

— CHAPTER NO. 340 —

HOUSE BILL NO. 485

INTRODUCED BY LUND

IN THE HOUSE

January 31, 1979	Introduced and referred to Committee on Education and Cultural Resources.
February 15, 1979	Committee recommend bill do pass. Report adopted.
February 16, 1979	Second reading, do pass.
February 19, 1979	Considered correctly engrossed.
	Third reading, passed. Transmitted to second house.

IN THE SENATE

February 20, 1979	Introduced and referred to Committee on Education.
February 23, 1979	Committee recommend bill be concurred in. Report adopted.
February 28, 1979	On motion taken from second reading and rereferred to Committee on Education.
March 6, 1979	Committee recommend bill be concurred in as amended. Report adopted.
March 8, 1979	Second reading, concurred in as amended.
March 10, 1979	Third reading, concurred in as amended.

IN THE HOUSE

March 12, 1979	Returned from second house. Concurred in as amended.
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March 14, 1979

Second reading, amendments adopted.

March 15, 1979

Third reading, amendments adopted. Sent to enrolling.

Reported correctly enrolled.

House BILL NO. 485

2 INTRODUCED BY Frank

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4 A BILL FOR AN ACT ENTITLED: "AN ACT TO GENERALLY REVISE AND
5 CLARIFY SECTION 20-9-312, MCA, RELATING TO SPECIAL FUNDING
6 FOR 7TH AND 8TH GRADE MIDDLE SCHOOLS."

7
8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

-End-

HB 485
INTRODUCED BILL

STATE OF MONTANA

Request No. 443-79

FISCAL NOTE

Form BD-15

In compliance with a written request received March 3, 1979, there is hereby submitted a Fiscal Note for House Bill 485 pursuant to Chapter 53, Laws of Montana, 1965 - Thirty-Ninth Legislative Assembly. Background information used in developing this Fiscal Note is available from the Office of Budget and Program Planning, to members of the Legislature upon request.

DESCRIPTION OF PROPOSED LEGISLATION:

House Bill 485 changes the funding for 7th and 8th grade students under the Foundation program to the amount given to high school students in high schools with an ANR equal to the elementary school in which the 7th and 8th grades are found. Under the old law, such ANB received the high school ANB rate equal to the high school in the elementary district in which the 7th and 8th grades are found.

ASSUMPTIONS:

1. The present Foundation program will continue.
2. Schools presently approved were used and there will be no changes in the 1981 Biennium.

FISCAL IMPACT:

Foundation Program of schools with 7th and 8th grade funding.

	<u>1980</u>	<u>1981</u>
Present law	\$42,552,222	\$42,552,222
Proposed law	<u>41,755,004</u>	<u>41,755,004</u>
Decrease under proposed law	<u>\$ (797,218)</u>	<u>\$ (797,218)</u>

Any decrease in the Foundation program reduces the state General Fund requirement or statewide deficiency requirement.

LOCAL IMPACT:

Reduced Foundation program in some school districts.

Richard L. Stenger
BUDGET DIRECTOR
Office of Budget and Program Planning
Date: 3/8/79

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HE 485
THIRD READING

8 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA

23 SECTION-2--THERE-IS-A-NEW-MEGA-SECTION-THAT-READS
24 Transitions---School-districts-which-would-receive-more
25 foundation-program-monies-prior-to-duty-in-1979--say-average

1 the-amount-of-foundation--program--monies--they--would--have
2 received-if-this-act-had-not-been-enacted-prior-to-amendment
3 with--the--amount--they--will--receive-under-this-act-for-the
4 1979-1980-school-year-only.

-End-

SENATE STANDING COMMITTEE REPORT
(Education)

That House Bill No. 485 be amended as follows:

1. Page 1, line 22.

Following: line 22

Insert: "Section 2. THERE IS A NEW MCA SECTION THAT READS:

Transition. School districts which would receive more foundation program monies prior to July 1, 1979, may average the amount of foundation program monies they would have received if this act had not been enacted prior to amendment with the amount they will receive under this act for the 1979-1980 school year only."

March 8, 1979

SENATE COMMITTEE OF THE WHOLE

That House Bill No. 485 be amended as follows:

1. Page 1, line 23.

Following: line 22

Strike: section 2 in its entirety