

## **MINUTES**

### **MONTANA HOUSE OF REPRESENTATIVES 54th LEGISLATURE - REGULAR SESSION**

#### **JOINT SUBCOMMITTEE ON EDUCATION & CULTURAL RESOURCES**

**Call to Order:** By Chairman Royal C. Johnson, on January 24,  
1995, at 8:00 AM

#### **ROLL CALL**

**Members Present:**

Rep. Royal C. Johnson, Chairman (R)  
Sen. Daryl Toews, Vice Chairman (R)  
Rep. Don Holland (R)  
Sen. Greg Jergeson (D)  
Rep. Mike Kadas (D)  
Sen. Arnie A. Mohl (R)

**Members Excused:** None

**Members Absent:** None

**Staff Present:** Sandy Whitney, Legislative Fiscal Analyst  
Amy Carlson, Office of Budget & Program Planning  
Curtis Nichols, Office of Budget & Program  
Planning  
Paula Clawson, Committee Secretary

**Please Note:** These are summary minutes. Testimony and  
discussion are paraphrased and condensed.

**Committee Business Summary:**

Hearing: Montana State University-Northern  
Montana State University-Billings  
Executive Action: None

#### **HEARING ON MONTANA STATE UNIVERSITY NORTHERN**

*{Tape: 1; Side: A}*

**Bill Daehling, Ph.D., Chancellor - Montana State University  
Northern**, gave an overview of Montana State University Northern  
(MSUN). **EXHIBIT 1 and EXHIBIT 1 from 1/23/95**

MSUN's largest program has traditionally been in elementary  
teacher education while in recent years the business technology  
and nursing programs have also been strong. The future for MSUN  
programs will be in four-year technology programs built on  
two-year programs.

The restructuring of the University system is bringing more cooperation and collaboration among the Montana State University campuses. MSUN's library has gone on-line with Montana State University-Billings through a private donation of \$160,000. MSUN builds partnerships with industry and business as it moves its classrooms into the 21st century by providing technology for faculty use in the classroom. MSUN is working on a methodology to assess student's prior learning so students will not be required to repeat areas of knowledge in which they are already proficient.

The campus is 95% resident students with a 10% Native American enrollment. It is anticipated that MSUN will attract more Canadian students because education is less expensive for them in Montana. 11% of enrollment is at the graduate level, which includes a large program for teachers in the summer.

*{Tape: 1; Side: A; Approx. Counter: 747; Comments: Continue on Tape 1; Side B}*

**Jennifer Ubir, President of Associated Students at Montana State University-Northern**, said MSUN is very responsive to the voice of students. For example, students are involved in the search processes for new administrators. Some of the problems at MSUN include class sections being offered less frequently as full time faculty has been reduced due to budget constraints. Also the campus has building maintenance needs that have not been addressed. The Associated Students of MSUN encourage this legislature to support the expanded work-study program being proposed by Montana Associated Students.

*{Tape: 1; Side: B; Approx. Counter: 33}*

**Dr. Daehling** commented that state general appropriations to MSUN have decreased annually in the past three years, while grants and contracts have been increasing, as have tuition and fees. In expenditures, the areas of instruction, academic and student support have risen, with a slight increase in plant operation and a decline or flat level in administration. Decisions about how high tuition should be are difficult to make and change with changes in state support and the economy.

*{Tape: 1; Side: B; Approx. Counter: 144}*

**Karen LaRoe, Ph.D., Vice Chancellor for Academic Affairs, Montana State University-Northern**, spoke about the anticipated growth at MSUN. It is projected that 2009 will be the peak year in the United States for numbers of high school graduates with the Western States increasing 65%. There is an anticipated 41.9% growth in high school graduates between 1992 and 2002. Post-secondary institutions are concerned that excellence may be ignored to address the economic and political pressures for enrollment of these large numbers of high school graduates. MSUN is concerned with access to the campus for its students. 60% of MSUN's students only apply to MSUN and 80% of its students had

MSUN as their first choice for post-secondary education. Many off-campus students drive great distances to attend classes. MSUN is going through program reviews with the intent to eliminate or consolidate programs to keep the school focused on its mission. Some of these decisions have already been made and are being implemented.

*{Tape: 1; Side: B; Approx. Counter: 840; Comment: Continue on Tape 2; Side A}*

The top priorities of MSUN are for stable funding, marketing of programs and faculty development. Through the faculty senate structure, faculty have been given a larger role in decision making processes, including the decision to go back to a post-labor day calendar to help students in the agricultural community. Quality enhancement issues for MSUN include:

- 1) Faculty and administration pay. Currently faculty teach 24 credit hours each school year with no additional compensation for teaching independent studies.
- 2) Regional and program accreditation. A preliminary review team is due in October 1995 in preparation for reaffirmation of MSUN's accreditation in 1997.
- 3) Library standards. The library still needs some additional reference resources to meet accreditation standards. The new linkage with Montana State University-Billings has been an enhancement for the MSUN library.
- 4) Distance learning, faculty development and institution transition.

*{Tape: 2; Side: A; Approx. Counter: 237}*

**Virgil Honikinson, Chairman of Industrial Tech Program at Montana State University-Northern**, described the activities of the technology departments. MSUN has programs in agriculture and mechanical and industrial technology. These programs bridge the distance between vocational programs and engineering programs. These departments work with private and public industries in identifying needed skills and providing internship programs for students. There are 1,400 manufacturing firms in Montana and manufacturing jobs are expected to increase by almost 1,500 from 1995 to 1997.

*{Tape: 2; Side: A; Approx. Counter: 550}*

**Dr. Daehling** commented that the quality pool is contained in the Governor's budget and the area of quality enhancement is the equivalent of the collective bargaining agreement reached at the University of Montana-Missoula. MSUN realizes that there may be a shortfall in six-mill levy. MSUN has in the past week developed its tuition increases for the next biennium which is a 4.5% increase. The increases will be taken to the student senate before being given to the Board of Regents. MSUN is paying the loan for the swimming pool and auxiliary gym with student gym use fees. Energy retrofits of one of the buildings is currently being analyzed to determine if there is increased efficiency.

*{Tape: 2; Side: A; Approx. Counter: 824; Comments: Continue on Tape 2; Side B}*

**REP. MIKE KADAS** asked how MSUN is addressing salary negotiations. **Dr. Daehling** explained that a collaborative negotiation process with the MSUN Federation of Teachers will begin February 2, 1995 with May 1, 1995 as the conclusion deadline.

**REP. KADAS** asked what are the enrollment figures at the MSUN campus in Great Falls and what is the line of governance between the Great Falls campus and MSUN in Havre. **Dr. Daehling** replied that enrollment in Great Falls fluctuates. In 1990-91 enrollment was 170, in 1994-95 enrollment is 400. The campus at Great Falls is now a Center for Higher Education for both the Montana State University System and the University of Montana System. MSUN-Great Falls shares programs and course work with the College of Technology in Great Falls and the private college in Great Falls. The facility director at the Great Falls campus reports directly to the Vice Chancellor for Academic Affairs at MSUN-Havre.

Per **REP. KADAS'** request, Montana State University-Northern will make a presentation to the subcommittee about the activities of the Great Falls campus at a future subcommittee meeting.

Per **SEN. GREG JERGESON's** request, Montana State University-Bozeman will make a presentation about the Centers for Higher Education at a future subcommittee meeting.

**CHAIRMAN ROYAL JOHNSON** asked why the total enrollment for FY94 is 1,830 while the total FTE is 1,675. **Dr. Daehling** explained that total enrollment is a head count figure.

**CHAIRMAN JOHNSON** asked if the scholarships and grants budget item reflects gifts or loans. **Dr. Daehling** said this item did not have any loans. It was fee waivers, federal funds, private gifts and scholarships.

#### HEARING ON MONTANA STATE UNIVERSITY-BILLINGS

*{Tape: 2; Side: B; Approx. Counter: 500; Comments: Continue on Tape 3; Side A}*

**Ron Sexton, Ph.D., Acting Chancellor of Montana State University-Billings**, gave an overview of Montana State University-Billings (MSU-Billings). **EXHIBITS 2 and 3 and EXHIBIT 1 from 1/23/95**

MSU-Billings strongly emphasizes the teaching and mentoring of students. MSU-Billings does not having teaching assistants, all instruction is done by faculty. The school is largely a commuter campus; 92% in-state and 63% female. The average student age is declining as more "traditional" students are enrolling at MSU-Billings, however there will remain a strong core of working parents who will need non-traditional class times readily available. 5% of students are Native American; 4.5% are

classified as Americans with Disabilities; 90% of students are undergraduate; and 71% are full-time. MSU-Billings includes the College of Technology in Billings, formerly the Billings Vo-Tech Center. The College of Technology in Billings has an unusually high full-time enrollment in comparison to other two-year institutions in Montana, as well as a high average age. The average age will probably decrease as more emphasis is placed on technical education in high schools.

70% of MSU-Billings financial aid is made in loans while grants and scholarships remain stable. MSU-Billings has a strong community presence, hosting weekly legislative town meetings through its telecommunications program and assisting state agencies in using video conferencing techniques. Many MSU-Billings students transfer in their junior year to access programs not offered at MSU-Billings. MSU-Billings has full articulation agreements with all Montana State University units, all tribal colleges, all community colleges and a few colleges in Wyoming and North Dakota.

*{Tape: 3; Side: A; Approx. Counter: 616}*

**James P. Sites, Attorney and member of MSU-Billings local Executive Board,** spoke to the impact of MSU-Billings community outreach. In partnership with the Billings Chamber of Commerce, MSU-Billings reaches out to all of eastern Montana by establishing business focus groups to share needs for employee education. The bottom line of community outreach is to insure MSU-Billings is poised to respond to today's and tomorrow's educational needs and to gain practical knowledge to educate students for the needs of the work force.

*{Tape: 3; Side: B}*

**Walter Gulick, Ph.D., Interim Academic Vice Chancellor of Montana State University-Billings,** said the goal of MSU-Billings is to be an excellent teaching university, which helps determine the school's funding priorities. MSU-Billings does not have research facilities because of its teaching emphasis and all research efforts include student assistants. MSU-Billings is reducing its reliance on part-time faculty to emphasize its full-time teaching faculty. Faculty is required to be involved with community service both on and off campus.

*{Tape: 3; Side: B; Approx. Counter: 215}*

**Dr. Sexton** said MSU-Billings has found the restructuring of the University system has been positive, constructive and cooperative. The restructuring has given MSU-Billings better bonding rates, better purchasing power and improved collaboration on course work delivery at the graduate level. Restructuring has made MSU-Billings more attractive to undergraduate students in that it is now part of Montana State University. Costs remain low, and there is increased ease of transferability of credits to

other Montana State University units. The College of Technology is in the process of being completely merged with the MSU-Billings campus and, in response to community needs, is developing occupational therapy assistant and physical therapy assistant programs. Internally, restructuring has helped MSU-Billings do better business more efficiently and spend funds more effectively.

*{Tape: 3; Side: B; Approx. Counter: 485}*

**Dr. Gulick** said programs are currently being reviewed that may be considered for consolidation or elimination. The focus of MSU-Billings curriculum is to meet the needs of students by assuring students are effective in communication skills, adept at problem solving, and graduate with an understanding of contemporary technology.

*{Tape: 3; Side: B; Approx. Counter: 631}*

**Dr. Sexton** said MSU-Billings is reallocating funds to priority areas, particularly the area of instruction. FY95 revenues are 60% general fund/millage and 40% tuition and fees. In FY86 the revenues were 78% general fund/millage and 21% tuition and fees.

*{Tape: 3; Side: B; Approx. Counter: 811; Comments: Continue on Tape 4; Side A}*

**Terrie Iverson, Administrative Vice Chancellor of Montana State University-Billings**, said MSU-Billings is requesting the Governor's recommended budget plus funding required for the negotiated faculty salary agreement. The average cost-of-education in the six-units of the Montana University System is \$5,514 while MSU-Billings cost-of-education is \$4,903. Proposed tuition increases for FY96 are 8.5% and for FY97 4% to 4.5%. These increases have not yet been reviewed with students but will be submitted to students before being given to the Board of Regents. The tuition flat spot at MSU-Billings will move from 14-18 credits to 12-18 credits. There are no "super-tuition" charges on any MSU-Billings programs. A student athletic fee was added in January 1995.

*{Tape: 4; Side: A; Approx. Counter: 78}*

**Stephen L. Coffman, Ph.D., Professor of Communication Arts at Montana State University-Billings**, said that during the collaborative agreement process for faculty salaries there has been a new spirit of unity and cooperation at MSU-Billings. The interim chancellor is very open to the ongoing collaborative agreement process.

{Tape: 4; Side: A; Approx. Counter: 142}

**Lorrie Steerey, Ph.D., Professor of Accounting and Information Systems**, said the merger with Montana State University has been positive in many cases but has increased the layers of hierarchy and distanced MSU-Billings from the Commissioner of Higher Education's office. While the collaborative salary negotiation process at MSU-Billings has been positive, there are still concerns that will not be met through this process. The legislature is urged to fund MSU-Billings "at the average of the other five units of the system or at the very least at the levels of Western and Northern." **EXHIBIT 4**

{Tape: 4; Side: A; Approx. Counter: 507}

**Dr. Sexton** said MSU-Billings goals are to reduce tuition and improve the ability of the students to move more quickly through the programs. As students pay higher tuition, they expect a higher quality of education, but it is difficult to meet these expectations when state funding continues to be reduced.

Building priorities at MSU-Billings focus primarily on increasing class room space. **EXHIBIT 5** Another concern for MSU-Billings is replacing an automobile bridge that has become increasingly decrepit but has not been funded in the past several sessions.

{Tape: 4; Side: A; Approx. Counter: 782}

**Chato Hazelbaker, President of Associated Students of Montana State University Billings**, said the cost-of-education study is inadequate for the MSU-Billings campus. Non-traditional students are being punished for not being able to reach the flat rate credit level or graduate in a timely manner. MSU-Billings has moved away from its small student:teacher ratio which in the past had been one of its great strengths. In the past few years tuition has increased 10% - 20%. Students are willing to pay increased tuition for increased quality, but quality has not increased in the recent past. Montanan's want access to higher education, but fifteen years of tuition increases while the physical plant has decreased may make access impossible for students in the future. Middle-income students are hurt the most by tuition increases since they cannot afford education without getting loans and they are not eligible for low-income grants.

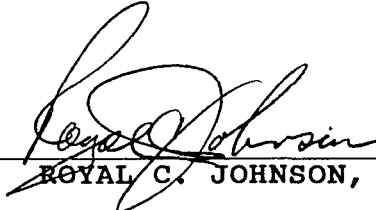
{Tape: 4; Side: B}

**REP. KADAS** asked if there has been a decline in non-traditional students as traditional student enrollments have increased. **Dr. Sexton** said non-traditional enrollment has decreased as there have been increases in job availability in the Billings area.

**SEN. DARYL TOEWS** asked how successful the masters program offered in Glendive has been. **Dr. Sexton** said there are 35 students in

ADJOURNMENT

Adjournment: This meeting adjourned at 11:55 AM

  
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ROYAL C. JOHNSON, CHAIRMAN

  
\_\_\_\_\_  
PAULA CLAWSON, SECRETARY

RCJ/pc

[THIS MEETING WAS RECORDED ON FOUR 60-MINUTE TAPES]



# EDUCATION

## Joint Appropriations Subcommittee

ROLL CALL

DATE

1/24/95

NAME	PRESENT	ABSENT	EXCUSED
Rep. Royal Johnson, Chairman	✓		
Rep. Mike Kadas	✓		
Rep. Don Holland	✓		
Sen. Daryl Toews	✓		
Sen. Greg Jergeson	✓		
Sen. Arnie Mohl	✓		

EXHIBIT 1  
DATE 1/24/95  
SB \_\_\_\_\_

**MONTANA  
STATE  
UNIVERSITY  
NORTHERN**

The original of this document is stored at the Historical Society at 225 North Roberts Street, Helena, MT 59620-1201. The phone number is 444-2694.

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EXHIBIT 2  
DATE 1/24/95  
SB \_\_\_\_\_



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EXHIBIT 3  
DATE 1/24/95  
SB \_\_\_\_\_



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*Student  
Affairs*  
**WALDO**  
1994-1995  
**BOOK**

Presentation: Joint Sub-Committee on Education  
January 24, 1995

by

Dr. Lorrie Steerey, Professor of Information Systems  
and President of the Faculty Association  
at Montana State University, Billings

and

Dr. Steve Coffman, Professor of Communications Arts  
and Chief Negotiator of the Faculty Association  
at Montana State University, Billings

As the President of the Faculty Association, I would like to share with you our progress with Collaborative Negotiations. We entered into a process similar to what the University of Montana completed this Fall. We had our initial training session in September and have been meeting bi-monthly since. Our team is made up of representatives from the Administration of our Campus, faculty representing the Faculty Association and the Academic Senate, MSU-Billings students, a representative from the Governor's Office, a representative from the Commissioner, an administrative representative from MSU-Bozeman, and a representative from AFT/MFT. We have found this experience to be quite rewarding, and it appears to be making significant progress. We hope to conclude this process in the near future.

I have experience in past rounds of negotiation using the traditional methods of bargaining. These experiences do not hold many fond memories for me. These types of

negotiations are very adversarial and self-serving. The current process brings the interested parties to the table and focuses on achieving mutual goals and brings about consensus. This process allows each party to contribute and to express opinions without judgment or evaluation. Our goals are united. We are working to give faculty the compensation they deserve and to enhance the undergraduate education at MSU-Billings so that students, who will be asked to foot part of the bill, receive the education they deserve.

We have identified six major areas for learning enhancements. They include:

1. Continuing to hire and retain quality faculty in all disciplines.
2. Improving the quality of student advising through increased student participation by improved faculty and staff advising and increased awareness of placement opportunities.
3. Increasing the effectiveness of the current registration process.
4. Providing assurances that academic programs allow for graduation within four years for students who meet the basic requirements or the University will absorb the costs of remaining tuition and fees for such students. There will be no additional cost to the state.
5. Increasing faculty effectiveness through efficient distribution of faculty workloads by restructuring reassigned time to encourage improved advising, teaching, scholarship, research, and service.

6. Providing incentives to enhance instructional effectiveness and efficiency through innovation.

Following the guidelines established at the University of Montana, we have identified our new "peer" group. Like Missoula, they consist of the schools in the six states directly above and below Montana for per capita income. We, however, are using the salary data for the IIA schools in those states. Our goal is to reach the average salary of those peers by rank by the end of this century. The percentages for increasing faculty salaries to these levels are very similar to those percentages agreed to at Missoula. Our average salaries and salary targets, however, are less than Missoula in actual dollars.

In addition to sharing with you our experiences with Collaborative Negotiations, we come before this group to present what we believe are some of the beliefs, concerns, and expectations of the faculty at MSU-Billings. Both of us are tenured, full professors at MSU-Billings. I am in my 14th year, and Steve is in his 18th year. We both are dedicated not only to our profession and our students but also to MSU-Billings. We care a great deal about the institution we serve, and we have grave concerns about its future and its ability to continue to provide an excellent education to its students.

MSU-Billings has a great economic impact on not only Billings but also the eastern part of the state. It is a viable institution which serves the largest population center in this state. It is quite unique in that it is isolated and somewhat insulated and excluded from access to the capital, Helena. It is the only true metropolitan university in the system. Our students are place bound, which means that they live, work, and attend college in Billings. It also means that our students do not leave this state upon

completion of their education. In fact, 80 percent of our graduates remain in Montana and become taxpayers of this state.

We are the most efficient unit in the system, with the highest teaching ratio and the lowest funding per student out of all of the units. Our funding is considerably lower than that of Northern or Western. It must also be pointed out that our student body is the only student body in the system composed of mostly women; 62 percent of our students are women. Some might interpret the level of funding at MSU-Billings to be discriminatory by sex. Segments of the faculty share this belief. Many students in fact share this belief and could possibly push for legal interpretation or action on behalf of all of the female students attending MSU-Billings.

MSU-Billings focuses on undergraduate education. We are an applied-oriented institution with over two-thirds of our students majoring in business or education. Our liberal arts programs by and large support those programs. Our professors both, junior and senior faculty, are in the classroom. Our professors teach at all levels, from freshman courses to senior level courses. They are carrying full teaching loads and are also expected to be productive in service and research. Research expectations at MSU-Billings are growing for faculty, despite the fact that our institution receives no research dollars or support for research in its budget from the state. Our faculty workload is high, expectations in all areas are increasing, and we are expected to accomplish all with decreasing support in terms of dollars and services. Administrative support has decreased in recent years. Faculty often find themselves sharing a secretary with 11 full-time and possibly as many as 7 part-time faculty. This makes a difficult situation worse for all those involved.

These increasing expectations on faculty coupled with the low faculty salaries



continues to erode not only morale but also the quality of education delivered at MSU-Billings and at the other units of the state. The faculty have not received raises for two years. There has been no faculty development and little funding for travel. Most professors find that they themselves must pay for significant portions of their professional travel. The financial realities of the faculty have caused turnover of faculty to escalate. Steve has been in the Communication Arts Department at MSU-Billings for 18 years and during that time 28 faculty members have come and gone. Lorrie came to the College of Business in 1982 and cannot even count the number who have come and gone from that College. In addition, she is the only full-time faculty member left of the 7 or 8 who were hired that same year.

We have become a training place for new faculty. We hire new faculty; we nurture them; we help them develop into strong faculty members; and then they leave to get a "real job" with adequate compensation and support. Our institution has somewhat of a revolving door when it comes to faculty. Students often joke about how our institution outputs more faculty than graduates. Please do not interpret this as no strong faculty remain. In fact, we do have a strong contingent of faculty in all of the colleges at MSU-Billings. Our senior faculty often have "roots" in the immediate area. The good people stay here usually because they like Montana, are dedicated to MSU-Billings, and some because of pre-existing medical conditions.

This high-turnover rate in faculty causes an increased need for dollars to fund searches. However, this is not what concerns us the most. With high turnover there is no program continuity, quality of student advising decreases, and commitment to the institution is difficult to build. Morale is low, as we believe it is in the entire system. But, with our funding level morale at MSU-Billings could be suffering the most.

As many of you know, we are currently searching for a permanent Chancellor. Frankly, we are concerned that we will be unable to fill this position. With the current lack of resources, with the lack of commitment to higher education in this state, and with the lack of commitment by the legislature to our institution, we as faculty are concerned that no applicant will accept this position. We also feel that this position is critical to the well being of our institution. We are an underfunded, working-class institution, and our faculty is worried about what the future holds for MSU-Billings.

Recently, it has become apparent that the Commissioner's office is distancing itself from our campus. There is little or no direct communication from that office to our campus. This makes our faculty nervous. We have found that by increasing the levels of hierarchy in the University System; that in essence inefficiency and ineffectiveness are increasing. The faculty are becoming skeptical of the administrative savings promised by the merger. We have seen no significant increase in the funding levels directly related to the classroom as promised. We believe that as this distance increases, our funding levels will decrease because the voice of our campus will not be heard by those making the funding decisions. We do not support lump sum funding. We ask that you should fund each institution. We feel somewhat like the "runt of the litter," and we do not like that feeling. At current support levels, it will not be possible to continue to produce a qualified workforce. The students of eastern Montana deserve an education which is will prepare them to live in our changing world of technology. Our students, also, deserve to receive a funding level which is comparable to the students attending like institutions in this state.

How the current state of funding came about is uncertain. We repeatedly hear from the Commissioner's Office that funding at MSU-Billings is not equitable and that our campus is the most financially stressed. We have not, however, come to believe that

the situation will improve if left to that office. The projections of that office still leave us at the bottom when it comes to funding and at the top when it comes to teaching load. We are only asking you to equitably fund our institution. We urge you to fund our institution at the average of the other five units of the system or at the very least at the levels of Western and Northern. Give us our fair share, and we will meet and exceed your expectations. We will work our best to teach the students of Montana.



# MONTANA UNIVERSITY SYSTEM

Office of Commissioner of Higher Education

2500 Broadway • PO Box 203101 • Helena, Montana 59620-3101 • (406) 444-6570 • FAX (406) 444-0654

EXHIBIT 5  
DATE 1/24/95  
SB \_\_\_\_\_

TO: Board of Regents  
President George Dennison  
President Michael Malone

FROM: Jeff Baker *JB/rmb*  
Commissioner

SUBJECT: Long Range Building Program

DATE: July 1, 1994

## RECEIVED

JUL 06 1994

Administrative Vice President  
EMC

Enclosed is my proposed priority listing for projects to be submitted in the Long Range Building Program. The process that was managed out of the two universities in Bozeman and Missoula was excellent and reflects the advantages of restructuring. Each university submitted a listing for their respective campuses; the Commissioner's Office was responsible for integration. The process did not work as well in the Commissioner's Office, which was my fault. I did not establish clear criteria at the outset; thus, MSU and UM approached the prioritization somewhat differently. Bill Lannan worked with Jim Todd and Jim Isch on integrating these listings, but they were unable to reach an agreement acceptable to all parties.

Enclosed are my recommended project priority guidelines and listing to be used for the 1996-97 biennium Long Range Building Program; these criteria are appropriate to address the needs of our institutions. Unfortunately, as in any priority listing, something has to be first and something has to be second. Putting some of the items in a lower priority was difficult because so many are of a critical nature. However, the task has fallen to me to make a recommendation for the next biennium.

I recommend that the proposed priority guidelines be used and that the Long Range Building Program priority listing be submitted as presented to you in the enclosures. As you can see, the 35 projects total more than \$48 million. We are likely to receive but a small portion of this money—perhaps something in the neighborhood of \$2.5 million. We will continue to work with appropriate legislators to find another way to address our many needs.

I would be happy to answer any questions you might have.

JDB:rmb  
enclosures

cc: Chancellors

## RECEIVED

JUL 5 1994

OFFICE OF THE PRESIDENT  
EMC

## LONG RANGE BUILDING PROGRAM

Proposed

Regents

Priority	Campus	Project Description	CPF Funds	Other Funds	Total Estimate Cost
1	MSU-BZM	Phase II Central Heating Plant Improvement	\$3,300,000	\$2,200,000	\$5,500,000
2	WMC	Repair/Replacement, Heating Controls and Steam Traps- Old Main	\$55,000		\$55,000
3	MT	Renovation of Chemistry Building	\$4,536,000	\$1,509,000	\$6,045,000
4	UM	Handicap Access *	\$2,000,000		\$2,000,000
5	MUS	Roof Replacements, Various Buildings*	\$1,871,900		\$1,871,900
6	MSU-BZM	Utility Tunnel Extension	\$10,100,000		\$10,100,000
7	MUS	Repair/Replacement-Life Safety/Codes*	\$1,000,000		\$1,000,000
8	MSU-N	Structural Repairs, Brockman C.	\$360,000		\$360,000
9	MSU-BLGS	Classroom/Office Bld. Add Nine Floors	\$11,820,000		\$11,820,000
10	MSU-BZM	Bioscience Facility		\$10,815,946	\$10,815,946
11	MUS	Asbestos Removal/Hazardous Materials*	\$464,000		\$464,000
12	MSU-BLGS	Primary Electrical Distribution	\$412,000		\$412,000
13	MT	Classroom/Laboratory Repairs	\$210,000		\$210,000
14	MSU-BLGSCT	Install Building Sprinkler System	\$175,000		\$175,000
15	UMM	Pharmacy Addition/Renovation	\$2,000,000	\$2,000,000	\$4,000,000
16	MSU-GF CT	Emergency Lighting System	\$36,000		\$36,000
17	UMM	Renovate Health Sciences & Botany Annex	\$350,000		\$350,000
18	MSU-BZM	Gaines Hall, Maintenance/Renovation	\$2,000,000		\$2,000,000
19	MT	Phase I, Renovate Main Hall	\$950,000		\$950,000
20	MSU-BLGS	Auto Bridge, south of McMullen H.	\$227,000		\$227,000
21	MT	Petroleum Building, Renovation	\$600,000		\$600,000
22	MSU-BZM	AJM Johnson Hall, Maint/Renovations	\$4,900,000		\$4,900,000
23	UM	All Campuses, Sidewalk Repair/Replacement	\$396,420		\$396,420
24	MSU-GF	Replace Carpet, Phase II	\$54,000		\$54,000
25	MT	Electrical Loop/Utility Renovations	\$440,000		\$440,000
26	MSU-N	Renovate Electrical Loop	\$300,000		\$300,000
27	UMM	Student Building Fee Project		\$400,000	\$400,000
28	MSU-BZM	Energy Conservation Projects		\$200,000	\$200,000
29	UMM	Grant Projects		\$500,000	\$500,000
30	MSU-N	Renovate Laboratory, Hagener Science Center		\$250,000	\$250,000
31	UMM	Relocation of Human Services		\$150,000	\$150,000
32	MSU-N	Hagener Science Center		\$60,000	\$60,000
33	UMM	Relocate Print Shop		\$300,000	\$300,000
34	MSU-N	Storage Facility		\$250,000	\$250,000
35	UMM	ADA and Code/Deferred Maintenance		\$6,000,000	\$6,000,000
TOTAL			\$48,557,320	\$24,634,946	\$73,192,266

Note: CPF-Capital Project Funds, Tobacco Tax revenue.

Other Funds-Federal Grants, Donations, Student Building Fees, etc.

\* See Attached List

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NAME AND ADDRESS	REPRESENTING	Support	Oppose
<del>Robert Runkel</del>	<del>OPI</del>	<del>X</del>	
Bue Becking	MSU - N	X	
R. Sexton	MSU - Billings	X	
Mike Howe	MSU - Bozeman	X	
Tom Stump	MSU College of Technology - GE	A	
Walt Weaner	MSU - GE	X	
Karen R. Ketch	MSU - Northern	X	
Walt Gulick	MSU - Billings	✓	
Ken Woosley	MSU - Billings		
Rolf Kroseth	MSU - Bozeman		
Rob Specter	MSU - Bozeman	✓	
Jim Ubis	MSU - Northern	V	
Indiane Hanks	MSU - N	X	

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NAME AND ADDRESS	REPRESENTING	Support	Oppose
Virgin Hutchinson	MSU-N	X	
James C. S. S.	MSU-Billings	X	
KORRIE Steerey	MSU-Billings	X	
Chato Hazelbaker	MSU-Billings	X	
STEPHEN L. COFFMAN	MSU-BILLINGS	X	

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