HOUSE JOINT RESOLUTION NO. 43

INTRODUCED BY J. JENSEN, VINCENT, SANDS, BENGTSON, ADDY, HEMSTAD, KENNERLY, PECK, KITSELMAN, DONALDSON, FAGG, SAUNDERS, EUDAILY, LORY, HANNAH, WALLIN, BRAND, IVERSON, MILLER, J. HAMMOND, HOLLIDAY, ZABROCKI, MAZUREK, LYBECK, ABRAMS, HARPER, NORDTVEDT, DARKO, B. BROWN, NEUMAN, NISBET, REAM, MANUEL

IN THE HOUSE

April 15, 1983	Introduced and referred to Committee on Education and Cultural Resources.
	Committee recommend bill do pass. Report adopted.
April 16, 1983	Bill printed and placed on members' desks.
	Second reading, do pass.
April 18, 1983	Considered correctly engrossed.
	Third reading, passed. Transmitted to Senate.

IN THE SENATE

April 19, 1983	Introduced and referred to Committee on Legislative Administration.
April 20, 1983	Committee recommend bill be concurred in. Report adopted.
	Second reading, concurred in.
April 21, 1983	Third reading, concurred in. Ayes, 41; Noes, 9.

IN THE HOUSE

April 21, 1983

Returned to House. Sent to enrolling.

Reported correctly enrolled.

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1	Jacket House JOINT RESOLUTION NO. 243
2	INTRODUCED BY Justen Vincent Sando Benglass
3	Sanotal Rock Smalls - Sunger Jamas
4	A JUINT RESOLUTION OF THE SENATE AND THE HOUSE OF
5	REPRESENTATIVES OF THE STATE OF MONTANA REQUESTING AN
6	INTERNAL STUDY OF SCHOOL TEACHER TENURE LANS AND REQUIRING A
7	REPORT OF THE FINDINGS OF THE STUDY TO THE LEGISLATURE
В	undived darko Mkuman Misbet Rlam
9	WHEREAS, there have been several bills introduced in
to	the 47th and 48th Legislatures to modify present law
11	regarding teacher tenure; and
12	MHEREAS, there is at the present time a recognition
13	among legislators, teachers, administrators, and school
14	district trustees in the state that this is an appropriate
15	time for a comprehensive examination of teacher tenure laws;
16	and
17	#HEREAS, the present laws on teacher tenure in some
18	respects fail to harmonize with actual fiscal restraints and
19	conditions of school districts and with collective
20	bargaining practices and may in some instances be applied
21	inequitably, causing hardship to some teachers and granting
22	unwarranted job security to others; and
23	ਅ $\operatorname{HEREAS}_{\mathfrak{p}}$ as was demonstrated during hearings on teacher

tenure bills introduced in the current session, the subject

is complex and controversial in nature and thus was not

amenable to a solution during the session; and 2 WHEREAS, because alterations in existing tenure law could have significant and long lasting personal and fiscal 3 effects on both teachers and school districts, there is a 5 real need to study teacher tenure through exhaustive public hearings and deliberations that would lead to proposed laws governing the employer-employee relationship in Montana's public schools that represent an equitable accommodation among all concerned. 10 NOW, THEREFORE, BE IT RESOLVED BY THE SENATE AND THE HOUSE 12 OF REPRESENTATIVES OF THE STATE OF MONTANA: (1) That an appropriate interim committee be assigned to study present teacher tenure laws, specifically examining: (a) the present system of requiring a certain term of 16 years for tenure qualification; 18 (b) the substantive and procedural scope of teacher 19 tenure provisions and the advantages and disadvantages to 20 teachers, school districts, and the community; 21 (c) the fiscal restraints, uncertainties, 22 timetables that affect school districts in the application 23 of tenure laws; 24 (d) collective bargaining practices related to tenure; 25 and

1 (e) inequities in present tenure laws that may cause 2 hardship to individual teachers, school districts, administrators, and to the community at large.

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- (2) That the committee is urged to study and carefully consider due process and collective bargaining alternatives 5 to present teacher tenure laws.
- 7 (3) That the committee report its findings to the 49th Legislature together with recommendations for legislation, 8 9 if any, necessary to implement such findings.

-End-

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App. by comm. on education and cultural resources

House JOINT RESOLUTION NO. 1 REQUESTING ON UDY OF SCHOOL TEACHER TENURE LAWS AND REQUIRING 6 EPERT OF THE FINAINGS OF THE STUDY TO THE LEGISLATURE. HEREAS, there have been several bills introduced in 10 the 47th and 48th Legislatures to modify present law regarding teacher tenure: and 11 12 WHEREAS, there is at the present time a recognition 13 among legislators, teachers, administrators, and school 14 district trustees in the state that this is an appropriate 15 time for a comprehensive examination of teacher tenure laws; 16 and 17 *HEREAS, the present laws on teacher tenure in some respects fail to harmonize with actual fiscal restraints and 18 19 conditions of school districts and with collective 20 bargaining practices and may in some instances be applied 21 nequitably, causing hardship to some teachers and granting 27 unw reanted job security to others; and 23 FAEREAS, as was demonstrated during hearings on teacher 24 tenute hills introduced in the current session, the subject 25 is complex and controversial in nature and thus was not

WHEREAS, because alterations in existing tenure law could have significant and long lasting personal and fiscal effects on both teacher; and school districts, there is a real need to study teacher tenure through exhaustive public hearings and deliberations that would lead to proposed laws doverning the employer-employee relationship in Montana's public schools that represent an equitable accommodation among all concerned. NOW, THEREFORE, BE IT RESOLVED BY THE SENATE AND THE HOUSE OF REPRESENTATIVES OF THE STATE OF MONTANA: (1) That an appropriate interim committee be assigned to study present teacher tenure laws, specifically examining: (a) the present system of requiring a certain term of years for tenure qualification; (b) the substantive and procedural scope of teacher tenure provisions and the advantages and disadvantages to teachers, school districts, and the community; (c) the fiscal restraints uncertainties. timetables that affect school districts in the application of tenure laws;

amenable to a solution during the session; and

(d) collective bargaining practices related to tenure;

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 2 hardship to individual teachers, school districts,
 3 administrators, and to the community at large.
 - (2) That the committee is urged to study and carefully consider due process and collective bargaining alternatives to present teacher tenure laws.

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8 Legislature together with recommendations for legislation.
9 if any, necessary to implement such findings.

-End-

ì	Jacks House JOINT RESOLUTION NO. 143
2	INTRODUCED BY J. Jakga Vincent Sanda Lington
3	Short Rock Sonals - Surgery James
4	A JOINT RESOLUTION OF THE SENATE AND THE HOUSE OF
5	REPRESENTATIVES OF THE STATE OF HONTANA REQUESTING AN
6	INTEREST STUDY OF SCHOOL TEACHER TENURE LANS AND REQUIRING A
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4	district trustees in the state that this is an appropriate
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6	and
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8	respects fail to harmonize with actual fiscal restraints and
9	conditions of school districts and with collective
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effects on both teachers and school districts, there is a

real need to study teacher tenure through exhaustive public

hearings and deliberations that would lead to proposed laws

governing the employer-employee relationship in Montana's

public schools that represent an equitable accommodation

among all concerned.

NOW, THEREFORE, BE IT RESOLVED BY THE SENATE AND THE HOUSE

13 (1) That an appropriate interim committee be assigned
14 to study present teacher tenure laws, specifically
15 examining:

OF REPRESENTATIVES OF THE STATE OF MONTANA:

- 16 (a) the present system of requiring a certain term of 17 years for tenure qualification;
- 18 (b) the substantive and procedural scope of teacher
 19 tenure provisions and the advantages and disadvantages to
 20 teachers, school districts, and the community;
- 21 (c) the fiscal restraints, uncertainties, and 22 timetables that affect school districts in the application 23 of terure laws;
- 24 (d) collective bargaining practices related to tenure;

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- 1 (e) inequities in present tenure laws that may cause
 2 hardship to individual teachers, school districts,
 3 administrators, and to the community at large.
 - (2) That the committee is urged to study and carefully consider due process and collective bargaining alternatives to present teacher tenure laws.
- 7 (3) That the committee report its findings to the 49th
 8 Legislature together with recommendations for legislation,
 9 if any, necessary to implement such findings.

-End-

REFERENCE BILL MISSING