C'IMPTER NO. 310

SENATE BILL NO. 276

INTRODUCED BY B. BROWN, DUSSAULT, FASBENDER, STEPHENS, ANDERSON, BLAYLOCK, TURNAGE, REGAN, McCALLUM, S. BROWN, STIMATZ, TROPILA, FABREGA, SCULLY, HEMSTAD, UHDE, RAMIREZ, ROSKIE, R. SMITH, RASMUSSEN

IN THE SENATE

January 29, 1979	Introduced and referred to Committee on Education.
January 30, 1979	Fiscal note requested.
February 7, 1979	Fiscal note returned.
February 12, 1979	Committee recommend bill do pass. Report adopted.
February 13, 1979	Printed and placed on members' desks.
February 14, 1979	Second reading, do pass.
February 15, 1979	Considered correctly engrossed.
February 16, 1979	Third reading, passed. Transmitted to second house.

IN THE HOUSE

February 17, 1979	Introduced and referred to Committee on Education and Cultural Resources.
March 9, 1979	Committee recommend bill be concurred in. Report adopted.
March 13, 1979	Second reading, concurred in.
March 15, 1979	Third reading, concurred in.

IN THE SENATE

March 16, 1979	Returned from second house. Concurred in. Sent to enrolling.
	Reported correctly enrolled.

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BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

NEW SECTION. Section 1. Definitions. As used in [this act] the following definitions apply:

- (1) "Gifted and talented children" means children of outstanding abilities who are capable of high performance and require differentiated educational programs beyond those normally offered in public schools in order to fully achieve their potential contribution to self and society. The children so identified include those with demonstrated achievement or potential ability in a variety of worthwhile human endeavors.
- (2) "Professionally qualified persons" means teachers, administrators, school psychologists, counselors, curriculum specialists, artists, musicians, and others with special training who are qualified to appraise pupils, special competencies.

NEW SECTION: Section 2. School district programs to identify and serve the gifted and talented child. (1) A school district may identify gifted and talented children and devise programs to serve them.

- (2) In identifying gifted and talented children, the school district shall:
- 7 (a) consult with professionally qualified persons and 8 the parents of children being evaluated;
 - (b) consider a child's demonstrated or potential gifts or talents; and
 - (c) use comprehensive and appropriate assessment methods including objective measures and professional assessment measures.

NEW SECTION. Section 3. Funding of programs to serve gifted and talented children. (I) The superintendent of public instruction shall adopt criteria for gifted and talented children's program proposals and the procedures for submission of such proposals. Proposals approved by the superintendent of public instruction must be funded by money appropriated to the superintendent for that purpose.

(2) A school district shall match funds provided by the superintendent for a gifted and talented children's program with equal funds from other sources. "In kind" contributions may not be used to constitute such a match. Funds must be administered by the school district as

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- 2 (3) The superintendent of public instruction may
 3 deduct reasonable costs of administration from the funds
 4 appropriated for the purposes of [this act].
- 5 NEW SECTION: Section 4. Review and recommendations of 6 proposals. (1) Program proposals submitted by school 7 districts to the superintendent of public instruction shall 8 contain:
- 9 (a) evidence that identification procedures are 10 comprehensive and appropriate;
- 11 (b) a program description including stated needs and 12 measurable objectives designed to meet those needs;
- 13 (c) evidence that the activities are appropriate and 14 will serve to achieve the program objectives; and
- 15 (d) a method to evaluate the effectiveness of the program.
- 17 (2) School districts may request assistance from the 18 staff of the superintendent in formulating program 19 proposals.
- 20 (3) The superintendent of public instruction must 21 establish a procedure for proposed review and approval.
- Section 5. Section 20-9-507, MCA, is amended to read:

 W20-9-507. Miscellaneous federal programs fund. (1)

 The trustees of any district receiving grants of state or

accounting to be maintained for each federal grant program 16 17 and for the aggregate of all federal reimbursement moneys. 18 (2) The financial administration of the miscellaneous federal programs fund shall be in accordance with the 19 20 financial administration provisions of this title for a 21 nonbudgeted fund which shall be applied by individual federal grant programs or for the aggregate amount of the 22 23 federal reimbursement moneys rather than on the basis of the

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for deposit in a specific fund of the district shall

establish a miscellaneous federal programs fund for the

deposit of such federal moneys. Such federal moneys may be a

reimbursement of expenditures already realized by the

district or may be a grant of moneys for the financing of

expenditures to be realized by the district for a special,

approved program to be operated by the district. When the

federal moneys are a reimbursement, the moneys shall be

expended at the discretion of the trustees for school

purposes. When the federal moneys are a grant, the moneys

shall be expended according to the conditions of the program

approval by the superintendent of public instruction or any

other approval agent. Within the miscellaneous federel

programs fund, the trustees shall cause a separate

federal moneys other than moneys under the provisions of

STATE OF MONTANA

Request No. 180-79

FISCAL NOTE

Form BD-15

In compliance with a written request received January 30, 1979, there is hereby submitted a Fiscal Note for Senate Bill 276 pursuant to Chapter 53, Laws of Montana, 1965 - Thirty-Ninth Legislative Assembly. Background information used in developing this Fiscal Note is available from the Office of Budget and Program Planning, to members of the Legislature upon request.

DESCRIPTION OF PROPOSED LEGISLATION:

Senate Bill 276 provides for school districts to conduct optional programs for gifted and talented students.

ASSUMPTIONS:

SB 276 appropriates no money; it simply outlines how the money may be spent if appropriated.

FISCAL IMPACT:

Since the bill appropriates no money and does not <u>mandate</u> a program, a fiscal impact cannot be provided.

BUDGET DIRECTOR

Office of Budget and Program Planning

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Approved by Committee on Education

INTRODUCED BY

ACT TO ALLOW STATE AND A BILL FOR AN ACT ENTITLED: LOCAL EDUCATIONAL AGENCIES TO ADMINISTER. PLAN. DEVELOP.

OPERATE, AND IMPROVE PROGRAMS DESIGNED TO MEET THE SPECIAL

NEEDS OF GIFTED AND TALENTED CHILDREN; AMENDING SECTION

20-9-507 · MCA-*

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NEW SECTION. Section 1. Definitions. As used in [this act] the following definitions apply:

- (1) "Gifted and talented children" means children of outstanding abilities who are capable of high performance and require differentiated educational programs beyond those normally offered in public schools in order to fully achieve their potential contribution to self and society. The children so identified include those with demonstrated achievement or potential ability in a variety of worthwhile human endeavors.
- (2) "Professionally qualified persons" means teachers, administrators, school psychologists, counselors, curriculum specialists, artists, musicians, and others with special training who are qualified to appraise pupils special competencies.

NEW SECTION. Section 2. School district programs to 1 identify and serve the gifted and talented child. (1) A school district may identify gifted and talented children and devise programs to serve them.

- (2) In identifying gifted and talented children, the school district shall:
- (a) consult with professionally qualified persons and 7 the parents of children being evaluated;
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 - (c) use comprehensive and appropriate including objective measures and professional assessment measures.

NEW SECTION. Section 3. Funding of programs to serve gifted and talented children. (1) The superintendent of public instruction shall adopt criteria for gifted and talented children's program proposals and the procedures for submission of such proposals. Proposals approved by the superintendent of public instruction must be funded by money appropriated to the superintendent for that purpose.

(2) A school district shall match funds provided by the superintendent for a gifted and talented children's program with equal funds from other sources. "In kind" contributions may not be used to constitute such a match. Funds must be administered by the school district as

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46th Legislature SB 0276/02

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