

MINUTES

**MONTANA HOUSE OF REPRESENTATIVES
52nd LEGISLATURE - REGULAR SESSION**

SUBCOMMITTEE ON EDUCATION & CULTURAL RESOURCES

Call to Order: By **CHAIRMAN PECK**, on January 23, 1991, at 8:00 am

ROLL CALL

Members Present:

Rep. Ray Peck, Chairman (D)
Sen. Greg Jergeson, Vice Chairman (D)
Sen. Don Bianchi (D)
Rep. Larry Grinde (R)
Sen. H.W. Hammond (R)
Rep. Mike Kadas (D)

Staff Present: Pam Joehler, Senior Fiscal Analyst (LFA)
Mary Ann Wellbank, Budget Analyst (OBPP)
Melissa Boyles, Secretary

Please Note: These are summary minutes. Testimony and discussion are paraphrased and condensed.

Announcements/Discussion: **CHAIRMAN PECK** brought to the attention of the subcommittee research papers available from the LFAs Office. There is a publication by Pam Joehler from May 1990 that summarizes the funding process for the Community Colleges, and a February, May and July draft dealing with Vo-Tech funding.

DISCUSSION ON VO-TECH CENTERS

038

Brady Vardemann stated that **SEN. JERGESON** asked for information regarding American Indian Enrollments in the Vo-Tech System. **Ms. Vardemann** distributed and reviewed a handout on American Indian Postsecondary Completions. **EXHIBIT 1**

046

Jack Noble, Deputy Commissioner, stated that there had been some questions regarding Bonding and Bond payments. He distributed and reviewed a handout on the Remaining Debt for the Vocational Technical Centers. **EXHIBIT 2**

CHAIRMAN PECK asked if the State of Montana assumed this debt when the property was acquired. **Mr. Noble** said yes.

Jack Noble distributed and reviewed a handout regarding Vo-Tech Salaries and degree credentials. **EXHIBIT 3**

096

REP. KADAS asked **Mr. Noble** if he remembered the salaries of the peers. **Mr. Noble** said that they do not have average faculty salary data on the peers.

HEARING ON CARL PERKINS REVIEW

Tape No. 1

108

Sib Clack, Director Vocational Grants, distributed and reviewed four handouts on the Carl Perkins Act. **EXHIBITS 4, 5, 6, 7.**

Ms. Clack stated that the addition of the language beyond the anti supplanting language would make it difficult for the legislature to appropriate into the base. The impact on the Vo-Techs would be the \$807,474 that is currently appropriated into the unrestricted base operations of the Centers. In all other instances the Carl Perkins Funds have be used for additional program opportunities for Secondary Schools and postsecondary educational institutions.

CHAIRMAN PECK asked if under Federal Law the State has to send in its plan for approval. **Ms. Clack** said the State must submit a three year plan for how the State will comply with the law and any regulations that are published before the plan is due. The plan must be submitted by May 1. There have been a series of meetings around the nation, with federal people responsible for publishing the regulations, to get input in the field on how those regulations should be done. There was a meeting in Portland with the Feds to talk about their interpretation of how to do the state plan. They stated that if all requirements of the State Plan are in good faith they will give provisional approval for all State Plans, but no plan will be accepted without change.

CHAIRMAN PECK asked **Ms. Clack** to give examples on items she knows have to be addressed. **Ms. Clack** said the split between Secondary and PostSecondary has not been specified in law. In the Senate Bill that went to Congress, they wanted 75% of the dollars to go to Secondary. There was a huge outcry across the Nation for two reasons. The first being that the adults who needed training were cut from the act entirely and there would be limited access to the funds for PostSecondary Education.

CHAIRMAN PECK asked if the economically deprived students would dictate a major portion of the allocation at the Secondary and PostSecondary level. **Ms. Clack** said yes.

SEN. HAMMOND asked if the current formulas of the Carl Perkins Act were only good for three years. **Ms. Clack** said yes. **SEN. HAMMOND** asked what happens at the end of the three years. **Ms. Clack** said you would have to go through the application process again. **SEN. HAMMOND** asked what the process was at the end of the five years. **Ms. Clack** said the current vocational applied technology education ammendments of 1990 will expire in 1995 and will have to go through the whole federal law process again. **SEN. HAMMOND** asked where Montana could have input. **Ms. Clack** said what they have just done, through the current reauthorization was to give input as a State. There was a joint communication to the congressional delegation and was signed by the Commissioner of Higher Education and the Governor on some things that we felt were detrimental to Montana. **SEN. HAMMOND** said he feels the Carl Perkins Act was written to take care of metropolitan areas. **Ms. Clack** agreed.

765

REP. KADAS referred to the Congressional record. **EXHIBIT 5 REP. KADAS** stated that having read the Congressional record section 516-B2 he wonders if the subcommittee can even talk about it. **Ms. Clack** said she felt certain the subcommittee could talk about the act and the things that are discretionary, but as far as knowing what the formula would allocate to the schools would be the information that should not be discussed.

817

REP. GRINDE asked how the summary applies in the subcommittee; will we find this money appropriated within the budgets? **Pam Joehler** said that we will find Carl Perkins money appropriated in the current level budget for both the Executive recommendation and the LFA current level. This includes an allocation to the Post Secondary Vo-Tech Centers. This is where we apparently are not to be using it in the current unrestricted budget. **Ms. Joehler** said that there is an administrative portion allocated in the Office of Public Instruction and the Commissioner of Higher Education Vo-Ed administration program. The Secondary Grants and the PostSecondary Grants excluding Vo-Tech Centers included in OPI and the CHE. **CHAIRMAN PECK** asked **Ms. Joehler** if the LFA has continued doing what they had been advised to do in the new budget. **Ms. Joehler** said yes, the Interim PostSecondary Study Committee was advised of the issue during the interim. The Legislative Auditor indicated that funds being accounted for improperly should be accounted for in the current restricted fund, rather than the current unrestricted. **CHAIRMAN PECK** asked if the Legislative Auditor was saying it was being accounted for in the wrong account. **Ms. Joehler** said yes. The Legislature appropriates authority for all fund types, other than the current unrestricted, fund by language only. It would not appear as a dollar amount in any bill.

Tape No. 2

REP. KADAS asked if the subcommittee has flexibility over what determines the amounts. Pam Joeehler said that she would recommend the subcommittee include the estimated amount that will be in the state plan. REP. KADAS asked if the subcommittee could direct them to change the state plan or do they direct us. CHAIRMAN PECK said that if one agency receives more in the distribution they can come back and request a budget amendment and have it anyway.

961

Chip Erdmann, Montana Rural Education Association, stated that in June 1989 he represented several school districts in a legal action against the BOR regarding the expenditure of Carl Perkins Funds. This was really a consequence of how the legislature appropriated the Carl Perkins funds. In FY90 the secondary schools submitted 113 proposals and the Vo-Techs submitted eleven, all of the Vo-Tech proposals were funded to extend the \$807,000 that the legislature appropriated to the base budget. As a result of that, only 5 of the 113 secondary grants were funded. The lawsuit was dismissed because it is difficult to have these suits heard in court. Once a designated Board, like the Board of Regents, makes a decision about funding, and you don't agree with it, you have to appeal to the Ninth Circuit Court of Appeals in San Francisco. Mr. Erdmann said the MREA would like the subcommittee to look at the 65-35 split.

CHAIRMAN PECK asked Mr. Erdmann if HB202 should pass would it make their case against the BOR more viable in State Court. Mr. Erdmann said yes.

029

SEN. BIANCHI asked what HB202 is. CHAIRMAN PECK said it is a bill to prohibit the use of federal Carl D. Perkins vocational education funds to supplant state and local funding and local funding for the Vocational Technical Centers.

Dennis Lerum remarked on REP. KADAS' question as to how much reduction should be made and backfilled by the distribution process by the state plan. Mr. Lerum stated that his concern is that since 1984 we have been using those dollars in the current level budget. This requires that we set in place not only a great deal of extraordinary fiscal accounting but student and faculty accounting. This consumes almost one FTE to do so.

055

REP. KADAS asked if we replace the federal funds entirely with general fund, wouldn't they still have to do all of the record keeping. Mr. Lerum said they still have to go through the record keeping but when it is outside indirect cost is recovered and helps offset cost. Secondly, the population wouldn't be within the general population so we wouldn't have to follow a faculty

member around from class to class or a student member from class to class. It would be a freestanding unit. At the present time a center has to account for the classes a faculty member teaches where there are students involved with the grant from those classes and how many students, so the cost can be prorated on the faculty member by hour and by student.

CHAIRMAN PECK asked if Mr. Lerum was saying that this service would be for the identified population only. **Mr. Lerum** said yes. **CHAIRMAN PECK** asked if the identified population would be the population that generates the funding. **Mr. Lerum** said yes.

091

Bill Jimmerson, representing Montana Vocational Association, stated that Conrad was designated a non rural town and wasn't allocated any money. In order for Conrad to use any Carl Perkins Funding, they need to write a program with Cut Bank. This is not an easy process due to mileage and differences in the programs. If Conrad could get a rural designation they could get \$6,000 per year over a three year period. There is a chance that the OPI technical staff may have to be reduced to make up for the amount of funds that are going to be lost. The technical staff is vital to the schools existence. These are people in OPI who evaluate programs and help with the process of going through Carl Perkins, and are state advisors for student organizations. He asked the subcommittee to do what they could to fund the technical staff.

180

CHAIRMAN PECK asked Mr. Jimmerson if Cut Bank has \$9,000 and Conrad has \$6,000 and so the two schools could get together with \$15,000 amendment. **Mr. Jimmerson** said yes. **CHAIRMAN PECK** asked if the other eight schools were so spread apart that they wouldn't be able to do that. **Mr. Jimmerson** said he thought so. **CHAIRMAN PECK** asked if they could tie in with a larger community. **Mr. Jimmerson** said yes.

204

CHAIRMAN PECK asked Ms. Gray to respond to what the impact may be on the Vocational Staff in OPI. **Ms. Gray** said it would result in a 2.5 to 2.75 reduction in staff. This would be two full time curriculum support staff, and right now there is only a total 6 FTE so a reduction of even one half means that all vocational areas are not covered. **CHAIRMAN PECK** asked if the real effectiveness is if those positions are picked up by general fund that money goes out and becomes available for distribution to schools. **Sib Clack** stated that \$250,000 is the maximum that the State can spend on administration and all of that \$250,000 will be spent on administration. The rest of the 94% does get formula allocated so there isn't going to be enough to support the level of state administration that is being paid now.

240

SEN. BIANCHI asked if the \$250,000 is matched by state funds. **Ms. Clack** said it is matched dollar for dollar.

250

REP. GRINDE asked Mr. Jimmerson who designates rural status. **Mr. Jimmerson** said that if you are above 2500 people you are non rural. **Ms. Clack** said they are using the U.S. Department of Education designation of what constitutes a rural school.

263

REP. KADAS asked Sib Clack what the process is that the Vo-Techs to receive a grant. **Ms. Clack** said there are two processes involved for the appropriated dollar amount that is in the base budget. Vo-Techs are required to submit an annual application that says how they will use the money in their base budgets for program improvements and target the disadvantaged and handicapped. This is done to protect the state from having to pay \$807,000 back to the federal government for all of the years it has been appropriated. CHE is essentially trying to use it in terms of the federal requirements, which is the reason the Legislative Auditor said it is being spent as restricted funds and not as current unrestricted. They have to do the same things that everyone else has to do. The difference is that the one application comes in with the total dollar amount that was appropriated into the base budget. They are then eligible to get into the competitive pool for anything beyond the appropriated amount. **CHAIRMAN PECK** asked if schools will get a figure on the basic grant for which they must write a proposal to secure that. **Ms. Clack** said yes. **CHAIRMAN PECK** said that beyond that if they want to compete in the competitive grant areas, they will have another proposal that will be read and placed in competition with everyone else. **Ms. Clack** said yes. **REP. KADAS** asked if there was any federal money that could be used in current unrestricted. **Ms. Clack** said there is one section of allowable uses of title 2B money that can support base services in the areas of restricted counseling activities and it must be an existing service that is being improved. **REP. KADAS** asked if any of the grant money may cover overhead. **Ms. Clack** said it doesn't do any good and do cost recovery when it is appropriated into the base.

361

Scott Davis, President, Montana Vocation Association, stated that the ramifications of loss of the FTE from the OPI Vocational administration will have a large impact on the schools. The services OPI provides to curriculum development and student youth organizations is vital. **REP. KADAS** asked how much curriculum development is done on a local level. **Mr. Davis** said much work is done on the local level. Under the new law, each district has to submit a local plan to receive their funds.

416

REP. GRINDE asked where to find what OPI is spending now on the positions that may be lost. **Pam Joehler** reviewed table 11 on page F28 in the LFA CL Budget Analysis Book. **EXHIBIT 8 Ms. Joehler** said that in FY90 OPI spent \$173,000 general funds and \$179,000 federal Vo-Ed funds on state administration for those positions operating expenses. The reductions made in the current

level budget between the Commissioners Office and OPI were based on the proportionate share of Vocational Education funds expended FY90 compared to Vo-Ed funds that were anticipated to be available under the new act. This worked out to be 2/3 spent by OPI and 1/3 spent by the Commissioners Office. Under the old Carl Perkins Act \$60,000 per year was allocated for gender equity purposes and was not required to be matched. The new act requires a dollar for dollar state match expenditure so the \$60,000 increase in the Commissioners Office was added into the current level budget as a requirement of the new act.

CHAIRMAN PECK asked Ms. Gray if OPI has a Gender Equity person. Ms. Gray said yes, but they are 100% on federal funds.

468

Jack Noble stated that the Office of the Commissioner of Higher Education would like to separate Carl Perkins component from the General Administrative component. Using the LFAs numbers there would be \$46,000 in federal funds freed up in the Office of the Commissioner of Higher Education that could be moved to OPI. If matched would solve part of their problem.

477

Ms. Joehler distributed and reviewed a handout on Carl Perkins Administration Funds. **EXHIBIT 9**

525

SEN. BIANCHI asked if the \$46,000 would be enough to fund one more FTE. **Ms. Joehler** said that expenditure would take a dollar for dollar state match of General Fund. In the budget analysis \$12,000 was reduced in FY92 from FY90 actual and \$48,000 in the second year in the OPI budget so there would be sufficient funds to "freed up" to cover the reductions. **Ms. Joehler** stated that to restore OPI budget to their current level, it will cost \$83,000 in general fund per year in the Commissioners Office. **CHAIRMAN PECK** asked Mr. Noble if the \$83,765 would fund their FTE. **Mr. Noble** said yes. It would also help with the compliance issue, there are people performing general administration Vo-Tech who are being paid for by the federal side.

667

Jim Fitzpatrick stated that the effort in developing the state plan in cooperation with the Office of the Commissioner of Higher Education and OPI has been thorough, complete and comprehensive. Any changes in the Carl Perkins Act need to be looked at very carefully. Montana can't stand the risk of losing all Perkins Funds.

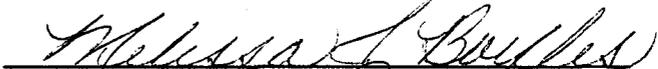
Mr. Fitzpatrick asked if there is a general consensus with the subcommittee that might provide clarification of HB202. **CHAIRMAN PECK** stated that the committee has not responded to HB202. His personal opinion is that if they adopt this legislation then they become subject to the actions of the state court in defending federal money. The federal grants program should be left in

federal courts.

ADJOURNMENT

Adjournment: 9:47 a.m.


REPRESENTATIVE RAY PECK, Chair


MELISSA J BOYLES, Secretary

RP/mjb

HOUSE OF REPRESENTATIVES
EDUCATION SUBCOMMITTEE

ROLL CALL

DATE 1-23-91

NAME	PRESENT	ABSENT	EXCUSED
REP. RAY PECK, CHAIRMAN	✓		
SEN. GREG JERGESON	✓		
REP. LARRY GRINDE	✓		
SEN. DON BIANCHI	✓		
REP. MIKE KADAS	✓		
SEN. H.W. "SWEDE" HAMMOND	✓		

IPEDS
 AMERICAN INDIAN POSTSECONDARY COMPLETIONS
 June 1, 1988 - June 30, 1989

Note: degrees indicated are Bachelors unless otherwise indicated.

PERCENTAGES are computed: for example, American Indian males compared to all male degrees in that field.

	American Indian		All Degrees	
	Male	Female	Male	Female
<u>Eastern Montana College</u>				
Assoc Liberal Arts & Sciences		1	6	6
Business & Management	3	1	76	69
Communication	1		6	10
Education	4	5	51	142
MA's Education		2	19	51
Allied Health	4	3	9	32
Psychology, general		1	9	13
Social Sciences	<u>3</u>		<u>7</u>	<u>4</u>
SUBTOTALS	15	13	183	327
TOTALS		<u>28</u>		<u>510</u>
PERCENTAGES male	.081			
female	.039			
overall	.054			

Montana Tech - No Indian completions

<u>Montana State University</u>				
Architecture & Env Design	2		26	14
Education	3	2	62	102
MA's - Education	2	2	32	40
Engineering	5		282	22
Health Sciences	1	3	10	120
Home Economics		1		46
Philosophy	1		3	1
Physical Sciences	1		20	10
MA - Public Affairs	1		2	2
Social Sciences	<u>1</u>		<u>53</u>	<u>31</u>
SUBTOTALS	17	8	490	388
TOTALS		<u>25</u>		<u>878</u>
PERCENTAGES male	.034			
female	.020			
overall	.028			

<u>Northern Montana College</u>				
Assoc Agribus/Ag Prod		1	7	3
Assoc Bus & Mngment	1	1	9	17
Assoc Bus Admin-Support		1		10
Assoc Engineering	1		34	3
Bus Admin & Mngment		2	12	14
Education	2	3	35	61
MA - Education		1	23	35
Engineering & Related	1		41	2
Multi/Interdisciplinary	<u>2</u>		<u>5</u>	<u>1</u>
SUBTOTALS	7	9	166	146
TOTALS		<u>16</u>		<u>312</u>
PERCENTAGES male	.042			
female	.061			

	American Indian		All Degrees	
	Male	Female	Male	Female
<u>University of Montana</u>				
Renewable Natural Resources	1		51	12
Business & Management	2	4	191	125
MA - Education		1	29	31
Allied Health		1	7	20
Letters		1	24	50
Psychology, general		1	18	26
Public Affairs	1		3	31
MA - Public Affairs		1	5	2
Social Sciences	2	2	64	48
MA-Visual & Performing Arts		1	5	4
Law	<u>1</u>		<u>40</u>	<u>19</u>
	7	12	437	368
	SUBTOTALS			
		<u>19</u>		<u>805</u>
	TOTALS			
PERCENTAGES	male .016			
	female .032			
	overall .023			

Western Montana College - No Indian completions

Carroll College

Allied Health		1	2	18
Health Sciences		1	2	16
Public Affairs	<u>1</u>	<u>1</u>	<u>3</u>	<u>10</u>
	1	3	7	44
	SUBTOTALS			
		<u>4</u>		<u>51</u>
	TOTALS			
PERCENTAGES	male .14			
	female .07			
	overall .08			

College of Great Falls

Assoc Pre Elem Ed		1		1
Assoc Prot Services		1	3	2
Education	<u>1</u>	<u>2</u>	<u>1</u>	<u>18</u>
	1	4	4	21
	SUBTOTALS			
		<u>5</u>		<u>5</u>
	TOTALS			
PERCENTAGES	male .25			
	female .19			
	overall .20			

Rocky Mountain College

Business & Management	<u>2</u>		<u>18</u>	<u>12</u>
	2	0	18	12
	SUBTOTALS			
		<u>2</u>		<u>30</u>
	TOTALS			
PERCENTAGES	male .111			
	female			
	overall .066			

NOTE: Other: Radiologic Technology - St Patricks 1 AI Woman
Butte Beauty 2 AI Women

12/03/90

NOTE: For Vo-Techs -
 () = indicates 1 academic year
 * = at least 2 - 4 academic years
 otherwise 1 yr. = 2

	American Indian		All Degrees	
	Male	Female	Male	Female
<u>Billings Vo-Tech</u>				
Business (Admin Support)		2	4	74
Allied Health		2	4	20
Mechanics & Repairers	1		44	
Prec Prod	<u>1*</u>		<u>6*</u>	
	2	4	58	94
SUBTOTALS				
TOTALS		<u>6</u>	<u>152</u>	
PERCENTAGES male	.034			
female	.042			
overall	.039			

Butte Vo-Tech - No Indian completions

<u>Great Falls Vo-Tech</u>					
Business (Admin Support)	1		2	6	51
Marketing & Distribution			1	7	10
Allied Health	(4)	3	(2) 3	(18) 14	(33) 48
Voc Home Economics	1		1	11	5
Mechanics & Repairers	<u>2</u>		<u>1</u>	<u>15</u>	
SUBTOTALS	8	3	6 3	57 14	99 48
TOTALS		<u>20</u>		<u>218</u>	
PERCENTAGES male	.154				
female	.061				
overall	.091				

<u>Helena Vo-Tech</u>					
Agribusiness	1			11	
Business (Admin Support)			9 1*	4	9* 48 5*
Allied Health			1	5	20
Mechanics & Repairers	1	13*		61	1 56* 3*
Prec Prod	<u>2</u>		<u>1</u>	<u>15</u>	
SUBTOTALS	4	13	10 1	96 10	69 8
TOTALS		<u>28</u>		<u>238</u>	
PERCENTAGES male	.105				
female	.142				
overall	.117				

<u>Missoula Vo-Tech</u>					
Business (Admin Support)			1	8	42
Engineering	1*			10*	1*
Allied Health	<u>1</u>		<u>4</u>	<u>10</u>	<u>31</u>
SUBTOTALS	1		5	28	83
TOTALS		<u>6</u>		<u>111</u>	
PERCENTAGES male	.035				
female	.060				
overall	.054				

NOTE: For CC: () = at least 2 years
 Otherwise Associate degree

	<u>American Indian</u>		<u>All Degrees</u>	
	<u>Male</u>	<u>Female</u>	<u>Male</u>	<u>Female</u>
<u>Dawson Community College</u>				
Agribusiness	1		10	4
Business (Admin Support)		(2)	1 (5)	3
SUBTOTALS	1		2 1 15	7
TOTALS		<u>4</u>		<u>22</u>
PERCENTAGES male	.066			
female	.428			
overall	.131			

<u>Flathead Valley Community College</u>					
Business & Management	1		3	14	12
Allied Health			2	2	13
Liberal/General Studies			<u>1</u>	<u>29</u>	<u>48</u>
SUBTOTALS	1		6	45	73
TOTALS		<u>7</u>		<u>118</u>	
PERCENTAGES male	.022				
female	.082				
overall	.059				

<u>Miles City Community College</u>					
Engineering	(1)		(11)	(1)	
Health Sciences			2	1	21
Liberal/General Studies	<u>1</u>		<u>1</u>	<u>10</u>	<u>21</u>
SUBTOTALS	2		3	21	43
TOTALS		<u>5</u>		<u>64</u>	
PERCENTAGES male	.095				
female	.069				
overall	.078				

<u>Dull Knife Memorial College</u>					
Business & Management			4		4
Business Education	1		3	1	4
Allied Health	1		1	1	1
Liberal/General Studies	1		1	1	1
Prot Serv	3			3	
Co/Trades	<u>1</u>				<u>1</u>
SUBTOTALS	7		9	7	10
TOTALS		<u>16</u>		<u>17</u>	
PERCENTAGES male	1.00				
female	.90				
overall	.941				

<u>Fort Belknap College</u>					
Business (Admin Support)	2		4	2	4
Computer Science			(5)		(5)
Liberal/General Studies			3		4
Construction Trades	(6)			(6)	
Other-Health Related, Instr. Mngment, Pre- Elem. Educ.	(3)	1	(11) 8	(3) 1	(11) 8
SUBTOTALS	11	1	23 8	11 1	24 8
TOTALS		<u>43</u>		<u>44</u>	
PERCENTAGES male	1.00				
female	.968				
overall	.977				

EXHIBIT 1

DATE 1-23-91

American Indian Degrees HB Ed. & Over. & Prof. Sub.

Male Female Male Female

Fort Peck Community College

Other: Bldg. Trades, Book-keeper, Office Tech, Comp. Operator, Bus. Adm.
General Studies

(1)	1	(1) 2	(1) 2	(4)	4
<u>3</u>	-	<u>8</u>	<u>3</u>	<u>8</u>	-
4	1	9	2	12	4
	<u>16</u>		<u>22</u>		

SUBTOTALS

TOTALS

PERCENTAGES male .833
female .687
overall .727

Salish Kootenai College

Area & Ethnic Studies
Business (Admin Support)
Computer Science
Pre-elementary Educ
Liberal/General Studies
Public Affairs
Construction Trades

(1)		2	(1)		3
		(2) 8		(3)	11
	1	(1)	2	(1)	1
(6)		(1)	(6)	(1)	
1		1	1	6	
4		2	5	4	
<u>4</u>	-	<u>4</u>	-	<u>4</u>	-
16	1	7	10	17	2
	<u>34</u>		<u>49</u>		

SUBTOTALS

TOTALS

PERCENTAGES male .89
female .57
overall .69

12/03/90

EXHIBIT 2
DATE 1-23-91
HB Ed. J. Over. Dev. D.

Vocational Technical Centers
Remaining Debt subsequent
to June 30, 1991

<u>CENTER</u>	<u>PRINCIPAL</u>	<u>INTEREST</u>	<u>TOTAL</u>	<u># YEARS</u>
Billings	760,000	115,520	875,520	8
Butte	2,285,000	986,345	3,271,345	7
Great Falls	300,000	16,650	316,650	3
<u>TOTAL</u>	<u>3,345,000</u>	<u>1,118,515</u>	<u>4,463,515</u>	

AGREEMENT TO BUY AND SELL REAL ESTATE

This agreement made and entered into the final day on which signatures are affixed hereunder between School District #2, Yellowstone County, Montana (School District) and the Board of Regents of Higher Education of the State of Montana (Regents).

The School District agrees to sell to the Regents, via warranty deed delivered on the date of this agreement, the following property situated within Yellowstone County.

Tract 1, Certificate of Survey No. 2547, situated in the SW 1/4 of Section 2; T.1.S., R.25.E., P.M.M. More particularly described as follows: Beginning at a point which is situated S.00°09'15"E a distance of 212.12 feet from the southwest corner of Lot 16, Block 3 of The Heritage Acres Subdivision; thence, from said point of beginning, S.75°07'43"E. a distance of 901.72 feet; thence S.73°03'55"E. a distance of 66.00 feet; thence, S.00°15'00"E. a distance of 805.51 feet; thence S.89°47'00"W. a distance of 935.33 feet; thence N.00°09'15"W. a distance of 1059.69 feet to the point of beginning, containing 20.0332 acres.

For the following sums of money due and payable within one week of the dates indicated:

<u>Amount</u>	<u>Date Due</u>
\$ 138,795.00	Within 10 days of the date of this agreement
19,166.25	07/01/90
114,166.25	01/01/91
16,435.00	07/01/91
111,435.00	01/01/92
13,703.75	07/01/92
108,703.75	01/01/93
10,972.50	07/01/93
105,972.50	01/01/94
8,241.25	07/01/94
103,241.25	01/01/95
5,533.75	07/01/95
100,533.75	01/01/96
2,802.50	07/01/96
97,802.50	01/01/97
47.50	07/01/97
95,047.50	01/01/98
23.75	07/01/98
95,023.75	01/01/99

These amounts are calculated with reference to certain bond obligations payable by the School District for previously issued general obligation bonds, but in no way does this agreement create any obligation on the Regents for bond payments. The Regents'

sole obligation is to forward the listed dollar amounts to the School District. The School District retains all responsibility for making any required bond payments.

Should the Regents fail to tender the payments as required the School District's sole remedy is to demand the Regents reconvey the real property back to them by warranty deed. The Regents hereby agreed to comply with such a demand made subsequent to a failure to tender the payments as required. In the event of such a reconveyance all monies already paid shall be considered as rent for the prior period of occupancy. The Regents warrant that during the period noted above during which payments are due they will keep the structure upon the premises fully insured and in good repair, minus normal wear and tear.

The School District shall be permitted to use portions of the property southeast of the Vo-Tech Center building for playing fields or in any similar manner compatible with the Regents' use of the rest of the property. The School District shall be responsible for keeping the property in a condition appropriate for such use. Permission for such use may be revoked upon 12 months notice by the Regents. The Regents shall be permitted to use water from the School District's adjacent well and pump for irrigation and firefighting purposes. Permission for such use may be revoked upon 12 months notice by the School District.

On behalf of the two parties and In Witness Whereof we have set our hands the day written below.

School District No. 2

Board of Regents of Higher Education

By Roger F. Eble

By Carol Sproule

Date 3-29, 1990

Date March 26, 1990

STATE OF MONTANA)
) ss.
COUNTY OF Helena)

On this 29th day of March, 1990, before me, a Notary Public for the State of Montana, personally appeared Roger F. Eble, known to me to be the person whose name is subscribed to the within instrument, and acknowledged to me that he executed the same.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my Notarial Seal the day and year first above written.

Dancer Cox
Notary Public for the State of Montana
Residing at Helena
My Commission expires 6/30/92

(NOTARIAL SEAL)

STATE OF MONTANA)

COUNTY OF Lewis & Clark) : ss.

On this 26th day of March, 1990, before me, a Notary Public for the State of Montana, personally appeared Carrol Krause, known to me to be the person whose name is subscribed to the within instrument, and acknowledged to me that he executed the same.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my Notarial Seal the day and year first above written.

Edwina Wheat

Notary Public for the State of Montana
Residing at _____
My Commission expires _____

(NOTARIAL SEAL)

NOTARY PUBLIC for the State of Montana
Residing at Helena, Montana
My Commission Expires August 4, 1992

RECEIVED
APR 18 1990
MONTANA UNIVERSITY SYSTEM

EXHIBIT 2
DATE 1-23-91
HB Ed. Sour. Dev. Div.

AGREEMENT TO BUY AND SELL REAL ESTATE

This agreement made and entered into the final day on which signatures are affixed hereunder between School District No. 1, Butte-Silver Bow County, Montana (School District) and the Board of Regents of Higher Education of the State of Montana (Regents).

The School District agrees to sell to the Regents, via Warranty Deed delivered on the date of this agreement, the following property situated within Butte-Silver Bow County, Montana:

Tract B as described in Certificate of Survey No. 243B (1981) which amended and clarified Certificate of Survey No. 9A (1974), both of which Certificates of Survey are now on file and of record in the Office of the Clerk and Recorder of the City and County of Butte-Silver Bow, Montana, and generally being a tract of land situated in the Southeast quarter of Section 7, Township 2 North, Range 7 West, P.M.M. containing in all 41.03 acres.

For the following sums of money due and payable no later than the dates indicated:

<u>AMOUNT</u>	<u>DATE DUE</u>
\$ 130,830.00	Within ten (10) days of the date of this agreement
340,830.00	04/22/90
121,642.50	10/22/90
346,642.50	04/22/91
111,517.50	10/22/91
356,517.50	04/22/92
100,247.50	10/22/92
370,247.50	04/22/93
87,557.50	10/22/93
377,557.50	04/22/94
73,637.50	10/22/94
393,637.50	04/22/95
58,037.50	10/22/95
408,037.50	04/22/96
40,712.50	10/22/96
425,712.50	04/22/97
21,462.50	10/22/97
446,462.50	04/22/98

These amounts are calculated with reference to bond obligations payable by the School District for General Obligation Refunding

Bonds Series 1985, but in no way does this agreement create any obligation on the Regents for bond payments. The Regents' sole obligation is to forward the listed dollar amounts to the School District. The School District retains all responsibility for making any required bond payments.

In addition to tendering the payments as set out above, the parties agree to the following conditions:

1) The Regents shall, at all times during the period that monies for the above scheduled payments are due and payable to the School District, maintain and repair the building and grounds and all other improvements upon the property in good and sanitary order and condition. By accepting the property, the Regents shall be deemed to have accepted the same as generally being in good and sanitary order, condition and repair, and the Regents agree that in the event that property is returned to the School District by Warranty Deed that the property will be returned in the same condition as when received, reasonable use and wear and tear excepted.

2) The Regents shall provide and maintain in effect, during the period that monies for the above scheduled payments are due and payable to the School District, the following insurance coverage relating to use of the property: a) Workers' Compensation Insurance; b) Comprehensive General Liability Insurance; and c) Property, Fire and Casualty Insurance and Boiler Insurance on the building in an amount sufficient to repair or replace the building in the event of damage to the building.

The Regents agree to and do hereby indemnify, defend and save School District, its trustees and employees, harmless against and from:

- (a) Any and all claims and liabilities, including costs and expenses, for bodily injury to, or death of, persons (including claims and liabilities for care or loss of services in connection with any bodily injury or death);
- (b) Any and all claims and liabilities, including costs and expenses, for loss or destruction of or damage to any property belonging to School District, that are not assumed by Regents hereunder; and
- (c) Any fines, penalties, or other amounts assessed against School District by reason of Regents' failure to comply with all health, safety and environmental laws and regulations applicable to the operation of the Vo-Tech Center

resulting directly or indirectly from, or occurring in the course of Regents use of the property during the period that monies for the above scheduled payments are due and payable to the School District. However, this indemnity shall not extend to claims and liabilities for (i) injury or death to person or (ii) loss of or damage to property to the extent that the claims and liabilities result from School District's negligence or willful misconduct.

Should the Regents fail to tender the payments as required the School District's sole remedy is to demand the Regents reconvey the real property back to them by Warranty Deed. The Regents hereby agree to comply with such a demand made subsequent

to a failure to tender the payments. In the event of such a reconveyance all monies already paid shall be considered as rent for the prior period of occupancy.

On behalf of the two parties and In witness Whereof we have set our hands the day written below.

BOARD OF TRUSTEES OF
SCHOOL DISTRICT NO. 1
BUTTE-SILVER BOW COUNTY MONTANA

BOARD OF REGENTS OF
HIGHER EDUCATION OF THE
STATE OF MONTANA

By *James F. [Signature]*
CHAIRMAN

BY *Carrol Krause*

ATTEST:

Robert V. [Signature]
CLERK SCHOOL DISTRICT NO. 1

STATE OF MONTANA)
) : ss.
County of Lewis and Clark)

On this 23rd day of January, 1990, before me *Edwina Wheat* a Notary Public for the State of Montana, personally appeared *Carrol Krause* known to me to be the *Commissioner of Higher Education* of the Board of Regents of Higher Education of the State of Montana and acknowledged to me that he executed the within instrument on behalf of said Board of Regents.

IN WITNESSES WHEREOF, I have hereunto set my hand and affixed my notarial seal the day and year first above written.

Edwina Wheat
Notary Public for the State of Montana
Residing at Helena, Montana
My Commission expires 8-4-92

EXHIBIT 2
DATE 1-23-91
HB Ed. & Dep. Gov. Dist.

STATE OF MONTANA

)
: ss.

County of Silver Bow

On this 16 day of January, 1990, before me
Ellyn Staley a Notary Public for the State of
Montana, personally appeared Jeanne F. Michalotte
and Robert V. Odenbach known to me to be the Chair-
man of the Board of Trustees and the Clerk, respectively, of
School District No.1 of the City and County of Butte-Silver Bow,
State of Montana, and acknowledged to me that they executed the
written instrument on behalf of said School District No. 1.

IN WITNESSES WHEREOF, I have hereunto set my hand and
affixed my notarial seal the day and year first above written.

Ellyn Staley
Notary Public for the State of Montana
Residing at Butte, Montana
My Commission expires 6-2-90

AGREEMENT TO BUY AND SELL REAL ESTATE

This agreement made and entered into the final day on which signatures are affixed hereunder between Board of Trustees of High School District A, Cascade County, Montana (School District) and the Board of Regents of Higher Education of the State of Montana (Regents).

The School District agrees to sell to the Regents, via warranty deed delivered on the date of this agreement, the following property situated within Cascade County.

Lots 1 and 3 of the Amended Plat of the Vo-Tech Addition to Great Falls filed September 22, 1988 (PL #2388) and Lots 1 and 2 of Block 2 of the Amended Plat of the Vo-Tech Addition to Great Falls filed September 22, 1988 (PL #2388) including any residual rights to adjacent land now reserved for street right of way. The land being transferred is the property within the following boundaries in its entirety: Beginning at the point of the west boundary of the aforementioned Vo-Tech Addition which intersects with the midpoint of the 19th Avenue South right-of-way, thence N00°24'E approximately 255.28 feet along the Addition's west boundary; thence 589°36'E 408.00 feet; thence N00°19'21" 859.18 feet to the south boundary of the replat of Lincoln Heights Addition to Great Falls; thence N89°42'E 1041.95 feet to the south boundary of the replat of Lincoln Heights Addition to Great Falls, Montana to the east line of 23rd Street South; thence S00°03'W 221.78 feet to the south line of the SE1/4NE1/4, Sec. 18; thence 89°44'W, 130.10 feet along said south line to the NE corner of NW1/4SE1/4, Section 18; thence S00°01'W 896.59 feet to the SE corner of Lot 1 of the Vo-Tech Addition; thence in a westerly direction 1160.55 feet along the south boundaries of lots 1 and 3 of the Vo-Tech addition and then continuing in a westerly direction from the SE corner of Lot 3 of the Vo-Tech Addition to the point of beginning.

For the following sums of money due and payable no later than one week after the dates indicated:

<u>Amount</u>	<u>Date Due</u>
\$ 120,450.00	Within 10 days of the date of this agreement
7,725.00	07/01/90
107,725.00	01/01/91
5,175.00	07/01/91
105,175.00	01/01/92
2,625.00	07/01/92
102,625.00	01/01/93
25.00	07/01/93
100,025.00	01/01/94

These amounts are calculated with reference to certain bond obligations payable by the School District for previously issued general obligation bonds, but in no way does this agreement create any obligation on the Regents for bond payments. The Regents' sole obligation is to forward the listed dollar amounts to the School District. The School District retains all responsibility for making any required bond payments.

Should the Regents fail to tender the payments as required the School District's sole remedy is to demand the Regents reconvey the real property back to them by warranty deed. The Regents hereby agree to comply with such a demand made subsequent to a failure to tender the payments as required. In the event of such a reconveyance all monies already paid shall be considered as rent for the prior period of occupancy. The Regents warrant that during the period noted above during which payments are due they will keep the structure upon the premises fully insured and in good repair, minus normal wear and tear. Further, should the Regents, at any time prior to January 1, 1994, cease operation of a vocational technical program within Cascade County, the property transferred by this deed shall revert back to the Grantor. This condition shall not obligate the Board of Regents of Higher Education to maintain any specific vocational technical courses or curriculum or any specific organizational structure for vocational technical education.

The parties further agree:

- I. The School District's two special education programs, Specialized Life Skills (moderate to severe, IQ 20-70) and Specialized Vocational Training (IQ 70-110) presently housed on the premises shall be allowed to remain subject to the following conditions.
 - a. The programs may not, without the permission of the Vo-Tech Center Director, occupy more than 1909 square feet, the location of which shall be subject to the discretion of the Director.
 - b. The present programs may be replaced by other comparable vocational offerings. Programs which deviate from vocational offerings must have the approval of the Center Director.
 - c. The School District may use the 1909 square feet rent-free until June 30, 1994. From July 1, 1994 to June 30, 1999 the rent shall be negotiated between the parties and shall be based on market rates for comparable space within the City of Great Falls.
 - d. By September 1, 1990 the School District will finish the ceiling and install a sprinkling system in Room 145 to meet all fire and safety codes.

- e. By September 1, 1990 the School District will install a locking door keyed to the Center's locking system leading into Room 146.
 - f. The School District will be responsible for painting and refurbishing the area it occupies.
 - g. The School District assumes responsibility for ensuring that the special education program areas meet health and safety codes.
- II. The School District will be allowed to continue use of the Center, rent free, to hold educational related meetings and discrete special activities on a space available basis and the School District extends a reciprocal privilege to the Center.
- III. The School District will be allowed to use the presently unfinished area of the Vo-Tech building for storage and non-hazardous miscellaneous uses on a space available basis subject to the approval of the Center Director.
- IV. The parties agree to continue to explore methods to jointly finance finishing the portion of the Vo-Tech building presently unfinished. If the School District joins with the Regents to complete the unfinished area, the School District will have space made available to it for a reasonable time within that area rent free, exclusive of utilities, reflective of its contribution to the overall cost of completion of the unfinished area.

On behalf of the two parties and In Witness Whereof we have set our hands the day written below.

Board of Trustees of
High School District A

Board of Regents of Higher
Education

By *Donald F. Hamilton*

By *Carol Howe*

Date *April 9*, 1990

Date *MARCH 28*, 1990

STATE OF MONTANA)
)
) : ss.
COUNTY OF *Cascade*)

On this *9th* day of *April*, 19*90*, before me, a Notary Public for the State of Montana, personally appeared *Donald F. Hamilton*, known to me to be the person whose name is subscribed to the within instrument, and acknowledged to me that he executed the same.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my Notarial Seal the day and year first above written.

Reginald B. Larson
Notary Public for the State of Montana
Residing at *Great Falls*

EXHIBIT 2
DATE 1-23-91
HB Ed of Amer. Rev. Su

STATE OF MONTANA)
COUNTY OF Lewis & Clark) : ss.

On this 28th day of March, 19 90, before me, a Notary Public for the State of Montana, personally appeared Carrol Krause, known to me to be the person whose name is subscribed to the within instrument, and acknowledged to me that he executed the same.

IN WITNESS WHEREOF, I have hereunto set my hand and affixed my Notarial Seal the day and year first above written.

Edwina Wheat
Notary Public for the State of Montana
Residing at Helena, MT
My Commission expires August 4, 1992

(NOTARIAL SEAL)

	TOTALS FOR ALL OF THE VO-TECHS				BUTTE VO-TECH		GREAT FALLS VO-TECH		HELENA VO-TECH		MISSOULA VO-TECH	
Base Salary	\$18,000											
Performance Increment	631											
Vacation Increment	631											
Total Current Contract Salaries	\$4,450,408	\$662,926	\$606,720	\$965,646	\$1,023,571	\$1,191,545						
Projected Equity Adjusted Salaries	4,777,379	697,596	668,924	1,099,575	1,068,419	1,242,866						
Projected Adjustment	\$326,971	34,670	62,204	133,929	44,848	51,321						
Projected Benefits at 21.5%	70,299	7,454	13,374	28,795	9,642	11,034						
Total Projected Adjustment per Year	\$397,270	42,124	75,578	162,724	54,490	62,355						

COMPARISON OF ACADEMIC YEAR BASE SALARIES

	Total Current Base Salaries	Projected Equity Base Salary	Average Current Base Salary	Average Equity Base Salary	Over or (Under) Combined Avg			
Total Current Base Salaries	\$4,325,876	4,652,848	27,553	29,636	648,824	683,493	601,920	959,559
Projected Equity Base Salary								
Average Current Base Salary								
Average Equity Base Salary								

ACULTY BREAKDOWN BY DEGREE

	% of the Vo-Tech					
Bachelor Degree	74	47%	17	71%	10	48%
Masters Degree	81	52%	7	29%	11	52%
Doctorate Degree	2	1%	0	0%	0	0%
Total	157	100%	24	100%	21	100%

AVERAGE EXPERIENCE LEVEL (Years)

Total	15	16	18	19	15
-------	----	----	----	----	----

EQUITY PLAN FACT SHEET

PRINTED 21-Jan-91

TOTALS FOR ALL
OF THE VO-TECHS

		BILLINGS VO-TECH	BUTTE VO-TECH	GREAT FALLS VO-TECH	HELENA VO-TECH	MISSOULA VO-TECH	
Number of Faculty Receiving no Increase	23	3	2	0	4	14	35%
Number of Faculty Receiving \$ 500 or Less	43	8	3	3	9	20	50%
Number of Faculty Receiving \$1000 or Less	56	10	5	5	12	24	60%
Number of Faculty Receiving \$1500 or Less	74	13	8	7	20	26	65%
Number of Faculty Receiving \$2000 or Less	89	17	10	10	23	29	73%
Number of Faculty Receiving \$2500 or Less	102	19	11	15	26	31	78%
Number of Faculty Receiving \$3000 or Less	113	21	12	17	27	36	90%
Number of Faculty Receiving \$3500 or Less	125	23	14	23	28	37	93%
Number of Faculty Receiving \$4000 or Less	132	23	15	28	28	38	95%
Number of Faculty Receiving \$4500 or Less	138	23	16	32	29	38	95%
Number of Faculty Receiving \$5000 or Less	144	24	17	34	31	38	95%
Number of Faculty Receiving \$5500 or Less	148	24	18	36	31	39	98%
Number of Faculty Receiving \$6000 or Less	150	24	18	38	31	39	98%
Number of Faculty Receiving \$6500 or Less	150	24	18	38	31	39	98%
Number of Faculty Receiving \$7000 or Less	151	24	18	39	31	39	98%
Number of Faculty Receiving \$7500 or Less	154	24	19	41	31	39	98%
Number of Faculty Receiving \$8000 or Less	154	24	19	41	31	39	98%
Number of Faculty Receiving \$8500 or Less	155	24	20	41	31	39	98%
Number of Faculty Receiving \$9000 or Less	157	24	21	41	31	40	100%

Number of Faculty Receiving no Increase	23	3	2	0	4	14	35%
Number of Faculty Receiving 5% or Less	72	12	8	4	21	27	68%
Number of Faculty Receiving 10% or Less	104	19	13	11	26	35	88%
Number of Faculty Receiving 15% or Less	135	23	15	28	31	38	95%
Number of Faculty Receiving 20% or Less	145	23	17	35	31	39	98%
Number of Faculty Receiving 25% or Less	152	24	19	39	31	39	98%
Number of Faculty Receiving 30% or Less	154	24	19	41	31	39	98%
Number of Faculty Receiving 35% or Less	155	24	19	41	31	40	100%
Number of Faculty Receiving 40% or Less	157	24	21	41	31	40	100%

COMPARISON OF THE "OLD" AND THE "NEW" PERKINS ACT

EXHIBIT 4

DATE 1-23-91

HB Ed. & Over. Des. Sub.

(January, 1991)

	<u>1984 Act</u>	<u>1990 Act</u>
Name: Carl D. Perkins	Vocational Education Act	Vocational and Applied Technology Education Act
<u>Basic Grant (TITLE II):</u>		
Amount of Basic Grant to Montana	\$4,214,921 (FY91)	\$4,214,921
Percent of Basic Grant to field	92.5%	95% or balance with \$250,000 for Admin. (94% in Montana)
Setaside Categories:	<ol style="list-style-type: none"> 1. Handicapped 2. Disadvantaged (includes LEP) 3. Adults in Need of Training, Retrning 4. Single Parents, Homemakers, Single Pregnant Women 5. Gender Equity 6. Corrections 	Allocation must address Allocation must address and LEP addressed separately Eliminated from Act Setaside remains Allocation must address and setaside remains Allocation must address and setaside remains
Formula-allocated	32%	75%
Minimum grant amount	none	\$15,000 = secondary, waivable; \$50,000 = higher ed, NO waiver
Funds for state leadership	20%	8.5% max., 7% actually
Matching requirements	100% for all except SP/H/SPW, GE and Corrections	None EXCEPT 100% for State admin.
Split between secondary and higher education recipients for formula-allocated funds	None specified	None specified (Planning 65/35, S/HE in FY92)
EMPHASIS	Target populations (II,A) and program improvement (II,B)	Program improvement for programs that serve highest concentrations of the five special populations

EXHIBIT 5
DATE 8-23-91
HB ED. JUDIC. DIV. FILE

See Voc School def.

used to provide additional funds under an applicable program if—

"(1) such program otherwise meets the requirements of this Act and the requirements of the applicable program;

"(2) such program serves the same individuals that are served under this Act;

"(3) such program provides services in a coordinated manner with services provided under this Act; and

"(4) such funds would be used to supplement, and not supplant, funds provided from non-Federal sources.

"(b) APPLICABLE PROGRAMS.—For the purposes of this section, the term 'applicable program' means any program under any of the following provisions of law:

"(1) Section 123, title II, and title III of the Job Training Partnership Act.

"(2) The Wagner-Peyser Act.

"(c) ISSUANCE OF REGULATIONS.—Notwithstanding the provisions of section 504, the Secretary shall develop regulations to be issued under this section in consultation with the Secretary of Labor.

"(d) USE OF FUNDS AS MATCHING FUNDS.—For the purposes of this section, the term 'additional funds' includes the use of funds as matching funds.

"SEC. 512. REVIEW OF REGULATIONS ^{effective on enactment}

"(a) ESTABLISHMENT OF REVIEW COMMITTEE.—Except as provided in subsection (b), before any State publishes any proposed or final state rule or regulation pursuant to this Act, the State shall establish and convene a State Committee of Practitioners (in this section referred to as the 'Committee') for the purpose of reviewing such rule or regulation. The Committee shall be selected from nominees solicited from State organizations representing school administrators, teachers, parents, members of local boards of education, and appropriate representatives of institutions of higher education. The Committee shall consist of—

"(1) representatives of local educational agencies, who shall constitute a majority of the members of the Committee;

"(2) school administrators;

"(3) teachers;

"(4) parents;

"(5) members of local boards of education;

"(6) representatives of institutions of higher education; and

"(7) students.

"(b) LIMITED EXCEPTION.—In an emergency, where a regulation must be issued within a very limited time period to assist eligible recipients with the operation of a program, the State may issue a regulation without fulfilling the requirements of subsection (a), but shall immediately convene the Committee to review the regulation before it is issued in final form.

"SEC. 513. IDENTIFICATION OF STATE-IMPOSED REQUIREMENTS.

"Any State rule or policy imposed on the administration or operation of programs funded by this Act, including any rule or policy based on State interpretation of any Federal law, regulation, or guideline, shall be identified as a State imposed requirement.

"SEC. 514. PROHIBITION ON USE OF FUNDS TO INDUCE OUT-OF-STATE RELOCATION OF BUSINESSES.

"No funds provided under this Act shall be used for the purpose of directly providing incentives or inducements to an employer to relocate a business enterprise from 1 State to another State if such relocation would result in a reduction in the number of jobs available in the State where the business enterprise is located before such incentives or inducements are offered.

"SEC. 515. STATE ADMINISTRATIVE COSTS.

"For each fiscal year for which a State receives assistance under this Act, the State

shall provide from non-Federal sources for costs the State incurs for administration of programs under this Act an amount that is not less than the amount provided by the State from non-Federal sources for such costs for the preceding fiscal year.

"SEC. 516. ADDITIONAL ADMINISTRATIVE PROVISIONS.

"(a) IN GENERAL.—(1)(A) Funds made available under title II shall be used to supplement, and to the extent practicable increase the amount of State and local funds that would be in the absence of such Federal funds be made available for the uses specified in the application, and in no case supplant such State or local funds.

"(B) Notwithstanding subparagraph (A), funds made available under title II may be used to pay for the costs of vocational education services required in an individualized education plan developed pursuant to sections 612(4) and 614(a)(5) of the Education of the Handicapped Act, in a manner consistent with section 614(a)(1) of such Act, and services necessary to meet the requirements of section 504 of the Rehabilitation Act of 1973 with respect to ensuring equal access to vocational education.

"(2) No State shall take into consideration payments under this Act in determining, for any educational agency or institution in that State, the eligibility for State aid, or the amount of State aid, with respect to public education within the State.

"(b) LIMITATION.—Any project assisted with funds made available under title II shall be of sufficient size, scope, and quality to give reasonable promise of meeting the vocational education needs of the students involved in the project.

"(c) PERMISSIBLE SERVICES AND ACTIVITIES.—

(1) Vocational education services and activities authorized in title II may include work-site programs such as cooperative vocational education, programs with community-based organizations, work-study, and apprenticeship programs.

"(2) Vocational education services and activities described in title II may include placement services for students who have successfully completed vocational education programs.

"(3) Vocational education services and activities described in title II may include programs which involve students in addressing the needs of the community in the production of goods or services which contribute to the community's welfare or which involve the students with other community development planning, institutions, and enterprises.

"(d) ACADEMIC CREDIT.—Each State board receiving financial assistance under title II may consider granting academic credit for vocational education courses which integrate core academic competencies.

SEC. 502. DEFINITIONS.

Section 521 of the Act is amended to read as follows:

"SEC. 511. DEFINITIONS.

"As used in this Act:

"(1) The term 'administration' means activities of a State necessary for the proper and efficient performance of its duties under this Act, including supervision, but does not include curriculum development activities, personnel development, or research activities.

"(2) The term 'all aspects of the industry' means strong experience in, and understanding of, all aspects of the industry the students are preparing to enter, including planning, management, finances, technical and production skills, underlying principles of technology, labor issues, and health and safety.

"(3) The term 'apprenticeship training program' means a program registered with

the Department of Labor or the State apprenticeship agency in accordance with the Act of August 16, 1937, commonly known as the National Apprenticeship Act, which is conducted or sponsored by an employer, a group of employers, or a joint apprenticeship committee representing both employers and a union, and which contains all terms and conditions for the qualification, recruitment, selection, employment, and training of apprentices.

"(4) The term 'area vocational education school' means—

"(A) a specialized high school used exclusively or principally for the provision of vocational education to individuals who are available for study in preparation for entering the labor market;

"(B) the department of a high school exclusively or principally used for providing vocational education in not less than 5 different occupational fields to individuals who are available for study in preparation for entering the labor market;

"(C) a technical institute or vocational school used exclusively or principally for the provision of vocational education to individuals who have completed or left high school and who are available for study in preparation for entering the labor market; or

"(D) the department or division of a junior college, community college or university operating under the policies of the State board and which provides vocational education in not less than 5 different occupational fields leading to immediate employment but not necessarily leading to a baccalaureate degree, if, in the case of a school, department, or division described in subparagraph (C) or this subparagraph, it admits as regular students both individuals who have completed high school and individuals who have left high school.

"(5) The term 'career guidance and counseling' means programs—

"(A) which pertain to the body of subject matter and related techniques and methods organized for the development in individuals of career awareness, career planning, career decisionmaking, placement skills, and knowledge and understanding of local, State, and national occupational, educational, and labor market needs, trends, and opportunities; and

"(B) which assist such individuals in making and implementing informed educational and occupational choices.

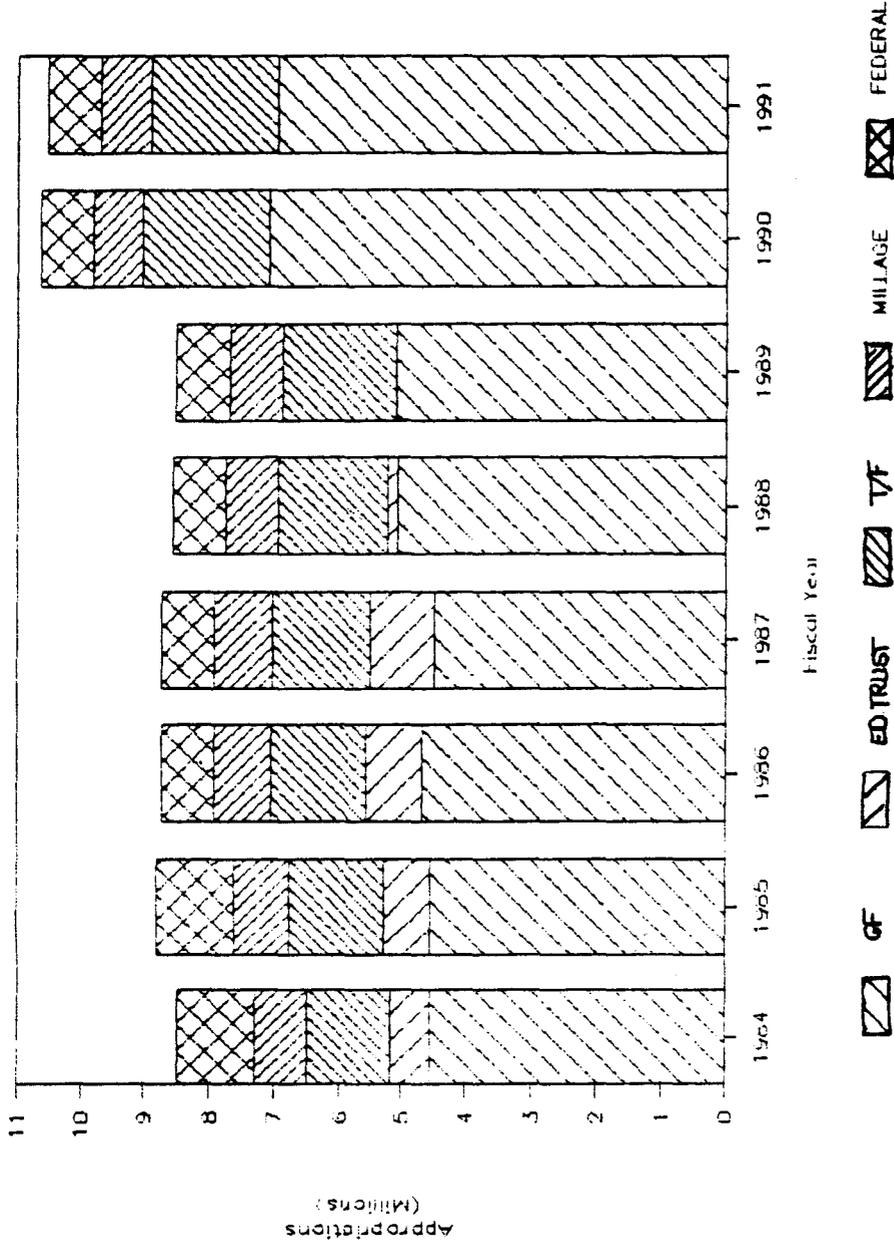
"(6) The term 'community-based organization' means any such organization of demonstrated effectiveness described in section 4(5) of the Job Training Partnership Act.

"(7) The term 'construction' includes construction of new buildings and acquisition, and expansion, remodeling, and alternation of existing buildings, and includes site grading and improvement and architect fees.

"(8) The term 'cooperative education' means a method of instruction of vocational education for individuals who, through written cooperative arrangements between the school and employers, receive instruction, including required academic courses and related vocational instruction by alternation of study in school with a job in any occupational field. Such alternation shall be planned and supervised by the school and employers so that each contributes to the student's education and to his or her employability. Work periods and school attendance may be on alternate half days, full days, weeks, or other periods of time in fulfilling the cooperative program.

"(9) The term 'criminal offender' means any individual who is charged with or convicted of any criminal offense, including a youth offender or a juvenile offender.

VTC SYSTEM FUNDING HISTORY



GF = General Fund
T/F = Tuition and Fees

EXHIBIT 6
DATE 1-23-91
HB Ed. & Cur. Res. Sub.

FUNDING HISTORY OF VTCS

Total funds appropriated in General Appropriations Act -- does NOT include pay plan or other bills

Center	(HB447)		(HB500)		(HB002)		(HB100)	
	1984 Approp	1985 Approp	1986 Approp	1987 Approp	1988 Approp	1989 Approp	1990 Approp	1991 Approp
BiVTC	\$1,552,332	\$1,646,271	\$1,755,997	\$1,756,335	\$1,687,615	\$1,677,076	\$1,839,601	\$1,817,187
BuVTC	\$1,245,646	\$1,307,688	\$1,374,263	\$1,368,915	\$1,378,791	\$1,364,903	\$1,677,755	\$1,655,341
GFVTC	\$1,449,004	\$1,537,352	\$1,469,261	\$1,464,817	\$1,444,793	\$1,433,211	\$1,975,864	\$1,953,450
HVTC	\$2,098,381	\$2,136,199	\$2,125,866	\$2,130,895	\$2,100,932	\$2,090,012	\$2,483,474	\$2,461,060
MVTC	\$2,147,116	\$2,178,691	\$1,983,734	\$1,988,869	\$1,935,938	\$1,929,783	\$2,646,807	\$2,624,393
TOTAL	\$8,492,479	\$8,806,201	\$8,709,121	\$8,709,831	\$8,548,069	\$8,494,985	\$10,623,501	\$10,511,431

Total GENERAL FUNDS appropriated

Center	(HB447)		(HB500)		(HB002)		(HB100)	
	1984 Approp	1985 Approp	1986 Approp	1987 Approp	1988 Approp	1989 Approp	1990 Approp	1991 Approp
BiVTC	\$717,938	\$766,231	\$838,580	\$796,177	\$864,250	\$829,216	\$1,010,799	\$1,004,014
BuVTC	\$646,857	\$661,238	\$800,601	\$766,474	\$903,090	\$885,143	\$1,155,612	\$1,133,838
GFVTC	\$644,486	\$734,449	\$813,979	\$776,857	\$879,733	\$860,196	\$1,318,047	\$1,281,130
HVTC	\$1,275,566	\$1,191,338	\$1,332,267	\$1,288,488	\$1,404,974	\$1,303,744	\$1,686,692	\$1,680,549
MVTC	\$1,278,323	\$1,203,438	\$901,904	\$861,282	\$1,007,194	\$1,199,643	\$1,919,807	\$1,870,356
TOTAL	\$4,563,170	\$4,556,694	\$4,687,331	\$4,489,278	\$5,059,241	\$5,077,942	\$7,090,957	\$6,969,887

Total COAL TAX interest (Education Trust) appropriated

Center	(HB447)		(HB500)		(HB002)		(HB100)	
	1984 Approp	1985 Approp	1986 Approp	1987 Approp	1988 Approp	1989 Approp	1990 Approp	1991 Approp
BiVTC	\$117,930	\$125,935	\$180,790	\$202,000	\$31,302	\$0	\$0	\$0
BuVTC	\$79,736	\$76,946	\$141,410	\$157,000	\$25,031	\$0	\$0	\$0
GFVTC	\$182,652	\$147,630	\$151,255	\$168,000	\$24,241	\$0	\$0	\$0
HVTC	\$117,931	\$197,285	\$218,380	\$245,000	\$40,673	\$0	\$0	\$0
MVTC	\$117,931	\$176,934	\$203,165	\$228,000	\$35,191	\$0	\$0	\$0
TOTAL	\$616,180	\$724,730	\$895,000	\$1,000,000	\$156,438	\$0	\$0	\$0

EXHIBIT 6
 DATE 1-23-91
 HB Ed. & Over. 4 Dec. 89

Total STUDENT TUITION AND FEES appropriated

Center	(HB447)		(HB500)		(HB002)		(HB100)	
	1984 Approp	1985 Approp	1986 Approp	1987 Approp	1988 Approp	1989 Approp	1990 Approp	1991 Approp
BiVTC	\$250,470	\$281,340	\$288,204	\$303,023	\$330,750	\$345,450	\$346,943	\$347,302
BuVTC	\$178,695	\$231,120	\$234,060	\$246,095	\$273,375	\$285,525	\$323,148	\$323,657
BFVTC	\$241,065	\$271,080	\$238,572	\$250,839	\$280,800	\$293,280	\$380,346	\$380,499
HVTC	\$343,530	\$386,640	\$372,240	\$391,380	\$444,150	\$463,890	\$478,829	\$479,371
MVTC	\$297,000	\$333,720	\$336,144	\$353,428	\$395,550	\$413,130	\$408,804	\$407,241
TOTAL	\$1,310,760	\$1,503,900	\$1,469,220	\$1,544,765	\$1,724,625	\$1,801,275	\$1,938,070	\$1,938,070

Total MILLAGE appropriated

Center	(HB447)		(HB500)		(HB002)		(HB100)	
	1984 Approp	1985 Approp	1986 Approp	1987 Approp	1988 Approp	1989 Approp	1990 Approp	1991 Approp
BiVTC	\$302,993	\$309,765	\$320,811	\$326,255	\$332,403	\$337,551	\$317,000	\$320,000
BuVTC	\$77,283	\$75,309	\$76,579	\$77,733	\$55,682	\$56,240	\$61,000	\$62,000
BFVTC	\$143,931	\$147,283	\$144,445	\$146,900	\$137,798	\$138,264	\$136,000	\$138,000
HVTC	\$87,682	\$87,264	\$96,684	\$98,284	\$103,392	\$104,425	\$100,000	\$101,000
MVTC	\$211,682	\$222,599	\$216,714	\$219,172	\$171,016	\$171,814	\$173,000	\$175,000
TOTAL	\$823,571	\$842,220	\$855,233	\$868,344	\$800,291	\$808,294	\$787,000	\$796,000

Total FEDERAL FUNDS appropriated

Center	(HB447)		(HB500)		(HB002)		(HB100)	
	1984 Approp	1985 Approp	1986 Approp	1987 Approp	1988 Approp	1989 Approp	1990 Approp	1991 Approp
BiVTC	\$163,000	\$163,000	\$127,612	\$128,910	\$128,910	\$164,859	\$164,859	\$145,871
BuVTC	\$263,075	\$263,075	\$121,613	\$121,613	\$121,613	\$137,995	\$137,995	\$135,846
BFVTC	\$236,910	\$236,910	\$121,010	\$122,221	\$122,221	\$141,471	\$141,471	\$153,821
HVTC	\$273,672	\$273,672	\$106,295	\$107,743	\$107,743	\$217,953	\$217,953	\$200,140
MVTC	\$242,000	\$242,000	\$325,807	\$326,987	\$326,987	\$145,196	\$145,196	\$171,796
TOTAL	\$1,178,657	\$1,178,657	\$802,337	\$807,474	\$807,474	\$807,474	\$807,474	\$807,474

SUMMARY FUNDING TABLE - VTC SYSTEM HISTORY SINCE FY84

Funding Source	(HB447)		(HB500)		(HB002)		(HB100)	
	1984 Approp	1985 Approp	1986 Approp	1987 Approp	1988 Approp	1989 Approp	1990 Approp	1991 Approp
GF	\$4,563,170	\$4,556,694	\$4,687,331	\$4,489,278	\$5,059,241	\$5,077,942	\$7,090,957	\$6,969,887
ED. TRUST	\$616,180	\$724,730	\$895,000	\$1,000,000	\$156,438	\$0	\$0	\$0
T/F	\$1,310,760	\$1,503,900	\$1,469,220	\$1,544,765	\$1,724,625	\$1,801,275	\$1,938,070	\$1,938,070
MILLAGE	\$823,571	\$842,220	\$855,233	\$868,344	\$800,291	\$808,294	\$787,000	\$796,000
FEDERAL	\$1,178,657	\$1,178,657	\$802,337	\$807,474	\$807,474	\$807,474	\$807,474	\$807,474
TOTAL	\$8,492,338	\$8,806,201	\$8,709,121	\$8,709,861	\$8,548,069	\$8,494,985	\$10,623,501	\$10,511,431

NOTE: The general fund amounts do not include pay plan or other GF bills.

18-Jan-91

CARL D. PERKINS VOCATIONAL AND APPLIED TECHNOLOGY EDUCATION AMENDMENTS OF 1990

P.L. 101-392

Allocation Title II Basic Grant (FY91 level)	\$4,214,921
Allocation Title III, A -- CBO (FY91 level)	\$54,164
Allocation Title III, B -- CONSUMER HOME MAKING (FY91)	\$170,576
Allocation Title III, E - TECH-PREP -- NEW!	\$232,618

TOTAL PERKINS	\$4,672,279

 Estimated split of GRANT funds between Secondary and Higher Ed:
 (Based partially on FY91 splits, partially on new law, and pure guesses)

TITLE II:		OCHE	OPI
75% of Title II must be formula-allocated	\$3,161,191		
MT's split of 75%:			
OPI 65%			\$2,054,774
CHE 35%		\$1,106,417	
25% of Title II:	\$1,053,730		
(Minus maximum State Admin.)	(\$250,000)		

	\$803,730		
SP/DH/SPW (hold harmless FY90)	\$331,639	\$268,628	\$63,011 (FY91 81% PS)
GE (hold harmless FY90)	\$135,404	\$101,553	\$33,851 (FY91 75% PS)
Corrections (1% of Title II)	\$42,149	\$42,149	\$0 (assume WCC)
State leadership (plug factor)	\$294,538	\$79,816	\$214,722

	\$803,730	\$492,146	\$311,584
		-----	-----
Totals for Title II		\$1,598,563	\$2,366,358

TITLE III:

Part A - CBO	(FY91 65% PS)	\$54,164	\$35,207	\$18,957
Part B - CHE	(100% secondary)	\$170,576	\$0	\$170,576
Part E - TECH-PREP	(50/50 split?)	\$232,618	\$116,309	\$116,309
		-----	-----	-----
		\$457,358	\$151,516	\$305,842

TOTAL PERKINS AVAILABLE FOR GRANTS	\$4,422,279	\$1,750,079	\$2,672,200
Estimated grants split between OCHE and OPI		40%	60%

NOTE: Carryover in Title IIA and IIB goes into formula allocation EXCEPT for SP/DH/SPW, GE and Corrections.
 Carryover in Title IIB 20% state leadership appears to have to be included in formula, too.
 Carryover in Title IIIA and B goes into same pots again.

VOCATIONAL-TECHNICAL ADMINISTRATION

\$60,000 per year of general fund added to the operating expense budget. Finally, \$7,157 federal authority was added each year for gender equity to increase authorized federal expenditures to the \$60,000 minimum.

Table 11 shows the current level adjustments to fiscal 1990 expenditures in CHE and OPI resulting from decreased federal Carl Perkins funds available for state administration costs.

Table 11
 Carl Perkins Vocational Education Funds
 Current Level Changes Due to Reauthorization
 Commissioner of Higher Education and Office of Public Instruction
 1993 Biennium

Description	Fiscal	Adj. for		Increase in Gender		Current Level Funding	
	1990 Actual	Lower FY1992	Funding FY1993	Equity Match FY1992	Req'd FY1993	Vo-Ed Administration FY1992	FY1993
CHE							
General Fund	\$79,858	\$ (5,616)	\$ (21,742)	\$60,000	\$60,000	\$134,242	\$118,116
Federal Funds	<u>133,527</u>	<u>(5,616)</u>	<u>(21,742)</u>	<u>7,157</u>	<u>7,157</u>	<u>135,068</u>	<u>118,942</u>
Total CHE	<u>\$213,385</u>	<u>\$(11,232)</u>	<u>\$(43,484)</u>	<u>\$67,157</u>	<u>\$67,157</u>	<u>\$269,310</u>	<u>\$237,058</u>
OPI							
General Fund	\$172,733	\$(12,486)	\$(48,343)	\$0	\$0	\$160,247	\$124,390
Federal Funds	<u>179,401</u>	<u>(12,486)</u>	<u>(48,343)</u>			<u>166,915</u>	<u>131,058</u>
Total OPI	<u>\$352,134</u>	<u>\$(24,972)</u>	<u>\$(96,686)</u>	<u>\$ 0</u>	<u>\$ 0</u>	<u>\$327,162</u>	<u>\$255,448</u>
Total Gen. Fund	\$252,591	\$(18,102)	\$(70,085)	\$60,000	\$60,000	\$294,489	\$242,506
Total Fed. Funds	<u>312,928</u>	<u>(18,102)</u>	<u>(70,085)</u>	<u>7,157</u>	<u>7,157</u>	<u>301,983</u>	<u>250,000</u>
Total Funds	<u>\$565,519</u>	<u>\$(36,204)</u>	<u>\$(140,170)</u>	<u>\$67,157</u>	<u>\$67,157</u>	<u>\$596,472</u>	<u>\$492,506</u>

The grants expenditure category includes estimated grants to postsecondary institutions. The transfers category includes the administrative allowance transferred to OPI, as well as secondary grants transferred to OPI for redistribution.

fund. Beginning in fiscal 1992, gender equity funds must be equally matched with state funds spent for vocational-technical education.

Board of Regents Budget Modification

The Board of Regents requests that the administration of the vocational-technical centers be funded 100 percent from the state general fund. The board maintains the governance function of the vocational-technical centers is separate from the administration of federal vocational education funds and should be funded accordingly. The Board of Regents requests a \$260,000 general fund increase in the 1993 biennium for 2.0 FTE that are currently used for vocational-technical center governance functions and for additional operating expenses. The board staff has provided documentation justifying \$166,132 of the \$260,000 request. Table 12 below shows the current level vocational-technical

Vocational-Technical Administration

Vocational-technical administration functions in the Office of the Commissioner of Higher Education include administration of the five postsecondary vocational-technical centers and administration of Carl Perkins funds which includes gender equity. All vocational-technical administration costs, except gender equity, are currently funded 50 percent with federal funds and 50 percent with state general

22-Jan-91

EXHIBIT 9DATE 1-23-91HB Ed. & Jerry, Dist. Lulu.

CARL D. PERKINS ADMINISTRATION FUNDS
STATE ADMINISTRATION AND GENDER EQUITY
STATE FISCAL YEARS 1988 THROUGH 1993

	FY 88 ACTUAL	FY 89 ACTUAL	FY 90* ACTUAL	FY 91 APPROP	FY 92 LFA CL	FY 93 LFA CL
CURRENT YEAR GRANT						
State Admin (Basic Grant)	\$222,688	\$219,058	\$228,467	\$235,044	\$190,000	\$190,000
Small State Setaside	19,616	20,135	18,790	17,851	0	0
Gender Equity	60,000	60,000	60,000	60,000	60,000	60,000
	-----	-----	-----	-----	-----	-----
Total Current Year	\$302,304	\$299,193	\$307,257	\$312,895	\$250,000	\$250,000
	-----	-----	-----	-----	-----	-----
CARRYOVER AVAILABLE:						
State Administration	\$101,865	\$92,921	\$95,689	\$77,862	\$52,521	\$538
Gender Equity	16,359	38,741	27,488	34,645	2,645	2,645
	-----	-----	-----	-----	-----	-----
Total Carryover	\$118,224	\$131,662	\$123,177	\$112,507	\$55,166	\$3,183
	-----	-----	-----	-----	-----	-----
TOTAL AVAILABLE:						
State Administration	\$344,169	\$332,114	\$342,946	\$330,757	\$242,521	\$190,538
Gender Equity	76,359	98,741	87,488	94,645	62,645	62,645
	-----	-----	-----	-----	-----	-----
TOTAL ADMIN \$\$ AVAILABLE	\$420,528	\$430,855	\$430,434	\$425,402	\$305,166	\$253,183
	=====	=====	=====	=====	=====	=====

EXPENDITURES

CHE Administration	\$70,460	\$96,048	\$85,683	\$98,297	\$75,068	\$58,942
OPI Administration	180,788	140,377	179,401	179,939	166,915	131,058
	-----	-----	-----	-----	-----	-----
Subtotal State Admin	\$251,248	\$236,425	\$265,084	\$278,236	\$241,983	\$190,000
	-----	-----	-----	-----	-----	-----
CHE Gender Equity	37,618	71,253	52,843	92,000	60,000	60,000
	-----	-----	-----	-----	-----	-----
TOTAL EXPENDITURES	\$288,866	\$307,678	\$317,927	\$370,236	\$301,983	\$250,000
	=====	=====	=====	=====	=====	=====

CARRYOVER (SHORTFALL)

State Administration	\$92,921	\$95,689	\$77,862	\$52,521	\$538	\$538
Gender Equity	38,741	27,488	34,645	2,645	2,645	2,645
	-----	-----	-----	-----	-----	-----
TOTAL CARRYOVER (SHORTFALL)	\$131,662	\$123,177	\$112,507	\$55,166	\$3,183	\$3,183
	=====	=====	=====	=====	=====	=====

* FY 90 CHE administration expenditures includes \$5,000 budget amended expenditures.

SOURCE: Commissioner of Higher Education and SBAS records

EXHIBIT 9
DATE 1-23-91
HB

DETAIL OF LFA CL AND BOR REQUEST
VO-TECH ADMINISTRATION PROGRAM

POSITION	VO-TECH ADMINISTRATION				VO-TECH CENTER ADMIN.				BOARD OF REGENTS REQUEST				INCREASE (DECREASE) FROM				
	FTE	GF	FED	TOTAL	FTE	GF	FED	TOTAL	FTE	GF	FED	TOTAL	FTE	GF	FED	TOTAL	
FY92 >>> DEPUTY COM'R	1.00	32,848	32,849	65,697	1.00	65,697	0	65,697	0.00	0	0	0	1.00	65,697	0	65,697	32,849 (32,849)
FINANCIAL ASST.	1.00	17,234	17,235	34,469	1.00	17,235	0	17,235	0.50	8,617	17,235	25,852	1.00	25,852	0	25,852	8,618 (8,618)
GENDER EQUITY	1.00	15,346	15,347	30,693	1.00	15,347	0	15,347	1.00	15,347	30,693	20,021	1.00	20,021	0	20,021	1 (1)
FED PROGRAM OFC.	1.00	20,020	20,021	40,041	1.00	20,021	0	20,021	0.50	10,010	20,021	14,961	1.00	14,961	0	14,961	1 (1)
SECRETARY	1.00	9,974	9,974	19,948	1.00	9,974	0	9,974	1.00	4,987	9,974	19,948	1.00	19,948	0	19,948	4,987 (4,987)
PS	5.00	95,422	95,426	190,848	5.00	190,848	0	190,848	3.00	48,971	97,943	141,877	5.00	141,877	0	141,877	46,455 (46,455)
OE		39,646	39,642	79,288		39,646	0	39,646		39,646	79,288	76,956		76,956	0	76,956	37,310
SUBTOTAL OPNS		135,068	135,068	270,136		135,068	0	135,068		88,617	177,231	218,833		218,833	0	218,833	83,765 (46,455)
GRANTS TRANSFERS*		1,541,417	1,541,417	3,082,834		1,541,417	0	1,541,417		1,893,923	3,106,253	218,833		1,893,923	0	1,893,923	352,506
TOTAL		135,068	135,068	270,136		135,068	0	135,068		88,617	177,231	218,833		218,833	0	218,833	83,765 (46,455)
FY93 >>> DEPUTY COM'R	1.00	32,733	32,733	65,466	1.00	65,466	0	65,466	0.00	0	0	0	1.00	65,466	0	65,466	32,733 (32,733)
FINANCIAL ASST.	1.00	17,194	17,195	34,389	1.00	17,195	0	17,195	0.50	8,597	17,195	25,792	1.00	25,792	0	25,792	8,598 (8,598)
GENDER EQUITY	1.00	15,294	15,295	30,589	1.00	15,295	0	15,295	1.00	15,295	30,589	19,952	1.00	19,952	0	19,952	1 (1)
FED PROGRAM OFC.	1.00	19,951	19,952	39,903	1.00	19,952	0	19,952	0.50	9,976	19,952	14,927	1.00	14,927	0	14,927	1 (1)
SECRETARY	1.00	9,951	9,952	19,903	1.00	9,952	0	9,952	1.00	4,976	9,952	19,903	1.00	19,903	0	19,903	4,976 (4,976)
PS	5.00	95,123	95,127	190,250	5.00	190,250	0	190,250	3.00	48,819	97,638	141,431	5.00	141,431	0	141,431	46,308 (46,308)
OE		23,819	23,815	47,634		23,819	0	23,819		23,819	47,634	61,129		61,129	0	61,129	37,310
SUBTOTAL OPNS		118,942	118,942	237,884		118,942	0	118,942		72,638	145,272	202,560		202,560	0	202,560	83,618 (46,308)
GRANTS TRANSFERS*		1,506,417	1,506,417	3,012,834		1,506,417	0	1,506,417		1,893,923	3,106,253	202,560		1,893,923	0	1,893,923	387,506
TOTAL		118,942	118,942	237,884		118,942	0	118,942		72,638	145,272	202,560		202,560	0	202,560	83,618 (46,308)

*Transfers include \$166,915 and \$131,058 in fiscal 92 and 93, respectively, for OPI administration

