

MINUTES

**MONTANA HOUSE OF REPRESENTATIVES
54th LEGISLATURE - REGULAR SESSION**

COMMITTEE ON APPROPRIATIONS

Call to Order: By **CHAIRMAN TOM ZOOK**, on January 12, 1995, at
3:00 p.m.

ROLL CALL

Members Present:

Rep. Tom Zook, Chairman (R)
Rep. Edward J. "Ed" Grady, Vice Chairman (Majority) (R)
Rep. Joe Quilici, Vice Chairman (Minority) (D)
Rep. Beverly Barnhart (D)
Rep. Ernest Bergsagel (R)
Rep. John Cobb (R)
Rep. Roger Debruycker (R)
Rep. Gary Feland (R)
Rep. Marjorie I. Fisher (R)
Rep. Don Holland (R)
Rep. Royal C. Johnson (R)
Rep. John Johnson (D)
Rep. Mike Kadas (D)
Rep. Betty Lou Kasten (R)
Rep. Matt McCann (D)
Rep. William T. "Red" Menahan (D)
Rep. Steve Vick (R)
Rep. William R. Wiseman (R)

Members Excused: None.

Members Absent: None.

Staff Present: Clayton Schenck, Legislative Fiscal Analyst
Marjorie Peterson, Committee Secretary

Please Note: These are summary minutes. Testimony and
discussion are paraphrased and condensed.

Committee Business Summary:

Hearing: HB 16, HB 112
Executive Action: None.

HEARING ON HB 16Opening Statement by Sponsor:

REP. DIANA WYATT, HD 43, Great Falls, opened the hearing on HB 16, entitled "Appropriating Money to the Department of Justice for Fiscal Year Ending June 30, 1995." She stated that this bill would appropriate funds to the Department of Justice that were paid to property taxpayers in Cascade County in a settlement of the Wioth v. Cascade County case.

Proponents' Testimony:

Chris Tweeten, Chief Deputy Attorney General, stated this was a Class Action lawsuit filed in District Court in which a settlement resulted in refunding money to property taxpayers in Cascade County. The suit stemmed from allegations that residential properties had been improperly assessed. The case was taken to the Montana Supreme Court which ruled against the Department of Revenue and sent it back to the District Court. The final settlement was paid by the Department of Justice for the Department of Revenue. The law currently restricts the transfer of funds from one state department to another on litigation cases. At the request of the Governor's Office, the Justice Department agreed to fund the settlement and then ask the legislature for necessary appropriations. Mr. Tweeten also explained that this case took months of negotiations and mediations, but the state's share of the settlement is only \$1 million. The downside of this issue is that the money was borrowed from the Motor Vehicles Division for FY 1995 and if this supplemental appropriation is not approved, they would have to make some changes in that division.

Larry Fasbender, Cascade County Coalition, Great Falls, thanked the people involved in this case for keeping the settlement amount so low -- it could have been in excess of \$6 million. It is unfortunate that it occurred in the first place and there is a possibility that it could happen again. He stressed the need to make sure cases like this don't occur. Mr. Fasbender also mentioned that when people protest their taxes, that tax money is held in a protest fund until the case is settled and then used for possible refunds. In this case, the money had gone to the sources who receive it (school districts, city and county government) and was not available for refund.

Mick Robinson, Director of the Department of Revenue, stated that the final settlement was about \$2.5 million. He supports this legislation, but requests a change in the language of the bill. He referred to the section in the settlement court document which stated that the unclaimed dollars in the general fund be held for a period of time by the state treasurer until the rightful owner of that particular refund comes forward. If, in five years, that

amount is not distributed or the rightful owner is not found, those dollars would go into the general fund. **Mr. Robinson** suggested a change in the bill with an amendment to strike the language on lines 12 and 13 starting with "The unspent balance..."

SEN. CHRIS CHRISTIAENS, SD 23, Cascade, stated he was glad the case was settled and that a substantial amount of money was saved for the state of Montana.

Judy Browning, Governor's Office, supports this bill and stated that she worked on this issue in the Special Session in November and urged the committee to approve the payment.

Opponents' Testimony:

None.

Questions From Committee Members and Responses:

REP. ERNEST BERGSAGEL, HD 95, Malta, asked why the Justice Department made the expenditure to Cascade County prior to the legislative session. **Mr. Tweeten** answered that it was declared in the litigation agreement for the payment to be made at that time. **REP. ZOOK** stated that it was provided for in HB 2 at the end of the Special Session; the Conference Committee made provisions to pay the money. **Mr. Tweeten** noted that there was no appropriation, but there was language was in the bill.

REP. MIKE KADAS, HD 66, Missoula, asked **Mr. Tweeten** why this is a separate bill instead of including it in the general supplemental bill. **Mr. Tweeten** stated it was important to the department that the money be replaced as soon as possible to the Motor Vehicles Division budget. He felt that without the money they would have to make some changes in the way people are issued their driver's licenses for FY 1995.

Closing by Sponsor:

REP. WYATT closed by saying it was unfortunate that this amount of money had to be paid at the designated time in the settlement document, but was glad the settlement amount was less than expected.

CHAIRMAN ZOOK reiterated that it had been approved in the final Conference Committee in the Special Session.

HEARING ON HB 112Opening Statement by Sponsor:

REP. DICK SIMPKINS, HD 49, Great Falls, opened the hearing on HB 112, entitled "Appropriating Money to Complete Unfinished Classroom Space and Expend Educational Services at College of Technology in Great Falls." He stated that this bill is a request for \$3.6 million to remodel and improve the vocational building in Great Falls. Currently, there are dirt floors and unfinished walls. The University of Montana is trying to improve campuses across the state. Money would be saved by not overlapping programs in different areas. He estimated that 50 percent of high school students do not go on to college but enroll in votech schools. **REP. SIMPKINS** stated that they want to educate Montanans in Montana.

Proponents' Testimony:

Will Weaver, Dean, College of Technology, Great Falls, noted that the unfinished space available amounts to about 18,000 square feet. This would expand the college and improve the effectiveness of its programs. The Board of Regents has suggested that a greater emphasis be placed on two-year programs. This would also play a major role as one of the university system's higher education centers. It would aid in the centralization of the MSU College of Technology and MSU College of Nursing, as well as other programs in one location, maximizing opportunities of buildings as well as resources. **Mr. Weaver** explained that the facility would have meeting and conference rooms, class and computer rooms, a research center and a library as well as administrative offices. Presently, the facility is open from 8 a.m. to 10 p.m. Monday through Friday and from 8 a.m. to 3 p.m. on Saturdays. **Mr. Weaver** mentioned that the Board of Regents expected a 10 percent increase in enrollment. The enrollment projection for 1995 is 695 students. **EXHIBIT 1.**

Bob Lashaway, Director of Facility Services, MSU, referred to Exhibit 1, page 2, showing 5,400 square feet of new construction to relocate the auto body shop. Remodeling the current auto body shop into classrooms would include 26,500 square feet on two levels. He then referred to the floor plans on page 3.

SEN. CHRIS CHRISTIAENS, SD 43, Great Falls, supports this endeavor to complete the building. When this building was built, the cost of finishing the facility was \$350,000; it then doubled to \$700,000; now the estimated cost is \$3.5 million. They need to get this project done before the costs continue to rise. **SEN. CHRISTIAENS** also said the building would more than pay for itself in the long run.

Rolf Grosett, Dean of Students, MSU, Bozeman, stated he was also the coordinator of the MSU system campuses. He asked the committee to consider the results of the needs assessment he conducted in Great Falls. There are students in the Great Falls area who cannot afford to leave their residences for post-secondary education, with the high costs of housing, food, and transportation, and would benefit greatly to have this facility in Great Falls. There are needs in the area to also retrain and cross-train students. This college is a leader in education and it will continue to grow. **Mr. Grosett** referred to a survey his office completed which showed that 40 percent of the students stated they would prefer to stay within 50 miles of their homes.

REP. ROGER DEBRUYCKER, HD 89, Floweree, stated that this bill would save the state money as the buildings are already there and it would only be a remodeling project.

Opponents' Testimony:

Bill Lannan, representing Jeff Baker, the Commissioner of Higher Education, said that his office reluctantly opposes the bill. He maintained it was necessary to protect the integrity of the process that takes place within the long-range program of the university system. Since this project has a lower priority on their list, they do not support it at this time.

Questions From Committee Members and Responses:

REP. JOE QUILICI, HD 36, Butte, asked about line 21 of the bill which referred to postsecondary education. He said two-year education programs are good for the students in Montana. **Mr. Lashaway** answered that the College of Technology would be used as a higher education center for the University system, as well. The idea would be to have the Northern campus in Great Falls and the MSU and UM campuses coordinate the programs in this facility. The College itself would not give those degrees. **REP. QUILICI** then asked about the \$3.6 million for remodeling, if the money included construction, maintenance staff and operations costs. The figures included construction and remodeling. **REP. QUILICI** was concerned they would have to ask the legislature for more funds to maintain the facility. Currently the #2 cost is rent. If this facility were finished, they would not have to pay for rent. Another way to help offset operations costs would be to ask students for additional fees. **REP. SIMPKINS** remarked they would like to have the building for the students in the area; 200 at Northern in Great Falls; projected figures are \$46,000 for rent for Northern and another \$14,000 a year for utilities.

REP. JOHN JOHNSON, HD 2, Glendive, asked what priority was given to this project by the Board of Regents. **Mr. Lannan** stated it is #22 on their priority list. **REP. JOHNSON** then asked if he could

estimate how long it would take to get this project completed and Mr. Lannan stated he could not.


REP. MARJORIE FISHER, HD 80, Whitefish, asked how much space was being rented and at what cost. Mr. Weaver answered that they pay \$44,000 for 14,000 square feet at MSU - Northern in Great Falls, not including utilities. The College of Technology pays \$50,000 for 6,735 square feet. REP. SIMPKINS noted that when the campus was built in Havre there was no college in Great Falls. The Northern campus in Great Falls is an extension of Havre's main campus.

REP. ROYAL JOHNSON, HD 10, Billings, asked Mr. Lannan where the Billings campus was on their priority list. He stated it was #9 and that it had been on the list for 10-12 years. REP. JOHNSON then asked Mr. Grosett what support MSU President Mike Malone gave to this project. He answered that President Malone does support this issue, even if the Board of Regents doesn't. REP. JOHNSON remarked that since Mr. Grosett was the coordinator of MSU campuses, how come there was no coordination in all of these projects, that the Regents and Commissioner do not support this project, but the President of MSU does. REP. JOHNSON then asked Mr. Grosett that if the delegation from Billings, which happens to be the largest delegation in the House, brought a bill that asked for a new campus building, if he and the President of the MSU system would support that bill. Mr. Grosett answered that they would certainly be there to answer questions. REP. JOHNSON then asked Mr. Weaver what the projected completion date was and Mr. Weaver said it was his understanding that July 1997 was the projected date. REP. JOHNSON asked if it was his understanding that the legislature would receive requests for all units of higher education from one source, namely the Commissioner's Office and not from each unit individually. Mr. Weaver said it was his understanding that the Commissioner's Office would coordinate with the two university presidents. CHAIRMAN ZOOK reminded the committee that this bill was brought forward by representatives who signed it and that they have a right to sponsor bills and invite people to testify. REP. SIMPKINS then said that these people were here because he asked them to testify before the committee, that he has a right to ask for witnesses to appear on his behalf when he is sponsor of a bill. REP. JOHNSON stated it was his intention to see where the university system was going and what the Commissioner and Regents intentions were.

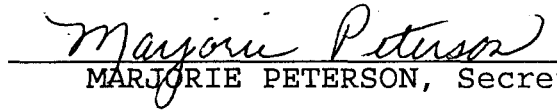
REP. JOHN COBB, HD 50, Augusta, commented that some other committees are downsizing institutions. In reference to the priority list, he wondered if the Board of Regents was listening to the needs of the students or allowing institutions to take on their own growth. He would also like to know if there is a system to rate the students on how well they are doing and what their chances were of obtaining the required licenses that these courses offered.

ADJOURNMENT

Adjournment: 4:45 p.m.

A handwritten signature in cursive script, reading "Tom Zook", written over a horizontal line.

TOM ZOOK, Chairman

A handwritten signature in cursive script, reading "Marjorie Peterson", written over a horizontal line.

MARJORIE PETERSON, Secretary

TZ/mp

REP. MIKE KADAS, HD 66, Missoula, commented that if 40 percent of the students would consider staying within 50 miles of their homes then 60 percent want to leave.

Closing by Sponsor:

REP. SIMPKINS closed by stating that these people came here to present the facts to the committee, and that the Governor's Office is interested in removing the Board of Regents. This bill would allow Montana students to attend Montana colleges of their choice and have good educational opportunities. He then referred to a chart from the Department of Labor and Industry which showed wages and occupations for jobs in Montana. They need jobs for Montanans and we need to educate our students in Montana. This bill would consolidate the educational facilities in Great Falls and keep our kids from going out of state. Our goal is to allow as many people in the state of Montana to attend the college of their choice. Montana is currently #1 in people per capita who are enrolled in four-year institutions and #48 in those enrolled in two-year institutions. He then referred to the chart on page 2 of Exhibit 2, stating Montana's growing occupations are headed up by retail salespersons, nurses, cashiers, and secondary teachers. "The bottom line is -- what is the educational policy of the state of Montana? Are we going to educate Montanans for jobs in Montana?" He is here to challenge the Board of Regents to look at the future and not the past. His bill is a single bill and separate from the rest of the bills before Long Range Planning subcommittee. He doesn't think they have the foresight to understand what the people of Great Falls want. EXHIBIT 2.

EXECUTIVE ACTION ON HB 112

Motion/Vote: REP. KADAS MOVED TO SEND THE BILL TO LONG-RANGE PLANNING for their consideration. Motion carried
14 - 4, with REPS. COBB, DEBRUYCKER, FELAND AND WISEMAN voting no.

HOUSE OF REPRESENTATIVES

Appropriations

ROLL CALL

DATE 1-12-95

NAME	PRESENT	ABSENT	EXCUSED
Rep. Tom Zook, Chairman	✓		
Rep. Ed Grady, Vice Chairman, Majority	✓		
Rep. Joe Quilici, Vice Chairman, Minority	✓		
Rep. Beverly Barnhart	✓		
Rep. Ernest Bergsagel	✓		
Rep. John Cobb	✓		
Rep. Roger DeBruycker	✓		
Rep. Gary Feland	✓		
Rep. Marj Fisher	✓		
Rep. Don Holland	✓		
Rep. John Johnson	✓		
Rep. Royal Johnson	✓		
Rep. Mike Kadas	✓		
Rep. Betty Lou Kasten	✓		
Rep. Matt McCann	✓		
Rep. Red Menahan	✓		
Rep. Steve Vick	✓		
Rep. Bill Wiseman	✓		

EXHIBIT 1
DATE 1-12-95
HB 112



Montana State University

College of Technology-Great Falls

Presented to the Appropriations Committee

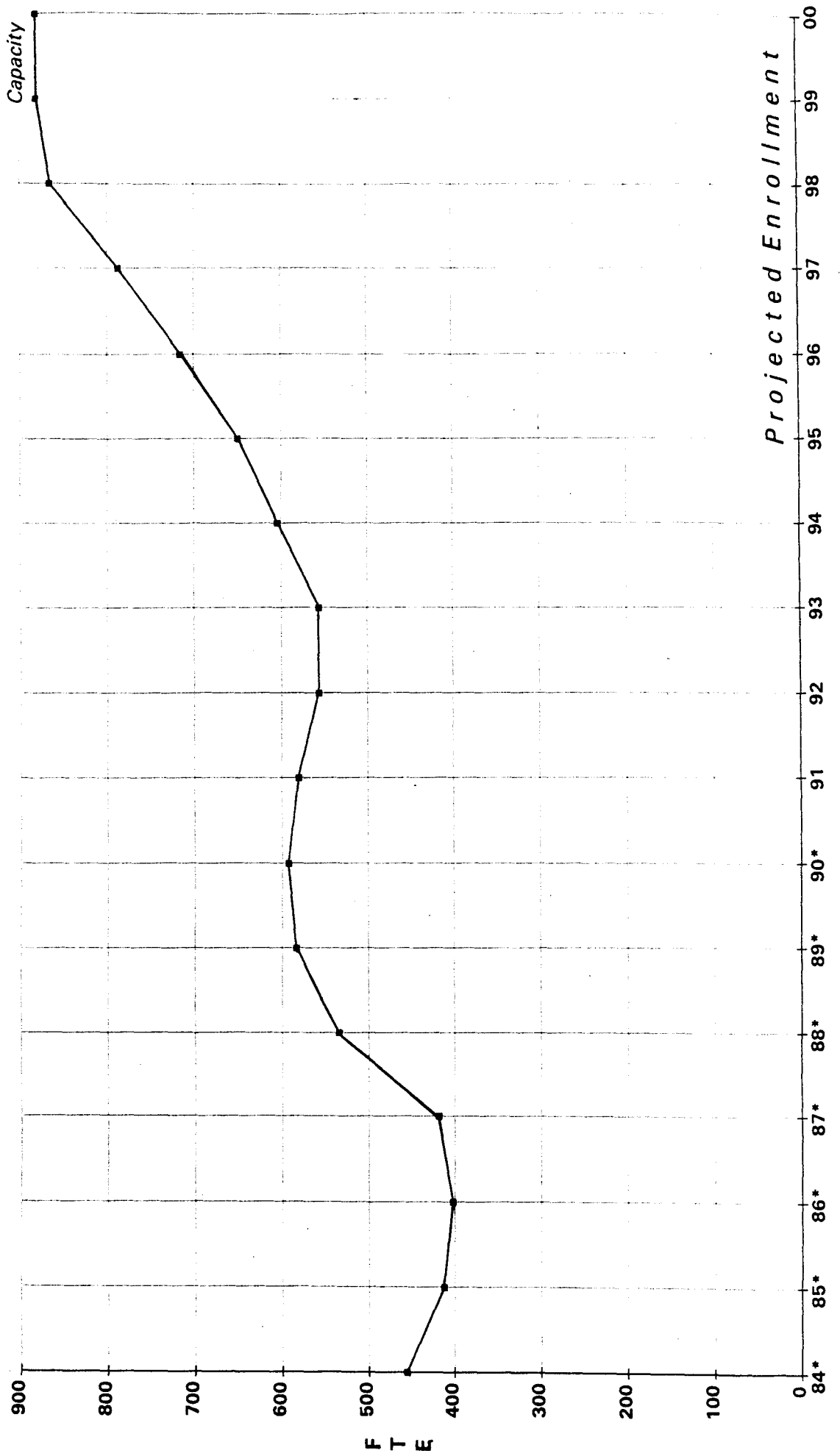
54th Montana Legislative Session

January 12, 1995

by

Willard R. Weaver, Dean

MSU COLLEGE OF TECHNOLOGY - GREAT FALLS **Full-time Student Equivalencies**



* Enrollment based on quarter

REMODELING SUMMARY

This plan would entail moving the present automotive body lab from its current location to the unfinished space adjacent to it. A part of the current lab may still have to be utilized for the body shop, and an additional one-story addition could be constructed to the west in order to isolate potentially explosive chemicals and solvents used by the auto body students, and to minimize fumes infiltrating the rest of the complex.

The hazardous aspects of the auto body shop would be isolated at one end of the complex should a fire ever break out. The present auto body area would then be utilized for new classrooms, offices, or labs as needed, and a second floor would be constructed in the space. Ramps or an elevator would be required to access this second floor.

Infilling the area adjacent to the Media Center and present Auto Body area by constructing one new wall at the south end of a "U" shaped enclosure, and building a new roof over the area would enable the Media Center to expand, and also provide additional student reception and administrative area.

Approximate square footage involved:

Relocating the auto body shop:	7,800 s.f.
New auto body addition to the west:	1,600 s.f.
Remodeling current auto body shop into classrooms:	39,000 s.f. on (2) levels
Infill of outdoor atrium:	5,400 s.f. on (1)

TOTAL SQUARE FOOTAGE: 53,800 S.F.

Approximate estimate of construction cost:

Relocating the auto body shop & new auto body addition to west:	\$326,800	(\$34.77/s.f.)
Remodeling current auto body shop into classrooms (includes elevator):	\$2,863,000	(\$73.41/s.f.)
Infill of outdoor atrium:	\$468,000	(\$86.67/s.f.)

Total \$3,657,800

EXHIBIT 2DATE 1-12-95HB 112

DEPARTMENT OF LABOR & INDUSTRY
P.O. BOX 1728 HELENA, MT 59624

RESEARCH & ANALYSIS BUREAU

FAX (406) 444-2638

PHONE (406) 444-2430

TDD (406) 444-0532

Facsimile Transmittal

TO

REP. SIMPKINSRoom 312-2STAT

FAX #:

3036

FROM

CATHY SHENKLE

DATE

01-12-95

Number of pages including this transmittal sheet:

8

Report problems receiving transmission to telephone number:

(406) 444 - 2430

COMMENTS:

AS REQUESTED

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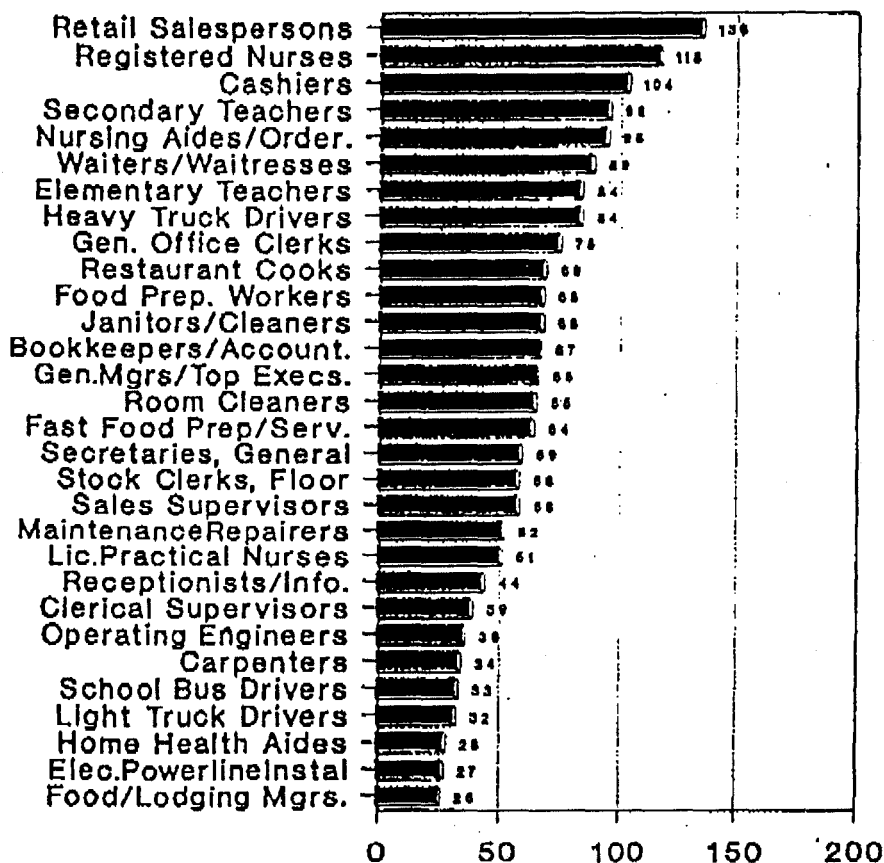
Montana's Occupational Outlook

The Montana Department of Labor and Industry's Research and Analysis Bureau estimates that there will be about 25,400 wage-and-salary jobs opening up to Montana workers during the 7 years from 1990 through 1997. This translates to about 3,630 full-time and part-time jobs a year.

Many of the workers in those occupations showing the healthiest job growth in Montana are employed in retail trade, health services, education, and eating & drinking places. (See chart below.) Montana's growing occupations are headed up by retail salespersons, registered nurses, cashiers, secondary teachers, nursing aides & orderlies, waiters & waitresses, elementary teachers, and heavy truck drivers.

The chart below lists those occupations that are projected to show the most job growth through 1997 due to industry growth and changes in occupational structures within industries:

Montana's Growing Occupations Jobs Gained Annually Due to Growth 1990 - 1997



Source: Research & Analysis Bureau

EXHIBIT 2DATE 1-12-95HB 112

As interesting as it is to see which occupations are growing and declining in the state in terms of jobs, it should be stressed that jobs develop from both: (1) an increase in demand for workers in specific occupations, and (2) the need to replace workers who retire, leave the labor force, take a job in another state, or change careers. Generally, openings resulting from replacement needs are greater than those resulting from increased demand—and more jobs will be available in large occupational groups that are not expected to show much job growth than in smaller occupational groups experiencing strong job growth.

In Montana, the 4 occupations with the largest numbers of projected annual job openings from both growth and replacements are secretaries, except legal & medical; retail salespersons; cashiers, and waiters & waitresses. (See table below.)

The table below shows those large occupational classifications that are projected to add more than 100 jobs a year through 1997 because of both increase in demand and the replacement of workers who have left jobs for a variety of reasons:

Estimated Annual Job Openings Due to Growth AND Separations In Montana, 1990 - 1997	
Occupation	Annual Job Openings
Secretaries, Except Legal & Medical	819
Retail Salespersons	511
Cashiers	499
Waiters & Waitresses	436
Food Preparation Workers	275
Fast Food Preparers, Service	251
Heavy Truck Drivers	227
Bookkeepers, Accountants & Auditors	219
Sales Floor Stock Clerks	211
Janitors & Cleaners	197
Elementary Teachers	190
Secondary Teachers	188
Registered Nurses	185
General Office Clerks	173
Restaurant Cooks	156
Counter Attendants	148
General Managers & Top Executives	146
Nursing Aides & Orderlies	145
First Line Supervisors, Sales	128
Maids & Housekeeping Cleaners	116
Fast Food Cooks	114
Bartenders	108
First Line Supervisors, Clerical	108
Dining Room & Bartender Helpers	104
Source: Montana Dept. of Labor & Industry's Research & Analysis Bureau	

MONTANA

SKILL LEVELS FOR SELECTED JOBS

WAGES	OCCUPATIONS	READING	MATH	LANGUAGE	VOC PREP
\$23.13	Managers/Top Execs	6	5	5	9
\$19.16	General Managers	5	5	5	8
\$14.45	Truck Drivers, Heavy	3	2	2	4
\$13.50	Registered Nurses	5	4	5	7
\$12.95	Teachers	5	4	5	7
\$12.37	1st Line Supers, Sales	5	3	5	8
\$ 8.24	1st Line Supers, Clerical	4	3	4	6
\$ 7.23	Bkkg, Acctg, Auditing	4	4	3	6
\$ 6.65	Secretaries	4	3	4	6
\$ 6.17	General Office Clerks	4	3	3	4
\$ 5.98	Stock Clerks, Sales Floor	3	3	2	4
\$ 5.87	Salespersons, Retail	3	2	2	3
\$ 5.61	Cooks, Restaurant	3	3	3	7
\$ 5.44	Cashiers	3	2	2	3
\$ 5.27	Bartenders	3	2	3	3
\$ 5.12	Counter Attendants	2	1	2	3
\$ 5.11	Janitors & Cleaners	3	2	3	3
\$ 5.02	Cooks, Fast Food	3	2	2	3
\$ 4.93	Nursing Aides/Orderlies	3	2	2	4
\$ 4.76	Food Prep. Workers	2	1	1	2
\$ 4.55	Maids & Hskpg Cleaners	1	1	1	2
\$ 4.23	Dining Room/Bar Helpers	2	1	1	2
\$ 4.15	Fast Food Prep/Servers	2	2	2	2
\$ 3.99	Waiters & Waitresses	2	2	2	3

Prepared by: Research & Analysis Bureau

VOCATIONAL PREPARATION

Level	Time
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- 1 Short demonstration
- 2 Anything beyond short demonstration up to and including 30 days
- 3 Over 30 days up to and including 3 months
- 4 Over 3 months up to and including 6 months
- 5 Over 6 months up to and including 1 year
- 6 Over 1 year up to and including 2 years
- 7 Over 2 years up to and including 4 years
- 8 Over 4 years up to and including 10 years
- 9 Over 10 years

EXHIBIT 2DATE 1-12-95HB 112

SKILL LEVELS INFORMATION

Level	Mathematical Development	Language Development
6	<p>Advanced calculus: Work with limits, continuity, real number systems, mean value theorems, and implicit function theorems.</p> <p>Modern Algebra: Apply fundamental concepts of theories of groups, rings, and fields. Work with differential equations, linear algebra, infinite series, advanced operations methods and functions of real and complex variables.</p> <p>Statistics: Work with mathematical statistics, mathematical probability, and applications, experimental design, statistical inference and econometrics.</p>	<p>Reading: Read literature, scientific and technical journals, abstracts, book and play reviews, financial reports, and legal documents.</p> <p>Writing: Write novels, plays, journals, speeches, critiques, poetry, editorials, manuals and songs.</p> <p>Speaking: Conversant in the theory, principles and methods of effective and persuasive speaking, voice and diction, phonetics, and discussion and debate.</p>
5	<p>Algebra: Work with exponents and logarithms, linear equations, quadratic equations, mathematical induction and binomial theorems, and permutations.</p> <p>Calculus: Apply concepts of analytical geometry, differentiations and integration of algebraic functions with applications.</p> <p>Statistics: Apply mathematical operations to frequency distributions, reliability, and validity of tests, normal curve, analysis of variance, correlation techniques, chi-square application and sampling theory, and factor analysis.</p>	Same as level 6

SKILL LEVELS INFORMATION

Level	Mathematical Development	Language Development
-------	--------------------------	----------------------

4 **Algebra:**
Deal with system of real numbers; linear, quadratic, rational, exponential; logarithmic, angle, and circular functions, and inverse functions; related algebraic solution of equations and inequalities; limits and continuity, and probability and statistical inference.

Geometry:
Deductive axiomatic geometry, plane and solid; and rectangular coordinates.

Shop Math:
Practical application of fractions, percentages, ratio and proportion, mensuration, logarithms, slide rule, practical algebra, geometric construction, and essentials of trigonometry.

Reading:
Read novels, poems, newspapers, periodicals, journals, manuals, dictionaries, thesauruses, and encyclopedias.

Writing:
Prepare business letters, expositions, summaries, and reports, using prescribed format, and conforming to all rules of punctuation, grammar, diction, and style.

Speaking:
Participate in panel discussions, dramatizations, and debates. Speak extemporaneously on a variety of subjects.

EXHIBIT 2
DATE 1-12-95
HB 112

3 Compute discount, interest, profit, and loss; commission, markups, and selling price; ratio and proportion, and percentages. Calculate surfaces, volumes, weights, and radicals.

Algebra:
Calculate variables and formulas, monomials and polynomials; ratio and proportion variables; and square roots and radicals.

Geometry:
Calculate plane and solid figures, circumference, area, and volume. Understand kinds of angles, and properties of pairs and angles.

Reading:
Read a variety of novels, magazines, atlases, and encyclopedias. Read safety rules, instructions in the use and maintenance of shop tools and equipment, and methods and procedures in mechanical drawing and layout work.

Writing:
Write reports and essays with proper format, punctuation, spelling and grammar, using all parts of speech.

Speaking:
Speak before an audience with poise, voice control, and confidence, using correct English and well-modulated voice.

SKILL LEVELS INFORMATION

Level	Mathematical Development	Language Development
2	Add, subtract, multiply, and divide all units of measure. Perform the four operations with like common and decimal fractions. Compute ratio, rate, and percent. Draw and interpret bar graphs. Perform arithmetic operations involving all American monetary units.	<p>Reading: Passive vocabulary of 5,000–6,000 words. Read at rate of 190–215 words per minute. Read adventure stories and comic books, looking up unfamiliar words in dictionary for meaning, spelling, and pronunciation. Read instructions for assembling model airplanes.</p> <p>Writing: Write compound and complex sentences, using cursive style, proper end punctuation, and employing adjectives and adverbs.</p> <p>Speaking: Speak clearly and distinctly with appropriate pauses and emphasis, correct pronunciation, variations in work order, using present, perfect, and future tenses.</p>
1	Add and subtract two digit numbers. Multiply and divide 10's and 100's by 2,3,4,5. Perform the four basic arithmetic operations with coins as part of a dollar. Perform operations with units such as cup, pint, and quart; inch, foot, and yard; and ounce and pound.	<p>Reading: Recognize meaning of 2,500 (two- or three-syllable) words. Read at a rate of 95–120 words per minute. Compare similarities and differences between words and between series of numbers.</p> <p>Writing: Print simple sentences containing subject, verb, and object, and series of numbers, names, and addresses.</p> <p>Speaking: Speak simple sentences, using normal word order, and present and past tenses.</p>

This information was taken from the "Selected Characteristics of the Dictionary of Occupational Titles," Appendix C.

HOUSE OF REPRESENTATIVES

VISITOR'S REGISTER

Appropriations COMMITTEE BILL NO. HB 16
 DATE 1-12-95 SPONSOR(S) HB 112

PLEASE PRINT

PLEASE PRINT

PLEASE PRINT

NAME AND ADDRESS	REPRESENTING	BILL	OPPOSE	SUPPORT
Bob Lashaway	MSU	112		
Rob Hordt	MSU	112		
Tom Stump	MSU College of Tech - GF	HB 112		✓
Will Weaver	MSU - COLLEGE OF TECH GREAT FALLS	HB 112		✓
Bill Lannan	CHE office	112	✓	
Chris Tweeten	Dot Justice	HB 16		✓
BT Christensen	Senator dist 23			✓
Larry Tasbender	Cascade City Coalition	HB 16		✓
Mick Robinson	Dept of Revenue	✓		✓
Roger DeBruyckere	H.D. 89	112		✓

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