

MINUTES

MONTANA HOUSE OF REPRESENTATIVES 54th LEGISLATURE - REGULAR SESSION

JOINT SUBCOMMITTEE ON EDUCATION & CULTURAL RESOURCES

Call to Order: By Royal C. Johnson, on January 23, 1995, at
8:00 AM

ROLL CALL

Members Present:

Rep. Royal C. Johnson, Chairman (R)
Sen. Daryl Toews, Vice Chairman (R)
Rep. Don Holland (R)
Sen. Greg Jergeson (D)
Rep. Mike Kadas (D)
Sen. Arnie A. Mohl (R)

Members Excused: None

Members Absent: None

Staff Present: Sandy Whitney, Legislative Fiscal Analyst
Amy Carlson, Office of Budget & Program Planning
Curtis Nichols, Office of Budget & Program
Planning
Paula Clawson, Committee Secretary

Please Note: These are summary minutes. Testimony and
discussion are paraphrased and condensed.

Committee Business Summary:

Hearing: Montana State University System;
Montana State University - Bozeman
Executive Action: None

HEARING ON MONTANA STATE UNIVERSITY SYSTEM

{Tape: 1; Side: A}

Mike Malone, Ph.D., President, Montana State University System (MSU), presented an overview of MSU. The MSU System covers 65% - 70% of the land mass in Montana and its students are primarily in-state undergraduates. The highest level of participant increase in MSU has been in the workshops and extended studies programs offered at the different campuses.

EXHIBIT 1

Dr. Malone commented that the recent consolidation has been positive. Consolidation's primary thrust is for better efficiency rather than cost savings. This efficiency has been addressed in several areas:

Improvements in transferability of courses between campuses.

This is an area the public perceives as being important and MSU is in the process of developing a 30 credit block of core courses which can be transferred without question between the MSU campuses.

Library linkages through improvements in interlibrary loans and a nationwide computer link. Library inflation rates traditionally out pace standard inflation rates, sometimes into the double digits, so this linkage is vital to improve services and efficiency.

Fiscal and administrative efficiencies have already happened through the refinancing of a bond issue which enabled campuses at Billings and Havre to qualify because of their consolidation with MSU-Bozeman. The campuses are also working towards a common computer system to link all areas of their programs, but this will move slowly because of the costs involved.

Computer linkage is already being provided through the METNET system. In addition MSU-Bozeman is building the Burns Telecommunications Center which will link with all campuses to provide course work and import out-of-state courses which will be particularly helpful in assisting professionals maintain necessary continuing education credits. MSU-Havre has a system that links programs across the High Line and with Native American Colleges.

Economic development is an area the campuses are working cooperatively with the community and public service sectors. Task forces to bring these sectors together have been implemented in Billings, Great Falls and Havre.

{Tape: 1; Side: A; Approx. Counter: 510}

Robert Spector, Ph.D., Vice President, Administration & Finance, MSU-Bozeman, reported that student perception of increasing tuition is that they are paying substantially more to receive the same or less service. MSU-Bozeman has only raised in-state tuition to the extent necessary, although out-of-state tuition has risen somewhat more. MSU-Bozeman has followed the Governor's recommendation for the expenditure base, including basing tuition on the cost of education model.

MSU-Bozeman uses a 2-tier level of tuition: undergraduate and graduate. A limited number of high-cost programs, including nursing and engineering, also have a super-tuition charge. Out-of-state tuition is 100% of cost of education and Western University Exchange (WUE) tuition is 150% of in-state tuition. Tuition remains flat for students taking between 14 - 18 credit hours. MSU-Billings and MSU-Northern will have flat rates between 12-18 credits to encourage quicker graduation. Tuition increases throughout the campuses will be between 4% - 8.5%.

At MSU-Northern's Great Falls campus out-of-state tuition will raise substantially to reach the cost of education goal.

Dr. Spector said that the budgets for the Montana Agricultural Extension Stations, Cooperative Services and Fire Services Training School lie outside of the Cost of Education model. The 150 FTE's who are not part of the instructional process are not included in the lump-sum funding for education component of the Governor's recommendation, they are recommended separately. There is no tuition available to fund these salary increases. The estimated cost of these increases is approximately \$750,000 for FY96 and \$1.2 million in FY97.

REP. DON HOLLAND asked what athletic fees at MSU-Bozeman cover. **Craig Roloff, MSU-Bozeman**, answered the fees were student-set in 1993 when general fund was cut from this area. Fees cover the costs of intercollegiate athletic programs.

SEN. ARNIE MOHL asked if "lifetime" students, those who take more than five to six years to graduate, are charged tuition at a higher rate. **Dr. Spector** answered that a higher rate is charged based on when a student gets beyond 170 credits, regardless of how long in calendar time they have attended school.

{Tape: 1; Side: B.}

CHAIRMAN ROYAL JOHNSON asked if the budget presented is based on the Governor's recommendation or the current revenue estimates from the six mill levy. **Dr. Spector** answered there budget was from the Governor's recommendation, but they are looking at the implications of the six mill levy figures which are now estimated as being lower than initially anticipated.

CHAIRMAN JOHNSON asked if the MSU System is aiming to meet the 100% target of cost-of-education by 1999. **Dr. Spector** answered that MSU-Northern in Great Falls is trying to reach 100% for out-of-state students; but it 100% is not an attainable goal for in-state students. The 100% model is how the system allocated general fund equitably among campuses, but not how general fund is requested.

CHAIRMAN JOHNSON asked what the tuition differential between FY95 and FY96 will be. **Mr. Roloff** said the FY96 includes the cost for a salary package similar to the University of Montana-Missoula is in the range of 9.5% - 10% which makes the tuition range increase a little less than this percentage.

SEN. MOHL asked what the budget request is for the Agricultural Extension Service, Cooperative Services and Fire Services Training. **Dr. Spector** said it is a total budget of \$15.2 million in a separate Governor's budget recommendation which doesn't recommend additional funds to meet these agencies pay plans.

Dr. Malone explained that all campuses are maintaining a flat spot in tuition, but only MSU-Bozeman will have super-tuition.

{Tape: 1; Side: B; Approx. Counter: 265}

Cordell Johnson, Regent, Board of Regents of Higher Education, said that the Board is very pleased with the consolidation process. Tuition recommendations the subcommittee is hearing have not yet been approved, but will probably be set at the March 1995 meeting of the Board of Regents.

HEARING ON MONTANA STATE UNIVERSITY-BOZEMAN

{Tape: 1; Side: B; Approx. Counter: 317}

Dr. Malone gave an overview of Montana State University-Bozeman. MSU-Bozeman, in addition to its campus, has extended nursing campuses in Billings, Great Falls and Missoula. MSU-Bozeman has seven agriculture experimental stations and 52 county extension office which programs in all 56 Montana counties. MSU-Bozeman is fully accredited with the exception of the Home Economics program which is going through some significant changes at the time. There are close to 11,000 students at the campus. Thirty percent of the students are out-of-state. MSU-Bozeman wants to hold the out-of-state students at this level in keeping with its mission to serve the residents of Montana. **EXHIBIT 1**

{Tape: 1; Side: B; Approx. Counter: 670; Comments: Continue on Tape 2; Side A}

Mark Emmert, Chief Academic Affairs Officer, MSU-Bozeman, spoke to the accomplishments of MSU students. There is concern that many engineering students have to leave the state to find jobs so MSU-Bozeman is working with industry development to create jobs to keep these graduates in the state. Of the \$32 million in research funds MSU-Bozeman generates each year, approximately \$6 million goes directly to students in the form of work-study and research stipends. A significant amount of this research money is used to support keeping equipment and instrumentation up to date at the campus.

Dr. Malone talked about the service and outreach activities of the school. The economists at MSU-Bozeman are the only source in the state of ongoing, long-term research about Montana's tax structures. MSU-Bozeman conducts state-wide workshops for small businesses about pollution control and the Local Government Center has worked with every county government in the state.

{Tape: 2; Side: A; Approx. Counter: 366}

Dr. Malone gave an overview of MSU-Bozeman College of Technology in Great Falls. The mission of the College of Technology is to train and retrain students for employment. The College also provides basic course work to prepare students for four-year institutions and provides 25 programs, 12 of which are unique in the system. Dynamic growth is predicted in two-year colleges as students prepare to respond rapidly to new industrial demands. Although the College of Technology is a college of MSU-Bozeman it is separately accredited because it has one of the University System's Higher Education Centers. **EXHIBIT 1**

SEN. DARYL TOEWS asked if the consolidation of the University system had increased accreditation costs. **Jeff Baker, Commissioner of Higher Education**, answered that there should be minimal impact on the cost. If there is any impact, it should actually be in making accreditation less costly as the time frame and team sizes for accreditation will be consolidated.

SEN. GREG JERGESON asked how the Higher Education Center is dealing with the codicil from the College of Great Falls that prevents duplication of programs at the College of Technology campus. **Mr. Baker** answered that the issue has not been raised and because of the cooperative efforts between the University System and the College of Great Falls it is not anticipated to be an issue. **Dr. Malone** commented that part of the cooperation is the purchasing of seats in courses at the College of Great Falls through the Higher Education Center.

{Tape: 2; Side: B}

CHAIRMAN JOHNSON asked where the MSU-Northern facility is located in Great Falls and how it will be integrated with the College of Technology. **Dr. Malone** said the MSU-Northern facility is on the opposite side of Great Falls from the College campus. **William Daehling, PH.D., Chancellor, MSU-Northern**, explained that when the MSU-Northern facility was developed in response to a contract from Malmstrom Air Force Base, they were not able to use the College of Technology facilities because of the codicil from the College of Great Falls. This campus' main offerings are in nursing, business, co-operative education, computer education and a water quality training center. MSU-Northern works closely with the College of Technology and has moved away from lower level offerings, hoping to concentrate on computer programming which is a different program than offered at the College of Great Falls. The MSU-Northern facility pays approximately \$65,000 annually for rent and upkeep. This is paid through student fees of \$40 per credit, which is comparable to fees students at other campuses pay for gymnasiums, student centers, etc. The College of Technology does not have the space for the MSU-Northern facility to move to that campus.

CHAIRMAN JOHNSON asked where the students at the College of Technology come from. **Dr. Malone** answered that the students are a combination of displaced workers looking for new training and younger students taking their beginning years at the College of Technology before transferring to a four-year institution. **Will Weaver, Dean, MSU-Great Falls College of Technology**, said more students are seeing 2-year programs as viable economic options and technical colleges are committed to presenting this option to students and the public.

CHAIRMAN JOHNSON commented that the College of Technology's remodeling project is 22nd on MSU Systems list of priorities. He asked what time frame is intended for this project, the cost of the remodeling and the amount of space that will be used for teaching services. **Dean Weaver** answered that the project will

cost \$3.6 million and be 75%-80% classroom. **Dr. Malone** said it is hard to guess when the remodeling will be done. MSU System is following the priority list and it may be six years or more before item #22 is reached.

CHAIRMAN JOHNSON asked if, once the remodeling is completed, would all MSU System programs in Great Falls be able to combine in this building. **Dr. Malone** answered that the Great Falls campus of MSU-Northern would possibly be housed in the building along with the MSU-Bozeman nursing satellite, but it is doubtful the extension program would be housed there.

SEN. MOHL asked what percent of students are from Malmstrom Air Base. **Dean Weaver** answered about 5%.

SEN. JERGESON asked if the University System, by targeting 2-year education as a growth area, is trying to decide for students what type of education will be best. **Dr. Malone** responded that the system is trying to offer students the widest variety and most cost-effective programs for their choice.

CHAIRMAN JOHNSON asked where the anticipated increase in out-of-state students will come from. **Dr. Malone** said there isn't that large of an increase anticipated. Out-of-state students are good for the system because they pay 100% of the cost-of-education, but resident campuses, such as MSU-Bozeman are committed to staying primarily in-state. MSU-Northern, because of the economic climate in Canada, is seeing an increase in Canadian students and MSU-Billings attracts Wyoming students who are within an hours drive or so.

Mr. Baker commented that the University System wants to rely on market forces to guide decisions about what kind of programs are needed to meet the needs of Montana's students and businesses. Montana has not traditionally developed 2-year programs but the current trend shows a need to concentrate more in that area.

{Tape: 2; Side: B; Approx. Counter: 780; Comments: Continue on Tape 3; Side A}
Dr. Malone spoke to the challenges faced on the Bozeman campus. The excising of general fund in the 1991 session has forced tuition increases to replace this money. MSU-Bozeman is trying to continue its mission of access and quality with a criterion for all campuses in maintaining quality of the faculty. MSU-Bozeman has developed a "graduation guarantee" of providing course work in a timely fashion so full-time students may graduate in four to five years. If students cannot graduate in this time frame because of inaccessibility to courses, MSU-Bozeman will pay for the additional course work.

Key challenges for MSU-Bozeman include:

Library - MSU-Bozeman is the biggest loaning library in the state. Libraries are extremely prone to inflation and very under-funded.

Capital Campaign - The campaign covers all areas of the campus and to date has raised about \$17 million of a \$25 million goal.

Nurse Practitioner Program - Nurse practitioners have been identified as a vital health care need in rural Montana. This new program uses private and federal funding.

Research funds - MSU-Bozeman receives approximately \$36 million annually in research grants. These grants are for specific projects and are not freely transferrable for university spending.

Areas beyond the instructional process have been well managed and MSU-Bozeman wants to continue these practices. Savings have been realized in maintenance, through the computer system which saves paper, and in a reduction in worker compensation claims.

Federal and State mandates are costly. Mandates in areas such as the Americans with Disabilities Act are laudable but very costly.

MSU-Bozeman tries to make necessary funding cuts specific to the program. If cuts were spread evenly throughout the campus, it would result in making everything mediocre.

{Tape: 3; Side: A; Approx. Counter: 224}

Mr. Emmert gave an overview of the quality and outcomes project which is a partnership between the faculty, students and taxpayers to engage in "shared governance" for setting policy and goals.

The project had three major areas of concern:

- 1) To affect maximum efficiency and productivity.
- 2) To provide the highest quality education.
- 3) To develop a way to reward and retain faculty.

The general outcome of the program was to reemphasize and renew MSU-Bozeman's commitment to highest quality undergraduate education.

Susan Capalbo, MSU-Bozeman faculty member, explained the long range planning process (LRP) of the quality and outcomes project. LRP worked to develop a comprehensive plan for the university which was removed from immediate budget concerns. Short term action plans were also developed during this process. The LRP has many goals with the main focus to increase the quality of undergraduate education and enhance the quality of resources needed to provide this education. Resources needed to make the university more friendly to its students are:

- 1) Increased quality of student advising through such means as a mentoring program and assistive computer programs;
- 2) Assurance of course availability. All required courses should be offered a minimum of once a year and classes should be large enough to accommodate student needs;
- 3) Utilize faculty hours more fully to increase teaching effectiveness. Innovation in the class room should be encouraged as well as increasing recognition of excellence in teaching.

{Tape: 3; Side: A; Approx. Counter: 610;

Comments: Continues on Tape 3; Side B}

John Carlsten, MSU-Bozeman faculty member, said that the quality and outcomes report has renewed emphasis on teaching and hands-on experience. In research the emphasis is on the role of undergraduate students as aides and research assistants; approximately \$2.8 million a year is spent for student stipends; economic development efforts encourage student involvement in out-of-class experience with local industries.'

{Tape: 3; Side: B; Approx. Counter: 65}

Dr. Malone talked about MSU-Bozeman's commitment to economic development by cooperative efforts with state government, industry and agriculture. **EXHIBIT 1**

Dr. Malone commented that MSU-Bozeman is committed to listening to students as consumers in issues relating to tuition increases. He also said it has been difficult to recruit high tech faculty because of the low salaries the university offers.

Kristina Barrett, Student Body President, Great Falls College of Technology, said that the College of Technology recruits students through a career day that attracts students from 30 area schools as well as offering classes to high school students that they can credit as course work during their first year at the College of Technology. The College offers class times which are very convenient for its non-traditional student body which includes many low-income, single parents. Although not many members of the military attend the College, military spouses are a significant portion of the student body. **Ms. Barrett** is a non-traditional student and her reason for choosing a 2-year education is because it is the quickest, least expensive way to prepare for a well-paying job.

Eric Powell, President of the Associated Students of MSU-Bozeman, said that the Associated Students of MSU-Bozeman (ASMSU) operate a budget of \$140,000, all from student-imposed activity fees, which fund 27 committees. Students operate all of these committees and in effect "run their own small business." During fall 1994 students voted to increase their activity fees by \$5.00 to continue quality services through ASMSU. A student poll of student expectations show these priority areas: Quality in education; Better Library; Low Cost; Access to faculty; Faculty compensated fairly; and Reasonable class size. Students understand that tuition should be a fair proportion of the cost-of-education but do not want their costs to be exorbitant. ASMSU supports the Governor's budget with the 8% tuition increases and encourages the sub-committee to support the Community Services Act to expand work-study opportunities.

Shawn Campbell, Member of the Associated Students of MSU-Bozeman, said that students support tuition increase for a quality education, although there is concern that continually increases in tuition will force some students out of school. Students want

fair compensation for the faculty and support the expanded work study proposal.

Daniel Conway, Member of the Associated Students of MSU-Bozeman, commented that MSU-Bozeman's efforts as an economic engine in the state should receive continued support. 1993 was the first year that more engineering graduates took jobs in-state than out-of-state. **Mr. Conway** supports the Governor's budget but is concerned that the University System is only receiving a 6% increase while the Department of Corrections is being recommended for a 23% increase.

{Tape: 3; Side: B; Approx. Counter: 788; Comments: Continue on Tape 4; Side A}
REP. HOLLAND asked what interactions MSU has with tribal colleges. **Dr. Malone** answered that the seven tribal colleges just got land grant status and MSU is committed to interaction with the campuses. MSU is computer-networked with the colleges in particular at MSU-Northern which interacts with High Line colleges and MSU-Billings which interacts with the Little Big Horn College. MSU has agreements to accept transfer credits from the tribal colleges and Native American students who do transfer have twice the attrition rate of Native American students who do not attend a tribal college first.

REP. MIKE KADAS asked for more information on the MSU graduates survey in **EXHIBIT 1**. **Mr. Powell** gave subcommittee members a copy of the survey report. **EXHIBIT 2**.

REP. KADAS asked what percent of the total cost-of-education does the proposed tuition rates cover. **Dr. Malone** answered 33% at all campuses except MSU-Billings where it is 37%. MSU-Bozeman is not dropping its flat rate to 12 credits because it is better for non-traditional students to have a "pay-as-you-go" tuition basis. Other MSU campuses with larger non-traditional student bases have lowered flat rates to encourage these students to graduate more quickly. **Ron Sexton, Acting Chancellor of MSU-Billings,** said MSU-Billings would like to be at the 33% tuition rate, but because it has very little research dollars (approximately \$1 million/year) it is difficult to get down to that rate.

REP. KADAS asked if the MSU System could realistically lower the tuition percentage to 30%. **Dr. Malone** said it is an admirable goal, but probably could only be accomplished with greater increases in general fund. If the tuition percentage moves much higher the system will need to request a state-funded financial aid package. **Rolf Groseth, Dean of Students, MSU-Bozeman,** said that grants are decreasing and loans are increasing as the greatest source of student aid. The costs of loans can influence a students decision in which program to choose as a major and other educational goals.

REP. KADAS asked what type of state-funded financial aid package would be most beneficial. **Mr. Groseth** said need-based programs, grants and work-study. **Mr. Powell** answered that lower tuition

would be the answer in a perfect word. Work study expansion would be a more realistic answer. The proposed expansion helps the state as well as the students.

SEN. JERGESON asked if MSU-Bozeman's move to a semester system has impacted the "graduation guarantee." **Dr. Malone** says that is has because the quarter system better fit the needs of students involved in agriculture. Agriculture students who under a quarter system could complete their education in six years now need eight years to graduate.

SEN. JERGESON asked what kind of input students have in goal setting processes at MSU-Bozeman. **Mr. Powell** answered that ASMSU were presented with the three different tuition models and their input on the flat rate was solicited. Students were members of the quality and outcome project and are invited to serve on all committees at the University.

CHAIRMAN JOHNSON asked if the MSU-Bozeman library also networked with public libraries. **Dr. Malone** said that the public libraries in Great Falls and Billings are on the same electronic network and other libraries are involved in inter-library loan processes.

CHAIRMAN JOHNSON asked how MSU-Bozeman decreased their engineering enrollment in 1983. **Dr. Malone** answered it was a combination of the turn down in the energy economy and a decision to stop open enrollment in the engineering programs.

CHAIRMAN JOHNSON asked how MSU-Bozeman's economic development efforts coordinates with other agencies, such as the Department of Commerce, Montana Promotions, etc. **Dr. Malone** answered that the biggest single network is through the Extension Services which operate in every county. Extension Services don't try to duplicate other efforts, but rather want to offer University services to communities.

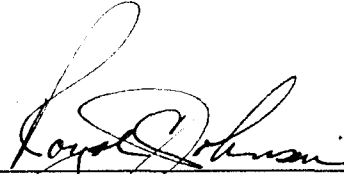
{Tape: 4; Side: A; Approx. Counter: 928; Comments: Continue on Tape 4; Side B}

CHAIRMAN JOHNSON asked MSU-Bozeman faculty members how the quality and outcomes project address the issues of economic development. **Mr. Carlsten** said they looked at fields in which students can be employed both during and after their college education. **Ms. Capalbo** said they look at indirect signals from legislation to help guide them in future plans.

REP. KADAS asked how MSU-Bozeman is planning to meet the tight strictures on enrollment projections, to keep within 2% of in-state projections and 1% of out-of-state projections. **Dr. Malone** responded that it will be difficult and require a commitment of administrative time and effort. It can be done and "it is the right thing to do."

ADJOURNMENT

Adjournment: This meeting adjourned at 11:50 AM.



ROYAL C. JOHNSON, CHAIRMAN



PAULA CLAWSON, SECRETARY

RJC/pc

[THIS MEETING WAS RECORDED ON 4 60-MINUTE TAPES]

EDUCATION

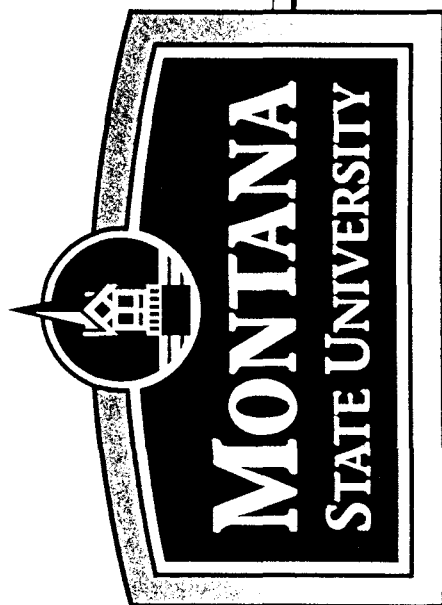
Joint Appropriations Subcommittee

ROLL CALL

DATE 1/23/95

NAME	PRESENT	ABSENT	EXCUSED
Rep. Royal Johnson, Chairman	✓		
Rep. Mike Kadas	✓		
Rep. Don Holland	✓		
Sen. Daryl Toews	✓		
Sen. Greg Jergeson	✓		
Sen. Arnie Mohl	✓		

EXHIBIT 1
DATE 1/23/94
SB



Report to the 1995 Legislature

January 23 and 24, 1995

The original of this document is stored at
the Historical Society at 225 North Roberts
Street, Helena, MT 59620-1201. The phone
number is 444-2694.

(binder)



EXHIBIT 2
DATE 1-24-95
SB _____

Summary of the 1993 Graduate Survey

MSU Career Services
125 Strand Union
Bozeman, Montana
406-994-4353

Each year Career Services conducts a survey of the last year's graduates. This survey covers degree recipients at the bachelor's, master's and doctoral levels. This information is intended to assist currently enrolled and prospective students in selecting academic majors and in making career decisions.

Information was collected through the use of a survey sent to graduates in September 1993 with a followup mailing in December 1993. In some cases, departmental statistics were used if students did not respond to the survey. A total of 66 percent of the graduates are represented in this report.

A handbook detailing the specific job titles, salaries, employers and employment locations of these graduates is available at Career Services.

CONTINUING EDUCATION

Ten percent of bachelor's degree recipients had chosen to continue their education.

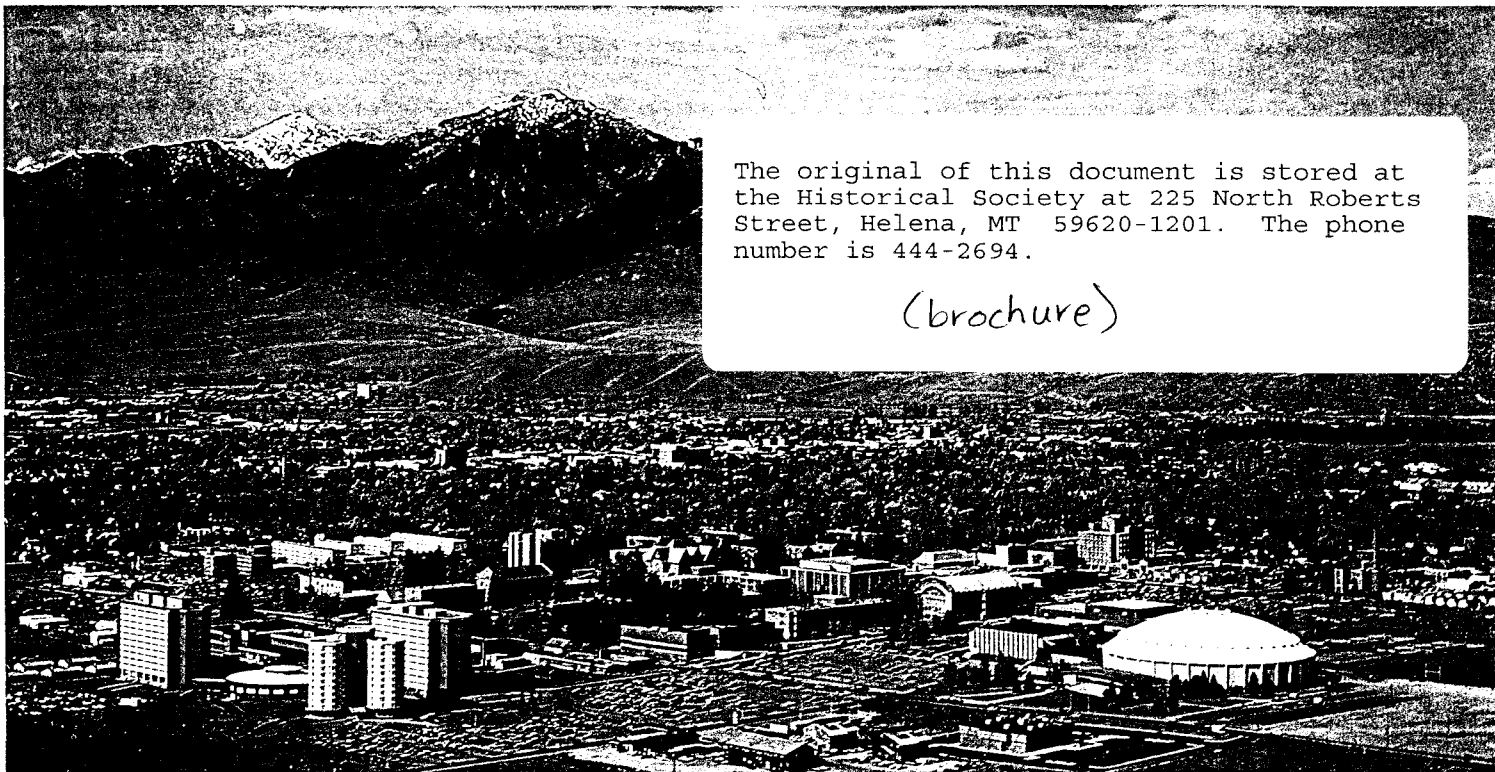
SALARY HIGHLIGHTS

	Bachelor's	Master's & Doctorate
College of Agriculture	\$19,389	26,646
College of Arts and Architecture	20,347	Insuff. Data
College of Business	20,975	Insuff. Data
College of Education, Health and Human Development	19,318	30,471
College of Engineering	29,037	38,106
College of Letters and Sciences	21,810	28,632
College of Nursing	25,265	36,044

SALARY DATA SUMMARY

Average annual salary of degree recipients employed in their fields:

Bachelor's	Master's	Doctoral
\$24,013	\$31,496	\$31,997



The original of this document is stored at the Historical Society at 225 North Roberts Street, Helena, MT 59620-1201. The phone number is 444-2694.

(brochure)

HOUSE OF REPRESENTATIVES
VISITORS REGISTER

Education SUB-COMMITTEE DATE 1/23/95
BILL NO. 2 SPONSOR(S) Monte Stoto (Unu)

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NAME AND ADDRESS	REPRESENTING	Support	Oppose
Ron Sectar	MSU - Billings		
Ken Woostey	MSU - Billings		
Mark Emmert	MSU - Bozeman		
SHAWN CAMPBELL	MSU - Bozeman student		
DANIEL CONWAY	MSU - BOZEMAN - student		
Tobin Morris	MSU - Bozeman - ASMSU		
Terrie Swenson	MSU - Billings		
R. L. Kindrick	UM - Missoula		
Richard Fisher	MSU - No at Great Falls		
Jack Flicker	MSU COT AATO Body		
Kristina Barrett	President Associated Student MSU -		
Bill Weaver	MSU - Great Falls		
M. L. Green	MSU - Bozeman		

PLEASE LEAVE PREPARED TESTIMONY WITH SECRETARY. WITNESS STATEMENT FORMS
ARE AVAILABLE IF YOU CARE TO SUBMIT WRITTEN TESTIMONY.

HR:1993

wp:visbcom.man

CS-14

HOUSE OF REPRESENTATIVES
VISITORS REGISTER

Education SUB-COMMITTEE DATE 1/23/95
BILL NO. 2 SPONSOR(S) Montana State University

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NAME AND ADDRESS	REPRESENTING	Support	Oppose
Erik Powell	ASMSU - Bozeman		
Steve Suezek	ASMSU - Bozeman		
Blanche Carpenter	MSU - College of Great Falls		
Barb Nelson	MSU - College of G.F.		
DAVID HARTMELL	" "		
CRAIG ROLOFF	MSU - Bozeman		
Walt Gulick	MSU - Billings		
Robert Specter ^{VP} - Admin. Finance			
Susan Capalbo			
John Carlsteen			

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