

MINUTES

MONTANA SENATE 52nd LEGISLATURE - REGULAR SESSION

COMMITTEE ON EDUCATION

Call to Order: By Senator Chet Blaylock, on March 25, 1991, at 3:00 P.M.

ROLL CALL

Members Present:

Chet Blaylock, Chairman (D)
Harry Fritz, Vice Chairman (D)
Robert Brown (R)
Bill Farrell (R)
H.W. Hammond (R)
Dennis Nathe (R)
Dick Pinsoneault (D)
Mignon Waterman (D)
Bill Yellowtail (D)

Members Excused: None

Staff Present: Andrea Merrill (Legislative Council).

Please Note: These are summary minutes. Testimony and discussion are paraphrased and condensed.

Announcements/Discussion: None

EXECUTIVE ACTION ON HOUSE JOINT RESOLUTION 32

Amendments, Discussion, and Votes:

Senator Fritz presented the committee members with copies of the amendments which he requested be added to HJR 32. (Exhibit #1). He briefly went over the amendments, and stated they make the Resolution a little more palatable. Senator Fritz added that the sponsor, Representative Angela Russell, would be amenable to the changes.

Senator Fritz made a motion that the amendments be adopted for HJR 32. Those in favor - 9; opposed - 0. MOTION CARRIED.

Recommendation and Vote:


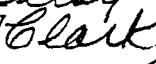
Senator Fritz made a motion that HJR 32 BE CONCURRED IN AS AMENDED. Those in favor - 9; opposed - 0. MOTION CARRIED.

Senator Fritz will carry HJR 32 to the floor of the Senate.

ADJOURNMENT

Adjournment At: 3:30 P.M.


CHET BLAYLOCK, Chairman


DOROTHY QUINN, Secretary 

CB/dq

Amendments to House Joint Resolution No. 32
3rd Reading Copy

Requested by Sen. Fritz
For the Senate Committee on Education

Prepared by Andrea Merrill
March 25, 1991

1. Page 1, line 16.
Following: "conquest"
Insert: ", sale,"
Strike: "through treaty negotiations"
Insert: "negotiated cession"
2. Page 1, lines 18 and 19.
Following: "region"
Strike: remainder of line 18 through "Americans" on line 19
Insert: "severely reduced their lands, people, and sustenance"
3. Page 2, line 7.
Strike: "no"
Insert: "little"
4. Page 2, line 12.
Following: "present"
Strike: "for"
Insert: "if"
5. Page 2, line 13.
Strike: "to be"
Insert: "is"
6. Page 2, line 15.
Strike: "ill treatment and genocide of"
Insert: "cultural and demographic devastation suffered by"
7. Page 2, line 25.
Following: "Americans"
Insert: "; and"

WHEREAS, the survival of Native Americans over 500 years of adversity demonstrates the resilience and adaptability of a people and has produced a diverse, pluralistic, and stronger American society"