

MINUTES

MONTANA HOUSE OF REPRESENTATIVES 54th LEGISLATURE - REGULAR SESSION

COMMITTEE ON EDUCATION & CULTURAL RESOURCES

Call to Order: By **CHAIRMAN ALVIN ELLIS, JR.**, on March 6, 1995,
at 3:00 p.m.

ROLL CALL

Members Present:

Rep. Alvin A. Ellis, Jr., Chairman (R)
Rep. Peggy Arnott, Vice Chairman (Majority) (R)
Rep. Vicki Cocchiarella, Vice Chairman (Minority) (D)
Rep. Matt Denny (R)
Rep. H.S. "Sonny" Hanson (R)
Rep. Dan W. Harrington (D)
Rep. Jack R. Herron (R)
Rep. Joan Hurdle (D)
Rep. Bob Keenan (R)
Rep. Sam Kitzenberg (R)
Rep. Gay Ann Masolo (R)
Rep. Norm Mills (R)
Rep. William Rehbein, Jr. (R)
Rep. John "Sam" Rose (R)
Rep. George Heavy Runner (D)
Rep. Debbie Shea (D)
Rep. Richard D. Simpkins (R)
Rep. Diana E. Wyatt (D)

Members Excused: None

Members Absent: None

Staff Present: Andrea Merrill, Legislative Council
Rena DeCrevel, Committee Secretary

Please Note: These are summary minutes. Testimony and
discussion are paraphrased and condensed.

Committee Business Summary:

Hearing: SJR 13
Executive Action: SB 112 DO CONCUR AS AMENDED

{Tape: 1; Side: A; Approx. Counter: 000; Comments: n/a.}

EXECUTIVE ACTION ON SB 112

Motion: CHAIRMAN ELLIS MOVED THAT SB 112 BE CONCURRED IN.

Motion: CHAIRMAN ELLIS MOVED HIS FIRST AMENDMENT TO SB 112.

Discussion:

CHAIRMAN ELLIS explained that the Office of Public Instruction (OPI) has ruled on state law and allowed transportation costs for routes that did not have six or more eligible riders. There are about 22 districts across the state that would be affected by SB 112. If SB 112 is passed then the problem is corrected for the next year. The possibility remains that there will be a lawsuit because those schools are willing to take OPI to court over the issue. The first amendment would make it clear that this year was covered. He asked Mr. Crofts to confirm his statements and delineate what his responsibilities are for OPI.

Jack Crofts, Office for the Commissioner of Higher Education (OCHE), explained that he is the deputy superintendent for OPI and sits directly below Nancy Keenan. He confirmed what CHAIRMAN ELLIS said and following a review it was determined by the office that the practice was not in compliance with the law. OPI mandated that bus routes with a rate capacity of 12 with less than 50% capacity were not going to be reimbursed. Many issues were raised over this and the conclusion was that the office had the obligation to call the law into place. He stated that OPI supported SB 112 and the amendment that is being discussed as it would bring the law into compliance.

CHAIRMAN ELLIS added that this would have no fiscal impact this year or last year because the money was budgeted for this year although it has not been spent.

REP. PEGGY ARNOTT mentioned that it should be 1994 in the amendments.

Andrea Merrill, Legislative Council, said that she changed the amendments and there is a section that will put in that the bill will act retroactively to the school fiscal year beginning July 1, 1994, through June 1995. This new section will be added to the last section of the bill on line 26. She further explained the rest of the amendments and suggested that the amendments be voted on separately.

Vote: The motion carried unanimously.

Motion: CHAIRMAN ELLIS MOVED HIS SECOND AMENDMENT TO SB 112.

Discussion:

CHAIRMAN ELLIS explained the rest of the amendments.

Vote: The motion carried unanimously.

Motion: CHAIRMAN ELLIS MOVED THAT SB 112 BE CONCURRED IN AS AMENDED.

{Tape: 1; Side: A; Approx. Counter: 380; Comments: NA.}

Discussion:

REP. DICK SIMPKINS mentioned that he was going to vote against the bill because he thinks it is wrong to use city money to pay the city taxpayers to transport children.

REP. SAM KITZENBERG asked which way the money flowed in the bill. He thought that it takes money away from the rural areas and sends it towards the urban areas. CHAIRMAN ELLIS replied that it requires accountability and depends on the individual bus routes. He stated that it requires more accountability in the transportation system and that is where the savings come from. The state will save \$97,000.

REP. MATT DENNY mentioned that he was disappointed at the degree to which it has become complicated.

CHAIRMAN ELLIS commented that he does not believe that SB 112 disallows schools to pay transportation. It will still be part of the school transportation law.

REP. SIMPKINS said that this law does allow to continue to pay from the residence to the bus stop. He didn't think it was right to pay parents for taking their children to the nearest bus stop. He did not think it was required by law to go that extra distance.

CHAIRMAN ELLIS explained it is allowed to have the parents bring their kids to the bus stop and it would be cheaper to pay them than to have the bus routes lengthened to pick them up.

REP. JOAN HURDLE thought that the People Transportation Task Force put a lot of work into the bill and has come up with a system that needs to be done as a first step.

REP. SAM ROSE said that in his area they have a designated bus stop and he doesn't think the issue is important.

REP. JACK HERRON said that maybe OPI needs to look into the figures and change the amount every year.

CHAIRMAN ELLIS said that something like that could be done.

REP. SIMPKINS added that he wanted to know what the paragraph on page 8, line 8 means.

CHAIRMAN ELLIS explained that part and suggested that he draw up an amendment to change it because SB 112 does not deal with changing that section.

Ms. Merrill said that the section cannot be changed because the district does not have to provide transportation to anyone.

There are Supreme Court decisions that say that if one child is offered a ride then all children must be offered a ride in similar situations.

{Tape: 1; Side: B; Approx. Counter: 00; Comments: NA.}

Vote: The motion carried 12-6 with REPS. KEENAN, KITZENBERG, MILLS, REHBEIN, SIMPKINS and WYATT voting no.

{Tape: 1; Side: B; Approx. Counter: 50; Comments: NA.}

HEARING ON SJR 13

Opening Statement by Sponsor:

SEN. BARRY STANG, SD 36, St. Regis, said that SJR 13 was a resolution that encouraged the development and implementation of a school-to-work program. He added that he participates in the program with his business and stated that this would encourage the federal government to get more involved in the program.

Proponents' Testimony:

Pat Haffey, Policy Advisor for Education in the Governor's Office, said that the governor's office has worked with the Department of Commerce, the Department of Labor, the Office of Public Instruction (OPI), Office of Commissioner of Higher Education (OCHE), AFL-CIO, and numerous private businesses in order to see if there was a need for this kind of measure. The surveys that were conducted showed that there is an interest from the education and business communities. The important point to remember is that the students need to be properly placed.

Jeff Baker, OCHE, supported the previous comments and said that there is a partnership between business and education and the other parties go along with the process. He mentioned some themes that were defined by higher education in terms of the future. One theme identifies with improved student preparation for jobs. The other defines what the needs are and what players are needed to meet those needs.

Jack Crofts, OPI, said that the emphasis has been too long on teaching kids to go to school and they really need to be taught marketing occupational skills.

Barb Charlton, Department of Commerce, urged the development of a state school-to-work system in Montana through partnerships. There needs to be a focus on a formal transition system.

Johnny Monahan, Montana AFL-CIO, supported the resolution and submitted written testimony. EXHIBIT 1

{Tape: 1; Side: B; Approx. Counter: 585; Comments: NA.}

David Scott, Department of Labor, supported the resolution.

David Owen, Montana Chamber of Commerce, stated that passing SJR 13 would get everyone thinking about the future and possible careers.

Jim Hollenbach, Superior Safety Corporation, supported SJR 13.

Opponents' Testimony: None

Informational Testimony: None

Questions From Committee Members and Responses:

REP. SAM ROSE mentioned that a similar bill was heard last session before the Taxation Committee. SEN. STANG said that the students that participate are not paid and the businesses are exposed to liabilities because the students are not currently covered by insurance. This resolution would allow the problems to be addressed and recommendations presented.

REP. ROSE said that it might be hard for the students to get away every day and work after school.

Jack Crofts, OCHE, replied that they would integrate discipline with teaching and vocational education. There is an objective to make sure every child is challenged to their fullest potential in whatever they decide to do.

{Tape: 2; Side: A; Approx. Counter: 00; Comments: REP. SIMPKINS asked a question as the tape was being changed.}

Mr. Baker said that they did not want to exclude other programs and wants to tailor it to Montana's needs.

REP. SIMPKINS thought that school opportunity programs were being set up and leaving other programs out. Ms. Haffey said that they were on the same track but technical clarification was needed. There is a percentage of eligible students for participating in certain programs and this is not a program but a system.

Jane Harris, Director for the Work Force Development for the Montana University System, explained that the legislation is unique and does not mandate Montana to meet a number of regulations but allows all states to develop a system on programs that already exist. She said that the school-to-work system looks at providing a work-based learning component, a school-based learning component and connecting activities. It focuses on integrating academic, occupational and vocational education.

REP. SIMPKINS asked the sponsor if he would oppose an amendment to include programs that are already going on in Montana. SEN. STANG replied that all the programs are included in the resolution and they are just not individually named.

REP. BOB KEENAN stated that there were 22 community meetings and asked if anyone could tell about them. **Jane Karas, Montana University System**, described the meetings and said they were held from June 21, 1994 through September 20, 1994.

REP. KEENAN asked for clarification as to what a locally designed statewide system was. **Ms. Karas** explained that it would build on the components that the state worked on with local communities to set the components based on the federal components and would provide more detailed structure for local communities.

REP. KEENAN asked what the dollar figure was for the biennium. **Ms. Karas** said that the funding comes through the federal level and there is no fiscal note or cost to the state.

REP. KEENAN inquired why they were legislating this when it seems contradictory to what they just went through over the Goals 2000. **Ms. Haffey** agreed that it was an information thing on everyone's part and they came together to focus on what was the best for kids.

{Tape: 2; Side: A; Approx. Counter: 550; Comments: NA.}

REP. NORM MILLS said he didn't see where this bill would solve anything. **Ms. Haffey** agreed and said this resolution only asks that the possibilities continue to be explored. **SEN. STANG** added that the federal government needs to be shown that Montana is interested in the system. It will help the system receive grants to implement the study and system. He said that there is no need to carry on the idea without legislative support.

Ms. Haffey said that some of the skills that businesses are saying they need are skills like pride in workmanship, the ability to write and communicate, work independently and the ability to put across ideas and opinions. People retain and learn best through experience.

REP. MILLS asked what the system would do that would enhance those things that can't be done in the current school curriculum. **Ms. Haffey** said they need to participate to learn more effectively. It will give more students and hopefully all students opportunities that they would not normally get.

REP. SIMPKINS thought that some of the programs were geared for more than 50% of the students in high schools and asked for a list of the programs that would be included in the resolution.

Ms. Karas told the committee that in one of the original drafts of the resolution all the programs were named but they didn't want to leave any out so they changed the language to remain open for all to be included. A list will be given to the committee.

{Tape: 2; Side: B; Approx. Counter: 00; Comments: NA.}

REP. DAN HARRINGTON asked the sponsor if he said that if the resolution was to fail then the cost to the state would be \$10 million in federal funds. **SEN. STANG** said that if the legislature failed to show support for the program then Congress would not want to fund it either. **Ms. Merrill** explained that through national seminars and conventions they learned that there was money that could be applied for and \$200,000 was received. Now they have the opportunity to apply for a \$10 million grant with no strings attached if they can demonstrate a partnership with the legislative body.

REP. GEORGE HEAVY RUNNER clarified that the resolution is more or less language in the spirit of things and said that although it may not be required of the body to legislate something like this would the body be asked to support it. **SEN. STANG** agreed and said that he couldn't see anyone getting the grant without the legislature's approval.

REP. SIMPKINS asked the sponsor if he had read the letter from the governor regarding the Goals 2000. **SEN. STANG** said he did not read the Goals 2000 yet.

REP. PEGGY ARNOTT mentioned that there are already in place a great number of programs and it is a requirement that every student have vocational training. **Ms. Karas** agreed that there are many programs in the state already but there are many students who are not able to participate right now and not all of the programs provide the extra connecting activities between the work-based learning and the school-based learning. The system would integrate education and training programs.

Closing by Sponsor:


SEN. STANG reiterated that people who are moving into jobs need to have communication skills. He said the legislature may not be looking far enough ahead if this is not passed. It is important to pass the resolution so the people of the communities who are taking the chances by letting the students into their businesses know that the legislature is encouraging this and is trying to solve potential problems for the program.

{Tape: 2; Side: B; Approx. Counter: 434; Comments: n/a.}

ADJOURNMENT

Adjournment: 4:30 p.m.


ALVIN ELLIS, JR., Chairman


for ANDREA SMALL, Recording Secretary

AE/as

HOUSE OF REPRESENTATIVES

Education

ROLL CALL

DATE 3-6-95

NAME	PRESENT	ABSENT	EXCUSED
Rep. Alvin Ellis, Jr., Chairman	X		
Rep. Peggy Arnott, Vice Chairman, Majority	X		
Rep. Vicki Cocchiarella, Vice Chair, Minority	X		
Rep. Matt Denny	X		
Rep. Sonny Hanson	X		
Rep. Dan Harrington	X		
Rep. George Heavy Runner	X		
Rep. Jack Herron	X		
Rep. Joan Hurdle	X		
Rep. Bob Keenan	X		
Rep. Sam Kitzenberg	X		
Rep. Gay Ann Masolo	X		
Rep. Norm Mills	X		
Rep. Bill Rehbein	X		
Rep. Sam Rose	X		
Rep. Debbie Shea	X		X
Rep. Dick Simpkins	X		
Rep. Diana Wyatt	X		

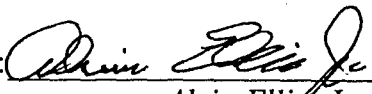


HOUSE STANDING COMMITTEE REPORT

March 7, 1995

Page 1 of 3

Mr. Speaker: We, the committee on Education and Cultural Resources report that Senate Bill 112 (third reading copy -- blue) be concurred in as amended.

Signed: 
Alvin Ellis, Jr., Chair

Carried by: Rep. Ellis

And, that such amendments read:

1. Title, line 13.

Following: "PROVIDING"

Strike: "AN"

Following: "EFFECTIVE"

Strike: "DATE"

Insert: "DATES, A RETROACTIVE APPLICABILITY DATE, AND A
TERMINATION DATE"

2. Page 6, line 18.

Following: line 17

Insert: "Section 5.. Section 20-10-141, MCA, is amended to read:

"20-10-141. **Schedule of maximum reimbursement by mileage rates.** (1) The following mileage rates for school transportation constitute the maximum reimbursement to districts for school transportation from state and county sources of transportation revenue under the provisions of 20-10-145 and 20-10-146. These rates may not limit the amount that a district may budget in its transportation fund budget in order to provide for the estimated and necessary cost of school transportation during the ensuing school fiscal year. All bus miles traveled on routes approved by the county transportation committee are reimbursable. Nonbus mileage is reimbursable for a vehicle driven by a bus driver to and from an overnight location of a school bus when the location is more than 10 miles from the school. A district may approve

Committee Vote:

Yes 12, No 6.

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additional bus or nonbus miles within its own district or approved service area but may not claim reimbursement for the mileage. Any vehicle, the operation of which is reimbursed for bus mileage under the rate provisions of this schedule, must be a school bus, as defined by this title, driven by a qualified driver on a bus route approved by the county transportation committee and the superintendent of public instruction.

(2) The rate per bus mile traveled must be determined in accordance with the following schedule when the number of eligible transportees that board a school bus on an approved route is not less than one-half of its rated capacity:

(a) 85 cents per bus mile for a school bus with a rated capacity of ~~not less than 12 but~~ not more than 45 children; and

(b) when the rated capacity is more than 45 children, an additional 2.13 cents per bus mile for each additional child in the rated capacity in excess of 45 must be added to a base rate of 85 cents per bus mile.

(3) Reimbursement for nonbus mileage provided for in subsection (1) may not exceed 50% of the maximum reimbursement rate determined under subsection (2).

(4) When the number of eligible transportees boarding a school bus on an approved route is less than one-half of its rated capacity, the rate per bus mile traveled must be computed as follows:

(a) determine the number of eligible transportees that board the school bus on the route;

(b) multiply the number determined in subsection (4)(a) by two and round off to the nearest whole number; and

(c) use the adjusted rated capacity determined in subsection (4)(b) as the rated capacity of the bus to determine the rate per bus mile traveled from the rate schedule in subsection (2).

(5) The rated capacity is the number of riding positions of a school bus as determined under the policy adopted by the board of public education."

Renumber: subsequent sections

3. Page 11, line 13.

Following: "first"

Strike: "Monday"

Insert: "school day on or"

4. Page 11, line 21 and 23.

Strike: "7 through 9"

Insert: "8 through 10"

5. Page 11, lines 25 and 26.

Strike: "date"

Insert: "dates -- retroactive applicability"

Strike: "[This act] is"

Insert: "(1) [Sections 1 through 4, 6 through 11, and 13] are"
Following: line 25

Insert: "(2) [Section 5 and this section] are effective on
passage and approval

(3) [Section 5] applies retroactively, within the meaning
of 1-2-109, to the school fiscal year beginning July 1, 1994.

NEW SECTION. Section 13. Termination. [Section 5]
terminates July 1, 1995."

-END-

HOUSE OF REPRESENTATIVES

ROLL CALL VOTE

Education Committee

DATE 3-10-95 BILL NO. 112 NUMBER _____

MOTION: Ellis - to amend as introduced
(bill)

NAME	AYE	NO
Rep. Alvin Ellis, Jr., Chairman	X	
Rep. Peggy Arnott, Vice Chairman, Majority	X	
Rep. Vicki Cocchiarella, Vice Chairman, Minority	X	
Rep. Matt Denny	X	
Rep. Sonny Hanson	X	
Rep. Dan Harrington	X	
Rep. George Heavy Runner	X	
Rep. Jack Herron	X	
Rep. Joan Hurdle	X	
Rep. Bob Keenan		X
Rep. Sam Kitzenberg		X
Rep. Gay Ann Masolo	X	
Rep. Norm Mills		X
Rep. Bill Rehbein		X
Rep. Sam Rose	X	
Rep. Debbie Shea	X	
Rep. Dick Simpkins		X
Rep. Diana Wyatt		X

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HOUSE OF REPRESENTATIVES

ROLL CALL VOTE

Education Committee

DATE 3-10-95 BILL NO. ^{SB}112 NUMBER _____

MOTION: ELLIS - DO CONCUR AS AMENDED
(By Ellis' amendments)

NAME	AYE	NO
Rep. Alvin Ellis, Jr., Chairman		
Rep. Peggy Arnott, Vice Chairman, Majority		
Rep. Vicki Cocchiarella, Vice Chairman, Minority		
Rep. Matt Denny		
Rep. Sonny Hanson		
Rep. Dan Harrington		
Rep. George Heavy Runner		
Rep. Jack Herron		
Rep. Joan Hurdle		
Rep. Bob Keenan		
Rep. Sam Kitzenberg		
Rep. Gay Ann Masolo		
Rep. Norm Mills		
Rep. Bill Rehbein		
Rep. Sam Rose		
Rep. Debbie Shea		
Rep. Dick Simpkins		
Rep. Diana Wyatt		

HOUSE OF REPRESENTATIVES

ROLL CALL VOTE

Education Committee

DATE 3-6-95 BILL NO. SB 112 NUMBER _____

MOTION: ELLIS DO concur as amended
(in Stangs amendments)

NAME	AYE	NO
Rep. Alvin Ellis, Jr., Chairman		
Rep. Peggy Arnott, Vice Chairman, Majority		
Rep. Vicki Cocchiarella, Vice Chairman, Minority		
Rep. Matt Denny		
Rep. Sonny Hanson		
Rep. Dan Harrington		
Rep. George Heavy Runner		
Rep. Jack Herron		
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Rep. Gay Ann Masolo		
Rep. Norm Mills		
Rep. Bill Rehbein		
Rep. Sam Rose		
Rep. Debbie Shea		
Rep. Dick Simpkins		
Rep. Diana Wyatt		

TESTIMONY ON SENATE JOINT RESOLUTION 13
HOUSE EDUCATION AND CULTURAL RESOURCES COMMITTEE

MARCH 6, 1995

MR. CHAIRMAN, MEMBERS OF THE COMMITTEE. MY NAME IS JOHNNY MONAHAN. I AM THE DIRECTOR OF THE MONTANA IRONWORKERS JOINT APPRENTICESHIP AND JOURNEYMAN TRAINING PROGRAMS, I AM HERE TODAY REPRESENTING THE MONTANA APPRENTICESHIP AND TRAINING DIRECTORS ASSOCIATION AND THE MONTANA STATE AFL-CIO

OUR AMERICAN SYSTEM HAS NEVER HAD A PRACTICAL STRATEGY FOR PREPARING A MAJORITY OF AMERICAN YOUTH FOR THE TRANSITION FROM SCHOOL TO WORK, AND AS A CONSEQUENCE, THESE STUDENTS ARE OFTEN ABANDONED AND LEFT TO FEND FOR THEMSELVES.

THESE STUDENT'S CAPACITY TO SUCCESSFULLY ENTER THE WORK FORCE IS CURRENTLY BEING UNDERMINED BY A COMBINATION OF THE FOLLOWING:

THE ABSENCE OF A NATIONAL SYSTEM OF BOTH ACADEMIC AND JOB RELATED CONTENT AND PERFORMANCE STANDARDS;

THE LACK OF QUALITY EMPLOYER INFORMATION AND PLACEMENT SERVICES;

THE VIRTUAL NONEXISTENCE OF WORK-ORIENTED HIGH SCHOOL COUNSELING, AND;

- INADEQUATE FUNDING.

EXISTING STATE AND FEDERAL LEGISLATION HASN'T BEEN SUCCESSFUL IN ADDRESSING THESE PROBLEMS. EXISTING PROGRAMS HAVE FAILED TO EITHER DISCOURAGE THE PROLIFERATION OF LOW QUALITY, PROFIT MAKING PROPRIETARY SCHOOLS, OR ACTIVATE EDUCATORS, UNIONS AND EMPLOYERS TO JOIN TOGETHER AND INVEST IN COMMON SCHOOL TO WORK TRANSITION PROGRAMS.

THIS COUNTRY'S ECONOMIC COMPETITORS HAVE NOT BEEN SO REMISS AND MANY NOW HAVE INFRASTRUCTURES THAT ENCOURAGE EMPLOYERS, LABOR AND THE SCHOOLS TO PARTICIPATE AS FULL AND EQUAL PARTNERS IN ASSUMING BOTH THE RESPONSIBILITIES AND THE COSTS OF DEVELOPING A COHERENT SCHOOL -TO-WORK SYSTEM FOR ALL YOUTH.

THE BEST RESEARCH ON LEARNING NOW AFFIRMS THAT THE VALUE OF

MODELING OR MENTORING, KNOWN AS "COGNITIVE APPRENTICESHIP" --- THAT IS, BREAKING DOWN AND DEMONSTRATING THE THINKING SKILLS INVOLVED IN THE LEARNING PROCESS IN THE SAME WAY THAT APPRENTICES ARE TAUGHT---IS AN EXCELLENT EDUCATIONAL STRATEGY, AND HAS RESULTED IN PRACTICAL TEACHING ADAPTATIONS OF SUCH APPROACHES FOR CHILDREN OF ALL AGES. UNIONS HAVE LONG RECOGNIZED THE PRODUCTIVE VALUE OF APPRENTICESHIP AS A MODEL FOR LEARNING AND HAVE DEVELOPED EXCELLENT JOB PREPARATION PROGRAMS

THIS MODEL HAS BEEN RECOGNIZED BY THE SCHOOL-TO-WORK PROGRAM IN MONTANA AS AN ESSENTIAL TOOL FOR DEVELOPING BROAD EDUCATION REFORM, BUILT ON HIGH CONTENT AND PERFORMANCE STANDARDS FOR BOTH ACADEMIC AND JOB PREPARATION.

FOR THESE REASONS, REPRESENTATIVES, LIKE MYSELF, FROM THE APPRENTICESHIP TRAINING COMMUNITY AS WELL AS ORGANIZED LABOR HAVE ACTIVELY PARTICIPATED IN AND CONTINUE TO SUPPORT THE DEVELOPMENT OF A COMPREHENSIVE SCHOOL-TO-WORK PROGRAM FOR ALL YOUNG MONTANANS. I HOPE YOU WILL DO THE SAME, NOT ONLY IN YOUR SUPPORT OF THIS RESOLUTION, BUT ALSO IN YOUR ACTIVE PARTICIPATION IN THESE PROGRAMS IN YOUR LOCAL COMMUNITIES. THANK YOU.

HOUSE OF REPRESENTATIVES
VISITORS REGISTER

Education

COMMITTEE

DATE 3-6-95

BILL NO. SJ 13

SPONSOR(S) Sen. Stang

PLEASE PRINT

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NAME AND ADDRESS	REPRESENTING	Support	Oppose
Jane Karas	Montana University System	✓	
David Scott	Labor & Industry	✓	
Jack Capps	OPI	✓	
Barb Charlton	Commerce	✓	
Johnny Monahan	Montana AFL-CIO	✓	
David Owen	MT Chamber	✓	

PLEASE LEAVE PREPARED TESTIMONY WITH SECRETARY. WITNESS STATEMENT FORMS ARE AVAILABLE IF YOU CARE TO SUBMIT WRITTEN TESTIMONY.

HR:1993

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