SENATE BILL NO. 395

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March 15, 1983

INTRODUCED BY E. SMITH, MAZUREK

IN THE SENATE

February 10,	1983	Introduced and referred to Committee on Public Health, Welfare and Safety.
February 15,	1983	Committee recommend bill do not pass. Ayes, 29; Noes, 18. Report adopted.
		On motion Senate reconsider its action taken on SB 395. Motion adopted.
		Rereferred to Committee on Public Health, Welfare and Safety.
February 16,	1983	Committee recommend bill do pass. Report adopted.
February 17,	1983	Bill printed and placed on members' desks.
February 18,	1983	Second reading, do pass.
February 19,	1983	Correctly engrossed.
Pebruary 21,	1983	Third reading, passed. Ayes, 49; Noes, 1. Transmitted to House.
	IN THE HO	USE
February 28,	1983	Introduced and referred to Committee on Human Services.

Committee recommend bill be concurred in. Report adopted.

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March	19, 1983	Second reading, pass consideration.
March	21, 1983	On motion taken from second reading and rereferred to Committee on Human Services.
March	23, 1983	Statement of Intent attached.
		Committee recommend bill be concurred in. Report adopted.
March	28, 1983	Second reading, concurred in.
		Third reading, concurred in.
	IN THE SE	NATE
March	29, 1983	Returned to Senate with Statement of Intent.
April	6, 1983	Second reading, Statement of Intent concurred in.
April	7, 1983	Third reading, Statement of Intent concurred in. Ayes, 50; Noes, 0.
		Sent to enrolling.
		Reported correctly enrolled.

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terate BILL NO. 345 1 lipera INTRUDUCED BY 📕 2 3

A BILL FOR AN ACT ENTITLED: "AN ACT PROVIDING SPECIFIC
AUTHOPITY FOR THE DEPARTMENT OF SOCIAL AND REMABILITATION
SERVICES AND THE DEPARTMENT OF INSTITUTIONS TO CERTIFY
PPROFESSIONAL PERSONS SERVING DEVELOPMENTALLY DISABLED
PERSONS; REQUIRING THE DEPARTMENTS TO ADOPT RULES GOVERNING
THAT CERTIFICATION; AMENDING SECTION 53-20-102, MCA."

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BE IT ENACTED BY THE LEGISLATURE OF THE STATE DE MONTANA:
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 #53-20-102. Definitions. As used in this part, the

14 following definitions apply:

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15 (1) "Board" or "mental disabilities board of visitors"
16 means the mental disabilities board of visitors created by
17 2-15-211.

12 (2) "Community-based facilities" or "community-based 19 services" includes those services and facilities which are 20 available for the avaluation, treatment, and habilitation of 21 the developmentally disabled in a community setting, including but not limited to outpatient facilities, special 22 23 education services, unaup homes, foster homes, day-care 24 facilities, sheltered workshops, and other community-based 25 services and facilities.

(3) "Court" means a district court of the state of
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(4) "Developmentally disabled" means suffering from 3 disabilities attributable to mental retardation, cerebral 4 palsy, epilepsy, autism, or any other neurologically 5 handicapping condition closely related to mental retargation 6 and requiring treatment similar to that required by mentally 7 8 retarted individuals. which condition has continued or can be expected to continue indefinitely and constitutes a 0 substantial handicap of such individuals. 10

11 (5) "Habilitation" means the process by which a person 12 who is developmentally disabled is assisted to acquire and 13 maintain those life skills which enable him to cope more 14 effectively with the demands of his own person and 15 environment and to raise the level of his physical, mental, 16 and social efficiency. Habilitation includes but is not 17 limited to formal, structured education and treatment.

(5) "Next of kin" includes but need not be limited to
the spouse, parents, adult children, and adult brothers and
sisters of a person.

21 (7) "Professional person" means:

22 (a) a <u>licensed</u> medical doctor; or

(5) a-person-trained-in--the--field--of--developmental
 disabilities-and-certified-by-the-department-of-institutions
 or--the--department-of-social-and-rehabilitation-services-in

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7 [8] "Resident" means a person admitted to a
8 residential facility for a course of evaluation, treatment,
9 or habilitation.

(3) "Residential facility" or "facility" means any 10 residential hospital or hospital and school which exists for 11 12 the purpose of evaluating, treating, and habilitating the 13 developmentally disabled on an inpatient basis, including the Boulder River school and hospital and the Eastmont 14 15 training center. The term does not include a group home, foster home, or halfway house. A correctional facility or a 16 17 facility for the treatment of the mentally ill shall not be a "residential facility" within the meaning of this part. 18 19

(10) "Respondent" means a person alleged in a petition
filed pursuant to this part to be developmentally disabled
and in need of developmental disability services.

(11) "Responsible person" means any person willing and
able to assume responsibility for a person who is
developmentally disabled or alleged to be developmentally
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(12) "Seriously developmentally Ł disepled" means 2 developmentally disabled due to developmental or physical disability or a combination of both, rendering a person 3 unable to function in a community-based setting and which 4 has resulted in self-inflicted injury or injury to others or 5 the inminent threat thereof or which has deprived the person 6 afflicted of the ability to protect his life or health." 7

8 <u>NEW_SECTION</u>. Section 2. Certification of professional 9 persons required. No person may act in a professional 10 capacity as provided for in this part unless he is a 11 professional person as defined in 53-20-102.

12 NEW_SECIION. Section 3. Certification of professional 13 persons. (1) The department of social and rehabilitation 14 services and the department of institutions shall certify 15 professional persons for purposes of this part.

16 [2] The department of social and rehabilitation 17 services and the department of institutions shall adopt 18 rules governing the certification of professional persons. 19 The rules must establish the appropriate combination of education, skills, and 20 experience necessary for 21 certification and set forth qualifications developed by 22 reference to recognized national standards in the field of 23 developmental disabilities, such as standards published by the accreditation council for services for mentally retarded 24 25 and other developmentally disabled persons (ACMROD).

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1 standards published in Title XIX of the Social Security Act,

2 and other similar standards.

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3 <u>NEW_SECTION</u> Section 4. Codification instruction.

4 Sections 2 and 3 are intended to be codified as an integral

5 part of Title 53, chapter 20, part 1, and the provisions of

6 Title 53, chapter 20, part 1, apply to sections 2 and 3.



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48th Legislature

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Rereferred and Approved by Committee on Public Health, Welfare & Safety

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means the mental disabilities board of visitors created by
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(3) "Court" means a district court of the state of Montana.

3 (4) "Developmentally disabled" means suffering from 4 disabilities attributable to mental retardation, cerebral 5 palsy, apilepsy, autism, or any other neurologically б handicapping condition closely related to mental retardation 7 and requiring treatment similar to that required by mentally 8 retarded individuals, which condition has continued or can be expected to continue indefinitely and constitutes a 9 10 substantial handicap of such individuals.

11 (5) "Habilitation" means the process by which a person 12 who is developmentally disabled is assisted to acquire and 13 maintain those life skills which enable him to cope more 14 effectively with the demands of his own person and 15 environment and to raise the level of his physical, mental, 16 and social efficiency. Habilitation includes but is not 17 limited to formal, structured education and treatment.

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Sections 2 and 3 are intended to be codified as an integral
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THIRD READING -7-SB395

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HOUSE HUMAN SERVICES COMMITTEE

SENATE BILL 395

March 23, 1983

Third reading copy (blue)

STATEMENT OF INTENT

A statement of intent is required for SB 395 because it authorizes the Department of Social and Rehabilitation Services and the Department of Institutions to adopt rules for the certification of professional persons. It is the intent of SB 395 to have professional persons certified by the Department of Social and Rehabilitation Services and the Department of Institutions as qualified to provide those services.

The Legislature contemplates that certification of an individual as a professional person will be determined upon qualifications specified by rule. Those qualifications should be predicated upon education, experience, and skills. The specific qualifications will be those that are appropriate for an individual to carry out the professional person's responsibilities with respect to the developmentally disabled.

The rules should provide for the appropriate higher education degrees and the nature and degree of experience and skills that professional persons must possess. The rules should allow for varying combinations of education, experience, and skills that satisfy the professional person certification requirements. Among those degrees of higher education which are to be considered appropriate are psychology, social work, special education, or similar human service degrees.

The qualifications set forth in the rules should be developed by reference to such nationally recognized standards as those of the Accreditation Council for Services for Mentally Retarded and other Developmentally Disabled persons (ACMRDD), Title XIX of the Social Security Act as amended, and federal regulations implementing that Act, and similar standards. SB 395

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3	House Human Services Committee
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