

HOUSE JOINT RESOLUTION NO. 7

INTRODUCED BY DUSSAULT

IN THE HOUSE

January 15, 1979	Introduced and referred to Committee on Education and Cultural Resources.
January 30, 1979	Committee recommend bill do pass as amended. Report adopted.
January 31, 1979	Printed and placed on members' desks.
February 1, 1979	Second reading, do pass.
February 2, 1979	Considered correctly engrossed.
February 3, 1979	Third reading, passed. Transmitted to second house.

IN THE SENATE

February 3, 1979	Introduced and referred to Committee on Education.
March 10, 1979	Committee recommend bill be concurred in. Report adopted.
March 13, 1979	Second reading, concurred in.
March 16, 1979	Third reading, concurred in.

IN THE HOUSE

March 17, 1979	Returned from second house. Concurred in. Sent to enrolling.
	Reported correctly enrolled.

House JOINT RESOLUTION NO. 7INTRODUCED BY Shumard

A JOINT RESOLUTION OF THE SENATE AND THE HOUSE OF REPRESENTATIVES OF THE STATE OF MONTANA REQUESTING THE COMMITTEE ON PRIORITIES TO ASSIGN THE APPROPRIATE STANDING COMMITTEE TO STUDY THE FEASIBILITY OF ESTABLISHING AN INTERMEDIATE SCHOOL DISTRICT STRUCTURE FOR THE STATE OF MONTANA.

WHEREAS, there are 563 operating school districts in the State of Montana, most of which operate with a minimal administrative and support staff; and

WHEREAS, this diversity results in duplication of administrative and supportive services; and

WHEREAS, in the smaller districts supplementary services cannot be efficiently and effectively provided; and

WHEREAS, all students in Montana are guaranteed by the Montana Constitution both equality of educational opportunity and a system of education which will develop the full educational potential of each person; and

WHEREAS, other rural states have successfully implemented intermediate school district structures while maintaining local elected control of both the local districts and the intermediate units; and

WHEREAS, intermediate school districts can efficiently and effectively provide services such as guidance and counseling, remedial instruction, health services, adult education, and special education services as well as enable districts to expand their instructional programs in basic programs and the arts and humanities.

NOW, THEREFORE, BE IT RESOLVED BY THE SENATE AND THE HOUSE OF REPRESENTATIVES OF THE STATE OF MONTANA:

That the Committee on Priorities is requested to assign the appropriate standing committee to study the feasibility of establishing an intermediate school district structure for the State of Montana and to report its findings and recommendations to the regular session of the 47th Legislature.

-End-

Approved by Committee
on Education &
Cultural Resources

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5 REPRESENTATIVES OF THE STATE OF MONTANA REQUESTING THE
6 COMMITTEE ON PRIORITIES TO ASSIGN THE APPROPRIATE STANDING
7 COMMITTEE TO STUDY THE FEASIBILITY OF ESTABLISHING AN
8 INTERMEDIATE--SCHOOL--DISTRICT EDUCATION SERVICE AGENCY
9 STRUCTURE FOR THE STATE OF MONTANA.

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18 WHEREAS, all students in Montana are guaranteed by the
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22 WHEREAS, other rural states have successfully
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24 AGENCY structures while maintaining local elected control of
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