

HOUSE JOINT RESOLUTION NO. 45

INTRODUCED BY CONNELLY, J. BROWN, LORY,  
BENGTSON, DONALDSON, DARKO, MANUEL, HARP,  
B. BROWN, REGAN, MCCALLUM, LYBECK,  
MARKS, KEMMIS, STOBIE, KOEHNKE

IN THE HOUSE

April 15, 1983	Introduced and referred to Committee on Education and Cultural Resources.
	Committee recommend bill do pass as amended. Report adopted.
April 16, 1983	Bill printed and placed on members' desks.
	Second reading, do pass.
April 18, 1983	Considered correctly engrossed.
	Third reading, passed. Transmitted to Senate.

IN THE SENATE

April 19, 1983	Introduced and referred to Committee on Legislative Administration.
April 20, 1983	Committee recommend bill be concurring in. Report adopted.
	Second reading, concurred in. Ayes, 36; Nays, 12.

IN THE HOUSE

April 21, 1983	Returned to House. Sent to enrolling.
	Reported correctly enrolled.

1 House JOINT RESOLUTION NO. 45

2 INTRODUCED BY Cannely J. Brown Long

3 Bangston Donalds Rourke Mannell HARP

4 A JOINT RESOLUTION OF THE SENATE AND THE HOUSE OF

5 REPRESENTATIVES OF THE STATE OF MONTANA REQUESTING AN

6 INTERIM STUDY TO CLARIFY THE ROLE OF COMMUNITY COLLEGES AND

7 POSTSECONDARY VOCATIONAL-TECHNICAL CENTERS IN THE PUBLIC

8 EDUCATION SYSTEM OF THE STATE OF MONTANA. Much

9

10 WHEREAS, community colleges and postsecondary  
11 vocational-technical centers serve the citizens of Montana  
12 in educational and occupational programs; and

13 WHEREAS, community colleges are under a dual regulatory  
14 authority composed of district trustees and the Board of  
15 Regents; and

16 WHEREAS, the relationship of community colleges to the  
17 Montana University System is not clearly defined in statute;  
18 and

19 WHEREAS, the postsecondary vocational-technical centers  
20 are under a dual regulatory authority composed of district  
21 trustees and the Superintendent of Public Instruction; and

22 WHEREAS, it is essential to the overall structure of  
23 public education in Montana that a statewide plan is  
24 developed that clearly sets forth the need for community  
25 colleges and postsecondary vocational-technical centers and

1 that clearly defines the role and relationship of such  
2 institutions to the larger system; and

3 WHEREAS, community colleges and postsecondary  
4 vocational-technical centers are unlikely to have a clear  
5 place within the educational system until the State has  
6 defined a comprehensive statewide plan for establishment and  
7 maintenance of such institutions.

8

9 NOW, THEREFORE, BE IT RESOLVED BY THE SENATE AND THE HOUSE  
10 OF REPRESENTATIVES OF THE STATE OF MONTANA:

11 (1) That an appropriate interim committee be assigned  
12 to study the role, scope, and function of community colleges  
13 and postsecondary vocational-technical centers within the  
14 public education system of the State of Montana.

15 (2) That the committee include in its study a  
16 consideration of at least the following:

17 (a) the structure of governance of each of the two  
18 systems to determine the feasibility and benefit of a  
19 combined governance structure;

20 (b) the funding structures of the two systems to  
21 determine the appropriate and necessary levels of state and  
22 federal support, inclusive of student fees and tuition;

23 (c) the facility needs and methods for financing  
24 necessary facilities;

25 (d) the organizational structure of each subunit of

1 the two systems to determine administrative, support, and  
2 instructional personnel necessary to carry forth the scope  
3 and sequence of program offerings; and

4 (e) the integral relationship of the community  
5 colleges and postsecondary vocational-technical centers to  
6 other state agencies and institutions funded by state,  
7 local, and federal funds in an effort to promote  
8 articulation and reduce or prevent unnecessary duplication  
9 of programs.

10 (3) That the committee submit to the 49th Legislature  
11 a report of its findings and recommendations.

-End-

App. by comm. on education  
and cultural resources

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(b) the funding structures of--the--two--systems  
STRUCTURE OF COMMUNITY COLLEGES to determine the appropriate  
and necessary levels of state and federal support, inclusive

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3 necessary facilities;

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6 administrative, support, and instructional personnel  
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8 offerings; and

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25 STRUCTURE OF COMMUNITY COLLEGES to determine the appropriate  
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-End-

REFERENCE BILL

MISSING