

1 *House* BILL NO. *389*
 2 INTRODUCED BY *Lester Rogers Halmbrecht*
 3 *Holmes Federico Murphy Travis Lund Staff*
 4 A BILL FOR AN ACT ENTITLED: "AN ACT TO PROVIDE LOCALLY
 5 BASED INDIAN TEACHER-TRAINING PROGRAMS TO BE ADMINISTERED BY
 6 LOCAL SCHOOL DISTRICTS OR INDIAN NON-PROFIT CORPORATIONS IN
 7 COOPERATION WITH THE UNITS OF HIGHER EDUCATION IN MONTANA."

8 WHEREAS,

9 (1) The Native People of the state of Montana desire
10 to perpetuate their language and other aspects of their
11 culture;

12 (2) Understanding of Indian culture can best be gained
13 from teachers of Indian descent in the classroom who are
14 trained and employed in public schools on the various
15 reservations;

16 (3) The state of Montana recognizes that the teacher
17 turnover rate on reservations is excessive;

18 (4) More persons of Indian descent should be trained
19 to fill staff vacuums existing within the schools on Montana
20 Indian reservations and in Great Falls;

21 (5) Indian teachers trained locally make the best
22 teachers because they know and uniquely understand the needs
23 of the Indian children with whom they share a common
24 heritage;

1 (6) The best method of teacher-training in these
2 instances is to provide realistic training based upon
3 practical experience combined with learning theory in
4 schools serving the Indian population;

5 (7) The state of Montana has an obligation to help
6 meet the affirmative action policy of more Indian teachers
7 in the schools of the state of Montana;

8 (8) The state of Montana must act on the
9 recommendations of the Commission on Post Secondary
10 Education as they pertain to Native Americans;

11 (9) There is a specific need to assist teacher
12 training programs on the Rocky Boy, Crow and Northern
13 Cheyenne reservations which have a total of forty eight (48)
14 persons who are one year or less away from graduation from
15 teacher-training colleges;

16 (10) There is a specific need for teacher-training
17 programs on the Blackfeet, Flathead, Ft. Belknap, and Ft.
18 Peck reservations and for the Landless Indians at Great
19 Falls, Montana;

20 (11) The state of Montana recognizes the need to assume
21 the funding of teacher training programs now in operation on
22 the Rocky Boy, Crow and Northern Cheyenne reservations and
23 which will not be funded by the Congress of the United
24 States after June 30, 1975.

25

1 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

2 Section 1. Short title -- establishment local Indian
3 teacher-training. This act shall be known as the "Indian
4 teacher-training act of 1975". A system to provide locally
5 based Indian teacher-training programs, to be administered
6 by local school districts or by Indian non-profit
7 corporations in cooperation with any system of accredited
8 higher education in the state of Montana, is established for
9 the purpose of implementing Article X, section 1 of the
10 Montana constitution which commits the state in its
11 educational goals to the preservation of the Indian cultural
12 integrity.

13 Section 2. Definitions. As used in this act, unless
14 the context clearly indicates otherwise:

15 (1) "Indian" means a person who is an enrolled member
16 of one of the various Indian tribes of Montana.

17 (2) "School district" means public school districts
18 organized under the school laws of the state of Montana, and
19 any education systems established by any Indian tribe of the
20 state of Montana.

21 (3) "Indian non-profit corporation" means a non-profit
22 corporation incorporated under the laws of Montana, under
23 federal laws of the United States, or, under the laws of
24 Indian tribes of Montana, the board of directors of which
25 has a majority of persons of Indian descent.

1 Section 3. Grantee agencies. The following school
2 districts and non-profit corporations shall receive the
3 available funds and provide the locally based
4 teacher-training programs in cooperation with any unit of
5 higher education in the state of Montana.

- 6 (1) School Districts #1 and 9, Blackfeet Reservation.
7 (2) School District #87, Rocky Boy Reservation.
8 (3) School District #6, Northern Cheyenne Reservation.
9 (4) School District #9, Flathead Reservation.
10 (5) School District #50, Ft. Belknap Reservation.
11 (6) School District #55, Ft. Peck Reservation.
12 (7) School Districts #2 and #3, Crow Reservation.
13 (8) Montana United Scholarship Service, Inc., Great
14 Falls, Montana.

15 Section 4. Administration of Indian teacher-training
16 program. (1) The Montana Indian teacher-training program
17 shall be administered by the local designee school districts
18 or non-profit Indian corporations in cooperation, by
19 contract, with the Montana university system or any
20 accredited private college or system of higher education
21 established by any Indian tribe of the state of Montana.

22 (2) If the designee school district does not have a
23 majority of Indians on the board of trustees then the school
24 district shall establish an Indian education committee which
25 shall be involved in the planning, implementation,

1 administration and evaluation of the program. The Indian
2 education committee, or the board of trustees if a majority
3 of the trustees are Indians, shall approve all aspects of
4 the Indian teacher-training program.

5 (3) Funds, to be distributed annually to the designee
6 school districts or non-profit Indian corporations, in order
7 to establish the teacher-training programs, shall be
8 administered by the office of the commissioner of higher
9 education.

10 (4) The office of the commissioner of higher education
11 shall provide a staff member of Indian descent to administer
12 the programs, assist local school districts with
13 establishing programs, provide technical assistance as
14 needed, and provide each legislature with a progress report
15 including an audit.

-End-

FISCAL NOTE

Form BD-15

In compliance with a written request received Feb. 3, 19 75, there is hereby submitted a Fiscal Note for House Bill 389 pursuant to Chapter 53, Laws of Montana, 1965 - Thirty-Ninth Legislative Assembly.

Background information used in developing this Fiscal Note is available from the Office of Budget and Program Planning, to members of the Legislature upon request.

DESCRIPTION OF PROPOSED LEGISLATION:

An act to provide locally based Indian teacher training programs to be administered by local school districts or Indian non-profit corporations in cooperation, by contract, with the Units of Higher Education in Montana. Funds to be distributed will be administered by the Office of the Commissioner of Higher Education.

ASSUMPTIONS:

1. As defined in Section 3 of HB 389, there will be eight grantee agencies receiving funds.
2. An estimated \$150,000 in FY76 and \$175,000 in FY77 would be required to comply with the provisions of House Bill 389.
3. An estimated \$25,000 audit costs and \$40,000 administrative costs would be incurred annually by the state.

FISCAL IMPACT:

	FY76	FY77
Increased Expenditures under proposed law for agency grants	\$1,265,000	\$1,465,000

CONCLUSION:

Enactment of HB 389 would result in increased state expenditures of approximately \$2,730 million during the biennium.

A General Fund appropriation would be required to fund the program.


BUDGET DIRECTOR

Office of Budget and Program Planning

Date: 2/8/75

STATE OF MONTANA

REQUEST NO. 239-75

FISCAL NOTE

Form BD-15

In compliance with a written request received February 21, 19 75, there is hereby submitted a Fiscal Note for House Bill 389, as amended pursuant to Chapter 53, Laws of Montana, 1965 - Thirty-Ninth Legislative Assembly. Background information used in developing this Fiscal Note is available from the Office of Budget and Program Planning, to members of the Legislature upon request.

DESCRIPTION OF PROPOSED LEGISLATION:

The amended version of House Bill 389 provides locally based Indian Teacher-Training Program to be administered by local school districts or Indian non-profit corporations in cooperation with the units of higher education in Montana. The act calls for repeal July 1, 1977.

ASSUMPTIONS:

The amended version of House Bill 389 provides grants for School District No. 87, Rocky Boy Reservation; Crow Education Commission on the Crow Reservation; Northern Cheyenne Education Commission on the Northern Cheyenne Reservation; and Montana United Scholarship Service, Inc., Great Falls, Montana, who shall administer the program for the Landless Indians.

FISCAL IMPACT:

	FY 76	FY 77
Estimated Increased General Fund Expenditures by Category		
Personal Services	\$ 106,464	\$ 106,464
Operating Expenses	<u>133,536</u>	<u>133,536</u>
Total increase in expenditures	<u>\$ 240,000</u>	<u>\$ 240,000</u>

CONCLUSION:

Enactment of amended House Bill 389 will result in increased general fund expenditures of approximately \$480,000 during the 1975-77 biennium.

TECHNICAL NOTES:

Section 3(2), page 4 and Section 3(3), page 5, both refer to the Northern Cheyenne Reservation Education Commission. This appears to be a duplicate reference.

Page 5, line 16, misspells the word non-profit.

Michael Bellings

BUDGET DIRECTOR

Office of Budget and Program Planning

Date: 2-26-75

Approved by Committee
on Education

HOUSE BILL NO. 389

INTRODUCED BY SIVERTSEN, AAGESON, HELMBRECHT, HOLMES, FEDERICO,
MURPHY, TRAVIS, LUND, STOLTZ, KIMBLE

A BILL FOR AN ACT ENTITLED: "AN ACT TO PROVIDE LOCALLY
BASED INDIAN TEACHER-TRAINING PROGRAMS TO BE ADMINISTERED BY
LOCAL SCHOOL DISTRICTS ~~OR INDIAN-NON-PROFIT-CORPORATIONS~~ IN
COOPERATION WITH THE UNITS OF HIGHER EDUCATION IN MONTANA."

WHEREAS,

(1) The Native People of the state of Montana desire
to perpetuate their language and other aspects of their
culture;

(2) Understanding of Indian culture can best be gained
from teachers of Indian descent in the classroom who are
trained and employed in public schools on the various
reservations;

(3) The state of Montana recognizes that the teacher
turnover rate on reservations is excessive;

(4) More persons of Indian descent should be trained
to fill staff vacuums existing within the schools on Montana
Indian reservations and in Great Falls;

(5) Indian teachers trained locally make the best
teachers because they know and uniquely understand the needs
of the Indian children with whom they share a common

heritage;

(6) The best method of teacher-training in these
instances is to provide realistic training based upon
practical experience combined with learning theory in
schools serving the Indian population;

(7) The state of Montana has an obligation to help
meet the affirmative action policy of more Indian teachers
in the schools of the state of Montana;

(8) The state of Montana must act on the
recommendations of the Commission on Post Secondary
Education as they pertain to Native Americans;

(9) There is a specific need to assist teacher
training programs on the Rocky Boy, Crow and Northern
Cheyenne reservations which have a total of forty eight (48)
persons who are one year or less away from graduation from
teacher-training colleges;

~~(10) There is a specific need for teacher training
programs on the Blackfeet, Flathead, Ft. Belknap, and Ft.
Peck reservations and for the landless Indians at Great
Falls, Montana;~~

~~(10)~~ (10) The state of Montana recognizes the need to
assume the funding of teacher training programs now in
operation on the Rocky Boy, Crow and Northern Cheyenne
reservations and which will not be funded by the Congress of
the United States after June 30, 1975.

1
2 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

3 Section 1. Short title -- establishment local Indian
4 teacher-training. This act shall be known as the "Indian
5 teacher-training act of 1975". A system to provide locally
6 based Indian teacher-training programs, to be administered
7 by local school districts ~~or--by--Indian--non-profit~~
8 ~~corporations~~ in cooperation with any system of accredited
9 higher education in the state of Montana ~~is-established-for~~
10 ~~the--purpose--of--implementing--Article-X,7-section-1-of-the~~
11 ~~Montana--constitution--which--commits--the--state--in--its~~
12 ~~educational-goals-to-the-preservation-of-the-Indian-cultural~~
13 ~~integrity.~~

14 Section 2. Definitions. As used in this act, unless
15 the context clearly indicates otherwise:

16 (1) "Indian" means a person who is an enrolled member
17 of one of the various Indian tribes of Montana.

18 (2) "School district" means public school districts
19 organized under the school laws of the state of Montana, and
20 any education systems established by any Indian tribe of the
21 state of Montana.

22 ~~(3)--"Indian-non-profit-corporation" means a non-profit~~
23 ~~corporation incorporated under the laws--of--Montana,--under~~
24 ~~federal--laws--of--the--United-States,--or--under-the-laws-of~~
25 ~~Indian-tribes-of-Montana, the board-of--directors--of--which~~

1 ~~has-a-majority-of-persons-of-Indian-descent:~~

2 Section 3. Grantee agencies. The following school
3 districts ~~and--non-profit--corporations~~ shall receive the
4 available funds and provide the locally based
5 teacher-training programs in cooperation with any unit of
6 higher education in the state of Montana.

7 ~~(1)--School-Districts--#1-and-9,Blackfeet--Reservation;~~
8 ~~(2)(1) School District #87, Rocky Boy Reservation.~~
9 ~~(3)(2) School District #6, Northern Cheyenne~~
10 ~~Reservation.~~

11 ~~(4)--School-District--#9,Flathead-Reservation;~~
12 ~~(5)--School-District--#97-Ft.-Belnap-Reservation;~~
13 ~~(6)--School-District--#55,Ft.-Peck-Reservation;~~
14 ~~(7) (3) School Districts #2 and #3, Crow Reservation.~~
15 ~~(8)--Montana--United--Scholarship--Service, Inc,7-Great~~
16 ~~Falls, Montana;~~

17 Section 4. Administration of Indian teacher-training
18 program. (1) The Montana Indian teacher-training program
19 shall be administered by the local designee school districts
20 ~~or--non-profit--Indian--corporations~~ in cooperation, by
21 contract, with the Montana university system or any
22 accredited private college or system of higher education
23 established by any Indian tribe of the state of Montana.

24 (2) ~~If--the~~ THE designee school district MAY, IF IT
25 does not have a majority of Indians on the board of

1 trustees, ~~then-the-school-district-shall~~ establish an Indian
2 education committee which shall be involved in the planning,
3 implementation, administration and evaluation of the
4 program. The Indian education committee, ~~or--the--board--of~~
5 ~~trustees--if--a--majority-of-the-trustees-are-indians,~~ shall
6 approve all aspects of the Indian teacher-training program.

7 (3) Funds, to be distributed ~~annually~~ to the designee
8 school districts ~~or-non-profit-indian-corporations,~~ in order
9 to establish the teacher-training programs, shall be
10 administered by the office of the commissioner of higher
11 education.

12 (4) The office of the commissioner of higher education
13 ~~shall~~ MAY provide a staff member of Indian descent to
14 ~~administer~~ ASSIST IN THE ADMINISTRATION OF the programs,
15 ~~assist--local--school--districts-with-establishing-programs,~~
16 ~~provide-technical-assistance-as--needed,~~ ~~and--provide--each~~
17 ~~legislature-with-a-progress-report-including-an-audit.~~

18 SECTION 5. THIS ACT IS REPEALED ON JULY 1, 1976.

-End-

HOUSE BILL NO. 389

INTRODUCED BY SIVERTSEN, AAGESON, HELMBRECHT, HOLMES,
FEDERICO, MURPHY, TRAVIS, LUND, STOLTZ, KIMBLE

A BILL FOR AN ACT ENTITLED: "AN ACT TO PROVIDE LOCALLY
BASED INDIAN TEACHER-TRAINING PROGRAMS TO BE ADMINISTERED BY
LOCAL SCHOOL DISTRICTS ~~OR INDIAN-NON-PROFIT-CORPORATIONS OR~~
INDIAN NON-PROFIT CORPORATIONS IN COOPERATION WITH THE UNITS
OF HIGHER EDUCATION IN MONTANA; AND PROVIDING THAT THIS ACT
SHALL BE REPEALED JULY 1, 1977."

WHEREAS, (1) The Native People of the state of Montana
desire to perpetuate their language and other aspects of
their culture;

(2) Understanding of Indian culture can best be gained
from teachers of Indian descent in the classroom who are
trained and employed in public schools on the various
reservations;

(3) The state of Montana recognizes that the teacher
turnover rate on reservations is excessive;

(4) More persons of Indian descent should be trained
to fill staff vacuums existing within the schools on Montana
Indian reservations and in Great Falls;

(5) Indian teachers trained locally make the best
teachers because they know and uniquely understand the needs

of the Indian children with whom they share a common
heritage;

(6) The best method of teacher-training in these
instances is to provide realistic training based upon
practical experience combined with learning theory in
schools serving the Indian population;

(7) The state of Montana has an obligation to help
meet the affirmative action policy of more Indian teachers
in the schools of the state of Montana;

(8) The state of Montana must act on the
recommendations of the Commission on Post-Secondary
Education as they pertain to Native Americans;

(9) There is a specific need to assist teacher
training programs on the Rocky Boy, Crow and Northern
Cheyenne reservations which have a total of forty-eight (48)
persons who are one (1) year or less away from graduation
from teacher-training colleges;

~~{10}-There-is-a-specific-need-for-teacher-training
programs-on-the-Blackfeet,Flathead,Ft.-Beiknap-and-Ft-
Peck-reservations-and-for-the-Landless-Indians-at-Great
Falls, Montana;~~

(10) THERE IS A SPECIFIC NEED FOR TEACHER-TRAINING
PROGRAMS FOR THE LANDLESS INDIANS AT GREAT FALLS, MONTANA;

~~{11}-{10}~~-(11) The state of Montana recognizes the need
to assume the funding of teacher-training programs now in

1 operation on the Rocky Boy, Crow and Northern Cheyenne
2 reservations and which will not be funded by the Congress of
3 the United States after June 30, 1975.

4
5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

6 Section 1. Short title -- establishment local Indian
7 teacher training. This act shall be known as the "Indian
8 Teacher-Training Act of 1975". A system to provide locally
9 based Indian teacher-training programs, to be administered
10 by local school districts ~~ex--by--Indian--non-profit~~
11 corporations OR BY INDIAN NON-PROFIT CORPORATIONS in
12 cooperation with any system of accredited higher education
13 in the state of Montana, ~~is-established-for-the-purpose-of~~
14 ~~implementing--Article--X7--section--i--of--the--Montana~~
15 ~~constitution--which--commits--the--state--in--its--educational~~
16 ~~goals--to--the--preservation--of--the--Indian--cultural--integrity~~
17 IS ESTABLISHED FOR THE PURPOSE OF IMPLEMENTING ARTICLE X,
18 SECTION 1 OF THE MONTANA CONSTITUTION WHICH COMMITS THE
19 STATE IN ITS EDUCATIONAL GOALS TO THE PRESERVATION OF THE
20 INDIAN CULTURAL INTEGRITY.

21 Section 2. Definitions. As used in this act, unless
22 the context clearly indicates otherwise:

23 (1) "Indian" means a person who is an enrolled member
24 of one of the various Indian tribes of Montana.

25 (2) "School district" means public school districts

1 organized under the school laws of the state of Montana, and
2 any education systems established by any Indian tribe of the
3 state of Montana.

4 ~~(3)--"Indian-non-profit-corporation"--means-a-non-profit~~
5 ~~corporation-incorporated-under-the-laws--of--Montana,--under~~
6 ~~federal--laws--of--the--United-States,--or,--under-the-laws-of~~
7 ~~Indian-tribes-of-Montana,--the-board-of--directors--of--which~~
8 ~~has-a-majority-of-persons-of-Indian-descent.~~

9 (3) "INDIAN NON-PROFIT CORPORATION" MEANS A NON-PROFIT
10 CORPORATION INCORPORATED UNDER THE LAWS OF MONTANA, UNDER
11 FEDERAL LAWS OF THE UNITED STATES, OR, UNDER THE LAWS OF
12 INDIAN TRIBES OF MONTANA, THE BOARD OF DIRECTORS OF WHICH
13 HAS A MAJORITY OF PERSONS OF INDIAN DESCENT.

14 (4) "LANDLESS INDIAN" MEANS PERSONS OF CHIPPEWA AND/OR
15 CREE DESCENT WHO TRACE THEIR ANCESTRY TO PERSONS APPEARING
16 ON THE ROE CLOUD ROLL AND THOSE PERSONS RECOGNIZED AS INDIAN
17 BY THE LANDLESS CHIPPEWA AND CREE COMMUNITY.

18 Section 3. Grantee agencies. The following school
19 districts ~~and--non-profit--corporations~~ AND NON-PROFIT
20 CORPORATIONS shall receive the available funds and provide
21 the locally based teacher-training programs in cooperation
22 with any unit of higher education in the state of Montana.

23 ~~(1)--School-Districts--#1-and-97--Blackfeet--Reservation;~~
24 ~~(2)--(1) School District #87, Rocky Boy Reservation.~~
25 ~~(3)--(2) School--District--#6 EDUCATION COMMISSION,~~

1 Northern Cheyenne Reservation.

2 ~~(4) School District #9, Flathead Reservation;~~

3 ~~(5) School District #50, Ft. Belknap Reservation;~~

4 ~~(6) School District #55, Ft. Peck Reservation;~~

5 ~~(7) (3) School Districts #2 and #3, Crow~~ EDUCATION
6 COMMISSION ON THE CROW RESERVATION, AND NORTHERN CHEYENNE
7 EDUCATION COMMISSION ON THE NORTHERN CHEYENNE Reservation.

8 ~~(8) Montana United Scholarship Service, Inc., Great~~
9 ~~Falls, Montana;~~

10 (4) MONTANA UNITED SCHOLARSHIP SERVICE, INC., GREAT
11 FALLS, MONTANA, WHO SHALL ADMINISTER THE PROGRAM FOR THE
12 LANDLESS INDIANS.

13 Section 4. Administration of Indian teacher-training
14 program. (1) The Montana Indian teacher-training program
15 shall be administered by the local designee school districts
16 ~~or non-profit Indian corporations~~ OR NON-PROFIT INDIAN
17 CORPORATIONS in cooperation, by contract, with the Montana
18 university system or any accredited private college or
19 system of higher education established by any Indian tribe
20 of the state of Montana.

21 (2) ~~if the~~ THE designee school district MAY, IF IT
22 does not have a majority of Indians on the board of
23 trustees, ~~then the school district shall~~ establish an Indian
24 education committee which shall be involved in the planning,
25 implementation, administration and evaluation of the

1 program. The Indian education committee, ~~or the board of~~
2 ~~trustees if a majority of the trustees are Indians,~~ shall
3 approve all aspects of the Indian teacher-training program.

4 (3) Funds, to be distributed ~~annually~~ ANNUALLY to the
5 designee school districts ~~or non-profit Indian corporations~~
6 OR NON-PROFIT INDIAN CORPORATIONS, in order to establish the
7 teacher-training programs, shall be administered by the
8 office of the commissioner of higher education.

9 (4) The office of the commissioner of higher education
10 shall MAY provide a staff member of Indian descent to
11 administer ASSIST IN THE ADMINISTRATION OF the programs,
12 ~~assist local school districts with establishing programs,~~
13 ~~provide technical assistance as needed, and provide each~~
14 ~~legislature with a progress report including an audit.~~

15 SECTION 5. ANY APPROPRIATION OF MONEYS TO EFFECTUATE
16 THIS ACT REVERTS TO THE GENERAL FUND ON JULY 1, 1977.

17 SECTION 6. THIS ACT IS REPEALED ON JULY 1, 1976 1977.

-End-

March 19, 1975

SENATE COMMITTEE ON EDUCATION

AMENDMENTS TO HOUSE BILL NO. 389

That House Bill No. 389, third reading, be amended as follows:

1. Amend page 6, lines 14 through 16.
Following: line 14
Strike: Section 5 in its entirety
Renumber: Subsequent section
2. Amend page 6, section 6, line 17.
Following: "1977"
Insert: ", and all unexpended funds will revert to the
general fund"

HOUSE BILL NO. 389

INTRODUCED BY SIVERTSEN, AAGESON, HELMBRECHT, HOLMES,
FEDERICO, MURPHY, TRAVIS, LUND, STOLTZ, KIMBLE

A BILL FOR AN ACT ENTITLED: "AN ACT TO PROVIDE LOCALLY
BASED INDIAN TEACHER-TRAINING PROGRAMS TO BE ADMINISTERED BY
LOCAL SCHOOL DISTRICTS ~~OR INDIAN-NON-PROFIT-CORPORATIONS OR~~
INDIAN NON-PROFIT CORPORATIONS IN COOPERATION WITH THE UNITS
OF HIGHER EDUCATION IN MONTANA; AND PROVIDING THAT THIS ACT
SHALL BE REPEALED JULY 1, 1977."

WHEREAS, (1) The Native People of the state of Montana
desire to perpetuate their language and other aspects of
their culture;

(2) Understanding of Indian culture can best be gained
from teachers of Indian descent in the classroom who are
trained and employed in public schools on the various
reservations;

(3) The state of Montana recognizes that the teacher
turnover rate on reservations is excessive;

(4) More persons of Indian descent should be trained
to fill staff vacuums existing within the schools on Montana
Indian reservations and in Great Falls;

(5) Indian teachers trained locally make the best
teachers because they know and uniquely understand the needs

of the Indian children with whom they share a common
heritage;

(6) The best method of teacher-training in these
instances is to provide realistic training based upon
practical experience combined with learning theory in
schools serving the Indian population;

(7) The state of Montana has an obligation to help
meet the affirmative action policy of more Indian teachers
in the schools of the state of Montana;

(8) The state of Montana must act on the
recommendations of the Commission on Post-Secondary
Education as they pertain to Native Americans;

(9) There is a specific need to assist teacher
training programs on the Rocky Boy, Crow and Northern
Cheyenne reservations which have a total of forty-eight (48)
persons who are one (1) year or less away from graduation
from teacher-training colleges;

~~(10) There is a specific need for teacher-training
programs on the Blackfeet, Flathead, Ft. Belknap, and Ft.
Peck reservations and for the landless Indians at Great
Falls, Montana;~~

(10) THERE IS A SPECIFIC NEED FOR TEACHER-TRAINING
PROGRAMS FOR THE LANDLESS INDIANS AT GREAT FALLS, MONTANA;

~~(11)~~ (11) The state of Montana recognizes the need
to assume the funding of teacher-training programs now in

1 operation on the Rocky Boy, Crow and Northern Cheyenne
2 reservations and which will not be funded by the Congress of
3 the United States after June 30, 1975.

4
5 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

6 Section 1. Short title -- establishment local Indian
7 teacher training. This act shall be known as the "Indian
8 Teacher-Training Act of 1975". A system to provide locally
9 based Indian teacher-training programs, to be administered
10 by local school districts ~~or--by--Indian--non-profit~~
11 ~~corporations~~ OR BY INDIAN NON-PROFIT CORPORATIONS in
12 cooperation with any system of accredited higher education
13 in the state of Montana, ~~is-established-for-the-purpose--of~~
14 ~~implementing---Article---X,---section---i---of---the---Montana~~
15 ~~constitution-which-commits--the--state--in--its--educational~~
16 ~~goals--to--the-preservation-of-the-Indian-cultural-integrity~~
17 IS ESTABLISHED FOR THE PURPOSE OF IMPLEMENTING ARTICLE X,
18 SECTION 1 OF THE MONTANA CONSTITUTION WHICH COMMITS THE
19 STATE IN ITS EDUCATIONAL GOALS TO THE PRESERVATION OF THE
20 INDIAN CULTURAL INTEGRITY.

21 Section 2. Definitions. As used in this act, unless
22 the context clearly indicates otherwise:

23 (1) "Indian" means a person who is an enrolled member
24 of one of the various Indian tribes of Montana.

25 (2) "School district" means public school districts

1 organized under the school laws of the state of Montana, and
2 any education systems established by any Indian tribe of the
3 state of Montana.

4 ~~(3)--"Indian-non-profit-corporation"--means-a-non-profit~~
5 ~~corporation-incorporated-under-the-laws--of--Montana,--under~~
6 ~~federal--laws--of--the--United-States,--or,--under-the-laws-of~~
7 ~~Indian-tribes-of-Montana,--the-board-of--directors--of--which~~
8 ~~has-a-majority-of-persons-of-Indian-descent.~~

9 (3) "INDIAN NON-PROFIT CORPORATION" MEANS A NON-PROFIT
10 CORPORATION INCORPORATED UNDER THE LAWS OF MONTANA, UNDER
11 FEDERAL LAWS OF THE UNITED STATES, OR, UNDER THE LAWS OF
12 INDIAN TRIBES OF MONTANA, THE BOARD OF DIRECTORS OF WHICH
13 HAS A MAJORITY OF PERSONS OF INDIAN DESCENT.

14 (4) "LANDLESS INDIAN" MEANS PERSONS OF CHIPPEWA AND/OR
15 CREE DESCENT WHO TRACE THEIR ANCESTRY TO PERSONS APPEARING
16 ON THE ROE CLOUD ROLL AND THOSE PERSONS RECOGNIZED AS INDIAN
17 BY THE LANDLESS CHIPPEWA AND CREE COMMUNITY.

18 Section 3. Grantee agencies. The following school
19 districts ~~and--non-profit---corporations~~ AND NON-PROFIT
20 CORPORATIONS shall receive the available funds and provide
21 the locally based teacher-training programs in cooperation
22 with any unit of higher education in the state of Montana.

23 ~~(1)--School-Districts--#1-and-9,--Blackfoot--Reservation,~~

24 ~~(2)--(1) School District #87, Rocky Boy Reservation.~~

25 ~~(3)--(2) School--District--#6~~ EDUCATION COMMISSION,

1 Northern Cheyenne Reservation.

- 2 ~~{4}--School-District-#9,-Flathead-Reservation-~~
- 3 ~~{5}--School-District-#507,-Pt.-Belknap-Reservation-~~
- 4 ~~{6}--School-District-#557,-Pt.-Peck-Reservation-~~
- 5 ~~{7}--(3) School-Districts-#2-and-#3, Crow EDUCATION~~

6 COMMISSION ON THE CROW RESERVATION, AND NORTHERN CHEYENNE
7 EDUCATION COMMISSION ON THE NORTHERN CHEYENNE Reservation.

8 ~~{8}--Montana-United-Scholarship-Service,-Inc,-Great~~
9 ~~Falls,-Montana-~~

10 {4} MONTANA UNITED SCHOLARSHIP SERVICE, INC., GREAT
11 FALLS, MONTANA, WHO SHALL ADMINISTER THE PROGRAM FOR THE
12 LANDLESS INDIANS.

13 Section 4. Administration of Indian teacher-training
14 program. (1) The Montana Indian teacher-training program
15 shall be administered by the local designee school districts
16 ~~or-non-profit-Indian-corporations~~ OR NON-PROFIT INDIAN
17 CORPORATIONS in cooperation, by contract, with the Montana
18 university system or any accredited private college or
19 system of higher education established by any Indian tribe
20 of the state of Montana.

21 (2) ~~if-the~~ THE designee school district MAY, IF IT
22 does not have a majority of Indians on the board of
23 trustees, ~~then-the-school-district-shall~~ establish an Indian
24 education committee which shall be involved in the planning,
25 implementation, administration and evaluation of the

1 program. The Indian education committee, ~~or-the-board-of~~
2 ~~trustees-if-a-majority-of-the-trustees-are-Indians,~~ shall
3 approve all aspects of the Indian teacher-training program.

4 (3) Funds, to be distributed annually ANNUALLY to the
5 designee school districts ~~or-non-profit-Indian-corporations~~
6 OR NON-PROFIT INDIAN CORPORATIONS, in order to establish the
7 teacher-training programs, shall be administered by the
8 office of the commissioner of higher education.

9 (4) The office of the commissioner of higher education
10 ~~shall~~ MAY provide a staff member of Indian descent to
11 ~~administer~~ ASSIST IN THE ADMINISTRATION OF the programs,
12 ~~assist-local-school-districts-with-establishing-programs,~~
13 ~~provide-technical-assistance-as-needed-and-provide-each~~
14 ~~legislature-with-a-progress-report-including-an-audit.~~

15 SECTION 5. ANY APPROPRIATION OF MONIES TO EFFECTUATE
16 THIS ACT REVERTS TO THE GENERAL FUND ON JULY 1, 1977.

17 SECTION 5. THIS ACT IS REPEALED ON JULY 1, 1976 1977,
18 AND ALL UNEXPENDED FUNDS WILL REVERT TO THE GENERAL FUND.

-End-