MINUTES

MONTANA HOUSE OF REPRESENTATIVES 54th LEGISLATURE - REGULAR SESSION

COMMITTEE ON EDUCATION & CULTURAL RESOURCES

Call to Order: By CHAIRMAN ALVIN ELLIS JR., on January 30, 1995, at 3:30 p.m.

ROLL CALL

Members Present:

Rep. Alvin A. Ellis, Jr., Chairman (R)

Rep. Peggy Arnott, Vice Chairman (Majority) (R)

Rep. Vicki Cocchiarella, Vice Chairman (Minority) (D)

Rep. Matt Denny (R)

Rep. H.S. "Sonny" Hanson (R)

Rep. Dan W. Harrington (D)

Rep. Jack R. Herron (R)

Rep. Joan Hurdle (D)

Rep. Bob Keenan (R)

Rep. Sam Kitzenberg (R)

Rep. Gay Ann Masolo (R)

Rep. Norm Mills (R)

Rep. William Rehbein, Jr. (R)

Rep. John "Sam" Rose (R)

Rep. George Heavy Runner (D)

Rep. Debbie Shea (D)

Rep. Richard D. Simpkins (R)

Members Excused: Rep. Diana Wyatt (D)

Members Absent: None

Staff Present: Andrea Merrill, Legislative Council

Renae Decrevel, Committee Secretary

Please Note: These are summary minutes. Testimony and

discussion are paraphrased and condensed.

Committee Business Summary:

Hearing: HB 329

Executive Action: HB 228 POSTPONED

HB 329 POSTPONED

HB 277 TABLED

HB 281 TABLED

HB 92 DO PASS AS AMENDED

HEARING ON HB 329

Opening Statement by Sponsor:

REP. GEORGE HEAVY RUNNER said that there are seven tribally-controlled community colleges in the state of Montana. They belong to a larger consortium of roughly 36 educational institutions that make up the American Indian Higher Education Consortium. The institutions are at various levels of growth and development. Most are at stages of offering two-year programs, and older institutions are offering masters programs. He believes that this bill offers the legislature a chance to assist in a small step forward in joining in partnerships with the colleges for community development and educational excellence. The bill allows for the inclusion of tribal colleges into the legislative intern program.

There is need for a language change on line 23 of the first page to add "attainment of at least a level of sophomore." The original bill only addresses a four-year college. Basically it would allow the tribal colleges to participate and the individual from the college must be at a sophomore level. In terms of the cost, the tribal college would take the responsibility. He pointed out that the program is not mandatory. It allows those who want to come down to this "arena" and learn about the government.

Proponents' Testimony:

Wayne Buchanan, Board of Public Education, said that he was an avid advocate of the tribal colleges. There are nearly 3,000 students that are educated in the tribal colleges. Statewide, 16% of all the students are non-Indians. At Salish Kootenai College, 25% of the students are non-Indians. He believes that tribal colleges provide a useful community service. The tuition is low to both Indian and non-Indians who are residents of the reservation. This small step to bring the tribal colleges into the community of higher education would be a very good step.

Kathleen Fleury, Indian Affairs Coordinator of the Governor's Office, spoke in support of HB 329. She said it would provide an opportunity for Indian students who attend the tribal colleges to be a part of government. The Blackfeet Tribe in the past has sponsored interns to come to Helena. It has been a tremendous learning experience for them as well as the people they are in contact with. It also helps improve tribal/state relations.

Beth Baker, Attorney General's Office, stated that they also work extensively with Montana's tribes, primarily in the negotiation of cooperative agreements. They think that the bill would be a good step toward learning more about each others' governmental process.

Opponents' Testimony: None

Informational Testimony: None

Questions From Committee Members and Responses:

- **REP. MATT DENNY** asked **REP. HEAVY RUNNER** why there was a difference between the attainment of the level of a junior in the University system and a sophomore level in a tribal college.
- **REP. HEAVY RUNNER** replied that tribal institutions in the state are only at a two-year level. When a student attains junior status, they can transfer to a four-year university.
- REP. DICK SIMPKINS asked Ms. Baker to draw upon her experience in the Attorney General's Office to comment on his concern. He felt that a specific group of institutions are being included, which are the American Indian Junior Colleges, but the other community colleges and the vo-techs have been left out. It seemed to him that there is inequality in the bill. Ms. Baker said that the bill is designed to address a particular type of institution and whether there is inequality, she didn't think it would rise to the level of a constitutional violation. The legislature only has to have a rational basis and the rational basis has been evidenced by the testimony that has been heard.
- REP. SIMPKINS asked REP. HEAVY RUNNER what the logic was to leave out other community colleges and other two-year colleges. REP. HEAVY RUNNER said there was no logic to leave out anything. It did not cut anything out of the act itself. Basically, the author of the first bill left out two-year institutions.
- REP. PEGGY ARNOTT asked REP. HEAVY RUNNER why the chairperson of the Little Shell Tribe was significant in the section calling for notification of the seven reservations of the passage of this bill. REP. HEAVY RUNNER said the language was a common courtesy issue.
- REP. ARNOTT asked if it had to be written into law or could it just be a matter of notification. Andrea Merrill, Legislative Council, answered that the Legislative Indian Affairs Committee asked to be included in appropriate bills as a courtesy to the tribes, since they are a separate government. The reference to the chairperson of the Little Shell Tribe is because this tribe does not have a reservation and the members are scattered throughout the state, so they do their business through the tribal chairperson. It is a courtesy that will be put on all bills that have potential to affect tribal government.
- CHAIRMAN ALVIN ELLIS asked Bob Person, Director, Legislative Council, how many interns there are this session and what the normal number is. He answered there is only one, but the law allows up to 11 interns.
- REP. SIMPKINS asked Mr. Person how much money is paid to the interns. Mr. Person said the interns are not paid and everything

that they do is provided through work study or other financial aid programs that the colleges provide. They are individually responsible for their housing.

REP. ELLIS asked if they get college credit for their work. Mr. Person said that was a matter between the student and the school, but most of the students arrange through their political science department to get course credit.

Closing by Sponsor:

REP. HEAVY RUNNER closed by saying that the bill is not controversial. The bill does not cost any money. He felt that the bill may encourage a few more American Indians to run for office in their respective districts.

EXECUTIVE ACTION ON HB 228

Motion: REP. SONNY HANSON MOVED HB 228 DO PASS AND ADOPTION OF THE AMENDMENTS.

Discussion:

- REP. HANSON passed out the amendments to HB 228. EXHIBIT 1 The amendment changes the state educational advisory commission to a state education commission and the duties of the commission would be those assigned by the legislature. This amendment will place additional authority into the state education commission.
- REP. VICKI COCCHIARELLA asked REP. HANSON if the governor still appoints the advisory board and if it is no longer called an advisory board. REP. HANSON said that the governor will still appoint the members to the state education commission and the duties will be as assigned be law.
- REP. COCCHIARELLA asked him to explain how decisions will be made. Would the Governor still appoint the board and the department head? It didn't seem like the decision process had changed. The head of the Department of Education still makes the decisions and is still only accountable to the Governor. REP. HANSON said no, the duties of the State Education Commission will be assigned by law or by statute. The main point of HB 228 is to develop a line of responsibility and place the governor within the process.
- REP. DAN HARRINGTON asked REP. HANSON if the Board of Public Education favors the amendment because they want to take the superintendent out of power and they think they will now become a statutory body running education rather than a constitutional body. REP. HANSON disagreed, and stated the bill would allow the legislature to have input on items that they felt strongly about

and that maybe the governor, in his campaign for election, could promote changes in education. He sees this as very positive.

- REP. HARRINGTON spoke against the amendment. He felt that it is just a "back door" way that the Board of Education is trying to take over education. They are trying to become the controlling body of education under the governor.
- REP. DICK SIMPKINS commented to REP. HARRINGTON that the Office of Public Instruction is not a constitutional duty of the Superintendent of Public Instruction. By making the change it gives the legislature greater latitude to decide if they want to put more authority with the Superintendent of Public Instruction or the Board of Education. The only reason that OPI exists is by the authority of the legislation to start with. REP. HARRINGTON disagreed and explained that the State Superintendent is a constitutionally-elected office.
- Ms. Merrill said it is in the constitution as an elected office, but the duties are assigned by law.
- **REP. VICKI COCCHIARELLA** asked **REP. HANSON** if under the amendment, statutorily, this board will now have the same duties the OPI has. He said that the amendment puts more authority in the legislative bodies.
- REP. COCCHIARELLA asked about the difference between Office of Public Instruction duties that are assigned statutorily and the duties of the new board that will have duties assigned statutorily. REP. HANSON read from the constitution about the Board of Public Education. There is a board of public education to exercise general supervision over the public schools, and such other public educational institutions as may be assigned by law, other duties of the board shall be provided by law.
- **REP. COCCHIARELLA** said in the constitution the board already has authority to run the schools. She said they would not be eliminating anything. They are just moving the function from one entity to the other.

<u>Vote</u>: The motion to adopt the amendments carried 13-5 with REPS. HARRINGTON, HEAVY RUNNER, HURDLE, KITZENBERG, AND SHEA voting no.

Motion: REP. HANSON MOVED HB 228 DO PASS AS AMENDED.

{Tape: 1; Side: B; Approx. Counter: 000; Comments: .}

Discussion:

REP. HARRINGTON said that he strongly believed that the Superintendent of Public Instruction has been the advocate of education as far back as they can go. It is going to cause serious problems for any governor to have this much power.

- REP. COCCHIARELLA read to the committee that Montana is fourth in the nation for literacy. REP. HANSON used the states of Pennsylvania and Texas to compare educational structures. Pennsylvania is 25th and Texas is 47th in the nation in literacy. There is nothing wrong with the educational system when it comes to teaching people to read. Montana is 11th in the nation for the number of people graduated from high school, Pennsylvania is 35th and Texas is 40th. "Why would we want to make a move if the system is working so well. In SAT scores Montana is 19th in the nation for highest in high school students, Pennsylvania's scores are 45th in the nation and Texas is 46th. Why would we want to take a good model educational system and destroy it?"
 - REP. SIMPKINS said that there was no mention on the part of the governor's office saying that the consolidation will change the power base. The key thing that the governor mentioned is that it will change the responsibility.
 - REP. HARRINGTON said that the statement was made that the Board of Education and the Board of Regents have failed. He found that to be completely false and stated that the educational system in Montana is outstanding. They have not failed in any way, shape or form. The feeling around here is "to do better, means to cut more money." Cutting money out of education is not going to make anything any better.
 - REP. HURDLE said that it is very important that the Office of Public Instruction is an elected office.
 - REP. ELLIS said he agrees that Montana has a very good educational system, but he feels strongly about the bill and supports it. Most of what is wrong with the education in America today are cultural problems. Education can be no more complex than a parent, a student and a teacher all wanting to go in the same direction.

<u>Vote</u>: Motion tied 9-9, and was postponed for further action on another date.

EXECUTIVE ACTION ON HB 329

Motion: REP. DEBBIE SHEA MOVED HB 329 DO PASS.

Discussion:

- **REP. BILL REHBEIN** proposed an amendment to the bill that would include all junior colleges and would lower the requirements to the sophomore level.
- **REP. HARRINGTON** made the suggestion to postpone action to work on the amendments.

EXECUTIVE ACTION ON HB 277

Motion: REP. HURDLE MOVED THAT HB 277 DO PASS. SHE MOVED THE AMENDMENTS TO HB 277.

<u>Discussion</u>: REP. HURDLE passed out amendments. EXHIBIT 2 She went over the amendments with the committee.

REP. HANSON said that he will vote against all the amendments and the bill.

<u>Vote</u>: The motion to adopt the amendments failed 6-12.

Discussion:

REP. HEAVY RUNNER spoke about the bill and said that he believes the provisions for site-based management are in place.

REP. HURDLE told the committee to keep in mind that in large school districts there is actual administrative interference between the relationship between the board and the individual school and this restores the direct relationship.

Vote: The motion failed 5-13.

Motion: REP. REHBEIN MADE A SUBSTITUTE MOTION THAT HB 277 BE TABLED.

Vote: Motion carried 17-1 with REP. HARRINGTON voting no.

EXECUTIVE ACTION ON HB 281

Motion: REP. KITZENBERG MOVED HB 281 DO PASS.

Discussion:

REP. SIMPKINS said that the bill amounts to a tremendous amount of tuition money that will be waived.

REP. MATT DENNY wondered why the bill was not an appropriation to the Department of Military Affairs. If they want to set up a program to award their people directly from their budget, why didn't they do it that way.

Vote: The motion failed 2-16.

Motion: REP. KITZENBERG MADE A SUBSTITUTE MOTION THAT HB 281 BE TABLED.

<u>Vote</u>: The motion carried unanimously.

EXECUTIVE ACTION ON HB 92

Motion: REP. HEAVY RUNNER MOVED HB 92 DO PASS.

<u>Discussion</u>: REP. HEAVY RUNNER passed out amendments. EXHIBIT 3 He went over the amendments with the committee.

REP. MILLS asked if it included a hiring preference for teachers. REP. HEAVY RUNNER said that it did.

REP. SIMPKINS asked if the 30% means schools on the reservation or schools outside the reservations. REP. HEAVY RUNNER said it is the schools within the reservation.

REP. SAM ROSE asked how many schools are involved. REP. HEAVY RUNNER said that the exact amount is not known. REP. ROSE said he would like to see the exact figures.

{Tape: 2; Side: A; Approx. Counter: 000; Comments: .}

REP. REHBEIN asked REP. HEAVY RUNNER if there have been a number of cases where Indian teachers have had trouble getting hired. REP. HEAVY RUNNER said that the bill will just ensure Indian teachers will be hired if they are qualified for the job.

REP. COCCHIARELLA asked whether, when applying for a job, the Indians have to live on the reservation to have the opportunity for the preference. If they don't live on the reservation or have moved away to go to school, does that mean they don't have the preference. REP. HEAVY RUNNER said as long as they are an enrolled member of the reservation they have the preference.

Vote: Motion carried 17-1, with REP. REHBEIN voting no.

Motion: REP. HEAVY RUNNER MOVED HB 92 DO PASS AS AMENDED.

<u>Vote</u>: Motion carried unanimously.

HOUSE EDUCATION & CULTURAL RESOURCES COMMITTEE January 30, 1995 Page 9 of 9

ADJOURNMENT

Adjournment: 5:00 pm

ALVIN ELLIS JR., Chairman

RENAE DECREVEL, Secretary

Note: These minutes were edited by Andrea Merrill and Patti Borneman.

AEJ/red

Education

ROLL CALL

DATE 1-30-95

NAME	PRESENT	ABSENT	EXCUSED
Rep. Alvin Ellis, Jr., Chairman	X		
Rep. Peggy Arnott, Vice Chairman, Majority			
Rep. Vicki Cocchiarella, Vice Chair, Minority	X		
Rep. Matt Denny	X		
Rep. Sonny Hanson	X		
Rep. Dan Harrington	X		ı
Rep. George Heavy Runner	X		
Rep. Jack Herron	X		
Rep. Joan Hurdle	X		
Rep. Bob Keenan	X		
Rep. Sam Kitzenberg	X		
Rep. Gay Ann Masolo	X		
Rep. Norm Mills	X		
Rep. Bill Rehbein	X		
Rep. Sam Rose	X		
Rep. Debbie Shea	X		
Rep. Dick Simpkins	X		
Rep. Diana Wyatt			\perp



HOUSE STANDING COMMITTEE REPORT

January 31, 1995

Page 1 of 1

Mr. Speaker: We, the committee on Education and Cultural Resources report that House Bill 92 (first reading copy -- white) do pass as amended.

Signed: ()

And, that such amendments read:

1. Title, line 5.

Following: "DISTRICT"

Insert: "WITH AN INDIAN STUDENT POPULATION OF 30 PERCENT OR MORE"

2. Page 1, line 29.
Following: "district"

Insert: ","

Following: "20-6-101"

Insert: ", with an Indian student population of 30% or more"

-END-

ROLL CALL VOTE

DATE 1-30 95 BILL NO. 92 NUMBER
MOTION: Ven. Heavy Vunner -
Do Pass as Hunerded

NAME	AYE	NO
Rep. Alvin Ellis, Jr., Chairman		
Rep. Peggy Arnott, Vice Chairman, Majority		
Rep. Vicki Cocchiarella, Vice Chairman, Minority		
Rep. Matt Denny)	
Rep. Sonny Hanson		
Rep. Dan Harrington		
Rep. George Heavy Runner		
Rep. Jack Herron		
Rep. Joan Hurdle		
Rep. Bob Keenan		
Rep. Sam Kitzenberg		
Rep. Gay Ann Masolo		
Rep. Norm Mills		
Rep. Bill Rehbein		
Rep. Sam Rose		
Rep. Debbie Shea		
Rep. Dick Simpkins		
Rep. Diana Wyatt		

ROLL CALL VOTE

DATE/	-05 bill no. <u>92</u> number	
MOTION: Zp.	Heary Unner -	
	DO Pass	

NAME	AYE	NO
Rep. Alvin Ellis, Jr., Chairman		
Rep. Peggy Arnott, Vice Chairman, Majority		
Rep. Vicki Cocchiarella, Vice Chairman, Minority		
Rep. Matt Denny		•
Rep. Sonny Hanson		
Rep. Dan Harrington		
Rep. George Heavy Runner		
Rep. Jack Herron		
Rep. Joan Hurdle		
Rep. Bob Keenan		
Rep. Sam Kitzenberg		
Rep. Gay Ann Masolo		
Rep. Norm Mills	/	
Rep. Bill Rehbein		
Rep. Sam Rose		, in the second
Rep. Debbie Shea		
Rep. Dick Simpkins		
Rep. Diana Wyatt		

ROLL CALL VOTE

DATE _ / - 30 - 0	5 BILL NO. <u>777</u> NUMBER
MOTION: Res	Rephen Table
	Substitute

NAME	AYE	NO
Rep. Alvin Ellis, Jr., Chairman	X	
Rep. Peggy Arnott, Vice Chairman, Majority	X	
Rep. Vicki Cocchiarella, Vice Chairman, Minority	X	
Rep. Matt Denny	l V	
Rep. Sonny Hanson	X	
Rep. Dan Harrington		\ X
Rep. George Heavy Runner	<i>V</i> :	
Rep. Jack Herron	1	
Rep. Joan Hurdle	X	
Rep. Bob Keenan	V	
Rep. Sam Kitzenberg	<u> </u>	
Rep. Gay Ann Masolo	X	
Rep. Norm Mills		
Rep. Bill Rehbein	X	
Rep. Sam Rose		
Rep. Debbie Shea	X	
Rep. Dick Simpkins	X	
Rep. Diana Wyatt	1	

ROLL CALL VOTE

DATE/	-30-93	5 BILL	NO. <u>277</u>	NUMBER_		
MOTION:	Hurd	le-	bill	20	Dass	
	•				/ .	

NAME	AYE	NO
Rep. Alvin Ellis, Jr., Chairman	,	γ
Rep. Peggy Arnott, Vice Chairman, Majority	· · · · · · · · · · · · · · · · · · ·	X
Rep. Vicki Cocchiarella, Vice Chairman, Minority	X	
Rep. Matt Denny	•	λ.
Rep. Sonny Hanson		X
Rep. Dan Harrington	\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	
Rep. George Heavy Runner	·	X
Rep. Jack Herron		<i>y</i>
Rep. Joan Hurdle	\ \ \	
Rep. Bob Keenan		X
Rep. Sam Kitzenberg		X
Rep. Gay Ann Masolo		X
Rep. Norm Mills		1 X
Rep. Bill Rehbein		X
Rep. Sam Rose		
Rep. Debbie Shea	X	
Rep. Dick Simpkins		1 1
Rep. Diana Wyatt	\	J .

ROLL CALL VOTE

DATE <u>1-30-95</u>	BILL NO. 277 NUMBER	
MOTION: Hircile	- amendments	
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NAME	AYE	NO
Rep. Alvin Ellis, Jr., Chairman		X
Rep. Peggy Arnott, Vice Chairman, Majority		+
Rep. Vicki Cocchiarella, Vice Chairman, Minority	X	
Rep. Matt Denny		Ž.
Rep. Sonny Hanson		X
Rep. Dan Harrington	X	'
Rep. George Heavy Runner		X
Rep. Jack Herron		X
Rep. Joan Hurdle	X	,
Rep. Bob Keenan		X
Rep. Sam Kitzenberg		X
Rep. Gay Ann Masolo		X
Rep. Norm Mills		X
Rep. Bill Rehbein		<u> </u>
Rep. Sam Rose		X
Rep. Debbie Shea	<u> </u>	
Rep. Dick Simpkins	,,	
Rep. Diana Wyatt	X	

ROLL CALL VOTE

DATE 1-30-95 BILL NO. 281	NUMBER
MOTION: <u>Litzenberg</u>	table

NAME	ĄYE	NO
Rep. Alvin Ellis, Jr., Chairman		
Rep. Peggy Arnott, Vice Chairman, Majority		
Rep. Vicki Cocchiarella, Vice Chairman, Minority		
Rep. Matt Denny		•
Rep. Sonny Hanson		
Rep. Dan Harrington		
Rep. George Heavy Runner).	
Rep. Jack Herron		
Rep. Joan Hurdle		
Rep. Bob Keenan		
Rep. Sam Kitzenberg		
Rep. Gay Ann Masolo		
Rep. Norm Mills		
Rep. Bill Rehbein		
Rep. Sam Rose		
Rep. Debbie Shea		
Rep. Dick Simpkins		
Rep. Diana Wyatt		

ROLL CALL VOTE

DATE/	-30-95 BILL NO. 281 NUMBER
MOTION:	Witzenburg Do Pass
	J

NAME	AYE	NO
Rep. Alvin Ellis, Jr., Chairman		<i> y</i>
Rep. Peggy Arnott, Vice Chairman, Majority		Y
Rep. Vicki Cocchiarella, Vice Chairman, Minority		<u> </u>
Rep. Matt Denny		X
Rep. Sonny Hanson		X
Rep. Dan Harrington	·	χ
Rep. George Heavy Runner		X
Rep. Jack Herron		X
Rep. Joan Hurdle		, X
Rep. Bob Keenan		<u> </u>
Rep. Sam Kitzenberg	V	
Rep. Gay Ann Masolo		У
Rep. Norm Mills		λ
Rep. Bill Rehbein		X
Rep. Sam Rose	X	
Rep. Debbie Shea		V
Rep. Dick Simpkins		X
Rep. Diana Wyatt		\downarrow

ROLL CALL VOTE

DATE 1-30-95	BILL NO 228 NUMBER	
MOTION: DO Pass	as itmended - Ro.	
_ Hanson	·	

NAME	AYE	NO
Rep. Alvin Ellis, Jr., Chairman	X	
Rep. Peggy Arnott, Vice Chairman, Majority		X
Rep. Vicki Cocchiarella, Vice Chairman, Minority		λ
Rep. Matt Denny	λ	
Rep. Sonny Hanson	X	
Rep. Dan Harrington	•	X
Rep. George Heavy Runner	•	λ
Rep. Jack Herron	λ	, ,
Rep. Joan Hurdle		X
Rep. Bob Keenan	X	
Rep. Sam Kitzenberg		X
Rep. Gay Ann Masolo		X
Rep. Norm Mills	X	·-
Rep. Bill Rehbein	X	
Rep. Sam Rose	X	
Rep. Debbie Shea		1
Rep. Dick Simpkins	X	
Rep. Diana Wyatt		X

ROLL CALL VOTE

DATE <u>F-30 - 95</u>	BILL NO. 228 NUMBER	
MOTION: Hanson	- amendment	

NAME	AYE	NO
Rep. Alvin Ellis, Jr., Chairman	Y	
Rep. Peggy Arnott, Vice Chairman, Majority	X	·
Rep. Vicki Cocchiarella, Vice Chairman, Minority	X	
Rep. Matt Denny	X	
Rep. Sonny Hanson	X	
Rep. Dan Harrington		X
Rep. George Heavy Runner		\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \
Rep. Jack Herron	\ \ \ \	
Rep. Joan Hurdle		1
Rep. Bob Keenan	X	
Rep. Sam Kitzenberg	•	
Rep. Gay Ann Masolo	У	·
Rep. Norm Mills	X	
Rep. Bill Rehbein	1 }	
Rep. Sam Rose	X	
Rep. Debbie Shea		X
Rep. Dick Simpkins	X	, and the second
Rep. Diana Wyatt	X	

Amendments to House Bill No. 228 1st Reading Copy

Requested by the

House Education and Cultural Resources Committee January 26, 1995 Prepared by Andrea Merrill

1. Title, line 9.

Following: second "EDUCATION"

Strike: "ADVISORY"

2. Page 4, line 12.
Following: "education"

Strike: "advisory"

3. Page 4, line 18.
Following: "education"

Strike: "advisory"

4. Page 4, lines 19 and 20. Following: "shall" on line 19

Strike: remainder of line 19 through "education" on line 20

Insert: "have duties assigned by law"

5. Page 5, line 18.
Following: "education"

Strike: "advisory"

6. Page 5, line 20.

Following: "education"

Strike: "advisory"

Amendments to House Bill No. 277 1st Reading Copy

EXHIBIT BATE

Requested by Rep. Hurdle For the House Committee on Education

> Prepared by Andrea Merrill January 30, 1995

1. Title, line 4.

Following: "TRUSTEES OF A"

Insert: "FIRST-CLASS"

2. Page 1, line 24.

Following: "trustees of a"

Insert: "first-class"

Following: "district"

Insert: ", as defined in 20-6-201 and 20-6-301,"

3. Page 2, lines 16 and 17.

Following: "council" on line 16

Strike: remainder of line 16 through "council" on line 17

4. Page 2, line 18.

Following: line 17

Insert: "(f) The local school council shall elect a presiding officer."

5. Page 2, line 19. Following: "(a)"

Insert: "evaluating the school testing program and"

6. Page 2, line 21.

Following: "problems"

Insert: "that were serious enough to be directed to the school building administration office"

7. Page 2, lines 21 through 24.

Following: "including" on line 21

Strike: remainder of line 21 through "involved" on line 24

Insert: "overall discipline data"

8. Page 2, lines 25 and 26.
Following: "(c)" on line 25

Strike: remainder of line 25 through "contract" on line 26 Insert: "developing and monitoring school parent volunteer programs"

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EXHIBIT_ DATE

Amendments to House Bill No. 92 1st Reading Copy

Requested by Representative Heavy Runner For the House Committee on Education

Prepared by Andrea Merrill January 17, 1995

1. Title, line 5.

Following: "DISTRICT"

Insert: "WITH AN INDIAN STUDENT POPULATION OF 30 PERCENT OR MORE"

2. Page 1, line 29.
Following: "district"

Insert: ","

Following: "20-6-101"

Insert: ", with an Indian student population of 30% or more"

HOUSE OF REPRESENTATIVES VISITORS REGISTER

= Educ	COMMI	TTEE DATE 1-30-95
BILL NO. 143 329	SPONSOR(S) Rep. Hay	y Runer

PLEASE PRINT

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NAME AND ADDRESS	REPRESENTING	Support	Oppos
Beth Baker	Dept of Justice Indian Affans Gevishfica	V	
Beth Boker TXTh leen Fleury Johnny Decrevel	TNDIAN ALICE		
Johnny Decrevel	W &		·
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PLEASE LEAVE PREPARED TESTIMONY WITH SECRETARY. WITNESS STATEMENT FOR ARE AVAILABLE IF YOU CARE TO SUBMIT WRITTEN TESTIMONY.

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