SB 38 INTRODUCED BY WILLIAMS, B.. HAMMOND, NATHE, ET AL.
CALCULATE AVERAGE NUMBER BELONGING TO ELIMINATE
BENEFIT OF OFFERING MORE THAN 180 DAYS
$1 / 05$ INTRODUCED
$1 / 05$ REFERRED TO EDUCATION \& CULTURAL RESOURCES
$1 / 07$ SPONSORS ADDED
$1 / 09$ HEARING
$1 / 10$ FISCAL NOTE REQUESTED
1/14 FISCAL NOTE RECEIVED
$1 / 21$ COMMITTEE REPORT--BILL PASSED AS AMENDED
$1 / 23$ 2ND READING PASSED 37
$1 / 26$ FISCAL NOTE REQUESTED
$1 / 26$ 3RD READING PASSED 4010
TRANSMITTED TO HOUSE
$2 / 04$ REFERRED TO EDUCATION \& CULTURAL RESOURCES
$2 / 05$ FISCAL NOTE RECEIVED
3/09 HEARING
4/21 TAKEN FROM COMMITTEE
$4 / 21$ 2ND READING CONCURRED AS AMENDED 5840
$4 / 22$ 3RD READING CONCURRED 5939
returned to senate with amendments
OIED IN PROCESS
$\qquad$ BILL NO. $\qquad$
INTRODUCED BY WILLIAMS

A BILL FOR AN ACT ENTITLED: "AN ACT TO MODIFY THE METHOD OF CALCULATING THE AVERAGE NUMBER BELONGING OF A SCHOOL DISTRICT TO ELIMINATE THE FUNDING BENEFITS OF OFFERING MORE THAN 180 PUPIL-INSTRUCTION DAYS; AMENDING SECTION 20-9-311, MCA; AND PROVIDING AN IMMEDIATE EFFECTIVE DATE."

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:
Section 1. Section 20-9-311, MCA, is amended to read:
"20-9-311. Calculation of average number belonging (ANB). (1) Average number belonging shall be computed by determining the total of the aggregate days of attendance by regularly enrolled, full-time pupils during the current school fiscal year plus the aggregate days of absence by regularly enrolled, full-time pupils during the current school fiscal year and by dividing such total by $\mathbf{7 B \theta}$ the number of pupil-instruction days in the current school fiscal year. However, when a school district has approval to operate less than 180 school days under 20-9-804, such total shall be calculated in accordance with the provisions of 20-9-805. Attendance for a part of a morning session or a part of an afternoon session by a pupil shall be counted as attendance for one-half day. In calculating the ANB for
pupils enrolled in a program established under 20-7-117 prior to January 1 , 1974, or pursuant to 20-7-117(1), attendance at or absence from a regular session of the program for at least 2 hours of either a morning or an afternoon session will be counted as one-half of a day attended or absent as the case may be. If a variance has been granted as provided in 20-1-302, ANB will be computed in a manner prescribed by the superintendent of public instruction, but in no case shall the ANB exceed one-half for each kindergarten pupil. When any pupil has been absent, with or without excuse, for more than 10 consecutive school days, including pupil-instruction-related days, his absence after the luth day of absence shall not be included in the aggregate days of absence and his enrollment in the school shall not be considered in the calculation of the average number belonging until he resumes attendance at school.
(2) If a student spends less than half his time in the regular program and the balance of his time in school in the special education program, he shall be considered a full-time special pupil but shall not be considered regularly enrolled for ANB purposes. If a student spends half or more of his time in school in the regular program and the balance of his time in the special education program, he shall be considered regularly enrolled for ANB purposes.

Montana logisiarive council
(3) The average number belonging of the regularly enrolled, full-time pupils for the pubiic schools of a district shall be calculated individually for each school, except that when:
(a) more than one school of a district, other than a junior high school in an elementary district which has been approved and accredited as a junior high school, is located within the incorporated limits of a city or town, the average number belonging of such schools shall be based on the aggregate of all the regularly enrolled, full-time pupils attending such schools located within the incorporated limits of a city or town;
(b) a junior high school which has been approved and accredited as a junior high school is located within the incorporated limits of a city or town in which a high school is located, all of the regularly enrolled, full-time pupils of the junior high school shall be considered as high school district pupils for the purposes of calculating the average number belonging of the high schools located within the incorporated limits of such city or town;
(c) a middle school has been approved and accredited, in which case pupils below the 7 th grade shall be considered elementary school pupils for ANB purposes and the 7 th and 8th grade pupils shall be considered high school pupils for ANB purposes; or
(d) a school has not been accredited by the board of public education, the regularly enrolled, full-time pupils attending the nonaccredited school shall not be eligible for average number belonging calculation purposes, nor will an average number belonging for the nonaccredited school be used in determining the foundation program for such district.
(4) When 11 th or $12 t h$ grade students are regularly enrolled on a part-time basis, high schools may calculate the ANB to include an "equivalent ANB" for those students. The method for calculating an equivalent ANB shall be determined in a manner prescribed by the superintendent of public instruction."

NEW SECTION. Section 2. Effective date. This act is effective on passage and approval.
-End-

## STATE OF MONTANA - FISCAL NOTE

Form BD-15
In compliance with a written request, there is hereby submitted a Fiscal Note for SB038, as introduced.

## DESCRIPTION OF PROPOSED LEGISLATION:

An act to modify the method of calculating the average number belonging (ANB) for a school district to eliminate the funding benefits of offering more than 180 pupil instruction days.

ASSUMPTIONS:

1. Assume that all public school districts will have the same number of pupil instruction days in fy88 and FY89 as were budgeted in FY87.
2. Assume that enrollment remains constant at the FY87 level.
3. Assume the foundation program payments remain at the 1987 scheduled amounts.

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EFFECT ON COUNTY OR OTHER LOCAL REVENUE OR EXPENDITURES:
N/A
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LONG-RANGE EFFECTS OF PROPOSED LEGISLATION:
N/A
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TECHNICAL OR MECHANICAL DEFECTS IN PROPOSED LEGISLATION OR CONFLICTS WITH EXISTING LEGISLATION:
If this legislation is approved, a change may be necessary in Section 20-9-805, MCA.


Fiscal Note for $\qquad$

## APPROVED BY COMM. ON EDUCATION AND CULTURAL RESOURCES

## SENATE BILL NO. 38

INTRODUCED BY B. WILLIAMS, HAMMOND, NATHE, PECK

A BILL FOR AN ACT ENTITLED: "AN ACT TO MODIFY THE METHOD OE CALCULATING THE AVERAGE NUMBER BELONGING OE A SCHOOL DISTRICT TO ELIMINATE THE FUNDING BENEFITS OF OFFERING MORE THAN 180 PUPIL-INSTRUCTION DAYS; AMENDING SECTION 20-9-311, MCA; PROVIDING A TRANSITION PERIOD FOR SCHOOL DISTRICTS WITH MORE THAN 180 PUPIL-INSTRUCTION DAYS; AND PROVIDING AN IMME日 $\ddagger$ ATE EFFECTIVE DATE."

> BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA: Section l. Section 20-9-31l, MCA, is amended to read: " 20-9-3ll. Calculation of average number belonging (ANB). (1) Average number belonging shall be computed by determining the total of the aggregate days of attendance by regularly enrolled, full-time pupils during the current school fiscal year plus the aggregate days of absence by regularly enrolled, full-time pupils during the current school fiscal year and by dividing such total by toe the number of pupil-instruction days in the current school fiscal year. However, when a school district has approval to operate less than l80 school days under $20-9-804, ~ s u c h ~ t o t a l ~$ shall be calculated in accordance with the provisions of 20-9-80s. Attendance for a part of morning session or a
part of an afternoon session by a pupil shall be counted as attendance for one-half day. In calculating the ANB for pupils enrolled in a program established under 20-7-117 prior to January 1 , 1974, or pursuant to 20-7-117(1), attendance at or absence from a regular session of the program for at least 2 hours of either a morning or an afternoon session will be counted as one-half of a day attended or absent as the case may be. If a variance has been granted as provided in 20-1-302, ANB will be computed in a manner prescribed by the superintendent of public instruction, but in no case shall the ANB exceed one-half for each kindergarten pupil. When any pupil has been absent, with or without excuse, for more than 10 consecutive school days, including pupil-instruction-related days, his absence after the loth day of absence shall not be included in the aggregate days of absence and his enrollment in the school shall not be considered in the calculation of the average number belonging until he resumes attendance at school.
(2) If a student spends less than half his time in the regular program and the balance of his time in school in the special education program, he shall be considered a full-time special pupil but shall not be considered regularly enrolled for ANB purposes. If a student spends half or more of his time in school in the regular program and the balance of his time in the special education
program, he shall be considered regularly enrolled for ANB purposes.
(3) The average number belonging of the regularly enrolled, full-time pupils for the public schools of a district shall be calculated individually for each school, except that when:
(a) more than one school of a district, other than a junior high school in an elementary district which has been approved and accredited as a junior high school, is located within the incorporated limits of a city or town, the average number belonging of such schools shall be based on the aggregate of all the regularly enrolled, full-time pupils attending such schools located within the incorporated limits of a city or town;
(b) a junior high school which has been approved and accredited as a junior high school is located within the incorporated limits of a city or town in which a high school is located, all of the regularly enrolled, full-time pupils of the junior high school shall be considered as high school district pupils for the purposes of calculating the average number belonging of the high schools located within the incorporated limits of such city or town;
(c) a middle school has been approved and accredited, in which case pupils below the 7 th grade shall be considered elementary school pupils for ANB purposes and the 7 th and

Bth grade pupils shall be considered high school pupils for ANB purposes; or
(d) a school has not been accredited by the board of public education, the regularly enrolled, full-time pupils attending the nonaccredited school shall not be eligible for average number belonging calculation purposes, nor will an average number belonging for the nonaccredited school be used in determining the foundation program for such district.
(4) When lith or $12 t h$ grade students are regularly enrolled on a part-time basis, high schools may calculate the ANB to include an "equivalent ANB" for those students. The method for calculating an equivalent ANB shall be determined in a manner prescribed by the superintendent of public instruction."

NEW SECTION. SECTION 2. TRANSITION PERIOD $\qquad$ APPLICABILITY. (1) THE CALCULATION OF THE ANB IN 20-9-311 APPLIES TO SCHOOL DISTRICTS WITH 180 PUPIL-INSTRUCTION DAYS FOR THE FISCAL YEAR ENDING JUNE 30, 1987.
(2) THE CALCULATION OF THE ANB IN 20-9-311 IS APPLICABLE TO A SCHOOL DISTRICT WITH MORE THAN 180 PUPIL-INSTRUCTION DAYS FOR THE SCHOOL FISCAL YEAR ENDING JUNE 30, 1987, UNLESS IT ADDS 1 DAY TO THE DIVISOR USED IN CALCULATING THE ANB IN THE CURRENT SCHOOL FISCAL YEAR AND EACH ENSUING SCHOOL FISCAL YEAR UNTIL THE DIVISOR EQUALS THE

# 1 NUMBER OF PURIL-INSTRUCTION DAYS USED BY THE SCHOOL DISTRICT 

2 IN THE SCHOOL FISCAL YEAR ENDING JUNE 30, 1987.
3 NEW SECTION. Section 3. Effective date. This act is
4 effective on-passage-and-approvat JULY $1,1987$.
-End-

## SENATE BILL NO. 38

INTRODUCED BY B. WILLIAMS, HAMMOND, NATHE, PECK

A BILL FOR AN ACT ENTITLED: "AN ACT TO MODIFY THE METHOD OF Calculating the average number belonging of a school DISTRICT TO ELIMINATE THE FUNDING BENEFITS OF OFFERING MORE THAN 180 PUPIL-INSTRUCTION DAYS; AMENDING SECTION 20-9-311 MCA: PROVIDING A TRANSITION PERIOD FOR SCHOOL DISTRICTS WITH MORE THAN 180 PUPIL-INSTRUCTION DAYS; AND PROVIDING AN ¥MMEBtATE EFFECTIVE DATE."

## BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA

Section 1. Section 20-9-311, MCA, is amended to read:
"20-9-311. Calculation of average number belonging (ANB). (1) Average number belonging shall be computed by determining the total of the aggregate days of attendance by regularly enrolled, full-time pupils during the current school fiscal year plus the aggregate days of absence by regularly encolled, full-time pupils during the current school fiscal year and by dividing such total by $\mathbf{t 8 \theta}$ the number of pupil-instruction days in the current school fiscal year. However, when a school district has approval to operate less than 180 school days under 20-9-804, such total shall be calculated in accordance with the provisions of 20-9-805. Attendance for a part of a morning session or a
part of an afternoon session by a pupil shall be counted as attendance for one-half day. In calculating the ANB for pupils encolled in a program established under 20-7-117 prior to January 1,1974 , or pursuant to 20-7-117(1), attendance at or absence from a requiar session of the program for at least 2 hours of either a morning or an afternoon session will be counted as one-half of a day attended or absent as the case may be. If a variance has been granted as provided in 20-1-302, ANB will be computed in a manner prescribed by the superintendent of public instruction, but in no case shall the ANB exceed one-half for each kindergarten pupil. When any pupil has been absent, with or without excuse, for more than 10 consecutive school days, including pupil-instruction-related days, his absence after the loth day of absence shall not be included in the aggregate days of absence and his enrollment in the school shall not be considered in the calculation of the average number belonging until he resumes attendance at school.
(2) If a student spends less than half his time in the regular program and the balance of his time in school in the special education program, he shall be considered a full-time special pupil but shall not be considered regularly enrolled for ANB purposes. If a student spends half or more of his time in school in the regular program and the balance of his time in the special education
program, he shall be considered regularly enrolled for ANB purposes.
(3) The average number belonging of the regularly enrolled, full-time pupils for the public schools of a district shall be calculated individually for each school, except that when:
(a) more than one school of a district, other than a junior high school in an elementary district which has been approved and accredited as a junior high school, is located within the incorporated limits of a city or town, the average number belonging of such schools shall be based on the aggregate of all the regularly enrolled, full-time pupils attending such schools located within the incorporated limits of a city or town;
(b) a junior high school which has been approved and accredited as a junior high school is located within the incorporated limits of a city or town in which a high school is located, all of the regularly enrolled, full-time pupils of the junior high school shall be considered as high school district pupils for the purposes of calculating the average number belonging of the high schools located within the incorporated limits of such city or town;
(c) a middle school has been approved and accredited, in which case pupils below the 7 th grade shall be considr: tid elementary school pupils for ANB purposes and the 7 th and

Bth grade pupils shall be considered high school pupils for ANB purposes; or
(d) a school has not been accredited by the board of public education, the regularly enrolled, full-time pupils attending the nonaccredited school shall not be eligible for average number belonging calculation purposes, nor will an average number belonging for the nonaccredited school be used in determining the foundation program for such district.
(4) When 11 th or 12 th grade students are regularly enrolled on a part-time basis, high schools may calculate the ANB to include an "equivalent ANB" for those students. The method for calculating an equivalent aNB shall be determined in a manner prescribed by the superintendent of public instruction."

NEW SECTION. SECTION 2. TRANSITION PERIOD - APPLICABILITY. (1) THE CALCULATION OF THE ANB IN 20-9-311 APPLIES TO SCHOOL DISTRICTS WITH 180 PUPIL-INSTRUCTION DAYS FOR THE FISCAL YEAR ENDING JUNE 30, 1987.
(2) THE CALCULATION OF THE ANB IN 20-9-311 IS APPLICABLE TO A SCHOOL DISTRICT WITH MORE THAN 180 PUPIL-INSTRUCTION DAYS FOR THE SCHOOL FISCAL YEAR ENDING JUNE 30, 1987, UNLESS IT ADDS 1 DAY TO THE DIVISOR USED IN CALCULATLNG THE ANB IN THE CURRENT SCHOOL FISCAL YEAR AND EACH ENSUING SCHOOL FISCAL YEAR UNTIL THE DIVISOR EQUALS THE

## SB 0038/02

NUMBER OF PUPIL-INSTRUCTION DAYS USED BY THE SCHOOL DISTRICT IN THE SCHOOL FISCAL YEAR ENDING JUNE 30, 1987.

NEW SECTION. Section 3. Effective date. This act is effective on-passage-and-approvat JULY $1,1987$.
-End-

## SENATE BILL NO. 38

INTRODUCED BY B. WILLIAMS, HAMMOND, NATHE, PECK

| A BILL FOR AN ACT ENTITLED: "AN ACT TO MODIFY THE METHOD OF |
| :---: |
| DISTRICT TO ELIMINATE THE FUNDING BENEFITS OF OFFERING MORE |
| HAN 180 PUPIL-INSTRUCTION DAYS: AMENDING SECTION |
| MCA; PROVIDING A TRANSITION PERIOD FOR SCHOOL DISTRICTS WITH |
| MORE THAN 180 PUPIL-INSTRUCTION DAYS; AND PROVIDING |
| £MMBEIATE EFFECTIVE DATE." |
| be IT ENACTED By the legislature of the state of montana: <br> Section 1. Section 20-9-311, MCA, is amended to read: <br> "20-9-311. Calculation of average number belonging |
| ANB). (I) Average number belonging shall be computed by |
| determining the total of the aggregate days of attendance by regularly enrolled, full-time pupils during the current |
| school fiscal year plus the aggregate days of absence by |
| egularly enrolled, full-time pupils during the current |
| school fiscal year and by dividing such total by $\mathbf{x 8 0}$ the number of pupil-instruction days in the current school |
| fiscal year. However, when a school district has approval to |
| operate less than 180 school days under 20-9-804, such total |
| d in accordance with the provisions of |
|  |

part of an afternoon session by a pupil shall be counted as attendance for one-half day. In calculating the ANB for pupils enrolled in a program established under 20-7-117 prior to January 1 , 1974, or pursuant to 20-7-117(1), attendance at or absence from a regular session of the program for at least 2 hours of either a morning or an afternoon session will be counted as one-half of a day attended or absent as the case may be. If a variance has been granted as provided in 20-1-302, ANB will be computed in a manner prescribed by the superintendent of public instruction, but in no case shall the ANB exceed one-half for each kindergarten pupil. When any pupil has been absent, with or without excuse, for more than 10 consecutive school days, including pupil-instruction-related days, his absence after the 10 th day of absence shall not be included in the aggregate days of absence and his enrollment in the school shall not be considered in the calculation of the average number belonging until he resumes attendance at school.
(2) If a student spends less than half his time in the regular program and the balance of his time in school in the special education program, he shall be considered a full-time special pupil but shall not be considered regularly enrolled for ANB purposes. If a student spends half or more of his time in school in the regular program and the balance of his time in the special education number belonging of the high schools located within the incorporated limits of such city or town;
(c) a middle school has been approved and accredited, in which case pupils below the 7 th grade shall be considered elementary school pupils for ANB purposes and the 7 th and
(3) The average number belonging of the regularly enrolled, full-time pupils for the public schools of a district shall be calculated individually for each school, except that when:
(a) more than one school of a district, other than a junior high school in an elementary district which has been approved and accredited as a junior high school, is located within the incorporated limits of a city or town, the average number belonging of such schools shall be based on the aggregate of all the regularly encolled, full-time pupils attending such schools located within the incorporated limits of a city or town;
(b) a junior high school which has been approved and accredited as a junior high school is located within the incorporated limits of a city or town in which a high school is located, all of the regularly enrolled, full-time pupils of the junior high school shall be considered as high school -3-

8th grade pupils shall be considered high school pupils for ANB purposes; or
(d) a school has not been accredited by the board of public education, the regularly enrolled, full-time pupils attending the nonaccredited school shall not be eligible for average number belonging calculation purposes, nor will an average number belonging for the nonaccredited school be used in determining the foundation program for such district.
(4) When lith or $12 t h$ grade students are regularly enrolled on a part-time basis, high schools may calculate the ANB to include an "equivalent ANB" for those students. The method for calculating an equivalent ANB shall be determined in a manner prescribed by the superintendent of public instruction."

NEW SECTION. SECTION 2. TRANSITION PERIOD $\qquad$ APPLICABILITY. (1) THE CALCULATION OF THE ANB IN 20-9-311 APPLIES TO SCHOOL DISTRICTS WITH 180 PUPIL-INSTRUCTION DAYS FOR THE FISCAL YEAR ENDING JUNE 30, $\ddagger 9871988$.
(2) THE CALCULATION OF THE ANB IN 20-9-311 IS APPLICABLE TO A SCHOOL DISTRICT WITH MORE THAN 180 PUPIL-INSTRUCTION DAYS FOR THE SCHOOL FISCAL YEAR ENDING JUNE 30, $\ddagger 987$ 1988, UNLESS $\pm$ T THE DISTRICT:
(A) ADDS 1 DAY TO THE DIVISOR USED IN CALCULATING THE ANB IN THE CURRENT SCHOOL FISCAL YEAR AND EACH ENSUING

SCHOOL FISCAL YEAR UNTIL THE DIVISOR EQUALS THE NUMBER OF PUPIL-INSTRUCTION DAYS USED BY THE SCHOOL DISTRICT IN THE SCHOOL FISCAL YEAR ENDING JUNE 30 , $\ddagger 907$ 1988; OR
(B) USES A DIVISOR OF 180 AND REDUCES BY 1 DAY THE NUMBER OF PUPIL-INSTRUCTION DAYS USED IN CALCULATING THE ANB IN THE CURRENT SCHOOL FISCAL YEAR AND IN EACH ENSUING SCHOOL FISCAL YEAR UNTIL THE NUMBER OF PUPIL-INSTRUCTION DAYS EQUALS 180.

NEW SECTION. Section 3. Effective date. This act is effective on-passage-and-approvaz JULY 1, 1987 1988.
-End-

## STATE OF MONTANA - FISCAL NOTE <br> Form BD-15

In compliance with a written request, there is hereby submitted a Fiscal Note for SBO38, third reading copy.
DESCRIPTION OF PROPOSED LEGISLATION:
An act to modify the method of calculating the average number belonging (ANB) of a school district to eliminate the funding benefits of offering more than 180 pupil-instruction days; providing a transition period for school districts with more than 180 pupil-instruction days.

ASSUMPTIONS:

1. Assume that all public school districts will have the same number of pupil-instruction days in FY88 and FY89 as were budgeted in FY87.
2. Assume that enrollment remains constant at the FY87 level.
3. Assume the foundation program payments remain at the 1987 scheduled amounts.

FISCAL IMPACT:

| Expenditures: | FY88 |  |  |  | FY89 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Current Law | ${ }^{\text {Proposed Law }}$ | Difference | Current Law | Proposed Law | Difference |
|  | \$283,934,000 | \$283,405,831 | (\$ 528,169) | $\$ 283,934,000$ | \$282,929,712 | $(\$ 1,004,288)$ |
| General Fund | \$ 40,976,000 | \$ 40,447,381 | (\$ 528,619) | \$ 40,976,000 | \$ 39,971,712 | $(\$ 1,004,288)$ |
| State Special Revenue | \$242,958,000 | \$242,958,000 | 0 | \$ $242,958,000$ | \$242,958,000 | 0 |
| Total Funding | \$283,934,000 | \$283,405,381 | (\$ 528,619) | \$283,934,000 | \$282,929,712 | $(\$ 1,004,288)$ |

EFFECT ON LOCAL SCHOOL DISTRICTS:
School districts will be required to fully fund all days in excess of 180 from local revenue.


Office of Budget and Program Planning


BOB WILLIAMS, PRIMARY SPONSOR
Fiscal Note for $\qquad$

Mr. Speaker: We, the committee on $\qquad$ House Education
report $\qquad$ on this bill as follows SB 38

| $\square \times$ do pass | $\square$ be concurred in | $\boxed{X}$ as amended |
| :--- | :--- | :--- |
| $L_{-}^{\prime}$ do not pass | $\square$ be not concurred in | $\square$ statement of intent attached |

1. Page 4, line 23.

Following: "UNLESS"
Strike: "IT"
Insert: "the district:
(a)"
2. Page 5, line 2 . Following:
Insert: "; or
(b) uses a divisor of 180 and reduces by 1 day the number of pupil-instruction days used in calculating the ANB in the current school fiscal year and in each ensuing school fiscal year until the number of pupil-instruction days equals 180 "

7072c/C:JEANNE $\backslash W P: j j$

COMMITTEE OF THE WHOLE AMENDMENT

## house

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reading copy I blue

1) Page 4, line 19.

Strike: "1987"
Insert: "1988"
2) Page 4 , line 23. Strike: "1987" Insert: " 1988 "
3) Page 5, line 2. Strike: "1987" Insert: " $\overline{1988} "$
4) Page 5, line 4. Strike: "1987" Insert: "1988"


