SENATE BILL NO. 71
INTRODUCED BY TOEWS by request of the office of public instruction

A BILL FOR AN ACT ENTITLED: "AN ACT GENERALLY REVISING THE DUTIES OF ELECTED SCHOOL OFFICIALS; PROVIDING SCHOOL DISTRICT TRUSTEES WITH GREATER FLEXIBILITY IN DETERMINING PUPIL-INSTRUCTION TIME; ELIMINATING THE NEED FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION TO APPROVE KINDERGARTEN VARIANCES FOR REQUIRED HOURS OF INSTRUCTION, PUPIL-INSTRUCTION-RELATED DAYS, AND ADULT EDUCATION PROGRAMS OPERATED BY A SCHOOL DISTRICT; AUTHORIZING A BOARD OF TRUSTEES TO DECLARE AN EMERGENCY IN A DISTRICT; CLARIFYING THE REQUIREMENTS FORRESCHEDULING INSTRUCTION TIME CANCELED BECAUSE OF AN UNFORESEEN EMERGENCY; REMOVING THE REQUIREMENT FOR A COUNTY SUPERINTENDENT OR THE SUPERINTENDENT OF PUBLIC INSTRUCTION TO DETERMINE THAT A REASONABLE EFFORT HAS BEEN MADE TO MAKE UP SCHOOL DAYS LOST BECAUSE OF AN EMERGENCY; AMENDING SECTIONS 20-1-301, 20-1-302, 20-1-304, 20-3-106, 20-6-209, 20-7-705, 20-9-311, 20-9-801, 20-9-802, AND 20-9-806, MCA; REPEALING SECTIONS 20-9-803 AND 20-9-804, MCA; AND PROVIDING AN EFFECTIVE DATE."
be it enacted by the legislature of the state of montana:

Section 1. Section 20-1-301, MCA, is amended to read:
"20-1-301. School fiscal year. (11) The school fiscal year must begin on July 1 and end on June 30. At least 180 school days of pupil instruction shat and the minimum aggregate hours defined in subsection (2) must be conducted during each school fiscal year, except that 175 days and 1,050 aggregate hours of pupil instruction for graduating seniors may be sufficient as provided in 20-9-313,-9f unles a varianceforkindergaten has beongrantedundor 20-1-3020radistriet if grantod varianee under the provision of ohaptor 9 , part 8 , of thic titte.
(2) The minimum aggregate hours required by grade are:
(a) 360 hours for a kindergarten program;
(b) 720 hours for grades 1 through 3; and

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(c) 1,080 hours for grades 4 through 12 .
(3) To calculate the number of school days of pupil instruction, a school district shall:
(a) determine the aggregate hours of pupil instruction by grade level;
(b) divide the aggregate hours of pupil instruction for each grade level by the minimum hours a day for that grade level provided in 20-1-302; and
(c) round the result down to the nearest whole number.
(4) For any elementary or high school district that fails to provide for at least 180 school days of pupil instruction or the minimum aggregate hours as defined in subsection (2), the superintendent of public instruction shall reduce the county equalization $n_{\perp}$ as defined in $20-9-334_{L}$ and the state equalization $n_{L}$ as defined in 20-9-343 for the district for that school year by $1 / 90$ th for each school day less than 180 school days or a corresponding amount based on minimum aggregate hours."

Section 2. Section 20-1-302, MCA, is amended to read:
"20-1-302. School day and week. Subject to 20-1-308, a school day of pupil instruction shat must be at least 2 hours for kindergartens and-all-other presehool programs, untess a-variance has boen granted by the stperintendent-of publie-instruetion in aeoordaneo-with the polieies-of the beard-of publie edtration, at least 4 hours for grades 1 through 3, and at least 6 hours for grades 4 through 12 . The number of hours in any one 1 school day far grades-4-4hrough 12 may be reduood by 1 hour if the totat furmber of hours in the sohool wook is not less than 30 hours. Tho number of hourgin a-seheot week-may be redueed, if an emergeney, with the approval of the beard of publie edueation may be reduced at the discretion of the trustees if the total number of pupil-instruction hours in the school year is not less than the minimum aggregate hours required in 20-1-301."

Section 3. Section 20-1-304, MCA, is amended to read:
"20-1-304. Pupil-instruction-related day. A pupil-instruction-related day is a day of teacher activities devoted to improving the quality of instruction. The activities may include but are not limited to inservice training, attending state meetings of teacher organizations, and conducting parent conferences. A maximum of 7 pupil-instruction-related days may be conducted during a school year, with a minimum of 3 of the days for instructional and professional development meetings or other appropriate inservice training, providod that if the days are approved by the-superintendent of publie-instruetien planned in
accordance with the policy adopted by the board of public education. The days may not be included as a part of the required minimum of 180 days or the required minimum aggregate hours of pupil instruction."

Section 4. Section 20-3-106, MCA, is amended to read:
"20-3-106. Supervision of schools -- powers and duties. The superintendent of public instruction has the general supervision of the public schools and districts of the state and shall perform the following duties or acts in implementing and enforcing the provisions of this title:
(1) resolve any controversy resulting from the proration of costs by a joint board of trustees under the provisions of 20-3-362;
(2) issue, renew, or deny teacher certification and emergency authorizations of employment;
(3) negotiate reciprocal tuition agreements with other states in accordance with the provisions of 20-5-314;
(4) serve on the teachers' retirement board in accordance with the provisions of 2-15-1010;
(5) approve or disapprove the orders of a high school boundary commission in accordance with the provisions of 20-6-311;
(6) approve or disapprove the opening or reopening of a school in accordance with the provisions of 20-6-502, 20-6-503, 20-6-504, or 20-6-505;
(7) approve or disapprove school isolation within the limitations prescribed by 20-9-302;
(8) generally supervise the school budgeting procedures prescribed by law in accordance with the provisions of 20-9-102 and prescribe the school budget format in accordance with the provisions of 20-9-103 and 20-9-506;
(9) establish a system of communication for calculating joint district feventes revenue in accordance with the provisions of 20-9-151;
(10) approve or disapprove the adoption of a district's budget amendment resolution under the conditions prescribed in 20-9-163 and adopt rules for an application for additional direct state aid for a budget amendment in accordance with the approval and disbursement provisions of 20-9-166;
(11) generally supervise the school financial administration provisions as prescribed by 20-9-201(2);
(12) prescribe and furnish the annual report forms to enable the districts to report to the county superintendent in accordance with the provisians of 20-9-213(5) and the annual report forms to enable the county superintendents to report to the superintendent of public instruction in accordance with the

[^0]provisions of 20-3-209;
(13) approve, disapprove, or adjust an increase of the average number belonging (ANB) in accordance with the provisions of 20-9-313 and 20-9-314;
(14) distribute BASE aid and special education allowable cost payments in support of the BASE funding program; in accordance with the provisions of 20-9-331, 20-9-333, 20-9-342, 20-9-346, 20-9-347, and 20-9-366 through 20-9-369;
(15) provide for the uniform and equal provision of transportation by performing the duties prescribed by the provisions of 20-10-112;

H6) approve or disapprove an adult-odueation-program for whieh-aistriet propeses to levy a- az in 2coordanee-with the provisions of 20-7-705;
$H 7+16)$ request, accept, deposit, and expend federal money in accordance with the provisions of 20-9-603;
$(48+(17)$ authorize the use of federal money for the support of an interlocal cooperative agreement in accordance with the provisions of 20-9-703 and 20-9-704;
$(18+18)$ prescribe the form and contents of and approve or disapprove interstate contracts in accordance with the provisions of 20-9-705;
$(20+19)$ approve or disapprove the conduct of school on a Saturday of-onpupitinstruetion-felated days in accordance with the provisions of 20-1-303 and 20-1-304;
$(21+120)$ recommend standards of accreditation for all schools to the board of public education and evaluate compliance with the standards and recommend accreditation status of every school to the board of public education in accordance with the provisions of 20-7-101 and 20-7-102;
$(22)(21)$ collect and maintain a file of curriculum guides and assist schools with instructional programs in accordance with the provisions of 20-7-113 and 20-7-114;
$(23)+(22)$ establish and maintain a library of visual, aural, and other educational media in accordance with the provisions of 20-7-201;
$(24)(23)$ license textbook dealers and initiate prosecution of textbook dealers violating the law in accordance with the provisions of the textbooks part of this title;
$(26)(24)$ as the governing agent and executive officer of the state of Montana for K-12 vocational education, adopt the policies prescribed by and in accordance with the provisions of 20-7-301;
$(26+(25)$ supervise and coordinate the conduct of special education in the state in accordance with
the provisions of 20-7-403;
$(27)[26)$ administer the traffic education program in accordance with the provisions of 20-7-502;
$(28+127)$ administer the school food services program in accordance with the provisions of 20-10-201, 20-10-202, and through 20-10-203;
(20+128) review school building plans and specifications in accordance with the provisions of 20-6-622;
$(30+129)$ prescribe the method of identification and signals to be used by school safety patrols in accordance with the provisions of 20-1-408;
$(31+130)$ provide schools with information and technical assistance for compliance with the student assessment rules provided for in 20-2-121 and collect and summarize the results of the student assessment for the board of public education and the legislature;
$132+(31)$ administer the distribution of guaranteed tax base aid in accordance with 20-9-366 through 20-9-369; and
$(33)(32)$ perform any other duty prescribed from time to time by this title, any other act of the legislature, or the policies of the board of public education."

Section 5. Section 20-6-209, MCA, is amended to read:
"20-6-209. Elementary district abandonment. (1) The county superintendent shall declare an elementary district to be abandoned and order the attachment of the territory of sueh the district to a contiguous district of the county when:
(a) a school has not been operated by a district for at least 180 days under the provisions of 20-1-301 for each of 3 consecutive school fiscal years or a lesser number of days as approved by the eotnty ouperintendent-of the-superintendent of publio-ingtruetion board of trustees under the provisions of 20-9-804 20-9-806; or
(b) there is an insufficient number of residents who are qualified electors of the district that can aft-with serve as the trustees and clerk of the district so that a legal board of trustees can be organized.
(2) The county superintendent shall notify the elementary district that has not operated a school for 2 consecutive years before the first day of the third year that the failure to operate a school for 180 days or a lesser number of days than approved by the eounty-superinterder the-superintendent-of publie-inftution as provided board of trustees under the provisions of 20-8-804 20-9-806 during the

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ensuing school fiscal year shatlententer constitutes grounds for abandonment of sefrict at the conclusion of the succeeding school fiscal year. Failure by the county superintendent to provide such the notification shat does not constitute a waiver of the abandonment requirement prescribed in subsection (1)(a) above.
(3) Any abandonment under subsection (1)(a) becomes effective on July 1. Any abandonment of an elementary district under subsection (1)(b) seomes effective immediately on the date of the abandonment order."

Section 6. Section 20-7-705, MCA, is amended to read:
"20-7-705. Adult education fund. (1) A separate adult education fund must be established when an adult education program is operated by a district or community college district. The financial administration of the fund must comply with the budgeting, financing, and expenditure provisions of the laws governing the schools.
(2) Whenever the trustees of a district establish an adult education program under the provisions of 20-7-702, they shall establish an adult education fund under the provisions of this section. The adult education fund is the depository for all district money received by the district in support of the adult education program. Federal and state adult education program money must be deposited in the miscellaneous programs fund.
(3) The trustees of a district may authorize the levy of a tax of not more than 1 mill on the district, except that trustees of a county high school district may, whether or not the county high school district is unified with an elementary district under the provisions of 20-6-312, authorize a levy of not more than 2 mills on the district and a $\mathrm{K}-12$ school district formed under the provisions of 20-6-701 may authorize a levy of not more than 3 mills on the district, for the operation of an adult education program superintendent of public instruetion has approved the educationatprogram to be supported by the tory. The tfustees shall obtain the approvatof the-suferintendentof publie instruetion before the fourth Monday-of dune-in-order to inelude-the oxponditures-to-bo-financed by the low in the preliminafy budget. The superiftendent of publie incturtion shall premulgate rules and forms-for the approval.
(4) Whenever the trustees of a district decide to offer an adult education program during the ensuing school fiscal year, they shall budget for the cost of the program in the adult education fund of the preliminary budget. Any expenditures in support of the adult education program under the final adult
education budget must be made in accordance with the financial administration provisions of this title for a budgeted fund.
(5) When a tax levy for an adult education program that has-been approved by the superintendent of in included as a revenue item on the final adult education budget, the county superintendent shall report the levy requirement to the county commissioners on the fourth Monday of August and a levy on the district must be made by the county commissioners in accordance with 20-9-142."

Section 7. Section 20-9-311, MCA, is amended to read:
"20-9-311. Calculation of average number belonging (ANB). (1) Average number belonging (ANB) must be computed as follows:
(a) compute an average enrollment by adding a count of regularly enrolled full-time pupils who were enrolled as of the first Monday in October of the prior school fiscal year to a count of regularly enrolled pupils on February 1 of the prior school fiscal year, or the nearest school day if those dates do not fall on a school day, and divide the sum by two; and
(b) multiply the average enrollment calculated in subsection (1)(a) by the sum of the pupil-instruction and the approved pupil-instruction-related days for the current school fiscal year and divide by 180 .
(2) For the purpose of calculating ANB under subsection (1), up to 7 approved pupil-instruction-related days may be included in the calculation.
(3) When a school district has approval to operate less than 180 school days under $20-804$ 20-9-806, the total ANB must be calculated in accordance with the provisions of 20-9-805.
(4) Enrollment for a part of a morning session or a part of an afternoon session by a pupil must be counted as enrollment for one-half day.
(5) In calculating the ANB for pupils enrolled in a program established under 20-7-117(1), enrollment at a regular session of the program for at least 2 hours of either a morning or an afternoon session must be counted as one-half pupil for ANB purposes. (f-varianeo-hac-beon-granted as-provided in-20-1-302; ANB-must be-oemputod-in-a manner-pregeribed-by tho-ouporintendent-of publio instruetion, the ANB for a kindergarten student may not exceed one-half for each kindergarten pupil.
(6) When any a pupil has been absent, with or without excuse, for more than 10 consecutive Division
school days, the pupil may not be included in the enrollment count used in the calculation of the ANB unless the pupil resumes attendance prior to the day of the enrollment count.
(7) The enrollment of prekindergarten pupils, as provided in 20-7-117, may not be included in the ANB calculations.
(8) The average number belonging of the regularly enrolled, full-time pupils for the public schools of a district must be based on the aggregate of all the regularly enrolled, full-time pupils attending the schools of the district, except that when:
(a) (i) a school of the district is located more than 20 miles beyond the incorporated limits of a city or town located in the district and at least: 20 miles from any other school of the district, the number of regularly enrolled, full-time pupils of the school must be calculated separately for ANB purposes and the district must receive a basic entitlement for the school calculated separately from the other schools of the district;
(ii) a school of the district is located more than 20 miles from any other school of the district and $A \in$ incorporated territory is not involved in the district, the number of regularly enrolled, full-time pupils of the school must be calculated separately for ANB purposes and the district must receive a basic entitlement for the school calculated separately from the other schools of the district; or
(iii) the superintendent of public instruction approves an application not to aggregate when conditions exist affecting transportation, such as poor roads, mountains, rivers, or other obstacles to travel, or when any other condition exists that would result in an unusual hardship to the pupils of the school if they were transported to another school, the number of regularly enrolled, full-time pupils of the school must be calculated separately for ANB purposes and the district must receive a basic entitlement for the school calculated separately from the other schools of the district;
(b) a junior high school has been approved and accredited as a junior high school, all of the regularly enrolled, full-time pupils of the junior high school must be considered as high school district pupils for ANB purposes;
(c) a middle school has been approved and accredited, all pupils below the 7th grade must be considered elementary school pupils for ANB purposes and the 7 th and 8 th grade pupils must be considered high school pupils for ANB purposes; or
(d) a school has not been accredited by the board of public education, the regularly enrolled, full-time pupils attending the nonaccredited school are not eligible for average number belonging calculation
purposes, nor will an average number belonging for the nonaccredited school be used in determining the BASE funding program for the district.
(9) When 11 th or 12 th grade students are regularly enrolled on a part-time basis, high schools may calculate the ANB to include an "equivalent ANB" for those students. The method for calculating an equivalent ANB must be determined in a manner prescribed by the superintendent of public instruction.
(10) For average daily attendance reporting purposes, districts shall provide the superintendent of public instruction with annual reports of school attendance for regularly enrolled students and special education students, using a format determined by the superintendent."

Section 8. Section 20-9-801, MCA, is amended to read:
"20-9-801. Purpose. This part governs a school district's entitlement to state equalization apportionment funds for any school year during which the school district is unable to conduct the minimum number of school days or the minimum aggregate hours by grade required by 20-1-301 by reason of one or more unforeseen emergencies. The provisions of this part must be narrowiy interpreted."

Section 9. Section 20-9-802, MCA, is amended to read:
"20-9-802. Definitions. As used in this part, unless the context clearly indicates otherwise, the following definitions apply:


(2) "Reasonable effort" means the rescheduling or extension of the school district's instructional calendar in an effort to attain the minimum number of school days required by law by:
(a) extending the school year 3 days or the equivalent aggregate hours of pupil instruction beyond the last scheduled day; or
(b) the use of scheduled vacation days.
(3) "School day" means the school day defined in 20-1-302.
(4) "Unforeseen emergency" means a fire, flood, explosion, storm, earthquake, riot, insurrection, community disaster, or act of God or a combination of the foregoing that acts as a principal cause for a school district's inability to conduct 1 or more scheduled school days."

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Section 10. Section 20-9-806, MC.A, is amended to read:
"20-9-806. School closure by declaration of emergency. (1) If a school is closed by reason of a deetation an unforeseen emergency by geverfor, that results in a declaration of emergency by the board of trustees, the trustees may later adopt a resolution that a reasonable effort has been made to reschedule the pupil-instruction time lost because of the unforeseen emergency. If the trustees adopt the resolution, the pupil-instruction days time lost during the closure need not be rescheduled to meet the minimum requirement for pupil-instruction days that a school district must conduct during the school year in order to be entitled to full annual equalization apportionment.
(2) At least 3 school days or the equivalent aggregate hours must have been made up before the trustees can declare that a reasonable effort has been made."

NEW SECTION. Section 11. Repealer. Sections 20-9-803 and 20-9-804, MCA, are repealed.

NEW SECTION. Section 12. Effective date. [This act] is effective July 1, 1997. -END-

SENATE BILL NO. 71
INTRODUCED BY TOEWS
BY REQUEST OF THE OFFICE OF PUBLIC INSTRUCTION

A BILL FOR AN ACT ENTITLED: "AN ACT GENERALLY REVISING THE DUTIES OF ELECTED SCHOOL OFFICIALS; PROVIDING SCHOOL DISTRICT TRUSTEES WITH GREATER FLEXIBILITY IN DETERMINING PUPIL-INSTRUCTION TIME; ELIMINATING THE NEED FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION TO APPROVE KINDERGARTEN VARIANCES FOR REQUIRED HOURS OF INSTRUCTION, PUPIL-INSTRUCTION-RELATED DAYS, AND ADULT EDUCATION PROGRAMS OPERATED BY A SCHOOL DISTRICT; AUTHORIZING A BOARD OF TRUSTEES TO DECLARE AN EMERGENCY IN A DISTRICT; CLARIFYING THE REQUIREMENTS FOR RESCHEDULING INSTRUCTION TIME CANCELED BECAUSE OF AN UNFORESEEN EMERGENCY; REMOVING THE REQUIRENIEPTT FOR A COUNTY SUPERINTENDENT OR THE SUPERINTENDENT OF PUBLIC INSTRUCTION TO DETERMIIVE THAT A REASONABLE EFFORT HAS BEEN MADE TO MAKE UP SCHOOL DAYS LOST BECAUSE OF AN EMERGENCY; AMENDING SECTIONS 20-1-301, 20-1-302, 20-1-304, 20-3-106, 20-6-209, 20-7-705, 20-9-311, 20-9-801, 20-9-802, AND 20-9-806, MCA; REPEALING SECTIONS 20-9-803 AND 20-9-804, MCA; AND PROVIDING AN EFFECTIVE DATE."

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

Section 1. Section 20-1-301, MCA, is amended to read:
"20-1-301. School fiscal year. (1) The school fiscal year shat must begin on July 1 and end on June 30. At least 180 school days of pupil instruction shatt and the minimum aggregate hours defined in subsection (2) must be conducted during each school fiscal year, except that 175 days and 1,050 aggregate hours of pupil instruction for graduating seniors may be sufficient as provided in 20-9-313,of unleso warianeo for kindergarten has been granted under 20-1-302-0f-distriet is granted avariance under the provisions of ehapter 9 , part 8 , of this title, OR A MINIMUM OF 90 DAYS AND 360 AGGREGATE HOURS OF PUBLIC INSTRUCTION FOR A KINDERGARTEN PROGRAM, AS PROVIDED IN 20-7-117.
(2) The minimum aggregate hours required by grade are:
(a) 360 hours for a kindergarton program;
(b) 720 hours for grades 1 through 3; and
(e)(B) 1,080 hours for grades 4 through 12.
(3) To calculate the number of school days of pupil instruction, a school district shall:
(a) determine the aggregate hours of pupil instruction by grade level;
(b) divide the aggregate hours of pupil instruction for each grade level by the minimum hours a day for that grade level provided in 20-1-302; and
(c) round the result down to the nearest whole number.
(4) For any elementary or high school district that fails to provide for at least 180 school days of pupil instruction of AND the minimum aggregate hours as defined in subsection (2), the superintendent of public instruction shall reduce the county equalization $n_{\iota}$ as defined in 20-9-334 and the state equalization as defined in $20-9-343_{\perp}$ for the district for that school year by $1 / 90$ th for each school day less than 180 school days of a correpponding amount based on minimum agrogate hours AS CALCULATED IN SUBSECTION (3)."

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"20-1-302. School day and week. Subject to 20-1-308, a school day of pupil instruction shall must be at least 2 hours for kindergartens and all-other preseheol programs; unless a variance has been Grantod by the superintendent of publie inctruetion in-qeeordaneo-with the polieies ef the beard of public , at least 4 hours for grades 1 through 3, and at least 6 hours for grades 4 through 12. The number of hours in any ene 1 school day forgrades-4-through 12 may-beroduoed by 1 heur if tho totat Aumber-of hours in the sehoot wook ic not less than 30 hours. The number of hours in a seheol weok fnay berodueed, in an onforgoney, with the approvat of the beard of publioducation may be reduced at the discretion of the trustees if the total number of pupil-instruction hours in the school year is not less than the minimum aggregate hours required in 20-1-301."

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"20-1-304. Pupil-instruction-related day. A pupil-instruction-related day is a day of teacher activities devoted to improving the quality of instruction. The activities may include but are not limited to inservice training, attending state meetings of teacher organizations, and conducting parent conferences. A maximum of 7 pupil-instruction-related days may be conducted during a school year, with a minimum
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(1) resolve any controversy resulting from the proration of costs by a joint board of trustees under the provisions of 20-3-362;
(2) issue, renew, or deny teacher certification and omergency authorizations of employment;
(3) negotiate reciprocal tuition agreements with other states in accordance with the provisions of 20-5-314;
(4) serve on the teachers' retirement board in accordance with the provisions of 2-15-1010;
(5) approve or disapprove the orders of a high school boundary commission in accordance with the provisions of 20-6-311;
(6) approve or disapprove the opening or reopening of a school in accordance with the provisions of 20-6-502, 20-6-503, 20-6-504, or 20-6-505;
(7) approve or disapprove school isolation within the limitations prescribed by 20-9-302;
(8) generally supervise the school budgeting procedures prescribed by law in accordance with the provisions of 20-9-102 and prescribe the school budget format in accordance with the provisions of 20-9-103 and 20-9-506;
(9) establish a system of communication for calculating joint district fovenues revenue in accordance with the provisions of 20-9-151;
(10) approve or disapprove the adoption of a district's budget amendment resolution under the conditions prescribed in 20-9-163 and adopt rules for an application for additional direct state aid for a budget amendment in accordance with the approval and disbursement provisions of 20-9-166;
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superintendent in accordance with the provisions of 20-9-213(5) and the annual report forms to enable the county superintendents to report to the superintendent of public instruction in accordance with the provisions of 20-3-209;
(13) approve, disapprove, or adjust an increase of the average number belonging (ANB) in accordance with the provisions of 20-9-313 and 20-9-314;
(14) distribute BASE aid and special education allowable cost payments in support of the BASE funding program; in accordance with the provisions of 20-9-331, 20-9-333, 20-9-342, 20-9-346, 20-9-347 and 20-9-366 through 20-9-369;
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(16) approve-of-disapprove an adult edueation program-for-which a distriet propeses tolevy a tax in aceordance-with the provisions of 20-7 705;
$(17+16)$ request, accept, deposit, and expend federal money in accordance with the provisions of 20-9-603;
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(10) 18) prescribe the form and contents of and approve or disapprove interstate contracts in accordance with the provisions of 20-91-705;
$(20)(19)$ approve or disapprove the conduct of school on a Saturday of-on pupitinstruetion related days in accordance with the provisions of 20-1-303 and 20-1-304;
$(24+120)$ recommend standards of accreditation for all schools to the board of public education and evaluate compliance with the standards and recommend accreditation status of every school to the board of public education in accordance with the provisions of 20-7-101 and 20-7-102;
$(22+121)$ collect and maintain a file of curriculum guides and assist schools with instructional programs in accordance with the provisions of 20-7-113 and 20-7-114;
(23)(22) establish and maintain a library of visual, aural, and other educational media in accordance with the provisions of 20-7-201;
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education, adopt the policies prescribed by and in accordance with the provisions of 20-7-301;
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(20) (28) review school building plans and specifications in accordance with the provisions of 20-6-622;
$(30)[29)$ prescribe the method of identification and signals to be used by school safety patrols in accordance with the provisions of 20-1-408;
(3H130) provide schools with information and technical assistance for compliance with the student assessment rules provided for in 20-2-121 and collect and summarize the results of the student assessment for the board of public education and the legislature;
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(b) there is an insufficient number of residents who are qualified electors of the district that can and serve as the trustees and clerk of the district so that a legal board of trustees can be organized.
(2) The countr superintendent shall notify the elementary district that has not operated a school for 2 consecutive years before the first day of the third year that the failure to operate a school for 180
days or a lesser number of days than approved by the eounty-superintendent-of the superintendent-of public instruction as provided board of trustees under the provisions of 20-0-804 20-9-806 during the ensuing school fiscal year shen constitutes grounds for abandonment of sumet the the conclusion of the succeeding school fiscal year. Failure by the county superintendent to provide the notification shay does not constitute a waiver of the abandonment requirement prescribed in subsection (1)(a) abore.
(3) Any abandonment under subsection (1)(a) becomes effective on July 1. Any abandonment of an elementary district unider subsection (1)(b) shalle becomes effective immediately on the date of the abandonment order."

Section 6. Section 20-7-705, MICA, is amended to read:
"20-7-705. Adult education fund. (1) A separate adult education fund must be established when an adult education program is operated by a district or community college district. The financial administration of the fund must comply with the budgeting, financing, and expenditure provisions of the laws governing the schools.
(2) Whenever the trustees of a district establish an adult education program under the provisions of 20-7-702, they shall establish an adult education fund under the provisions of this section. The adult education fund is the depository for all district money received by the district in support of the adult education program. Federal and state adult education program money must be deposited in the miscellaneous programs fund.
(3) The trustees of a district may authorize the levy of a tax of not more than 1 mill on the district, except that trustees of a county high school district may, whether or not the county high school district is unified with an elementary district uncler the provisions of 20-6-312, authorize a levy of not more than 2 mills on the district and a K-12 school district formed under the provisions of 20-6-701 may authorize a levy of not more than 3 mills on the district, for the operation of an adult education program when superintendent of publio instruetion has approved the odurationat program to be suppertect by the levy. The truotoos shalt-obtain the approval of the-superintendent of publio instruetion before the fourth Monday of duno in order to include- the oxpenditufes to bo fintaneed by the lovy in the proliminafy-budget. The superintendent of public ingtruotion-shathpromutgaterutes and-forms for the approvat.
(4) Whenever the trustees of a district decide to offer an adult education program during the
ensuing school fiscal year, they shall budget for the cost of the program in the adult education fund of the preliminary budget. Any expenditures in support of the adult education program under the final adult education budget must be made in accordance with the financial administration provisions of this title for a budgeted fund.
(5) When a tax levy for an adult education program by the superintendent of public instruction is included as a revenue item on the final adult education budget, the county superintendent shall report the levy requirement to the county commissioners on the fourth Monday of August and a levy on the district must be made by the county commissioners in accordance with 20-9-142."

Section 7. Section 20-9-311, MCA, is amended to read:
"20-9-311. Calculation of average number belonging (ANB). (1) Average number belonging (ANB) must be computed as follows:
(a) compute an average enrollment by adding a count of regularly enrolled full-time pupils who were enrolled as of the first Monday in October of the prior school fiscal year to a count of regularly enrolled pupils on February 1 of the prior school fiscal year, or the nearest school day if those dates do not fall on a school day, and divide the sum by two; and
(b) multiply the average enrollment calculated in subsection (1)(a) by the sum of the pupil-instruction and the approved pupil-instruction-related days for the current school fiscal year and divide by 180 .
(2) For the purpose of calculating ANB under subsection (1), up to 7 approved pupil-instruction-related days may be included in the calculation.
(3) When a school district has approval to operate less than 180 school days under 20-8-804 20-9-806, the total ANB must be calculated in accordance with the provisions of 20-9-805.
(4) Enrollment for a part of a morning session or a part of an afternoon session by a pupil must be counted as enrollment for one-half day.
(5) In calculating the ANB for pupils enrolled in a program established under 20-7-117(1), enrollment at a regular session of the program for at least 2 hours of either a morning or an afternoon session must be counted as one-half pupil for ANB purposes. If a-variance has been granted as provided in 20-1-302, ANB-must be-00mputed in z-mafner-presoribed by tho superintendent of publio instruetion, Division
the ANB for a kindergarten student may not exceed one-half for each kindergarten pupil.
(6) When any a pupil has been absent, with or without excuse, for more than 10 consecutive school days, the pupil may not be included in the enrollment count used in the calculation of the ANB unless the pupil resumes attendance prior to the day of the enrollment count.
(7) The enrollment of prekindergarten pupils, as provided in 20-7-117, may not be included in the ANB calculations.
(8) The average number belonging of the regularly enrolled, full-time pupils for the public schools of a district must be based on the aggregate of all the regularly enrolled, full-time pupils attending the schools of the district, except that when:
(a) (i) a school of the district is located more than 20 miles beyond the incorporated limits of a city or town located in the district and at least 20 miles from any other school of the district, the number of regularly enrolled, full-time pupils of the school must be calculated separately for ANB purposes and the district must receive a basic entitlement for the school calculated separately from the other schools of the district;
(ii) a school of the district is located more than 20 miles from any other school of the district and Ae incorporated territory is not involved in the district, the number of regularly enrolled, full-time pupils of the school must be calculated separately for ANB purposes and the district must receive a basic entitlement for the school calculated separately from the other schools of the district; or
(iii) the superintendent of public instruction approves an application not to aggregate when conditions exist affecting transportation, such as poor roads, mountains, rivers, or other obstacles to travel, or when any other condition exists that would result in an unusual hardship to the pupils of the school if they were transported to another school, the number of regularly enrolled, full-time pupils of the school must be calculated separately for ANB purposes and the district must receive a basic entitlement for the school calculated separately from the other schools of the district;
(b) a junior high school has been approved and accredited as a junior high school, all of the regularly enrolled, full-time pupils of the junior high school must be considered as high school district pupils for ANB purposes;
(c) a middle school has been approved and accredited, all pupils below the 7 th grade must be considered elementary school pupils for ANB purposes and the 7 th and 8 th grade pupils must be considered high school pupils for ANB purposes; or
(d) a school has not been accredited by the board of public education, the regularly enrolled, full-time pupils attending the nonaccredited school are not eligible for average number belonging calculation purposes, nor will an average number belonging for the nonaccredited school be used in determining the BASE funding program for the district.
(9) When 11 th or 12 th grade students are regularly enrolled on a part-time basis, high schools may calculate the ANB to include an "equivalent ANB" for those students. The method for calculating an equivalent ANB must be determined in a manner prescribed by the superintendent of public instruction.
(10) For average daily attendance reporting purposes, districts shall provide the superintendent of public instruction with annual reports of school attendance for regularly enrolled students and special education students, using a format determined by the superintendent."

Section 8. Section 20-9-801, MCA, is amended to read:
"20-9-801. Purpose. This part governs a school district's entitlement to state equalization apportionment funds for any school year during which the school district is unable to conduct the minimum number of school days of AND the minimum aggregate hours by grade required by taw 20-1-301 by reason of one or more unforeseen emergencies. The provisions of this part must be narrowly interpreted."

Section 9. Section 20-9-802, MCA, is amended to read:
"20-9-802. Definitions. As used in this part, unless the context clearly indicates otherwise, the following definitions apply:
(1) "Declaration of emergency" means a declaration of a stateof-emergoney by the governer as by $10-3-302$ by a board of trustees that an unforeseen emergency has occurred in the district.
(2) "Reasonable effort" means the rescheduling or extension of the school district's instructional calendar in an effort to attain the minimum number of school days required by law by:
(a) extending the school year 1 wook 3 days of AND the equivalent aggregate hours of pupil instruction beyond the last scheduled day; or
(b) the use of scheduled vacation days.
(3) "School day" means the school day defined in 20-1-302.
(4) "Unforeseen emergency" means a fire, flood, explosion, storm, earthquake, riot, insurrection, community disaster, or act of God or any a combination of the foregoing that acts as a principal cause for a school district's inability to conduct $\theta+1$ or more scheduled school days."

Section 10. Section 20-9-806, MCA, is amended to read:
"20-9-806. School closure by declaration of emergency. (1) If a school is closed by reason of a dectafan of unforeseen emergency by gevefner, that results in a declaration of emergency by the board of trustees, the trustees may later adopt a resolution that a reasonable effort has been made to reschedule the pupil-instruction time lost because of the unforeseen emergency. If the trustees adopt the resolution, the pupil-instruction days time lost during the closure need not be rescheduled to meet the minimum requirement for pupil-instruction days that a school district must conduct during the school year in order to be entitled to full annual equalization apportionment.
12) At least 3 school days or the equivalent aggregate hours must have been made up before the trustees can declare that a reasonable effort has been made."

NEW SECTION. Section 11. Repealer. Sections 20-9-803 and 20-9-804, MCA, are repealed.

NEW SECTION. Section 12. Effective date. [This act] is effective July 1, 1997. -END-

SENATE BILL NO. 71
INTRODUCED BY TOEWS
by request of the office of public instruction

A BILL FOR AN ACT ENTITLED: "AN ACT GENERALLY REVISING THE DUTIES OF ELECTED SCHOOL OFFICIALS; PROVIDING SCHOOL DISTRICT TRUSTEES WITH GREATER FLEXIBILITY IN DETERMINING PUPIL-INSTRUCTION TIME; ELIMINATING THE NEED FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION TO APPROVE KINDERGARTEN VARIANCES FOR REQUIRED HOURS OF INSTRUCTION, PUPIL-INSTRUCTION-RELATED DAYS, AND ADULT EDUCATION PROGRAMS OPERATED BY A SCHOOL DISTRICT; AUTHORIZING A BOARD OF TRUSTEES TO DECLARE AN EMERGENCY IN A DISTRICT; CLARIFYING THE REQUIREMENTS FOR RESCHEDULING INSTRUCTION TIME CANCELED BECAUSE OF AN UNFORESEEN EMERGENCY; REMOVING THE REQUIREMENT FOR A COUNTY SUPERINTENDENT OR THE SUPERINTENDENT OF PUBLIC INSTRUCTION TO DETERMINE THAT A REASONABLE EFFORT HAS BEEN MADE TO MAKE UP SCHOOL DAYS LOST bECAUSE OF AN EMERGENCY; AMENDING SECTIONS 20-1-301, 20-1-302, 20-1-304, 20-3-106, 20-6-209, 20-7-705, 20-9-311, 20-9-801, 20-9-802, AND 20-9-806, MCA; REPEALING SECTIONS 20-9-803 AND 20-9-804, MCA; AND PROVIDING AN EFFECTIVE DATE."

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

THERE ARE NO CHANGES IN THIS BILL AND IT WILL NOT BE REPRINTED. PLEASE REFER TO SECOND READING COPY (YELLOW) FOR COMPLETE TEXT.

| Legislative |  |  |
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| Sorrice <br> Division | $-1-$ | THIRD READING |
| SB 71 |  |  |

SENATE BILL NO. 71
INTRODUCED BY TOEWS
BY REQUEST OF THE OFFICE OF PUBLIC INSTRUCTION

A BILL FOR AN ACT ENTITLED: "AN ACT GENERALLY REVISING THE DUTIES OF ELECTED SCHOOL OFFICIALS; PROVIDING SCHOOL DISTRICT TRUSTEES WITH GREATER FLEXIBILITY IN DETERMINING PUPIL-INSTRUCTION TIME; ELIMINATING THE NEED FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION TO APPROVE KINDERGARTEN VARIANCES FOR REQUIRED HOURS OF INSTRUCTION, PUPIL-INSTRUCTION-RELATED DAYS, AND ADULT EDUCATION PROGRAMS OPERATED BY A SCHOOL DISTRICT; AUTHORIZING A BOARD OF TRUSTEES TO DECLARE AN EMERGENCY IN A DISTRICT; CLARIFYING THE REQUIREMENTS FOR RESCHEDULING INSTRUCTION TIME CANCELED BECAUSE OF AN UNFORESEEN EMERGENCY; REMOVING THE REQUIREMENT FOR A COUNTY SUPERINTENDENT OR THE SUPERINTENDENT OF PUBLIC INSTRUCTION TO DETERMINE THAT A REASONABLE EFFORT HAS BEEN MADE TO MAKE UP SCHOOL DAYS LOST BECAUSE OF AN EMERGENCY; AMENDING SECTIONS 20-1-301, 20-1-302, 20-1-304, 20-3-106, 20-6-209, 20-7-705, 20-9-311, 20-9-801, 20-9-802, AND 20-9-806, MCA; REPEALING SECTIONS 20-9-803 AND 20-9-804, MCA; AND PROVIDING AN EFFECTIVE DATE."

## STATEMENT OF INTENT

A STATEMENT OF INTENT IS REQUIRED FOR THIS BILL BECAUSE IT REQUIRES THE BOARD OF PUBLIC EDUCATION TO ADOPT RULES FOR GRANTING A VARIANCE TO A SCHOOL DISTRICT TO CONDUCT A SCHOOL YEAR OF LESS THAN 180 SCHOOL DAYS OF PUPIL INSTRUCTION IF AN EQUIVALENT IS PROVIDED THROUGH LONGER HOURS IN THE SCHOOL DAY.

THE BOARD OF PUBLIC EDUCATION SHALL ADOPT PROCEDURES FOR APPLICATION AND APPROVAL OF THIS VARIANCE THAT ARE SIMILAR TO THE PROCEDURES IN THE PRESENT VERSION OF ARM 10.55.604 FOR SCHOOL DISTRICT APPLICATION FOR AND APPROVAL OF AN ALTERNATIVE STANDARD OF ACCREDITATION.

IT IS THE INTENT OF THE LEGISLATURE THAT THE SUPERINTENDENT OF PUBLIC INSTRUCTION AMEND RULES RELATED TO THE EQUITABLE DISTRIBUTION OF COUNTY, STATE, AND FEDERAL SCHOOL FUNDS TO A DISTRICT THAT IS GRANTED A VARIANCE UNDER THIS BILL. Division

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

Section 1. Section 20-1-301, MCA, is amended to read:
"20-1-301. School fiscal year. (1) The school fiscal year shat must begin on July 1 and end on June 30. At least 180 school days of pupil instruction shall and the minimum aggregate hours defined in subsection (2) must be conducted during each school fiscal year, except that:
(A) 175 days and 1,050 aggregate hours of pupil instruction for graduating seniors may be sufficient ${ }_{L}$ as provided in 20-9-313,-of unless-a variance for kindergarinasengrantedunder 20-1.302 of a distriet is granted a varianee ther tha provisions of chapter-9, paft 8, of this titlo_OR;
(B) A MINIMUM OF 90 DAYS AND 360 AGGREGATE HOURS OF PUBEIG PUPIL INSTRUCTION MUST BE CONDUCTED FOR A KINDERGARTEN PROGRAM, AS PROVIDED IN 20-7-117; OR
(C) A MAXIMUM OF 25 DISTRICTS MAY BE GRANTED A VARIANCE FOR THEIR INDIVIDUAL DISTRICT OR FOR A SCHOOL WITHIN THE DISTRICT BY THE BOARD OF PUBLIC EDUCATION TO CONDUCT LESS THAN THE NUMBER OF DAYS REQUIRED UNDER THIS SECTION IN A SCHOOL YEAR IF:
(I) THE TRUSTEES OF THE SCHOOL DISTRICT ADOPT A RESOLUTION TO SEEK A VARIANCE UNDER THIS SUBSECTION (1) AND PROVIDE PUBLIC NOTICE AND A PUBLIC HEARING ON THE QUESTION OF ADOPTING THE RESOLUTION;
(II) THE DISTRICT CONDUCTS AN EQUIVALENT NUMBER OF HOURS OF PUPIL INSTRUCTION THROUGH LONGER SCHOOL DAYS; AND
(III) THE DISTRICT MEETS ALL OTHER CONDITIONS ADOPTED BY THE BOARD OF PUBLIC EDUCATION.
(2) The minimum aggregate hours required by grade are:
(a) 360 hours for a kindergarten program;
(b) 720 hours for grades 1 through 3 ; and
(c)(B) 1,080 hours for grades 4 through 12.
(3) To calculate the number of school days of pupil instruction, a school district shall:
(a) determine the aggregate hours of pupil instruction by arade level;
(b) divide the aggregate hours of pupil instruction for each grade level by the minimum hours a day for that grade level provided in 20-1-302; and
(c) round the result down to the nearest whole number.
(4) For any elementary or high school district that fails to provide for at least 180 school days of pupil instruction of AND the minimum aggregate hours, as defined in subsection (21. OR AN EQUIVALENT NUMBER OF HOURS, AS PROVIDED IN SUBSECTION (1) $(C)$, the superintendent of public instruction shall reduce the county equalization $n_{\perp}$ as defined in $20-9-334_{\iota}$ and the state equalization ${ }_{\perp}$ as defined in $20-9-343_{L}$ for the district for that school year by $1 / 90$ th for each school day less than 180 school days of a eorfesponding amount based on minimum aggregate houfs AS CALCULATED IN SUBSECTION (3)."

SECTION 2. SECTION 20-1-301, MCA, IS AMENDED TO READ:
"20-1-301. School fiscal year. (1) The school fiscal year shat must begin on July 1 and end on June 30. At least 180 school days of pupil instruction shat and the minimum aggregate hours defined in subsection (2) must be conducted during each school fiscal year, except that:
(a) 175 days and 1,050 aggregate hours of pupil instruction for graduating seniors may be sufficient as provided in 20-9-313,-or unless a-variane for kindergarten has been granted under 20-1 302 or a distriet is grantad a variance under the provisions of chapter 8 , part 8 , of this title; or
(b) a minimum of 90 days and 360 aggregate hours of pupil instruction must be conducted for a kindergarten program, as provided in 20-7-117; or
(c) a district may be granted a variance for the district or on behalf of a school within the district by the board of public education to conduct less than the number of days required under this section in a school vear if:
(i) the trustees of the school district adopt a resolution to seek variance under this subsection (1) and provide public notice and a public hearing on the question of adopting the resolution;
(ii) the district conducts an equivalent number of hours of pupil instruction through longer school days; and
(iii) the district meets all other conditions adopted by the board of public education.
(2) The minimum aggregate hours required by grade are:
(a) 720 hours for grades 1 through 3; and
(b) 1,080 hours for grades 4 through 12 .
13) To calculate the number of school days of pupil instruction, a school district shall:
(a) determine the aggregate hours of pupil instruction by grade level;
(b) divide the aggregate hours of pupil instruction for each grade level by the minimum hours a day for that grade level provided in 20-1-302; and
(c) round the result down to the nearest whole number.
(4) For any elementary or high school district that fails to provide for at least 180 school days of pupil instruction and the minimum aggregate hours, as defined in subsection (2), or an equivalent number of hours, as provided in subsection (1)(c), the superintendent of public instruction shall reduce the county equalization as defined in 20-9-334 and the state equalization as defined in 20-9-343 for the district for that school year by $1 / 90$ th for each school day less than 180 school days as calculated in subsection (3)."

Section 3. Section 20-1-302, MCA, is amended to read:
"20-1-302. School day and week. Subject to 20-1-308, a school day of pupil instruction shall must be at least 2 hours for kindergartens allof presehool prams, unless a varianee has beon granted by the superintendent of public insitruction in accordance with the polieies of the beard of public educan, at least 4 hours for grades 1 through 3, and at least 6 hours for grades 4 through 12 . The number of hours in ant one 1 school day for grades-4 through 12 may be reduoed by 1 hour if the totat number of hours in the school week is not less than 30 hours. The number of hours in a sehool week may be reduced, in an emergeney, with the approvat of the board of public edueation may be reduced at the discretion of the trustees if the total number of pupil-instruction hours in the school vear is not less than the minimum aggregate hours required in 20-1-301."

Section 4. Section 20-1-304, MCA, is amended to read:
"20-1-304. Pupil-instruction-related day. A pupil-instruction-related day is a day of teacher activities devoted to improving the quality of instruction. The activities may include but are not limited to inservice training, attending state meetings of teacher organizations, and conducting parent conferences. A maximum of 7 pupil-instruction-related days may be conducted during a school vear, with a minimum of 3 of the days for instructional and professional development meetings or other appropriate inservice training, provided that if the days are appod by the superintentof publie instruetion planned in accordance with the policy adopted by the board of public education. The days may not be included as a part of the required minimum of 180 days or the required minimum aggregate hours of pupil instruction."

Section 5. Section 20-3-106, MCA, is amended to read:
"20-3-106. Supervision of schools -- powers and duties. The superintendent of public instruction has the general supervision of the public schools and districts of the state and shall perform the following duties or acts in implementing and enforcing the provisions of this title:
(1) resolve any controversy resulting from the proration of costs by a joint board of trustees under the provisions of 20-3-362;
(2) issue, renew, or deny teacher certification and emergency authorizations of employment;
(3) negotiate reciprocal tuition agreements with other states in accordance with the provisions of 20-5-314;
(4) serve on the teachers' retirement board in accordance with the provisions of 2-15-1010;
(5) approve or disapprove the orders of a high school boundary commission in accordance with the provisions of 20-6-311;
(6) approve or disapprove the opening or reopening of a school in accordance with the provisions of 20-6-502, 20-6-503, 20-6-504, or 20-6-505;
(7) approve or disapprove school isolation within the limitations prescribed by 20-9-302;
(8) generally supervise the school budgeting procedures prescribed by law in accordance with the provisions of 20-9-102 and prescribe the school budget format in accordance with the provisions of 20-9-103 and 20-9-506;
(9) establish a system of communication for calculating joint district revenue in accordance with the provisions of 20-9-151;
(10) approve or disapprove the adoption of a district's budget amendment resolution under the conditions prescribed in 20-9-163 and adopt rules for an application for additional direct state aid for a budget amendment in accordance with the approval and disbursement provisions of 20-9-166;
(11) generally supervise the school financial administration provisions as prescribed by 20-9-201(2);
(12) prescribe and furnish the annual report forms to enable the districts to report to the county superintendent in accordance with the provisions of 20-9-213(5) and the annual report forms to enable the county superintendents to report to the superintendent of public instruction in accordance with the provisions of 20-3-209;
(13) approve, disapprove, or adjust an mncrease of the average number belonging (ANB) in accordance with the provisions of 20-9-313 and 20-9-314;
(14) distribute BASE aid and special education allowable cost payments in support of the BASE funding program; in accordance with the provisions of 20-9-331, 20-9-333, 20-9-342, 20-9-346, 20-9-347, and 20-9-366 through 20-9-369;
(15) provide for the uniform and equal provision of transportation by performing the duties prescribed by the provisions of 20-10-112;
(16) approve or disapprove an adut education program for which a district proposes to levy a-tax in accordance with the provisiens of 20.7.705;
$(17)(16)$ request, accept, deposit, and expend federal money in accordance with the provisions of 20-9-603;
(18)(17) authorize the use of federial money for the support of an interlocal cooperative agreement in accordance with the provisions of 20-9-703 and 20-9-704;
$(19+18)$ prescribe the form and contents of and approve or disapprove interstate contracts in accordance with the provisions of 20-9-705;
(20) (19) approve or disapprove the conduct of school on a Saturday or onpupitinstruction related days in accordance with the provisions of 20-1-303 and-20-1-304;
$(21+20)$ recommend standards of accreditation for all schools to the board of public education and evaluate compliance with the standards and recommend accreditation status of every school to the board of public education in accordance with the provisions of 20-7-101 and 20-7-102;
$(22)(21)$ collect and maintain a file of curriculum guides and assist schools with instructional programs in accordance with the provisions of 20-7-113 and 20-7-114;
$(23)(22)$ establish and maintain a library of visual, aural, and other educational media in accordance with the provisions of 20-7-201;
$(24)(23)$ license textbook dealers and initiate prosecution of textbook dealers violating the law in accordance with the provisions of the textbooks part of this title;
$(26)(24)$ as the governing agent and executive officer of the state of Montana for K-12 vocational education, adopt the policies prescribed by and in accordance with the provisions of 20-7-301;
$(26+125)$ supervise and coordinate the conduct of special education in the state in accordance with the provisions of 20-7-403;
(27) 26) administer the traffic education program in accordance with the provisions of 20-7-502;
(28)(27) administer the school food services program in accordance with the provisions of

20-10-201-20-10-202, and through 20-10-203;
$(29)(28)$ review school building plans and specifications in accordance with the provisions of 20-6-622;
$(30+129)$ prescribe the method of identification and signals to be used by school safety patrols in accordance with the provisions of 20-1-408;
$(31+30)$ provide schools with information and technical assistance for compliance with the student assessment rules provided for in 20-2-121 and collect and summarize the results of the student assessment for the board of public education and the legislature;
$(32+131)$ administer the distribution of guaranteed tax base aid in accordance with 20-9-366 through 20-9-369; and
$(33+132)$ perform any other duty prescribed from time to time by this title, any other act of the legislature, or the policies of the board of public education."

Section 6. Section 20-6-209, MCA, is amended to read:
"20-6-209. Elementary district abandonment. (1) The county superintendent shall declare an elementary district to be abandoned and order the attachment of the territory of such the district to a contiguous district of the county when:
(a) a school has not been operated by a district for at least 180 days under the provisions of 20-1-301 for each of 3 consecutive school fiscal years or a lesser number of days as approved by the eeunty superintendent of the superintendent of public instruetion board of trustees under the provisions of 20-9-804 20-9-806; or
(b) there is an insufficient number of residents who are qualified electors of the district that can and will serve as the trustees and clerk of the district so that a legal board of trustees can be organized.
(2) The county superintendent shall notify the elementary district that has not operated a school for 2 consecutive years before the first day of the third year that the failure to operate a school for 180 days or a lesser number of days than approved by the eounty-superintent of the-superintendent of public instruction as provided board of trustees under the provisions of 20-9-804 20-9-806 during the ensuing school fiscal year shall constitute constitutes grounds for abandonment of such the district at the conclusion of the succeeding school fiscal year. Failure by the county superintendent to provide such the notification shall does not constitute a waiver of the abandonment requirement prescribed in subsection
(1)(a) above.
(3) Any abandonment under subsection (1)(a) becomes effective on July 1. Any abandonment of an elementary district under subsection (1)(b) shallbecome becomes effective immediately on the date of the abandonment order."

Section 7. Section 20-7-705, MCA, is amended to read:
"20-7-705. Adult education fund. (1) A separate adult education fund must be established when an adult education program is operated by a district or community college district. The financial administration of the fund must comply with the budgeting, financing, and expenditure provisions of the laws governing the schools.
(2) Whenever the trustees of a district establish an adult education program under the provisions of 20-7-702, they shall establish an adult education fund under the provisions of this section. The adult education fund is the depository for all district money received by the district in support of the adult education program. Federal and state adult education program money must be deposited in the miscellaneous programs fund.
(3) The trustees of a district may authorize the levy of a tax of not more than 1 mill on the district, except that trustees of a county high school district may, whether or not the county high school district is unified with an elementary district under the provisions of 20-6-312, authorize a levy of not more than 2 mills on the district and a K-12 school district formed under the provisions of 20-6-701 may authorize a levy of not more than 3 mills on the district, for the operation of an adult education program the superintendent of public instruetion has apfreved the edurational program to be supperted by the tevy. The frustees shall obtain the approval of the-stperintendent of public-instruction before the fourth Monday-of Jume-in order to-inelude the expenditures to be-financed by the levy in the proliminayy budget. The superintendent public instruction-shall-promutgaterules and forms for the approval.
(4) Whenever the trustees of a district decide to offer an adult education program during the ensuing school fiscal year, they shall budget for the cost of the program in the adult education fund of the preliminary budget. Any expenditures in support of the adult education program under the final adult education budget must be made in accordance with the financial administration provisions of this title for a budgeted fund.
(5) When a tax levy for an adult education program has been approved by the superintendent
of pubion is included as a revenue item on the final adult education budget, the county superintendent shall report the levy requirement to the county commissioners on the fourth Monday of August and a levy on the district must be made by the county commissioners in accordance with 20-9-142."

Section 8. Section 20-9-311, MCA, is amended to read:
"20-9-311. Calculation of average number belonging (ANB). (1) Average number belonging (ANB) must be computed as follows:
(a) compute an average enrollment by adding a count of regularly enrolled full-time pupils who were enrolled as of the first Monday in October of the prior school fiscal year to a count of regularly enrolled pupils on February 1 of the prior school fiscal year, or the nearest school day if those dates do not fall on a school day, and divide the sum by two; and
(b) multiply the average enrollment calculated in subsection (1)(a) by the sum of the pupil-instruction and the approved pupil-instruction-related days for the current school fiscal year and divide by 180 .
(2) For the purpose of calculating ANB under subsection (1), up to 7 approved pupil-instruction-related days may be included in the calculation.
(3) When a school district has approval to operate less than 180 school days under $20-804$ 20-9-806, the total ANB must be calculated in accordance with the provisions of 20-9-805.
(4) Enrollment for a part of a morning session or a part of an afternoon session by a pupil must be counted as enrollment for one-half day.
(5) In calculating the ANB for pupils enrolled in a program established under 20-7-117(1), enrollment at a regular session of the program for at least 2 hours of either a morning or an afternoon session must be counted as one-half pupil for ANB purposes. If a-variance has-been granted-as provided in-20-1-302, ANB must beomputed in a manner preseribed by tho superintendent-0f public instruetion, but the The ANB for a kindergarten student may not exceed one-half for each kindergarten pupil.
(6) When a pupil has been absent, with or without excuse, for more than 10 consecutive school days, the pupil may not be included in the enrollment count used in the calculation of the ANB unless the pupil resumes attendance prior to the day of the enrollment count.
(7) The enrollment of prekindergarten pupils, as provided in 20-7-117, may not be included in the

ANB calculations.
(8) The average number belonging of the regularly enrolled, full-time pupils for the public schools of a district must be based on the aggregate of all the reguiarly enrolled, full-time pupils attending the schools of the district, except that when:
(a) (i) a school of the district is located more than 20 miles beyond the incorporated limits of a city or town located in the district and at least 20 miles from any other school of the district, the number of regularly enrolled, full-time pupils of the school must be calculated separately for ANB purposes and the district must receive a basic entitlement for the school calculated separately from the other schools of the district;
(ii) a school of the district is located more than 20 miles from any other school of the district and ne incorporated territory is not involved in the district, the number of regulariy enrolled, full-time pupils of the school must be calculated separately for ANB purposes and the district must receive a basic entitlement for the school calculated separately from the other schools of the district; or
(iii) the superintendent of public instruction approves an application not to aggregate when conditions exist affecting transportation, such as poor roads, mountains, rivers, or other obstacles to travel, or when any other condition exists that would result in an unusual hardship to the pupils of the school if they were transported to another school, the number of regularly enrolled, full-time pupils of the school must be calculated separately for ANB purposes and the district must receive a basic entitlement for the school calculated separately from the other schools of the district;
(b) a junior high school has been approved and accredited as a junior high school, all of the regularly enrolled, full-time pupils of the junior high school must be considered as high school district pupils for ANB purposes;
(c) a middle school has been approved and accredited, all pupils below the 7 th grade must be considered elementary school pupils for ANB purposes and the 7 th and 8 th grade pupils must be considered high school pupils for ANB purposes; or
(d) a school has not been accredited by the board of public education, the regularly enrolled, full-time pupils attending the nonaccredited school are not eligible for average number belonging calculation purposes, nor will an average number belonging for the nonaccredited school be used in determining the BASE funding program for the district.
(9) When 11 th or 12 th grade students are regularly enrolled on a part-time basis, high schools may
calculate the ANB to include an "equivalent ANB" for those students. The method for calculating an equivalent ANB must be determined in a manner prescribed by the superintendent of public instruction.
(10) For average daily attendance reporting purposes, districts shall provide the superintendent of public instruction with annual reports of school attendance for regularly enrolled students and special education students, using a format determined by the superintendent."

Section 9. Section 20-9-801, MCA, is amended to read:
"20-9-801. Purpose. This part governs a school district's entitlement to state equalization apportionment funds for any school year during which the school district is unable to conduct the minimum number of school days $\operatorname{\text {of}AND}$ the minimum aggregate hours by grade required by taw 20-1-301 by reason of one or more unforeseen emergencies. The provisions of this part must be narrowly interpreted."

Section 10. Section 20-9-802, MCA, is amended to read:
"20-9-802. Definitions. As used in this part, unless the context clearly indicates otherwise, the following definitions apply:
(1) "Declaration of emergency" means a declaration of a state of emergeney by the-gevernor as authed by $-10-3-302$ by a board of trustees that an unforeseen emergency has occurred in the district.
(2) "Reasonable effort" means the rescheduling or extension of the school district's instructional calendar in an effort to attain the minimum number of school days required by law by:
(a) extending the school year 4 days of AND the equivalent aggregate hours of pupil instruction beyond the last scheduled day; or
(b) the use of scheduled vacation days.
(3) "School day" means the school day defined in 20-1-302.
(4) "Unforeseen emergency" means a fire, flood, explosion, storm, earthquake, riot, insurrection, community disaster, or act of God or a combination of the foregoing that acts as a principal cause for a school district's inability to conduct 1 or more scheduled school days."

Section 11. Section 20-9-806, MCA, is amended to read:
"20-9-806. School closure by declaration of emergency. (1) If a school is closed by reason of a doctaration of an unforeseen emergency by the governor, that results in a declaration of emergency by the
board of trustees, the trustees may later adopt a resolution that a reasonable effort has been made to reschedule the pupil-instruction time lost because of the unforeseen emergency. If the trustees adopt the resolution, the pupil-instruction days time lost during the closure need not be rescheduled to meet the minimum requirement for pupil-instruction days that a school district must conduct during the school year in order to be entitled to full annual equalization apportionment.
(2) At least 3 school days or the equivalent aggregate hours must have been made up before the trustees can declare that a reasonable effort has been made."

NEW SECTION. Section 12. Repealer. Sections 20-9-803 and 20-9-804, MCA, are repealed.

NEW SECTION. Section 13. Effective date. Whis actlis [SECTIONS 1 AND 3 THROUGH 12] ARE effective July 1, 1997
12) [SECTION 2] IS EFFECTIVE JULY 1, 1999.

NEW SECTION. SECTION 14. TERMINATION. [SECTION 1] TERMINATES JUNE 30, 1999. END-

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SENATE BILL NO. 71
INTRODUCED BY TOEWS BY REQUEST OF THE OFFICE OF PUBLIC INSTRUCTION
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A BILL FOR AN ACT ENTITLED: "AN ACT GENERALLY REVISING THE DUTIES OF ELECTED SCHOOL OFFICIALS; PROVIDING SCHOOL DISTRICT TRUSTEES WITH GREATER FLEXIBILITY IN DETERMINING pupil-instruction time; eliminating the need for the superintendent of public INSTRUCTION TO APPROVE KINDERGARTEN VARIANCES FOR REQUIRED HOURS OF INSTRUCTION, PUPIL-INSTRUCTION-RELATED DAYS, AND ADULT EDUCATION PROGRAMS OPERATED BY A SCHOOL DISTRICT; AUTHORIZING A BOARD OF TRUSTEES TO DECLARE AN EMERGENCY IN A DISTRICT; CLARIFYING THE REQUIREMENTS FOR RESCHEDULING INSTRUCTION TIME CANCELED BECAUSE OF AN UNFORESEEN EMERGENCY; REMOVING THE REQUIREMENT FOR A COUNTY SUPERINTENDENT OR THE SUPERINTENDENT OF PUBLIC INSTRUCTION TO DETERMINE THAT A REASONABLE EFFORT HAS BEEN MADE TO MAKE UP SCHOOL DAYS LOST BECAUSE OF AN EMERGENCY; AMENDING SECTIONS 20-1-301, 20-1-302, 20-1-304, 20-3-106, 20-6-209, 20-7-705, 20-9-311, 20-9-801, 20-9-802, AND 20-9-806, MCA; REPEALING SECTIONS 20-9-803 AND 20-9-804, MCA; AND PROVIDING AN EFFECTIVE DATE."

## STATEMENT OF INTENT

A STATEMENT OF INTENT IS REQUIRED FOR THIS BILL BECAUSE IT REQUIRES THE BOARD OF PUBLIC EDUCATION TO ADOPT RULES FOR GRANTING A VARIANCE TO A SCHOOL DISTRICT TO CONDUCT A SCHOOL YEAR OF LESS THAN 180 SCHOOL DAYS OF PUPIL INSTRUCTION IF AN EQUIVALENT IS PROVIDED THROUGH LONGER HOURS IN THE SCHOOL DAY.

THE BOARD OF PUBLIC EDUCATION SHALL ADOPT PROCEDURES FOR APPLICATION AND APPROVAL OF THIS VARIANCE THAT ARE SIMILAR TO THE PROCEDURES IN THE PRESENT VERSION OF ARM 10.55.604 FOR SCHOOL DISTRICT APPLICATION FOR AND APPROVAL OF AN ALTERNATIVE STANDARD OF ACCREDITATION.

IT IS THE INTENT OF THE LEGISLATURE THAT THE SUPERINTENDENT OF PUBLIC INSTRUCTION AMEND RULES RELATED TO THE EQUITABLE DISTRIBUTION OF COUNTY, STATE, AND FEDERAL SCHOOL FUNDS TO A DISTRICT THAT IS GRANTED A VARIANCE UNDER THIS BILL.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

Section 1. Section 20-1-301, MCA, is amended to read:
"20-1-301. School fiscal year. (1) The school fiscal year shat must begin on July 1 and end on June 30. At least 180 school days of pupil instruction shath and the minimum aggregate hours defined in subsection (2) must be conducted during each school fiscal year, except that:
(A) 175 days and 1,050 aggregate hours of pupil instruction for graduating seniors may be
 Of a distriet is granted a varianee thder the-provisions of ehapter 9 , part 8 , of this tite- $O$;
(B) A MINIMUM OF 90 DAYS AND 360 AGGREGATE HOURS OF PUBLIG PUPIL INSTRUCTION MUST BE CONDUCTED FOR A KINDERGARTEN PROGRAM, AS PROVIDED IN 20-7-117; OR
(C) A MAXIMUM OF 25 DISTRICTS MAY BE GRANTED A VARIANCE FOR THEIR INDIVIDUAL DISTRICT OR FOR A SCHOOL WITHIN THE DISTRICT BY THE BOARD OF PUBLIC EDUCATION TO CONDUCT LESS THAN THE NUMBER OF DAYS REQUIRED UNDER THIS SECTION IN A SCHOOL YEAR IF:
(1) THE TRUSTEES OF THE SCHOOL DISTRICT ADOPT A RESOLUTION TO SEEK A VARIANCE UNDER THIS SUBSECTION (1) AND PROVIDE PUBLIC NOTICE AND A PUBLIC HEARING ON THE QUESTION OF ADOPTING THE RESOLUTION;
(II) THE DISTRICT CONDUCTS AN EQUIVALENT NUMBER OF HOURS OF PUPIL INSTRUCTION THROUGH LONGER SCHOOL DAYS; AND
(III) THE DISTRICT MEETS ALL OTHER CONDITIONS ADOPTED BY THE BOARD OF PUBLIC EDUCATION.
(2) The minimum aggregate hours required by grade are:
(a) 360 ours ind dergarten-program;
(b) 720 hours for grades 1 through 3; and
(ct(B) 1,080 hours for grades 4 through 12.
(3) To calculate the number of school days of pupil instruction, a school district shall:
(a) determine the aggregate hours of pupil instruction by grade level;
(b) divide the aggregate hours of pupil instruction for each grade level by the minimum hours a day for that grade level provided in 20-1-302; and
(c) round the result down to the nearest whole number.
14) For any elementary or high school district that fails to provide for at least 180 school days of pupll instruction AND the minimum aggregate hours, as defined in subsection (2), OR AN EQUIVALENT NUMBER OF HOURS, AS PROVIDED IN SUBSECTION (1) (C), the superintendent of public instruction shall reduce the county equalization $n_{\perp}$ as defined in 20-9-334 ${ }_{\iota}$ and the state equalization $n_{\llcorner }$as defined in 20-9-343 for the district for that school year by $1 / 90$ th for each school day less than 180 school days of eorresponding amount

SECTION 2. SECTION 20-1-301, MCA, IS AMENDED TO READ:
"20-1-301. School fiscal year. (1) The school fiscal year shatt must begin on July 1 and end on June 30. At least 180 school days of pupil instruction shat and the minimum aggregate hours defined in subsection (2) must be conducted during each school fiscal vear, except that:
(a) 175 days and 1,050 aggregate hours of pupil instruction for graduating seniors may be sufficient as provided in 20-9-313, of unfes uramee for kindergatea has been granted $20-302$ Of a district is graned a variane under the provisionsef ehapter 9 , part 8 , of this title; or
(b) a minimum of 90 days and 360 aggregate hours of pupil instruction must be conducted for a kindergarten program, as provided in 20-7-117; or
(c) a district may be granted a variance for the district or on behalf of a school within the district by the board of public education to conduct less than the number of days required under this section in a school year if:
(i) the trustees of the school district adopt a resolution to seek variance under this subsection (11) and provide public notice and a public hearing on the question of adopting the resolution;
(ii) the district conducts an equivalent number of hours of pupil instruction through longer school days; and
(iii) the district meets all other conditions adopted by the board of public education.
12) The minimum aggregate hours required by grade are:
(a) 720 hours for grades 1 through 3; and
(b) 1,080 hours for grades 4 through 12 .
(3) To calculate the number of school days of pupil instruction, a school district shail:
(a) determine the aggregate hours of pupil instruction by grade level; Division
(b) divide the aggregate hours of pupil instruction for each grade level by the minimum hours a day for that grade level provided in 20-1-302: and
(c) round the result down to the nearest whole number.
(4) For any elementary or high school district that fails to provide for at least 180 school days of pupil instruction and the minimum aggregate hours, as defined in subsection (2), or an equivalent number of hours, as provided in subsection (1)(c), the superintendent of public instruction shall reduce the county equalization as defined in 20-9-334 and the state equalization as defined in 20-9-343 for the district for that school year by $1 / 90$ th for each school day less than 180 school days as calculated in subsection (3)."

Section 3. Section 20-1-302, MCA, is amended to read:
"20-1-302. School day and week. Subject to 20-1-308, a school day of pupil instruction shalt must be at least 2 hours for kindergartens ad ather preschool prograffs, unless a variance has been granted by the superintendent of publie-ifftruction in aceordanee with the pelieies of the beard of publie , at least 4 hours for grades 1 through 3, and at least 6 hours for grades 4 through 12 . The number of hours in ant one 1 school day for grades-4 hrough-12 may bereduecd by 1 heur if the totat number of hours in the sehoot wook is net lesf than-30 hours. The number of hours in a school week finy bereduced, in an-emergency, with the approvat of the board of public edueation may be reduced at the discretion of the trustees if the total number of pupit-instruction hours in the school year is not less than the minimum aggregate hours required in 20-1-301."

Section 4. Section 20-1-304, MCA, is amended to read:
"20-1-304. Pupil-instruction-related day. A pupil-instruction-related day is a day of teacher activities devoted to improving the quality of instruction. The activities may include but are not limited to inservice training, attending state meetings of teacher organizations, and conducting parent conferences. A maximum of 7 pupil-instruction-related days may be conducted during a school year, with a minimum of 3 of the days for instructional and professional development meetings or other appropriate inservice training, accordance with the policy adopted by the board of public education. The days may not be included as a part of the required minimum of 180 days or the required minimum aggregate hours of pupil instruction."

Section 5. Section 20-3-106, MCA, is amended to read:
"20-3-106. Supervision of schools -- powers and duties. The superintendent of public instruction has the general supervision of the public schools and districts of the state and shall perform the following duties or acts in implementing and enforcing the provisions of this title:
(1) resolve any controversy resulting from the proration of costs by a joint board of trustees under the provisions of 20-3-362;
(2) issue, renew, or deny teacher certification and emergency authorizations of employment;
(3) negotiate reciprocal tuition agreements with other states in accordance with the provisions of 20-5.314:
(4) serve on the teachers' retirement board in accordance with the provisions of 2-15-1010;
(5) approve or disapprove the orders of a high school boundary commission in accordance with the provisions of 20-6-311;
(6) approve or disapprove the opening or reopening of a school in accordance with the provisions of 20-6-502, 20-6-503, 20-6-504, or 20-6-505;
(7) approve or disapprove school isolation within the limitations prescribed by 20-9-302;
(8) generally supervise the school budgeting procedures prescribed by law in accordance with the provisions of 20-9-102 and prescribe the school budget format in accordance with the provisions of 20-9-103 and 20-9-506;
(9) establish a system of communication for calculating joint district in accordance with the provisions of 20-9-151;
(10) approve or disapprove the adoption of a district's budget amendment resolution under the conditions prescribed in 20-9-163 and adopt rules for an application for additional direct state aid for a budget amendment in accordance with the approval and disbursement provisions of 20-9-166;
(11) generally supervise the school financial administration provisions as prescribed by 20-9-201(2);
(12) prescribe and furnish the annual report forms to enable the districts to report to the county superintendent in accordance with the provisions of 20-9-213(5) and the annual report forms to enable the county superintendents to report to the superintendent of public instruction in accordance with the provisions of 20-3-209;
(13) approve, disapprove, or adjust an increase of the average number belonging (ANB) in accordance with the provisions of 20-9-313 and 20-9-314;
(14) distribute BASE aid and special education allowable cost payments in support of the BASE funding program; in accordance with the provisions of 20-9-331, 20-9-333, 20-9-342, 20-9-346, 20-9.347, and 20-9-366 through 20-9-369;
(15) provide for the uniform and equal provision of transportation by performing the duties prescribed by the provisions of 20-10-112;
(H6) approve of disapprove an zdult edueation progfam- which a district proposes to tovy a tax in aecordance with the provisions of 20-7-706;
(47 16) request, accept, deposit, and expend federal money in accordance with the provisions of 20-9-603;
(18)(17) authorize the use of federal money for the support of an interlocal cooperative agreement in accordance with the provisions of 20-9-703 and 20-9-704;
(19)(18) prescribe the form and contents of and approve or disapprove interstate contracts in accordance with the provisions of 20-9-705;
(20)19) approve or disapprove the conduct of school on a Saturday days in accordance with the provisions of 20-1-303 and-20-1-304;
$(2 H(20)$ recommend standards of accreditation for all schools to the board of public education and evaluate compliance with the standards and recommend accreditation status of every school to the board of public education in accordance with the provisions of 20-7-101 and 20-7-102;
(224(21) collect and maintain a file of curriculum guides and assist schools with instructional programs in accordance with the provisions of 20-7-113 and 20-7-114;
$(23+122)$ establish and maintain a library of visual, aural, and other educational media in accordance with the provisions of 20-7-201;
$+24+(23)$ license textbook dealers and initiate prosecution of textbook dealers violating the law in accordance with the provisions of the textbooks part of this title;
$(26+124)$ as the governing agent and executive officer of the state of Montana for K-12 vocational education, adopt the policies prescribed by and in accordance with the provisions of 20-7-301;
$(26+25)$ supervise and coordinate the conduct of special education in the state in accordance with the provisions of 20-7-403;

274(26) administer the traffic education program in accordance with the provisions of 20-7-502;
(28)(27) administer the school food services program in accordance with the provisions of

20-10-201,-20-10-202, and through 20-10-203;
(29)(28) review school building plans and specifications in accordance with the provisions of 20-6-622;
$(30+\underline{29)}$ prescribe the method of identification and signals to be used by school safety patrols in accordance with the provisions of 20-1-408;
$\{31+(30)$ provide schools with information and technical assistance for compliance with the student assessment rules provided for in 20-2-121 and collect and summarize the results of the student assessment for the board of public education and the legislature;
$(32+131)$ administer the distribution of guaranteed tax base aid in accordance with 20-9-366 through 20-9-369; and
$(33+(32)$ perform any other duty prescribed from time to time by this title, any other act of the legislature, or the policies of the board of public education."

Section 6. Section 20-6-209, MCA, is amended to read:
"20-6-209. Elementary district abandonment. (1) The county superintendent shall declare an elementary district to be abandoned and order the attachment of the territory of district to a contiguous district of the county when:
(a) a school has not been operated by a district for at least 180 days under the provisions of 20-1-301 for each of 3 consecutive school fiscal years or a lesser number of days as approved by the eounsuperintern board of trustees under the provisions of 20-0-804 20-9-806; or
(b) there is an insufficient number of residents who are qualified electors of the district that can and will serve as the trustees and clerk of the district so that a legal board of trustees can be organized.
(2) The county superintendent shall notify the elementary district that has not operated a school for 2 consecutive years before the first day of the third year that the failure to operate a school for 180 days or a lesser number of days than approved by the of board of trustees under the provisions of 20-804 20-9-806 during the ensuing school fiscal year constitutes grounds for abandonment of district at the conclusion of the succeeding school fiscal year. Failure by the county superintendent to provide the notification shat does not constitute a waiver of the abandonment requirement prescribed in subsection
(1)(a) above.
(3) Any abandonment under subsection (1)(a) becomes effective on July 1. Any abandonment of an elementary district under subsection (1)(b) becomes effective immediately on the date of the abandonment order."

Section 7. Section 20-7-705, MCA, is amended to read:
"20-7-705. Adult education fund. (1) A separate adult education fund must be established when an adult education program is operated by a district or community college district. The financial administration of the fund must comply with the budgeting, financing, and expenditure provisions of the laws governing the schools.
(2) Whenever the trustees of a district establish an adult education program under the provisions of 20-7-702, they shall establish an adult education fund under the provisions of this section. The adult education fund is the depository for all district money received by the district in support of the adult education program. Federal and state adult education program money must be deposited in the miscellaneous programs fund.
(3) The trustees of a district may authorize the levy of a tax of not more than 1 mill on the district, except that trustees of a county high school district may, whether or not the county high school district is unified with an elementary district under the provisions of 20-6-312, authorize a levv of not more than 2 mills on the district and a K-12 school district formed under the provisions of 20-6-701 may authorize a levy of not more than 3 mills on the district, for the operation of an adult education program
 trusters shatlebtain the-approval of the-suporintendent of publio instruetion before the fourth Monday of dute in order to include the expenditures to be-fiffaneed by the levy in the preliminafy budget. The" superintendent of public instruetion-chath-promulgaterules-and-forms-fer the approvat.
(4) Whenever the trustees of a district decide to offer an adult education program during the ensuing school fiscal year, they shall budget for the cost of the program in the adult education fund of the preliminary budget. Any expenditures in support of the adult education program under the final adult education budget must be made in accordance with the financial administration provisions of this title for a budgeted fund.
(5) When a tax levy for an adult education program that has been approved by the supermtendent

- Division
of in included as a revenue item on the final adult education budget, the county superintendent shall report the levy requirement to the county commissioners on the fourth Monday of August and a levy on the district must be made by the county commissioners in accordance with 20-9-142."

Section 8. Section 20-9-311, MCA, is amended to read:
"20-9-311. Calculation of average number belonging (ANB). (1) Average number belonging (ANB) must be computed as follows:
(a) compute an average enrollment by adding a count of regularly enrolled full-time pupils who were enrolled as of the first Monday in October of the prior school fiscal year to a count of regularly enrolled pupils on February 1 of the prior school fiscal year, or the nearest school day if those dates do not fall on a school day, and divide the sum by two; and
(b) multiply the average enrollment calculated in subsection (1)(a) by the sum of the pupil-instruction and the approved pupil-instruction-related days for the current school fiscal year and divide by 180 .
(2) For the purpose of calculating ANB under subsection (1), up to 7 approved pupil-instruction-related days may be included in the calculation.
(3) When a school district has approval to operate less than 180 school days under $20-804$ 20-9-806, the total ANB must be calculated in accordance with the provisions of 20-9-805.
(4) Enrollment for a part of a morning session or a part of an afternoon session by a pupil must be counted as enrollment for one-half day.
(5) In calculating the ANB for pupils enrolled in a program established under 20-7-117(1), enrollment at a regular session of the program for at least 2 hours of either a morning or an afternoon session must be counted as one-half pupil for ANB purposes. If avarianco beongrastas provided in 20-1-302, ANB must beomputed in a-manner prescribed by the superintendent-of publie instruetion, The ANB for a kindergarten student may not exceed one-half for each kindergarten pupil.
(6) When a pupil has been absent, with or without excuse, for more than 10 consecutive school days, the pupil may not be included in the enrollment count used in the calculation of the ANB unless the pupil resumes attendance prior to the day of the enrollment count.
(7) The enroliment of prekindergarten pupils, as provided in 20-7-117, may not be included in the

## ANB calculations

(8) The average number belonging of the regularly enrolled, full-time pupils for the public schools of a district must be based on the aggregate of all the regularly enrolled, full-time pupils attending the schools of the district, except that when:
(a) (i) a school of the district is located more than 20 miles beyond the incorporated limits of a city or town located in the district and at least 20 miles from any other school of the district, the number of regularly enrolled, full-time pupils of the school must be calculated separately for ANB purposes and the district must receive a basic entitlement for the school calculated separately from the other schoois of the district;
(ii) a school of the district is located more than 20 miles from any other school of the district and A incorporated territory is not involved in the district, the number of regularly enrolled, full-time pupils of the school must be calculated separately for ANB purposes and the district must receive a basic entitlement for the school calculated separately from the other schools of the district; or
(iii) the superintendent of public instruction approves an application not to aggregate when conditions exist affecting transportation, such as poor roads, mountains, rivers, or other obstacles to travel, or when any other condition exists that would result in an unusual hardship to the pupils of the school if they were transported to another school, the number of regularly enrolled, full-time pupils of the school must be calculated separately for ANB purposes and the district must receive a basic entitlement for the school calculated separately from the other schools of the district;
(b) a junior high school has been approved and accredited as a junior high school, all of the regularly enrolled, full-time pupils of the junior high school must be considered as high school district pupils for ANB purposes;
(c) a middle school has been approved and accredited, all pupils below the 7 th grade must be considered elementary school pupils for ANB purposes and the 7th and 8th grade pupils must be considered high school pupils for ANB purposes; or
(d) a school has not been accredited by the board of public education, the regularly enrolled, full-time pupils attending the nonaccredited school are not eligible for average number belonging calculation purposes, nor will an average number belonging for the nonaccredited school be used in determining the BASE funding program for the district.
(9) When 11 th or 12 th grade students are regularly enrolled on a part-time basis, high schools may
calculate the ANB to include an "equivalent ANB" for those students. The method for calculating an equivalent ANB must be determined in a manner prescribed by the superintendent of public instruction.
(10) For average daily attendance reporting purposes, districts shall provide the superintendent of public instruction with annual reports of school attendance for regularly enrolled students and special education students, using a format determined by the superintendent."

Section 9. Section 20-9-801, MCA, is amended to read:
"20-9-801. Purpose. This part governs a school district's entitlement to state equalization apportionment funds for any school year during which the school district is unable to conduct the minimum number of school days of AND the minimum aggregate hours by grade required by taw 20-1-301 by reason of one or more unforeseen emergencies. The provisions of this part must be narrowly interpreted."

Section 10. Section 20-9-802, MCA, is amended to read:
"20-9-802. Definitions. As used in this part, unless the context clearly indicates otherwise, the following definitions apply:
(1) "Declaration of emergency" means a declaration of a state of mergeney byegoverner as auterize by $10-3-302$ by a board of trustees that an unforeseen emergency has occurred in the district.
(2) "Reasonable effort" means the rescheduling or extension of the school district's instructional calendar in an effort to attain the minimum number of school days required by law by:
(a) extending the school year 4 wook 3 days of AND the equivalent aggregate hours of pupil instruction beyond the last scheduled day; or
(b) the use of scheduled vacation days.
(3) "School day" means the school day defined in 20-1-302.
(4) "Unforeseen emergency" means a fire, flood, explosion, storm, earthquake, riot, insurrection, community disaster, or act of God or any a combination of the foregoing that acts as a principal cause for a school district's inability to conduct 1 or more scheduled school days."

Section 11. Section 20-9-806, MCA, is amended to read:
"20-9-806. School closure by declaration of emergency. (1) If a school is closed by reason of a of an unforeseen emergency that results in a declaration of emergency by the
board of trustees, the trustees may later adopt a resolution that a reasonable effort has been made to reschedule the pupil-instruction time lost because of the unforeseen emergency. If the trustees adopt the resolution, the pupil-instruction taye lost during the closure need not be rescheduled to meet the minimum requirement for pupil-instruction days that a school district must conduct during the school year in order to be entitled to full annual equalization apportionment.
(2) At least 3 school days or the equivalent aggregate hours must have been made up before the trustees can declare that a reasonable effort has been made."

NEW SECTION. Section 12. Repealer. Sections 20-9-803 and 20-9-804, MCA, are repealed.

NEW SECTION. Section 13. Effective date. Whis is [SECTIONS 1 AND 3 THROUGH 12] ARE effective July 1, 1997.
(2) [SECTION 2] IS EFFECTIVE JULY 1, 1999.

NEW SECTION. SECTION 14. TERMINATION. [SECTION 1 ] TERMINATES JUNE 30, 1999. -END-

# CONFERENCE COMMITTEE 

on Senate Bill 71

Report No. 1, April 16, 1997

## Page 1 of 2

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Mr. President and Mr. Speaker:
We, Your Conference Committee on Senate Bill 71, met and
considered the House Standing Committee amendments.
We recommend that Senate Bill 71 (reference copy - salmon) be
amended as follows:
1. Page 1, lines 19 through 30.
Strike: statement of intent in its entirety
2. Page 2, line 3 through page 3, line 7.
Strike: section l in its entirety
Renumber: subsequent sections
3. Page 3, lines 12 and 13.
Strike: ":" on line 12 through "La)" on Iine 13
4. Page 3, line 14.
Following: "sufficient"
Insert: ","
5. Page 3, line 15.
Strike: "i"
Insert: ","
6. Page 3, line 16.
Strike: "(b)"
7. Page 3, lines 17 through 25.
Strike: ";" on line 17 through "education" on line 25
8. Page 4, lines 5 and 6.
Strike: ",or" on line 5 through "(1) (c)" on line 6
9. Page 12, line 11.
Strike: "[SECTIONS 1 AND 3 THROUGH 12] ARE"
Insert: "[This act] is"
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> SENATE BILL NO. 71 INTRODUCED BY TOEWS by Request of the office of public instruction

A BILL FOR AN ACT ENTITLED: "AN ACT GENERALLY REVISING THE DUTIES OF ELECTED SCHOOL OFFICIALS; PROVIDING SCHOOL DISTRICT TRUSTEES WITH GREATER FLEXIBILITY IN DETERMINING PUPIL-INSTRUCTION TIME; ELIMINATING THE NEED FOR THE SUPERINTENDENT OF PUBLIC INSTRUCTION TO APPROVE KINDERGARTEN VARIANCES FOR REQUIRED HOURS OF INSTRUCTION, PUPIL-INSTRUCTION-RELATED DAYS, AND ADULT EDUCATION PROGRAMS OPERATED BY A SCHOOL DISTRICT; AUTHORIZING A BOARD OF TRUSTEES TO DECLARE AN EMERGENCY IN A DISTRICT; CLARIFYING THE REQUIREMENTS FOR RESCHEDULING INSTRUCTION TIME CANCELED BECAUSE OF AN UNFORESEEN EMERGENCY; REMOVING THE REQUIREMENT FOR A COUNTY SUPERINTENDENT OR THE SUPERINTENDENT OF PUBLIC INSTRUCTION TO DETERMINE THAT A REASONABLE EFFORT HAS BEEN MADE TO MAKE UP SCHOOL DAYS LOST BECAUSE OF AN EMERGENCY; AMENDING SECTIONS 20-1-301, 20-1-302, 20-1-304, 20-3-106, 20-6-209, 20-7-705, 20-9-311, 20-9-801, 20-9-802, AND 20-9-806, MCA; REPEALING SECTIONS 20-9-803 AND 20-9-804, MCA; AND PROVIDING AN EFFECTIVE DATE."

## STATEMENT OF INTENF

A STATEMENT OF INTENT IS-REQURED FORTHIS-BHLBEGAUSETT REQUTRES THE BOARD OF PUBLIG EDUCATION TO ADOPT RULES FOR GRANTNG A VARIANGE TO A SGHOOL DISTAICT TO GONDUGI A SGHOOL YEAR OF LESS THAN 180 SGHOOL OAYS OF PUPIL INSTRUGTION IF AN EQUIVALENT IS PROVIDED THROUGH LONGER HOURS IN THE SGHOOL DAY

THE BOARD OF PUBHC EDUGATION SHALL ADOPT PROGEDURES FOR APPLIGATION AND APPROVAL OF THIS VARIANGE THAT ARE SIAMILAR TO THE PROGEDURES IN THE PRESEAF VERSION OF ARM-10.55.604 FORSGHOOL DISTRICF APPLIGATIONFOR-AND-APRROVAL OF AN-ALTERNATIVE STANQARDQF ACGREDITATION.

IT IS THEINTENT OF THELEGISLATURE THAT THE SUPERINTENDENT OFPUBLIG INSTRUGTION ANAEND RULES RELATED TO THE EQUTTABLE DHSTRIBUTION OF GOUNTY, STATE, AND FEDERAL SGHOOL FUNDS TO A DISTRIGT THAT IS GRANTED A VARIANGE UNDER THIS BHL:

## BE IT ENACTED BY THE LEGISLATURE DF THE STATE OF MONTANA:

Sestion 1. Section 20-1-301, MAGA, is amonded to read:
 duno 30. At hast 180 school days of pupil instrustion shall and the minimum aggrogato hourf dofinod in subsection (2) must be conducted during oach schoul fiscat yoar, oxeopt that:
(A) 175 days and 1,050 aggregate hours of pupil inctruction for graduating seniors may be suffigient, as provided in 20-9-313, or unloss avariance for kindorgarton has boen granted under-20-1-302 of digtrigt is granted a-variance under the provicions of chaptor 9 , part 8 , of thic titlo, QPi
(B) A MINIMUA OF 90 DAYS ANQ 360 AGGREGATE HOURS OF PUBLH PUPIL INSTRUGIION MUST BE CONDUCTED FOR A KINDERGARTEN PROGRAM, AS PROVIDED IN 20-7-117:OF

ISI A MAXXMUM OF 25 DISTRISTS MAY BE GRANTEDA VARIANGEFOR FHEIR INOHVOUAE DHSTRICT OR FOR A SCHOOL WITHIN THE DISTRICT BY THE BOARD OF PUBLIC ECUGATION IQ GONDUGI LESS-THAN THE NUAABER OE DAYS REQURED UNDER THIS SECTION IN A SGHOOL YEAR堅:

H THE TRUSTEES OF THE SGHOOL OHSTRIGT ADOPT A RESOLUTION TO SEEK A VARIANGE UNDER THIS SUBSECTION (1) AND PROVIDE PUBLIG NOTICE AND A PUBLIG HEARING ON IY: QUESTION OF ADOPTING THE RESOLUTION:
(II) THE DISTRIGT GONDUGTS AN EQUIVALENT NUMBER OF HOURS OF PUPILINSTRUETION IHROUGH LONGER SGHOOL DAYS; ANIQ

HHH THE DISTRIGT MEETS AHL OTHER GONDITIONS ADOPTED BY THE BOARD OF PUBLHC EDUGATION:
(2) Tho minimum aggregato houfs roguirod by grado aro:
tai 360 hours-for a kindergarton pregrami:
(b) 720 hours for grades 1 through 3; and
(6)t(B)-1,080 hours for gradoc-4 through 12
(3) To gatoulate the number of eshool daye of pupil inctruction, a school district shall:
(a) dotermine aggregato houre of pupil inctrustion by grado lovol;
(b) divide tho aggregato houfs of pupilinstruction for oach grade ovol by the minimum hours a day for that grade tove providod in 20-1-302: and
fot round the rosul dow the narect whole mumber.
141. For any elementary or high chooldistrict hat-faile to provido for at loast 180 cehouldaye-ef
 AUMBER OF HOURS, AS PROVIDED IN SUBSECTION (11/C), the suparint in intruction chat foduce the county qualization ar dofinedin 20-9-334 and the oqualization as dofinedin-20-9-343 for the distric for that schoot year by 1/90th for oach sehoot day loss than 180-days of a


SECTION 1. SECTION 20-1-301, MCA, IS AMENDED TO READ:
"20-1-301. School fiscal year. (11) The school fiscal year must begin on July 1 and end on June 30. At least 180 school days of pupil instruction and the minimum aggregate hours defined in subsection (2) must be conducted during each school fiscal year, except thats

175 days and 1,050 aggregate hours of pupil instruction for graduating seniors may be sufficient ${ }_{L}$ as provided in 20-9-313, or a district is granted a variance the the provicion of 9 , part 8 , of thic itloi or
(b) a minimum of 90 days and 360 aggregate hours of pupil instruction must be conducted for a kindergarten program, as provided in 20-7-117; of
fa) a district may bo grantod arianco for tho dictrict of on bohalf of a cochool within the distrist by beard of public aducation to conduct loss than the number of daye reaured undor thic-section in a choolyoarif:
 and proplic notico and apublio hearing the question of adopting the rocolutioni
(iil) the distric a quivalon numbor of houre of pupilinctruction through ongor

## daysiond

(iii) the dictrict moote all other conditions-adoptod by the board of public oducation.
(2) The minimum aggregate hours required by grade are:
(a) 720 hours for grades 1 through 3; and
(b) 1,080 hours for grades 4 through 12 .
(3) To calculate the number of school days of pupil instruction, a school district shall:
(a) determine the aggregate hours of pupil instruction by grade level;
(b) divide the aggregate hours of oupil instruction for each grade level by the minimum hours a day for that grade level provided in 20-1-302i and
(c) round the result down to the nearest whole number.
(4) For any elementary or high school district that fails to provide for at least 180 school davs of pupil instruction and the minimum aggregate hours, as defined in subsection (2)-or affertitatent fumber of hours, as providedin in (1)/c), the superintendent of public instruction shall reduce the county equalization as defined in 20-9-334 and the state equalization as defined in 20-9-343 for the district for that school year by $1 / 90$ th for each school day less than 180 school days as calculated in subsection (3)."

Section 2. Section 20-1-302, MCA, is amended to read:
"20-1-302. School day and week. Subject to 20-1-308, a school day of pupil instruction ehat must be at least 2 hours for kindergartens and all other prosghool programs, unhose a-katanen inat bean granted by the suporintendent of public-inctruction in acourdanoe with the polieias-of the beate af putbif odfeation, at least 4 hours for grades 1 through 3, and at least 6 hours for grades 4 througin 12. The number of hours in any one 1 school day for grados-4-through-12-may boroduced by $1+$ hour if tho total
 bergduced, in an omergency, with the-approval of the beard of public odugation may be reduced at ine discretion of the trustees if the total number of pupil-instruction hours in the school year is not less than the minimum aggregate hours required in 20-1-301."

Section 3. Section 20-1-304, MCA, is amended to read:
"20-1-304. Pupil-instruction-related day. A pupil-instruction-related day is a day of teacher activities devoted to improving the quality of instruction. The activities may include but are not limited to inservice training, attending state meetings of teacher organizations, and conducting parent conferences. A maximum of 7 pupil-instruction-related days may be conducted during a school year, with a minimum of 3 of the days for instructional and professional development meetings or other appropriate inservice training, frovided that if the days are approved by the-ouporintendent-of public ingtruction planned in accordance with the policy adopted by the board of public education. The days may not be included as a part of the required minimum of 180 days or the required minimum aggregate hours of pupil instruction."

Section 4. Section 20-3-106, MCA, is amended to read:
"20-3-106. Supervision of schools -- powers and duties. The superintendent of public instruction has the general supervision of the public schools and districts of the state and shall perform the following duties or acts in implementing and enforcing the provisions of this title:
(1) resolve any controversy resulting from the proration of costs by a joint board of trustees under the provisions of 20-3-362;
(2) issue, renew, or deny teacher certification and emergency authorizations of employment;
(3) negotiate reciprocal tuition agreements with other states in accordance with the provisions of 20-5-314;
(4) serve on the teachers' retirement board in accordance with the provisions of 2-15-1010;
(5) approve or disapprove the orders of a high school boundary commission in accordance with the provisions of 20-6-311;
(6) approve or disapprove the opening or reopening of a school in accordance with the provisions of 20-6-502, 20-6-503, 20-6-504, or 20-6-505;
(7) approve or disapprove school isolation within the limitations prescribed by 20-9-302;
(8) generally supervise the school budgeting procedures prescribed by law in accordance with the provisions of 20-9-102 and prescribe the school budget format in accordance with the provisions of 20-9-103 and 20-9-506;
(9) establish a system of communication for calculating joint district fovenues revenue in accordance with the provisions of 20-9-151;
(10) approve or disapprove the adoption of a district's budget amendment resolution under the conditions prescribed in 20-9-163 and adopt rules for an application for additional direct state aid for a budget amendment in accordance with the approval and disbursement provisions of 20-9-166;
(11) generally supervise the school financial administration provisions as prescribed by 20-9-201(2);
(12) prescribe and furnish the annual report forms to enable the districts to report to the county superintendent in accordance with the provisions of $20-9-213(5)$ and the annual report forms to enable the county superintendents to report to the superintendent of public instruction in accordance with the provisions of 20-3-209;
(13) approve, disapprove, or adjust an increase of the average number belonging (ANB) in accordance with the provisions of 20-9-313 and 20-9-314;
(14) distribute BASE aid and special education allowable cost payments in support of the BASE funding program ${ }_{7}$ in accordance with the provisions of 20-9-331, 20-9-333, 20-9-342, 20-9-346, 20-9-347, and 20-9-366 through 20-9-369;
(15) provide for the uniform and equal provision of transportation by performing the duties prescribed by the provisions of 20-10-112;
(16) approve of disapprove an adtll odugation program for which a district proposes to lovy a ta* in accordance with the provisionc-of $20-705$;
$H 7+16)$ request, accept, deposit, and expend federal money in accordance with the provisions of 20-9-603;
(18417) authorize the use of federal money for the support of an interlocal cooperative agreement in accordance with the provisions of 20-9-703 and 20-9-704;
(18418) prescribe the form and contents of and approve or disapprove interstate contracts in accordance with the provisions of 20-9-705;
+204 (19) approve or disapprove the conduct of school on a Saturday on pupilinstruction-felat days in accordance with the provisions o: 20-1-303 20-1-304;
$+21+120)$ recommend standards of accreditation for all schools to the board of public education and evaluate compliance with the standards and recommend accreditation status of every school to the brard of public education in accordance with the provisions of 20-7-101 and 20-7-102;
$(22)(21)$ collect and maintain a file of curriculum guides and assist schools with instructional programs in accordance with the provisions of 20-7-113 and 20-7-114;
$(23)+22)$ establish and maintain a library of visual, aural, and other educational media in accordance with the provisions of 20-7-201;
$(24+(23)$ license textbook dealers and initiate prosecution of textbook dealers violating the law in accordance with the provisions of the textbooks part of this title;
$(26+24)$ as the governing agent and executive officer of the state of Montana for K-12 vocational education, adopt the policies prescribed by and in accordance with the provisions of 20-7-301;
(26+125) supervise and coordinate the conduct of special education in the state in accordance with the provisions of 20-7-403;
$(27)(26)$ administer the traffic education program in accordance with the provisions of 20-7-502;
+28427 ) administer the school food services program in accordance with the provisions of

20-10-201, 20-10-202, and through 20-10-203;
$(29+128)$ review school building plans and specifications in accordance with the provisions of 20-6-622;
$(30+129)$ prescribe the method of identification and signals to be used by school safety patrols in accordance with the provisions of 20-1-408;
$\$ 31+30)$ provide schools with information and technical assistance for compliance with the student assessment rules provided for in 20-2-121 and collect and summarize the results of the student assessment for the board of public education and the legislature;
$\mathbf{F 3 2}_{2+1}(31)$ administer the distribution of guaranteed tax base aid in accordance with 20-9-366 through 20-9-369; and
(33)(32) perform any other duty prescribed from time to time by this title, any other act of the legislature, or the policies of the board of public education."

Section 5. Section 20-6-209, MCA, is amended to read:
"20-6-209. Elementary district abandonment. (1) The county superintendent shall declare an elementary district to be abandoned and order the attachment of the territory of the district to a contiguous district of the county when:
(a) a school has not been operated by a district for at least 180 days under the provisions of 20-1-301 for each of 3 consecutive school fiscal years or a lesser number of days as approved by the gounty superintendent or the suporintendent-of public-instruction board of trustees under the provisions of 20-9-804 20-9-806; or
(b) there is an insufficient number of residents who are qualified electors of the district that can and_will serve as the trustees and clerk of the district so that a legal board of trustees can be organized.
(2) The county superintendent shall notify the elementary district that has not operated a school for 2 consecutive years before the first day of the third year that the failure to operate a school for 180 days or a lesser number of days than approved by the eunty superintendent of the suparintent of public inctruction-a6-provided board of trustees under the provisions of 20-8-804 20-9-806 during the
 conclusion of the succeeding school fiscal year. Failure by the county superintendent to provide the notification does not constitute a waiver of the abandonment requirement prescribed in subsection

[^1](1)(a) above.
(3) Any abandonment under subsection (1)(a) becomes effective on July 1. Any abandonment of an elementary district under subsection (1)(b) becomes effective immediately on the date of the abandonment order."

Section 6. Section 20-7-705, MCA, is amended to read:
"20-7-705. Adult education fund. (1) A separate adult education fund must be established when an adult education program is operated by a district or community college district. The financial administration of the fund must comply with the budgeting, financing, and expenditure provisions of the laws governing the schools.
(2) Whenever the trustees of a district establish an adult education program under the provisions of 20-7-702, they shall establish an adult education fund under the provisions of this section. The adult education fund is the depository for all district money received by the district in support of the adult education program. Federal and state adult education program money must be deposited in the miscellaneous programs fund.
(3) The trustees of a district may authorize the levy of a tax of not more than 1 mill on the district, except that trustees of a county high school district may, whether or not the county high school district is unified with an elementary district under the provisions of 20-6-312, authorize a levy of not more than 2 mills on the district and a K-12 school district formed under the provisions of 20-6-701 may authorize a levy of not more than 3 mills on the district, for the operation of an adult education program superintendent of public inctruction has-approved the oducationalprogram to bo cupportod by the tovy. The trusteos shall-obtain the-approval of the-superintondent-of public-instruction before tho fourth Monday-of dune in order to include the-oxpenditures to-be-finanged by tho low in the proliminary budget. The euperintendentof public inctuction chattpromutgate-rules-and forme for the approval.
(4) Whenever the trustees of a district decide to offer an adult education program during the ensuing school fiscal year, they shall budget for the cost of the program in the adult education fund of the preliminary budget. Any expenditures in support of the adult education program under the final adult education budget must be made in accordance with the financial administration provisions of this title for a budgeted fund.
(5) When a tax levy for an adult education program that has-beon-approved by the ouperintendent
of publio-inctugtion is included as a revenue item on the final adult education budget, the county superintendent shall report the levy requirement to the county commissioners on the fourth Monday of August and a levy on the district must be made by the county commissioners in accordance with 20-9-142."

Section 7. Section 20-9-311, MCA, is amended to read;
"20-9-311. Calculation of average number belonging (ANB). (1) Average number belonging (ANB) must be computed as follows:
(a) compute an average enrollment by adding a count of regularly enrolled full-time pupils who were enrolled as of the first Monday in October of the prior school fiscal year to a count of regularly enrolled pupils on February 1 of the prior school fiscal year, or the nearest school day if those dates do not fall on a school day, and divide the sum by two; and
(b) multiply the average enrollment calculated in subsection (1)(a) by the sum of the pupil-instruction and the approved pupil-instruction-related days for the current school fiscal year and divide by 180 .
(2) For the purpose of calculating ANB under subsection (1), up to 7 approved pupil-instruction-related days may be included in the calculation.
(3) When a school district has approval to operate less than 180 school days under 20-9-804 20-9-806, the total ANB must be calculated in accordance with the provisions of 20-9-805.
(4) Enrollment for a part of a morning session or a part of an afternoon session by a pupil must be counted as enrollment for one-half day.
(5) In calculating the ANB for pupils enrolled in a program established under 20-7-117(1), enrollment at a regular session of the program for at least 2 hours of either a morning or an afternoon session must be counted as one-half pupil for ANB purposes. If a-variance has-been granted as provided in 20-1-302, ANB must be-computad-in a-mannor precoribed by the ouperintendent-of public instrustion, The ANB for a kindergarten student may not exceed one-half for each kindergarten pupil.
(6) When any a pupil has been absent, with or without excuse, for more than 10 consecutive school days, the pupil may not be included in the enrollment count used in the calculation of the ANB unless the pupil resumes attendance prior to the day of the enrollment count.
(7) The enrollment of prekindergarten pupils, as provided in 20-7-117, may not be included in the

ANB calculations.
(8) The average number belonging of the regularly enrolled, full-time pupils for the public schools of a district must be based on the aggregate of all the regularly enrolled, full-time pupils attending the schools of the district, except that when:
(a) (i) a school of the district is located more than 20 miles beyond the incorporated limits of a city or town located in the district and at least 20 miles from any other school of the district, the number of regularly enrolled, full-time pupils of the school must be calculated separately for ANB purposes and the district must receive a basic entitlement for the school calculated separately from the other schools of the district;
(ii) a school of the district is located more than 20 miles from any other school of the district and A incorporated territory is not involved in the district, the number of regularly enrolled, full-time pupils of the school must be calculated separately for ANB purposes and the district must receive a basic entitiement for the school calculated separately from the other schools of the district; or
(iii) the superintendent of public instruction approves an application not to aggregate when conditions exist affecting transportation, such as poor roads, mountains, rivers, or other obstacles to travel, or when any other condition exists that would result in an unusual hardship to the pupils of the school if they were transported to another school, the number of regularly enrolled, full-time pupils of the sciouol must be calculated separately for ANB purposes and the district must receive a basic entitcinent for the school calculated separately from the other schools of the district;
(b) a junior high school has been approved and accredited as a junior high school, all of the regularly enrolled, full-time pupils of the junior high school must be considered as high school district pupils for ANB purposes;
(c) a middle school has been approved and accredited, all pupils below the 7 th grade must be considered elementary school pupils for ANB purposes and the 7 th and 8 th grade pupils must be considered high school pupils for ANB purposes; or
(d) a school has not been accredited by the board of public education, the regularly enrolled, full-time pupils attending the nonaccredited school are not eligible for average number belonging calculation purposes, nor will an average number belonging for the nonaccredited school be used in determining the BASE funding program for the district.
(9) When 11 th or 12 th grade stuclents are regularly enrolled on a part-time basis, high schools may
calculate the ANB to include an "equivalent ANB" for those students. The method for calculating an equivalent ANB must be determined in a manner prescribed by the superintendent of public instruction.
(10) For average daily attendance reporting purposes, districts shall provide the superintendent of public instruction with annual reports of school attendance for regularly enrolled students and special education students, using a format determined by the superintendent."

Section 8. Section 20-9-801, MCA, is amended to read:
"20-9-801. Purpose. This part governs a school district's entitlement to state equalization apportionment funds for any school year during which the school district is unable to conduct the minimum number of school days of AND the minimum aggregate hours by grade required by 20-1-301 by reason of one or more unforeseen emergencies. The provisions of this part must be narrowly interpreted."

Section 9. Section 20-9-802, MCA, is amended to read:
"20-9-802. Definitions. As used in this part, unless the context clearly indicates otherwise, the following definitions apply:
(1) "Declaration of emergency" means a declaration efa-state of omergency by tho governor as ay by $10-3-302$ by a board of trustees that an unforeseen emergency has occurred in the district.
(2) "Reasonable effort" means the rescheduling or extension of the school district's instructional calendar in an effort to attain the minimum number of school days required by law by:
(a) extending the school year 1-3 3 days of AND the equivalent aggregate hours of pupil instruction beyond the last scheduled day; or
(b) the use of scheduled vacation days.
(3) "School day" means the school day defined in 20-1-302.
(4) "Unforeseen emergency" means a fire, flood, explosion, storm, earthquake, riot, insurrection, community disaster, or act of God or a combination of the foregoing that acts as a principal cause for a school district's inability to conduct 1 or more scheduled school days."

Section 10. Section 20-9-806, MCA, is amended to read:
${ }^{n}$ 20-9-806. School closure by declaration of emergency. (1) If a school is closed by reason of a doctaration an unforeseen emergency by thegovornor, that results in a declaration of emergency by the

Division
board of trustees, the trustees may later adopt a resolution that a reasonable effort has been made to reschedule the pupil-instruction time lost because of the unforeseen emergency. If the trustees adopt the resolution, the pupil-instruction days time lost during the closure need not be rescheduled to meet the minimum requirement for pupil-instruction days that a school district must conduct during the school year in order to be entitled to full annual equalization apportionment.
(2) At least 3 school days or the equivalent aggregate hours must have been made up before the trustees can declare that a reasonable effort has been made."

NEW SECTION. Section 11. Repealer. Sections 20-9-803 and 20-9-804, MCA, are repealed.

[THIS ACT] IS effective July 1, 1997.
(2) [SEGTION 21IS EFFEGTIVEHHY 1, 1899

NEW SEGTION. SECTION-13. TERAMHNATION. ISEGTION 11 TERAMNATES UUAE 30. 1989. -END-


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