

House BILL NO. 365

INTRODUCED BY

Cobb

A BILL FOR AN ACT ENTITLED: "AN ACT REQUESTING THE BOARD OF REGENTS OF HIGHER EDUCATION TO REPORT TO THE LEGISLATURE, THE LEGISLATIVE FINANCE COMMITTEE, THE GOVERNOR, AND THE PUBLIC ON GRADUATION RATES, ENROLLMENT RATES IN REMEDIAL CLASSES, SPACE UTILIZATION, AND OTHER INFORMATION FOR EACH UNIT OF THE MONTANA UNIVERSITY SYSTEM THAT OFFERS A 4-YEAR BACCALAUREATE PROGRAM; REQUESTING THE BOARD OF REGENTS TO DEVELOP AND REPORT ON A TWO-TIER TUITION SYSTEM IN WHICH STUDENTS WHO HAVE NOT ACCUMULATED 140 SEMESTER HOURS WILL BE CHARGED 10 PERCENT LESS THAN STUDENTS WHO HAVE GRADUATED WITH A BACCALAUREATE DEGREE OR WHO HAVE ACCUMULATED 140 SEMESTER HOURS; REQUESTING THE BOARD OF REGENTS TO IMPLEMENT A PROGRAM TO ADVISE FIRST-YEAR STUDENTS OF THE POTENTIAL FOR SUCCESSFUL COMPLETION OF A BACCALAUREATE DEGREE BASED ON CERTAIN CRITERIA; AND PROVIDING AN IMMEDIATE EFFECTIVE DATE."

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

NEW SECTION. Section 1. Reports by board of regents. (1) The board of regents is requested to prepare for the legislature, the legislative finance committee, the governor, and the public an annual report that includes but is not limited to the following information for each unit of the Montana university system that offers a 4-year baccalaureate program:

(a) the number of first-year students under 21 years of age who graduated from a Montana public high school and who required a postsecondary remedial class as a prerequisite to coursework for a baccalaureate program or as a college entrance requirement, including:

(i) the number of students in each type of remedial class at each unit;

(ii) the Montana public high school from which each student graduated and the percentage of graduates from each Montana public high school that required remedial coursework;

(iii) the number of first-year students who graduated from a Montana high school who return to a unit of the university system for a sophomore year; and

(iv) the retention rate of students who required remedial coursework after 1 academic year;

1 (b) the student enrollment by first-year enrollment, sophomore enrollment, junior enrollment, senior
2 enrollment, master's degree enrollment, doctoral enrollment, and special-professional enrollment;

3 (c) the percentage of first-time, full-time, first-year students who earn a baccalaureate degree
4 within 4 years, within 5 years, or within 6 years of the date each student first enrolled at the unit;

5 (d) the percentage of graduates in a baccalaureate program who pass required licensing
6 examinations for engineering, law, nursing, pharmacy, teaching, and other professions, to the extent that
7 the information is available;

8 (e) the number of students who receive financial aid and the average amount of financial aid;

9 (f) the number of students who receive academic or athletic scholarships;

10 (g) the number of faculty members by rank, tenure status, and department or program;

11 (h) the amount of faculty salaries by rank, tenure status, and department or program;

12 (i) the amounts of educational, general, designated, or restricted research funds awarded to faculty
13 members;

14 (j) the number of nonfaculty personnel listed by the following categories:

15 (i) executive, administrative, or managerial;

16 (ii) secretarial or clerical;

17 (iii) technical or paraprofessional; and

18 (iv) service or crafts staff;

19 (k) the space utilization rate for classrooms and laboratories; and

20 (l) the numbers and types of courses that have been oversubscribed by at least 5% in the reporting
21 period, including recommendations for addressing each incident of oversubscription of a class.

22 (2) The board of regents is requested to develop and to report to the legislative finance committee
23 and the governor on the feasibility of a two-tier tuition system, in which students who have not reached
24 140 semester hours would be charged 10% less than students who have graduated with a baccalaureate
25 degree or who have exceeded 140 semester hours of coursework.

26 (3) The board of regents is requested to implement a program to advise prospective and first-year
27 students of the potential for successful completion of a baccalaureate degree based on a student's high
28 school grades, college entrance examination scores, and other personal and academic history.

29 (4) The board of regents shall prepare the reports required in this section for the academic year
30 ending June 30, 1996, and for each succeeding year.

1 NEW SECTION. **Section 2. Codification instruction.** [Section 1] is intended to be codified as an
2 integral part of Title 20, chapter 25, and the provisions of Title 20, chapter 25, apply to [section 1].

3

4 NEW SECTION. **Section 3. Effective date.** [This act] is effective on passage and approval.

5

-END-

STATE OF MONTANA - FISCAL NOTE

Fiscal Note for HB0365, as introduced

DESCRIPTION OF PROPOSED LEGISLATION: An act requesting the Board of Regents of Higher Education to make certain reports to the Legislature.

ASSUMPTIONS:

1. The increase in accountability reporting required by the passage of this act will require additional staff.
2. A unified approach to reporting this data does not currently exist in the Montana University System.
3. The most efficient way to implement this reporting will be to add an additional position in institutional research at The University of Montana, Montana State University, and one half FTE at the Office of the Commissioner of Higher Education.
4. Tuition collections will not be affected. Tuitions will be set to reach an overall goal, regardless of the structure of the rates or the sources of such collections.

FISCAL IMPACT:

Two and one half additional FTE positions and associated support budget.

Expenditures:

	<u>FY96</u>	<u>FY97</u>
Salaries for 2.5 FTE:	\$62,500	\$62,500
Benefits for 2.5 FTE:	15,625	15,625
Operating expenses, including programming:	20,000	20,000
Total General Fund:	\$98,125	\$98,125

*NO WAY
Dreamer*

Dave Lewis 2-21-95

DAVE LEWIS, BUDGET DIRECTOR DATE
Office of Budget and Program Planning

JOHN COBB, PRIMARY SPONSOR DATE

Fiscal Note for HB0365, as introduced

HB 365

STATE OF MONTANA - FISCAL NOTE

Fiscal Note for HB0365, as amended

DESCRIPTION OF PROPOSED LEGISLATION: An act requesting the Board of Regents of Higher Education to make certain reports to the Legislature.

ASSUMPTIONS:

1. The increase in accountability reporting required by the passage of this act will require additional staff.
2. A unified approach to reporting this data does not currently exist in the Montana University System.
3. The most efficient way to implement this reporting will be to add an additional half-time position in institutional research at The University of Montana, Montana State University, and the Office of the Commissioner of Higher Education. This approach will create a unified approach to reporting.
4. Tuition collections will not be affected. Tuitions will be set to reach an overall goal, regardless of the structure of the rates or the sources of such collections.

FISCAL IMPACT:

One and one half additional FTE positions and associated support budget.

Expenditures:

	<u>FY96</u>	<u>FY97</u>
Salaries for 1.5 FTE:	\$37,500	\$37,500
Benefits for 1.5 FTE:	9,375	9,375
Operating expenses, including programming:	8,000	8,000
Total General Fund:	<u>\$54,875</u>	<u>\$54,875</u>

Dave Lewis 3-14-95

DAVE LEWIS, BUDGET DIRECTOR DATE
Office of Budget and Program Planning

JOHN COBB, PRIMARY SPONSOR DATE

Fiscal Note for HB0365, as amended

HB 365-#2

1 (b) the student enrollment by first-year enrollment, sophomore enrollment, junior enrollment, senior
2 enrollment, master's degree enrollment, doctoral enrollment, and special-professional enrollment;

3 (c) the percentage of first-time, full-time, first-year students who earn a baccalaureate degree
4 within 4 years, within 5 years, or within 6 years of the date each student first enrolled at the unit;

5 (d) the percentage of graduates in a baccalaureate program who pass required licensing
6 examinations for engineering, law, nursing, pharmacy, teaching, and other professions, to the extent that
7 the information is available;

8 (e) the number of students who receive financial aid and the average amount of financial aid;

9 (f) the number of students who receive academic or athletic scholarships;

10 (g) the number of faculty members by rank, tenure status, and department or program;

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12 (i) the amounts of educational, general, designated, or restricted research funds awarded to faculty
13 members;

14 (j) the number of nonfaculty personnel listed by the following categories:

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19 (k) the space utilization rate for classrooms and laboratories; and

20 (l) the numbers and types of courses that have been oversubscribed by at least 5% in the reporting
21 period, including recommendations for addressing each incident of oversubscription of a class.

22 ~~(2) The board of regents is requested to develop and to report to the legislative finance committee
23 and the governor on the feasibility of a two-tier tuition system, in which students who have not reached
24 140 semester hours would be charged 10% less than students who have graduated with a baccalaureate
25 degree or who have exceeded 140 semester hours of coursework.~~

26 ~~(3)(2) The board of regents is requested to implement a program to advise prospective and
27 first-year students of the potential for successful completion of a baccalaureate degree based on a student's
28 high school grades, college entrance examination scores, and other personal and academic history.~~

29 ~~(4)(3)(2)~~ The board of regents shall prepare the reports required in this section for the academic
30 year ending June 30, 1996, and for each succeeding year. THE REPORT MUST BE PREPARED USING

1 FUNDS WITHIN THE EXISTING APPROPRIATION FOR THE UNIVERSITY SYSTEM.

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3 NEW SECTION. Section 2. Codification instruction. [Section 1] is intended to be codified as an
4 integral part of Title 20, chapter 25, and the provisions of Title 20, chapter 25, apply to [section 1].

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