HB 529 INTRODUCED BY HANNAH, ET AL. ALLOW SCHOOLS TO CALCULATE EQUIVALENT AVERAGE NUMBER BELONGING FOR PART-TIME 9TH AND 10TH GRADERS

- 1/29 INTRODUCED
- 1/29 REFERRED TO EDUCATION & CULTURAL RESOURCES
- 1/29 FISCAL NOTE REQUESTED
- 2/04 FISCAL NOTE RECEIVED
- 2/13 HEARING
- 2/16 TABLED IN COMMITTEE

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INTRODUCED BY Hame Blayloch Bob Brown - Faring

A BILL FOR AN ACT ENTITLED: "AN ACT TO ALLOW A SCHOOL DISTRICT TO CALCULATE AN EQUIVALENT AND FOR A 9TH OR 10TH GRADE STUDENT WHO IS ENROLLED IN SCHOOL ON A PART-TIME BASIS; AMENDING SECTION 20-9-311, MCA; AND PROVIDING AN IMMEDIATE EFFECTIVE DATE."

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

Section 1. Section 20-9-311, MCA, is amended to read:

"20-9-311. Calculation of average number belonging

(ANB). (1) Average number belonging shall be computed by determining the total of the aggregate days of attendance by regularly enrolled, full-time pupils during the current school fiscal year plus the aggregate days of absence by regularly enrolled, full-time pupils during the current school fiscal year and by dividing such total by 180. However, when a school district has approval to operate less than 180 school days under 20-9-804, such total shall be calculated in accordance with the provisions of 20-9-805. Attendance for a part of a morning session or a part of an afternoon session by a pupil shall be counted as attendance for one-half day. In calculating the ANB for pupils enrolled in a program established under 20-7-117 prior to January 1,

1974, or pursuant to 20-7-117(1), attendance at or absence 1 from a regular session of the program for at least 2 hours 2 of either a morning or an afternoon session will be counted 3 as one-half of a day attended or absent as the case may be. If a variance has been granted as provided in 20-1-302, ANB will be computed in a manner prescribed by the 6 superintendent of public instruction, but in no case shall the ANB exceed one-half for each kindergarten pupil. When 8 any pupil has been absent, with or without excuse, for more 9 days, including consecutive school than 10 10 pupil-instruction-related days, his absence after the 10th 11 day of absence shall not be included in the aggregate days 12 of absence and his enrollment in the school shall not be 13 considered in the calculation of the average number 14 belonging until he resumes attendance at school. 15

- (2) If a student spends less than half his time in the regular program and the balance of his time in school in the special education program, he shall be considered a full-time special pupil but shall not be considered regularly enrolled for ANB purposes. If a student spends half or more of his time in school in the regular program and the balance of his time in the special education program, he shall be considered regularly enrolled for ANB purposes.
- (3) The average number belonging of the regularly

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enrolled, full-time pupils for the public schools of a district shall be calculated individually for each school, except that when:

- (a) more than one school of a district, other than a junior high school in an elementary district which has been approved and accredited as a junior high school, is located within the incorporated limits of a city or town, the average number belonging of such schools shall be based on the aggregate of all the regularly enrolled, full-time pupils attending such schools located within the incorporated limits of a city or town;
- (b) a junior high school which has been approved and accredited as a junior high school is located within the incorporated limits of a city or town in which a high school is located, all of the regularly enrolled, full-time pupils of the junior high school shall be considered as high school district pupils for the purposes of calculating the average number belonging of the high schools located within the incorporated limits of such city or town;
- (c) a middle school has been approved and accredited, in which case pupils below the 7th grade shall be considered elementary school pupils for ANB purposes and the 7th and 8th grade pupils shall be considered high school pupils for ANB purposes; or
 - (d) a school has not been accredited by the board of

public education, the regularly enrolled, full-time pupils
attending the nonaccredited school shall not be eligible for
average number belonging calculation purposes, nor will an
average number belonging for the nonaccredited school be
used in determining the foundation program for such
district.

(4) When 9th, 10th, 11th, or 12th grade students are regularly enrolled on a part-time basis, high schools may calculate the ANB to include an "equivalent ANB" for those students. The method for calculating an equivalent ANB shall be determined in a manner prescribed by the superintendent of public instruction."

NEW SECTION. Section 2. Extension of authority. Any existing authority of the superintendent of public instruction to make rules on the subject of the provisions of this act is extended to the provisions of this act.

NEW SECTION. Section 3. Effective date. This act is effective on passage and approval.

-End-

STATE OF MONTANA - FISCAL NOTE

Form BD-15

In compliance with a written request, there is hereby submitted a Fiscal Note for HB529, as introduced.

DESCRIPTION OF PROPOSED LEGISLATION:

An act to allow a school district to calculate an equivalent ANB for a 9th or 10th grade student who is enrolled in school on a part-time basis; amending section 20-9-311, MCA; and providing an immediate effective date.

ASSUMPTIONS:

- 1. The actual number of students that would be counted as additional ANB under this proposal is unknown. No data is kept on the number of part-time ANB that are currently enrolled.
- 2. A full-time student attends school for six periods per day.
- 3. For example purposes in this note, assume that high school enrollment will increase by one-half of one percent due to persons enrolled in public high schools on a part time basis. Assume these students will enroll in 3 periods per day. Assuming 47,000 high school students, this means that 235 students will fall into this category, for an additional 117 ANB ((.005 x 47,000)x 3/6).
- 4. The statewide average cost per student in high school is approximately \$2,000. Using the assumption of part-time students at 3 periods per day (1/2 time students) the cost of each additional ANB would be \$1,000.
- 5. Assume 10% of private high school students will enroll in public schools for 2 periods per day. Assuming 2,000 students in private high schools, 200 students would fall into this category, for an additional 133 ANB ((.2000 x.1)x 2/6).
- 6. The statewide average for the cost of 1 ANB is approximately \$2,000. For the purposes of this note, assume that the maximum general fund budget without a vote will increase by \$2,000 per ANB.
- 7. Assume that all school districts that would be affected by this proposal are levying the full 10 mills for the permissive levy.

FISCAL IMPACT: Expenditures: Foundation Payments	Current Law \$283,934,000	FY88 Proposed Law \$284,434,000	Difference \$500,000	Current Law \$283,934,000	FY89 Proposed Law \$284,434,000	Difference \$500,000
<u>Funding:</u> General Fund State Special	\$ 40,975,000	\$ 41,475,000	\$500,000	\$ 32,375,000	\$ 32,875,000	\$500,000
Revenue Account TOTAL FUNDING	\$242,959,000 \$283,934,000	\$242,959,000 \$284,434,000	\$ <u>0</u> \$500,000	\$251,559,000 \$283,934,000	\$251,559,000 \$284,434,000	\$ <u>0</u> \$500,000

NOTE: Assuming an additional 200 ANB, the cost per ANB would be \$2000. To the extent the actual ANB is greater or less, the cost would vary by \$2,000 per ANB.

DAVID L. HUNTERY BUDGET DIRECTOR

Office of Budget and Program Planning

Tom Hannah, PRIMARY SPONSOR

Fiscal Note for HB529, as introduced.

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