4/15 Introduced
4/15 Referred to Appropriations
4/17 Committee Report-Bill Do Pass
4/17 Hearing
4/18 Committee Report-Bill Do Pass
4/18 2nd Reading Pass As Amended
4/20 3rd Reading Pass
Transmitted to Senate
4/20 Referred to State Administration
4/23 Hearing
4/23 Adverse Committee Report
4/23 Resolution Killed

Hoys joint resolution no. 60 therese



7 METHODS OF ACHIEVING A TRULY INTEGRATED UNIVERSITY SYSTEMidanna REQUIRING A REPORT OF THE STUDY TO THE 50TH LEGISLATURE.


WHEREAS, the six units of the Montana University System are considered for all purposes one university under the/ Copra Montana Code Annotated; and Moran
WHEREAS, each of the six units is administered separately and has its own facilities, staff, and curriculum; and

WHEREAS, many of the same courses of instruction are offered and similar degrees are awarded by two or more units of the Montana University System, while other courses of instruction and degrees are offered at only one unit; and

WHEREAS, efficiency and economy would be achieved and the quality of higher education in Montana would be improved if the activities of the six units of the Montana University System were centralized and coordinated.

NOW, THEREFORE, BE IT RESOLVED BY THE SENATE AND THE HOUSE

OF REPRESENTATIVES OF THE STATE OF MONTANA:
(1) That an appropriate interim committee be assigned to study the Montana University System with the purpose of identifying the steps that need to be taken to achieve a truly integrated university system in which:
(a) the curriculum for similar degrees is the same at each unit that awards such a degree;
(b) credits are fully transferable among units; and
(c) communications technology is used to accomplish the maximum possible exchange of resources and instruction among the units.
(2) That the committee also identify other areas in which the operation or administration of the units could be centralized or coordinated to achieve a truly integrated university system.
(3) That if the Board of Regents undertakes the management study requested by the Governor in his 1985 "State of the State" message to the Legislature, the committee coordinate its study with the Regents' study.
(4) That the appointing authorities are requested not to appoint any legislator as a member of the committee who represents one or part of one of the following counties: Beaverhead, Gallatin, Hill, Missoula, Silver Bow, and Yellowstone.
(5) That the committee report its findings and

INTRODUCED BILL HOR 60

## 1

## LC 1182/01

1 recommendations to the 50th Legislature.
-End-


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1 recommendations to the 50th Legislature.
-End-

HOUSE JOINT RESOLUTION NO. 60 INTRODUCED BY RAMIREZ, SPAETH, THOPT, BERGENE, CONNELLY, DEVLIN, MANUEL, PECK, MILLER, J. BROMN, ZABROCKI, MILES, IVERSON, SWIFT, THOMAS, HOLLIDAY, HANNAH, FRITZ, SWITZER, JENKINS, COMPTON, MERCER, REHBERG, $0^{\prime}$ CONNELL, NATHE, JACK MOORE

A JOINT RESOLUTION OF THE SENATE AND THE HOUSE OF REPRESENTATIVES OF THE STATE OF MONTANA REQUESTING AN INTERIM STUDY TO IDENTIFY AND RECOMMEND TO THE LEGISLATURE HETEODS OF ACHIEVING A TRULY INTEGRATED UNIVERSITY SYSTEM; REOUIRING A REPORT OF THE STUDY TO THE 50TH LEGISLATURE.

WHEREAS, the six units of the Montana University System are considered for all purposes one university under the Montana Code Annotated; and

MaEREAS, each of the six units is administered separately and has its own facilities, staff, and curriculum; and

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NOW, THEREFORE, BE IT RESOLVED BY THE SENATE AND THE HOUSE OF REPRESENTATIVES OF THE STATE OR MONTANA:
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(3) That if the Board of Regents undertakes the management study requested by the Governor in his 1985 "State of the State" message to the Legislature, the committee coordinate its study with the Regents" study.
t4t--That-the-appointing-authorities-are-requested--not

EJR 0060/02

| represents-one-or-part-of-one--of--the-fotzowing--countiest |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Beaverheadт---Gatzatint--Hizty--Missoutar--stiver--Bowt--and |  |  |  |  |  |  |  |  |  |
| Yełtowstones |  |  |  |  |  |  |  |  |  |
|  | (4) | THAT THE ROLE, | SCOPE, | , AND INT | ERRELATI | NSHIP |  |  | F |
| THE | SIX | UNITS OF | THE | UNIVERSITY | SYSTEM, | THE |  |  |  |
| VOC | TIONAL | -TECHNICAL CEI | NTERS | AND THE | THREE | сом | UN |  |  |
| COLLEGES BE STUDIED. |  |  |  |  |  |  |  |  |  |
| (5) THAT THE STUDY INCLUDE WHETHER THE FUNDING FORMULA |  |  |  |  |  |  |  |  |  |
| REFLECTS THE PHILOSOPHY AND ATTITUDES OF HIGHER EDUCATION |  |  |  |  |  |  |  |  |  |
| AND THE LEGISLATURE. |  |  |  |  |  |  |  |  |  |
| t5it4i(6) That the committee report its findings and |  |  |  |  |  |  |  |  |  |

-End-

