SB	38	INTRODUCED BY WILLIAMS, B., HAMMOND, NATHE, ET A	L.
		CALCULATE AVERAGE NUMBER BELONGING TO ELIMINATE	
		BENEFIT OF OFFERING MORE THAN 180 DAYS	

1/05	INTRODUCED		
1/05	REFERRED TO EDUCATION & CULTURAL	RESOURCES	
1/07	SPONSORS ADDED		
1/09	HEARING		
1/10	FISCAL NOTE REQUESTED		
1/14	FISCAL NOTE RECEIVED		
1/21	COMMITTEE REPORTBILL PASSED AS	AMENDED	
1/23	2ND READING PASSED	37	10
1/26	FISCAL NOTE REQUESTED		
1/26	3RD READING PASSED	40	10
	TRANSMITTED TO HOUSE		
2/04	REFERRED TO EDUCATION & CULTURAL	RESOURCES	
2/05	FISCAL NOTE RECEIVED		
3/09	HEARING		
4/21	TAKEN FROM COMMITTEE		
4/21	2ND READING CONCURRED AS AMENDED	58	4 D
4/22	3RD READING CONCURRED	59	39

RETURNED TO SENATE WITH AMENDMENTS

DIED IN PROCESS

1	SENAT BILL NO. 38
2	INTRODUCED BY WILLIAMS
3	
4	A BILL FOR AN ACT ENTITLED: "AN ACT TO MODIFY THE METHOD OF
5	CALCULATING THE AVERAGE NUMBER BELONGING OF A SCHOOL
6	DISTRICT TO ELIMINATE THE FUNDING BENEFITS OF OFFERING MORE
7	THAN 180 PUPIL-INSTRUCTION DAYS; AMENDING SECTION 20-9-311,
8	MCA; AND PROVIDING AN IMMEDIATE EFFECTIVE DATE."
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BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA: Section 1. Section 20-9-311, MCA, is amended to read: "20-9-311. Calculation of average number belonging (ANB). (1) Average number belonging shall be computed by determining the total of the aggregate days of attendance by regularly enrolled, full-time pupils during the current school fiscal year plus the aggregate days of absence by regularly enrolled, full-time pupils during the current school fiscal year and by dividing such total by 188 the number of pupil-instruction days in the current school fiscal year. However, when a school district has approval to operate less than 180 school days under 20-9-804, such total shall be calculated in accordance with the provisions of 20-9-805. Attendance for a part of a morning session or a part of an afternoon session by a pupil shall be counted as attendance for one-half day. In calculating the ANB for



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- pupils enrolled in a program established under 20-7-117 1 prior to January 1, 1974, or pursuant to 20-7-117(1), attendance at or absence from a regular session of the program for at least 2 hours of either a morning or an afternoon session will be counted as one-half of a day attended or absent as the case may be. If a variance has been granted as provided in 20-1-302, ANB will be computed in a manner prescribed by the superintendent of public g instruction, but in no case shall the ANB exceed one-half 10 for each kindergarten pupil. When any pupil has been absent, 11 with or without excuse, for more than 10 consecutive school days, including pupil-instruction-related days, his absence 12 13 after the 10th day of absence shall not be included in the aggregate days of absence and his enrollment in the school 14 shall not be considered in the calculation of the average 15 number belonging until he resumes attendance at school. 16
 - (2) If a student spends less than half his time in the regular program and the balance of his time in school in the special education program, he shall be considered a full-time special pupil but shall not be considered regularly enrolled for ANB purposes. If a student spends half or more of his time in school in the regular program and the balance of his time in the special education program, he shall be considered regularly enrolled for ANB purposes.

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(3) The average number belonging of the regularly enrolled, full-time pupils for the public schools of a district shall be calculated individually for each school, except that when:

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- (a) more than one school of a district, other than a junior high school in an elementary district which has been approved and accredited as a junior high school, is located within the incorporated limits of a city or town, the average number belonging of such schools shall be based on the aggregate of all the regularly enrolled, full-time pupils attending such schools located within the incorporated limits of a city or town;
- (b) a junior high school which has been approved and accredited as a junior high school is located within the incorporated limits of a city or town in which a high school is located, all of the regularly enrolled, full-time pupils of the junior high school shall be considered as high school district pupils for the purposes of calculating the average number belonging of the high schools located within the incorporated limits of such city or town;
- (c) a middle school has been approved and accredited, in which case pupils below the 7th grade shall be considered elementary school pupils for ANB purposes and the 7th and 8th grade pupils shall be considered high school pupils for ANB purposes; Or

- (d) a school has not been accredited by the board of public education, the regularly enrolled, full-time pupils attending the nonaccredited school shall not be eligible for average number belonging calculation purposes, nor will an average number belonging for the nonaccredited school be used in determining the foundation program for such district.
- 8 (4) When 11th or 12th grade students are regularly
 9 enrolled on a part-time basis, high schools may calculate
 10 the ANB to include an "equivalent ANB" for those students.
 11 The method for calculating an equivalent ANB shall be
 12 determined in a manner prescribed by the superintendent of
 13 public instruction."
- NEW SECTION. Section 2. Effective date. This act is effective on passage and approval.

-End-

STATE OF MONTANA - FISCAL NOTE

Form BD-15

In compliance with a written request, there is hereby submitted a Fiscal Note for SB038, as introduced.

DESCRIPTION OF PROPOSED LEGISLATION:

An act to modify the method of calculating the average number belonging (ANB) for a school district to eliminate the funding benefits of offering more than 180 pupil instruction days.

ASSUMPTIONS:

- 1. Assume that all public school districts will have the same number of pupil instruction days in FY88 and FY89 as were budgeted in FY87.
- 2. Assume that enrollment remains constant at the FY87 level.
- 3. Assume the foundation program payments remain at the 1987 scheduled amounts.

FISCAL IMPACT:

Expenditures:	<u>FY88</u>				FY8	<u>FY89</u>	
	Current Law	Proposed Law	Difference	Current Law	Proposed Law	Difference	
	\$283,934,000	\$282,519,224	(\$1,414,776)	\$283,934,000	\$282,519,224	(\$1,414,776)	
General Fund	\$ 40,976,000	\$ 39,561,224	(\$1,414,776)	\$ 40,976,000	\$ 39,561,224	(\$1,414,776)	
State Special Revenue	\$242,958,000	\$242,958,000	0	\$242,958,000	\$242,958,000	0	
Total Funding	\$283,934,000	\$282,519,224	(\$1,414,776)	\$283,934,000	\$282,519,224	(\$1,414,776)	

EFFECT ON COUNTY OR OTHER LOCAL REVENUE OR EXPENDITURES: N/A

LONG-RANGE EFFECTS OF PROPOSED LEGISLATION:

N/A

TECHNICAL OR MECHANICAL DEFECTS IN PROPOSED LEGISLATION OR CONFLICTS WITH EXISTING LEGISLATION: If this legislation is approved, a change may be necessary in Section 20-9-805, MCA.

DAVID L. HUNTER, BUDGET DIRECTOR

Office of Budget and Program Planning

DA' DA'

DATE 1-14-87

BOB WILLIAMS, PRIMARY SPONSOR

Fiscal Note for SB038, as introduced.

SB 38

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APPROVED BY COMM. ON EDUCATION AND CULTURAL RESOURCES

2	INTRODUCED BY B. WILLIAMS, HAMMOND, NATHE, PECK
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4	A BILL FOR AN ACT ENTITLED: "AN ACT TO MODIFY THE METHOD OF
5	CALCULATING THE AVERAGE NUMBER BELONGING OF A SCHOOL
6	DISTRICT TO ELIMINATE THE FUNDING BENEFITS OF OFFERING MORE
7	THAN 180 PUPIL-INSTRUCTION DAYS; AMENDING SECTION 20-9-311,
8	MCA; PROVIDING A TRANSITION PERIOD FOR SCHOOL DISTRICTS WITH
9	MORE THAN 180 PUPIL-INSTRUCTION DAYS; AND PROVIDING AN
10	HMMED:ATE EFFECTIVE DATE."

SENATE BILL NO. 38

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

Section 1. Section 20-9-311, MCA, is amended to read:

"20-9-311. Calculation of average number belonging

(ANB). (1) Average number belonging shall be computed by determining the total of the aggregate days of attendance by regularly enrolled, full-time pupils during the current school fiscal year plus the aggregate days of absence by regularly enrolled, full-time pupils during the current school fiscal year and by dividing such total by \$\frac{1}{2}\theta \text{ the number of pupil-instruction days in the current school fiscal year. However, when a school district has approval to operate less than 180 school days under 20-9-804, such total shall be calculated in accordance with the provisions of 20-9-805. Attendance for a part of a morning session or a

part of an afternoon session by a pupil shall be counted as 2 attendance for one-half day. In calculating the ANB for pupils enrolled in a program established under 20-7-117 3 prior to January 1, 1974, or pursuant to 20-7-117(1), attendance at or absence from a regular session of the program for at least 2 hours of either a morning or an afternoon session will be counted as one-half of a day attended or absent as the case may be. If a variance has been granted as provided in 20-1-302, ANB will be computed 10 in a manner prescribed by the superintendent of public 11 instruction, but in no case shall the ANB exceed one-half 12 for each kindergarten pupil. When any pupil has been absent, 13 with or without excuse, for more than 10 consecutive school 14 days, including pupil-instruction-related days, his absence after the 10th day of absence shall not be included in the 15 16 aggregate days of absence and his enrollment in the school 17 shall not be considered in the calculation of the average 18 number belonging until he resumes attendance at school.

(2) If a student spends less than half his time in the regular program and the balance of his time in school in the special education program, he shall be considered a full-time special pupil but shall not be considered regularly enrolled for ANB purposes. If a student spends half or more of his time in school in the regular program and the balance of his time in the special education

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- program, he shall be considered regularly enrolled for ANB 1 2 purposes.
- (3) The average number belonging of the regularly 3 enrolled, full-time pupils for the public schools of a 4 5 district shall be calculated individually for each school, 6 except that when:

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- (a) more than one school of a district, other than a junior high school in an elementary district which has been approved and accredited as a junior high school, is located within the incorporated limits of a city or town, the average number belonging of such schools shall be based on the aggregate of all the regularly enrolled, full-time pupils attending such schools located within the incorporated limits of a city or town;
- (b) a junior high school which has been approved and accredited as a junior high school is located within the incorporated limits of a city or town in which a high school is located, all of the regularly enrolled, full-time pupils of the junior high school shall be considered as high school district pupils for the purposes of calculating the average number belonging of the high schools located within the incorporated limits of such city or town;
- (c) a middle school has been approved and accredited, 23 in which case pupils below the 7th grade shall be considered 24 elementary school pupils for ANB purposes and the 7th and 25

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- 1 8th grade pupils shall be considered high school pupils for 2 ANB purposes; or .
- 3 (d) a school has not been accredited by the board of public education, the regularly enrolled, full-time pupils 4 attending the nonaccredited school shall not be eligible for average number belonging calculation purposes, nor will an average number belonging for the nonaccredited school be 8 used in determining the foundation program for such 9 district.
- 10 (4) When 11th or 12th grade students are regularly 11 enrolled on a part-time basis, high schools may calculate 12 the ANB to include an "equivalent ANB" for those students. 13 The method for calculating an equivalent ANB shall be 14 determined in a manner prescribed by the superintendent of 15 public instruction."
- 16 NEW SECTION. SECTION 2. TRANSITION PERIOD 17 APPLICABILITY. (1) THE CALCULATION OF THE ANB IN 20-9-311 18 APPLIES TO SCHOOL DISTRICTS WITH 180 PUPIL-INSTRUCTION DAYS 19 FOR THE FISCAL YEAR ENDING JUNE 30, 1987.
- 20 (2) THE CALCULATION OF THE AND IN 20-9-311 IS 21 APPLICABLE TO A SCHOOL DISTRICT WITH MORE THAN 180 22 PUPIL-INSTRUCTION DAYS FOR THE SCHOOL FISCAL YEAR ENDING
- 23 JUNE 30, 1987, UNLESS IT ADDS 1 DAY TO THE DIVISOR USED IN 24 CALCULATING THE ANB IN THE CURRENT SCHOOL FISCAL YEAR AND
- 25 EACH ENSUING SCHOOL FISCAL YEAR UNTIL THE DIVISOR EQUALS THE

SB 38

-4-

SB 0038/02

- 1 NUMBER OF PUPIL-INSTRUCTION DAYS USED BY THE SCHOOL DISTRICT
- 2 IN THE SCHOOL FISCAL YEAR ENDING JUNE 30, 1987.
- 3 NEW SECTION. Section 3. Effective date. This act is
- 4 effective on-passage-and-approval JULY 1, 1987.

-End-

50th Legislature SB 0038/02 SB 0038/02

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•	SENATE	BILL	NO.	38

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INTRODUCED BY B. WILLIAMS, HAMMOND, NATHE, PECK

A BILL FOR AN ACT ENTITLED: "AN ACT TO MODIFY THE METHOD OF CALCULATING THE AVERAGE NUMBER BELONGING OF A SCHOOL DISTRICT TO ELIMINATE THE FUNDING BENEFITS OF OFFERING MORE THAN 180 PUPIL-INSTRUCTION DAYS; AMENDING SECTION 20-9-311, MCA; PROVIDING A TRANSITION PERIOD FOR SCHOOL DISTRICTS WITH MORE THAN 180 PUPIL-INSTRUCTION DAYS; AND PROVIDING AN IMMEDIATE EFFECTIVE DATE."

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

Section 1. Section 20-9-311, MCA, is amended to read: "20-9-311. Calculation of average number belonging (ANB). (1) Average number belonging shall be computed by determining the total of the aggregate days of attendance by regularly enrolled, full-time pupils during the current school fiscal year plus the aggregate days of absence by regularly enrolled, full-time pupils during the current school fiscal year and by dividing such total by 100 the number of pupil-instruction days in the current school fiscal year. However, when a school district has approval to operate less than 180 school days under 20-9-804, such total shall be calculated in accordance with the provisions of 20-9-805. Attendance for a part of a morning session or a

1 part of an afternoon session by a pupil shall be counted as attendance for one-half day. In calculating the ANB for 2 pupils enrolled in a program established under 20-7-117 prior to January 1, 1974, or pursuant to 20-7-117(1). attendance at or absence from a regular session of the program for at least 2 hours of either a morning or an afternoon session will be counted as one-half of a day attended or absent as the case may be. If a variance has been granted as provided in 20-1-302, ANB will be computed 10 in a manner prescribed by the superintendent of public 11 instruction, but in no case shall the ANB exceed one-half 12 for each kindergarten pupil. When any pupil has been absent, 13 with or without excuse, for more than 10 consecutive school 14 days, including pupil-instruction-related days, his absence 15 after the 10th day of absence shall not be included in the 16 aggregate days of absence and his enrollment in the school 17 shall not be considered in the calculation of the average 18 number belonging until he resumes attendance at school.

(2) If a student spends less than half his time in the regular program and the balance of his time in school in the special education program, he shall be considered a full-time special pupil but shall not be considered regularly enrolled for ANB purposes. If a student spends half or more of his time in school in the regular program and the balance of his time in the special education

program, he shall be considered regularly enrolled for ANB purposes.

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- (3) The average number belonging of the regularly enrolled, full-time pupils for the public schools of a district shall be calculated individually for each school, except that when:
- (a) more than one school of a district, other than a junior high school in an elementary district which has been approved and accredited as a junior high school, is located within the incorporated limits of a city or town, the average number belonging of such schools shall be based on the aggregate of all the regularly enrolled, full-time pupils attending such schools located within the incorporated limits of a city or town;
- (b) a junior high school which has been approved and accredited as a junior high school is located within the incorporated limits of a city or town in which a high school is located, all of the regularly enrolled, full-time pupils of the junior high school shall be considered as high school district pupils for the purposes of calculating the average number belonging of the high schools located within the incorporated limits of such city or town;
- 23 (c) a middle school has been approved and accredited,
 24 in which case pupils below the 7th grade shall be considered
 25 elementary school pupils for ANB purposes and the 7th and

- 8th grade pupils shall be considered high school pupils for
 ANB purposes; or
- d() a school has not been accredited by the board of public education, the regularly enrolled, full-time pupils attending the nonaccredited school shall not be eligible for average number belonging calculation purposes, nor will an average number belonging for the nonaccredited school be used in determining the foundation program for such district.
- (4) When 11th or 12th grade students are regularly enrolled on a part-time basis, high schools may calculate the ANB to include an "equivalent ANB" for those students.

 The method for calculating an equivalent ANB shall be determined in a manner prescribed by the superintendent of public instruction."
- 16 NEW SECTION. SECTION 2. TRANSITION PERIOD -17 APPLICABILITY. (1) THE CALCULATION OF THE AND IN 20-9-311
 18 APPLIES TO SCHOOL DISTRICTS WITH 180 PUPIL-INSTRUCTION DAYS
 19 FOR THE FISCAL YEAR ENDING JUNE 30, 1987.
- 20 (2) THE CALCULATION OF THE AND IN 20-9-311 IS
 21 APPLICABLE TO A SCHOOL DISTRICT WITH MORE THAN 180
 22 PUPIL-INSTRUCTION DAYS FOR THE SCHOOL FISCAL YEAR ENDING
 23 JUNE 30, 1987, UNLESS IT ADDS 1 DAY TO THE DIVISOR USED IN
- 24 CALCULATING THE ANB IN THE CURRENT SCHOOL FISCAL YEAR AND
 25 EACH ENSUING SCHOOL FISCAL YEAR UNTIL THE DIVISOR EQUALS THE

SB 0038/02

- NUMBER OF PUPIL-INSTRUCTION DAYS USED BY THE SCHOOL DISTRICT
- 2 IN THE SCHOOL FISCAL YEAR ENDING JUNE 30, 1987.
- 3 NEW SECTION. Section 3. Effective date. This act is
- 4 effective on-passage-and-approval JULY 1, 1987.

-End-

SENATE	BILL	NO.	38

IMMEDIATE EFFECTIVE DATE."

INTRODUCED BY B. WILLIAMS, HAMMOND, NATHE, PECK

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A BILL FOR AN ACT ENTITLED: "AN ACT TO MODIFY THE METHOD OF CALCULATING THE AVERAGE NUMBER BELONGING OF A SCHOOL DISTRICT TO ELIMINATE THE FUNDING BENEFITS OF OFFERING MORE THAN 180 PUPIL-INSTRUCTION DAYS; AMENDING SECTION 20-9-311, MCA; PROVIDING A TRANSITION PERIOD FOR SCHOOL DISTRICTS WITH MORE THAN 180 PUPIL-INSTRUCTION DAYS; AND PROVIDING AN

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BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

Section 1. Section 20-9-311, MCA, is amended to read: "20-9-311. Calculation of average number belonging (ANB). (1) Average number belonging shall be computed by determining the total of the aggregate days of attendance by regularly enrolled, full-time pupils during the current school fiscal year plus the aggregate days of absence by regularly enrolled, full-time pupils during the current school fiscal year and by dividing such total by 188 the number of pupil-instruction days in the current school fiscal year. However, when a school district has approval to operate less than 180 school days under 20-9-804, such total shall be calculated in accordance with the provisions of 20-9-805. Attendance for a part of a morning session or a

part of an afternoon session by a pupil shall be counted as attendance for one-half day. In calculating the ANB for pupils enrolled in a program established under 20-7-117 prior to January 1, 1974, or pursuant to 20-7-117(1), attendance at or absence from a regular session of the program for at least 2 hours of either a morning or an afternoon session will be counted as one-half of a day attended or absent as the case may be. If a variance has been granted as provided in 20-1-302, ANB will be computed in a manner prescribed by the superintendent of public 10 11 instruction, but in no case shall the ANB exceed one-half for each kindergarten pupil. When any pupil has been absent, 12 with or without excuse, for more than 10 consecutive school 13 days, including pupil-instruction-related days, his absence 14 15 after the 10th day of absence shall not be included in the aggregate days of absence and his enrollment in the school 16 shall not be considered in the calculation of the average 17 18 number belonging until he resumes attendance at school.

(2) If a student spends less than half his time in the regular program and the balance of his time in school in the special education program, he shall be considered a full-time special pupil but shall not be considered regularly enrolled for ANB purposes. If a student spends half or more of his time in school in the regular program and the balance of his time in the special education

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1 program, he shall be considered regularly enrolled for ANB 2 purposes.

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- (3) The average number belonging of the regularly enrolled, full-time pupils for the public schools of a district shall be calculated individually for each school. except that when:
- (a) more than one school of a district, other than a junior high school in an elementary district which has been approved and accredited as a junior high school, is located within the incorporated limits of a city or town, the average number belonging of such schools shall be based on the aggregate of all the regularly enrolled, full-time pupils attending such schools located within the incorporated limits of a city or town;
- (b) a junior high school which has been approved and accredited as a junior high school is located within the incorporated limits of a city or town in which a high school is located, all of the regularly enrolled, full-time pupils of the junior high school shall be considered as high school district pupils for the purposes of calculating the average number belonging of the high schools located within the incorporated limits of such city or town;
- (c) a middle school has been approved and accredited, in which case pupils below the 7th grade shall be considered elementary school pupils for ANB purposes and the 7th and

- 8th grade pupils shall be considered high school pupils for 2 ANB purposes; or
- 3 (d) a school has not been accredited by the board of public education, the regularly enrolled, full-time pupils attending the nonaccredited school shall not be eligible for average number belonging calculation purposes, nor will an average number belonging for the nonaccredited school be used in determining the foundation program for such district.
- (4) When 11th or 12th grade students are regularly enrolled on a part-time basis, high schools may calculate the ANB to include an "equivalent ANB" for those students. The method for calculating an equivalent ANB shall be 13 14 determined in a manner prescribed by the superintendent of public instruction."
- NEW SECTION. SECTION 2. TRANSITION PERIOD 16 17 APPLICABILITY. (1) THE CALCULATION OF THE AND IN 20-9-311 18 APPLIES TO SCHOOL DISTRICTS WITH 180 PUPIL-INSTRUCTION DAYS FOR THE FISCAL YEAR ENDING JUNE 30, 1987 1988. 19
- 20 (2) THE CALCULATION OF THE ANB IN 20-9-311 IS APPLICABLE TO A SCHOOL DISTRICT WITH MORE THAN 180 21 22 PUPIL-INSTRUCTION DAYS FOR THE SCHOOL FISCAL YEAR ENDING 23 JUNE 30, 1987 1988, UNLESS IT THE DISTRICT:
- 24 (A) ADDS 1 DAY TO THE DIVISOR USED IN CALCULATING THE 25 ANB IN THE CURRENT SCHOOL FISCAL YEAR AND EACH ENSUING

SB 0038/03

1	SCHOOL FISCAL YEAR UNTIL THE DIVISOR EQUALS THE NUMBER OF
2	PUPIL-INSTRUCTION DAYS USED BY THE SCHOOL DISTRICT IN THE
3	SCHOOL FISCAL YEAR ENDING JUNE 30, 1987 1988; OR
4	(B) USES A DIVISOR OF 180 AND REDUCES BY 1 DAY THE
5	NUMBER OF PUPIL-INSTRUCTION DAYS USED IN CALCULATING THE AND
6	IN THE CURRENT SCHOOL FISCAL YEAR AND IN EACH ENSUING SCHOOL
7	FISCAL YEAR UNTIL THE NUMBER OF PUPIL-INSTRUCTION DAYS
8	EQUALS 180.
9	NEW SECTION. Section 3. Effective date. This act is
0	effective on-passage-and-approval JULY 1, 1987 1988.

-End-

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SB 38

STATE OF MONTANA - FISCAL NOTE

Form BD-15

In compliance with a written request, there is hereby submitted a Fiscal Note for SB038, third reading copy.

DESCRIPTION OF PROPOSED LEGISLATION:

An act to modify the method of calculating the average number belonging (ANB) of a school district to eliminate the funding benefits of offering more than 180 pupil-instruction days; providing a transition period for school districts with more than 180 pupil-instruction days.

ASSUMPTIONS:

- 1. Assume that all public school districts will have the same number of pupil-instruction days in FY88 and FY89 as were budgeted in FY87.
- 2. Assume that enrollment remains constant at the FY87 level.
- 3. Assume the foundation program payments remain at the 1987 scheduled amounts.

FISCAL IMPACT:

Expenditures:	<u>FY88</u>					
	Current Law	Proposed Law	Difference	Current Law	Proposed Law	Difference
	\$283,934,000	\$283,405,831	(\$ 528,169)	\$283,934,000	\$282,929,712	(\$1,004,288)
General Fund	\$ 40,976,000	\$ 40,447,381	(\$ 528,619)	\$ 40,976,000	\$ 39,971,712	(\$1,004,288)
State Special Revenue	\$242,958,000	\$242,958,000	0	\$242,958,000	\$242,958,000	0
Total Funding	\$283,934,000	\$283,405,381	(\$ 528,619)	\$283,934,000	\$282,929,712	(\$1,004,288)

EFFECT ON LOCAL SCHOOL DISTRICTS:

School districts will be required to fully fund all days in excess of 180 from local revenue.

DAVID L. HUNTER, BUDGET DIRECTOR
Office of Budget and Program Planning

BOB WILLIAMS, PRIMARY SPONSOR

Fiscal Note for SB38, third reading copy.

5B3

DATE

STANDING COMMITTEE REPORT

Mr. Speaker: We, the cor	nmittee On	House Educatio	200	19 <u>87</u>
Mit. Speaker. We, the cor	minities on	1005C IMMALIC	<u> </u>	
report <u>on this</u>	bill as follows	SB 38		
☑ do pass ☑ do not pass	☐ be concurre☐ be not conc			ntent attached
				Chairman

2. Page 5, line 2.
Following: "1987"
Insert: "; or

(b) uses a divisor of 180 and reduces by 1 day the number of pupil-instruction days used in calculating the ANB in the current school fiscal year and in each ensuing school fiscal year until the number of pupil-instruction days equals 180/"

7072c/C:JEANNE\WP:jj



COMMITTEE OF THE WHOLE AMENDMENT

HOUSE

4-21-87
DATE
18:00
TIME

A # D	CHAIDSAASI	LAMOVE TO A MENIO	SB_38
MK.	CHAIRMAN:	I MOVE TO AMEND	

reading copy (<u>blue</u> Color _) as follows:

1)Page 4, line 19. Strike: "1987" Insert: "1988"

2) Page 4, line 23. Strike: "1987" Insert: "1988"

3) Page 5, line 2.

Strike: "1987" Insert: "1988"

4) Page 5, line 4. Strike: "1987" Insert: "1988"

Rep. Eudaily