CHAPTER NO. 558

HOUSE BILL NO. 624

INTRODUCED BY MARKS, IVERSON, KEYSER, LORY, ELLISON, VINGER, NATHE, THOFT, CURTISS, DONALDSON, CONROY, KOLSTAD, ROTH, SPILKER, HAND

	IN THE HOU	JSE
February 6, 1979		Introduced and referred to Committee on Education.
February 17, 1979		Committee recommend bill do not pass.
February 19, 1979		Objection raised to adverse committee report.
February 20, 1979		Motion pass consideration.
February 22, 1979		Second reading, do pass as amended.
		Correctly engrossed.
February 23, 1979		Third reading, passed. Transmitted to second house.
	IN THE SEN	NATE
February 23, 1979		Introduced and referred to Committee on Education.
March 20, 1979		Committee recommend bill be concurred in as amended. Report adopted.
March 22, 1979		Second reading, concurred in.
March 24, 1979		Third reading, concurred in as amended.
	IN THE HOU	JSE
March 26, 1979		Returned from second house. Concurred in as amended.

On motion consideration

passed for the day.

March 29, 1979	Second reading, pann consideration.
March 30, 1979	Second reading, amendments adopted.
March 31, 1979	Third reading, amendments adopted. Sent to enrolling.
	Reported correctly enrolled.

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1 Z VMOW NATHE EX A BILL FORM ACT ENTITLED: "AN ACT TO REVISE THE LAWS LENGTH RELATING TO SPECIAL EDUCATION: CHANGING AGE REQUIREMENTS FOR ADMISSION AND ACCEPTANCE OF CERTAIN PUPILS TO SCHOOL: REQUIRING THE BOARD OF PUBLIC EDUCATION TO ESTABLISH 7 POLICIES THAT CLARIFY THE EDUCATIONAL RESPONSIBILITIES OF SCHOOL DISTRICTS IN SERVING HANDICAPPED CHILDREN BETWEEN THE AGES OF 6 AND 18 AND FOR THE APPROPRIATE PLACEMENT OF SUCH 10 11 CHILDREN: MAKING SCHOOL DISTRICT PROVISION OF SPECIAL 12 EDUCATION PROGRAMS PERMISSIVE IN CERTAIN CASES: AND AMENDING SECTIONS 20-1-101, 20-5-101, 20-7-402, 20-7-411, 20-7-412, 13 AND 20-7-414. MCA.* 14

16 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

Section 1. Section 20-1-101, NCA, is amended to read:

"20-1-101. Definitions. As used in this title, unless
the context clearly indicates otherwise, the following
definitions apply:

- (1) "Agricultural experiment station" means the agricultural experiment station established at Montana state University.
- 24 (2) "Average number belonging" or "ANB" shall mean the 25 average number of regularly enrolled, full-time pupils

attending the public schools of a district.

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- 2 (3) "The board of public education" is the board
 3 created by Article X. section 9. subsection (3) of the 1972
 4 Montana constitution and 2-15-1507.
 - (4) "Board of regents" means the board of regents of higher education created by Article X. section 9, subsection (2) of the 1972 Montana constitution and 2-15-1505.
 - (5) "Commissioner" means the commissioner of higher education created by Article X, section 9, subsection (2) of the 1972 Montana constitution and 2-15-1506.
 - (6) "County superintendent" means the county government official who is the school officer of the county-
 - (7) "District superintendent" means any person who holds a valid class 3 Montana teacher certificate with a superintendent's endorsement that has been issued by the superintendent of public instruction under the provisions of this title and the policies adopted by the board of public education and who has been employed by a district as a district superintendent.
 - (8) "Postsecondary vocational-technical center" means a school used principally for the provision of postsecondary vocational-technical education to persons who qualify as postsecondary vocational-technical pupils. These centers are designated by the board of public education upon direction by the legislature. All other public or private schools are

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hereby prohibited from using this title.

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- (9) "Postsecondary vocational-technical education"
 means vocational-technical education of postsecondary
 vocational-technical pupils which is conducted by a
 postsecondary vocational-technical center or other programs
 as designated by the board of public education.
 Postsecondary vocational-technical education shall include
 the 13th and 14th year and beyond but will not include work
 toward a baccalaureate degree.
- (10) "Postsecondary vocational-technical pupil" means a person who has completed or left school, is at least 16 years of age, and is available for study in preparation for entering the labor market, for reentering the labor market, or for employment stability or advancement in employment.
- (11) "Principal" means any person who holds a valid class 3 Montana teacher certificate with an applicable principal's endorsement that has been issued by the superintendent of public instruction under the provisions of this title and the policies adopted by the board of public education and who has been employed by a district as a principal. For the purposes of this title, any reference to a teacher shall be construed as including a principal, as herein defined.
- (12) "Pupil" means any child who is 6 years of age or older but has not yet reached his 21st 19th birthday and who

is enrolled in a school established and maintained under the laws of the state of Montana at public expense.

- 3 (13) "Pupil instruction" means the conduct of organized 4 instruction of pupils enrolled in public schools while under 5 the supervision of a teacher.
- 6 (14) "Regents" means the board of regents of higher
 7 education.
- 8 (15) "School food services" means a service of
 9 providing food for the pupils of a district on a nonprofit
 10 basis and shall include any food service financially
 11 assisted through funds or commodities provided by the United
 12 States government.
 - (16) "The state board of education" is the board composed of the board of public education and the board of regents as specified in Article X, section 9, subsection (1) of the 1972 Montana constitution.
 - (17) "State university" means the Montana stat
- 19 (18) "Superintendent of public instruction" means that
 20 state government official designated as a member of the
 21 executive branch by the constitution of Montana.
 - (19) "System" means the Montana university system.
- 23 (20) "Teacher" means any person, except a district
 24 superintendent, who holds a valid Montana teacher
 25 certificate that has been issued by the superintendent of

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- public instruction under the provisions of this title and
 the policies adopted by the board of public education and
 who is employed by a district as a member of its
 instructional, supervisory, or administrative staff. This
 definition of a teacher shall also include any person for
 whom an emergency authorization of employment of such person
 has been issued under the provisions of 20-4-111.
- 8 (21) "Textbook" means a book or manual used as a
 9 principal source of study material for a given class or
 10 group of students.

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- (22) "Textbook dealer" means any party, company, corporation, or other organization selling, offering to sell, or offering for adoption textbooks to districts in the state of Montana.
- 15 (23) "Trustees" means the governing board of a
- 17 (24) "University" means the university of Montana:
 - (25) "Vocational education" means the instruction to prepare or improve the pupil for gainful employment that does not require a baccalaureate or higher degree. This definition of vocational education shall include guidance and prevocational, related, or technical instruction necessary to prepare the pupil for further vocational education or for entry into employment."

- Section 2. Section 20-5-101, MCA, is amended to read:

 "20-5-101. Admittance of child to school. (1) The

 trustees shall assign and admit any child to a school in the

 district when the child is:
- 6 (a) 6 years of age or older but has not yet reached 6 his 21st 19th birthday;
 - (b) a resident of the district; and

- (c) otherwise qualified under the provisions of this title to be admitted to such school.
- 10 {2} In complying with subsection {1}(a) above, the
 11 trustees shall have the authority to establish reasonable
 12 age requirements for entry into the 1st grade so long as an
 13 otherwise qualified child is permitted to enter the 1st
 14 grade sometime during his seventh year or earlier.
- 15 (3) The trustees way at their discretions assign and
 16 admit a child to a school in the district who is under 6
 17 years of age or an adult who is 19 years of age or older.
- 18 (3)(4) The trustees of any district shall have the
 19 authority to assign and admit any nonresident child to a
 20 school in the district under the tultion provisions of this
 21 title.**
- Section 3. Section 20-7-402, MCA, is amended to read:

 "20-7-402. Special education to comply with board

 policies. (1) The conduct of special education programs

 shall comply with the policies recommended by the

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and-21v-inclusivev

	superincendent of public instruction and adopted by the
2	board of public education. These policies shall assure and
3	include but are not limited to:
4	(a) guidelines that clearly distinguish the
5	educational responsibilities of school districts in serving
6	handicapped children between the ages of 6 and 18:
7	inclusive:
8	ta)(b) guidelines for the placement of handicapped
9	children between the ages of 6 and 18. inclusives in the
10	least restrictive alternative setting where they can receive
11	an appropriate education;
12	<pre>tb)(c) due process for all handicapped children;</pre>
13	<pre>tef(d) use of child study teams to identify</pre>
14	handicapped children and use of instructional teams to plan
15	individual education programs;
16	(d)(e) comprehensive evaluation for each handicapped
17	child; and
18	tet_{LL} other policies needed to assure a free and
19	appropriate public education.
20	(2) The superintendent of public instruction shall
21	promulgate rules to administer the policies of the board of
22	public education."
23	Section 4. Section 20-7-411, MCA, is amended to read:
24	*20-7-411. Regular classes preferred obligation to

children in Montana are entitled to a free appropriate public education provided in the least restrictive alternative setting. To the maximum extent appropriate, handicapped children, including children in public or private institutions or other care facilities, shall be educated with children who are not handicapped. Separate schooling or other removal of handicapped children from the regular educational environment may occur only when the nature or severity of the handicap is such that education in regular classes with the use of supplementary aids and 10 11 services cannot be achieved satisfactorily. Separate 12 schooling or other removal must be done nursuant to the ouidelines of the board of public education required under 13 14 20-7-402. All special education programs established in a 15 school district must meet the needs of handicapped children at least as well as the needs of nonhandicapped children are 16 17 being met by the district. (2) After September 1, 1977, the board of trustees of 13 every school district must provide or establish and maintain 19 a special education program for every handicapped person es 20 21 herein-defined between the ages of 6 and 18, inclusive, who 22 meets the guidelines established by the board of public education. After-September-ly-1980y-such-services-shell--te 23

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provided--for-sli-handicopped-children-between-the-ages-of-3

establish special education program. (1) All handicapped

	(3)	The	board	of t	rustees	of	any so	:hoo1	district	may
meet	its	obl	i gat i or	ı to	serve	hai	ndicapp	be d	persons	by
esta	blish	ing	its	own	specia	1	educat	ion	program.	ογ
esta	blish	ing a	cooper	ative	specia	l e	ducatio	on pro	ogram, or	Þу
part	icipa	tina	in a re	eno i pe	l servi	ces	progra			

Section 5. Section 20-7-412, MCA, is amended to read:
#20-7-412. Establishment of individual district
special education program. (1) The trustees of any district.
upon obtaining the approval of the superintendent of public instruction, shall establish and maintain a special education program whenever, in the judgment of the trustees and the superintendent of public instruction:

- (a) there are sufficient numbers of handicapped children in the district who meet the guidelines established by the board of public education to justify the establishment of a program; or
- (b) an individual child who meets the guidelines established by the board of public education requires special education services such as home or hospital tutoring, school-to-home telephone communication, or other individual programs.
- be established for handicapped children ages 3-through-5-and after-September-1v-1986v-children persons between the ages of 0 through-2-may-be-provided-service and 25 who do not

ì	meet the guidelines established by the board of publ	ic
2	education when the superintendent of public instruction a	ınd
3	the trustees have determined that such programs will:	

- (a) assist a child person to achieve levels of competence that will enable him to participate in the regular instruction of the district when he could not participate without special education;
- (b) permit the conservation or early acquisition of 'skills which will provide the child person with an equal opportunity to participate in the regular instruction of the district; or
- (c) provide other demonstrated educational advantages
 which will materially benefit the child person.
- (3) Prior-to-September-iv-1900y-programs-may-be established for handicapped persons between the ages-of-18 and--21--inclusive--when-the-superintendent-of-public instruction and the trustees-have-determined that-such programs-will-contribute to the educational development of those-persons Approval and operation of programs established pursuant to subsection (2) do not obligate the state or a school district to offer regular educational programs to a similar age group unless specifically provided by law.
- (4) When an agency which has responsibility for a handicapped person over-21-but-not-more-than-25--inclusives

cannot provide appropriate services to that person, the agency may contract with the local school district to provide such services.

 Section 6. Section 20-7-414. MCA, is amended to read:

"20-7-414. Determination of children in need and type
of special education needed — approval of classes and
programs by superintendent. (1) The determination of the
children requiring special education and the type of special
education needed by these children shall be the
responsibility of the trustees, and such determination shall
be made in compliance with the policies and guidelines
established by the board of public education relating to the
educational responsibility of school districts for
handicapped persons and with the procedures established in
the rules of the superintendent of public instruction.

(2) Whenever the trustees of any district intend to establish a special education class or program, they shall apply for approval and funding of the class or program by the superintendent of public instruction. The superintendent of public instruction shall approve or disapprove the application for the special education class or program on the basis of its compliance with the laws of the state of Montana, the special education policies adopted by the board of public education, and the rules of the superintendent of public instruction. No special education class may be

operated by the trustees without the approval of the superintendent of public instruction. Each special education

3 class or program must be approved annually to be funded as

4 part of the maximum-budget-without-a-vote for special

5 education.

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1	HOUSE BILL NO. 624
2	INTRODUCED BY MARKS, IVERSON, KEYSER, LORY, ELLISON,
3	VINGER: NATHE: THOFT: CURTISS: DONALDSON: CONRDY:
4	KOLSTAD, ROTH, SPILKER, HAND
5	
6	A BILL FOR AN ACT ENTITLED: "AN ACT TO REVISE THE LAWS
7	RELATING TO SPECIAL EDUCATION; CHANGING AGE REQUIREMENTS FOR
8	ADMISSION AND ACCEPTANCE OF CERTAIN PUPILS TO SCHOOL;
9	REQUIRINGTHEBOARDOFPUBLIGEDUCATIONTOESTABLISH
10	POLICIESTHATCLARIFYTHE-EBUCATIONAL-RESPONSIBILITIES-OF
11	SCHOOL-DISTRICTS-IN-SERVING-HANDICAPPED-CHILDREN-BETHEEN-THE
12	AGES-8F-6-AN8-18-AN8-FBR-THE-APPRBPR1ATE-PLAGEMENT8FSUCH
13	CHILDRENT MAKING SCHOOL DISTRICT PROVISION OF SPECIAL
14	EDUCATION PROGRAMS PERMISSIVE IN CERTAIN CASES; AND AMENDING
15	SECTIONS 20-1-101, 20-5-101, 20-7-402, 20-7-411, AND
16	20-7-412+ ANB-20-7-414+ MCA+*
17	
18	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:
19	Section 1. Section 20-1-101, MCA, is amended to read:
20	#20-1-101. Definitions. As used in this title, unless
21	the context clearly indicates otherwise, the following
22	definitions apply:
23	(1) "Agricultural experiment station" means the
24	agricultural experiment station established at Montana state
25	university.

l.	(2) "Average number belonging" or "ANB" shall mean th
2	average number of regularly enrolled, full-time pupils
3	attending the public schools of a district.
L	(3) "The board of public education" is the board

- created by Article X. section 9. subsection (3) of the 1972 Hontana constitution and 2-15-1507.
- (4) "Board of regents" means the board of regents of higher education created by Article X. section 9. subsection (2) of the 1972 Montana constitution and 2-15-1505.
- (5) "Commissioner" means the commissioner of higher education created by Article X, section 9, subsection (2) of the 1972 Montana constitution and 2-15-1506.
- (6) "County superintendent" means the county government official who is the school officer of the county.
- (7) "District superintendent" means any person who holds a valid class 3 Montana teacher certificate with a superintendent's endorsement that has been issued by the superintendent of public instruction under the provisions of this title and the policies adopted by the board of public education and who has been employed by a district as a district superintendent.
 - (8) "Postsecondary vocational-technical center" means a school used principally for the provision of postsecondary vocational-technical education to persons who qualify as postsecondary vocational-technical pupils. These centers are

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designated by the board of public education—upon—direction by—the legislature. All other public or private schools are hereby prohibited from using this title.

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- (9) "Postsecondary vocational-technical education"
 means vocational-technical education of postsecondary
 vocational-technical pupils which is conducted by a
 postsecondary vocational-technical center or other programs
 as designated by the board of public education.
 Postsecondary vocational-technical education shall include
 the 13th and 14th year and beyond but will not include work
 toward a baccalaureate degree.
- (10) "Postsecondary vocational-technical pupil" means a person who has completed or left school, is at least 16 years of age, and is available for study in preparation for entering the labor market, for reentering the labor market, or for employment stability or advancement in employment.
- (11) "Principal" means any person who holds a valid class 3 Montana teacher certificate with an applicable principal's endorsement that has been issued by the superintendent of public instruction under the provisions of this title and the policies adopted by the board of public education and who has been employed by a district as a principal. For the purposes of this title, any reference to a teacher shall be construed as including a principal, as herein defined.

- 1 (12) "Pupil" means any child who is 6 years of age or
 2 older but has not yet reached his 21st 19th birthday and who
 3 is enrolled in a school established and maintained under the
 4 laws of the state of Montana at public expense.
- 5 (13) "Pupil instruction" means the conduct of organized 6 instruction of pupils enrolled in public schools while under 7 the supervision of a teacher.
- 8 {14} "Regents" means the board of regents of higher
 9 education.
 - (15) "School food services" means a service of providing food for the pupils of a district on a nonprofit basis and shall include any food service financially assisted through funds or commodities provided by the United States government.
- 15 (16) "The state board of education" is the board
 16 composed of the board of public education and the board of
 17 regents as specified in Article X. section 9. subsection (1)
 18 of the 1972 Montana constitution.
- 19 (17) "State university" means the Montana state
 20 university, located at Bozeman.
- 21 (18) "Superintendent of public instruction" means that 22 state government official designated as a member of the 23 executive branch by the constitution of Montana.
- 24 (19) "System" means the Montana university system.
- 25 (20) "Teacher" means any persons except a distract

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superintendent, who holds a valid Montana teacher certificate that has been issued by the superintendent of public instruction under the provisions of this title and the policies adopted by the board of public education and who is employed by a district as a member of its instructional. supervisory or administrative staff. This definition of a teacher shall also include any person for whom an emergency authorization of employment of such person has been issued under the provisions of 20-4-111.

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- (21) "Textbook" means a book or manual used as a principal source of study material for a given class or group of students.
- (22) "Textbook dealer" means any party, company, corporation, or other organization selling, offering to sell, or offering for adoption textbooks to districts in the state of Montana.
- 17 (23) "Trustees" means the governing board of a 18 district.
- 19 {24} "University" means the university of Montana.
 20 located at Missoula.
 - (25) "Vocational education" means the instruction to prepare or improve the pupil for gainful employment that does not require a baccalaureate or higher degree. This definition of vocational education shall include guidance and prevocational, related, or technical instruction

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necessary to prepare the pupil for further vocational education or for entry into employment.

- Section 2. Section 20-5-101+ MCA, is amended to read:

 "20-5-101. Admittance of child to school. (1) The

 trustees shall assign and admit any child to a school in the

 district when the child is:
- 7 (a) 6 years of age or older but has not yet reached 8 his 21st 19th birthday:
 - (b) a resident of the district: and
- 10 (c) otherwise qualified under the provisions of this
 11 title to be admitted to such school.
 - (2) In complying with subsection (1)(a) above, the trustees shall have the authority to establish reasonable age requirements for entry into the 1st grade so long as an otherwise qualified child is permitted to enter the 1st grade sometime during his seventh year or earlier.
 - (3) The trustees may, at their discretion, assign and admit a child to a school in the district who is under 6 years of age or an adult who is 19 years of age or older.
- 20 †3†141 The trustees of any district shall have the
 21 authority to assign and admit any nonresident child to a
 22 school in the district under the tuition provisions of this
 23 title.**
- 24 Section=3*--Section=20-7-402v=46Av=is=amended=to==readt
 25 #20-7-402v=-Special=-education=-to=-comply=-with=-board

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policies
shallcomplywiththepoliciesrecommendedbythe
superintendent-of-publicinstructionondadoptedbythe
boardafpublic-educations-These-policies-shall-assure-and
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aducational==responsibilities=of=school=districts=io=secrics
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Peast-restrictive-siternative-setting where-they-cam-receive
an_appropriate_education;
{b} <u>tctdue-process-for-att-handiceppe</u> d-chitdrent
fc}tdtuseofchildstudyteomstoidentify
handicapped-children-and-use-of-instructional-teams-toplan
individual-education-programs;
<pre>fd}taicomprehensiveevaluationfor-each-handicapped</pre>
childt-end
tetilother-policies-naededtoassureafreeand
appropriate-public-education*
{2}Thesuperintendentofpublicinstruction-shall
promutgate-rules-to-administer-the-policies-of-the-boardof

*20-7-411. Regular classes preferred obligation to
establish special education program. (1) All handicapped
children in Montana are entitled to a free appropriate
public education provided in the least restrictive
alternative setting. To the maximum extent appropriate,
handicapped children, including children in public or
private institutions or other care facilities, shall be
educated with children who are not hand;capped. Separate
schooling or other removal of handicapped children from the
regular educational environment may occur only when the
nature or severity of the handicap is such that education in
regular classes with the use of supplementary aids and
services cannot be achieved satisfactorily. <u>Separate</u>
actoring_or_other=removal=must==be==dene==pursusnt==to==the
gwidelines==of==the=boord=of=public=education=required=under
29:7:492wccAll-special-aducation-programs-established-rin-sa
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at=least=ss=well=as=tbs=naeds=of=nanhandicapped=shildcsn=are
being-met-by-the-districts

(2) After September 1, 1977, the board of trustees of every school district must provide or establish and maintain a special education program for every handicapped person as herein-defined AS_HEREIN_DEFINED between the ages of 6 and 18, inclusivey—who_masta_the_guidelines=established_by=the_board_af_public_education. After-September—ty==1988===tablished_by=table.

Section 3. Section 20-7-411, MCA, is amended to read:

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services--shall--he--provided--for--all-handicapped-children
between-the-ages-of-3-and-21;-inclusive=

(3) The board of trustees of any school district may meet its obligation to serve handicapped persons by establishing its own special education program. by establishing a cooperative special education program. or by participating in a regional services program.

Section 4. Section 20-7-412, MCA, is amended to read:
#20-7-412. Establishment of individual district
special education program. (1) The trustees of any district,
upon obtaining the approval of the superintendent of public
instruction, shall establish and maintain a special
education program whenever, in the judgment of the trustees
and the superintendent of public instruction:

- (a) there are sufficient numbers of handicapped children in the district who-west-the-guidelines-tatablished by-the-board-of--public---education to justify the establishment of a program; or
- (b) an individual child who—meets—the—guidelines established—by—the—board—of—public—education requires special education services such as home or hospital tutoring, school-to-home telephone communication, or other individual programs.
- (2) Prior--to-September-Ly-1988y-programs <u>Programs</u> may

 be established for handicapped children-ages-3-through-5-and

ofter-September-iv-1980v-children parsons_batwaen_the ages

of 0 through--2--may-be-provided-service and 25 who-do-not

ment-the-quidelines--established--by--the--board--of--public

duration when the superintendent of public instruction and

the trustees have determined that such programs will:

- (a) assist a child person to achieve levels of competence that will enable him to participate in the regular instruction of the district when he could not participate without special education;
- 10 (b) permit the conservation or early acquisition of
 11 skills which will provide the child person with an equal
 12 opportunity to participate in the regular instruction of the
 13 district; or
 - (c) provide other demonstrated educational advantages which will materially benefit the ehild merson.
 - (3) Prior-to-September-iv-1980v-programs-may-be established-for-handicapped-persons-between-the-ages-of-impaction-and-the-the-superintendent-of-public instruction-and-the-trustees-have-determined-that-such programs-will-contribute-to-the-educational-development-of those--personsy Approval and operation of programs established pursuant to subsection (2) do not obligate the state or a school district to offer regular educational programs to a similiar age group unless specifically oroxided by laxs

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(4) When an agency which has responsibility for a handicapped person over-2t-but-not-more-than-75v--inclusivev cannot provide appropriate services to that person, the agency may contract with the local school district to provide such services.**

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Section 5. Section 20-7-414, MCA, is amended to read:

"20-7-414. Determination of children in need and type
of special education needed -- approval of classes and
programs by superintendent. (1) The determination of the
children requiring special education and the type of special
education needed by these children shall be the
responsibility of the trustees, and such determination shall
be made in compliance with the policies—and—quidslines
established—by—the—board—of—public—aducation—relating—te—the
educational===responsibility===of===school===districts===for
handicapped=persons=end=with=the procedures established in
the rules of the superintendent of public instruction.

(2) Whenever the trustees of any district intend to establish a special education class or program, they shall apply for approval and funding of the class or program by the superintendent of public instruction. The superintendent of public instruction shall approve or disapprove the application for the special education class or program on the basis of its compliance with the laws of the state of Montana, the special education policies adopted by the board

of public education, and the rules of the superintendent of public instruction. No special education class may be operated by the trustees without the approval of the superintendent of public instruction. Each special education class or program must be approved annually to be funded as part of the maximum-budget-without-a-vote for special education.*

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-End-

-11- H8 624 -12- H8 624

46th Legislature

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HB 0624/03

HB 0624/03

2	INTRODUCED BY MARKS, IVERSON, KEYSER, LORY, ELLISON,
3	VINGER, NATHE, THOFT, CURTISS, DONALDSON, CONROY,
4	KOLSTAD. ROTH. SPILKER. HAND
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6	A BILL FOR AN ACT ENTITLED: "AN ACT TO REVISE THE LAWS
7	RELATING TO SPECIAL EDUCATION; CHANGING AGE REQUIREMENTS FOR
8	ADMISSION AND ACCEPTANCE OF CERTAIN PUPILS TO SCHOOL:
9	REQUIRINGTHEBOARD- -OFPUBLICEDUCATION T8ESTABLISH
0	POLICIESTHATGLARIFYTHE-EBUGATIONAL-RESPONSIBILITIES-OF
1	SGHOOL-DISTRICTS-IN-SERVING-HANDICAPPED-GHILDREN-BETWEEH-THE
2	AGES-8F-6-AN8-18-AN8-FBR-THE-APPROPRIATE-PLAGEMENT8F5UCH
3	CHILDRENT MAKING SCHOOL DISTRICT PROVISION OF SPECIAL
4	EDUCATION PROGRAMS PERMISSIVE IN CERTAIN CASES; AND AMENDING
5	SECTIONS 20-1-101, 20-5-101, 20-7-402, 20-7-411, AND
6	20-7-412+ AND-28-7-414+ MCA.*
7	
8	BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:
9	Section 1. Section 20-1-101, MCA, is amended to read:
0	"20-1-101. Definitions. As used in this title, unless
1	the context clearly indicates otherwise, the following
2	definitions apply:
3	(1) "Agricultural experiment station" means the
4	agricultural experiment station established at Montana state
5	university.
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HOUSE BILL NO. 624

1	(2) "Average number belonging" or "ANB" shall mean the
2	average number of regularly enrolled, full-time pupils
3	attending the public schools of a district.
4	(3) "The board of public education" is the board
5	created by Article X+ section 9+ subsection (3) of the 1972
6	Montana constitution and 2-15-1507.
7	(4) "Board of regents" means the board of regents of
8	higher education created by Article X: section 9: subsection
9	(2) of the 1972 Montana constitution and 2-15-1505.
10	(5) "Commissioner" means the commissioner of higher
11	education created by Article X ₁ section 9 ₁ subsection (2) of
12	the 1972 Montana constitution and 2-15-1506.
13	(6) "County superintendent" means the county
14	government official who is the school officer of the county.
15	(7) "District superintendent" means any person who
16	holds a valid class 3 Montana teacher certificate with a

a school used principally for the provision of postsecondary vocational-technical education to persons who qualify as postsecondary vocational-technical pupils. These centers are

(8) "Postsecondary vocational-technical center" means

superintendent's endorsement that has been issued by the

superintendent of public instruction under the provisions of

this title and the policies adopted by the board of public education and who has been employed by a district as a

district superintendent.

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designated by the board of public education upon direction by the legislature. All other public or private schools are hereby prohibited from using this title.

- (9) "Postsecondary vocational-technical education" means vocational-technical education of postsecondary vocational-technical pupils which is conducted by a postsecondary vocational-technical center or other programs as designated by the board of public education. Postsecondary vocational-technical education shall include the 13th and 14th year and beyond but will not include work toward a bacçalaureate degree.
- (10) "Postsecondary vocational-technical pupil" means a person who has completed or left school, is at least 16 years of age, and is available for study in preparation for entering the labor market, for reentering the labor market, or for employment stability or advancement in employment.
- (11) "Principal" means any person who holds a valid class 3 Montana teacher certificate with an applicable principal's endorsement that has been issued by the superintendent of public instruction under the provisions of this title and the policies adopted by the board of public education and who has been employed by a district as a principal. For the purposes of this title, any reference to a teacher shall be construed as including a principal, as herein defined.

-3-

(12) "Pupil" means any child who is 6 years of age or
older but has not yet reached his 21st 19th birthday and who
is enrolled in a school established and maintained under the
laws of the state of Montana at public expense.

- (13) "Pupil instruction" means the conduct of organized instruction of pupils enrolled in public schools while under the supervision of a teacher.
- (14) "Regents" means the board of regents of higher education.
- (15) "School food services" means a service of providing food for the pupils of a district on a nonprofit basis and shall include any food service financially assisted through funds or commodities provided by the United States government.
- (16) "The state board of education" is the board composed of the board of public education and the board of regents as specified in Article X, section 9, subsection (1) of the 1972 Montana constitution.
- 19 (17) "State university" means the Montana state
 20 university, located at Bozeman.
 - (18) "Superintendent of public instruction" means that state government official designated as a member of the executive branch by the constitution of Montana.
 - (19) "System" means the Montana university system.
- 25 (20) "Teacher" means any person, except a district

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HB 0624/03 HB 0624/03

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1	superintendent, who holds a valid Montana teacher
2	certificate that has been issued by the superintendent of
3	public instruction under the provisions of this title and
4	the policies adopted by the board of public education and
5	who is employed by a district as a member of its
6	instructional, supervisory, or administrative staff. This
7	definition of a teacher shall also include any person for
8	whom an emergency authorization of employment of such person
9	has been issued under the provisions of 20-4-111.

10 (21) "Textbook" means a book or manual used as a principal source of study material for a given class or 11 12 group of students.

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- (22) "Textbook dealer" means any party, company, corporation, or other organization selling, offering to sell, or offering for adoption textbooks to districts in the state of Montana.
- (23) "Trustees" means the governing board of a 17 18 district.
- (24) "University" means the university of Montana. 19 located at Missoula. 20

-5-

(25) "Vocational education" means the instruction to prepare or improve the pupil for gainful employment that does not require a baccalaureate or higher degree. This definition of vocational education shall include quidance prevocational, related, or technical instruction necessary to prepare the pupil for further vocational education or for entry into employment."

- 3 Section 2. Section 20-5-101. MCA, is amended to read: #20-5-101. Admittance of child to school. (1) The trustees shall assign and admit any child to a school in the district when the child is:
- (a) 6 years of age or older but has not yet reached 7 his 21st 19th birthday;
 - (b) a resident of the district; and
- (c) otherwise qualified under the provisions of this 11 title to be admitted to such school.
- 12 (2) In complying with subsection (1)(a) above, the 13 trustees shall have the authority to establish reasonable 14 age requirements for entry into the 1st grade so long as an 15 otherwise qualified child is permitted to enter the 1st 16 grade sometime during his seventh year or earlier.
- 17 (3) The trustees may at their discretion, assign and 18 admit a child to a school in the district who is under 6 years of age or an adult who is 19 years of age or older. 19
- 20 13)141 The trustees of any district shall have the 21 authority to assign and admit any nonresident child to a 22 school in the district under the tuition provisions of this title." 23
- 24 Section-3*--Section-20-7-402*-MEAy-is-amended-to--read* #28-7-482w-~Special reducation--to--comply--with--board 25

H8 0624/03

#20-7-411. Regular classes preferred obligation to
establish special education program. (1) All handicapped
children in Montana are entitled to a free appropriate
public education provided in the least restrictive
alternative setting. To the maximum extent appropriate
handicapped children, including children in public or
private institutions or other care facilities, shall be
educated with children who are not handicapped. Separate
schooling or other removal of handicapped children from the
regular educational environment may occur only when the
nature or severity of the handicap is such that education in
regular classes with the use of supplementary aids and
services cannot be achieved satisfactorily. <u>Seperat</u> :
acbooling-or-other:remayal-mustbedonepursuanttothe
gwidelinesofthe-board-of-public-education-required-under
20-7-402s-All-special-education-programs-establishedin
achooldistrict-must-meet-the-needs-of-hondicapped-childres
otileast-as-wall-as-the-needs-of-nonhandicapped-children-ar-
being-mat-by-the-districts

(2) After September 1. 1977. the board of trustees of every school district must provide or establish and maintain a special education program for every handicapped person as herein-defined AS HEREIN DEFINED between the ages of 6 and 18. inclusive___mho_meeta_the_guidelinea_established_by_the board_of_nublic_education. After-September--ly--1988.

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Section 3. Section 20-7-411, MCA, is amended to read:

HB 0624/03

HB 0624/03

servicesshallbeprovidedforall-handicapped-children
between-the-ages-of-3-and-22v-inclusivev

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- (3) The board of trustees of any school district may meet its obligation to serve handicapped persons by establishing its own special education program, by establishing a cooperative special education program, or by participating in a regional services program.
- Section 4. Section 20-7-412. MCA. is amended to read:
 "20-7-412. Establishment of individual district
 special education program. (1) The trustees of any district.
 upon obtaining the approval of the superintendent of public instruction. shall establish and maintain a special education program whenever, in the judgment of the trustees and the superintendent of public instruction:
- (a) there are sufficient numbers of handicapped children in the district who-meet-the-guidelines-eatablished by--the-board-of--public--education to justify the establishment of a program; or
- (b) an individual child stablished-by-the-board-of-public-education requires special education services such as home or hospital tutoring, school-to-home telephone communication, or other individual programs.
- 24 (2) Prior--to-September-ly-1988y-programs <u>Programs</u> may 25 be established for handicapped children-ages-3-through-5-and

F	atter-september-iv-1988y-children persons between the ages
2	of 0 through-2-may-be-provided-service and 25 21 mho-do-not
3	meet-the-guidelinesnatablishedbytheboardofpublic
4	aducation when the superintendent of public instruction and
5	the trustees have determined that such programs will:

- 6 (a) assist a child parson to achieve levels of
 7 competence that will enable him to participate in the
 8 regular instruction of the district when he could not
 9 participate without special education;
 - (b) permit the conservation or early acquisition of skills which will provide the child <u>person</u> with an equal opportunity to participate in the regular instruction of the district; or
 - (c) provide other demonstrated educational advantages
 which will materially benefit the child person.
 - (3) Prior-to-September-1v-1988v-programs-msy-be established-for-handicopped-persons-between-the-oges-of-to and-2t-inclusive-when-the-superintendent--of--public instruction--and-the--trustees--have--determined--thet-such programs-will-contribute-to-the-educational--development--of those--personsv Approval and operation of programs established pursuant to subsection (2) do not obligate the state or a school district to offer regular educational programs to a similiar age group unless specifically provided by laws

(4) When an agency which has responsibility for a handicapped person over-21-but-not-more-than-25,--inclusive, QVER_21_BUT_NOT_MORE_THAN_25, INCLUSIVE, cannot provide appropriate services to that person, the agency may contract with the local school district to provide such services."

Section-5w-Section-28-7-414w-MEAv-is-smended-to-reads
#28-7-414w-Betermination-of-children-in-need-and-type
of-special-education-needed-----approval-of-classes-and
programs-by-superintendentw---(1)-The-determination-of-the
children-requiring-special-education-and-the-type-of-special
aducation-needed---by---these---children---shall---be---the
responsibility-of-the-trusteesy-and-such-determination-shall
be--mede--in--compliance--with--the policies-and-guidelines
established-by-the-beard-of-public-saucation-relating-ts-the
aducational---responsibility---of---school---districts---for
handicapped--persons--and-with-the procedures-established-in
the-rules-of-the-superintendent-of-public-instructions

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application-for-the-special-education-class--or--program--on
the--basis--of--its-compliance-with-the-laws-of-the-state-of
Montoney-the-special-education-policies-adopted-by-the-board

of-public-educationy-and-the-rules-of-the-superintendent-of
public-rinstructiony-Nor-special-education-class-may-be
operated-by-the-trustees-without-the-approvel-of-the
superintendent-of-public-instructiony-Cach-special-education
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part-of-the-maximum-budget-without-a-vote---for---special
educations

-End-

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2	INTRODUCED BY MARKS, IVERSON, KEYSER, LORY, ELLISON,
3	VINGER, NATHE, THOFT, CURTISS, DONALDSON, CONROY,
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HOUSE BILL NO. 624

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Please replace corrected page in Reference bill.

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HB 624 CORRECTED

REFERENCE BILL

HB 0624/04 HB 0624/04

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HB 624

March 20, 1979

SENATE STANDING COMMITTEE REPORT (Education)

That House Bill No. 624, third reading bill, be amended as follows:

1. Page 10, line 2. Following: "and"
Strike: "25"
Insert: "21"

2. Page 11.

Following: line 2

Insert: "over 21 but not more than 25, inclusive,"

3. Page 11, line 6 through line 7 on page 12.

Strike: section 5 in its entirety