House Bill 665

In The House

February 6, 1981	Introduced and referred to Committee on Education.
February 9, 1981	Fiscal note requested.
February 14, 1981	Fiscal note returned.
February 20, 1981	Committee recommend bill do pass as amended.
February 21, 1981	Bill printed and placed on members' desks.
	Second reading pass consideration.
February 23, 1981	Second reading do pass as amended.
	Second reading segregated.
	Rereferred to Committee on Appropriations.
March 17, 1981	Fiscal note requested.
March 20, 1981	Fiscal note returned.
April 23, 1981	Died in Committee.

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INTRODUCED BY Menals Harring Starting Automotion and School Program Funcs for the ensuing School year based on a 3-year average of the district's average number selonging; amending section 20-9-311, MCA."

SE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

Section 1. Section 20-9-311. MCA, is amended to read:

#20-9-311. Calculation of average number belonging

(AN3). (1) Average number belonging shall be computed by

determining the total of the aggregate days of attendance by

regularly enrolled, full-time pupils during the current

school fiscal year plus the aggregate days of absence by

regularly enrolled, full-time pupils during the current

school fiscal year and by dividing such total by 180.

However, when a school district has approval to operate less

than 180 school days under 20-9-804, such total shall be

calculated in accordance with the provisions of 20-9-805.

Attendance for a part of a morning session or a part of an

afternoon session by a pupil shall be counted as attendance

for one-half day. In calculating the ANB for pupils enrolled

in a program established under 20-7-117 prior to January 1, 1974, or pursuant to 20-7-117(1), attendance at or absence from a regular session of the program for at least 2 hours of either a morning or an afternoon session will be counted as one-half of a day attended or absent as the case may be. If a variance has been granted as provided in 20-1-302, AND be computed in a manner prescribed by the superintendent of public instruction, but in no case shall the ANB exceed one-half for each kindergarten pupil. When any pupil has been absent, with or without excuse, for more than consecutive school including days. pupil-instruction-related days, his absence after the 10th day of absence shall not be included in the aggregate days of absence and his enrollment in the school shall not be considered in the calculation of the average number belonging until he resumes attendance at school.

(2) If a student spends less than half his time in the regular program and the balance of his time in school in the special education program, he shall be considered a full-time special pupil but shall not be considered regularly enrolled for ANB purposes. If a student spends half or more of his time in school in the regular program and the balance of his time in the special education program, he shall be considered regularly enrolled for ANB purposes.

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(3) The average number belonging of the regularly enrolled, full-time pupils for the public schools of a district shall be calculated individually for each school, except that when:

- (a) more than one school of a district, other than a junior high school in an elementary district which has been approved and accredited as a junior high school, is located within the incorporated limits of a city or town, the average number belonging of such schools shall be based on the aggregate of all the regularly enrolled, full-time pupils attending such schools located within the incorporated limits of a city or town;
- (b) a junior high school which has been approved and accredited as a junior high school is located within the incorporated limits of a city or town in which a high school is located, all of the regularly enrolled, full-time pupils of the junior high school shall be considered as high school district pupils for the purposes of calculating the average number belonging of the high schools located within the incorporated limits of such city or town;
- (c) a middle school has been approved and accredited, in which case pupils below the 7th grade shall be considered elementary school pupils for AN8 purposes and the 7th and 8th grade pupils shall be considered high school pupils for AN8 purposes; or

- (d) a school has not been accredited by the poard of public education, the regularly enrolled, full-time pupils attending the nonaccredited school shall not be eligible for average number belonging calculation purposes, nor will an average number belonging for the numaccredited school be used in determining the foundation program for such district.
- enrolled on a part—time basis, high schools may calculate the ANB to include an Maguivalent AMBM for those students. The method for calculating an equivalent ANB shall be determined in a manner prescribed by the superintendent of public instruction.
- (5) when the average number belonging for the current school year. as calculated according to the provisions of this section. is less than the ANB for the previous school year. the current year's calculation shall be averaged with the ANB amounts from the two previous school years to determine the ANB for the ensuing school fiscal year."

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STATE OF MONTANA

FISCAL NOTE

REQUEST NO. 336-81

Revised

Form BD-15

In compliance with a written request received <u>March 17</u> , 19 <u>81</u> , there is hereby submitted a Fiscal Note
for House Bill 665 revisedursuant to Title 5, Chapter 4, Part 2 of the Montana Code Annotated (MCA).
Background information used in developing this Fiscal Note is available from the Office of Budget and Program Planning, to member
of the Legislature upon request.

Purpose of the Bill: To give aid to school districts showing a decline in enrollment by allowing the averaging the last three years ANB and using the resultant figure for budgeting.

Assumptions:

- 1. Foundation program rates in HB 610 (18% and 15%).
- 2. Declines in enrollment will continue the pattern set between FY80 and FY81.
- 3. Any school district with an ANB loss exceeding 6% will receive a funding increment for the entire ANB loss.

 (This contrasts with the mechanism which would provide funding only for that portion of the loss in excess of 6%.)
- 4. One fourth of the elementary sutdents in large districts will be funded at the high school foundation program rate.

	<u> 1982 </u>	1983
Additional Expenditures:		
Foundation Program	\$5.72M	\$ 6. 58M
State Share of Permissive	1.43	1.65
Total required additional funds (General Fund)	\$7.15M	\$8.23M

BUDGET DIRECTOR

Office of Budget and Program Planning

Date: 3 - 2/2 - 8/

STATE OF MONTANA

REQUES	T NO.	336-81

FISCAL NOTE

Form	BD-1	5
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In compliance with a written request received <u>February 9</u> , 19 81, there is hereby submitted a Fiscal Note
for House Bill 665 pursuant to Title 5, Chapter 4, Part 2 of the Montana Code Annotated (MCA).
Background information used in developing this Fiscal Note is available from the Office of Budget and Program Planning, to members
of the Legislature upon request.

Description of Proposed Legislation

An act to allow a school district that experiences a decrease in school enrollment during the current school fiscal year to receive foundation program funds for the ensuing school year based on a 3-year average of the district's average number belonging (ANB).

Assumptions

- Computations based on current school schedules. 1.
- Average Number Belonging will drop an average of 2% in the Elementary grades and 2. 6% at the High School level.
- Increased Permissive costs will be covered by the state. 3.

Fiscal Impact

Revenue:

No impact at the state level. Because of increased state support for those districts with declining enrollment, some districts would require less local assistance for their district financing.

Expenditure:		FY 1982			FY 1983	
	Estimated Amount Using	Estimated Amount Using Proposed		Estimated Amount Using	Estimated Amount Using Proposed	
	-	Average and Current Schedule	Estimated Increase		Average and Current Schedule	Estimated Increase
	\$166,783,000	\$172,925,000	\$6,953,000	\$160,925,000	\$166,783,000	\$5,858,000

Estimated GF Expenditure Impact

\$6,953,000

\$5,858,000

Technical Notes

Because of time constraints, it is not feasible to calculate the district by district impact. Due to this problem, statewide averages were used to determine overall impacts.

Because the new schedule amounts are not decided at

Office of Budget and Program Planning Date: 2-14-81

BUDGET DIRECTOR

this time, current schedule costs are used. The schedules will increase so the number will be materially affected. However, the ratio between the number above should remain constant with the new schedule adjustments. 47th Legislature

HB 0665/02

Approved by Committee on Education

3	QUILICI, R. MANNING, O'CONNELL, MEYER,
2	INTRODUCED BY MENAHAN, HARRINGTON, DAILY, DUSSAULT
1	HOUSE BILL NO. 665

A BILL FOR AN ACT ENTITLED: "AN ACT TO ALLOW A SCHOOL DISTRICT THAT EXPERIENCES A SIX PERCENT OR MORE DECREASE IN SCHOOL ENROLLMENT DURING THE CURRENT SCHOOL FISCAL YEAR TO RECEIVE FOUNDATION PROGRAM FUNDS FOR THE ENSUING SCHOOL YEAR BASED ON A 3-YEAR AVERAGE OF THE DISTRICT'S AVERAGE NUMBER BELONGING: AMENDING SECTION 20-9-311, MCA; AND PROVIDING AN EFFECTIVE DATE."

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BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

Section 1. Section 20-9-311, MCA, is amended to read: "20-9-311. Calculation of average number belonging (ANB). (1) Average number belonging shall be computed by determining the total of the aggregate days of attendance by regularly enrolled, full-time pupils during the current school fiscal year plus the aggregate days of absence by regularly enrolled, full-time pupils during the current school fiscal year and by dividing such total by 180. However, when a school district has approval to operate less than 180 school days under 20-9-804, such total shall be calculated in accordance with the provisions of 20-9-805.

Attendance for a part of a morning session or a part of an 1 afternoon session by a pupil shall be counted as attendance 2 3 for one-half day. In calculating the ANB for pupils enrolled in a program established under 20-7-117 prior to January: 1. 1974, or pursuant to 20-7-117(1), attendance at or absence from a regular session of the program for at least 2 hours 7 of either a morning or an afternoon session will be counted as one-half of a day attended or absent as the case may be. 9 If a variance has been granted as provided in 20-1-302, ANB 10 will be computed manner prescribed 11 superintendent of public instruction, but in no case shall 12 the ANB exceed one-half for each kindergarten pupil. When 13 any pupil has been absent, with or without excuse, for more 14 than 10 consecutive school · including days . 15 pupil-instruction-related days, his absence after the 10th day of absence shall not be included in the aggregate days 16 17 of absence and his enrollment in the school shall not be 18 considered in the calculation of the average number 19 belonging until he resumes attendance at school.

(2) If a student spends less than half his time in the regular program and the balance of his time in school in the special education program, he shall be considered a full-time special pupil but shall not be considered regularly enrolled for ANB purposes. If a student spends half or more of his time in school in the regular program

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HB 665

HB 0665/02

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and the balance of his time in the special education program, he shall be considered regularly enrolled for ANB purposes.

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- (3) The average number belonging of the regularly enrolled, full-time pupils for the public schools of a district shall be calculated individually for each school, except that when:
- (a) more than one school of a district, other than a junior high school in an elementary district which has been approved and accredited as a junior high school, is located within the incorporated limits of a city or town, the average number belonging of such schools shall be based on the aggregate of all the regularly enrolled full-time pupils attending such schools located within the incorporated limits of a city or town:
- (b) a junior high school which has been approved and accredited as a junior high school is located within the incorporated limits of a city or town in which a high school is located, all of the regularly enrolled, full-time pupils of the junior high school shall be considered as high school district pupils for the purposes of calculating the average number belonging of the high schools located within the incorporated limits of such city or town;
- 24 (c) a middle school has been approved and accredited. 25 in which case pupils below the 7th grade shall be considered

elementary school pupils for ANB purposes and the 7th and 8th grade pupils shall be considered high school pupils for 3 ANB purposes; or

- (d) a school has not been accredited by the board of public education, the regularly enrolled, full-time pupils attending the nonaccredited school shall not be eligible for 7 average number belonging calculation purposes, nor will an average number belonging for the nonaccredited school be used in determining the foundation program for such district.
- 11 (4) When 11th or 12th grade students are regularly 12 enrolled on a part-time basis, high schools may calculate 13 the ANB to include an "equivalent ANB" for those students. 14 The method for calculating an equivalent ANB shall be 15 determined in a manner prescribed by the superintendent of public instruction. 16
 - (5) When the average number belonging for the current school year, as calculated according to the provisions of this section, is 6% less than the ANB for the previous school year, the current year's calculation shall MAY be averaged with the ANB amounts from the two previous school years to determine the ANB for the ensuing school fiscal year.."
- SECTION 2. EFFECTIVE DATE. THIS ACT IS EFFECTIVE JULY 24 25 1, 1982.

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