

MINUTES

MONTANA SENATE 53rd LEGISLATURE - REGULAR SESSION

COMMITTEE ON EDUCATION

Call to Order: By Senator Blaylock, on February 17, 1993, at
1:04 p.m.

ROLL CALL

Members Present:

Sen. Chet Blaylock, Chair (D)
Sen. Harry Fritz, Vice Chair (D)
Sen. Bob Brown (R)
Sen. John Hertel (R)
Sen. Dennis Nathe (R)
Sen. Spook Stang (D)
Sen. Daryl Toews (R)
Sen. Mignon Waterman (D)
Sen. Bill Wilson (D)
Sen. Bill Yellowtail (D)

Members Excused: Senator Bill Wilson

Members Absent: None

Staff Present: Eddye McClure, Legislative Council
Sylvia Kinsey, Committee Secretary

Please Note: These are summary minutes. Testimony and
discussion are paraphrased and condensed.

Committee Business Summary:

Hearing: SJR 14

Executive Action: SJR 14
SB 307
SB 308
SB 330
SB 348

HEARING ON SENATE JOINT RESOLUTION 14

Opening Statement by Sponsor: Senator Lorents Grosfield, Senate District 41, Big Timber, said this bill started as a result of an American Government instructor in the Gardiner High School who wanted to increase student interest, involvement and participation in the political process. His students were encouraged to write a bill for this session, and this bill is for a local government day when they could go to the county seat and

experience first hand what local government was all about. They would also study some facet of government, go through an election campaign, etc. if the students and school so decided. He said the only expense would be transportation to the county seat and that should be taken care of in the school budget.

Proponents' Testimony:

Don Waldron, Rural Education Association, said the REA endorses SJR 14 and also believes the bill is well written from the standpoint that it does not restrict what can be done. Depending on the people available, they can have any kind of program which goes with the concept of the bill.

Loren Frazier, School Administrators of Montana (SAM) said he believed the concept already is putting into play what the law school districts across the state are presently doing. They have government days, elected officials, and some even get a chance to participate in the local governments within their cities.

Opponents' Testimony:

None.

Informational Testimony:

None.

Questions From Committee Members and Responses:

Chair Blaylock said the sponsor had said city and county governments, since this is a government class, these will be seniors, and in many cases they are legal voters. He would assume they could participate in a school election for the Board of Trustees. He realized this would have to be carefully handled since if there was a contest, there could be a feeling by some that the students were being manipulated.

Senator Grosfield said depending on how late in the year this was done there would be more or less 18 year olds in the class. This class was not thinking of participating in a real election, but in a mock election.

Chair Blaylock said it would be up to the local officials, but it might be good to bring in the local officials to talk to the class. Senator Grosfield said the County Courthouse, to an 18 year old kid, is sort of intimidating. This would get them in the Court House and they would go through the various offices and get a sense of the functions of those offices. He felt they would gain a little more by actually going to the Courthouse and getting a "feel" for it.

Closing by Sponsor:

Senator Grosfield closed by saying this is a good concept and he was proud to carry the bill.

EXECUTIVE ACTION ON SENATE JOINT RESOLUTION 14

Motion/Vote: Senator Hertel moved SJR 14 be adopted. The motion CARRIED with Senators Wilson and Fritz absent.

EXECUTIVE ACTION ON SENATE BILL 307

Discussion: Senator Waterman said she had some amendments for SB 307, and explained them. (exhibit 1) She said the only concern that was raised about this bill was the potential effect on the PL 874 money. The letter Ms. Nielson said was forthcoming from the Department of Education saying this would not apply to 874 schools has not materialized and this language should take care of that problem.

Motion: Senator Waterman moved to AMEND SB 307. (exhibit 1)

Discussion: Jack Copps, OPI, said the letter from the Feds was forthcoming but is only relief for one year and after the first year the 874 Indian Impact schools would be affected by the formation of new districts.

Ms. McClure said hopefully this amendment allows applicability if 874 happens to change. Senator Waterman said they did not want to blanket exclude them since they should have the opportunity to consolidate if they should desire to do so.

Vote: The motion to amend CARRIED.

Motion: Senator Waterman moved SB 307 DO PASS AS AMENDED.

Discussion: Senator Yellowtail said he believed districts like this have the prerogative to do this as they see fit presently and he could see no need to compel districts to do this consolidation if they should wish not to do so. He said he could see no reason why school districts that wish to consolidate could do so under the present law.

Senator Waterman said she would agree and was not going to introduce the bill until some of them came to her and said they did not want to go through the expense of an election. At the present time, although it is voluntary, they have to spend the money on the election. They came to her and asked her to put in that there not be a vote. Philosophically she agreed with Senator Yellowtail, but there are trustees who think it is a waste of money to have an election. The fact that these 70 districts are not here complaining about forced consolidation shows they want to avoid the election. They know it has to happen, but do not want to spend taxpayers dollars to hold an election.

Vote: The motion for SB 307 as amended CARRIED, by roll call vote.

EXECUTIVE ACTION ON SENATE BILL 308

Motion: Senator Stang moved to AMEND SB 308. (exhibit 2)

Discussion: Senator Stang said these amendments are about the same as the amendments put on SB 32 that put on an applicability date and sets the qualifications for GTB.

Ms. McClure explained the amendments to the committee and said when this bill was drafted permissive levy and debt service were combined in the calculation. To make this amendment apply only to debt service there was more involved than in SB 32. She said she did not take debt service out of the bill, she moved it down by itself. She put in a new subsection on debt service and picked up the new formula Senator Stang has put in for calculating and would be subject to the provisions of section 11 and is limited by multiplying the total amount by the amount that meets the criteria. She said the applicability date is a little different than Senator Waterman's bill because the only thing cut in half or made future is the provisions related to GTB for debt service. The rest of this bill on recalculating GTB in general goes into effect and is not affected by the applicability date, just bond issues.

Senator Blaylock asked where this bill really differed from his bill, Senate Bill 32. Ms. McClure SB 32 just deals with debt service. Senator Stang wants to recalculate how GTB is calculated, not just for debt service, but all across the board. He wants it to apply to the debt service part, he has a weighted formula, but also wants to apply the limit Senator Waterman and Senator Blaylock put in and that is what the amendments do.

Senator Blaylock asked Senator Stang if his bill is substantially modifying HB 28 and was told that was correct. Senator Stang said the handout (Exhibit 2 A) shows how it affects the various school districts in the state. There are winners and losers, but if we believe in the foundation schedules, this bill is probably the better bill. For the most part people believe those schedules have been correct and they have been based on scarcity of population and the fact that it costs more to run a sparsely populated school than one in a more populated area. He said he proposed this bill so it could go to the House where they could study this concept along side the other concept. He did not feel he could propose this just for debt service because it was hard to believe it was right to figure GTB one way for everything else and differently for debt service.

Senator Brown observed that to the extent to which HB 28 addressed the problem of school equalization and because of the

imperfect cap etc., it has not done as good a job as expected, but it did narrow the gap and bring about some equalization. To the extent it did that, it appeared to him this proposal would undo that. In looking at the schools in Flathead County, he believed in every case those who benefited from HB 28 would lose and those that lost by HB 28 benefit by this proposal. He saw this bill as a reversal of HB 28.

Senator Stang responded by saying they do not believe HB 28 was a true picture of equalization and this is. This takes some of the schools that probably should not have been winners under HB 28 and brings them back to where they should be and those which should have been winners will move forward. He said there is not a lot of change in many of the school districts, and many felt HB 28 was crafted to favor large metropolitan areas but very few people understanding the contents of the bill, and feel this is another approach that should be looked at. With HB 28 being scrutinized by the Courts, this would give us an option if the Court says HB 28 is unconstitutional.

Senator Waterman said if they declare HB 28 unconstitutional she had the feeling this may be unconstitutional also. As she looked at the totals it seemed there is an overall reduction both in the elementary and high school by about \$1 million in one and \$2 million in the other. She asked why the spending was less. She asked Ms. Quinlan if she was reading it correct that FY '93 calculated GTB has special ed in it.

Madalyn Quinlan, OPI, said yes, the way that works is when a district calculates it's permissive amount, it looks at 35% of the sum of it's foundation schedule amount plus it's special ed amount and then takes 35% on top of that.

Senator Waterman asked which other column does this correspond to with special ed. In looking at the bottoms with the totals for both elementary and high school, you are about \$.5 million or more less, and asked why we drop dollars by switching to this calculation. Ms. Quinlan said she believed it was because the larger school districts lose some money under this bill, they qualify for less GTB under this bill, per mill levy than they do under existing law and tend to have higher mill levies. She said that is why there is some drop in GTB support from the state level.

Senator Waterman asked if this translated to an over all loss of funding for schools and Ms. Quinlan said no, there would be a shift of roughly \$1.5 million that would be picked up by the local property tax payers, but it does not mean that spending authority for school districts has been cut. Senator Waterman asked if they would not be affected by their caps and Ms. Quinlan said no because their cap is 104%.

Senator Waterman said it looked as though about \$1.5 million would shift back to local taxpayers. She said she was not really

adverse to this effect, but believed Senator Brown may have a point that we are going in the wrong direction in going back to more reliance on local funding. That could be offset if we could increase the state share, but she did not see any desire in the Legislature to do that.

Senator Stang said we would be going back to local levies, but doing so in the less sparsely populated areas that many of us felt were overly benefited in the first place. The people in the sparsely populated areas that have a lower tax base feel they are the under funded schools and they would be asked to levy less at the local level. This is a larger district-smaller district bill and said he had pointed that out from the first.

Senator Waterman said she had the same concern with this bill she had with SB 32. If we truly want to equalize we need to equalize capital outlay at levels, including those districts that have already bonded. If we are reducing the state spending, this would be an ideal time to address that issue. She asked if Senator Stang had any desire to make this apply to existing bonds. Senator Stang said personally, he did not care one way or the other, perhaps with the reduction we could do so. He had the amendment prepared this way because it seemed the wish of this committee was to put the applicability date on this bill the same as on SB 32 because there were some concerns about the size of the fiscal note. He said if the committee wished to segregate the applicability date and vote on it separately, that could be done.

Senator Waterman said some members voted for 32 and would do so with this bill to get it to the House. If the applicability date is on both, that issue will not be discussed.

Motion: Senator Waterman moved to strike the applicability date.

Discussion: Ms. McClure said the first amendment on page 1 and the last on page 2 could be segregated off. Those two deal with the applicability date, the remaining deal with Senator Waterman's percentage cap on cost.

Senator Waterman explained the reason for her amendment is that she believed if we are going to equalize, we need to equalize all bonding and not just the bonding after a certain date.

Senator Blaylock said his reasoning for not doing this amendment is he believes it ties the death knell to this bill. If that amount of money is in this bill he did not believe it would pass the Senate. Senator Waterman said she believed with the two amendments the cost was way down.

Vote: The motion to strike the applicability date failed initially but is being held open for remaining votes.

Motion/Vote: The motion to adopt the remaining amendments on SB 308 (exhibit 3) CARRIED, unanimous vote of those present. The motion is to be left open for absent members to vote.

Motion/Vote: Senator Stang moved SB 308 DO PASS AS AMENDED. Motion CARRIED, Senators Brown and Blaylock voting no. The motion to be held open for votes from those absent.

EXECUTIVE ACTION ON SENATE BILL 330

Discussion: Senator Brown said he had discussed the effective date with Gail Gray, OPI, and the effect it has on the fiscal note. She had also discussed these amendments with Ms. McClure.

Ms. McClure explained the amendments as "gutting the bill" and then putting it back with some changes the way it was originally. She said they could not just call the bill up and replace it because of the changes.

Senator Brown asked if Ms. McClure could summarize the changes and she said it takes the sections out and it covers a teacher, administrator and specialist where before the old law just covered teachers and specialists. It addresses some of the concerns that someone could just resign and go on to another school.

Senator Blaylock said if somebody resigns because there is reason to believe there was probable cause, then the trustees shall make a written report to the Superintendent of Public Instruction etc. He asked if that was new, and Ms. McClure said this was existing law but the word "administrator" was added. She said the law presently says if terminated or renewed, and this will also include the situation where somebody resigns and moves on to avoid an investigation.

Mr. Copps said it leaves the law exactly as it is with the exception of three different things. He said there are situations where there is reason to believe there is misconduct and the trustees are planning termination of the employee and the employee resigns instead of allowing that termination to proceed. Under present law there is no obligation on the part of the school district to report that individual to the Superintendent of Public Instruction.

Senator Brown said this would protect some other school district then, that might need to know this about the individual before making a decision to hire him/her. The second change is the one that deals with investigation. A recent Court case said the present language in the law does not allow the Superintendent of Public Instruction to conduct investigations which include access to investigative files, and this would. In the last section it talks about the trustees being guilty of misconduct.

Senator Brown asked why it is in the public interest to pass the

bill as amended and Mr. Copps said the OPI believes that under section 4 of this piece of legislation, the reporting section which has been eliminated, the reporting was too broad and if it continues to be in the bill there is no hope for passage. The OPI believes that where a resignation has occurred to prevent termination or nonrenewal and that resignation exists because the trustees have reason to believe that teacher is guilty of misconduct for the two given reasons, we believe that should be reported just as it would be if the teacher were terminated. He said they also believe the Superintendent of Public Instruction must have access to those investigative files.

Senator Blaylock asked Mr. Campbell to comment and Phil Campbell said he did not have any particular problem with the Superintendent of Public Instruction doing an investigation if it is based on a report made by the school district, even with the inclusion of a resignation, if the report is made. He believed with the report they have an obligation to investigate, but it should be limited to a written report and not based on articles in a newspaper etc. He said if the language limits the investigation to a report from a school district it was okay, he was not sure it did this.

There was further discussion on the report and investigation with various ideas being suggested.

Motion/Vote: Senator Brown made a substitute motion to ADOPT PREPARED AMENDMENTS (exhibit 3) for SB 330. Motion CARRIED with the vote unanimous of those present. The motion was held open for absent members to vote.

Motion/Vote: Senator Brown moved Senate Bill 330, AS AMENDED DO PASS. Motion CARRIED subject to Senator Wilson's vote which could change the result. Roll call vote was taken.

EXECUTIVE ACTION ON SENATE BILL 348

Discussion: Senator Brown said SB 348 was the result of an interim committee chaired by Representative Peck. Senator Halligan introduced this at the request of the Superintendent of Public Instruction and pertains to funding special education through the ANB formula. To cut the fiscal impact of the bill it may be necessary to adopt the amendment and since Gail Gray has drafted it and is present he would ask her to explain further.

Gail Gray, OPI, said it was the desire of the commission who studied this to have both provisions for all ANB including full time special education students and the new funding go in at the same time. She said if anyone would like to offer that along with the \$5 million fiscal note that would go with it, they would appreciate it, but because they do not feel that would be realistic, there are two different implementation dates, and they

are on the amendments before the committee. This would implement in July 1, 1994, a new method of allocating the state special education money that is appropriated and the following year (which would be right after the next legislative session), the provision of ANB ensuring that all students count on ANB are the basic block of funding for students in Montana Public Schools. That would ensure that the approximately 2400 students out of over 150,000 that are full time special education students, would also generate ANB. Section 2, they would like to have the regular effective date of October 1.

Senator Blaylock, addressing Ms. Gray, said the special education students would be counted as regular ANB. She answered yes. Senator Blaylock asked if he was wrong, but thought they could count special ed students double. Ms. Gray said special education students that receive special education, half or less already count for regular ANB. Those students that are identified as full time do not generate ANB and that is not a fact of the old system. Prior to 1979 the state allowed direct costs for full time special ed students so they received a share of superintendent's salary and a share of all the other things, but when we went into the new system, all of those indirect costs were taken out and ANB was never put in. She pointed out that the reason for talking about ANB so early was because in order to generate ANB starting July 1, 1995, we have to start counting it second semester, January 1994. First semester 1994 and that will generate the ANB for the school year starting July 1, 1995 because ANB always runs behind.

Motion/Vote: Senator Waterman moved to ADOPT THE AMENDMENTS. (exhibit 4) Motion CARRIED.

Motion: Senator Brown moved Senate Bill 348, AS AMENDED DO PASS.

Discussion: Senator Nathe asked what the fiscal note would be for 1997 and Ms. Gray said it would depend on how many students there are in special education more than half time. At the present time there are 2400 out of the nearly 18,000 we have and that number continues to go down. The total number of students identified as disabled in special education go up but the percentage of those that are full time in special education, more than half go down. She said at one time they talked about a fiscal note of \$5 million.

Senator Waterman asked is one of the hopes for this bill as it was drafted is that this will encourage schools to not classify kids and not pull them out so they will integrate more and more into the regular school system. Ms. Gray said that is true, but she believed that would occur more and more anyway. This allows schools to have a little more cost effective in serving these students because they don't have to comply with as many funding restrictions and still have all the same program protection because of federal law.

Senator Waterman said she believed the fiscal note would go down on this bill as we start treating these students as normal students. At the present time we are rewarding schools for classifying and separating these kids from their peers. We spend so much time identifying and labeling kids that we don't spend as much time treating them and working with them.

Senator Nathe asked both Senator Waterman and Ms. Gray a question saying special education and two groups of kids, the developmentally disabled and the learning disabled. He asked if it was primarily learning disabled being counted here or the developmentally disabled. Ms. Gray said she was not speaking to any specific group. There are 13 handicapped disabling conditions. The students that we have traditionally thought of as multiple handicapped and students that were moderately retarded, generally are the ones that are in special education more than half time because they have more severe needs. It could be an emotionally disturbed student, or possibly a speech impaired student.

Senator Nathe said Senator Waterman had believed the fiscal note would drop. He asked how would you get away from the process where we spend so much time trying to identify and segregate these people. Ms. Gray said we are trying to get the local school districts a little more flexibility to provide services that are more appropriate for the students and are provided in a less restrictive environment as well as possibly not involving nearly as much time identifying students.

Some discussion was held on a class of 30 or 40 students and how difficult it would be for a teacher to spend time on special ed students, help in the class rooms for this situation and an example was given where this is working. There was also the question of getting away from separate rooms, and Ms. Gray said they would still have to have some, but should be able to cut down on them.

Vote: The motion that SB 348 do pass as amended CARRIED unanimous vote of those present, Senator Wilson would be allowed to vote later.

ADJOURNMENT

Adjournment: 2:45 p.m.


CHET BLAYLOCK, Chair


SYLVIA KINSEY, Secretary

CB/sk

Definis Rm 439

Senator Fritz
on SB 308 you voted yes to Definis
However -
an amendment to strike the applicability date
was taken -
How would you vote Y ✓ N ✓
439

Seat #
[Send up with a page
before 4:30]

Senator Bud Brown -

Seat # 41

[Send up with a page
before 4:30]

SB 307 was voted on

Motion to PASS AS AMENDED

Do you vote Yes ~~X~~ No

Dyler Rm 439

ROLL CALL

SENATE COMMITTEE

EDUCATION

DATE _____

2/17/93

[illegible]

F08

Attach to each day's minutes

SENATE STANDING COMMITTEE REPORT

Page 1 of 1
February 17, 1993

MR. PRESIDENT:

We, your committee on Education and Cultural Resources having had under consideration Senate Bill No. 307 (first reading copy - white), respectfully report that Senate Bill No. 307 be amended as follows and as so amended do pass.

Signed: Chet Blaylock
Senator Chet Blaylock, Chair

That such amendments read:

1. Title, line 7.

Following: "1995;"

Insert: "PROVIDING AN EXCEPTION TO PROTECT A SCHOOL DISTRICT
RECEIVING PUBLIC LAW 81-874 FUNDING;"

2. Page 1, line 14.

Following: "creation"

Insert: "-- exception"

Following: "An"

Strike: "By"

Insert: "Except as provided in subsection (4), by"

3. Page 3, line 20.

Following: line 19

Insert: "(4) This section does not apply to a school district receiving Public Law 81-874 funding if creation of a K-12 district would result in the loss of Public Law 81-874 funding."

-END-

SENATE STANDING COMMITTEE REPORT

Page 1 of 2
February 18, 1993

MR. PRESIDENT:

We, your committee on Education and Cultural Resources having had under consideration Senate Bill No. 308 (first reading copy - white), respectfully report that Senate Bill No. 308 be amended as follows and as so amended do pass.

Signed: Chet Blaylock
Senator Chet Blaylock, Chair

That such amendments read:

1. Title, line 17.

Following: "DATE"

Insert: "AND AN APPLICABILITY DATE"

2. Page 16, lines 6 and 7.

Following: "budget"

Strike: remainder of line 6 through "fund" on line 7

3. Page 16, line 20.

Insert: "(4) The amount of guaranteed tax base aid that a district may receive for each mill levied under the provisions of 20-9-438 and 20-9-439 in support of its debt service is:

(a) subject to the provisions of [section 11];

(b) calculated in the following manner:

(i) multiply the district's current year foundation program amount by the corresponding statewide guaranteed tax base ratio;

(ii) subtract the taxable valuation of the district from the product obtained in subsection (4)(a)(i); and

(iii) divide the remainder by 1,000 to determine the equivalent to the dollar amount of guaranteed tax base aid for each mill levied; and

(c) limited to the amount determined by multiplying the total amount of the proposed bond issue by the percentage of the total that meets the requirements of [section 11(1)(b)]."

Renumber: subsequent subsection

4. Page 23, line 18.

Following: line 17

Insert: "NEW SECTION. Section 11. Qualifications for state guaranteed tax base aid to support debt service. (1) To qualify for the guaranteed tax base aid for debt service described in 20-9-368, a school district, before issuing its bonds, must have:

(a) received voter approval for bonds pursuant to 20-9-421;

(b) following voter approval, received a certificate of eligibility from the board of public education, on or after [the effective date of this act], stating that after consultation with the superintendent of public instruction, the board has determined what percentage of the total principal amount of the bonds will be used to:

(i) restore, rebuild, or replace a destroyed or severely damaged school building;

(ii) correct one or more building deficiencies that affect the health and safety of school children;

(iii) correct one or more deficiencies that prevent the school district from meeting current accreditation standards; or

(iv) address any combination of circumstances described in subsections (1)(b)(i) through (1)(b)(iii).

(2) The superintendent of public instruction shall certify and notify the district of the amount, if any, of guaranteed tax base aid for which the district qualifies.

NEW SECTION. Section 12. Applicability. The provisions relating to guaranteed tax base aid for debt service contained in 20-9-368(4) and [section 11] apply to bonds issued on or after [the effective date of this act]."

Renumber: subsequent section

-END-

SENATE STANDING COMMITTEE REPORT

Page 1 of 1
February 18, 1993

MR. PRESIDENT:

We, your committee on Education and Cultural Resources having had under consideration Senate Bill No. 348 (first reading copy - white), respectfully report that Senate Bill No. 348 be amended as follows and as so amended do pass.

Signed: Chet Blaylock
Senator Chet Blaylock, Chair

That such amendments read:

1. Page 24, lines 19 and 20.
Strike: the first "1" on line 19
Insert: "5"
Following: "effective" on line 19
Strike: "July"
Insert: "January"
Following: "Sections" on line 20
Strike: "2 through"
Insert: "1, 3, 4, and"
Following: "6"
Insert: "through 9"
Strike: "1995"
Insert: "1994"

-END-

SENATE STANDING COMMITTEE REPORT

Page 1 of 1
February 17, 1993

MR. PRESIDENT:

We, your committee on Education and Cultural Resources having had under consideration Senate Joint Resolution No. 14 (first reading copy -- white), respectfully report that Senate Joint Resolution No. 14 do pass.

Signed: Chet Blaylock
Senator Chet Blaylock, Chair

ROLL CALL VOTE

SENATE COMMITTEE EDUCATION

BILL NO. 307

DATE 2/17/93 TIME 1:20 A.M. P.M.

NAME _____

YES NO

[illegible]

Sylvia Kinsey

SECRETARY

SENATOR BLAYLOCK

CHAIR

MOTION: 307 do pass as amended,

EDUCATION

BILL NO.

2/17/93

247

A.M. (P.M.)

YES

NO

inf:

Nation failed

3	7
4	6

SECRETARY

CHAIR

MOTION:

Am. esk 3

no. 1, 2, 3

ROLL CALL VOTE

SENATE COMMITTEE EDUCATION

BILL NO. 33 C

DATE 2/7/93 TIME _____ A.M. P.M.

NAME

YES NO

[illegible]

Sylvia Kinsey

SECRETARY

SENATOR BLAYLOCK

CHAIR

MOTION:

Expansar

Fog

JE Wilson

Hold for
another vote

ITE EDUCATION

BIT NO. 1

TE 2/17/93

ILL NO. 307

Amendments to Senate Bill No. 307
First Reading Copy

Requested by Senator Waterman
For the Senate Committee on Education and Cultural Resources

Prepared by Eddye McClure
February 16, 1993

1. Title, line 7.

Following: "1995;"

Insert: "PROVIDING AN EXCEPTION TO PROTECT A SCHOOL DISTRICT
RECEIVING PUBLIC LAW 81-874 FUNDING;"

2. Page 1, line 14.

Following: "creation"

Insert: "-- exception"

Following: "An"

Strike: "By"

Insert: "Except as provided in subsection (4), by"

3. Page 3, line 20.

Following: line 19

Insert: "(4) This section does not apply to a school district
receiving Public Law 81-874 funding if creation of a K-12
district would result in the loss of Public Law 81-874
funding."

SENATE EDUCATION
EXHIBIT NO. 22
DATE 2/17/93
S BILL NO. 308

Amendments to Senate Bill No. 308
First Reading Copy

Requested by Senator Stang
For the Senate Committee on Education and Cultural Resources
Prepared by Eddy McClure
February 12, 1993

1. Title, line 17.

Following: "DATE"

Insert: "AND AN APPLICABILITY DATE"

2. Page 16, lines 6 and 7.

Following: "budget"

Strike: remainder of line 6 through "fund" on line 7

3. Page 16, line 20.

Insert: "(4) The amount of guaranteed tax base aid that a district may receive for each mill levied under the provisions of 20-9-438 and 20-9-439 in support of its debt service is:

(a) subject to the provisions of [section 11];

(b) calculated in the following manner:

(i) multiply the district's current year foundation program amount by the corresponding statewide guaranteed tax base ratio;

(ii) subtract the taxable valuation of the district from the product obtained in subsection (4)(a)(i); and

(iii) divide the remainder by 1,000 to determine the equivalent to the dollar amount of guaranteed tax base aid for each mill levied; and

(c) limited to the amount determined by multiplying the total amount of the proposed bond issue by the percentage of the total that meets the requirements of [section 11(1)(b)]."

Renumber: subsequent subsection

4. Page 23, line 18.

Following: line 17

Insert: "NEW SECTION. Section 11. Qualifications for state guaranteed tax base aid to support debt service. (1) To qualify for the guaranteed tax base aid for debt service described in 20-9-368, a school district, before issuing its bonds, must have:

(a) received voter approval for bonds pursuant to 20-9-421;

(b) following voter approval, received a certificate of eligibility from the board of public education, on or after [the effective date of this act], stating that after consultation with the superintendent of public instruction, the board has determined what percentage of the total principal amount of the bonds will be used to:

(i) restore, rebuild, or replace a destroyed or severely damaged school building;

(ii) correct one or more building deficiencies that affect the health and safety of school children;

(iii) correct one or more deficiencies that prevent the school district from meeting current accreditation standards; or

(iv) address any combination of circumstances described in subsections (1)(b)(i) through (1)(b)(iii).

(2) The superintendent of public instruction shall certify and notify the district of the amount, if any, of guaranteed tax base aid for which the district qualifies.

NEW SECTION. Section 12. {Standard} Applicability. The provisions relating to guaranteed tax base aid for debt service contained in 20-9-368(4) and [section 11] apply to bonds issued on or after [the effective date of this act]."

Renumber: subsequent section

SENATE EDUCATION

EXHIBIT NO. 2A

OFFICE OF PUBLIC INSTRUCTION
January 15, 1993
SB308 GTB

DATE 2/12/93

S BILL NO. 308

COUNTY	DISTRICT NAME	FY93 CALCULATED GTB	--- SB308 --- WITH SP ED REVISED SUBSIDY	--- SB308 --- WITHOUT SP ED REVISED SUBSIDY	--- GAIN/ LOSS
BEAVERHEAD	GRANT ELEM	0	0	0	0
BEAVERHEAD	DILLON ELEM	240,423	218,261	227,255	(13,169)
BEAVERHEAD	WISE RIVER ELEM (J)	0	0	0	0
BEAVERHEAD	LIMA ELEM	0	0	0	0
BEAVERHEAD	WISDOM ELEM (J)	0	0	0	0
BEAVERHEAD	POLARIS ELEM	0	0	0	0
BEAVERHEAD	JACKSON ELEM	0	0	0	0
BEAVERHEAD	REICHEL ELEM	0	0	0	0
BEAVERHEAD	SQUIRREL CRK ELEM	0	0	0	0
BIG HORN	PRYOR ELEM	0	0	0	0
BIG HORN	COMMUNITY ELEM	13,050	26,110	20,361	7,310
BIG HORN	HARDIN ELEM	0	0	0	0
BIG HORN	BIG BEND ELEM	258,627	254,017	245,984	(12,642)
BIG HORN	LOGGE GRASS ELEM	0	0	0	0
BIG HORN	WYOLA ELEM	0	0	0	0
BIG HORN	CHINOOK ELEM	10,617	16,630	17,740	7,123
BLAINE	HARLEM ELE	0	0	0	0
BLAINE	CLEVELAND ELEM	155,302	148,143	150,727	(4,575)
BLAINE	ZURICH ELEM	0	0	0	0
BLAINE	LLOYD ELEM	0	0	0	0
BLAINE	COW ISLAND TRAIL EL	0	0	0	0
BLAINE	TURNER ELEM	0	0	0	0
BLAINE	HAYS-LOGGE POLE ELEM	155,271	156,714	156,837	1,566
BLAINE	BEAR PAW ELEM	0	0	0	0
BLAINE	N HARLEM COLONY ELEM	3,690	4,117	4,103	413
BROADWATER	TOWNSEND ELEM	0	0	0	0
BROADWATER	TOSTON ELEM	0	0	0	0
CARBON	RED LODGE ELEM	57,512	43,983	51,241	(6,271)
CARBON	BRIDGER ELEM	0	0	0	0
CARBON	JOLIET ELEM	43,346	44,907	44,436	1,090
CARBON	JACKSON ELEM	4,301	6,397	5,110	810
CARBON	LUTHER ELEM	0	0	0	0
CARBON	ROBERTS ELEM	15,867	23,836	25,101	9,234
CARBON	BOYD ELEM	0	0	0	0
CARBON	FROMBERG ELEM	24,627	28,387	29,640	5,013
CARBON	EDGAR ELEM	0	0	0	0
CARBON	BELEFRI ELEM	0	0	0	0
CARTER	HAMMOND-BOX ELDER EL	0	0	0	0
CARTER	JOHNSTON ELEM	0	0	0	0
CARTER	ALBION ELEM	0	0	0	0
CARTER	PINE HILL-PLAINVW EL	0	0	0	0
CARTER	EKALAKA ELEM	0	0	0	0
CARTER	RIDGE ELEM	0	0	0	0
CARTER	ALZADA ELEM	0	0	0	0
CASCADE	GREAT FALLS EL	3,146,764	2,949,578	2,994,013	(152,751)
CASCADE	CASCADE ELEM	13,107	15,002	22,797	9,690

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CASCADE	CENTERVILLE EL	86,495	88,565	2,070	88,493	1,998
CASCADE	BELT ELEM	0	0	0	0	0
CASCADE	VAUGHN ELEM	89,721	89,786	64	94,759	5,038
CASCADE	ULM ELEM	26,524	28,772	2,248	28,501	1,977
CASCADE	DEEP CREEK ELEM	0	0	0	0	0
CASCADE	SUN RIVER VALLEY ELEM	110,070	120,950	10,880	121,069	10,999
CHOUTEAU	FT BENTON ELEM	15,945	5,716	(10,229)	14,623	(1,323)
CHOUTEAU	LOMA ELEM	0	0	0	0	0
CHOUTEAU	BIG SANDY ELEM	0	0	0	0	0
CHOUTEAU	WARRICK ELEM	0	0	0	0	0
CHOUTEAU	HIGHWOOD ELEM	0	0	0	0	0
CHOUTEAU	GERALDINE ELEM	0	0	0	0	0
CHOUTEAU	CARTER ELEM	0	0	0	0	0
CHOUTEAU	KNEES ELEM	0	0	0	0	0
CHOUTEAU	BENTON LAKE ELEM	0	0	0	0	0
CUSTER	MILES CITY ELEM	440,172	431,148	(9,024)	429,636	(10,536)
CUSTER	KIRCHER ELEM	0	0	0	0	0
CUSTER	GARLAND ELEM	0	0	0	0	0
CUSTER	TRAIL CREEK EL	0	0	0	0	0
CUSTER	HKT-BASIN SPR CRK EL	0	0	0	0	0
CUSTER	COTTONWOOD EL	336	1,140	804	4,388	4,052
CUSTER	WHITNEY CRK EL	0	0	0	0	0
CUSTER	MOON CREEK EL	0	0	0	0	0
CUSTER	KINSEY ELEM	4,595	5,506	911	2,883	(1,712)
CUSTER	TWIN BUTTES EL	0	0	0	0	0
CUSTER	S Y ELEM	0	0	0	0	0
CUSTER	S H-FOSTER CRK ELEM	0	0	0	0	0
DANIELS	SCOBEE ELEM	0	0	0	0	0
DANIELS	PEERLESS ELEM	0	0	0	0	0
DANIELS	FLAXVILLE ELEM	0	0	0	0	0
DANIELS	GLENDIVE ELEM	0	0	0	0	0
DAWSON	UPPER CRACKERBOX/AMO	224,025	214,813	(9,211)	210,804	(13,220)
DAWSON	BLOOMFIELD ELEM	0	0	0	0	0
DAWSON	LINDSAY ELEM	0	0	0	0	0
DAWSON	RICHEY ELEM (J)	0	0	0	0	0
DAWSON	DEER CREEK ELEM	0	0	0	0	0
DEER LODGE	ANACONDA ELEM	0	0	0	0	0
FALLON	BAKER ELEM	0	0	0	0	0
FALLON	FERTILE PRAIRIE EL	0	0	0	0	0
FALLON	PLEVNA ELEM	0	0	0	0	0
FERGUS	LEWISTOWN ELEM	531,390	514,517	(16,873)	518,599	(12,791)
FERGUS	MAIDEN ELEM	0	0	0	0	0
FERGUS	BROOKS ELEM	0	0	0	0	0
FERGUS	DEERFIELD ELEM	0	0	0	0	0
FERGUS	COTTONWOOD ELEM	0	0	0	0	0
FERGUS	GRASS RANGE EL	0	0	0	0	0

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FERGUS	KING COLONY EL	0	0	0	0	0
FERGUS	MOORE ELEM	0	0	0	0	0
FERGUS	ROY ELEM	0	0	0	0	0
FERGUS	DENTON ELEM	0	0	0	0	0
FERGUS	SPRING CRK COLONY EL	0	0	0	0	0
FERGUS	WINIFRED ELEM	0	0	0	0	0
FERGUS	AYERS ELEM	0	0	0	0	0
FLATHEAD	DEER PARK ELEM	61,805	68,338	6,533	67,118	5,312
FLATHEAD	FAIR-MONT-EGAN ELEM	60,552	62,812	2,260	66,512	5,959
FLATHEAD	SWAN RIVER EL	0	0	0	0	0
FLATHEAD	KALISPELL ELEM	441,323	443,465	2,142	418,006	(23,317)
FLATHEAD	COLUMBIA FALLS ELEM	378,864	368,230	(10,634)	364,771	(14,093)
FLATHEAD	CRESTON ELEM	9,398	11,470	2,072	19,039	9,640
FLATHEAD	CAYUSE PRAIRIE ELEM	116,928	110,040	(6,887)	119,549	2,621
FLATHEAD	HELENA FLATS EL	79,223	80,210	987	80,706	1,484
FLATHEAD	KILA ELEM	9,757	9,550	(207)	15,380	5,623
FLATHEAD	SMITH VALLEY ELEM	79,474	88,233	8,759	88,592	9,118
FLATHEAD	PLEASANT VALLEY ELEM	0	0	0	0	0
FLATHEAD	SOMERS ELEM	0	0	0	0	0
FLATHEAD	BIG FORK ELEM (J)	40,606	33,019	(7,588)	56,222	15,616
FLATHEAD	WHITEFISH ELEM	94,090	85,326	(8,764)	77,341	(16,749)
FLATHEAD	EVERGREEN ELEM	284,772	286,024	1,252	271,884	(12,888)
FLATHEAD	MARION ELEM	366	21,107	20,741	19,978	19,612
FLATHEAD	OLNEY-BISSELL ELEM	9,389	15,544	6,155	18,320	8,931
FLATHEAD	MOUNTAIN BROOK EL	0	0	0	0	0
FLATHEAD	WEST VALLEY EL	118,201	114,373	(3,828)	119,043	842
FLATHEAD	WEST GLACIER ELEM	0	0	0	0	0
GALLATIN	MANHATTAN ELEM	169,323	163,367	(5,956)	168,380	(943)
GALLATIN	BOZEMAN ELEM	362,156	306,404	(55,752)	328,373	(33,782)
GALLATIN	WILLOW CREEK ELEM (J)	0	0	0	0	0
GALLATIN	SPRINGHILL EL	2,458	3,964	1,506	4,361	1,903
GALLATIN	COTTONWOOD EL	0	0	0	0	0
GALLATIN	THREE FORKS ELEM (J)	0	0	0	0	0
GALLATIN	PASS CREEK ELEM	0	0	0	0	0
GALLATIN	MONFORTON EL	0	0	0	0	0
GALLATIN	GALLATIN GTWY ELEM	76,248	81,883	5,636	85,261	9,014
GALLATIN	ANDERSON ELEM	22,740	25,546	2,807	25,525	2,785
GALLATIN	LA MOTTE ELEM	67,783	66,953	(831)	75,204	7,421
GALLATIN	BELGRADE ELEM	3,022	2,996	(25)	2,408	(613)
GALLATIN	MALMBORG ELEM	492,289	474,209	(18,080)	475,999	(16,290)
GALLATIN	W YELLOWSTONE ELEM	0	0	0	0	0
GALLATIN	OPHIR ELEM	0	0	0	0	0
GALLATIN	AMSTERDAM ELEM	0	0	0	0	0
GALLATIN	JORDAN ELEM	0	0	0	0	0
GARFIELD	BIG DRY CREEK ELEM	27,331	34,276	6,945	30,325	2,994
GARFIELD	VAN NORMAN ELEM	0	0	0	0	0

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GARFIELD	SUTHLAND-COULEE ELEM	0	0	0	0	0
GARFIELD	PINE GROVE ELEM	404	521	118	636	233
GARFIELD	KESTER ELEM	0	0	0	0	0
GARFIELD	COHAGEN ELEM	0	0	0	0	0
GARFIELD	BENZIE ELEM	0	0	0	0	0
GARFIELD	BLACKFOOT ELEM	0	0	0	0	0
GARFIELD	SAND SPRINGS EL	0	0	0	0	0
GARFIELD	ROSS ELEM	0	0	0	0	0
GARFIELD	CAT CREEK EKEM	0	0	0	0	0
GARFIELD	FLAT CREEK ELEM	0	0	0	0	0
GARFIELD	BROWNING ELEM	455,887	452,714	(3,172)	450,594	(5,292)
GLACIER	CUT BANK ELEM	0	0	0	0	0
GLACIER	E GLACIER PARK ELEM	0	0	0	0	0
GLACIER	SEVILLE ELEM	6,410	6,422	12	6,670	260
GOLDEN VALLEY	RYEGATE ELEM	0	0	0	0	0
GOLDEN VALLEY	LAVINA ELEM	0	0	0	0	0
GOLDEN VALLEY	PHILIPSBURG EL	7,516	8,872	1,356	9,158	1,642
GRANITE	HALL ELEM	0	0	0	0	0
GRANITE	DRUMMOND ELEM	0	0	0	0	0
HILL	DAVEY ELEM	0	0	0	0	0
HILL	BOX ELDER ELEM	75,503	81,377	5,874	79,032	3,529
HILL	HAVRE ELEM	285,805	268,642	(17,163)	270,650	(15,156)
HILL	COTTONWOOD ELEM	0	0	0	0	0
HILL	ROCKY BOY ELEM (J)	250,576	250,334	(242)	250,454	(122)
HILL	K-G ELEM	0	0	0	0	0
HILL	GILDFORD COLONY ELEM	1,779	1,860	81	1,839	60
HILL	BLUE SKY ELEM	0	0	0	0	0
JEFFERSON	CLANCY ELEM	0	0	0	0	0
JEFFERSON	WHITEHALL ELEM (J)	90,701	84,714	(5,987)	86,053	(4,648)
JEFFERSON	BASIN ELEM	0	0	0	0	0
JEFFERSON	BOULDER ELEM	52,294	58,429	6,135	49,048	(3,247)
JEFFERSON	CARDWELL ELEM (J)	0	0	0	0	0
JEFFERSON	MONTANA CITY ELEM	8,639	7,319	(1,319)	21,542	12,903
JEFFERSON	STANFORD ELEM	0	0	0	0	0
JUDITH BASIN	HOBSON ELEM	0	0	0	0	0
JUDITH BASIN	RAYNESFORD ELEM	0	0	0	0	0
JUDITH BASIN	GEYSER ELEM	0	368	368	915	915
LAKE	ARLEE ELEM (J)	135,590	146,958	11,369	142,599	7,009
LAKE	POLSON ELEM	110,864	91,571	(19,293)	95,361	(15,503)
LAKE	ST IGNATIUS ELEM	67,525	65,323	(2,202)	66,586	(938)
LAKE	VALLEY VIEW ELEM	0	0	0	0	0
LAKE	SWAN LAKE-SALMON ELEM	0	0	0	0	0
LAKE	RONAN ELEM	273,390	267,901	(5,490)	269,301	(4,089)
LAKE	CHARLO ELEM (J)	63,599	69,615	6,015	68,183	4,583
LAKE	UPPER WEST SHORE ELEM	0	0	0	0	0
LEWIS & CLARK	HELENA ELEM	1,719,706	1,628,798	(90,908)	1,650,906	(68,799)

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LEWIS & CLARK	KESSLER ELEM	38,889	21,422	(17,468)	33,381	(5,508)
LEWIS & CLARK	TRINITY ELEM	0	0	0	0	0
LEWIS & CLARK	E HELENA ELEM	383,639	335,531	(48,108)	370,714	(12,925)
LEWIS & CLARK	WOLF CREEK ELEM	0	0	0	0	0
LEWIS & CLARK	CRAIG ELEM	0	0	0	0	0
LEWIS & CLARK	AUCHARD CRK ELEM	0	0	0	0	0
LEWIS & CLARK	LINCOLN ELEM	24,982	28,400	3,418	33,674	8,693
LEWIS & CLARK	AUGUSTA ELEM	0	0	0	1,003	1,003
LIBERTY	WHITLASH ELEM	0	0	0	0	0
LIBERTY	JOPLIN-INVERNESS EL (J)	0	0	0	0	0
LIBERTY	CHESTER ELEM	0	0	0	0	0
LIBERTY	LIBERTY ELEM SCHOOL	1,447	1,160	(287)	1,592	145
LINCOLN	TROY ELEM	56,512	57,916	1,404	40,980	(15,532)
LINCOLN	LIBBY ELEM	380,748	366,695	(14,053)	342,467	(38,281)
LINCOLN	EUREKA ELEM	145,788	144,522	(1,266)	138,030	(7,758)
LINCOLN	FORTUNE ELEM	0	0	0	679	679
LINCOLN	MCCORMICK ELEM	0	0	0	0	0
LINCOLN	SYLVANITE ELEM	2,596	3,670	1,074	4,032	1,436
LINCOLN	YAAK ELEM	266	777	510	2,243	1,977
LINCOLN	TREGO ELEM	4,558	3,879	(678)	5,646	1,088
MADISON	ALDER ELEM	0	0	0	0	0
MADISON	SHERIDAN ELEM	456	456	(0)	501	45
MADISON	TWIN BRIDGES ELEM	0	0	0	0	0
MADISON	HARRISON ELEM	0	0	0	2,826	2,826
MADISON	ENNIS ELEM	0	0	0	0	0
MCCONE	CIRCLE ELEM	0	0	0	0	0
MCCONE	PRAIRIE ELK ELEM	0	0	0	0	0
MCCONE	BROCKWAY EL	0	0	0	0	0
MCCONE	SOUTHWIEW ELEM	0	0	0	0	0
MCCONE	VIDA ELEM	0	0	0	0	0
MEAGHER	LENNEP ELEM	0	0	0	0	0
MEAGHER	WHT SULPHUR SPGS ELEM	0	0	0	0	0
MEAGHER	RINGLING ELEM	0	0	0	0	0
MINERAL	SALTSEE ELEM	0	0	0	0	0
MINERAL	ALBERTON ELEM (J)	53,620	56,754	3,134	55,287	1,666
MINERAL	SUPERIOR ELEM	66,276	62,690	(3,587)	57,193	(9,084)
MINERAL	ST REGIS ELEM	0	9,174	9,174	13,723	(4,549)
MISSOULA	MISSOULA ELEM	1,432,560	1,354,087	(78,472)	1,307,608	(124,952)
MISSOULA	HELLGATE ELEM	222,958	194,566	(28,392)	217,169	(5,789)
MISSOULA	LOLO ELEM	343,699	338,492	(5,207)	345,586	1,886
MISSOULA	POTOMAC ELEM	36,617	44,115	7,498	45,881	9,264
MISSOULA	BONNER ELEM	45,264	20,011	(25,254)	38,041	(7,223)
MISSOULA	WOODMAN ELEM	0	0	0	0	0
MISSOULA	DESMET SCHOOL	0	0	0	4,684	4,684
MISSOULA	TARGET RANGE ELEM	132,061	122,192	(9,870)	127,058	(5,003)
MISSOULA	SUNSET ELEM	0	0	0	0	0

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MISSOULA	CLINTON ELEM	78,750	80,991	2,241	79,906	1,155
MISSOULA	SWAN VALLEY ELEM	0	0	0	0	0
MISSOULA	SEELEY LAKE ELEM	25,367	20,165	(5,202)	33,994	8,627
MISSOULA	FRENCHTOWN ELEM	0	0	0	0	0
MUSSELSHELL	MUSSELSHELL ELEM	0	0	0	0	0
MUSSELSHELL	ROUNDUP ELEM	150,444	145,789	(4,655)	140,989	(9,454)
MUSSELSHELL	MELSTONE ELEM (J)	0	0	0	0	0
PARK	RICHLAND ELEM	0	0	0	0	0
PARK	LIVINGSTON ELEM	231,984	223,846	(8,138)	219,963	(12,021)
PARK	GARDINER ELEM	0	0	0	0	0
PARK	COOKE CITY ELEM	0	0	0	0	0
PARK	PINE CREEK ELEM	0	0	0	0	0
PARK	SPRINGDALE ELEM (J)	0	0	0	0	0
PARK	ARROWHEAD ELEM	0	0	0	0	0
PARK	SHIELDS VALLEY ELEM (J)	0	0	0	0	0
PETROLEUM	WINNETT ELEM	0	0	0	0	0
PHILLIPS	DODSON ELEM	0	0	0	0	0
PHILLIPS	SECOND CRK ELEM	0	0	0	0	0
PHILLIPS	LANDUSKY ELEM	0	0	0	0	0
PHILLIPS	MALTA ELEM	6,075	1,626	(4,448)	0	(6,075)
PHILLIPS	WHEATWATER ELEM	0	0	0	0	0
PHILLIPS	HEART BUTTE ELEM	0	0	0	0	0
PONDERA	SACO ELEM (J)	109,517	109,429	(89)	109,571	54
PONDERA	DUPUYER ELEM	0	0	0	0	0
PONDERA	CONRAD ELEM	12,430	10,694	(1,736)	10,231	(2,199)
PONDERA	VALIER ELEM	16,898	18,798	1,900	21,526	4,628
PONDERA	BRADY ELEM	0	0	0	0	0
PONDERA	MIAMI ELEM	0	0	0	43	43
PONDERA	POWDERVILLE EL	0	0	0	0	0
PONDERA	BIDDLE ELEM	0	0	0	0	0
PONDERA	BELLE CREEK EL	0	0	0	0	0
PONDERA	BILLUP ELEM	0	0	0	0	0
PONDERA	BROADUS ELEM (J)	950	0	0	0	0
PONDERA	SO STACEY ELEM	0	2,817	1,867	2,853	1,903
PONDERA	HORKAN CRK ELEM	0	0	0	0	0
PONDERA	DEER LODGE ELEM (J)	0	0	0	0	0
PONDERA	OVANDO ELEM	148,578	145,196	(3,381)	138,929	(9,649)
POWELL	HELMVILLE ELEM	0	0	0	0	0
POWELL	GARRISON ELEM	0	0	0	0	0
POWELL	ELLISTON ELEM	0	0	0	0	0
POWELL	AVON ELEM	0	0	0	0	0
POWELL	GOLD CREEK ELEM	0	0	0	0	0
PRAIRIE	TERRY ELEM	0	0	0	0	0
RAVALLI	CORVALLIS ELEM	300,679	308,234	7,555	307,405	6,726
RAVALLI	STEVENSVILLE EL	228,801	215,675	(13,126)	225,782	(3,020)
RAVALLI	HAMILTON ELEM	171,546	157,292	(14,254)	161,021	(10,524)

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RAVALLI	VICTOR ELEM	21,104	22,448	1,345	30,707	9,604
RAVALLI	DARBY ELEM	91,233	91,191	(41)	90,325	(908)
RAVALLI	LONE ROCK ELEM	47,314	42,432	(4,882)	46,891	(423)
RAVALLI	FLORENCE-CARLTON ELEM (J)	164,619	157,066	(7,553)	166,594	1,975
RICHLAND	SIDNEY ELEM	0	0	0	0	0
RICHLAND	SAVAGE ELEM (J)	9,069	9,213	144	11,083	2,013
RICHLAND	BRORSON ELEM	0	0	0	0	0
RICHLAND	FAIRVIEW ELEM	0	0	0	0	0
RICHLAND	RAU ELEM	0	0	0	0	0
RICHLAND	THREE BUTTES EL	0	0	0	0	0
RICHLAND	LAMBERT ELEM	0	0	0	0	0
ROOSEVELT	FRONTIER ELEM	0	0	0	0	0
ROOSEVELT	POPLAR ELEM	0	0	0	0	0
ROOSEVELT	CULBERTSON ELEM (J)	0	0	0	0	0
ROOSEVELT	WOLF POINT ELEM	81,783	79,402	(2,380)	78,761	(3,022)
ROOSEVELT	BROCKTON ELEM	61,346	65,236	3,890	64,996	3,650
ROOSEVELT	BAINVILLE ELEM	0	0	0	0	0
ROOSEVELT	FROID ELEM	0	0	0	0	0
ROSEBUD	ROCK SPRING ELEM	0	0	0	0	0
ROSEBUD	HIRNEY ELEM	0	0	0	0	0
ROSEBUD	FORSYTH ELEM	10,492	8,997	(1,495)	6,741	(3,751)
ROSEBUD	LAME DEER ELEM	257,082	255,739	(1,343)	257,318	236
ROSEBUD	ROSEBUD ELEM	0	0	0	0	0
ROSEBUD	COLSTRIP ELEM	0	0	0	0	0
ROSEBUD	ASHLAND ELEM (J)	0	0	0	0	0
ROSEBUD	INGOMAR ELEM	0	0	0	0	0
SANDERS	PLAINS ELEM	44,347	44,544	198	42,325	(2,022)
SANDERS	THOMPSON FALLS ELEM	35,448	20,773	(14,675)	23,002	(12,446)
SANDERS	TROUT CRK ELEM	0	0	0	0	0
SANDERS	PARADISE ELEM	0	0	0	0	0
SANDERS	DIXON ELEM	14,711	15,265	555	13,751	(959)
SANDERS	NOXON ELEM	0	0	0	0	0
SANDERS	CAMAS PRAIRIE ELEM	0	0	0	0	0
SANDERS	HOT SPRINGS ELEM (J)	42,872	45,572	2,700	46,746	3,874
SHERIDAN	WESTBY ELEM	0	0	0	0	0
SHERIDAN	MEDICINE LK EL	0	0	0	0	0
SHERIDAN	PLENTYWOOD ELEM	21,559	16,345	(5,213)	15,484	(6,074)
SHERIDAN	OUTLOOK ELEM	0	0	0	0	0
SHERIDAN	HIAWATHA ELEM	0	0	0	0	0
SILVER BOW	BUTTE ELEM	771,763	783,252	11,489	686,501	(85,262)
SILVER BOW	RAMSAY ELEM	0	0	0	0	0
SILVER BOW	DIVIDE ELEM	0	0	0	0	0
SILVER BOW	MELROSE ELEM	5,843	6,019	176	5,880	37
STILLWATER	PARK CITY ELEM	20,237	20,507	269	20,608	371
STILLWATER	COLUMBUS ELEM	70,203	61,016	(9,187)	59,434	(10,769)
STILLWATER	REED POINT ELEM (J)	0	1,396	1,396	0	0

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			WITH SP REVISED SUBSIDY	GAIN/ LOSS	WITHOUT SP REVISED SUBSIDY	GAIN/ LOSS		
STILLWATER	MOLT ELEM (J)	0	0	0	0	0		
STILLWATER	FISHTAIL ELEM	0	0	0	0	0		
STILLWATER	NYE ELEM	0	0	0	0	0		
STILLWATER	RAPELJE ELEM	0	0	0	0	0		
STILLWATER	ABSAROKEE ELEM (J)	0	0	0	0	0		
SWEET GRASS	BIG TIMBER ELEM	41,867	8,544	8,544	18,145	18,145		
SWEET GRASS	MELVILLE ELEM	0	38,633	(3,234)	35,672	(6,195)		
SWEET GRASS	GREYCLIFF ELEM	0	0	0	0	0		
SWEET GRASS	MCLEOD ELEM	0	0	0	0	0		
SWEET GRASS	BRIDGE ELEM	0	0	0	0	0		
TETON	CHOTEAU ELEM	11,766	3,622	(8,144)	9,757	(2,009)		
TETON	BYNUM ELEM	0	0	0	0	0		
TETON	FAIRFIELD ELEM	21,261	23,236	1,975	21,878	617		
TETON	DUTTON ELEM	0	0	0	0	0		
TETON	POWER ELEM	24,723	31,050	6,326	34,004	9,280		
TETON	GOLDEN RIDGE ELEM	2,415	1,058	(1,357)	1,122	(1,293)		
TETON	PENDROY ELEM	0	0	0	0	0		
TETON	GREENFIELD ELEM	10,325	10,113	(212)	13,551	3,226		
TOOLE	SUNBURST ELEM	0	0	0	0	0		
TOOLE	KEVIN ELEM	0	0	0	0	0		
TOOLE	SHELBY ELEM	20,222	16,930	(3,292)	18,484	(1,738)		
TOOLE	GALATA ELEM	0	0	0	0	0		
TOOLE	HYSHAM ELEM	0	0	0	0	0		
TREASURE	GLASGOW ELEM	36,533	17,508	(19,026)	25,944	(10,589)		
VALLEY	FRAZER ELEM	2,122	12,151	10,029	12,460	10,338		
VALLEY	HINSDALE ELEM	0	0	0	0	0		
VALLEY	OPHEIM ELEM	0	0	0	0	0		
VALLEY	NASHUA ELEM	10,311	22,015	11,704	25,758	15,447		
VALLEY	FT PECK ELEM	0	0	0	0	0		
VALLEY	LUSTRE ELEM	0	0	0	0	0		
WHEATLAND	TWO DOT ELEM	0	0	0	0	0		
WHEATLAND	HARLOWTON ELEM	38,167	41,213	3,046	40,696	2,529		
WHEATLAND	SHAWMUT ELEM	0	0	0	0	0		
WHEATLAND	JUDITH GAP ELEM (J)	0	0	0	0	0		
WIBAUX	WIBAUX ELEM	0	0	0	6,421	6,421		
YELLOWSTONE	BILLINGS ELEM	2,152,436	2,243,936	91,500	1,909,260	(243,176)		
YELLOWSTONE	LOCKWOOD ELEM	277,823	265,247	(12,576)	268,868	(8,955)		
YELLOWSTONE	BLUE CREEK ELEM	0	0	0	0	0		
YELLOWSTONE	CANYON CRK ELEM	78,793	76,945	(1,847)	85,058	6,266		
YELLOWSTONE	LAUREL ELEM (J)	281,403	258,567	(22,836)	251,368	(30,036)		
YELLOWSTONE	ELDER GROVE ELEM	61,550	59,997	(1,553)	65,600	4,051		
YELLOWSTONE	CUSTER ELEM	0	0	0	0	0		
YELLOWSTONE	MORIN ELEM	0	0	0	0	0		
YELLOWSTONE	BROADVIEW ELEM (J)	0	0	0	0	0		
YELLOWSTONE	ELYSIAN ELEM	0	0	0	0	0		
YELLOWSTONE	HUNTLEY PROJ ELEM	50,314	50,054	(260)	56,077	5,763		

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YELLOWSTONE	SHEPHERD ELEM	119,838	107,818	(12,020)	119,098	(741)
YELLOWSTONE	PIONEER ELEM	7,305	6,349	(956)	8,321	1,016
YELLOWSTONE	INDEPENDENT ELEM	26,123	21,972	(4,151)	24,667	(1,456)
YELLOWSTONE	YLSN EDUCATION CTR	0				
		22,187,344	21,556,508		21,388,895	
BEAVERHEAD	BEAVERHEAD CO HS	69,801	39,448	(30,354)	62,758	(7,043)
BEAVERHEAD	LIMA H S	2,076	16,148	14,072	16,106	14,030
BIG HORN	HARDIN H S	0	0	0	0	0
BIG HORN	LODGE GRASS H S	0	0	0	0	0
BIG HORN	PLENTY COUPS HS	54,796	67,827	13,031	67,166	12,370
BLAINE	CHINOOK H S	0	0	0	0	0
BLAINE	HARLEM H S	15,675	17,509	1,835	18,254	2,579
BLAINE	TURNER H S	0	6,937	6,937	7,250	7,250
BLAINE	HAYS-LODGE POLE H S	113,308	114,373	1,065	114,488	1,180
BROADWATER	BROADWATER CO HS	0	0	0	0	0
CARBON	RED LODGE H S	18,347	26,918	8,572	37,104	18,758
CARBON	BRIDGER H S	0	52,540	52,540	52,525	525
CARBON	JOLIET H S	47,415	52,377	4,962	53,876	6,461
CARBON	ROBERTS H S	17,363	26,457	9,095	27,166	9,803
CARBON	FROMBERG H S	17,670	28,933	11,263	29,992	12,322
CARBON	BELFRY H S	0	0	0	0	0
CARTER	CARTER CO H S	0	0	0	0	0
CASCADE	GREAT FALLS H S	1,088,928	937,733	(151,195)	909,657	(179,271)
CASCADE	CASCADE H S	11,231	15,719	4,488	13,688	2,457
CASCADE	CENTERVILLE H S	32,815	36,761	3,946	36,831	4,017
CASCADE	BELT H S	3,242	10,481	7,239	10,006	6,764
CASCADE	SIMMS H S	84,495	93,092	8,597	91,356	6,861
CHOUTEAU	FT BENTON H S	0	0	0	0	0
CHOUTEAU	BIG SANDY H S	0	0	0	0	0
CHOUTEAU	HIGHWOOD H S	0	0	0	0	0
CHOUTEAU	GERALDINE H S	0	0	0	0	0
CUSTER	CUSTER CO H S	118,782	103,393	(15,389)	97,564	(21,218)
DANIELS	SCOBAY H S	0	0	0	0	0
DANIELS	PEERLESS H S	0	0	0	0	0
DANIELS	FLAXVILLE H S	0	0	0	0	0
DAWSON	DAWSON CO H S	0	0	0	0	0
DAWSON	RICHEY H S	0	0	0	0	0
DAWSON	ANACONDA H S	0	0	0	0	0
DEER LODGE	BAKER H S	0	0	0	0	0
FALLON	FALLON	0	0	0	0	0
FALLON	PLEVNA H S	0	0	0	0	0
FERGUS	FERGUS H S	154,875	124,164	(30,711)	127,668	(27,207)
FERGUS	GRASS RANGE H S	0	0	0	0	0
FERGUS	MOORE H S	735	33,162	32,427	35,079	34,344

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FERGUS	ROY H S	0	0	0	0	0
FERGUS	DENTON H S	0	7,500	7,500	10,197	10,197
FERGUS	WINIFRED H S	0	0	0	0	0
FLATHEAD	FLATHEAD H S	524,603	394,479	(130,124)	410,978	(113,625)
FLATHEAD	COLUMBIA FALLS HS	178,385	111,260	(67,125)	172,804	(5,581)
FLATHEAD	BIG FORK HS (J)	37,093	15,413	(21,679)	29,034	(8,058)
FLATHEAD	WHITEFISH H S	48,098	23,442	(24,656)	30,840	(17,258)
GALLATIN	MANHATTAN H S	66,988	72,336	5,348	81,345	14,357
GALLATIN	BOZEMAN H S	96,280	0	(96,280)	0	(96,280)
GALLATIN	WILLOW CREEK HS	0	13,975	13,975	14,498	14,498
GALLATIN	THREE FORKS HS (J)	0	4,820	4,820	9,359	9,359
GALLATIN	BELGRADE H S	168,525	148,445	(20,080)	149,311	(19,214)
GALLATIN	W YELLOWSTONE H S	0	3,032	3,032	3,672	3,672
GARFIELD	GARFIELD CO H S	0	0	0	0	0
GLACIER	BROWNING H S	120,938	113,713	(7,225)	111,943	(8,995)
GLACIER	CUT BANK H S	0	0	0	0	0
GOLDEN VALLEY	RYEGATE H S	0	0	0	0	0
GOLDEN VALLEY	LAVINA H S	0	8,586	8,586	9,498	9,498
GRANITE	GRANITE H S	11,025	25,259	14,234	23,748	12,724
GRANITE	DRUMMOND H S	0	0	0	0	0
HILL	BOX ELDER H S	49,074	64,054	14,981	63,808	14,735
HILL	HAVRE H S	0	0	0	0	0
HILL	K-G HIGH SCHOOL	0	0	0	0	0
HILL	BLUE SKY HIGH	0	0	0	0	0
HILL	ROCKY BOY H S	122,021	122,343	322	122,311	290
JEFFERSON	WHITEHALL HS (J)	0	412	412	46	46
JEFFERSON	JEFFERSON H S	0	0	0	0	0
JUDITH BASIN	STANFORD H S	0	7,702	7,702	8,289	8,289
JUDITH BASIN	HOBSON H S	0	9,843	9,843	9,658	9,658
JUDITH BASIN	GEYSER H S	0	2,572	2,572	3,276	3,276
LAKE	ARLEE HS (J)	97,163	100,075	2,912	100,571	3,408
LAKE	POLSON HS	42,834	6,765	(36,069)	22,200	(20,634)
LAKE	ST IGNATIUS HS	124,011	126,164	2,153	126,636	2,624
LAKE	RONAN HS	149,252	140,383	(8,869)	142,553	(6,699)
LAKE	CHARLO HS (J)	51,801	70,746	18,945	70,498	(18,697)
LEWIS & CLARK	HELENA H S	816,468	694,201	(122,267)	638,770	(177,698)
LEWIS & CLARK	AUGUSTA H S	0	0	0	0	0
LEWIS & CLARK	LINCOLN HIGH SCHOOL	8,808	34,189	25,381	35,375	26,567
LIBERTY	JOPLIN-INVERNESS HS (J)	0	0	0	0	0
LIBERTY	CHESTER H S	0	0	0	0	0
LINCOLN	TROY H S	43,631	40,914	(2,717)	42,750	(881)
LINCOLN	LIBBY H S	102,587	81,765	(20,822)	77,251	(25,335)
LINCOLN	LINCOLN CO H S	92,255	82,765	(9,490)	86,552	(5,703)
MADISON	SHERIDAN H S	17,077	23,770	6,693	24,290	7,214
MADISON	TWIN BRIDGES H S	0	1,391	1,391	1,694	1,694
MADISON	HARRISON H S	374	14,629	14,255	15,792	15,418

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MADISON	ENNIS H S	0	0	0	0	0
MCCONE	CIRCLE H S	0	0	0	0	0
MEAGHER	WHT SULPHUR SPGS HS	0	0	0	0	0
MINERAL	ALBERTON HS (J)	35,597	57,876	22,279	57,315	21,718
MINERAL	SUPERIOR H S	49,269	56,513	7,244	61,450	12,181
MINERAL	ST REGIS H S	0	22,833	22,833	24,717	24,717
MISSOULA	MISSOULA HS	882,477	709,770	(172,707)	637,001	(245,476)
MISSOULA	FRENCHTOWN HS	0	0	0	0	0
MUSSELSHELL	ROUNDUP H S	71,819	79,146	7,327	72,040	222
MUSSELSHELL	MELSTONE HS (J)	0	0	0	0	0
PARK	PARK H S	53,878	36,666	(17,212)	32,315	(21,564)
PARK	GARDINER H S	0	11,184	11,184	14,280	14,280
PARK	SHIELDS VALLEY HS	0	0	0	0	0
PETROLEUM	WINNETT H S	0	0	0	0	0
PHILLIPS	DODSON H S	0	0	0	0	0
PHILLIPS	SACO H S	0	0	0	0	0
PHILLIPS	MALTA H S	286	470	184	1,490	1,204
PHILLIPS	WHITEWATER H S	0	0	0	0	0
PONDERA	CONRAD H S	0	0	0	0	0
PONDERA	VALIER H S	0	16,606	16,606	18,481	18,481
PONDERA	BRADY H S	0	89,907	446	1,521	1,521
PONDERA	HEART BUTTE H S	89,461	0	0	89,991	530
PONDERA	POWDER RIVER HS (J)	0	0	0	0	0
POWELL	POWELL CO H S (J)	11,350	0	(11,350)	0	(11,350)
POWELL	TERRY H S	0	0	0	0	0
RAVALLI	CORVALLIS H S	127,879	119,177	(8,702)	124,950	(2,928)
RAVALLI	STEVENSVILLE HS	101,735	93,234	(8,501)	96,146	(5,589)
RAVALLI	HAMILTON H S	139,128	118,148	(20,980)	120,214	(18,914)
RAVALLI	VICTOR H S	12,206	22,505	10,298	23,045	10,839
RAVALLI	DARBY H S	57,215	62,411	5,196	59,369	2,154
RAVALLI	FLORENCE-CARLTON HS (J)	92,166	101,264	9,098	95,262	3,096
RICHLAND	SIDNEY H S	0	0	0	0	0
RICHLAND	SAVAGE H S	0	0	0	0	0
RICHLAND	FAIRVIEW H S	0	0	0	0	0
RICHLAND	LAMBERT H S	0	0	0	0	0
ROOSEVELT	POPLAR H S	0	0	0	0	0
ROOSEVELT	CULBERTSON H S	842	51,334	50,492	56,587	55,745
ROOSEVELT	WOLF POINT H S	0	0	0	0	0
ROOSEVELT	BROCKTON H S	63,505	70,743	7,238	71,971	8,466
ROOSEVELT	HAINVILLE H S	0	0	0	0	0
ROOSEVELT	FROID H S	0	0	0	0	0
ROSEBUD	FORSYTH H S	0	0	0	0	0
ROSEBUD	ROSEBUD H S	0	0	0	0	0
ROSEBUD	COLSTRIP H S	0	0	0	0	0
SANDERS	PLAINS H S	33,561	35,805	2,243	36,659	3,098
SANDERS	THOMPSON FALLS H S	53,414	55,267	1,853	59,395	5,981

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SANDERS	NOXON H S	0	0	0	0	0
SANDERS	HOT SPRINGS HS (J)	23,852	37,198	13,347	38,643	14,792
SHERIDAN	WESTBY H S	0	0	0	0	0
SHERIDAN	MEDICINE LK H S	0	0	0	0	0
SHERIDAN	PLENTYWOOD H S	0	0	0	0	0
SHERIDAN	OUTLOOK H S	0	0	0	0	0
SILVER BOW	BUTTE H S	254,034	226,017	(28,017)	131,041	(122,993)
STILLWATER	PARK CITY H S	40,300	42,157	1,857	43,775	3,474
STILLWATER	COLUMBUS H S	14,817	30,137	15,320	27,995	13,178
STILLWATER	REED POINT HS (J)	0	897	897	27,981	981
STILLWATER	RAPELJE H S	0	0	0	0	0
STILLWATER	ABSAROKEE H S	0	1,192	1,192	1,261	1,261
SWEET GRASS	SWEET GRASS CO HS	18,928	20,414	1,487	25,087	6,160
TETON	CHOTEAU H S	4,896	8,796	3,900	9,458	4,562
TETON	FAIRFIELD H S	38,078	42,381	4,304	42,846	4,768
TETON	DUTTON H S	0	0	0	0	0
TETON	POWER H S	8,763	37,448	28,684	44,593	35,829
TOOLE	SUNBURST H S	0	0	0	0	0
TOOLE	SHELBY H S	0	0	0	0	0
TOOLE	HYSHAM H S	0	0	0	0	0
TRASURE	GLASGOW H S	8,019	4,804	(3,214)	4,537	(3,482)
VALLEY	FRASER H S	0	0	0	0	0
VALLEY	HINSDALE H S (J)	0	0	0	0	0
VALLEY	OPHEIM H S	0	0	0	0	0
VALLEY	NASHUA H S	22,229	42,889	20,659	40,868	18,639
WHEATLAND	HARLOWTON H S	0	0	0	0	0
WHEATLAND	JUDITH GAP HS (J)	0	22,098	22,098	23,126	23,126
WIBAUX	WIBAUX HS	0	0	0	0	0
YELLOWSTONE	BILLINGS H S	883,965	643,835	(240,130)	536,558	(347,407)
YELLOWSTONE	LAUREL H S	112,727	83,726	(29,001)	93,607	(19,120)
YELLOWSTONE	CUSTER H S	0	0	0	0	0
YELLOWSTONE	BROADVIEW H S (J)	0	0	0	0	0
YELLOWSTONE	HUNTLEY PROJ HS	16,897	18,968	2,071	19,930	3,033
YELLOWSTONE	SHEPHERD H S	93,210	93,309	100	92,080	(1,130)
		8,237,344	7,486,042		7,336,673	
		30,424,688	29,042,551		28,725,568	

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SENATE EDUCATION
EXHIBIT NO. 3

DATE 2/17/93

S BILL NO. 330

Amendments to Senate Bill No. 330
First Reading Copy

Requested by Senator Brown
For the Senate Committee on Education and Cultural Resources

Prepared by Eddye McClure
February 15, 1993

1. Title, lines 7 through 18.

Following: "CERTIFICATES;" on line 7

Strike: remainder of line 7 through "REPORT;" on line 18

2. Page 2, line 22.

Following: "or"

Insert: "or"

3. Page 3, lines 1 and 2.

Following: "-" on line 1

Strike: "; or"

Insert: "."

Strike: on line 2 subsection (i) in its entirety

4. Page 5, lines 2 through 5.

Strike: subsection (3) in its entirety

Insert: "(3) (a) If the employment relationship between a school district and a teacher, administrator, or specialist is terminated or not renewed or if a teacher, administrator, or specialist resigns to prevent termination or nonrenewal because the trustees have reason to believe that the teacher, administrator, or specialist engaged in conduct described in subsection (1)(e) or (1)(f), the trustees shall make a written report to the superintendent of public instruction describing the circumstances of the termination, nonrenewal, or resignation.

(b) The superintendent shall review the report and may conduct further investigation. If the superintendent is satisfied that sufficient grounds exist, the superintendent may request action by the board of public education under subsection (1). The request must be brought within 1 year after discovery of the events that gave rise to the report.

(c) The trustees and the superintendent shall ensure the confidentiality of the report.

(d) The trustees and the superintendent and their agents and employees are immune from suit for actions taken in good faith under this section with respect to the report.

(4) The board shall give a 30-day written notification to any person when the board intends to consider the suspension or revocation of a certificate. The board shall conduct an investigation of the reasons for the suspension or revocation charge and then, if the investigation warrants further action, conduct a hearing in the manner provided by board policies. At the hearing, the board shall afford the person an opportunity for defense against the charge.

(5) After a hearing, the board may suspend or revoke the person's teacher or specialist certificate, except that in the case of a first violation under subsection (1)(g), the maximum penalty is a 2-year suspension of the person's certificate.

(6) Whenever the superintendent of public instruction denies the issuance or the renewal of a teacher or specialist certificate, the applicant may appeal the denial to the board of public education. The board shall hear the appeal in the same manner provided in this section for suspension or revocation and in accordance with the policies of the board. The decision of the board is final."

5. Page 5, line 6 through page 8, line 7.
Strike: sections 2 through 4 in their entirety
Renumber: subsequent sections

6. Page 8, line 23.
Strike: "[section 4]"
Insert: "20-4-110"

7. Page 9, line 24 through page 10, line 16.
Strike: sections 7 and 8 in their entirety
Renumber: subsequent sections

8. Page 10, line 18 through page 11, line 7.
Following: line 17
Strike: line 18 through "(3)" on page 11, line 7

9. Page 11, line 8.
Strike: "[section 4]"
Insert: "20-4-110"

10. Page 11, lines 11 and 14.
Following: "through"
Strike: "9"
Insert: "4"

AMENDMENTS TO SB348

1. Page 24, Lines 18 and 19.
Following: "(1)"
Strike: "[Section 1] is"
Insert: "[Sections 1, 3, 4, and 6 through 9] are"
2. Page 24, Line 20.
Following: "(2)"
Strike remainder of line 20.
Insert: "[Section 5] is effective January 1, 1994."

SENATE EDUCATION
EXHIBIT NO. 4
DATE 2/17/94
S BILL NO. 348