

MINUTES

**MONTANA SENATE
54th LEGISLATURE - REGULAR SESSION**

COMMITTEE ON EDUCATION

Call to Order: By **CHAIRMAN DARYL TOEWS**, on January 18, 1995, at
1:06 p.m.

ROLL CALL

Members Present:

Sen. Daryl Toews, Chairman (R)
Sen. John R. Hertel, Vice Chairman (R)
Sen. C.A. Casey Emerson (R)
Sen. Loren Jenkins (R)
Sen. Kenneth "Ken" Mesaros (R)
Sen. Steve Doherty (D)
Sen. Gary Forrester (D)
Sen. Barry "Spook" Stang (D)
Sen. Mignon Waterman (D)

Members Excused: Sen. Delwyn Gage (R)

Members Absent: N/A

Staff Present: Eddye McClure, Legislative Council
Janice Soft, Committee Secretary

Please Note: These are summary minutes. Testimony and
discussion are paraphrased and condensed.

Committee Business Summary:

Hearing: SB 18
Executive Action: SB 18, SB 76, SB 79

HEARING ON SB 18

Opening Statement by Sponsor:

SEN. TERRY KLAMPE, SD 31, stated that the amendments were in front of committee members and the main amendment to be considered is in the title, line 5. The reason for this amendment is that some districts who annex, unify or consolidate and neither party wants to renegotiate the salaries, therefore it should not be mandated. He cited the Missoula unification experience, explaining that the salaries of the lower paid teachers were raised to the level of the higher paid teachers which ultimately cost about \$2 million over the next three years. It is possible that approximately 200 annexations across the

state are being considered and it is important to remember that **SB 18** does not say that districts should consolidate, annex or unify; but rather, in the event of consolidation, annexation or unification renegotiation would be possible. Current tenure law says that teacher salary negotiation can only increase and not decrease salaries. **SEN. KLAMPE** also wanted to be very clear in the fact that **SB 18** does not abolish tenure.

Proponents' Testimony:

Michael Keedy, Montana School Boards Association (MSBA), explained that no matter what sort of school district organization takes place, **SB 18** ensures that a tenured teacher will continue to enjoy tenure rights. There was some uncertainty in present law regarding this issue. In addition, **SB 18** provides a two-year window of opportunity for one party to request the reopening of negotiations so that adjustments can be made for working conditions and perhaps salaries, i.e. salary adjustments, even though teacher tenure by present law forbids reductions in the salaries of tenured teachers.

Don Waldron, Montana Rural Education Association (MREA), stated that MREA still supported **SB 18**.

Opponents' Testimony:

Eric Feaver, Montana Education Association (MEA), spoke out against **SB 18**, stating that the amendments do not make **SB 18** a better bill. He felt that the primary purpose of this bill is to make tenured teachers salaries negotiable, and in some circumstances tenure itself could be negotiable. The title of **SB 18** clearly states that renegotiation will take place upon reorganization, should either party ask for it. **Mr. Feaver** assured the committee that either party will ask for such if there is something to be gained by doing so. The oft-cited example of Missoula indicates that if **SB 18** could be retroactive (which it is not), the employer would ask for renegotiations in Missoula.

Mr. Feaver went on to explain that renegotiations did occur in Missoula and will always occur upon district consolidation or unification. The problem with the term, "renegotiation", is that in annexation it is not appropriate. An example would be the Helena school district incorporating Kessler school district and asking for contract renegotiation based only on **SB 18**, making the request based on opportunity rather than need.

Mr. Feaver then stated that the two-year window in which to renegotiate or forfeit salary renegotiations is specious. Very few local contracts are more than two years; most are one year, and some are presently expired, i.e. Helena school district contract. Should the Kessler district be annexed into the Helena district at this time, renegotiation would occur regardless of **SB 18** or its amendments.

It appears that **20-4-203**, teacher tenure, invites the downward negotiation of salaries; consequently, tenure in part becomes negotiable. Salary is the only part of teacher tenure which is negotiable and that is in the event of annexation, consolidation and unification. **Mr. Feaver** contended that in the past, district unification was not affected; however, **SB 18** now includes unification which makes the bill unfair to teachers. If it indeed becomes the policy of this state to negotiate tenured teachers salaries downward, the policy should apply to all teachers and not just those caught in reorganization.

According to **20-4-203, Section 2**, in **SB 18**, "tenure of a teacher will not be impaired" will be deleted. Unless MSBA can answer affirmatively and positively that this has no impact on tenure, **Mr. Feaver** said he believes that this says tenure is negotiable. It would be prudent for MSBA to affirm, for the record, that tenure is not negotiable. Then, if the legislature would adopt **SB 18** and if the tenure question would arise in a court of law, the record would show that MSBA does not intend for **SB 18** to make tenure negotiable.

A matter of interest is the amendments offered for hiring preference for employees. Nothing changed for teachers, except the hiring preference was applied to unification. It changed, however, for classified employees, in that there was no reference to make negotiable the hiring preference of non-certified employees. Therefore, it appears that non-certified employees would leave this session, should **SB 18** pass, with a hiring preference that cannot be negotiated while teachers will leave with a hiring preference that can be negotiated. **Mr. Feaver** also had a question about the new form of **SB 18**, in that "vacant" is stricken and replaced with "available." He suggested that MSBA clarify the change and explain why "available" is a better word.

He next addressed **Section 4** which deals with hiring preference for non-certified persons in K-12. He explained that the language in this section makes it appear that tenure is earned in position and not in the district, and this would make tenure very different from what it is now.

Mr. Feaver's final opposition to **SB 18** was the fact that the amendments do not change the effective date. All districts who will become K-12 districts must do so by July 1, 1995, and if the legislature passes (and he hopes it does not) **SB 18**, he suggested that the effective date be past July 1, 1995.

Mr. Feaver thanked the committee for listening to his testimony again, but urged the members to give it a "Do Not Pass."

Terry Minow, Montana Federation of Teachers (MFT), read her written testimony. **EXHIBIT 1**

Informational Testimony: None.

Questions From Committee Members and Responses:

SEN. MIGNON WATERMAN questioned whether the legislature could mandate that existing contracts be reopened. **Michael Keedy, Montana School Boards Association (MSBA)**, answered by saying that **SB 18** would not mandate alteration in existing collective bargaining agreements but would allow for renewed negotiations. **SEN. WATERMAN** said she was under the impression that existing contracts could not be affected unless they contained an opener. If that was true, how could the legislature put an opener into existing contracts? **Mr. Keedy's** answer that a bill like **SB 18** or a bill which the MEA would approve under different circumstances, would not be at odds with legislation as above-mentioned and the obligation of contracts, meaning "negotiated agreement is permanent until its anticipated expiration date." He said that there was nothing that he was aware of in the constitution which militates against a legislative mandate that upon the request of one of the parties in the agreement the parties go back to the bargaining table even during the life of the existing agreement. It doesn't mean to say that the union any more than the school district in those circumstances would be obligated to make a concession.

SEN. WATERMAN then asked if MSBA believed that **SB 18** makes tenure negotiable and **Mr. Keedy** replied in the negative, further saying that **Mr. Feaver** wanted MSBA to be on record affirming that and **Mr. Feaver** could consider it affirmed.

SEN. LOREN JENKINS had the same opinion as **SEN. WATERMAN** in that the legislature could not break existing contracts. He wondered how long a period of time most written teachers' master contracts cover. **Mr. Keedy** said that most teachers' master contracts were written for one or two years. If, in a certain situation, there were a two-year contract and it had not expired at the time of school district reorganization, the district could request or demand reopening of negotiations which would not interfere with terms and conditions in existing agreement until modifications of those terms and conditions had been agreed to in the collective bargaining process. He further explained that the concern expressed by the legislators regarding their interfering with contract obligations is misplaced because the existing agreement would remain in place until it were changed at the bargaining table.

SEN. JENKINS wondered what would happen if a teacher were in the middle of a contract and consolidation occurred. Can that contract be forced to be opened in the middle of it? **Michael Keedy** replied that the school district would be able to require renewed collective bargaining over terms and conditions of employment as embodied in the existing agreement. **SEN. JENKINS** then wanted to know if this would be only in the case of consolidation. **Mr. Keedy** replied in the affirmative.

SEN. BARRY "SPOOK" STANG's question was that since school

reorganization, annexation, consolidation and unification had been an issue for the past 4 or 5 years, why had it not been part of negotiated contracts instead of bringing it before the legislature and expecting the problem to be solved there. Why wasn't this problem dealt with by negotiating openers in their contracts? **Bob Anderson, Montana School Boards Association (MSBA)**, responded that this is the only statute which deals with state employees whose salaries cannot be lowered. Tenured teachers salaries cannot be lowered.

SEN. STANG's next question: In case there would be additional monies available for education, should an amendment be added to **SB 18** to allow teachers unions to force you (MSBA) to renegotiate in the middle of a contract when they know you have more money to spend? **Mr. Anderson** replied that **SB 18** deals only with unification, consolidation and annexation and he suspected that if there were more money that the district was going to find through one of the above three reorganization vehicles, the union would want to reopen that contract. That would be fair game; however, with the statute as is now written, all teachers cannot be looked at as equal because tenured teachers cannot have their salaries lowered.

SEN. JOHN HERTEL asked for clarification on when there might not be negotiations. **Michael Keedy** used the example of the potential unification of the Helena/Kessler districts, further explaining that the impact upon working conditions, class sizes and teacher salaries that neither side would see the necessity of going back to the bargaining table. **SEN. HERTEL** also wondered who determined whether there would or would not be a renegotiating meeting and **Mr. Keedy** answered by saying that either party to the agreement could. **SEN. HERTEL** continued by asking for affirmation of his understanding that if either party asked for renegotiation, it would take place and **Mr. Keedy** did so.

SEN. WATERMAN directed attention to Page 2, Line 22, and asked if it would be agreeable to delete "in any available position," since tenure was tied to district and not position. **Mr. Keedy** agreed with **Mr. Feaver's** and **SEN. WATERMAN'S** interpretation of tenure.

SEN. STEVE DOHERTY asked that if the purpose of **SB 18** is to allow for renegotiation to lower salary, why would teachers not spend their waking hours fighting annexation and consolidation, and influencing their friends, neighbors, etc., to do so? **SEN. KLAMPE** answered that one thing that happens is that when costs are increased in a unification situation, some teachers may lose their jobs because others get an increase in salary.

SEN. KEN MESAROS asked for more explanation on the conflict of July 1, 1995, being the deadline if **SB 18** passes. **SEN. KLAMPE** explained that opponents of **SB 18** are attempting to exempt school districts who will unify, further saying that he could understand that position because if the effective date is delayed, **SB 18**

will not affect those schools and the teachers will be able to negotiate their salaries up. **Bob Anderson** added that the kind of unification addressed in **SB 18** is county high schools unifying with elementary districts adjacent to them, and there are five such in Montana. Some districts will want to consider unification, annexation or consolidation immediately and unification does not get into **SEN. WATERMAN'S** previous legislation.

SEN. WATERMAN asked **Mr. Anderson** if he were aware of any districts at this point who are planning to vote in the April election on annexation, consolidation or unification. **Mr. Anderson** said that he did not know of any district planning an April vote, though some are considering future reorganization. **SEN. WATERMAN** then asked whether October 1, 1995, would be fine. **Mr. Anderson** said that MSBA wasn't hung up on the date.

Closing by Sponsor:

SEN. KLAMPE had no further remarks.

EXECUTIVE ACTION ON SENATE BILL 18

Motion/Vote: **SEN. LOREN JENKINS** MOVED THAT THE AMENDMENTS BE PUT ON **SB 18**. **EXHIBIT 2**. Motion carried by unanimous voice vote.

Motion: **SEN. STANG** MOVED THAT THE APPLICABILITY DATE IN SECTION 6 BE OCTOBER 1, 1995.

Discussion: **SEN. JENKINS** wondered how many schools would be negotiating on annexation and consolidation between now and October 1, 1995.

SEN. STANG answered by saying that if it isn't on the April ballot, it won't be done until 1996.

Eddye McClure said that the date will be put in as October 1, 1995, and the title will be changed as well.

Vote: Motion to make the applicability date October 1, 1995, in Section 6 carried by unanimous voice vote.

Motion: **SEN. WATERMAN** MOVED THAT **SB 18** BE AMENDED ON PAGE 2, LINE 22, TO DELETE THE PHRASE, "IN ANY AVAILABLE POSITION."

Discussion: **SEN. JENKINS** asked **SEN. WATERMAN** for her reason for doing so and **SEN. WATERMAN** replied that tenure applies to district and not position.

Vote: Motion to delete the phrase, "in any available position," carried by unanimous voice vote.

SEN. TOEWS distributed copies of amendments which he had requested. **EXHIBIT 3.** He explained that the intent of these amendments is that if a very small district unifies with a large district, bargaining cannot be reopened.

Motion: **SEN. HERTEL** MOVED THAT THE AMENDMENTS PRESENTED BY **SEN. TOEWS** BE ACCEPTED.

Discussion: **SEN. JENKINS** asked for a clearer explanation of the reason for the amendments. **SEN. TOEWS** explained that it was not desirable to use annexation or unification of a small district as the vehicle to open negotiations on a major contract in a large district.

Vote: Motion to accept the amendments to increase the number of certified employees by 50 percent or more, carried by a 7-2 voice vote with **SEN. JENKINS** and **SEN. EMERSON** voting "No."

SEN. WATERMAN stated that she was uneasy about the legality of the legislature mandating the opening of a contract. Therefore, she made the following motion:

Motion: **SEN. WATERMAN** MOVED THAT SECTION 6 BE AMENDED TO SAY THAT IT APPLIES TO ALL CONTRACT NEGOTIATIONS AFTER THE EFFECTIVE DATE, OCTOBER 1, 1995.

Discussion: **Eddye McClure** felt that a new legislative "trigger" would be set because legislature rather than parties would open contracts.

SEN. STANG commented that if a contract is to be negotiated between now and October 1, 1995, the opener should be negotiated into the contract. He continued to say that the school boards wanted to take the tenured teachers contract and lower it. **SEN. STANG** felt that the above amendment clears the question of whether the legislature is jumping into the middle of contract.

SEN. JENKINS wanted to clarify the fact that the contracts written in 1994 would not be covered by this amendment. It was pointed out that the 1994 contracts are done and teachers are not in the 1995 contracts. **Mr. Feaver**, however, commented that contracts are not always negotiated on a timely basis, so some school districts still have not settled their 1994 contracts.

SEN. JENKINS again commented that he still had problems with the October 1, 1995, date because most of the contracts are negotiated between now and spring. **SEN. WATERMAN** pointed out that districts should could negotiate an opener into their contracts, and **SEN. STANG** agreed.

Vote: Motion to accept amendment to Section 6 as presented by **SEN. WATERMAN**, carried by a 7-2 voice vote with **SEN. JENKINS** and **SEN. EMERSON** voting "No."

Motion: SEN. STANG MOVED TO TABLE SB 18 AS AMENDED.

Vote: Motion to table SB 18 as amended passed 6-3 on a roll call vote.

EXECUTIVE ACTION ON SENATE BILL 76

Motion: SEN. STEVE DOHERTY MOVED DO PASS ON SENATE BILL 76.

Discussion: SEN. EMERSON wanted to know exactly what this joint committee has done in the past and what are the plans for the future? SEN. WATERMAN said that it seemed that the relationship between the legislators and university system has improved since the inception of this committee. Also, the commissioner's office has done a better job of informing the public of issues because the joint committee has flushed out what those issues are.

SEN. EMERSON commented that with the effort to downsize government and save money, perhaps this committee is not needed. SEN. STANG said that it was his opinion that the committee had saved the state money; when he was first a legislator, it seemed there was a bill annually to close one unit or to dictate what courses should be offered. Now, the committee has come to a nice

{Tape: 1; Side: B; Approx. Counter:; Comments: .}

agreement to downsize and reorganize the administration of the university system. One thing he didn't quite agree with was that some of the committee members have been on the committee since its inception, and perhaps more legislators should be able to serve.

SEN. MESAROS reiterated that the committee has been effective but he felt that the real issue was making the joint committee permanent. He suggested, instead, that it be authorized to act for another two years because making it permanent at this time might be a bit premature.

Motion: SEN. MESAROS MOVED TO AMEND SB 76 TO EXTEND THE TERM OF THE COMMITTEE FOR ANOTHER TWO YEARS.

Vote: Motion carried by a unanimous voice vote.

Motion: SEN. DOHERTY MOVED TO APPROVE SB 76 AS AMENDED.

Vote: Motion carried by a unanimous voice vote.

EXECUTIVE ACTION ON SENATE BILL 79

Motion: SEN. WATERMAN MOVED THAT THE AMENDMENTS AS REQUESTED BY

HER DO PASS. EXHIBIT 4

Discussion: SEN. WATERMAN felt that school districts should report annually rather than every seven years. Therefore, the insertion of "annually."

SEN. STANG stated that his opinion was that this was a mandate without funding; therefore, he was speaking against these amendments. SEN. WATERMAN responded by saying that a way for the schools to involve the public more is to inform them what is going on.

SEN. EMERSON gave an opinion stating he had never heard a complaint regarding this information not going out from the schools when unification is being considered.

SEN. MESAROS spoke against the amendment in mandating an annual report.

SEN. HERTEL asked SEN. WATERMAN how detailed this report would be and was told that it wouldn't be extremely involved. SEN. WATERMAN went on to say that she felt school districts could work with the Board of Public Education to decide on the appropriate items of information to show the success of the district. School districts are now collecting some of this data; therefore, the cost of informing the public should not be monumental.

SEN. JENKINS asked whether this information was now made public, and was answered in the negative.

SEN. STANG felt that the public blamed the schools for poor grades and mediocre test results, when in reality the blame should be placed on the parents. He informed the committee that he was at a school-to-work meeting and was told that the state of Tennessee mandates that the parents attend high school at the time their child(ren) enroll to find out what students are taking. SEN. STANG summed up his remarks by saying that the mandates are being put on the school when they should be put on the parents.

SEN. HERTEL remarked that he supported public advertisement. He commended some schools for the positive advertising they are now doing, but he did not agree with mandating that it be done.

Vote: Motion to pass SEN. WATERMAN'S amendments failed by a 7-2 voice vote, with SEN. WATERMAN and SEN. DOHERTY voting "Yes."

SEN. TOEWS distributed a sheet with more amendments, stating that the amendments basically take out the reporting part of the Statement of Intent on SB 79 but leave the 7-year vote. EXHIBIT 5

Motion/Vote: SEN. HERTEL MOVED THAT THE AMENDMENTS AS PRESENTED BY SEN. TOEWS DO PASS. Motion passed on a 7-2 voice vote, with

SEN. WATERMAN and SEN. DOHERTY voting "No."

Motion: SEN. GARY FORRESTER MOVED TO PASS SB 79 AS AMENDED.

SEN. EMERSON felt that it was a bit arrogant to mandate the school board to do what they should be doing when it is their business to run the school.

SEN. STANG concurred with SEN. EMERSON, as did SEN. JENKINS.

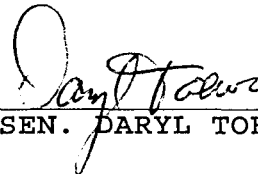
Vote: Motion to pass SB 79 as amended failed on a 6-3 roll call vote.

Motion: SEN. STANG MOVED TO REVERSE THE MOTION TO DO NOT PASS SB 79 AS AMENDED.

Vote: Motion for Do Not Pass SB 79 as amended passed unanimously by voice vote.

ADJOURNMENT

Adjournment: The meeting adjourned at 2:35 p.m.



SEN. DARYL TOEWS, Chairman



JANICE SOFT, Secretary

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SENATE STANDING COMMITTEE REPORT

Page 1 of 1
January 18, 1995

MR. PRESIDENT:

We, your committee on Education and Cultural Resources having had under consideration SB 76 (first reading copy -- white), respectfully report that SB 76 be amended as follows and as so amended do pass.

Signed: 
Senator Daryl Toews, Chair

That such amendments read:

1. Title, line 5.

Following: "ACT"

Strike: "MAKING PERMANENT"

Insert: "EXTENDING"

2. Title, lines 6 and 7.

Following: "BUDGET;"

Strike: "REPEALING" on line 6

Insert: "AMENDING"


3. Page 1, line 11.

Strike: line 11 in its entirety

Insert: "Section 1. Section 11, Chapter 387, Laws of 1993, is amended to read:

"Section 11. Termination. [This act] terminates July 1, ~~1995~~ 1997.""

-END-


Amd. Coord.
Sec. of Senate

151637SC.SRF

MONTANA SENATE
1995 LEGISLATURE
EDUCATION AND CULTURAL RESOURCES COMMITTEE
ROLL CALL VOTE

DATE 1/18/95 BILL NO. SB 18 NUMBER _____

MOTION: Table SB 18 as amended

NAME	AYE	NO
SEN. JOHN HERTEL, VICE CHAIRMAN	✓	
SEN. DELWYN GAGE		
SEN. KEN MASAROS		✓
SEN. STEVE DOHERTY	✓	
SEN. MIGNON WATERMAN	✓	
SEN. BARRY "SPOOK" STANG	✓	
SEN. LOREN JENKINS		✓
SEN. GARY FORRESTER	✓	
SEN. CASEY EMERSON		✓
SEN. DARYL TOEWS, CHAIRMAN	✓	

TESTIMONY- 1/18/95

TERRY MINNOW - MT. FEDERATION OF TEACHERS

Mr. Chairman, members of the committee, thank you for the opportunity to comment on Senator Klampe's SB 18 in regards to amendments proposed by Senator Klampe. I believe the intent and the result of the bill will be the same, whether or not it is amended, and so we must continue to oppose the bill.

This bill is unnecessary. Renegotiation of contracts will continue if this bill does not pass. In cases of consolidation and unification, renegotiation occurs because a new employer has been created. Under current law, in cases of annexation, renegotiation will occur when the contract expires.

It seems to me that the two year extension added in the amendments would only add to the uncertainty felt by teachers when school districts were considering reorganization of school districts. The annexation could occur, the parties could be getting along well under the terms of the contract-- and then anytime within two years, the school board could reopen the contract and attempt to reduce the salaries of tenured teachers.

This bill does not accomplish the Montana School Boards Association's goal of allowing school boards to attempt to reduce the salaries of tenured teachers. When the public talks about reorganization of school districts, generally they are looking for savings and efficiencies in administration, or perhaps in combining classes. Teacher salaries in Montana continue to drop in comparison to teacher salaries in other states. We haven't heard any testimony that teachers are overpaid in Montana, and we don't believe that SB 18 would be a benefit to the state.

Amendments to Senate Bill No. 18
First Reading Copy

Requested by Senator Klampe
For the Senate Committee on Education and Cultural Resources

Prepared by Eddy McClure
January 6, 1995

1. Title, line 5.
Following: "AGREEMENT"
Insert: "UPON REQUEST OF THE EMPLOYER OR THE EXCLUSIVE BARGAINING AGENT"
2. Page 1, line 12.
Following: "required"
Insert: "upon request"
Following: "when"
Strike: "new district created"
Insert: "districts reorganize"
3. Page 1, line 13.
Following: "district".
Strike: "is"
Insert: "or districts are"
4. Page 1, lines 14 and 15.
Following: "new" on line 14
Strike: remainder of line 14 through "renegotiated" on line 15
Insert: "employer and any existing collective bargaining agreement must be renegotiated upon the request of the employer or the exclusive bargaining agent. When renegotiating a collective bargaining agreement within 2 years following reorganization, the same salary provision of 20-4-203 does not apply."
5. Page 1, line 18.
Following: "20-4-208,"
Insert: "20-6-410, and 20-6-711,"
6. Page 2, line 3.
Following: "consolidate"
Insert: ", unify,"
7. Page 2, line 4.
Following: "annexation"
Strike: "to organize into a single district"
8. Page 2, lines 7 and 13.
Strike: "and vacant"

9. Page 2, line 11.

Following: "A"

Strike: "Except as provided in 20-4-203 and [section 1], a"

Insert: "Whenever two or more school districts consolidate,
unify, or join through annexation in the manner provided for
in this chapter, a"

10. Page 2, line 12.

Following: "of"

Strike: "a school district that consolidates or joins another
district through annexation"

Insert: "the school districts"

11. Page 2, lines 20 and 21.

Following: "20-6-701, a" on line 20.

Strike: "district superintendent,"

12. Page 2, line 25.

Following: "A"

Strike: "Except as provided in 20-4-203 and [section 1], a"

Insert: "A"

Amendments to Senate Bill No. 18
First Reading Copy

Requested by Senator Toews
For the Senate Committee on Education and Cultural Resources

Prepared by Eddye McClure
January 16, 1995

1. Title, line 6.

Following: "6"

Insert: ", AND INCREASE THE NUMBER OF CERTIFIED EMPLOYEES BY 50
PERCENT OR MORE"

2. Page 1, line 13.

Following: "chapter"

Insert: "and increase the number of certified employees by 50% or
more"

Amendments to Senate Bill No. 79
First Reading Copy

Requested by Senator Waterman
For the Senate Committee on Education and Cultural Resources

Prepared by Eddye McClure
January 14, 1995

1. Title, line 11.
Following: "REPORT"
Insert: "ANNUALLY"

2. Title, line 12.
Following: "INDICATORS"
Strike: "PRIOR TO A REQUIRED ANNEXATION ELECTION"

3. Page 1, line 19.
Page 2, line 27
Following: "report"
Insert: "annually"

4. Page 1, lines 19 and 20.
Following: "public" on line 19.
Strike: remainder of line 19 through "[section 1]" on line 20

5. Page 2, lines 26 and 27.
Following: "**report**" on line 26
Strike: remainder of line 26 through "[section 1], the" on line 27
Insert: ". The"

6. Page 3, line 29.
Following: "report"
Insert: "annually"

Amendments to Senate Bill No. 79
First Reading Copy

Requested by Senator Toews
For the Senate Committee on Education and Cultural Resources

Prepared by Eddy McClure
January 14, 1995

1. Title, lines 11 through 14.
Following: "LOCATED;"
Strike: remainder of line 11 through "REPORT;" on line 14.
Strike: "20-2-121,"
Following: "20-6-204"
Strike: ", "
2. Page 1, lines 16 through 28.
Strike: statement of intent in its entirety
3. Page 2, line 26 through Page 4, line 1.
Strike: Sections 2 and 3 in their entirety
Renumber: subsequent sections
4. Page 5, line 30.
Following: "instruction."
Strike: "Sections"
Insert: "Section"
Following: "1"
Strike: "and 2"
Strike: "are"
Insert: "is"
5. Page 6, line 1.
Following: "to"
Strike: "sections"
Insert: "section"
Following: "1"
Strike: "and 2"

DATE 1-18-95

SENATE COMMITTEE ON Education

BILLS BEING HEARD TODAY: SB 18

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PLEASE PRINT

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Check One

Name	Representing	Bill No.	Support	Oppose
Don Waldron	MREA	79/18	✓	
Bob Anderson	MSBA	18	✓	
Michelle Keady	MSBA	18	X	
Eric Fearon	MEA	18		X

VISITOR REGISTER

PLEASE LEAVE PREPARED STATEMENT WITH COMMITTEE SECRETARY

DATE 1/18/95 BILL NO. SB 79 NUMBER _____
MOTION: Pass SB 79 as amended

SEN:1995
wp:rlclvote.man
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