

MINUTES

**MONTANA HOUSE OF REPRESENTATIVES
52nd LEGISLATURE - 1st SPECIAL SESSION**

SUBCOMMITTEE ON EDUCATION & CULTURAL RESOURCES

Call to Order: By CHAIR PECK, on January 4, 1992, at 8 a.m.

ROLL CALL

Members Present:

Rep. Ray Peck, Chairman (D)
Sen. Greg Jergeson, Vice Chairman (D)
Sen. Don Bianchi (D)
Rep. Larry Grinde (R)
Sen. H.W. Hammond (R)
Rep. Mike Kadas (D)

Staff Present: Taryn Purdy, Senior Fiscal Analyst (LFA)
Skip Culver, Associate Fiscal Analyst (LFA)
Doug Schmitz, Budget Analyst (OBPP)
Mary Ann Wellbank, Budget Analyst (OBPP)
Sylvia Kinsey, Secretary

Please Note: These are summary minutes. Testimony and discussion are paraphrased and condensed.

Announcements/Discussion: CHAIR PECK said they would finish Executive Action today. He understood there was a language situation that just came up and the University System were not aware of it. There is some checking going on at this time and we will take it up later. We will have to open it up and listen to testimony at that time on that particular question. He said these votes today are votes that will be very difficult for all members of this committee to make. First, neither party has been able to have a full party caucus at this point in time to outline strategy and be able to agree on strategy. Revenue Oversight did not complete it's deliberations yesterday and we don't have a revenue target fixed for us yet. That news is not good news at this point because we don't know how bad it is. Estimates seem to indicate there will be about a \$10 million decline in the revenue figure we were working with originally. The votes made today are very tentative votes that may not be meaningful at all. He thought the first meaningful vote we will see on the budget proposals will be in full House Appropriations Committee and assume that will start happening next Monday.

Taryn Purdy, Legislative Fiscal Analyst (LFA), handed out worksheets and began with EXHIBIT 1, Commissioner of Higher Education.

CHAIR PECK asked **Commissioner Hutchinson** if the language consideration presented to him this morning would have any effect he would need to comment on at this point and **Dr. Hutchinson** said that is a pretty devastating blow in terms of language. He said he would like to make a remark or so on it. **CHAIR PECK** said they had copies of the language change for the committee and said **EXHIBIT 2** is a recommendation from the Executive on that point and is contained in the Governor's proposal.

Commissioner Hutchinson said the appropriate point in the language is on the bottom of page E19 and has to do with the "decoupling" from the formula. The language as originally introduced, beginning on line 24, says it is understood that the appropriations contained in this act of the 6 University Units may result in the Board of Regents (BOR) electing to limit or reduce enrollment during the biennium, and it is the intent of the Legislature that if that should happen the base budgets, in effect, would be protected. This basically speaks right from the heart of the down sizing effort. There is virtually no incentive for the University System to engage in responsible enrollment management if we reduce the number of students and lose general fund appropriations accordingly. Unless we can have some security, that if we go into responsible and enrollment reductions in line with our commitment to quality effort, he would have to say that all bets are off. It is pretty devastating because they have worked hard over the past year with the security of this language and have put into place a commitment to quality effort and have begun to develop ideas on enrollment limitations that would happen in this biennium. Now to have this rug pulled out from under us would throw this entire commitment to quality effort into absolute turmoil. He did not believe they will be able to proceed with that kind of effort because the campuses will have no incentive and no security that reducing their student enrollment would result in some security so they could really change the denominator and hold the numerator constant so we could get to peer funding levels. He said this language is critical to them and he begged the committee to allow them have this security.

REPRESENTATIVE KADAS asked whose proposal is this and **Commissioner Hutchinson** said he had no idea; this morning is the first time he had seen it and assumes it came out of the budget office. It doesn't seem to be consistent with the Governor's position the few times he had talked to him. The Governor has reluctantly agreed that this is a responsible way in which to manage and we have had no signals from the Executive that there has been anything wrong with what we are doing in the down sizing effort.

REPRESENTATIVE KADAS asked if this was the Administration's proposal and **Jane Hammond**, OBPP said she would attempt to clarify the situation for the committee. The Administration is continuing to support the efforts of the Board of Regents (BOR) and the Commissioner of Higher Education in the efforts they are

making concerning down sizing. The concern with the language in HB 2 was that reductions are being made to all agencies and as we look at the base for current level for preparation for the next regular session, this appeared to provide differential treatment in guaranteeing a starting at the appropriated current level without an enrollment and the other factors involved in budgeting for the University System. If there is some kind of language that needs to be added that deals specifically with enrollment and down sizing, they would be willing to consider any kind of recommendations that come out of this subcommittee. She said they felt however, that to be equitable, writing this kind of a blank check for the University System when none of the other agencies will have it as a result of the reductions that are being made in this special session, needed some further consideration and deliberation. In cleaning up the bill they are dealing with all of those carry over matters from the last regular session, and this was an item that was included.

REPRESENTATIVE KADAS addressing **Ms. Hammond** said, on the one hand you say you think it is okay to have some language specific for the University System in regard to down sizing and on the other hand you say you want to treat them all the same. You can't have it both ways. **Ms. Hammond** answered that what the language would be relating to down sizing she did not feel they knew at this point because they have not seen the detailed plans from the University System. If this committee would try to develop something that deals with that without simply saying that the current level for the 6 units comprehensively must be included in the budget that gets presented to the next session they would be willing to consider it. She felt there must be some middle ground between that position and the kind of reductions they are looking at. **REP. KADAS** said that from his own perspective, the committee has already done that and it is in the bill. If the Administration doesn't like it and wants to come up with something else that is going to totally befuddle the whole idea of down sizing, then come up with something and submit it. The idea of just striking it offended him. We are trying to work through a problem; we worked hard to develop a level of trust between the Legislature and the Regents, and you come up with something like this that blows it. This is the kind of thing that eliminates any kind of trust. We spent a year and a half trying to get to that point, and it is like there is no sensitivity for the kind of institutional problems that exist here.

Ms. Hammond said she felt that they too had been making significant progress in developing communications and working relationships with the BOR and the staff at the University System and intend to continue to work toward that as we prepare for the next regular session.

SENATOR JERGESON said he was concerned by the suggestion of the Budget Office that they want to see all agencies treated equally and then come in with elimination of some language that was

quite painstakingly put together last session. At the same time you presented a budget that shoulders the greatest share of the burden of the reductions on one part of the entire budget. The University System has to shoulder about 85% of the reductions and there is no equitable treatment there. Ms. Hammond said, as they indicated in the opening remarks Wednesday morning, the University System will have the largest increase of any portion of state government after these reductions are made.

CHAIR PECK said he would suggest to Ms. Hammond that the sense of the committee to this point, and he felt it would also be true on the votes, is to not accept this recommendation. He suggested it might be wise to get hold of the Budget Director or the Governor and tell them if they want language in this bill they had better propose it because we are not going to draft it so far as the Chair is concerned. Substitution is not our responsibility.

REPRESENTATIVE GRINDE said he felt the Chair's recommendation is well founded and if Ms. Hammond could go back upstairs and work on this perhaps we could come to some terms on it. CHAIR PECK said they would put the language items off until last to see if there is a response from the Executive office.

Commissioner Hutchinson said SEN. JERGESON had explained it. The University System is being called upon to shoulder the greatest burden of the hit in this recision and this strips their capacity to do responsible management and is a double hit. CHAIR PECK said he felt it was clear that it pulls a major part of the planning base out from under them if that language is not in there and would redirect a lot of energies within the system if you didn't have that as some starting point.

Ms. Purdy was asked to present an issue relative to how the mechanics would be handled. She said the committee has a few options on the mechanics of writing the bill and whatever decisions you make today and how they will be incorporated in the new HB 2. The Executive budget proposal is that the individual reductions which are summarized on E-12 is that each of the reductions would be made in an individual unit in one line item. She gave the example of the Commissioner's office; the reduction is \$307,000 in the first year and just under \$692,000 in the second year. In the Executive proposal that entire reduction would be made in the administration program and accompanying language in HB 2 would give the authority to combine the appropriation so that even though the line item administration program was reduced, the authority would be placed that would allow that reduction to be spread out among all the programs. That language would also be included in the new HB 2. A second option for the committee would be to make reductions in each of the individual components of the University System, but insert a new line into HB 2 that essentially consist of a line budget reduction which would be a negative number and accompanying language would give authority to the BOR to allocate those cuts among programs. There would be an entirely new line item for

each component within HB 2. A third option would be to have one new line item for the entire University System which would consist of budget reductions which essentially would be a lump sum line item budget reduction and accompanying language would give authority to the BOR to allocate those cuts among the units of the University System.

CHAIR PECK referred to the work sheet on the 6 units (the secretary did not get a copy of this) and said in the recommendation from the Executive the six have been broken down. **Mr. Schmitz** said that was correct, there is a lump sum amount per unit with the BOR to make the final reduction allocation amounts. It appears only in the Instruction Program and only because the Instruction Program had sufficient funds to cover the reduction amounts. There was no intent that it go into the instruction portion of each units program. It was just a place to put a total amount of reduction.

CHAIR PECK said if you look at the work sheet on the six units, if the committee adopted that in total, would the reductions be as indicated here for each of the units? **Mr. Schmitz** said per individual unit, that is correct and **CHAIR PECK** said, but the individual unit would be allowed to manage that reduction? **Mr. Schmitz** said that was correct.

SENATOR HAMMOND asked **Ms. Purdy** if that was their third option she had referred to and **Ms. Purdy** gave an example of the third option by saying, the entire reduction for the University System which is \$2.165 million would be in one line item for the entire system which would have accompanying language that said the BOR has the authority to allocate those cuts. **SEN. HAMMOND** said, then the way the OBPP has presented it would be one of the options? **Ms. Purdy** said the first option would be what the Executive budget proposes, which would be to take it out of a specific line item appropriation currently in the bill. In the case of the individual University units, it would all come out of the Instruction line item appropriation, so that appropriation would be reduced by the amount of the cut. The Executive is proposing in the Boiler Plate language of HB 2 a new section, section 14, which states "except as provided in subsection 2, the Budget Director may, for the purpose of appropriation control, subsequent reporting and management, combine separate appropriations for a program. In combining appropriations, the Budget Director may not change the appropriation fund source or fiscal period for which the appropriation was made." That would give authority, even though the line item instruction was reduced, they would be able to allocate those among other programs. The BOR may then decide to take some of that reduction out of research and other services, even though it is out of the Instruction appropriation.

SENATOR BIANCHI said he does not have that language in front of him, but it sounds like it says Budget Director, not Regents. He said he would not be willing to give that authority to the Budget

Director, but might be willing to give it to the Regents.

REPRESENTATIVE KADAS said he doubts if this language will pass in full committee. He felt it had the effect of eliminating all the line items in the budget and while he could see eliminating line items for the budget cuts he is not willing to eliminate all the line items in the budget. **CHAIR PECK** said if we don't adopt this language, we continue as we have been doing. **REP. KADAS** said if we don't adopt this it will be very difficult doing the budget cuts under option 1, by taking it all out of Instruction the system has very little flexibility, and he felt they should have flexibility on the cuts, but did not want to give entire flexibility to the budget officer.

CHAIR PECK said on language matters, we just make a recommendation to the full committee. **REP. KADAS** said in doing these cuts if we use option 1, that will force us to do something like this in the language and would suggest not doing option 1.

CHAIR PECK said he would agree the Legislature would not give that authority to the Budget Director and did not think the University System would feel comfortable with it either. He asked **Commissioner Hutchinson** how he felt about this option and was told they would not like option 1 at all. They are desperately anxious to have option 3 and said he could understand **REP. KADAS's** position that he did not want to give the University System a "free wheeling" authority in appropriations, but in cuts they desperately need to have the flexibility to manage that.

CHAIR PECK asked if he would not be offended by the committee saying what the cuts are going to be on the 6 individual units, but do not want us telling them what line items within those 6 units would be. **Commissioner Hutchinson** said they would actually like to have even flexibility to move within the 6 units to some degree. The option presented where the units have some flexibility under the direction of the Regents to move line items within the program, would be better than option 1, but their preference would be for option 3.

CHAIR PECK asked **Dr. Hutchinson**, were you requesting to be relieved from the no-transfer authority out of Personal Services, and was told that was correct. **CHAIR PECK** said he was a little reluctant to go beyond the unit. He felt the unit Presidents need to have the management authority of their budgets in a time of cuts, and would be concerned about Regent transfer from one unit to another. **Commissioner Hutchinson** said he thought part of what they would try to do with option 3 would allow them to provide better protection for the Ag Experiment Station, the Extension Service, etc. He thought the ability to try to spread the cut evenly, or as fairly as they could determine, option 3 would give them that opportunity.

CHAIR PECK asked why they would need authority to transfer form unit to unit to accomplish that and **Commissioner Hutchinson** said

it would depend on how you array the cuts and how it hit each of those individual units. **CHAIR PECK** said, if the committee prescribed that Montana State University (MSU) is going to take this size of cuts and just said Mr. Commissioner you figure it out, you have the authority to place that reduction in whatever line items you want. Isn't that enough flexibility?

Commissioner Hutchinson said it is better flexibility, but not as much as he thought they needed. **CHAIR PECK** asked what he envisioned going beyond that and **Commissioner Hutchinson** said he felt it also has to do with how they might apply any tuition increase we might impose. If they have flexibility to apply those tuition increases as they see fit, then that would probably give them the security they need. He gave the example of one methodology; they need to have some flexibility to help cushion those attached agencies through tuition increase, otherwise they take a naked hit. He said they are a system of Higher Education, and the whole of the system needs to have the cushion and the protection. If the language is such in HB 2 that they have that flexibility he thought they would be fine.

CHAIR PECK said he saw Extension as a part of MSU and Forestry as a part of The University of Montana in his thinking, and realizes they are separate entities in the budget. His problem would be in transferring money from MSU to U of M or visa versa.

Commissioner Hutchinson said it has to do with what their flexibility is in managing tuition increases they may have to impose. Those tuition increases are locked into the individual campus and if they have no capacity to try to cushion and function as a system of Higher Education, he felt there would be some serious problems in some of the attached agencies. **CHAIR PECK** asked if he had language he would suggest or propose to the committee on this and **Commissioner Hutchinson** said they could have language very quickly.

REPRESENTATIVE GRINDE asked Ms. Purdy if this had come down from the Budget office, and was told yes.

REPRESENTATIVE KADAS said the other problem he saw here is with the bond funds in the Vo-Techs. That is the problem they ran into earlier, they have to be paid, yet if we take 8% across the board and the money is taken out of that particular line we have to make sure they have the flexibility to come up with that money. He thought perhaps the University System could help the committee out when they gave them the copy of how they are going to provide that much flexibility and still keep it as tight as the Chair desires. **CHAIR PECK** said he had no problem with what is under Dr. Dennison's authority being in one budget in terms of the budget or the other presidents, but if we start crossing over between the two units, he got into problems.

REPRESENTATIVE KADAS asked how they would deal with the Vo-Techs and the Community Colleges and Dr. Kettner said he had no suggestions at this time. **CHAIR PECK** said, you wouldn't have any problem if we told you Dawson was reduced X amount of dollars and

you have to deal with it, but if we left it open to where there is a transfer authority that would go beyond that among the 3 Community Colleges, would you get a little concerned? Dr. Kettner said yes, he would, he would like to know what his cut is. Not that he did not have credibility with the Commissioner's office, and could see their problem, but thought theirs was a little different. Their funding is 90% and is a lot different than their funding at 50%. He would like to know what his 50% is as soon as possible.

SENATOR JERGESON said contrary to some of the earlier statements, he felt the votes this morning are important and significant. Rather than having to vote on 3 motions on 20 different programs the committee should just admit they are going to make some tough decisions this morning and could probably do it in one motion. He was inclined to go with option 3, and get it over with. You are on record where you stand as to whether you support the Governor or have some other options.

REPRESENTATIVE KADAS said he was inclined to agree with **SENATOR JERGESON** for some different reasons. In one way this might be a worthwhile experiment; we have had extensive conversations over the idea of lump sum funding in the last biennium and option 3 would give us, over a limited arena a look at how the Regents would actually manage under the kind of restraints we have traditionally imposed on them. He felt fairly confident after looking at the cuts they recommended under the Governor's first request for reductions, that they will follow along the lines that were generally established between the different institutions. If they do not, he would be curious to see where and why and felt it was a step to get an idea of how the Regents would operate under those circumstances without opening up the whole budget to them.

CHAIR PECK said he realized it was difficult for a University President to get involved and have a position contrary to the one the Commissioner suggested, but asked if they would give the committee the benefit of their observation.

Dr. Malone said MSU would agree with what the Commissioner had said. A system approach he felt, was very defensible in this situation. MSU has a large Instructional program; it has about 60 faculty, most of whom have split appointments between 3 entities. Those stations, if they stand alone and the only umbrella of tuition they have is that which comes to MSU he felt that in both the case of Montana Tech and MSU those organizations will be hit extremely hard. He felt the umbrella argument the Commissioner articulated is the right one from their perspective.

CHAIR PECK said if he understood what the Commissioner was saying, he was suggesting we go beyond that and use a total system approach where there may be transfers among the 6 units. You may not end up with just the cut that is indicated here for MSU, you could get a larger or a lesser cut. **Dr. Malone** said he

thought they understand that. If you look at the historic record in the funding of Higher Education, there have been times in the past when some units have been given Legislative aid to help them in dealing with declining enrollment. He felt in other units, and in their case, he didn't believe they had ever received that kind of funding. We understood we are a system and some units have more of a problem than other units. The Agriculture Experiment Station would be hit extremely hard without that kind of aid.

Dr. Dennison said they have talked about this extensively within the Presidents Council and within the Regents and they support the position of the Commissioner. CHAIR PECK said he was concerned about going beyond the unit level and was also concerned that big units have more power than little units. He could see the arguments in this situation because we have had some major enrollment shifts, and you are the biggest victim of that shift. Dr. Dennison said he understood that, but thought within the context of a system approach, it isn't so much a question of the smaller units being at risk, within the budget base in which we work, it is possible for his colleagues to deal with this kind of situation on the down side as well as the up side.

CHAIR PECK said if you have confidence the Regents will deal with this in an equitable manner you are favorable to this approach, but if you have reservations, you would have some concern on this vote.

REPRESENTATIVE GRINDE said he wanted to make sure he was clear on this. If this were to pass, the monies available at the 6 units would be able to be used through the 6 units, and the money for the Community Colleges would be able to be used through the Community Colleges? REP. KADAS said no, it would be a gross lump sum cut for the 6 units, Community Colleges and Vo-Techs and it would be up to the Regents to decide who took what part of the cut. There could be shifts, the 6 units could subsidize the Community Colleges, or visa versa.

CHAIR PECK said the language the Executive is proposing is that this authority be given to the Budget Director. The other proposal is that you give it to the Regents.

SENATOR JERGESON asked Commissioner Hutchinson to answer whatever question he needs to answer? Commissioner Hutchinson said they have something they feel might give the committee some security. He said they could take option 2, EXHIBIT 3 with the cut you have specified with some additional language, and said they could live with that. We would take the line item cuts as you have indicated, if we could add this sentence; "Any tuition added through budget amendment in Fy '92 and Fy '93 may be distributed at the discretion of the BOR among the agencies of the Montana University System". In effect this gives the Chairman the security he is looking for, and we don't have a blanket capacity

to reduce while it gives them some flexibility in managing tuition they might gather. He thought this might be a reasonable compromise since it doesn't relinquish to the System total authority to move money from one unit to another, but we can manage our tuition increases.

Tape 1, side 2

CHAIR PECK said this strikes him as a very favorable compromise. **REP. KADAS** asked if the impact of this wouldn't be because U of M has over 1,000 additional students, the additional tuition created at U of M will all go to the Ag Experiment Station and the Extension Service to cover the holes there. He asked if that isn't fundamentally what will happen. **Commissioner Hutchinson** said they have used precisely this methodology in preparing for the tuition surcharge that we were going to collect. The Regents met and agreed on this methodology. It does not provide for a sweeping movement of money from the U of M to the Ag Experiment Stations, Extension Service, etc. Granted there is some redistribution of the tuition, and there were arguments among the presidents on this, but they are in concert with this. It is not going to "gut" the U of M in order to totally protect the Experiment Station. We are a system of Higher Education and we will have to hang together as a system on this, and if some of the agencies come out better and other units are going down the tube, then we have not done a responsible job of hanging together and protecting ourselves collectively as a system of Higher Education.

REPRESENTATIVE KADAS said he agreed with the idea of hanging together and working collectively, but this is different. A tuition revenue is different and comes from quite different places than surcharge revenue. Surcharge revenue would come from across the board and MSU would actually contribute the largest portion of surcharge revenue because it has the most students. In this case U of M is clearly going to contribute the larger portion of tuition revenue, and that is the only pile of additional revenue you have, and then the Regents will have to decide on taking it and saying we will put it at U of M where we have so many sections, or since it is the only money we have and the only way we can alleviate the problem at Ag Experiment and Extension Service. This not like a tuition surcharge, which would be more flexible than this, because the dollars you are getting come from a very limited place. **Commissioner Hutchinson** said he was having some difficulty in seeing the argument that the tuition surcharge which adds \$15 per semester credit hour can be redistributed is any different than annualizing it and no longer call it a surcharge, but merely an increase in tuition in the first and second semesters of next year. He said he did not understand why that is so radically different. The U of M is not the only pot of money, 5 out of our 6 units are actually showing increases in enrollment.

CHAIR PECK said it appears we are taking item 2 on **EXHIBIT 3** and adding a provision that tuition added by budget amendments would then be distributed at the discretion of the BOR among all

agencies in the system.

REPRESENTATIVE GRINDE said he felt we had to start giving the people we hire and the BOR some flexibility in what they do and some control over how they do it. He felt this would be a good controlled experiment for the future. We have a chance to look at how they will handle this and how it will be done. The Governor has been in favor of a lump sum for some time and realized the Chairman had some problems with portions of that. We have to make some changes, and we all know this special session is tough, but we also know '93 will be a lot tougher.

Motion: **REPRESENTATIVE GRINDE** moved the adoption of option 2 with the additional language the secretary has recorded from the Commissioner.

Discussion: **CHAIR PECK** commented that his reservations about authority in the Commissioner's office and the BOR's level of competence has been increasing in the past couple years. He said he had been moving to a more amenable position, but not totally so yet. He felt this was a good compromise and gave an opportunity to demonstrate how it goes.

Vote: The Motion passed 5 to 1 with **SENATOR JERGESON** voting no, roll call vote # 1.

CHAIR PECK said he had a memo given to him by **Ms. Hammond** relative to the original we were discussing. The statement read "The Administration supports restoring the following language to HB 2. It is understood by the 52nd Legislature that the appropriations contained in this act for the 6 University units may result in the BOR electing to limit or reduce enrollments during fiscal '92 and '93. It is the intent of the 52nd Legislature that ---." **CHAIR PECK** said they are putting the same language back in, we don't have to take any action, it is in there now. He thanked the Executive for the change of position.

Mr. Schmitz referred to **EXHIBIT 3** on number 1. Executive Budget Proposal and said the language "----appropriation control, subsequent reporting" etc., is in response to a law suit and a recommendation from the Attorney General's office that the language be in there. It is really nothing different from anything we are currently doing now for appropriation control purposes. Every expenditure requires an appropriation number of sorts allowing them to set up those appropriation numbers on CIBIS.

SENATOR JERGESON said he thought Boiler Plate language over all is not purview to any particular subcommittee and did not understand why they were being asked to consider that in this particular subcommittee when it is an issue which should be handled in full Appropriations Committee. **CHAIR PECK** said they have made recommendations, but have never adopted language in subcommittees before.

REPRESENTATIVE KADAS said he agreed this is a full committee issue. He felt we had handled this so far and it did not matter what we did with this one way or another at this point. **CHAIR PECK** said without objection they would carry this over to full committee and let them look at it.

SENATOR BIANCHI asked if we want to deal with the request to not lose positions that were open for more than one year. He said he would wait to see what kind of cuts were made before he brought this up. **CHAIR PECK** said to note they also wanted to be excluded and excused from the limitation on the Personal Services transfers. **SEN. BIANCHI** said he would like to postpone those two items until the end of the action today.

Commissioner of Higher Education:

CHAIR PECK referred to E 12 of the LFA analysis book, and said they would take these in the order they are in the book. He said the worksheet shows cuts for the Commissioner of Higher Education shows cuts for Fy '92 of \$460,547 and Fy '93 \$1,146,293.

Mr. Sundsted said, the BOR bond payments for the Vo-Techs and Student Assistance are located in the Commissioner's office budget. Those are two of the areas along with the Community Colleges where we thought those had been forgiven. **CHAIR PECK** said in the negotiating process with the Governor's office, those items were at one point excluded, and the Commissioner's office thought they were still excluded. **Mr. Sundsted** said now they are being applied.

SENATOR BIANCHI said he would like to go back to the original sheet that was passed out by **Commissioner Hutchinson**. He wondered if they should try to take action on some of those targeted adjustments first. He asked if the Vo-Tech bond payment of \$56,000 is a biennium or an annual payment. He was told it is an annual payment. **Commissioner Hutchinson** said it is approximately \$56,000 per year.

Motion: **SENATOR BIANCHI** moved the 4 proposed reductions on the Governor's budget be rescinded. This would be the Vo-Tech bond payment, no reduction on the Student Assistance, an 8% math grant, and the reduction to the Community Colleges. This would be a little over \$1 million over the biennium. **EXHIBIT 4.**

Discussion: **CHAIR PECK** said the math grant is in MSU's budget, and the Long Range Building is in the Department of Administrations and was wondering if we could deal with that.

SENATOR JERGESON asked if **SEN. BIANCHI's** motion was that we accept on this worksheet, the Governor's reductions less these items? **SEN. BIANCHI** said yes. **CHAIR PECK** said the motion that is being proposed goes directly to the work sheet and he is saying except those reductions and the reduction figure then becomes \$15,114,454. **SEN. BIANCHI** said that is correct and the

Vo-Tech bond payments always come out of Vo-Tech budget etc.

SENATOR JERGESON said even with these adjustments which he felt were appropriate, as a matter of public policy, he would not vote for the Governor's reductions even with these minor adjustments. The magnitude of what is being suggested for the Community Colleges is too high and making these little adjustments doesn't do any good.

REPRESENTATIVE GRINDE said he thought there was some problem as to whether that bond service is actually in that figure. He asked if **Mr. Sundsted** and **Mr. Schmitz** would comment on it. **Mr. Sundsted** said he thought it did include the bond payments when he calculated through the percentage of the general fund. Perhaps we could work that out later, and if they are identified and are not in there, then it would not take effect.

CHAIR PECK said the intent of the motion **SEN. BIANCHI** made is to adopt that recision less those amounts listed on this particular work sheet if they are in fact, in there. If the staff finds they are not in there, then that would not be subtracted.

REPRESENTATIVE KADAS said in the case they are not in there, the intent of the motion is that they come out of wherever they are. **CHAIR PECK** said yes, it is to do it mathematically correct, not to duplicate the reduction. **REP. KADAS** said wherever these budget funds are we want to reduce the cuts by this much and it doesn't matter which program they are in.

Commissioner Hutchinson asked if that included the Community College the forgiveness of the 4%? He said he would like to have the Community Colleges in that \$152,000. He was told it was in. **Ms. Purdy** said the work sheet should be the one titled Areas Needing Relief. **SEN. BIANCHI** said the figure for Vo-Tech payments is \$112,000 and that would be biennial; Math matching grant is a one time expenditure, and he gave the biennial figures for Student Assistance and said his motion had been made on the biennial figures. **CHAIR PECK** asked which one he wanted the motion to come off of and was told either one, it is the same motion, one is annual and one biennial. It was decided to use the 1768 number in the lower left in referencing this (JMH:2768W), see **EXHIBIT 4**. **SEN. BIANCHI** said his motion would be to relieve the first ones since the last one is tuition and wouldn't apply in this motion. He would be including the first 4.

CHAIR PECK said the motion is relative to the memo 1768W and you want to take the original figure of \$16,303,410 and subtract the first four items on Vo-Tech Bonds, Math matching grant, Student Assistance and Community Colleges from that total.

REPRESENTATIVE KADAS said regarding the Community Colleges, does this mean they would take a 4% cut in both years or one year? **SEN. BIANCHI** said it would be 4% and 8% rather than 4% and 12%.

CHAIR PECK said in talking to the analyst, this is manageable even though it goes into more than one area, the Commissioner's, an MS grant and Community Colleges.

REPRESENTATIVE GRINDE asked **Mr. Schmitz** to make a comment on this motion in regard to the Vo-Tech bond payments. **Mr. Schmitz** said it has been indicated that the bond payments are included in the amount of the reduction that they have calculated from the Commissioner's office. We took the total general fund monies for Fy '93, and ended up with \$131 million. As a percentage that the Commissioner's office gets was \$6,420,000 and in that there was not the Vo-Tech bond payments nor the Community College transfers through monies that was subtracted out of the general fund portion that was contained in HB 2 under the Commissioner's office. The \$6 million represented about 4.8% of the \$131 million and that 4.8% carries across to a portion of the \$14 million for '93. That is how they got the \$6.9 million reduction needed in '93 for the commissioner's office.

Mr. Sundsted said he could hear **Mr. Schmitz**, but the point is they took 8% of the total general fund which included the bond payment, so if it is not applied against the commissioner's office, they did apply it somewhere else. He said that is where they need relief since you cannot make a reduction on bond payments, and all that was done was to change the allocation of that 8%. **Ms. Purdy** said the \$112,000 for Vo-Tech bond payments is in the total reduction but seems to be spread out over all the components of the University System, so we might need clarification from the committee on whose reduction would be reduced as a result of this. It would seem to be inappropriate in the Commissioner's office, and would you like the commissioner's office reduced or the \$112,000 reduction reduced across the entire spectrum of Higher Education. **SENATOR BIANCHI** said he wanted to take it out from where ever it was taken. There must be a fund of some kind to pay off the bonds, and where ever that fund is the reduction should be taken from there.

Ms. Purdy said the bond payments are appropriated to the Commissioner of Higher Education and they are general fund, so that is where the bond payments are. The issue here is that is not where the corresponding reduction was made in the Executive budget. It was spread out in all the other units and the \$692,000 reduction we see in the Commissioner's budget does not really include this reduction. **CHAIR PECK** said it is an accounting matter, it is correctable, you people are the accountants and analysts that are supposed to do it, and this motion instructs you to do it, if passed.

There was further discussion on how to pull out the bond payments and **REP. KADAS** asked if they could handle this problem if the committee adopts this motion. The intent is clear that other parts of the system not have to pay for the bond payments. He asked if they could incorporate this motion into the other motions and was assured by the **Ms. Purdy, Mr. Sundsted** and **Mr.**

Schmitz that they could handle it.

Vote: The motion by SENATOR BIANCHI passed 5 to 1, roll call # 2.

CHAIR PECK said we are not specifically on the Commissioner's office. REP. KADAS said he understood the intent of the motion was to adopt the recommendations with the exceptions of those.

Tape 2, side a

CHAIR PECK directed the committee to E-12, the 6 units of the University System. SEN. KADAS said the motion was to adjust the numbers we are looking at but the bulk of the cuts have not been adopted. SEN. JERGESON said he understood the motion was to adjust the numbers by those fixes as we went through and determine the level of cuts. Now it appears we have adopted cuts in the Commissioner's office and the Community Colleges by the adoption of that previous motion, and there is even some question that when we adopted those fixes, we may have adopted all of the cuts except for those fixes throughout the entire budget. He said he could not vote for a \$16 million less a couple hundred thousand dollar cut to the University System. If that was the effect of that last motion he would ask that his vote be changed. SEN. BIANCHI said the intent of his motion was not to accept all the other cuts. CHAIR PECK said when the original motion was made SEN. JERGESON asked whether you were accepting the remaining cuts and he understand you responded in the affirmative, that you were accepting everything on the work sheet except that. SEN. BIANCHI said he was accepting every thing on this work sheet as additions to the proposed cuts in these budgets, but was not intending to accept these proposed cuts as printed on these work sheets. He assumed we would go back and vote to cut, not cut, or change the figures.

REPRESENTATIVE KADAS said the problem with that is that logically it doesn't work. You can't not take cuts that haven't been taken.

Motion/Vote: REPRESENTATIVE KADAS moved to reconsider the previous motion. Motion passed unanimously.

SENATOR BIANCHI withdrew his motion (original roll call #2)

Motion/Vote: REP. KADAS moved the cuts on the Commissioner of Higher Education budget with the ones discussed at length in SEN. BIANCHI's motion and acknowledging that the exceptions the Senator has outlined are going to affect other budgets, but do not mean we are accepting the cuts in the other budgets. They are going to adjust the numbers, the base on which the cutting is being made.

Discussion: REP. GRINDE said once his original motion was adopted this morning, the confusion comes in that we working with the Governor's recommendation of reductions. That is the figure we are working with and the reductions should come out of that.

SENATOR JERGESON said it seems this could be clarified if we go through each of these sections and adopt a level of cutting. If after we have adopted figures and the other things are a problem we wish to cure at that point, a second motion can take care of it. In answer to a question from the Chair he said they would be working with the negative numbers on the work sheet that are the Executive's recommended cuts. If we adopt a level of cuts that is different than that on the work sheet, those other considerations may no longer be an issue. He thought first the committee should determine whether we adopt the Governor's recommended cuts and then fix afterward if necessary. **CHAIR PECK** said the analyst pointed out these adjustments are probably left until the final vote because those are spread throughout and they should probably be at the last, rather than the first. It was decided to go through worksheet by worksheet.

Motion: **REPRESENTATIVE GRINDE** moved that the reductions in the University System be the Governor's recommendation of \$16,303,410.

Discussion: **REPRESENTATIVE KADAS** asked if those reductions would be according to the distribution outlined in these sheets. **REP. GRINDE** said that would come under his original motion of letting the University and Regents. If this were to be adopted the Regents would have to go in and find \$16 million of reductions. **REP. KADAS** said the original motion we adopted was a unit by unit cutting, not a gross lump sum mechanism. The only lump sum in it is the tuition. **CHAIR PECK** said he did not believe this motion would be subject to the former motion since that had been defined at the suggestion of the Commissioner's office and put the language in already. We would need to take this up in some order and then go back and make this adjustment.

Motion: was withdrawn.

Commissioner of Higher Education:

Motion/Vote: **SENATOR HAMMOND** moved we accept the adoption of the Executive recommendation relative to the Commissioner's budget. Motion passed 4-2, roll call vote # 3.

University System:

Motion: **REPRESENTATIVE GRINDE** moved the adoption of the Executive recommendation.

SENATOR JERGESON said he spoke in opposition to this motion and wished the subcommittee would kill it. He said he believed there was some level of cuts and anticipated tuition increases that will occur that would be acceptable and workable for the University System. The University System has not asked to be entirely exempted from the process of bringing our budget into balance, but felt the magnitude of the cuts included in the Executive recommendation are such that they are not fair in

comparison to the rest of the general fund agencies in the state of Montana, but felt the magnitude of these cuts are destructive to the University System and to the students of Montana who are in that system. The Community Colleges and the Vo-Techs are in the 6 senior units and felt for a member of this committee to vote for these cuts, that member shares complicity in the policy proposal the Executive recommendation makes. CHAIR PECK said he would have to accept the guilt that SEN. JERGESON is casting. He said he felt we would be lucky if we can get out of here with this, given what the Revenue Oversight Committee is facing. We have to be realists, and the 6 members in this room are not happy about having to do what we are doing and there will be a lot more in the Legislature when we look at the revenue picture that we are facing. He said it is hard to vote when your heart tells you how to vote and your head tells you you can't, and he would support the motion.

Vote: Motion passed 4-2, roll call vote # 4.

Vo Tech Centers: EXHIBIT 5.

Motion/Vote: REPRESENTATIVE GRINDE moved the adoption of the Executive budget proposal. Motion passed 4-2 with SENATOR BIANCHI and JERGESON voting no.

Agricultural Experiment Station: EXHIBIT 6.

Motion: SENATOR HAMMOND moved to accept the Governor's recommendation.

Substitute Motion: SENATOR JERGESON moved a reduction of \$1 in Fy '92 and a reduction of \$2 in Fy '93.

Discussion: SENATOR JERGESON said he offered this substitute motion with an obviously facetious number in it because he felt the point had to be made that there are alternatives to the Executive proposal and that the Legislature should not shirk it's duty in trying to develop alternatives to poor public policy. Although this motion with this kind of a cut is meaningless, it should be clear that his position is there are a level of cuts that could be made in the University System that would be legitimate and we would have to work on some other alternatives on bringing the budget into balance, but it can be done and it can be done responsibly. We should not be going through this helter skelter adopting the Executive's cuts on everyone of these programs.

Motion: withdrawn by SENATOR JERGESON.

Vote: The original motion by SEN. HAMMOND was voted and passed 4 to 2 roll call vote # 5.

Cooperative Extension Service: EXHIBIT 7.

Motion/Vote: REPRESENTATIVE GRINDE moved to adopt the Governor's recommended figures. The motion passed 4 to 2 with SENATOR JERGESON and BIANCHI voting no.

Bureau of Mines: EXHIBIT 8.

Motion/Vote: REPRESENTATIVE GRINDE voted to accept the Executive Budget figures. Motion passed 4 to 2 with SENATOR JERGESON and BIANCHI voting no.

Forest and Conservation Experiment Station: EXHIBIT 9.

Motion/Vote: SENATOR HAMMOND moved the adoption of the Governor's recommended reductions. The motion passed 4 to 2 with SENATOR JERGESON and BIANCHI voting no.

Fire Training School: (no exhibit)

Motion: SENATOR HAMMOND moved the Executive budget recommendations be adopted. This would be \$3,818 reduction in '92 and \$26,364 in Fy '93. Motion passed 4 to 2 with SENATORS BIANCHI and JERGESON voting no.

CHAIR PECK said the analyst is raising the question that the figures on E-12 assume the passage of the Liquor Store bill. He asked if the committee wanted to make any recommendations in the event that bill does not pass.

Motion: REPRESENTATIVE KADAS moved that the budget not be tied to any Liquor Store Proposal and therefore the cuts we have taken or any other cuts are not dependent on the passage of that bill. This would decouple these budgets from that proposal.

REPRESENTATIVE GRINDE said he understood the concern and had no problem in decoupling. He said he would have to comment that it is a source of revenue and agreed it would not bring in the \$4 million projected, but there is money there they might be able to use to help the University System.

REPRESENTATIVE KADAS said he felt the coupling of the two was a form of political blackmail and is not appropriate. If there is revenue to be found in the Liquor Store bill, that is an entirely separate issue and should be voted up or down depending on the merits of that issue and does not have anything to do with tuition or the University System budget cuts, and it shouldn't. CHAIR PECK noted that during testimony the statement was made that coupling booze and education is a pretty weird idea, and he supported that decision.

Vote: Motion passed unanimously.

CHAIR PECK said they have pending the original motion by SENATOR BIANCHI.

Motion: SENATOR BIANCHI moved we take the figures for Vo-Tech bond payments, Math Matching Grants, Student Assistance and Community Colleges and add those amounts back into the budgets for Higher Education.

Discussion: CHAIR PECK said this would take out the items that are not appropriately in the reduction and that would be the action of the subcommittee.

REPRESENTATIVE KADAS said he would support the motion but wanted to speak to a little broader issue. He said he would try to summarize what the committee has done and is doing in this process. He said a number of things have happened. First, the committee has agreed and recommended the system have some significant flexibility in trying to deal with the problems. Second, we do not want to have a tuition increase this semester and the committee's action is to forestall any tuition increase in the first semester. Third, from his own perspective, because of the volatility of the revenue estimates going on now, the bottom line is still very unclear as to what we are going to have to come up with to balance this budget. It is under that circumstance and the additional circumstance that the Governor has imposed his will that there will be no new revenue generated in this session. Under that kind of an attitude, under those circumstances, he is still wrestling with how we are going to put this thing together. Without additional flexibility or cooperation from the Governor he was positive there would be devastating cuts in the University System. He did not believe there is any way for the Legislature to get out of this in a responsible way without raising revenue. We do not have the power to override a veto, and is convinced the ability is no greater now than during the regular session. He said he is trying to look at this in a realistic sense, if we are forced to make these cuts, it is not that they do it willingly, it is because there is no choice. His last point is that this is the first step and it is a very tentative step. There are a lot of other steps to go through, and agrees with the chairman that these numbers will change. He hoped the cuts go down, but to a certain extent that depends on how the revenue goes and to a much greater extent, it depends on the position of the Governor in the next week.

Vote: The motion by SENATOR BIANCHI passed 5 to 1 with REP. GRINDE voting no.

Motion: SENATOR BIANCHI moved that it is the intent of the Montana Legislature that the University System will be excluded in the Personal Services fund transfer language in section 2 and the vacant position provisions under section 8. Pursuant to this exclusion the Commissioner of Higher Education is to provide the 53rd Legislature with an analysis of all positions which have been vacated for 12 months or more during the biennium ending June 30, 1993.

Discussion: CHAIR PECK said that this appears to be clearly a language policy item that falls in the same category as the last ruling. He would suggest withdrawal of this motion on that basis.

SENATOR BIANCHI said with the devastating cuts we have just made in the University budget, the biggest hit in state government, he would like to hold this exclusively for the Higher Education budget. CHAIR PECK said he felt this should go to full committee. SEN. BIANCHI said he would like to have this committee act on this as a recommendation to the full committee since it was for the University System and not the rest of the state agencies.

REPRESENTATIVE KADAS said he thought the one we didn't act on dealt with the budget as a whole and we did act on some other language regarding option 2 that the committee did agree to recommend. He said since this recommendation falls just within the parameters of the University System, it is appropriate since it was done before. It is still only a recommendation to the full committee and would offer an amendment to that motion.

SENATOR HAMMOND agreed that he would not vote for this now, there may come a time later in the proceedings, but it is premature.

REPRESENTATIVE KADAS said he would request that if we are going to do this that we make the 12 months 6 months since that is what the current time frame for issues of this nature is.

SENATOR BIANCHI said he thought any positions that were vacant over one year were positions that were lost. There was some question on it, it was decided it was one year, and REP. KADAS withdrew his suggestion.

REPRESENTATIVE GRINDE said he had some concern and some of it was whether this should be before the full committee or not. One of the things he would ask for was more information if he was going to be able to support it. He didn't think he would have a problem but would like the University System to supply him a list of vacant positions they have at this time and how long they have been open. He felt he needed that information to make a vote on this motion. CHAIR PECK said it was hoped they would be in full committee with this on Monday. REP. GRINDE asked if this is a recommendation or a motion.

Amended Motion: SENATOR BIANCHI said he would make his motion to recommend this to the full Appropriation Committee.

SENATOR BIANCHI restated the total content of the motion for the benefit of the committee and said he would get a copy for the Secretary. (not received but the same as the motion with the amendment)

Vote: Motion failed on a tie vote and will be taken up by the

full committee for consideration. Roll call vote # 6.

CHAIR PECK thanked everyone, particularly the Commissioner's office. He realized the hard work and that they are facing very serious considerations. He thanked the committee members also and said he knew there were members who were not comfortable with the votes taken. The votes are tentative, caucuses will take place tomorrow that will define positions and future actions to a greater extent. Revenue is the problem, if the money isn't there we can't spend it.

ADJOURNMENT

Adjournment: 10:12 a.m.

SEE ATTACHED SIGNATURE PAGE

REPRESENTATIVE PECK, Chair

Sylvia Kinsey, Secretary

RP/sk

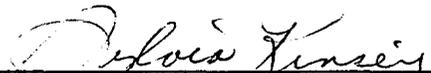
HOUSE EDUCATION & CULTURAL RESOURCES SUBCOMMITTEE
January 4, 1992

ADJOURNMENT

Adjournment: 10:12 A.M.



REPRESENTATIVE PECK, Chair



Sylvia Kinsey, Secretary

RP/sk

HOUSE OF REPRESENTATIVES

EDUCATION SUBCOMMITTEE

ROLL CALL

DATE

1-4-92

NAME	PRESENT	ABSENT	EXCUSED
REP. LARRY GRINDE	✓		
SEN. DON BIANCHI	✓		
REP. MIKE KADAS	✓		
SEN. H.W. "SWEDE" HAMMOND	✓		
SEN. GREG JERGESON, VICE-CHAIRMAN	✓		
REP. RAY PECK, CHAIRMAN	✓		

EXHIBIT
DATE 4/1/97
HB 2

1993 Biennium Adjustments

Legislative Budget Action	Fiscal 1993		Fiscal 1992		Fiscal 1993		Fiscal 1992		Fiscal 1993		Fiscal 1992		Difference (Leg. - Exec.)
	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds	General Fund	Other Funds	
	\$0												
	(\$691,999)												
	0												
	0												
	0												
	\$0												\$0
	(\$1,146,293)												\$1,146,293

Reduce the cut by "this" much.

HB 0002
PG E18

After #3

*Language on
vacancy saving
and personal services*

EXHIBIT 2
DATE 1/4/92
HB 2

It is further the intent of the 52nd Legislature that the original budgeted personal services by program on the regents' employee reporting system each fiscal year equal the original regents' approved operating budget by program. (New section): It is the intent of the Montana Legislature that the University System will be excluded from the vacant position provisions under section 8. ^{personal services fund transfer language in section 2 and the} Pursuant to this exclusion, the Commissioner of Higher Education is to provide the 53rd Legislature with an analysis of all positions which have been vacated for 12 months or more during the biennium ending June 30, 1993. (End new section)

BF/crk

FRAZIER.179

only undesignated portion

3
DATE 4/19/92
HB 2 - Ed Subler
Procedures for Purposes of Writing (Amending) House Bill 2

1. Executive Budget Proposal

The executive budget proposal includes a provision to allow the budget director to combine separate appropriations for a program for the purpose of "...appropriation control, subsequent reporting, and management..." (new Section 14 of the boilerplate). Consequently, House Bill 2 as amended makes the entire reduction in each component of the university system in one line item. For instance, the entire reduction at the University of Montana is made in the Instruction Program line item, while the entire reduction at the Commissioner of Higher Education is made in the Administration Program.

2. New Line Item

A second option for amending House Bill 2 would be to create a new line item for each component of the university system, titled "Budget Reduction", which would be a negative number equaling the budget reduction. Language would accompany the new line item, stating "Item ___ reduces the [agency's] total general fund appropriation. The [agency], with the approval of the approving authority as defined in Section 17-7-102, shall determine the proportional share of the amount to be applied to each program and reduce that program's appropriation accordingly." If any authority is added, an additional line-item would be inserted.

3. Lump Sum Reduction

A third option is to create one new line item for the entire university system equaling the total budget reduction for all components. This line item would be placed at the beginning of the Education section of the bill. Similar language would be inserted.

Any Tuition added through budget amendment in FY 92 + FY 93 may be distributed at the discretion of the BOR between agencies of the MUS, among the

A

EXHIBIT 4
DATE 1-4-92
HB2 - Ed Sub com

AREAS NEEDING RELIEF

TOTAL RECISSION - HIGHER ED \$16,303,410

VO-TECH BOND PAYMENTS	\$ 112,082	
MATH MATCHING GRANT	80,000	
STUDENT ASSISTANCE	604,240	
COMMUNITY COLLEGES	152,634	
LRBP FUNDS FOR HIGHER ED	<u>240,000</u>	<i>out</i>

TOTAL \$1,188,956

REVISED RECISSION \$15,114,454

JMH:1768w

benjamin figure

3599\W0000000.LBP

Executive Budget Proposal

1993 Biennial Adjustments
Legislative Budget Action

Difference (Leg. - Exec.)

EXHIBIT 5
DATE 1/19/92
BY [Signature]

NO TECH CENTERS

Description	Fiscal 1992		Fiscal 1993		Fiscal 1992		Fiscal 1993		Fiscal 1992		Fiscal 1993	
	General Fund	Other Funds										
Billings	(\$9,773)	\$0	(\$141,145)	\$0								
Sucta	(11,343)	0	(168,056)	0								
Great Falls	(12,520)	0	(187,680)	0								
Helena	(15,788)	0	(225,415)	0								
Missoula	(16,101)	0	(228,123)	0								
Totals	(\$65,525)	\$0	(\$950,419)	\$0	\$0	\$0	\$0	\$0	\$65,525	\$0	\$950,419	\$0

see Bill 2

OPERATIVE EXTENSION SERVICE

1419-2
 102-6851-2

110\W0000000.LBP

Legislative Budget Proposal

1993 Biennium Adjustments
 Legislative Budget Action

Difference (159. - Excc.)

Description	Fiscal 1992		Fiscal 1993		Fiscal 1992		Fiscal 1993		Fiscal 1992		Fiscal 1993		
	General Fund	Other Funds											
Program Reduction	03	(\$44,746)	\$0	(\$335,259)	\$0	_____	_____	_____	_____	44,746	0	335,259	0
Totals		(\$44,746)	\$0	(\$335,259)	\$0	\$0	\$0	\$0	\$0	\$44,746	\$0	\$335,259	\$0

Page 2

HOUSE OF REPRESENTATIVES

EDUCATION SUBCOMMITTEE

ROLL CALL VOTE

DATE 1-4-92 BILL NO. Ed Sub Com NUMBER 1

MOTION: _____

Hutchinson proposal
option # 2 added long
Grinde Motion

NAME	AYE	NO
REP. LARRY GRINDE	✓	
SEN. DON BIANCHI	✓	
REP. MIKE KADAS	✓	
SEN. H.W. "SWEDE" HAMMOND	✓	
SEN. GREG JERGSON, VICE CHAIRMAN		✓
REP. RAY, PECK, CHAIRMAN	✓	
TOTAL	5	1

Passed

HOUSE OF REPRESENTATIVES

EDUCATION SUBCOMMITTEE

ROLL CALL VOTE

DATE 1-4-92 BILL NO. _____ NUMBER 2

MOTION: Bevich 1768W memo,
16, 303, 410 & sub of 4 items LPM,
intent to remove 4 from whom
§8.7 Zepel, page 2.

NAME	AYE	NO
REP. LARRY GRINDE		✓
SEN. DON BIANCHI	✓	
REP. MIKE KADAS	✓	
SEN. H.W. "SWEDE" HAMMOND	✓	
SEN. GREG JERGESON, VICE CHAIRMAN	✓	
REP. RAY, PECK, CHAIRMAN	✓	
TOTAL	5	1

With drew

HOUSE OF REPRESENTATIVES

EDUCATION SUBCOMMITTEE

ROLL CALL VOTE

DATE 1-4-92 BILL NO. _____ NUMBER 3

MOTION: _____
By Common

NAME	AYE	NO
REP. LARRY GRINDE	✓	
SEN. DON BIANCHI		✓
REP. MIKE KADAS	✓	
SEN. H.W. "SWEDE" HAMMOND	✓	
SEN. GREG JERGESON, VICE CHAIRMAN		✓
REP. RAY, PECK, CHAIRMAN	✓	
TOTAL	4	2

4-2

HOUSE OF REPRESENTATIVES

EDUCATION SUBCOMMITTEE

ROLL CALL VOTE

DATE 1-4-92 BILL NO. _____ NUMBER 4

MOTION: _____
accept on 6 rd

NAME	AYE	NO
REP. LARRY GRINDE	✓	
SEN. DON BIANCHI		✓
REP. MIKE KADAS	✓	
SEN. H.W. "SWEDE" HAMMOND	✓	
SEN. GREG JERGESON, VICE CHAIRMAN		✓
REP. RAY, PECK, CHAIRMAN	✓	
TOTAL	4	2

4-2

HOUSE OF REPRESENTATIVES

EDUCATION SUBCOMMITTEE

ROLL CALL VOTE

DATE 1-4-92 BILL NO. _____ NUMBER 6

MOTION: Bianchi
recommends "Copy" on Dec 9 &
2 Dec 9 &

NAME	AYE	NO
REP. LARRY GRINDE		✓
SEN. DON BIANCHI	✓	
REP. MIKE KADAS	✓	
SEN. H.W. "SWEDE" HAMMOND		✓
SEN. GREG JERGESON, VICE CHAIRMAN	✓	
REP. RAY, PECK, CHAIRMAN		✓
TOTAL	3	3

*Filed
 Dec*

