#### MINUTES OF THE MEETING AGRICULTURE, LIVESTOCK & IRRIGATION MONTANA STATE SENATE

January 30, 1987

The Agriculture, Livestock & Irrigation Committee meeting was called to order on the above date, in Room 415 of the State Capitol at 1:00 p.m. by Chairman Boylan.

ROLL CALL: All members present.

CONSIDERATION OF HB 91: Representative Harriet Hayne, HD 10 Pondera, said the bill is basically the same bill she carried last session. This bill eliminates the termination date. It allows Agriculture in the MT Schools Program to continue to receive funds from voluntary income tax check off. The MT Agriculture in Schools Program was organized a few years ago by representatives from agricultural organizations within the state. ASM does not teach students to be farmers, rather it teaches them the vital role agriculture has in society. Funds have been obtained through a variety of sources, mainly from voluntary check offs on income tax refunds. It also receives money from donations, memberships, and grants.

<u>PROPONENTS</u>: Nina Baucus, President, AMS, said AMS is part of the national AG in the Classroom Program sponsored by the U.S. Dept. of Agriculture. The program does not use state money. The tax check off last year was about 1/4 to 1/3 of their total budget for the year. This program, at the fourth grade level, has been so successful teachers have asked to expand the program. It will be in the schools on a general basis next fall. She handed out informational exhibit #1.

Keith Kelly, MT Department of Agriculture, in favor. Exhibit #2.

Lorna Frank, MT Farm Bureau, in favor. Exhibit #3.

Jo Brunner, MT Cattlefeeders, MT Cattlemen, MT Grange, MT Farmers Union, in support.

Carol Mosher, MT Stockgrowers, State Grazing Assoc., MT Cattlewomen, in support. The MT Cattlewomen were instrumental in helping this program get started in MT schools.

Julie Burk, MEA, in favor.

Ginger DeCock, WIFE, in favor.

Senate Agriculture Committee January 30, 1987 page 2

<u>COMMITTEE QUESTIONS</u>: Senator Abrams said that, after the bill passed last session, the administrative costs were expensive. Ken Morrison replied that the DOR estimates it cost approximately \$5600 last year for administration of the program.

Senator Bengtson asked how many schools now use this. Nina Baucus answered that there are at least 200 fourth graders and every school in the state with 7th and 8th graders has a pilot program in it. There are texts illustrating agriculture with maps, soil information, miniature animals and miniature equipment. Each county has this and they are loaned out to schools within the county.

Senator Galt questioned the \$8000 raised in check off revenue when it cost \$5000 to administer and why it is absorbed in the Department. Mr. Morrison answered that in regard to the administrative costs coming out of the program, it was the Department's understanding that there was authority to spend money out of the program for administrative costs. The attorney general supported that decision. The budget office elected not to do that so the money came out of their regular budget.

Representative Hayne closed saying this is not a request for state funding. The program is doing very well and asked the committee's support.

Senator Story felt if administration costs were taken out of the general fund there is a cost. Morrison replied that it is out of their operating budget. They are funded through the general fund. This activity is estimated at \$5600.

Hearing closed on HB 91.

DISPOSITION OF HB 91: Senator Lybeck moved <u>HB 91 BE CONCURRED</u> <u>IN. Motion carried.</u> Senator Story voted No. Senator Lybeck will carry the bill on the Senate floor.

CONSIDERATION OF HB 61: Representative Harper was not present so Senator Story moved to present the bill in his absence, calling upon Keith Kelly, Dept. of Agriculture, who presented information regarding this bill. Exhibit #4.

PROPONENTS: Bill Hiett, MT Weed Control Assoc., in favor. Exhibit #5.

Jo Brunner, MT Cattle Feeders, MT Cattlemen, MT Grange, MT Farmers Union, in support.

Charles Hahnkamp, Headwaters RCD Range Weed Comm., in favor. Exhibit #6

Senate Agriculture Committee January 30, 1987 page 3

OPPONENTS: None.

COMMITTEE QUESTIONS: Senator Bengtson asked what the difference in the definition of herbicides was. Kelly replied it pertained to codification last session. It is found on p. 1, lines 19 through 21 of HB 61. The new definition expands the number of weeds that would be subject to herbicide tax.

DISPOSITION OF HB 61: Senator Story moved HB 61 BE CON-CURRED IN. Motion carried. Senator Story will carry the bill on the senate floor.

Senator Boylan turned the chair over to vice chairman, Galt, so the committee could take up SB 193, sponsored by Senator Boylan, for further discussion and action.

DISPOSITION OF SB 193: Senator Story moved SB 193 BE TABLED. Motion carried.

Senator Boylan resumed the chair.

Senator Galt told the committee that Dave Cogley had researched SB 142. Dave said he would have copies of a bill summary for the committee if they wished.

There being no further business, the meeting adjourned.

SENATOR PAUL F. BOYLAN, Chairman

#### ROLL CALL

50th LEGISLATIVE SESSION -- 1987

7

Date <u>1-30-87</u>

NAME	PRESENT	ABSENT	EXCUSED
ABRAMS, Hubert J.	~		
BENGTSON, Esther G.	~		
BECK, Tom	~		
JERGESON, Greg			
KOLSTAD, ALLEN C.			
LYBECK, Ray	· ·		
STORY, Peter R.	~		
THAYER, Gene			
GALT, Jack VICE CHAIRMAN			
BOYLAN, Paul CHAIRMAN	~		

Each day attach to minutes.

COMMITTEE ON

ſ

(	VISITORS' REGISTER			Ŵ
NAME	REPRESENTING	BILL #	Check Support	
Carol Masher	Mt. Stoetegrowers the State	HB91	V	
Julie Burk	Montane Education Assoc.	HBGI		
- awa Fild	MT Audubon legis Fund	91	1-	
KEDH KELL	DEPT of AGRICHIVIAN	9)	/	
Nina Baucus	Ag In mt Sch, Pres.	HB91	~	
Dingin De Cirk	WIFE	HB91	L	
agge Inande-	Moutane Cattbioman	4691	_ K	
6 Bunnin	Cig Cool		~	
1Sturt De, got	mil Chanking at landerer	1391	6-	
Leve Branner	MT assi of Conservation Dist	+1B91	V	
Bruce MANNE	MT School Boards assn.	HB91	1	
Kay McKenny	Co. Supts. of school	HB91	/	
)	\ 			
·				
·				
				ļ
				<b>_</b>
				<b>_</b>
_(				ļ

DATE (1-30-87

(Plosed leave propared statement with Comptant'

DATE 1-30-87 COMMITTEE ON HB-61

VISITORS' REGISTER				
DNAME	REPRESENTING	BILL #	Check Support	
Solu augustin	Dupont (o	61		
KEITH KELLI	DEFT OF ACR	61	Ϋ́.	
Bill Hitle	MONTANA WEED CONTrol	6(	X	
Gharles Hamkan	mut Swe stock	61	X	
Stuart Doge, ett	mfillingher st lammen	61	_X	
	· · · · · · · · · · · · · · · · · · ·			
)				
1				
)				
Ú				
· · · · · · · · · · · · · · · · · · ·				ļ
				l

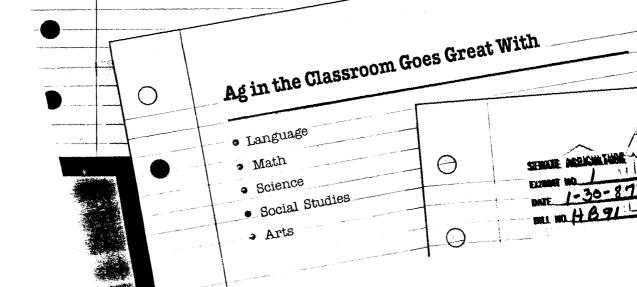
(Please leave prepared statement with Socratary)

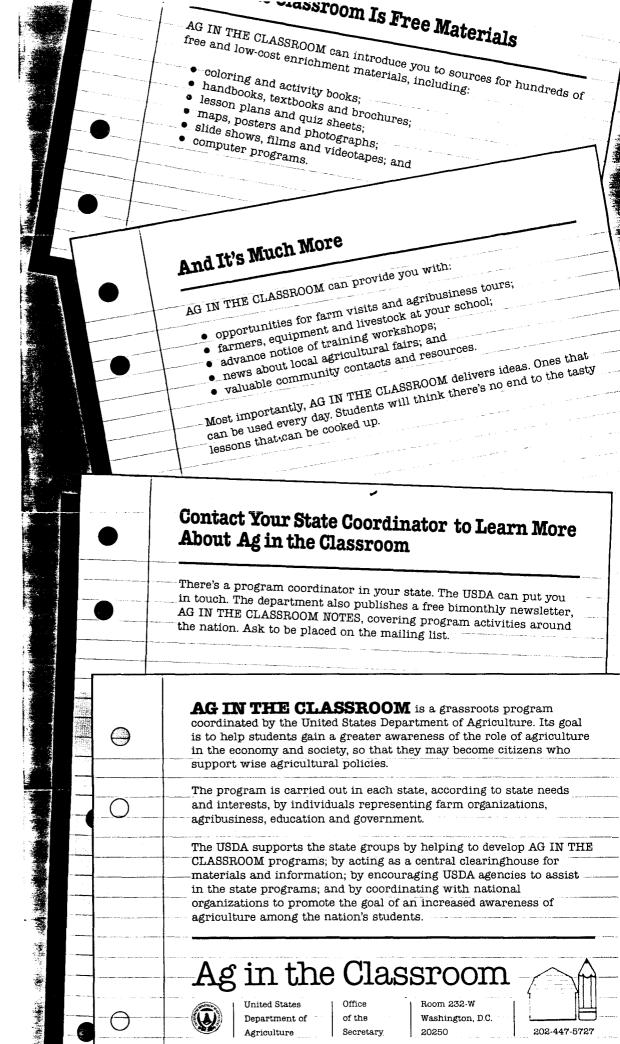
#### Dish Up Exciting New Ideas With Ag in the Classroom

Add Spice to Scilour Classroom Agin the Classroom

> AG IN THE CLASSROOM can really improve students' appetites for the standard curriculum. Just imagine enriching the menu of classroom activities with exciting ideas like these:

- first graders familiarize themselves with their state by drawing posters "advertising" the agricultural products commonly associated with it;
- sixth graders build their vocabularies by brainstorming the factors that determine the kind of agriculture found in each region of the country;
- junior high students sharpen their math skills by creating a farm producer's spread sheet for a 12-month period;
- high schoolers examine career opportunities by researching future trends in agriculture, including space farming, genetic engineering, and future processing techniques.







# in 1896. William lennings Bryan said.

Burnecoun vous suieseanaileavesoin armssena vou Isomne un agammas it orminagics un suisisses vous faums

ang sa kanalang sa kanalan Kanalang sa kana

# Roll Call of Members of Agriculture in Montana Schools

belles District ation District

County Cowbelles Council, Montana Pork Pro Association of Conservation

ontana peet council, and the solution of the s Montana Cowbelles, Inc.

Growers Association

中国が教育

100

「日本の時間の時間」は

All marks

et Grass Cou

Teton County



Why Agriculture in the Classrooms? If is vitally important that our young people have a better understanding of the contribution of agriculture to their lives and to the nation's economy. From truck drivers to accelmakers to checkout counters, more Jobs depend on agriculture than on any plue, enterprise. World food production and distribution, foreign trade policy and current political assues are all part of the story of agriculture. Yet, few of the nation's students comprehend the relationship of agriculture to aspects of their everyday tites.

Who Is Developing 'Agriculture in Montana Schools'? Representatives of agricultural organizations and educators, with the whole-hearted endorsement of the Office of Public Instruction and the Montana Department of Agriculture, have developed a pilot program to supplement existing curricula. Teachers and administrators, producers, and members of trade associations and agribusinesses are included. Where the other common goal is to provide young people with a better understanding of the cructal role of agriculture. The program shares ideas and projects that have proven successful in bringing the story of agriculture to school children in other states, and develops new programs for use in Montana.

### What Does A.M.S. Offer the Schools?

The A.M.S. program offers a treasure chest of resource material which supplements and enhances the regular curriculum. Dedicated to the concept that all aspects of our society are derived from an agricultural base, the A.M.S. program is being integrated into every subject area of the fourth grade and will ultimately be expanded to all classes, kindergarten through 12th grade. The program includes films, tapes, books, magazines, lesson plans, class projects and actual agricultural presentations in schools, as well as field trips to farms or agribusinesses. The A.M.S. program is not an additional course to be added to the curriculum.

### Who Is Benefiting from A.M.S.?

We are not interested in promoting specific commodities or furthering any political point of view. The ultimate goal is to heighten student awareness of the vital part agriculture plays in providing food, fibre and jobs for our people and an economic base for our state and the station. Everyone benefits as students, teachers and parents develop a better understanding of agriculture, thus becoming better producers and consumers of agricultural commodities.

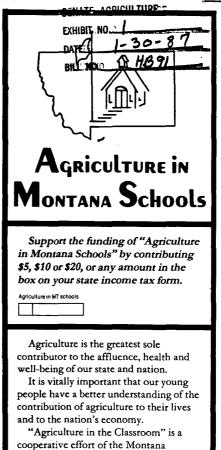
### How Can Montanans Help?

W//You can help with in-kind and/or financial contributions, your willingness to support these new materials and programs in local schools, and your interest in spreading the word about the program. Please send us any ideas or materials that can be incorporated into the program. Better yet, join us at our next meeting. Become more involved in America's food chain. Membership dues are \$100 per year

### For Further Information Write:

Agriculture in Montana Schools

White Sulphur Springs, Montana 59645



cooperative effort of the Montana Department of Agriculture, educators and representatives of farm and agricultural organizations throughout Montana as well as the entire nation. The program is primarily a sharing of ideas and projects that have proven successful in bringing the story of agriculture to the nation's school children.

#1



# Program focuses on reminding youths of farms

#### By DAVID FENNER Tribune Staff Writer

In 1896, William Jennings Bryan said: "Burn down your cities and leave our farms and your cities will spring up again as if by magic, but destroy our farms and the grass will grow in the streets of every city in the country." Nina Baucus knows what Mr.

Great Falls Tribune Friday, December 26, 1986

ivina Baucus knows what Mr. Bryan meant by that. But she contends most students in Montana couldn't make heads or tails out of the statement.

When the farms die, she says, the cities will soon follow. Students need to be reminded of that, she says, and that's just what she's trying to do with a program called Agriculture in Montana Schools.

"If you go back in history — any nation, any time — if their agriculture was in good condition, the country prospered," says Baucus, president of Agriculture in Montana Schools Inc. "... If there weren't a bunch of people in agriculture, who'd feed the people in New York City?"

SHE CONTENDS the nation's youths need to have a better understanding of how agriculture contributes to their lives and to the nation's economy. Montana farmers are in dire straits, she said, and the root of their trouble is a society that no longer understands the role of agriculture in keeping the nation thriving.

AMS is affiliated with the national program called Agriculture in the Classroom, sponsored by the U.S. Department of Agriculture. The Montana program is neither a new area of study nor an additional class, but rather an effort to get the basic concepts of agriculture back into everyday curriculum already being taught.

"We don't want to teach students to be farmers and ranchers," Baucus said. Rather, she said, AMS wants students to understand the vital roles of farmers and ranchers in American society.

The students of today are the policy makers and lawmakers of tomorrow, she says, and it's important that they have a greater appreciation of agriculture than today's policy makers and lawmakers.

For instance, students are not being taught about raw products and where they come from, she said. As an example of the lack of awareness

on the part of students, she said, some children believe chocolate milk comes from brown cows.

The Montana program started during the 1984-85 school year in fourth-grade classrooms of 23 schools across the state. Now, the program is available to every fourth-grade teacher in the state.

AMS is testing a program for seventh- and eighth-graders, and another pilot program for kindergartern through grade three is in the works.

THE GOAL OF AMS is to conduct the program in kindergarten through the 12th grade.

The program is centered around a "resource guide" for teachers that includes explanations of agriculturerelated subjects, tests on those explanations and suggestions for classroom speakers. An "Agriculture Resource Chest"

An "Agriculture Resource Chest" supplements the resource guide. Each chest is filled with items such as films, tapes, magazines, soil prototypes, grain and cotton samples, maps, posters and other visual aids to be used by teachers in conjunction with the guide.

A resource chest is available in every county. The county superintendent of schools is the caretaker of the chest.

Members, which each have one vote, include a number of Montana agricultural organizations, from the Beaverhead County Cowbelles to the Montana Dairyman's Association to the Women Involved in Farm Economics. Membership costs \$100 per year.

In addition, AMS offers a onecredit class in conjunction with the Continuing Education Department at Montana State University in Bozeman. The course informs instructors about how to teach agriculture in kindergarten through the eighth grade.

The teacher of the course will meet anywhere in the state to conduct the 10-hour session with any group of 12 or more teachers. The cost of the class is \$35.

Any taxpayer can support the Agriculture in Montana Schools project through the AMS check-off on the state income tax form. The organization is run by volunteers and is funded by donations, membership dues, grants and the tax-form checkoffs.

> SENATE AGRICULTURE EXHIBIT NO. 1 DATE 1-30-87 BILL NO. HB 91

> > #1



STATE OF MONTANA DEPARTMENT OF AGRICULTURE

TELEPHONE: AREA CODE 406 444-3144

TED SCHWINDEN GOVERNOR OFFICE OF THE DIRECTOR AGRICULTURE/LIVESTOCK BLDG. CAPITOL STATION HELENA, MONTANA 59620-0201

KEITH KELLY DIRECTOR

#### TESTIMONY OF MONTANA DEPARTMENT OF AGRICULTURE FOR THE SENATE AGRICULTURE, LIVESTOCK, AND IRRIGATION COMMITTEE ON HOUSE BILL 91 FRIDAY, JANUARY 30, 1987 HELENA, MONTANA

Chairman Boylan, members of the Committee, the Department of Agriculture is happy to support continuation of the very successful Agriculture in Montana Schools Program.

The income tax checkoff to support the Agriculture in Montana Schools Program generated \$8,487.00 from 1986 income tax returns. Although, this is not a huge amount of money, I believe it demonstrates support for the Montana Program.

Agriculture in Montana Schools consists of a dedicated coalition of volunteers representing the agricultural industry in Montana. It is affiliated with the national project of Agriculture in the classroom, sponsored by the United States Department of Agriculture in an effort to get the basic concepts of agriculture back into our existing school curricula already being taught, not by adding additional classes or new areas of study.

SENATE ABRICULTURE EXHIBIT NO. DATE BILL NO. Ex#2

An Affirmative Action/Equal Employment Opportunity Employer

Testimony of Montana Department of Agriculture HB91 For the Senate Ag, Livestock, & Irrigation Committee Page 2 January 30, 1987

Nina Baucus, president of Agriculture in Montana Schools aptly stated the goals of the program when she recently said; "WE DON'T WANT TO TEACH STUDENTS TO BE FARMERS AND RANCHERS,' RATHER, THE GOAL OF THE PROGRAM IS FOR STUDENTS TO UNDERSTAND THE VITAL ROLE OF FARMERS AND RANCHERS IN AMERICAN SOCIETY.

THE STUDENTS OF TODAY ARE THE POLICY MAKERS AND LAWMAKERS OF TOMORROW AND IT'S IMPORTANT THAT THEY HAVE A GREATER APPRECIATION OF AGRICULTURE THAN DO POLICYMAKERS AND LAWMAKERS OF TODAY."

The Montana Department of Agriculture asks your support of HB91.



P.O. Box 6400 **502 Southrash** Bozeman, Montana 59715 Phone (406) 587-3153 TESTIMONY BY: Lorna Frank

TESTIMONY BY		K
BILL # <u>HB</u> -	-91 DATE	1/30/87
SUPPORT X	XX OPPOSE	······································

Mr. Chairman, members of the committee, for the record, my name is Lorna Frank, representing Montana Farm Bureau.

Montana Farm Bureau is one of the ag organizations that helped get AMS started. We supported this program 2 years ago and still support it.

We hope this committee and the legislature will also support H.B.-91 and AMC by passing this bill for permanent continuation of the income tax checkoff.

==== FARMERS AND RANCHERS UNITED =

Thank you for allowing me this time.

SENATE AGRICULTURE 3 EXHIBIT NO. 0-8 DATE BILL NO. 4a SIGNED £¥/



#### STATE OF MONTANA DEPARTMENT OF AGRICULTURE

TED SCHWINDEN GOVERNOR AGRICULTURAL DEVELOPMENT DIVISION AGRICULTURE/LIVESTOCK BLDG. CAPITOL STATION HELENA, MONTANA 59620-0201 KEITH KELLY DIRECTOR

MICHAEL MURPHY ADMINISTRATOR (406) 444-2402

Testimony of Montana Department of Agriculture Director Keith Kelly for the Senate Agriculture, Livestock and Irrigation Committee on House Bill 61 Friday, January 30, 1987

Chairman Boyland and Members of the Committee. The purpose of House Bill 61 is to clarify the language in the Noxious Weed Management Funding Law. This bill does not affect revenue generated by the Noxious Weed Management Funding Law, but makes definations consistent with present legislation and allows for more efficint expenditure of funds for grant projects.

House Bill 61 would revise the defination of "herbicide" to correspond with the Montana Pesticides Act and allow for consistency between the two laws. The bill would also allow for one-half of the annual herbicide surcharge revenue to be committed rather than expended for weed grant projects. This revision clarifies the existing language and provides more flexibility for project implementation and completion.

The Noxious Weed Management Funding Law has been successful in increasing awareness of noxious weeds and promoting cooperative weed management projects. House Bill 61 clarifies the existing law and allows for more efficient utilization of funds. The Department of Agriculture requests that this bill be accepted as amegiart-AGRICULTURE

EXHIBIT NO 4 DATE 1-30-87 BILL NO HBA COT

An Affirmative Action/Equal Employment Opportunity Employer

NAME: BILL HIETT	DATE: 1/30 87
ADDRESS: 3402 (oover Hel	ew4, MT 59601
PHONE: 443-5672	
REPRESENTING WHOM? MONTANA WEED	(outrol Association
APPEARING ON WHICH PROPOSAL: HB 61	
DO YOU: SUPPORT? X AMEND?	OPPOSE?
COMMENTS: The MONTHUM WEED CO	strol Association
amended clarifies the ori	ginal intent of
the legislation.	

•

PLEASE LEAVE ANY PREPARED STATEMENTS WITH THE COMMITTEE SECRETARY.

¥

SEMATE AGRICULTURE EXHIBIT NO 5 DATE 1-30-87 BILL NO. H.B

NAME: Chaples Hahnkamp	DATE: Jan 30 St
ADDRESS: Melsose mt.	-
PHONE: <u>835 2881</u>	
REPRESENTING WHOM? Head Waters RCD	
APPEARING ON WHICH PROPOSAL: 4/13 61	
DO YOU: SUPPORT? AMEND?	OPPOSE?
COMMENTS:	
	·····
	······

PLEASE LEAVE ANY PREPARED STATEMENTS WITH THE COMMITTEE SECRETARY.

SENATE AGRICULTURE EXHIBIT NO. 1-30-87 DATE 1-30-87 BILL NO. HBG

### **STANDING COMMITTEE REPORT**

			JANUARI 39	19 <sup>.57</sup>
MR. PRESIDENT				
We, your committee on.	AGRICULTURE,	LIVESTOCK &	IRRIGATION	
having had under considera		SOM	R BTLL	No
third	reading copy (	)		
Harper (Stor	y)			

#### REVISE NOXIOUS WEED MANAGEMENT FUNDING

	HOUSE	BILL	61
Respectfully report as follows: That			No

#### BE CONCURRED IN

#### ÓØRASX

RANOITARS

PAUL P. BOYLAN

..... Chairman.

### **STANDING COMMITTEE REPORT**

	JAHUARY 30	19. <b>37</b>
MR. PRESIDENT		
We, your committee on AGRICULTURE, 1	LIVESTOCK & IRRIGATION	
having had under consideration	HOUSE BILL	No <b>91</b>
reading copy () color		
Hayne (Lybeck)		
ELIMINATES THE TERMINATION DAT	TE FOR THE "AJRICULTURE	IN THE
SCHOOLS PROGRAM®		

#### BE CONCURRED IN

<sup>X</sup>DGRASS

ng ng kaxyx

.....