# MINUTES OF THE MEETING EDUCATION AND CULTURAL RESOURCES COMMITTEE MONTANA STATE SENATE

February 6, 1985

The ninth meeting of the Senate Education and Cultural Resources Committee was called to order by the Chairman, Senator Chet BLaylock, at 1:04 p.m., in Room 402, State Capitol Building.

ROLL CALL: All committee members were present.

CONSIDERATION OF SENATE BILL 256: SENATOR BROWN, District 2, sponsor of the bill, said the bill is the result of an idea of the Kalispell Superintendet of Schools, Ray Haugen. Many hours are taken up every school day compiling attendance records which could be freed by requiring such counts to be taken only two to six times a year. Senator Brown stated money and hour savings would be substantial and operational efficiency would be enhanced by passage of the bill.

# PROPONENTS:

RAY HAUGEN, Superintendent of Schools, Kalispell, presented his testimony in support of the bill (Exhibits 1 and 1). He further pointed out its costs \$3200 plus paper a year to maintain the count in his district. He suggested the committee amend the bill to reflect a six times a year count, rather than a two count as a possibility exists that a slight loss in ANB could result with a two count in the very small districts.

WAYNE BUCHANEN, Montana School Boards Association, stated support for the bill at the six count level.

TERRY MINOW, Montana Federation of Teachers, expressed support for the bill.

JESS LONG, School Administrators of Montana, supported the bill.

PHIL CAMPBELL, Montana Education Association, said his organization supports the bill.

RICHARD TRERISE, Montana Association of County School Superintendents, speaking neither in support or opposition, urged the committee to adopt the six count amendment. He said there are 113 schools in Montana with an enrollment of 50 or less and if they were to lose a family close to count day they could lose 6% or more of their ANB.

There were no further proponents and no opponents to the bill.

Senate Education and Cultural Resources Committee February 6, 1985 Page 2

SENATOR BROWN closed by saying he supported the six count amendment and felt it improved the bill.

# ACTION ON SENATE BILL 256:

SENATOR BROWN moved to amend the bill as per the attached standing committe report (Exhibit #3). The motion <u>carried</u> unanimously.

SENATOR BROWN moved SB 256 DO PASS AS AMENDED. The motion carried unanimously.

CONSIDERATION OF SENATE BILL 271: SENATOR McCALLUM, District 26, sponsor of the bill, said the bill raises from 25% to 30% the income tax contribution to the foundation program. He said this has an equal impact across the state, doesn't raise taxes, and provides a better base for the Foundation Program with an increase of over \$10 million for the biennium.

# PROPONENTS:

BILL ANDERSON, Office of Public Instruction, thanked Senator McCallum for introducing the bill and expressed support for it.

PHIL CAMPBELL, Montana Education Association, supported the concept of the bill, saying it would ease the burden on the Foundation Program.

TERRY MINOW, Montana Federation of Teachers, expressed support for the bill.

WAYNE BUCHANEN, Montana School Boards Association, expressed support.

JESS LONG, School Administrators of Montana, supported the bill.

RICHARD TRERISE, Association of County Superintendents of School, expressed support for the bill.

There were no further proponents and no opponents to the bill.

# DISCUSSION:

SENATOR REGAN felt the bill should go to Finance and Claims as it is taking up to \$20 million out of the general fund.

Senate Education and Cultural Resources Committee February 6, 1985 Page 3

SENATOR MAZUREK felt there was a discrepancy in the figures on the fiscal note.

SENATOR REGAN asked the Chairman to request a corrected fiscal note.

# **EXECUTIVE SESSION:**

# ACTION ON HOUSE BILL 11:

SENATOR REGAN presented the proposed amendments re the due process procedure. The amendments will provide due process for administators the same as for teachers (Exhibit #4).

SENATOR MAZUREK questioned the provision of termination of an administrator as either an administrator or a teacher.

SENATOR BLAYLOCK felt the thrust of the bill is to provide for trustees to be able to terminate an administrator using the same procedures as for a teacher. The trustees can then reassign the administrator or outright terminate him.

LEE HEIMAN, Legislative Council Counsel, proposed an amendment on page 1, line 23, following "teacher". Inserting ", whether in a teaching or administrative position," would clarify the issue.

SENATOR REGAN included the amendment in her proposed amendments (Exhibit #4).

SENATOR PINSONEAULT asked if it wouldn't be better to strike the language regarding grounds for termination or reassignment and use "just cause" as the only grounds.

SENATOR MAZUREK replied that litigation which resulted in the Supreme Court decision set these grounds and any effort to change it throws out a whole history of case law and opens the door for further litigation.

SENATOR REGAN moved the amendments as per the attached standing committee report (Exhibit #4). The motion carried unanimously.

SENATOR PINSONEAULT moved to strike the word "only" in amendment #3 (Exhibit #4). The motion carried unanimously.

Senate Education and Cultural Resources Committee February 6, 1985 Page 4

SENATOR MAZUREK moved to amend amendment #3 by striking "new assignment" and inserting "decision to reassign". The motion carried unanimously.

SENATOR REGAN moved HB 11 BE CONCURRED IN AS AMENDED (Exhibit #5).

# ADJOURN:

There being no further business to come before the committee, the meeting was adjourned.

Senator Chet Blaylock, Chairman

jdr

# ROLL CALL

# SENATE EDUCATION AND CULTURAL RESOURCES COMMITTEE

49th LEGISLATIVE SESSION -- 1985 Date 2/6/83

NAME	PRESENT	ABSENT	EXCUSED
SENATOR PINSONEAULT	χ		
SENATOR BROWN	ν		
SENATOR REGAN	X		
SENATOR SMITH	Х		
SENATOR HAFFEY	X		
SENATOR YELLOWTAIL	X		
SENATOR MAZUREK	x Inti		
SENATOR FARRELL	×		-
SENATOR McCALLUM	X		
SENATOR BLAYLOCK, CHAIRMAN	Х		
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# STATEMENT

# HEARING - SENATE BILL 256 February 6, 1985, 1:00 p.m.

Re: CALCULATION OF THE AVERAGE NUMBER BELONGING FOR SCHOOL FUNDING PURPOSES

Under the current law, once a student is enrolled, the average number belonging (ANB) is calculated by adding the days present and the days absent. The formula is just as simple as that, with one exception:

If a student is absent for more than 10 consecutive days, the number of days beyond the 10 days must show that student as being dropped. Therefore, he/she is neither absent nor present for those days.

The vehicle for maintaining attendance for ANB funding purposes is the Teacher's Register which might have come into use somewhere around the turn of the century and whose format has changed little during the intervening years. The Register is a labor intensive document which requires many, many hours of entries annually on the part of teaching and/or clerical personnel. It was designed as an audit trail for funding purposes and at one time when the number of consecutive days of absence before dropping a student was 3 instead of the current 10, it likely served a more useful purpose. It goes without saying that a much greater number of students are apt to be absent for more than 3 consecutive days than for more than 10 consecutive days.

At any rate, maintaining the Register as we are required to do is akin to an exercise in futility. The fact is that few students are ever absent for more than 10 consecutive days and certainly the incidence is not enough to offset the cost of maintaining the Registers in relation to the money the State would save on the ANB under the provisions of the law.

Schools need to take attendance for the purpose of reporting to parents and for the purpose of gaining information for local school districts, but certainly enrollment information should be sufficient for calculating the ANB for funding.

RAY HAUGEN SUPL SCHOOL KALFIPEL POL

RH:1d 2-1-85

# EXHIBIT "A"

EXHIBIT #2 FEB. 6, 1985

# DIRECTIONS FOR USING TEACHER'S REGISTER

TEACHER'S BEGINNING REPORT (I rim 23/24C)--Page 3

Complete this report (both sides) at the end of the second week of school, and send it to the County Superintendent or District Superintendent, in accordance with any directions given by the Superintendent.

### TEACHER'S PERIOD REPORT OF PUPIL ENTRANCE AND ATTENDANCE (Form 23/24A)- Page 5

trorm 23/24A)-Page 5.

This form is one of two alternate forms suitable for reporting at the end of each period to the responsible Superintendent. This form, Alternate A. Is suggested for period reports made to the County Superintendent, (Alternate B. page 25, is suggested for reports to the District Superintendent, end.) The tracher should use culter Alternate A or Alternate B, as directed by the responsible Superintendent.

The sample, Alternate Form A, on page 5, is to remain in the Register. Copies of this form for report use may be reproduced locally, or obtained from commercial printers.

obtained from commercial printers.

When used for the first period of a school term. Alternate Form A serves as a supplement to the Teacher's Beginning Report (Fart 10) in providing a list of new entries fupul registrations). Since the Teacher's Beginning Report is made two weeks after the first period begins and includes all new entries through that date, the first Period Report (Alternate Form A) should show under New Entries only those pupils who entered school after the Teacher's Beginning Report was made.

For all subsequent penils, the Period Report should show under New Entries those pupils who entered school after the last Period Report was made.

### PUPIL ENTRANCE RECORD (From 23/24D) Forte 6

On the day that each regal first enters this schools in this year, record the information as regard on this form. The sample cutry on page 6 indicates the data required.

Under Status, classity or hymal in one of the four categories defined below (E.1, E.2, or T) and one of the Status addression also on the Pupil Altendance Record page in the space under the date when the pupil enters this school.

### Status Abbreviations (denoting type of entry)

- E-1. A pupil entering this schools for the first time this year has not previously entered any other school<sup>b</sup> in the United States this year.
- E-2 A pupil entering this schools who previously has been er tered in another school in another state and who has not been entered previously in a Montana school this year.
- Pupils entering any classroom of this school district from any other classroom within the State of Montana, including a classroom within this school district, this year.

PUPIL ATTENDANCE RECORD it am (3/245) Page 8

This form provides, by each traind a receil of the daily attendance (and absenced of each rupid the same of the only attendances (and absenced during the period) within the state required for the Teacher's Period Report of Pupil Entrance and Attendance and ultimately for the Annual Report of the Teacher.

At the beginning of the wholl year, the eacher may date the periods, and draw vertical land through the blocks below the dates of chool holidays and variations. He attendance marks will be entered on

The sample entry on g are  $\theta$  in firstes the correct method of completing the blanks. There is  $\alpha \in g$  are, for each is had day. Each g are is regarded as being divided by an interputary line into halves, the upper half representing marrian and the f-wor half alternoon.

On the date that a pupil enters this school, and the abbreviation showing his Status (E.1,  $E_2$  is T in the again prior half of the space. Thereafter, uninterrupted attendance is indicated by leaving blank the spaces below the dates attended.

On the date that a purities that absent following a day for hell day) of attendance, enter a mark (a straight line or /) in the appropriate half of the space. For each half day of ences the rother, through the each consecutive full-day's absence, enter a mark (/) in the appropriate half

of the space.

When a pupil's absence a utilized after ten consecutive fell days, he is temporarily dropped. At the Leginning of the eleventh consecutive day's absence, enter a D in the opper prior half of the space. For each consecutive absence after first being dropped, enter a D.

When a pupil who has been after a month or than ten consecutive days returns to school, no make we intered in the space on the date of his return; the space is left blank what as for any day of uninterrupted

TEACHER'S REGISTER

SEAL EP. SCALT.

SEA This form is provided for use in accordance with any in County Superintendent or District Superintendent may give.

PUPIL GRADE RECORD—Fare 20
This form is provided for maintaining a record of pupil grades. Above each group of columns numbered 1 to 4, list a subject for which a grade is given on the report and and/or permanent record. Show the pupil's grade for the subject for the first period in column 1, and for each subsequent period in following columns.

# SUMMARY OF TEACHER'S PERIOD REPORTS OF PUPIL ENTRANCE

SUMMARY OF TEACHER'S PERIOD REPORTS OF PUPIL ENTRANCE AND ATTENDANCE (Form 23/24f)—Fage 24

At the end of each period, after completing the Teacher's Period Report of Pupil Entrance and Attendance (Alternate A or R) and reconciliate the period report, record the period tolatis on this Summary page. This Summary remains in the Register and is used to complete the Annual Report of the Teacher.

A teacher using Alternate B for the Period Report may transfer the data from the Period Report form directly to the Summary page.

A teacher using Alternate A for the Period Report should refer to the Pupil Attendance Record for the period to obtain new entries during the period (Ed. E.2. or 1) and to chann the Period Total (Aggregate) for columns (4), (5), (6), (7) and (8).

# TEACHER'S PERIOD REPORT OF PUPIL ENTRANCE AND ATTENDANCE

(Form 23/248)—Page 25
This form is one of two alternate forms suitable for reporting at the end of each period to the responsible Superintend-nt. This form, Alternate B, is suggested for period reports made to the District Superintendent. (Alternate A, page 5, is suggested for reports to the County Superintend-

The forms on pages 25, 27 and 29 are to be detached from the Register as used. Each form is for one period, numbered in the upper left corner below the perfectation.

left corner below the perfectation.

ANNUAL REPORT OF TEACHER (Form 23/24G)—Puge 31. The teacher must make a report by July 1 to the County Superintendent or District Superintendent. This form complies with the requirements for the teacher's report. There occine are provided the Criginal is to be transmitted to the Superintendent, the Duplicate to the District Clerk, and the Triplicate left in the Register.

The data on the front of the Annual Reger' is obtained from the Totals on 1998 4. Summary of Teacher's Period Reports of Pupil Entrance and Altendance, Directions are on the form for obtaining the data on the back of the Annual Report.

TEACHER'S AFFIDAVITA-Inside Back Cover
This statement should be signed by the teacher at the time of completing the Annual Report.

When a pupil who has been absent more than ten conseuctive days and who has been temperately dropped terrins to school, enter an Rin the appropriate half of the space. For each consecutive attendance after the return, no mark is entered and the space is left blank.

On the day that a popul is discharged from this school,\* enter the abbreviation Td in the appropriate half of the space.

When a puril is in attendance but is tardy, enter a Tr in the appropriate half-space.

priote half-space.

At the end of the period, complete the klanks to the right of the duity attendance record, summarising the attendance and absence data for each pupil. Court half-days, and if the total actudes a fraction, enter the exact amount in the optications column for example, show 20% days present as 20%; do not round off to 21).

days present as 20%; do not round off to 21).

Days Present (Col. 4). Add the days the pupil was in attendance, including the day he first entered school, any dayfel he first returned after being drepped, and any days tardy. A parit who attends a part of a manning or a part of an attended as present for the hall-day attended.

Days Meent (Col. 5). Add the days the parit was absent up to and including the tenth day of any absence period of ten or more consecutive days. De not count as absent the days a right is temporarily drepped when eat of school after the tenth consecutive days.

Days Belonging (Col. 6). Add Days Present (Col. 4) and Days Absent

Days Dropped (Cct. 7). Add the days the pupil was temporarily dropped

Days Dropped (C.f. 7). Add the days the pupit was temperarily dropped ofter the tenth cense-entire day's absence.

Days Not Enrolled (C.s.), 8). Add the days in this revised before the pupil entered this school, and/or the days in this period after the pupil has been discharged from this school.

Times Tardy. Add the number of times thalf days) the pupil was tardy.

		Example of U	Jse of Space	es in Pupil Attendance Re	ecord		2. W.
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Absent A.M.		Returned P.M.	R	Dicharged as Td	Td	PAGE 2 for further directions pertaining to	
Absent all day		Tordy P.M.	T <sub>T</sub>	Enlered as T	T	the PUPIL ATTENDANCE	<u> </u>  -
Entered as E-1	E-1					RECORD.	

(a) "This school" (for the part of 10 to Reacter) across the one-troop school or the classroom for which the teacher keeping this Redister is responsible.

(b) "Other school" (for the part of this Register) means any public or non-public school, or any classroom to which the feather keepen this Register or not re-

# RECORDING AND REPORTING PUPIL INSTRUCTION-RELATED DAYS

### A. ESSENTIAL BACKGROUND FOR THE TEACHER

- The annual school term must include at least 180 days of actual pupil instruction; these days are called Pupil Instruction
  Days (P. I. Days). P. I. Days may total more than 180, at the discretion of the local school board.
- At the discretion of the local school board, the school term may also include additional days which are not used for actual
  pupil instruction. Such additional days may be of two types:
  - a. Pupil Instruction-Related Day (P. I. R. Days) approved at the local school board's request before the beginning of the school year by the Superintendent of Public Instruction in accordance with State Board of Education policy;
     b. Other Days prescribed by the local school board but not approved as P. I. R. Days.
- 3. The total school term thus consists of P. J. Days + P. J. R. Days + Other Days (of which at least 15% must be P. J. Days).
- 4. Of the total school term, only the following may be counted for Foundation Program purposes: pt 2 Days + P. I. R. Days.
- 5. The daily record of pupil attendance and obsence must show not only P. I. Days but also P. I. It. Days and Other Days, to provide a complete record of the total school term. Directions follow for keepings the fearcher's Register in accordance with these requirements.

### B. DIRECTIONS FOR USING THE TEACHER'S REGISTER FOR P. I. R. DAYS AND OTHER DAY.

DIRECTIONS FOR USING THE TEACHER'S REGISTER FOR P. I. R. DATS AND OTHER DATS
1. Directions appear on page 1 for keeping the Pupil Attendance Record, included in tissee directions are the following examples of use of the spaces on the Pupil Attendance Record pages:
Present olt day
Absent dil day
Propped A. M. Dropped all day would be
2. For Pupil Instruction (P. I.) Days, follow the directions which appear on powe 1.

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B. For Pupil Instruction Related (P. I. R.) Pays, mark each pupil Absent.	1 1	

4. For Other Days (days which are neither P. I. Days nor P. I. R. Days), mark each pupil

Dropped.	D
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- On the Pupil Attendance Record page, at the top where dides are entered, write in the notation. F. I. R. Pay' or "Other," whichever applies, who never any day of the school term is not used for actual pupil manuelless.
- 6. When totaling the Days Absent on the Pupil Attendance Record page, method any obsences made it due to P. I. R. Days.
- When totaling the Days Dropped on the Pupil Attendance Record page, include any "dropped" stryt, due to use for "Other" purposes.
- 8. When making out the Teacher's Period Report of Pupil Entrance and Attendance, use the period to the Course of as shown on the Pupil Attendance. Indeed, I good (where the P. I. R. 1993 on 1 Other Days were counted a Days Absent and Days Dropped, respectively) in the redunt instabled "Days in Period," show the total P. I. R. Pays, and Other Days. At the hottom of the Period, write the date(s) and description(s) of any P. I. R. Dayts and other Pays in the period.
- 9. When making out the Summary of Teacher's Period Reports of Pupil Entrance and Attendance quite 200, enter the Same aggregate figures and days in period as shown on the Teacher's Period Report, (according to the discussion in 8, above.) At the bottom of the Summary write the date(s) and description(s) of any P. I. R. Day(s) and Other Day(s) in each period of the year; identify each as P. I. R. or Other.
- 10. When mobiler cut by Annual Report of Teacher to District or County Superintendent of Schools, and eithe totals from the Summary of Teacher's Period Reports of Publi Entrance and Altendance. (The Asprenois Period Reports will then include P. I. R. Days, and the Asprenois Period Reports of Publi Entrance and Altendance. (The Asprenois Period Reports of Publi Period Period Period Reports of Period Period

# C. USE AND EFFECT OF TEACHER'S RECORD

The attendance reducid kept by the teacher is the basis for determining the Average Number Eclamonial which is used as the basis for the next year're  $1/4m_0^2 \sin^2 \theta$  and  $1/6m_0^2 \sin^2 \theta$ .

Keeping the record in accordance with those directions will provide the correct data for Average Rand. If Belonging by insuring the inclusion of P. I. B. Days in the Aggregate Days Albert, which are counted for Found then Provide apartoses. This will result in the school's receiving the constitute which it is cuttiled for P. I. R. Days.

# D. REFERENCES

Sections 75:2203 and 75:3611, Revised Codes of Mentaner, 1947, as amended: Opinion of the Atterney General dated September 14, 1961, Policy Governing Pupil Instruction Related Enga Approved for Foundation Program Calculations, adopted by the State Barrel of Education, October 9.10, 1961.

PUPIL ENTRANCE RECORD

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DAILY ATTENDANCE	

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### RECORD OF DAILY ATTENDANC

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# SUMMARY OF TEACHER'S PERIOD REPORTS OF PUPIL ENTRANCE AND ATTENDANCE

For Year Beginning,	19 Ending
	Pupil Entrance and Attendance, regardless of whether you
use Albarunta Parm A or Albarunta Parm D for your to	aniad samet 1

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Add all columns (1) for Total Column (1); add all columns (2) for Total Column (2); add Total Columns (1) and (2) for Total Column (3).

# STANDING COMMITTEE REPORT

EXHIBIT #3 S.B. 256 - ED. W.C.ULT. RES FEB 6, 1965

February 6, 1985 MR. PRESIDENT We, your committee on ... HDUCATION AND CULTURAL RESOURCES having had under consideration. SENATE BILL No. 255 reading copy ( white ) TO CHANGE THE METHOD OF CALCULATING AND FOR SCHOOL FUNDING **PURPOSRS** be amended as follows: 1. Title, line 7. Following: "COUNT ON" Insert: "THE FIRST SCHOOL DAY OF EACH MONTH BEGINNING IN" Following: "OCTOBER" Strike: "1 AND ON" Insert: "THROUGH" Following: "MARCH" Strike: 2. Page 7, line 9. Pollowing: "pupils on"
Insert: "the first school day of each month beginning in" Following: "October" Strike: "1 and on" Insert: "through" Following: "March" Strike: 3. Page 7, line 11. Strike: "two" Insert: "six" 4. Page 7, line 12. Strike: Insart: AND AS AMENDED DO PASS DO NOT PASS

EXHIBIT TELL SENATE EDUCATION & CULT. KES, HB II FEB. 6, 1985

Amend House Bill 11, third reading copy:

1. Title, line 8.
Following: "SALARY;"

Insert: "REQUIRING CAUSE FOR SUCH AN ASSIGNMENT; PROVIDING FOR POSSIBLE REASSIGNMENT TO AN ADMINISTRATIVE POSITION IF THE ORIGINAL ASSIGNMENT WAS DUE TO FINANCIAL CONDITIONS;"

2. Page 1, line 24. Following "(2)"
Insert: "(a)"

3. Page 2, lines 1 and 2.

Strike: ", with a reduction in salary."

Insert: "The trustees of a district may so assign a person enly for the person's immorality, unfitness, incompetence, or violation of the adopted policies of the trustees, or if the financial condition of the school district requires a reduction in the number of administrative positions and the reason for the assignment is to reduce the number of administrators employed by the district. A person may appeal the new declination assignment:

(i) if the person has held the adminstrative position for less than four consecutive years, to the county superintendent following the procedures set forth in 20-4-207(2) for the appeal of a teacher dismissed while under contract; or

(ii) if the person has held the administrative postition for four or more consecutive years, to the trustees following the procedures set forth in 20-4-207(2) through (4) for the appeal of termination of tenure teacher services.

(b) "

4. Page 2, line 3. Strike: "or more than the"

5. Page 2.

Following: line 6

Insert: "(c) If such assignments had occured for financial reasons, openings for administrative positions in the district shall be filled from applicants who are former administrators who were assigned to teaching positions for financial reasons."

HB11.26 PC5

# Heiman amendment:

Page 1, line 23.

Following: "teacher"

Insert: ", whether in a teaching or administrative position,"

# STANDING COMMITTEE REPORT

EXHIBIT # 5 SEN, ED. V CAL, RESOURCES BIB II FEB. 6, 1989

		February 3,	19. <b>85</b>
MR. PRESIDI	DENT		
We your	committee on BDUCATION AND CULTURA	L RESOURCES	
	under consideration		* *
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	color		
	OW REASSIGNMENT OF TEMURED SCH.	ADMINISTRATOR WITH REDU	CTION
Respectfully	report as follows: That		No11
	be amended as follows:		
	1. Title, line 8.  Pollowing: "SALARY:" Insert: "REQUIRING CAUSE FOR POR POSSIBLE BRASSIGNMENT TO 1 THE ORIGINAL ASSIGNMENT WAS DI  2. Page 1, line 23. Pellowing: "teacher" Insert: ", whether in a teach position."	AN ADMINISTRATIVE POSITI UE TO PINANCIAL CONDITIC	ion ip
	<pre>3. Page 1, line 24. Following: *(2)* Insert: *(a)*</pre>		
	4. Page 2, lines 1 and 2. Following: "certified" Strike: ", with a reduction is Insert: "The trustees of a differ the person's immorality, a violation of the adopted policifinancial condition of the activation in the number of adartesion for the assignment is administrators employed by the appeal the decision to reassignment.	istrict may so assign a unfitness, incompetence, dies of the trustees, or bool district requires a sinistrative positions at the reduce the number of district. A person may	or if the ind the
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Chairman.

- (i) if the person has held the administrative position for less then four consecutive years, to the county superintendent following the procedures set forth in 20-4-207 (2) for the appeal of a teacher dismissed while under contract; or
- (ii) if the person has held the administrative position for four or more consecutive years, to the trustees following the procedures set forth in 20-4-204 (2) through (4) for the appeal of termination of tenure teacher services.

(51"

5. Page 2, line 3. Following: "same" Strike: "or more than the"

6. Page 2.
Following: line 6
Insert: "(c) If such assignments had occurred for financial reasons, openings for administrative positions in the district shall be filled from applicants who are former administrators who were assigned to teaching positions for financial reasons."

AND AS AMENDED IN