1	SENATE BILL NO. 71
2	INTRODUCED BY TOEWS
3	BY REQUEST OF THE OFFICE OF PUBLIC INSTRUCTION
4	
5	A BILL FOR AN ACT ENTITLED: "AN ACT GENERALLY REVISING THE DUTIES OF ELECTED SCHOOL
6	OFFICIALS; PROVIDING SCHOOL DISTRICT TRUSTEES WITH GREATER FLEXIBILITY IN DETERMINING
7	PUPIL-INSTRUCTION TIME; ELIMINATING THE NEED FOR THE SUPERINTENDENT OF PUBLIC
8	INSTRUCTION TO APPROVE KINDERGARTEN VARIANCES FOR REQUIRED HOURS OF INSTRUCTION,
9	PUPIL-INSTRUCTION-RELATED DAYS, AND ADULT EDUCATION PROGRAMS OPERATED BY A SCHOOL
10	DISTRICT; AUTHORIZING A BOARD OF TRUSTEES TO DECLARE AN EMERGENCY IN A DISTRICT;
11	CLARIFYING THE REQUIREMENTS FOR RESCHEDULING INSTRUCTION TIME CANCELED BECAUSE OF AN
12	UNFORESEEN EMERGENCY; REMOVING THE REQUIREMENT FOR A COUNTY SUPERINTENDENT OR THE
13	SUPERINTENDENT OF PUBLIC INSTRUCTION TO DETERMINE THAT A REASONABLE EFFORT HAS BEEN
14	MADE TO MAKE UP SCHOOL DAYS LOST BECAUSE OF AN EMERGENCY; AMENDING SECTIONS
15	20-1-301, 20-1-302, 20-1-304, 20-3-106, 20-6-209, 20-7-705, 20-9-311, 20-9-801, 20-9-802, AND
16	20-9-806, MCA; REPEALING SECTIONS 20-9-803 AND 20-9-804, MCA; AND PROVIDING AN EFFECTIVE
17	DATE."
18 .	
19	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:
20	
21	Section 1. Section 20-1-301, MCA, is amended to read:
22	"20-1-301. School fiscal year. (1) The school fiscal year shall must begin on July 1 and end on
23	June 30. At least 180 school days of pupil instruction shall and the minimum aggregate hours defined in
24	subsection (2) must be conducted during each school fiscal year, except that 175 days and 1,050
25	aggregate hours of pupil instruction for graduating seniors may be sufficient as provided in 20-9-313, or
26	unless a variance for kindergarten has been granted under 20-1-302 or a district is granted a variance under
27	the provisions of chapter 9, part 8, of this title.
28	(2) The minimum aggregate hours required by grade are:
29	(a) 360 hours for a kindergarten program;
30	(b) 720 hours for grades 1 through 3; and



1 /	c)	1.080	hours	for	grades	4	through	12
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- (3) To calculate the number of school days of pupil instruction, a school district shall:
- 3 (a) determine the aggregate hours of pupil instruction by grade level;
 - (b) divide the aggregate hours of pupil instruction for each grade level by the minimum hours a day for that grade level provided in 20-1-302; and
 - (c) round the result down to the nearest whole number.
 - (4) For any elementary or high school district that fails to provide for at least 180 school days of pupil instruction or the minimum aggregate hours as defined in subsection (2), the superintendent of public instruction shall reduce the county equalization, as defined in 20-9-334, and the state equalization, as defined in 20-9-343, for the district for that school year by 1/90th for each school day less than 180 school days or a corresponding amount based on minimum aggregate hours."

- Section 2. Section 20-1-302, MCA, is amended to read:
- "20-1-302. School day and week. Subject to 20-1-308, a school day of pupil instruction shall must be at least 2 hours for kindergartens and all other preschool programs, unless a variance has been granted by the superintendent of public instruction in accordance with the policies of the board of public education, at least 4 hours for grades 1 through 3, and at least 6 hours for grades 4 through 12. The number of hours in any one 1 school day for grades 4 through 12 may be reduced by 1 hour if the total number of hours in the school week is not less than 30 hours. The number of hours in a school week may be reduced, in an emergency, with the approval of the board of public education may be reduced at the discretion of the trustees if the total number of pupil-instruction hours in the school year is not less than the minimum aggregate hours required in 20-1-301."

- Section 3. Section 20-1-304, MCA, is amended to read:
- "20-1-304. Pupil-instruction-related day. A pupil-instruction-related day is a day of teacher activities devoted to improving the quality of instruction. The activities may include but are not limited to inservice training, attending state meetings of teacher organizations, and conducting parent conferences. A maximum of 7 pupil-instruction-related days may be conducted during a school year, with a minimum of 3 of the days for instructional and professional development meetings or other appropriate inservice training, provided that if the days are approved by the superintendent of public instruction planned in

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accordance with the policy adopted by the board of public education. The days may not be included as a
part of the required minimum of 180 days or the required minimum aggregate hours of pupil instruction."
Section 4. Section 20-3-106, MCA, is amended to read:
"20-3-106. Supervision of schools powers and duties. The superintendent of public instruction
has the general supervision of the public schools and districts of the state and shall perform the following
duties or acts in implementing and enforcing the provisions of this title:
(1) resolve any controversy resulting from the proration of costs by a joint board of trustees under
the provisions of 20-3-362;
(2) issue, renew, or deny teacher certification and emergency authorizations of employment;
(3) negotiate reciprocal tuition agreements with other states in accordance with the provisions of
20-5-314;
(4) serve on the teachers' retirement board in accordance with the provisions of 2-15-1010;
(5) approve or disapprove the orders of a high school boundary commission in accordance with
the provisions of 20-6-311;
(6) approve or disapprove the opening or reopening of a school in accordance with the provisions

18 (7) approve or disapprove school isolation within the limitations prescribed by 20-9-302;

of 20-6-502, 20-6-503, 20-6-504, or 20-6-505;

- (8) generally supervise the school budgeting procedures prescribed by law in accordance with the provisions of 20-9-102 and prescribe the school budget format in accordance with the provisions of 20-9-103 and 20-9-506;
- (9) establish a system of communication for calculating joint district revenues revenue in accordance with the provisions of 20-9-151;
- (10) approve or disapprove the adoption of a district's budget amendment resolution under the conditions prescribed in 20-9-163 and adopt rules for an application for additional direct state aid for a budget amendment in accordance with the approval and disbursement provisions of 20-9-166;
 - (11) generally supervise the school financial administration provisions as prescribed by 20-9-201(2);
- (12) prescribe and furnish the annual report forms to enable the districts to report to the county superintendent in accordance with the provisions of 20-9-213(5) and the annual report forms to enable the county superintendents to report to the superintendent of public instruction in accordance with the



1	provisions of 20-3-209;
2	(13) approve, disapprove, or adjust an increase of the average number belonging (ANB) in
3	accordance with the provisions of 20-9-313 and 20-9-314;
4	(14) distribute BASE aid and special education allowable cost payments in support of the BASE
5	funding program, in accordance with the provisions of 20-9-331, 20-9-333, 20-9-342, 20-9-346, 20-9-347
6	and 20-9-366 through 20-9-369;
7	(15) provide for the uniform and equal provision of transportation by performing the duties
8	prescribed by the provisions of 20-10-112;
9	(16) approve or disapprove an adult education program for which a district proposes to levy a tax
10	in accordance with the provisions of 20-7-705;
11	(17)(16) request, accept, deposit, and expend federal money in accordance with the provisions of
12	20-9-603;
13	(18)(17) authorize the use of federal money for the support of an interlocal cooperative agreement
14	in accordance with the provisions of 20-9-703 and 20-9-704;
15	(18) (18) prescribe the form and contents of and approve or disapprove interstate contracts in
16	accordance with the provisions of 20-9-705;
17	(20)(19) approve or disapprove the conduct of school on a Saturday or on pupil instruction related
18	days in accordance with the provisions of 20-1-303 and 20-1-304;
19	(21)(20) recommend standards of accreditation for all schools to the board of public education and
20	evaluate compliance with the standards and recommend accreditation status of every school to the board
21	of public education in accordance with the provisions of 20-7-101 and 20-7-102;
22	(22)(21) collect and maintain a file of curriculum guides and assist schools with instructional
23	programs in accordance with the provisions of 20-7-113 and 20-7-114;
24	$\frac{(23)(22)}{(23)}$ establish and maintain a library of visual, aural, and other educational media in accordance
25	with the provisions of 20-7-201;
26	(24)(23) license textbook dealers and initiate prosecution of textbook dealers violating the law in
27	accordance with the provisions of the textbooks part of this title;
28	(25)(24) as the governing agent and executive officer of the state of Montana for K-12 vocational
29	education, adopt the policies prescribed by and in accordance with the provisions of 20-7-301;



(26)(25) supervise and coordinate the conduct of special education in the state in accordance with

1	the provisions of 20-7-403;
2	(27)(26) administer the traffic education program in accordance with the provisions of 20-7-502;
3	(28)(27) administer the school food services program in accordance with the provisions of
4	20-10-201 , 20-10-202, and through 20-10-203;
5	(29)(28) review school building plans and specifications in accordance with the provisions of
6	20-6-622;
7	(30)(29) prescribe the method of identification and signals to be used by school safety patrols in
8	accordance with the provisions of 20-1-408;
9	(31)(30) provide schools with information and technical assistance for compliance with the student
10	assessment rules provided for in 20-2-121 and collect and summarize the results of the student assessment
11	for the board of public education and the legislature;
12	$\frac{(32)(31)}{(31)}$ administer the distribution of guaranteed tax base aid in accordance with 20-9-366 through
13	20-9-369; and
14	(33)(32) perform any other duty prescribed from time to time by this title, any other act of the
15	legislature, or the policies of the board of public education."
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17	Section 5. Section 20-6-209, MCA, is amended to read:
18	"20-6-209. Elementary district abandonment. (1) The county superintendent shall declare an
19	elementary district to be abandoned and order the attachment of the territory of such the district to a
20	contiguous district of the county when:
21	(a) a school has not been operated by a district for at least 180 days under the provisions of
22	20-1-301 for each of 3 consecutive school fiscal years or a lesser number of days as approved by the
23	ecunty superintendent or the superintendent of public instruction board of trustees under the provisions
24	of 20-9-804 <u>20-9-806</u> ; or
25	(b) there is an insufficient number of residents who are qualified electors of the district that can
26	and will serve as the trustees and clerk of the district so that a legal board of trustees can be organized.
27	(2) The county superintendent shall notify the elementary district that has not operated a school



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for 2 consecutive years before the first day of the third year that the failure to operate a school for 180

days or a lesser number of days than approved by the eounty superintendent or the superintendent of

public instruction as provided board of trustees under the provisions of 20-9-804 20-9-806 during the

ensuing school fiscal year shall constitute constitutes grounds for abandonment of such the district at the conclusion of the succeeding school fiscal year. Failure by the county superintendent to provide such the notification shall does not constitute a waiver of the abandonment requirement prescribed in subsection (1)(a) above.

(3) Any abandonment under subsection (1)(a) shall become becomes effective on July 1. Any abandonment of an elementary district under subsection (1)(b) shall become becomes effective immediately on the date of the abandonment order."

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Section 6. Section 20-7-705, MCA, is amended to read:

"20-7-705. Adult education fund. (1) A separate adult education fund must be established when an adult education program is operated by a district or community college district. The financial administration of the fund must comply with the budgeting, financing, and expenditure provisions of the laws governing the schools.

- (2) Whenever the trustees of a district establish an adult education program under the provisions of 20-7-702, they shall establish an adult education fund under the provisions of this section. The adult education fund is the depository for all district money received by the district in support of the adult education program. Federal and state adult education program money must be deposited in the miscellaneous programs fund.
- (3) The trustees of a district may authorize the levy of a tax of not more than 1 mill on the district, except that trustees of a county high school district may, whether or not the county high school district is unified with an elementary district under the provisions of 20-6-312, authorize a levy of not more than 2 mills on the district and a K-12 school district formed under the provisions of 20-6-701 may authorize a levy of not more than 3 mills on the district, for the operation of an adult education program when the superintendent of public instruction has approved the educational program to be supported by the levy. The trustees shall obtain the approval of the superintendent of public instruction before the fourth Monday of June in order to include the expenditures to be financed by the levy in the preliminary budget. The superintendent of public instruction shall promulgate rules and forms for the approval.
- (4) Whenever the trustees of a district decide to offer an adult education program during the ensuing school fiscal year, they shall budget for the cost of the program in the adult education fund of the preliminary budget. Any expenditures in support of the adult education program under the final adult



education budget must be made in accordance with the financial administration provisions of this title for a budgeted fund.

(5) When a tax levy for an adult education program that has been approved by the superintendent of public instruction is included as a revenue item on the final adult education budget, the county superintendent shall report the levy requirement to the county commissioners on the fourth Monday of August and a levy on the district must be made by the county commissioners in accordance with 20-9-142."

- Section 7. Section 20-9-311, MCA, is amended to read:
- "20-9-311. Calculation of average number belonging (ANB). (1) Average number belonging (ANB) must be computed as follows:
 - (a) compute an average enrollment by adding a count of regularly enrolled full-time pupils who were enrolled as of the first Monday in October of the prior school fiscal year to a count of regularly enrolled pupils on February 1 of the prior school fiscal year, or the nearest school day if those dates do not fall on a school day, and divide the sum by two; and
 - (b) multiply the average enrollment calculated in subsection (1)(a) by the sum of the pupil-instruction and the approved pupil-instruction-related days for the current school fiscal year and divide by 180.
 - (2) For the purpose of calculating ANB under subsection (1), up to 7 approved pupil-instruction-related days may be included in the calculation.
 - (3) When a school district has approval to operate less than 180 school days under 20.9-804 20-9-806, the total ANB must be calculated in accordance with the provisions of 20-9-805.
 - (4) Enrollment for a part of a morning session or a part of an afternoon session by a pupil must be counted as enrollment for one-half day.
 - (5) In calculating the ANB for pupils enrolled in a program established under 20-7-117(1), enrollment at a regular session of the program for at least 2 hours of either a morning or an afternoon session must be counted as one-half pupil for ANB purposes. If a variance has been granted as provided in 20-1-302; ANB must be computed in a manner prescribed by the superintendent of public instruction, but the The ANB for a kindergarten student may not exceed one-half for each kindergarten pupil.
 - (6) When any a pupil has been absent, with or without excuse, for more than 10 consecutive



- school days, the pupil may not be included in the enrollment count used in the calculation of the ANB unless the pupil resumes attendance prior to the day of the enrollment count.
 - (7) The enrollment of prekindergarten pupils, as provided in 20-7-117, may not be included in the ANB calculations.
 - (8) The average number belonging of the regularly enrolled, full-time pupils for the public schools of a district must be based on the aggregate of all the regularly enrolled, full-time pupils attending the schools of the district, except that when:
 - (a) (i) a school of the district is located more than 20 miles beyond the incorporated limits of a city or town located in the district and at least 20 miles from any other school of the district, the number of regularly enrolled, full-time pupils of the school must be calculated separately for ANB purposes and the district must receive a basic entitlement for the school calculated separately from the other schools of the district;
 - (ii) a school of the district is located more than 20 miles from any other school of the district and no incorporated territory is <u>not</u> involved in the district, the number of regularly enrolled, full-time pupils of the school must be calculated separately for ANB purposes and the district must receive a basic entitlement for the school calculated separately from the other schools of the district; or
 - (iii) the superintendent of public instruction approves an application not to aggregate when conditions exist affecting transportation, such as poor roads, mountains, rivers, or other obstacles to travel, or when any other condition exists that would result in an unusual hardship to the pupils of the school if they were transported to another school, the number of regularly enrolled, full-time pupils of the school must be calculated separately for ANB purposes and the district must receive a basic entitlement for the school calculated separately from the other schools of the district;
 - (b) a junior high school has been approved and accredited as a junior high school, all of the regularly enrolled, full-time pupils of the junior high school must be considered as high school district pupils for ANB purposes;
 - (c) a middle school has been approved and accredited, all pupils below the 7th grade must be considered elementary school pupils for ANB purposes and the 7th and 8th grade pupils must be considered high school pupils for ANB purposes; or
 - (d) a school has not been accredited by the board of public education, the regularly enrolled, full-time pupils attending the nonaccredited school are not eligible for average number belonging calculation



purposes, nor will an average number belonging for the nonaccredited school be used in determining the
BASE funding program for the district.

- (9) When 11th or 12th grade students are regularly enrolled on a part-time basis, high schools may calculate the ANB to include an "equivalent ANB" for those students. The method for calculating an equivalent ANB must be determined in a manner prescribed by the superintendent of public instruction.
- (10) For average daily attendance reporting purposes, districts shall provide the superintendent of public instruction with annual reports of school attendance for regularly enrolled students and special education students, using a format determined by the superintendent."

Section 8. Section 20-9-801, MCA, is amended to read:

"20-9-801. Purpose. This part governs a school district's entitlement to state equalization apportionment funds for any school year during which the school district is unable to conduct the minimum number of school days <u>or the minimum aggregate hours by grade</u> required by law 20-1-301 by reason of one or more unforeseen emergencies. The provisions of this part must be narrowly interpreted."

Section 9. Section 20-9-802, MCA, is amended to read:

- "20-9-802. Definitions. As used in this part, unless the context clearly indicates otherwise, the following definitions apply:
- (1) "Declaration of emergency" means a declaration of a state of emergency by the governor as authorized by 10 3 302 by a board of trustees that an unforeseen emergency has occurred in the district.
- (2) "Reasonable effort" means the rescheduling or extension of the school district's instructional calendar in an effort to attain the minimum number of school days required by law by:
- (a) extending the school year 1 week 3 days or the equivalent aggregate hours of pupil instruction beyond the last scheduled day; or
 - (b) the use of scheduled vacation days.
 - (3) "School day" means the school day defined in 20-1-302.
- (4) "Unforeseen emergency" means a fire, flood, explosion, storm, earthquake, riot, insurrection, community disaster, or act of God or any a combination of the foregoing that acts as a principal cause for a school district's inability to conduct one 1 or more scheduled school days."



Section 10. Section 20-9-806, MCA, is amended to read:
"20-9-806. School closure by declaration of emergency. (1) If a school is closed by reason of a
declaration of an unforeseen emergency by the governor, that results in a declaration of emergency by the
board of trustees, the trustees may later adopt a resolution that a reasonable effort has been made to
reschedule the pupil-instruction time lost because of the unforeseen emergency. If the trustees adopt the
resolution, the pupil-instruction days time lost during the closure need not be rescheduled to meet the
minimum requirement for pupil-instruction days that a school district must conduct during the school year
in order to be entitled to full annual equalization apportionment.
(2) At least 3 school days or the equivalent aggregate hours must have been made up before the
trustees can declare that a reasonable effort has been made."
NEW SECTION. Section 11. Repealer. Sections 20-9-803 and 20-9-804, MCA, are repealed.
NEW SECTION. Section 12. Effective date. [This act] is effective July 1, 1997.
-END-

APPROVED BY COM ON EDUCATION AND CULTURAL RESOURCES

1	SENATE BILL NO. 71
2	INTRODUCED BY TOEWS
3	BY REQUEST OF THE OFFICE OF PUBLIC INSTRUCTION
4	
5	A BILL FOR AN ACT ENTITLED: "AN ACT GENERALLY REVISING THE DUTIES OF ELECTED SCHOOL
6	OFFICIALS; PROVIDING SCHOOL DISTRICT TRUSTEES WITH GREATER FLEXIBILITY IN DETERMINING
7	PUPIL-INSTRUCTION TIME; ELIMINATING THE NEED FOR THE SUPERINTENDENT OF PUBLIC
8	INSTRUCTION TO APPROVE KINDERGARTEN VARIANCES FOR REQUIRED HOURS OF INSTRUCTION,
9	PUPIL-INSTRUCTION-RELATED DAYS, AND ADULT EDUCATION PROGRAMS OPERATED BY A SCHOOL
10	DISTRICT; AUTHORIZING A BOARD OF TRUSTEES TO DECLARE AN EMERGENCY IN A DISTRICT;
11	CLARIFYING THE REQUIREMENTS FOR RESCHEDULING INSTRUCTION TIME CANCELED BECAUSE OF AN
12	UNFORESEEN EMERGENCY; REMOVING THE REQUIREMENT FOR A COUNTY SUPERINTENDENT OR THE
13	SUPERINTENDENT OF PUBLIC INSTRUCTION TO DETERMINE THAT A REASONABLE EFFORT HAS BEEN
14	MADE TO MAKE UP SCHOOL DAYS LOST BECAUSE OF AN EMERGENCY; AMENDING SECTIONS
15	20-1-301, 20-1-302, 20-1-304, 20-3-106, 20-6-209, 20-7-705, 20-9-311, 20-9-801, 20-9-802, AND
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17	DATE."
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19	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:
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21	Section 1. Section 20-1-301, MCA, is amended to read:
22	"20-1-301. School fiscal year. (1) The school fiscal year shall must begin on July 1 and end on
23	June 30. At least 180 school days of pupil instruction shall and the minimum aggregate hours defined in
24	subsection (2) must be conducted during each school fiscal year, except that 175 days and 1,050
25	aggregate hours of pupil instruction for graduating seniors may be sufficient, as provided in 20-9-313, or
26	unloss a variance for kindergarten has been granted under 20-1-302 or a district is granted a variance under
27	the provisions of chapter 9, part 8, of this title, OR A MINIMUM OF 90 DAYS AND 360 AGGREGATE
28	HOURS OF PUBLIC INSTRUCTION FOR A KINDERGARTEN PROGRAM, AS PROVIDED IN 20-7-117.
29	(2) The minimum aggregate hours required by grade are:
30	(a) 360 hours for a kindergarten program;

1	(b) 720 hours for grades 1 through 3; and
2	(e)(B) 1,080 hours for grades 4 through 12.
3	(3) To calculate the number of school days of pupil instruction, a school district shall:
4	(a) determine the aggregate hours of pupil instruction by grade level;
5	(b) divide the aggregate hours of pupil instruction for each grade level by the minimum hours a day
6	for that grade level provided in 20-1-302; and
7	(c) round the result down to the nearest whole number.
8	(4) For any elementary or high school district that fails to provide for at least 180 school days of
9	pupil instruction ex AND the minimum aggregate hours as defined in subsection (2), the superintendent of
10	public instruction shall reduce the county equalization, as defined in 20-9-334, and the state equalization,

SUBSECTION (3)."

Section 2. Section 20-1-302, MCA, is amended to read:

"20-1-302. School day and week. Subject to 20-1-308, a school day of pupil instruction shall must be at least 2 hours for kindergartens and all other preschool programs, unless a variance has been granted by the superintendent of public instruction in accordance with the policies of the board of public education, at least 4 hours for grades 1 through 3, and at least 6 hours for grades 4 through 12. The number of hours in any one 1 school day for grades 4 through 12 may be reduced by 1 hour if the total number of hours in the school week is not less than 30 hours. The number of hours in a school week may be reduced, in an emergency, with the approval of the board of public education may be reduced at the discretion of the trustees if the total number of pupil-instruction hours in the school year is not less than the minimum aggregate hours required in 20-1-301."

as defined in 20-9-343, for the district for that school year by 1/90th for each school day less than 180

school days or a corresponding amount based on minimum aggregate hours AS CALCULATED IN

Section 3. Section 20-1-304, MCA, is amended to read:

"20-1-304. Pupil-instruction-related day. A pupil-instruction-related day is a day of teacher activities devoted to improving the quality of instruction. The activities may include but are not limited to inservice training, attending state meetings of teacher organizations, and conducting parent conferences. A maximum of 7 pupil-instruction-related days may be conducted during a school year, with a minimum



of 3 of the days for instructional and professional development meetings or other appropriate inservice training, provided that if the days are approved by the superintendent of public instruction planned in accordance with the policy adopted by the board of public education. The days may not be included as a part of the required minimum of 180 days or the required minimum aggregate hours of pupil instruction."

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- Section 4. Section 20-3-106, MCA, is amended to read:
- "20-3-106. Supervision of schools -- powers and duties. The superintendent of public instruction has the general supervision of the public schools and districts of the state and shall perform the following duties or acts in implementing and enforcing the provisions of this title:
- (1) resolve any controversy resulting from the proration of costs by a joint board of trustees under the provisions of 20-3-362;
 - (2) issue, renew, or deny teacher certification and emergency authorizations of employment;
- 13 (3) negotiate reciprocal tuition agreements with other states in accordance with the provisions of 20-5-314:
 - (4) serve on the teachers' retirement board in accordance with the provisions of 2-15-1010;
 - (5) approve or disapprove the orders of a high school boundary commission in accordance with the provisions of 20-6-311;
 - (6) approve or disapprove the opening or reopening of a school in accordance with the provisions of 20-6-502, 20-6-503, 20-6-504, or 20-6-505;
 - (7) approve or disapprove school isolation within the limitations prescribed by 20-9-302;
 - (8) generally supervise the school budgeting procedures prescribed by law in accordance with the provisions of 20-9-102 and prescribe the school budget format in accordance with the provisions of 20-9-103 and 20-9-506;
 - (9) establish a system of communication for calculating joint district revenues revenue in accordance with the provisions of 20-9-151;
 - (10) approve or disapprove the adoption of a district's budget amendment resolution under the conditions prescribed in 20-9-163 and adopt rules for an application for additional direct state aid for a budget amendment in accordance with the approval and disbursement provisions of 20-9-166;
 - (11) generally supervise the school financial administration provisions as prescribed by 20-9-201(2);
 - (12) prescribe and furnish the annual report forms to enable the districts to report to the county



1	superintendent in accordance with the provisions of 20-9-213(5) and the annual report forms to enable the
2	county superintendents to report to the superintendent of public instruction in accordance with the
3	provisions of 20-3-209;
4	(13) approve, disapprove, or adjust an increase of the average number belonging (ANB) in
5	accordance with the provisions of 20-9-313 and 20-9-314;
6	(14) distribute BASE aid and special education allowable cost payments in support of the BASE
7	funding program ₇ in accordance with the provisions of 20-9-331, 20-9-333, 20-9-342, 20-9-346, 20-9-347,
8	and 20-9-366 through 20-9-369;
9	(15) provide for the uniform and equal provision of transportation by performing the duties
10	prescribed by the provisions of 20-10-112;
11	(16) approve or disapprove an adult education program for which a district proposes to levy a tax
12	in accordance with the provisions of 20 7 705;
13	(17)(16) request, accept, deposit, and expend federal money in accordance with the provisions of
14	20-9-603;
15	(18)(17) authorize the use of federal money for the support of an interlocal cooperative agreement
16	in accordance with the provisions of 20-9-703 and 20-9-704;
17	(19)(18) prescribe the form and contents of and approve or disapprove interstate contracts in
18	accordance with the provisions of 20-9-705;
19	(20)(19) approve or disapprove the conduct of school on a Saturday of on pupil instruction related
20	days in accordance with the provisions of 20-1-303 and 20-1-304;
21	(21)(20) recommend standards of accreditation for all schools to the board of public education and
22	evaluate compliance with the standards and recommend accreditation status of every school to the board
23	of public education in accordance with the provisions of 20-7-101 and 20-7-102;
24	(22)(21) collect and maintain a file of curriculum guides and assist schools with instructional
25	programs in accordance with the provisions of 20-7-113 and 20-7-114;
26	(23)(22) establish and maintain a library of visual, aural, and other educational media in accordance
27	with the provisions of 20-7-201;
28	(24)(23) license textbook dealers and initiate prosecution of textbook dealers violating the law in
29	accordance with the provisions of the textbooks part of this title;



(25)(24) as the governing agent and executive officer of the state of Montana for K-12 vocational

1	education, adopt the policies prescribed by and in accordance with the provisions of 20-7-301;
2	(26)(25) supervise and coordinate the conduct of special education in the state in accordance with
3	the provisions of 20-7-403;
4	(27)(26) administer the traffic education program in accordance with the provisions of 20-7-502;
5	(28)(27) administer the school food services program in accordance with the provisions of
6	20-10-201 , 20-10-202, and through 20-10-203;
7	(29)(28) review school building plans and specifications in accordance with the provisions of
8	20-6-622;
9	(30)(29) prescribe the method of identification and signals to be used by school safety patrols in
10	accordance with the provisions of 20-1-408;
11	(31)(30) provide schools with information and technical assistance for compliance with the student
12	assessment rules provided for in 20-2-121 and collect and summarize the results of the student assessment
13	for the board of public education and the legislature;
14	$\frac{(32)(31)}{(31)}$ administer the distribution of guaranteed tax base aid in accordance with 20-9-366 through
15	20-9-369; and
16	(33)(32) perform any other duty prescribed from time to time by this title, any other act of the
17	legislature, or the policies of the board of public education."
18	
19	Section 5. Section 20-6-209, MCA, is amended to read:
20	"20-6-209. Elementary district abandonment. (1) The county superintendent shall declare an
21	elementary district to be abandoned and order the attachment of the territory of such the district to a
22	contiguous district of the county when:
23	(a) a school has not been operated by a district for at least 180 days under the provisions of
24	20-1-301 for each of 3 consecutive school fiscal years or a lesser number of days as approved by the
25	county superintendent or the superintendent of public instruction board of trustees under the provisions
26	of 20 9 804 <u>20-9-806</u> ; or
27	(b) there is an insufficient number of residents who are qualified electors of the district that can
28	and will serve as the trustees and clerk of the district so that a legal board of trustees can be organized.
29	(2) The county superintendent shall notify the elementary district that has not operated a school



for 2 consecutive years before the first day of the third year that the failure to operate a school for 180

days or a lesser number of days than approved by the county superintendent or the superintendent of public instruction as provided board of trustees under the provisions of 20-9-804 20-9-806 during the ensuing school fiscal year chall constitute constitutes grounds for abandonment of such the district at the conclusion of the succeeding school fiscal year. Failure by the county superintendent to provide such the notification shall does not constitute a waiver of the abandonment requirement prescribed in subsection (1)(a) above.

(3) Any abandonment under subsection (1)(a) shall become becomes effective on July 1. Any abandonment of an elementary district under subsection (1)(b) shall become becomes effective immediately on the date of the abandonment order."

Section 6. Section 20-7-705, MCA, is amended to read:

"20-7-705. Adult education fund. (1) A separate adult education fund must be established when an adult education program is operated by a district or community college district. The financial administration of the fund must comply with the budgeting, financing, and expenditure provisions of the laws governing the schools.

- (2) Whenever the trustees of a district establish an adult education program under the provisions of 20-7-702, they shall establish an adult education fund under the provisions of this section. The adult education fund is the depository for all district money received by the district in support of the adult education program. Federal and state adult education program money must be deposited in the miscellaneous programs fund.
- (3) The trustees of a district may authorize the levy of a tax of not more than 1 mill on the district, except that trustees of a county high school district may, whether or not the county high school district is unified with an elementary district under the provisions of 20-6-312, authorize a levy of not more than 2 mills on the district and a K-12 school district formed under the provisions of 20-6-701 may authorize a levy of not more than 3 mills on the district, for the operation of an adult education program when the superintendent of public instruction has approved the educational program to be supported by the levy. The trustees shall obtain the approval of the superintendent of public instruction before the fourth Monday of June in order to include the expenditures to be financed by the levy in the proliminary budget. The superintendent of public instruction shall promulgate rules and forms for the approval.
 - (4) Whenever the trustees of a district decide to offer an adult education program during the



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ensuing school fiscal year, they shall budget for the cost of the program in the adult education fund of the preliminary budget. Any expenditures in support of the adult education program under the final adult education budget must be made in accordance with the financial administration provisions of this title for a budgeted fund.

(5) When a tax levy for an adult education program that has been approved by the superintendent of public instruction is included as a revenue item on the final adult education budget, the county superintendent shall report the levy requirement to the county commissioners on the fourth Monday of August and a levy on the district must be made by the county commissioners in accordance with 20-9-142."

Section 7. Section 20-9-311, MCA, is amended to read:

- "20-9-311. Calculation of average number belonging (ANB). (1) Average number belonging (ANB) must be computed as follows:
- (a) compute an average enrollment by adding a count of regularly enrolled full-time pupils who were enrolled as of the first Monday in October of the prior school fiscal year to a count of regularly enrolled pupils on February 1 of the prior school fiscal year, or the nearest school day if those dates do not fall on a school day, and divide the sum by two; and
- (b) multiply the average enrollment calculated in subsection (1)(a) by the sum of the pupil-instruction and the approved pupil-instruction-related days for the current school fiscal year and divide by 180.
- (2) For the purpose of calculating ANB under subsection (1), up to 7 approved pupil-instruction-related days may be included in the calculation.
- (3) When a school district has approval to operate less than 180 school days under 20.9-804 20-9-806, the total ANB must be calculated in accordance with the provisions of 20-9-805.
- (4) Enrollment for a part of a morning session or a part of an afternoon session by a pupil must be counted as enrollment for one-half day.
- (5) In calculating the ANB for pupils enrolled in a program established under 20-7-117(1), enrollment at a regular session of the program for at least 2 hours of either a morning or an afternoon session must be counted as one-half pupil for ANB purposes. If a variance has been granted as provided in 20 1-302, ANB must be computed in a manner prescribed by the superintendent of public instruction,



but the The ANB for a kindergarten student may not exceed one-half for each kindergarten pupil.

- (6) When any <u>a</u> pupil has been absent, with or without excuse, for more than 10 consecutive school days, the pupil may not be included in the enrollment count used in the calculation of the ANB unless the pupil resumes attendance prior to the day of the enrollment count.
- (7) The enrollment of prekindergarten pupils, as provided in 20-7-117, may not be included in the ANB calculations.
- (8) The average number belonging of the regularly enrolled, full-time pupils for the public schools of a district must be based on the aggregate of all the regularly enrolled, full-time pupils attending the schools of the district, except that when:
- (a) (i) a school of the district is located more than 20 miles beyond the incorporated limits of a city or town located in the district and at least 20 miles from any other school of the district, the number of regularly enrolled, full-time pupils of the school must be calculated separately for ANB purposes and the district must receive a basic entitlement for the school calculated separately from the other schools of the district;
- (ii) a school of the district is located more than 20 miles from any other school of the district and no incorporated territory is <u>not</u> involved in the district, the number of regularly enrolled, full-time pupils of the school must be calculated separately for ANB purposes and the district must receive a basic entitlement for the school calculated separately from the other schools of the district; or
- (iii) the superintendent of public instruction approves an application not to aggregate when conditions exist affecting transportation, such as poor roads, mountains, rivers, or other obstacles to travel, or when any other condition exists that would result in an unusual hardship to the pupils of the school if they were transported to another school, the number of regularly enrolled, full-time pupils of the school must be calculated separately for ANB purposes and the district must receive a basic entitlement for the school calculated separately from the other schools of the district;
- (b) a junior high school has been approved and accredited as a junior high school, all of the regularly enrolled, full-time pupils of the junior high school must be considered as high school district pupils for ANB purposes;
- (c) a middle school has been approved and accredited, all pupils below the 7th grade must be considered elementary school pupils for ANB purposes and the 7th and 8th grade pupils must be considered high school pupils for ANB purposes; or



- (d) a school has not been accredited by the board of public education, the regularly enrolled, full-time pupils attending the nonaccredited school are not eligible for average number belonging calculation purposes, nor will an average number belonging for the nonaccredited school be used in determining the BASE funding program for the district.
- (9) When 11th or 12th grade students are regularly enrolled on a part-time basis, high schools may calculate the ANB to include an "equivalent ANB" for those students. The method for calculating an equivalent ANB must be determined in a manner prescribed by the superintendent of public instruction.
- (10) For average daily attendance reporting purposes, districts shall provide the superintendent of public instruction with annual reports of school attendance for regularly enrolled students and special education students, using a format determined by the superintendent."

Section 8. Section 20-9-801, MCA, is amended to read:

"20-9-801. Purpose. This part governs a school district's entitlement to state equalization apportionment funds for any school year during which the school district is unable to conduct the minimum number of school days <u>er AND the minimum aggregate hours by grade</u> required by <u>law 20-1-301</u> by reason of one or more unforeseen emergencies. The provisions of this part must be narrowly interpreted."

Section 9. Section 20-9-802, MCA, is amended to read:

- "20-9-802. Definitions. As used in this part, unless the context clearly indicates otherwise, the following definitions apply:
- (1) "Declaration of emergency" means a declaration of a state of emergency by the governor as authorized by 10-3-302 by a board of trustees that an unforeseen emergency has occurred in the district.
- (2) "Reasonable effort" means the rescheduling or extension of the school district's instructional calendar in an effort to attain the minimum number of school days required by law by:
- (a) extending the school year 1 week 3 days or AND the equivalent aggregate hours of pupil instruction beyond the last scheduled day; or
 - (b) the use of scheduled vacation days.
 - (3) "School day" means the school day defined in 20-1-302.
- (4) "Unforeseen emergency" means a fire, flood, explosion, storm, earthquake, riot, insurrection, community disaster, or act of God or any a combination of the foregoing that acts as a principal cause for



1	a school district's inability to conduct one <u>1</u> or more scheduled school days."
2	
3	Section 10. Section 20-9-806, MCA, is amended to read:
4	"20-9-806. School closure by declaration of emergency. (1) If a school is closed by reason of a
5	declaration of an unforeseen emergency by the governor, that results in a declaration of emergency by the
6	board of trustees, the trustees may later adopt a resolution that a reasonable effort has been made to
7	reschedule the pupil-instruction time lost because of the unforeseen emergency. If the trustees adopt the
8	resolution, the pupil-instruction days time lost during the closure need not be rescheduled to meet the
9	minimum requirement for pupil-instruction days that a school district must conduct during the school year
10	in order to be entitled to full annual equalization apportionment.
11	(2) At least 3 school days or the equivalent aggregate hours must have been made up before the
12	trustees can declare that a reasonable effort has been made."
13	
14	NEW SECTION. Section 11. Repealer. Sections 20-9-803 and 20-9-804, MCA, are repealed.
15	
16	NEW SECTION. Section 12. Effective date. [This act] is effective July 1, 1997.
17	-END-



1	SENATE BILL NO. 71
2	INTRODUÇED BY TOEWS
3	BY REQUEST OF THE OFFICE OF PUBLIC INSTRUCTION
4	
5	A BILL FOR AN ACT ENTITLED: "AN ACT GENERALLY REVISING THE DUTIES OF ELECTED SCHOOL
6	OFFICIALS; PROVIDING SCHOOL DISTRICT TRUSTEES WITH GREATER FLEXIBILITY IN DETERMINING
7	PUPIL-INSTRUCTION TIME; ELIMINATING THE NEED FOR THE SUPERINTENDENT OF PUBLIC
8	INSTRUCTION TO APPROVE KINDERGARTEN VARIANCES FOR REQUIRED HOURS OF INSTRUCTION
9	PUPIL-INSTRUCTION-RELATED DAYS, AND ADULT EDUCATION PROGRAMS OPERATED BY A SCHOOL
10	DISTRICT; AUTHORIZING A BOARD OF TRUSTEES TO DECLARE AN EMERGENCY IN A DISTRICT
11	CLARIFYING THE REQUIREMENTS FOR RESCHEDULING INSTRUCTION TIME CANCELED BECAUSE OF AN
12	UNFORESEEN EMERGENCY; REMOVING THE REQUIREMENT FOR A COUNTY SUPERINTENDENT OR THE
13	SUPERINTENDENT OF PUBLIC INSTRUCTION TO DETERMINE THAT A REASONABLE EFFORT HAS BEEN
14	MADE TO MAKE UP SCHOOL DAYS LOST BECAUSE OF AN EMERGENCY; AMENDING SECTIONS
15	20-1-301, 20-1-302, 20-1-304, 20-3-106, 20-6-209, 20-7-705, 20-9-311, 20-9-801, 20-9-802, AND
16	20-9-806, MCA; REPEALING SECTIONS 20-9-803 AND 20-9-804, MCA; AND PROVIDING AN EFFECTIVE
17	DATE."
18	
19	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

THERE ARE NO CHANGES IN THIS BILL AND IT WILL NOT BE REPRINTED. PLEASE REFER TO SECOND READING COPY (YELLOW) FOR COMPLETE TEXT.



APPROVED BY COM ON EDUCATION

1	SENATE BILL NO. 71
2	INTRODUCED BY TOEWS
3	BY REQUEST OF THE OFFICE OF PUBLIC INSTRUCTION
4	
5	A BILL FOR AN ACT ENTITLED: "AN ACT GENERALLY REVISING THE DUTIES OF ELECTED SCHOOL
6	OFFICIALS; PROVIDING SCHOOL DISTRICT TRUSTEES WITH GREATER FLEXIBILITY IN DETERMINING
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13	SUPERINTENDENT OF PUBLIC INSTRUCTION TO DETERMINE THAT A REASONABLE EFFORT HAS BEEN
14	MADE TO MAKE UP SCHOOL DAYS LOST BECAUSE OF AN EMERGENCY; AMENDING SECTIONS
15	20-1-301, 20-1-302, 20-1-304, 20-3-106, 20-6-209, 20-7-705, 20-9-311, 20-9-801, 20-9-802, AND
16	20-9-806, MCA; REPEALING SECTIONS 20-9-803 AND 20-9-804, MCA; AND PROVIDING AN EFFECTIVE
17	DATE."
18	
19	STATEMENT OF INTENT
20	A STATEMENT OF INTENT IS REQUIRED FOR THIS BILL BECAUSE IT REQUIRES THE BOARD OF
21	PUBLIC EDUCATION TO ADOPT RULES FOR GRANTING A VARIANCE TO A SCHOOL DISTRICT TO
22	CONDUCT A SCHOOL YEAR OF LESS THAN 180 SCHOOL DAYS OF PUPIL INSTRUCTION IF AN
23	EQUIVALENT IS PROVIDED THROUGH LONGER HOURS IN THE SCHOOL DAY.
24	THE BOARD OF PUBLIC EDUCATION SHALL ADOPT PROCEDURES FOR APPLICATION AND
25	APPROVAL OF THIS VARIANCE THAT ARE SIMILAR TO THE PROCEDURES IN THE PRESENT VERSION
26	OF ARM 10.55.604 FOR SCHOOL DISTRICT APPLICATION FOR AND APPROVAL OF AN ALTERNATIVE
27	STANDARD OF ACCREDITATION.
28	IT IS THE INTENT OF THE LEGISLATURE THAT THE SUPERINTENDENT OF PUBLIC INSTRUCTION
29	AMEND RULES RELATED TO THE EQUITABLE DISTRIBUTION OF COUNTY, STATE, AND FEDERAL
30	SCHOOL FUNDS TO A DISTRICT THAT IS GRANTED A VARIANCE UNDER THIS BILL.

1	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:
2	
3	Section 1. Section 20-1-301, MCA, is amended to read:
4	"20-1-301. School fiscal year. (1) The school fiscal year shall must begin on July 1 and end or
5	June 30. At least 180 school days of pupil instruction shall and the minimum aggregate hours defined in
6	subsection (2) must be conducted during each school fiscal year, except that:
7	(A) 175 days and 1,050 aggregate hours of pupil instruction for graduating seniors may be
8	sufficient, as provided in 20-9-313, or unless a variance for kindergarten has been granted under 20-1-302
9	or a district is granted a variance under the provisions of chapter 9, part 8, of this title, OR;
10	(B) A MINIMUM OF 90 DAYS AND 360 AGGREGATE HOURS OF PUBLIC PUPIL INSTRUCTION
11	MUST BE CONDUCTED FOR A KINDERGARTEN PROGRAM, AS PROVIDED IN 20-7-117; OR
12	(C) A MAXIMUM OF 25 DISTRICTS MAY BE GRANTED A VARIANCE FOR THEIR INDIVIDUAL
13	DISTRICT OR FOR A SCHOOL WITHIN THE DISTRICT BY THE BOARD OF PUBLIC EDUCATION TO
14	CONDUCT LESS THAN THE NUMBER OF DAYS REQUIRED UNDER THIS SECTION IN A SCHOOL YEAR
15	<u>IF:</u>
16	(I) THE TRUSTEES OF THE SCHOOL DISTRICT ADOPT A RESOLUTION TO SEEK A VARIANCE
17	UNDER THIS SUBSECTION (1) AND PROVIDE PUBLIC NOTICE AND A PUBLIC HEARING ON THE
18	QUESTION OF ADOPTING THE RESOLUTION;
19	(II) THE DISTRICT CONDUCTS AN EQUIVALENT NUMBER OF HOURS OF PUPIL INSTRUCTION
20	THROUGH LONGER SCHOOL DAYS; AND
21	(III) THE DISTRICT MEETS ALL OTHER CONDITIONS ADOPTED BY THE BOARD OF PUBLIC
22	EDUCATION.
23	(2) The minimum aggregate hours required by grade are:
24	(a) 360 hours for a kindergarten program;
25	(b) 720 hours for grades 1 through 3; and
26	(c)(B) 1,080 hours for grades 4 through 12.
27	(3) To calculate the number of school days of pupil instruction, a school district shall:
28	(a) determine the aggregate hours of pupil instruction by grade level;
29	(b) divide the aggregate hours of pupil instruction for each grade level by the minimum hours a day
30	for that grade level provided in 20-1-302; and



(c) round the result down to the nearest whole number.	
(4) For any elementary or high school district that fails to provide for at least 180 school days	of
pupil instruction of AND the minimum aggregate hours, as defined in subsection (2), OR AN EQUIVALEN	<u>1T</u>
NUMBER OF HOURS, AS PROVIDED IN SUBSECTION (1)(C), the superintendent of public instruction sha	all
reduce the county equalization, as defined in 20-9-334, and the state equalization, as defined in 20-9-34	3,
for the district for that school year by 1/90th for each school day less than 180 school days <u>er</u>	-a
corresponding amount based on minimum aggregate hours AS CALCULATED IN SUBSECTION (3)."	
SECTION 2. SECTION 20-1-301, MCA, IS AMENDED TO READ:	
"20-1-301. School fiscal year. (1) The school fiscal year shall must begin on July 1 and end of	on
June 30. At least 180 school days of pupil instruction shall and the minimum aggregate hours defined	in
subsection (2) must be conducted during each school fiscal year, except that:	
(a) 175 days and 1,050 aggregate hours of pupil instruction for graduating seniors may be	be
sufficient as provided in 20-9-313 , or unless a variance for kindergarten has been granted under 20-1-30)2
or a district is granted a variance under the provisions of chapter 8, part 8, of this title; or	
(b) a minimum of 90 days and 360 aggregate hours of pupil instruction must be conducted for	<u>a</u>
kindergarten program, as provided in 20-7-117; or	
(c) a district may be granted a variance for the district or on behalf of a school within the district	ct
by the board of public education to conduct less than the number of days required under this section in	<u>a</u>
school year if:	
(i) the trustees of the school district adopt a resolution to seek variance under this subsection (1)
and provide public notice and a public hearing on the question of adopting the resolution;	
(ii) the district conducts an equivalent number of hours of pupil instruction through longer scho	ol
days; and	
(iii) the district meets all other conditions adopted by the board of public education.	
(2) The minimum aggregate hours required by grade are:	
(a) 720 hours for grades 1 through 3; and	
(b) 1,080 hours for grades 4 through 12.	
(3) To calculate the number of school days of pupil instruction, a school district shall:	
(a) determine the aggregate hours of pupil instruction by grade level;	



- (b) divide the aggregate hours of pupil instruction for each grade level by the minimum hours a day for that grade level provided in 20-1-302; and
 - (c) round the result down to the nearest whole number.
- (4) For any elementary or high school district that fails to provide for at least 180 school days of pupil instruction and the minimum aggregate hours, as defined in subsection (2), or an equivalent number of hours, as provided in subsection (1)(c), the superintendent of public instruction shall reduce the county equalization as defined in 20-9-334 and the state equalization as defined in 20-9-343 for the district for that school year by 1/90th for each school day less than 180 school days as calculated in subsection (3)."

- Section 3. Section 20-1-302, MCA, is amended to read:
- "20-1-302. School day and week. Subject to 20-1-308, a school day of pupil instruction shall must be at least 2 hours for kindergartens and all other preschool programs, unless a variance has been granted by the superintendent of public instruction in accordance with the policies of the board of public education, at least 4 hours for grades 1 through 3, and at least 6 hours for grades 4 through 12. The number of hours in any one 1 school day for grades 4 through 12 may be reduced by 1 hour if the total number of hours in the school week is not less than 30 hours. The number of hours in a school week may be reduced, in an emergency, with the approval of the board of public education may be reduced at the discretion of the trustees if the total number of pupil-instruction hours in the school year is not less than the minimum aggregate hours required in 20-1-301."

- Section 4. Section 20-1-304, MCA, is amended to read:
- "20-1-304. Pupil-instruction-related day. A pupil-instruction-related day is a day of teacher activities devoted to improving the quality of instruction. The activities may include but are not limited to inservice training, attending state meetings of teacher organizations, and conducting parent conferences. A maximum of 7 pupil-instruction-related days may be conducted during a school year, with a minimum of 3 of the days for instructional and professional development meetings or other appropriate inservice training, provided that if the days are approved by the superintendent of public instruction planned in accordance with the policy adopted by the board of public education. The days may not be included as a part of the required minimum of 180 days or the required minimum aggregate hours of pupil instruction."

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1	Section 5. Section 20-3-106, MCA, is amended to read:
2	"20-3-106. Supervision of schools powers and duties. The superintendent of public instruction
3	has the general supervision of the public schools and districts of the state and shall perform the following
4	duties or acts in implementing and enforcing the provisions of this title:
5	(1) resolve any controversy resulting from the proration of costs by a joint board of trustees under
6	the provisions of 20-3-362;
7	(2) issue, renew, or deny teacher certification and emergency authorizations of employment;
8	(3) negotiate reciprocal tuition agreements with other states in accordance with the provisions of
9	20-5-314;
10	(4) serve on the teachers' retirement board in accordance with the provisions of 2-15-1010;
11	(5) approve or disapprove the orders of a high school boundary commission in accordance with
12	the provisions of 20-6-311;
13	(6) approve or disapprove the opening or reopening of a school in accordance with the provisions
14	of 20-6-502, 20-6-503, 20-6-504, or 20-6-505;
15	(7) approve or disapprove school isolation within the limitations prescribed by 20-9-302;
16	(8) generally supervise the school budgeting procedures prescribed by law in accordance with the
17	provisions of 20-9-102 and prescribe the school budget format in accordance with the provisions of
18	20-9-103 and 20-9-506;
19	(9) establish a system of communication for calculating joint district revenues revenue in
20	accordance with the provisions of 20-9-151;
21	(10) approve or disapprove the adoption of a district's budget amendment resolution under the
22	conditions prescribed in 20-9-163 and adopt rules for an application for additional direct state aid for a

24 (11) generally supervise the school financial administration provisions as prescribed by 20-9-201(2);

budget amendment in accordance with the approval and disbursement provisions of 20-9-166;

- (12) prescribe and furnish the annual report forms to enable the districts to report to the county superintendent in accordance with the provisions of 20-9-213(5) and the annual report forms to enable the county superintendents to report to the superintendent of public instruction in accordance with the provisions of 20-3-209;
- 29 (13) approve, disapprove, or adjust an increase of the average number belonging (ANB) in accordance with the provisions of 20-9-313 and 20-9-314;



23

25

26

27

1	(14) distribute BASE aid and special education allowable cost payments in support of the BASE
2	$funding\ program_{7}\ in\ accordance\ with\ the\ provisions\ of\ 20-9-331,\ 20-9-333,\ 20-9-342,\ 20-9-346,\ 20-9-347,\ 20-9-346,\ 20-9-347,\ 20-9-348,\$
3	and 20-9-366 through 20-9-369;
4	(15) provide for the uniform and equal provision of transportation by performing the duties
5	prescribed by the provisions of 20-10-112;
6	(16) approve or disapprove an adust education program for which a district proposes to levy a tax
7	in accordance with the provisions of 20 7 705;
8	(17)(16) request, accept, deposit, and expend federal money in accordance with the provisions of
9	20-9-603;
10	(18)(17) authorize the use of federal money for the support of an interlocal cooperative agreement
11	in accordance with the provisions of 20-9-703 and 20-9-704;
12	(19)(18) prescribe the form and contents of and approve or disapprove interstate contracts in
13	accordance with the provisions of 20-9-705;
14	(20)(19) approve or disapprove the conduct of school on a Saturday or on pupil-instruction related
15	days in accordance with the provisions of 20-1-303 and 20-1-304;
16	(21)(20) recommend standards of accreditation for all schools to the board of public education and
17	evaluate compliance with the standards and recommend accreditation status of every school to the board
18	of public education in accordance with the provisions of 20-7-101 and 20-7-102;
19	(22)(21) collect and maintain a file of curriculum guides and assist schools with instructional
20	programs in accordance with the provisions of 20-7-113 and 20-7-114;
21	(23)(22) establish and maintain a library of visual, aural, and other educational media in accordance
22	with the provisions of 20-7-201;
23	(24)(23) license textbook dealers and initiate prosecution of textbook dealers violating the law in
24	accordance with the provisions of the textbooks part of this title;
25	(25)(24) as the governing agent and executive officer of the state of Montana for K-12 vocational
26	education, adopt the policies prescribed by and in accordance with the provisions of 20-7-301;
27	(26)(25) supervise and coordinate the conduct of special education in the state in accordance with
28	the provisions of 20-7-403;
29	(27)(26) administer the traffic education program in accordance with the provisions of 20-7-502;
30	(28)(27) administer the school food services program in accordance with the provisions of



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(29)(28) review school building plans and specifications in accordance with the provisions of 20-6-622;

(30)(29) prescribe the method of identification and signals to be used by school safety patrols in accordance with the provisions of 20-1-408;

(31)(30) provide schools with information and technical assistance for compliance with the student assessment rules provided for in 20-2-121 and collect and summarize the results of the student assessment for the board of public education and the legislature;

(32)(31) administer the distribution of guaranteed tax base aid in accordance with 20-9-366 through 20-9-369; and

(33)(32) perform any other duty prescribed from time to time by this title, any other act of the legislature, or the policies of the board of public education."

Section 6. Section 20-6-209, MCA, is amended to read:

"20-6-209. Elementary district abandonment. (1) The county superintendent shall declare an elementary district to be abandoned and order the attachment of the territory of such the district to a contiguous district of the county when:

- (a) a school has not been operated by a district for at least 180 days under the provisions of 20-1-301 for each of 3 consecutive school fiscal years or a lesser number of days as approved by the county superintendent or the superintendent of public instruction board of trustees under the provisions of 20-9-804 20-9-806; or
- (b) there is an insufficient number of residents who are qualified electors of the district that can and will serve as the trustees and clerk of the district so that a legal board of trustees can be organized.
- (2) The county superintendent shall notify the elementary district that has not operated a school for 2 consecutive years before the first day of the third year that the failure to operate a school for 180 days or a lesser number of days than approved by the county superintendent or the superintendent of public instruction as provided board of trustees under the provisions of 20-9-804 20-9-806 during the ensuing school fiscal year shall constitute constitutes grounds for abandonment of such the district at the conclusion of the succeeding school fiscal year. Failure by the county superintendent to provide such the notification shall does not constitute a waiver of the abandonment requirement prescribed in subsection



(1)(a) above.

(3) Any abandonment under subsection (1)(a) shall become becomes effective on July 1. Any abandonment of an elementary district under subsection (1)(b) shall become becomes effective immediately on the date of the abandonment order."

Section 7. Section 20-7-705, MCA, is amended to read:

"20-7-705. Adult education fund. (1) A separate adult education fund must be established when an adult education program is operated by a district or community college district. The financial administration of the fund must comply with the budgeting, financing, and expenditure provisions of the laws governing the schools.

- (2) Whenever the trustees of a district establish an adult education program under the provisions of 20-7-702, they shall establish an adult education fund under the provisions of this section. The adult education fund is the depository for all district money received by the district in support of the adult education program. Federal and state adult education program money must be deposited in the miscellaneous programs fund.
- (3) The trustees of a district may authorize the levy of a tax of not more than 1 mill on the district, except that trustees of a county high school district may, whether or not the county high school district is unified with an elementary district under the provisions of 20-6-312, authorize a levy of not more than 2 mills on the district and a K-12 school district formed under the provisions of 20-6-701 may authorize a levy of not more than 3 mills on the district, for the operation of an adult education program when the superintendent of public instruction has approved the educational program to be supported by the levy. The trustees shall obtain the approval of the superintendent of public instruction before the fourth Monday of June in order to include the expenditures to be financed by the levy in the preliminary budget. The superintendent of public instruction shall promulgate rules and forms for the approval.
- (4) Whenever the trustees of a district decide to offer an adult education program during the ensuing school fiscal year, they shall budget for the cost of the program in the adult education fund of the preliminary budget. Any expenditures in support of the adult education program under the final adult education budget must be made in accordance with the financial administration provisions of this title for a budgeted fund.
 - (5) When a tax levy for an adult education program that has been approved by the superintendent



of public instruction is included as a revenue item on the final adult education budget, the county superintendent shall report the levy requirement to the county commissioners on the fourth Monday of August and a levy on the district must be made by the county commissioners in accordance with 20-9-142."

Section 8. Section 20-9-311, MCA, is amended to read:

- "20-9-311. Calculation of average number belonging (ANB). (1) Average number belonging (ANB) must be computed as follows:
- (a) compute an average enrollment by adding a count of regularly enrolled full-time pupils who were enrolled as of the first Monday in October of the prior school fiscal year to a count of regularly enrolled pupils on February 1 of the prior school fiscal year, or the nearest school day if those dates do not fall on a school day, and divide the sum by two; and
- (b) multiply the average enrollment calculated in subsection (1)(a) by the sum of the pupil-instruction and the approved pupil-instruction-related days for the current school fiscal year and divide by 180.
- (2) For the purpose of calculating ANB under subsection (1), up to 7 approved pupil-instruction-related days may be included in the calculation.
- (3) When a school district has approval to operate less than 180 school days under 20.9.804 20.9.806, the total ANB must be calculated in accordance with the provisions of 20-9-805.
- (4) Enrollment for a part of a morning session or a part of an afternoon session by a pupil must be counted as enrollment for one-half day.
- (5) In calculating the ANB for pupils enrolled in a program established under 20-7-117(1), enrollment at a regular session of the program for at least 2 hours of either a morning or an afternoon session must be counted as one-half pupil for ANB purposes. If a variance has been granted as provided in 20-1-302, ANB must be computed in a manner prescribed by the superintendent of public instruction, but the The ANB for a kindergarten student may not exceed one-half for each kindergarten pupil.
- (6) When any a pupil has been absent, with or without excuse, for more than 10 consecutive school days, the pupil may not be included in the enrollment count used in the calculation of the ANB unless the pupil resumes attendance prior to the day of the enrollment count.
 - (7) The enrollment of prekindergarten pupils, as provided in 20-7-117, may not be included in the



ANB calculations.

- (8) The average number belonging of the regularly enrolled, full-time pupils for the public schools of a district must be based on the aggregate of all the regularly enrolled, full-time pupils attending the schools of the district, except that when:
- (a) (i) a school of the district is located more than 20 miles beyond the incorporated limits of a city or town located in the district and at least 20 miles from any other school of the district, the number of regularly enrolled, full-time pupils of the school must be calculated separately for ANB purposes and the district must receive a basic entitlement for the school calculated separately from the other schools of the district:
- (ii) a school of the district is located more than 20 miles from any other school of the district and no incorporated territory is <u>not</u> involved in the district, the number of regularly enrolled, full-time pupils of the school must be calculated separately for ANB purposes and the district must receive a basic entitlement for the school calculated separately from the other schools of the district; or
- (iii) the superintendent of public instruction approves an application not to aggregate when conditions exist affecting transportation, such as poor roads, mountains, rivers, or other obstacles to travel, or when any other condition exists that would result in an unusual hardship to the pupils of the school if they were transported to another school, the number of regularly enrolled, full-time pupils of the school must be calculated separately for ANB purposes and the district must receive a basic entitlement for the school calculated separately from the other schools of the district;
- (b) a junior high school has been approved and accredited as a junior high school, all of the regularly enrolled, full-time pupils of the junior high school must be considered as high school district pupils for ANB purposes;
- (c) a middle school has been approved and accredited, all pupils below the 7th grade must be considered elementary school pupils for ANB purposes and the 7th and 8th grade pupils must be considered high school pupils for ANB purposes; or
- (d) a school has not been accredited by the board of public education, the regularly enrolled, full-time pupils attending the nonaccredited school are not eligible for average number belonging calculation purposes, nor will an average number belonging for the nonaccredited school be used in determining the BASE funding program for the district.
 - (9) When 11th or 12th grade students are regularly enrolled on a part-time basis, high schools may



1	calculate the ANB to include an "equivalent ANB" for those students. The method for calculating an
2	equivalent ANB must be determined in a manner prescribed by the superintendent of public instruction.
3	(10) For average daily attendance reporting purposes, districts shall provide the superintendent of
4	public instruction with annual reports of school attendance for regularly enrolled students and special
5	education students, using a format determined by the superintendent."
6	
7	Section 9. Section 20-9-801, MCA, is amended to read:
8	"20-9-801. Purpose. This part governs a school district's entitlement to state equalization
9	apportionment funds for any school year during which the school district is unable to conduct the minimum
10	number of school days er AND the minimum aggregate hours by grade required by law 20-1-301 by reason
11	of one or more unforeseen emergencies. The provisions of this part must be narrowly interpreted."
12	
13	Section 10. Section 20-9-802, MCA, is amended to read:
14	"20-9-802. Definitions. As used in this part, unless the context clearly indicates otherwise, the
15	following definitions apply:
16	(1) "Declaration of emergency" means a declaration of a state of emergency by the governor as
17	authorized by 10-3-302 by a board of trustees that an unforeseen emergency has occurred in the district.
18	(2) "Reasonable effort" means the rescheduling or extension of the school district's instructional
19	calendar in an effort to attain the minimum number of school days required by law by:
20	(a) extending the school year 1 week 3 days or AND the equivalent aggregate hours of pupil
21	instruction beyond the last scheduled day; or
22	(b) the use of scheduled vacation days.
23	(3) "School day" means the school day defined in 20-1-302.
24	(4) "Unforeseen emergency" means a fire, flood, explosion, storm, earthquake, riot, insurrection,
25	community disaster, or act of God or any a combination of the foregoing that acts as a principal cause for
26	a school district's inability to conduct one $\underline{1}$ or more scheduled school days."
27	
28	Section 11. Section 20-9-806, MCA, is amended to read:
29	"20-9-806. School closure by declaration of emergency. (1) If a school is closed by reason of a



declaration of an unforeseen emergency by the governor, that results in a declaration of emergency by the

1	board of trustees, the trustees may later adopt a resolution that a reasonable effort has been made to
2	reschedule the pupil-instruction time lost because of the unforeseen emergency. If the trustees adopt the
3	resolution, the pupil-instruction days time lost during the closure need not be rescheduled to meet the
4	minimum requirement for pupil-instruction days that a school district must conduct during the school year
5	in order to be entitled to full annual equalization apportionment.
6	(2) At least 3 school days or the equivalent aggregate hours must have been made up before the
7	trustees can declare that a reasonable effort has been made."
8	
9	NEW SECTION. Section 12. Repealer. Sections 20-9-803 and 20-9-804, MCA, are repealed.
10	
11	NEW SECTION. Section 13. Effective date. [This act] is [SECTIONS 1 AND 3 THROUGH 12] ARE
12	effective July 1, 1997.
13	(2) [SECTION 2] IS EFFECTIVE JULY 1, 1999.
14	
15	NEW SECTION. SECTION 14. TERMINATION. [SECTION 1] TERMINATES JUNE 30, 1999.
16	-END-



1	SENATE BILL NO. 71
2	INTRODUCED BY TOEWS
3	BY REQUEST OF THE OFFICE OF PUBLIC INSTRUCTION
4	
5	A BILL FOR AN ACT ENTITLED: "AN ACT GENERALLY REVISING THE DUTIES OF ELECTED SCHOOL
6	OFFICIALS; PROVIDING SCHOOL DISTRICT TRUSTEES WITH GREATER FLEXIBILITY IN DETERMINING
7	PUPIL-INSTRUCTION TIME; ELIMINATING THE NEED FOR THE SUPERINTENDENT OF PUBLIC
8	INSTRUCTION TO APPROVE KINDERGARTEN VARIANCES FOR REQUIRED HOURS OF INSTRUCTION
9	PUPIL-INSTRUCTION-RELATED DAYS, AND ADULT EDUCATION PROGRAMS OPERATED BY A SCHOOL
10	DISTRICT; AUTHORIZING A BOARD OF TRUSTEES TO DECLARE AN EMERGENCY IN A DISTRICT
11	CLARIFYING THE REQUIREMENTS FOR RESCHEDULING INSTRUCTION TIME CANCELED BECAUSE OF AN
12	UNFORESEEN EMERGENCY; REMOVING THE REQUIREMENT FOR A COUNTY SUPERINTENDENT OR THE
13	SUPERINTENDENT OF PUBLIC INSTRUCTION TO DETERMINE THAT A REASONABLE EFFORT HAS BEEN
14	MADE TO MAKE UP SCHOOL DAYS LOST BECAUSE OF AN EMERGENCY; AMENDING SECTIONS
15	20-1-301, 20-1-302, 20-1-304, 20-3-106, 20-6-209, 20-7-705, 20-9-311, 20-9-801, 20-9-802, AND
16	20-9-806, MCA; REPEALING SECTIONS 20-9-803 AND 20-9-804, MCA; AND PROVIDING AN EFFECTIVE
17	DATE."
18	
19	STATEMENT OF INTENT
20	A STATEMENT OF INTENT IS REQUIRED FOR THIS BILL BECAUSE IT REQUIRES THE BOARD OF
21	PUBLIC EDUCATION TO ADOPT RULES FOR GRANTING A VARIANCE TO A SCHOOL DISTRICT TO
22	CONDUCT A SCHOOL YEAR OF LESS THAN 180 SCHOOL DAYS OF PUPIL INSTRUCTION IF AN
23	EQUIVALENT IS PROVIDED THROUGH LONGER HOURS IN THE SCHOOL DAY.
24	THE BOARD OF PUBLIC EDUCATION SHALL ADOPT PROCEDURES FOR APPLICATION AND
25	APPROVAL OF THIS VARIANCE THAT ARE SIMILAR TO THE PROCEDURES IN THE PRESENT VERSION
26 ′	OF ARM 10.55.604 FOR SCHOOL DISTRICT APPLICATION FOR AND APPROVAL OF AN ALTERNATIVE
27	STANDARD OF ACCREDITATION.
28	IT IS THE INTENT OF THE LEGISLATURE THAT THE SUPERINTENDENT OF PUBLIC INSTRUCTION
29	AMEND RULES RELATED TO THE EQUITABLE DISTRIBUTION OF COUNTY, STATE, AND FEDERAL
30	SCHOOL FUNDS TO A DISTRICT THAT IS GRANTED A VARIANCE UNDER THIS BILL.

7	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:
2	
3	Section 1. Section 20-1-301, MCA, is amended to read:
4	"20-1-301. School fiscal year. (1) The school fiscal year shall must begin on July 1 and end on
5	June 30. At least 180 school days of pupil instruction shall and the minimum aggregate hours defined in
6	subsection (2) must be conducted during each school fiscal year, except that:
7	(A) 175 days and 1,050 aggregate hours of pupil instruction for graduating seniors may be
8	sufficient, as provided in 20-9-313 , or unless a variance for kindergarten has been granted under 20-1-302
9	or a district is granted a variance under the provisions of chapter 9, part 8, of this title, OR;
10	(B) A MINIMUM OF 90 DAYS AND 360 AGGREGATE HOURS OF PUBLIC PUPIL INSTRUCTION
11	MUST BE CONDUCTED FOR A KINDERGARTEN PROGRAM, AS PROVIDED IN 20-7-117; OR
12	(C) A MAXIMUM OF 25 DISTRICTS MAY BE GRANTED A VARIANCE FOR THEIR INDIVIDUAL
13	DISTRICT OR FOR A SCHOOL WITHIN THE DISTRICT BY THE BOARD OF PUBLIC EDUCATION TO
14	CONDUCT LESS THAN THE NUMBER OF DAYS REQUIRED UNDER THIS SECTION IN A SCHOOL YEAR
15	<u>IF:</u>
16	(I) THE TRUSTEES OF THE SCHOOL DISTRICT ADOPT A RESOLUTION TO SEEK A VARIANCE
17	UNDER THIS SUBSECTION (1) AND PROVIDE PUBLIC NOTICE AND A PUBLIC HEARING ON THE
18	QUESTION OF ADOPTING THE RESOLUTION;
19	(II) THE DISTRICT CONDUCTS AN EQUIVALENT NUMBER OF HOURS OF PUPIL INSTRUCTION
20	THROUGH LONGER SCHOOL DAYS; AND
21	(III) THE DISTRICT MEETS ALL OTHER CONDITIONS ADOPTED BY THE BOARD OF PUBLIC
22	EDUCATION.
23	(2) The minimum aggregate hours required by grade are:
24	(a) 360 hours for a kindergarten program;
25	(b) 720 hours for grades 1 through 3; and
26	(e)(B) 1,080 hours for grades 4 through 12.
27	(3) To calculate the number of school days of pupil instruction, a school district shall:
28	(a) determine the aggregate hours of pupil instruction by grade level;
29	(b) divide the aggregate hours of pupil instruction for each grade level by the minimum hours a day
30	for that grade level provided in 20-1-302; and

- 2 -



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1	(c) round the result down to the nearest whole number.
2	(4) For any elementary or high school district that fails to provide for at least 180 school days of
3	pupil instruction of AND the minimum aggregate hours, as defined in subsection (2), OR AN EQUIVALENT
4	NUMBER OF HOURS, AS PROVIDED IN SUBSECTION (1)(C), the superintendent of public instruction shall
5	reduce the county equalization, as defined in 20-9-334, and the state equalization, as defined in 20-9-343,
6	for the district for that school year by 1/90th for each school day less than 180 school days <u>er a</u>
7	corresponding amount based on minimum aggregate hours AS CALCULATED IN SUBSECTION (3)."
8	
9	SECTION 2. SECTION 20-1-301, MCA, IS AMENDED TO READ:
10	"20-1-301. School fiscal year. (1) The school fiscal year shall must begin on July 1 and end on
11	June 30. At least 180 school days of pupil instruction shall and the minimum aggregate hours defined in
12	subsection (2) must be conducted during each school fiscal year, except that:
13	(a) 175 days and 1,050 aggregate hours of pupil instruction for graduating seniors may be
14	sufficient as provided in 20-9-313 , or unless a variance for kindergarten has been granted under 20-1-302
15	or a district is granted a variance under the provisions of chapter 9, part 8, of this title; or
16	(b) a minimum of 90 days and 360 aggregate hours of pupil instruction must be conducted for a
17	kindergarten program, as provided in 20-7-117; or
18	(c) a district may be granted a variance for the district or on behalf of a school within the district
19	by the board of public education to conduct less than the number of days required under this section in a
20	school year if:
21	(i) the trustees of the school district adopt a resolution to seek variance under this subsection (1)
22	and provide public notice and a public hearing on the question of adopting the resolution;
23	(ii) the district conducts an equivalent number of hours of pupil instruction through longer school
24	days; and
2 5	(iii) the district meets all other conditions adopted by the board of public education.
2 6	(2) The minimum aggregate hours required by grade are:
27	(a) 720 hours for grades 1 through 3; and
2 8	(b) 1,080 hours for grades 4 through 12.
2 9	(3) To calculate the number of school days of pupil instruction, a school district shall:
30	(a) determine the aggregate hours of pupil instruction by grade level;



- (b) divide the aggregate hours of pupil instruction for each grade level by the minimum hours a day for that grade level provided in 20-1-302; and
 - (c) round the result down to the nearest whole number.
- [4] For any elementary or high school district that fails to provide for at least 180 school days of pupil instruction and the minimum aggregate hours, as defined in subsection (2), or an equivalent number of hours, as provided in subsection (1)(c), the superintendent of public instruction shall reduce the county equalization as defined in 20-9-334 and the state equalization as defined in 20-9-343 for the district for that school year by 1/90th for each school day less than 180 school days as calculated in subsection (3)."

Section 3. Section 20-1-302, MCA, is amended to read:

"20-1-302. School day and week. Subject to 20-1-308, a school day of pupil instruction shall must be at least 2 hours for kindergartens and all other preschool programs, unless a variance has been granted by the superintendent of public instruction in accordance with the policies of the board of public education, at least 4 hours for grades 1 through 3, and at least 6 hours for grades 4 through 12. The number of hours in any one 1 school day for grades 4 through 12 may be reduced by 1 hour if the total number of hours in the school week is not less than 30 hours. The number of hours in a school week may be reduced, in an emergency, with the approval of the board of public education may be reduced at the discretion of the trustees if the total number of pupil-instruction hours in the school year is not less than the minimum aggregate hours required in 20-1-301."

Section 4. Section 20-1-304, MCA, is amended to read:

"20-1-304. Pupil-instruction-related day. A pupil-instruction-related day is a day of teacher activities devoted to improving the quality of instruction. The activities may include but are not limited to inservice training, attending state meetings of teacher organizations, and conducting parent conferences. A maximum of 7 pupil-instruction-related days may be conducted during a school year, with a minimum of 3 of the days for instructional and professional development meetings or other appropriate inservice training, provided—that if the days are approved by the superintendent of public instruction planned in accordance with the policy adopted by the board of public education. The days may not be included as a part of the required minimum of 180 days or the required minimum aggregate hours of pupil instruction."



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1	Section 5. Section 20-3-106, MCA, is amended to read:
2	"20-3-106. Supervision of schools powers and duties. The superintendent of public instruction
3	has the general supervision of the public schools and districts of the state and shall perform the following
4	duties or acts in implementing and enforcing the provisions of this title:

- (1) resolve any controversy resulting from the proration of costs by a joint board of trustees under the provisions of 20-3-362;
 - (2) issue, renew, or deny teacher certification and emergency authorizations of employment;
- 8 (3) negotiate reciprocal tuition agreements with other states in accordance with the provisions of 9 20-5-314;
 - (4) serve on the teachers' retirement board in accordance with the provisions of 2-15-1010;
 - (5) approve or disapprove the orders of a high school boundary commission in accordance with the provisions of 20-6-311;
 - (6) approve or disapprove the opening or reopening of a school in accordance with the provisions of 20-6-502, 20-6-503, 20-6-504, or 20-6-505;
 - (7) approve or disapprove school isolation within the limitations prescribed by 20-9-302;
 - (8) generally supervise the school budgeting procedures prescribed by law in accordance with the provisions of 20-9-102 and prescribe the school budget format in accordance with the provisions of 20-9-103 and 20-9-506;
 - (9) establish a system of communication for calculating joint district revenues revenue in accordance with the provisions of 20-9-151;
 - (10) approve or disapprove the adoption of a district's budget amendment resolution under the conditions prescribed in 20-9-163 and adopt rules for an application for additional direct state aid for a budget amendment in accordance with the approval and disbursement provisions of 20-9-166;
 - (11) generally supervise the school financial administration provisions as prescribed by 20-9-201(2);
 - (12) prescribe and furnish the annual report forms to enable the districts to report to the county superintendent in accordance with the provisions of 20-9-213(5) and the annual report forms to enable the county superintendents to report to the superintendent of public instruction in accordance with the provisions of 20-3-209;
 - (13) approve, disapprove, or adjust an increase of the average number belonging (ANB) in accordance with the provisions of 20-9-313 and 20-9-314;



1	(14) distribute BASE aid and special education allowable cost payments in support of the BASE
2	funding program, in accordance with the provisions of 20-9-331, 20-9-333, 20-9-342, 20-9-346, 20-9-347,
3	and 20-9-366 through 20-9-369;
4	(15) provide for the uniform and equal provision of transportation by performing the duties
5	prescribed by the provisions of 20-10-112;
6	(16) approve or disapprove an adult education program for which a district proposes to levy a tax
7	in accordance with the provisions of 20 7 705;
8	(17)(16) request, accept, deposit, and expend federal money in accordance with the provisions of
9	20-9-603;
10	(18)(17) authorize the use of federal money for the support of an interlocal cooperative agreement
11	in accordance with the provisions of 20-9-703 and 20-9-704;
12	(19)(18) prescribe the form and contents of and approve or disapprove interstate contracts in
13	accordance with the provisions of 20-9-705;
14	(20)(19) approve or disapprove the conduct of school on a Saturday or on pupil instruction related
15	days in accordance with the provisions of 20-1-303 and 20-1-304;
16	(21)(20) recommend standards of accreditation for all schools to the board of public education and
17	evaluate compliance with the standards and recommend accreditation status of every school to the board
18	of public education in accordance with the provisions of 20-7-101 and 20-7-102;
19	(22)(21) collect and maintain a file of curriculum guides and assist schools with instructional
20	programs in accordance with the provisions of 20-7-113 and 20-7-114;
21	(23)(22) establish and maintain a library of visual, aural, and other educational media in accordance
22	with the provisions of 20-7-201;
23	(24)(23) license textbook dealers and initiate prosecution of textbook dealers violating the law in
24	accordance with the provisions of the textbooks part of this title;
25	(25)(24) as the governing agent and executive officer of the state of Montana for K-12 vocational
26	education, adopt the policies prescribed by and in accordance with the provisions of 20-7-301;
27	$\frac{(26)(25)}{(25)}$ supervise and coordinate the conduct of special education in the state in accordance with
28	the provisions of 20-7-403;
29	(27)(26) administer the traffic education program in accordance with the provisions of 20-7-502;
30	(28)(27) administer the school food services program in accordance with the provisions of



1	20-10-2017	20 10 3	202, and	through	20-10-203:

(29)(28) review school building plans and specifications in accordance with the provisions of 20-6-622:

(30)(29) prescribe the method of identification and signals to be used by school safety patrois in accordance with the provisions of 20-1-408;

(31)(30) provide schools with information and technical assistance for compliance with the student assessment rules provided for in 20-2-121 and collect and summarize the results of the student assessment for the board of public education and the legislature;

(32)(31) administer the distribution of guaranteed tax base aid in accordance with 20-9-366 through 20-9-369; and

(33)(32) perform any other duty prescribed from time to time by this title, any other act of the legislature, or the policies of the board of public education."

Section 6. Section 20-6-209, MCA, is amended to read:

"20-6-209. Elementary district abandonment. (1) The county superintendent shall declare an elementary district to be abandoned and order the attachment of the territory of such the district to a contiguous district of the county when:

- (a) a school has not been operated by a district for at least 180 days under the provisions of 20-1-301 for each of 3 consecutive school fiscal years or a lesser number of days as approved by the equality superintendent or the superintendent of public instruction board of trustees under the provisions of 20-9-804 20-9-806; or
- (b) there is an insufficient number of residents who are qualified electors of the district that can and will serve as the trustees and clerk of the district so that a legal board of trustees can be organized.
- (2) The county superintendent shall notify the elementary district that has not operated a school for 2 consecutive years before the first day of the third year that the failure to operate a school for 180 days or a lesser number of days than approved by the county superintendent or the superintendent of public instruction as provided board of trustees under the provisions of 20-8-804 20-9-806 during the ensuing school fiscal year shall constitute constitutes grounds for abandonment of such the district at the conclusion of the succeeding school fiscal year. Failure by the county superintendent to provide such the notification shall does not constitute a waiver of the abandonment requirement prescribed in subsection



(1)(a) above.

(3) Any abandonment under subsection (1)(a) shall become becomes effective on July 1. Any abandonment of an elementary district under subsection (1)(b) shall become becomes effective immediately on the date of the abandonment order."

Section 7. Section 20-7-705, MCA, is amended to read:

"20-7-705. Adult education fund. (1) A separate adult education fund must be established when an adult education program is operated by a district or community college district. The financial administration of the fund must comply with the budgeting, financing, and expenditure provisions of the laws governing the schools.

- (2) Whenever the trustees of a district establish an adult education program under the provisions of 20-7-702, they shall establish an adult education fund under the provisions of this section. The adult education fund is the depository for all district money received by the district in support of the adult education program. Federal and state adult education program money must be deposited in the miscellaneous programs fund.
- (3) The trustees of a district may authorize the levy of a tax of not more than 1 mill on the district, except that trustees of a county high school district may, whether or not the county high school district is unified with an elementary district under the provisions of 20-6-312, authorize a levy of not more than 2 mills on the district and a K-12 school district formed under the provisions of 20-6-701 may authorize a levy of not more than 3 mills on the district, for the operation of an adult education program when the superintendent of public instruction has approved the educational program to be supported by the levy. The trustees shall obtain the approval of the superintendent of public instruction before the fourth Monday of June in order to include the expenditures to be financed by the levy in the preliminary budget. The superintendent of public instruction shall promulgate rules and forms for the approval.
- (4) Whenever the trustees of a district decide to offer an adult education program during the ensuing school fiscal year, they shall budget for the cost of the program in the adult education fund of the preliminary budget. Any expenditures in support of the adult education program under the final adult education budget must be made in accordance with the financial administration provisions of this title for a budgeted fund.
 - (5) When a tax levy for an adult education program that has been approved by the superintendent



ef-public instruction is included as a revenue item on the final adult education budget, the county superintendent shall report the levy requirement to the county commissioners on the fourth Monday of August and a levy on the district must be made by the county commissioners in accordance with 20-9-142."

- Section 8. Section 20-9-311, MCA, is amended to read:
- "20-9-311. Calculation of average number belonging (ANB). (1) Average number belonging (ANB) must be computed as follows:
- (a) compute an average enrollment by adding a count of regularly enrolled full-time pupils who were enrolled as of the first Monday in October of the prior school fiscal year to a count of regularly enrolled pupils on February 1 of the prior school fiscal year, or the nearest school day if those dates do not fall on a school day, and divide the sum by two; and
- (b) multiply the average enrollment calculated in subsection (1)(a) by the sum of the pupil-instruction and the approved pupil-instruction-related days for the current school fiscal year and divide by 180.
- (2) For the purpose of calculating ANB under subsection (1), up to 7 approved pupil-instruction-related days may be included in the calculation.
- (3) When a school district has approval to operate less than 180 school days under 20.9.804 20-9-806, the total ANB must be calculated in accordance with the provisions of 20-9-805.
- (4) Enrollment for a part of a morning session or a part of an afternoon session by a pupil must be counted as enrollment for one-half day.
- (5) In calculating the ANB for pupils enrolled in a program established under 20-7-117(1), enrollment at a regular session of the program for at least 2 hours of either a morning or an afternoon session must be counted as one-half pupil for ANB purposes. If a variance has been granted as provided in 20-1-302, ANB must be computed in a manner prescribed by the superintendent of public instruction, but the The ANB for a kindergarten student may not exceed one-half for each kindergarten pupil.
- (6) When any a pupil has been absent, with or without excuse, for more than 10 consecutive school days, the pupil may not be included in the enrollment count used in the calculation of the ANB unless the pupil resumes attendance prior to the day of the enrollment count.
 - (7) The enrollment of prekindergarten pupils, as provided in 20-7-117, may not be included in the



ANB calculations.

(8) The average number belonging of the regularly enrolled, full-time pupils for the public schools of a district must be based on the aggregate of all the regularly enrolled, full-time pupils attending the schools of the district, except that when:

- (a) (i) a school of the district is located more than 20 miles beyond the incorporated limits of a city or town located in the district and at least 20 miles from any other school of the district, the number of regularly enrolled, full-time pupils of the school must be calculated separately for ANB purposes and the district must receive a basic entitlement for the school calculated separately from the other schools of the district;
- (ii) a school of the district is located more than 20 miles from any other school of the district and no incorporated territory is <u>not</u> involved in the district, the number of regularly enrolled, full-time pupils of the school must be calculated separately for ANB purposes and the district must receive a basic entitlement for the school calculated separately from the other schools of the district; or
- (iii) the superintendent of public instruction approves an application not to aggregate when conditions exist affecting transportation, such as poor roads, mountains, rivers, or other obstacles to travel, or when any other condition exists that would result in an unusual hardship to the pupils of the school if they were transported to another school, the number of regularly enrolled, full-time pupils of the school must be calculated separately for ANB purposes and the district must receive a basic entitlement for the school calculated separately from the other schools of the district;
- (b) a junior high school has been approved and accredited as a junior high school, all of the regularly enrolled, full-time pupils of the junior high school must be considered as high school district pupils for ANB purposes;
- (c) a middle school has been approved and accredited, all pupils below the 7th grade must be considered elementary school pupils for ANB purposes and the 7th and 8th grade pupils must be considered high school pupils for ANB purposes; or
- (d) a school has not been accredited by the board of public education, the regularly enrolled, full-time pupils attending the nonaccredited school are not eligible for average number belonging calculation purposes, nor will an average number belonging for the nonaccredited school be used in determining the BASE funding program for the district.

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(9) When 11th or 12th grade students are regularly enrolled on a part-time basis, high schools may



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1	calculate the ANB to include an "equivalent ANB" for those students. The method for calculating an
2	equivalent ANB must be determined in a manner prescribed by the superintendent of public instruction.
3	(10) For average daily attendance reporting purposes, districts shall provide the superintendent of
4	public instruction with annual reports of school attendance for regularly enrolled students and special
5	education students, using a format determined by the superintendent."
6	
7	Section 9. Section 20-9-801, MCA, is amended to read:
8	"20-9-801. Purpose. This part governs a school district's entitlement to state equalization
9 -	apportionment funds for any school year during which the school district is unable to conduct the minimum
10	number of school days et AND the minimum aggregate hours by grade required by law 20-1-301 by reason
11	of one or more unforeseen emergencies. The provisions of this part must be narrowly interpreted."
12	
13	Section 10. Section 20-9-802, MCA, is amended to read:
14	"20-9-802. Definitions. As used in this part, unless the context clearly indicates otherwise, the
15	following definitions apply:
16	(1) "Declaration of emergency" means a declaration of a state of emergency by the governor as
17	authorized by 10-3-302 by a board of trustees that an unforeseen emergency has occurred in the district.
18	(2) "Reasonable effort" means the rescheduling or extension of the school district's instructional
19	calendar in an effort to attain the minimum number of school days required by law by:
20	(a) extending the school year 1 week 3 days or AND the equivalent aggregate hours of pupil
21	instruction beyond the last scheduled day; or
22	(b) the use of scheduled vacation days.
23	(3) "School day" means the school day defined in 20-1-302.
24	(4) "Unforeseen emergency" means a fire, flood, explosion, storm, earthquake, riot, insurrection,
25	community disaster, or act of God or any a combination of the foregoing that acts as a principal cause for
26	a school district's inability to conduct $\frac{1}{2}$ or more scheduled school days."
27	
28	Section 11. Section 20-9-806, MCA, is amended to read:
29	"20-9-806. School closure by declaration of emergency. (1) If a school is closed by reason of a



declaration of an unforeseen emergency by the governor, that results in a declaration of emergency by the

1	board of trustees, the trustees may later adopt a resolution that a reasonable effort has been made to
2	reschedule the pupil-instruction time lost because of the unforeseen emergency. If the trustees adopt the
3	resolution, the pupil-instruction days time lost during the closure need not be rescheduled to meet the
4	minimum requirement for pupil-instruction days that a school district must conduct during the school year
5	in order to be entitled to full annual equalization apportionment.
6	(2) At least 3 school days or the equivalent aggregate hours must have been made up before the
7	trustees can declare that a reasonable effort has been made."
8	
9	NEW SECTION. Section 12. Repealer. Sections 20-9-803 and 20-9-804, MCA, are repealed.
10	
11	NEW SECTION. Section 13. Effective date. [This act] is [SECTIONS 1 AND 3 THROUGH 12] ARE
12	effective July 1, 1997.
13	(2) [SECTION 2] IS EFFECTIVE JULY 1, 1999.
14	
15	NEW SECTION. SECTION 14. TERMINATION. [SECTION 1] TERMINATES JUNE 30, 1999.
16	-END-





CONFERENCE COMMITTEE

on Senate Bill 71 Report No. 1, April 16, 1997

Page 1 of 2

Mr. President and Mr. Speaker:

We, your Conference Committee on Senate Bill 71, met and considered the House Standing Committee amendments.

We recommend that Senate Bill 71 (reference copy - salmon) be amended as follows:

1. Page 1, lines 19 through 30. Strike: statement of intent in its entirety

2. Page 2, line 3 through page 3, line 7. Strike: section 1 in its entirety

Renumber: subsequent sections

3. Page 3, lines 12 and 13.

Strike: ":" on line 12 through "(a)" on line 13

4. Page 3, line 14. Following: "sufficient"

Insert: ","

5. Page 3, line 15.

Strike: ";" Insert: ","

6. Page 3, line 16.

Strike: "(b)"

7. Page 3, lines 17 through 25.

Strike: ";" on line 17 through "education" on line 25

8. Page 4, lines 5 and 6.

Strike: ", or" on line 5 through "(1)(c)" on line 6

9. Page 12, line 11.

Strike: "[SECTIONS 1 AND 3 THROUGH 12] ARE"

Insert: "[This act] is"

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ADOPT

Alvin Ellis, Chair

10. Page 12, lines 13 through 15. Strike: "(2)" on line 13 through "1999." on line 15

And that this Conference Committee report be adopted.

For the Senate:

For the House:

Sam Rose

Senator Daryl Toews, Chair

Senator Loren Jenkins

Semator Debbie Shea

Amd. Coord.

Sec. of Senate

1	SENATE BILL NO. 71
2	INTRODUCED BY TOEWS
3	BY REQUEST OF THE OFFICE OF PUBLIC INSTRUCTION
4	
5	A BILL FOR AN ACT ENTITLED: "AN ACT GENERALLY REVISING THE DUTIES OF ELECTED SCHOOL
6	OFFICIALS; PROVIDING SCHOOL DISTRICT TRUSTEES WITH GREATER FLEXIBILITY IN DETERMINING
7	PUPIL-INSTRUCTION TIME; ELIMINATING THE NEED FOR THE SUPERINTENDENT OF PUBLIC
8	INSTRUCTION TO APPROVE KINDERGARTEN VARIANCES FOR REQUIRED HOURS OF INSTRUCTION
9	PUPIL-INSTRUCTION-RELATED DAYS, AND ADULT EDUCATION PROGRAMS OPERATED BY A SCHOOL
10	DISTRICT; AUTHORIZING A BOARD OF TRUSTEES TO DECLARE AN EMERGENCY IN A DISTRICT;
11	CLARIFYING THE REQUIREMENTS FOR RESCHEDULING INSTRUCTION TIME CANCELED BECAUSE OF AN
12	UNFORESEEN EMERGENCY; REMOVING THE REQUIREMENT FOR A COUNTY SUPERINTENDENT OR THE
13	SUPERINTENDENT OF PUBLIC INSTRUCTION TO DETERMINE THAT A REASONABLE EFFORT HAS BEEN
14	MADE TO MAKE UP SCHOOL DAYS LOST BECAUSE OF AN EMERGENCY; AMENDING SECTIONS
15	20-1-301, 20-1-302, 20-1-304, 20-3-106, 20-6-209, 20-7-705, 20-9-311, 20-9-801, 20-9-802, AND
16	20-9-806, MCA; REPEALING SECTIONS 20-9-803 AND 20-9-804, MCA; AND PROVIDING AN EFFECTIVE
17	DATE."
18	
19	STATEMENT OF INTENT
20	A STATEMENT OF INTENT IS REQUIRED FOR THIS BILL BECAUSE IT REQUIRES THE BOARD OF
21	PUBLIC EDUCATION TO ADOPT RULES FOR GRANTING A VARIANCE TO A SCHOOL DISTRICT TO
22	CONDUCT A SCHOOL YEAR OF LESS THAN 180 SCHOOL DAYS OF PUPIL INSTRUCTION IF AN
23	EQUIVALENT IS PROVIDED THROUGH LONGER HOURS IN THE SCHOOL DAY.
24	THE BOARD OF PUBLIC EDUCATION SHALL ADOPT PROCEDURES FOR APPLICATION AND
25	APPROVAL OF THIS VARIANCE THAT ARE SIMILAR TO THE PROCEDURES IN THE PRESENT VERSION
26	OF ARM 10.55.604 FOR SCHOOL DISTRICT APPLICATION FOR AND APPROVAL OF AN ALTERNATIVE
27	STANDARD OF ACCREDITATION.
28	IT IS THE INTENT OF THE LEGISLATURE THAT THE SUPERINTENDENT OF PUBLIC INSTRUCTION
29	AMEND RULES RELATED TO THE EQUITABLE DISTRIBUTION OF COUNTY, STATE, AND FEDERAL
30	SCHOOL FUNDS TO A DISTRICT THAT IS GRANTED A VARIANCE UNDER THIS BILL.

1	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:
2	
3	Section 1. Section 20-1-301, MCA, is amended to read:
4	"20-1-301. School fiscal year. (1) The school fiscal year shall must begin on July 1 and end on
5	June 30. At least 180 school days of pupil instruction shall and the minimum aggregate hours defined in
6	subsection (2) must be conducted during each school fiscal year, except that:
7	(A) 175 days and 1,050 aggregate hours of pupil instruction for graduating seniors may be
8	sufficient _z as provided in 20-9-313, or unless a variance for kindergarten has been granted under 20-1-302
9	or a district is granted a variance under the provisions of chapter 9, part 8, of this title, OR;
10	(B) A MINIMUM OF 90 DAYS AND 360 AGGREGATE HOURS OF PUBLIC PUPIL INSTRUCTION
11	MUST BE CONDUCTED FOR A KINDERGARTEN PROGRAM, AS PROVIDED IN 20-7-117; OR
12	(C) A MAXIMUM OF 25 DISTRICTS MAY BE GRANTED A VARIANCE FOR THEIR INDIVIDUAL
13	DISTRICT OR FOR A SCHOOL WITHIN THE DISTRICT BY THE BOARD OF PUBLIC EDUCATION TO
14	CONDUCT LESS THAN THE NUMBER OF DAYS REQUIRED UNDER THIS SECTION IN A SCHOOL YEAR
15	<u>IF:</u>
16	(I) THE TRUSTEES OF THE SCHOOL DISTRICT ADOPT A RESOLUTION TO SEEK A VARIANCE
17	UNDER THIS SUBSECTION (1) AND PROVIDE PUBLIC NOTICE AND A PUBLIC HEARING ON THE
18	QUESTION OF ADOPTING THE RESOLUTION;
19	(II) THE DISTRICT CONDUCTS AN EQUIVALENT NUMBER OF HOURS OF PUPIL INSTRUCTION
20	THROUGH LONGER SCHOOL DAYS; AND
21	(III) THE DISTRICT MEETS ALL OTHER CONDITIONS ADOPTED BY THE BOARD OF PUBLIC
22	EDUCATION.
23	(2) The minimum aggregate hours required by grade are:
24	(a) 360 hours for a kindergarten program;
25	(b) 720 hours for grades 1 through 3; and
26	(e)(B) 1,080 hours for grades 4 through 12.
27	(3) To calculate the number of school days of pupil instruction, a school district shall:
28	(a) determine the aggregate hours of pupil instruction by grade level;
29	(b) divide the aggregate hours of pupil instruction for each grade level by the minimum hours a day
30	for that grade level provided in 20-1-302; and



(G) found the result down to the hearest whole number.
(4) For any elementary or high-school district that fails to provide for at least 180 school days o
pupil instruction or AND the minimum aggregate hours, as defined in subsection (2), OR AN EQUIVALENT
NUMBER OF HOURS, AS PROVIDED IN SUBSECTION (1)(C), the superintendent of public instruction shall
reduce the county equalization, as defined in 20-9-334, and the state equalization, as defined in 20-9-343
for the district for that school year by 1/90th for each school day less than 180 school days or
corresponding amount based on minimum aggregate hours AS CALCULATED IN SUBSECTION (3)."
SECTION 1. SECTION 20-1-301, MCA, IS AMENDED TO READ:
"20-1-301. School fiscal year. (1) The school fiscal year shall must begin on July 1 and end or
June 30. At least 180 school days of pupil instruction shall and the minimum aggregate hours defined in
subsection (2) must be conducted during each school fiscal year, except that:
(a) 175 days and 1,050 aggregate hours of pupil instruction for graduating seniors may be
sufficient, as provided in 20-9-313 , or unless a variance for kindergarten has been granted under 20-1-302
or a district is granted a variance under the provisions of chapter 9, part 8, of this title, or
(b) a minimum of 90 days and 360 aggregate hours of pupil instruction must be conducted for a
kindergarten program, as provided in 20-7-117; or
(c) a district may be granted a variance for the district or on behalf of a school within the district
by the board of public education to conduct less than the number of days required under this section in a
school year if:
(i) the trustees of the school district adopt a resolution to seek variance under this subsection (1
and provide public notice and a public hearing on the question of adopting the resolution;
(ii) the district conducts an equivalent number of hours of pupil instruction through longer school
daγs; and
(iii) the district meets all other conditions adopted by the board of public education.
(2) The minimum aggregate hours required by grade are:
(a) 720 hours for grades 1 through 3; and
(b) 1,080 hours for grades 4 through 12.
(3) To calculate the number of school days of pupil instruction, a school district shall:
(a) determine the aggregate hours of pupil instruction by grade level;



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(b) divide the aggregate hours of pupil instruction for each grade level by the minimum hours a day for that grade level provided in 20-1-302; and

- (c) round the result down to the nearest whole number.
- (4) For any elementary or high school district that fails to provide for at least 180 school days of pupil instruction and the minimum aggregate hours, as defined in subsection (2), or an equivalent number of hours, as provided in subsection (1)(c), the superintendent of public instruction shall reduce the county equalization as defined in 20-9-334 and the state equalization as defined in 20-9-343 for the district for that school year by 1/90th for each school day less than 180 school days as calculated in subsection (3)."

- Section 2. Section 20-1-302, MCA, is amended to read:
- "20-1-302. School day and week. Subject to 20-1-308, a school day of pupil instruction shall must be at least 2 hours for kindergartens and all other preschool programs, unless a variance has been granted by the superintendent of public instruction in accordance with the policies of the board of public education, at least 4 hours for grades 1 through 3, and at least 6 hours for grades 4 through 12. The number of hours in any one 1 school day for grades 4 through 12 may be reduced by 1 hour if the total number of hours in the school week is not less than 30 hours. The number of hours in a school week may be reduced, in an emergency, with the approval of the board of public education may be reduced at the discretion of the trustees if the total number of pupil-instruction hours in the school year is not less than the minimum aggregate hours required in 20-1-301."

- Section 3. Section 20-1-304, MCA, is amended to read:
- "20-1-304. Pupil-instruction-related day. A pupil-instruction-related day is a day of teacher activities devoted to improving the quality of instruction. The activities may include but are not limited to inservice training, attending state meetings of teacher organizations, and conducting parent conferences. A maximum of 7 pupil-instruction-related days may be conducted during a school year, with a minimum of 3 of the days for instructional and professional development meetings or other appropriate inservice training, provided that if the days are approved by the superintendent of public instruction planned in accordance with the policy adopted by the board of public education. The days may not be included as a part of the required minimum of 180 days or the required minimum aggregate hours of pupil instruction."

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1	Section 4. Section 20-3-106, MCA, is amended to read:
2	"20-3-106. Supervision of schools powers and duties. The superintendent of public instruction
3	has the general supervision of the public schools and districts of the state and shall perform the following
4	duties or acts in implementing and enforcing the provisions of this title:
5	(1) resolve any controversy resulting from the proration of costs by a joint board of trustees under
6	the provisions of 20-3-362;
7	(2) issue, renew, or deny teacher certification and emergency authorizations of employment;
8	(3) negotiate reciprocal tuition agreements with other states in accordance with the provisions of
9	20-5-314;
10	(4) serve on the teachers' retirement board in accordance with the provisions of 2-15-1010;
11	(5) approve or disapprove the orders of a high school boundary commission in accordance with
12	the provisions of 20-6-311;
13	(6) approve or disapprove the opening or reopening of a school in accordance with the provisions
14	of 20-6-502, 20-6-503, 20-6-504, or 20-6-505;
15	(7) approve or disapprove school isolation within the limitations prescribed by 20-9-302;
16	(8) generally supervise the school budgeting procedures prescribed by law in accordance with the
17	provisions of 20-9-102 and prescribe the school budget format in accordance with the provisions of
18	20-9-103 and 20-9-506;
19	(9) establish a system of communication for calculating joint district revenues revenue in
20	accordance with the provisions of 20-9-151;
21	(10) approve or disapprove the adoption of a district's budget amendment resolution under the
22	conditions prescribed in 20-9-163 and adopt rules for an application for additional direct state aid for a
23	budget amendment in accordance with the approval and disbursement provisions of 20-9-166;
24	(11) generally supervise the school financial administration provisions as prescribed by 20-9-201(2);
25	(12) prescribe and furnish the annual report forms to enable the districts to report to the county
26	superintendent in accordance with the provisions of 20-9-213(5) and the annual report forms to enable the
27	county superintendents to report to the superintendent of public instruction in accordance with the



provisions of 20-3-209;

accordance with the provisions of 20-9-313 and 20-9-314;

28

29

30

(13) approve, disapprove, or adjust an increase of the average number belonging (ANB) in

1	(14) distribute BASE aid and special education allowable cost payments in support of the BASE
2	funding program, in accordance with the provisions of 20-9-331, 20-9-333, 20-9-342, 20-9-346, 20-9-347,
3	and 20-9-366 through 20-9-369;
4	(15) provide for the uniform and equal provision of transportation by performing the duties
5	prescribed by the provisions of 20-10-112;
6	(16) approve or disapprove an adult education program for which a district proposes to levy a tax
7	in accordance with the provisions of 20-7-705;
8	(17)(16) request, accept, deposit, and expend federal money in accordance with the provisions of
9	20-9-603;
10	(18)(17) authorize the use of federal money for the support of an interlocal cooperative agreement
11	in accordance with the provisions of 20-9-703 and 20-9-704;
12	(19)(18) prescribe the form and contents of and approve or disapprove interstate contracts in
13	accordance with the provisions of 20-9-705;
14	(20)(19) approve or disapprove the conduct of school on a Saturday or on pupil instruction-related
15	days in accordance with the provisions of 20-1-303 and 20-1-304;
16	(21)(20) recommend standards of accreditation for all schools to the board of public education and
17	evaluate compliance with the standards and recommend accreditation status of every school to the board
18	of public education in accordance with the provisions of 20-7-101 and 20-7-102;
19	(22)(21) collect and maintain a file of curriculum guides and assist schools with instructional
20	programs in accordance with the provisions of 20-7-113 and 20-7-114;
21	(23)(22) establish and maintain a library of visual, aural, and other educational media in accordance
22	with the provisions of 20-7-201;
23	(24)(23) license textbook dealers and initiate prosecution of textbook dealers violating the law in
24	accordance with the provisions of the textbooks part of this title;
25	(25)(24) as the governing agent and executive officer of the state of Montana for K-12 vocational
26	education, adopt the policies prescribed by and in accordance with the provisions of 20-7-301;
27	(26)(25) supervise and coordinate the conduct of special education in the state in accordance with
28	the provisions of 20-7-403;
29	(27)(26) administer the traffic education program in accordance with the provisions of 20-7-502;



(28)(27) administer the school food services program in accordance with the provisions of

20-10-201, 20-10-202, and through 20-10-203;

(29)(28) review school building plans and specifications in accordance with the provisions of 20-6-622;

(30)(29) prescribe the method of identification and signals to be used by school safety patrols in accordance with the provisions of 20-1-408;

(31)(30) provide schools with information and technical assistance for compliance with the student assessment rules provided for in 20-2-121 and collect and summarize the results of the student assessment for the board of public education and the legislature;

(32)(31) administer the distribution of guaranteed tax base aid in accordance with 20-9-366 through 20-9-369; and

(33)(32) perform any other duty prescribed from time to time by this title, any other act of the legislature, or the policies of the board of public education."

Section 5. Section 20-6-209, MCA, is amended to read:

"20-6-209. Elementary district abandonment. (1) The county superintendent shall declare an elementary district to be abandoned and order the attachment of the territory of such the district to a contiguous district of the county when:

- (a) a school has not been operated by a district for at least 180 days under the provisions of 20-1-301 for each of 3 consecutive school fiscal years or a lesser number of days as approved by the county superintendent or the superintendent of public instruction board of trustees under the provisions of 20-9-804 20-9-806; or
- (b) there is an insufficient number of residents who are qualified electors of the district that can and will serve as the trustees and clerk of the district so that a legal board of trustees can be organized.
- (2) The county superintendent shall notify the elementary district that has not operated a school for 2 consecutive years before the first day of the third year that the failure to operate a school for 180 days or a lesser number of days than approved by the county superintendent or the superintendent of public instruction as provided board of trustees under the provisions of 20-9-804 20-9-806 during the ensuing school fiscal year shall constitute constitutes grounds for abandonment of such the district at the conclusion of the succeeding school fiscal year. Failure by the county superintendent to provide such the notification shall does not constitute a waiver of the abandonment requirement prescribed in subsection



(1)(a) above.

(3) Any abandonment under subsection (1)(a) shall become becomes effective on July 1. Any abandonment of an elementary district under subsection (1)(b) shall become becomes effective immediately on the date of the abandonment order."

- Section 6. Section 20-7-705, MCA, is amended to read:
- "20-7-705. Adult education fund. (1) A separate adult education fund must be established when an adult education program is operated by a district or community college district. The financial administration of the fund must comply with the budgeting, financing, and expenditure provisions of the laws governing the schools.
- (2) Whenever the trustees of a district establish an adult education program under the provisions of 20-7-702, they shall establish an adult education fund under the provisions of this section. The adult education fund is the depository for all district money received by the district in support of the adult education program. Federal and state adult education program money must be deposited in the miscellaneous programs fund.
- (3) The trustees of a district may authorize the levy of a tax of not more than 1 mill on the district, except that trustees of a county high school district may, whether or not the county high school district is unified with an elementary district under the provisions of 20-6-312, authorize a levy of not more than 2 mills on the district and a K-12 school district formed under the provisions of 20-6-701 may authorize a levy of not more than 3 mills on the district, for the operation of an adult education program when the superintendent of public instruction has approved the educational program to be supported by the levy. The trustees shall obtain the approval of the superintendent of public instruction before the fourth Monday of June in order to include the expenditures to be financed by the levy in the preliminary budget. The superintendent of public instruction shall promulgate rules and forms for the approval.
- (4) Whenever the trustees of a district decide to offer an adult education program during the ensuing school fiscal year, they shall budget for the cost of the program in the adult education fund of the preliminary budget. Any expenditures in support of the adult education program under the final adult education budget must be made in accordance with the financial administration provisions of this title for a budgeted fund.
 - (5) When a tax levy for an adult education program that has been approved by the superintendent



of public instruction is included as a revenue item on the final adult education budget, the county superintendent shall report the levy requirement to the county commissioners on the fourth Monday of August and a levy on the district must be made by the county commissioners in accordance with 20-9-142."

- Section 7. Section 20-9-311, MCA, is amended to read:
- "20-9-311. Calculation of average number belonging (ANB). (1) Average number belonging (ANB) must be computed as follows:
- (a) compute an average enrollment by adding a count of regularly enrolled full-time pupils who were enrolled as of the first Monday in October of the prior school fiscal year to a count of regularly enrolled pupils on February 1 of the prior school fiscal year, or the nearest school day if those dates do not fall on a school day, and divide the sum by two; and
- (b) multiply the average enrollment calculated in subsection (1)(a) by the sum of the pupil-instruction and the approved pupil-instruction-related days for the current school fiscal year and divide by 180.
- (2) For the purpose of calculating ANB under subsection (1), up to 7 approved pupil-instruction-related days may be included in the calculation.
- (3) When a school district has approval to operate less than 180 school days under 20-9-804 20-9-806, the total ANB must be calculated in accordance with the provisions of 20-9-805.
- (4) Enrollment for a part of a morning session or a part of an afternoon session by a pupil must be counted as enrollment for one-half day.
- (5) In calculating the ANB for pupils enrolled in a program established under 20-7-117(1), enrollment at a regular session of the program for at least 2 hours of either a morning or an afternoon session must be counted as one-half pupil for ANB purposes. If a variance has been granted as provided in 20-1-302, ANB must be computed in a manner prescribed by the superintendent of public instruction, but the The ANB for a kindergarten student may not exceed one-half for each kindergarten pupil.
- (6) When any <u>a</u> pupil has been absent, with or without excuse, for more than 10 consecutive school days, the pupil may not be included in the enrollment count used in the calculation of the ANB unless the pupil resumes attendance prior to the day of the enrollment count.
 - (7) The enrollment of prekindergarten pupils, as provided in 20-7-117, may not be included in the



ANB calculations.

- (8) The average number belonging of the regularly enrolled, full-time pupils for the public schools of a district must be based on the aggregate of all the regularly enrolled, full-time pupils attending the schools of the district, except that when:
- (a) (i) a school of the district is located more than 20 miles beyond the incorporated limits of a city or town located in the district and at least 20 miles from any other school of the district, the number of regularly enrolled, full-time pupils of the school must be calculated separately for ANB purposes and the district must receive a basic entitlement for the school calculated separately from the other schools of the district;
- (ii) a school of the district is located more than 20 miles from any other school of the district and no incorporated territory is <u>not</u> involved in the district, the number of regularly enrolled, full-time pupils of the school must be calculated separately for ANB purposes and the district must receive a basic entitlement for the school calculated separately from the other schools of the district; or
- (iii) the superintendent of public instruction approves an application not to aggregate when conditions exist affecting transportation, such as poor roads, mountains, rivers, or other obstacles to travel, or when any other condition exists that would result in an unusual hardship to the pupils of the school if they were transported to another school, the number of regularly enrolled, full-time pupils of the school must be calculated separately for ANB purposes and the district must receive a basic entitlement for the school calculated separately from the other schools of the district;
- (b) a junior high school has been approved and accredited as a junior high school, all of the regularly enrolled, full-time pupils of the junior high school must be considered as high school district pupils for ANB purposes;
- (c) a middle school has been approved and accredited, all pupils below the 7th grade must be considered elementary school pupils for ANB purposes and the 7th and 8th grade pupils must be considered high school pupils for ANB purposes; or
- (d) a school has not been accredited by the board of public education, the regularly enrolled, full-time pupils attending the nonaccredited school are not eligible for average number belonging calculation purposes, nor will an average number belonging for the nonaccredited school be used in determining the BASE funding program for the district.
 - (9) When 11th or 12th grade students are regularly enrolled on a part-time basis, high schools may



calculate the ANB	to include an	"equivalent AN	3" for those	students.	The method	for calculating ar
equivalent ANB mu	ust be determin	ed in a manner	rescribed by	the super	intendent of p	public instruction.

(10) For average daily attendance reporting purposes, districts shall provide the superintendent of public instruction with annual reports of school attendance for regularly enrolled students and special education students, using a format determined by the superintendent."

Section 8. Section 20-9-801, MCA, is amended to read:

"20-9-801. Purpose. This part governs a school district's entitlement to state equalization apportionment funds for any school year during which the school district is unable to conduct the minimum number of school days <u>er AND the minimum aggregate hours by grade</u> required by <u>law 20-1-301</u> by reason of one or more unforeseen emergencies. The provisions of this part must be narrowly interpreted."

- Section 9. Section 20-9-802, MCA, is amended to read:
- "20-9-802. Definitions. As used in this part, unless the context clearly indicates otherwise, the following definitions apply:
- (1) "Declaration of emergency" means a declaration of emergency by the governor as authorized by 10-3-302 by a board of trustees that an unforeseen emergency has occurred in the district.
- (2) "Reasonable effort" means the rescheduling or extension of the school district's instructional calendar in an effort to attain the minimum number of school days required by law by:
- (a) extending the school year 1 week 3 days or AND the equivalent aggregate hours of pupil instruction beyond the last scheduled day; or
 - (b) the use of scheduled vacation days.
 - (3) "School day" means the school day defined in 20-1-302.
- (4) "Unforeseen emergency" means a fire, flood, explosion, storm, earthquake, riot, insurrection, community disaster, or act of God or any a combination of the foregoing that acts as a principal cause for a school district's inability to conduct ene 1 or more scheduled school days."

- Section 10. Section 20-9-806, MCA, is amended to read:
- "20-9-806. School closure by declaration of emergency. (1) If a school is closed by reason of a
 declaration of an unforeseen emergency by the governor, that results in a declaration of emergency by the



1	board of trustees, the trustees may later adopt a resolution that a reasonable effort has been made to
2	reschedule the pupil-instruction time lost because of the unforeseen emergency. If the trustees adopt the
3	resolution, the pupil-instruction days time lost during the closure need not be rescheduled to meet the
4	minimum requirement for pupil-instruction days that a school district must conduct during the school year
5	in order to be entitled to full annual equalization apportionment.
6	(2) At least 3 school days or the equivalent aggregate hours must have been made up before the
7	trustees can declare that a reasonable effort has been made."
8	
9	NEW SECTION. Section 11. Repealer. Sections 20-9-803 and 20-9-804, MCA, are repealed.
10	
11	NEW SECTION. Section 12. Effective date. [This act] is [SECTIONS 1 AND 3 THROUGH 12] ARE
12	[THIS ACT] IS effective July 1, 1997.
13	(2) [SECTION 2] IS EFFECTIVE JULY 1, 1999.
14	
15	NEW SECTION. SECTION 13. TERMINATION. (SECTION 1) TERMINATES JUNE 30, 1999.
16	-END-