HOUSE JOINT RESOLUTION 29

Introduced by Dolezal, et al.

4/02	Introduced
4/02	Referred to Eduation & Cultural Resources
4/02	First Reading
4/05	Hearing
4/06	Committee ReportBill Passed
4/07	2nd Reading Passed
4/13	3rd Reading Passed
	Transmitted to Senate
4/15	First Reading
4/15	Referred to Finance & Claims
1/19	Hearing
2/19	Committee ReportBill Concurred
1/20	2nd Reading Concurred
4/21	3rd Reading Concurred
	Returned to House with Amendments
1/24	2nd Reading Amendments Concurred
1/24	3rd Reading Amendments Concurred
1/28	Signed by Speaker
1/28	Signed by President
1/20	Filed with Secretary of State

1 Wilson Doheuty Surpage Plan JOINT RESOLUTION OF THE SENATE AND THE REPRESENTATIVES OF THE STATE OF MONTANA DIRECTING A STUDY OF 6 THE GOVERNANCE OF THE MONTANA SCHOOL FOR THE DEAF AND BLIND; AND REOUIRING THAT THE RESULTS OF THE STUDY BE REPORTED 7 DIRECTLY TO THE LEGISLATIVE FINANCE COMMITTEE, THE BOARD OF PUBLIC EDUCATION, AND THE OFFICE OF PUBLIC INSTRUCTION. 9 10 WHEREAS, the Montana School for the Deaf and Blind is a 11 residential facility serving the needs of hearing impaired 12 and visually impaired children; and 13 WHEREAS, the Montana School for the Deaf and Blind also 14 serves as a consultative resource for parents of hearing 15 impaired or visually impaired children who are not yet 16 enrolled in an educational program and for the public 17 schools of the state in which hearing impaired or visually 18 19 impaired children are enrolled; and WHEREAS, since 1943 the school has been under the 20 general supervision, direction, and control of the Board of 21 22 Public Education; and 23 WHEREAS, other states have successfully implemented 24 governance models different from Montana's for similar institutions; and

WHEREAS, a determination has never been made that
governance by the Board of Public Education is the best
possible governance model for the Montana School for the
Deaf and Blind.

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NOW, THEREFORE, BE IT RESOLVED BY THE SENATE AND THE HOUSE OF REPRESENTATIVES OF THE STATE OF MONTANA:

- (1) That since the Office of Special Education and 9 Rehabilitative Services of the U.S. Department of Education 10 provides funding to regional resource centers to provide technical assistance to states regarding services 11 students with disabilities and since the centers are 12 13 directed to be responsive to the identified technical 14 assistance needs of the Montana Office of Public 15 Instruction, the Office of Public Instruction be directed to seek the assistance of a federally funded regional resource 16 17 center to conduct an independent study of the governance of the Montana School for the Deaf and Blind. 18
- 19 (2) That the study explore options for the governance 20 of residential schools that provide services to hearing and 21 visually impaired children, including but not limited to:
- 22 (a) governance by the Board of Public Education;
- 23 (b) governance by an independent entity;
- 24 (c) governance by the Office of Public Instruction; and
- 25 (d) governance by a public school district.



(3) That the center conducting the study prepare a written report that identifies governance options and the advantages and disadvantages of each option and provide a recommended option with supportive rationale.

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BE IT FURTHER RESOLVED, that the center conducting the study report directly to the Legislative Finance Committee, the Board of Public Education, and the Office of Public Instruction no later than November 1994.

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Public Education: and

institutions; and

APPROVED BY COMM. ON EDUCATION AND CULTURAL RESOURCES

DUSC JOINT RESOLUTION NO. 1 2 INTRODUCED BY RESOLUTION OF THE SENATE AND THE SENTATURES OF THE STATE OF MONTANA DIRECTING A STUDY OF б THE GOVERNANCE OF THE MONTANA SCHOOL FOR THE DEAF AND BLIND; 7 AND REQUIRING THAT THE RESULTS OF THE STUDY BE REPORTED R DIRECTLY TO THE LEGISLATIVE FINANCE COMMITTEE. THE BOARD OF 9 PUBLIC EDUCATION, AND THE OFFICE OF PUBLIC INSTRUCTION. 10 11 WHEREAS, the Montana School for the Deaf and Blind is a 12 residential facility serving the needs of hearing impaired 13 and visually impaired children; and WHEREAS, the Montana School for the Deaf and Blind also 14 15 serves as a consultative resource for parents of hearing 16 impaired or visually impaired children who are not yet 17 enrolled in an educational program and for the public schools of the state in which hearing impaired or visually 18 19 impaired children are enrolled; and 20 WHEREAS, since 1943 the school has been under the general supervision, direction, and control of the Board of 21

WHEREAS, other states have successfully implemented governance models different from Montana's for similar

1 WHEREAS, a determination has never been made that
2 governance by the Board of Public Education is the best
3 possible governance model for the Montana School for the
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- 19 (2) That the study explore options for the governance 20 of residential schools that provide services to hearing and 21 visually impaired children, including but not limited to:
- 22 (a) governance by the Board of Public Education;
- 23 (b) governance by an independent entity;
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Montana Legislative Council

HTR 29
SECOND READING

(3) That the center conducting the study prepare a written report that identifies governance options and the advantages and disadvantages of each option and provide a recommended option with supportive rationale.

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INTRODUCED BY Wolcar Minimum Dokenty Surgery Bissurf A JOINT RESOLUTION OF THE SENATE AND THE HOUSE OF THE GOVERNANCE OF THE STATE OF MONTANA DIRECTING A STUDY OF THE GOVERNANCE OF THE MONTANA SCHOOL FOR THE DEAF AND BLIND;

AND REQUIRING THAT THE RESULTS OF THE STUDY BE REPORTED DIRECTLY TO THE LEGISLATIVE FINANCE COMMITTEE, THE BOARD OF PUBLIC EDUCATION, AND THE OFFICE OF PUBLIC INSTRUCTION.

WHEREAS, the Montana School for the Deaf and Blind is a residential facility serving the needs of hearing impaired and visually impaired children; and

WHEREAS, the Montana School for the Deaf and Blind also serves as a consultative resource for parents of hearing impaired or visually impaired children who are not yet enrolled in an educational program and for the public schools of the state in which hearing impaired or visually impaired children are enrolled; and

WHEREAS, since 1943 the school has been under the general supervision, direction, and control of the Board of Public Education; and

WHEREAS, other states have successfully implemented governance models different from Montana's for similar institutions; and

Contana Legislative Counce

WHEREAS, a determination has never been made that governance by the Board of Public Education is the best possible governance model for the Montana School for the Deaf and Blind.

OF REPRESENTATIVES OF THE STATE OF MONTANA:

NOW, THEREFORE, BE IT RESOLVED BY THE SENATE AND THE HOUSE

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(1) That since the Office of Special Education and Rehabilitative Services of the U.S. Department of Education provides funding to regional resource centers to provide technical assistance to states regarding services for students with disabilities and since the centers are directed to be responsive to the identified technical assistance needs of the Montana Office of Public Instruction, the Office of Public Instruction be directed to seek the assistance of a federally funded regional resource center to conduct an independent study of the governance of the Montana School for the Deaf and Blind.

- 19 (2) That the study explore options for the governance 20 of residential schools that provide services to hearing and 21 visually impaired children, including but not limited to:
- 22 (a) governance by the Board of Public Education;
- 23 (b) governance by an independent entity;
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- 25 (d) governance by a public school district.

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(3) That the center conducting the study prepare a written report that identifies governance options and the advantages and disadvantages of each option and provide a recommended option with supportive rationale.

BE IT FURTHER RESOLVED, that the center conducting the study report directly to the Legislative Pinance Committee, the Board of Public Education, and the Office of Public Instruction no later than November 1994.

SENATE COMMITTEE OF THE WHOLE AMENDMENT

April 20, 1993 9:38 am

Mr. Chairman: I move to amend House Joint Resolution No. 29 (third reading copy -- blue).

ADOPT

REJECT

igned: Seu DT X Mu

That such amendments read:

1. Title, line 9.

Following: "EDUCATION,"

Insert: "THE OFFICE OF BUDGET AND PROGRAM PLANNING,"

2. Page 2, line 24.

Following: "Instruction;"

Strike: "and"

3. Page 2, line 25.

Following: "district"

Insert: "; and

(e) governance by the department of corrections and human services"

4. Page 3, line 7.

Following: "Education,"

Insert: "the Office of Budget and Program Planning,"

5. Page 3, line 8.

Following: "than"

Strike: "November"

Insert: "August"

-END-

HJR 29

1	HOUSE JOINT RESOLUTION NO. 29
2	INTRODUCED BY DOLEZAL, CHRISTIAENS, BIANCHI,
3	FRANKLIN, WILSON, DOHERTY, SWYSGOOD, TOEWS, RYAN,
4	PECK, KADAS, WISEMAN, GALVIN, WYATT, STRIZICH, S. RICE
5	
6	A JOINT RESOLUTION OF THE SENATE AND THE HOUSE OF
7	REPRESENTATIVES OF THE STATE OF MONTANA DIRECTING A STUDY OF
8	THE GOVERNANCE OF THE MONTANA SCHOOL FOR THE DEAF AND BLIND;
9	AND REQUIRING THAT THE RESULTS OF THE STUDY BE REPORTED
10	DIRECTLY TO THE LEGISLATIVE PINANCE COMMITTEE, THE BOARD OF
11	PUBLIC EDUCATION, THE OFFICE OF BUDGET AND PROGRAM PLANNING,
12	AND THE OFFICE OF PUBLIC INSTRUCTION.
13	
14	WHEREAS, the Montana School for the Deaf and Blind is a
15	residential facility serving the needs of hearing impaired
16	and visually impaired children; and
17	WHEREAS, the Montana School for the Deaf and Blind also
18	serves as a consultative resource for parents of hearing
19	impaired or visually impaired children who are not yet
20	enrolled in an educational program and for the public
21	schools of the state in which hearing impaired or visually
22	impaired children are enrolled; and
23	WHEREAS, since 1943 the school has been under the
24	general supervision, direction, and control of the Board of
25	Public Education: and

1	WHEREAS	other	states	have	successfully	imp	olemented
2	governance	models	different	fron:	Montana's	for	similar
3	institutions	i: and					

WHEREAS, a determination has never been made that governance by the Board of Public Education is the best possible governance model for the Montana School for the Deaf and Blind.

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9 NOW, THEREFORE, BE IT RESOLVED BY THE SENATE AND THE HOUSE 10 OF REPRESENTATIVES OF THE STATE OF MONTANA:

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- (2) That the study explore options for the governance of residential schools that provide services to hearing and visually impaired children, including but not limited to:
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1 1	١b١	governance	bν	an	independent	entity:

- (c) governance by the Office of Public Instruction; and
- 3 (d) governance by a public school district; AND
- 4 (E) GOVERNANCE BY THE DEPARTMENT OF CORRECTIONS AND

HUMAN SERVICES.

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- (3) That the center conducting the study prepare a written report that identifies governance options and the advantages and disadvantages of each option and provide a recommended option with supportive rationale.
- BE IT FURTHER RESOLVED, that the center conducting the
 study report directly to the Legislative Finance Committee,
 the Board of Public Education, THE OFFICE OF BUDGET AND
 PROGRAM PLANNING, and the Office of Public Instruction no
 later than November AUGUST 1994.