

MINUTES OF THE MEETING
EDUCATION AND CULTURAL RESOURCES COMMITTEE
MONTANA STATE SENATE

February 22, 1985

The sixteenth meeting of the Senate Education and Cultural Resources Committee was called to order by the Chairman, Senator Chet Blaylock, at 12:30 p.m. in Room 402, State Capitol Building.

ROLL CALL: All committee members were present.

CONSIDERATION OF SENATE BILL 385: SENATOR CRIPPEN, District 45, sponsor of the bill, said the bill deals with the construction of Dornblazer Stadium at the University of Montana. The construction is being funded privately by the University of Montana Foundation and during the fund raising several in-kind donations of labor and/or materials have been received. The bill therefore allows for leasing of the land to the Foundation and for exclusion of donated items from the public bid process. Senator Crippen asked that the bill be amended in Section 2 as it is not his intention to exclude the project from the fair wage provision of state law.

PROPOSERS:

NEIL BUCKLEW, President, University of Montana, presented two letters in support of the bill to the committee (Exhibit #1). He said the construction of the stadium is the result of SJR 14 of the 1983 session. Original cost estimates were \$4.5 million, however, it appears the actual figure will be closer to \$3 million to construct the burm stadium next to the Field House.

There were no further proponents and no opponents to the bill.

DISCUSSION:

SENATOR McCALLUM asked if there should be an immediate effective date.

HARLEY LEWIS, Athletic Director, University of Montana, said it would be very helpful as donations are rolling in and they are eager to begin the project.

CONSIDERATION OF SENATE JOINT RESOLUTION 21: SENATOR BOB BROWN, District 2, sponsor of the resolution, said it commends the state of Montana's participation in the Close Up Program. The program, which has been in operation for 15 years, has allowed 200,000 students to go to Washington, D.C. to participate in a well organized educational program. The Washington visit is the culmination of a study program in American government the students take locally. Senator Brown participated in the program last spring and was extremely impressed with the high level programming it contained. Montana is the only state where students do not participate on a statewide basis. The resolution would allow for 20 high schools with high quality American government studies to participate. Funding is by scholarship and student fund raising activities. Senator Brown presented two letters in support of the program to the committee (Exhibit #2).

PROPOSERS:

ED ESCHLER, Office of Public Instruction, showed a twenty minute film, "CLOSE UP, AN INVESTMENT IN DEMOCRACY" to the committee.

KEREL HAGEN, Columbia Falls High School American Government teacher, presented materials re the program to the committee (Exhibit #3). He said students need to know more about the democratic process, including "participation". He said the trip to Washington, D.C. really gets to the heart of it all and provides opportunities to meet and exchange views with congressmen, Supreme Court Justices, and government leaders. He urged the committee to give the bill the lifeblood of American democracy, their support.

KAREN FENTON, Montana State University professor and President of the Montana Indian Education Association, spoke of the overwhelming interest from Indian schools and students in the state. She said, both as a Native American and as a citizen of the state of Montana, she encourages participation in this worthwhile program.

BOB DEMMING, Superintendent of the School for the Deaf and Blind, Great Falls, spoke of his students participation in the program in his written testimony (Exhibit #4).

Senate Education and
Cultural Resources Committee
February 22, 1985
Page 3

CHIP ERDMAN, Montana School Boards Association, asked the committee to support the resolution. He said 120 students will participate this year in an educational experience that cannot be gotten in the classroom.

There were no further proponents and no opponents to the resolution.

EXECUTIVE SESSION

ACTION ON SENATE JOINT RESOLUTION 21: SENATOR MAZUREK moved SJR 21 DO PASS. The motion carried unanimously.

ACTION ON SENATE BILL 385: SENATOR MAZUREK moved SB 385 BE AMENDED as per the attached standing committee report. The motion carried unanimously.

SENATOR HAFHEY moved SENATE BILL 385 DO PASS AS AMENDED. The motion carried unanimously.

ADJOURN: There being no further business, the meeting was adjourned.



Senator Chet Blaylock, Chairman

jdr

ROLL CALL

SENATE EDUCATION AND CULTURAL RESOURCES COMMITTEE

49th LEGISLATIVE SESSION -- 1985

Date 2/22

NAME	PRESENT	ABSENT	EXCUSED
SENATOR PINSONEAULT	X		
SENATOR BROWN	X		
SENATOR REGAN	X		
SENATOR SMITH	X		
SENATOR HAFLEY	X		
SENATOR YELLOWTAIL	X		
SENATOR MAZUREK	X		
SENATOR FARRELL	X		
SENATOR McCALLUM	X		
SENATOR BLAYLOCK, CHAIRMAN	X		

DATE 1/22

COMMITTEE ON Education & Cultural Resources

VISITORS' REGISTER

NAME	REPRESENTING	BILL #	Check One	
			Support	Oppose
W. Michael Easton	Univ. of Montana	SB385	✓	
Jerrell D. Ballas	Fox, Ballas, Barron Arch	SB385	✓	
Harley Lewis	Direct Univ of Montana	SB385	✓	
Edward Eschler	OPI	STR 21	✓	
Karen Cornelius-Fenton	MSU/MIEA	STR 21	✓	
Chip Erdmann	MSBA	STR 21	✓	
Bob Deming	MSD/B GT Falls	STR 21	✓	
Paul Hagen	Col. Falls H.G.A	STR 21	✓	
Phil Haddock	DET OF Admin	SB385	✓	
Neil Bucklew	Univ. of Montana	SB385	✓	

(Please leave prepared statement with Sam...)

NAME Neil Bucklew BILL NO. SB 385
ADDRESS Missoula, MT. DATE 2/22/85
WHOM DO YOU REPRESENT Univ. of Montana
SUPPORT ✓ OPPOSE AMEND

PLEASE LEAVE PREPARED STATEMENT WITH SECRETARY.

Comments:

INTERMOUNTAIN

DISTRIBUTION CENTER

"THE LUMBER PEOPLE"

PHONE 728-4750

119 RUSSELL
P.O. BOX 3928
MISSOULA, MONTANA 59806

EXHIBIT #1
SB 385
FEB. 27, 1985
Sen. Ed. &
Cult. Res.

February 22, 1985

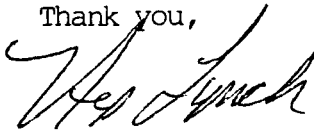
Dear Education and Cultural Committee;

Although I am unable to appear in person, I would like to express my support of Senate Bill No. 385.

The businessmen and homebuilders in Missoula are very much involved with the University of Montana and their efforts to construct a much needed facility for collegiate athletics. We find it advantageous to support this project with donations of labor and materials.

Without this type of support it would be impossible for the University to maintain its excellent standards in providing the community with activities which benefit everyone involved.

Thank you,



Nep Lynch
Vice President - Intermountain Lumber
President - Missoula Homebuilders

NAL/kmb

EXHIBIT 11
SB 385
FEB. 22, 1985
Sen. Ed. V.
Cult. Res.

DAVIES, INC.

3201 W. BROADWAY
BOX 7818
MISSOULA, MT. 59807

3145 HWY. 93 S.
BOX 1937
KALISPELL, MT. 59901

2400 ROUND BUTTE
BOX 37
RONAN, MT. 59864



February 21, 1985

Education and Culture Committee
Montana State Legislature
Helena, Montana

Subject: Senate Bill 385

Dear Committee,

I am writing to support the transfer of the University of Montana football stadium project to the University Foundation.

The primary purpose of the transfer would be to enable people wishing to take part in the stadium's construction to have a method of contributing substantial dollar values to the University system while not necessarily contributing cash.

Many businesses would like to feel that they are an important part of the building program. However, because of the recent economic depression of Western Montana, they are financially unable to contribute cash to the program without seriously jeopardizing their own future.

These businesses, as an alternative, have equipment or services available to be used by the University in constructing the stadium. The use of which could be donated by them and which would reduce the cash necessary to be expended for these machines and/or services. This would not have cost the University system anything while enabling local businesses to be an important part of the building program. To ignore this source of revenue from willing and able participants would result in a loss of enthusiasm and community spirit for the project.

I feel this transfer to be only advantageous to the State of Montana, the University of Montana and the Western Montana business community.

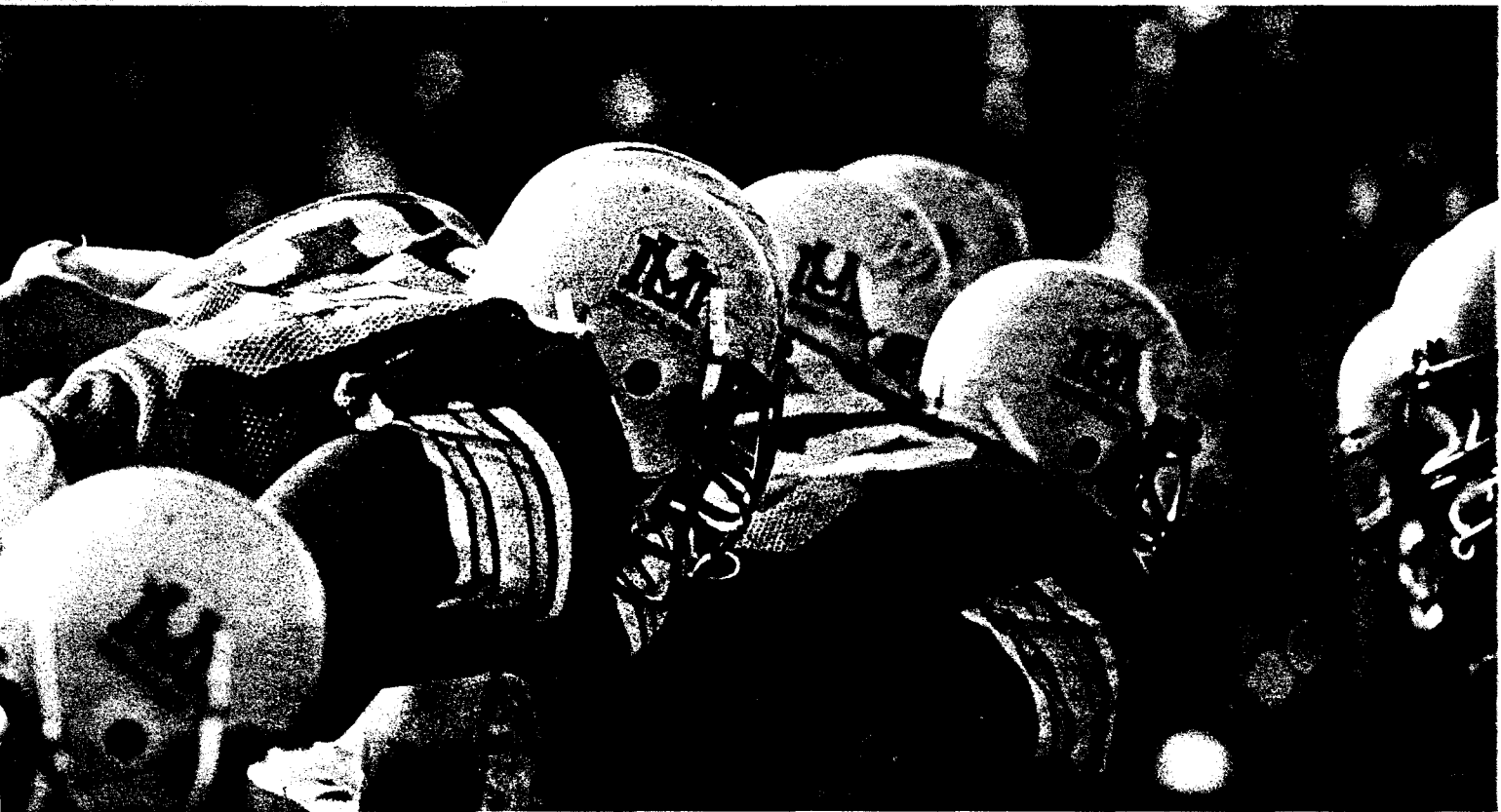
Respectfully submitted,

Wayne K. Knutson
Vice President

THE UNIVERSITY OF MONTANA CAMPAIGN

THE STADIUM

EXHIBIT #1
SB 385
FEB. 27, 1985
Sen. Ed. L
Cult. Rep.



"The most pressing need of the University of Montana athletic program is a modern football stadium located on the campus."

UM Athletic Director Harley Lewis

EXHIBIT 142
STA 21
FEB 27, 1985
Ed. ...

GLASGOW SCOTTIES



SCHOOL DISTRICT NUMBER 1 & 1-A
Warren H. Gamas, Ass't Supt. & Clerk
(406) 228-2406

SENIOR HIGH SCHOOL (406) 228-2485
Ronald F. Stegmann, Principal
Glenn Monson, Vice-Principal

JUNIOR HIGH SCHOOL (406) 228-2406
Sidney D. Sulser, Principal

IRLE SCHOOL (406) 228-2215
Dennis Idler
Principal

EAST SIDE SCHOOL (406) 228-8451
SOUTH SIDE SCHOOL (406) 228-2911
Gary Sauter
Principal - Elementary Coordinator

Glasgow Public Schools

Gary F. Martin, Superintendent
(406) 228-2406
Post Office Box 28
GLASGOW, MONTANA 59230

February 19 1985

Senator Bob Brown
Senate Education Committee
State Capitol
Helena Montana 59620

Dear Senator ^{Bob}Brown

I am corresponding to you in support of Montana endorsing the Close-Up program based in Washington, D.C.

I had a first hand chance and experience (as you also did) to go to Washington, D.C. and observe and participate in the Close-Up program. It is a hands on experience in seeing how our government functions. The planning of bringing high school students from all over the United States to visit and study our national capitol and government in action was very impressive. The Close-Up group is most thorough in planning tours, visitations, conducting study groups. and in general keeping the students on task, on schedule, and on time. The logistics, food, security, and accomodations were excellent.

I endorse the program without reservation, and encourage Montana's participation. It is an experience a high school student would most certainly enjoy and remember the rest of his/her life.

The program has been operating for some fifteen years. Montana has not been an active member previously. It is time that we give our students the opportunity to becoming involved.

Sincerely

Gary F Martin
Superintendent
School District #1
Glasgow Montana 59230

GFM/pc



1500 North 30th Street, Billings, MT 59101-0298

Division of Elementary and Secondary Education

406/657-2315

LETTER 11-112
STR 21
Feb. 27, 1985
Ed & Callie

February 20, 1985

Senator Robert Brown
Montana State Senate
State Capitol Building
Helena, Montana

Dear Senator Brown:

I have been associated with the Close Up Foundation since 1978 when it began its work in Wyoming. At that time I was a high school social studies teacher in the town of Buffalo which had a high school of approximately 400 students (9 - 12). I have to admit that when a group of Easterners came into our state and offered us "free rides" for teachers and students to Washington, D.C., we started looking for "the catch."

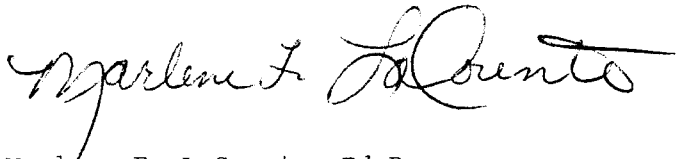
The first year of our involvement we sent one teacher and three students (of the two additional students, one was from the other high school in our district and was given a scholarship by the Board of Education and one paid his own way). The enthusiasm of the students and teacher about the program encouraged eight students to attend the next year and by the third year, our high school sent 22 students.

The Close Up Program is different from other programs I've known. It is not a sight-seeing tour! Students are supplied with materials on American government and current issues before they go and must meet in study groups so that they are prepared to get the most out of their contacts with members of the President's Cabinet, the U.S. Senate and House of Representatives, the press corps, etc. While in Washington the students work from 7:00 a.m. to 11:00 p.m. The beauty of the program is that students are actively involved, working hard, learning more than they could possibly learn in a whole semester of United States Government in the classroom and loving it!

There are, of course, fringe benefits which are gained by the students who do not attend the Washington program. Teachers who participate come back with renewed commitment to teaching government. Local and state Close Up-type programs develop and assist students to learn about the governmental processes in their own locales. And, long-range benefits should include more citizens actively involved in government at all levels.

I urge you to support a resolution favoring the involvement of Montana schools in the Close Up Program. It will serve to make our committment to democratic governance stronger.

Sincerely yours,

A handwritten signature in cursive script, reading "Marlene F. LaCounte". The signature is written in dark ink and is positioned above the typed name.

Marlene F. LaCounte, Ed.D.

Assistant Professor of Education

Eastern Montana College



The CLOSE UP Program

A nonpartisan citizenship
education experience in
Washington, D.C.,
for high school students
and teachers



EXHIBIT #3
STAR 21
Feb. 27, 1986
Ken Ed.
+ CUB. REV.

NATIONAL PROFILE 1984-1985

"Your generation is hearing more words from more sources than any other generation that ever lived. When you're given something that is presented to you as a fact, check it out and make sure it's a fact. Do that with me also."

President Ronald Reagan

February 25, 1983

Following one of his "news conferences"
with Close Up Foundation students

President Reagan's advice to CLOSE UP students is not advice to be taken lightly. Conflicting statistics, reports, and even personal experiences can often lead to contradictory conclusions. Developing the skills to seek out the relevant facts and reach sound judgments is an important challenge for young people today. One of the major challenges of the Close Up Foundation is to offer Americans the opportunity to recognize the conflicts, share perspectives, and then develop their own conclusions.

BACKGROUND

Since its inception in 1971 when 550 students and teachers first participated in the CLOSE UP Program, Washington, D.C., has served as the nation's largest classroom for more than one hundred forty thousand CLOSE UP "graduates."

Through a myriad of seminars and workshops, CLOSE UP participants discover that government is made up of human beings just like themselves. Government leaders, once seen only on television, become real and approachable. Concepts, once only outlined in textbooks, are now both understandable and meaningful. National buildings, previously just picturesque marble structures, are now seen as housing vital institutions, essential to the American way of life.

In 1984 the Close Up Foundation experienced record participation. More than 19,600 participants—representing more than 2,200 high schools, communities, and regional programs from across the country—saw their government in action during a series of weeklong behind-the-scene examinations of the federal system. A highlight of the year was a series of seminars with CLOSE UP participants and members of the Reagan administration, including the president, who made his fourth appearance. Many of these sessions were aired on cable television as part of a cooperative effort between CLOSE UP and the Cable Satellite Public Affairs Network (C-SPAN).

THE COMMUNITY CONCEPT—The Heart of the CLOSE UP Experience

CLOSE UP participants reflect a cross section of America. It's no accident, but rather a conscious effort engineered by the Close Up Foundation.

To ensure that CLOSE UP benefits all students, the Foundation's programs concentrate around geographic "hubs" from Portland, Maine, to Portland, Oregon, and on to Alaska and Puerto Rico. When a region is selected, CLOSE UP invites private, public, and parochial high schools in the area to participate. Fellowship funds are then awarded for teachers and low- to moderate-income students.

These recipients, along with students who can afford the cost of the program and those who raise the tuition locally, form a representative picture of their communities. Without regard to grade point average, financial status, or leadership ability, the students come to Washington and learn as much about each other and their community as they do about the federal government.

Teachers accompany the students to Washington, not as chaperones but as participants in a specially designed program to allow them to carry their experiences back to the classroom.

PROGRAM FUNDING—A CLOSE UP Partnership

A fellowship program is an important part of the CLOSE UP community concept. These fellowship commitments are made possible by an annual congressional appropriation and additional support generated from corporate, business, and philanthropic sponsors in the community. In most areas, about half the funds for these fellowships are provided through the Allen J. Ellender Fellowship Program, established by Congress in 1971. This fellowship program provides seed money to the Close Up Foundation for each community, enabling the Foundation to generate matching support from those with an interest in that community. Thus, CLOSE UP creates a partnership among the government and the business and philanthropic sectors to secure additional fellowship assistance.

BEYOND THE WASHINGTON WEEK

Over the past several years, the Close Up Foundation has developed new activities to extend the reach of its programs to those not able to participate directly in the Washington program. Some of these activities include:

CLOSE UP—Closer to Home

The CLOSE UP experience often continues after the participants leave Washington. Most CLOSE UP communities develop state or local programs. These programs, often modeled after the Washington program, provide students with an opportunity to pursue their interest in studying government at all levels. They also serve as a way to introduce additional students not presently involved in CLOSE UP to the people and issues that affect them and their communities. Each program is designed locally, reflecting the interest and concerns of the community.

CLOSE UP TELECOMMUNICATIONS

Sponsored by R.J. Reynolds Industries, Inc., and Conoco Inc. (a Du Pont Company) and developed in association with the Cable Satellite Public Affairs Network (C-SPAN), CLOSE UP annually produces more than one hundred innovative televised seminars for classrooms and homes across the nation. These programs are provided at no cost to schools wired to receive cable television. Videotapes are available to others through CLOSE UP's Video Lending Library. The Foundation also produces interactive television programs, linking individual classrooms across the nation to key Washington figures.

CLOSE UP PUBLICATIONS

In conjunction with the televised seminars and the Washington program, CLOSE UP publishes written curriculum materials, including *Perspectives*, a collection of original articles by those directly engaged in the political process; and *Current Issues*, a book of timely and balanced discussions of policy issues. A new series of *Special Focus* publications includes individual booklets on *The Economy*, *Energy*, and *U.S.-Soviet Relations*.

CLOSE UP SPECIAL PROGRAMS

- In keeping with the Foundation's philosophy of ensuring that the program is available to all types of students, CLOSE UP has adapted its Washington seminars to allow hearing-impaired, visually impaired, and nonambulatory students the opportunity to participate in the program. Through joint sponsorship with R.J. Reynolds Industries, Inc., CLOSE UP provides hearing- and visually impaired students with special materials and staff aides to make their week in Washington a truly meaningful experience. CLOSE UP's special needs programs add a significant learning dimension to the week, since all participants learn not only from the program but from each other as well.
- The CLOSE UP Partners Program, funded primarily through a grant from the U.S. Department of Justice, offers an opportunity for young people who have had contact with the juvenile justice system to participate in CLOSE UP. Partners youth then plan, implement, and participate in local law-related projects. In addition, law-related materials and programs are being developed for use in other CLOSE UP communities and local programs.
- Through the CLOSE UP International Program, students and teachers from American schools abroad participate in CLOSE UP. In addition to a week in Washington, these students also travel to Williamsburg, Virginia, and New York City for an extended program of study focusing on America's roots and an expanded international component.
- High school students from the Commonwealth of Puerto Rico participated in CLOSE UP for the first time in 1984. The program included more than four hundred students and educators, and language aids were available to assist with translations for the primarily Spanish-speaking group.
- For the first time in 1984, the Close Up Foundation, in conjunction with the American Association of Retired Persons (AARP), offered its program to older Americans. With two initial weeks in January and June, and additional weeks planned in September and October, this program indicates a potential growth to match the level of participation of the student program.

1985 CLOSE UP PROFILE

MONTANA

"In my position, preparing teachers to teach social studies, I am very aware of the lack of information that most teachers and students have about our political system and of the vital need for that knowledge in our fast-moving world. The CLOSE UP Program provides experiential knowledge for both students and teachers, which fills the gap left by book learning alone."

Dr. Marlene F. LaCounte
Assistant Professor of Education
Eastern Montana College

The Close Up Foundation welcomes high school students and teachers from Montana for the first time in 1985. An anticipated 120 participants from approximately twenty schools across the state will travel to Washington for a series of discussions with members of the Montana congressional delegation, seminars on current issues, and workshops on community differences and similarities. The group will participate in Washington in April and May.

The program is the result of the enthusiasm exhibited last year by a group of Montana evaluators who participated in the weeklong Washington program. Members of the team included: Mr. Edward Eschler of the Montana Office of Education; Senator Bob Brown, who also

teaches at Bigfork High School; Mr. Kerei Hagen of Columbia Falls High School; Dr. Marlene LeCounte of Eastern Montana College; Ms. Karen Fenton of Montana State University; and Mr. Gary F. Martin of Glasgow Public Schools.

Once the students have participated in CLOSE UP, a local program will be developed to focus on regional and state issues.

Each week during the school year, CLOSE UP telecasts several of its seminars across the country in a cooperative effort with the Cable Satellite Public Affairs Network (C-SPAN). These programs are funded with grants from R.J. Reynolds Industries, Inc., and Conoco Inc. (a Du Pont Company).

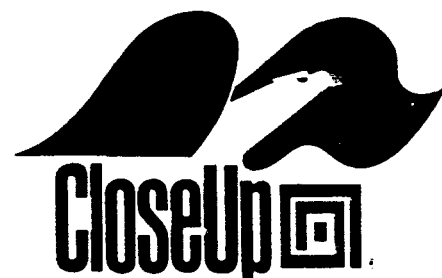
COMMUNITY SPONSORS

Early interest in supporting the Montana CLOSE UP Program has come from such corporate and philanthropic sources as R.J. Reynolds Industries, Inc. Foundation officials will seek out additional support as the year progresses.

In addition, many small businesses, school systems, and civic associations traditionally contribute generously to individual student participation. The state's congressional delegation has already provided strong support to the overall program effort.

MEMBERS OF THE CLOSE UP FOUNDATION BOARD OF ADVISORS FROM MONTANA ARE:

Senator John Melcher
Senator Max Baucus

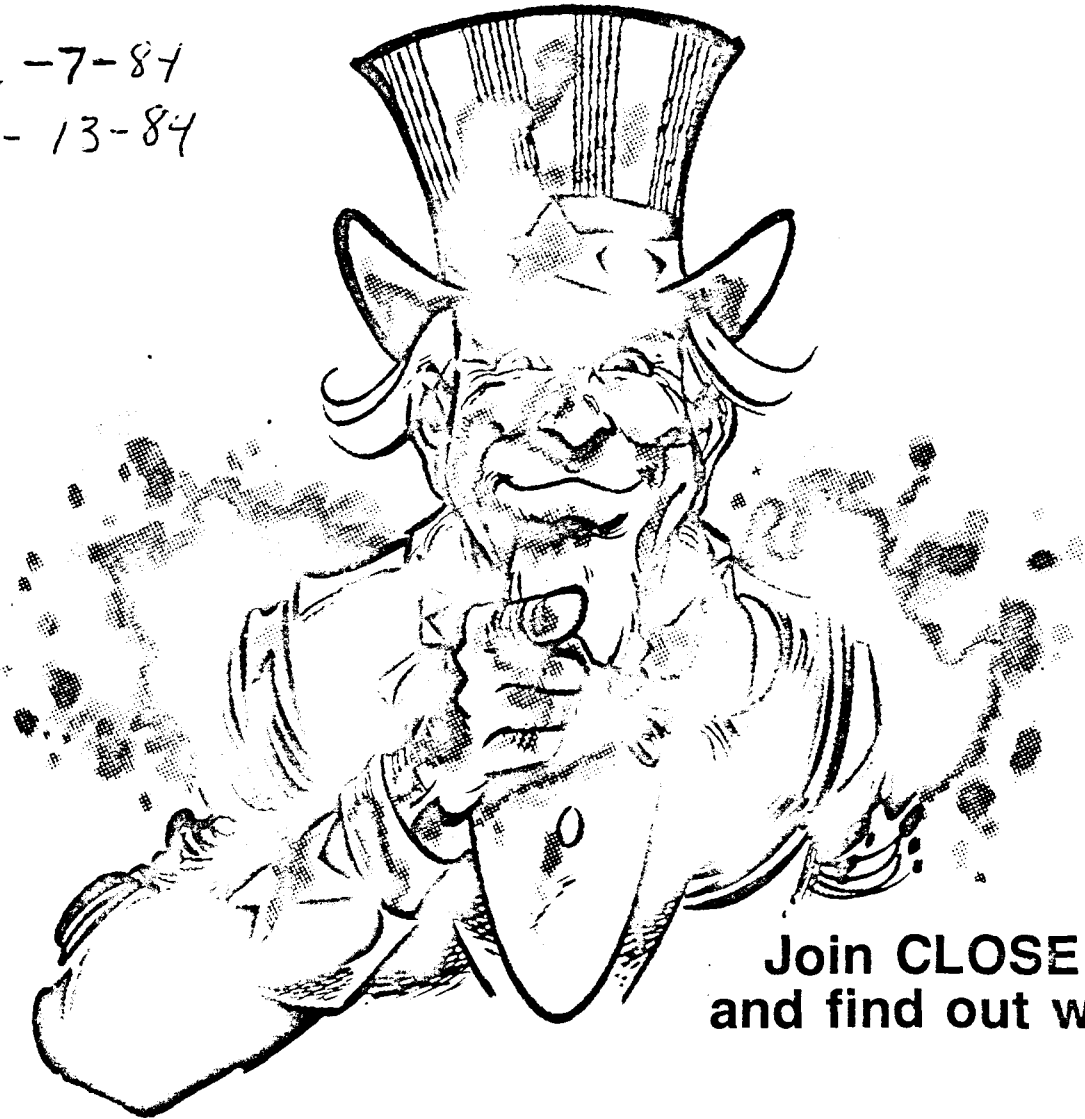


1235 Jefferson Davis Highway
Arlington, Virginia 22202

Washington, D.C. Wants to SEE YOU

during the 1984-85 school year

APRIL - 7 - 84
APRIL - 13 - 84



**Join CLOSE UP
and find out why.**

**See your CLOSE UP teacher for more details, and
CU in DC
in 1984-85**

CLOSE UP is a nonpartisan, nonprofit forum for the involvement of youth in government.
Close Up Foundation, 1235 Jefferson Davis Highway, Arlington, Virginia 22202

CU IN DC

COME TO THE NATION'S CAPITAL AND SEE WASHINGTON, D.C. IN ACTION

What Is CLOSE UP?

CLOSE UP is an experience that will make the nation's capital your classroom for a week. You will discover the excitement of Washington, D.C. as you roam the historic halls of the Capitol, explore the unique neighborhoods and visit the buildings where decisions affecting the entire world are made.

During your CLOSE UP week you will have the chance to talk with senators, representatives, officials of the Reagan administration, reporters and lobbyists; names on the evening news will take on new meaning as you meet and challenge the people who make the news.

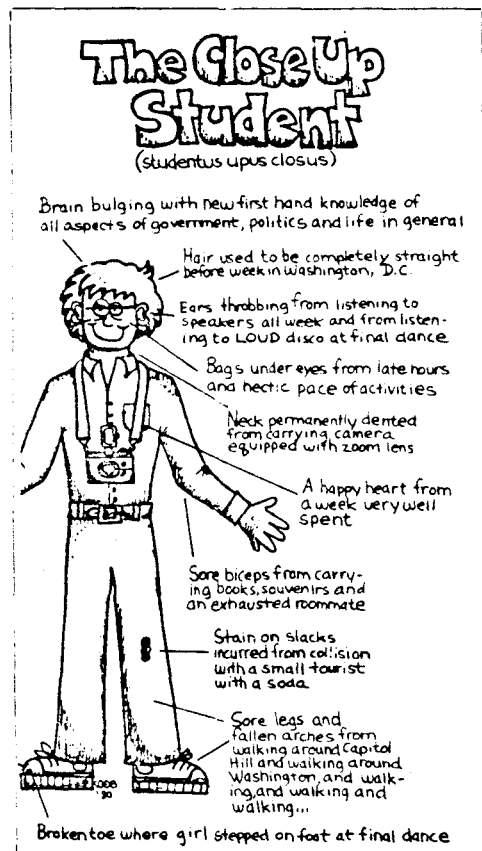
That Is Just the Beginning!

You Will Have the Opportunity to:

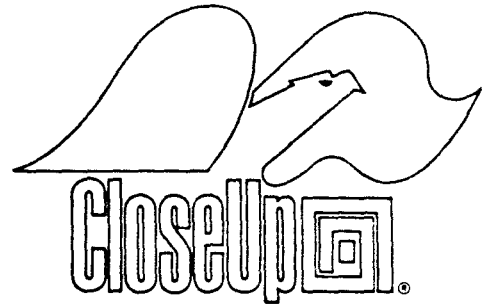
- Meet many new people from schools in your community as well as from another part of the country. You will get together in groups to discuss *your* opinions and reactions to the many points of view you will hear during the day, both from speakers and from other students.
- Explore the nooks and crannies of this fascinating and influential city. On Capitol Hill you will be able to see the House and Senate in action and visit congressional offices, the Supreme Court, the Library of Congress, and the Capitol. Your interests might take you to the many museums and shops of Washington, D.C., or even to the National Zoo.
- Relax and enjoy the lighter side of the nation's capital. A special bus tour of the city, a night tour of the monuments, a play or show, dinner at a local pizza parlor, and a final banquet and dance should make your Washington experience complete.

If you are ready for some new challenges, interested in meeting new people from your own area and from another part of the country, and eager to get an insider's look at the nation's capital, CU in DC!

For further information, contact your CLOSE UP Teacher/Coordinator.



CU in DC Questionnaire



Student's name: _____

Parent's or guardian's name: _____

Parent's or guardian's address: _____

Home telephone number: _____

Student's grade: _____

Homeroom or first period teacher: _____

I am very ☐ moderately ☐ slightly ☐ interested in the CLOSE UP Program.

I have the following comments and concerns (if any): _____

I have the following financial situation:

- ☐ I will probably be able to pay the full price.
- ☐ I will need to raise _____ of the tuition money.
- ☐ I will probably apply for the fellowship.
- ☐ I am not certain of my financial needs.

The three things about CLOSE UP that interest me most are:

- ☐ seeing Washington, D.C.
- ☐ visiting the historical sites
- ☐ meeting senators and representatives
- ☐ learning more about the governing process
- ☐ studying issues. I am particularly interested in the following issues:

- ☐ meeting students from other schools

The CLOSE UP Foundation

- * The success of the program depends upon the ability of the participants to follow basic instructions and stay with the group while moving around the city. The program is well supervised by trained CLOSE UP staff members, but participants should be responsible and cooperative. Remember that some free time is scheduled during the Capitol Hill day and on Friday afternoon.
- * CLOSE UP participants should be able to understand most of the concepts discussed in the seminars and workshops. These seminars and workshops are usually an hour or more in length. Students are expected to remain attentive throughout these sessions and to actively participate in the discussions.
- * Although a nurse is on emergency call twenty-four hours a day from 4 p.m. on Sunday to 9 a.m. on Saturday, CLOSE UP cannot provide constant individual nursing care except in an emergency.

INSURANCE

All CLOSE UP participants are covered by a health and accident insurance policy, which provides medical coverage up to \$2,500 for each accident or illness, and life coverage up to \$4,000.

They're Coming To See Their Hill Close-Up

Here they come again. This time, however, they'll be even stronger in number and more diverse than ever before.

Starting Election Week, most Tuesdays, Wednesdays and Thursdays several hundred of them will descend from their buses and sweep over The Hill with probing questions, and requests for documents and information. They'll crowd elevators and hallways, fill offices to the brim and elongate cafeteria lines too.

At 5 PM, they'll retreat to their buses, leaving behind battle-scarred Hill staffers to face a new wave the next day.

They are the anticipated 21,000 students and teachers representing 2,700 high schools from across the country who are expected to participate in the Close Up Foundation government studies program between election week and Memorial Day. Each of them will spend a week in Washington and at least one day on The Hill.

"We are especially excited this year because we have reached one of our longstanding goals by now having the CLOSE UP Program available in all 50 states, Puerto Rico, the American Territories, Canada, and several countries abroad," said Stephen A. Janger, president and founder of the Foundation.

Job Seminar

How to get a job on Capitol Hill is the subject of a job seminar on Saturday, November 17, from 9 AM until noon in Room SR-253 of the Russell Senate Office Building. The Seminar is sponsored by the Capitol Hill Women's Political Caucus.

The seminar is aimed at people who want to work on Capitol Hill or who want to brush up on their job hunting skills. Capitol Hill employment practices, resumes, interviewing and salary negotiating are among the topics to be discussed.

A special panel of Capitol Hill administrators will give an inside view of how to get hired and Kerry Dumbaugh, co-author of "Capitol Jobs: An Insider's Guide to Finding a Job in Congress," will be a featured speaker.

Registration is \$15 for Caucus members and \$25 for non-members. Or take advantage of a special \$10 savings: join the Caucus and register for the seminar for a combined \$50. Advance registration and more information can be obtained by calling 703/560-2361.



RETIRING SEN. Jennings Randolph (WVa) speaks to a group of CLOSE UP high school students on the steps of the Capitol last spring.

Janger also pointed out that in addition to the Washington based seminar program, CLOSE UP also conducts regional and local programs around the country, produces television programs aired on the Cable Satellite Public Affairs Network (C-SPAN), and publishes various academic materials.

Last year, more than 240 House members and 70 Senators participated in CLOSE UP seminars, mostly with their constituents.

In addition to a day on The Hill, each of the participants has the opportunity to question lobbyists, journalists, and experts on the executive and judicial branches and on foreign and domestic issues.

Many of the students also may participate in a televised seminar aired on C-SPAN which is designed primarily for use in classrooms.

Janger points out that CLOSE UP actively seeks out all types of student participants. "We want to create a microcosm of society while they are here in Washington. We have black and white; rich and poor; nonhearing and visually impaired; leaders and late bloomers; and 'A' and 'C' students," he said.

To help ensure that mixture, CLOSE UP provides fellowship funds for low- to moderate-income students. These fellowships are made possible through a Congressional appropriation honoring the late Senate President Pro Tem, Allen J. Ellender of Louisiana, along with matching funds from some 500 corporate and local sponsors.

CLOSE UP Fellowships

The Close Up Foundation generally awards student and teacher fellowship funds to each invited school. Funds for these fellowships are made available through a combination of congressional appropriations honoring the late Senator Allen J. Ellender and grants from private philanthropic, business, and corporate interests.

The amounts of the two fellowships are quoted at the first teachers' meeting. Normally, the teacher fellowship is valued at the program price and is awarded to the teacher who coordinates the school's participation. The student fellowship is valued at a portion of the program price and may be divided among as many as four eligible students. Eligibility for the student fellowship is based on financial need according to the following criteria:

-The teacher is responsible for selecting the student fellowship recipient(s) and ensuring that he, she, or they meet the eligibility requirements.

PRICING

The program price equals the sum of the tuition and the price of round-trip group transportation. The price will be 864 dollars for students in 1985.

TUITION

The tuition covers the costs of participation in the Washington, D.C., program, including the items listed below:

1. Six nights' lodging
2. All meals during the program
3. All tips and gratuities
4. All academic materials, including The Washington Notebook, Current Issues, and Perspectives
5. All program instruction, including staff instructors and seminar costs
6. Full chaperonage and administrative supervision
7. Twenty-four-hour emergency nursing care from 4:00 p.m. Sunday to 9:00 a.m. Saturday and other emergency medical services, if necessary
8. Ticket to the theater or to another cultural event
9. All scheduled sightseeing, entertainment, and excursions, including entrance fees, where applicable
10. A specially designed policy of life, health, and accident insurance (limited to \$4000 life and up to \$2500 for each accident or illness)
11. A final banquet and dance
12. A \$75 registration deposit (nonrefundable).

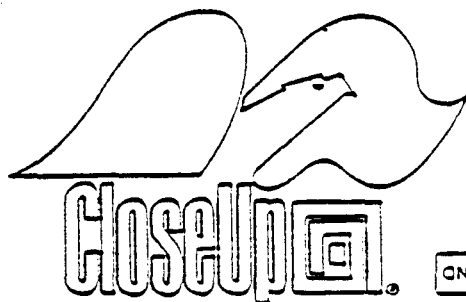
PRICE OF ROUND-TRIP GROUP TRANSPORTATION

The price of round-trip group transportation covers the cost of transportation between selected departure/arrival locations within the community and the hotels in Washington as well as other designated in-transit expenses such as airport transfers and meals.

GROUP TRANSPORTATION POLICIES

The Foundation provides a group transportation service for the convenience and economy of the participants and strongly encourages all participants to use it. Teachers should be aware of the following policies:

1. Group transportation is round trip only. The regulations governing our agreements with transportation carriers do not permit one-way travel.
2. Late enrollees (participants who enroll after the deposit collection) will be placed on group transportation on a space-available basis.
3. If for any reason a participant must return home earlier or later than the other members of the group, the participant will be responsible for covering any additional costs.



CN SUNDAY

SUNDAY, APRIL 3, 1984

SAMPLE

SCHEDULE OF ACTIVITIES

REGISTRATION
Mezzanine

12:00 noon LUNCH
-1:00 p.m. Capital View East

5:30 p.m. TEACHER/STAFF DINNER
-7:45 p.m. Arlington North and South

7:00 p.m. STUDENT DINNER
-7:45 p.m. Capital View East
Please sign in!

8:00 p.m. ORIENTATION
Capital View West

8:45 p.m. WORKSHOPS
Workshop 1 - Capital View East
Workshop 2 - Capital View East
Workshop 3 - Capital View West
Workshop 4 - Capital View West
Workshop 5 - Arlington North
Workshop 6 - Arlington South
Workshop 7 - Parlor 3
Workshop 8 - Room 318
Workshop 9 - Room 319
Workshop 10 - Terrace 2
Teachers - Terrace 1

11:00 p.m. ROOM CHECK - GOOD NIGHT!

IN CASE OF EMERGENCY: CLOSE UP OFFICE: 392-5403
QUALITY INN: 392-4100
STAFF SUITE: 317
EMERGENCY AT NIGHT: 304
NURSE SUITE: 333
NURSE AT NIGHT: 335

* * * * *
* SICK CALL WILL BE HELD BETWEEN THE HOURS OF *
* 8:00-9:00 p.m. AND 10:00-11:00 p.m. IN ROOM 333 *
* * * * *

* * * * *
* ALL PARTICIPANTS WHO HAVE BEEN NOTIFIED TO *
* REPORT TO THE NURSE'S SUITE, PLEASE REPORT *
* TO THE NURSE BETWEEN 8:00 - 9:00 p.m. YOU *
* MUST REPORT TO THE NURSE BEFORE 11:00 p.m. *
* ON SUNDAY EVENING. *
* * * * *

* * * * *
* LATE ARRIVALS, NOTE: NURSE REPORTING HOURS WILL *
* BE ANNOUNCED IN ORIENTATION. *
* * * * *

"It is information and experience which make wisdom."
-- Hubert H. Humphrey, page 1, PERSPECTIVES

THE FOLLOWING SCHOOLS WILL BE PARTICIPATING IN THIS
WEEK'S PROGRAM:

NOTES:

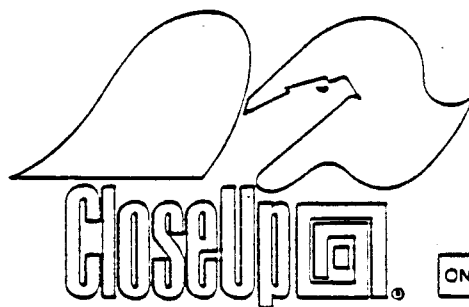
ALASKA 31 SCHOOLS:

Alternative Juneau High School
Haines High School
Homer High School
Hoonan High School
Juneau Douglas High School
Kenai Central High School
Northwest Arctic School District
Ninilchik High School
Central Correspondence High School
Nikolaevsk High School
Soldotna High School
Skagway High School

TRI-STATE 21 SCHOOLS:

Clear Fork High School
Burch High School
Gilbert High School
Huntington East High School
Huntington High School
Kermit High School
Lenore High School
Milton High School
Saint Joseph Central High School
Williamson High School
Barboursville High School
Gerardo Kenova High School
Magnolia High School
Rock Hill High School
Logan High School
Man High School
Chapmanville High School
Sharpley High School
Saint Albans High School
Nitro High School

IN CASE OF EMERGENCY:
CLOSE UP OFFICE: 892-5403
QUALITY INN: 892-4100
STAFF SUITE: 317
EMERGENCY AT NIGHT: 304
NURSE SUITE: 333
AT NIGHT: 335



***SICK CALL HOURS: 7:15 - 8:00 a.m.
5:30 - 6:30 p.m.

SCHEDULE OF ACTIVITIES
MONDAY, APRIL 9, 1984

7:00 a.m. GOOD MORNING!

7:30 a.m. BREAKFAST

-8:15 a.m. Capital View West
Please sign in!

8:30 a.m. Pick up at the Quality Inn and transfer
to the General Services Administration
(19th and F Streets, N.W. - F Street
entrance)

9:00 a.m. KEYNOTE ADDRESS
"An Insider's View
of Washington"
JED DUVAL
General Services Administration Auditorium

10:15 a.m. Pick up at the General Services
Administration and transfer for your
CLOSE UP Bus Tour
FOCUS: Washington, A City of Contrasts

12:30 p.m. LUNCH
Buses 1 - 3: Smithsonian National Museum
of American History
Buses 4 - 5: Smithsonian Museum of
Natural History

1:30 p.m. Pick up at your respective Smithsonian
building (Mall Side) and transfer to the
Capitol Reflecting Pool

1:45 p.m. GROUP PHOTO

2:15 p.m. WALKING WORKSHOPS ON
CAPITOL HILL

3:45 p.m. Pick up on Capitol Hill (1st and East
Capitol Streets) and transfer to the
Department of Labor (200 Constitution
Avenue, N.W.)

4:00 p.m. SEMINAR ON ELECTIONS 1984
REPRESENTATIVE OF THE HART
PRESIDENTIAL CAMPAIGN
Department of Labor Auditorium

5:15 p.m. Pick up at the Department of Labor (200
Constitution Avenue, N.W.) and transfer
to the Quality Inn

5:45 p.m. TEACHER/STAFF DINNER
-6:45 p.m. Arlington North and South

6:00 p.m. STUDENT DINNER
-6:45 p.m. Capital View East
Please sign in!

7:00 p.m. WORKSHOPS

Workshop 1 - Suite 1404
Workshop 2 - Room 320
Workshop 3 - Room 318
Workshop 4 - Parlor 3
Workshop 5 - Room 315
Workshop 6 - Arlington South
Workshop 7 - Capital View West
Workshop 8 - Capital View West
Workshop 9 - Capital View East
Workshop 10 - Capital View East
Teachers - Arlington North

8:30 p.m. SEMINAR ON
DOMESTIC ISSUES
JOEL SKOUSON
BARRY NICKELBERG
Capital View West

9:45 p.m. STUDENT/TEACHER MEETINGS

ALASKA PARTICIPANTS

Juneau Douglas.....Arlington North
N.W. Arctic.....Capital View East
Soldotna.....Capital View East

TRI-STATE PARTICIPANTS

Libert.....Capital View West
Huntington.....Capital View West
Lenore.....Room 315
Ceredo Kenova.....Arlington South
Logan.....Parlor 3
Man.....Room 318
Chapmanville.....Room 320
Nitro.....Suite 1404

IF YOUR SCHOOL IS NOT LISTED ABOVE, SEE
YOUR TEACHER FOR YOUR MEETING LOCATION.

11:00 p.m. ROOM CHECK - GOOD NIGHT!

Many of you have expressed an interest in making
appointments to visit colleges and universities in
Washington. Below are the phone numbers of some of
the major schools in the area. You may wish to visit
them during your free time on Friday afternoon, but
we suggest you call early in the week.

HOWARD UNIVERSITY ADMISSIONS OFFICE	636-6200
AMERICAN UNIVERSITY ADMISSIONS OFFICE	686-2216
CATHOLIC UNIVERSITY ADMISSIONS OFFICE	635-5305
GEORGETOWN UNIVERSITY ADMISSIONS OFFICE	625-3051
GALLAUDET COLLEGE ADMISSIONS OFFICE	651-5114
	(TTY & VOICE)
GEORGE WASHINGTON UNIVERSITY ADMISSIONS OFFICE	676-6040
UNIVERSITY OF THE DISTRICT OF COLUMBIA ADMISSIONS OFFICE	727-2270
UNIVERSITY OF MARYLAND ADMISSIONS OFFICE	454-5550
TRINITY COLLEGE ADMISSIONS OFFICE	269-2201

NOTES:

SPEAKER HIGHLIGHTS

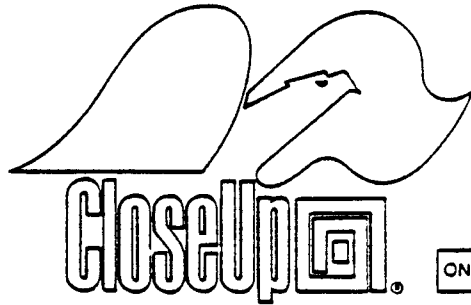
JED DUVALL is presently a staff correspondent for the ABC-TV's Nightline. He has covered such topics as the U.S. invasion of Grenada, women's issues, the airing of the movie "The Day After," the issue of babies born in prisons, and the Grace Commission recommendations. Previously, Mr. Duvall worked for CBS News, most recently for "Sunday Morning," gathering, writing, and reporting cover stories. Mr. Duvall covered President Reagan's first year in office for CBS, and in 1980 covered the Kennedy and Carter campaigns. Mr. Duvall began his television and radio career in 1961 at WBAL in Baltimore.

JOEL SKOUSON is the Chairman of the National Conservative Committee. Mr. Skouson is also the publisher of World Affairs Brief, a newsletter that analyzes world and national news.

BARRY NICKELSBURG is the Executive Director of The Funding Center, an organization that helps hospitals, colleges and others locate money. Prior to joining The Funding Center, Mr. Nickelsberg served as a staff assistant to a New York congressman. He is a graduate of Ithaca College, the Harvard Business School and Yale University.

QUALITY INN - PENTAGON CITY
ALASKA 31/ TRI-STATE 21

IN CASE OF EMERGENCY:
CLOSE UP OFFICE: 892-5403
QUALITY INN: 892-4100
STAFF SUITE: 317
EMERGENCY AT NIGHT: 304
NURSE SUITE: 333
AT NIGHT: 335



***SICK CALL HOURS: 6:45 - 7:30 a.m.
8:00 - 9:00 p.m.

ON TUESDAY

SCHEDULE OF ACTIVITIES
TUESDAY, APRIL 10, 1984

- 6:45 a.m. GOOD MORNING!
- 7:30 a.m. Pick up at the Quality Inn and transfer to Capitol Hill (1st and C Streets, S.W.)
- 8:00 a.m. BREAKFAST
8-339 Rayburn House Office Building
- 9:00 a.m. SEMINAR for all participants from WEST VIRGINIA only with
CONGRESSMAN NICK JOE RAHALL
345 Cannon House Office Building
- 9:45 a.m. SEMINAR for all participants from WEST VIRGINIA only with
SENATOR JENNINGS RANDOLPH
Senate Steps, East Side of Capitol Building
- 10:30 a.m. SEMINAR for all participants from ST. ALBANS and NITRO HIGH SCHOOLS only with
CONGRESSMAN ROBERT E. WISE
1508 Longworth House Office Building
- 11:00 a.m. SEMINAR for all ALASKA participants only with
CONGRESSMAN DON YOUNG
345 Cannon House Office Building
- 11:30 a.m. SEMINAR for all participants from ROCK HILL HIGH SCHOOL only with
CONGRESSMAN CLARENCE MILLER
2208 Rayburn House Office Building

STUDENTS: LUNCH ON YOUR OWN

- 12:15 p.m. TEACHER LUNCHEON SEMINAR:
CONGRESSMAN PAUL SIMON
8-339 Rayburn House Office Building

INDEPENDENT ACTIVITY TIME
ON CAPITOL HILL

- 4:00 p.m. SEMINAR for all participants from WEST VIRGINIA only with
SENATOR ROBERT BYRD
S-207 Capitol Building
- 4:00 p.m. SEMINAR for all ALASKA participants only with
SENATOR FRANK MURKOWSKI
SR-253 Senate Russell Office Building
- 4:30 p.m. SEMINAR for ALASKA participants only with
SENATOR TED STEVENS
SR-253 Senate Russell Office Building

- 5:15 p.m. Pick up on Capitol Hill (1st and East Capitol Streets) and transfer to Skyline Dinery (Route 7, Falls Church, Virginia)
- 5:30 p.m. DINNER
Skyline Dinery
- 6:45 p.m. Pick up at Skyline Dinery and transfer to the Quality Inn via night tour of Washington
- 8:30 p.m. WORKSHOPS
-10:30 p.m. Workshop 1 - Parlor B
Workshop 2 - Room 315
Workshop 3 - Terrace 1
Workshop 4 - Parlor C
Workshop 5 - Terrace 2
Workshop 6 - Terrace 2
Workshop 7 - Parlor C
Workshop 8 - Parlor B
Workshop 9 - Terrace 1
Workshop 10 - Room 318
- 11:00 p.m. ROOM CHECK - GOOD NIGHT!

=====

THE INSIDERS TALK:

ON THE CONGRESS: "The congressman's day begins early and ends late. The job is never done, because there is more of it than any single human can do. Members, therefore, pick those aspects that seem most important to them or their constituents, knowing many functions have to be left undone."
-- Congressman Bill Frenzel, page 68, PERSPECTIVES

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THINGS TO REMEMBER TODAY: Name tag, map of Capitol Hill, House and Senate passes, camera and flashcubes, comfortable shoes, and schedule.

CAPITOL HILL PROTOCOL: Please do not enter a room that is being used for a CLOSE UP seminar until a CLOSE UP staff member tells you to do so. Also, please be quiet in the halls as people are trying to work!

SPECIAL CAPITOL HILL INFORMATION: Check the The Washington Post for the time of congressional committee hearings. You have been given \$3.50 for lunch. The cafeteria in the Dirksen Senate Office Building is open to the public before 12:00 noon and after 1:30 p.m. The cafeterias in the House Office Buildings are open to the public before 11:40 a.m. and after 1:15 p.m. The cafeteria in the Supreme Court is open from 11:00 a.m. to 2:00 p.m. except for two 15-minute intervals between the hours of 12:00 noon - 12:15 p.m. and 1:00 - 1:15 p.m. The Library of Congress cafeteria is open to the public from 1:00 - 2:00 p.m. The Capitol's Coffee Shop hours are 7:00 - 11:00 a.m. and 1:15 - 2:30 p.m. for the public.

SPEAKER HIGHLIGHTS

SENATOR FRANK MURKOWSKI (R-Alaska), a native of Seattle, now resides in Fairbanks. He received a B.A. degree from Seattle University and was a banker before becoming Alaska State Commissioner of Economic Development for four years. After an unsuccessful bid for Congress in 1970, Senator Murkowski was elected to the U.S. Senate in 1980, defeating his opponent, Clark Gruening, by a comfortable margin. Gruening had defeated incumbent Senator Mike Gravel in the Democratic primary. Senator Murkowski serves on the Energy and Natural Resources Committee; Foreign Relations Committee; Veterans Affairs Committee and Select Committee on Indian Affairs. The Close Up Foundation is honored to have Senator Murkowski on its Board of Advisors.

SH-317 Hart Senate Office Building; 224-6665

SENATOR TED STEVENS (R-Alaska), a native of Indianapolis, Indiana, makes his home in Anchorage. He is a graduate of UCLA and received a law degree from Harvard University. After practicing law in Anchorage and Fairbanks, Senator Stevens served as a U.S. Attorney, Assistant to the Secretary of Interior, and Solicitor of the Interior Department. He served in the Alaska House of Representatives from 1964 until 1968, when Governor Mickel appointed him to fill a vacancy in the U.S. Senate. He won a hard-fought election to the Senate in 1970 and was easily reelected in 1972 and 1978. In 1975, Senator Stevens was chosen Chairman of the Republican Senatorial Campaign Committee. Two years later, he was elected to the second highest Republican post in the Senate, Minority Whip, and was chosen Majority Whip after the Republicans gained control of the Senate following the 1980 elections. Senator Stevens serves on four Senate Committees - Appropriations (2nd-ranking member); Commerce, Science and Transportation; Governmental Affairs; and is Chairman of the Select Committee on Ethics. The Close Up Foundation is honored to have Senator Stevens on its Board of Advisors.

SR-147 Senate Russell Office Building; 224-3004

CONGRESSMAN DON YOUNG (R-Alaska), a native of Meridian, California, makes his home in Fort Yukon. He is a graduate of Yba Junior College and Chico State College. Congressman Young taught school from 1960 to 1969 and worked as a riverboat captain on the Yukon River. In 1960, he was elected to the Fort Yukon City Council and served until his election as Mayor of Fort Yukon in 1964. One year later, Congressman Young was elected to the Alaska State House of Representatives and served there until his election to the Alaska State Senate in 1970. In 1973, he was elected Congressman and has been reelected five times, winning overwhelmingly in 1982 with 71% of the votes. Congressman Young serves on the Interior and Insular Affairs Committee (3rd-ranking Republican) and Merchant Marine and Fisheries Committee.

2430 Rayburn House Office Building; 225-5765

CONGRESSMAN CLARENCE E. MILLER (D-Ohio-10th), a native of Lancaster, Ohio, attended International Correspondence School. An electrical engineer by profession, Congressman Miller's political career began in 1957, when he was appointed to fill an unexpired term as a member of the Lancaster City Council and was elected to a full term in 1961. In 1963, he was elected Mayor of Lancaster and served until his election to the U.S. House of Representatives in 1966. He has been reelected eight times, winning handily in 1980 and 1982. Congressman Miller serves on the House Appropriations Committee.

2208 Rayburn House Office Building; 225-5131

SENATOR JENNINGS RANDOLPH (D-West Virginia), a native of Salem and a resident of Elkins, West Virginia, is a graduate of Salem College. Senator Randolph worked on the editorial staff of the Clarksburg Daily Telegram from 1924 to 1925 and was Associate Editor of the West Virginia Review from 1925 to 1926. He served as a Professor and Athletic Director at Davis & Elkins College for six years and also as an Instructor and Business College Dean at Southeastern University. In 1932, Senator Randolph was elected to the U.S. House of Representatives and served until 1947. From 1947 to 1958, he served as Assistant to the President and Director of Public Relations at Capital Airlines. In 1958, he was elected to the U.S. Senate and had little trouble being reelected until 1978, when he narrowly defeated former Governor Arch Moore by 4,000 votes. Senator Randolph is the ranking Democrat on the Environment and Public Works Committee and is the 2nd ranking Democrat on the Labor and Human Resources Committee and is a member of the Veterans' Affairs Committee. The Close Up Foundation is honored to have Senator Randolph serving on its Board of Advisors.

SD-301 Dirksen Senate Office Building; 224-6472

SENATOR ROBERT C. BYRD (D-West Virginia), a native of North Wilkesboro, North Carolina, who makes his home in Sophia, West Virginia, attended Beckley College, Concord College, Morris Harvey College, and Marshall College. Senator Byrd has become a nationally-known figure in American politics since becoming Senate Majority Leader in 1977. His ascension to the highest position in the U.S. Senate was a long progression. In fact, Senator Byrd has held more elective offices than any other individual in the history of West Virginia. He was elected to the West Virginia House of Representatives in 1946 and served two terms before being elected to the West Virginia Senate in 1950. Two years later, he was elected to Congress. After serving in the U.S. House of Representatives for six years, he was elected to the U.S. Senate. He has been reelected to the Senate four times, winning by over a 2:1 margin in 1982. In 1980, he became Senate Minority Leader when the Republicans gained control of the Senate. Senator Byrd is the 2nd-ranking Democrat on the Senate Appropriations Committee, the 3rd-ranking Democrat on the Judiciary Committee and he is also a member of the Rules and Administration Committee, and the Select Committee on Intelligence.

SH-311 Hart Senate Office Building; 224-3954

NOTES:

CONGRESSMAN NICK JOE RAHALL, II (D-West Virginia-4th), a native and resident of Beckley, received an A.B. degree from Duke University and has done graduate work at George Washington University. From 1971 to 1974, Congressman Rahall served as a Staff Assistant to Senator Robert C. Byrd (D-W.Va) and was selected as a delegate to the Democratic National Convention in 1972. He also served as a sales representative for Rahall Communications Corporation and was President of the Mountaineer Tour and Travel Agency. In 1976, at age 27, Congressman Rahall won the 4th District seat in the U.S. House of Representatives after incumbent Congressman Ken Hechler ran for Governor of West Virginia. Two years later, he defeated Hechler in the Democratic primary and was unopposed in the general election. He was overwhelmingly reelected in 1980 and in 1982. Congressman Rahall serves on the Interior and Insular Affairs Committee, the Public Works and Transportation Committee, and the Standards of Official Conduct Committee. The Close Up Foundation is honored to have Congressman Rahall on its Board of Advisors.

440 Cannon House Office Building; 225-3452

CONGRESSMAN ROBERT E. WISE (D-West Virginia-3rd) is a native of Washington, D.C. and is a resident of Charleston. Prior to being elected to the U.S. House of Representatives in 1982 he was a practicing attorney and was the Director of West Virginians for Fair and Equitable Assessment of Taxes, Inc. Congressman Wise is a member of the Government Operations Committee, Public Works and Transportation Committee, and the Select Committee on Aging.

1508 Longworth House Office Building; 225-2711

CONGRESSMAN PAUL SIMON (D-Ill.-22nd), a native of Eugene, Oregon and a resident of Carbondale, attended the University of Oregon and Dana College. For nearly 20 years, he was Editor-Publisher of the TROY TRIBUNE. He served 8 years in the Illinois House of Representatives and 6 years in the Illinois Senate prior to being elected to Congress in 1974. Congressman Simon is a member of the House Education and Labor Committee and is Chairman of its Postsecondary Education Subcommittee.

343 Cannon House Office Building; 225-5201

QUALITY INN - PENTAGON CITY
ALASKA 31/ TRI-STATE 21

IN CASE OF EMERGENCY:
CLOSE UP OFFICE: 892-5403
QUALITY INN: 892-4100
STAFF SUITE: 317
EMERGENCY AT NIGHT: 304
NURSE SUITE: 333
AT NIGHT: 335



***SICK CALL HOURS: 7:00 - 7:45 a.m.
7:00 - 8:00 p.m.

CloseUp ON WEDNESDAY

SCHEDULE OF ACTIVITIES WEDNESDAY, APRIL 11, 1984

- | | |
|---|---|
| 7:00 a.m. GOOD MORNING! | 5:00 p.m. Pick up at the Quality Inn Arlington Hotel and transfer to dinner |
| 7:30 a.m. BREAKFAST | 5:30 p.m. DINNER |
| -8:15 a.m. Capital View West
Please sign in! | Bus 1 - Luigi's
(1132 19th Street, N.W.) |
| 8:30 a.m. Pick up at the Quality Inn and transfer to the Department of Commerce (14th Street and Constitution Avenue, N.W. - 14th Street entrance) | Bus 2 - Third Edition
(1218 Wisconsin Avenue, N.W.) |
| 9:00 a.m. BRIEFING AND SEMINAR ON
THE PRESIDENCY
DAN TATE
Department of Commerce Auditorium | Bus 3 - Armand's Chicago Pizzeria
(111 King Street, Alexandria, Virginia) |
| 10:30 a.m. Pick up at the Department of Commerce and transfer for Workshops Without Walls | Bus 4 - Uno Pizzeria
(3211 M Street, N.W.) |
| 10:45 a.m. WORKSHOPS WITHOUT WALLS | Bus 5 - American Cafe
(220 Massachusetts Avenue, N.E.) |
| 11:45 a.m. Transfer to lunch | 6:30 p.m. Pick up at your respective dinner location and transfer to the Quality Inn - Pentagon City |
| 12:00 noon LUNCH | 7:00 p.m. TOPICALS
(Choose and Attend one of the following) |
| Buses 1 - 3: The Pavilion at the Old Post Office (1100 Pennsylvania Avenue, 12th Street side) | "Thermonuclear War Games"
Terrace 1 |
| Buses 4 - 5: L'Enfant Plaza | "Political Dissent in Poland"
Terrace 2 |
| 1:00 p.m. Pick up at your respective lunch location and transfer to the Department of Agriculture (14th Street and Independence Avenue, S.W. - Wing 5 entrance) | "Nuclear Proliferation: How Can We Stop a Little Guy from getting the Big Bomb?"
Capital View West |
| 1:15 p.m. BRIEFING AND SEMINAR ON
THE JUDICIARY
DIANN RUST-TIERNEY
Department of Agriculture
Thomas Jefferson Memorial Auditorium | "Racists or Mass Murderers: Who Should the U.S. Support in Africa?"
Arlington North |
| 2:15 p.m. LAW ACTIVITY
CLOSE UP STAFF
Department of Agriculture
Thomas Jefferson Memorial Auditorium | "Who Buys the Bread?: The U.S. Role in World Hunger"
Arlington South |
| 3:15 p.m. Pick up at the Department of Agriculture and transfer to the Quality Inn Arlington Hotel (1190 North Court House Road, Arlington, Virginia) | 8:30 p.m. BRIEFING AND SEMINAR ON
THE MEDIA
TIM NOAH
Capital View West |
| 3:45 p.m. WORKSHOPS | 11:00 p.m. ROOM CHECK - GOOD NIGHT! |
| Workshop 1 - Room 119 | |
| Workshop 2 - Room 123 | |
| Workshop 3 - Room 127 | |
| Workshop 4 - Room 201 | |
| Workshop 5 - Room 211 | |
| Workshop 6 - Room 215 | |
| Workshop 7 - Room 217 | |
| Workshop 8 - Room 301 | |
| Workshop 9 - Room 311 | |
| Workshop 10 - Room 321 | |

NOTES:

THE INSIDERS TALK:

ON THE MEDIA: "The necessity for a free press in a free society simply cannot be overemphasized . . . In fact, one cannot exist without the other."

-- Robert Pierpoint, page 142, PERSPECTIVES

ON THE PRESIDENCY: "The personalities of presidents, and the events that bombard the White House during their terms, have much to do with shaping the office of president -- as much . . . as the powers and responsibilities prescribed for the office in the Constitution."

-- Harry McPherson, page 10, PERSPECTIVES

ON THE JUDICIARY: "To consider the Supreme Court of the United States strictly as a legal institution is to underestimate its significance in the American political system."

-- Robert A. Dahl, page 107, PERSPECTIVES

SPEAKER HIGHLIGHTS

DAN TATE is presently with the law firm of Camp, Carmouche, Barsh, Hunter, Gray and Hoffman. Previously, Mr. Tate was a vice president at the National Broadcasting Company (NBC). From 1977 to 1980, Mr. Tate held the position of Deputy Assistant to the President for Congressional Liaison. Mr. Tate received his AB from Emory University, and graduated from the University of Georgia School of Law.

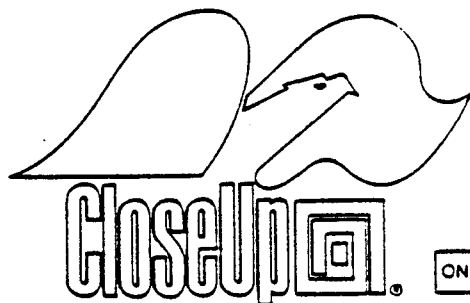
DIANN Y. RUST-TIERNEY is a staff attorney at the National Women's Law Center, a Washington based public interest organization that provides legal representation in the interest of women. Rust-Tierney works primarily in the area of employment discrimination and in issues affecting low-income and elderly women.

TIM NOAH is an editor for Washington Monthly, a magazine that focuses on national politics. Mr. Noah has been with the magazine for a year, and prior to that he was an editor for the Op-Ed page of the New York Times. Mr. Noah has also written for New Republic magazine.

QUALITY INN - PENTAGON CITY
ALASKA 31/ TRI-STATE 21

IN CASE OF EMERGENCY:
CLOSE UP OFFICE: 892-5403
QUALITY INN: 892-4100
STAFF SUITE: 317
EMERGENCY AT NIGHT: 304
NURSE SUITE: 333
AT NIGHT: 335

***SICK CALL HOURS: 7:45 - 8:30 a.m.
4:15 - 5:15 p.m.



SCHEDULE OF ACTIVITIES
THURSDAY, APRIL 12, 1984

ON THURSDAY

- 7:15 a.m. GOOD MORNING!
- 7:45 a.m. BREAKFAST
-8:30 a.m. Capital View East
Please sign in!
- 8:45 a.m. Pick up at the Quality Inn and transfer to the Johns Hopkins School of Advanced International Studies (1740 Massachusetts Avenue, N.W.)
- 9:15 a.m. BRIEFING AND SEMINAR ON INTERNATIONAL RELATIONS
JIM ANDERSON
SAIS Auditorium
- 10:15 a.m. Pick up at Johns Hopkins and transfer to your assigned embassy
- 10:30 a.m. Embassy Visits
- MR. TZURIEL RAPHAEL
Embassy of Israel
3514 International Drive, N.W.
Workshops: 1, 3, 6, and 9
- MRS. ANNA DeBEERS
Embassy of South Africa
3051 Massachusetts Avenue, N.W.
Workshops: 2 and 4
- MR. H.F.P. ADAMS
Embassy of Canada
Dupont Library Chancery
1746 Massachusetts Avenue, N.W.
Workshops: 5 and 10
- MR. BERND-MICHAEL POETSCHKE
Embassy of the German Democratic Republic (East)
1825 R Street, N.W.
Workshops: 7 and 8
- 11:30 a.m. Pick up at your respective embassy location and transfer to the Quality Inn Arlington Hotel (1190 North Court House Road, Arlington, Virginia)
- 11:45 a.m. WORKSHOPS AND LUNCH
Workshop 1 - Room 119
Workshop 2 - Room 123
Workshop 3 - Room 127
Workshop 4 - Room 201
Workshop 5 - Room 211
Workshop 6 - Room 215
Workshop 7 - Room 217
Workshop 8 - Room 301
Workshop 9 - Room 311
Workshop 10 - Room 321
- 1:15 p.m. Pick up at the Quality Inn and transfer to the Pentagon (South Parking Circle)
- 1:45 p.m. BRIEFING AND SEMINAR ON DEFENSE
LT. COLONEL RICHARD MANLOVE
Army
LIEUTENANT MARILYN LUMPP
Navy
CAPTAIN DAN WOOLLEY
Air Force
MAJOR VITO F. GENTILE
Marine Corps
MAJOR PETER R. HEFLER
Moderator
Pentagon Auditorium
- 3:15 p.m. Pick up at the Pentagon and transfer to the Quality Inn
- 5:15 p.m. Pick up at the Quality Inn and transfer to Hogate's (9th Street and Maine Avenue, S.W.)
- 5:45 p.m. DINNER
Hogate's
- 7:00 p.m. Pick up at Hogate's and transfer to National Theatre (1321 E Street, N.W.)
- 8:00 p.m. PERFORMANCE OF:
"42nd Street"
- 10:40 p.m. Pick up at National Theatre and transfer to the Quality Inn
- 11:00 p.m. ROOM CHECK - GOOD NIGHT!
- =====
- THE INSIDERS TALK:
- ON INTERNATIONAL RELATIONS: "Because we live in a world of more than 150 independent sovereign nations without an effective world government to regulate competition, making foreign policy is a complex and never-ending task."
-- Les Janka, page 35, PERSPECTIVES

SPEAKER HIGHLIGHTS

JIM ANDERSON is the Managing Editor of the bi-weekly newsletter of the Council on Hemispheric Affairs, the Washington Report on the Hemisphere. He is also the Editor of Press Freedoms in Latin America and COHA's annual Human Rights Report, and manages COHA's office. COHA is a nonprofit, liberal organization which monitors U.S. policies toward Central and South America.

LIEUTENANT COLONEL RICHARD MANLOVE is a graduate of the U.S. Military Academy, West Point, and received his M.A. degree in International Relations from Vanderbilt University. He served two tours in Vietnam, a tour in Brazil and as an assistant professor of foreign language at the U.S. Military Academy. Lieutenant Colonel Manlove is an Infantry Officer and Foreign Area Specialist with emphasis on Latin America.

CAPTAIN DAN WOOLLEY is a native of Colorado. He received his Bachelor of Arts degree in Journalism from the University of Colorado and received his Master of Arts degree from the University of Southern California. He presently works in the Directorate for Community Relations, Public Affairs, Office of the Secretary of the Air Force.

MAJOR VITO F. GENTILE is a native of New York City, where he graduated from Queens College with a BA degree in geology. His overseas assignments include Okinawa, Japan, Korea, Vietnam and the Philippine Islands. He has also served in the Caribbean and Mediterranean areas. Major Gentile is presently working for the Public Affairs Office, Headquarters Marine Corps, in Washington, D.C.

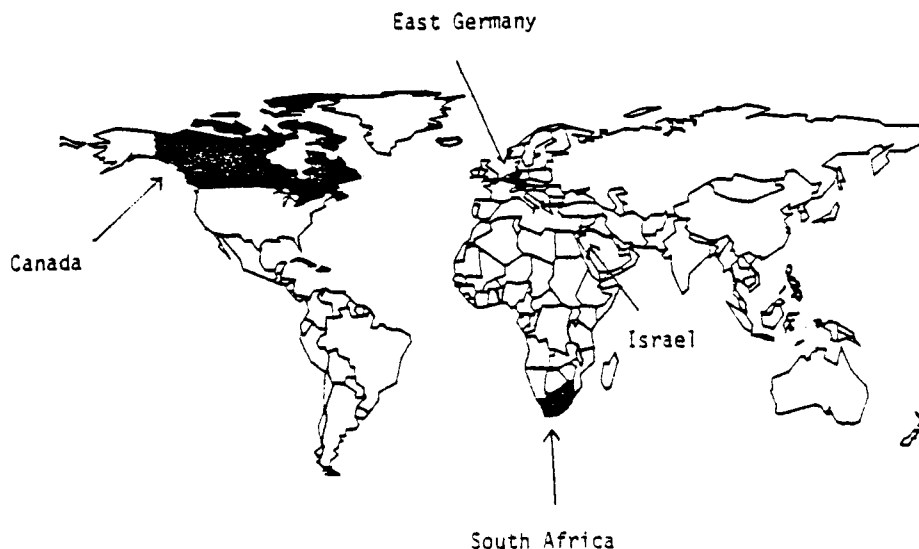
MAJOR PETER R. HEFLER is a native of Milton, Massachusetts. He is a graduate of the University of Massachusetts. Major Hefler entered the Air Force through the Air Force Reserve Officer Training Program. The bulk of his military career has been in the public affairs area. He has seen duty with the Military Airlift Command at Travis Air Force Base in Northern California, and also has been assigned in Southeast Asia. Major Hefler worked with national and international news media while assigned to the Air Force Public Affairs Office in New York City. He was assigned to the Pentagon in August of 1975, first with the Air Force and then with the Department of Defense in his present job as the Department's Tours and Briefing Officer.

ISRAEL

Official name: State of Israel. Capital: Jerusalem. Location: Middle East, at the eastern end of the Mediterranean. Features: The Negev Desert in the south constitutes about 50% of the country. The rest of the country consists of a narrow coastal plain in the center and a hilly region to the north.

SOUTH AFRICA

Official name: Republic of South Africa. Capitals: Cape Town (legislative), Pretoria (administrative), and Bloemfontein (judicial). Location: Southern tip of the African continent, between the South Atlantic Ocean on the west and the Indian Ocean on the east. Features: On the west, south, and east is a narrow coastal belt of lowlands extending into an extensive interior plateau.



CANADA

NOTES:

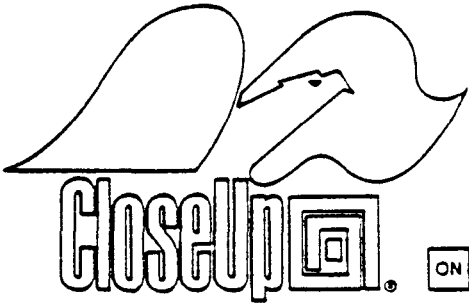
Official name: Canada. Capital: Ottawa.
Location: North America. Features: Canada is the second-largest country in the world. The Shield, a rugged area of pre-Cambrian rock covers most of eastern and central Canada, or roughly half the entire country. To the north is the Arctic Archipelago and to the west of the Shield is a vast prairie region stretching to the Canadian Rockies. Westernmost Canada, which comprises most of British Columbia, is laced with towering mountain ranges.

GERMANY (EAST)

Official name: German Democratic Republic.
Capital: East Berlin. Location: North-central Europe. Features: In the north are the lakes and low hills typical of the Baltic Sea country; the center is partly mountainous and, in addition, consists of a sandy arid section and a fertile plain. The heavily forested southern region consists of the Mittelgebirge, and the extension of the North German lowlands.

QUALITY INN - PENTAGON CITY
ALASKA 31/ TRI-STATE 21

IN CASE OF EMERGENCY:
CLOSE UP OFFICE: 892-5403
QUALITY INN: 892-4100
STAFF SUITE: 317
EMERGENCY AT NIGHT: 304
NURSE SUITE: 333
AT NIGHT: 335



***SICK CALL HOURS: 7:45 - 8:30 a.m.
6:00 - 7:00 p.m.

SCHEDULE OF ACTIVITIES
FRIDAY, APRIL 13, 1984

ON FRIDAY

- 7:30 a.m. GOOD MORNING!
- 8:00 a.m. BREAKFAST
-8:45 a.m. Capital View East
Please sign in!
- 9:00 a.m. STUDENT/TEACHER MEETINGS

ALASKA PARTICIPANTS

Juneau Douglas.....Penthouse
N.W. Arctic.....Capital View West
Soldotna.....Capital View West

TRI-STATE PARTICIPANTS

Gilbert.....Room 320
Huntington.....Room 318
Lenore.....Room 315
Ceredo Kenova.....Arlington South
Logan.....Parlor C
Man.....Parlor B
Chapmanville.....Capital View East
Nitro.....Capital View East

IF YOUR SCHOOL IS NOT LISTED ABOVE, SEE
YOUR TEACHER FOR YOUR MEETING LOCATION.

- 9:30 a.m. WORKSHOPS
- Workshop 1 - Capital View West
 - Workshop 2 - Capital View West
 - Workshop 3 - Room 320
 - Workshop 4 - Room 318
 - Workshop 5 - Room 315
 - Workshop 6 - Arlington South
 - Workshop 7 - Parlor C
 - Workshop 8 - Parlor B
 - Workshop 9 - Capital View East
 - Workshop 10 - Capital View East
 - Teachers - Penthouse

- 11:00 a.m. TRANSFER BY METRORAIL FOR FREE TIME
- HAVE A GOOD TIME!

PLEASE NOTE:
BE BACK AT THE HOTEL BY AT LEAST 6:00 P.M. THIS
MEANS THAT YOU SHOULD LEAVE WASHINGTON BY 5:00 P.M.
METRORAIL INFORMATION FOR YOUR HOTEL IS LISTED BELOW.

- 7:00 p.m. CHECK IN WITH YOUR PROGRAM INSTRUCTOR
Mezzanine
- 7:15 p.m. FINAL BANQUET
Capital View Ballroom
- 10:00 p.m. DANCE
MUSIC BY MUSICAL OCCASIONS
Capital View Ballroom

=====

T-SHIRTS AND OTHER CLOSE UP SOUVENIRS WILL
BE ON SALE IN THE COATROOM DURING THE DANCE

=====

1:00 a.m. ROOM CHECK - GOOD NIGHT!

=====

METRORAIL INFORMATION: You have been given a fare
card for \$1.50. Your fare from the hotel into
Washington is \$.75 to any stop on the Metrorail
system. For your trip back to the hotel from the
Smithsonian Metro Station, board a BLUE LINE train
towards National Airport and exit at the Pentagon
Metro Station. The fare for the return trip is \$.75.

ARLINGTON NATIONAL CEMETERY was once the 1,100 acre
farm of the Confederate General Robert E. Lee. The
Arlington House, as it was known, originally belonged
to Lee's father-in-law, George Washington Parke
Custis (a grandson of Martha Washington). During the
Civil War, the house was occupied by Union troops
from 1861 to 1864. At this time, property owners
were required to pay their taxes in person. Since
this was impossible for Mrs. Lee, the federal
government confiscated the property. The first
burial on the farm was made in 1864 with casualties
pouring in from the Battle of Second Manassas (Bull
Run). In 1882, following a Supreme Court decision,
the property was returned to Lee's oldest son, George
Washington Custis Lee. Young Lee then sold the
entire farm back to the federal government for
\$150,000.

In addition to the graves of the war dead, you will
see the TOMB OF THE UNKNOWN SOLDIER, President John
F. Kennedy's grave and that of his brother, Robert.
To honor those who have given their lives for our
country and to show respect for all who visit this
national memorial, dignity and decorum should be
observed.

The SMITHSONIAN is one of the largest museum
complexes in the world. In fact, if you spent one
minute in front of each exhibit it would take over
100 years to see everything. It includes among
others, the Air and Space Museum, the Museum of
Natural History and the National Gallery of Art.

GEORGETOWN is a charming old section of Washington
where many of the Capital's more illustrious
residents live. You will also find numerous shops
and restaurants.

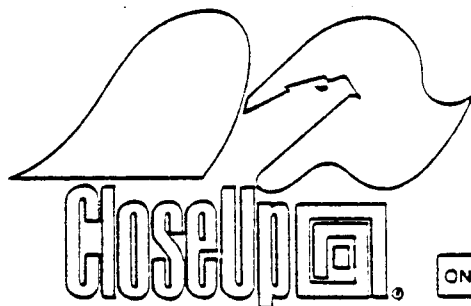
VIETNAM VETERANS' MEMORIAL On July 1, 1980 a joint resolution of Congress designated area on the western half of Constitution Gardens as the site for the Vietnam Veterans' Memorial. After being inspired by the movie "Deer Hunter," a Vietnam veteran, Jan Scruggs, initiated a project with sponsorship of individuals such as Carl T. Rowen, Pearl Bailey, and General William Westmoreland. Mr. Scruggs sought to record the memory of comrades lost in the conflict through a simple memorial.

NOTES:

A fund organized by Scruggs sponsored an open design competition. Over 1,400 entries were received in just three months. The competitors were instructed that the design must have the names of the 57,939 Americans who died in the conflict, with no other inscription. It was to be a reflective and a contemplative memorial "without political or military content, one that makes no comment or statement regarding . . . U.S. policy in entering, conducting, or withdrawing from the war."

Maya Lin, a 21 year-old Yale senior, the daughter of Chinese immigrants, was selected as the winner. The memorial was constructed with funds raised by private contributions.

The memorial consists of two black granite walls that meet in a "V" and appear to recede into the ground at each end. Its walls are 246 feet long and point west to the Lincoln Memorial and east to the Washington Monument. Listed on the walls are the names of 57,939 Americans who died or were declared missing in Vietnam. The names appear in chronological order beginning with the first American killed in 1959 on the right wall at the interior apex of the "V." On the left wall at the apex is name of the last American killed in 1975. The Vietnam Veterans' Memorial was officially dedicated on Veterans Day, 1982.



DEPARTURE SCHEDULE
SATURDAY, APRIL 14, 1984

ALASKA TRIP AK3188

4:45 a.m. WAKE UP!
5:30 a.m. Board buses.
5:45 a.m. Depart the Quality Inn for Washington National Airport for TWA flight 169 departing at 7:00 a.m., arriving St. Louis at 8:13 a.m., connecting to TWA flight 29 departing at 8:55 a.m., arriving Seattle at 11:10 a.m., connecting to Alaska Airlines flight 57 departing at 1:25 p.m., arriving Juneau at 4:40 p.m.

THE FOLLOWING SCHOOLS ARE ON THIS TRIP:
Alternative Juneau, Haines, Hoonah, Juneau Douglas, Central Correspondence participant Dwight Woods, Skagway

TRI STATE TRIP TR2188

5:15 a.m. WAKE UP!
7:00 a.m. BREAKFAST
-8:00 a.m. CAPITAL VIEW EAST
8:00 a.m. Board buses.
8:15 a.m. Depart the Quality Inn for Washington National Airport for Piedmont flight 45 departing at 10:15 a.m., arriving Charleston at 11:10 a.m.

THE FOLLOWING SCHOOLS ARE ON THIS TRIP:
Clear Fork, Burch, Gilbert, Kermit, Lenore, Williamson, Magnolia, Rock Hill, Logan, Administrator Rex Crites

ALASKA TRIP AK31AX

5:30 a.m. WAKE UP!
7:15 a.m. BREAKFAST
-8:15 a.m. CAPITAL VIEW EAST
8:45 a.m. Board buses.
9:00 a.m. Depart the Quality Inn for Duilles International Airport for United flight 343 departing at 11:00 a.m., arriving Chicago at 11:48 a.m., connecting to United flight 485 departing at 1:06 p.m., arriving Anchorage at 6:15 p.m.

THE FOLLOWING SCHOOLS ARE ON THIS TRIP:
Homer, Kenai Central, NW Artic, Ninilchik, Nikolaevsk, Soldotna, Central Correspondence participant Joy Clark

TRI STATE TRIP TR21AA

7:00 a.m. WAKE UP!
7:45 a.m. BREAKFAST
-8:30 a.m. CAPITAL VIEW EAST
10:45 a.m. Board buses.
11:00 a.m. Depart the Quality Inn for Washington National Airport for Piedmont flight 39 departing at 1:00 p.m., arriving Charlotte at 2:05 p.m., connecting to Piedmont flight 304 departing at 2:18 p.m., arriving Charleston at 3:03 p.m.

THE FOLLOWING SCHOOLS ARE ON THIS TRIP:
Huntington East, Huntington, Milton, St Joseph Central, Barboursville, Ceredo Kanova, Man, Chapmanville, Shadores, St. Albans, Nitro, Administrator Jane Notter

TEACHERS---ALL TRIPS--PLEASE BE SURE THAT ALL OF
YOUR STUDENTS ARE READY TO BOARD THE BUSES AT
DEPARTURE TIME.

LUGGAGE: All participants are responsible for
carrying all of your belongings directly to the
bus on which you will be riding. If going to
the airport, you are responsible for carrying
your luggage into the airport terminal. Please
pack as much as possible into your suitcase so
as to expedite the inspection of carry-on
luggage. BE CERTAIN THAT YOUR CLOSE UP BAGGAGE
TAG IS ON YOUR LUGGAGE.

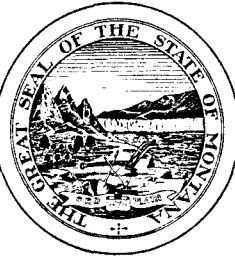
ALASKA 31/TRI STATE 21: All of us at CLOSE UP
have enjoyed having you with us this week. We
hope that you have learned a lot from your week
in Washington and that it was as much fun for
you as it was for us. Goodbye, new friends --
have a good trip and DON'T FORGET TO WRITE!!!

YOU CAN WRITE ALL CLOSE UP PERSONNEL IN CARE OF:

Close Up Foundation
1235 Jefferson Davis Highway
Suite 1500
Arlington, Virginia 22202

SCHOOL FOR THE DEAF AND THE BLIND

EXHIBIT #4
SPR 21
Feb. 22, 1985
Rev. Ed. &
Call. Rev.



STATE OF MONTANA

3911 CENTRAL AVENUE

GREAT FALLS, MONTANA 59401

(406) 453-1401

TED SCHWINDEN, GOVERNOR

TESTIMONY - SENATE EDUCATION COMMITTEE

FEBRUARY 22, 1985

Mr. Chairman and Members of the Committee, for the record, I am Bob Deming, Superintendent, School for the Deaf and Blind, Great Falls.

Our School has been sending students to Close-Up in Washington, D.C. since the 1982 school year.

Direct experience is the best way to learn. Close-Up puts students in contact with people whose daily work involves domestic issues and foreign policies.

Our students in social studies classes receive background information during the year preceding the Close-Up week in D.C.

We have used the private sector for financial support through donations from businesses, civic organizations, individuals, as well as, car washes, and other student activities. Coupled with Close-Up Foundation support and their fellowship program.

In 1982 we sent three students, in 1983 - 5 students, 1984 - 5 students, this year we anticipate 7 students going as it is our first year to send both deaf and blind students.

Montana's delegation, Senators Baucus, Melcher, Representatives Marlenee and Williams have participated and particularly impressed our students with their up-close and personal contact with our students.

This is a living classroom experience to explore on a first-hand, non-partisan fashion, the workings of our federal political system. Close-Up offers guidance to teachers as well as resources to establish school based Close-Up clubs, courses, alumni chapters and fund raising projects.

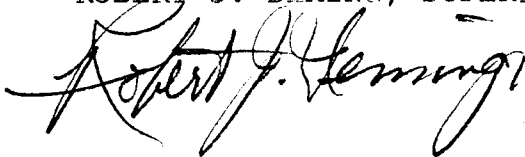
We have experience that our students have been instilled with a greater understanding and appreciation of active and responsible citizen involvement in the democratic process.

Ours has been the only Montana Public School participating in Close-Up until this year. The Board of Public Education has been most instrumental in promoting our school's involvement over the years.

Mr. Chairman and Members of the Committee, I urge you on behalf of the students in Montana's Schools to vote positively for this resolution.

Thank you--

ROBERT J. DEMING, SUPERINTENDENT

A handwritten signature in cursive script, reading "Robert J. Deming". The signature is written in dark ink and is positioned below the typed name.

STANDING COMMITTEE REPORT

February 22, 1985

MR. PRESIDENT

We, your committee on **EDUCATION AND CULTURAL RESOURCES**

having had under consideration **SENATE JOINT RESOLUTION** No. **21**

first reading copy (**white**)
color

RESOLUTION ON ELOSE UP PROGRAM

Respectfully report as follows: That **SENATE JOINT RESOLUTION** No. **21**

DO PASS

DO NOT PASS

Senator Chet Blaylock, Chairman.

STANDING COMMITTEE REPORT

February 22, 1993

MR. PRESIDENT

We, your committee on **EDUCATION AND CULTURAL RESOURCES**

having had under consideration **SENATE BILL** No. **395**

first reading copy (**white**)
color

AUTHORIZES LEASE OF LAND AT THE UM FOR CONSTRUCTION OF A FOOTBALL STADIUM

Respectfully report as follows: That **SENATE BILL** No. **395**
be amended as follows:

1. Title, line 8.

Following: "CONTRACTS"

Insert: "; AND PROVIDING AN IMMEDIATE EFFECTIVE DATE"

2. Page 2, line 25.

Following: "2"

Strike: ", "

Insert: ": (a)"

3. Page 3, line 1.

Following: "(e)"

Insert: "; (b) the provisions of Title 18, chapter 2, part 4, apply to all labor except donated labor;"

4. Page 3, line 2.

Following: "and"

Insert: "(c)"

5. Page 3, line 4.

Following: line 3

Insert: "NEW SECTION. Section 3. Effective date. This act is effective upon passage and approval."

AND AS AMENDED

DO PASS

~~XXXXXXXXXX~~

Senator Chet Blaylock,

Chairman.