HOUSE BILL NO. 566

Introduced: 01/29/83

Referred to Committee on Education & Cultural Resources:

01/29/83

Hearing: 2/7/83 Died in Committee 1

7

9

10

12

13

14

15

16

17

18

19

20

21

22

23

24

25

INTRODUCED BY Menahar States Tourisment Family Fami

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

Section 1. Section 20-9-311. MCA, is amended to read:

#20-9-311. Calculation of average number belonging

(ANB). (1) Average number belonging shall be computed by

determining the total of the aggregate days of attendance by

regularly enrolled, full-time pupils during the current

school fiscal year plus the aggregate days of absence by

regularly enrolled, full-time pupils during the current

school fiscal year and by dividing such total by 180.

However, when a school district has approval to operate less

than 180 school days under 20-9-804, such total shall be

calculated in accordance with the provisions of 20-9-805.

Attendance for a part of a morning session or a part of an

afternoon session by a pupil shall be counted as attendance

1 for one-half day. In calculating the ANB for pupils enrolled 2 in a program established under 20-7-117 prior to January 1. 1974, or pursuant to 20-7-117(1), attendance at or absence from a regular session of the program for at least 2 hours of either a morning or an afternoon session will be counted as one-half of a day attended or absent as the case may be. If a variance has been granted as provided in 20-1-302, ANB will be computed in a manner prescribed by the 9 superintendent of public instruction, but in no case shall the ANB exceed one-half for each kindergarten pupil. When 10 any pupil has been absent, with or without excuse, for more 11 12 than 10 consecutive school days. including pupil-instruction-related days. his absence after the 10th 13 14 day of absence shall not be included in the aggregate days 15 of absence and his enrollment in the school shall not be considered in the calculation of the average number 16 17 belonging until he resumes attendance at school.

(2) If a student spends less than half his time in the regular program and the balance of his time in school in the special education program, he shall be considered a full-time special pupil but shall not be considered regularly enrolled for ANB purposes. If a student spends half or more of his time in school in the regular program and the balance of his time in the special education program, he shall be considered regularly enrolled for ANB

18

19

20

21

22

23

24

purposes.

ı

- (3) The average number belonging of the regularly enrolled, full-time pupils for the public schools of a district shall be calculated individually for each school, except that when:
- (a) more than one school of a district, other than a junior high school in an elementary district which has been approved and accredited as a junior high school, is located within the incorporated limits of a city or town, the average number belonging of such schools shall be based on the aggregate of all the regularly enrolled, full-time pupils attending such schools located within the incorporated limits of a city or town;
- (b) a junior high school which has been approved and accredited as a junior high school is located within the incorporated limits of a city or town in which a high school is located, all of the regularly enrolled, full-time pupils of the junior high school shall be considered as high school district pupils for the purposes of calculating the average number belonging of the high schools located within the incorporated limits of such city or town:
- (c) a middle school has been approved and accredited, in which case pupils below the 7th grade shall be considered elementary school pupils for ANB purposes and the 7th and 8th grade pupils shall be considered high school pupils for

ANB purposes; or

(d) a school has not been accredited by the board of public education, the regularly enrolled, full-time pupils attending the nonaccredited school shall not be eligible for average number belonging calculation purposes, nor will an average number belonging for the nonaccredited school be used in determining the foundation program for such district.

(4) When lith or 12th grade students are regularly enrolled on a part-time basis, high schools may calculate the ANB to include an Mequivalent ANBM for those students. The method for calculating an equivalent ANB shall be determined in a manner prescribed by the superintendent of public instruction.

(5) When the average number belonging for the current school year, as calculated according to the provisions of this section. is less than the ANB for the previous school year, the current year's calculation must be averaged with the ANB amounts from the two previous school years to determine the ANB for the ensuing school fiscal year."

21 <u>NEW SECTION.</u> Section 2. Effective date. This act is 22 effective on passage and approval.

-End-

STATE OF MONTANA

	417-83
RECHIEST NO	

FISCAL NOTE

Form BD-15

In compliance with a written requ	uest received February 15, , 19 83 , there is hereby submitted a Fiscal Note
for <u>House Bill 566</u>	pursuant to Title 5, Chapter 4, Part 2 of the Montana Code Annotated (MCA).
Background information used in dev	eloping this Fiscal Note is available from the Office of Budget and Program Planning, to members
of the Legislature upon request.	·

DESCRIPTION OF PROPOSED LEGISLATION:

House Bill 566 allows a school district that experiences a decrease in school enrollment during the current school fiscal year to receive foundation program funds for the ensuing school year based on a 3-year average of the district's ANB.

ASSUMPTIONS:

- 1) The enrollment pattern established during FY 81, FY 82 and FY 83 will continue through FY 1984 and FY 1985.
- 2) Funding schedules per ANB will remain at the FY 83 level.
- 3) The maximum non-voted budget for each district will increase in proportion to the ANB increase.
- 4) Increased state expenditures will cover the entire additional ANB cost in the non-voted-budget.
- 5) The bill will be amended to eliminate the adverse impact relating to technical note number 1.

FISCAL IMPACT:

Expenditures:	<u>FY 84</u>	(MILLIONS) FY 85	Biennium
Foundation and Permissive Under Current Law	A 959 79	A 050 70	¢ 507.44
Under Proposed Law	\$ 253.73 262.10	\$ 253.73 264.89	\$ 507.46 526.99
Increase	\$ 8.37	\$ 11.16	\$ 19.53

To finance this additional cost, \$19,530,000 of general fund would need to be appropriated to the state equalization account.

TECHNICAL NOTE:

1) The "must" on page 4, line 18 would have an adverse impact on 130 districts with low ANB 2 years ago and high ANB 1 year ago. To reverse this impact, the "must" would have to be changed to "may".

2) The increased ANB provided by this bill would go into the base for subsequent

years, thereby having a compounding effect.

FISCAL NOTE 14:W/1

BUDGET DIRECTOR

Office of Budget and Program Planning

Date: 2-18-83