

MINUTES OF THE MEETING
EDUCATION AND CULTURAL RESOURCE COMMITTEE
MONTANA STATE SENATE

March 18, 1987

The twenty-third meeting of the Senate Education and Cultural Resources Committee was called to order at 1:07 p.m. in Room 402 of the State Capitol, by chairman Bob Brown.

ROLL CALL: All committee members were present. Senator Pinsonneault was excused at 1:15 p.m.

CONSIDERATION OF HOUSE BILL 171: REPRESENTATIVE FRITZ, House District 56, sponsor of the bill, said the Teacher's Retirement Board hires an actuary, and this bill simply ensures he is qualified.

PROPOSERS: DAVID SENN, Administrator, Teacher's Retirement Board, stated not all actuaries are qualified to assist the Board with the technical actuarial aspects of the operation of the retirement system. He said qualifications are needed so actuaries understand them before they bid on the job.

OPPOSERS: There were no opposers.

QUESTIONS BY THE COMMITTEE: SENATOR MAZUREK asked why qualifications are not spelled out rather than stating the actuary must be a member of the American Academy of Actuaries or comparable professional association.

MR. SENN replied members of those organizations are qualified. As federal law changes it would not be necessary to constantly change state law with this language.

There being no further discussion, Rep. Fritz closed.

CONSIDERATION OF HOUSE BILL 820: REPRESENTATIVE FRITZ, House District 56, sponsor of the bill, said the bill was introduced at the request of the Associated Students of all units of the university system. They are in danger of losing the interest on the student activities fees because the fees have been determined to be in a current

designated fund category, and therefore, interest earned will be forfeited to the state general fund. The bill would allow the Associated Student groups to retain the interest earnings for support of their organizations as the practice has always been.

PROPOSERS: MATT THIEL, representing the Associated Students of the University of Montana, presented his testimony (Exhibit 1) in support of the bill. He also submitted a copy of a letter from the Attorney General regarding the matter. (Exhibit 2)

TODD HUDAK, representing the Associated Students of MSU presented his testimony in support of the bill. (Exhibit 3)

JACK NOBLE, Deputy Commissioner for Management and Fiscal Affairs, Montana University System, expressed support for the bill.

OPPOSERS: There were no opposers.

QUESTIONS BY THE COMMITTEE: SENATOR MAZUREK noted, as a historical note, he and Senator Brown fought hard to get the interest fees designated entirely for Associated Student projects years ago. He said half the interest went directly to athletics before that time.

There being no further discussion or questions, Rep. Fritz closed.

CONSIDERATION OF HOUSE BILL 365: REPRESENTATIVE PECK, District 15, said this is a bill introduced by request of the Legislative Finance Committee. It adds adoption of rules for student assessment in the public schools to the duties of the Board of Public Education. The Office of Public Instruction would have the responsibility of providing schools with information and technical assistance for compliance and collection and summarization of results for the Board of Public Education and the legislature. He pointed out there are no standards for testing in public schools currently, and this will establish a system of guidelines.

PROPOSERS: CLAUDETTE MORTON, Executive Secretary, Board of Public Education, presented her testimony in support of the bill (Exhibit 4).

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JUDY JOHNSON, Assistant Superintendent, Office of Public Instruction, expressed support for the bill.

JESS LONG, School Administrators of Montana, expressed support for the bill with two exceptions. He expressed some concern with developing statewide goals, however he felt there is protection in the "whereas" section on page 1, lines 25-20. He also felt the Board of Public Education is the proper place to develop goals if the concept is adopted. He also felt confidentiality is an issue, however it is probably covered adequately in the statement of intent.

DON WALDRON, Legislative Chairman, School Administrators of Montana, cautioned against being too tied to reporting schedules as many areas need results for specific reasons at specific times.

QUESTIONS BY THE COMMITTEE: SENATOR REGAN asked how much it would cost.

CLAUDETTE MORTON, Executive Secretary, Board of Public Education stated there is no fiscal note because there is no need to validate a specific test or develop a new one. These tests are already validated. The only work to be done is to develop rules.

SENATOR REGAN expressed concern with local control when the bill mandates the grade levels to be tested, when tests are administered, and what is done with the results.

CLAUDETTE MORTON said in surveying the state, the board may find 6 or more tests that will be used. She also felt the grades need to be determined for state information gathering purposes. She felt this bill is the vehicle for across the board student assessment.

SENATOR HAMMOND questioned the need for the bill.

REPRESENTATIVE PECK said there is a need to determine if one district spends three times as much per student as another district and if that expenditure is reflected in student performance. He said with the wide variety of tests being given by various people, some uniformity is needed statewide.

SENATOR REGAN stated she feels there is no standardized test which is a valid measurement of student achievement.

REP. PECK closed saying testing needs to be done on a school group basis rather than an individual basis. The Board of Public Education could adopt six tests, however, they should be used across the state to result in a commonality of testing and results. There needs to be some guidelines for information gathering which allows comparison of grade 4 in school A to grade 4 in school B.

He noted confidentiality is covered well in current law and he further felt sure the Board of Public Education and OPI will not usurp local control. He urged passage of the bill saying he views this as a natural function between the Board and OPI.

CONSIDERATION OF HOUSE BILL 198: REP. ROTH, District 96, sponsor of the bill, said the bill requires a teacher or specialist in a special education co-op to register his teaching certificate with the County Superintendent of Schools. This group was just inadvertently left out when the law was written.

PROPOSERS: JUDY JOHNSON, Assistant Superintendent, Office of Public Instruction, presented testimony from Gail Gray, Director of Special Education, OPI, in support of the bill. (Exhibit 5)

DON WALDRON, Legislative Chairman, School Administrators of Montana, expressed support for the bill.

BRUCE MOERER, Montana School Boards Association, expressed support for the bill.

OPPOSERS: There were no opposers.

QUESTIONS BY THE COMMITTEE: JUDY JOHNSON said all teachers are required to register their certificates. If they don't register within 60 days, they don't get paid. This also covers school districts in case of liability problems.

REP. ROTH closed by saying this bill is far more simple than it appears. It only verifies certification for a group that was inadvertently left out of the law.

EXECUTIVE SESSION

ACTION ON HOUSE BILL 198: SENATOR HAMMOND moved House Bill 198 BE CONCURRED IN. The motion CARRIED with Senators Neuman and Mazurek voting no, and Senator Pinsoneault absent.

ACTION ON HOUSE BILL 171: SENATOR REGAN moved House Bill 171 BE CONCURRED IN.

SENATOR MAZUREK moved to amend the bill on page 1, line 25, thru line 2 on page 2 by striking the new language and inserting "who meets the qualifications established by the Teachers Retirement Board".

SENATOR FARRELL said House Bill 300 dealing with actuaries, is currently in State Administration. He felt it was curious that two actuary bills would appear at the same time. He also pointed out if actuaries are changed in mid-stream, assumptions can also be changed and he requested some time to make some inquiries before action on the bill.

ACTION ON HOUSE BILL 83: SENATOR SMITH said his bill, Senate Bill 35, has passed and been signed by the Governor.

SENATOR MCCALLUM moved HB 83 BE TABLED. Senator McCallum felt Senator Smith's bill goes a long way and should be given a chance for two years.

The motion CARRIED unanimously.

ACTION ON HOUSE BILL 576: SENATOR HAMMOND moved House Bill 576 BE CONCURRED IN. The motion CARRIED with Senator Neuman voting no.

ACTION ON HOUSE BILL 35: SENATOR SMITH moved House Bill 35 be laid on the table. The motion CARRIED unanimously.

ACTION ON HOUSE BILL 820: SENATOR MAZUREK moved House Bill 820 BE CONCURRED IN. The motion CARRIED unanimously.

ACTION ON HOUSE BILL 39: SENATOR REGAN felt a horrendous problem is posed in the bill as appropriations must originate in the House, and the amendments in the bill appropriate \$4.9 million from the educational trust fund. She felt it couldn't be done and furthermore, she stated if the bill can't be permanently funded, it shouldn't be passed.

SENATOR MCCALLUM wanted to hold the bill for awhile.

SENATOR BROWN appointed a sub-committee composed of Senators McCallum, Regan, and Blaylock to review the funding mechanism.

ACTION ON HOUSE BILL 365: SENATOR REGAN moved House Bill 365 BE NOT CONCURRED IN.

SENATOR MCCALLUM said the purpose of the subcommittee in proposing the bill was to determine if districts receiving \$3000 per student ANB are providing a better education than districts receiving \$1700 per student ANB payment.

SENATOR BROWN noted a teacher can teach toward a test and make the students look great and vice versa. He felt all this bill will do is indicate one school is better than another on a specific test.

SENATOR REGAN felt the tests will only indicate a minimum level of achievement. She pointed out unless you give orals and essays, you aren't measuring accurately. With a standardized test, you are only measuring recall.

SENATOR BLAYLOCK stated he agreed with Senators Regan and Brown and said one element is missing in the curriculum - the teaching of actual thinking and a means of measuring it. He warned if this bill is not passed then the legislature had better quit hounding the Board of Public Education for information.

SENATOR HAMMOND felt the bill has a great deal of merit. He said the merit finalists and semi-finalists were always very successful in pursuing advanced education and careers.

SENATOR REGAN said we have to decide if we believe a single test will adequately measure what students have learned in a year. She reiterated any given test only measures a minimum, not thinking, speaking, or writing.

SENATOR SMITH felt the language of the bill is wide enough to enable a wide range of testing.

SENATOR MAZUREK felt this bill gives very broad authority to the Board of Public Education with no oversight by anyone.

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SENATOR BROWN asked Claudette Morton, Board of Public Education, if she could develop a test and gather information now. She replied the constitutional authority probably indicates they can, however, she prefers to have legislature direction and authority.

SENATOR BLAYLOCK said standardized tests tend to drive curriculum and there is a danger in that. He cautioned against driving all schools to a standardized curriculum.

There was no action taken on the bill.

There being no further business to come before the Committee, the meeting adjourned.



SENATOR BOB BROWN, Chairman

jdr

ROLL CALL

SENATE EDUCATION AND CULTURAL RESOURCES COMMITTEE

50th LEGISLATIVE SESSION -- 1987

Date 3/18/87

NAME	PRESENT	ABSENT	EXCUSED
SENATOR BOB BROWN	✓		
SENATOR CHET BLAYLOCK	✓		
SENATOR GEORGE McCALLUM	✓		
SENATOR ED SMITH	✓		
SENATOR PAT REGAN	✓		
SENATOR JOE MAZUREK	✓		
SENATOR BILL FARRELL	✓		
SENATOR TED NEUMAN	✓		
SENATOR DICK PINSONEAULT	✓		1:15 pm
SENATOR SWEDE HAMMOND	✓		

Each day attach to minutes.



ASUM
Student Legislative Action

University Center 105
University of Montana
Missoula, Montana 59812
(406) 243-2451



SENATE EDUCATION COMMITTEE, March 18, 1987

Matt Thiel, ASUM Lobbyist

SENATE EDUCATION

EXHIBIT NO. 7

DATE 3/18/87

BILL NO. HB 820

ASUM is supporting HB 820 because a recent legislative auditor's determination will cause our student government association to lose a large portion of its revenues. The auditor has determined that our student government is in a "current designated" fund category, and thus interest earned in our accumulated balances will be forfeited to the state's general fund. We have been told that there is no other category choice ASUM fits into under current statute. House Bill 820 would allow student groups to retain investment earnings on student activity fees.

It is our position that student governments should be exempt from the current statute.

First, student governments are unique entities that are supported by student activity fees--a form of self-taxation sanctioned by the state. Student governments do not require any state appropriations to operate and pay for all the expenses they incur out of their own funds. Student governments are sanctioned by both the Board of Regents and campus presidents

and operate under approved constitutions. These governments are entrusted with students monies to allocate to programs in a manner similar to the legislative process, and obey all state financial laws. Student supported programs are for students and make our campuses a better overall environment. These activities encourage new students to enroll in our colleges and universities and thus generate revenue for our state.

ASUM appropriates the activity fees to support student activities such as:

- DAY CARE
- LEGAL SERVICES
- THE MONTANA KAIMIN (NEWSPAPER)
- ASUM PROGRAMMING
- VARIOUS WILDERNESS SOCIETIES
- CAMPUS RECREATION--ALL INTRAMURAL SPORTS
- UM ADVOCATES
- SEVERAL MUSIC GROUPS
- CUT BANK LITERARY MAGAZINE
- INTERNATIONAL STUDENT GROUPS
- BLACK STUDENT UNION
- KYI-YO INDIAN CLUB
- PHOENIX (FOR NON-TRADITIONAL OLDER STUDENTS)
- STUDENT ACTION CENTER
- TUTORING
- RODEO CLUB

Second, student activity fees are not traditional tax dollars coming from traditional taxpayers and are not appropriated from the general fund. Students taking seven or more credits pay \$20 per quarter per year and this makes up their total operating budget. It is from this sum of money that student governments earn the investment income that is so important to their fiscal stability.

Third, student governments predate many of the statutes that now affect them. Student governments were not really considered when these statutes were drafted to cover "normal"

state governmental entities. Students are asking to be treated according to their own unique characteristics.

Fourth, this bill will not take away any existing revenues from the state; the state has not relied on these revenues before. However, student government at the University of Montana and their activities would be drastically affected. Already ASUM is facing a major financial crisis; cutting back on employees, clubs, programs and activities that mean a great deal to the students. ASUM has just allocated approximately \$407,000 to its various organizations and programs. This figure represents a 29 percent decrease in student funds over the past three years. The investment income generated by student funds does not represent a large amount to the financing of the state, (\$39,000--OBPP), especially when this money has not been credited to the general fund in the past. Nevertheless, the loss of this money would be catastrophic to ASUM. If the investment income is lost, student programs will be cut and the state is unwilling or unable to make up the difference.

Lastly, the Attorney General has looked into this situation. He has suggested the need for a legislative remedy. He endorsed this piece of legislation and recommends its passage. In addition, the Commissioner of Higher Education has endorsed this bill and also recommends its passage.

HB 820

STATE
OF
MONTANA

ATTORNEY GENERAL
MIKE GREELY

JUSTICE BUILDING, 215 N. SANDERS, HELENA, MONTANA 59820
TELEPHONE (406) 444-2028

SENATE EDUCATION

EXHIBIT NO. 2

DATE 3/16/87

BILL NO. HB 820

23 December 1986

Paul Tuss, President
Associated Students, University
of Montana
University Center, Room 105
Missoula MT 59812

Dear Mr. Tuss:

I am enclosing a copy of my recent opinion which holds that employees of ASUM are eligible for membership in the Public Employees' Retirement System. You will note that I added the caveat: "This opinion is not intended to resolve other issues of the proper relationship and control of student government operations by the university system."

I have also looked into the basis for the university administration's position that interest accrued on the student activity fees will not be credited to student government. It is my understanding that this different accounting treatment has been directed by the Legislative Auditor. In my discussions with you, I had agreed to write to President Koch about the matter. However, it appears that the problem lies with the Legislative Auditor and not the university administration.

At this time I am not taking a position whether the interpretation of the Legislative Auditor is correct. However, the timing is fortuitous to obtain statutory clarification from the Legislature which is convening in January. I urge you to pursue this through the Legislature since a change in the statute would resolve the matter completely. It is my understanding that the Commissioner's Office would support legislation to allow your continued receipt of the interest accrued on deposited student activity fees.

I know we discussed the problems you might have in presenting this to the Legislature, but upon further

Paul Tuss
Page 2
23 December 1986

T EDUCATION
E H BIT NO. 2
DATE 3/18/87
BILL NO. HB 820

review, I think that is the best solution. You are authorized to state that I am in support of a legislative change to clarify the use of interest on student fees as outlined above.

If the Legislature is unwilling to make this change, you will be in a strong position to argue that the university administration should not also charge you the assessment fee. In my view, it is unreasonable to expect you to pay an assessment fee to the university and also lose the interest on the student fee account. I will support that request to the university administration if the Legislature does not respond to attempts to make the change discussed here. I encourage you first to seek the legislative change and I am hopeful that will deal with the very real problem you have.

Very truly yours,



MIKE GREELY
Attorney General

Enclosure

cc: Jack Noble
Deputy Commissioner of Higher Education



THE MONTANA UNIVERSITY SYSTEM

33 SOUTH LAST CHANCE GULCH
HELENA, MONTANA 59620-2802
(408) 444-8570

HIGHER EDUCATION

EXHIBIT NO. 2
DATE 3/18/87
BILL NO. HB 820

COMMISSIONER OF HIGHER EDUCATION

TO: Student Body Presidents

FROM: Jack Noble *JN*
Deputy Commissioner for
Management and Fiscal Affairs

DATE: October 1, 1986

SUBJECT: Student Body Government, Retirement Eligibility for
ASUM Employees, and Accounting for Associated Student Funds

The last legislative audit raised the issue of whether employees of ASUM are state employees eligible for membership in our Public Employees Retirement System. Our office agreed to seek an Attorney General's opinion on the question. (See attached letter to A.G.) The answer to the PERS question will resolve (or create) another problem. If the ASUM employees are state employees, then it follows that the accounting for student funds must be moved from the Agency funds to the Designated fund groups in the Statewide Budget and Accounting System. (See letter from Wayne Kedish to Steve Bennyhoff.)

This means that the interest income currently earned and retained by ASUM will be credited to the general fund. Since this may have a negative impact on your budget, you should be aware of the problem.

We will wait for the Attorney General's opinion prior to taking any action. I will be happy to meet with you and go over the problem at your next meeting.

JHN/llt

c: Chief Fiscal Officers
Carrol Krause
Steve Bennyhoff
Regent Budget Committee



THE MONTANA UNIVERSITY SYSTEM

33 SOUTH LAST CHANCE GULCH
HELENA, MONTANA 59620-2902
(406) 444-6570

COMMISSIONER OF HIGHER EDUCATION

SENATE EDUCATION
EXHIBIT NO. 2
DATE 3/18/87
BILL NO. HB 820

TO: Chief Fiscal Officers
Controllers

FROM: Steve Bennyhoff *SAB*
Financial Assistant

DATE: February 4, 1987

SUBJECT: Accounting for Associated Student Funds

Jack sent a letter to each student government last October (see attached) in which he explained that if the Attorney General ruled that ASUM employees are state employees, the accounting for student funds must be moved from the Agency fund to the Designated fund.

On January 8, 1987, the Attorney General issued his opinion that "such employees are properly members of the Public Employees' Retirement System". Therefore, to comply with section 17-1-102(4), MCA, which requires the accounting records be in accordance with GAAP, beginning in FY 88, all campuses must account for student funds in the Designated fund.

I recommend that for your FY 87 financial statements that you report all student activity in the Designated fund, even though you are accounting for the activity in an Agency fund.

SAB/llt

Attachment

900T

Office of the Legislative Auditor

STATE CAPITOL
HELENA, MONTANA 59620
406/444-3122



SCOTT A. SEACAT
LEGISLATIVE AUDITOR

SENATE EDUCATION

EXHIBIT NO. 2

DATE 3/18/87

BILL NO. HB 820

June 20, 1986

DEPUTY LEGISLATIVE AUDITORS:

JAMES GILLET
FINANCIAL-COMPLIANCE AUDITS

JIM PELLEGRINI
PERFORMANCE AUDITS

LEGAL COUNSEL:

JOHN W. NORTHEY

Steve Bennyhoff
Financial Assistant
Commissioner of Higher Education
33 South Last Chance Gulch
Helena, MT 59620

RECEIVED
JUN 24 1986

THE MONTANA UNIVERSITY SYSTEM

Dear Steve:

This letter is in response to your questions concerning accounting for student groups. Currently both MSU and UofM record the associated student activity in the agency fund. However, MSU reports the activity in the current designated fund in its financial statements. UofM reports the organization in the agency fund.

The issue raised at the Legislative Audit Committee was that the student groups are funded with state money and, according to the response to the PERS recommendation in UofM's report, are subject to applicable state and federal laws and regulations including but not limited to personnel, budgeting, purchasing, travel, and accounting. In this case, the student groups do not have agency fund status and, the moneys involved must be accounted for in the current unrestricted fund.

If the change is not made on SBAS, the units will violate section 17-1-102(4), MCA, which requires the accounting records be in accordance with generally accepted accounting principles.

If you have any further questions please call me at 444-3122.

Sincerely,

Wayne Kedish
Audit Manager

TESTIMONY PRESENTED TO THE SENATE EDUCATION COMMITTEE

MARCH 18, 1987

SENATE EDUCATION
EXHIBIT NO. 3
DATE 3/18/87
BILL NO. HB 830

The Associated Students of Montana State University (ASMSU) is an organization composed of students, funded by students, and is concerned with providing to students representation, education, and service.

ASMSU provides students with representation before the MSU administration, the Board of Regents, and the Montana Legislature, as I am here doing today.

ASMSU provides educational and cultural opportunities in addition to what the state provides, for which the state does not have to pay. They have a lecture series which brings in nationally and regionally known speakers each year. These speakers have included Abby Hoffman, Alan Alda, and Dr. Ruth Westheimer within the last couple of years. ASMSU conducts a film festival every quarter, in addition to movies every weekend, which gives students the opportunity to see classic and foreign films which they otherwise may never have the opportunity to see. ASMSU also has a performing arts program which brings in other cultural entertainment groups such as ballets, operas, and classical music ensembles. These lectures, films, and cultural entertainment all help to provide the total, well-rounded, education one should receive from a university or college.

ASMSU also provides services such as the bike and ski repair shop, and the auto repair shop. They provide students with

SENATE EDUCATION

EXHIBIT NO. 3

DATE 3/18/87

BILL NO. HB 820

intermural sports and health maintenance opportunities, and finally, provide students with tutors and daycare facilities. These services provide about 200 jobs and a limited amount of technical training for students having to work their way through college.

The money we earn from our investments is only a small amount to the state, but could mean the continuance of some of these programs and services for which we are now having trouble paying. Please pass H.B. 820 as it is a small price to pay for such fantastic programs--program for which the state does not have to provide. The loss of this money, which the state has never had in the past, could keep some of these programs alive in the future.



Board of Public Education

TESTIMONY BEFORE THE SENATE EDUCATION COMMITTEE
ON MARCH 18, 1987

IN SUPPORT OF HB365 - AN ACT TO REQUIRE THE
BOARD OF PUBLIC EDUCATION TO ADOPT RULES
FOR STUDENT ASSESSMENT IN THE PUBLIC SCHOOLS OF THE
STATE; AND AMENDING SECTIONS 20-2-121 and 20-3-106, MCA

Claudette Morton
Executive Secretary

By Claudette Morton, Executive Secretary
Board of Public Education

BOARD MEMBERS
EX OFFICIO MEMBERS:

- Ted Schwinden, Governor
- Ed Argenbright, Superintendent of Public Instruction
- Carrol Krause, Commissioner of Higher Education

APPOINTED MEMBERS:

- Ted Hazelbaker, Chairman
Dillon
- Alan Nicholson, Vice-Chairman
Helena
- James Graham
Ismay
- Sarah "Sally" Listerud
Wolf Point
- Arthur "Rocky" Schauer
Libby
- Bill Thomas
Great Falls
- Thomas A. Thompson
Browning

The Board of Public Education supports this legislation. It especially appreciates the two whereases in this legislation. It may be helpful to the Committee to have a brief background of the Board's past involvement in student assessment. In 1984 the Office of Public Instruction recommended to the Board the concept of student assessment policies. The Board discussed the matter in its meetings and referred it back to the Office of Public Instruction for additional research and some refinement. The Board went ahead at the same time with its decision to require teacher testing. Due to some staffing changes in the Office of Public Instruction and other demands on the Board of Public Education, this issue was not brought back to the Board. We would certainly be glad to work with the Office of Public Instruction on appropriate rules and implementation of such. We urge your support of this legislation.



OFFICE OF PUBLIC INSTRUCTION

STATE CAPITOL
HELENA, MONTANA 59620
(406) 444-3095

Ed Argenbright
Superintendent

March 9, 1987

SENATE EDUCATION

EXHIBIT NO. 5

DATE 3/18/87

BILL NO. 198

To: Senator Bob Brown, Chairman
Senate Education and Cultural Resources Committee

From: Gail Gray
Director of Special Education

Re: House Bill 198

This bill requires that teachers and specialists who work for a special education cooperative register their certificate with the county superintendent. The bill is primarily housekeeping in nature. All other certificated personnel employed by public schools already do this. When special education cooperatives were formed however, this statutory modification was omitted.

The bill also clarifies that it is with the county superintendent in the county in which the cooperative is hosted, that the certificate should be registered.

We would urge your support for this bill.

STANDING COMMITTEE REPORT

MARCH 18, 1987

MR. PRESIDENT

We, your committee on **EDUCATION AND CULTURAL RESOURCES**

having had under consideration **HOUSE BILL** No. **198**

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color

**REQUIRE TEACHERS/SPECIALISTS WITH COOPERATIVES TO REGISTER
CERTIFICATES**

ROTH (HAMMOND)

Respectfully report as follows: That **HOUSE BILL** No. **198**

BE CONCURRED IN

~~DO PASS~~

~~DO NOT PASS~~

.....
SENATOR BOB BROWN,

Chairman.

STANDING COMMITTEE REPORT

MARCH 18, 1967

MR. PRESIDENT

We, your committee on **EDUCATION AND CULTURAL RESOURCES**

having had under consideration **HOUSE BILL** No. **576**

third reading copy (blue)
color

DELETE THE WORD "ADDITIONAL" ON BALLOTS FOR SCHOOL LEVY ELECTIONS

EUDAILY (HAMMOND)

Respectfully report as follows: That **HOUSE BILL** No. **576**

BE CONCURRED IN

~~DO PASS~~

~~DO NOT PASS~~

.....
SENATOR BOB BROWN,

Chairman.

STANDING COMMITTEE REPORT

MARCH 19, 1967

MR. PRESIDENT

We, your committee on **EDUCATION AND CULTURAL RESOURCES**

having had under consideration **HOUSE BILL** No. **820**

third reading copy (blue)
color

STUDENT GOVERNMENT TO RECEIVE INTEREST ON ACTIVITY FEES

FRITZ (MAZUREK)

Respectfully report as follows: That **HOUSE BILL** No. **820**

BE CONCURRED IN

XXXXXX

XXXXXXXXXX

SENATOR BOB BROWN,

Chairman.