In The House

| February 6, 1981 | Introduced and referred <br> to Committee on Education. |
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| February 9, 1981 | Fiscal note requested. |
| February 14, 1981 | Fiscal note returned. |
| February 20, 1981 | Committee recommend bill <br> do pass as amended. |
| February 21, 1981 | Bill printed and placed <br> on members' desks. |
| February 23, 1981 | Second reading pass <br> consideration. |
| Second reading do pass <br> as amended. |  |
| March 17,1981 | Second reading segregated. |
| March 20,1981 | Rereferred to committee on <br> Appropriations. |
| Fiscal note requested. |  |

in a prograile established under 20-7-117 prior to January 1, 1974, or pursuant to 20-7-117(1), attendance at or absence from a regular session of the program for at least 2 hours of either a morning or an afternoon session will be counted as one-half of a day attended or absent as the case may be. If a variance has been grented as provided in 20-1-302, ANa will be computed in a manner prescribed by the superintendent of public instruction, but in no case shall the ANB exceed one-helf for each kindergarten pupil. When any pupil has been absent, with or without excuse, for more than 10 consecutive school days. including pupil-instruction-related days, his absence after the loth day of absence shall not be included in the aggregat? days of absence and his enrollment in the school shall not be considered in the calculation of the average number belonging until he resumes attendance at school.
(2) If a student spends less than half his time in the regular program and the balance of his time in school in the special sducetion program, he shall be considered a full-time speciel pupil but shall not be considered regularly enrolled for ANE purposes. If a student spends half or more of his time in school in the regular program arcithe balance of his time in the special ecucetion progran, he shall be considered regularly enrolled for ANE purposes.

INTRODUCED BILL HB 665
(3) The average number belonging of the regularly enrolled, full-tims pupils for the public schools of a district shall be calculated individually for each school, except that when:
(a) more than one school of a district, other than a junior high school in an elementary district which has been approved and accredited as a junior high school, is located within the incorporated liaits of a city or town the average number belonging of such sctools shall be based on the aggregate of all the regularly enrolled, full-time pupils attending such schools located within the incorporated limits of a city or town;
(b) a junior high school which has been approved and accredited as 3 junior high school is located within the incorporated limits of a city or town in which a high schocl is located, all of the regularly enrolled, full-time pupils of the junior high school shall be considered as high school district pupils for the purposes of colculating the average number belonging of the high schools located within the incorporated 7 irits of such city or town;
(c) a middle school has been approved and accredited, in which case pupils below the 7 th grade shall be considered elanentary school pupils for ANE purposes and the 7 th and 8th grade pupils shall be considered high school pupils for ANB purposes; or
(d) a school bas not been sccreditec by the onary of public equcation, the regularly arolled, full-tito pupils attencing the nonaccredited school shall not be oliginle for averace number belonging calculation purposes, nor will an aversge number belonging for the nonaccredited school bo used in determining the founciation program for such district.
(4) When llth or l2th grage students are requiarly enrolled on a part-time basis, high schocls may colculote the ANB to inctude an "equivalent aner for thoso sturients. The method for calculating an ecuivalent ANE shall be deterained in a manner prescrited by the superintandent of public instruction.

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In compliance with a written request received March $17 \ldots, 19 \ldots, \ldots$, , there is hereby submitted a Fiscal Note for ... House. Bi11. 665 reviseplursuant to 'Title 5, Chapter 4, Part 2 of the Montana Code Annotated (MCA). Background information used in developing this Fiscal Note is available from the Office of Budget and Program Planning, to members of the Legislature upon request.

Purpose of the Bill: To give aid to school districts showing a decline in enrollment by allowing the averaging the last゙ three years ANB and using the resultant figure for budgeting.

Assumptions:

1. Foundation program rates in HB 610 ( $18 \%$ and $15 \%$ ).
2. Declines in enrollment will continue the pattern set between FY80 and FY81.
3. Any school district with an ANB loss exceeding $6 \%$ will receive a funding increment for the entire ANB loss. (This contrasts with the mechanism which would provide funding only for that portion of the loss in excess of $6 \%$.)
4. One fourth of the elementary sutdents in large districts will be funded at the high school foundation program rate.

Additional Expenditures: Foundation Program State Share of Permissive

Total required additional funds (General Fund)

$$
1982
$$

$$
\$ 5.72 \mathrm{M}
$$ 1983

$$
1.43
$$

$\$ 7.15 \mathrm{M}$
$\$ 6.58 \mathrm{M}$ 1.65
$\$ 8.23 \mathrm{M}$


BUDGET DIRECTOR
Office of Budget and Program Planning
Date:


## FISCAL NOTE

In compliance with a written request received February 9, , 19 , 81 , there is hereby submitted a Fiscal Note for House Bill 665 pursuant to Title 5, Chapter 4, Part 2 of the Montana Code Annotated (MCA).
Background information used in developing this Fiscal Note is available from the Office of Budget and Program Planning, to members of the Legislature upon request.

## Description of Proposed Legislation

An act to allow a school district that experiences a decrease in school enroliment during the current school fiscal year to receive foundation program funds for the ensuing school year based on a 3-year average of the district's average number belonging (ANB).

## Assumptions

1. Computations based on current school schedules.
2. Average Number Belonging will drop an average of $2 \%$ in the Elementary grades and $6 \%$ at the High School level.
3. Increased Permissive costs will be covered by the state.

## Fiscal Impact

Revenue:
No impact at the state level. Because of increased state support for those districts with declining enrollment, some districts would require less local assistance for their district financing.

Expenditure:

|  | FY 1982 |  |
| :--- | :--- | :--- |
|  | Estimated <br> Estimated <br> Amount Using |  |
| Amount Using  <br> Current Proposed |  |  |
| Average and |  |  |
| ANB and | Current | Estimated |
| Schedules | Schedule | Increase |
| $\$ 166,783,000$ | $\$ 172,925,000$ | $\$ 6,953,000$ |

Estimated
GF Expen-
diture
Impact
$\$ 6,953,000$

## Technical Notes

Because of time constraints, it is not feasible to calculate the district by district impact. Due to this problem, statewide averages were used to determine overall impacts.

Because the new schedule amounts are not decided at

FY 1983

|  | FY 1983 |  |
| :---: | :---: | :--- |
|  | Estimated |  |
| Estimated | Amount Using |  |
| Amount Using | Proposed |  |
| Current | Average and |  |
| ANB and | Current | Estimated |
| Schedules | Schedule | Increase |

$\$ 160,925,000 \$ 166,783,000 \$ 5,858,000$

Approved by Committee on Education

## HOUSE BILL MO. 665

INTRODUCED BY MENAHAN. HARRIMGTON, DALLY. DUSSAGLT. QUILICI, R. MANNIMG, D*CONAELL, MEYER, KEEDY, PavLovich

A BILL for AN ACT ENTITLED: AAN ACT TO ALLOW A SCHOOL OISTRICT THAT EXPERIENCES A SIX PERCENI OR MORE DECREASE IN SCHOOL ENROLLMENT OURING THE CURRENT SChOOL FISCAL YEAR TO receive founoation progran fundos for the ensuing schoot year based on a 3-year average of fhe districtes average number BELDNGING: AMENDING SECTION 20-9-311. MCABAND PROVIDING AN EFFECTIVE DATE**

BE 11 ENACTED BY ThE LEGTSLATURE DF THE STATE OF MONTANA:
Section.t. Section 20-9-311, MCA, is amended to read: ", 20-9ile Calculation of average number belonging (ANB). (1) Average number belonging shall be computed by determining the total of the aggregate days of attendance by regulariyenrolied, fult-time pupils during the current school fiscal year plus the aggregate days of absence by regularlyenrolled. full-time pupils during the current school fiscal year and by dividing such total by 180. However, when a school district has approval to operate less than 180 school days under 20-9-804, such total shall be calculated in accordance with the provisions of 20-9-805.

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Attendance for a part of a morning session or a part of an afternoon session by a pupil shall be counted as attendance for one-half day. In calculating the ANB for pupils enrolled in a program established under 20-7-117 prior to januery 1, 1974. or pursuant to 20-7-117(11, attendence at or absence from a regular session of the program for at least 2 hours of either a morning or an aftermon session will be counted as one-half of a day attended or absent as the case may bee If a variance has been granted as provided in 20-1-302, ANB will be computed in a manner prescribed by the superintendent of public instructione but in no case shall the ANB exceed one-half for each kindergarten pupile uhen any pupil has been absent, with or without excuse, for more than 10 consecutive school days. including pupil-instruction-related days; his absence after the loth day of absence shall not be included in the aggregate days of absence and his enrollment in the school shall, not be considered in the calculation of the ayerage number Delonging until he resumes attendance at school.
(2) If a student spends less than half his time in the regular program and the balance of his time in school in the special education program, he shall be considered a full-time special pupil but shall not be considered regulariy enrolled for ANB purposes. If a student spends half or more of his time in school in the regular prograte
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and the balance of his time in the special education program, he shall be considered regularly enrolled for ANB purposes.
(3) The average number belonging of the regularly enrolled. fult-time pupils for the public schools of a district shall be calculated individually for each school. except that when:
(a) more than one school of a district: other than a junior high schoo? in an elementary district which has been approved and accredited as a junior high schools is located within the incorporated limits of a city or town the average number belonging of such schools stall be based on the aggregate of all the regulariy encolled, full-tine pupils attending such schools located within the incorporated limits of a city or town:
(b) a junior high school which has been approved and accredited as a junior high school is located within the incerporated limits of a city or town in which a high school is located, all of the regularly enrolled, full-time pupils of the junior high school shall be considered as high school district pupils for the purposes of calculating the average number belonging of the high schools located within the incorporated limits of such city or town
(c) a middle school has been approved and accreditede in which case pupils below the 7 th grade shall be considered
elementary school pupils for ame purposes and the 7th and日th grade pupils shall be considered high school pupils for ANB purposes: or
(d) a school has not been accredited by the board of public education, the regularly enrolled, full-time pupils attending the nonaccredited school shall not be eligible for average number belonging calculation purposesp nor will an dverage number belonging for the nonaccredited school be used in determining the foundation program for such district.
(4) When 11 th or $12 t h$ grade students are regulariy enolled on a part-time basis, high schools may calculate the ANB to include an "equivalent ANB" for those students. The method for calculating an equivalent ANB shall be determined in a manner prescribed by the superintendent of pubiic instruction.
15) When the average number belonging for the current school yeari as calculated accofing to the_prowisious of this section is $6 x$ less than the ANB for the previous school yeare the current rear*scalculation shaty may be averaged with the AMB amounts from the two previous schaol yearsto_determine the ANB for the ensuing school fiscal yeare"

SECTION 2. EFFECTIVE DATE THLS ACT IS EFFECTIVE JULY 12 1982.
-End-
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HB 665

