### HOUSE BILL NO. 196

INTRODUCED BY PECK, DARKO, HARP, J. BROWN BY REQUEST OF THE BOARD OF PUBLIC EDUCATION

IN THE HOUSE

January 13, 1983 Introduced and referred to Committee on Education and Cultural Resources. February 4, 1983 Committee recommend bill do pass as amended. Report adopted. Statement of Intent attached. Pebruary 5, 1983 Bill printed and placed on members' desks. Pebruary 7, 1983 Second reading, do pass. Pebruary 8, 1983 Considered correctly engrossed. Third reading, passed. Pebruary 9, 1983 Transmitted to Senate. IN THE SENATE Pebruary 10, 1983 Introduced and referred to Committee on Education and Cultural Resources. March 17, 1983 Committee recommend bill be concurred in. Report adopted. March 19, 1983 Second reading, concurred in. March 22, 1983 Third reading, concurred in. Ayes, 48; Noes, 0.

# IN THE HOUSE

March 22, 1983

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March 23, 1983

Returned to House. Sent to enrolling. Reported correctly enrolled. LC 0517/01

House BILL NO. 196 1 INTRODUCED BY Peck Narka HARP & BLOWM Z з BY REQUEST OF THE BOARD OF PUBLIC EDUCATION 4 5 A BILL FOR AN ACT ENTITLED: "AN ACT AUTHORIZING THE BOARD OF PUBLIC EDUCATION TO ADOPT POLICIES FOR PROGRAMS TO SERVE 6 7 GIFTED AND TALENTED CHILDREN; AMENDING SECTIONS 20-2-121, 20-7-903, AND 20-7-904, MCA.\* 8 9 10 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA: 11 Section 1. Section 20-2-121, MCA, is amended to read: 12 #20-2-121. Board of public education -- powers and 13 duties. The board of public education shall: 14 (1) effect an orderly and uniform system for teacher 15 certification, specialist certification and for the issuance of an emergency authorization of employment by adopting the 16 17 policies prescribed by 20-4-102 and 20-4-111; 18 (2) consider the suspension or revocation of teacher 19 or specialist certificates and appeals from the denial of 20 teacher or specialist certification in accordance with the 21 provisions of 20-4-110; 22 (3) administer and order the distribution of state 23 equalization aid in accordance with the provisions of 24 20-9-344;

25 (4) adopt and enforce policies to provide uniform

standards and regulations for the design, construction, and
 operation of school buses in accordance with the provisions
 of 20-16-111;

4 (5) approve or disapprove a reduction of the number of
5 hours in a district's school day in accordance with the
6 provisions of 20-1-302;

7 (6) adopt policies prescribing the conditions when
8 school may be conducted on Saturday and the types of
9 pupil-instruction-related days and approval procedure for
10 such days in accordance with the provisions of 20-1-303 and
11 20-1-304;

(7) adopt standards of accreditation and establish the
 accreditation status of every school in accordance with the
 provisions of 20-7-101 and 20-7-102;

15 (8) approve or disapprove educational media selected by the superintendent of public instruction for the educational media library in accordance with the provisions of 20-7-201;

(9) adopt policies for the conduct of special
 education in accordance with the provisions of 20-7-402;

21 (12) adopt rules for the conduct of programs for difted

22 and talented children in accordance with the provisions of

23 <u>20-7-903 and 20-7-904; and</u>

24 **(10)** (11) perform any other duty prescribed from time to

25 time by this title or any other act of the legislature.

-2- INTRODUCED BILL

LC 0517/01

1	Section 2. Section 20-7-903, MCAy is amended to read:	1	(1) Program The policies of the board of public education
2	"20-7-903 <b>.</b> <del>Fundingofprograms <u>Programs</u> to</del> serve	2	must assure that program proposals submitted by school
3	gifted and talented children <u> compliance with board policy</u>	3	districts to the superintendent of public instruction shall
4	<u> funding</u> . (1) Thesuperintendentofpublicinstruction	4	contain:
5	<del>shall</del>	5	(a) evidence that identification procedures are
6	p <del>rogram proposals and the procedures for submission of such</del>	6	comprehensive and appropriate;
7	proposets The conduct of programs to serve gifted and	7	(b) a program description including stated needs and
8	talented children must comply with the policies recommended	8	measurable objectives designed to meet those needs;
9	by the superintendent of public instruction and adopted by	9	(c) evidence that the activities are appropriate and
10	the board of public education-	10	will serve to achieve the program objectives; and
11	[2] Proposals approved by the superintendent of public	11	(d) a method to evaluate the effectiveness of the
12	instruction in accordance with policies of the board of	12	program.
13	public education must be funded by money appropriated to the	13	(2) School districts may request assistance: from the
14	superintendent for that purpose.	14	staff of the superintendent in formulating program
15	(2)[3] A school district shall watch funds provided by	15	proposal s.
16	the superintendent for a gifted and talented children's	16	(3) The superintendent of public instruction must
17	program with equal funds from other sources. "In kind"	17	<del>establish-a-procedurz-for-proposed-review-and-approval</del> <u>shall</u>
18	contributions may not be used to constitute such a match.	18	supervise and coordinate the programs for gifted and
19	Funds must be administered by the school district as	19	talented_childred_by:
20	provided in 20-9-507.	20	(a) recommending to the board of public education the
21	(3)(4) The superintendent of public instruction may	21	adoption of those policies necessary to establish a planned
22	deduct reasonable costs of administration from the funds	22	and coordinated program: and
23	appropriated for the purposes of this part."	23	(b) establishing a procedure for review and approval
24	Section 3. Section 20-7-904, NCA, is amended to read:	24	of program proposals."
25	"20-7-904, Review and recommandations of proposals.		-End-
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-4-

## STATE OF MONTANA

109-83 REQUEST NO.

#### FISCAL NOTE

Form BD-15

In	ompliance with a written request received January 17,, 19, there is hereby submitted a Fiscal Note
for	House Bill 196 pursuant to Title 5, Chapter 4, Part 2 of the Montana Code Annotated (MCA).
8a	ground information used in developing this Fiscal Note is available from the Office of Budget and Program Planning, to members

### of the Legislature upon request.

#### DESCRIPTION OF PROPOSED LEGISLATION:

House Bill 196 authorizes the Board of Public Education to adopt policies for programs to serve Gifted and Talented Children.

#### ASSUMPTIONS:

- 1The Board of Education will adopt rules for the conduct of gifted and talented programs.
- 2) The Office of Public Instruction would require additional staff and resources to ensure compliance with the new rules.

### FISCAL IMPACT:

Expenditures:	FY 1984	FY 1985	Biennium Total
Current Law Personal Services Operating Costs Total	\$ -0- -0- \$ -0-	\$ -0- -0- \$ -0-	\$ -0- -0- \$ -0-
Proposed Law Personal Services Operating Costs Total	\$39,535 <u>6,750</u> \$46,285	\$41,588 7,155 \$48,743	\$81,123 13,905 \$95,028
Total General Fund Cost	<u>\$46,285</u>	<u>\$48,743</u>	<u>\$95,028</u>

#### TECHNICAL NOTE:

If Section 20-2-121 (10) were amended to read policies instead of rules, the fiscal impact would be zero.

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FISCAL NOTE 5:U/1

BUDGET DIRECTOR Office of Budget and Program Planning ~ 20-Date: \_

## STATE OF MONTANA

REQUEST NO. 510-83

## FISCAL NOTE

Form BD-15

In	compliance with a written request received March 25,, 19 83, there is hereby submitted a Fiscal Note		
for	House Bill 196, Amended, pursuant to Chapter 53, Laws of Montana, 1965 - Thirty-Ninth Legislative Assembly.		
Ba	ekground information used in developing this Fiscal Note is available from the Office of Budget and Program Planning, to members		
of the Legislature upon request.			

### DESCRIPTION OF PROPOSED LEGISLATION:

House Bill 196, amended, authorizes the Board of Public Education to adopt policies for programs to serve Gifted and Talented Children.

### ASSUMPTIONS:

- 1) The Board of Education will adopt policies for the conduct of gifted and talented programs.
- 2) These policies will not require additional staff to monitor program.

### FISCAL IMPACT:

None.

FISCAL NOTE 5:U/1

BUDGET DIRECTOR Office of Budget and Program Planning λЭ 2 Date:

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1	STATEMENT OF INTENT
2	HOUSE BILL 196
3	House Education Committee
4	
5	A statement of intent is required for this bill because
6	it delegates rulemaking authority to the Board of Public
7	Education to adopt policies for programs serving gifted and
8	talented children.
9	It is contemplated that the rules will address the
10	following:
11	(a) a policy statement fostering development of
12	programs serving the gifted and talented;
13	(b) acknowledgment of the provisions in 20-7-904, MCA,
14	regarding review of programs by the Superintendent of Public
15	Instruction; and
16	(c) an annual review of services to gifted and

17 talented children by the Board of Public Education.

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### SECOND READING Please Attach to HB 196

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App. by comm. on education and cultural resources

1	HOUSE BILL NO. 196	1	
2	INTRODUCED BY PECK, DARKO, HARP, J. BROWN	Z	s
3	BY REQUEST OF THE BOARD OF PUBLIC EDUCATION	3	0
4		4	0
5	A BILL FOR AN ACT ENTITLED: "AN ACT AUTHORIZING THE BOARD	5	
. 6	OF PUBLIC EDUCATION TO ADOPT POLICIES FOR PROGRAMS TO SERVE	6	h
7	GIFTED AND TALENTED CHILDREN; AMENDING SECTIONS 20-2-121,	7	р
8	20-7-903, AND 20-7-904, MCA <u>: AND PROVIDING AN EFFECIIVE</u>	8	
9	QAIE."	ġ.	s
10		10	p
11	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:	11	s
12	Section 1. Section 20-2-121, MCA, is amended to read:	12	2
13	"20-2-121. Board of public education powers and	13	
14	duties. The board of public education shall:	14	а
15	(1) effect an orderly and uniform system for teacher	15	р
16	certification, specialist certification and for the issuance	16	
17	of an emergency authorization of employment by adopting the	17	b
18	policies prescribed by 20-4-102 and 20-4-111;	18	e
19	(2) consider the suspension or revocation of teacher	19	0
20	or specialist certificates and appeals from the denial of	20	
21	teacher or specialist certification in accordance with the	21	e
22	provisions of 20-4-110;	22	
23	(3) administer and order the distribution of state	23	£
24	equalization aid in accordance with the provisions of	24	2
25	20-9-344;	25	

(4) adopt and enforce policies to provide uniform
 standards and regulations for the design, construction, and
 operation of school buses in accordance with the provisions
 of 20-10-111;

5 (5) approve or disapprove a reduction of the number of
6 hours in a district's school day in accordance with the
7 provisions of 20-1-302;

8 (6) adopt policies prescribing the conditions when 9 school may be conducted on Saturday and the types of 10 pupil-instruction-related days and approval procedure for 11 such days in accordance with the provisions of 20-1-303 and 12 20-1-304;

(7) adopt standards of accreditation and establish the
 accreditation status of every school in accordance with the
 provisions of 20-7-101 and 20-7-102;

16 (B) approve or disapprove educational media selected 17 by the superintendent of public instruction for the 18 educational media library in accordance with the provisions 19 of 20-7-201;

20 (9) adopt policies for the conduct of special
21 education in accordance with the provisions of 20-7+402;

22 (10)\_adopt rules POLICIES for the conduct\_of\_programs

23 for\_gifted\_ad\_talented\_children\_in\_accordance\_with\_the

24 provisions of 20-7-903 and 20-7-904: and

5 ft0f111 perform any other duty prescribed from time to

-2- HB 196 SECOND READING

1	time by this title or any other act of the legislature."	1	*20-7-904. Review and recommendations of proposals.
2	Section 2. Section 20-7-903, MCA, is amended to read:	2	(1) Program Ibe_policies_of_tbe_board_of_public_education
3	#20-7-903. Fundingof-programs <u>Programs</u> to serve	3	<u>must_assure_tbat_program</u> proposals submitted by school
4	gifted and talented children <u>==_compliance_with_board_policy</u>	4	districts to the superintendent of public instruction shall
5	<u>==_funding</u> . (1) Thesuperintendentofpublicinstruction	5	contain:
6	shalladoptcriteriaforgifted-~and-talented-children*s	6	(a) evidence that identification procedures are
7	program-proposals-and-the-procedures-for-submission-ofsuch	7	comprehensive and appropriate;
8	proposals Inc_conduct_of_programs_to_serve_gifted_and	8	(b) a program description including stated needs and
9	talented_children_must_comply_with_the_policies_recommended	9	measurable objectives designed to meet those needs;
10	bythesuperintendent_of_public_instruction_and_adopted_by	10	(c) evidence that the activities are appropriate and
11	the_board_of_public_education•	11	will serve to achieve the program objectives; and
12	[2] Proposals approved by the superintendent of public	12	(d) a method to evaluate the effectiveness of the
13	instruction in_accordance_with_policies_of_the_board_of	13	program
. 14	public_education must be funded by money appropriated to the	14	(2) School districts may request assistance from the
15	superintendent for that purpose.	15	staff of the superintendent in formulating program
16	(2)(3) A school district shall match funds provided by	16	proposal s+
17	the superintendent for a gifted and talented children's	17	(3) The superintendent of public instruction must
18	program with equal funds from other sources. "In kind"	18	establish-a-procedure-for-proposed-review-and-approval <u>shall</u>
19	contributions may not be used to constitute such a match.	19	superviseandcoordinatetheprogramsforgiftedand
20	Funds must be administered by the school district as	20	talented_cbildren_by:
21	provided in 20-9-507.	21	(a)recommending_to_the_board_of_public_educationthe
22	(3)(4) The superintendent of public instruction may	22	adoption_of_tnose_policies_necessary_to_establish_a_planned
23	deduct reasonable costs of administration from the funds	23	and_coordinated_programi_and
24	appropriated for the purposes of this part."	24	<pre>[b]establishing_a_procedure_for_reviewandapproxal</pre>
25	Section 3. Section 20-7-904, MCA, is amended to read:	25	of_program_proposals."
	-3- HB 196		-4- HB 196

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#### 1 SECTION 4. EFFECTIVE DATE. THIS ACT IS EFFECTIVE JULY

#### 2 <u>1. 1984</u>

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-End-

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1	STATEMENT OF INTENT
2	HOUSE BILL 196
3	House Education Committee
4	
5	A statement of intent is required for this bill because
6	it delegates rulemaking authority to the Board of Public
7	Education to adopt policies for programs serving gifted and
8	talented children.
9	It is contemplated that the rules will address the
10	following:
11	(a) a policy statement fostering development of
12	programs serving the gifted and talented;
13	(b) acknowledgment of the provisions in 20-7-904, MCA,
14	regarding review of programs by the Superintendent of Public
15	Instruction; and
16	(c) an annual review of services to gifted and
17	talented children by the Board of Public Education.

THIRD READING HB 196 ,

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THIRD READING

1	HOUSE BILL ND. 196	1	(4) adopt and enforce policies to provide uniform
2	INTRODUCED BY PECK, DARKO, HARP, J. BROWN	2	standards and regulations for the design, construction, and
3	BY REQUEST OF THE BOARD OF PUBLIC EDUCATION	3	operation of school buses in accordance with the provisions
4		4	of 20-10-111;
5	A BILL FOR AN ACT ENTITLED: "AN ACT AUTHORIZING THE BOARD	5	(5) approve or disapprove a reduction of the number of
6	OF PUBLIC EDUCATION TO ADOPT POLICIES FOR PROGRAMS TO SERVE	6	hours in a district's school day in accordance with the
7	GIFTED AND TALENTED CHILDREN; AMENDING SECTIONS 20-2-121,	7	provisions of 20-1-302;
8	20-7-903, AND 20-7-904, MCA:_AND_PROVIDING_AN_EEEECIIVE	8	(6) adopt policies prescribing the conditions when
9	DAIE-"	9	school may be conducted on Saturday and the types of
10		10	pupil-instruction-related days and approval procedure for
11	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:	11	such days in accordance with the provisions of 20-1-303 and
12	Section 1. Section 20-2-121, MCA, is amended to read:	12	20-1-304;
13	"20-2-121. Board of public education powers and	13	(7) adopt standards of accreditation and establish the
14	duties. The board of public education shall:	14	accreditation status of every school in accordance with the
15	(1) effect an orderly and uniform system for teacher	15	provisions of 20-7-101 and 20-7-102;
16	certification, specialist certification and for the issuance	16	(8) approve or disapprove educational media selected
17	of an emergency authorization of employment by adopting the	17	by the superintendent of public instruction for the
18	policies prescribed by 20-4-102 and 20-4-111;	18	educational media library in accordance with the provisions
19	(2) consider the suspension or revocation of teacher	19	of 20-7-201;
20	or specialist certificates and appeals from the denial of	20	(9) adopt policies for the conduct of special
21	teacher or specialist certification in accordance with the	21	education in accordance with the provisions of 20-7-402;
22	provisions of 20-4-110;	22	[10]_adopt rules POLICIES for the conduct_of_programs
23	(3) administer and order the distribution of state	23	forgifted_andtalentedchildrenin_accordance_with_the
24	equalization aid in accordance with the provisions of	24	provisions_of_20=7=903_and_20=7=904:_and
25	20-9-344;	25	(10)(11) perform any other duty prescribed from time to
			-2- HB 196

HB 0196702

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	time by this title or any other act of the legislature."	1 #20-7-904. Review and recommendations of proposals.
!	Section 2. Section 20-7-903, MCA, is amended to read:	2 (1) Program The_policies_of_the_board_of_public_education
1	#20-7-903. Fundingofprograms <u>Programs</u> to serve	3 <u>gust assure that program</u> proposals submitted by school
•	gifted and talented children <u>pricespleance with board policy</u>	4 districts to the superintendent of public instruction shell
;	funding. (1) Thesuperintendentofpublicinstruction	5 contain:
1	shelledoptcriteriaforgiftedand-tolented-children's	6 (a) evidence that identification procedures are
,	progrom-proposals-and-the-procedures-for-submission-ofsuch	7 comprehensive and appropriate;
÷	proposels The conduct of programs to serve gifted and	8 (b) a program description including stated needs and
•	talented children must comply with the policies recommended	9 measurable objectives designed to meet those needs;
)	bytbasuperintendent_of_public_instruction_and_adapted_by	10 (c) evidence that the activities are appropriate and
	the board of public education.	11 will serve to achieve the program objectives; and
	[2] Proposals approved by the superintendent of public	12 (d) a method to evaluate the effectiveness of the
	instruction in accordance with policies of the board of	13 program.
	public aducation must be funded by money appropriated to the	14 (2) School districts may request assistance from the
	superintendent for that purpose.	15 staff of the superintendent in formulating program
	###131 "A school district shall match funds provided by	16 proposa)s.
•	the superintendent for a gifted and talented children's	17 (3) The superintendent of public instruction must
۱. ا	program with equal funds from other sources. "In kind"	18 establish-a-procedure-for-proposed-review-and-epproval shall
,	contributions may not be used to constitute such a match.	19 <u>superviseandcoordinatetheprogramsforgiftedand</u>
)	Funds must be administered by the school district as	20 <u>talented children by:</u>
L	provided in 20-9-507.	21 (a)recommending to the board of public educationthe
2	(3)[5] The superintendent of public instruction way	22 adoption_of_those_policies_mecessary_to_establish_a_planned
•	deduct reasonable costs of administration from the funds	23 and coordinated program and
•	appropriated for the purposes of this parts"	24 [b]establishing_a_procedure_for_reviewandapproval
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#### 1 SECTION 4' \_ EFFECTIVE DATE \_ THIS ACT IS EFFECTIVE JULY

2 1s\_1984s

-End-

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HB 196

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1	STATEMENT OF INTENT
2	HOUSE BILL 196
3	House Education Committee
4	
5	A statement of intent is required for this bill because
6	it delegates rulemaking authority to the Board of Public
7	Education to adopt policies for programs serving gifted and
8	talented children.
9	It is contemplated that the rules will address the
10	following:
11	(a) a policy statement fostering development of
12	programs serving the gifted and talented;
13	(b) acknowledgment of the provisions in 20-7-904, MCA,
14	regarding review of programs by the Superintendent of Public
15	Instruction; and
16	(c) an annual review of services to gifted and

17 talented children by the Board of Public Education.

REFERENCE BILL HB196 1

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HB 0196/02

1 HOUSE BILL NO. 196 2 INTRODUCED BY PECK, DARKO, HARP, J. BROWN 3 BY REQUEST OF THE BOARD OF PUBLIC EDUCATION 4 5 A BILL FOR AN ACT ENTITLED: "AN ACT AUTHORIZING THE BOARD 6 OF PUBLIC EDUCATION TO ADOPT POLICIES FOR PROGRAMS TO SERVE 7 GIFTED AND TALENTED CHILDREN; AMENDING SECTIONS 20-2-121. 8 20-7-903, AND 20-7-904, MCAL AND PROVIDING AN EFFECTIVE 9 DATE." 10 11 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA: 12 Section 1. Section 20-2-121, MCA, is amended to read: 13 #20-2-121+ Board of public education -- powers and 14 duties. The board of public education shall: 15 (1) effect an orderly and uniform system for teacher 16 certification, specialist certification and for the issuance 17 of an emergency authorization of employment by adopting the 18 policies prescribed by 20-4-102 and 20-4-111; 19 (2) consider the suspension or revocation of teacher 20 or specialist certificates and appeals from the denial of 21 teacher or specialist certification in accordance with the 22 provisions of 20-4-110; 23 [3] administer and order the distribution of state 24 equalization aid in accordance with the provisions of 25 20-9-344;

(4) adopt and enforce policies to provide uniform standards and regulations for the design, construction, and operation of school buses in accordance with the provisions of 20-10-111;

5 (5) approve or disapprove a reduction of the number of 6 hours in a district's school day in accordance with the 7 provisions of 20-1-302;

8 (6) adopt policies prescribing the conditions when 9 school may be conducted on Saturday and the types of 0 pupil-instruction-related days and approval procedure for 1 such days in accordance with the provisions of 20-1-303 and 2 20-1-304;

13 (7) adopt standards of accreditation and establish the 14 accreditation status of every school in accordance with the 15 provisions of 20-7-101 and 20-7-102;

(5) approve or disapprove educational media selected
by the superintendent of public instruction for the
educational media library in accordance with the provisions
of 20-7-201;

20 (9) adopt policies for the conduct of special 21 education in accordance with the provisions of 20-7-402;

22 (10).adopt rules POLICIES for the conduct of programs

23 for\_\_gifted\_\_and\_\_talented\_children\_\_in\_accordance\_with\_the 24 provisions\_of\_20=7-903\_and\_20=7-904: and

+t0;111 perform any other duty prescribed from time to

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HB 196

REFERENCE BILL

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time by this title or any other act of the legislature."	1 "20-7-904. Review and recommendations of proposals.
Section Z. Section 20-7-903, MCA, is amended to read:	2 (1) Program Ibe_policies_of_the_board_of_public_education
#20-7-903. Fundingofprograms <u>Programs</u> to serve	3 must_assure_that_program proposals submitted by school
gifted and talented children <u>== compliance with board policy</u>	4 districts to the superintendent of public instruction shall
==_funding. (1) Thesuperintendentofpublicinstruction	5 contain:
shalladoptcriteriaforgiftedand-talented-children's	6 (a) evidence that identification procedures are
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[21 Proposals approved by the superintendent of public	12 (d) a method to evaluate the effectiveness of the
instruction in accordance with policies of the board of	13 program.
public_gducation must be funded by money appropriated to the	14 (2) School districts may request assistance from the
superintendent for that purpose.	15 staff of the superintendent in formulating program
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the superintendent for a gifted and talented children's	17 (3) The superintendent of public instruction must
program with equal funds from other sources. "In kind"	18 establish-a-procedure-for-proposed-review-and-approval <u>shall</u>
contributions may not be used to constitute such a match.	19 <u>superviseandcoordinate_the_programs_for_gifted_and</u>
Funds must be administered by the school district as	20 <u>talented_children_by:</u>
provided in 20-9-507.	21 (a)_recommending to the board of public education_the
(3)(4) The superintendent of public instruction may	22 adoptionof_those_policies_pecessary_to_establish_a_planned
deduct reasonable costs of administration from the funds	23 and coordinated program. and
appropriated for the purposes of this part."	24 (b)_establisblog_a_procedure_for_review_and_approval
Section 3. Section 20-7-904, MCA, is amended to read:	25 <u>of program proposals</u> ."
-3- HB 196	-4- HB 196

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#### HE 0196/92

#### 1 SECTION 4. EEFECTIVE DATE. THIS ACT IS EEFECTIVE JULY

#### 2 <u>1. 1964.</u>

-End-

HB 196

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