

HOUSE BILL NO. 432

INTRODUCED BY EUDAILY, R. NELSON, RANEY,  
DAVIS, THOMAS, VINCENT

IN THE HOUSE

JANUARY 26, 1989

INTRODUCED AND REFERRED TO COMMITTEE  
ON EDUCATION & CULTURAL RESOURCES.

FIRST READING.

FEBRUARY 9, 1989

COMMITTEE RECOMMEND BILL  
DO PASS. REPORT ADOPTED.

PRINTING REPORT.

FEBRUARY 11, 1989

SECOND READING DO PASS.

FEBRUARY 13, 1989

ENGROSSING REPORT.

FEBRUARY 14, 1989

THIRD READING, PASSED.  
AYES, 92; NOES, 5.

TRANSMITTED TO SENATE.

IN THE SENATE

FEBRUARY 15, 1989

INTRODUCED AND REFERRED TO COMMITTEE  
ON EDUCATION & CULTURAL RESOURCES.

FIRST READING.

MARCH 7, 1989

COMMITTEE RECOMMEND BILL BE  
CONCURRED IN. REPORT ADOPTED.

MARCH 8, 1989

SECOND READING, PASS CONSIDERATION.

ON MOTION, TAKEN FROM SECOND READING AN  
REREFERRED TO COMMITTEE ON  
ON EDUCATION & CULTURAL RESOURCES.

MARCH 28, 1989

COMMITTEE RECOMMEND BILL BE CONCURRED  
IN AS AMENDED. REPORT ADOPTED.

SECOND READING, CONCURRED IN.

MARCH 29, 1989

THIRD READING, CONCURRED IN.  
AYES, 31; NOES, 18.

RETURNED TO HOUSE WITH AMENDMENTS.

IN THE HOUSE

MARCH 30, 1989

RECEIVED FROM SENATE.

SECOND READING, AMENDMENTS  
CONCURRED IN.

MARCH 31, 1989

THIRD READING, AMENDMENTS  
CONCURRED IN.

SENT TO ENROLLING.

REPORTED CORRECTLY ENROLLED.

1 *HOUSE* BILL NO. *432*  
2 INTRODUCED BY *Edw. R. Nelson Carey* *Sen.*  
3 *Thomas Vincent*  
4 A BILL FOR AN ACT ENTITLED: "AN ACT TO CLARIFY THAT A  
5 SCHOOL DISTRICT IS AUTHORIZED TO IDENTIFY AND SERVE GIFTED  
6 AND TALENTED CHILDREN IN CONFORMITY WITH ANY POLICY OR  
7 SCHOOL ACCREDITATION STANDARD ADOPTED BY THE BOARD OF PUBLIC  
8 EDUCATION; AND AMENDING SECTION 20-7-902, MCA."  
9

10 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

11 **Section 1.** Section 20-7-902, MCA, is amended to read:

12 "20-7-902. School district programs to identify and  
13 serve the gifted and talented child. (1) A school district  
14 may is authorized to identify gifted and talented children  
15 and to devise programs to serve them in conformity with:

16 (a) any policy adopted by the board of public  
17 education under 20-2-121; or

18 (b) any standards of accreditation adopted by the  
19 board of public education under 20-7-101.

20 (2) In identifying gifted and talented children, the  
21 school district shall:

22 (a) consult with professionally qualified persons and  
23 the parents of children being evaluated;

24 (b) consider a child's demonstrated or potential gifts  
25 or talents; and

1 (c) use comprehensive and appropriate assessment  
2 methods, including objective measures and professional  
3 assessment measures."

4 **NEW SECTION. Section 2.** Extension of authority. Any  
5 existing authority to make rules on the subject of the  
6 provisions of [this act] is extended to the provisions of  
7 [this act].

-End-

APPROVED BY COMM. ON EDUCATION  
AND CULTURAL RESOURCES

HOUSE BILL NO. 432

INTRODUCED BY

*Edw. R. Nelson Carey*  
*Thomas Vincent*

A BILL FOR AN ACT ENTITLED: "AN ACT TO CLARIFY THAT A SCHOOL DISTRICT IS AUTHORIZED TO IDENTIFY AND SERVE GIFTED AND TALENTED CHILDREN IN CONFORMITY WITH ANY POLICY OR SCHOOL ACCREDITATION STANDARD ADOPTED BY THE BOARD OF PUBLIC EDUCATION; AND AMENDING SECTION 20-7-902, MCA."

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

**Section 1.** Section 20-7-902, MCA, is amended to read:

"20-7-902. School district programs to identify and serve the gifted and talented child. (1) A school district may is authorized to identify gifted and talented children and to devise programs to serve them in conformity with:

(a) any policy adopted by the board of public education under 20-2-121; or

(b) any standards of accreditation adopted by the board of public education under 20-7-101.

(2) In identifying gifted and talented children, the school district shall:

(a) consult with professionally qualified persons and the parents of children being evaluated;

(b) consider a child's demonstrated or potential gifts or talents; and

(c) use comprehensive and appropriate assessment methods, including objective measures and professional assessment measures."

**NEW SECTION. Section 2.** Extension of authority. Any existing authority to make rules on the subject of the provisions of [this act] is extended to the provisions of [this act].

-End-

1 *HOUSE* BILL NO. *432*  
2 INTRODUCED BY *Emily R. Nelson*  
3 *Thomas Vincent*

4 A BILL FOR AN ACT ENTITLED: "AN ACT TO CLARIFY THAT A  
5 SCHOOL DISTRICT IS AUTHORIZED TO IDENTIFY AND SERVE GIFTED  
6 AND TALENTED CHILDREN IN CONFORMITY WITH ANY POLICY OR  
7 SCHOOL ACCREDITATION STANDARD ADOPTED BY THE BOARD OF PUBLIC  
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25 or talents; and

1 (c) use comprehensive and appropriate assessment  
2 methods, including objective measures and professional  
3 assessment measures."

4 **NEW SECTION. Section 2.** Extension of authority. Any  
5 existing authority to make rules on the subject of the  
6 provisions of [this act] is extended to the provisions of  
7 [this act].

-End-

SENATE STANDING COMMITTEE REPORT

March 28, 1989

MR. PRESIDENT:

We, your committee on Education and Cultural Resources, having had under consideration HB 432 (third reading copy -- blue), respectfully report that HB 432 be amended and as so amended be concurred in:

Sponsor: Eudaily (Regan)

1. Title, line 6.

Strike: "CONFORMITY WITH ANY POLICY OR"

Insert: "COMPLIANCE WITH"

2. Title, line 7.

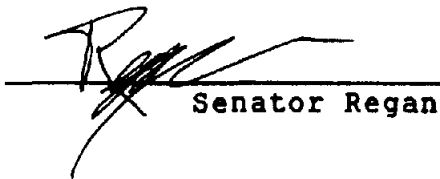
Strike: "STANDARD"

Insert: "STANDARDS"

3. Page 1, lines 15 through 18.

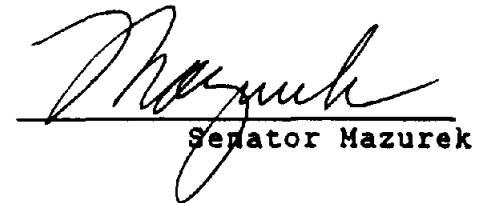
Strike: "conformity" on line 15 through "any" on line 18

Insert: "compliance with"

  
Senator Regan

  
Senator Blaylock

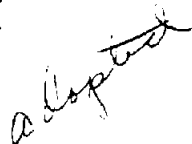
  
Senator Brown

  
Senator Mazurek

MINORITY REPORT  
BE CONCURRED IN

As Amended





SENATE  
HB 432

## HOUSE BILL NO. 432

INTRODUCED BY EUDAILY, R. NELSON, RANEY,

DAVIS, THOMAS, VINCENT

A BILL FOR AN ACT ENTITLED: "AN ACT TO CLARIFY THAT A SCHOOL DISTRICT IS AUTHORIZED TO IDENTIFY AND SERVE GIFTED AND TALENTED CHILDREN IN CONFORMITY--WITH--ANY--POLICY--OR COMPLIANCE WITH SCHOOL ACCREDITATION STANDARD STANDARDS ADOPTED BY THE BOARD OF PUBLIC EDUCATION; AND AMENDING SECTION 20-7-902, MCA."

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

**Section 1.** Section 20-7-902, MCA, is amended to read:

"20-7-902. School district programs to identify and serve the gifted and talented child. (1) A school district may is authorized to identify gifted and talented children and to devise programs to serve them in conformity with:

(a)--any--policy--adopted--by--the--board--of--public education--under--20-2-121;--or

(b)--any COMPLIANCE WITH standards of accreditation adopted by the board of public education under 20-7-101.

(2) In identifying gifted and talented children, the school district shall:

(a) consult with professionally qualified persons and the parents of children being evaluated;

(b) consider a child's demonstrated or potential gifts or talents; and

(c) use comprehensive and appropriate assessment methods, including objective measures and professional assessment measures."

**NEW SECTION. Section 2.** Extension of authority. Any existing authority to make rules on the subject of the provisions of [this act] is extended to the provisions of [this act].

-End-

GOVERNOR'S AMENDMENTS  
TO HOUSE BILL 432  
(REFERENCE COPY)  
April 11, 1989

1. Title, page 1, line 9.  
Following: "EDUCATION"  
Insert: "and approved by the legislature"
2. Page 1, line 17.  
Following: "them"  
Insert: "."
3. Page 2, line 17.  
Following: "to serve them."  
Insert: "In the event the Board of Public Education adopts  
and implements standards of accreditation for a gifted  
and talented program, a school district's compliance  
with those standards is contingent upon the standards  
receiving prior authorization and approval by an  
affirmative legislative act."
4. Page 1, line 17.  
Strike: "in"
5. Page 1, lines 20 and 21.  
Strike: lines 20 and 21 in their entirety.

-END-