

Senate Joint Resolution 12

In The Senate

February 5, 1981	Introduced and referred to Committee on Education and Cultural Resources.
February 16, 1981	Committee recommend bill do pass.
February 17, 1981	Bill printed and placed on members' desks.
February 18, 1981	Second reading do pass.
February 19, 1981	Correctly engrossed.
February 20, 1981	Third reading passed.

In The House

February 21, 1981	Introduced and referred to Committee on Education.
March 11, 1981	Committee recommend bill not concurred.

In The Senate

March 12, 1981	Returned from House not concurred.
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1 Senate JOINT RESOLUTION NO. 12  
2 INTRODUCED BY Bob Brown Haylock  
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4 A JOINT RESOLUTION OF THE SENATE AND THE HOUSE OF  
5 REPRESENTATIVES OF THE STATE OF MONTANA REQUESTING AN  
6 INTERIM STUDY OF WAYS TO ACHIEVE OPTIMAL LEARNING  
7 ENVIRONMENTS IN KINDERGARTEN AND GRADES ONE THROUGH THREE;  
8 AND REQUIRING A REPORT OF THE FINDINGS OF THE STUDY TO THE  
9 LEGISLATURE.

11 WHEREAS, certain skills learned in the early grades  
12 such as reading ability affect success in other subjects in  
13 later years; and

14 WHEREAS, middle and secondary schools must provide  
15 expensive remedial programs for older students who still  
16 have learning problems; and

17 WHEREAS, many of the learning problems of junior and  
18 senior high school students could have been identified and  
19 corrected in the early grades had greater individual  
20 attention been possible; and

21 WHEREAS, substantial evidence exists to indicate that  
22 the most important factor in the correction of early  
23 learning problems is the pupil-teacher ratio in the primary  
24 grades.

1     NOW, THEREFORE, BE IT RESOLVED BY THE SENATE AND THE HOUSE  
2     OF REPRESENTATIVES OF THE STATE OF MONTANA:

3           (1) That an appropriate interim committee be assigned  
4 to study the feasibility and best means of achieving optimal  
5 learning environments in kindergarten and grades one through  
6 three.

7 (2) That the committee include in its study  
8 consideration of at least the following:

9                         (a) pupil-teacher ratios;

10                        (b) early identification of learning problems;

11                        (c) provision of special aid in correcting learning

12                        problems at an early stage;

13                        (d) curriculum requirements and teaching practices;

14                        (e) required hours of instruction;

15                        (f) such other factors as the committee may determine

16                        to have an effect on early learning abilities.

17                        (3) That the committee submit to the 48th Legislature

18                        a report of its findings, together with recommendations for

-End-

Approved by Committee  
on Education

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INTRODUCED BY Bob Brown Maylock

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