MINUTES

MONTANA HOUSE OF REPRESENTATIVES 52nd LEGISLATURE - REGULAR SESSION

SUBCOMMITTEE ON EDUCATION & CULTURAL RESOURCES

Call to Order: By CHAIRMAN PECK, on February 19, 1991, at 9:00 am

ROLL CALL

Members Present:

Rep. Ray Peck, Chairman (D)

Sen. Greg Jergeson, Vice Chairman (D)

Sen. Don Bianchi (D)

Rep. Larry Grinde (R)

Sen. H.W. Hammond (R)

Rep. Mike Kadas (D)

Staff Present: Pam Joehler, Senior Fiscal Analyst (LFA)

Mary Ann Wellbank, Budget Analyst (OBPP)

Melissa Boyles, Secretary

Please Note: These are summary minutes. Testimony and discussion are paraphrased and condensed.

HEARING ON WRAP UP

Tape No. 1

CHAIRMAN PECK distributed and reviewed a handout on Health Care for Montanans. EXHIBIT 1

SEN. JERGESON stated that Tom Pettit is searching through bill drafting requests and he can't find where a bill has been requested. SEN. JERGESON stated that the funding for the Rural Health Care Program will be affected by the losses of the five WICHE slots and in order to get this program in place, the legislature will have to at some point reconsider filling the five wiche slots. Mr. Noble said it could be done through appropriations and a letter of understanding, but a statute would make it a little more fair. We need an expendable trust account of which we can deposit appropriation proceeds for the loan repayment. Mr. Noble stated that it would have to be a reversion type account to accumulate balances and earn interest in order for the program to work over a period of time. CHAIRMAN PECK asked if this is feasible given the subcommittee's feelings of WICHE slots. Mr. Noble said yes, but we need to figure out what it would be like with the WICHE slots removed.

CHAIRMAN PECK asked Mr. Noble if he has read the report from the Advisory Council. Mr. Noble said he has read earlier drafts. CHAIRMAN PECK said he feels they are being vague in the report on whether they are talking about positions only, or other Health Care Providers and asked Mr. Noble how he interprets it. Noble said the Commissioners Office proposed is to look at positions only at this time. If it works it could be expanded but we don't want to get too far afield with the program until it is in place and find out if this type of incentive would take hold and increase. SEN. HAMMOND asked Mr. Noble how this is superior to bills that he has carried in the past. Mr. Noble stated that there are a couple of advantages, one would be that the WICHE type pay-back requires a tremendous amount of administrative burden. If we started the WICHE pay-back program today we would have to trace 500 students per accounting year. This bill would reduce the general fund cost of WICHE and WAMI and would take the equivalent amount the students are going to pay and rig the loan repayment funds. SEN. HAMMOND asked if the students come to Montana and work in Rural areas, are their school loans relieved? Mr. Noble said yes, it is designed in an accelerated repayment plan over four years to keep them in the community longer in hopes that they may stay forever.

CHAIRMAN PECK stated that he is a little confused and is reluctant to act upon this until we know for sure what the Executive's position is on this issue. Mr. Noble stated that the Board of Regents (BOR) feel this is their proposal to help participate in a solution to increase position power in rural The Regents want to be cooperative but they want the Executive Branch to take the lead and come forth with the proposal and then the Regents would step up and initiate their part of the plan. Because of its implications of putting additional burdens on Med students the BOR does not want to go Ms. Wellbank said it was the OBPPs understanding that the subcommittee would have to carry this bill. Ms. Wellbank stated that Ron Sunsted, Budget Director for OBPP, felt the BOR could handle this without legislation, and that is one of the reasons it has not been pursued. Ms. Wellbank said with Mr. Nobles input something could be worked out.

REP. KADAS asked if the student pays the additional eight percent. Mr. Noble said yes. REP. KADAS asked what that amounted to each year. Mr. Noble said it would be \$1,760. CHAIRMAN PECK asked what the students response is to this. Dr. Toppen said he went to Seattle to visit with the WAMI students and one of the key questions was, how do you feel about this program. Dr. Toppen stated these students will not be affected by this but everyone felt this program was beneficial to them and the 2% surcharge would not have dissuaded them from enrolling with the WAMI Program.

Mr. Noble stated that there would be a one year lag, it was suggested that we not hit the students that are coming in to the program this coming fall. We will put out a notice that Medical

Education is going to be more expensive commencing in 1992. Those students planning to go or attending a Medical School will have their debts increased by \$8,000 by the time they get out.

Mr. Noble stated that this in not inconsistent with other actions that have been taken on other high cost programs. CHAIRMAN PECK stated that a medical student coming back to Montana would probably see this in a positive light if he sees he is going to get \$30,000 paid on his schooling over a four year period. Mr. Noble said a lot of Montana medical students do come out to the rural areas of Montana. The likelihood of educating someone from Montana is and then returning to this state is greater than trying to bring someone in from New York.

CHAIRMAN PECK stated that if the subcommittee is going to pursue this there will have to be a meeting later in the week to do so. CHAIRMAN PECK stated that he would like some indication whether or not this subcommittee wants to pursue this bill or leave it up to the Executive.

311

<u>Motion/Vote</u>: REP. KADAS moved to get a bill drafted and introduced, conditional upon Mr. Noble determining it appropriate under WICHE circumstances. MOTION CARRIED unanimously.

327

CHAIRMAN PECK asked Pam Joehler if she had the language for the decoupling of the Six Units. Ms. Joehler said yes.

Ms. Joehler distributed a handout on Proposed Language. EXHIBIT 2

Ms. Joehler stated that SEN. JERGESON, REP. GRINDE, the Commissioners Office and herself met and put language together for the proposed alternative to the decoupling language that was introduced on February 18, 1991. Ms. Joehler reviewed EXHIBIT 2

Commissioner Hutchinson stated that the he is satisfied with the language that was put together and appreciates the work that was done on it.

377

Motion/Vote: SEN. JERGESON moved the adoption of the language presented for decoupling. MOTION CARRIED unanimously 6/0.

384

Ms. Joehler distributed and reviewed a handout on Proposed Language for Plant Funds. EXHIBIT 3

SEN. JERGESON stated that this language clarifies that there are two different types of plant funds and they would be accounted for appropriately.

413

<u>Motion</u>: **SEN. JERGESON** moved the adoption of the language presented for Plant Funds.

<u>Discussion</u>: REP. KADAS asked SEN. JERGESON if the budget approval date is October 1 or July 1. SEN. JERGESON stated that they didn't consider that, they should have but they forgot to address that issue.

REP. KADAS asked what the down sides are of going to October 1. Mr. Noble stated that there wouldn't be a major downside. The University System is shut down then except for minor operations and summer session so the bulk of the expenditures don't start until school starts. REP. KADAS asked Ms. Joehler if she could see any problems moving to the October 1 date. Ms. Joehler stated that HB454 requires an operating plan consistent with the legislative appropriation to be approved by the first of the fiscal year. The October 1 date would conflict with that particular bill. During the last interim while working with a group to discuss the RERS system the University argued their case for extending that deadline to give more meaningful information that is put on to the RERS system. This would be used as a reference for analysis that would hopefully obtain more meaningful information than if they had to put this out by the CHAIRMAN PECK asked if the semester system would first of July. create a lot more expenditures earlier in the year. Mr. Noble said it would move the expenditures up. The materials will come into the Commissioners Office in late August and the book will be put together and ready for the Board Meeting the second or third week in September. The practical matter is going to be approved in the second or third week of September. We chose October 1 to avoid picking a day in the middle of the month. CHAIRMAN PECK asked if the faculty will be paid earlier in the semester. Mr. Noble said yes, but he is not sure what the campuses are doing in terms of that payroll date. REP. KADAS stated that he is willing to go with October 1 and see how it works. CHAIRMAN PECK asked Ms. Wellbank if the OBPP has reviewed this language. Wellbank said it was reviewed with Mr. Sunsted and there were no problems identified with it.

Motion/Vote: SEN. JERGESON amended his motion and changed July 1 on line 3 to October 1. MOTION CARRIED unanimously 6/0.

552

Ms. Joehler reviewed a handout on Subcommittee Action distributed on February 18, 1991. EXHIBIT 4

648

CHAIRMAN PECK stated that the CHAIRMAN BARDANOUVE decided that the Full Appropriations Committee is going to handle all appropriation bills in full committee.

664

REP. GRINDE asked if there has been a consensus on how the committees are going to handle the MODS, are they going to be line itemed. CHAIRMAN PECK stated that one Committee Chairman said they are setting off all of the MODS in line items so the Governor can exercise his veto on them if he so chooses. REP. GRINDE said he is curious to see if they will be available to look at when Full Appropriations meet. CHAIRMAN PECK stated that they will all be called to the attention of the Appropriations Committee. Ms. Joehler asked if the MODS are going to be voted on again in Full Appropriations. CHAIRMAN PECK said yes, the subcommittee is just making the recommendations for Full Appropriations.

698

REP. GRINDE asked if it will be brought up in the main Appropriations to adopt one standard on this compared to line iteming. CHAIRMAN PECK said yes.

ADJOURNMENT

Adjournment: 10:25 a.m.

REPRESENTATIVE RAY PECK, Chair

MELISSA J/BOYLES/Secretary

HOUSE OF REPRESENTATIVES

EDUCATION SUBCOMMITTEE

ROLL CALL

DATE	2.	1 G-	91

NAME	PRESENT	ABSENT	EXCUSED
REP. RAY PECK, CHAIRMAN			
SEN. GREG JERGESON			
REP. LARRY GRINDE			
SEN. DON BIANCHI			
REP. MIKE KADAS			
SEN. H.W. "SWEDE" HAMMOND			

HR:1991

CS10LRLCALEDSUB



"...for every dollar spent in early prenatal care, \$3-4 will be saved over the long term."

HEALTH CAHE FOR MONTANANS

In sparsely populated areas, physicians depend upon one another for backup and consultation. When a physician leaves or terminates a service, additional pressure is placed on the remaining doctor(s), frequently triggering a chain reaction resulting in further physician loss. Then, because of the lack of providers, the obstetrical unit in the local hospital closes, forcing women to turn to other towns and other providers for perinatal services, an added expense to the economically disadvantaged rural family. The course is then set for inadequate perinatal care and pre-term delivery with resultant low birth weight infants and, as we have seen, an increase in the infant mortality rate. This is a tragedy to those who suffer the loss, it is also expensive. Available data indicate that for every dollar spent in early prenatal care, \$3-4 will be saved over the long term.

Inadequate compensation by Medicaid can lead to termination of obstetrical services or refusal to participate in the Medicaid program. Adequate compensation becomes an important motivation for physicians as the number of Medicaid-eligible women expands and the number of physicians who practice obstetrics declines.

RECOMMENDATIONS:

O Legislation

- As noted in Step 2, Governor Stephens is requesting that the Legislature approve increased Medicaid rates for obstetrical and pediatric services.
 This action will improve access to care for pregnant women and children and help provide financial support for physicians in rural and economically deprived areas.
- Governor Stephens is proposing legislation to provide a tax credit of \$5,000 a year, not to exceed three years, for new physicians locating in rural areas. Rural is defined as communities where the hospital is fifty beds or fewer or where no hospital is present.

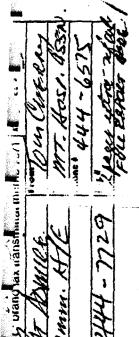
8 Executive Action

Currently, there are 48 openings for doctors in Montana. In order to address the shortage of physicians in rural areas, Governor Stephens is recommending the following action:

- The Board of Regents would impose an 8% tuition surcharge on all WAMI/WICHE medical students.
- The 8% surcharge money would create a pool of funds to entice doctors
 to practice in rural areas of Montana. The program could recruit up to
 seven physicians per year. For the purpose of this proposal, rural would
 be defined as an area with no hospital or a hospital with fifty beds or
 less.
- The incentive pay provided to each returning physician would be administered by the Board of Regents to be paid as follows: \$4,000 the first year, \$6,000 the second, \$8,000 the third, and \$12,000 the fourth and final year.

The Governor believes when this program is applied with the aforementioned tax credits and incentives from communities, that the state will have a viable program of physician recruitment for rural areas within the state.

• The Governor has directed SRS staff to review unusual costs of providing health care services in rural areas and extraordinary costs of health care service delivery as part of a study of hospital costs to be undertaken in fiscal year 1992. The cost of the hospital rate study is included in the Governor's executive budget request to the Legislature.



**

REVISED DRAFT

OUTLINE FOR A BILL CONCERNING HEALTH PROFESSIONAL EDUCATION AND RURAL HEALTH CARE IN MONTANA

I. PURPOSE

A. To encourage and assist physicians who are ready to enter medical practice, after schooling that was supported in part by the State of Montana through the WICHE or WAMI programs, to practice in a physician shortage area designated by the Board of Regents, by financing a debt relief program for physicians.

II. COMPONENTS OF THE BILL

- A. Student contributions to WAMI and WICHE medical program support fees.
 - 1. Montana students who matriculate in WICHE and WAMI medical programs will pay a mandatory annual fee in addition to their regular tuition, which will comprise part of the WICHE and WAMI support fee paid by the State of Montana.
 - a. After a phase-in period the amount of the annual additional fee will equal 8% of the annual support fee for that educational program as negotiated by WICHE. WAMI students will pay 8% of the annual WICHE support fee for medicine, thus keeping the student contribution the same for all students enrolled in medicine.
 - b. The additional fee will be assessed by the Board of Regents and deposited in an earmarked account in the state treasury.
 - c. The phase-in period will begin in 1992 and apply to students who enter in 1992 and subsequently. For 1992 the annual student fee would be 8% of the annual support fee.
 - 2. The amount budgeted to the University System for WAMI and WICHE support fees from the General Fund will be decreased by an amount equivalent to the total additional fees collected from students.
- B. Creation of a trust fund to provide debt relief for physicians (and other health care providers) who practice in medically underserved areas. This is an integral part of the proposed legislation and cannot be dissociated from the above.

DATE 2-19-91 HB Ed. Your. Disho

- 1. The fund shall be called the Rural Physician (or Rural Health Care Provider) Recruitment Incentive Fund (RPRIF) and be deposited in a dedicated expendable trust account in the state treasury.
- 2. An amount of money equivalent to the total mandatory annual fees paid by WAMI and WICHE students shall be credited annually by the state of Montana to the RPRIF. All interest earned shall accrue to the trust fund and be dedicated to the program.
- 3. The fund shall be administered by the University System with a board of advisors knowledgeable and experienced in the management of rural health care problems and resources.
- C. Use of the Rural Physician Recruitment Incentive Fund
 - 1. The funds will be used to pay educational debts of physicians (or other providers) who practice in medically underserved areas of Montana which can demonstrate need for assistance in physician recruitment.
 - 2. The University System, with direction from the above advisory board, will determine the areas of the state in which practice of medicine would qualify a physician for debt relief. In general, the underserved community will have to provide the evidence that a physician shortage exists and/or that the community has been unsuccessful in recruiting physicians by other mechanisms. (At the present time the target areas would be communities having hospitals with fewer than 50 beds, especially in north-central and eastern Montana.)
 - 2. Physicians would apply for debt relief by demonstrating an educational debt directly related to medical school, including debt incurred in preparation for medical school, and by contracting with the state that they would practice in underserved areas (as defined above) for periods up to 4 years. To receive the debt relief money the physicians would sign an annual contract which would specify that they would have to repay the money on a prorata basis should they cease practice before the end of the contract year. The maximum benefit would be the lesser of the total educational debt of the eligible physician or \$30,000. It would be paid out on an accelerating schedule as follows:
 - a. Year 1 \$ 4,000
 - b. Year 2 \$ 6,000
 - c. Year 3 \$ 8,000
 - d. Year 4 \$12,000.

- 4. The amount contractually committed in any given year could not exceed the annual amount credited to the fund.
- 5. Funds not used during a given year would be invested towards the goal of establishing an endowment that would make the program self funding and that would make it possible to decrease student fees in the future.
- 6. It is anticipated that students will be able to come up with the extra money needed to pay their contribution of the support fee from the usual sources, i.e. personal resources, family, student loans. However, if necessary, some portion of the RPRIF could be set aside as the basis of a supplemental guaranteed student loan program.

HEALTH PROFESSIONAL EDUCATION AND RURAL HEALTH CARE IN MONTANA LOAN INCENTIVE AMOUNTS

YEAR	NUMBER OF PHYSICIANS & AMOUNTS	STUDENT FEE COLLECTIONS	LOAN AMOUNT	BALANCE
1992	7 @ 4,000.	36,480	28,000	8,480
1993	7 @ 6,000 7 @ 4,000	78,432	70,000	16,912
1994	7 @ 8,000 7 @ 6,000 7 @ 4,000	126,390	126,000	17,302
1995	7 @ 12,000 7 @ 8,000 7 @ 6,000 7 @ 4,000	170,435	210,000	(22,263)
1996	7 @ 12,000 7 @ 8,000 7 @ 6,000 7 @ 4,000	178,979	210,000	(53,284)
1997	7 @ 12,000 7 @ 8,000 7 @ 6,000 7 @ 4,000	178,979	210,000	(84,305)
1998	7 @ 12,000 7 @ 8,000 7 @ 6,000 7 @ 4,000	180,000	210,000	(106,337)
1999	7 @ 12,000 7 @ 8,000 7 @ 6,000 7 @ 4,000	180,000	210,000	(128,369)

HEALTH PROFESSIONAL EDUCATION AND RURAL HEALTH CARE IN MONTANA Student fees

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SUPPORT	EDUCATIONAL	8%	8%	8	8%	8 %	8%	8%	8%	
FEES*	PROGRAM	1992	1993	1994	1995	1996	1997	1998	1999	TOTAL
	MEDICINE (INCLUDES WAMI)									
22,800	20 Students First Year	36,480								
22,800	43 Students Second Year		78,432							
23,940	66 Students Third Year			126,390						
23,940	89 Students Fourth Year				170,435					
25,137	89 Students	•				178,979 178,979	178,979			
26.394	89 Students							187.968	187,968 187,968 1,145,6	1.145.6

EXHIBIT A

DATE 2-19-91

HB Ed. ~ Cur. Par. Sur.

PROPOSED LANGUAGE FOR THE MONTANA UNIVERSITY SYSTEM - SIX UNITS

Insert following the six university units:

It is understood by the 52nd Legislature that the appropriations contained in this act for the six university units may force the Board of Regents to limit or reduce enrollment during fiscal years 1992 and 1993. It is the intent of the 52nd Legislature that if actual enrollments during the 1993 biennium are fewer than the budgeted number of student full-time equivalents for the 1993 biennium, system-wide or by unit, the legislative fiscal analyst shall present to the 53rd Legislature a current level budget for the six units, system-wide and by unit, no lower than the budgeted amount for the 1993 biennium.

It is further understood by the 52nd Legislature that shortfalls in student tuition due to enrollment declines may be presented to the 53rd Legislature for a supplemental appropriation. These tuition shortfalls are not expected to be made up by per-student full-time equivalent tuition increases.

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DATE 2-19-91 HB Ed. & Cuer. Per Sur.

PROPOSED LANGUAGE FOR THE UNIVERSITY SYSTEM

Insert at the beginning of Section F of the general appropriations act:

All funds, other than plant funds appropriated in the long range building bill and current unrestricted operating funds, are appropriated contingent upon approval of the comprehensive program budget by the board of regents by July 1 (see note) of each year. The budget must contain detailed revenues and expenditures and anticipated fund balances of current funds, loan funds, endowment funds, and plant funds. All movement of funds between the current unrestricted subfund and the designated subfund account entities must be clearly identified in the state budgeting and accounting system.

Programs for the university units' budgets include instruction, organized research, public service, academic support, student services, institutional support, operation and maintenance of plant, and scholarships and fellowships.

All university units must account for expenditures consistently within programs and funds across all units and shall use the national center for higher education management systems program classification structure, along with the college and university business administration (CUBA) system, as a minimum standard for achieving consistency.

Included within current unrestricted funds to the six university units is the sum of \$11,887,000 in fiscal 1992 and \$12,131,000 from revenues generated under the provision of 20-25-423. The department of revenue shall levy the full 6 mills as authorized in 20-25-423. Revenues received by the university system under the provisions of 20-25-423 that exceed \$11,887,000 in fiscal 1992 and \$12,131,000 in fiscal 1993 are appropriated to the office of the commissioner of higher education for distribution to the university system and must cause a general fund reversion of a like amount.

Note: The university system has indicated that in order to provide accurate position and budget information to the Regents Employees Reporting System that would correspond to original operating budgets, the budget approval date should be moved to October 1 each fiscal year.

SUBCOMMITTEE ACTION WORKSHEET-POSTSECONDARY EDUCATION LFA CL, SUBCOMMITTEE ACTION, AND COMPARISON TO EXECUTIVE BUDGET CURRENT AND MODIFIED LEVEL ALL FINDS	POSTSECONDARY ND COMPARISON	EDUCATION TO EXECUTIVE	BUDGET				*********		
	GENERAL	GENERAL OTHER FUNDS	TOTAL	GENERAL	OTHER FUNDS	TOTAL	GENERAL OTHER FUND	TOTAL	
U SYSTEM-6 UNITS							建筑		
LFA CL	\$85,536,663	\$85,536,663 \$44,510,817 \$130,047	\$130,047,480	\$85,611,056	\$85,611,056 \$44,754,817 \$130,365,873	\$130,365,873	\$171,147,719 \$ \$89,265,634	\$89,265,634 \$260,413,353	
SUBCMTE ACTION: Add arbitrated salary adj Liab Ins Premium increases	\$3,877,453 \$209,940		\$3,877,453 \$209,940	\$3,877,453 \$232,685		\$3,877,453 \$232,685			
Audit-exec, 1st year Restore per svcs-EMC	\$160,973 \$18,000		\$160,973 \$18,000	(\$137,742) \$18,000 \$05,962		(\$137,742) \$18,000 \$05,823	\$23,231 \$50 \$36,000 \$101,727		
400-Federal Minimum Wage 400-Library Catch-Up	\$330,904 \$330,904 \$1,002,560		\$330,904 \$330,904 \$1,002,560	\$330,904 \$330,904 \$0\$:	\$330,004	ogicken (\$661,808 \$1,002,560	
TOTAL ADJUSTMENTS	\$5,695,692	0\$	\$5,695,692	\$4,417,162	0\$	\$4,417,162	\$10,112,854	\$10,112,854	
SUBCOMMITTEE BUDGET	\$91,232,355	\$91,232,355 \$44,510,817 \$135,743	• `•	\$90,028,218	\$44,754,817	\$90,028,218 \$44,754,817 \$134,783,035	\$181,260,573 \$89,265,634	\$270,526,207	
EXECUTIVE BUDGET*	\$89,640,773	\$89,640,773 \$44,136,156 \$133,776		\$89,108,360	\$89,108,360 \$44,356,544	\$133,464,904	\$178,749,133 \$88,492,700		
SUBCMTE OVER(UNDER) EXEC	\$1,591,582	\$374,661	\$1,966,243	\$919,858	\$398,273	\$1,318,131	\$2,511,440 \$ \$772,934	\$3,284,374	
*EXCLUDES STATUTORY APPROPRIATION	· NOI				t.				
OCATIONAL TECHNICAL CENTERS			•						
.FA CL	\$7,018,306	\$7,018,306 - \$3,546,039 \$10,564	\$10,564,345	\$6,983,554	\$3,562,515	\$10,546,069	\$14,001,860 \$ \$7,108,554	\$21,110,414	
UBCMTE ACTION: mplemented Formula	\$1,271,444	(\$661,323)	\$610,121	\$1,227,200	(\$661,323)	\$565,877	\$2,498,644 (\$1,322,646)	\$1,175,998	
UBCOMMITTEE BUDGET	\$8,289,750	\$2,884,716	\$11,174,466	\$8,210,754	\$2,901,192	\$11,111,946	\$16,500,504 \$ \$5,785,908	\$22,286,412	
XECUTIVE BUDGET	\$7,693,789	\$3,522,599	\$11,216,388	\$7,673,371	\$3,542,032	\$11,215,403	\$15,367,160 \$7,064,631	\$22,431,791	
UBCMTE OVER(UNDER) EXEC	\$595,961	(\$637,883)	(\$41,922)	\$537,383	(\$640,840)	(\$103,457)	\$1,133,344 (\$1,278,723)	(\$145,379)	

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	BUDGET		
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SUBCOMMITTEE ACTION WORKSHEET-POSTSECONDARY EDUCATION	LFA CL, SUBCOMMITTEE ACTION, AND COMPARISON TO EXECUTIVE BUDGET		
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JORKSHEET	ACTION.	LEVEL	
ACTION	DAM ITTEE	CURRENT AND MODIFIED LEVEL	
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	GENERAL	OTHER FUNDS	TOTAL	GENERAL	OTHER FUNDS	TOTAL	GENERAL	1995 BIENNIUM- OTHER FUNDS	TOTAL	· • .
HIGHER ED AGENCIES				-						
LFA CL	\$21,679,180	\$21,679,180 \$24,625,417	\$46,304,597	\$21,747,672	\$26,782,508	\$48,530,180	\$43,426,852	\$51,407,925	\$94,834,777	-
SUBCMTE ACTION: Add arbitrated salary adj Add "Other" expenses Add Equip Restore Poplar River exp Base Difference Adj CHE-Adjust fixed costs, audits CHE-Adjust fixed costs, audits CHE-Reduce Fed Asst to est rev CK-S-Adj state support/cost CK-Add'l reinsurance (12) FSIS-add recharges MOD-Biological Weed Control MOD-SEOG increased match MOD-Perkins Loan incr. match MOD-Perkins Loan incr. match MOD-SEOG increased match MOD-AGI'l Federal Funds (06) MOD-Add'l Federal Funds (06)	;	\$5,700 \$24,086 \$25,086 \$25,771 \$789,137 \$140,547 \$50,000 \$589,546	\$471,412 \$35,003 \$55,003 \$5,400 \$4,336 \$61,007 \$14,850 \$127,097 \$127,000 \$127,000 \$127,000 \$127,000 \$127,000 \$127,000 \$105,203 \$140,547 \$569,000 \$269,546	\$471,412 \$35,003 \$10,700 \$4,336 \$3,336 \$3,838 \$6,838 \$3,713 \$66,308 \$125,564 \$108,015 \$108,01	·	\$471,412 \$35,003 \$13,700 \$4,336 \$6,336 \$7,096 \$7,096 \$3,713 (\$239,873) (\$239,873) (\$229,728) \$1,27,669 \$1,	\$942,824 \$70,006 \$14,400 \$14,400 \$14,400 \$13,677 \$13,6		\$942,824 \$70,006 \$23,100 \$13,100 \$110,498 \$116,498 \$110,4	
TOTAL ADJUSTMENTS	\$1,325,745	\$1,325,745 \$1,390,986	\$2,716,731	\$1,286,230	\$1,485,679	\$2,771,909	\$2,426,411	\$2,876,665	\$5,303,076	
SUBCOMMITIEE BUDGET	\$23,004,925	\$23,004,925 \$26,016,403 \$49,02	\$49,021,328	\$23,033,902	\$28,268,187	\$51,302,089	\$45,853,263	\$54,284,590	\$100,137,853	
EXECUTIVE BUDGET*	\$21,813,048	\$21,813,048 \$25,211,257	\$47,024,305	\$21,783,664	\$27,694,781	\$49,478,445	\$43,596,712	\$52,906,038	\$96,502,750	
SUBCMIE OVER(UNDER) EXEC *excludes distribution programs	\$1,191,877 s	\$805,146	\$1,997,023	\$1,250,238	\$573,406	\$1,823,644	\$2,256,551	\$1,378,552	\$3,635,103	