

MINUTES OF THE MEETING
JOINT SUBCOMMITTEE ON EDUCATION
HOUSE OF REPRESENTATIVES
49th LEGISLATURE
SPECIAL SESSION III

June 12, 1986

The meeting of the joint subcommittee on Education was called to order by Chairman Gene Donaldson at 8:12 A.M. on Thursday, June 12, 1986.

ROLL CALL: The roll call was called by the secretary with all members being present.

The purpose of the meeting was to hear testimony on the Community Block Grant, Board of Public Education, Fire Service Training School, Montana School for Deaf and Blind, Office of Public Instruction, Distribution to Public Schools relating to proposed budget cuts. Also discussion on the governor's recommendation for the School Foundation Program.

COMMUNITY BLOCK GRANTS

Rep. Donaldson stated the first item on the agenda was the community block grants impact on education. He called on Pam Joehler (3-1-A 3:34) from the LFA office to brief the committee regarding this issue, see exhibit # 1, which is a report on the estimated impact of local government block grant shortfall on education entities for fiscal 1987. She then reviewed the four assumptions the LFA office had arrived at; No. 1 The legislature will not provide supplemental funding in FY 87 for the local government block grant. This will result in a \$9,751,272 shortfall in the LGBG program. No. 2 Local school districts will respond to this by not including this revenue in their budget estimates. Therefore, the state will make up the difference in the foundation and permissive program. No. 3 Other education expenditures not in the foundation and permissive program but which rely upon local property tax will be impacted. No. 4 The full six mills for the university system will be levied.

Chairman Donaldson then asked Mrs. Joehler to review for the committee the reason for the shortfall. She referred to page C-96 in the LFA analysis. She stated the legislature appropriated \$17.38 million dollars for the local government block grant, the funds were appropriated to repay the local government units for revenue which was lost in the switch from a property tax system

Education Subcommittee

June 12, 1986

Page 2

to a fee system of registering light vehicles. She said due to a drop in the revenue of the oil severance tax and district court ruling increasing payments to Lewis and Clark County the revenues are anticipated to be \$9.75 million dollars less than what was appropriated in FY 87. So the legislators are going to have to decide whether or not to fund that shortfall.

Chairman Donaldson asked Mrs. Joehler to explain the difference between the 107 million shortfall that LFA came up with and 87 million. Mrs. Joehler replied she would have someone else from the LFA office address that question. Chairman Donaldson then questioned Mrs. Joehler about several issues on exhibit # 1. He contended that the 3.4 million in school non-foundation would probably have a 3.4 million dollar impact on local property. Mrs. Joehler advised that would be assuming the local district didn't have any other funds to draw on.

The Chairman then referred to the \$242,000 estimated impact to the university system and questioned if that was a part of the rationale why there is a \$500,000 difference between the LFA and the university. Mrs. Joehler stated the difference is in the revenue trust, not the six mill levy.

Rep. Hand reviewed the issue as such, in 1981 the counties stopped using the evaluation method and went to the flat rate for automobiles, and made up the difference with an oil severance tax. Now since the oil severance tax has not come in there is a shortfall. Chairman Donaldson said the governor's office has taken the position that the legislature does not have to make up that amount and the LFA office advised the committee it is their contention that they are obligated to make those payments to the local entities. He stated he wanted to make the committee aware of what the impacts would be in the event those local governments are not funded.

Sen. Haffey stated the 20 million supplemental dollars that is assumed in the LFA book for other than the school foundation program includes the \$9.8 million for the local government block grant revenue shortfall. He stated that there is no increase that might have been speculated to exist in the 107.5 million because within the 9.8 million is the 2.2 million that has been identified as schools foundation and permissive.

Chairman Donaldson called upon Norm Rostocki from the office of budget and planning (3-1-A 15:44) to make the presentation relative to the governor's recommendations for the board of public education. Mr. Rostocki stated the governor's recommendation was for a 5% cut across the board.

Pam Joehler from the LFA office was then called upon to give the LFA perspective. Mrs. Joehler reffed to page E-3, and stated that the only issue that the LFA brought up was the request for supplemental legal fees incurred because of the education lawsuit.

BOARD OF EDUCATION

Ted Hazelbaker, Chairman, Board of Public Education (24:00) testified before the committee at this point. He stated the board had cut all out-of-state travel and therefore had no outside resources to draw from. He advised the committee that the board was still in the law suits but they felt it was so very important to their position in the underfunded school suit. He urged to committee to opt for option A of the LFA report and fund the supplemental legal fee. He stated the board could live with the 5% cut proposed by the governor. There was a question and answer period on the supplemental income, and the total amount left in the budget.

EXECUTIVE ACTION

Rep. Peck moved that the 5% recommended reduction for FY 87 be applied to the board of education. The question was called, motion CARRIED unanimously.

FIRE SERVICES TRAINING SCHOOL

Chairman Donaldson again called upon Norm Rostocki to present the governor's proposal relative to the Fire services training School. Mr. Rostocki reported that the governor's recommendation was for an across the board 5% reduction in the fire services training school in the amount of \$12,227 in FY 87. The agency intends to take up this reduction with a vacant position. Mrs. Joehler advised the committee that the pay plan figure for the school was \$3,609.

Pam Joehler of the LFA office presented the LFA proposals. She referred to page E-6 of the LFA book with one issue for the committee's consideration, that being the proposed consideration of elimination of the agency. She reviewed in detail page E-6 through E-13, concluding with the following options; A Eliminate the fire services training school for a general fund reduction of \$238,541. B Place 1 FTE under the fire marshal to function as a fire education resource specialist for a general fund savings of \$204,022, and C Eliminate the general funding and increase proprietary funds by a like amount to make the agency self-supporting.

There was a question and answer period regarding the raising of proprietary funds, how other states handle their volunteer fire training centers.

Ted Hazelbaker informed the committee that there was rhetoric about changing sponsoring agencies but he did not anticipate anything happening along those lines very rapidly. He stated that the board could live with the governor's proposed 5% cut but could not live with the LFA option. He then called upon the director of the Fire Services Training School, Butch Weeden to respond to the LFA report.

Butch Weeden (3-1-B 13:04) Director, Fire Services Training School read his response, see exhibit # 2. He concluded his statement with the following "the fire service is the first line of defense for Montana citizens - be it a high rise, wild fire or residence fire, earthquake, building collapse, hazardous materials emergency, heart attack, auto accident, or a cat in a tree. The public depends on the fire service, the fire service depends on the Fire Services Training School".

A question and answer period followed relating to the training of field service instructors, certification, and moving the audio-visual program into another area.

Chairman Donaldson inquired of the committee if they would want to eliminate any of the options for discussion that had been presented.

EXECUTIVE ACTION

Sen. Haffey stated that rather than eliminate options in the LFA book he would make a motion that the committee accept the governor's proposed reduction in the fire services training program of 5%.

Sen. Haffey continued by saying he thought this was an appropriate time to consider the analysis on the fire services training school along with that on the extension service and the ag. experiment station, that the analysis should provoke a lot of thought.

Rep. Moore called the question on Sen. Haffey's motion and said he would like to make another motion afterward in regard to the fire services training school. Rep. Peck stated he would like to support what Sen. Haffey said emphasize that there are some ideas contained in the LFA report that need to be pursued, and that the information that Mr. Weedon is providing in the five-year program may be of great help but it needs to be addressed during the regular session. The question was called, motion CARRIED unanimously.

EXECUTIVE ACTION

Rep. Moore moved to retain Option C, and have the LFA and the fire training services people confer to determine if the general fund could be further reduced by proprietary funds. He stated it would not be to retain Option C as it reads, eliminating all the general fund, but to strike a balance. Chairman Donaldson questioned Rep. Moore if he intended his motion for this special session. Rep. Moore replied yes. The Chairman repeated the motion the motion to read that within this special session an effort be made by the LFA, Mr. Weedon and others to see if there are some proprietary funds that might be picked up. Sen. Hammond contended that would just be putting a tax back on the local people. The question was called, motion CARRIED by a 5 to 2 vote.

EXECUTIVE ACTION

Rep. Moore moved to eliminate option A and option B. Chairman Donaldson stated the effect of that motion would be that the committee would not consider at this point the closure or reduction to one FTE of the fire services training school. The question was called motion CARRIED unanimously.

Chairman Donaldson then opened the hearing for public testimony. Since the options A and B had been eliminated from consideration during this special session, he stated the only issue they would be dealing with in this special session would be the possibility of proprietary funds replacing general fund.

The first witness to testify was Vern Erickson. He thanked the committee for their consideration and said he would be available at a later date for any information.

The next witness to testify was Bruce Suemran, Missoula Rural Fire District thanked the committee for their concern for the fire service training school.

Lyle Nagle, President of the Montana State Volunteer Fire Fighters Assn., testified next. He referred to option C and asked the committee to consider that of the 445 volunteer fire departments in the state of Montana, a lot of them have no source of funding other than donations, and that would put a burden on them if they should have to pay for their resources.

The next witness to appear before the committee was Glenn Black, representing the Montana Fire Chiefs Assoc. He spoke in support of the Montana Fire Services Training School.

The last witness to testify was Frank Gremaux, Asst. Fire Chief in Lewistown and a member of the advisory council to the fire services training school. He thanked the committee for their support of the school and said it was essential we have this organization.

Chairman Donaldson called for a ten minute break at this time.

Upon reconvening the Chairman informed the committee there would be groups of girls from Girls State who would be viewing the hearings. He then moved into the School for Deaf and Blind.

DEAF AND BLIND SCHOOL

The Chairman requested Norm Rostocki to give the governor's presentation on the deaf and blind school.

Norm Rostocki, from the office of budget and planning reported that the governor's proposal was to reduce the budget by 5% at the deaf and blind school. He stated this would result in a reduction of 2 of the FTE consultants that provide outreach and educational activities for visually handicapped and indicated the program would be offered at a reduced level. He then referred to the reduction in audiological testing of public school children, and said those are the two areas in the

governor's package that would be included in the 5% reduction. Chairman Donaldson inquired if that amount was \$135,540. That figure was affirmed. He then asked what the figure was for the potential loss of pay plan. Bill Sykes reported that the pay plan for FY 87 is roughly \$102 thousand dollars from general fund and \$11 thousand dollars of other funds. Totaling \$113 thousand dollars for the school.

There was a brief question and answer period concerning testing in the audio-visual programs and bidding on audiological services.

Chairman Donaldson then called on Jim Haubein to give the proposals from the LFA office (3-2-A 17:55). He handed out exhibit # 3, an analysis of FTE for the school of deaf and blind. He reviewed the exhibit in detail. He reported that since the two FTE positions were contingent upon the enrollment increasing by 10 students and it had only increased by 5 the LFA has raised the issue whether those positions should be continued in FY 87.

The Chairman then noted that the girls from Girls State had arrived, he explained to the group what had transpired prior to their arrival and what the committee would be hearing from that point. He encouraged the girls to ask any questions they might care to. He then asked Mr. Haubein to continue with his report.

Mr. Haubein submitted that the committee may wish to consider the reduction of the 1.46 teacher positions for a general fund savings of \$42,320 in FY 87. He said the second issue deals with area of student services, particularly in the cottage life attendants. He then moved into the third issue that the LFA had raised concerning the audiology services reduction. He reviewed the options that the LFA had proposed on pages E-16, E-20 and E-21 of the LFA book.

Ted Hazelbaker, Chairman, Board of Public Education (3-2-A 39:00) was called on to lead off the testimony. He stated there was a board subcommittee that met at the school once every three months, with administration, with staff and with parents and made the recommendation that Mr. Demming will be presenting to the committee.

Robert Demming, Superintendent of the Montana School for the Deaf and Blind, testified next. He handed out exhibit # 4, the proposal that was selected by the Board of Public Education following the campus meeting with administration, faculty and staff. Mr. Demming read his prepared statement, exhibit # 4 to the committee. He stated that the board is requesting an agency exemption from funding reductions at the school in order to provide mandated services for the children presently being served by the school. He then asked Bill Sykes, business manager for the school address the LFA budget proposal for the school.

Chairman Donaldson requested Mr. Demming to review the schools plans relative to the 5% cuts. Mr. Demming stated that the 5% reduction proposal as requested by the governor totals \$135,549. The school is proposing a reduction of \$49,912 in the itinerant consultant program and \$85,637 from the hearing conservation program for a total of \$135,549.

Rep. Peck questioned Mr. Demming about the press reports stating the legislature had cut the budget for the school for the deaf and blind when in fact it had been raised. Chairman Donaldson stated the increase to the school per se 1985 to 1987 was 9.7% for the record.

Bill Sykes, Business Manager, Montana School for the Deaf and Blind, addressed the LFA report. (3-2-B 17:20) He stated he wanted to address the two issues raised in the LFA budget analysis. Refer to exhibit # 6. He concluded that the school projects to revert to the state between \$30 to \$35 thousand in general fund for FY 86, which results from a utility savings and more vacancy savings than was needed.

Lucille M. Krajacich, Principal, Montana School for the Deaf and Blind. Miss Krajacich addressed the need for the two pre-school teachers. Refer to exhibit # 6, page 2.

The next witness to testify was Richard Gebo, Dean of Students, Montana School for the Deaf and Blind. Mr. Gebo read his prepared statements to the committee, see exhibits # 8 and #9. He concluded his statements with requesting the committee to give serious thought to the effect the proposed \$71,000 cut in the cottage program budget would have on the quality of services the school is able to provide.

There followed a lengthy discussion on the fluctuation of the population at the school. The question was asked if the board would have the authority to cap the enrollment in order for the legislature to set a budget.

Sen. Haffey welcomed the next group of girls from Girls State and explained what the purpose of the subcommittee meetings are.

Mr. Demming handed out exhibit # 10, an annual survey of eligible handicapped children in state institutions at this point. He stated that the students are identified by initial only and they remain confidential. Rep. Hand inquired if Mr. Demming could give a synopsis of the report. Mr. Demming informed the committee that the report lists the children that are at the school by sex, by handicapped conditions, by age and the children served in the different regional areas by the resource consultants, as well as the children served by the parent-infant programs to the visually impaired and the hearing impaired babies in the state.

Chairman Donaldson questioned Mr. Demming about option A regarding the reduction of general fund savings in the audiology portion of \$187,000. Mr. Demming restated that on the part of the board, he would request that they do not reduce the audiology program. He said that Darrell Micken and Bill Sirak were present and he would like to have them address that issue. The Chairman said there was some discrepancy as to the base that was being used. It was decided that Jim Haubein and Bill Sykes would meet during the lunch break and resolve that amount.

There was a question and answer period concerning the reduction of one class for audiological screening. Chairman Donaldson inquired if what had been done was to reduce the classes tested but increase other services. That was affirmed.

Steve Gettel, President, Parent-Teacher House Parent Assoc. of Montana School for the Deaf and Blind was the next witness to testify. He stated because of the continued budget cuts and vacancy savings the school is no longer able to provide adequate or appropriate service to the 116 students at MSDB or the more than 240 students serviced statewide. He advised the committee that at present the funding is not sufficient for the school to meet section 504 of the federal access law or section 20-8-102 of the Montana codes. He said the school is lacking in transportation facilities, speech and physical therapy staff. He concluded his statements by calling on the legislators to exempt MSDB from any and all budget cuts.

Mr. Gettle asked the committee if they would exempt the school from any vacancy savings and return to the school those funds necessary to rebuild staff positions and educational budget needed to meet the mandates of all state and federal laws as they apply to the special education of hearing and visually impaired children during the regular session in January.

Chairman Donaldson inquired if any of the girls from Girls State had any questions they would like to ask. He then adjourned the meeting until 1:30 P.M.

The hearing was reconvened at 1:30 P.M. Chairman Donaldson emphasized the necessity of consolidating testimony and brevity in order to hear all the testimony. He then called on Mr. Demming who in turn introduced Darrell Micken.

Darrel Micken, private audiologist, Bozeman, spoke in opposition to the proposed budget cuts to the MSDB, see exhibit #11. He proposed that there be some kind of task force set up in the near future to design a program that would better serve the state of Montana and would also maintain the integrity of what is a very fine program.

William N. Sirak, president, Northern Rocky Mountain Easter Seal Society was the next witness to testify. (3-3-A 39:00) He reviewed his written statement, see exhibit # 12, and closed by saying he would hope the committee would keep the screening program intact as much as possible.

The next witness to appear was Larry Holmquist, Director of Special Education, Gallatin-Madison Co-op, Belgrade, also representing Montana Administrators of Special Education. He addressed the resident direct service program at the deaf and blind school and said the committee needs to be aware that the Board of Public Education has reviewed that program and that budget extensively and should realize that the public schools in the special ed area have not been exempt from the cut and as a result things are being done within the public schools that have an affect on who is placed at the deaf and blind school and who is served within those public schools. Refer to exhibit # 13. He stated they need to maintain the direct service program at MSDB and that the audiological services to the public schools must be considered for minimal cuts.

Education Subcommittee
June 12, 1986
Page 11

The next witness was Jim Moulds, Superintendent, Center-ville Public Schools, Sand Coulee, who spoke in support of MSDB, see exhibit # 14.

Susan Lange, Parent, Great Falls, addressed the problem of inadequate physical therapy and the lack of occupational therapy at MSDB. See exhibit # 15.

The next witness to appear was Gina Rogers, teacher at MSDB and parent of a handicapped student. She read her prepared statement, see exhibit # 16.

Helen Greenlee, Resource consultant at the Montana School for the Deaf and Blind was the next to testify. (3-3-B 15:00) She spoke of her concern for the 200 plus low vision or blind population in rural Montana and the proposal to reduce the consultants to one person. She stated one person simply CANNOT do the job. See exhibit # 17.

The next witness was Madalaine Geman, Director of Health Care and Services at MSDB. She spoke in defense of the health care of the school. See exhibit # 18.

Alice Guilbert, Great Falls, representing the Montana Association of the Deaf (MAD). She stated that MAD members are supportive of the school program and also provide scholarships to the graduates who want to pursue further education. See exhibit # 19. Her reverse interpreter was Tane Hippe.

The next witness was Phyllis Honka, a blind person, member of the Montana Assoc. for the Blind. She stated that MSDB is an educational facility, not a custodial and certainly not an institution, and urged the committee to take care of the special needs children.

John Ruan, parent of a deaf student at MSDB, stated he had moved from Deer Lodge to Gt. Falls to enable his daughter to get the proper training from the school. He said he had a petition with 2300 signatures from all around the state of Montana from people requesting that the state of Montana provide funding for MSDB so the school can continue providing services that are mandated by state and federal law. See exhibit # 20.

Lucille Krajacich, Principal, MSDB testified next. She brought up the point that there are a number of multi-handicapped students that are being served by the school who were not there before. She noted that there were 67 students in the population that have secondary handicapping conditions.

Floyd J. McDowell, former superintendent of MSDB read his prepared statement in support of MSDB. See exhibit # 21. He concluded his statement by saying that if the present pattern and philosophy of penury continues, the question and decision you will be facing before very long will be whether or not the school should exist. And if the decision would be to close the school, your budgeting problems with the public school system and special education in particular, would be multiplied.

The next witness to appear was Terry Minnow, representing the Montana Federation of Teachers, she stated she wanted to add their voices urging you not to cut the budget at MSDB. She said those children did not create the budget crisis and they should not be sacrificed to solve it.

Dian Rae Burgess, mother of a deaf son, Great Falls, spoke in support of MSDB, see exhibit # 22.

The next witness was John Price, Great Falls, teacher at MSDB, spoke in support of MSDB. See exhibit # 23.

The next witness, who spoke in sign language was Teresa Gray, deaf child, her interpreter was Tane Hippe. She said she did not want the school to close because it was very important to her and she did not want to go to public schools. See exhibit # 24.

Chairman Donaldson stressed that the committee was not talking about closing the school, and that the record would show that over the years the school had received significantly higher increases than the other agencies. He exclaimed that we were here because we face a massive deficit in state government, and if it were to be solved in terms of cuts only it would require a 20% cut of every agency in state government.

Fred Quigley, parent of a deaf child, Great Falls, spoke about his concern for the disparity of the wages between the teachers in the public schools and the teachers at the deaf and blind school

Garold Schwartzenberger, D.D.S., parent of hearing impaired child, Danielle, Great Falls. Dr. Schwartzenberger read his prepared statement, see exhibit # 25. He spoke on his concern over integrating his hearing impaired daughter into the public school. He also spoke in favor of the auditory/oral approach to educating the deaf.

Education Subcommittee
June 12, 1986
Page 13

The next witness to appear was Stanley Marr Burgess, parent of a deaf child, Great Falls, he spoke in support of MSDB, see exhibit # 26.

Lynn Grossfield, mother of a multi-handicapped child, Helena, submitted a prepared statement, see exhibit # 27. She spoke in support of MSDB.

Ed Thomas, parent, Great Falls, spoke in support of MSDB, see exhibit # 28.

Chairman Donaldson reported for a matter of record, that since 1980 the committee had increased the funding for operation of the deaf and blind school by 62%, which does not include the new equipment nor the 1.4 million dollars for new buildings.

A letter from Patrick Lee, Director, Special Services, School District # 5, Kalispell was submitted in support of MSDB, see exhibit # 29.

Chairman Doanaldson then referred to the concerns the committee had about the data from the university system on Monday, and handed out exhibit # 30, a concise summary with each unit subscribing to the same format as to how the various cuts and proposals will affect them. He also handed out a proposed guideline setting priorities when making required adjustments as a result of reduced appropriations. They are as follows; 1. Retention of student access to courses necessary for completion of their academic degrees, and retention of faculty necessary to serve that end. 2. Retention of accreditation of academic programs which are vital to the state's educational needs. 3. That physical plant maintenance that would affect the health and safety of students, the faculty and the public be accomplished. 4. That core faculty, that are necessary for future quality, be retained. He explained that they are merely suggestions and the committee can add, subtract or whatever they want to do with them.

The Chairman then remarked that as the committee has gone through the various budgets they have realized there are several issues that they would like to see addressed in the January session. He suggested they develop a list of these issues.

Chairman Donaldson proceeded to move into the Office of Public Instruction presentation (3-4-A 30:00) At this point Sen. Blaylock inquired if he could address the school foundation program for a minute. The Chairman agreed to his request. Sen. Blaylock expressed his concern that the school foundation program traditionally had been heard before the House and the Senate education committees, and then the recommendation had been made to this committee, and that the procedure was being reversed at this time. He stated the foundation program is the very heart of the educational system of the primary-secondary and that he believed the House and Senate education should be where this issue is heard. He made reference to the amount of work this committee has to do and suggested they leave the school foundation program to the House and Senate education committees for their consideration. Chairman Donaldson replied that the committee was not going to hear the school foundation bills today, but what the committee was attempting to do was to ask for input from the various groups of interest as to what the impacts may be on those local school districts, relating to quality education and also what the impact will be to the local taxpayer. He stated that the committee had all of the areas to review, transportation, special ed. etc. and there was no other committee that is going to look at the total picture, which is important to do, and then to make those conclusions available to the House and Senate education committees. He explained they would not be deciding whether the 4% is going to go or not but they need to be aware of what those impacts would be.

OFFICE OF PUBLIC INSTRUCTION

Chairman Donaldson requested Norm Rostocki to present the governor's proposal to OPI. Norm Rostocki, office of budget and planning, reported the governor recommended a 5% reduction in the OPI budget. He stated the estimate on the pay plan for the total agency is \$189,459, which is all funds, and of that \$110,000 is general fund.

Pam Joehler (3-4-A 42:00) of the LFA office referred to page E-22 of the LFA book and stated it showed a brief description of the comparison between the governor's 5% reduction proposal. She commented that the Chairman made reference to \$1,902,600 balance, she explained that included \$112,900 in state administration portion of OPI's budget and the remaining

\$1,789,000 relates to the distribution of public schools. She reported that the LFA office had identified three issues in the state administration budget for legislative consideration. They are listed on page E-24 of the LFA book, No. 1 Vocational Education, No. 2 Audio-Visual Library and No. 3 2 Percent reduction. She presented the options the LFA was proposing on pages E-25 and E-27.

There followed a question and answer period concerning the proposed 2% reduction, the purchase of audio-visual films and when the collection of fees for the audio-visual library were due.

The Chairman then call upon Ed Argenbright to begin the presentation for OPI.

Ed Argenbright, Superintendent of Public Instruction, remarked he appreciated the efforts of the committee and sympathized with the problems we are facing but we should also look upon the bright spot and that being the quality of schools we have in Montana. He then advised the committee that the reductions he had made during the past six years had been significant, and were made in the name of efficiency and yet met the needs of the schools in Montana. He expressed his concern that if the 5% cuts are implemented, whether the quality of the schools will remain. He stated he had reduced the administration in OPI from a staff of 180 down to 120, and this cut would make it very difficult to meet the mandates of the law. He advised the committee that they are about 50% federally funded and they are using some of those federal dollars to meet state responsibilities. He urged the committee to consider what had been done in the OPI budget during the last several years and asked them to consider a 2% budget cut. The Chairman inquired how the OPI would handle the 5% cut, and Mr. Argenbright replied they would be eliminating programs and staff because they had already cut travel budgets, etc. He also referred to the additional legal expenses incurred from lawsuits. At this point in the meeting Rep. Peck remarked he would like to compliment Mr. Argenbright on the reductions and the efficiency of his administration in OPI.

Rep. Bardonoue pointed out there was quite a bit of oppositon from the labor unions to the pay freeze and that alternative was a proposal for an early retirement. He questioned Mr. Argenbright how that would

Education Subcommittee
June 12, 1986
Page 16

affect OPI since he had several professional people employed. Mr. Argenbright replied that you would be replacing retirees at a lower salary and that would offset the payouts offered for early retirement.

Chairman Donaldson then called upon Ray Shackelford to make the presentation for OPI on the administration proposal.

Ray Shackelford, OPI staff member, (3-4-B 27:00) handed out exhibit # 31 in response to the LFA proposals. He briefly reviewed the staffing issue. He then reviewed the A-V library issue on page 4. The last issue he addressed was the 2% administrative budget reduction on page 5.

There followed a question and answer period concerning what the net pay-off of the contract with Encyclopdia Britannica would be, the A-V library collections, and the vacant education specialist position in Vo-Ed.

Chairman Donaldson then moved into the distribution area of OPI. Norm Rostocki informed the committee that the governor's proposal was also a straight 5% cut in that area.

Pam Joehler, from the LFA office, presented the report from that office. She stated the distribution of public schools program is a sub program within the state office that is use to account for the state funds that are distributed to public schools for special ed, transportation, adult basic ed, gifted and talented programs, etc. She said the first issue the LFA would like the committee to consider is the special education grant. She reviewed page E-31 in detail and submitted the LFA options on page E-32. She said the second area for consideration was the secondary vo-ed grants. She then reviewed page E-32 and page E-33 and submitted the following options, A - Discontinue the special secondary vo-ed grant, saving \$480,000 in general fund in FY 87, or option B - Take no action. She stated that on page E-23 there is a table that shows the duplicated cuts in the governor's 5% proposal, and that is the special ed option that the LFA proposed is duplicated in the governor's 5% cut. Therefore, if you accept the governor's reduction you would not want to consider the LFA policy option on special education.

Education Subcommittee
June 12, 1986
Page 17

Ray Shackelford, OPI staff (3-5-A 5;26) handed out exhibit # 32 in response to the issues raised by the LFA concerning the distribution to public schools. He reviewed the special education issue on page 1 and 2 and the secondary vo-ed grants on page 3.

There followed a question and answer period concerning the funding sources of transportation, school lunch program, gifted and talented program and the adult basic education program.

The Chairman then called upon Gene Christiaansen to address the vo-ed area. Mr. Christiaansen informed the committee that the appropriation for the secondary vo-education for the last legislature was \$1 million dollars or a 33% reduction from the last bien-nim. He then said that the funds appropriated in HB 500, \$1 million dollars, that the 2% reduction instituted by the governor in January did take \$20,000, which constituted a 4% cut in FY86. He stressed their opposition to the committee considering reducing seconday vocational education funds because of the number of people it does impact.

Chairman Donaldson question Mr. Christiaansen about the maintenance of effort issue. Mr. Christiaansen stated that it was a critical issue. He continued by explaining that because of the change in the vo-ed law going from the amendments of 1976 to the Carl Perkins Act, the maintenance of effort became the responsibility of the state. He advised the committee they had concurred that the dollars at the state level effort consisted of general fund, coal tax monies and the secondary monies used in excess for vo-ed programs. He stated if we reduce by \$480,000, that secondary state level appropriation, we would fall short of the 100% maintenance of effort required under the Perkins Vocational Education Act. That would put at risk a little over \$5 million funds to be received, with carry over from 86, for Fy 87 distributions. A question and answer period followed.

Rep. Peck referred a question to Judy Johnson, Assistant Superintendent, Dept. of Special Services, OPI. He stated that he had returned to work as a school phychologist on a consultive basis and that the people he was in contact with were saying that OPI had a reduction in funds in special education appropriation

from the legislature. He said he sees an increase and a decline in enrollment and would like her to clarify where that information was coming from. She replied that if a district was cut, it was cut by the OPI and not by the legislature, and that a decrease in enrollment would constitute a cut in that budget.

Chairman Donaldson stated the administration and the distribution of the OPI budget had been completed and opened the hearing for public testimony.

The first person to testify was Don Waldron, Chairman for the School Administrators of Montana (3-5-A 26:49) He noted that his organization would like to go on record as supporting the deaf and blind school as it is something they rely on to take care of children they are unable to. He stated in regard to OPI they felt they had been financially cut to where the services are not what they should be and urged the committee to keep their budget intact as best they could. Refer to exhibit # 33.

The next witness to appear was Wayne Buchanan, Chairman, Montana School Boards Assoc. He stated in the interest of time he would like to second what Mr. Waldron had just said.

Eric Feaver, president, Montana Education Assoc., stated that they support OPI in its efforts to maintain its budget, and they believe there's a serious question that the OPI can continue to provide the services that our schools, teachers and children need around this state, if the budget cuts proposed by the governor or the LFA are imposed. He said the MEA encourages the committee to maintain the OPI as appropriated. He also stated in the interest of time they did not get involved in the discussion over the MSDB but would offer their support for that school and its efforts to maintain its budget as well.

The next witness to appear was Warren Stone, Belgrade, He said he was in his 29th year in experience in education, 20 of them being in government schools as a teacher, psychologist, elementary principal, federal aid co-ordinator, counselor, superintendent, university counselor, university instructor. He stated he emphatically and adamantly was opposed to a tax increase, but rather government cuts. He said he wanted a reduction in size of government.

Chairman Donaldson inquired if there was any one else who wanted to appear relative to the OPI budget. Being none, he called for a break. He stated he knew there was some controversy relative to the next issue and submitted that what they were attempting to discover what impacts the school foundation program might have on local tax payers. Sen. Haffey inquired as to exactly what the agenda for the evening meeting would be. The Chairman replied they would be looking at the proposed governor's 4% freeze on the school foundation program and the impacts that the chairman has outlined. He indicated that the committee could also address any other items they wished. He emphatically stressed they would not make any decisions on the school foundation program, that they would not be hearing the school foundation program, that it would be strictly an informational meeting.

The meeting was adjourned at 5:00P.M. by Chairman Donaldson. It was reconvened at 7:00 P.M. (3-6-A 0:30)

The Chairman stated there was a comment that had not gotten into the afternoon hearing by Bob Stockton and he would like to have the committee aware of it.

Mr. Stockton reminded the committee that in the last session when the appropriation bill was being worked upon he had informed them they had not funded sufficiently for the transportation schedules they had adopted in the law to pay the state share. He said he had suggested they transfer funds from the second year biennium into the first year to make up that loss and then ask for a supplemental appropriation in January. He stated they had asked for a \$96,000 transfer into this year's budget from next year's appropriation. He informed the committee that would pay the state's share minus the 2%, but it will mean they will have to come in to cover the schedules as adopted in the law next January for approximately \$200,000. There followed a question and answer period concerning the funding of the schedules.

Chairman Donaldson opened the discussion on the potential problems in the school foundation program. He called on Ed Argenbright to begin the testimony.

Ed Argenbright, Superintendent of Public Instruction, stated that he was very much opposed to freezing the foundation fund schedules. He stated that it is a myth for people to believe it would be a cut, he contended it would be a transfer from state obligation back to local obligation. He said the timing for reducing the foundation program could not be worse. It

will put the local trustees in a precarious circumstance relative to their ability to meet their financial obligations, their negotiated contracts, etc. He submitted that this would be a back door approach to increasing property taxes approximately four mills across the state. He contended that the information provided in the governor's budget book relative to the reserves is inflated and misstated in that cash reappropriated was thrown in with the district reserve. He said if that attitude is used with local school districts it would encourage that 'use it or lose it attitude'. In closing Mr. Argenbright quoted President Reagan "That schoolhouse is four walls and the future".

Ray Shackelford handed out exhibit # 34. He reviewed page 2 (E-6-A 10;28) in detail, a graph on education funding relating to the school foundation program. He also reviewed the timing issue with the general fund reserve on page 6, concluding with the general fund cash balance on page 7. A question and answer period concerning borrowing from the general fund and the general fund mill difference followed.

The next witness to appear before the committee was Sharon Dickman, First Vice President of the Montana Parent Teacher Assn. Ms. Dickman read her prepared statement, see exhibit # 35. She was concerned over the erosion of the foundation program.

Chairman Donaldson then called on Dave Hunter, Director, office of budget and program planning. Mr. Hunter informed the committee that regarding borrowing funds from the general fund, you can move 87 money into 86 or you can use the interenity loan provision. He also addressed the issue of reserves. He stated that reserves are not only there every year but they grow every year and if school districts choose to use the reserves to make up for the lost revenue for a freeze in the foundation program, the money is there to do that for all except 20 districts. He continued by stating that there are other alternatives for school districts. He contended that schools can share in the situation that state government is expected to share in, and that is to reduce their expenditures. He submitted that if schools on the average would reduce their expenditures by 2.1%, which is the lost revenue as compared to their FY 86 general fund budget, they could totally take care of the loss of revenue due to the foundation program decrease. He explained that is substantially less than

than the governor is asking the state agencies to do. He said if state agencies end up with a 5% cut and also eat the pay increase that will total 8 1/4% of their budgets compared to the 2.1% reduction from the anticipated FY 87 budget from the schools. A question and answer period concerning the cash re-appropriated, or reversions, increases for school districts and whether any school districts have made contingency plans to handle the 4% cut should it be taken away by the legislature.

Rep. Bob Marks, House Republican Leader, (3-6-A 37:15) expressed his concern about some school districts within his legislative district that have either very low reserves or none, and how the administrators in those districts will be able to do anything when their reserves are insufficient. Mr. Hunter replied that he would suggest those district have the same choice that state government has, and that is to reduce their expenditures, or they can ask their employers to come back to the table and negotiate lower wage increases than they have apparently already awarded, or thirdly they can choose to raise taxes. He said all but 20 districts have a fourth option and that is they can cover it out of their reserves.

Chairman Donaldson inquired whether a bill had been passed so that local governments can use the tax anticipation note method of borrowing during low spots in their budgets. Mr. Hunter reviewed the general provisions of that bill which allows any public entity to borrow through the department of commerce.

Rep. Dan Harrington, District # 68 stated that he opposed the move to cut the 4% out of the foundation program, that it is a disaster as far as school districts are concerned. He informed the committee that the tax base in Butte had dropped from \$58,000 to \$37,000 per mill yet the enrollment has not dropped. He said he thought the main point that should be made across the state is that the foundation program is not the only area that is being cut in the schools.

The next witness to testify before the committee was Wayne Buchanan, representing the Montana School Boards Assoc. He said he would like to get back to the basics, as they say in the schools, it should also be done in this committee. He stated that in 1948 the state legislature adopted a system of equalization, and the mechanism for that system is the foundation program.

He contended that if the foundation program is reduced, you will deprive schools of adequate money to operate or you will erode the equalization concept, and ultimately the local taxpayer is going to absorb that reduction. Chairman Donaldson asked Mr. Buchanan what alternatives a school district would have if they could not make the cuts and had no reserve. He replied he believed they could pass an emergency budget.

Don Waldron, legislative chairman for the School Administrators of Montana. He stated they opposed any reduction or withholding of the promise of the foundation schedules.

The next witness was Rodney Svee, Superintendent of Hardin Public Schools and President of the Montana Assoc. of School Administrators. Mr. Svee addressed numerable issues during his presentation. He handed out exhibit # 36 and noted that there are 116 districts that have reserves less than 15%. He spoke in opposition to the reduction of the school foundation program.

Chris Mattocks, Superintendent of Schools, Cut Bank, was the next witness. (3-7-A 7:34) He read his prepared statement, see exhibit # 37. He concluded his statement with "To you as Legislators, I say we are ready to help. But don't cut the Foundation Program. Don't expect us to make bricks without straw. Those cuts in the Foundation Program directly affect your kids...my kids...our future."

Rep. Peck inquired of Mr. Waldron, Mr. Svee and Mr. Mattocks if they could produce, prior to the formal hearing on the education committee, any objective study that correlates negatively or positively, per pupil expenditure with academic achievement. They replied they would attempt to do so.

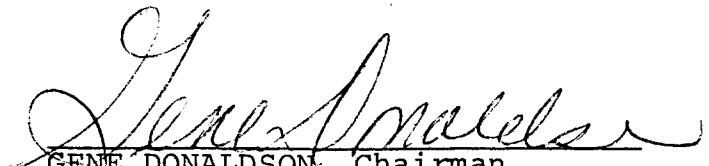
Eric Feaver, President, Montana Education Association, testified next. In response to Rep. Peck's request he explained there probably isn't any scientific study that would demonstrate the answer he might like to have. He stressed that although Montana has a relatively high expenditure per pupil that it pays in the standardized measurements that are used in this nation to determine student performance. He stated that Montana ranks in the top ten of every measurement that is

used in the nation. He contended that the sparcity factor in Montana is one of the major reasons for that cost, and that perhaps at some time in the future the legislature would like to address the issue of the 114 single teacher schools we have in Montana in a nation that has only 780, or the 550 school districts that we have in this state in a nation that has only 15,000. He emphasized that wherever we cut, whether it be the foundation program, special education, vocational education or transportation, the costs are essentially transferred back to the local district. He addressed a number of issues relative to education in Montana.

The next witness to testify was Tom Bilodeau, Director of Research, MEA (3-7-A 33:06) read his prepared statement, see exhibit #38, in opposition to the proposed 4% cut to the foundation program.

Terry Minnow, representing the Montana Federation of Teachers was the last witness to appear. She stated they are in total opposition to the freeze in the foundation program.

Chairman Donaldson announced the meeting will convene at 8:30 A.M. Friday morning in room 312-2. There being no further business to come before the subcommittee, the meeting was adjourned at 9:00 P.M..


GENE DONALDSON, Chairman

SUB- COMMITTEE

Date JUNE 12, 1986

[illegible]

49th LEGISLATURE
SPECIAL SESSION III

ROLL CALL VOTE

EDUCATION

SUBCOMMITTEE

DATE 1-12-86 AGENCY FIRE TRAINING SERVICES SCHOOL

NAME	AYE	NAY
DONALDSON, GENE, CHM.	✓	
HAFHEY, JACK	✓	
HAMMOND, SWEDE		✓
JACOBSON, JUDITH	✓	
HAND, BILL	✓	
MOORE, JACK K.	✓	
PECK, RAY		✓
TALLEY	—	—

SECRETARY

CHAIRMAN

MOTION: _____

VISITORS' REGISTER

Education Sub COMMITTEEBILL NO. 1DATE June 12 - 1986

SPONSOR _____

NAME (please print)	RESIDENCE Representing	SUPPORT	OPPOSE
Tane Hippe	MSDB	X	
Alice Guilbert	Mont Ass'n of the Deaf	X	
Jim Moulds	Centerville School S&H Center on behalf of MSDB	X	
Joe Ellen Hippe	MSDB	X	
Misty Lynn	MSDB	X	
Pam Stuckey	MSDB	X	
Sara Stuckey	MSDB	X	
Seth Stuckey	MSDB	X	
DORIS WISE	MSDB	X	
David Wise	✓ ✓ ✓	X	
Mary Mettel	MSDB	X	
David A. Lay	Wm. Int.	X	
6. Bruce Luench	MSA Rural Int Dist		
Bruce W. Moerer	MSBA		
Lillian Greenlee	MSDB	X	
Lancy Getten	MSDB	X	
Rep. Dorothy A. Cody	House Dist # 20		
Bruce Bechtel	MSDB	X	
William W. Salonen	MSDB	X	

IF YOU CARE TO WRITE COMMENTS, ASK SECRETARY FOR WITNESS STATEMENT FORM.

PLEASE LEAVE PREPARED STATEMENT WITH SECRETARY.

VISITORS' REGISTER

Education Sub COMMITTEE

BILL NO. _____

DATE

JUNE 12 - 1986

SPONSOR _____

NAME (please print)	RESIDENCE Representing	SUPPORT	OPPOSE
Gail Dechard	M.S.D.B.	✓	
Judy Ritchie	MSDB	✓	
Chris Talich	MSDB	✓	
Theresa Sederholm	MSDB	✓	
John M. Rucan	MSDB	✓	
Susan J. Reavley	MSDB	✓	
Madalaine J. Sedcas -	MSDB	✓	
Rosie Horton	MSDB	✓	
Richard L. Helms	MSDB	✓	
Jocelyn Knapstad	MSDB	✓	
Gaye Birmingham	MSDB	✓	
Hilbert Birmingham	MSDB	✓	
Neonice E. Leppan	M.S.D.B.	✓	
Bert J. Coon	MSDB	✓	
Esther Knapstad	MSDB	✓	
Nancy Kirby	MSDB	✓	
Lyne G. Gordin	MSDB	✓	
Walter Gordin	Board Public Ed		
Bert Gordin	MSDB	✓	

IF YOU CARE TO WRITE COMMENTS, ASK SECRETARY FOR WITNESS STATEMENT FORM.

PLEASE LEAVE PREPARED STATEMENT WITH SECRETARY.

VISITORS' REGISTER

EDUCATION SUB-COMMITTEE

BILL NO. _____

DATE JUNE 12, 1986

SPONSOR _____

[illegible]

IF YOU CARE TO WRITE COMMENTS, ASK SECRETARY FOR WITNESS STATEMENT FORM.

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VISITORS' REGISTER

Education Sub COMMITTEE

BILL NO. _____

DATE June 12, 1986

SPONSOR _____

NAME (please print)	RESIDENCE	SUPPORT	OPPOSE
<i>Eric Dean</i>	<i>Representing M & A</i>		
<i>Terry Michow</i>	<i>MT Ed Teachers</i>		
<i>Pat Halero</i>	<i>Cet Falls</i>		
<i>Pat Halero Jr</i>	<i>Cet Falls</i>		
<i>Tara Lawson</i>	<i>" "</i>		
<i>Wesley Halero</i>	<i>" "</i>		
<i>Sen Allen Kestab</i>	<i>Charleston</i>		
<i>Sen Patmy Soomer</i>	<i>Great Falls</i>		
<i>REP John E. Montaigne</i>	<i>BILLINGS</i>		
<i>Lynne L. Montaigne</i>	<i>Helena</i>		
<i>Esther Kestab</i>	<i>Helena -</i>		
<i>Margi Kirby</i>	<i>Mt. Falls</i>		

IF YOU CARE TO WRITE COMMENTS, ASK SECRETARY FOR WITNESS STATEMENT FORM.

PLEASE LEAVE PREPARED STATEMENT WITH SECRETARY.

VISITORS' REGISTER

EducationSub

COMMITTEE

BILL NO. _____

DATE June 12, 1986

SPONSOR _____

NAME (please print)	RESIDENCE REPRESENTING	SUPPORT	OPPOSE
Gina Rogers	M.S.D.B	✓	
Mrs. J. K. Renge	MSDB		
Richard M. Smith	MSDB	✓	
Jan Peine	MSDB	✓	
Christie Deck	Concord Falls Public Schools	✓	
Steve J. Burden	MSDB	✓	
Chad Sedinger	MSDB	✓	
Dan Schwabacher	MSDB		✓
Diane Burgess	MSDB	✓	
Newton Shuler	MSDB	✓	
Danell M. Mink	MSDB	✓	
Joyce Million	MSDB	✓	
Steve Gattis	MSDB	✓	
Dagrell Micken	Self		
Jerry Admquist	Gallatin/Madison Coop	✓	
Robert A. McDonald	Self	✓	
Ralph A. Cuddeback	H.L. 60		
M.L. Peterson	HD# 1		
P. M. Nelson	HD# 6		

IF YOU CARE TO WRITE COMMENTS, ASK SECRETARY FOR WITNESS STATEMENT FORM.

PLEASE LEAVE PREPARED STATEMENT WITH SECRETARY.

VISITORS' REGISTER

EDUCATION SUB - COMMITTEE

BILL NO. _____

DATE 6-12-86

SPONSOR _____

NAME (please print)	RESIDENCE	SUPPORT	OPPOSE
	<u>REPRESENTING</u>		
Blice Lakey (Chester)	School MSDB	✓	
Sally Johnson	UofM Dept of Comm Sci + Dis	✓ 6/11/86	
Carol Scott	U of M River Audiology		
Dennis Slonaker	MSDB	✓	
Donis Gost	MSDB	✓	
James A. McCay	MSDB	✓	
Lia Schell	Dist 30 Rep		
Penny L. Gray	MSDB	✓	
B. Roberts	MSDB	✓	
Debra Lee Hunt	MSDB	✓	
Eric Bateman	MSDB	✓	
Deborah Buehler	MSDB (Parent)	✓	
Amy O'Leary	MSPK Student	✓	
Fred Gustafson	MSDB (Parent)		
Rodney Snee	MASA	✓	
Sharon Dickman	MT PTA	✓	
Sandra Whitner	Mon Tpt		
Don Waldron	School Admin.	✓	
Patricia Small	School Admin.	Keep 4%	

IF YOU CARE TO WRITE COMMENTS, ASK SECRETARY FOR WITNESS STATEMENT FORM.

PLEASE LEAVE PREPARED STATEMENT WITH SECRETARY.

VISITORS' REGISTER

Education Sub- COMMITTEE

BILL NO. _____

DATE June 12, 1986

SPONSOR _____

NAME (please print)	RESIDENCE REPRESENTING	SUPPORT	OPPOSE
T.C. MATTOCKS	CUT BANK SCHOOLS	Keep the	4%
Bonnie Tippy	Helena		
Victoria Dregoni	MSDB		5% cut
Al R. GETHEN	GREAT FALLS		5% cut
Wayne Buchanan	Helena (MSBA)	Keep	4%
Janet Grover	Helena (MSBA)		5% cut
Chip ERDMANN	MSBA	Keep	4%
Alvin H. HARRIS	MSBA	Keep	4%
Ellen H. HARRIS	OPI	"	"
Margy Rolando	OPI	"	"
Bill Hyndes	OPI	"	"
Ray Shackelford	OPI	"	"
Judy Johnson	OPI	"	"

IF YOU CARE TO WRITE COMMENTS, ASK SECRETARY FOR WITNESS STATEMENT FORM.

PLEASE LEAVE PREPARED STATEMENT WITH SECRETARY.

VISITORS' REGISTER

EDUCATION SUB - COMMITTEE

BILL NO. _____

DATE JUNE 12, 1986

SPONSOR _____

[illegible]

IF YOU CARE TO WRITE COMMENTS, ASK SECRETARY FOR WITNESS STATEMENT FORM.

PLEASE LEAVE PREPARED STATEMENT WITH SECRETARY.

WITNESS STATEMENT

NAME DAVID A. LAY BILL NO. _____
 ADDRESS Box 272 ULM, mt. 59485 DATE 6-12-86
 WHOM DO YOU REPRESENT? MSDB
 SUPPORT MSDB. OPPOSE _____ AMEND _____

PLEASE LEAVE PREPARED STATEMENT WITH SECRETARY.

Comments:

Mr chairman, members of the Committee I have a son that attends MSDB. He is a boy any parent would be proud of. At 16 he is a leader of both his hearing and deaf friends. Is well accepted in his community, church and school. Last fall he became the 1st Deaf Boy Scout to ever attain the coveted rank of Eagle here in mt. No preference was given and none expected now despite his own ability and talents, he as well as all other children attending MSDB are about to have their education affected.

the problem caused by vacancy savings and budget reductions will deny him an equal education under both federal + state law.

We as adults hold the future of these children in our hands. I urge you to give them an equal chance at it

Thank you
 David A. Lay

WITNESS STATEMENT

NAME Chelsey Freeman BILL NO. _____
ADDRESS Box 51 Grubee Estates DATE June 12
WHOM DO YOU REPRESENT? Concerned seniors at Jefferson High
SUPPORT _____ OPPOSE _____ AMEND _____

PLEASE LEAVE PREPARED STATEMENT WITH SECRETARY.

Comments:

I wanted to discuss the cutting of funding for colleges. I feel that by cutting the amount of financial aid a student can receive is, in reality, cutting the quality of education a student can receive. Many students want to attend Montana universities, but are unable to because of lack of assistance. Therefore, they attend out-of-state schools, and many don't come back. Montana is cutting its own throat by refusing to give help to these students, and that is bringing the whole country down.

WITNESS STATEMENT

NAME Pam Q. Stuckey BILL NO. M.SDB proposed cuts
 ADDRESS 304-32nd St. So. Great Falls MT 59405 DATE 6/12/86
 WHOM DO YOU REPRESENT? Mont Sch-Deaf, Blind
 SUPPORT _____ OPPOSED to cuts AMEND _____

PLEASE LEAVE PREPARED STATEMENT WITH SECRETARY.

Comments:

I teach speech at the School for the Deaf, and I wish to make the point that education of deaf students and education of hearing students are two entirely different technologies and therefore, not interchangeable. A teacher certified to teach hearing students is not able to teach a deaf child who may be in her classroom if the School for the Deaf were closed due to severe cuts.

I have been married 15 years to a deaf person, so I have come into contact with many of the myths about the invisible handicap of deafness. One of the myths that I wish to dispel today is that the regular public school classroom teacher can somehow accommodate a deaf child among her other, hearing students. This has been shown to be a myth many, many times, regardless of the few exceptional cases glamorized on television. The teaching methods to break through the deaf child's language barrier are not provided to regular classroom teachers during their certification process. Knowing sign language is, of course, a first must, but beyond that, (1) knowledge of developmental linguistics, (2) methods in second-language learning, and (3) an ability to break down grammar and syntax into their smallest segments are not part of the regular classroom teacher's knowledge. The public school teacher cannot just "make-do" for the deaf child; she must know these skills thoroughly.

Members of the committee, let me put this situation of the deaf child sitting in a public school into a scenario that is probably familiar to you personally. How did you feel the first time you met a deaf person? You wanted to talk with them, right? But you did not have the tools for satisfactory communication. If you attempted to gesture and an deaf person nodded politely, did you feel that you still had not gotten your message across? Did you feel inadequate? Did you feel a little frightened? Well, this is exactly how the public school teacher feels when confronted by the monumental task of educating a deaf student.

The deaf child almost never learns to use the fullest capacity in the public school.

By the way, I grew up in Bozeman, but moved away for 25 years. After I completed my Ph.D. in deaf education, I returned to this state, hoping for good jobs in this beautiful setting. Now, because of the cuts, I may not have a job next year. This is a pity.

Pam Quesenberry-Stuckey, Ph.D.

June 12, 1986

Dear Mr. Chairman and Members of the Educational Subcommittee:

My name is Bill Salonen and I am from Great Falls. I worked at the Montana School for the Deaf and the Blind from 1980 to 1985. I was a classroom teacher for hearing-impaired children in the primary deaf department of the school. In 1985, after five years at the school, I realized that financially, I could not stay at MSDB. I enjoyed my job very much and deaf education has always been my first love, but with a Master's Degree and five years of experience at the school, I could not support my family on my teaching contract of \$16,100 a year. This year I was employed as a second grade teacher with the Great Falls Public Schools. My salary was \$20,476. A difference of well over \$4,000 a year.

My wife, Susan, was employed by the State of Montana at MSDB this year. She has worked for five years as an interpreter at Great Falls High School where the deaf high school students are mainstreamed into the public schools. She has a college degree and has received additional training through an interpreter training program in Minnesota. After five years at the school, she is still making less than ten thousand dollars as a full-time employee! The salaries at MSDB need your attention!

This summer I am going to further my education by taking a few classes at Northern Montana College. It will cost me a few hundred dollars to take 9-10 credits. During my time at MSDB, I also had the desire to further my education. However, with no training facilities in Montana and very few in the Northwest, I went back to a college in Maryland for three consecutive summers to get my Master's Degree. The total cost of my program was a little more than \$9,000. The staff at MSDB is expected to have the training and yet what compensation is made for the terrific costs involved in traveling out of state to receive the required education? Who can incur the costs of \$2-3,000 for summer school, only to return the next fall to a \$2-300 raise? This situation needs to be remembered when looking at salaries.

People have left professional positions at the School for the Deaf and the Blind, and they will continue to leave. Already this spring, three interpreters, including my wife, have resigned. How many people in Great Falls or in Montana have the quality of sign language and interpreting skills needed to fill these positions? The school can certainly not draw people from out of state with a salary package of less than \$10,000. Jobs are being affected and I believe the education of the children at the school is too.

This leads me to another area I would like to address—that of materials and textbook supplies. This fall, the Great Falls Public Schools will be adopting a new reading series in grades K-6. The Houghton-Mifflin series they are replacing had a 1976 copyright. After ten years, materials are being totally replaced and updated. Last year with my second grade deaf

children, I was using a Ginn and Company reading series with a copyright of 1969! They are still using this series with no immediate hopes to replace it, due to the financial situation of the school. The series has long been out of print, with no way of ordering consumable workbooks and other materials. With the recent changes in the field of deaf education over the past ten years, using a reading series that is seventeen years old is an embarrassment and an insult to teachers and students alike.

In conclusion, I would hope that this testimony would be viewed as that of someone who is not directly affected by what happens at the school. I do not have a job to protect. I do, however, have a great concern for the children who attend MSDB. I believe you should share this concern, and I urge your support of the programs of the Montana School for the Deaf and the Blind. Thank you very much.

Sincerely,

A handwritten signature in cursive script, appearing to read "William Salonen", with a long horizontal flourish extending to the right.

William Salonen



GREAT FALLS PUBLIC SCHOOLS

Skyline Center-Special Education
3300 Third Street N.E.
Great Falls, Montana 59404
(406) 791-2270

June 11, 1986

TO WHOM IT MAY CONCERN:

My comments on the Hearing Conservation Program in the Great Falls Public Schools are based on three points of reference. I have been involved with the program as a Speech Clinician who made referrals for hearing evaluations and provided services to hearing impaired children. I have also been personally involved in the Hearing Conservation Program with my own child who has had numerous middle ear problems. But most importantly I speak to you today as Coordinator of the Speech and Hearing Services for the Great Falls Public School System.

During the 1985-86 school year, 8,513 students were screened for possible hearing problems as part of the Great Falls Public Schools Hearing Conservation Program. Fortunately for tax payers, parents, teachers and primarily for the students, our services did not stop with the screening program. I am concerned that the proposed budget cut of \$187,500 will, not only reduce the population screened, but also negatively affect other services provided by of the Hearing Conservation Program.

Obviously, the screening portion of any Hearing Conservation Program is vital because that is where we locate the students who are in need of further services. However, the "meat" of a Hearing Conservation Program lies with the students who fail the screening, fail the rescreening, and then require a diagnostic evaluation. A Hearing Conservation Program must be designed not only to identify students with hearing problems but also to accurately report to parents, teachers, and physicians the status of the child's hearing; to make appropriate referrals to other support staff, ie., speech clinicians, physicians, and special education teachers; to make recommendations for educational placements; and to provide appropriate amplification.

Based on the State's total HCP budget and the total students screened, it was determined that the cost per child for screening in Montana is \$7.71. Obviously, a portion of the \$7.71 per child is actually used for other components than screening, such as diagnostic evaluations. It is my concern that with the proposed cuts, that "piece of the pie" left for diagnostic and prescriptive programing is not adequate. With the proposed reduction, it is evident to me that the Great Falls Public Schools will not have the funds available to provide the required screening, diagnostic evaluations and follow-up with the students being identified as hearing impaired.

I urge you to continue to support the Hearing Conservation Programs in the State of Montana at the current level of funding.

Sincerely,

Christie Deck

Christie Deck, Coordinator
Speech and Hearing Services

*3300 3rd St NE
Great Falls, MT.*

SCHOOL FOR THE DEAF AND THE BLIND



STATE OF MONTANA

POPE CATHOLIC ACADEMY

CREATED BY MONTANA BOARD OF

GOVERNMENT

TED SCHWINDEN GOVERNOR

COPY

TO: MEMBERS BOARD OF PUBLIC EDUCATION

FROM: BILL THOMAS

RE: SDB COMMITTEE RECOMMENDATION FOR 5% BUDGET REDUCTIONS
FY'87.

DATE: APRIL 8, 1986

Mrs. Listerud and I met with the Administrative Team at SDB on Monday, April 7th from 10:30 A.M. to 3:00 P.M. We discussed over fourteen proposals developed by SDB. The consensus and recommendation from our Committee to the Board of Public Education for budget reductions of 5% from FY'87 are attached.

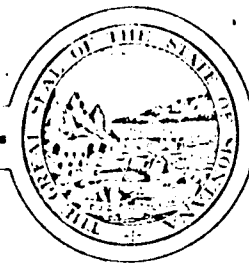
We felt that reducing outreach services from the School and maintaining viable program offerings at the on campus facility to be the best route to go. We also are asking for an agency exemption from this 5% cut as well as any further reductions.

The group also has several back-up positions, should more drastic reductions be required in Special Session.

I feel it was a most productive meeting and I urge the Board to accept these recommendations.

I also met personally with the SDB staff from 3:00 P.M. to 5:00 P.M. and had a very good, open discussion of the budget situation with them.

SCHOOL FOR THE DEAF AND THE BLIND



STATE OF MONTANA

3911 CENTRAL AVENUE

GREAT FALLS MONTANA 59401

(406) 453-1401

ED SCHWINDEN GOVERNOR

COPY

TO: DAVID L. HUNTER, BUDGET DIRECTOR
OFFICE OF BUDGET AND PROGRAMING PLANNING

FROM: ROBERT J. DEMING, SUPERINTENDENT
SCHOOL FOR THE DEAF AND BLIND

RE: REQUEST FOR AGENCY BUDGET REDUCTION PROPOSALS

DATE: APRIL 15, 1986

A 5% reduction in appropriations for FY'87 general fund for this agency was addressed by the subcommittee of the Board of Public Education on April 7th and by the Board of Public Education in a conference telephone call on April 14th.

Attached to this narrative are the requested B-212's reducing our agency's FY'87 general fund.

The Board's Committee is recommending two (2) philosophical approaches to the funding reduction request;

(1) The agency will reduce its outreach programs for hearing impaired children and visually impaired children on a state-wide basis.

(2) The agency will keep intact the on campus programs now serving hearing and visually impaired children from across Montana.

In reducing our capability to provide itinerant consultant services state-wide by \$49,912 we will have one (1) consultant left to serve over 190 visually impaired students in some 100 school districts in Montana.

By reducing audiology services provided by the Montana Hearing Conservation Program by \$85,637, we will reduce the capability of adequately screening the children in all of Montana's public and private schools by some ten to twelve percent state-wide.

To maintain compliance with 20-8-101 through 120 RCM, as well as Montana Special Education Rules and Regulations and PL 94-142 and Section 504 of the Federal Rehabilitation Act, the Board proposes to reduce peripheral services provided by the school to both the hearing and visually impaired children of Montana, on as near an equal basis as possible.

The Board, in studying programs offered to hearing and visually impaired children in Montana, by this agency, want to bring to your attention staff positions eliminated due to funding in recent years at the School:

- 1 Assistant Superintendent
- 1 Principal - Visually Impaired
- 1 Supervising Teacher - Primary-Intermediate
- 1 Supervising Teacher - Junior-Senior High
- 1 Child Study Team Coordinator (1/2 time)
- 1 Career Education Coordinator (1/2 time)
- 2 Itinerant Consultants
- 2 Assistant Deans - Cottage Life

In addition to these administrative reductions there also have been reductions in teaching staff, speech therapy staff, counseling staff and secretarial services. Through those ten years, the number of students served by the agency, on campus, has maintained at between 117 to 130 and the out-reach population has grown from a total of 200 to over 300 children receiving itinerant consultative services.

With this proposal before you, Mr. Hunter, the School for the Deaf and Blind will not be able to provide the level of outreach services necessary to serve the children now being served and limited hearing screening services will be available to the children of Montana.

Finally, we request an agency exemption from this 5% reduction, as well as, any further funding reductions at the school in order for us to maintain the mandated services for children presently being served by this School.

~~EXHIBIT~~

JUNE 12, 1986

1:30 pm

~~MT UN. SYSTEM~~

It is the intent of the Legislature that in making adjustments required because of reduced appropriations, that the following priorities apply:

1. Retention of student access to courses necessary for completion of their academic degrees, and retention of faculty necessary to serve that end.
2. Retention of accreditation of academic programs which are vital to the state's educational needs.
3. That physical plant maintenance that would affect the health and safety of students, the faculty and the public be accomplished.
4. That core faculty, that are necessary for future quality, be retained.

Exhibit 1
Pam Joetler
6/12/86

ESTIMATED IMPACT OF LOCAL GOVERNMENT BLOCK GRANT SHORTFALL
ON EDUCATION ENTITIES---FISCAL 1987

	AVG # OF MILLS	% OF TOTAL	ESTIMATED IMPACT
Schools-Foundation & Permissive	55.00	22.79%	\$2,222,075
Schools-Non-foundation*	84.82	35.14%	\$3,426,843
University System	6.00	2.49%	\$242,408
All Purposes	241.36	100.00%	\$9,751,272

*Also includes Vo-Techs and Community Colleges

ASSUMPTIONS:

1. The legislature will not provide supplemental funding in FY87 for the Local Government Block Grant. This will result in a \$9,751,272 shortfall in the LGBG program.
2. Local school districts will respond to this by not including this revenue in their budget estimates. Therefore, the state will make up the difference in the foundation and permissive program.
3. Other education expenditures not in the foundation and permissive program but which rely upon local property tax will be impacted.
4. The full six mills for the university system will be levied.

Chairman Donaldson and Sub-Committee Members:

Batch
6/22/86

During the 1983 Session, the Fire Services Training School came to this Committee with a request endorsed by the Governor for a substantial increase in funding. The demand for fire training was not being met. Evidence existed that the demand for services was 4 times that being addressed. Revenues were insufficient to provide any increase, or to continue funding the Fire Safety Education efforts, for which federal funding had run out.

Again, the Fire Services Training School returned in '85 with a substantial increase request endorsed by the Administration. This Committee approved that request, in part and later, as the budget picture became clearer, your decision had to be reversed.

During 1985, the Fire Services Training School requested and underwent a Performance Audit in hopes of bringing our funding problems to light. Of the recommendations made by the Legislative Auditor half related directly to inadequate funding, and included additional clerical support, office automation, staff training and overcrowded office conditions.

Also in that Report a survey, conducted by the Legislative Auditor reported 78% of trainees rated the Fire Services Training School's training above average to excellent. Availability of classes was the lowest rating reported in that survey. Under the heading "Ability to Provide Intended Services" I quote: "However, in order for the School to make many of these improvements, additional legislative funding is necessary."

The Board of Public Education appointed a Task Force last year, to develop a 5 Year Plan for Fire Training and Education in Montana. The group consists of MACO and League of Cities and Towns representatives, fire service leaders and Senator Manning. That Plan, like the Governor and Legislative Auditor will call for increased for funding of the Fire Services Training School.

Given our limited funding, the School in conjunction with the Fire Services Training School Advisory Council has narrowed it's focus. In the past, we went from department to department on week nights and trained fire fighters on basic skills. Not many departments were covered due to limited travel funds. To reach every fire fighter and provide minimal levels of training was recognized as an impossible task.

We began scheduling classes on Saturday and Sunday, catering to our volunteer audience (94%). We staged training in strategic locations, asking fire fighters to drive 50 to 100 miles or more. We concentrated on training instructors who could take their skill back to their own fire fighters. We also concentrated on fire officers. In fiscal year 1987, of

the 64 courses scheduled, 56 are for officers and instructors, 5 for driver/operators and 3 for fire fighters.

We could train fire fighters with all our resources and never get beyond basic training. Or we can train trainers and attempt to provide competent instructors in as many local fire departments as possible to train fire fighters in basic skills. The latter has been identified as the most cost effective approach by the Fire Services Training School and it's Advisory Council.

But training is only what we do on weekends. We operate and are developing the Professional Certification Program, Manual Program, Resource Center, publish a newsletter and manage the Instructor Network to support the training and educational needs of the fire service. We also develop courses and training materials. Staff members all share in these activities when not delivering training.

The State now faces dramatic cutbacks. You are faced with difficult decisions. The Legislative Fiscal Analyst's options listed for the Fire Services Training School are extreme. If any one is implemented, the resulting damage to local fire services will require years to repair. Montana would see (states a Stevensville Fire Chief,) "leveling off and deterioration" in the performance of volunteer fire departments.

The figures quoted in the Legislative Fiscal Analyst's Report are our figures, but those figures represent only the tip of the iceberg. A survey conducted by the Fire Services Training School for the Fire Training Task Force provides a much different picture.

We have 6 FTE, but there are over 100 active instructors working without compensation in the Fire Services Training School Program.

We trained 1,700 fire fighters, but our instructors in the field report training over 11,000.

The Fire Services Training School has offered 718 hours of instruction in 1985, while our field instructors provided over 10,000 hours.

Our Staff trained no one in basic skills, but our field instructors trained 1,133 in that 30 to 90 hour course.

Our Staff trained 57 in Essentials material, while our field instructors trained over 2,000.

The Fire Services Training School trains more Montana fire instructors than all other agencies combined (NFA, Lands, EMS, LEA).

And of those instructors, 56% now deliver 60% more instruction as a result of their training.

If our Resource Center was only a lending library, consolidation with some other library could be considered. The Fire Services Training School Resource Center is much more. There are 3 former fire chiefs on Staff who respond to technical questions and give advice to local officials, there are over a thousand books, tapes, movies, slide/tapes, transparencies, lesson plans, instructor guides, student workbooks, instructor kits, and hardware such as: nozzles, hose, masks, video camera, dirty, wet, collapsible tanks, off loading jets and the like. Even if OPI or the State Library could handle such loans, in such a variety of formats the borrower would still have no fire service person to recommend training aids. Furthermore, the Fire Services Training School Staff has built and/or developed many of these aids. This would no longer happen. Local fire companies have made donations of materials to the Center, for the benefit of all local departments who use the Center.

Each time we have come before this Committee, the topic of proprietary operation has arisen. The Legislative Fiscal Analyst has raised it again. I urge you to consider who would gain or loose if such operation were implemented. Our service audience is 94% volunteer. They have other full time jobs; bankers, farmers, gas station attendants and several undertakers. They protect their communities from fire without compensation, they raise funds to pay for apparatus and equipment. They pay their own way to Fire Services Training School Courses. Should we add to their burden, the cost of the State Fire Training Program?

The fire service is the first line of defense for Montana citizens - Be it a high rise, wild fire or residence fire, earthquake, building collapse, hazardous materials emergency, heart attack, auto accident, or cat in a tree.

The public depends on the fire service, the fire service depends on the Fire Services Training School.

SCHOOL FOR THE DEAF AND BLIND
Personal Services Analysis - FTE

	Fiscal Year End 1985	Change	Sub Committee Recommendation	Change	July 19, 1986 ⁵	Change	April 11, 1986
Administration	5.25		5.25		5.25	(.25)	5.00
General Services	6.50		6.50		6.50	(.75)	5.75
Student Services	26.72	.75	27.47		27.47	2.73	30.20
Education							
Center	2.21	(.75)	1.46	(1.46)	---		---
Admin. Hearing	1.00		1.00		1.00		1.00
Visually Impaired	3.92		3.92	.73	4.65	(1.73)	2.92
Chapter I	2.19		2.19		2.19		2.19
Chapter II	4.42		4.42	.73	5.15		5.15
Multi-Handicapped	1.46		1.46		1.46		1.46
Itinerant Services	2.92		2.92		2.92		2.92
Interpreter Tutor	8.10		8.10		8.10		8.10
Support Services	4.65		4.65	(.73)	3.92		3.92
Athletics	.38		.38		.38		.38
Blank	3.59		3.59		3.59		3.59
Primary Pre-School	2.92		2.92	.73	3.65		3.65
Intermediate	2.92		2.92		2.92		2.92
High School	2.92		2.92		2.92		2.92
Pre-School	1.10	1.46	2.56	(1.46)	1.10		1.10
Jr. High	2.19		2.19		2.19		2.19
Education Substitutes				1.46	1.46		1.46
Total Education	46.89	1.46	47.60		47.60		45.87
Total FTE	85.36	1.46	86.82		86.82		86.82

EX-113
JUNE 11, 1986
JUNE 12, 1986
8: AM

SCHOOL FOR THE DEAF AND THE BLIND

3/12/86
Robert Deming



STATE OF MONTANA

3911 CENTRAL AVENUE

GREAT FALLS, MONTANA 59401

(406) 453-1401

TED SCHWINDEN, GOVERNOR

Testimony

Education Committee - Thursday, June 12, 1986
10:30 A.M. Room 312-A

Mr. Chairman - Members of the Committee - for the Record - I am Bob Deming Superintendent - Montana School for the Deaf and the Blind.

I am presenting to you today the proposal selected by the Board of Public Education, following the schools Committee from the Board spending a day on campus with administration and staff, reviewing over fourteen (14) different proposals to reduce by 5% the FY'87 budget. It contains two (2) philosophical approaches:

- (1) The school will reduce its outreach programs for hearing and visually impaired children on a state wide basis.
- (2) The school will keep intact the on-campus programs now serving hearing and visually impaired children across Montana.

This proposal reduces from three (3) to one (1) itinerant regional consultant with the Superintendent to hit the road and assume some of the loss of service to children in public and private schools.

It will reduce the Hearing Conservation Program by \$85,363. From a budget of \$673,000 to a budget of \$587,363 for FY'87.

We will not be able to provide the level of outreach services now being provided to the children of Montana. We will be limiting the hearing screening services which are now available to the children of Montana.

The Board, through me, is requesting an agency exemption from funding reductions at the school in order to provide mandated services for the children presently being served by this school.

Mr. Chairman I'd like to clear up some confusion about a newspaper story - this proposal as outlined above was a Board agenda item. The newspaper put a second area - positions vacant at the school as a result of retirements - a speech therapist and a classroom teacher - an orientation/mobility teacher - a counselor - three interpreters - a special needs vocational teacher and a child life attendant leaving for various reasons, as part of the 5% cuts. That is not true. The Board of Public Education asked me to hold these positions vacant to:

(1) help generate vacancy savings of some \$43,000 (2) to see how this special session goes and (3) to see what happens with the pay plan for FY'87. You all need to know that the two areas are separate and distinct actions taken by the Board of Public Education.

MSDB has no children - All 358 children served by this school - 116 here on campus in Great Falls - 191 in a Local Education agency - and 50 in students homes- belong to that Local School District. They are served by this school through a Child Study Team process with parent involvement, which places the child in (1) a least restrictive environment and (2) a most appropriate educational setting.

These visually and hearing impaired children represent a small percent of the total school population in Montana, and they need to have their rights protected and that is why I asked the Board of Public Education to go public to ask parents, friends, local schools, cities and you Legislators to help protect their rights to a free public education.

Mr. Chairman, I request that Mr. Bill Sykes, the school's business manager, address the LFA's budget proposal for our school.

MONTANA SCHOOL FOR THE DEAF AND THE BLIND

OPERATIONS

The Montana School for the Deaf and the Blind was established by the Constitution of the State of Montana in 1898. Formerly located at Boulder in connection with the Montana State Training School until 1936 when the school was moved to Great Falls. The agency is conducted as a separate and independent unit and institution of the State of Montana under the general supervision, direction and control of the Board of Public Education (20-8-101-MCA).

The school offers its students the same academic subjects that public school children receive, fulfilling the same Board of Public Education requirements. Added emphasis is on language development for the hearing impaired and life skills for the visually impaired. The school is expected to serve a FY'87 student population of 350 with 120 of those served in Great Falls and 73 students in residence. Students are referred to the school by parents, friends, relatives or by their local education agency. Any Montana resident student who is visually or hearing impaired -- from birth through age 21 is eligible for admission. Non-residents may be admitted on a space available basis with tuition set by the Board of Public Education. Since the incidence of hearing or visual impairments at birth is normally quite low, few public schools have programs for deaf or blind children. A Child Study Team (CST) determines where and how a sensory-impaired child can receive the best education for his handicap-in the local education agency or at this school. This process is required for all Special Education students by the state plan for special education. Provided with all evaluation reports, the Child Study Team and parents, meet with a representative of their home district. Together they determine if this school is the proper school for the student and (if it is) develop an Individual Education Plan (IEP) to fit the child's abilities and needs. These plans include objectives and goals for each child and are used by staff to measure progress and to help plan future programs.

While the school is not prepared to accept large numbers of multihandicapped students with severe medical problems, some special services are provided. Medical and health services include an infirmary for in-patient care, general health care instructions, physical therapy, speech, audiology, orientation/mobility, braille instruction and counseling. Every student receives a comprehensive psychological evaluation. Audiological services are provided statewide through this agency for all children in Montana, including hearing testing, evaluations, counseling related to use of

amplification and auditory training. The school provides outreach parent/infant programming to parents and public schools in Montana. Communications training for staff and parents is provided. The school occupies an 18 acre campus on Central Avenue in Great Falls. There are eight (8) main buildings including classrooms, instructional media center, administration, shop, home economics, boiler house, visually impaired wing, two residential cottages, one for primary/elementary and one for junior/senior high school students, a food service kitchen, dining room, physical therapy center, swimming pool, splash pool, bowling alley, locker rooms, training room, weight room and a gymnasium floor area with a lobby.

SCHOOL OBJECTIVES

To provide educational opportunity with residential and support services so that no sensory-impaired student for whom placement in FY'87 is appropriate is denied.

To follow-up placement and post-secondary training of graduated students.

To achieve all annual educational goals as stated on the Individual Education Plan.

To provide the opportunity to "recreate", in activities of their choice, satisfying competition and relaxation as a result of physical activity.

To maintain a program of information for parents, professionals and the general public.

To provide to each and every student enrolled at this school a quality education that will enable that student, when an adult, to become a productive and contributing member of society.

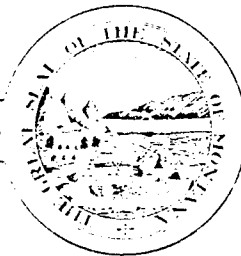
To manage expenditures for the school in a prudent, appropriate and timely manner, especially utilities and maintenance such that increases reflect only inflation and rate change, not greater use.

STATUTORY HISTORY

The Montana School for the Deaf and the Blind operates under the authority granted by Chapter 8, MCA - Sections 20-8-101 through 20-8-120. 20-8-101 MCA places the school under the jurisdiction of the State Board of Public Education, and 20-8-104 defines eligibility for admittance. The Board of Public Education also administers the affairs of the school with properly adopted school policies.

SCHOOL FOR THE DEAF AND THE BLIND

Exhibit
6/12/86
Robert Deming



STATE OF MONTANA

3911 CENTRAL AVENUE

GREAT FALLS, MONTANA 59401

(406) 453-1401

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SCHOOL FOR THE DEAF AND THE BLIND

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6/12/86
Bill Sykes



STATE OF MONTANA

3911 CENTRAL AVENUE

GREAT FALLS, MONTANA 59401

406/453-1401

THOMAS SCHWINDEN GOVERNOR

To: Representative Gene Donaldson and Members
of the Education Subcommittee
From: Bill Sykes, Business Manager
Subject: Proposed Fiscal 1987 Budget Reductions
Date: June 11, 1986

Mr. Chairman and members of the Education Subcommittee, for the record my name is Bill Sykes, Business Manager for the Montana School for the Deaf and the Blind.

My testimony will be directed to the two issues raised in the LFA's budget analysis of (1) Removing funding for the two (1.46 FTE) preschool teachers funded by the 49th Legislature, and (2) options relating to the transfer of FTE into the Student Services Program.

PRESCHOOL TEACHERS

The LFA states in the budget analysis that the school has utilized the 1.46 FTE teachers to pay for substitutes during fiscal 1986 and since the positions were not utilized as intended, the legislature may want to eliminate the positions. The LFA's statement is incorrect. The positions were not used to hire substitutes. In the Education Program there is 1.46 FTE budgeted for position number 98301. This position number is used solely to pay for substitutes in the Education Program. Table I below indicates the number of FTE, the budgeted and projected expenditures for education substitutes for fiscal 1986.

Table I

Education Substitutes
FTE, Budgeted and Projected Expenditures for Fiscal 1986

<u>Subprogram</u>	<u>FTE</u>	<u>Budgeted</u>	<u>Projected</u>	<u>Difference</u>
Education Substitutes	1.46	\$29,470	\$23,597	\$5,873

page 2

As indicated in Table I, there is a projected savings of \$5,873 for hiring substitutes in fiscal 1986. Therefore, the LFA is incorrect in stating the school used the two preschool teacher positions to pay for substitutes in fiscal 1986.

The LFA is correct in stating the two preschool teacher positions were left vacant. The school left these positions vacant along with three other positions (Principal of the Blind, Teacher - Deaf and Blind, and school Psychologist) to generate sufficient vacancy savings to meet the rate assessed by the 49th Legislature and to meet a projected shortfall in income from school trust lands of approximately \$50,000.

As a final note, the school projects to revert to the state \$30,000 to \$35,000 in general fund in fiscal 1986. This reversion results primarily from a savings in utilities and from vacancy savings.

Mr. Chairman, I would like to call on and introduce to the Committee, Miss Lucille Krajacich, Principal at the Montana School for the Deaf and the Blind. Miss Krajacich will address the need for the two preschool teachers.

TRANSFER OF FTE INTO STUDENT SERVICES

To aid the Committee in understanding this issue I would like to elaborate on why "C" wing was closed and re-opened, and why 2.73 FTE were transferred into the Student Services program.

Closure and re-opening of "C" wing -- The main reason behind closing "C" wing was vacancy savings applied by the 49th Legislature (approximately \$21,216). A drop in resident population from 73 to 58 allowed the school to close this wing. Subsequent to closing "C" wing, the resident population increased by 13 to 71 which necessitated re-opening the wing on January 6, 1986. Three CLA's were terminated with the closure of "C" wing and 3 CLA's were hired when the wing was re-opened.

Transfer of FTE into Student Services -- The transfer of 2.73 FTE into the Student Services Program relates back to when the school's old dormitory was torn down and the cottage complex was built. The philosophy behind building the cottages was to move from a warehouse type operation in the old dorm to a residential type setting in the new cottages.

When the school moved into the new cottages 6 additional CLA's were hired. It is for this reason and to pay for substitutes hired in the Student Services Program that the 2.73 FTE were transferred. Substitutes in Student Services, unlike in the Education Program, are not provided for in terms of FTE being budgeted. Nevertheless, when a cook or CLA is sick the school simply cannot stop serving meals or not provide supervision and care of resident children. Substitutes must be hired to provide continuity in service and to meet the liability attendant to providing for the health and well being of resident children.

The LFA's statement that the 2.73 FTE were transferred to re-open "C" wing is incorrect. As evidence, no funds were transferred with the FTE. The FTE were transferred into the Student Services Program to budget for the additional staff hired when the school moved into the new cottages and to budget for substitutes hired in the program. The LFA's option of reducing the Student Services Budget by \$71,000 would result in closing two (2) cottages and sending anywhere from 16 to 28 children home that are presently being served by the school.

Savings from Reclassifying Positions -- The school does not calculate the same salary savings as the LFA from reclassifying the positions which is indicated in Table 2 below. The salary and benefit savings is calculated at \$22,132 instead of \$23,759.

Table 2
Savings in Salaries and Benefits
from Re-classifying Positions

<u>Current Position</u>	<u>Authorized Budget</u>	<u>Re-classified Salary</u>	<u>Savings/(cost)</u>
.25 Clerk	\$ 2,908	\$ 3,473	\$ (565)
.75 Groundskeeper	8,725	10,419	(1,694)
1.00 Principal	29,269	13,892	15,377
.73 Teacher	<u>16,574</u>	<u>10,141</u>	<u>6,433</u>
Total	\$57,476	\$ 37,925	\$ 19,551
Benefits excl. Health	<u>7,587</u>	<u>5,006</u>	<u>2,581</u>
Total	\$65,063	\$ 42,931	\$22,132

Mr. Chairman, I would like to call on Mr. Pete Gebo who is Dean of Students, to address in more detail the LFA's issue relating to the transfer of FTE into the cottage program.

SCHOOL FOR THE DEAF AND THE BLIND

6/11/86
Lucille Krajacich



STATE OF MONTANA

3911 CENTRAL AVENUE

GREAT FALLS, MONTANA 59401

(406) 453-1401

TED SCHWINDEN, GOVERNOR

TO: EDUCATION SUB-COMMITTEE MEMBERS
FROM: Lucille M. Krajacich, Principal
RE: MSDB Budget Information Testimony
DATE: June 12, 1986

5 PERCENT CUT

Two positions in the Itinerant Resource Consultant Program have been slated for reduction in Fiscal Year 1987 because of the proposed 5% cut. This reduction will leave the school with one itinerant resource consultant to serve the whole state. (At one time this agency had six consultants in this program to serve the visually impaired students around the state.) This reduction will limit and/or eliminate services to a number of visually impaired students around the state, with the most severely impaired being given first priority for service.

The reductions in the Hearing Conservation Program will also limit severely the services that are given to students in the public schools of Montana. The proposed changes in the Guidelines reflect the inability of the service contractors to provide the services as previously listed. These Guideline changes do not indicate that the services previously listed were not necessary, but rather reflect the services that can be provided under the present funding. Further reductions in the funding will necessitate further Guideline changes and further reduction in services to the children of Montana from this program.

PROGRAM COMMENTARY

At the present time, MSDB serves children on its campus and off its campus through outreach services of two types: the Parent-Infant Program and the Itinerant-Resource Consultant Program. The Parent-Infant Program serves between 38 and 45 students who are hearing impaired and of preschool age--prior to the time that they enter a formal school program. The Itinerant-Resource Program serves between 190 and 215 students varying in ages from infancy through twenty years, both before school entry and through the public school years.

MSDB's on-campus program serves 116 students ranging in age from two years through twenty years of age, in grades from Preschool through high school graduation. Of these 116 student, there are 71 who reside in the on-campus living or residential facilities, while they are participating in the regular academic programs that the school offers.

It is necessary and important to note that MSDB offers a regular program of

AN EQUAL OPPORTUNITY EMPLOYER

(7)

education that directly parallels the program of academic study found in public schools around the state of Montana. This programming culminates in regular high school graduation and the awarding of a high school diploma granted by the Board of Public Education.

Mainstreaming is a part of the Department for the Visually Impaired and necessitates the consultant positions which serve the students who are enrolled either full or part time in the public schools around the state. Mainstreaming is also a part of the Department for the Hearing Impaired, but because of the students' need to develop language, speech and communication skills, it is not a viable part of their educational process until they have the skills necessary and this occurs normally at the start of the junior high school years. If it is determined that a student has the proper skills for mainstreaming earlier than junior high school age, then that decision is both discussed and agreed upon in the regular Child Study Team Meeting that is conducted at least yearly in fulfillment of the mandates of Public Law 94-142. (Some districts have begun the mainstreaming process early in the school year by using an interpreter in a regular classroom. Although successful in some cases, it is difficult for the hearing impaired student to use an interpreter if they do not have the communication or the language skills necessary to know what the interpreter is talking about.)

PRESCHOOL TEACHERS

The need for additional preschool teachers still exists. At the present time there are three separate preschool areas: hearing impaired, visually impaired and multi-handicapped.

The five children in the preschool program for visually impaired children attend class with other students of primary age and are served on a rotating teacher basis in order to facilitate their individual language, reading and communication needs. In other words, this is not a separate class grouping with one teacher, but a combined preschool-primary grouping using one teacher for a portion of the day and another teacher for the other portion of the day. (It would be educationally more appropriate for these preschool students to have a teacher working with them alone.)

A similar situation exists with the multi-handicapped students. There are five students in the preschool category, with two of the students attending class only part time because the teacher in this area only has been hired for five hours per day. In addition to working with these five preschool students there were during the course of this year, from two to five additional students in this classroom ranging in age from seven to eighteen years of age, who were also multi-handicapped. The teacher in this classroom is assisted by two part-time aides who work with feeding, dressing, toileting, motor activities and classroom activities. It should be noted here that all the students in this area require assistance with all activities.

The program for preschool hearing impaired children serves sixteen children ranging in age from two years to six years of age. In addition to their hearing handicap, some of the children in this group have secondary handicapping conditions, including vision impairment, physical/orthopedic handicaps, cerebral palsy, speech impairments and disorders, and language and communication deficiencies. This group of students is taught by one teacher, who maintains two separate classroom grouping, using two separate sets of lessons plans. This teacher is assisted by two part-time teacher aides and one Foster Grandmother. (In this situation it is essential to have two classroom teachers and at least two full-time teacher aides.)

Although teachers were not hired to work in these preschool areas, the need still exists. MSDB did not have enough funding to maintain its programs in all the other areas and hire the two preschool teachers as the legislature intended.

SUBSTITUTE TEACHERS

It is necessary when any teacher is absent due to illness to hire a substitute teacher. This includes all programs from the preschool through the high school. MSDB is an educational facility, not a custodial facility, and in order for its students to complete the course of study that is required by Montana Law, they must adhere, not only to the classes required, but also to the amount of time and the number of credits as prescribed. When a teacher is not able to teach his or her classes, there is no other place for the students to go. As in a public school situation, the children are at school for the entire school day. MSDB does have children who live in the residential facilities, but there is no staff on duty during school hours in those facilities, therefore a substitute is necessary in all classroom situations when staff absence occurs.

CHANGING STUDENT POPULATION

MSDB currently has more than 50% of its students who have a secondary handicapping condition. These secondary handicaps include vision impairments, hearing impairment, physical or othopedic handicaps, speech impairments, learning disabilities, communication disorders and mental retardation. This varies greatly from the 1970's when students primarily had either a hearing or a vision handicap and there were only eight students who had secondary handicapping conditions.

MSDB, too, is currently serving a group of junior high school and high school students in its Special Needs Vocational Program. These students range in age from thirteen to eighteen years of age, have secondary handicapping conditions, have language skills ranging from two year old skill levels to age appropriate levels, reading levels from Kindergarten to high school level and abilities in the other subject areas that span the entire educational range. These twelve students are currently served by two full-time teachers because of their individual needs and the variation in their abilities in the academic areas. These students have been placed at MSDB for their education because of their primary handicapping condition (either vision or hearing) by the Child Study Team process and because this is considered to be the least restrictive alternative under the mandates of P.L. 94-142.

OPEN POSITIONS

MSDB currently is holding open the following staff positions awaiting the outcome of the June 1986 Special Legislative Session: one high school teacher, one special needs vocational teacher, one speech therapist, one counselor, one orientation and mobility specialist, three interpreter-tutors, one cottage life attendant and one clerk-typist. Each of the above named positions is critical to student programs at MSDB as each position provides service in an area deemed high priority under the mandates of both state and federal law. Failure to fill any of the positions above will result in reduced essential services to students. MSDB has been reducing staff and services since the late 1970's and now there is no place to further reduce without eliminating high priority or essential services that directly influence student education.

The following are positions that have been eliminated as MSDB tries to find solutions to budget reductions and vacancy savings:

- 1 Assistant Superintendent
- 1 Principal
- 2 Supervising Teachers
- 2 Assistant Deans
- 1 Child Study Team Coordinator ($\frac{1}{2}$ time)
- 1 Career Education Coordinator ($\frac{1}{2}$ time)
- 3 Itinerant Consultants
- 3 Teachers (high school, junior high school and preschool)
- 1 Speech Therapist
- 1 Audiologist ($\frac{1}{2}$ time)
- 1 Clerk-Typist

The results of these kinds of reductions are that MSDB is not providing the level of service to its students, both on-campus and off-campus, that it was providing in the 1970's, and that MSDB is not providing the kind of services that are provided for in Montana Law and mandated by Section 504 of the 1973 Rehabilitation Act, and by P.L. 94-142.

It is necessary that MSDB be excluded from, not only the 5% cut being proposed, but also from any additional cuts that will be proposed. In addition, the long-term effects of continued implementation of the policy of vacancy savings needs to be examined as to its impact on the agency providing services that are mandated by law.


Lucille M. Krajacich, Principal

SCHOOL FOR THE DEAF AND THE BLIND

Exhibit
6/12/86
Richard Gebo



STATE OF MONTANA

3911 CENTRAL AVENUE

GREAT FALLS, MONTANA 59401

(406) 453-1401

TED SCHWINDEN GOVERNOR

To: Educational Sub Committee Members
From: Richard L. Gebo, Dean of Students
Date: June 12, 1986
Re: Testimony

COPY

Mr. Chairman, members of the Committee, for the record, my name is Richard Gebo, and I am the Dean of Students at the Montana School for the Deaf and the Blind in Great Falls.

In response to the LFA's report to this Committee, I would like to present the following information and position paper for your consideration.

During the 1983 - 84 school term our move from the dormitory to the cottage program was completed. This move increased the number of student living areas from four to six and the number of staff from sixteen to twenty-two CLA's. Thus increasing the cottage program staff by six new positions. Our food service staff remained the same and the health services was decreased by one staff member.

These figures remained constant through the 1984 - 85 school year. However, at the beginning of the 1985 - 86 school term the need to generate vacancy savings and the fact that our student cottage population had dropped from 73 to 58 resulted in the closing of "C" wing.

By January of 1986 our student population had increased to 71 making it no longer feasible to maintain only five areas within the cottage program.

"C" wing was then re-opened and this increased our staff from nineteen CLA's to twenty-two -- the same number that were employed during the 1983 - 84 and the 1984 - 85 school terms.

The justification of our staffing needs is due to several overlapping conditions that exist within our residential program.

Students are presently grouped by handicapping condition, age, and sex. Hearing impaired children from ages three to ten function on a different level and have different supervisory needs than our visually impaired/multiply handicapped children from ages five to sixteen. Likewise, pre-teen and teenage students, although not needing as close supervision as do our younger hearing and visually impaired students, lead very active and highly mobile lives inspite of their additional handicaps.

COPY

Statistically speaking roughly 49% of our residential population have additional handicapping conditions. If we reached a maximum number of visually impaired/multiply handicapped students (12) in "C" wing, our staffing needs would double. If our younger deaf children's area had the same population increase, it would result in our having to increase staff by at least one and a half new employees.

In order to generate a \$71,000 savings, as proposed by the LFA, there would be a need to cut an additional six positions from the student services program. The cutting of six CLA positions would mean the closure of a minimum of two cottage area.

It is with these considerations in mind that I am advising that no action be taken pertaining to the reclassification of cottage positions as proposed by the LFA.

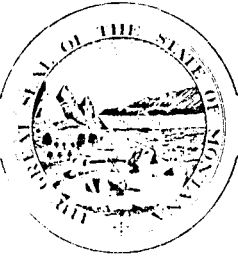
In conclusion, I would like to point out the following items to this Committee for your consideration:

- 1) Double bunking of students can not be achieved:
 - a) present beds do not permit bunking
 - b) cottage design inhibits overcrowding of students because of a lack of locker, study, and bathroom facilities.
- 2) Population alone can not determine staffing needs.
- 3) Although the cottage was designed for two children per room, sometimes, because of additional handicapping conditions, having two students to a room is not feasible. When this occurs single occupancy of bedrooms becomes necessary.
- 4) Student services function on a twenty-four hour, seven day a week basis. This includes the time the children are in school also, as food has to be prepared, medical needs have to be met, and administrative duties have to be carried out.
- 5) The School and the State are given the responsibility for the care of the students by their parents with the understanding that their children will be provided with the best of supervision, training, and care during their residency at this agency.

Thank you very much for your time and consideration.

SCHOOL FOR THE DEAF AND THE BLIND

Lx #
6/12/86
Richard Gebo



STATE OF MONTANA

PO BOX 111111 AVENUE

CAPITOL BUILDING, MONTANA SCHOOL

BOULDER, MONTANA

LEO SCHWINDEN, GOVERNOR

To: Educational Sub-Committee Members
From: Richard L. Gebo, Dean of Students
Date: June 12, 1986

COPY

Re: Justification of continued funding of the cottage program at current levels

The State of Montana has funded and supported a State School for the Deaf and the Blind since the School was established in 1893. The location of the School was changed to Great Falls in 1936, but since the time the facilities were located in Boulder, residential quarters have been attached to the program.

For the families of those children who live in or near the Great Falls area the decision to place a child at the Montana School for the Deaf and the Blind does not have the same implications as for those who are seeking, in addition to the academic services offered here, the placement of their child in the care and custody of this agency during all after school hours, including play, sleep, weekend activities, and often during sickness and emotional crisis.

The State of Montana demonstrated a commitment to the kind of programming that the cottage life aspect of the School is dedicated to when, in 1981, they supported and funded the building of more adequate and expanded facilities.

It was at that point in the history of the School that a serious look was taken at the kinds of after school services we provide and that we want to continue to be able to provide. Decisions were made through consultation with professionals who were experienced in the educational, social, and emotional needs of visually impaired, hearing impaired, and multi-handicapped children. Out of state trips for the purpose of evaluating other residential programs were made in order to better assess our needs.

The building of the new facilities a short four years ago provided the State of Montana with a model program for hearing and visually impaired children. This program is as dedicated today as it was in 1981 to the concept of providing the most appropriate and least restrictive environment possible.

COPY

There is no denying that the residential population of the School fluctuates from year to year and often from the beginning to the end of a single year. For example, student population within the cottage program stood at 58 at the end of the 1984 - 85 school year, but by January of 1986 the population had increased to 71. This increase in population made it no longer feasible to keep one wing of the cottage program closed.

Perhaps it is not possible to understand the impact of the recommended cuts in the cottage program without some insight into the services that are presently being provided.

The cottage life staff provides for the students in the residence a consistent and caring adult presence. We meet these needs through our CLA, food service, and infirmary programs.

Many of the houseparents are hearing handicapped themselves which, we feel, provides an excellent role model for the children. Staff in the cottages arrange for after school hours projects and recreation as well as providing supervision at on and off campus events such as basketball games, swimming, movies, and shopping. Although the program does provide individualized programming through our counseling component, there is not a houseparent on staff that has not been called upon by the students from their area to provide information and guidance relating to the world in general or some form of emotional support and encouragement. Houseparents play a true child advocate role in the lives of the students and maintain an atmosphere of mutual trust and respect throughout each and every students' waking hours. It is within the cottage program that the students develop their home living, personal hygiene, and socialization skills. It is through the guidance and instruction of the houseparents that they develop these skills to the highest level of their ability.

The infirmary/health services program provides for the immediate and continuous medical needs of our students on an ongoing basis. The staff deals with a wide variety of congenital health problems as well as every day medical concerns. The services of this aspect of the program extend to day students who become ill during a school day and those students who require isolation from the mainstream population due to some contagious illness.

Food service concerns include the maintaining of health and nutritional standards that establish lifelong eating patterns. It is here that meal preparation for providing food to each individual wing at breakfast, dinner, and all weekend meals as well as providing the necessary food items for various school functions and activities occurs. During the school day lunch is provided for all residential and day students in the food service building.

COPY

Children are admitted to the educational program at the Montana School for the Deaf and the Blind through a Child Study Team placement. It is at that time that a determination is made by the School, the parents, and representatives of the local educational agency that the educational and/or emotional needs of the child would be better served through academic placement here. Students reside in the cottage program due to the fact that the distance from their home is prohibitive in terms of daily transporting to the School.

The cottage program is open during the normal school session, however, it should be noted that staffing for the cottage extends over a virtual twenty-four hour day, seven day a week period. The School does close during one long weekend a month inclusive of holidays.

The cottage was designed to provide a home living educational experience which is as positive and productive as possible. This was a direct rejection of the concept of "warehousing" or providing minimal supervision to a large population of children. The experience of this agency has been that although it is possible to function in such an atmosphere, it is not possible to provide adequate supervision or for the social and emotional development of fully functioning and well adjusted adults.

Our most recent Legislative Fiscal Analysts report indicated that the reclassification of positions to re-open "C" wing after a short and unsatisfactory closure was not supported by population statistics. I would like to point out that Table I reflects total student population as of January 6, 1986 prior to the re-opening of "C" wing. This figure does not represent student population at the time of the closure of "C" wing which was 58.

The School for the Deaf and the Blind is committed to the development of fully functioning and emotionally stable adults. Cutting into the direct services provided to these children through the combining of groups of children with differing needs and abilities can not possibly aid us in reaching this goal and surely will detrimentally effect the quality of life being provided to these children of the State of Montana.

When the dormitory was torn down and the cottages erected a conscious effort was made to provide each student with a sleeping arrangement in which there would be one other student housed with them. This was done based on past agency experience and professional expertise in the field of child management and development which states that maximal emotional growth and the need for privacy and a sense of belonging are best met by students of any age when they are required to make a social adjustment to as few "roommates" as possible. This is further borne out by the standard practice of university and college programs in the building of their residential facilities in two students per room accommodations.

COPY

It is simply not feasible to, as the Legislative Fiscal Analysts report indicates, "double bunk" our children. Each cottage bedroom was specifically designed for two and this includes beds, desks, locker space, and bathroom space. In addition to there not being enough physical space for more children per bedroom, there is not enough emotional space in these childrens' lives and the rest of the cottage facilities - the wing kitchens, dining room tables, seating in the living rooms, numbers of chairs for use at meals, etc.

Because of the above considerations and concerns it is our request that the Committee give serious thought to the effect the proposed \$71,000 cut in the cottage program budget would have on the quality of services we are able to provide and make a renewed commitment to continued financial backing of full services to the children attending this School.

SCHOOL FOR THE DEAF AND THE BLIND

Exhibit

6/12/86

Bob Deming



STATE OF MONTANA

3911 CENTRAL AVENUE

GREAT FALLS, MONTANA 59401

(406) 453-

TED SCHWINDEN, GOVERNOR

November 8, 1985

Ms. Judith A. Johnson, Assistant
Superintendent
Department of Special Services
Office of Public Instruction
State Capitol
Helena, Montana 59620

Re: Annual Survey of
Eligible Handicapped
Children in State
Institutions

Dear Ms. Johnson:

Please find enclosed completed Annual Survey of Eligible
Handicapped Children in State Institutions for fiscal year 1986
P.L. 89-313, as amended by P.L. 97-35, for the Montana School for
the Deaf and the Blind.

The original is for your office, we have retained a copy for our
files. All data has been checked and certified.

If you should have any questions, please contact me at any time.

Sincerely,

Robert J. Deming
ROBERT J. DEMING, SUPERINTENDENT

RJD/jc

enc.:

HOME TOWNS
of
HEARING-IMPAIRED

Great Falls	Lolo
Podson	Shepherd
Whitelish	Thurston
Billings	Malta
Kalispell	Fort Benton
Belgrade	Torrend
Bozeman	Wolf Point
Stevensville	Lincoln
- Moccasin	Anaconda
Browning	Brockton
Shelby	Stanford
Butte	Columbia Falls
Glasgow	
Livingston	
Drummond	
Harlem	
Red Lodge	
Deer Lodge	
Helena	
Missoula #1	
Missoula County H.S.	
Miles City	
Belt	
- Ulm	
Harrison	
Poplar	
Lewistown	
Highwood	

Office of Public Instruction
Argenbright, Superintendent
State Capitol
Helena, MT 59620

ANNUAL SURVEY OF AVERAGE
DAILY ATTENDANCE OF HANDICAPPED
CHILDREN IN SCHOOLS OPERATED OR
SUPPORTED BY STATE AGENCIES

NAME OF INSTITUTION Montana School for the Deaf and the Blind
Department for the Visually Impaired

Report prepared by Lucille M. Krajacich

Date November 5, 1985

Signature

Date

Lucille M. Krajacich
Signature

CERTIFICATION BY CHIEF ADMINISTRATIVE OFFICER

I certify that the information on this form is, to the best of my knowledge, complete and accurate. A knowingly false claim on this report is a criminal offense under U.S. Code, Title 18, Section 1001 or Section 287.

Robert J. Jennings
Signature

11-7-85
Date signed

Typed name and title

Telephone

INITIALS			BIRTHDATE			SEX	HANDICAPPING CONDITION (Check Only One) (See Key Below)											Membership Enrollment if Other than State Institution	County
Middle	Last		Month	Day	Year	M/F	MR	D	HH	VH	ED	OI	SLD	MH	DB	SI	OHI	School District Name	
C	L	B	1	22	72	F								X				MSDB	Cascade
R	G	B	4	8	75	M								X				MSDB	Cascade
R	E	C	5	1	79	F				X								MSDB	Cascade
A	J	C	8	17	82	F				X								MSDB	Cascade
P	M	G	12	12	75	M								X				MSDB	Cascade
J	F	G	6	15	71	M								X				MSDB	Cascade
M	-	G	1	21	72	F				X								MSDB	Cascade
A	L	H	12	28	75	F				X								MSDB	Cascade
M	W	J	2	22	81	M								X				MSDB	Cascade
M	G	J	4	20	80	M				X								MSDB	Cascade
L	J	M	11	18	79	M				X								MSDB	Cascade
B	-	O	10	8	70	M								X				MSDB	Cascade
S	J	P	2	11	81	M				X								MSDB	Cascade

MR=Mentally Retarded D=Deaf HH=Hard of Hearing VH=Visually Handicapped
ED=Emotionally Disturbed OI=Orthopedically Handicapped SLD=Specific Learning Disability
MH=Multiply Handicapped DE=Deaf-Blind SI=Speech Impaired OHI=Other Health Impaired

ALS	BIRTHDATE			SEX	HANDICAPPING CONDITION (Check Only One) (See Key Below)											Membership Enrollment if Other than State Institution	County
	Month	Day	Year		MR	D	HH	VH	ED	OI	SLD	MH	DB	SI	OHI	School District Name	
K	10	6	72	M		X										MSDB	Cascade
L	1	29	81	F								X				MSDB	Cascade
L	5	25	72	M								X				MSDB	Cascade
L	12	22	74	F		X										MSDB	Cascade
L	10	6	69	M		X										MSDB	Cascade
L	2	2	70	F		X										MSDB	Cascade
L	1	21	70	F		X										MSDB	Cascade
M	4	2	70	M		X										MSDB	Cascade
M	9	7	73	M		X										MSDB	Cascade
M	6	14	77	F		X										MSDB	Cascade
M	1	25	75	M		X										MSDB	Cascade
M	11	13	73	M		X										MSDB	Cascade
M	11	30	69	F		X										MSDB	Cascade
M	10	2	69	M		X										MSDB	Cascade
M	2	21	78	M		X										MSDB	Cascade
M	11	17	74	F			X									MSDB	Cascade
M	1	8	81	M		X										MSDB	Cascade
M	8	27	70	F		X										MSDB	Cascade
M	6	30	73	M		X										MSDB	Cascade
M	12	17	68	M		X										MSDB	Cascade
N	6	8	81	F		X										MSDB	Cascade
N	4	28	81	M		X										MSDB	Cascade
P	5	30	69	F								X				MSDB	Cascade
P	10	7	70	M		X										MSDB	Cascade
P	2	23	74	M		X										MSDB	Cascade
P	11	9	69	F		X										MSDB	Cascade
Q	10	10	79	F		X										MSDB	Cascade
Q	6	4	69	M		X										MSDB	Cascade
R	7	22	75	M		X										MSDB	Cascade
R	5	18	73	F										X		MSDB	Cascade
R	9	1	75	M		X										MSDB	Cascade
R	8	12	77	F		X										MSDB	Cascade
S	7	15	76	F		X										MSDB	Cascade
S	5	26	77	M		X										msdb	Cascade

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Mentally Retarded D=Deaf HH=Hard of Hearing VH=Visually Handicapped
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ID	BIRTHDATE			SEX	HANDICAPPING CONDITION (Check Only One) (See Key Below)											Membership Enrollment if Other than State Institution	County
	Month	Day	Year		MR	D	HH	VH	ED	OI	SLD	MH	DB	SI	OHI	School District Name	
K	10	6	72	M		X										MSDB	Cascade
L	1	29	81	F								X				MSDB	Cascade
L	5	25	72	M								X				MSDB	Cascade
L	12	22	74	F		X										MSDB	Cascade
L	10	6	69	M		X										MSDB	Cascade
L	2	2	70	F		X										MSDB	Cascade
L	1	21	70	F		X										MSDB	Cascade
M	4	2	70	M		X										MSDB	Cascade
M	9	7	73	M		X										MSDB	Cascade
M	6	14	77	F		X										MSDB	Cascade
M	1	25	75	M		X										MSDB	Cascade
M	11	13	73	M		X										MSDB	Cascade
M	11	30	69	F		X										MSDB	Cascade
M	10	2	69	M		X										MSDB	Cascade
M	2	21	78	M		X										MSDB	Cascade
M	11	17	74	F			X									MSDB	Cascade
M	1	8	81	M		X										MSDB	Cascade
M	8	27	70	F		X										MSDB	Cascade
M	6	30	73	M		X										MSDB	Cascade
M	12	17	68	M		X										MSDB	Cascade
N	6	8	81	F		X										MSDB	Cascade
N	4	28	81	M		X										MSDB	Cascade
P	5	30	69	F								X				MSDB	Cascade
P	10	7	70	M		X										MSDB	Cascade
P	2	23	74	M		X										MSDB	Cascade
P	11	9	69	F		X										MSDB	Cascade
Q	10	10	79	F		X										MSDB	Cascade
Q	6	4	69	M		X										MSDB	Cascade
R	7	22	75	M		X										MSDB	Cascade
R	5	18	73	F										X		MSDB	Cascade
R	9	1	75	M		X										MSDB	Cascade
R	8	12	77	F		X										MSDB	Cascade
S	7	15	76	F		X										MSDB	Cascade
S	5	26	77	M		X										msdb	Cascade

29 1

3

1

34

Mentally Retarded D=Deaf HH=Hard of Hearing VH=Visually Handicapped
 Emotionally Disturbed OI=Orthopedically Handicapped SLD=Specific Learning Disability
 Multiply Handicapped DB=Deaf-Blind SI=Speech Impaired OHI=Other Health Impaired

Office of Public Instruction
Argenbright, Superintendent
State Capitol
Helena, MT 59620

ANNUAL SURVEY OF AVERAGE
DAILY ATTENDANCE OF HANDICAPPED
CHILDREN IN SCHOOLS OPERATED OR
SUPPORTED BY STATE AGENCIES

NAME OF INSTITUTION MONTANA SCHOOL FOR THE DEAF AND THE BLIND

Ernie Bateman (Parent Infant Program)

November 5, 1985

This report prepared by

Date

Signature

CERTIFICATION BY CHIEF ADMINISTRATIVE OFFICER

I certify that the information on this form is, to the best of my knowledge, complete and accurate. A knowingly false claim on this report is a criminal offense under U.S. Code, Title 18, Section 1001 or Section 287.

Robert J. Fleming
Signature

11-7-85
Date signed

Typed name and title

Telephone

INITIALS			BIRTHDATE			SEX	HANDICAPPING CONDITION (Check Only One) (See Key Below)											Membership Enrollment if Other than State Institution	County
	Middle	Last	Month	Day	Year	M/F	MR	D	HH	VH	ED	OI	SLD	MH	DB	SI	OHI	School District Name	
J		A	8	30	83	M		X											Madison
J		B	11	22	78	M		X											Broadway
R		B	9	2	82	F		X											Flathead
C	K	B	12	8	78	F								X					Blaine
D		B	5	12	78	F			X										Beaverhead
C		C	6	1	83	M		X											Yellowstone
N		C	11	23	78	M		X											Flathead
C		F	7	8	79	F		X											Flathead
M		F	10		83	M		X											Blaine
M		F	2	20	83	M		X											Gallatin
K		G	7	8	81	F		X											Lake
C		H	8	17	80	M		X											Flathead
A	J	H	7	5	83	F		X											Granite

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13

ANNUAL SURVEY OF AVERAGE
DAILY ATTENDANCE OF HANDICAPPED
CHILDREN IN SCHOOLS OPERATED OR
SUPPORTED BY STATE AGENCIES

NAME OF INSTITUTION Montana School for the Deaf and the Blind

Dennis Slonaker

This report prepared by

Date

11-5-85

Signature

CERTIFICATION BY CHIEF ADMINISTRATIVE OFFICER

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Signature

Date signed

11-7-85

Typed name and title

Telephone

INITIALS			BIRTHDATE			SEX	HANDICAPPING CONDITION (Check Only One) (See Key Below)										Membership Enrollment if Other than State Institution	County	
First	Middle	Last	Month	Day	Year	M/F	MR	D	HH	VH	ED	OI	SLD	MH	DB	SI	OHI	School District Name	
R	D	A	10	17	64	M								X				Billings School Dist.	Yellowston
B	J	B	9	17	67	M								X				Bozeman School Dist.	Gallatin
L		B	2	15	77	F				X								Livingston School Dist	Park
K	L	B	4	7	75	F				X								Hardin Intermediate	Big Horn
B		B	11	16	68	M				X								Billings Sr. High	Yellowston
J	T	B	10	22	76	M				X								Butte School Dist.	Silver Bow
C	C	B	7	15	66	M				X								Billings Sr. High	Yellowston
L		C	5	26	67	F				X								Billings West	Yellowston
R	H	C	3	14	69	M				X								Laurel High School	Yellowston
T	O	C	11	21	77	M				X								Hardin Primary	Big Horn
C	C	C	8	17	72	M				X								Lockwood Jr. High	Yellowston
J	E	C	1	25	69	M				X								Broadwater County H.S.	Broadwater
J	R	C	1	25	69	M				X								Broadwater County H.S.	Broadwater

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INITIALS		BIRTHDATE				SEX	HANDICAPPING CONDITION (Check Only One) (See Key Below)										Membership Enrollment if Other than State Institution	County
First	Last	Month	Day	Year	M/F	MR	D	HH	VH	ED	OI	SLD	MB	DB	SI	OHI	School District Name	
	E	6	20	75	F						X						Bozeman School Dist.	Gallatin
A	F	11	21	68	F				X								Rocky Spec. Ed.	Yellowstone
	F	5	17	80	M				X								Preschool	Yellowstone
	H	8	13	71	M				X								Billings School Dist.	Yellowstone
A	H	7	11	69	F				X								Butte School Dist.	Silver Bow
M	H	8	30	71	M				X								Pioneer School	Yellowstone
	H	11	5	79	M								X				MCHC	Yellowstone
	H	6	30	76	F				X								Billings School Dist.	Yellowstone
M	J	3	4	74	F				X								Livingston School Dist.	Park
L	K	5	18	66	F								X				Butte High School	Silver Bow
R	K	12	12	68	F				X								Manhattan School Dist.	Gallatin
G	K	12	24	69	M							X					Billings School Dist.	Yellowstone
C	K	12	19	77	F				X								Livingston School Dist.	Park
D	K	10	25	72	M				X								Townsend School Dist.	Broadwater
	L	10	3	73	M				X								Livingston School Dist.	Park
A	L	11	5	76	F								X				Butte School Dist.	Silver Bow
J	M	11	18	74	M				X								Manhattan School Dist.	Gallatin
E	M	8	21	82	F				X								Preschool	Yellowstone
J	M	1	5	75	M								X				Bozeman School Dist.	Gallatin
A	N	4	26	66	F				X								Butte High School	Silver Bow
	N	10	3	69	F				X								Billings School Dist.	Yellowstone
A	P	10	28	76	F				X								Butte School Dist.	Silver Bow
J	P	4	15	72	M				X								Butte School Dist.	Silver Bow
	P	3	9	70	F							X					Colstrip School Dist.	Rosebud
R	R	10	4	69	M				X								Butte School Dist.	Silver Bow
	S	11	22	71	M				X								Colstrip School Dist.	Rosebud
B	S	4	6	84	M				X								Preschool	Park
J	S	7	15	80	F								X				Preschool	Yellowstone
D	S	7	27	71	M								X				Lame Deer School Dist.	Rosebud
J	S	9	3	71	M				X								Laurel School Dist.	Yellowstone
D	S	5	25	76	M				X								Billings School Dist.	Yellowstone
M	W	5	29	73	M				X								Belgrade School Dist.	Gallatin

=Mentally Retarded D=Deaf HH=Hard of Hearing VH=Visually Handicapped
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 =Multiply Handicapped DB=Deaf-Blind SI=Speech Impaired OHI=Other Health Impaired

ANNUAL SURVEY OF AVERAGE
 DAILY ATTENDANCE OF HANDICAPPED
 CHILDREN IN SCHOOLS OPERATED OR
 SUPPORTED BY STATE AGENCIES

NAME OF INSTITUTION MONTANA SCHOOL FOR THE DEAF AND THE BLIND

Barbara Lee

November 5, 1985

This report prepared by

Date

Signature

CERTIFICATION BY CHIEF ADMINISTRATIVE OFFICER

I certify that the information on this form is, to the best of my knowledge, complete and accurate. A knowingly false claim on this report is a criminal offense under U.S. Code, Title 18, Section 1001 or Section 287.

Signature

Date signed

Typed name and title

Telephone

INITIALS			BIRTHDATE			SEX	HANDICAPPING CONDITION (Check Only One) (See Key Below)										Membership Enrollment if Other than State Institution	Count	
First	Middle	Last	Month	Day	Year	M/F	MR	D	HH	VH	ED	OI	SLD	MH	DB	SI	OHI	School District Name	
M	R	B	10	1	72	F				X								Sidney Public School	Richla
T	L	C	6	4	78	F				X								Glendive Public School	Dawson
Y	A	C	8	31	74	F				X								Glendive Public School	Dawson
B	J	E	1	11	78	M				X								Colstrip Public School	Rosebu
E	J	E	2	8	74	F				X								Lambert Schools	
C	L	F	7	25	82	F								X				Preschool	Rosebu
S		G	4	2	83	M				X								Preschool - Circle	
S		H	10	20	80	F								X				Preschool	Fallon
J	M	P	11	4	75	M				X								Colstrip	Rosebu
K		P	11	21	77	M				X								Sidney	Richla
T	A	S	5	31	75	F				X								Sidney	Richla
P	J	U	6	18	75	M				X								Sidney	Richla

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ANNUAL SURVEY OF AVERAGE
DAILY ATTENDANCE OF HANDICAPPED
CHILDREN IN SCHOOLS OPERATED OR
SUPPORTED BY STATE AGENCIES

NAME OF INSTITUTION Montana School for the Deaf and the Blind

Helen Greenlee

November 5, 1985

Report prepared by

Date

Signature

CERTIFICATION BY CHIEF ADMINISTRATIVE OFFICER

I certify that the information on this form is, to the best of my knowledge, complete and accurate. A knowingly false claim on this report is a criminal offense under U.S. Code, Title 18, Section 1001 or Section 287.

Robert J. Hemming
Signature

11-7-85
Date signed

Printed name and title

Telephone

INITIALS			BIRTHDATE			SEX	HANDICAPPING CONDITION (Check Only One) (See Key Below)										Membership Enrollment if Other than State Institution	County	
First	Middle	Last	Month	Day	Year	M/F	MR	D	HH	VH	ED	OI	SLD	MH	DB	SI	OHI	School District Name	
K	D	A	5	6	75	F				X								Winnett	Petroleum
G	A	B	1	10	76	F								X				Browning	Glacier
R	W	B	4	10	79	M				X								Nashua	Valley
P	J	C	4	14	71	M						X						Conrad	Pondera
B	H	H	9	1	70	F				X								Lewistown	Fergus
S		J	2	24	75	F								X				Winnett	Petroleum
P		K	5	10	71	M				X								Birch Creek Hutterite	Pondera
S	D	M	3	14	72	F				X								Gt. Falls Blessed Trin	Cascade
D	G	N	11	20	75	M				X								Sunburst	Toole
T	E	N	10	23	69	M				X								Sunburst	Toole
D	M	O	9	30	80	M				X								Conrad	Pondera
B	M	P	12	28	67	M								X				Chinook	Blaine
J	S	P	6	1	80	F								X				Gt. Falls Preschool	Cascade

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GREAT FALLS KIDS

FALS	BIRTHDATE			SEX	HANDICAPPING CONDITION (Check Only One) (See Key Below)											Membership Enrollment if Other than State Institution		County	
	Last	Month	Day		Year	M/F	MR	D	HH	VH	ED	OI	SLD	MH	DB	SI	OHI		School District Name
B	5	29	69	M					X									Gt. Falls (CMR)	Cascade
B	10	5	74	F					X									Gt. Falls (Lewis and Clark)	Cascade
B	7	31	77	F					X									Gt. Falls (L & C)	Cascade
B	6	27	73	F					X									Gt. Falls (L & C)	Cascade
C	4	7	78	M					X									Gt. Falls (Longfellow)	Cascade
G	2	28	67	F									X					Gt. Falls (GFHS)	Cascade
K	5	8	71	F					X									Gt. Falls (GFHS)	Cascade
L	5	12	74	M									X					Gt. Falls (Riverview)	Cascade
S	7	8	73	M					X									Gt. Falls (Loy)	Cascade
S	11	12	72	M					X									Gt. Falls (NJHS)	Cascade
S	8	27	69	M									X					Gt. Falls (CMR)	Cascade
T	12	5	68	M					X									Gt. Falls (GFHS)	Cascade
T	6	28	80	M					X									Gt. Falls (L&C)	Cascade
V	3	23	77	F					X									Gt. Falls (L&C)	Cascade

BABIES - (3 years and under)

LAST	BIRTHDATE			SEX	HANDICAPPING CONDITION (Check Only One) (See Key Below)											Membership Enrollment if Other than State Institution		County
	Month	Day	Year		M/F	MR	D	HH	VH	ED	OI	SLD	MH	DB	SI	OHI	School District Name	
F	10	19	83	F								X				Gt. Falls preschool	Cascade	
F		12	83	F				X								Glasgow Preschool	Valley	
N	3	14	83	M				X								Lewistown Preschool	Fergus	
N	9	28	85	M								X				Gt. Falls Preschool	Cascade	
R	11	9	81	F				X								Valier Preschool	Pondera	
R	8	23	83	F								X				Gt. Falls Preschool	Cascade	
T	3	31	83	F				X								Westby Preschool	Sheridan	
							</											

Office of Public Instruction
Argenbright, Superintendent
State Capitol
Helena, MT 59620

ANNUAL SURVEY OF AVERAGE
DAILY ATTENDANCE OF HANDICAPPED
CHILDREN IN SCHOOLS OPERATED OR
SUPPORTED BY STATE AGENCIES

NAME OF INSTITUTION

MONTANA SCHOOL FOR THE DEAF AND THE BLIND

Fred Bischoff

November 5, 1985

Report prepared by

Date

Signature

CERTIFICATION BY CHIEF ADMINISTRATIVE OFFICER

I certify that the information on this form is, to the best of my knowledge, complete and accurate. A knowingly false claim on this report is a criminal offense under U.S. Code, Title 18, Section 1001 or Section 287.

Signature

Date signed

Typed name and title

Telephone

INITIALS			BIRTHDATE			SEX	HANDICAPPING CONDITION (Check Only One) (See Key Below)										Membership Enrollment if Other than State Institution	County	
First	Middle	Last	Month	Day	Year	M/F	MR	D	HH	VH	ED	OI	SLD	MB	DB	SI	OHI	School District Name	
S	K	B	2	5	76	F				X								Missoula #1	MSLA
C	J	D	2	20	70	M				X								Missoula H.S.	MSLA
S		W	7	27	69	M				X								Missoula H.S.	MSLA
H	A	H	6	30	77	F								X				Missoula #1	MSLA
R	M	H	12	13	77	F				X								Hellgate School	MSLA
R	C	S	2	22	78	M				X				X				Missoula #1	MSLA
C	J	C	4	3	84	F				X								Missoula #1	MSLA
K	D	A	5	25	83	M				X								Hamilton	Ravall
N	L	T	3	2	84	F	X			X								Hamilton	Ravall
M	D	T	3	2	84	F	X			X								Hamilton	Ravall
J	R	B	8	25	75	F				X								Lone Rock	Ravall
D	R	V	7	7	69	M				X								Anaconda	DeerLo
R	L	B	8	13	71	M				X								Anaconda	DeerLo

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WITNESS STATEMENT

Mr. DEER
BLIND -
JUNE 12, 1986
1:30 pm.

NAME Davrell J. Micken BILL NO. _____
ADDRESS 366 Coulee Dr., Bozeman, MT. 59710 DATE 6-9-86
WHOM DO YOU REPRESENT? self
SUPPORT _____ OPPOSE ☒ AMEND _____

PLEASE LEAVE PREPARED STATEMENT WITH SECRETARY.

Comments:

I disagree whole heartedly with the extent of the cut back (proposed) of the audiological budget in light of the present strategic needs.

The LFA proposal is, first, seriously flawed in that it refers to the program and treats it as a "screening" service. The screening element is, in fact, only a portion of the service (the detection part) and does not take into consideration the fixed costs of housing, equipment maintenance, staff, etc. I'm actually reducing the screening portion by 10 or 2 grades reduces the actual cost very little but does ~~not~~ streamline the service. Any cuts cannot be based on this approach.

The program is in need of change and a new model is needed & possible to obtain fairly quickly. I recommend that the committee mandate a study committee to review the program and design a cheaper more efficient model. The recalcitrant program should continue to serve the 30,000 children (potential) who will need direct service annually. Early identification greatly reduces the

cast of later direct intervention at the school level
and will vastly improve the skills of these children.
their language skills depend almost entirely on their
hearing ability. their learning ability is directly dependent
on their language skills.

Thank you!

WITNESS STATEMENT

EXHIBIT
MT. DEAF &
BLIND SCHOOL
JUNE 12, 1986
1:30 p.m.

NAME William W. Sirak BILL NO. _____
ADDRESS 4400 Central Ave DATE _____
WHOM DO YOU REPRESENT? Easter Seal/Goodwill Industries
SUPPORT _____ OPPOSE _____ AMEND _____

PLEASE LEAVE PREPARED STATEMENT WITH SECRETARY.

Comments: attached

HEARING CONSERVATION PROGRAM

The suggested savings of \$187,566 by testing only grades K, 1, 4 and 9 is totally inaccurate. I, too, wish it was that simple to save the taxpayers of Montana that kind of money.

The simple arithmetic in the LFA's proposal indicates a total lack of understanding of the nature and intent of the hearing conservation program.

It does not take into account the rural nature of Montana and the fact that the cost of serving a particular school is almost identical whether one less grade level is screened.

It ignores such fixed expenses as equipment cost and maintenance, postage and mailing expenses to parents advising them of screening results.

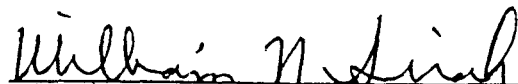
It completely ignores the cost of the education, training and follow-up services to the hearing impaired; the real guts of the program.

More can be done for the hearing impaired than most other disabilities. A relatively simple program of identification and treatment such as aural rehab or the use of a hearing aid can make the difference between a successful school year for a child and complete failure.

My own son, eleven years ago, was identified as having a hearing problem in the first grade. The program was identified as a middle ear disorder which was corrected with simple surgery. As a result, he did not need further special education services and will graduate with his class next year.

The suggested savings would make such success stories impossible.

I hope you choose to keep this cost effective program serving thousands of children in all parts of the state intact.


William N. Sirak
President
Northern Rocky Mountain Easter
Seal Society

June 12, 1986
Leann Holmgren

WITNESS STATEMENT

NAME Leann Holmgren T, Director of Spec. Ed BILL NO. _____
ADDRESS Hallatin/Madison Coop P.O. 162 Belgrade 162 DATE 6/12/86
WHOM DO YOU REPRESENT? Spec. Ed Coop & Mont. Administrator of Spec. Ed
SUPPORT ✓ MSDB Budget OPPOSE _____ AMEND _____

PLEASE LEAVE PREPARED STATEMENT WITH SECRETARY.

Comments:

We need to maintain the direct service program at the MSDB - Because local school district have and are cutting budgets many of the programs for the deaf & hearing impaired have been cut back. As a result our options locally are fewer which is resulting in our reliance more & more on the residential facility.

The D & B school had lost their psychologist because of salary issues. That person was very difficult to replace. Because of the specialized training needed in all professional positions we need to maintain some competitive salaries to get and keep competent staff. We need to recruit nationally & ~~uniquely~~ be competitive.

The audiological services to the public schools must also be considered for minimal cuts. We are responsible to seek & find all handicapped children. We cannot meet this obligation without this service.

(13)

Chairman Members of Committee

L.H. I represent Hall/mad. Spec. called.
D & B has been under Bd of Public Ed. which has reviewed their
situation extensively

We are reducing in public schools. Don't put a lid on the numbers
providing fewer service options

we need the options offered by the D & B School
we cannot accept those students back no appropriate service

Pre-school issue of not meeting the 10 new students
doesn't mean the need is not out there - we have a
child who should be placed - parents unwilling to accept
that options

Audiological - needs to be maintained

EXHIBIT # 14
JUNE 12, 1986
Jim Moulds

Presented by Jim Moulds, Superintendent
Centerville Public Schools Sand Coulee, MT

Our school District has a deaf student who, in the past has attended the M.S.D+B. Consequently I have had the opportunity to work closely with the M.S.D+B, its administrators, teachers and some of the students. I have found all to be very dedicated, co-operative & competent.

Small School Districts such as ours are not able to educate students ~~such~~ with severe sight & hearing losses. Our teachers are not trained to provide the type of education necessary for these children. Yet P.L. 94-142 mandates that all children regardless of their handicap receive an adequate education.

To further cut the funding of the M.S.D+B would place a terrible burden upon all local school districts in the State of Montana, that cannot provide the services mandated by P.L. 94-142. ~~The~~ Reducing services for the handicapped person may cause numerous lawsuits by parents of the handicapped that local districts cannot win, due to P.L. 94-142.

In Summary, to delete services
to the handicapped very possibly would
cause adverse reactions beyond
belief.

I urge the Committee NOT to
further @ reduce funding for the
M. S. D+B.

Thank you

Sincerely
Jim Mould

Over the last 3 years we have been ^{3 years ago} the exceptional program offered ^{dealing impaired special needs} by the MSDB. Since then the ~~simulation at the school has~~ ^{been} ~~considerably improved~~ ^{with}

Ex #15

6-12-86

Exhibit 19
June 12, 1986
Susan Lantz

Over the past 3 years there has been a considerable influx of students with multiple impairments which necessitates a change in budgeting & programming.

Mr. Chairman, members of the

committee, my name is Susan Lantz. I live in Great Falls, Mt. I would like to address the problems of inadequate physical therapy and the lack of occupational therapy at MSDB.

At the end of the 1985 school year 35 students were receiving physical therapy. The majority of these students should have therapy ^{which is vital to their} 4 or 5 times a week. However, they are only receiving it 1 or 2 times a week.

There is currently a minimum of 12 students who are in need of occupational therapy to develop and improve ^{the} skills required for independent living, as well as for school. There are no occupational therapists available at MSDB.

This change need for ^{an} increased ^{an} services not available at MSDB. The need for a full time occupational therapist is an appropriate service which should be provided as well as a full time occupational therapist.

Susan Lang

MSLB is at the present time, in non-
compliance with 12 P.S. 142. To put

this parole already inadequate amount
would place MSLB in flagrant non-compliance.

We parents have seen more than sufficient
and understanding of funding problems our
state faces. We are not asking for a showcase
program, but for one that will provide
the basic necessities for our children's
education. We are asking that our

children receive an education equal
to that of their non-handicapped peers.

The students at MSLB, very few of whom are

deaf, deserve an education that will
enable them to achieve their potentials.

We ask you to tell us that right
through inadequate funding. Would
you accept less for your own children?

Thank you.

240-16
June 13, 1986.
Gina Rogers

WITNESS STATEMENT

NAME Gina Rogers BILL NO. _____
ADDRESS Sub-50th St. So. Great Falls, MT DATE _____
WHOM DO YOU REPRESENT? M.S.D.B.
SUPPORT ✓ OPPOSE _____ AMEND _____

PLEASE LEAVE PREPARED STATEMENT WITH SECRETARY.

Comments:

Mr. Chairperson, members of the committee, my name is Gina Rogers and I am from Great Falls. I am functioning in a dual role today. My son is a student at M.S.D.B. and I am a teacher in the intermediate dept. there. My son, Napoleon Pineda Flores Rogers is from Honduras, Central America. He came to Montana to be educated because his country does not educate deaf children. We have adopted him. He is now a naturalized citizen of the United States. He received no language stimulation until he was 4 years old. Hearing children who had 4 years of language stimulation, they have syntax and a vocabulary of hundreds even thousands of words. Nape did not have a single word in his brain. At age 4 he came to M.S.D.B. after having lost 4 of the most important years in his life for language acquisition. M.S.D.B. has done a magnificent job in giving him a communication system, a vocabulary and information academically. M.S.D.B. has met his social, emotional and educational needs. Nape does not have the ability to acquire any form of speech without formal training this is not going to be available to him this next school year. My son has full capability of going to college and becoming a very productive adult - a self-sufficient tax paying adult. As a teacher, I know the needs of my son and of the other students at M.S.D.B. The goal is to do my part in creating an educated independent adult. However, that my time is taken

up with serving full text-books because of our great lack of ~~supplies~~ materials. Because of past cuts and classroom closures we teachers have had to absorb 21 classes every day thus making it more difficult to meet specific individual needs. This fall we will have to absorb an additional 14 daily classes and we are a small staff. Our children have a right to a quality equal education by experts skilled in dealing with the specific special needs of the hearing impaired or blind children. I am imploring you to meet the needs of your deaf and blind children in Montana that they may have an equal chance for a productive life.

EXHIBIT
MT SCHOOL DEAF & BLIND
June 12, 1986 JUNE 12, 1986
1:30 pm

Mr. Chairman, Members of the Committee:

My name is Helen Greenlee, and I am a Resource Consultant at the Montana School for the Deaf and Blind. When I began in this position five years ago there were five consultants who served the low vision and blind population in rural Montana. That number was subsequently reduced to three, and next year we're looking at reducing this number to one. My position is one of those scheduled to be eliminated, and I'm deeply concerned for my students. The three consultants are responsible for over 200 children "in the field" -- those whose vision is limited enough that they require intervention, either to be able to "make it" in their home communities, or to come to some decisions regarding academic and residential placement in Great Falls. Often the consultant is the first and only contact with MSDB, the one to whom that family, school district, or the student himself turns for advice as problems arise.

Consider for a minute just one of my families -- in Glasgow, Lewistown, Valier or Westby. All four have blind toddlers; all four depend on me to be there. I have been there for them --and for scores more-- for five years. I worry about them, and I worry about those yet to come who may find themselves parenting a blind child, when in fact they've never even seen one. Next, consider the low vision child sitting in a classroom in Winnett, Nashua, Conrad, or Sunburst. What happens to that child who cannot read regular print -- and yet some of them are bright enough to earn straight "A" averages? Are we now not offering that opportunity? Putting a blind child

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into a public school (he is entitled to "least restrictive") and then not providing support and appropriate materials is asking him to fail. What happens to A.C.T. testing for blind juniors and seniors, to the annual "Games" which puts our students in touch with one another, to their advocacy? Who selects their taped texts, their large print or braille books, their adaptive equipment?

Eliminating outreach services to these students is isolationism; it's dependence; it's frustration; it's failure; and it's misguided. Montana has been blessed with a dynamic, productive, and contributing blind population. Our students can continue that tradition, or they can return to dependence. It really is up to us.

EDUCATION -- SUPPORT -- DIRECTION -- MATERIALS -- OPPORTUNITY

All these are provided by MSDB's outreach program. I am asking you to consider these kids who depend on us. Outreach is an absolutely vital part of the educational process for all of our blind children, ages 0 to 21, whom we are legally bound to serve. One person simply CANNOT do the job!

*Helen
Greenlee*

SCHOOL FOR THE DEAF AND THE BLIND

June 12, 1986

Madalaine
Gemar



STATE OF MONTANA

3911 CENTRAL AVENUE

GREAT FALLS, MONTANA 59401

(406) 453-1401

TED SCHWINDEN, GOVERNOR

June 11, 1986

Mr. Chairperson, members of the committee, my name is Madalaine Gemar and I am from Great Falls, Montana.

I am the Registered Nurse at the Montana State School for the Deaf and the Blind. Due to the remarkable progress in medical technology, babies are now alive who would previously have died at birth.

Given the increasing multi-handicapping conditions of most of our children, we need an adequate nursing staff and infirmary for their care.

We are presently serving sixty seven (67) multi-handicapped children out of a total of one hundred twenty four (124) children who have passed through our portals this school year of 1985-1986. This is a total of 54% of our children who have more than one handicap.

Of the seventy one (71) children who are residential students, thirty five (35) are multiply handicapped, or almost half (49%). We had one hundred sixteen children at the end of the school year as our enrollment.

At present, we have no night nurse and must rely on the nightwatch person who has other duties. The nurse's aides work alone on shift, providing coverage from 7:00 AM to 11:45 P.M. when the nightwatch person reports for duty.

We have no supportive medical personnel, as a doctor who makes house calls, a resident dentist, or ophthalmologist. This leaves the burden of diagnoses upon people not educated for this serious function.

Our infirmary office is a former janitorial storeroom and has no window or means of ventilation. It is not a very comfortable place to operate an infirmary from.

On the occasions when we have more than six (6) ill children due to an influenza epidemic, or such, we utilize mattresses on the floor for additional beds.

With litigation such a popular thing today, I do not see how we could possibly cut this skeleton facility and still be a viable and safe infirmary that meets the students' health needs.

Thank you for your consideration.

June 12, 1986

Alice Gilbert

Mr. Chairperson + members of the committee

My name is Alice Gilbert from

Great Falls, MT. and I am here to

represent the Montana Association

of the Deaf.

MAD is a civic organization for

deaf adults and most of the

are taxpayers. MAD is very

concerned about the quality of

education at the Montana School for

the Deaf + Blind. The deaf students

should be aware of civic actions

and be able to participate in any

of them.

With these drastic cuts, the

deaf students won't get good education

to make a good living and to become

taxpayers. They may have to go

on the welfare but which would

cost the state of Montana much

more than the cut that Governor

Schwarzenegger is requesting. He, the

members of the MAD request no

cut for the MSDB.

MAD members are supportive

of the school program and also

promote scholarships to the graduates

who want to pursue further education

[illegible]

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P E T I T I O N

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Signature

Address

Arnold L. Brown

RD 2 783 Gt Falls, MT

Patricia Rountree

618 30th Street S. - Gt Falls, MT

Susan E. Arken

2025 8th Ave S. Gt Falls, MT

Harold Smith

4215 Jefferson Court Gt Falls, MT

Therese J. Koppert

208 Blvd. ONE EA. Gt Falls, MT

Wm D. Collier

3204 19th Ave. S. Gt Falls, MT

James J. Johnson

1000 1st St. S. Gt Falls, MT

James Brecken

809-47th St S. Gt Falls, MT

William J. San Herman

1324 11th St. S. Great Falls, MT 59405

Mary B. Siskins

2200 Jerome Ave. Great Falls, MT 59405

Paul J. Pychek

1112 124th Ave. S.W. Great Falls, MT 59405

John J. East

261 18th Ave. S. Great Falls, MT 59405

Richard H. Hagenst

3205 15th Ave S. Great Falls 59405

Josephine Hagemaker

33 Ferguson Drive Great Falls, MT 59405

Debra J. Johnson

RR 4499 Great Falls, MT 59405

W. B. M. Lomica

3304 7th Ave N Great Falls, MT 59405

Teressa Reynolds

2210 3rd Ave N Great Falls 59405

William A. Erickson

4805 9th Ave So Great Falls 59405

James E. Nelson

5601 7th Ave S. Great Falls

Angela Hagenst

3205 15th Avenue, South, Gt. Falls 59405

John J. Johnson

RR 4499 Great Falls, MT

James M. Miller

Milligan Rd Box 2 Gt Falls

James Miller

3024 1st St. S. Gt Falls

Kathleen B. Davis

616 33rd Ave N.E., Great Falls

Gary F. Davis

616 33rd Ave N.E., Great Falls

De R. Hutton

3033 4th Ave So " "

Gerard J. Hunt

1375 13th Ave S.W. #15 St. Falls

Dick Wilmet

1322 Ave C N.W., Great Falls, MT

Wallace D. Berry

1220 14th Ave South, Gt Falls, MT

James J. Johnson

618 25th Ave So Gt Falls, MT

Clary J. Gilligan

4000-5 Ave So Gt Falls, MT

Peter J. Phillips

4000 5 Ave So Gt Falls, MT

Harold R. Rusk

3517 15th Ave So

Marlene Rusk

3517 15th Ave So

PARENT

TEACHER

HOUSEPARENT

ASSOCIATION

P E T I T I O N

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Signature	Address
Edith R. Thylford	Whiteford 1121 52nd Ave So. Bt Great Falls, MT
Grace Horton	Horton 2916 2nd Ave So Great Falls, MT
Wendell Sutton	Sutton 216 2nd Ave So Great Falls, MT
Paul Guilbert	Guilbert 262 4th St NE Great Falls, MT
Will W. Pasha	Pasha R.R. 1 Box 67 Highland, MT
Paul Strandell	Strandell 2204 8th Ave NE Great Falls, MT
Paul Kraft	Kraft 1111 6th St NE Great Falls, MT
John Stuart	Stuart 2027 5th St NE Great Falls, MT
James Bourcier	Bourcier 1141 6th Ave NE Great Falls, MT
John Turner	Turner 1111 6th Ave NE Great Falls, MT
Ken Frank	Frank 2304 4th St NE Great Falls, MT
Jack Souders	Souders 513 26th Ave NE Great Falls, MT
Thomas McClusky	McClusky 4104 7th Ave NE Great Falls, MT
John Sullivan	Sullivan 505 39th Ave NE Great Falls, MT
Alma Lundquist	Lundquist 301 1st St NE Great Falls, MT
Wm Deaver	Deaver 1110 15th Ave SW Great Falls, MT
Carl Turner	Turner 616 55th Ave NE Great Falls, MT
David Gustafsen	Gustafsen 2308 5th Ave SE Great Falls, MT
James Coster	Coster 117 11th St NE Great Falls, MT
Charles Schwartz	Schwartz 1005 7th Ave NE Great Falls, MT
John Konesky	Konesky 2905 2nd Ave NE Great Falls, MT
John Janicke	Janicke 1308 2nd Ave NE Great Falls, MT
Ray Baggett	Baggett 3605 2nd Ave S Great Falls, MT
John Sullivan	Sullivan 240 13th Ave S Great Falls, MT
John M. Nobbs	Nobbs 1929 6th Ave SE Great Falls, MT
Wilma Odegard	Odegard 2515 4th Ave NE Great Falls, MT
John Whitmore	Whitmore 413 26th Ave NE Great Falls, MT 59405
John Landgraf	Landgraf 409 12th St SE Great Falls, MT
John Phillips	Phillips 253 17th Ave SE Great Falls, MT 59405
John Jackson	Jackson R.R. 21 Southview Rd Great Falls, MT 59405
John Barnhart	Barnhart 4217 4th Ave NE Great Falls, MT 59405
John Jesme	Jesme 804 Forest Ave Great Falls, MT 59404

ARENT

EACHER

HOUSEPARENT

ASSOCIATION

P E T I T I O N

we, the undersigned, all being Montana voters, hereby with our signatures, propose that the Legislature of the State of Montana, adequately fund the Montana School for the Deaf and the Blind, so that the services provided by the school can meet the Mandates of State Law (20-8-101 through 20-8-120 (A). Federal Law (PL 94-142); and State Law (20-7-401 through 20-7-456 (A)).

Signature		Address
<i>Susan LaRue</i>	LaRue	1108 Ave C NW, Great Falls, MT
<i>Purdy</i>	Purdy	
<i>Miller</i>	Miller	128 Country Side Village GF, MT
<i>Mathews</i>	Mathews	3917 1st St NW, Great Falls, MT
<i>Hirsch</i>	Hirsch	1113 23rd Ave SW, Great Falls, MT
<i>Chulyak</i>	Chulyak	48 4th St NW, GF, MT 59401
<i>Antonich</i>	Antonich	
<i>Johnson</i>	Johnson	1020 10th Ave NW, Great Falls, MT
<i>Perkins</i>	Perkins	1315 6th Ave NW, Great Falls, MT
<i>Pledge</i>	Pledge	820 E 30th St SW, Great Falls, MT
<i>Rockwell</i>	Rockwell	5408 3rd Ave NW, Great Falls, MT
<i>Squires</i>	Squires	4124 3rd Ave NW, Great Falls, MT
<i>Warwood</i>	Warwood	1305 Ave C NW, Great Falls, MT
<i>Sloan</i>	Sloan	205-27 Ave NE, Great Falls, MT
<i>Michalies</i>	Michalies	1501 3rd West Hill GF
<i>Lennon</i>	Lennon	2122-4th Ave. No., GF, MT
<i>Reiquam</i>	Reiquam	704 Forest GF, MT 59404
<i>Nelson</i>	Nelson	1117 2nd Ave SW, GF, MT 59404
<i>Girres</i>	Girres	923 AV A NW GF, MT

11

JOUSEPARENT

P E T I T I O N

Signature	Address	
Danny S. Gray	529-22 Ave NE	GF
Robert O. Lerman	2122 4th N	GF
Margaret J. Rice	817-2nd Ave South	GF
Quincy Ottar	1401-10 Ave NW	GF
James J. Libert	924-6th Ave NW	GF
John J. Havelock	2314-2nd Ave NW	GF
John J. Havelock	119-29th Ave NW	GF
Mike J. Havelock	12-1st Ave NW	GF
Ward J. Havelock	2313-8th Ave S.	GF
Charles J. Havelock	1415-8th Ave North	GF
Beulah C. Havelock	3401 2nd Ave NW	GF
Willy W. Havelock	517-8th Ave S.	GF
Reuben J. Havelock	1308-8th Ave S.	GF
Walter J. Havelock	RR 4525	GF
John J. Havelock	751 10th St N	GF
John J. Havelock	1213 8th Ave N	GF
John J. Havelock	3300-17 Ave S.	GF
John J. Havelock	504 Y. Ave NW	GF
John J. Havelock	1014 26th Ave S.W.	GF
John J. Havelock	737 10th St S.	GF
John J. Havelock	1513 Meadowbrook Dr	GF
John J. Havelock	1207 Birch Dr	GF
John J. Havelock	1413-1st Ave S.	GF
John J. Havelock	1514-15th St S.	GF
John J. Havelock	109 1st Ave NW	GF
John J. Havelock	1509-13 Ave S.	GF
John J. Havelock	Box 3350 Cotton mt.	GF
John J. Havelock	3529 14th Ave S.	GF
John J. Havelock	2726 3rd Ave NW	GF
John J. Havelock	410 10th West	GF
John J. Havelock	1508-32nd St	GF
John J. Havelock	1019 9th Ave S.	GF
John J. Havelock	1014 9th Ave S.	GF
John J. Havelock	1019 9th Ave S.	GF

University School of Education, University of Illinois at Chicago

HOUSEPARENT

ASSOCIATION

P E T I T I O N

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[illegible]

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Signature _____

Address

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PARENT

IN MONTANA

AND

TEACHER

HOUSEPARENT

ASSOCIATION

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Signature

Address

Peggy J. Shular	2508 - 4 th Ave No	G F MT
Mary Jane Wood	2504 - 4 th Ave No	G F MT
Deane Wood	2512 - 4 th Ave No	Great Falls
Marcia J. Manning	2516 - 4 th Ave No	Great Falls, MT
Newton P. Shular	2508 - 4 th Ave. No.	G. Falls, MT
John P. Shular	2111 - 6 th Ave N	G. Falls, MT
Theresa Enchison	2112 2nd Ave No.	Gr. Falls, MT
John Enchison	2112 2nd Ave No.	Gr. Falls, MT
Debra Meinhardt	2800 - 3 rd Ave N.	Great Falls
Carroll H. Rogers	2809 7 th Ave No	59401
William Rogers	2711 6 th Ave No.	Gr. Falls, MT 59401
Ernest Rogers	2501 4 th Ave. No.	Gr. Falls, MT 59401
Alice R. Rogers	2512 4 th Ave. N.	Gr. Falls, MT 59401
Fachel H. Bennett	2501 4 th Ave. No.	Gr. Falls, MT 59401
Raymond Barrett	2501 4 th Ave. N.	" "
Genevieve J. Dale	3150 1/2 - 5 th Ave. S.	Gr. Falls, MT
James Dale	Star Box 7 Vaughan	MT 59487
David J. Dale	Star R.P. Box 7 Vaughan	MT 59487
Samuel Dale	2504-13 ST. SO. Gr. Falls, MT	59405
Edwin L. Branger	234 Main St.	Shelby, MT 59479
Will Campbell	316-14 th St So	Gr. Falls, MT 59405
Theresa Meinhardt	1030 Carol Drive	Gr. Falls, MT
Teresa Manning	1424 Sorenson	Helena, MT
Jim Manning	1424 Sorenson	Helena, MT 59601
Mary A. Brakstad	2107 1st Ave. S.	Gr. Falls, MT 59401
John A. Brakstad	2107 1st Ave. S.	Gr. Falls, MT 59401
Ernest Moen	1821 1st Ave. No.	Gr. Falls, MT 59401
Don Moen	1821 1st Ave. No.	Gr. Falls, MT 59401
Patricia A. Robinson	Box 39 Vaughan	MT 59487
Jane Woodgate	408 E. 1st Ave. S.	Gr. Falls, MT
John A. Brown	2512-8 th Ave. N.	" "
John A. Brown	P.O. Box 244	Gr. Falls, MT
Shirley Nelson	1506 1st Ave. N.	" "
Paul A. Brakstad	1403 - 19 th Ave. S.	Gr. Falls, MT

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Montana School for the Deaf & Blind

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Signature

Address

Lorraine Downing	100-38th St. N - Gr Falls
Richard L. Gidro	2717 1st Ave N Great Falls
Janet Byrner	500 S. 2nd St. Helena
Deborah Rupp	3441 1/4 Ave S. Gr Falls
John A. Rupp	5509 5th Ave South Gr Falls, MT.
John A. Rupp	705 Kennedy CT Great Falls, MT 59401
Carrie D. Gopen	240 Washington St. N. Great Falls, MT 59401
Larry D. Gopen	5300 1st St. N. Gr Falls 59402
Robert W. Gopen	2401 3rd Ave S. GTF MONTANA 59401
Bill Gopen	711 1st Ave N. GTF MT
John Gopen	2216 5th St. S. GTF MT
Barbara Larson	Box 66 Stockert, MT 59450
James Larson	Box 66 Stockert, Mont.
Sammy Silverman	1713 1st Street So. Great Falls, MT
Don G. Gopen	1160 Evans St. Stockert
Robert D. Gopen	414 4th St. Gr Falls 59401
John Gopen	Box 42 Sand Coulee, MT 59402
Bruce Gopen	Star Rte Stockert Mt. 59401
Nancy Gopen	92-7th St. Stockert
John Gopen	#15 - 1st St. N. Gr Falls, Mont
John Gopen	4248 Lewis Dr. Gr Falls, MT.
John Gopen	Route 2 Box 2110 Gr Falls MONT.
John Gopen	3225 - 13th Ave S.
John Gopen	6027 2nd Ave N.
John Gopen	" " " "
John Gopen	" " " "
John Gopen	2001 3rd Ave N.
John Gopen	Sand Coulee, Mont
John Gopen	Great Falls, Mont
John Gopen	Great Falls Mont.
John Gopen	Sand Coulee MT
John Gopen	Stockert MT

PARENT

TEACHER

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Signature

Address

<i>Anna McMahon</i>	609 27 th Ave N.E.	Great Falls, MT
<i>John L. L...</i>	417 5 th Ave N	Great Falls, MT
<i>Michael L...</i>	201 4 th Ave S	Great Falls, MT
<i>Rich L...</i>	1204 20 th Ave S	Great Falls, MT
<i>Charles K...</i>	3117 1 st Ave N	Great Falls, MT
<i>William R. Bowen</i>	RR1 Box 1083	Great Falls, MT
<i>Sharon J. Brown</i>	1101 1 st St	Great Falls, MT
<i>John F. B...</i>	1101 1 st St	Great Falls, MT
<i>Susan L. Salonen</i>	714 4 th St N	Great Falls, MT 59401
<i>Bertram Thompson</i>	312 Riverwood Dr	Gr Falls, MT 59404
<i>Marlene Smith</i>	3448-13 Ave S	Gr Falls, MT 59405
<i>Thelma J. ...</i>	3116 4 th Ave N	Gr Falls, MT 59405
<i>Geraldine ...</i>	4207-5 Ave N	Gr Falls, MT 59405
<i>James C. ...</i>	420 River Dr	Gr Falls, MT 59405
<i>Kerry ...</i>	1204 10 th Ave N	Great Falls, MT
<i>Janet ...</i>	1605 S. ...	Gr Falls, MT 59405
<i>Priscilla ...</i>	1100 1 st Ave N	Gr Falls, MT 59405
<i>John ...</i>	412-27 th St. N.E.	Gr Falls, MT 59405
<i>Robert ...</i>	1712 2 nd Ave N	Gr Falls, MT 59405
<i>Shirley ...</i>	119 Riverwood Dr	Gr Falls, MT 59405
<i>Nelore ...</i>	205-18 th Ave N	Gr Falls, MT 59405
<i>Ellen ...</i>	410 16 th St N	Gr Falls, MT 59405
<i>James ...</i>	410 16 th St N	Gr Falls, MT 59405
<i>James E. ...</i>	3444 4 th Ave S	Gr Falls, MT 59405
<i>John ...</i>	3004 4 th Ave S	Gr Falls, MT 59405
<i>Henry ...</i>	504 4 th St S	Gr Falls, MT 59405
<i>John ...</i>	301 5 th St N #25	Gr Falls, MT 59405
<i>Donald ...</i>	4019 Highway Tree Rd	Gr Falls, MT 59405
<i>Roy ...</i>	2720-20 th Ave N	Gr Falls, MT 59405

Vicki R. Watson 2608 5th Ave. N. Great Falls 59401
 Yvonne Houle 1601-5th Ave So. Great Falls
 Marguerite E. Roberts P.O. Box 87 Black Eagle, MT. 59404
 Donna Bundtrock 1726-14th St. N. Great Falls, MT. 59405
 Elsie Marante 3015 1st Ave No 217 Mt 59402
 Donald H. Toner 420 50th St. S. Great Falls MT 59402
 Monica Rekil 914 6th Ave No. Great Falls MT 59401
 Judy Mills 517 3rd Ave North #6 Great Falls MT 59401
 Donna Campan 704 5th Ave N. Great Falls
 Joe ~~Musker~~ 407 6 St. S. #7
 Richard F. Hruska 704 48th St. South, Great Falls MT. 59402
 Great Falls 1112 22nd Ave SW, GT. FALLS, 59
 Shirley Musker 415 9th St So Great Falls 59403
 Cliff Henderson 1424 18th St. S. Great Falls 59406
 Kay May Shy 925-8th Ave South Apt. D.
 Shawn Matsko Grandview, TRAILOR PARK #2
 Penny Musker 407 6 St South Apt 1
 Richard Lee Howell 517 3rd Ave S. Apt. #4
 Leo E. Messer Box 101 Fairfield Mont 59436
 Mrs Mrs Charles Coon Great Falls, MT 59403
 Connie Deeney 210 10th St NW Great Falls MT
 Liza Watson 3726 4th Ave NE Apt E 59401 59406
 Bill Langstaff 1916 Chicago Ave Black Eagle
 Larry J. Gvernke 1424 18th St. So. Great Falls 59402

PARENT

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ASSOCIATION

Montana School for the Deaf & Blind

P E T I T I O N

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Signature	Address	Address
Dennis Larsen	Box 409	Colbertson MT 59218
Kenneth Farland	Box 347	Colbertson, MT 59218
Larion Hopland	HCE9 Box 95	Colbertson MT 59218
Alfred Heydel	Box 327	Colbertson, MT 59218
John A. Vannatta	Box 43	Colbertson, MT 59218
Harold L. Farland	Box 45	Colbertson, MT 59218
Mary J. Japane	Box 125	Blackfoot, MT 59211
Edo Kaskela	Box 318	Blackfoot MT 59213
Orville W. Thibault	Box 75	Blackfoot, MT 59213
Norma Mullin	Box 445	Blackfoot, MT 59213
Hattie Lawrence	Box 702	Blackfoot, MT 59213
Alvin G. Johnson	Box 513	Blackfoot, MT 59213
Martha Hill	Box 485	Blackfoot, MT 59213
Wladyslaw Combs	Box 2	Blackfoot, MT 59213
David Quisenberry	Box 826	Blackfoot, MT 59213
Franklin J. Stoney	Box 326	Blackfoot, MT 59213
David J. Stoney	Box 446	Blackfoot, MT 59213
Ruth A. Lussan	Box 802	Blackfoot, MT 59213
Timothy C. H. Gadsden	H 24	Blackfoot, MT 59213
Isabelle W. Hill	Box 92	Blackfoot, MT 59213
Edna W. Hill	H 92	Blackfoot, MT 59213
Marcella B. Loven	Box 116	Blackfoot, MT 59213
Agnes Johnson	Box 94	Blackfoot, MT 59213
Raymond J. Borrell	Box 103	Blackfoot, MT 59213
John C. Lander	Box 603	Blackfoot, MT 59213
Walter J. Borrell	Box 1015	Blackfoot, MT 59213
Charlotte A. Stalley	Box 330	Blackfoot, MT 59213
Franklin J. Stoney	Box 246	Blackfoot, MT 59213
Bert Johnson	Box 246	Blackfoot, MT 59213

P
ARENT

T
EACHER

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OUSEPARENT

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SSOCIATION

Montana School for the Deaf & Blind

P E T I T I O N

We, the undersigned, all being Montana voters, hereby with our signatures, propose that the Legislature of the State of Montana, adequately fund the Montana School for the Deaf and the Blind, so that the services provided by the school can meet the Mandates of State Law (20-8-101 through 20-8-120 MCA). Federal Law (PL 94-142); and State Law (20-7-401 through 20-7-456 MCA).

Signature

Address

Theresa Burdick	4242 5th Ave. N.
Rebecca M. Lee	2305 6th Ave. N. #4
Wanda Matheson	3625 6th Ave. S.
Wendy Wadsworth	3416 10th Ave. N.
Don Stinson	1116 Centreas Cr.
Robert A. Watson	3201 7th Ave. South
Robert A. Watson	
Robert A. Watson	
Rudy Bazall	600 17 Ave So & 1st Falls
Henry Barvada	3505 8th Ave So 1st Falls
Barbara Barvada	RR 4, Box 4491 " "
Barbara Barvada	8809 2nd Ave. N. 59401
Barbara Barvada	109 Rivernew & East (2nd).
Barbara Barvada	
Barbara Barvada	80-3 Ave S. W. 1st Falls, Mont
Barbara Barvada	1801-1st St. South 2nd Falls
Barbara Barvada	1518-12th Ave So 1st Falls
Barbara Barvada	1418 15th St. 2nd
Barbara Barvada	
Barbara Barvada	600-3 Ave S. W. 2nd Falls
Barbara Barvada	1706 2nd Ave N.
Barbara Barvada	1606 2nd Ave N.
Barbara Barvada	2009 5th Ave S.
Barbara Barvada	1520-4 Ave S.
Barbara Barvada	504-53rd Ave N.
Barbara Barvada	1107 4th Ave S.
Barbara Barvada	501 12 7th Ave N.
Barbara Barvada	3722 4th Ave N.
Barbara Barvada	1203 3rd Ave S.
Barbara Barvada	2609-7th Ave N. 59401
Barbara Barvada	RR 1144
Barbara Barvada	20 Box 2307 Great Falls, Mont
Barbara Barvada	1414 5th Ave So. 59401
Barbara Barvada	5309-1st Ave S.
Barbara Barvada	518 5th Ave N.
Barbara Barvada	1225 11th Ave N.

PARENT

TEACHER

HOUSEPARENT

ASSOCIATE

P E T I T I O N

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Signature

Address

Glade Johnson	2214 Alder Drive St. Falls 59705
Constance Eklund	PR 4308 Great Falls MT 59705
Mary L. Springdale	1027-3rd Ave NW St. Falls 59704
John H. Litcher	344 Fox Dr. #113
Marjorie E. Bess	1023 36th Ave NW Great Falls 59705
Mary Louise Smith	2204 Alder Drive St. Falls
Mary Ellis Moran	305 Fox Dr St. Falls
Edna Hawley	1823 Birch Dr St. Falls
Maureen Beedle	3809 4th Ave NW
John Gorch	2701 Alder Dr. St. Falls
John Schaefer	C.R. 1292 St. Falls
William C. O'Leary	R.R. 4418
Harold C. Dill	3019 7th St. #8 St. Falls
Edna McHardy	803 Forest Ave St. Falls
Sara Mahood	2213 Cherry Drive St. Falls
Betty B. Solberg	R.R. 4415 Great Falls
Jim B. Wamata	1536 Meadowlark Dr. St. Falls
Ellen M. Henderson	1706 Meadowlark Dr. St. Falls
Joan H. Kopp	1726 Alder Drive St. Falls
Clarice O'Neil	1710 Meadowlark Dr.
Barbara J. Bandy	#10 - 1st St. St. Falls
John O. Bandy	2779 1st St. St. Falls
Barbara Bandy	2779 1st St. St. Falls
Barol Slusher	1315 13th Ave NW St. Falls
Barbara Madsen	16 Prospect Dr. St. Falls
Kay Bradwell	200-46th St. St. Falls
Paul Cox	2 Park Garden East. Great Falls
Clair Bandy	Highway 8 Box 41 Great Falls
Margaret E. Dwyer	105 4th Ave NW St. Falls
Margaret J. Dwyer	2312 13th Ave NW #4 St. Falls
Joseph L. Karnder	808 Grizzly Dr. St. Falls
Edna M. Eklund (59704)	2203 3rd Ave NW St. Falls
Edna B. Bandy	1004 34th St. St. Falls

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Montana School for the Deaf & Blind

TEACHER

HOUSEPARENT

ASSOCIATION

P E T I T I O N

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Signature

Address

James Price	421 Central Ave #7 Mount Falls
Robert R. R. R. R.	Box 114 MT 59422 FAIRFIELD MT
Grace G. R. R. R.	Box 114 MT 59422 FAIRFIELD MT
Grace G. R. R. R.	Rt Box 59 Fairfield, MT 59436
Grace G. R. R. R.	Rt 2 Box 59 Fairfield, MT 59436
Grace G. R. R. R.	Rt 2 Box 31 Fairfield, MT 59436
Grace G. R. R. R.	Box 313 Fairfield, MT 59436
Grace G. R. R. R.	Rt 2 Box 13 Fairfield, MT 59436
Grace G. R. R. R.	Rt 2 Fairfield, MT 59436
Grace G. R. R. R.	Box 154 Choteau, MT 59422
Grace G. R. R. R.	Box 301 Choteau, MT 59422
Grace G. R. R. R.	Box 241 Choteau, MT 59422
Grace G. R. R. R.	Rt 2 Box 31 Fairfield, MT 59436
Grace G. R. R. R.	Box 1027 - Choteau, MT 59422
Grace G. R. R. R.	Rt 2 Box 136 Choteau, MT 59422
Grace G. R. R. R.	Box 145 Choteau, MT 59422
Grace G. R. R. R.	Box 247 Choteau, MT 59422
Grace G. R. R. R.	" " " "
Grace G. R. R. R.	Box 202 " " 59422
Grace G. R. R. R.	Box 2 " " 59422
Grace G. R. R. R.	Choteau, MT 59422
Grace G. R. R. R.	Choteau, MT 59422
Grace G. R. R. R.	Rt HC 58 Box 139 Choteau, MT 59422
Grace G. R. R. R.	Box 6 Choteau, MT 59422
Grace G. R. R. R.	Box E Choteau, MT 59422
Grace G. R. R. R.	Box 100 Choteau, MT 59422
Grace G. R. R. R.	Box 556 Choteau, MT 59422
Grace G. R. R. R.	Box 488 Choteau, MT 59422
Grace G. R. R. R.	Box 277 Choteau, MT 59422
Grace G. R. R. R.	Rt 2 Box 104 Choteau, MT 59422
Grace G. R. R. R.	Choteau, MT Box 59422
Grace G. R. R. R.	Box 568 Choteau, MT 59422
Grace G. R. R. R.	Box 568 Choteau, MT 59422
Grace G. R. R. R.	Box 176 Choteau, MT 59422

PARENT

Annexure School for the Deaf & Blind

TEACHER

HOUSEPARENTS

ASSOCIATION

P E T I T I O N

We, the undersigned, all being Montana voters, hereby with our signatures propose that the Legislature of the State of Montana, adequately fund the Montana School for the Deaf and the Blind, so that the services provided at the school can meet the Mandates of State Law (20-8-101 through 20-8-120 MCA). Federal Law (PL 94-142); and State Law (20-7-401 through 20-7-456 MCA).

<u>Signature</u>	<u>Address</u>			
Michael A. Meier	RR 4449 Great Falls 5940			
Father J. Edward Meier	RR 4449 Great Falls 5940			
Kathleen Meier	DRI 5th Ave N. 1st. Falls, 5940			
Linda K. Hankins	1815 Bear Cyn. Rd. Toxoman Mt. 5971			
Morphy M. Gairn	P.O. Box 312 Fiddlingalog Mont. 59047			
Curt V. Malson	3805 8th Ave So. Great Falls, MT 59405			
John Malson	3805 5th Ave So. Great Falls, mt 59405			
John Malson	2325 6th Ave So.			
Nancy Kelly	310 26th St. NW Great Falls 59404			
Don Jones	4131 9th Ave So.			
Edna Hopp	Rte 18 Box 1448 Cascade Mt 59421			
Clara Spangle	2112 3rd Ave S.			
Philip R. Hot	4131 4th Ave S.			
William B. Jones	Rte 18 Box 1448 Cascade Mt 59421			
James L. Jones	1121 9th Ave SE #24 Great Falls mt 59403			
Tamara Jones	Box 1448 Joe Jo Great Falls mt 59401			
Sharon Tenkka	Box 1448 Joe Jo Great Falls mt 59401			
Tom W. Jones	1021 26th Ave SW Great Falls mt 59405			
Jill-Jones	RR 4559 " " "			
Vince Mueller	709-6th St So. " " "			
Gilbert Jones	1318-Dadams Dr ST Falls " "			
Virginia Jones	615 5th Ave SW. G.F. Mont. 5940			
Caroline Caldwell	XCL Eagle NE G.F. Mont 5940			
Kathy McLaughlin	108 Oak Creek Rd G.F. MT. 59404			
Richard H. Jones	716 13th St So. " " 59405			
John E. Jones	516 4th Ave. N. " " 59404			
Patricia Thompson	4229 4th Ave N G.F. MT 59404			
Jack Bennett	422 4th Ave S G.F. MT 59405			
Ernest Hay	608 26th Ave NE " " 59404			
Charles S. Kosloski	508 40th SW G.F. MT. 59404			
(J. Jones) Ex parte	508 4th Ave SW G.F. MT 59404			
Steve Johnson & J. Johnston	Box 3 Box 20 G.F. MT 59404			
Robert H. Johnson	517 Maple St G.F. MT 59404			

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HOUSEPARENT ASSOCIATION

We, the undersigned, all being Montana voters, hereby with our signatures propose that the Legislature of the State of Montana, adequately fund the Montana School for the Deaf and the Blind, so that the services provided the school can meet the Mandates of State Law (20-8-101 through 20-8-120 MCA). Federal Law (PL 94-142); and State Law (20-7-401 through 20-7-456 MCA).

Address

Sharon Newarth	508 Riverview Dr. Mt. Falls, Mt 5940
Norma M. Hadditt	1713-17 St. St. Great Falls, MT 59405
Jeanne Logan	5119 Silverwood Ct. Great Falls, Mt 59404
Carolyn Weber	915 Ave D NW Mt Falls, MT 59404
Donna L. Hadditt	3516 12 th Ave. SE. Great Falls, MT
Glenda Hadditt	Ave 544 Belt, MT
Robert T. Hadditt	1005 Park Garden Rd. Great Falls, MT 5940
Granie Hadditt	920 Ave E NW Q 7 404
Charles Hadditt	2513 Central St. H. 59404
John Schwaneveld	2700 Carmel Great Falls Montana 594
Richard D. Hadditt	2721 6th Ave No. Great Falls, MT
James E. Hadditt	#7 Park Garden Rd. Great Falls, MT. 5940
Louise M. Hadditt	Box 332 FAIRFIELD, MT 5940
Michael Hadditt	1713 S. Avenue 10th Falls, MT 5940
William Hadditt	2725 5 th Ave. NE 6 th Falls, MT
Virginia Hadditt	2430 Central Dr. G.F. MT.
William Hadditt	3523 Park Falls Rd. G.F. MT 59401
Walter Hadditt	43 Prospect Drive St. Falls MT 5940
Robert E. Hadditt	#3 Prospect Way
William Hadditt	1804 12th Ave do
William Hadditt	606 5 th St. Great Falls, MT
Robert Hadditt	812 Grierly Dr. Great Falls, MT
Richard Hadditt	509 Riverview Dr. Great Falls, MT
Arvid Hadditt	649-22 nd St. Great Falls, MT 59414
Angie Hadditt	3601 2nd Ave. S. Great Falls, MT 59405
Robert Hadditt	208 17 th Ave. S. Great Falls, MT 5940
Charles Hadditt	948 Ave D N.W. Great Falls, MT
Anna Hadditt	2500 10th Ave S #10 Great Falls, MT
Frank Hadditt	1815 1st Ave. S. Great Falls, MT
Edna Hadditt	2745 10 th Ave. S. Great Falls, MT 5940
William Hadditt	1000 10th Ave. S. Great Falls, MT 59404
Walter Hadditt	2717 Jasper St. Great Falls, MT 59404
Edna Hadditt	2755 10th Ave. S. Great Falls, MT
Donna Hadditt	2900 4th Ave. S. Great Falls, MT 59405
Stephanie Hadditt	RT 150 - Box 2036 Cascade, MT 59421

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4. DEPART

ASSOCIATION

P E T I T I O N

We, the undersigned, all being Montana voters, hereby with our signatures propose that the Legislature of the State of Montana, adequately fund the Montana School for the Deaf and the Blind, so that the services provided the school can meet the Mandates of State Law (20-8-101 through 20-8-120 MCA). Federal Law (PL 94-142); and State Law (20-7-401 through 20-7-456 MCA).

[illegible]

Advanced Search for the Deaf & Blind

P E T I T I O N

We, the undersigned, all being Montana voters, hereby with our signatures propose that the Legislature of the State of Montana, adequately fund the Montana School for the Deaf and the Blind, so that the services provided the school can meet the Mandates of State Law (20-8-101 through 20-8-120 MCA). Federal Law (PL 94-142); and State Law (20-7-401 through 20-7-456 MCA).

Signature

Address

[illegible]

PARENT

TEACHER

HOUSING

ASSOCIATION

P E T I T I O N

We, the undersigned, all being Montana voters, hereby with our signature propose that the Legislature of the State of Montana, adequately fund th Montana School for the Deaf and the Blind, so that the services provided the school can meet the Mandates of State Law (20-8-101 through 20-8-120 MCA). Federal Law (PL 94-142); and State Law (20-7-401 through 20-7-456 MCA).

Signature	Address
Adrian J. Macey	1711 Colorado Ave. Black Eagle
Pat Schepers	321 - 24th St. W. Great Falls, Montana
Gina C. Rogers	806-50th St. So. Great Falls, Montana
Kay M. Rogers	4142-5th Ave. S. Great Falls, MT
Sandy Ritchie	2100 8th Ave N Great Falls, MT
Viola McDowell	501 39th St. N. Great Falls, MT
Madalaine Bernas	3715 First Ave. No. Great Falls, MT 59401
Tim Mattison	506 36th St. No. Great Falls, MT 59401
David R. Solomon	812-50th St. So. Great Falls, MT 59405
Karen Solomon	812-50th St. So. Great Falls, MT 59405
Jan Price	4217 Central Ave. Great Falls, MT 59405
Christine M. Storch	4235 58th Ave. No. Great Falls, MT 59401
Kate Deane	1013 1st Ave. S. Great Falls, MT 59404
Frank McDowell	501 34th St. N.
Wanda K. Knuts	Star Rt. Box 85 Sand Coulee, MT 59472
Rene A. Summerville	1404 3rd Ave S. Great Falls, MT 59405
Dee Huebert	5404 6th Ave S. Great Falls, MT 59405
Kern Schumbe	4239 Central Ave #1 Great Falls, MT 59401
William Youngman	3012 4th Ave S. Great Falls, MT 59405
Sam McManus	4707 Diana Dr. " "
Betty K. VanDyke	5309 7th Ave. S. Great Falls, MT 59405
John E. Whipple	3441-14th Ave. S. Great Falls, MT 59405
Bob LeMire	3424 12th Ave. So. Great Falls, MT 59405
John J. Gualtieri	3304 30th Ave S. Great Falls, MT 59405
David K. Spelman Jr.	1815 3rd Ave. No. Great Falls, MT 59401
Timmy Wetzel	4661 7th Ave. So. Great Falls, MT 59405
Carol Schumbe	3909 14th Ave. So. Great Falls, MT 59405
Carol Schumbe	3310 Baring Dr. Billings, MT 59102
Naomi Laughlin	735 Prairie St. Missoula, MT 59701
Debbie L. Hall	1211 Grand Reg. Rd. Missoula, MT 59701
Ed Adams	1119 Cherry St. Helena, MT 59601
Debbie L. Hall	1801 2nd Ave. N. Great Falls, MT 59405
Debbie L. Hall	3424 Summit St. Helena, MT 59601
Carol Schumbe	2204 7th Ave. So. Great Falls, MT 59405
David M. Schumbe	3209 11th Avenue No. Great Falls, MT 59401

TEACHER

HOUSEPARKING

ASSOCIATION

P E T I T I O N

We, the undersigned, all being Montana voters, hereby with our signatures propose that the Legislature of the State of Montana, adequately fund the Montana School for the Deaf and the Blind, so that the services provided at the school can meet the Mandates of State Law (20-8-101 through 20-8-120 MCA). Federal Law (PL 94-142); and State Law (20-7-401 through 20-7-456 MCA).

Signature	Address	
James W. Haugh	3433 11 AVE. 50 th S GREAT FALLS, MT. S.	
Wanda K. Hunt	Box 55 Star Route Sand Coulee MT	59472
Orville J. Jager	3701 - 76 th St. N.E.	594
Leah J. Jager	Star Rt. Sand Coulee Mt.	59472
Cheryl R. Jentzen	P.O. Box 89 Sand Coulee, MT	59472
John Jentzen	Box 11 Box 58 Great Falls, MT	59401
Gladys Holman	Star Route Box 21 Sand Coulee, MT.	59472
Ed Holman	" " " " " "	"
Dolly Kind	STAR SAND COULEE	59472
Evelyn Klenhans	Sand Coulee Mt.	59472
Robert Klenhans	Sand Coulee, MT	59472
Donna Kirby	1620 20 th Ave. S.	59465
Leola Kirby	HOUSTON	59405
Edna Kirby	Box 112 Sand Coulee	59472
Carl Kirby	210 3 rd Ave. S. Great Falls	59401
Edna Kirby	Star Route Box 50 Sand Coulee	59472
Edna Kirby	Box 43 Sand Coulee, Mont.	59472
Theresa Kirby	101 3 rd Ave N.W. #5	59465
Miss Kirby	113 Couleeside Village	59404
Laurel Kirby	Sand Coulee	59472
Patty Kirby	Sand Coulee, MT	59472
Virginia Kirby	Sand Coulee, MT	59472
Richard Kirby	Sand Coulee, MT	59472
John Kirby	" " "	" " "
Paul Kirby	Stockert Mt.	59460
John Kirby	100 Sand Coulee	59472
Dale Kirby	2316 13 th Ave So Act 4	Great Falls MT 59405
Paul Kirby	276 17 Ave So	Great Falls, MT 59405
John Kirby	120 1 st St	Stock Falls
Marjorie Kirby	1815 5 th Ave. N.W. Mt. Falls	59401
Steve Kirby	3905 8 th Ave So	Great Falls, Montana 59405
Theresa Kirby	" " "	" " "
Theresa Kirby	3701 11 th St. N.E.	59472
Theresa Kirby	Stockert Mt.	59472
Theresa Kirby	Box 71 Stockert, MT	59472

PARENT

TEACHER

HOUSEPARENT

ASSOCIATION

P E T I T I O N

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Signature	Address	
Reggie Dean	800 50th Street South	Great Falls
Orly Warhawk	4407 5th Ave So	Great Falls, MT
Timothy S. Owen	2013 4th Ave So.	Great Falls
Maralyn Reed Miller	3205 13th Ave So	GT Falls
Joan Hagelback	4038 5th Ave No	GT Falls
Walter Gardner	1400-2nd Ave NW	Great Falls, MT
Kimberly M. Skipton	1004-3rd Ave. No.	Great Falls, MT
Angela S. Hamstead	106-6th St. N.W.	Great Falls, MT
Debra Mangel	217 Riverman Dr. E.	Great Falls, MT
Michelle Miller	2208 6th N. Ave	Great Falls, MT
Frank Jones	3232 6th Ave S	Great Falls
Thane Gardner	2027 4th Ave. S.	Great Falls, MT
Betty Buchette	221-16 St. S.	Great Falls, MT
GARY Turcott	712 52nd St S	Great Falls, MT
Bob Koch	840 15th St. N.	Great Falls, MT
Robert Whitehill	1111 15th St. N. E.	Great Falls, MT
May Ellen Mewe	4015-6th Ave. S.	Great Falls, MT
Connie Russell	1305 4th Ave N	Great Falls, MT
Alvin Grollman	2302 2nd Ave. So.	Great Falls, MT
Margaret Foster	614 Beth Drive	Great Falls, MT
JIM BRENT	3309 15th Ave So.	Great Falls, MT
Donald Sullivan	5400 6th Ave S.	Great Falls, MT
Donna Hale	2224 2nd Ave.	Great Falls, MT
Russell Helton	1200 32nd St. S. #36	Great Falls, MT
Mary Ann Beck	113 Riverview S West	Great Falls, MT
Debra Ramey	3015 4th Ave So.	Great Falls, MT
Heidi Mayson	431 Sweetgrass Ct.	Great Falls, MT
Donnell Fries	302 53rd St S	Great Falls, MT
James Turner	3408 Buzz Lane	Great Falls, MT
Robert Kloppel	4124 6th Ave S	Great Falls, MT
Meredith Kloppel	4124 6th Ave. So.	Great Falls
William L. Brodair	301 10th Ave. So.	GT Falls
Carole Bach	2116 4th Ave. So.	Great Falls, MT

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OUSEPARENT

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SSOCIATION

P E T I T I O N

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Signature

Address

Chris Volk	2920 50th NE
Dege Harris	716 34 Ave NE
Ann Stenberg	2204 Beech Dr.
George A. Johnson	1313 Park Garden Road
Patrick L. Stuman	1800-11th St. SW
Mike Nichols	315 1st Ave SW
Michael Stenberg	1420 Ave B NW
Don A. Wood	Box 106 Belt MT
Ronda Shinn	1724 14 Ave SE
Christie Lee Migh	4629 B Greenwood St
William Moran	RR 5444 Sun Prairie Csd
James Spragg	1718 Int Ave Black Eagle
William Johnson	235 Riv. Dr. W.
James H. Taylor	813 Lincoln Way - R.R. 5
John A. Taylor	500 23rd Ave N.E.
Don L. Linn	2919 Camel
James L. Linn	811 51 St S.
Tom Van Osse	1701 20 St S C-24 (J. Falls)
James Van Osse	24th 7 Ave So
Jack Beadock	1201 19 St So
Don McLean	432 23rd Ave N.E. (J. Falls)
Amel Stambold	141 Riverview Dr
William C. Stambold	104 3 Ave North
Michael Stambold	525 23rd Ave N.E.
George Stambold	7th St NW
George Stambold	141 Riverview "D"
George Stambold	733 54 St. So.
Michael W. Stambold	4216 4th Ave. NW
John Stambold	912 Buena
Robert M. Stambold	R.R. 1439
Thomas Stambold	1925 5th St. NW
Anne M. Stambold	2015 4 Ave NW
Van Stambold	#19-18 4th Ave So
George Stambold	1317 3rd Ave N.W.
Martha Stambold	RR 5448 Great Falls MT

PARENT

TEACHER

HOUSEPARENT

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Signature

Address

<i>John Randall</i>	1628 8TH NW
<i>Alice Kendall</i>	1628 - same NW.
<i>William J. Allen</i>	2921 - 4th Ave So
<i>Richard J. Allinger</i>	616 - 7th St
<i>David L. Thompson</i>	416 - 7th Ave So.
<i>Rita L. Nader</i>	1700 2nd Ave N
<i>John L. Nader</i>	1710 5th Ave So
<i>Paul H. Ristrip State Rep. Dist #36</i>	2421 - Central Ave. - Mt. Falls
<i>Ken Daur</i>	495 - Forest Hill Rd. - Great Falls, Mt
<i>Robert B. Henderson</i>	306 S. Main - Great Falls, Montana
<i>Don Johnson</i>	2 South Idaho - Conrad, Mt.
<i>John Chappin</i>	Conrad, Mt.
<i>John Stokes, Jr.</i>	Conrad, Mt.
<i>Donny Johnson</i>	25 Idaho - Conrad, Mt.
<i>Major J. Clark</i>	808 Mt. View - Conrad, Mt.
<i>John L. Clark</i>	3016 - 2nd Ave So
<i>Donna J. Harker</i>	#9 - 37th St So.
<i>Betty S. Harker</i>	3326 3rd Ave So.
<i>Robert J. Harker</i>	3950 9th Ave So.
<i>Richard G. Kowalek</i>	RR 4270 - Great Falls
<i>John L. Kowalek</i>	8009 1st Ave So - Great Falls
<i>Art Matteson</i>	2925 - 4th Ave. N. G.F.
<i>Tom Matteson</i>	4249 Lewis - G.F.
<i>John L. Matteson</i>	809 - 5th St S.
<i>John Anthony</i>	1500 5th Ave. N. - Great Falls, Mt.
<i>Sandra Matteson</i>	2925 4th Ave. N. G.F. MT.
<i>John D. Matteson</i>	3616 - 5 Ave. So. G.F.
<i>Peggy Marsh</i>	2314.3 Ave. N. - Great Falls mt
<i>Elaine Barrette</i>	720 40th St. N.
<i>Michael Barrette</i>	720 40 St So
<i>Marlye Cleasman</i>	3400 6 Ave So - Mt Falls
<i>Joe Whisler</i>	5509 6th Ave So - Mt Falls
<i>James Ikeda</i>	1901 2 Ave So G.F.

P A R E N T T E A C H E R H O U S E P A R E N T A S S O C I A T I O N

P E T I T I O N

We, the undersigned, all being Montana voters, hereby with our signatures, propose that the Legislature of the State of Montana, adequately fund the Montana School for the Deaf and the Blind, so that the services provided the school can meet the Mandates of State Law (20-8-101 through 20-8-120 MCA). Federal Law (PL 94-142); and State Law (20-7-401 through 20-7-456 MCA).

Signature	Address
Patricia M. Chisum	RD 5356 G.E. MT 59401
Josephine Miller	Box 37 Boottenger Trail MT 59401
Jim Olson	2115 1/2 W. 1st N. Great Falls MT 59405
Elizabeth J. Jensen	618 1/2 1st St S. Great Falls
Wendy A. Johnson	910 E. Highway Rd. - Great Falls, MT
Barbara J. Withersland	200 Livingston St. E. Great Falls
Pat Stain	219-28th St. So. Gr. Falls
Paul K. Kasper	66 cascade rd. Sun River MT
Joseph S. Williamson	517 Riverview Dr. E. Gr. Falls
Margaret K. Kier	2917-5 Ave. So. Gr. Falls
Sandy K. Kier	RR 1 Box 1269 Gr. Falls MT 59401
Robert K. Kier	500 9 Ave. South - 227-70
Robert K. Kier	600 9th Ave. So.
Barbara K. Kier	4180 Highway Rd. N. 59401
Mary K. Kier	1510 1st Ave. So. 59405
Joe K. Kier	6201 1st St. E. Gr. Falls
Sandra K. Kier	7925 58th St. NE Gr. Falls 59404
Lucille K. Kier	291 Jayhawk Park Gr. Falls
Robert M. Kier	621 1st St. N. Gr. Falls MT 59401
Mary E. Kier	6100 2nd Ave. No. 8 Gr. Falls MT 59401
William K. Kier	4018 1st Ave. S. Gr. Falls
Janet K. Kier	113 Riverview Dr. E. Gr. Falls MT
Theresa K. Kier	261 1st Ave. No. 6 Gr. Falls MT 59401
Frank K. Kier	3216 5th Ave. No. Gr. Falls MT 59401
Richard K. Kier	4425 3rd Ave. So. Gr. Falls MT 59405
Bob K. Kier	2901 1st Ave. No. Gr. Falls MT 59401
Robert M. Kier	3120 6th Ave. So. Gr. Falls MT 59405
William K. Kier	716 8th Ave. S.W. Gr. Falls MT 59401
John K. Kier	729 4th St. S. Gr. Falls MT
Theresa K. Kier	1615 3rd Ave. So. Gr. Falls MT 59405
George K. Kier	837 3rd Ave. No. Gr. Falls MT
Sharon K. Kier	4229 Clark Ave. Gr. Falls MT 59405
Harold K. Kier	1620 9th Ave. S. Gr. Falls MT
William K. Kier	2405 1st Ave. N. Gr. Falls MT 59401
David K. Kier	3025 7th Ave. N. Gr. Falls MT 59401

PARENT

Montana State Deaf and Blind School

TEACHER

HOUSEPARENT

ASSOCIATION

P E T I T I O N

We, the undersigned, all being Montana voters, hereby with our signatures propose that the Legislature of the State of Montana, adequately fund the Montana School for the Deaf and the Blind, so that the services provided the school can meet the Mandates of State Law (20-8-101 through 20-8-120 MCA). Federal Law (PL 94-142); and State Law (20-7-401 through 20-7-456 MCA).

Signature

Address

<u>Signature</u>	<u>Address</u>
Nelson D. Herkerson	2913-6 th Ave So H.7
Ruben V. Herkerson	2913-6 Ave. So. Great Falls, I.
Evelyn E Wood	800 - 7 th Ave N. " "
Edna Johnson	200 - 13 th Ave S. H. 12 - Gt. Falls
Albert J. Haran	410 - 8 th St S. Gt Falls
Mary M. Jacobson	1018 - 3 rd Ave So. Gt Falls Mt
Leifur Miller	600 - 13 th Ave So. Gt Falls Mt
Mary M. Miller	600 - 13 th Ave. & Great Falls Mt. #
Mary J. Fates	1106 - 5 th Ave. Gt. Falls. 9 Ave. S.
Gladys Taylor	1106 - 5 th Ave. Gt. Falls.
Alexander J. Mohrman	Sandwich Court.
Ernest Palmer	7130 Highway Dr. Rt.
Sam B. B. B.	14 - 3 rd Ave N.
H. C. Rickman	1121 - 6 th H. V. South Gt. Falls
Karl Brown	3215 - 6 Ave. So. Gt. Falls
Walter Akins	1306 - 2 Ave. So. Gt. Falls.
George L. Bickel	528 - 29 th Ave NE Gt Falls So. Gt.
John Spindel	528 - 29 th Ave NE Gt Falls So.
Lillian W. Fredo	General Delivery Great Falls Mt. S.
Elizabeth Anderson	504 - 10 th Ave So. Gt Falls Mt.
Alfred Williamson	504 - 10 th Ave So. Gt. Falls
Hubert E. Holt	1406 - 3 rd Ave N. Great Falls Mt.
Joe E. Repp	718 1 st Ave. Mt. Gt Falls
Paul M. Schumacher	3848 - 5 th Ave NW Gt Falls.
Carl L. A. Foster	2920 6 - - - -
Raymond Kuntz	2921 6 th Ave So. " "
Gene Jensen	3000 - 6 th Ave So.
Alice Moller	3000 - 6 th Ave So.
James R. Hendricks	2900 - 6 th Ave. So. "
Kenneth B. Hendricks	2900 - 6 th Ave. S.
Lawrence J. Johnson	2908 - 6 th Ave S.
Robert C. Johnson	2712 - 6 th Ave S.
Gerald J. Thompson	2916 6 th Ave So.
Diane J. Thompson	2916 6 th Ave So.
Mary Ann Heelan	2915 6 th Ave So.

P A R E N T T E A C H E R H O U S E P A R E N T A S S O C I A T I O N

Montana School for the Deaf & Blind

P E T I T I O N

We, the undersigned, all being Montana voters, hereby with our signatures propose that the Legislature of the State of Montana, adequately fund the Montana School for the Deaf and the Blind, so that the services provided the school can meet the Mandates of State Law (20-8-101 through 20-8-120 MCA). Federal Law (PL 94-142); and State Law (20-7-401 through 20-7-456 MCA).

Signature	Address
Sam Pappich	737-16th Ave South
Tim McCrea	1413-13th St. So. Great Falls
Sharon C. Brown	2012 25th Street South
Charles Sampson	600-13th Ave. So. H. F. M.
John Van Riefland	600-13th Ave. So. H. F. M.
Wallace Weatherford	15-11th St. So. H. F. M.
Glenn D. Johnson	1506 Central Ave
Wendy Johnson	2716-8 Ave. No.
Maile Price	1217 Park Garden Rd Great Falls
Marion Brown	530 4th Ave. No.
Debra Davis (Lina)	2400-13th St. So. Great Falls
3 Strassberg	1321 7th St
Wesley Thompson	1301 5th Ave So. H. F. M.
Anna E. McJannet	4233 Clark Ave Great Falls M.
Leslie Tracy	1623-2nd Ave South
Kathleen Tracy	1623-2nd Ave South
John H. H. H.	2312-4 Ave. H. F. M.
David D. D.	1346-8 St. So. H. F. M.
Ken Jackson	1412-15th St. So. H. F. M.
John A. Schatard	1004 26 Ave. H. F. M.
M. H. H.	626-13 Ave. So. City
John H. H.	2405 Central City
Wendy H.	1420-4 St. So. H. F. M.
Wendy H.	2404-2nd Ave. H. F. M.
Wendy H.	12 R 4639 Great Falls M. 39
Wendy H.	1508 1st Ave. So. H. F. M.
Wendy H.	2801 4th Ave. So. H. F. M.
Wendy H.	8-11 St. So.
Wendy H.	600-17 Ave. So.
Wendy H.	7025-5th Ave. So.
Wendy H.	24-19th Ave. So.
Wendy H.	2909-6 Ave. So.
Wendy H.	2907 6 Ave. So.
Wendy H.	2905 7 Ave. So.
Wendy H.	2917 6th Ave. So.

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SSOCIATION

P E T I T I O N

We, the undersigned, all being Montana voters, hereby with our signatures propose that the Legislature of the State of Montana, adequately fund the Montana School for the Deaf and the Blind, so that the services provided the school can meet the Mandates of State Law (20-8-101 through 20-8-120 MCA). Federal Law (PL 94-142); and State Law (20-7-401 through 20-7-456 MCA).

Signature	Address
Richard J. Michels	512 Riverview Dr. N.E., (Gt Falls)
Dorothy J. Smith	2426 - 5 Ave. S.E.
Ernestine H. Paul	1600 - 17th Ave. S.E. Gt. Falls, MT
Billy Lyke	1721 6th St. " "
Frank J. Baonio	703 4th Ave NW
Rudy J. Pomeroy	703 4th Ave NW
Mary Cook	908 - 12th Ave S.E.
Ernestine Matterucci	2012 - 6 St N. Gt.
Janet R. Rutherford	1215 6th Ave N. 14th
Ida Lemire	505 - 3rd Ave N. #208
Keneth Marn	3001 - 1st Ave N.
Frank Haegole	P.O. Box 257 Black Eagle MT 59414
Cliff Janson	408 - 10 Ave S.W.
William Conrad	3116 - 2 Ave S.E.
Michael J. Malatun	Bayfield Mont
Frances G. Hauger	217 Park Ave
Emmett Schaefer	600 - 15th Ave S.E. City
Victoria Schaefer	600 13th Ave S.E. City
Mel Cobb	1206 - 23 Ave S.W.
Borghall Odgaard	110 - 10th St S.E. City
Harold Pederson	110 - 10th St S.E. City
Margaret Wiebers	4014 Oakwood Rd City
Walter A. Nelson	2400 - 13th Ave S.E. - City
Wendy Nelson	12 - 33rd St. No.
Walter J. Inas	709 5th Ave. S.E. - GREAT FALLS
Leah Sawwiler	120 - 12th St. City
Walter M. Madsen	7179 4th St. S.E. - GREAT FALLS
Walter Brownlee	120 - 12th St S.E. City
Walter J. Collick	8th - 14th Street South Great Falls
Ellen A. Follis	8th - 14th Street South, Great Falls
Marie Wells	2418 - 8th Ave. No. Gt. Falls
W. T. Chast	1608 Summit St. F.
Walter Brown	3215 - 6th Ave. N.
Walter J. Brown	23 - 11th St. S.E. D2

PARENT

TEACHER

HOUSEPARENT

ASSOCIATION

P E T I T I O N

We, the undersigned, all being Montana voters, hereby with our signatures propose that the Legislature of the State of Montana, adequately fund the Montana School for the Deaf and the Blind, so that the services provided the school can meet the Mandates of State Law (20-8-101 through 20-8-120 MCA). Federal Law (PL 94-142); and State Law (20-7-401 through 20-7-456 MCA).

Signature

Address

Louise F. Edgerton	809 5th St. North
Thomas M. Edgerton	801-50th St. S.
David M. Edgerton	812-50th St. S.
Robert M. Edgerton	813-50th St. S.
Ann L. Edgerton	809 50th St. South
Wanda M. Edgerton	817 50th St. S. G.F.
Wanda M. Edgerton	817 50th St. S. G.F.
John Edgerton	1917 Elm St. G.F.
Charles Edgerton	312-3rd Ave. N. Great Falls
Lynnda Edgerton	1917 Elm St. G.F.
John Edgerton	1504A 6th Ave. S. Great Falls
Wanda Edgerton	2616 6th Ave. N. Great Falls
Wanda Edgerton	2021 4th Ave. N. Great Falls
Wanda Edgerton	67 TAMARAC GT FALLS
Wanda Edgerton	3500 14th Ave. S.
Wanda Edgerton	7315 7th St. S.
Wanda Edgerton	801 50th St. S.
Wanda Edgerton	RR 274-1 GREAT FALLS
Wanda Edgerton	1410-15th St. S. Great Falls
Wanda Edgerton	1501-9th St. S. 4372 4548
Wanda Edgerton	1620 7th Ave. N.W.
Wanda Edgerton	Box 41, Sand Coulee, MT.
Wanda Edgerton	1915 7th Ave. South
Wanda Edgerton	4440 4th Ave. N. #3
Wanda Edgerton	3209-1st Ave. South Great Falls
Wanda Edgerton	704 53rd St. S. Great Falls
Wanda Edgerton	2905 8th St. S. Great Falls
Wanda Edgerton	2905 8th St. S. Great Falls
Wanda Edgerton	2905 8th St. S. Great Falls
Wanda Edgerton	2905 8th St. S. Great Falls
Wanda Edgerton	4044 CENTRAL AVE #4
Wanda Edgerton	Box 371 FORT BENTON
Wanda Edgerton	1021-1st Ave. S. Great Falls
Wanda Edgerton	Box 346 BAKER CREEK MT 59404

Golden Sheet
Margaret Alice Anderson

1513 3rd Ave. N.W.
1618 5th Ave. South

P.O. Box 1612, Street Falls

James L. Smith
and family

PARENT

Montana School for the Deaf and the Blind

TEACHER

HOUSEPARENT

ASSOCIATION

P E T I T I O N

We, the undersigned, all being Montana voters, hereby with our signatures, propose that the Legislature of the State of Montana, adequately fund the Montana School for the Deaf and the Blind, so that the services provided by the school can meet the Mandates of State Law (20-8-101 through 20-8-120 MCA). Federal Law (PL 94-142); and State Law (20-7-401 through 20-7-456 MCA).

Signature	Address
David K. Nippel	2474-2nd Ave. South
Alan McClellan	2404-2nd Ave. South
Carl M. Johnson	RR 2801- Great Falls
Dick A. Dale	1614-7 Ave. S. Great Falls
Arvid Peterson	1623 Central Ave., Great Falls
Patricia Thompson	Rt. 1 E. Box 147, Cascade MT
Wesley Hammons	604 39th St. N. Great Falls
George W. M. Cole	3639-7th Ave. S. Great Falls, MT
Paul Forti	2211-2nd Ave. S. Great Falls, MT
Quentin Bontray	2626 3rd Ave. S. Great Falls, MT
Edna Jensen	1209-15th St. NW. Great Falls
Ronald P. Hamilton	3004 Fox Farm Rd. Great Falls
Mary E. Mays	525 27 Ave. NE Great Falls, MT 59404
Mal Whit	1517 4th Ave NW Great Falls, MT
Bonnie M. Schmitt	3248-18th Ave SE Great Falls
Debra Dagel	2604 3rd Ave SE Great Falls, MT
David Love	1220 Buena Vista Great Falls, MT 59404
William M. Mays	1227 25th Ave. S. Great Falls 59404
Michael K. Korte	606 473 3rd St. Great Falls 59405
Ralph A. Aylward	912 3rd Ave SE Great Falls MT 59405
Catherine M. Thole	1907 8th Ave NW Great Falls MT 59404
Steve Ann Love	1214 6th Ave North Great Falls 59404
Don Cameron	404 17th St. SE Great Falls 59405
Victor J. Thompson	2204-2nd Ave. S. Great Falls, MT 59405
Jack R. Brown	3608 2nd Ave SE Great Falls, MT 59404
W. B. Sal	8235 5th Ave SE Great Falls MT 59404
Leta Ruter	3316 2nd Ave N. Great Falls, MT 59404
Linda Schunder	3327 7th Ave N. Great Falls, MT 59401
Don M. Mc	2221 6th Ave SE Great Falls MT 59405
Patricia M. Cline	2221 6th Ave SE Great Falls, MT

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P E T I T I O N

We, the undersigned, all being Montana voters, hereby with our signatures propose that the Legislature of the State of Montana, adequately fund the Montana School for the Deaf and the Blind, so that the services provided the school can meet the Mandates of State Law (20-8-101 through 20-8-120 MCA). Federal Law (PL 94-142); and State Law (20-7-401 through 20-7-45 MCA).

Signature	Address	
Larry Ferguson	111 Park Drive	Butte
Mary Joab Pabut	2800 Hancock St.	Butte Mt
John P. Pabut	1407 Champion	Butte, MT
James B. Pabut	2735 Corliss	Butte, MT
James B. Pabut	2003 Ogden	Butte, MT
James B. Pabut	727 W. Broadway	Butte, MT
James B. Pabut	2316 Harvard	Butte, MT
James B. Pabut	3301 Tenth	Butte, MT
James B. Pabut	535 W. Diamond	Butte, MT
James B. Pabut	808 W. Diamond	Butte, MT
James B. Pabut	2530 Massie	Butte, MT
James B. Pabut	904 N. Superior	Butte, MT
James B. Pabut	117 Aspen	Butte, MT
James B. Pabut	915 W. Woolman	Butte, MT
James B. Pabut	1400 W. Idaho	Butte, MT
James B. Pabut	Box 35 Wilson	Butte, MT
James B. Pabut	635 W. Park	Butte, MT
James B. Pabut	132 Rampart	Butte, MT
James B. Pabut	838 W. Mercury	Butte, MT
James B. Pabut	1401 Texas	Butte, MT
James B. Pabut	1201 N. Exchange	Butte, MT
James B. Pabut	114 Waldron	Butte, MT
James B. Pabut	2910 Burke Lane	Butte, MT
James B. Pabut	2760 Santa Ana	Butte, MT
James B. Pabut	108 Murphy Way	Butte, MT
James B. Pabut	3800 Sheridan	Butte, MT
James B. Pabut	2818 Elizabeth Warren	Butte, MT
James B. Pabut	216 West Gold St.	Butte, MT
James B. Pabut	2025 N. Main	Butte, MT
James B. Pabut	1124 Main	Butte, MT
James B. Pabut	2406 Locust	Butte, MT
James B. Pabut	117 Kent	Butte, MT
James B. Pabut	131 Kent	Butte, MT
James B. Pabut	3200 Greenwood	Butte, MT
James B. Pabut	2035 Flanagan	Butte, MT
James B. Pabut	2070 Flanagan	Butte, MT

P
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Montana School for the Deaf and the Blind

T
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P E T I T I O N

We, the undersigned, all being Montana voters, hereby with our signatures, propose that the Legislature of the State of Montana, adequately fund the Montana School for the Deaf and the Blind, so that the services provided by the school can meet the Mandates of State Law (20-8-101 through 20-8-120 MCA). Federal Law (PL 94-142); and State Law (20-7-401 through 20-7-456 MCA).

Signature	Address	
John P. Robert	2800 Hancock	Butte
Dr. W. W. Warden	1357 W. Copper	Butte
Frank P. Warden	119 Rocky Mtn. Dr.	Butte
Garry R. Carter	1401 Steele	Butte
Nancy J. Gellman	7901 THERAPY	Butte
George J. Gellman	135 Clover	Butte
Leona E. Gellman	630 Green River Dr.	Butte
Antette Maglar	1030 Sherman	"
Potamia S. Berg	3211 Hammett	"
Mary Ann Langch	1457 Sunset Rd.	"
Donald J. Gellman	2645 Ottawa	"
James J. Gellman	1215 W. Platinum	Butte
Frank J. Gellman	3620 Gladstone	"
John J. Gellman	2727 Goodwin	Butte
John J. Gellman	3208 Harvard	Butte
John J. Gellman	401 Montrose	Butte
John J. Gellman	2630 Madison	Butte
John J. Gellman	830 (N. 1st)	Butte
John J. Gellman	546 Marica	Butte
John J. Gellman	2565 St. Ann	Butte
John J. Gellman	39 E. Harmon	Butte
John J. Gellman	325 W. 1st	Butte
John J. Gellman	1137 Wankel	Butte
John J. Gellman	2701 Ottawa	Butte
John J. Gellman	2710 Amhurst	Butte
John J. Gellman	500 S. Main	Butte
John J. Gellman	803 So. Wash	Butte
John J. Gellman	2407 Washoe	Butte
John J. Gellman	1157 Sampson	"
John J. Gellman	1457 Sunset Rd.	Butte
John J. Gellman	1301 W. Aluminum	Butte
John J. Gellman	2927 Edwards	Butte
John J. Gellman	2068 Carolina	Butte
John J. Gellman	1100 CEDRONIA	Butte
John J. Gellman	930 Anthony	Butte
John J. Gellman	Rd. 1 Box 122	Butte

LEAF 148

ASSOCIATION

P E T I T I O N

We, the undersigned, all being Montana voters, hereby with our signature, propose that the Legislature of the State of Montana, adequately fund the Montana School for the Deaf and the Blind, so that the services provided by the school can meet the Mandates of State Law (20-8-101 through 20-8-120 MCA). Federal Law (PL 94-142); and State Law (20-7-401 through 20-7-456 MCA).

<u>Signature</u>	<u>Address</u>
Charlotte A. Jackson	RR 1389 Great Falls, MT 59401
William J. Smith	PO Box 2061 Great Falls, MT 59405
Cynthia S. Matthews	PO Box 2561 Great Falls, MT 59401
John W. Newman	R-1 W. Box 1472 Great Falls, MT 59401
Kirk B. Bump	RR 1386 Great Falls, MT 59401
John Jackson	RR 1389 Great Falls, MT 59401
William F. Johnson	RR 1354 G.F. MT 59401
Rocky Parker	RR 1544 G.F. MT 59401
Robert Johnson	RR 1324 G.F. MT 59401
Margaret K. Lee	Route 1443 - G.F., MT 59401
Bernie Smith	Route 1446 G.F., MT 59401
Myron E. Smith	Route 1475 G.F., MT 59401
Robert C. Kennedy	" 1478 " " "
Mo. A. Ruppert	" " 1577 G.F., MT 59401
Samuel A. Murrell	RR 1582 G.F., MT 59401
Don A. Murrell	RR 1582 G.F., MT 59401
Michael M. Murrell	RR 1127 G.F., MT 59401
Cynthia L. Buede	547 Johnson Lane Billings, MT 59101
Christine L. Peppers	Box 547 Stockett, MT 59480
Dean L. Stinson	117 River View Lane Great Falls, MT 59401
Alison E. Eversen	EDEN RTE GREAT FALLS, MT
Shirley E. Eversen	1316 5th Ave NW Great Falls
Maria Eversen	434-24th Ave NE Great Falls, MT
Therese L. Hamland	1926 Cherry Ave. Gt. Falls, MT
William D. Hamland	5407 1st Ave NE Gt. Falls, MT
Edna L. Young	3404 Fox Farm At Gt Falls, MT
Mary H. Colomble	3012-7th Ave. NE Gt. Falls, MT
Charles E. Nelson	4425 3rd Ave. NE " "
Walter B. Nelson	9005 2nd Ave. NE " "
Mr. Bridget D. Hallan	1502 14th St. & 1st St. NE, Gt. Falls, MT
Sandra Baker	RR 1567 Great Falls, MT 59401

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P E T I T I O N

We, the undersigned, all being Montana voters, hereby with our signatures, propose that the Legislature of the State of Montana, adequately fund the Montana School for the Deaf and the Blind, so that the services provided by the school can meet the Mandates of State Law (20-8-101 through 20-8-120 MCA). Federal Law (PL 94-142); and State Law (20-7-401 through 20-7-456 MCA).

Signature

Address

Hubert B. Palmer
Marie Souder
Sharon P. Muzzy
P. Cleveland

3005 9th Ave South
1116 24 Ave SW
812 So Michigan - Conrad
11950 mont - Conrad

PARENTS

TEACHERS

HOUSEPARENTS

ASSOCIATES

P E T I T I O N

We, the undersigned, all being Montana voters, hereby with our signatures, propose that the Legislature of the State of Montana, adequately fund the Montana School for the Deaf and the Blind, so that the services provided to the school can meet the Mandates of State Law (20-8-101 through 20-8-120 MCA). Federal Law (PL 94-142); and State Law (20-7-401 through 20-7-450 MCA).

Signature

Address

Kathleen Sauragean	P.O. Box 792 Belgrade
Jack Fackler	P.O. Box 923 Belgrade
Paula Fackler	P.O. Box 632 Belgrade
Ann Z. Callantone	Rt 6-23, Belgrade, MT
Archie (Dick) Callantone	417 Mt. View Rd. Belgrade, MT
Donald M. Keckbush Jr.	5400 Buant Rd. Belgrade, MT
Greg Shade	3036 Thorpe Rd. Belgrade, MT 59714
Synda Loop	713 S. Black #16 Bozeman 59715
Denise Dahl-Davis	819 So. 7th
Alprena Wulfer	Box 1332 Belgrade
Richard A. Braaberg	2700 Weaver Lane Belgrade, MT
David M.	Box 1541, Belgrade, MT 59714
Mary Elizabeth Dixon	14600 Black Rd. - Black Hawk, MT 59713
Robert R. Starking	Box 1183, Belgrade, MT 59714
Neal W. Curtis	Box 186, Belgrade, MT 59714
Karl Lohr	1015 S. William Bozeman, MT
Barbara McLeod	110 Hulbert Ln. W. Bozeman, MT
Judy Beagley	Box 918 Belgrade
Sheryl Wilkko	P.O. Box 1102 Belgrade
Michelle Baughman	646 W. Hulbert Rd. Bozeman
Nicole Humphreys	312 7th Belgrade, MT
Thomas Jeffrey	111 S. 20th Bozeman, MT
Raymond C. Johnson	Box 1113 Belgrade, MT 59714
Patricia R. Bouton	97 Kountz Tr. Ct., Bozeman, MT 597
Alora J. Stepan	Box 1171 Belgrade, MT 59714
Suzanne	410 Shogun Ln. Belgrade
Clara Pittin	2210 Bridge Dr. Bozeman
Conni Loken	Box 1424 Belgrade, MT 59714
Linda Boll	1460 7th Belgrade, MT 59714
Karl Olson	813 Grand Bozeman
Anita G. Iverson	Box 1576 Belgrade, MT 59714
Joan Rieckhoff	211 So. 20th Bozeman, MT
Theresa Paprock	P.O. Box 1856 Belgrade, MT 59714
Gregory Carlson	P.O. Box 235 Belgrade, MT 59714

PARENT

TEACHER

STUDENT

ASSOCIATE

P E T I T I O N

We, the undersigned, all being Montana voters, hereby with our signatures, propose that the Legislature of the State of Montana, adequately fund the Montana School for the Deaf and the Blind, so that the services provided by the school can meet the Mandates of State Law (20-8-101 through 20-8-120 MCA). Federal Law (PL 94-142); and State Law (20-7-401 through 20-7-456 MCA).

Signature

Address

Nancy E. Jura	2805 6 Ave So. Gt Falls
Eleanor S. Hilpert	716 9 Ave S.W. Great Falls
Mary Campbell	3015 8 Ave N. Great Falls
Frederick J. Gannon	2901- 6 Ave N. Great Falls
Carol Sue Johnson	1607 4th Ave No. St. Falls
Shirley Lennon	333 Riv. View Gt Falls
Norm M. Johnson	420 46th St. S. - Great Falls, MT 59405
Martha L. Galtzweck	3700 Bear Ranch Rd. 59403
Gayle Allen	1406 3rd West Hill Dr. 59404
Ray Williams	635 Doris Drive E.T.F. 59405
Kirk Allison	2909 4th Ave So. Gt Falls MT 59405
Gary Johnson	609 2nd Ave S.W. Gt Falls MT 59405
Robert Nelson	Star Rte. Belt mt 59412
Susan D. Dorr	3810 9th Ave So. Apt. B. Gt Falls MT 59405
Bryan E. Parker	2805 6 Ave So. Great Falls, MT 59405
Edith A. Jura	307 Ardmore, Great Falls MT 59401
Margie L. Jura	1816- 6 Avenue South - Great Falls MT 59405
Dale L. Jura	241 Washington Blvd. - Gt Falls MT 59405
Paul W. Jura	241 WASHINGTON BLVD. - GREAT FALLS, MT. 59405
Ernest Johnson	310- 7-ST. NO. GREAT-FALLS MT
Mary Barnard	1425 18th Ave So. Gt Falls, Montana

P
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Montana School for the Deaf & Blind

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SSOCIATION

P E T I T I O N

We, the undersigned, all being Montana voters, hereby with our signatures, propose that the Legislature of the State of Montana, adequately fund the Montana School for the Deaf and the Blind, so that the services provided by the school can meet the Mandates of State Law (20-8-101 through 20-8-120 MCA). Federal Law (PL 94-142); and State Law (20-7-401 through 20-7-456 MCA).

Signature	Address
Frank Orlando	Box 25 - Harlem, MT
John G. G. G.	Box 73 Harlem, MT
Paula G. G.	Box 272 Harlem, MT
Shelli K. K.	Box 253 Harlem, MT 59526
Delma C. Conner	Box 843 Harlem, MT 59522
Elaine Kramer	Box 4 Harlem, MT
John Dugan	Box 688 Harlem, MT 59521
Robert Adams	Box 991 Harlem, MT 59522
Linda Sue Sontman	Box 94 Harlem, MT 59522
Patricia Tracy	Box 94 Harlem, MT 59522
John K. K.	Box 111 Harlem, MT 59522
Walter J. J.	Box 111 Harlem, MT 59522
Stella Brantmeier	Box 517 Harlem, MT 59522
John K. K.	Box 279 Harlem, MT 59522
Christine Li. Kungl	Box 732 Harlem, MT 59522
Anthony K. K.	Box 758 Harlem, MT 59522
John K. K.	Box 823 Harlem, MT 59522
Bole K. K.	Box 324 Harlem, MT 59522
Calvin K. K.	Box 91 Harlem, MT 59522
Beth K. K.	Box 844 Harlem, MT 59522
Donna K. K.	Box 814 Harlem, MT 59522
John K. K.	Box 65 Harlem, MT 59522
John K. K.	Box 137 Harlem, MT 59522
John K. K.	Box 215 Harlem, MT 59522
John K. K.	Box 789 Harlem, MT 59522
John K. K.	Box 47 Harlem, MT 59522
John K. K.	Box 111 Harlem, MT 59522
John K. K.	Box 272 Harlem, MT 59522
John K. K.	Box 1007 Harlem, MT 59522
John K. K.	Box 655 Harlem, MT 59522
John K. K.	Box 729 Harlem, MT 59522
John K. K.	Box 111 Harlem, MT 59522

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Montana School for the Deaf & Blind

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SSOCIATION

P E T I T I O N

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Signature	Address
Theresa Rogers	Box 734 Helena, MT 59506
William H. Harnett	Box 818 Helena, MT 59526
DeLoise Wagon	Rt 1 Box 21 Turner, MT 59542
Larry Olson	Box 718 Helena
Pat Barker	Rt 1 Box 136 Helena, MT
Connie Michel	Box 805 Helena, MT 59526
Susan Baldek	Box 216 Helena, MT 59526
Therese Rasmussen	Box 136 Helena, MT 59529
William Bruner	Box 599 Malta, MT 59538
Godt Bengtson	Box 143 Helena, MT 59501
Kathleen Bruner	108-15 Cirkle West Great Falls, MT 59405
John H. Harnett	P.O. Box 27 Chiswick, MT 59523
David H. Harnett	P.O. Box 554 Livingston, MT 59047
Walter M. Adams	Box 2 Box 116 Livingston, Mont. 59047
Richard Bruner	Box 579 Malta, MT 59538
James M. Hall	321 W. 2nd Street, Helena, MT
David M. Hall	Box 373, Helena, MT 59526
Patricia P. Searles	427 2nd Ave. Laurel, MT 59044
William H. Harnett	321 W. 2nd Street, Helena, MT 59526
John Hall	401 W. Central St. Helena, MT 59501
David H. Harnett	514 W. 2nd Street, Helena, MT 59526
Patricia P. Searles	Box 212, Helena, MT 59529
James M. Hall	Box 4 St. Helena, MT 59526
David H. Harnett	Box 343 - Helena, MT 59526
Kenneth M. Harnett	Box 686 - Helena, MT 59526
William H. Harnett	Box 276 - Helena, MT 59526
William H. Harnett	Box 892 - Helena, MT 59526

P
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Montana School for the Deaf and the Blind

Great Falls

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P E T I T I O N

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Signature

Address

<i>James P. [unclear]</i>	RR5-1516 Adams Blvd Great Falls MT
<i>Richard [unclear]</i>	RR5-1516 Adams Blvd Great Falls MT
<i>Steven R. [unclear]</i>	506 Rockwell Road Great Falls Montana
<i>Connel C. Badd</i>	RR5 1058 Grant Drive Great Falls MT
<i>Patricia J. [unclear]</i>	312 Wash Blvd Great Falls MT
<i>Gregory [unclear]</i>	228 Wash Blvd Great Falls MT
<i>Bonnie [unclear]</i>	RR543 Rt. 115 Great Falls MT
<i>Adrian [unclear]</i>	
<i>James [unclear]</i>	926 Jefferson St Falls MT 965-3545
<i>Wanda [unclear]</i>	1421 N. [unclear] St West GT Falls
<i>William L. [unclear]</i>	912 Ave E N.W. Great Falls, MT
<i>Theresa [unclear]</i>	1501 Adams Blvd Great Falls MT 59401
<i>Ron [unclear]</i>	1501 Adams Blvd Great Falls MT 59401
<i>Felby B. [unclear]</i>	RR 1156 Great Falls MT 59401
<i>Bonnie Wolfe</i>	3290 Tiger Rd Helena Montana
<i>Mike [unclear]</i>	278 Washington Blvd Great Falls Montana
<i>Linda [unclear]</i>	311 Wash Blvd GT Falls MT
<i>Walt [unclear]</i>	317 " " GT Falls 965-3188
<i>John [unclear]</i>	242 Wash Blvd GT Falls 965-3338
<i>Ed [unclear]</i>	242 Wash Blvd GT Falls MT 965-3338
<i>John [unclear]</i>	1500 3 Ave W Great Falls MT
<i>James W. [unclear]</i>	Rt Box 32 GT Falls Mont

PARENT

TEACHER

HOUSEPARENT

ASSOCIATION

P E T I T I O N

We, the undersigned, all being Montana voters, hereby with our signatures, propose that the Legislature of the State of Montana, adequately fund the Montana School for the Deaf and the Blind, so that the services provided by the school can meet the Mandates of State Law (20-8-101 through 20-8-120 MCA). Federal Law (PL 94-142); and State Law (20-7-401 through 20-7-456 MCA).

Signature

Address

<i>Donna H. H. H.</i>	713 5 th Ave S	Great Falls MT 59401
<i>Jane Loney</i>	1208 Ave B NW	Gr Falls MT 59401
<i>Cora Deusch</i>	609 4 th Ave NW	" "
<i>Standra L. Spring</i>	101 Riverview C	Gr Falls MT 59401
<i>Janet J. H. H.</i>	1412 3 rd 7 th Ave S	Gr Falls MT
<i>Michelle Benson</i>	909 3 rd Ave NW	Gr Falls
<i>Ann H. H.</i>	102 Countryside Vlg	Gr Falls
<i>Joyce H. H.</i>	256 22 nd Ave NW	Gr Falls
<i>Cheryl H. H.</i>	136 16 th Ave NW	Gr Falls MT 59404
<i>Linda H. H.</i>	RR 4353	Gr Falls MT 59401
<i>David H. H.</i>	315-315 th ST NW	Gr Falls MT 59401
<i>Bernice H. H.</i>	714-33 rd Ave NE	Gr Falls 59401

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Signature

James Knutson
Ramona Knutson
Elaine Knutson
Carol A. Knutson
Dave Butler

Address

Box 174 Raymond, MT
"
Hepler MT 59447
Hepler MT 59447
Glynn, MT 59447

PARENT

Montana School for the Deaf & Blind

TEACHER

HOUSEPARENT

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We, the undersigned, all being Montana voters, hereby with our signatures, propose that the Legislature of the State of Montana, adequately fund the Montana School for the Deaf and the Blind, so that the services provided by the school can meet the Mandates of State Law (20-8-101 through 20-8-120 MCA). Federal Law (PL 94-142); and State Law (20-7-401 through 20-7-456 MCA).

Signature

Address

Mary D. Kalish	Box 26	Harlem, MT	59526
Vivian Klipshorn	Box 1083	Harlem, MT	59526
Lanna J. Klipshorn	Box 831	Harlem, MT	59526
Archie Golden	Box 853	Harlem, MT	59526
Alma J. Van Buren	Box 1099	Harlem, MT	59526
Wanda F. Frazier	Box 31	Harlem, MT	59526
Charles Van Vleet	Rt. 1 Box 7	Harlem, MT	59542
Jessie James Hawley	P.O. Box #337	Harlem, Montana	59526
Frances F. Hawley	Box 337	Harlem, MT	59526
Donna J. Bishop	P.O. Box 1101	Harlem, MT	59526 353-2436
George Barth	Box 26	Harlem, MT	59526 353-2469

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Montana School for the Deaf & Blind

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Signature

Address

Marilyn McTherion
Linda Johnson
William S. Johnson

Box 578 - Chinook 7171
Box 653 - Chinook 7171
315 Chest. Chinook, MT.

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Signature	Address
Dean Deibel	1920 Willow Creek Rd - Belt, Mt.
Betty Lynn	Box 127, 7th Ave. N.E. 59485
Dorothy Taylor	1317 12th Ave. N. - Great Falls, MT.
Barbara L. Godrich	955 26th Ave. N.E.
Teressa Sandrich	1724 Central Ave. - Gr. Falls, Mt.
Norma Rothschiller	3229 Dove Ct.
Barbara Thiel	709 Conner St.
Shirley A. Moore	1425-11th Ave. So.
Shelly Scott	PK 2330 Gr. F.
Frank J. (Roll) F.	504 14th St. SW Gr. Falls
Patricia Hill	625-320 Ave N. Gr. Falls
Dean L. Winkert	606 6th St. No. Gr. Falls
Paul Klasko	2425 - 7th Ave So. Great Falls
David P. Spang	304-8th No. Great Falls, Mt.
John H. H. H.	1205 2nd Ave. Great Falls
Lucille Kolofat	120 - 24th St. No. Gr. Falls, Mt.
Beth Lorgy	3240 - 5th Ave. No. Gr. Falls
Joseph H. H. H.	517 36th Ave. N.E. Gr. Falls
James H. H. H.	RR Box 5923 Gr. Falls
Sandra J. Enay	17 5th St. N.W. Gr. Falls
John H. H. H.	645 - Central Ave. Gr. Falls
Frank J. H. H.	1400 - 5th Ave. So. Gr. Falls
Harold H. H.	1720 - 20th St. No. Gr. Falls
Shelly Hagen	2017 1/2 12th Ave. So. Gr. Falls
Paul O. H. H.	1920 Willow Creek Rd. Belt, MT.
William E. H. H.	3404 - 1st Ave. So. Gr. Falls
Julia C. H. H.	3404 - 1st Ave. So. Gr. Falls
Belle R. H. H.	1500 7th St. So. Gr. Falls
Bob H. H.	1800 7th St. So. Gr. Falls

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Signature	Address
Floyd Scott	5 Berg Ave. Billings 59101
Ann Hopkins	3126 160th St W. Blgs 59106
Shirley Mackney	1110 Park St MT 59102
John Larson	4940 Larimer La RT3 Billings MT 59105
Sheraldene Rendo	25 Vicer Drive Billings MT 59102
Dorene Rendo	920 Alkali C St. Billings 59101
Lauren JB Rendo	1803 Haskin Rd Billings MT 59101
Lawrence Rendo	2519 Montana Billings
Nanette Schuster	30 Marshall Dr Billings
Edna Buck	1923 Old Hardin Rd Billings
Linda Walker	445 Fawn Pl Billings MT
Lenore Bestavountch	4449 Ryan Ave. Billings
Gloria Blumke	151 Lexington Billings MT 59102
Michelle Davis	1209 2nd St. West Billings MT
John Miller	712 Ave B Blg. Mt. 59102
Michaela Cook	1241 1/2 Poly. Blgs MT 59101
Barbara Means	2335 Ave C & Blgs MT. 59102
Pauline Smith	15114 Arden 59101-1310 MT.
W. J. Williams	1735 C. M. Laurel Trail Billings MT 59105
High Smart	1600 N. St. 265, MT 59105
Wanda L. Harker	3023 MacQuish Blgs 59101
DEBBIE HARRIS	723 YELLOWSTONE BLGS 59101
Carol Miller	528 Sudan Pl. Blg 59105
William Trice	1117 N 19 St 4 Billings 59101
Mary B Miller	1733 Birchman Ave.
George Foster	588 E. 1st St. Billings MT 59105
Andrea Kover	2546 Park Billings MT 59102
Janet Christ	4051 W. Lincoln St. Blg. MT. 59102
Samuel R. West	2445 Cook Ave. Billings MT 59101
Julia Hardt	Valencia Boulevard
William J. Harrison	1600 Ave. E. #48 Billings MT
Kathleen Brodusen + Paul	40 Main Avenue Billings MT 59101

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Montana School for the Deaf & Blind

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Signature

Address

Allen C. Eversman	906 7th Avenue, Glasgow, Mont.
John E. Brooks	Poplar, Mont.
Charles Martin	900 1st North, Wolf Point, M.T.
Harold Nichols	Box 396 Wolf Point, M.T.
Edward L. Smith	Box 564 Poplar, M.T. 59255
Margery Shook	Box 277 Brockton, M.T.
Jeraldine Lindberg	Box 46, Medicine Lake, M.T. 59247
Wayne Badger	Box 5, Inland, Mont. 59226
Wayne Debnis	Box 326 Brockton, M.T. 59213
Reed Linda C. Korman	Box 574 Culbertson 59218
Arle Kaasidse	Box 138 Brockton, M.T. 59213
William L. Homan	Box 1565 Poplar, M.T. 59255
Carol A. Hargrave	Box 1565 Poplar, M.T. 59255
Carolyn Debnis	Box 326 Brockton, M.T. 59213
Latricia A. Sundheim	Box 253 Froid, M.T. 59226
Stan Sundheim	" " " " " "
Paul Dufres	Box 729, M.T. 59201
Barbara Peterson	Box 288 Brockton, M.T. 59213
Ray Dahlberg	Box 117 Brockton, M.T. 59213
Ray Dahlberg	Box 117 Brockton, M.T.
Yvonne Hanson	Box 168 Brockton, M.T. 59213
Ray Hanson	Box 168 Brockton, M.T. 59213

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Montana School for the Deaf and the Blind

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Signature	Address
Jerry R. Baker	845 Avenue E - #7 Billings mt. 59102
Wittack, J. Joyce	1138 Denway Place Billings, MT 59102
Felicity Richards	845 Ave E #7 Billings mt 59102
Paul J. Farnum	2935 H. Johnson Ave Billings mt 59102
Jenna F. Mattocks	151 Bohl Ave Billings MT 59105
Katharine Thornton	Styx Markt Billings mt 59101
Liz Muel	1355 Miller Billings MT 59102
Julius Bactel	1504 S. Morgan Billings, MT 59107
Eileen LaMont	2517 Longfellow Bluffs MT 59102
Lydia Ann	515 Greensprings Billings, MT 59102
Robert J. Jones	1524 Westwood DR Blgs MT 59102
Donald E. Jones	Box 1081 Durand, MT 59044
Dana T. Kaur	1320 Tomahawk Ln Billings, Mont. 59105
Jada VanDusen	2704 Virginia Lane Blgs Mt. 59102
Jerry Bergard	2235 Beloit Blgs MT 59102
Wanda Cheever	204-19th St. W. Blgs. Mt. 59102
W. Tom Raile	Box 2042 Billings mt. 59103
G. Spilon	645 Main Blgs. MT 59105
Rocky Zeit	3009 E MacDana Pl. Blgs mt 59102
Edward R. David	811 25th St. West Blgs mt 59102
Edna K. Hinton	Box 30591 Billings, MT. 59107
John P. Hinton	1214 1st St. Billings mt 59102
John P. Hinton	933 Aronson Billings MT 59105
John P. Hinton	414 1st St. Billings mt 59102
John P. Hinton	3009 Johnson Billings, MT 59102
John P. Hinton	1480 Regent Billings MT 59102
John P. Hinton	1405 Park Billings MT 59102
Maureta Bree	2001 24th St W Billings, MT 59102
Carol J. Mahwee	3635 Remond Rd Billings, MT 59102
Monica Witting	3132 Georgia Dr Billings MT 59102
Greg J. Gilloch	2613 Beloit Billings MT 59102
John R. Carr	519 Canby Ave Billings, MT 59102
John R. Carr	404 1st St. Billings, MT 59102
John R. Carr	2231 Pueblo Dr. Blgs MT 59102
John R. Carr	2818 Alameda Blgs MT 59102

PARENT

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Signature

Address

Signature	Address
Kathy Larso	1159 West Gold Butte
Jerry Larso	1159 W. Gold St Butte
Ken McQueen	1447 Hobart Butte
Donna	149 W. Daly Butte
Michael Fisher	1100 W. Platinum Butte
Carl Larso	1114 West Gold Butte Montana
Jackie Rose	1501 West Granite Butte Mt.
Beverly LaPalma	536 Caledonia Butte Mt.
Geth Ann Kinnison	1634 W. Platinum Butte, Mt.
John Larso	1034 W. Platinum Butte, mt.
Phan Larso	2606 Ottawa Butte mt.
Marie Gustafson	23 Wells Butte
Cliff Gustafson	23 Wells Butte
Lynda McCall	901 West Grand (MT 59748)
Randy McCall	320 N 19th Ave Bozeman, MT
Anthony Larso	919 W. Gold Butte, Mt.
Norman Smith	904 W. Gold Butte, Mt.
Kathleen O'Brien	907 W. Gold Butte, Mont.
Kathleen J. O'Brien	907 W. Gold Butte
Donald J. O'Brien	907 W. Gold Butte
David C. O'Brien	1010 W. Gold Butte Mt.
Robert O'Brien	1016 W. Gold Butte Mt.
William H. Russell	1816 Howard Butte
Grady S. Russell	1057 W. 6040 Butte T.F.
Donald S. Russell	3050 Caledonia Butte
Donna Russell	1049 W. 6040 Butte
Donald Russell	1049 W. 6040 Butte
Deborah Hiam	1150 W. Gold Butte
Peter Hiam	1150 W. Gold Butte
Emerson Hiam	2011 Caledonia Butte
Connie Lich	2105 Ottawa Butte
Lincoln Lich	1912 Phillips Ave Butte
Bill Russell	2080 Caledonia Butte
Bill Russell	221 S. Main St Butte
Margaret Julian	617 N. Quartz St Butte

[Handwritten scribble]

PARENT.

Montana School for the Deaf and the Blind

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TEACHER

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HOUSEPARENT

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Signature	Address
<i>Nancy Tasso</i>	1159 W. Hold
<i>Paul M. Kent</i>	1117 W. Pleasant
<i>Nancy Tasso</i>	2526 Locust
<i>Mike Thompson</i>	8416 Hawley LOA.W
<i>Bob Connor</i>	810 Lexington
<i>Richard S. Miller</i>	5100 Spring Hill #18
<i>John Woody</i>	505 Oxford
<i>John Woody</i>	305 E. Frank
<i>Paul H. Bayou</i>	Bigfork Mont 59911
<i>Bill Mathews</i>	212 Redline 59761
<i>Jim Sackell</i>	1014 Budge, MT.
<i>Mark Sackell</i>	415 NE Highland Dr
<i>Mark Sackell</i>	1510 Crystal
<i>Joe Mollover</i>	2006 Hensch
<i>Gary Gustafson</i>	922 E 1st.
<i>Jerry Rickard</i>	208 GARRISON
<i>James M. Baker</i>	124 W. Broadway
<i>John R. Baker</i>	34 N. Main 59701
<i>Ernest St. John</i>	1004 Engle
<i>Charles D. Gehlert</i>	1101 S. Arizona 59701
<i>Donald (Archie)</i>	1101 S. Arizona 59701
<i>Thomas B. Baker</i>	202 E 2nd St. Anaconda MT 59711
<i>Amelia G. Grynade</i>	356 E. 1st Helena MT
<i>James E. Blair Ken Ken</i>	53 W. Park Butte
<i>Robert Young</i>	524 W. Broadway
<i>ARTI STAGNOLI</i>	305 W. Dahl Ct Butte
<i>Chick Olson</i>	3400 Hwy #500 Butte
<i>Marvin R. Hansen</i>	2605 Nellie St
<i>Bill Shattell</i>	207 N. Park Butte
<i>Byrd Hirsch</i>	35 East Grand Butte
<i>Charles St. John</i>	1346 692 Butte Mont
<i>Arvid Bugas</i>	9 N. Main Butte Mont.
<i>John R. Baker</i>	1434 Adams Butte MT
<i>John R. Baker</i>	124 E. Helena MT
<i>Wanda Miller</i>	75014 North

PARENT

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Signature

Address

Donna MacDonald	1713 Delaware Ave. Great Falls 59401
Brian Farmer	416 23rd Ave NE Great Falls 59401
Betty L. Chester	723 Lincoln Dr. Great Falls 59401
For's Masterson	1429-134th St. So. #2, Great Falls Mont 59401
John L. Masterson	3332 14th Ave. S. Great Falls, MT. 59405
John L. Masterson	636 Lincoln Dr. Great Falls, MT. 59405
John L. Masterson	Box 2416 MAFB Mont 59400
John L. Masterson	7323 1/2 S. 1st N. (West) MAFB Mont 59401
John L. Masterson	2215 13th St S. C.F.
John L. Masterson	5th Ave So. Apt 21
John L. Masterson	917 3rd Ave N. GT Falls 59401
John L. Masterson	55325 Helena Great Falls MT 59405
John L. Masterson	131 E Highway Rd BtH 59413
John L. Masterson	582 Lincoln Dr. Great Falls 59405
John L. Masterson	821 3rd SW Great Falls MT 59405
John L. Masterson	708 Lincoln Dr Great Falls MT 59405
John L. Masterson	3009 7th Ave S. Great Falls, MT, 59405
John L. Masterson	Box 1369 MAFB GT Falls MT
John L. Masterson	P.O. Box 3844, Butte, MT. 59702
John L. Masterson	P.O. Box 3844, Butte MT 59702
John L. Masterson	472 E. 1st St. Butte, Montana 59701
John L. Masterson	1472 E. 1st St. Butte MT. 59701
John L. Masterson	743 Maryland Ave Butte MT. 59701
John L. Masterson	225 Minnehaha St. Butte MT-59701
John L. Masterson	225 Main St Butte MT 59701
John L. Masterson	P.O. Box 445 Selby Later MT 59701
John L. Masterson	P.O. Box 445 Selby Later, MT 59868
John L. Masterson	1171 W. 1st St. Butte, MT 59701
John L. Masterson	117 W. 1st St. Butte
John L. Masterson	1108 1/2 Maryland, Butte
John L. Masterson	1188 1/2 Maryland, Butte
John L. Masterson	943 1st St. Butte
John L. Masterson	806 1st St. Butte
John L. Masterson	3060 Josephine Butte MT 59701
John L. Masterson	1943 1st St. Butte MT 59701

PARENT

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ASSOCIATE

P E T I T I O N

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Signature	Address	
<i>[Signature]</i>	157 LIME KILN RD	BUTTE MT
<i>[Signature]</i>	2032 SILVER BOW BLVD	B.T.E. MT.
<i>[Signature]</i>	1201 HOLMAN AVE	B.T. MT.
<i>[Signature]</i>	2001 PARRSON	Butte, MT
<i>[Signature]</i>	2991 Hoola	Butte, MT
<i>[Signature]</i>	149 W. Daly	Butte, MT. 59701
<i>[Signature]</i>	812 Williamsburg	Butte
<i>[Signature]</i>	4830 Arizona	Butte MT 58204
<i>[Signature]</i>	136 Rampart Dr.	Butte, MT 59201
<i>[Signature]</i>	2815 Sessuth	BUTTE MONT.
<i>[Signature]</i>	581 Dakota	Butte, Mont.
<i>[Signature]</i>	815 W. Helena	Butte, Mont.
<i>[Signature]</i>	815 W. Helena	Butte, Mont.
<i>[Signature]</i>	821 W. Helena	Butte, Mont.
<i>[Signature]</i>	821 W. Helena	Butte, Mont.
<i>[Signature]</i>	802 W. Helena	Butte, Mont.
<i>[Signature]</i>	808 W. Helena	Butte, Mont.
<i>[Signature]</i>	2603 Yale	Butte, Mont.
<i>[Signature]</i>	2945 Burke Dr.	Butte, Mont.
<i>[Signature]</i>		Butte, Mont.
<i>[Signature]</i>	203 H. Hill	Butte, Mont.
<i>[Signature]</i>	810 W. Helena	Butte, Mont.
<i>[Signature]</i>	510 W. Helena	Butte, Mont.
<i>[Signature]</i>	2717 Keweenaw	Butte, Mont.
<i>[Signature]</i>	1041 W. Helena	Butte, Mont.
<i>[Signature]</i>	1047 W. Helena	Butte, Mont.
<i>[Signature]</i>	548 W. Helena	Butte, Mont.
<i>[Signature]</i>	5241 S. Granite	Butte, Mont.
<i>[Signature]</i>	3100 Sanders	Butte, Mont.
<i>[Signature]</i>	210 Neversweet	Butte, Mont.
<i>[Signature]</i>	210 W. Helena	Butte, Mont.
<i>[Signature]</i>	210 W. Helena	Butte, Mont.

PARENT

Montana School for the Deaf & Blind

TEACHER

HOUSEPARENT

ASSOCIATION

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Signature

Address

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Montana School for the Deaf & Blind

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<u>Signature</u>	<u>Address</u>
Spaul Thacker	Box 37 Wolf Point Mt. 59201
Clara Kuhn	Box 37 Wolf Point Mt. 59201
Anna Mae Whitman	Box 3062 Wolf Point Mt. 59201
Chuck Handberg	Box 415 Wolf Point Mt. 59201
Dorothy Sandberg	" " Wolf Point Mt. 59201
Gail L. Randolph	Wolf Point, Mt. 59201
Edna Pelgrim	734 Knappa " " " "
Mildred Good	301 Custer " " " "
Elaine Biedlich	301 Custer " " " "
Thelma Berglund	301 Custer " " " "
Agnes M. Stoll	308 Custer " " " "
Henry J. Phil	309 Custer " " " "
Linda Johnson	Box 898 " " " "
Gregg & Co.	140 E. Johnson St. " " " "
Willa B. Lee	140 E. Johnson St. " " " "
Wesley Paulson	630 2nd Ave. S. " " " "
Eleanora Alexander	417 2nd Ave. S. " " " "
Leonard Alexander	" " " " " " " "

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Signature

Address

Ellen J. Marsh	212 W. Main - Lewistown, MT 59455
Ridgely H. Marsh Jr.	212 W. Main - Lewistown, MT 59455
Ronald G. Marsh	127 Sunset
James C. Nelson	926 W. Main - Lewistown, MT 59455
Rich Cotton	226 S. Cedar
William G. Blackler	RR 2 - Box 2318 - Lewistown, MT 59455
William F. Anderson	1235 Rev. St. - Lewistown, MT 59451
Elizabeth E. Snapp	RR 3-138 - Lewistown, MT 59455
James A. Dement	285 W. Main - Lewistown, MT
Alvin B. Moore	Box 577, Helena, MT 59451
Inn P. Dement	Box 117 - Lewistown, MT 59451

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Montana School for the Deaf & Blind

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Signature	Address
Bill Bold	1115 4th Ave So, Lewistown MT
Michael Muck	118 NE Blvd 1, Lewistown MT 59047
Michael Muck	925 W. JANEAU LEXISTOWN
Michael Muck	Box 931, Lewistown
Michael Muck	Box 26, Lewistown
Michael Muck	Box 35, Lewistown
Michael Muck	215-7th Ave N, Lewistown
Michael Muck	215-7th Ave N, Lewistown
Michael Muck	212 Broadway, Lewistown
Michael Muck	Rt 1 Box 1732, Lewistown
Michael Muck	109 Carroll Trail, Lewistown MT
Michael Muck	Rt 2, Box 2303, Lewistown
Michael Muck	Box 131, Moore, Mont
Michael Muck	118 E. Carson St, Lewistown, MT

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Signature

Address

Diane C. Lutz	908 W. Waters	Lewistown MT	59457
Chris Burroughs	509 Shields	Lewistown, MT	59457
Jerry Vance	Box 793	Highway 917	
Linda Sederholm	R2 Box 2124	Lewistown, MT	59457
John Birkpatrick	Box 871	Lewistown MT	59457
Yvonne Dean	#8 Highway	Lewistown MT	59457
Thelma Lee	211 Elm	Lewistown, MT	59457
Betty Murray	Box 425	Lewistown MT	59452
John Murray	Rx 425	Lewistown, MT	59452
Beth Lynd	750 Nottingham Ct #4	Billings, MT	59105

PARENT

TEACHER

HOUSEPARENT

ASSOCIATION

Montana School for the Deaf & Blind

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Signature	Address
Jane A. Greer	25 S.undance St. Lewistown MT
Patty Gonger	P.O. Box 3502 Lewistown MT 59457
Jackie R. Martin	P.O. Box 1917 Lewistown MT 59457
Dawn Gaylin	1115 W. Washington Lewistown MT 59457
Ann Lamb	310 Cottonwood Lewistown MT 59457
Deborah Phillips	425 S. High Lewistown MT 59457
William	GILFINGER RT LEWISTOWN MT 59457
Paula Sawyer	214 W. Main ✓
William A. H.	172 S. 4th St. ✓ 59457
Margaret Billingsley	1015 W. Walnut ✓
Bonnie Steele	504 C. Main ✓
Michelle Olson	514 5th Ave. N. ✓
Andrew Seveday	Rural Route 2 ✓
Tom Stelder	206 W. Blvd. Lewistown MT 59457
Stan Colmer	Heath Street Rt. 4 59457 Lewistown MT
Don Bergstrom	Box 433 Lewistown MT 59457
Ann Morrison	131 13 Ave. So. Lewistown MT 59457
Margaret R. Carr	1012 W. Main St. Lewistown MT 59457
John H. McKee	Lewistown Post Office Box Mt. 59457
John H. McKee	131 13th Ave. So. Lewistown MT 59457
William R. Bailey	Box 611 Lewistown MT 59457
Nancy G. Walt	5 Main Street Lewistown MT 59457
Theresa Kitting	202 8th Ave. So. Lewistown MT 59457
John Chard	516 W. Evelyn Lewistown MT 59457
Richard A. Wenden	402 E. Broadway Lewistown MT 59457
Monte Doherty	704 5th Ave. N. Lewistown MT 59457
John L. Laver	520 W. Main Lewistown MT 59457
John L. Laver	RR1 Box 1861 Lewistown MT 59457
Judy L. Knapp	Box 604 Lewistown, Montana 59457
John L. Laver	709 W. 11th Lewistown MT 59457
John L. Laver	1201 West Blvd. Lewistown MT 59457
John L. Laver	914 5th Ave. N. Lewistown MT 59457
John L. Laver	1201 W. Boulevard Lewistown MT 59457
John L. Laver	Wendell MT
John L. Laver	1110 W. 11th Lewistown MT 59457

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Montana School for the Deaf & Blind

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Signature

Address

Anna W. Welch	544 Ohio St. Lewistown
Theresa E. Kuba	1014 1/2 1st St. Lewistown
Clifford K. Kuba	606 1/2 W. 13th St. Lewistown
Barbara Kuba	524 E. Blvd. Lewistown
Wm. J. Dallett	313 W. 14th St. Lewistown
Susan Stapleton	Rt. 2 Box 2130 Lewistown
Alan M. Clark	128 N. Street, Lewistown
Mr. J. Munn	510 Elm St. Lewistown MT
Martha Simpson	711 Virginia St. Lewistown MT
Margie Crowl	520 W. 8th St. Lewistown MT
Georgette Bullenberger	701 E. Birch
Paul E. Schacht	600 Allison
Walter J. Kuba (Heiser)	418 E. Broadway
Arlo Sanford	511 W. 14th
Glen A. Clark	508 Allison, Lewistown, MT
Marilyn E. Kuba	410 Virginia Lewistown, MT
Mary Alice	281 - Lewistown
Betty D. Cloyd	302 West Mt. Lewistown, MT
Timothy K. Kuba	415 W. 14th St. Lewistown MT
Debbie Porter	418 W. Erie Lewistown, MT
Jacqueline Meyer	322 W. Carson Lewistown, MT
John D. Porter	416 2nd Ave. Lewistown MT
John A. Bergstrom	P.O. Box 335 Lewistown MT
Charles W. Kuba	104 1/2 1st Ave. S. Lewistown, MT
John W. Kuba	Lewistown Mont.
Wm. D. Dalgain	318 W. Main Lewistown MT
Henry W. Kuba	520 E. Wash. Lewistown Mont.
Stanley Kuba	322 W. Main Lewistown MT
John A. Bergstrom	316 1/2 Main Lewistown MT
John Carlson	512 1/2 W. Erie - Lewistown
Thomas Kuba	612 W. 13th Lewistown
Lucille W. Kuba	321 3rd Ave S. " "

ASSOCIATION

Montana School for the Deaf and the Blind

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Signature

Address

Signature	Address	
John K. Lusk	311 McKinley #307	LEWISTOWN
Harry Paulsen	Box 1152	Lewistown
Anthony Landjice	713 Huron	Lewistown
William Kolar	603 Broadway #123	Lewistown
Harry Mills	416 41 Center	Lewistown
Rev. E. W. Evans	603 Broadway #123	Lewistown
Emily Schuch	707 W. Spring	Lewistown
Joe Zalik	422 W. Evelyn	Lewistown
Maria Smith	417 W. Evelyn	Lewistown
Elvis Motta	410 W. Idaho	Lewistown
John & Westhoff	416 W. Evelyn	Lewistown
Dean Westhoff	29 Fern Lane	Lewistown
Neddie Steiner	24 Fern Lane	Lewistown, MT
Earl Cop	1810 Rte 1 Box 1810	Lewistown, MT
George Long	Box 584	Lewistown, MT
Delores Perry	Rte 1 Box 1893	Lewistown, MT
George Tamm	Box 1710	Lewistown, MT
Robert Tamm	Rt 1 Box 1710	Lewistown, MT
Paul Murphy	217 SW Cedar	Lewistown, MT
Barbara Finnicum (Finnicum)	208 SW Cedar	Lewistown, MT
Michael & Finnicum (Finnicum)	208 SW Cedar	Lewistown, MT
Maria H. Finnicum (Finnicum)	208 Cedar	Lewistown, MT
Bob Coffey	208 Cedar	Lewistown, MT
UConnic Coffey	"	"
Laurie Scott	115 Cedar	Lewistown, MT
Harry & Thompson	254 Cedar	Lewistown, MT
Harry & Thompson	254 Cedar	Lewistown, MT
Harry & Thompson	Rte 1 Box 2383	Lewistown, MT
Harry & Thompson	Rte 1 Box 2383	Lewistown, MT
Margaret Westhoff	508 E Blvd	Lewistown, MT
Francis Westhoff	508 E Blvd	Lewistown, MT
Donna M Westhoff	508 E Blvd	Lewistown, MT
Jim Motta	119 A St	Lewistown, MT
Phil	1015 W Broadway	Lewistown, MT

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Montana School for the Deaf and the Blind

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Signature

Address

Sharon R. Hein	3123 1 st Ave South.
Debra L. Smith	816 48 th St. So.
Cari J. Bugstrom	1816 12 th Ave. So.
Michelle Perkins	3025 8 th Ave So
Keith S. McClann	3626 5 th Ave So
G. Ray Fischer	1608 1/2 1 st W. Hill Dr. - Great Falls
Frank Ayling	1319 7 th St So + 1/2 West Falls Dr
Donnette (Morgan)	Elgin Hill Hill
Cheri Ferrer	901 Ave A N.W. Gt. Falls
Dylan (Morgan)	2921 5 th Ave. N. Great Falls
Lincoln Neikens	3201 2 nd Ave. So. St. Falls
Jackie W. Jones	RR Box 5231 Gt. Falls
Darlene (Boggs)	705 55 th St. So. Great Falls, MT
Paulette Mathias	3215 11 th Ave S - Gt. Falls MT 59403
Therly Schrock	807 54 th St. So. #3 - Great Falls, MT 59405
Ann (Morgan)	400 21 st Ave. N. Gt. Falls MT 59404
Ann (Morgan)	1008 E. Foresta Great Falls 59404
Shirley (Morgan)	418 D 27 th St NW CoF
Shirley (Morgan)	501-50 th St. So
William (Morgan)	501-50 th St. So.
Bobbie Lee Smith	4244 Central Ave. Apt 1 Gt Falls
Rita Smith	4244 Central Ave Apt 2 Gt Falls

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Signature

Address

Joe Marshall	2425 1st Ave. So.
James O. Carson	1650 Park St. Great Falls MT 59405
Charles A. Johnson	3010 11th St. So. Great Falls MT 59405
Marlynn Brooks	608 6th Ave N #3 Great Falls MT 59401
Sheri Ford	617 3rd Ave. NW S.I.
Janet Chiles	3010 11th St. So. Great Falls MT 59405
Cynthia Dixon	608-6th Ave No.
Edward Burton	R.R. 2-54 Great Falls MT 59401
Robert J. McAllister	P.O. Helena Mt. 59407
Margaret E. Gould	418 4-16th Ave. So. Ft. +
David Paulson	P.O. Box 214 Helena MT 59405
Robert Wilson	2011 2nd St. GE MT 59405
David Owen, Nevada	214 15th Ave. SW. Great Falls MT
Ram H. Ryan	1620 25th Ave SW. Great Falls MT
Shirley Moore	3010 11th St. So. Great Falls

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Signature

Address

<i>James Ziegler</i>	<i>1717 Calacala Ave. Black Eagle, Mt.</i>
<i>Patricia H. Hargraves</i>	<i>4208 1st Ave. N. Great Falls</i>
<i>Shirley Stone</i>	<i>173 Black Horse Lake Rd. Flowers, Mt.</i>
<i>James Doss</i>	<i>RR 1503 St. Falls, Mt.</i>
<i>David Doss</i>	<i>RR 1503 St. Falls, Mt.</i>
<i>Theresa Baker</i>	<i>225-25th St NW St. Falls, Mt.</i>
<i>Theresa Baker</i>	<i>RR 1 East Shad, Mt.</i>
<i>Virginia Wagner</i>	<i>RR Great Falls, Montana</i>
<i>Gertrude C. Carter</i>	<i>Star Rt Box 32 Sand Coulee, MT</i>
<i>Amelia Reynolds</i>	<i>RR 1 8th Ave. N. St. Falls, Mt.</i>
<i>Susan D. Myers</i>	<i>703-21st Street North Great Falls, MT.</i>
<i>Philomena Marchione</i>	<i>1320-15th St So Great Falls, MT.</i>
<i>Ellen Clark</i>	<i>3117 2nd Ave S. Mt. Falls, Mont.</i>
<i>Robert J. Macmanus</i>	<i>1404-2nd Ave S. St. Falls, Mont.</i>
<i>David E. Epp</i>	<i>626 13th Ave. N. St. Falls, MT.</i>
<i>Kellyn Anne Steen</i>	<i>4747 2nd Ave. N. #100 Great Falls, MT.</i>
<i>Edna Doss</i>	<i>RR 1503 St. Falls, Mt.</i>
<i>James Doss</i>	<i>RR 1503 St. Falls, Mt.</i>
<i>Charlotte Hultgren</i>	<i>1013 1st Ave NW.</i>
<i>David Hultgren</i>	<i>2621 7th Ave. N.</i>
<i>Carol Hultgren</i>	<i>1504 4th Ave. S.</i>
<i>Susan C. Hultgren</i>	<i>1504 4th Ave. S.</i>
<i>Nancy L. Hultgren</i>	<i>115 6th St W #1 Billings, MT 59101</i>
<i>Patricia J. Day</i>	<i>RR 31 Carol Drive Great Falls, MT 59401</i>
<i>Phyllis Hilson</i>	<i>1531-13th St S, St. Falls, MT 59405</i>
<i>Brenda Hocking</i>	<i>1626 5th Ave. N. Great Falls, MT 59401</i>
<i>Dorice Anderson</i>	<i>71 Shaw Rd 59445</i>

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Address

<i>Deanne Hargreaves</i>	6145 - 9th Ave S. Lk. City
<i>Steven Knappstad</i>	524 - Riverway Dr. E. Gl
<i>Tom Carstensen</i>	4200 CARROLL DR. OT FALLS
<i>John T. Thomas</i>	275 Haverly St.
<i>Donna Lee</i>	111268 N. Falls,
<i>Ken Greenup</i>	1011 6th Ave S.
<i>Frank O. Grodzinski</i>	1000 45th St. S.
<i>Michael Mitchell</i>	637 Madison Way, Gt. Falls
<i>John Smith</i>	1111 5th St. S. Billings
<i>John Smith</i>	815 11th St. S. Gt. Falls
<i>Harold Thompson</i>	1527 W. Lincoln Dr. OT Falls
<i>Theresa L. Hornsby</i>	327 - 10 Ave S. OT Falls
<i>Wife - Johnson</i>	1037 5 Ave N.W. Gt Falls

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Signature

Address

Linda Lorenzo
Pamela M. Bird

3210 Placer
R.R. 1, Box 686

Butte
Big Sandy

P
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Signature

Address

Marianne Kow	713 276th Ave NE	MT
Pete Gump	2721 1 Ave	Gr Falls MT
Kara Wankke	2108 1st Ave S.	Great Falls MT
Mary M. Matheson	3221 4th Ave So	Great Falls, MT 59405

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Montana School for the Deaf & Blind

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Signature

Address

Ray A. Wondol	416 W Olive, Bozeman, MT
Shelia Ann Hager	1621 W College, Bozeman, MT
Larry A. Saint	302 S. William, Bozeman, MT
John R. Olson	819 S. Howard, Bozeman, MT
James A. Berger	408 S. Williams, Bozeman, MT
Ray S. Wenden	100 Spruce, Livingston, MT
Carl Johnson	212 S. 5th, Livingston, MT
John P. Cherry	1007 So. Tracy, Bozeman, MT
John H. H. H.	320 W. Montana, Bozeman, MT 59715
Ed. H. H.	210 S. 12th, "
Sam. H. H.	304 Coulter P., Bozeman, MT 59715
Chris Shaw	300 Park St., Bozeman, MT
Burkley D. D. D.	3111 B. H. H., BOZEMAN, MT 59715
William T. H. H.	1665 N. H. H., Bozeman
Kim Brown	214 S. BLACK, BOZEMAN
Pete Collins	110 Foxglove Dr., Whitefish, MT 59937
Elizabeth S. Daniels	1419 So. Church, Bozeman, MT
James Stege	810 - N. 9th St., Bozeman, MT
William W. H.	3431 W. Hollenbeck Dr., Bozeman, MT
Lucas H. H.	P.O. Box 3541, Bozeman, MT 59715
Miss H. H.	P.O. Box 4072, Bozeman, MT 59715
Kathy H. H.	Box 1514, Bozeman, MT 59714
Don H. H.	Box 911, Bozeman, MT 59714
Robert H. H.	1209 Lincoln St., Bozeman, MT 59715
John H. H.	629 E. H. H., Bozeman, MT 59715
Barbara H. H.	733 N. H. H., Bozeman, MT 59715
Judith H. H.	1010 Dell Pl. #11, Bozeman, MT 59715
Walter H. H.	317 H. H., Bozeman, MT 59715
John H. H.	509 N. WESTERN, BOZ. MT 59715
John H. H.	8129 Gold Dust Trail, Bozeman, MT 59715
John H. H.	610 S. 13th, Bozeman, MT 59715
John H. H.	Rt 3 Box 260, Bozeman, MT 59701
John H. H.	601 S. H. H., Bozeman, MT
John H. H.	217. #A 519th, Bozeman, MT

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SSOCIATION

P E T I T I O N

We, the undersigned, all being Montana voters, hereby with our signature propose that the Legislature of the State of Montana, adequately fund the Montana School for the Deaf and the Blind, so that the services provided by the school can meet the Mandates of State Law (20-8-101 through 20-8-120 MCA). Federal Law (PL 94-142); and State Law (20-7-401 through 20-7-456 MCA).

Signature

Address

Don Pope	Malta Mont
Pauline McPherson	Mt Falls Mt
Marge Card	Mt Falls Mt.
Doris Martin	Mt Falls Mt
Robert V. Gandy	1161 5th Ave S. BtF.
Sandra B. Bell	Mont Falls, MT.
Benny N. Fetsal	Belt MT
André V. Deal	Mt. Falls, MT
Janet F. Brown	Ct. Falls, Mt
Melba Davidson	821-47th St SE
Amille Snyder	1704 4th Ave N.
Ann W. Wilkes	2127 4th Ave So.
Shirley J. Salis	410 8th Ave S.E. East Bank
Steve Salis	410 8th Ave S.E. East Bank
Betty Arnold	125 17th Ave NW.
Ed Sander	2700 3rd Ave So.
Dwight Martin	1719 17th Ave S.
Maria Stepiet	3010 11th Ave So. Apt 218
James R. Wallace	3010 11th Ave So. Apt 218
James R. Wallace	3010 11th Ave So. Apt 218
Carl M. Mendoza	3610 11th Ave So. #1351
Donna Williams	3610 11th Ave So. #1351
David Larman	3610 11th Ave So. #1351
James R. Wallace	3010 11th Ave So. #179
Lusie Arnold	3010 11th Ave So. #179
Redd Spurr	3049 7th Ave So.
Barbara Sewell	3644 7th Ave So.
Joe Sewell	3649 7th Ave So.
Russ Sewell	3649 7th Ave So.

PARENT

Montana School for the Deaf & Blind

TEACHER

HOUSEPARENT

ASSOCIATION

P E T I T I O N

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Signature

Address

W.S. [unclear]	1701 S th Ave Smith	Gr Falls Mont 59405
Mary Rita [unclear]	2701 8 th Ave So	Great Falls MT
Margaret [unclear]	1050 W Helena	Butte, Mont
[unclear]	Box 4206	Calvin, Montana 59716
Harvey E. Hulst	3024-8 Ave S	Gr Falls 59405
Kleen [unclear]	1003 Carlson	Gr Falls 59404
[unclear]	3201 3 Ave N	MT Falls 59401
[unclear]	637 Carl N	Great Falls 59405
[unclear]	112 River View W.	G. Falls MT 59404
[unclear]	120 23 rd Ave NE	Gr Falls 59404
[unclear]	1601 4th Ave So	Great Falls, Mont
[unclear]	RR 5933	Great Falls, MT.
[unclear]	1405 3rd Ave No	Great Falls, MT 59401
[unclear]	2701 4th Ave No	Great Falls, MT 59401
[unclear]	Box 1188	Great Falls, MT 59401
[unclear]	2701 4th Ave No	Great Falls, MT 59401
[unclear]	1201 4th St Smith	Great Falls, MT 59401
[unclear]	3120 1 Ave S	Great Falls, MT
[unclear]	2408 2nd St S	Great Falls, MT
[unclear]	2404 3 Ave S	Great Falls, MT
[unclear]	2011 1st Ave So	Gr Falls Mont
[unclear]	2011 1st Ave So	Gr Falls Mont 59401
[unclear]	809 51st St	Gr Falls MT
[unclear]	RR2-Box 437	Bozeman Montana 59408
[unclear]	1414-15 St So	Gr Falls MT 59405
[unclear]	1414-15 St So	Gr Falls MT 59405
[unclear]	4604 7th Ave So	Gr Falls MT 59405
[unclear]	3212-8th Ave So	Gr Falls MT 59405
[unclear]	Box 56 Highway Rt	Gr Falls, MT 59405

EACHER

HOUSEPARENTS

ASSOCIATION

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Address

101-102-103
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 857-858-859
 860-861-862
 863-864-865
 866-867-868

1

HOUSEPARENT

ASSOCIATION

P E T I T I O N

We, the undersigned, all being Montana voters, hereby with our signatures propose that the Legislature of the State of Montana, adequately fund the Montana School for the Deaf and the Blind, so that the services provided by the school can meet the Mandates of State Law (20-8-101 through 20-8-120 MCA). Federal Law (PL 94-142); and State Law (20-7-401 through 20-7-456 MCA).

Address

Indy Brattain
Ed. Kuusmaa
Chlorine Hake
George Beuther
Phyllis Carpenter
Eugene Taylor
Joe Buchert
Steven L. Lynn
Hallie Olson
John Webb
Rochelle Kimmale
Diane M. McGinnis
Garry Stanford
Earl Roy
Joy Algaard
Hilary H. Meek
Charlotte Allen
Kenneth S. Allen
Arnold P. Ziemann
Charles J. Jorgensen
Dorothy Lofstead

Helen C. T. Tait
Ardith Nelson
Judith Ann Leck
Janice
Bob Duke
David V. Bales
William G. Marshall
James E. Trunkle
Jim L. Bangor
George O. ...
Lillian ...
Miss Alice

4025 4th Ave. N. Great Falls, MT 59401
639 US St. Vaughn, MT 59487
475 U.S. Hwy 89 Vaughn, MT 59487
RR 1204 Gt Falls, MT 59401
Box 66, Vaughn, Mt 59487
RR 1177 Fall 1 59401
2705 6th Ave. N. GF
P.O. Box 264 Vaughn, Mont 59487
P.O. Box 75 Fort Shaw, MT 59443
Ongarbo Mt
114N 2nd Ave. Vaughn, MT 59487
Stop Route - Box 20 Vaughn, Mt. 59487
Box 135 Vaughn, Mt.
Box 142 Ft. Shaw Mt.
Sun River-Camp Rd #15 Sun River, MT 59487
726 Council Ave Vaughn 59487
Box 3071 Vaughn, MT 59487
Box 3476 " " "
PO Box 156 W. Vaughn, MT 59487
PO Box 357 Vaughn, MT 59487
PO Box 357 Vaughn, mt. 59487

Belt Montana
114 N. Broadway N. Minneapolis
1100 5th St. N. S. Minn 55401
5406 4th Ave. S., Port Jilly, Mt. 59405
1100 1st St. S. S. Minn 55401
...
West Falls, Mont
Jard Couer, MT 59472

1997, 1998, 1999, 2000, 2001, 2002, 2003, 2004, 2005, 2006, 2007, 2008, 2009, 2010, 2011, 2012, 2013, 2014, 2015, 2016, 2017, 2018, 2019, 2020, 2021, 2022, 2023, 2024, 2025, 2026, 2027, 2028, 2029, 2030, 2031, 2032, 2033, 2034, 2035, 2036, 2037, 2038, 2039, 2040, 2041, 2042, 2043, 2044, 2045, 2046, 2047, 2048, 2049, 2050, 2051, 2052, 2053, 2054, 2055, 2056, 2057, 2058, 2059, 2060, 2061, 2062, 2063, 2064, 2065, 2066, 2067, 2068, 2069, 2070, 2071, 2072, 2073, 2074, 2075, 2076, 2077, 2078, 2079, 2080, 2081, 2082, 2083, 2084, 2085, 2086, 2087, 2088, 2089, 2090, 2091, 2092, 2093, 2094, 2095, 2096, 2097, 2098, 2099, 2100, 2101, 2102, 2103, 2104, 2105, 2106, 2107, 2108, 2109, 2110, 2111, 2112, 2113, 2114, 2115, 2116, 2117, 2118, 2119, 2120, 2121, 2122, 2123, 2124, 2125, 2126, 2127, 2128, 2129, 2130, 2131, 2132, 2133, 2134, 2135, 2136, 2137, 2138, 2139, 2140, 2141, 2142, 2143, 2144, 2145, 2146, 2147, 2148, 2149, 2150, 2151, 2152, 2153, 2154, 2155, 2156, 2157, 2158, 2159, 2160, 2161, 2162, 2163, 2164, 2165, 2166, 2167, 2168, 2169, 2170, 2171, 2172, 2173, 2174, 2175, 2176, 2177, 2178, 2179, 2180, 2181, 2182, 2183, 2184, 2185, 2186, 2187, 2188, 2189, 2190, 2191, 2192, 2193, 2194, 2195, 2196, 2197, 2198, 2199, 2200, 2201, 2202, 2203, 2204, 2205, 2206, 2207, 2208, 2209, 2210, 2211, 2212, 2213, 2214, 2215, 2216, 2217, 2218, 2219, 2220, 2221, 2222, 2223, 2224, 2225, 2226, 2227, 2228, 2229, 2230, 2231, 2232, 2233, 2234, 2235, 2236, 2237, 2238, 2239, 2240, 2241, 2242, 2243, 2244, 2245, 2246, 2247, 2248, 2249, 2250, 2251, 2252, 2253, 2254, 2255, 2256, 2257, 2258, 2259, 2260, 2261, 2262, 2263, 2264, 2265, 2266, 2267, 2268, 2269, 2270, 2271, 2272, 2273, 2274, 2275, 2276, 2277, 2278, 2279, 2280, 2281, 2282, 2283, 2284, 2285, 2286, 2287, 2288, 2289, 2290, 2291, 2292, 2293, 2294, 2295, 2296, 2297, 2298, 2299, 2300, 2301, 2302, 2303, 2304, 2305, 2306, 2307, 2308, 2309, 2310, 2311, 2312, 2313, 2314, 2315, 2316, 2317, 2318, 2319, 2320, 2321, 2322, 2323, 2324, 2325, 2326, 2327, 2328, 2329, 2330, 2331, 2332, 2333, 2334, 2335, 2336, 2337, 2338, 2339, 2340, 2341, 2342, 2343, 2344, 2345, 2346, 2347, 2348, 2349, 2350, 2351, 2352, 2353, 2354, 2355, 2356, 2357, 2358, 2359, 2360, 2361, 2362, 2363, 2364, 2365, 2366, 2367, 2368, 2369, 2370, 2371, 2372, 2373, 2374, 2375, 2376, 2377, 2378, 2379, 2380, 2381, 2382, 2383, 2384, 2385, 2386, 2387, 2388, 2389, 2390, 2391, 2392, 2393, 2394, 2395, 2396, 2397, 2398, 2399, 2400, 2401, 2402, 2403, 2404, 2405, 2406, 2407, 2408, 2409, 2410, 2411, 2412, 2413, 2414, 2415, 2416, 2417, 2418, 2419, 2420, 2421, 2422, 2423, 2424, 2425, 2426, 2427, 2428, 2429, 2430, 2431, 2432, 2433, 2434, 2435, 2436, 2437, 2438, 2439, 2440, 2441, 2442, 2443, 2444, 2445, 2446, 2447, 2448, 2449, 2450, 2451, 2452, 2453, 2454, 2455, 2456, 2457, 2458, 2459, 2460, 2461, 2462, 2463, 2464, 2465, 2466, 2467, 2468, 2469, 2470, 2471, 2472, 2473, 2474, 2475, 2476, 2477, 2478, 2479, 2480, 2481, 2482, 2483, 2484, 2485, 2486, 2487, 2488, 2489, 2490, 2491, 2492, 2493, 2494, 2495, 2496, 2497, 2498, 2499, 2500, 2501, 2502, 2503, 2504, 2505, 2506, 2507, 2508, 2509, 2510, 2511, 2512, 2513, 2514, 2515, 2516, 2517, 2518, 2519, 2520, 2521, 2522, 2523, 2524, 2525, 2526, 2527, 2528, 2529, 2530, 2531, 2532, 2533, 2534, 2535, 2536, 2537, 2538, 2539, 2540, 2541, 2542, 2543, 2544, 2545, 2546, 2547, 2548, 2549, 2550, 2551, 2552, 2553, 2554, 2555, 2556, 2557, 2558, 2559, 2560, 2561, 2562, 2563, 2564, 2565, 2566, 2567, 2568, 2569, 2570, 2571, 2572, 2573, 2574, 2575, 2576, 2577, 2578, 2579, 2580, 2581, 2582, 2583, 2584, 2585, 2586, 2587, 2588, 2589, 2590, 2591, 2592, 2593, 2594, 2595, 2596, 2597, 2598, 2599, 2600, 2601, 2602, 2603, 2604, 2605, 2606, 2607, 2608, 2609, 2610, 2611, 2612, 2613, 2614, 2615, 2616, 2617, 2618, 2619, 2620, 2621, 2622, 2623, 2624, 2625, 2626, 2627, 2628, 2629, 2630, 2631, 2632, 2633, 2634, 2635, 2636, 2637, 2638, 2639, 2640, 2641, 2642, 2643, 2644, 2645, 2646, 2647, 2648, 2649, 2650, 2651, 2652, 2653, 2654, 2655, 2656, 2657, 2658, 2659, 2660, 2661, 2662, 2663, 2664, 2665, 2666, 2667, 2668, 2669, 2670, 2671, 2672, 2673, 2674, 2675, 2676, 2677, 2678, 26

CASPAR

P E T I T I O N

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<u>Signature</u>	<u>Address</u>
Jay Smith	2101 Central Ave., G.F.
Louis Dent	2507- 1st Ave So., J.F.
Marta Browning	3117- 4th Ave So., G.F.
Alison Howard	3109- 14th Ave So., G.F.
Robert Allen	3108 21st Ave So., G.F.
Valerie Bush	3208 6th Ave N.E., G.F.
Sam Hornum	3109 4th Ave S., G.F.
Dorelle D. Youngstrom	3, 2 31st Ave So. (G.F.) - Hilltop
Gilma Ackman	3100 3rd Ave So. GT Falls
Evelyn Korman	3100 - 3rd Ave So. Great Falls
Ernest W. Fisher	3104 3rd Ave So. GREAT FALLS, MT
James Wilson	3104 3rd Ave So. Great Falls, Mt.
Paul White	3112 3rd St. Box 592, MT
Dorothy B. Nelson	3116 3rd Ave So. G.F.
Patricia A. Melby	3125 3rd Ave So. G.F.
Marlene H. Rogstad	534 Riverside Dr East Hill
Edna Lashburne	Box 318 Brookhaven, Mt 59213
Otto Raschke	Box 318 Brookhaven, mt 59213
Roy Bellis	Box 92 Starbuck Mt 59430
Birdie H. Brown	R.R. 2118 Great Falls MT 59404
Michael Schilling	Box 27 116 Brookville, MT 59411
Elizabeth Schilling	Box 27 116 Brookville, MT 59411
John Smith	2300 7th St. So. Great Falls, MT 59403
Harold E. Smith	1217 1st St. So. Hill Top
Philip R. Parker	Box 99 Sand Point, mt
Joe Evans Barker	" " " " " 59472
Tahara Elmer	414 1st St. So. Hill Top
Kelly Blumquist	1131 2nd Ave No. #109) G.T. Falls
Richard J. Smith	Box 177 Great Falls, MT 59404
Herbert P. Jones	Great Falls Mont
Nora DeYonck	Great Falls Mont
Ann Ruth Lake	Great Falls mt
John J. Stewart	Box 113 Sand Point 59472

4. *How do you feel about the way the company is doing?*

FOUR PARTS

Association

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Address

[illegible]

PARENT

TEACHER

HOUSEPARENT

ASSOCIATE

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Signature

Address

Carol Entren	2100 2 ND Ave. So, Great Falls
John X. Wynn	1308 - 14 TH SW G. FALLS
Robert O. Belmont	1424 - 11 TH ST SE, Great Falls, MT
Wanda Boone	1125 15 TH Ave S, Great Falls, MT
Jose Mader	2223 5 TH Ave NW Great Falls MT
Rudolph J. Salvo	RR 4301
James M. Salvo	2208 5 TH Ave. N., GREAT FALLS
Charles Brunkle	5426 - 4 TH Ave N G. F.

PARENT

TEACHER

HOUSEPARENT

ASSOCIATE

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Signature

Address

Edward L. Walters	4142-5 th Ave So., Great Falls, MT. 59405
John Brown	P.O. 6281 " " " "
Garth J. Smith	3010 11 th Ave So., Great Falls
John W. Johnson	1111 1 st Ave So., Great Falls, MT 59405
John W. Johnson	1200-32 nd St So., #12 Great Falls MT 59405
Ernest A. Olson	1407 Ave B, P.O. Great Falls, MT 59405
Frances B. Murphy	310 W. Park Ave., Anaconda

PARENT

TEACHER

HOUSEPARENT

ASSOCIATE

P E T I T I O N

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Signature

Don Thurmond

Address

513^{1/2} 40TH ST. N. GREAT FALLS MT.

P
ARENT

Y
TEACHER

H
OUSEPARENT

A
SSOCIATION

P E T I T I O N

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Signature

Address

Wanda S. Waddell	2913 8th Ave. So.
Robert D. Schulte	Box 6134 (Great Falls)
Wanda K. Kintz	3805 Poplar St. W.
William J. Johnson	3008 - 7th Ave. N.
Barbara N. Johnson	3008 - 7th Ave. N.
Virginia C. McMillan	3008 8th Ave. N.
James E. Johnson	3523 9th Ave. So.
William D. Pegg	Rte. 2 So. Box 415 Power
James A. H. H. H. H. H.	4009 6th Ave. So. Great Falls
William D. Pegg	124 - 13 Street SE
William D. Pegg	1001 1/2 10th Ave. N.
William D. Pegg	3814 10th Ave. N. Great Falls
William D. Pegg	3008 7th Ave. N. Great Falls
William D. Pegg	1001 1/2 10th Ave. N.
William D. Pegg	R.R. 5356 GREAT FALLS MT
William D. Pegg	3800 3rd Ave. So. Great Falls MT

W. Sprague, Secretary

W. Sprague, Secretary

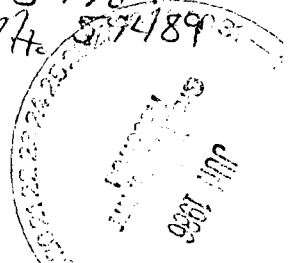
W. Sprague	219 Sarah H. Reed Lodge Mt
W. Sprague	106 College Ave - Mt
W. Sprague	1206 Idaho St. Deer Lodge MT
W. Sprague	106 St. Deer Lodge
W. Sprague	105 Kohrs Deer Lodge
W. Sprague	219 Clark Deer Lodge
W. Sprague	1201 Kentucky Deer Lodge
W. Sprague	700 W St Marys D. L. MT
W. Sprague	700 W St Marys D. L. MT

Bernice Gray	127 Carroll Trail	Lewistown, Mont.
Janice Testa	716 W. Blvd	Lewistown, Mt
Jane K. Brown	713 1/2 W. Main	Lewistown, Mt.
Laurie J. Sweet	140 Carroll Tr	Lewistown, Mt
Doris Brown	124 Maple	Lewistown, Mt



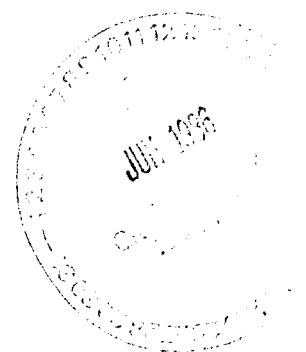
Carl Ehlers Box 72 Winifred, MT 59489
 Jimmy Arthur Boy 145 " "
 Healey C. F. Trout
 John L. Jones Jr " " "
 Wayne Peterson " " "
 Albert Barnes Box 159 " " "
 Russell Barnes " " "
 Jack Can Box 73 Winifred, MT. 59489
 Jerry Allen Box 152 Winifred, MT 59489
 Jimmie Jones " " "

Donald Robinson Box 165 Winifred, MT 59489
 Betty Jean Charley Box 168 Winifred MT 59489
 Paul J. Seibert Box 102 Winifred MT. 59489
 Carolyn M. Bolter Box 116 Winifred, MT. 59489
 William L. Murrell Box 43 Winifred, MT. 59489
 Cheryl Paulnick Big Sandy 107 mt 59520
 Michel Paulnick Big Sandy mt. 59520
 Michael Donsbach Box 94 Winifred mt. 59489
 Roger Thompson Box 75 Winifred, MT. 59489
 Valerie Thompson Box 75 Winifred, MT. 59489
 Tim Olejniczak Box 164 Winifred MT. 59489
 Tom Ehlers Box 136 Winifred mt. 59489
 Nelson Hickey Box 87 Winifred mt. 59489
 Bruce T. Bigham RR #1 Winifred MT. 59489



Nursel Welker	1114 Iowa
Harold Walker	1117 Iowa
Marie Ford	917 Nevada
Joely Buckman	701 n. Excelsior
William Ganhemen	2015 Walnut St
Ben Chardollu	301 N Alabama

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Vern T Smith

Melvin Collett

B. W. Skiff
Jarlene Keith

Wm M. Keith

Michael Blom

2600 N. Hie

2918 706 Ave

2543 Floral

1117 N. Platinum

4800 Harrison Ave

4800 Harrison

Butte

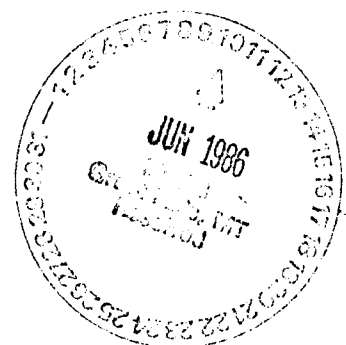
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620 Nevada

BLIND. LISTING THE 5 PERCENT TAX CUT AT THE MONTANA SCHOOL FOR THE DEAF

NAME	ADDRESS	CITY
Betty Conrad	Box 704	Fort Benton, Mont.
Louise Westfall	Box 1141	Fort Benton, Mont.
LeAnn Farmerter	Box 163	Fort Benton Mt.
Paula M. Tarkenton	Box 655	Fort Benton, Mont.
Ed A Johnson	Box 604	Fort Benton Mt.
Wm. McMillan	Box 413	Fort Benton, Mont.
John Lee		
Arlene Ayers	Box 723	Fort Benton, Mont.
Edna Decker	Box 992	Fort Benton, Mont.
Don Decker	Box 992	Fort Benton, Mont.
Bernie Winton	Box 1046	Fort Benton, Mont.
Clayton Arty	Box 1162	Fort Benton, Mont.
Frank Arty	Box 1162	Fort Benton, Mont.
Phyllis E. Smith	Box 996	Fort Benton, Mont.
Frances Eloff	Box 1054	Fort Benton, Mont.
Edna M. Kend	Box 908	Fort Benton, Mont.
Harold Emberton	Rt. 1	Fort Benton, Mont.
Edna A. Dyer	Box 515	Fort Benton, Mont.
John Rogers	Box 413	Fort Benton, Mont.
Edna Chisole	Box 73	Fort Benton, Mont.

Inez Nielsen	Box 36	Fort Benton
Queen Olson	Box 1194	Fort Benton
Laura Aschem	Box 212	Fort Benton, M.
Abbie Seidlitz	Box 142	Chester, Mt.
Lanice Brown	Box 205	Fort Benton, M.
Mary Banto	Box 275	Fort Benton

TESTING THE 5 PERCENT TAX CUT AT THE MONTANA SCHOOL FOR THE DEAF

	ADDRESS	CITY
Amelia Capps	Box 1161	Fort Benton, M
Madgean Schultz	Box 1013	Fort Benton, M
Amelia Gray	Box 1521	Fort Benton, M.
Arne Lett	Box 703	Fort Benton, M
Robert Reimer	Box 131	Fort Benton, M
Edge Reimer	Box 131	Fort Benton, M

Exhibit #21

June 12, 1986

Floyd McDowell

June 12, 1986

Testimony - Presented to an Education Subcommittee on Appropriation by
Floyd J. McDowell

Mr. Chairman and members of the committee. Most of you are aware that I was formerly Superintendent of the Montana School for the Deaf and Blind. I have now been retired five years and during that five years, I have kept a low profile concerning affairs of the school because I believe there is nothing worse than a "has-been" meddling in the affairs of the administration that follows. However, events during the last couple of years indicate to me that I would be remiss in my obligation as a citizen to not speak out in support of programs that affect special children with special needs.

To use a common platitude - we can not afford to not educate our children. This platitude has added implications when we are talking about children with visual or hearing impairments. Each dollar spent today can result in a ten fold saving in future years. Without educational opportunity which is enlightened and adequate, our society would end up with several hundred deaf and blind students who would be tax users throughout their life. I hardly need tell you what that cost would be. With adequate and enlightened education and training, tax payers are produced.

I do not wish to leave you with the impression that I am predicting that education for these children has 100% positive results. I can not even predict for you an exact percentage but my background knowledge and experience would allow me to venture an estimate of at least 75% success in turning out tax payers and not tax users.

The funding cuts that have been proposed for M.S.D.B. will, in my professional view, convert a school that is even now "minimally surviving" into an institutional warehouse. I want to emphasize "minimally surviving". The salary levels for professional staff is continually falling behind the averages. More and more well trained and dedicated professionals are leaving. The ones who remain, are to a great extent, those people who have been employed at the school for a number of years and have put down deep roots in the community. Others who remain are individuals who provide a second income in the family. To use these circumstances to save money is irresponsible and morally dishonest.

McDowell Testimony

June 12, 1986

Page 2

If equality and fairness in professional salaries existed at M.S.D.B. and if adequate tools and materials were provided, I would be the first one to say that any budget cuts should be applied on an equal basis. But the crucial point in this whole consideration is the effect on children. Deaf and blind children need teachers and other professionals who have special training. These children and teachers also need special tools and equipment. These elements have not been lavishly provided - to the contrary - the tools and equipment are becoming old, out-dated and in ill repair. Six years ago you legislators saw fit to provide building facilities which are exemplary, functional and attractive. But how can you run a cadillac without gasoline? I would like to challenge any or all of you to the M.S.D.B. to inspect the equipment and tools, watch and evaluate the education and training processes, interview staff and parents, measure the growth and development of the children and evaluate the overall conduct and effectiveness of the school. Without this insight and knowledge your decision making processes can be flawed. Totals and subtotals on a ledger sheet do not reveal the value or effectiveness of an agency or its programs. A close look at the children who are affected is a truer measure and standard for your decisions.

This scenario that I am presenting leads my thoughts to one final point that I would like to make. If the present pattern and philosophy of penury continues, the question and decision you will be facing before very long will be whether or not the school should exist. And if the decision would be to close the school, your budgeting problems with the public school system and special education in particular, would be multiplied.

WITNESS STATEMENT

Exhibit 422
June 13, 1986
Dian Burgess

NAME Dian Rae Burgess BILL NO. _____
ADDRESS 725 4th Ave. S.W. Gt Falls, Mont. 59404 DATE 6-12-86
WHOM DO YOU REPRESENT? MSDB
SUPPORT X OPPOSE _____ AMEND _____
PLEASE LEAVE PREPARED STATEMENT WITH SECRETARY.

Comments:

Mr. Chair person, members of the committee. I have very strong feelings about deaf education. I have a deaf nine year old son. And am mother to alot of kids who leave their mothers in their home towns to come to MSDB. I also taught as a teachers aide in the deaf program in Portland for four years. Deaf children, ~~the~~ are not retarded but they do have special needs which can not be met in a "normal" classroom. I recommend that you turn the volume down on the Evening News and see how much you can understand. These special people will be able to contribute to society only with the proper education. Please, no more cut backs. These children deserve the education that hearing children receive. I would like address the issue of limiting the number of students; people move ... MSDB attracts people from other areas because of the quality of education MSDB gives the deaf; blind students. Children due transfer to different schools due to parent job changes, marriage changes etc. these children must be served...

Thank You

June 12, 1986

Mr. Chairman and members
of the Committee.

My name is Jon Price
I am from Great Falls.

I am here to testify
to the effects of the
Proposed budget cuts or
Vacancy Savings may have
upon the programing at
MSDB.

Five years ago our administration
had the foresight to establish
what is called the "Special needs"
program. The purpose of this
program is to serve JF/SR
Highschool students who
Have Multiple Handicaps.

Some of these other Handicapping Conditions include such things as Cerebral Palsy, Dyslexia, mental retardation, Deaf/Blindness, Heart Conditions, behavioral/Discipline problems etc. Many more.

The administration also had the wisdom to set-up a team teaching approach to handle the extra demands that such a group of students represent. This concept prevents "teachers burn out" and offers

the most flexibility
which is essential for
appropriate programming.

This programming emphasizes
the use of Practical hands
on experiences. The Community
became our Classroom.

Units that we developed
included; Consumer Education,
Living skills, adaptive P.E.,
Individualized Reading and
Vocational exploration. The
goal ~~was~~ to give these
students experiences that
~~would~~ help them become
as independent as possible.

As was anticipated by
our administration, the number
of students with multiple
handicaps has increased. The
size of the "special needs"
class will double in size
as compared to previous
years.

This is were the possibility
of Budget cuts or Vacancy Savings
may affect the programming
at MSDB.

My Position at the School
was $1\frac{1}{2}$ of the "special needs"
team. I have recently
resigned that position and

it has been recommended
by the Board of Public
Education not to rehire ~~for~~
that position as a way
to make up the ^{financial} requirement
~~of~~ the ^{Possible} ~~program~~ budget cuts. ^{or just} ~~Savings~~

The bottom line is that
special needs students may
no longer be getting the
quality programming they
deserve. I guarantee you
^{that} with the variety of
problems we had to deal
with, our hands were
full every day.

It truly takes two or
more professionals to effectively
handle these students'
needs. Given the Problem
of finding experienced ^{teachers} of M H
or those even willing to
teach M H Students, I implore
you ^{not} to over burden or "Burn out"
the dedicated person presently
on staff. If she were ~~able~~ ^{to}
leave, the program would
undoubtedly suffer drastically.

Therefore I'm asking you
to take ~~this~~ situation and
advise you will be ^{today} ~~into~~
account, and recommend
no ~~plans~~ ^{plans} for MSDB.

Exhibit # 2A
June 12, 1986
Theresa Gray

WITNESS STATEMENT

NAME Theresa Mae Gray BILL NO. _____
ADDRESS Rt 62 Box 3230 Livingston, Mt. 59047 DATE 6/12/86
WHOM DO YOU REPRESENT? _____
SUPPORT _____ OPPOSE _____ AMEND _____

PLEASE LEAVE PREPARED STATEMENT WITH SECRETARY.

Comments:

I don't want the school to close because the school is very important to me. And I don't want to go to the public school because I'm in lower grade and go faster. I want to learn on my own speed. If the school close I'll lost my other friends. I need to communication with other deaf friends.

GAROLD SCHWARTZENBERGER, D.D.S.
1818 TENTH AVENUE SOUTH - SUITE 2
GREAT FALLS, MONTANA 59405

TELEPHONE 453-2611

Exhibit # 2 B
June 12, 1986
Gary Schwartzenberger

June 12, 1986

Montana State Special Legislative Session Committee
Montana Special Legislative Session, June 1986

Dear Committee Members:

My wife and I have come before this committee today to inform this committee of the various difficulties we have had in obtaining the best education possible for our daughter Danielle, who is hearing impaired.

Danielle became deaf as the result of an illness at age 5. She is now 8 years old and has just completed the third grade at Centerville Public School.

Since we were not familiar with the various options available in educating the hearing impaired, we took the advice of the experts and placed Danielle part time at the Montana School for the Deaf and Blind, with the remainder of her time being spent at our local public school. This arrangement was very disappointing. She progressively lost her ability to speak since the deaf and blind school uses "total communication" which stresses sign language and an interpreter as the means of communication. Speech was not encouraged. Danielle was receiving speech lessons 15 minutes two times a week. She was also not receiving adequate academic stimulation because some of the other students in her class had multiple handicaps and she was well ahead of them in many areas, since she had normal hearing and speech up to that point in time. When we asked the deaf and blind school to speed up her progress, to stimulate her more academically, to increase her speech therapy, and to encourage her to use her speech, we were told that she would have to be enrolled full time at the deaf and blind school and we would have to go before the state legislature and ask for more money for the school. When we informed the deaf and blind school that we would not enroll her at the school full time, since the school could not address her needs, we were told that they could force us to place Danielle into the school.

After some rather extensive research into the area of educating the hearing impaired, we were encouraged by the fact that many hearing impaired children, regardless of the extent of the hearing loss, can learn how to speak and use speech in communicating with others without the use of sign language or an interpreter. This is accomplished through the use of hearing aids to stimulate the residual hearing and speech or lip reading. Hearing impaired infants are now being fitted with hearing aids and by the time they start school they can communicate through speech and participate in normal activities in an integrated public school setting. Just being in a normal environment is a tremendous stimulus for a hearing impaired child to use speech.

Since Danielle had normal hearing and speech for 5 years, we felt that she would be an ideal candidate for this auditory/oral approach to educating the deaf. We wanted her to be integrated into society and not be dependent on sign language or an interpreter for the rest of her life. The avenues of becoming a productive member of society is greatly increased through the use of speech in communication.

21

This method of educating the hearing impaired has proven to be very successful throughout the country. As more and more hearing impaired students are being integrated into public and private schools, residential schools are being phased out. Gallaudet College, which has provided a liberal arts education for hearing impaired students for more than a century, has had to accept students with no hearing disability, because of declining enrollment. Since 1982, Gallaudet has steadily lost students to other colleges, complying with laws prohibiting discrimination against the handicapped.

Needless to say, Danielle did exceptionally well being enrolled full time at our local public school with the help of a part time tutor. She is much happier and her speech has improved dramatically in the last year, although she still has some more catching up to do in other areas.

The public school has not been very receptive in educating Danielle in an integrated public school setting. From the beginning they have maintained that Danielle should be placed full time into the Montana School for the Deaf and Blind, especially since it is so close. They would deny the right of a hearing impaired child to be educated in a public school like any other child. The school said that they would use whatever means necessary to force Danielle into the deaf and blind school. The public school referred us to the state Social and Rehabilitation Services for possible child and educational neglect for not enrolling her into the deaf and blind school. With the help of the public school, the Montana School for the Deaf and Blind, and the Northcentral Learning Resource Center, which co-ordinates special services for Chouteau and Cascade County public schools, things have been more difficult than they should be for Danielle. Instead of having to contend with these various schools and agencies, they should be more than willing to help integrate these children into the public school system and into society in general.

There are almost as many employees as students at the Montana School for the Deaf and Blind. It would be more logical to integrate these children into the public schools and hire a personal tutor for each one of them. Also, if the local schools were made to pay for educating each handicapped student in the district regardless of where that education takes place, these schools wouldn't be so eager to get rid of their handicapped students.

We deplore the tactics used by these various schools and agencies to try to deny the right of a handicapped child to a free and appropriate public education, like any other child. We have made contact with others in the state that are having similar problems with integrating their handicapped children. When a child has learning problems in a public school, should that child be forced into a state institution? On the contrary, the child is to be given the help he or she needs to succeed, often requiring only tender and loving encouragement. Handicapped children do not want our pity or sympathy. They only want a chance to succeed and be independent and to become a productive member of society to the fullest extent possible.

T ESS STATEMENT

Kartzenberger BILL NO. _____
Montana DATE 6/1
Caring impaired child
OPPOSE X AMEND _____

TEMENT WITH SECRETARY.

to comment on the difficulties
have had in integrating
impaired daughter into the

in dealing with the handicap
asly defend our right to choose
politics and selfish motives
st interest which will affect

*renewed interest
by Schwartz and J...*

Exhibit # 26
June 12, 1986
Stan Burgess

WITNESS STATEMENT

NAME STANLEY MARR BURGESS BILL NO. _____
ADDRESS 725 4th AVE. S.W. GT. FALLS, MT. 59404 DATE 6-12-86
WHOM DO YOU REPRESENT? MSDB
SUPPORT X OPPOSE _____ AMEND _____

PLEASE LEAVE PREPARED STATEMENT WITH SECRETARY.

Comments:

MR. CHAIR PERSON, MEMBERS OF THE COMMITTEE,
MY NAME IS STAN BURGESS FROM GT. FALLS, MT.
ALL THESE CHILDREN ARE NOT RETARDED BUT ALL OF
THEM DO HAVE SPECIAL NEEDS WHICH COSTS MONEY. WE
ALL NEED TO UNDERSTAND THAT THIS SCHOOL WILL ALWAYS
COST MUCH MORE PERCAPITA THAN NORMAL SCHOOLS.
THESE CHILDREN MUST HAVE THE SAME OPPORTUNITY
FOR EDUCATION AS ALL OTHER CHILDREN, BUT THEY
WILL NOT GET THAT OPPORTUNITY WITH MORE CUTS.
I BELIEVE THERE ARE MANY OTHER CUTS IN THIS
STATE ^{WE CAN MAKE} WITHOUT HURTING THE EDUCATION OF THESE
SPECIAL CHILDREN OR OTHER PEOPLE.

THERE ARE MANY DEAF CHILDREN WHOSE FAMILYS
DON'T USE SIGN LANGUAGE AND IT'S VERY FRUST-
RATING FOR THESE CHILDREN. THE ONLY COMPLETE
COMMUNICATION THESE CHILDREN GET IS AT THE
SCHOOL. WITH MORE CUTS IT WILL PROVIDE MORE
FRUSTRATION FOR THESE FRUSTRATED CHILDREN.
DURING THE SCHOOL YEAR THE CHILDREN WHO LIVE AT
THE SCHOOL, THE SCHOOL IS THEIR HOME, WITH FURTHER
CUTS IT WILL BE IMPOSSIBLE FOR THE COTTAGES TO HAVE
THAT HOME ATMOSPHERE.

Thank you,
Stan Burgess (52)

EXHIBIT - 121
LYNNE GROSFIELD
JUNE 12, 1986
1:30 p.m.

June 12, 1986

Chairman & Members of the
Education Sub-committee

I can appreciate the difficulties you now must face in dealing with the budget issue. However, to cut funding for the Montana State Deaf & Blind School (MSDB) would be in my estimation a grave mistake.

Our handicapped children do not need a further handicap which is exactly what would happen if present services are not maintained. We as responsible adults must insure quality education for our Very Special Children. MSDB has in the past provided this quality education. When students complete their education at MSDB they are productive, self sufficient, responsible young people. You will not hear of them arguing about the 2.00 grade issue, they are so eager to learn and delighted beyond compare when after many hours of their toil and many more hours of dedicated staff time, they finally succeed! MSDB students by being self sufficient are most unlikely to seek public assistance. For these reasons we must continue to comply to both federal and state laws as mandated and fund the Montana State Deaf & Blind School to insure the continued success of our "MONTANA MADE - VERY SPECIAL YOUNG PEOPLE".

I do not feel that budget cuts are the total answer to our funding woes, immediate tax reform must be addressed and passed if we are to continue as a productive state.

Sincerely,



Lynne Grosfield
546 Toole Court
Helena, MT. 59601

June 12, 1986

Ed Thomas

WITNESS STATEMENT

NAME Edmund Thomas BILL NO. _____
 ADDRESS 1409 Cleveland Dr. G.F., MT 59401 DATE 6/12/86
 WHOM DO YOU REPRESENT? Montana School for Deaf + Blind
 SUPPORT ☒ OPPOSE _____ AMEND _____

PLEASE LEAVE PREPARED STATEMENT WITH SECRETARY.

Comments:

Mr. CHAIRPERSON, members of the committee, my name is Edmund Thomas and I am from Great Falls, Montana.

My daughter and I ~~have~~ are here today to express our concern about equal education and the availability of special services such as speech therapy at the Montana School for the Deaf + Blind. The Great Falls Public Schools presently offers more speech therapy than ~~any~~ AISDB for students in need. With further reduction in funding there will be continued inadequate training and therapy during these critical years of speech development.

What is a parent to do — the state of Montana offers only one school for the Deaf + Blind and the school's standards of quality education and availability of needed special services are being reduced every year.

BILL COOPER
Superintendent
KEN SIDERIUS
Asst. Superintendent
PAT LEE
Dir. of Special Services

EXHIBIT #29
JUNE 12, 1986
1:30 pm

TOM TRUMBULL
Business Manager
GARY ROSE
Administrative Asst.

SCHOOL DISTRICT NO. 5

PHONE 755-5015 - 233 1ST AVE. EAST - KALISPELL, MONTANA 59901

June 10, 1986

FLATHEAD HIGH SCHOOL
Principal, William Vogt
755-7130

KALISPELL JUNIOR HIGH
Principal, Cathryn McDevitt
755-6350

LINDERMAN SCHOOL
Principal, Joseph Super
755-9489

EDGERTON SCHOOL
Principal Rick Davis
257-6180

PETERSON SCHOOL
Principal Rick Davis
257-7133

ELROD SCHOOL
Principal, Russell Winters
257-3054

HEDGES SCHOOL
Principal, Karia Jones
755-4042

RUSSELL SCHOOL
Principal, Tranna Pearson
257-3135

Representative Gene Donaldson
3890 Helberg Drive
Helena, Montana 59601

Dear Representative Donaldson,

I am writing at this time at the request of the staff from the Montana School for the Deaf and Blind in Great Falls. Please consider this letter as my testimony for any Hearings relative to funding implications for the School in Great Falls.

School District #5 in Kalispell has placed severe hearing impaired and deaf children in Great Falls. Our staff and parents have worked closely with the staff and administration at Great Falls and feel that our students have been appropriately served. Our kids have benefitted educationally as well as personally as a result of their experience at the Montana School for the Deaf and Blind.

This very special population of children require quality care because of the unique needs associated with a hearing impairment. We are of the opinion that this specialized training will reveal itself many times over as these children become productive, honest, and capable adults.

We sincerely hope that the current level of services will continue to be offered to this special group of Montana children at the School in Great Falls. It is our hope that you will help to support this helpful institution, allocating adequate funding and authority to allow this program to continue and to grow.

Thank you.

Sincerely,

Patrick C. Lee

Patrick C. Lee, Director
Special Services

lt



THE MONTANA UNIVERSITY SYSTEM

33 SOUTH LAST CHANCE GULCH
HELENA, MONTANA 59620-2602
(406) 444-6570

EXHIBIT # 30
JUNE 12, 1986
1:30 pm

COMMISSIONER OF HIGHER EDUCATION

TO: Representative Gene Donaldson

FROM: Jack Noble *gjm*
Deputy Commissioner for
Management and Fiscal Affairs

DATE: June 11, 1986

SUBJECT: Summary Data Relative to Budget Reductions

Attached are summaries of the possible budget reductions for the next fiscal year. We have attempted to summarize the data and provide impacts on each campus in a uniform format. The six campus totals are presented in Table I. If you need additional information, please let me know.

TABLE I

Montana University System
Summary of Budget Reductions - FY 87

<u>Campus</u>	<u>Revenue Shortfall</u>	<u>5% General Fund Reduction</u>	<u>Pay Plan</u>	<u>TOTAL</u>	<u>Estimated Employee Reductions</u>
UM	\$ 150,000	\$1,115,934	\$ 898,000	\$2,163,934	56.9
MSU	875,000	1,382,177	1,190,000	3,447,177	129.2
EMC	125,000	440,700	342,000	907,700	30.0
TECH	268,864	269,440	214,000	752,304	23.0
NMC	40,000	267,000	190,000	497,000	14.5
WMC	40,000	138,000	107,000	285,000	9.2
TOTAL	<u>\$1,498,864</u>	<u>\$3,613,251</u>	<u>\$2,941,000</u>	<u>\$8,053,115</u>	<u>262.8</u>

Attachments

608T

UNIVERSITY OF MONTANA

Budget Reduction - FY 87

I. <u>Revenue Shortfall:</u>		<u>\$ 150,000</u>
	<u>FTE</u>	
Faculty	3.4	\$ 100,000
Administrative and Classified	<u>2.3</u>	<u>50,000</u>
TOTAL	<u>5.7</u>	<u>\$ 150,000</u>

These reductions would reduce class offerings by 40 and require workload increases for staff as vacancies are not filled.

II. <u>5% General Fund Reduction:</u>		<u>\$1,115,934</u>
	<u>FTE</u>	
Faculty	12.0	\$ 423,000
GTAs	10.5	166,000
Administrative and Classified	11.0	311,000
Operations	<u> </u>	<u>215,934</u>
TOTAL	<u>33.5</u>	<u>\$1,115,934</u>

Approximately 140 classes scheduled for next year would be eliminated. Many students would be unable to complete their academic program in a timely manner. Graduate teaching positions would be severely reduced, denying important employment opportunities for graduate students and reducing important support for undergraduate teaching. The opportunity for students to participate in 3 intercollegiate sports would be eliminated. Security, health and safety, and maintenance services would be significantly reduced. Financial and other administrative support functions would be scaled back, reducing internal controls and causing processing delays.

III. <u>Pay Plan:</u>		<u>\$ 898,000</u>
	<u>FTE</u>	
Faculty	9.3	\$ 320,000
GTAs	2.2	35,000
Administrative and Classified	6.2	176,000
Operations		137,000
Books and Equipment		200,000
Fee Waivers	<u> </u>	<u>30,000</u>
TOTAL	<u>17.7</u>	<u>\$ 898,000</u>

An additional 100 classes would be closed, resulting in the potential for defacto closure of several academic programs where no faculty are available to teach required classes. The accreditation status of various programs would be threatened. Services to students in areas such as financial aid would be reduced resulting in significant delays and disruptions. Funding for all instructional and support equipment would be eliminated and library book acquisitions would be reduced by one-half. Maintenance activities would be further reduced causing an even greater backlog of deferred maintenance and accelerated deterioration of campus facilities.

IV. <u>TOTAL:</u>		<u>\$2,163,934</u>
	<u>FTE</u>	
Faculty	24.7	\$ 843,000
GTAs	12.7	201,000
Administrative and Classified	19.5	537,000
Operations		352,934
Books and Equipment		200,000
Fee Waivers		<u>30,000</u>
TOTAL	<u>56.9</u>	<u>\$2,163,934</u>

The \$2,163,934 represents the equivalent of a 9.2% reduction of our general fund appropriation for 1987.

MONTANA STATE UNIVERSITY

Budget Reduction - FY 87

I. <u>Revenue Shortfall:</u>		\$ 875,000
II. <u>5% General Fund Reduction:</u>		<u>\$1,382,177</u>
		<u>\$2,257,177</u>
	<u>FTE</u>	
Personal Services:		
Faculty	(38.33)	
Administrative/Professional	(23.27)	
Classified	(33.13)	
Core Curriculum	11.13	
Hourly	(22.27)	
Total	(105.86)	\$1,657,177
Operations (Deferred Maintenance)		400,000
Capital		<u>200,000</u>
TOTAL		<u>\$2,257,177</u>

The majority of the reductions come from not filling vacant faculty positions as well as terminating classified and administrative personnel where no vacancies exist.

We believe that despite a reduction of 38.33 faculty FTE, we can meet essential class commitments. It is likely, however, that at a minimum up to 30 sections will be cancelled due to reductions in faculty lines. This will affect approximately 300 students. We also anticipate that reductions of this magnitude will result in increased teaching loads, larger classes, the elimination of specialized classes at the upper division level, and a shortage of student advisors. We will maintain our commitments to implement the Core Curriculum and to Graduate Teaching Assistants (GTAs). These GTAs will help fill the void left by faculty vacancies.

Classified reductions of 10 percent will result in one secretary offices in virtually all academic departments. Currently there is approximately 1 secretary for every 6 faculty positions. This shortage of clerical support is compounded by a 23 percent reduction in hourly labor. These employees are used to assist in offices during peak times such as quarterly registration or processing of financial aid forms.

The loss of deferred maintenance (\$400,000) will have several serious impacts this summer. The roofs on Ryon Lab, the Huffman Building, and AJM Johnson Hall are scheduled for major repair. In the case of Ryon, a leak into the power laboratory poses a hazard to students and faculty who use this

facility. If deferred maintenance funds are not available, these projects will, no doubt, be included in our Long Range Building request for full replacement at an increased cost.

The reduction in capital (\$200,000) affects our ability to meet replacement schedules for undergraduate laboratory equipment, office machines, and computers. This level of funding would allow us to allocate limited capital funds to the library for book and journal purchases.

III. <u>Pay Plan:</u>		<u>\$1,190,000</u>
	<u>FTE</u>	
Personal Services:		
Faculty	(6.00)	
Administrative/Professional	(3.00)	
Classified	(7.74)	
GTAs	(6.58)	
Total	(23.32)	\$ 648,000
Operations		117,000
Capital		<u>425,000</u>
TOTAL		<u>\$1,190,000</u>

Absorbing the \$1.2 million represented by the pay plan means a loss of six faculty positions at Montana State University in addition to the 38 vacancies noted previously. The loss of these positions which are currently staffed by adjunct faculty will result in the cancellation of 50 to 60 sections of lower division mathematics, English, speech, and accounting courses that will affect approximately 340 students. This will be compounded by a 10 percent reduction to Graduate Teaching Assistants which will force the cancellation of an additional 40 sections, mostly in the sciences, affecting 320 students.-

The loss of these instructional personnel will mean wait listing for 660 students through several quarters as well as extra time and expense to meet graduation requirements. We would expect many of these people to transfer to another institution, possibly out of state. The longer term impact will be to waive course requirements for which there are long wait lists, thus diminishing the quality of the education we offer.

Additional classified reductions of 7.74 FTE will result in terminations of secretaries, lab technicians and library personnel. Since most academic offices are already operating with one secretary, subsequent clerical cuts will likely come from student service areas such as career placement, financial aid, and registration.

The absorbtion of the pay plan will require major reductions in the library. The \$425,000 cut in library capital will reduce the library budget by 50 percent returning it to 1979 levels. We estimate that the acquisitions budget will be reduced by 15,000 books and 2,500 journals on July 1, 1986. The graduate program will be especially damaged by the loss of current research publications available through the library. Undergraduate students would also suffer a loss of research materials and the ability to study beyond basic textbooks. The acquisitions loss will be extremely difficult to rebuild and very costly.

The library's current practice of lending about 10,000 books and periodicals to smaller libraries in Montana would cease. Additionally several grants now pending for upgrading the library require there be evidence of maintaining the current collection. We could not meet that requirement under this reduction.

The operations cuts of \$117,000 represent the entire savings anticipated as a result of conversion to a lower cost energy system (wood pellets or natural gas industrial market retention rate). The savings were slated to be used, subject to legislative approval, for maintenance and repair on campus.

IV. <u>TOTAL</u>	<u>\$3,447,177</u>
Personal Services - 129.18 FTE Reduction	\$2,305,177
Operations	517,000
Capital	<u>625,000</u>
TOTAL	<u>\$3,447,177</u>

The \$3,447,177 represents the equivalent of a 12.0% reduction of our general fund appropriation for 1987.

EASTERN MONTANA COLLEGE

Budget Reduction - FY 87

I.	<u>Revenue Shortfall:</u>	<u>\$125,000</u>
A.	Reduce Equipment, Supplies, Services	\$109,900
B.	Reduce 1 Staff Position	<u>15,100</u>
	TOTAL	<u>\$125,000</u>

This will provide fewer supplies and equipment for instruction.

II.	<u>5% General Revenue Reduction:</u>	<u>\$440,700</u>
A.	Reduce 14 Staff and Administrative Positions	\$224,200
B.	Reduce 8 Faculty Positions	<u>216,500</u>
	TOTAL	<u>\$440,700</u>

Eight faculty positions reduced will mean approximately 30 fewer classes per quarter or 90 per academic year. Students will have a more difficult time building a schedule and may be required to stay in school longer in order to earn the appropriate credits to graduate. Reduction of staff and administrative positions will mean less support for faculty in class preparation of materials. Supplemental instructional materials will be diminished.

III.	<u>Pay Plan:</u>	<u>\$342,000</u>
A.	3 Faculty Positions	\$ 74,000
B.	4 Staff/Administrative Positions	64,000
C.	Travel, Equipment, Supplies, Deferred Maintenance	<u>204,000</u>
	TOTAL	<u>\$342,000</u>

Three faculty positions reduced will mean approximately 12 fewer classes offered per quarter or 36 per academic year.

Reduction of equipment, supplies and travel will mean reduction in library purchases which will result in diminished support of instruction. The other reductions will impact classroom instruction by allowing fewer equipment purchases and less support materials.

IV. <u>TOTAL:</u>	<u>\$907,700</u>
A. 19 Staff/Administrative Positions	\$303,300
B. 11 Faculty Positions	290,500
C. Travel, Equipment, Supplies	<u>313,900</u>
TOTAL	<u>\$907,700</u>

Total reduction in class sections will be approximately 126 per academic year. With essentially the same enrollment this will force students to stay in school longer in order to complete their required curriculum.

The \$907,700 represents the equivalent of a 9.9% reduction of our general fund appropriation for 1987.

MONTANA TECH

Budget Reduction - FY 87

I. <u>Revenue Shortfalls:</u>	<u>\$268,864</u>
Student Fee Collection Reduction	\$208,864
Decrease in Indirect Cost Collection	<u>60,000</u>
TOTAL	<u>\$268,864</u>

II. <u>5% General Fund Reduction:</u>	<u>\$269,440</u>
---------------------------------------	------------------

The total decrease in income at Montana Tech will be almost exactly twice the 5% general fund reduction, so the impacts listed below are due half to the general fund reduction and half to revenue shortfall.

- Faculty - 8.5 FTE
- Classified and Support - 5.5 FTE
- Administrative Positions Abolished:
 - Dean of Engineering
 - Dean of Arts and Sciences
 - Director of Auxiliary Services
 - Director of Communications
- Critical Position Vacancies would not be filled including:
 - Dean, Research and Graduate Studies
 - Director of Placement and Cooperative Education
 - Director of Small Business Assistance
 - Engineering Faculty (hydrology/engineering science, etc.)
 - Custodial/maintenance on new engineering building, HPER, etc. (75,000+ sq. ft.)
- Capital budget of \$274,000 needed for essential equipment and maintenance would be eliminated except for library acquisitions; physical plant up-keep would be effectively reduced by 15%.
- Research money that initiates exploration of new ideas for outside funding would be reduced by 60%; potential multiplier is 2X to 5X.
- Computer operations would be curtailed by about 20%.

Impact on Students: Course offerings have been reduced to the minimum necessary to serve students in existing instructional programs and to maintain accreditation of these programs. Low enrollment courses and many elective courses have been eliminated, and multiple sections and courses offered both semesters have been substantially reduced. Student flexibility and choice have been substantially reduced, and class sizes and teaching loads are larger than they should be for quality instruction.

III. Pay Plan: \$214,000

Cost of funding FY 87 pay plan at Tech is \$214,000. This cannot be absorbed without threatening the fundamental nature of the College. The majority of the engineering programs are now staffed at the minimum level necessary to retain accreditation. Further budget reductions would demand fundamental changes away from Tech's traditional and unique mission supporting Montana minerals, mining and energy development. This would be a major policy decision for the State, and should not occur as the inadvertent consequence of budget reductions.

IV. <u>TOTAL:</u>	<u>\$752,304</u>
A. General Fund	\$269,440
B. Fee Revenue Reduction	\$208,864
C. Indirect Cost Reduction	\$ 60,000
D. Pay Plan	<u>\$214,000</u>
TOTAL	<u>\$752,304</u>

The \$752,304 represents the equivalent of a 13.4% reduction of our general fund appropriation for 1987.

NORTHERN MONTANA COLLEGE

Budget Reduction - FY 87

I. Revenue Shortfall: \$ 40,000

Based on estimated stable enrollment for FY 87.
This represents approximately 44 FTE below
appropriated level for H.B. 500.

A. Capital expenditures will be withheld
pending actual enrollment data. \$ 40,000

TOTAL \$ 40,000

Loss of capital will provide fewer instructional teaching aids
(Diagnostic Equipment, Tools) in the vocational technical pro-
grams.

II. 5% General Fund Reduction: \$267,000

A. Reducing 4.5 Faculty Positions	\$ 92,000
B. Reducing 5 Staff and Administrative Positions	100,000
C. Reduce Faculty and Staff Development	20,000
D. Reduce Utilities	20,000
E. Eliminate Track/Field Program	10,000
F. Reduce Library Acquisition Expend.	<u>25,000</u>

TOTAL \$267,000

Reducing faculty will mean a 7% increase in class size across
the College, creating problems in laboratories, technology
shops and studios where facility size and equipment limitations
are involved.

Fewer staff will mean reduced services in the areas of
financial aid, business office and public relations.

Faculty and staff need to have regular updating to keep up-to-
date in their respective fields. Quality is obviously impaired
if the lack of development funds are permanently discontinued.

Reducing utilities may result in minor physical discomforts of
students, faculty and staff.

Elimination of track and field may reduce the opportunity of
approximately 40-50 students to participate in collegiate level
sports.

A sustained reduction of library acquisitions may jeopardize
regional accreditation. In the core disciplines our library
collections are minimal.

III.	<u>Pay Plan:</u>	<u>\$190,000</u>
A.	2 Faculty Positions	\$ 50,000
B.	3 Administrative/Staff Positions	60,000
C.	Equipment	40,000
D.	Deferred Maintenance	20,000
E.	Operations (Supplies, Maintenance)	<u>20,000</u>
	TOTAL	<u>\$190,000</u>

Loss of additional faculty increases class sizes by an additional 3%. This brings the cumulative effect of a 10% increase of class size.

Additional reduction of administrative/staff positions will require remaining staff to assume new duties to provide services for steady state enrollment.

Further equipment reductions will forego the acquisition of state of the art equipment (computerized technology).

Deferred maintenance means preventive maintenance will be limited and only most necessary repairs will be made. Efforts will be made to insure health and safety for college community.

Reducing operations will result in fewer handouts for students, teaching aids, less correspondence, less contact with students, peer colleges, etc. Only essential travel will be allowed.

IV.	<u>TOTAL:</u>	<u>\$497,000</u>
A.	6.5 Faculty Positions	\$142,000
B.	8 Administrative/Staff Positions	160,000
C.	Capital Purchases	105,000
D.	All Others	<u>90,000</u>
	TOTAL	<u>\$497,000</u>

The \$497,000 represents the equivalent of a 9.0% reduction of our general fund appropriation for 1987.

WESTERN MONTANA COLLEGE

Budget Reduction - FY 87

I. Revenue Shortfall: \$ 40,000

Personnel (Positions Include Fringe Benefits):

1 FTE Administrative/Instruction - AV Librarian	\$ 28,000
Administrative Supplies and Equipment	<u>12,000</u>
TOTAL	<u>\$ 40,000</u>

Reduces audio-visual services, equipment and supplies. Will use part-time for some audio-visual classes. Reduces student access to the professional AV and Media.

II. 5% General Fund Reduction: \$138,000

Personnel:

.5 FTE - Administrative/Development	\$ 24,000
2.0 FTE - Classified/Clerical	30,000
1.0 FTE - Athletic Director	40,000
1.0 FTE - Instruction-Education	30,000
.25 FTE - Instruction-Education Div. Chair.	8,000
Equipment and Supplies, Instruction and Administration	<u>6,000</u>
TOTAL	<u>\$138,000</u>

Impact: Prevents institution from implementing planned additions to the faculty provided for in the formula funding by the last legislature. Erodes already limited resources to support instruction through needed supplies and equipment.

III. Pay Plan: \$107,000

Personnel:

1.0 FTE - Instruction - Business	\$ 25,000
1.0 FTE - Instruction - History	25,000
1.0 FTE - Classified - Physical Plant	20,000
.5 FTE - Classified - Learning Center	10,000
Operations and Equipment:	
Supplies	5,000
Equipment - Library Books	15,000
Administrative Travel	<u>7,000</u>
TOTAL	<u>\$107,000</u>

Impact: Place in jeopardy accreditation in Teacher Education program in business and history. Teacher Education is at the core of Western's role and scope. Cancels ten classes in history and business. Reduces student access to and assistance in microcomputer learning center. Loss of travel reduces assistance to local school districts and coordination with other university units.

IV. <u>TOTAL:</u>	<u>\$285,000</u>
Personnel:	
2.50 FTE Administrative	\$ 92,000
3.25 FTE Instruction	88,000
3.50 FTE Classified	60,000
Operations and Equipment:	<u>45,000</u>
TOTAL	<u>\$285,000</u>

Overall Impact: Great setback to progress made through administrative reorganization toward instructional program enhancement.

The \$285,000 represents the equivalent of a 10.0% reduction of our general fund appropriation for 1987.

Exhibit # 30
June 12, 1986
Ray Shackleton
O.P.I.

OFFICE OF PUBLIC INSTRUCTION

ADMINISTRATION PROGRAM

1987

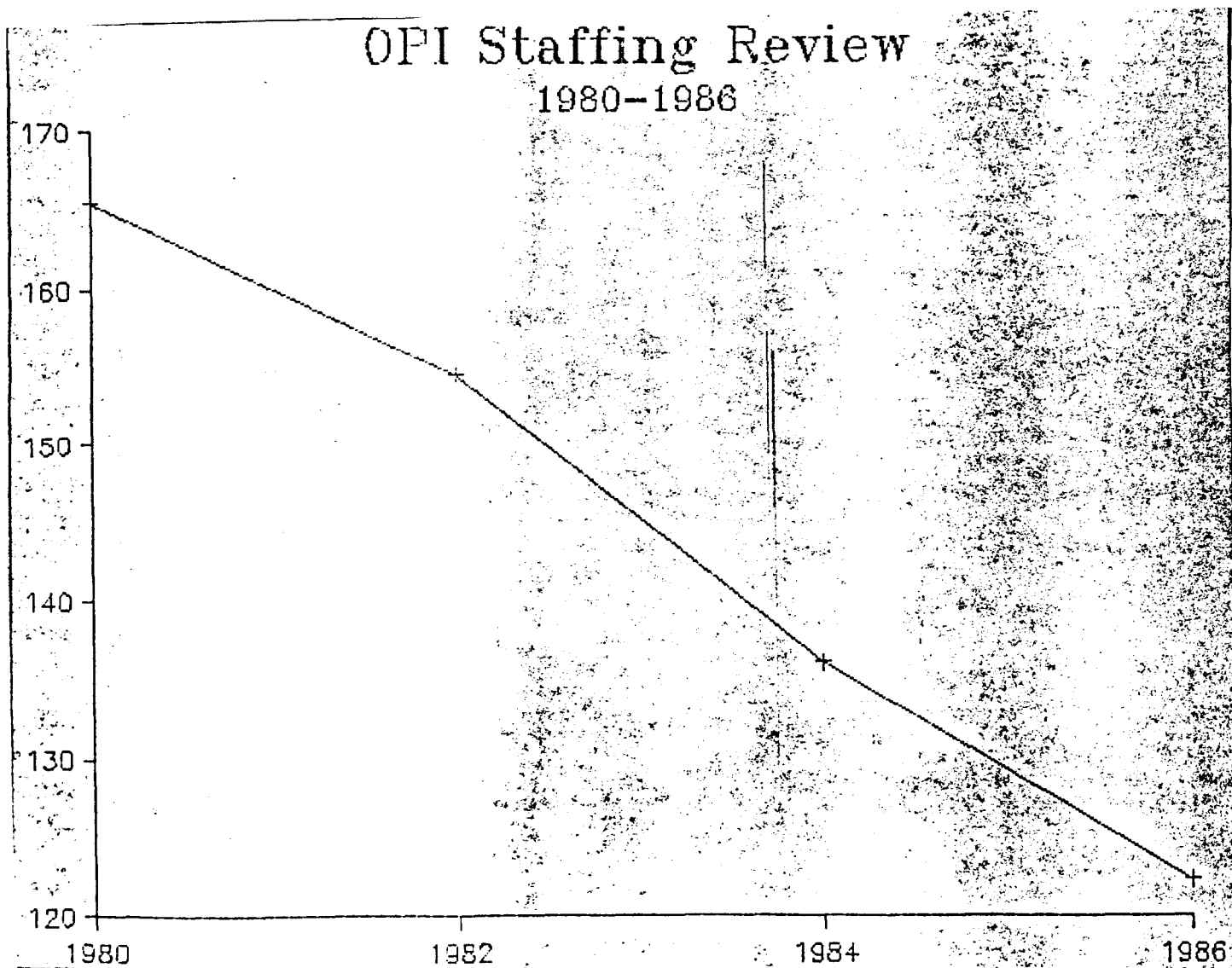
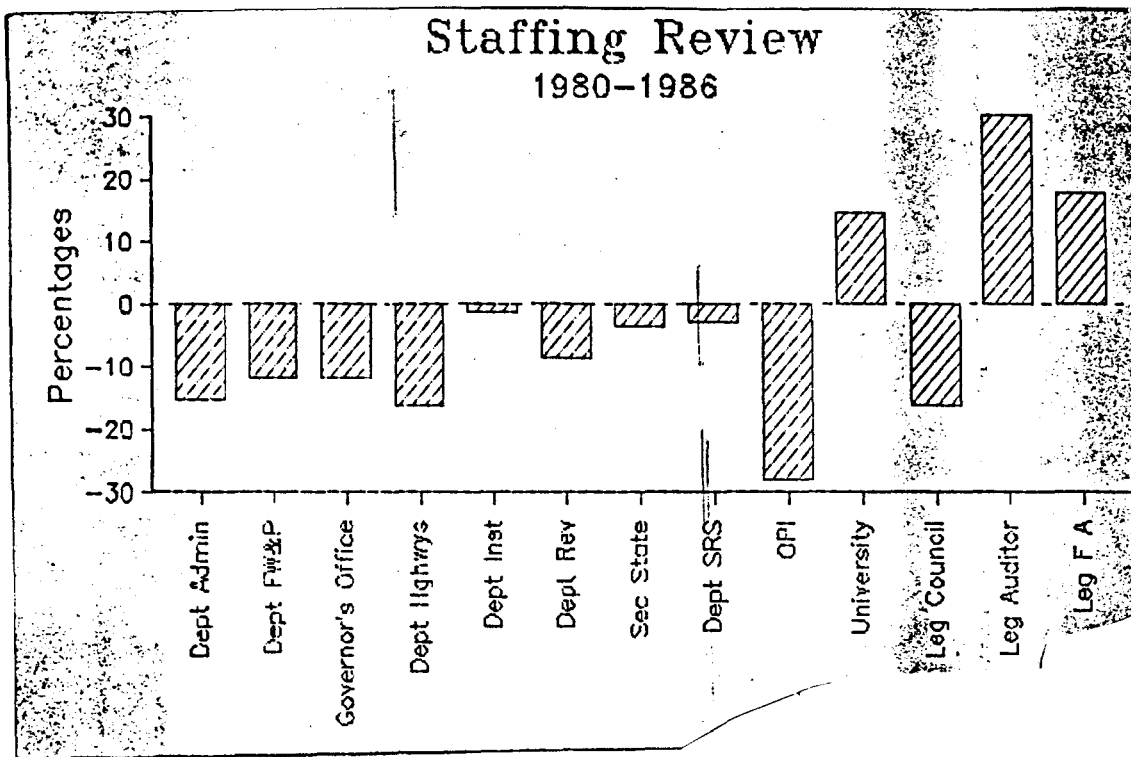
STAFFING ISSUE

The Superintendent has been reducing staff since the beginning of his term. The personnel reductions have occurred as a result of Federal program changes, office philosophy directions and for increased productivity not legislative mandates. The level of staff is now at a minimum to provide the necessary statutory obligations of this office.

There are vacant positions as in all state government, in order to accommodate vacancy savings, staff resignations, federal matching positions, and to provide for administrative flexibility.

The General Fund provides for approximately 50% of the OPI personnel.

Minimum staff FTE and operating budget require administrative flexibility.



Proposed elimination of \$25,000 appropriated for film purchases for the AV Library has the following ramifications:

I. AV Library's Licensing Contract with Encyclopedia Britannica (EBE)

OPI (through AV Library) has entered into a 5 yr. contract with EBE for the purchase of 170 16mm film titles. Along with these films, we were given a master video of the film free and licensing rights to duplicate these videos to school districts. We have paid 3 of the 5 years at approx. \$11,638 annually.

If we have to default on our contract, the following will happen:

We will have to return a large portion of the films and their video masters, and we will have to relinquish licensing rights. The school districts which have licensed with us will have to erase their copies of the videos we return. They will lose their investment of the licensing fee and \$25.00 per video. Depending on the specific titles we return, this could be an enormous loss for some school districts which have invested as much as \$7000 or more into the project.

Additionally, we will lose an added source of revenue. To date we have netted approx. \$10,000 from our licensing agreement.

Finally, to undo these contracts, erase tapes, return films is an enormously complex task for the AV Library and for every participating school district.

II. The LFA recommended reevaluating the service at the AV Library. This has already been done through the Library Task Force Report. We are in the process of carrying out their recommendations to revitalize the AV Library. Loss of funding would be particularly damaging because:

A. Collection is being weeded. Many films are out of date & we would be unable to replace to keep the collection current.

B. We would have no funds to repair the films we already have, and high useage requires maintenance.

C. 85-86 School Year we lost approx. \$4000 business (600 bookings) because of not having enough copies of high demand films to meet the needs.

III. By seriously jeopardizing the on-going activities of the film library, we are penalizing schools beyond the proposed 4% Foundation Program cut:

A. Approx. 1/2 our school districts (approx. 275) use the resources from the Film Library. By not being able to keep our collection current, a valuable resource is being taken away from the districts.

B. By defaulting on our EBE Contract, districts will suffer a direct financial loss of their investment in the project.

IV. Figures in the LFA report regarding financial condition are inaccurate. The AV Library will break even this year.

V. If films from the Fire Services Training School are added to OPI, as suggested by LFA, we need that money for repair and maintenance of those films, too.

ADMINISTRATIVE BUDGET REDUCTION

The Superintendent is prepared to accept a 2% reduction in the operational budget. This degree of reduction assumes no additional budget limitations or demands. A reorganization and decrease in service will result, however, in view of these economic times it is a necessity. The ability to manage this reorganization without program interference is essential.

Letter # 27
June 10, 1986
Ray Shackelford
O.P.I.

-OFFICE OF PUBLIC INSTRUCTION-

Distribution To Public Schools

1987

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(22)

SPECIAL EDUCATION ISSUE

Effects of further reductions:

1. Increased litigation if schools do not provide appropriate special education and related services to handicapped students--schools are not relieved from provision of programs when funds are cut or eliminated.
2. Possible loss of non-mandatory programs such as post-secondary and preschool.
3. Impact on special education cooperatives who if they lose funding they count on having no taxing authority to pick it up.
4. Maintenance of fiscal effort necessary to get federal special education funding, if maintenance is not shown, the district gets no federal special education funds; thus, this federal funding is approximately 4 million per year.
5. Fiscal impact on all districts, specifically eight (8) schools who lost their first attempt to pass a maintenance levy this spring include

Butte Elementary	\$49,799
Butte High School	32,039
Cut Bank Elementary	6,328
Cut Bank High School	981
Belgrade Elementary	8,665
Belgrade High School	3,856
Bigfork Elementary	2,455
Bigfork High School	1,014

The December 1, 1985 Child Count shows a 3.4% decrease in total children served on that date. It should be emphasized that the severity of the children is substantially increasing, particularly, at preschool and early schoolage levels. We think this is due to medical interventions at birth, children who formerly died now are living but many have severe handicaps. There were several speech pathology positions open on that day which have since been filled. This showed a reduction of approximately 150 students who were still there but not counted because they weren't receiving services at that time. With the addition of the NC-noncategorical category for preschool children, many children earlier counted as speech impaired are now counted as NC.

The following selected budgets demonstrate additional amounts districts support special education costs.

	1983-84	1984-85	1985-86
Great Falls Elem			
approved	\$1,328,530	\$1,358,585	\$1,347,007
spent	1,609,078	1,580,243	-----
2% reduction			26,940
Great Falls H.S.			
approved	859,996	874,726	807,283
spent	1,011,040	1,120,817	-----
2% reduction			16,146
Browning Elem			
approved	281,967	301,869	299,180
spent	301,869	310,034	-----
2% reduction			5,984
Browning H.S.			
approved	87,922	121,594	118,503
spent	87,973	108,504	-----
2% reduction			2,370
Livingston Elem			
approved	263,798	298,312	327,368
spent	298,262	340,914	-----
2% reduction			6,547
Livingston H.S.			
approved	102,112	101,529	105,687
spent	101,149	103,788	-----
2% reduction			2,114
Butte Elem			
approved	1,019,900	1,040,298	986,127
spent	1,039,992	1,166,397	-----
2% reduction			19,723
Butte H.S.			
approved	647,741	682,865	634,430
spent	676,355	698,805	-----
2% reduction			12,689
Billings Elem			
approved	1,904,817	1,959,511	2,194,652
spent	2,690,152	3,011,305	-----
2% reduction			43,893
Billings H.S.			
approved	1,034,806	1,111,248	1,200,518
spent	1,332,243	1,449,687	-----
2% reduction			24,010

SECONDARY VO-ED GRANTS

1. Secondary vocational education excess funding impacted 120 high schools involving 508 programs which enrolled 24,861 (ANB) in FY 1985.
2. Secondary excess costs distributions to 120 high schools averaged 4166.67 with a range of 224.71 to 53,555.87 in FY 1985.
3. Secondary vocational education excess cost categories, determined by MCA 20-7-306, are received by high school districts and are expended only for approved secondary vocational education and industrial arts programs in instructional areas.
4. Approved expenditure categories for excess costs are:
 1. Extended contract salary.
 2. Student organization advisor stipend.
 3. Repair, maintenance and leasing.
 4. Instructional travel expenses.
 5. Instructional supplies.
 6. Minor equipment.
 7. Major equipment.
5. Excess cost funding can and does leverage matching state funds for available federal funds.
6. Secondary excess costs are clearly indentifiable as state level funding in the maintenance of effort requirement in federal law pertaining to Montana's receipt of over \$5 million in vocational education funds.
7. Excess cost funding has already been reduced by 1/3 from the 1985 biennium to the 1987 biennium.

2-10-86 # 32
June 10, 1986
Don Waldron

PRESENTATION FOR JUNE 12 - 2:00 P. M.

I. Overview - Don Waldron

A. Introduce item

1. The needs existed in April, 1985, and still do. The Legislature should focus on the reason (s) for revenue shortfalls and correct the source.
2. The Foundation Program does not fund those programs/services which will likely be cut - the District provides these funds.
3. The effort has been made by districts in the approval of their levies and people expect programs/services to remain intact. The State must uphold their end of the bargain.
4. According to the results of the March, 1986 Montana Poll, 72% of those surveyed said that cuts should not be made in support for elementary and secondary education. (Also higher education.) Moreover, 60% of the respondents said the State should increase revenues in the form of new taxes or other sources.
5. Any cuts at the State level will ultimately be passed on to local taxpayers. Not only are they passed on but they are passed on an inequitable basis because some districts do not even have to depend on State monies to fund the Foundation program.

B. Explain presentation - Introduce speakers

II. Schools may face these possible losses of revenue other than the Foundation Program.

A. Transportation

High School	5% - 190,047	Elementary	5% - 124,885
	2% - 76,018		2% - 49,954

1. Transportation is required for all students who live more than three (3) miles from school. Form of providing transportation can vary but requirement must be maintained.
2. Transportation routes and individual contracts are already set.

B. Special Education

5% - \$2,016,119

2% - 576,035

\$2,592,154

1. Special education is required by state and federal law.
2. Special education budgets are already committed.

C. Vocational technical centers

7% - \$776,879

VOCATIONAL TECHNICAL CENTER CUTS

PAY PLAN

Center	1986	1987	5% Cut
Billings	20,000	67,000	66,220
Butte	18,000	57,000	50,061
Great Falls	19,000	59,000	54,587
Helena	25,000	81,000	81,588
Missoula	25,000	78,000	65,423

1. Committments have been made to staff and students.
2. Use Missoula as evidence.

D. Impact Aid Funds

\$5,746,989 Potential loss through proposed change in federal regulation.

Proposed reduction \$1,389,705

1. Payment in lieu of taxes. Important because districts have little or no tax base.
2. Use example of Lane Deer and Hardin 2 mill to 19 mill, 74 non-taxable

- E. Motor vehicle fees
60% share of \$8-9 million = \$4.8-5.4 million
- F. Protested taxes
66% share of \$32,837,254 = \$21,672,588
- G. Comprehensive Insurance Premiums
Estimated premium increase of \$6,000,000
 - 1. Required by law

III. Funding cuts at this time are impossible to absorb.

- A. Contracts are already issued
 - 1. Most districts have issued contracts to teachers
 - a. Negotiations as required by law have been completed in most cases
 - 2. By state law tenured teachers are contracted if not notified of non-renewal by April 1.
 - 3. Non-tenured teachers are contracted if not notified of non-renewal by April 15.
 - 4. Financial considerations cannot be a reason to terminate a teacher under contract.
- B. Schools have committed themselves to taxpayers by passage of their mill levies in April.
 - 1. Any form of local revenue increase would be placed on the property tax.
- C. Preliminary budgets must be set by the fourth Monday of June and final budgets must be set by the fourth Monday of July.
 - 1. Contracts and fixed costs have been already set.
 - 2. No time remains to plan further options.

IV. Closing - Chris Mattocks speaks to the quality of our present system.

WITNESS STATEMENT

NAME Don Waldron - (MASA Group) BILL NO. _____
ADDRESS Helena DATE 6-12-86
WHOM DO YOU REPRESENT? MASA
SUPPORT ✓ OPPOSE _____ AMEND _____

PLEASE LEAVE PREPARED STATEMENT WITH SECRETARY.

Comments:

*We will hand copies of our remarks
in after we talk - Thank you for
this opportunity — Don Waldron*

MICKEN
SYRACK
Holmquist

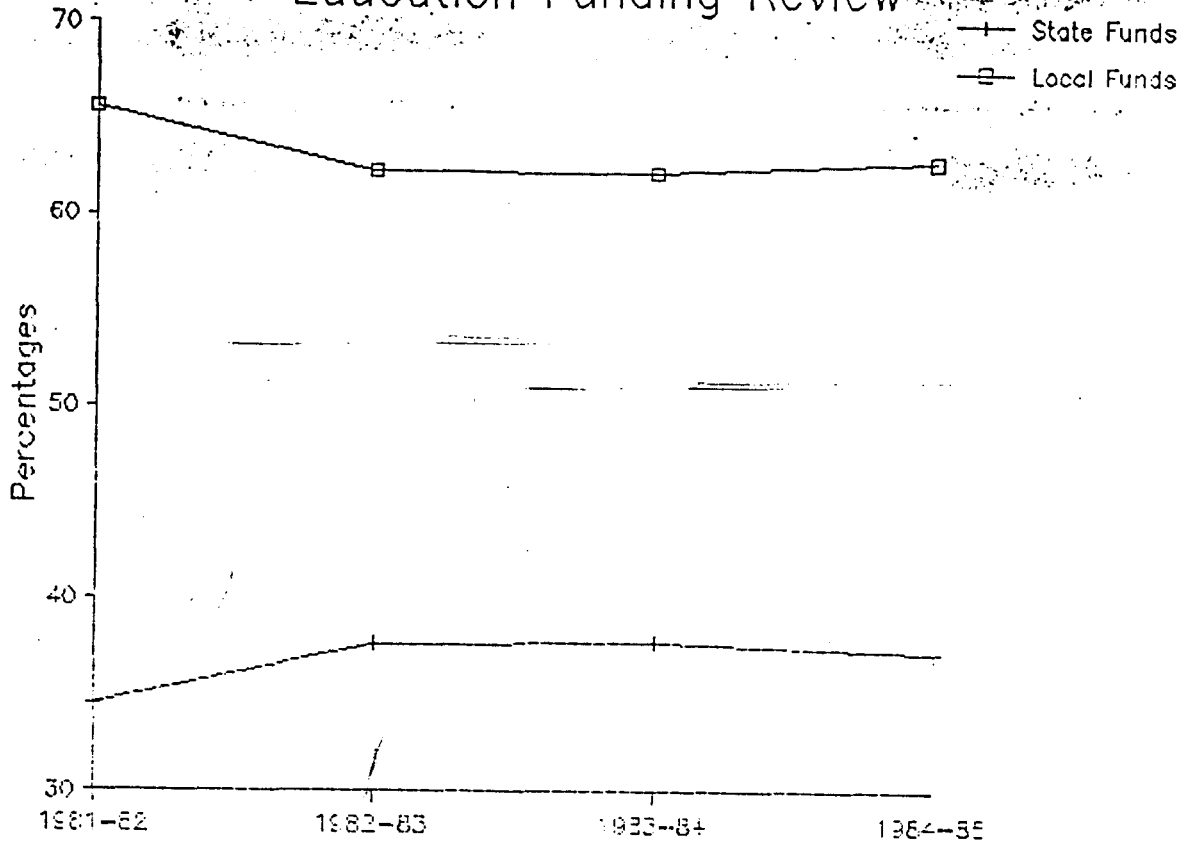
Exhibit # 3A
June 12, 1986
Ray Shackelford

OFFICE OF PUBLIC INSTRUCTION

PUBLIC SCHOOL FOUNDATION PROGRAM

LOCAL TAX BURDEN

Education Funding Review



GRAPH A

Withholding the 4 percent increase approved by the 1985 Legislature will pass the additional cost to the local taxpayer.

"Across the board" cuts do not impact the schools fairly.

Taxable Valuation Differences

Elementary

\$350/student	-----	\$19,154,864/student
\$3,558/student	-----	\$754,436/student

High School

\$1,553/student	-----	\$1,016,028
\$10,383/student	-----	\$777,472

General Fund Mill Differences

Elementary

-0-	-----	110.60
-----	-------	--------

High School

-0-	-----	80.81
-----	-------	-------

School Districts in 1985-86 that required more than 30 mills
support of the General Fund.

00002	DILLON ELEM	49.70
00003	BEAVERHEAD CO HS	38.25
00017	WYOLA ELEM	37.81
00029	TURNER ELEM	44.69
00030	TURNER H S	47.09
00039	RED LODGE ELEM	61.20
00040	RED LODGE H S	36.60
00041	BRIDGER ELEM	33.40
00042	BRIDGER H S	45.30
00043	JOLIET ELEM	41.30
00044	JOLIET H S	46.50
00047	ROBERTS ELEM	38.30
00048	ROBERTS H S	37.70
00050	FROMBERG ELEM	49.90
00051	FROMBERG H S	50.40
00052	EDGAR ELEM	34.00
00059	EKALAKA ELEM	35.69
00063	GREAT FALLS EL	82.70
00064	GREAT FALLS H S	47.04
00068	CENTERVILLE H S	45.29
00069	BELT ELEM	35.33
00070	BELT H S	59.45
00071	FT SHAW-SIMMS ELEM	60.00
00072	SIMMS H S	47.97
00073	VAUGHN ELEM	43.54
00074	ULM ELEM	78.62
00076	SUN RIVER ELEM	48.05
00077	FT BENTON ELEM	55.03
00078	FT BENTON H S	33.15
00083	HIGHWOOD ELEM	56.57
00084	HIGHWOOD H S	48.98
00085	GERALDINE ELEM	39.05
00086	GERALDINE H S	32.76
00090	MILES CITY ELEM	90.73
00103	CUSTER CO H S	44.10
00105	SCOBAY H S	38.83
00106	PEERLESS ELEM	46.48
00107	PEERLESS H S	57.97
00110	GLENDIVE ELEM	42.54
00111	DAWSON CO H S	53.34
00116	RICHEY ELEM	67.32
00119	ANACONDA ELEM	52.55
00120	ANACONDA H S	50.09
00126	LEWISTOWN ELEM	77.20
00127	FERGUS H S	42.26
00128	MAIDEN ELEM	39.05
00132	GRASS RANGE EL	40.00
00133	GRASS RANGE H S	47.19
00135	MOORE ELEM	37.52
00138	ROY ELEM	61.11
00139	ROY H S	80.81
00143	WINIFRED ELEM	30.83
00144	WINIFRED H S	39.26
00149	KALISPELL ELEM	53.91
00150	FLATHEAD H S	41.39
00152	COLUMBIA FALLS H S	36.53
00155	HELENA FLATS EL	39.20
00163	WHITEFISH ELEM	36.54
00164	WHITEFISH H S	39.36
00165	EVERGREEN ELEM	46.53
00170	LOGAN ELEM	45.32
00171	MANHATTAN ELEM	32.05

0173	BOZEMAN ELEM	71.43
0174	BOZEMAN H S	33.35
0175	WILLOW CREEK EL	61.11
0179	THREE FORKS EL	30.53
0183	GALLATIN GTWY ELEM	37.75
0186	BELGRADE ELEM	43.91
0187	BELGRADE H S	32.18
0189	W YELLOWSTONE ELEM	53.26
0190	W YELLOWSTONE H S	35.58
0211	E GLACIER PARK ELEM	49.50
0212	SEVILLE ELEM	36.47
0213	RYEGATE ELEM	30.94
0214	RYEGATE H S	32.01
0215	LAVINA ELEM	42.44
0216	LAVINA H S	31.84
0217	PHILIPSBURG EL	39.44
0218	GRANITE H S	39.94
0219	HALL ELEM	34.31
0220	DRUMMOND ELEM	35.70
0225	HAVRE ELEM	46.44
0229	K-G ELEM	36.65
0230	K-G HIGH SCHOOL	44.13
0232	BLUE SKY ELEM	55.35
0233	BLUE SKY HIGH	48.24
0234	CLANCY ELEM	80.43
0235	WHITEHALL ELEM	50.07
0238	BOULDER ELEM	36.79
0241	MONTANA CITY ELEM	54.99
0242	STANFORD ELEM	37.39
0243	STANFORD H S	36.32
0244	HOBSON ELEM	42.93
0245	HOBSON H S	37.46
0247	GEYSER ELEM	33.97
0263	HELENA ELEM	71.05
0264	HELENA H S	50.01
0265	KESSLER ELEM	31.61
0267	E HELENA ELEM	37.25
0273	AUGUSTA H S	32.37
0277	J-I HIGH SCHOOL	39.47
0281	TROY H S	31.72
0282	LIBBY ELEM	50.98
0283	LIBBY H S	37.82
0284	EUREKA ELEM	69.32
0285	LINCOLN CO H S	45.94
0291	REXFORD ELEM	32.21
0295	TWIN BRIDGES ELEM	33.87
0296	TWIN BRIDGES H S	31.65
0299	ENNIS ELEM	35.47
0301	CIRCLE ELEM	48.19
0308	WHT SULPHUR SPG ELEM	53.62
0312	ALBERTON ELEM	99.17
0313	ALBERTON H S	52.54
0314	SUPERIOR ELEM	95.03
0315	SUPERIOR H S	57.16
0316	ST REGIS ELEM	61.47
0317	ST REGIS H S	37.12
0318	MISSOULA ELEM	63.17
0319	MISSOULA H S	42.25
0320	HELLGATE ELEM	30.15
0321	LOLO ELEM	49.39
0322	POTOMAC ELEM	42.22
0323	BONNER ELEM	53.10
0330	SEELEY LAKE ELEM	38.33
0339	LIVINGSTON ELEM	63.11
0340	PARK H S	43.91

00347	WILSALL H S	32.91
00359	MALTA ELEM	33.54
00360	MALTA H S	36.37
00366	CONRAD ELEM	37.51
00370	BRADY ELEM	33.54
00382	DEER LODGE ELEM	76.10
00399	VICTOR ELEM	47.60
00404	FLORENCE-CARLTON ELEM	63.90
00405	FLORENCE-CARLTON HS	51.70
00408	SAVAGE ELEM	38.85
00428	FROID ELEM	40.25
00429	FROID H S	41.85
00432	FORSYTH ELEM	53.18
00435	ROSEBUD ELEM	38.74
00436	ROSEBUD H S	46.06
00441	PLAINS ELEM	38.77
00442	PLAINS H S	34.03
00443	THOMPSON FALLS ELEM	60.47
00444	THOMPSON FALLS H S	30.19
00445	HERON ELEM	51.50
00447	PARADISE ELEM	37.47
00449	NOXON ELEM	33.55
00463	BUTTE ELEM	110.60
00465	DIVIDE ELEM	33.29
00467	BUTTE H S	48.15
00469	PARK CITY H S	34.77
00470	COLUMBUS ELEM	52.43
00472	REED POINT ELEM	36.79
00477	RAPELJE ELEM	31.32
00479	ABSAROOKEE ELEM	47.65
00481	BIG TIMBER ELEM	32.26
00486	SWEET GRASS CO HS	34.98
00487	CHOTEAU ELEM	31.11
00491	FAIRFIELD H S	44.36
00493	DUTTON H S	30.34
00494	POWER ELEM	33.22
00502	SHELBY ELEM	64.45
00503	SHELBY H S	34.13
00508	GLASGOW ELEM	52.66
00509	GLASGOW H S	47.78
00521	HARLOWTON ELEM	30.68
00522	HARLOWTON H S	33.56
00524	JUDITH GAP ELEM	78.30
00525	JUDITH GAP H S	55.31
00528	BILLINGS ELEM	59.09
00530	LOCKWOOD ELEM	43.97
00533	LAUREL ELEM	35.44
00536	CUSTER ELEM	40.95
00537	CUSTER H S	32.69
00542	HUNTLEY PROJ ELEM	37.93
. SET PRINT OFF		

ADDITIONAL ISSUES

TIMING

School budget development occurs during December through February.

Mill levies must be set, negotiations finalized so that statutory time lines can be followed.

Imposing a budget reduction on school districts at this time leaves few or no options.

GENERAL FUND RESERVE

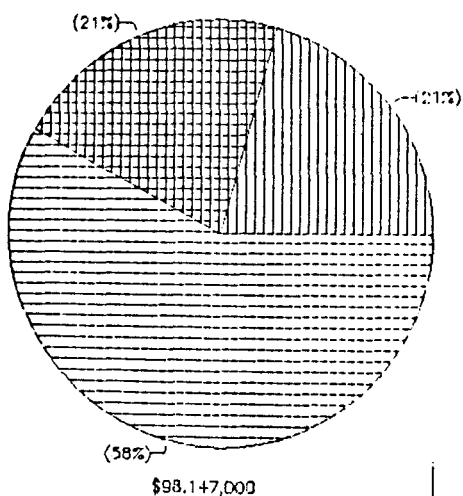
It has been suggested that school districts could use their reserve funds to solve the state budget problems.

First, these funds are created by local property taxes for the general cash flow of the district. Each district must decide on the particular level to hold in reserve depending on local tax delinquencies, protests, and other factors determined by the trustees for the business operation of their school.

Some schools have insufficient reserves and have not been able to pass levies making this an impossible budget reduction option.

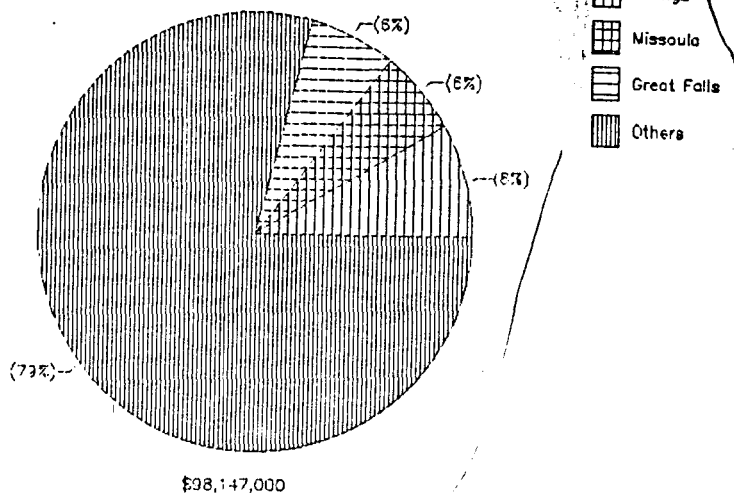
The Reserve Fund level was erroneously inflated by an earlier report. The following graphs illustrate a more accurate picture:

Reserve Fund Status
1985-86



6-Schools
404-Schools
138-Schools

Reserve Fund Status
1985-86



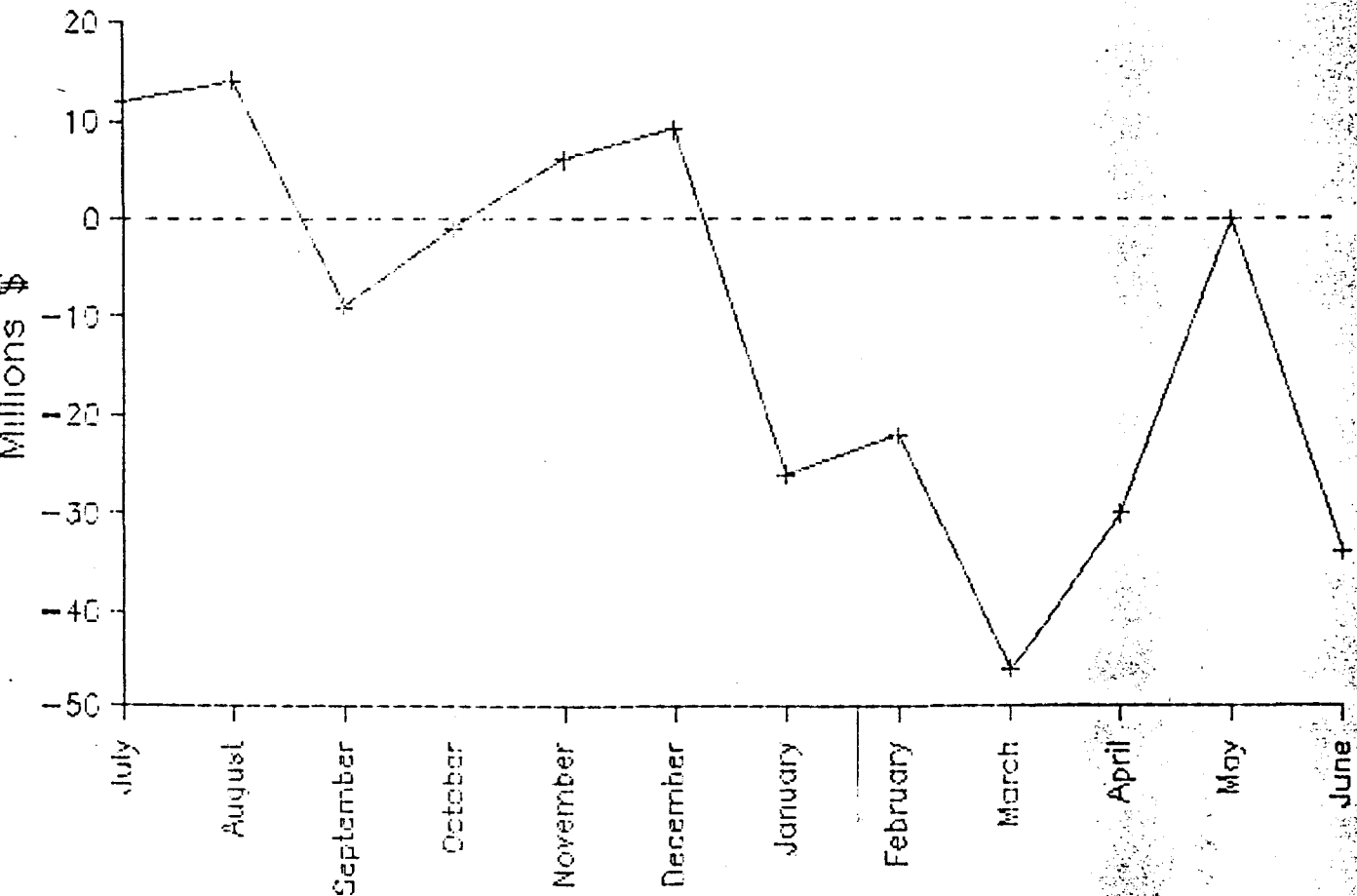
Billings
Missoula
Great Falls
Others

GENERAL FUND CASH BALANCE

The following graph illustrates a major problem in funding the School Foundation Program. Our own reserves are at a level that the final payment to schools for the 1986 year, June 28, is extremely close.

During the fiscal year 1987, a much larger problem is anticipated.

State Aid Cash Flow 1987



6 12 56

June 18, 1976
Sharon Dickman

Sharon Dickman 1st Vice President Montana Parent Teacher Association
(National PTA)

Our organization is the largest children's advocate organization in the world. Our present concern is over erosion of the Foundation Program which was and is designed to equalize the costs of education between the relatively rich and the relatively poor school districts in MT. We believe it has reached the point where it is neither comprehensive nor equal. There has been a shift of responsibility from the broad tax authority of state government down to the much more limited, and unequal, realm of local property owners. MPTA encourages state legislators to study tax structure in MT and work to provide better funding from the state level to the Foundation Program to ease financial burdening of local communities. Tapping local reserve funds is not the answer ^{to solve the state's budget problems.} Many districts have limited reserves and depend on voted levies for over 30% of their projected budget. Reserves are local monies and it is simply not right for the state to even think about balancing its budget by chipping away at these local monies. MPTA opposes utilizing reserves as a quick fix to assist with the financial crisis MT is currently experiencing. Districts that are passing levies have done so by making serious cuts to their programs. Replacing the 4% from the Foundation Program could range from .2 to 10 mills in different communities. Passing levies does not guarantee that property ~~xx~~ taxes will be paid to fulfill those levies. The timing of reducing the 4% in Foundation monies is poor--- schools have made commitments.

Some items can be postponed for a few years---that is not true for schools. A year or two in a student's life is irreplaceable. Many have said that education must accept part of the responsibility for sharing the burden of reduced revenue. The word "education" is an impersonal word. Put that word into perspective and it is our children---children who have faces and names. Think of the children you know, anywhere from 5 years old to a college student. These are who we are talking about. These students are our state and nation's future, a future we cannot afford to shortchange. Every student has the innate faith that their state is not going to cheat them out of the best education. Most of these children do not know they are being threatened with sacrifice, but we adults, we know.

Freezing public school funding at this time would seriously aggravate an already bad situation. Education has already taken its share ---and then some---of "hits" of recent years. The 4% issue detracts from the fact ~~that~~ that MT does not have a good base for support of schools. ~~Perhaps it is time to look at other sources of revenue for the education of our children.~~ One legislator recently said that it would not be "politically fair or politically palatable" to exempt education from the budget cuts. Nonsense! The education of children is not a political pawn. Children's lives are not a political item.

Perhaps it is time to look at other sources of revenue for the education of our children. ~~XXXXXXXXXXXXXXXXXXXX~~ We, all of us, are caretakers of our children. ~~XXX~~ Let us, as a state, take proper care of our children's education. Do not touch the 4% from the Foundation Program.

Thank you.

29125

RESERVES LESS THAN 15%

Enroll	School	Reserve
48	Lima High School 12	10.1
68	Pryor Elementary 2	1.2
158	Lodge Grass High School 2	4.6
57	Plenty Coups High School 3	0.0
347	Chinook Elementary 10	9.6
175	Chinook High School 10	12.2
46	Zurich Elementary 17	7.5
8	Cow Island Trail 42	9.0
7	Bear Paw Elementary 67	9.8
7	N. Harlem Colony 6	3.3
27	Toston Elementary 15	0.0
212	Broadwater Co. High School	10.1
196	Bridger Elementary 2	14.6
99	Bridger High School 2	8.2
203	Simms High School F	14.6
230	Big Sandy Elementary 11	10.5
105	Big Sandy High School 2	10.1
1403	Miles City Elementary 1	14.4
	Locate - Riverview 9	0.0
599	Custer Co. High School 1	14.4
	Union Elementary 67	0.0
1085	Lewistown Elementary 1	9.4
485	Fergus High School 1	11.6
	Maiden Elem. High School	3.6
88	Deer Park Elementary 2	10.5
118	Fair-Mont-Egan E3	4.7
139	Swan River Elementary 4	0.0
2814	Kalispell Elementary 5	13.6
1500	Flathead High School 5	0.0
58	Creston Elementary 9	12.6
171	Cayuse Prairie Elem. 10	10.8
184	Helena Flats Elementary 15	0.0
94	Kila Elementary 20	0.7
93	Batavia Elementary 26	9.7
330	Bigfork High School 38	10.0
1140	Whitefish Elementary 44	11.4
515	Whitefish High School 44	0.0
788	Evergreen Elementary 50	9.0
41	Mountain Brook Elem. 62	12.4
175	West Valley Elementary 1	0.4
352	Manhattan Elementary 3	0.0
146	Manhattan High School 3	0.5
1068	Bozeman High School 7	1.2
382	Three Forks Elem. 24-24	6.5
118	Three Forks H. S. J-24	9.1
185	Monforton Elementary 27	8.5
112	Gallatin Gateway Elem. 35	9.5
80	Anderson Elementary 41	3.0
1020	Belgrade Elementary 44	6.9
160	W. Yellowstone Elem. 69	2.3
74	W. Yellowstone H. S. 69	4.1
	Seville Elementary 64	0.0
67	Ryegate Elementary 6	14.3
33	Ryegate H. S. 1	11.1

Enroll	School	Reserve
6	Davey Elementary 12	15.0
75	Box Elder High School G	12.7
96	Blue Sky Elementary 90	14.4
53	Blue Sky High School K	14.6
18	Basin Elementary 5	8.9
231	Boulder Elementary 7	2.7
210	Jefferson High School 1	6.9
136	Montana City Elem. 27	2.4
99	Hobson Elementary 25	9.2
57	Hobson High School 25	2.2
951	Polson Elementary 23	14.2
467	Polson High School 23	9.3
401	St. Ignatius Elem. 28	14.3
11	Valley View Elementary 35	7.3
89	Charlo High School 7J	15.2
4826	Helena Elementary 1	12.3
2662	Helena High School 1	9.5
255	Kessler Elementary 2	12.7
19	Trinity Elementary 4	10.4
18	Auchard Creek Elem. 27	10.4
104	Lincoln Elementary 38	9.5
57	Lincoln High School 38	10.3
204	Troy High School 1	12.9
57	Lincoln Co. High School	10.3
25	Rexford Elementary 2	13.3
73	Twin Bridges High School 7	12.8
571	Lolo Elementary 7	12.5
60	Swan Valley Elementary 33	8.5
570	Park High School 1	11.2
37	Saco High School B	12.4
77	Saco Elementary 12A	13.5
549	Conrad Elementary 10	14.9
265	Conrad High School 10	9.4
23	Helmville Elementary 15	8.9
16	Gold Creek Elementary 33	13.3
153	Lone Rock Elementary 13	9.9
170	Plains High School 1	6.9
441	Thompson Falls Elem. 2	12.8
195	Thompson Falls H. S. 2	11.5
54	Heron Elementary 3	10.8
48	Paradise Elementary 8	6.9
6	Camas Prairie Elementary 11	5.4
96	Hot Springs H. S. 14-J	5.3
160	Medicine Lake Elementary 7	12.2
60	Medicine Lake High School 7	12.6
4775	Butte Elementary 1	1.9
1435	Butte High School 1	1.3
312	Columbus Elementary 6	4.2
143	Columbus High School 6	4.8
345	Choteau Elementary 1	10.2
153	Choteau High School 1	11.6
92	Dutton Elementary 28	15.2
44	Dutton High School 28	14.8
111	Harlowton High School 16	6.4

Godfrey Snee
Supt.
Gardiner Public Schools

Enroll	School	Reserve
76	Judith Gap Elementary 21J	0.0
21	Judith Gap High School 21J	9.0
232	Canyon Creek Elementary 4	15.2
1182	Laurel Elementary 7-70	14.2
95	Broadview Elementary 21-J	7.3
33	Broadview High School 21-7	11.3
537	Huntley Project Elem 24	14.0
370	Shepherd Elementary 37	6.8
216	Shepherd High School 37	1.9
131	Independent Elementary 52	14.5
78	Yellowstone Boys & Girls 58	8.5

High School - 13,441 = 32.3%

Elementary - 29,164 = 25.9%

June 12, 1986
Rodney Sree

**CURRENT FUNDING IMPACTS ALREADY
IDENTIFIED FOR MONTANA'S ELEMENTARY
AND SECONDARY SCHOOLS**

TRANSPORTATION

Elementary

2% = 49,954
5% = 124,886

High School

2% = 76,002
5% = 190,004

174,840

266,006

TOTAL \$440,846

SPECIAL EDUCATION

2% = 576,035
5% = 2,016,119

TOTAL \$2,592,154

VOCATIONAL TECHNICAL CENTERS

2% = 107,000
5% = 317,879

Pay Plan = 342,000

TOTAL \$766,879

874 FUNDS

\$5,746,989

MOTOR VEHICLE FEES

60% Share of \$8-9 Million

PROTESTED TAXES

66% Share of \$32,837,254 = \$21,672,588

**COMPREHENSIVE INSURANCE PREMIUM
INCREASE**

\$6,000,000

T.C. 21
June 2, 1986
T.C. Mattocks

PRESENTATION TO JOINT MEETING OF THE HOUSE APPROPRIATIONS COMMITTEE
AND THE SENATE FINANCE COMMITTEE

June 12, 1986 - Helena, Montana

By: T. C. Mattocks - Superintendent of Schools - Cut Bank, MT

I am told that there are billboards in North Dakota that say "Montana is Closed for the Summer." The purpose of these billboards is a tourist promotion scheme by the provinces of Alberta and Saskatchewan to get travelers who are headed for Expo '86 to turn north while in North Dakota and then take the road across Southern Canada as they proceed toward British Columbia. In my opinion, if the Legislature goes along with Governor Schwinden's request to freeze the Foundation Program schedules at the 1985-86 level, they might as well put up some more billboards outside of our borders that state "Montana is Closed Due to Lack of Education."

Within the last three years several reports calling for the reform of public education have been published. Some of these works such as A NATION AT RISK by the President's Commission on Educational Excellence, and HIGH SCHOOL by TheodoreSizer basically state that there is going to be a critical need for quality teaching on the part of teachers, quality learning on behalf of students, and quality funding on behalf of those who provide the funds for education. The need for this quality is going to become even greater in the next two decades as our technological needs become even more acute in our society.

In this time of heightened interest in our educational system this is NOT the time to cut back on the financial gears that drive our educational engine. Due to that national wave of reform that was sparked a few years ago, state mandates were adopted that affected each school in Montana. Graduation standards were raised; a new sense of meaning was infused into the public schools at every level. We in the public schools had a sense of optimism, of euphoria, a sense of urgency that pervaded all of our actions. We felt like the forgotten stepchild who at long last had received some overdue attention. Somebody was looking at us, and they were saying that we were OK.

We were assured that if reform measures were adopted, money would be forthcoming to help pay for it. Now that most of the schools have upgraded their standards, charged up their curricula, and planned on higher levels of funding to support these programs, we are told to put on the brakes. We are told to slow down the machinery that we just recently were told to gear up. We are told to make due with less that we had before.

31

T. C. Mattocks Presentation

June 12, 1986

Page 2

We are even told to take money from our Reserve Funds, if any, to make up any loss in the Foundation Program. It's not too different from when Pharaoh told Moses in the movie THE TEN COMMANDMENTS, "make bricks without straw." I have a lot of problem with that.

First of all, education is like any other business. If you build a better "mousetrap" people will notice. Several studies done recently involving the 50 states and their educational systems have shown good results for Montana Schools and their students. The National Education Association ranks the Montana Schools as Number 1 in the nation! Last Fall the Montana students who took the scholastic aptitude tests had scores that ranked them 3rd in the nation! Former Secretary of Education Terrell Bell considered a variety of factors and ranked the Montana Schools 6th in the nation! Phi Delta Kappa, the nation's premier education association, took Secretary Bell's figures and corrected some of his figures with new information, and this changed Montana's rating up to a tie for 2nd in the nation.

To those who say that the price of education in Montana is too high, I point to our National ^{RANKING} as compiled by those outside of our state. You ARE getting what you pay for---top quality education, when compared to the other 49 states of the union. If you want quality you have to pay for it, and in Montana educators are delivering with the results. To those who say that we can get by with less in education, I say fine, but don't hold us accountable if our comparative rankings slip when compared to other states who are increasing their educational funding at a time when Montana wants to economize on the backs of the Public Education System in this state.

Let's face it--we're exporters in Montana. We export our energy reserves; we export wheat and barley; and we export kids. To me, it would be a travesty to export our kids in this day and age with less of a chance to survive than they now have. A recent television news story from Missoula depicted three (3) students graduating from high school in Missoula, all of whom would have qualified for honor scholarships as provided by the Montana University System. All, however, chose to attend college out of state, with one of the main concerns being the State's lack of commitment financially and philosophy to the educational system of this state. To those who say that maybe

T. C. Mattocks Presentation

June 12, 1986

Page 3

we can afford to educate our kids a little less well in the future, I say that is the biggest danger that we have to guard against--being satisfied with mediocrity in education when it is readily apparent that those with the basic skills of knowledge will be the ones who succeed in the future.

We've talked about exporting; now, what do we import?? For the past several years the Legislature has been trying very hard to import business into the state to build its economic base. While I cannot categorically state that higher levels of funding for education will attract business to our state, I feel fairly safe in saying that increasingly lower levels of funding for education in the state will prevent businesses from even considering Montana as a possible site. What business would want to commit its employees to a lower level of education for their children than they can find in other states who have recommitted and rededicated their efforts to the cause of public education?

Another problem that is cropping^{up} on the horizon that you should be aware of--you can't offer a quality education without quality teachers. As we see a gradual graying of our teacher workforce, coupled with early retirement options, how will the educational system be able to cope in the early to mid nineties when the current teachers have retired and there is no one in the pipeline to replace them. A major teacher shortage is already predicted for the nation during this time frame. To have the state officially condone mediocrity in education through lowered funding will practically guarantee that no college student will seriously consider teaching as a career.

The suggestion of Governor Schwinden and others that we use the reserve funds to make up any shortfall in the Foundation Program shows a basic lack of knowledge about school finance. At worst it displays a depression era psychology in the face of the demands of a space age society. At best it encourages a "rob Peter to pay Paul" thinking that is guaranteed to come back in the form of higher taxes for the property owners of this state. To me it is the ultimate form of tax shifting---from Helena to the back of the local homeowner.

T. C. Mattocks Presentation

June 12, 1986

Page 4

We in education fully understand that the state is at a financial crossroad. One road leads to a quick fix that is only temporary, and involves one time shots, and fund transfers. This kind of solution is kind of like a diaper change--It looks and feels good for a little while but it doesn't solve the long term problem. The other road involves making lasting changes in our taxation structure that you will be proud to tell your children and grandchildren about. The same children and grandchildren you expect us to educate at a quality level in the next 20 years.

To you as Legislators, I say we are ready to help. But don't cut the Foundation Program. Don't expect us to make bricks without straw. Those cuts in the Foundation Program directly affect your kids...my kids...our future.

At the conclusion of this or any other Legislative Session I would like nothing better than to see some billboards erected outside of our borders that say "Montana is Indeed Still Open, and Still Leading the Nation in the Way It Educates Kids."



20
June 12, 1986
Tom Blodeau

Montana Education Association 1232 East Sixth Avenue • Helena • Montana 59601 • 406-442-4250

MEA TESTIMONY OF JUNE 12, 1986

BEFORE THE JOINT APPROPRIATION COMMITTEE ON EDUCATION

The MEA believes that the Governor is wrong when he proposes that the State renege on its commitment of a 4% increase in the foundation program to local school districts in 1986-87. Moreover, the Governor is wrong when asserting that the 4% reduction in the 1986-87 foundation schedules can be readily accommodated by almost all school districts from "reserve" accounts without raising local property taxes, severely curtailing necessary educational programs, or jeopardizing the operation of a number of schools because of a cash-flow crisis which is anticipated next spring.

The Governor's office states that statewide, local school district "total reserves" stand at \$123 million in FY 86. That figure, however, includes not only \$98 million in "reserve" amounts but also nearly \$25 million in FY 86 "cash reappropriated" dollars. In actual fact, the cash reappropriated dollars are dollars already spent. The \$123 million claimed by the Governor is really only \$98 million. Even that figure may be too high for 1986-87 as many districts have spent-down their reserves since last year.

Whatever the correct current figure, reserve and cash reappropriated constitute local tax dollars accumulated and spent to make up for the state's failure to provide adequate foundation schedule levels in years past. As indicated by the Governor's figures (page 2) the foundation program dollar increases from 1976 to 1986 amount to 100%. This increase roughly corresponds to the Consumer Price Index (CPI) increase since 1976. In contrast, actual voted levies have increased by over 300% since 1976.

30

<u>Fiscal Year</u>	<u>Foundation Amount</u>	<u>Annual % Change</u>	<u>Voted Levy</u>	<u>Annual % Change</u>
76	\$111,548,000	13.98	\$ 49,153,000	18.966
77	\$124,068,000	11.22	\$ 53,652,000	9.15
78	\$131,422,000	5.93	\$ 60,790,000	13.30
79	\$139,160,300	5.89	\$ 66,021,000	8.61
80	\$145,921,700	4.79	\$ 80,387,000	21.76
81	\$155,389,000	6.56	\$ 98,084,000	22.01
82	\$178,633,000	14.96	\$102,938,000	4.95
83	\$202,986,000	13.63	\$107,289,000	4.23
84	\$209,409,000	3.16	\$122,925,000	14.57
85	\$216,768,000	3.51	\$144,987,684	17.95
86	\$220,456,556	1.70	\$156,368,038	8.19

What we have seen over the last ten years are local districts picking up the slack caused by the state's failure to adequately fund the Foundation Program. Except for a handful of very small districts, no educational program offered anywhere in Montana is any longer fully funded by the foundation program. For at least a decade, local district levies and property taxes have increasingly carried the state's burden. One need only look at the voted levy mill rates in Great Falls or Butte, or Superior or Glendive, to see that local taxation has not only supplied the extra dollars needed to attempt to foster quality education, but that these same dollars have been used to create the reserves that the Governor now wants to deplete.

The Governor also asserts that only 16 districts have reserves of less than 5% of their FY 86 general fund budgets. The argument is then made that very few districts providing educational services to only a tiny fraction of the student population will be hard pressed to make up for the State's withdrawal of 4% in foundation funding. The Governor's argument is specious as

the 5% reserve level bears no practical relation to districts cash flow -- budgeting requirements.

A sizeable portion of districts' budgets for supplies, textbooks, and maintenance are incurred in the early months of each fiscal year. Moreover, initial school year salaries are paid in September. Districts, however, do not receive significant new revenue from the state's foundation program until late September and do not receive local tax revenue until two months later. 5% reserves are simply inadequate to cover the normal, reasonable, and unavoidable costs incurred by districts during the first three months of each fiscal year. A more realistic reserve level to cover frugally budgeted initial fiscal year cash flow costs must, at a minimum, be pegged at 15% of the general fund budget. Smaller districts which expect late payments of local tax revenue, or districts experiencing tax protests which can hold up tax receipts for months or years (talk with administrators from Jefferson County or Malta, or a dozen other places on this point) must have reserves considerably higher than the 15% level.

If one uses the more realistic 15% reserve level as the criterion, 113 (rather than 16) districts do not currently have adequate reserves to meet typical fall '86 cash-flow expectations. Specifically, as reported in budgets submitted last fall, 70 of 382 operating elementary districts and 43 of 163 high school district do not have reserves of more than 15%. More critically, these 113 districts include a high proportion of the larger, already high property tax districts. Some 42,000 of Montana's 151,000 students (27%) receive their education in the 113 districts with reserves of less than 15% of the general fund budget. These 113 districts lie in 30 of Montana's 56 counties and stretch across the state from Kalispell, Plains and Whitefish to Chinook and Medicine Lake, and from Boulder and Helena to Judith Gap and

Manhattan. Indeed, most senators and representatives sitting on the House and Senate Education Committees, as well as on this sub-committee, represent districts that have limited reserves and that would be adversely impacted by the Governor's proposal. The facts are that one-fifth of Montana's school districts serving nearly a third of the state's children have only minimal reserves necessary for this fall's cash-flow requirements: these districts simply do not have a huge pool of locally produced revenue to also fund the state's withdrawal of 4% in the foundation program, as well as the additional loss in revenue from already set permissive levies if the foundation program is diminished.

Additionally, though discussion has centered on reserves, do not believe that most school districts could make up for lost foundation funding and permissive revenue by raising local property taxes. From a practical administrative viewpoint, you must realize that FY 87 school budgets and contracts have already been set and voted on in many districts. Moreover, from a political viewpoint, all of us realize that raising often already very high local taxes to pay for the state's education obligations is not going to happen. For example, to take an extreme but not uncommon case, we all know of Butte's already high voted levies and its recent trouble in passing a levy for '86-87. Butte's elementary and high school reserves, however, are low (1.7% and 1.1% respectively). Just to cover the 4% loss in foundation funding plus the additional 1% consequent loss in permissive revenue, Butte would have to spend 121% of its elementary reserves and 199% of its high school reserves. Alternatively, if Butte wants to maintain its already inadequate reserves and cover lost revenue through higher local mills, it will cost 5 mills for the elementary, plus 4 mills for the high school. Frankly, we all know 9 additional mills isn't going-to-fly in Butte. The situation

may not be as extreme in other localities, but in many cases it's not significantly different. Consider the chances of a levy passing in East Helen for the elementary school if 5 more mills were added, or in Billings or Polson if the elementary and high school levies were raised by 7.4 mills. Or consider the possibilities in Wyola, St. Ignatius and Browning where the districts are reeling from the federal governments threat to reduce PL-874 money by as much as 50% over the next three years and where local millage would need to be set from 7 to 25 mills higher just to cover a 4% foundation loss. In short higher property taxes are not a political reality; indeed, they may be political suicide. At the same time though, a failure by the State to fund education may well be educational homicide.

Finally, I hope the legislature recognizes that even if 113 districts use reserve expenditures, program cuts, and higher local taxes to make it through the chaos of the coming year that would be caused by withdrawal of the foundation program, next year at this time the situation would be far worse; the number of districts with inadequate reserves will be higher, education programs will be teetering on accreditation deficiencies, and the local taxpayer will be even more over-burdened and unwilling to increase millage.

In conclusion, the MEA believes this state has an obligation to provide a quality education for all. This obligation is to our children, our future, and to our Constitution. Fast solutions that don't resolve the problem and quick-fix's that don't repair the damage already done, won't suffice. To the contrary, maintaining our promise to school districts and the foundation program is only the first step -- in the near future revenue enhancement and a restructuring of the state's educational funding practices must be undertaken.