HOUSE BILL NO. 919

INTRODUCED BY PECK, NEUMAN

IN THE HOUSE

March 24, 1983	Introduced and referred to Committee on Appropriations.
March 28, 1983	Committee recommend bill do pass as amended. Report adopted.
	Bill printed and placed on members' deaks.
	Second reading, do pass as amended.
	Third reading, passed. Transmitted to Senate.
	IN THE SENATE
April 5, 1983	Introduced and referred to Committee on Finance and Claims.
April 13, 1983	Committee recommend bill be concurred in as amended. Report adopted.
April 14, 1983	Second reading, concurred in.
April 15, 1983	Third reading, concurred in. Ayes, 48; Noes, 0.
	IN THE HOUSE
April 16, 1983	Returned to House with amendments.
April 18, 1983	Second reading, amendments concurred in.

April 18, 1983

Third reading, amendments concurred in.

Sent to enrolling.

Reported correctly enrolled.

1		House BILL NO. 919	
2	INTRODUCED	V Park 1 Jumas	

A BILL FOR AN ACT ENTITLED: "AN ACT TO APPROPRIATE FUNDS TO THE SUPERINTENDENT OF PUBLIC INSTRUCTION FOR PUBLIC SCHOOL SUPPORT OTHER THAN FOR SPECIAL EDUCATION; AND TO REQUIRE THAT THE BOARD OF PUBLIC EDUCATION AND THE SUPERINTENDENT OF PUBLIC INSTRUCTION REPORT TO THE 49TH LEGISLATURE ON HOW THE FUNDS GUARANTEED UNDER THE MAXIMUM BUDGET SCHEDULES CAN BE USED IN THE MOST COST-EFFECTIVE MANNER TO PROVIDE QUALITY EDUCATION WITHIN ACCREDITATION STANDARDS."

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

Section 1. Appropriation. All revenues received under the provisions of 20-9-343 for state equalization aid are appropriated to the Superintendent of Public Instruction for the biennium ending June 30. 1985. for public school support other than for special education. This appropriation includes the balance of the contingency appropriation in House Bill No. 611. Laws of 1981, from the general fund for the biennium ending June 30. 1983, that remains in the state equalization aid earmarked revenue account at the end of the current biennium.

Section 2. General fund appropriation. There is appropriated from the general fund \$24,737,000 for the

biennium ending June 30, 1985, to be used to the extent funds appropriated in section 1 are insufficient to finance the maximum budget schedules for public schools excluding special education.

Section 3. Report on cost-effective use of maximum budget schedule funding. The Board of Public Education jointly with the Superintendent of Public Instruction shall report to the 49th Legislature on how the funds guaranteed under the maximum budget schedules provided in 20-9-316 through 20-9-317 can be used in the most Cost-effective manner to provide quality education within the accreditation standards set by the Board under the provisions of 20-7-102. The report must include:

- (1) an evaluation of the effectiveness of various alternatives in educational programs used by schools or districts in compliance with the accreditation standards;
- (2) descriptions of those school programs that can serve as model programs; and
- (3) budgets that demonstrate the relationship betweenexpenditures and educational goals and competencies.

-End-

HB 0919/02 48th Legislature

> Approved by Comm. on Appropriations

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5	THE SUPERINTENDENT OF PUBLIC INSTRUCTION FOR PUBLIC SCHOOL
6	SUPPORT OTHER THAN FOR SPECIAL EDUCATION; AND TO REQUIRE
7	THAT THE BOARD OF PUBLIC EDUCATION AND THE SUPERINTENDENT OF
8	PUBLIC INSTRUCTION REPORT TO THE 49TH LEGISLATURE ON HOW THE
9	FUNDS GUARANTEED UNDER THE MAXIMUM BUDGET SCHEDULES CAN BE
13	USED IN THE MOST COST-EFFECTIVE MANNER TO PROVIDE QUALITY
11	EDUCATION WITHIN ACCREDITATION STANDARDS.*
12	
13	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:
14	Section L. Appropriation. All revenues received under
15	the provisions of 20-9-343 for state equalization aid are
16	appropriated to the Superintendent of Public Instruction for
17	the biennium ending June 30, 1985, for public school support
18	other than for special education. Thisapprepriation
19	includesthe IHE REMAINING balance of the <u>GENERAL EUND</u>
20	contingency appropriation in House Bill No. 611, Laws of
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23	equalization aid earmarked revenue account at the eard of FOR
24	the current biennium <u>ENDING JUNE 30: 1985</u> .

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- (1) an evaluation of the effectiveness of various alternatives in educational programs used by schools or districts in compliance with the accreditation standards;
- 16 (2) descriptions of those school programs that can 19 serve as model programs; and
- (3) budgets that demonstrate the relationship between 20 expenditures and educational goals and competencies. 21

-End-

HB 919 -2-SECOND READING

HB 0919/02

48th Legislature HB 0919/03 HB 0919/03

1	HOUSE BILL NO. 919
2	INTRODUCED BY PECK, NEUMAN

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A BILL FOR AN ACT ENTITLED: "AN ACT TO APPROPRIATE FUNDS TO THE SUPERINTENDENT OF PUBLIC INSTRUCTION FOR PUBLIC SCHOOL SUPPORT OTHER THAN FOR SPECIAL EDUCATION—AND—THE—REQUIRE THAT—THE—BOARD—OF—PUBLIC—EDUCATION—AND—THE—SUPERINTENBENT—OF PUBLIC—INSTRUCTION—REPORT—TO—THE—49TH—LEGISLATURC—ON—HON—THE—FUNDS—GUARANTEED—UNDER—THE—MAXIMUM—BUGGET—SCHEDULES—CAN—ABE USED—IN—THE—MOST—EDST—EFFECTIVE—MANNER—TO—PROVIDE—QUALITY EDUCATION—NITHIN—ACCREDITATION—STANDARDS。"

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Section 2. General fund appropriation. There is

appropriated from the general fund \$24,737,000 for the biennium ending June 30, 1985, to be used to the extent funds appropriated in section 1 are insufficient to finance the maximum budget schedules for public schools excluding special education.

Section-3v-Report--on--cost-offective--use--of-maximum budget-schedule-fundingv---The--Board--of--Public--Education jointly--with-the-Superintendant-of-Public-Instruction-shall report-to-the-49th-tegislature-on-how-the--funds--guaranteed under--the--maximus--budget--schedules--provided-in-20-9-316 through-20-9-319-con-be--used--in--the--most--cost-effective manner-to-provide-quality-education-within-the-accreditation standards-set-by-the-Boord-under-the-provisions-of-20-7-102v The-report-must-includet

(1)--an--evaluation--of--the--effectiveness--of-various
siternatives-in-educational--programs--used--by--schools--or
districts-in-compliance-with-the-accreditation-standards;

t21--descriptions--of--those--school--programs-that-can serve-as-model-programs;-and

t3j--budgets-that-demonstrate-the-relationship--between
expenditures-and-educational-qoals-and-competencies*

-End-

SENATE STANDING COMMITTEE REPORT (Finance & Claims)

That House Bill No. 919 be amended as follows:

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Page 2, line 1. Strike: "\$24,737,000" Insert: "\$11,500,000"

REFERENCE BILL MISSING