

SENATE JOINT RESOLUTION NO. 13

INTRODUCED BY

*Steve Bos Brown, Brett Annett, Bishop
David Van Valkenburg, Brent Franklin, M. Kadas
Hank Swanson, Wyatt Jacobson
Cecilia Simpkens, Tom Cook, Kent Ferguson, Ed
Waterman, Forest Jackson, Mona*

A JOINT RESOLUTION OF THE SENATE AND THE HOUSE OF REPRESENTATIVES OF THE STATE OF MONTANA ENCOURAGING THE DEVELOPMENT AND IMPLEMENTATION OF A COMPREHENSIVE SCHOOL-TO-WORK EDUCATION AND TRAINING SYSTEM IN MONTANA TO EQUIP PUBLIC SCHOOL STUDENTS WITH RELEVANT ACADEMIC SKILLS, MARKETABLE OCCUPATIONAL SKILLS, AND APPROPRIATE WORKPLACE BEHAVIORS AND TO PREPARE MONTANA'S WORKFORCE TO COMPETE IN THE 21ST CENTURY.

WHEREAS, in the year 2000, when today's 7th grade students graduate from high school, 80% of the jobs available to them will require more than a high school education but less than a baccalaureate degree, and most of those jobs will be technology-based and highly competitive in the world marketplace; and

WHEREAS, many of the nations in economic competition with the United States provide their students with well-developed systems that connect schooling to a range of postsecondary education and career options; and

WHEREAS, in May 1994, the 103rd Congress and President Clinton approved the School-to-Work Opportunities Act of 1994, which encourages states to embark on systemic educational changes that will equip public school students with relevant academic skills, marketable occupational skills, and appropriate workplace behaviors; and

WHEREAS, through the School-to-Work Opportunities Act of 1994, Montana was able to receive a planning grant to formulate a school-to-work education and training system unique to the needs and desires of our citizens and to build on our state's existing education and economic strengths; and

WHEREAS, while Montana's education system already provides career exploration, work-based learning, linkages between secondary and postsecondary school programs, and worksite experiences for a limited number of students, there is a strong commitment to expand these admirable efforts to all students; and

WHEREAS, a broad-based coalition of Montanans, led by the Governor and including the Superintendent of Public Instruction, the Commissioner of Higher Education, the business community,

1 organized labor, the education community, legislators, state and local governments, parents, and students,
2 has expressed a commitment to building a new vision for workforce preparation in Montana; and

3 WHEREAS, at 22 community meetings held in every region of the state and on each Montana Indian
4 reservation, the people of Montana expressed firm support for working together in partnerships to develop
5 a comprehensive, locally designed statewide system to help all students make an effective transition from
6 school to work; and

7 WHEREAS, sufficient funding to develop this new vision for workforce preparation is currently
8 available from federal and state sources.

9

10 NOW, THEREFORE, BE IT RESOLVED BY THE SENATE AND HOUSE OF REPRESENTATIVES OF THE STATE
11 OF MONTANA:

12 That Montana develop and implement a comprehensive, coherent school-to-work education and
13 training system that prepares Montana's workforce to compete in the 21st century.

14 BE IT FURTHER RESOLVED, that a collaborative, interagency system and management structure
15 be developed to integrate education and training programs into a comprehensive system that incorporates
16 local control and maximizes the effective use of resources.

17 BE IT FURTHER RESOLVED, that the Governor, the Superintendent of Public Instruction, the
18 Commissioner of Higher Education, the business community, organized labor, the education community,
19 legislators, state and local governments, parents, students, and others already working together on vision
20 report on the success of the mission to the 55th Legislature.

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-END-

APPROVED BY COM ON EDUCATION AND CULTURAL RESOURCES

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SENATE JOINT RESOLUTION NO. 13

INTRODUCED BY

*Steve Bos Brown, Brett Annett, Bishop
Dustin Van Valkenburg, Brent Franklin, M. Kadas
Hawthorn Swanson, Wyatt Jacobson
Cecilia Simkins, Paul Beck, Matt Ferguson, Eli
Waterman, Forest Jackson, Mike*

A JOINT RESOLUTION OF THE SENATE AND THE HOUSE OF REPRESENTATIVES OF THE STATE OF MONTANA ENCOURAGING THE DEVELOPMENT AND IMPLEMENTATION OF A COMPREHENSIVE SCHOOL-TO-WORK EDUCATION AND TRAINING SYSTEM IN MONTANA TO EQUIP PUBLIC SCHOOL STUDENTS WITH RELEVANT ACADEMIC SKILLS, MARKETABLE OCCUPATIONAL SKILLS, AND APPROPRIATE WORKPLACE BEHAVIORS AND TO PREPARE MONTANA'S WORKFORCE TO COMPETE IN THE 21ST CENTURY.

WHEREAS, in the year 2000, when today's 7th grade students graduate from high school, 80% of the jobs available to them will require more than a high school education but less than a baccalaureate degree, and most of those jobs will be technology-based and highly competitive in the world marketplace; and

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18 Commissioner of Higher Education, the business community, organized labor, the education community,
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20 report on the success of the mission to the 55th Legislature.

21

-END-

SENATE JOINT RESOLUTION NO. 13

INTRODUCED BY

*Steve Bos Brown, Brett Annett, Bishop
Devlin Van Valkenburg, Brent Franklin, M. Kadas
Lynn A. Swanson, W. Scott Jacobson
Cassius S. Simpkins, James Cook, Keith Ferguson, Ed
Watson, Forest Jackson, Mike*

A JOINT RESOLUTION OF THE SENATE AND THE HOUSE OF REPRESENTATIVES OF THE STATE OF MONTANA ENCOURAGING THE DEVELOPMENT AND IMPLEMENTATION OF A COMPREHENSIVE SCHOOL-TO-WORK EDUCATION AND TRAINING SYSTEM IN MONTANA TO EQUIP PUBLIC SCHOOL STUDENTS WITH RELEVANT ACADEMIC SKILLS, MARKETABLE OCCUPATIONAL SKILLS, AND APPROPRIATE WORKPLACE BEHAVIORS AND TO PREPARE MONTANA'S WORKFORCE TO COMPETE IN THE 21ST CENTURY.

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7 WHEREAS, sufficient funding to develop this new vision for workforce preparation is currently
8 available from federal and state sources.

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10 NOW, THEREFORE, BE IT RESOLVED BY THE SENATE AND HOUSE OF REPRESENTATIVES OF THE STATE
11 OF MONTANA:

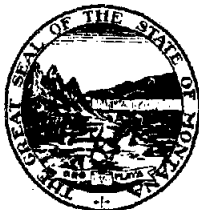
12 That Montana develop and implement a comprehensive, coherent school-to-work education and
13 training system that prepares Montana's workforce to compete in the 21st century.

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16 local control and maximizes the effective use of resources.

17 BE IT FURTHER RESOLVED, that the Governor, the Superintendent of Public Instruction, the
18 Commissioner of Higher Education, the business community, organized labor, the education community,
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20 report on the success of the mission to the 55th Legislature.

21

-END-



HOUSE COMMITTEE OF THE WHOLE AMENDMENT

Senate Joint Resolution 13

Representative Boharski

March 29, 1995 9:57 am

Page 1 of 1

Mr. Chairman: I move to amend Senate Joint Resolution 13 (third reading copy -- blue).

Signed: _____

W. Boharski

Representative Boharski

And, that such amendments to Senate Joint Resolution 13 read as follows:

1. Page 1, lines 18 through 24.

Strike: lines 18 through 24 in their entirety

2. Page 2, line 2.

Strike: "a new vision for"

Insert: "and improving an already successful"

Strike: "preparation"

3. Page 2, lines 3 through 8.

Strike: lines 3 through 8 in their entirety

4. Page 2, lines 12 through 20.

Strike: lines 12 through 20 in their entirety

Insert: "That the Legislature recognizes the effort put forth by local communities and state officials.

BE IT FURTHER RESOLVED, that the Legislature encourages these individuals to continue their mission."

-END-

ADOPT

64-33

REJECT

SJ 13

HOUSE

1 SENATE JOINT RESOLUTION NO. 13

2 INTRODUCED BY STANG, BROWN, ELLIOTT, ARNOTT, BISHOP, DEVLIN, VAN VALKENBURG,
3 DOHERTY, FRANKLIN, GAGE, KADAS, HARRINGTON, SCHWINDEN, SWANSON, WYATT,
4 JACOBSON, CACCHIARELLA, TOEWS, PECK, HERTEL, JERGESON, ELLIS, WATERMAN, FORRESTER,
5 JENKINS, MESAROS

6
7 A JOINT RESOLUTION OF THE SENATE AND THE HOUSE OF REPRESENTATIVES OF THE STATE OF
8 MONTANA ENCOURAGING ~~THE DEVELOPMENT AND IMPLEMENTATION OF A COMPREHENSIVE~~
9 ~~SCHOOL TO WORK EDUCATION AND TRAINING SYSTEM IN MONTANA TO EQUIP PUBLIC SCHOOL~~
10 ~~STUDENTS WITH RELEVANT ACADEMIC SKILLS, MARKETABLE OCCUPATIONAL SKILLS, AND~~
11 ~~APPROPRIATE WORKPLACE BEHAVIORS AND TO PREPARE MONTANA'S WORKFORCE TO COMPETE IN~~
12 ~~THE 21ST CENTURY.~~

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14 WHEREAS, in the year 2000, when today's 7th grade students graduate from high school, 80%
15 of the jobs available to them will require more than a high school education but less than a baccalaureate
16 degree, and most of those jobs will be technology-based and highly competitive in the world marketplace;
17 and

18 WHEREAS, many of the nations in economic competition with the United States provide their
19 students with well-developed systems that connect schooling to a range of postsecondary education and
20 career options; and

21 ~~WHEREAS, in May 1994, the 103rd Congress and President Clinton approved the School to Work~~
22 ~~Opportunities Act of 1994, which encourages states to embark on systemic educational changes that will~~
23 ~~equip public school students with relevant academic skills, marketable occupational skills, and appropriate~~
24 ~~workplace behaviors; and~~

25 ~~WHEREAS, through the School to Work Opportunities Act of 1994, Montana was able to receive~~
26 ~~a planning grant to formulate a school to work education and training system unique to the needs and~~
27 ~~desires of our citizens and to build on our state's existing education and economic strengths; and~~

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29 learning, linkages between secondary and postsecondary school programs, and worksite experiences for
30 a limited number of students, there is a strong commitment to expand these admirable efforts to all

1 students; and

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3 Superintendent of Public Instruction, the Commissioner of Higher Education, the business community,
4 organized labor, the education community, legislators, state and local governments, parents, and students,
5 has expressed a commitment to building ~~a new vision for~~ AND IMPROVING AN ALREADY SUCCESSFUL
6 workforce preparation in Montana; and

7 ~~WHEREAS, at 22 community meetings held in every region of the state and on each Montana Indian~~
8 ~~reservation, the people of Montana expressed firm support for working together in partnerships to develop~~
9 ~~a comprehensive, locally designed statewide system to help all students make an effective transition from~~
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23 ~~legislators, state and local governments, parents, students, and others already working together on vision~~
24 ~~report on the success of the mission to the 55th Legislature.~~

25 THAT THE LEGISLATURE RECOGNIZES THE EFFORT PUT FORTH BY LOCAL COMMUNITIES AND
26 STATE OFFICIALS.

27 BE IT FURTHER RESOLVED, THAT THE LEGISLATURE ENCOURAGES THESE INDIVIDUALS TO
28 CONTINUE THEIR MISSION.

29

-END-