Introduced: 01/29/83
Referred to Committee on Education \& Cultural Resources: 01/29/83

Hearing: 2/7/83
Died in Committee
 DURING THE CURRENT SCHOOL FISCAL YEAR TO RECEIVE FOUNDATION PROGRAM FUNDS FOR THE ENSUING SCHOOL YEAR BASED ON A 3-yEAR average af the districtes average number belonging: amending SECTION 20-9-311, MCA; ANO PROVIDING AN IMMEDIATE EFFECTIVE DATE.*
ee it enacted by the legislature dF the state of montana:
Section 1. Section 20-9-311, MCA, is amended to read:
m20-9-311. Calculation of average number belonging (ANB) (1) Average number belonging shall be computed by determining the total of the aggregate days of attendance by regularly enrolled, full-time pupils during the current school fiscal year plus the aggregate days of absence by regularly enrolled, full-time pupils during the current school fiscal year and by dividing such total by 180 . However, when a school district has approval to operate less than 180 school days under 20-9-804, such total shall be calculated in accordance with the provisions of 20-9-805. Attendance for a part of a morning session or a part of an afternoon session by a pupil shall be counted as attendance
for one-half day. In calculating the ANB for pupils enrolled in a program established under 20-7-117 prior to January 1. 1974, or pursuant to 20-7-117(1), attendance at or absence from a regular session of the program for at least 2 hours of either a morning or an afternoon session will be counted as one-half of a day attended or absent as the case may be. If a variance has been granted as provided in 20-1-302, ANB will be computed in a manner prescribed by the superintendent of public instruction, but in no case shall the ANB exceed one-half for each kindergarten pupil. when any pupil has been absent, with or without excuse, for more than 10 consecutive school daysp including pupil-instruction-related days his absence after the loth day of absence shall not be included in the aggregate days of absence and his enrollment in the school shall not be considered in the calculation of the average number belonging until he resumes attendance at school.
(2) If a student spends less than half his time in the regular program and the balance of his time in school in the special education programy he shall be considered a full-time special pupil but shall not be considered regularly enrolled for ANB purposes. If a student spends half or more of his time in school in the regular program and the balance of his time in the special education program, he shall be considered regularly enrolled for ANB
purposes.
(3) The average number belonging of the regularly enrolled, full-time pupils for the public schools of a district shall be calculated individually for each school. except that when:
(a) more than one school of a district, other than a junior high school in an elementary district which has been approved and accredited as a junior high schooly is located within the incorporated limits of a city or town the average number belonging of such schools shall be based on the aggregate of all the regularly enrolled, full-time pupils attending such schools located within the incorporated limits of a city or town:
(D) junior high school which has been approved and accredited as junior high school is located within the incorporated limits of a city or town in which a high school is located, all of the regularly enrolled, full-time pupils of the junior high school shall be considered as high school district pupils for the purposes of calculating the average number belonging of the high schools located within the incorporated limits of such city or town;
(c) a middle school has been approved and accredited, in which case pupils below the 7 th grade shall be considered elementary school pupils for ANB purposes and the 7th and Bth grade pupils shall be considered high school pupils for

## ANB purposes; or

(d) a school has not been accredited by the Doard of public education, the regularly enrolled, full-time pupils attending the nonaccredited school shall not be eligible for average number belonging calculation purposes, nor will an average number belonging for the nonaccredited school be used in determining the foundation program for such district.
(4) When lith or $12 t h$ grade students are regularly enrolled on a part-time basis; high schools may calculate the ANB to include an "equivalent ANB" for those students. The method for calculating an equivalent ANB shall be determined in a manner prescribed by the superintendent of public instruction.
(5)_When the average number belonging_for the curcent school fear, as calculated according_to the proyisions_of this_sectione_is less than the AHB_for the ofexious school zear s the curreat yearis_calculation_must_be_ayeraged_with the ANB_amounts from the_tyo_prexious_schogl_yesics_tg determine_the_ANB for the ensuing schogl_fiscal reare"

MEY SECIIONA Section 2. Effective date. This act is effective on passage and approval.

## FISCAL NOTE

Form BD-15
In compliance with a written request received February 15,_19 83, there is hereby submitted a Fiscal Note for House Bill 566 pursuant to Title 5, Chapter 4, Part 2 of the Montana Code Annotated (MCA).
Background information used in developing this Fiscal Note is available from the Office of Budget and Program Planning, to members of the Legislature upon request.

## DESCRIPTION OF PROPOSED LEGISLATION:

House Bill 566 allows a school district that experiences a decrease in school enrollment during the current school fiscal year to receive foundation program funds for the ensuing school year based on a 3-year average of the district's ANB.

ASSUMPTIONS:

1) The enrollment pattern established during FY 81, FY 82 and FY 83 will continue through FY 1984 and FY 1985.
2) Funding schedules per ANB will remain at the FY 83 level.
3) The maximum non-voted budget for each district will increase in proportion to the ANB increase.
4) Increased state expenditures will cover the entire additional ANB cost in the non-voted-budget.
5) The bill will be amended to eliminate the adverse impact relating to technical note number 1.

FISCAL IMPACT:


To finance this additional cost, $\$ 19,530,000$ of general fund would need to be appropriated to the state equalization account.

TECHNICAL NOTE:

1) The "must" on page 4, line 18 would have an adverse impact on 130 districts with low ANB 2 years ago and high ANB 1 year ago. To reverse this impact, the "must" would have to be changed to "may".
2) The increased ANB provided by this bill would go into the base for subsequent years, thereby having a compounding effect.

FISCAL NOTE 14:W/1


BUDGET DIRECTOR
Office of Budget and Program Planning
Date: $\qquad$

