## HOUSE BILL 7

Introduced by Gilbert

| $6 / 16$ | Introduced |
| :--- | :--- |
| $6 / 16$ | Fiscal Note Requested |
| $6 / 19$ | Referred to Education \& Cultural |
|  | Resources |
| $6 / 20$ | Hearing |
| $6 / 21$ | Fiscal Note Received |
| $6 / 22$ | Fiscal Note Printed |
|  | Died in Committee |


attendance for a regularly enrolled pupil may not exceed 180 pupil-instruction days and 7 pupil-instruction-related days. Attendance for a part of morning session or a part of an afternoon session by a pupil must be counted as attendance for one-half day. In calculating the ANB for pupils enrolled in a program established under $z \theta-7- \pm \pm 7-p r i o r-t o-j a n t a r y-z_{7}$士974;-or-pursuant-to 20-7-117(1), attendance at or absence from a regular session of the program for at least 2 hours of either a morning or an afternoon session will be counted as one-half day attended or absent, as the case may be. If a variance has been granted as provided in 20-1-302, ANB will be computed in a manner prescribed by the superintendent of public instruction, but in no case may the ANB exceed one-half for each kindergarten pupil. When any pupil has been absent, with or without excuse, for more than 10 consecutive school days, including pupil-instruction-related days, his absence after the loth day of absence may not be included in the aggregate days of absence and his enrollment in the school may not be considered in the calculation of the average number belonging until he resumes attendance at school.
(2) If a student spends less than half his time in the regular program and the balance of his time in school in the special education program, he is considered a full-time special pupil but is not considered regularly enrolled for

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ANB purposes. If a student spends half or more of his time in school in the regular program and the balance of his time in the special education program, he is considered regularly enrolled for ANB purposes.
(3) The average number belonging of the regularly enrolled, full-time pupils for the public schools of a district must be based on the aggregate of all the regularly enrolled, full-time pupils attending the schools of the district, except that when:
(a) a school of the district is located more than 3 miles beyond the incorporated limits of a city or town or from another school of the district, all of the regularly enrolled, full-time pupils of the school must be calculated individually for ANB purposes;
(b) a junior high school has been approved and accredited as a junior high school, all of the regularly enrolled, full-time pupils of the junior high school must be considered as high school district pupils for ANB purposes;
(c) a middle school has been approved and accredited, all pupils below the 7 th grade must be considered elementary school pupils for ANB purposes and the 7 th and 8 th grade pupils must be considered high school pupils for ans purposes; or
(d) a school has not been accredited by the board of public education, the regularly enrolled, full-time pupils
> attending the nonaccredited school are not eligible for average number belonging calculation purposes, nor will an average number belonging for the nonaccredited school be used in determining the foundation program for the district.
> (4) When lith or $12 t h$ grade students are regularly enrolled on a part-time basis, high schools may calculate the ANB to include an "equivalent ANB" for those students. The method for calculating an equivalent ANB must be determined in a manner prescribed by the superintendent of public instruction."

NEW SECTION. Section 2. Effective date. [This act] is effective July 1,1989 , and if signed by the governor or becomes law under 5-4-307 after July 1 , 1989, applies retroactively, within the meaning of 1-2-109, to July 1 , 1989.

In compliance with a written request, there is hereby submitted a Fiscal Note for HB7, as introduced.

## DESCRIPTION OF PROPOSED LEGISLATION:

A bill for an act entitled: "An act to limit to 180 the number of pupil-instruction days and to 7 the number of pupil-instruction-related days for which public school foundation program support may be received; amending Section 20-9-311, MCA; and providing an effective date."

## ASSUMPTIONS:

1. The current foundation program schedules will continue into the 1990-91 biennium.
2. Enrollment remains constant at the FY89 level.

| FISCAL IMPACT: | FY90 |  |  | FY91 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Current Law | Proposed Law | Difference | Current Law | Proposed Law | Difference |
| Foundation Program | \$278,355,000 | \$277,253,000 | (\$1,102,000) | \$276,678,000 | \$275,576,000 | (\$1,102,000) |

EFFECT ON COUNTY OR OTHER LOCAL REVENUES OR EXPENDITURES:
N/A
TECHNICAL NOTES:
N/A


OFFICE OF BUDGET AND PROGRAM PLANNING


HB 7

