MINUTES OF THE MEETING EDUCATION AND CULTURAL RESOURCES COMMITTEE MONTANA STATE HOUSE OF REPRESENTATIVES

January 18, 1985

The Education and Cultural Resources Committee meeting was called to order January 18, 1985 by Chairman Dan Harrington at 3:00 p.m. in Room 312-3 of the state Capitol.

ROLL CALL: All members were present with the exception of Fred Thomas.

CONSIDERATION OF H.B. 18: The sponsor of H.B. 18, Gene Donaldson from District #43, gave reasons and rationale for introducing this bill which calls for abolishing local control of vocational-technical centers. Reasons for this proposal are 1) a lack of long range planning on the part of the centers; 2) absence of needs assessments for the purposes of planning; 3) increased cooperation with the private sector; 4) growing demand for re-training on an individual basis. Rep. Donaldson briefed the Committee on certain sections of the bill which he wanted to bring to their attention. Section 1: control of the vo-tech centers by the Board of Regents. Section 2: mandates sole state agency responsibility. Section 3: a local advisory board which gives input to the Board of Regents. Amen ments to this section may be forthcoming. Section 4: deals with the power and duties of the Board. Rep. Donaldson relayed that the five vo-tech centers throughout the state have had local, State and Federal dollars spent on the facilities and it may be appropriate for the State to lease or purchase that portion from Section 5: the duties of the commissioner being similar to the duties of the commissioner of education. Section 6: for collective bargaining at each center. Section 7: a concern for the right of a teacher at a vo-tech center to "bump" another teacher in the district. To lessen the chances of this, some precautions have been taken, such as no reduced salaries or benefits. Section 8: exempting the Board from the pay and retirement plans. Section 26: concerns lease/purchase agreements which may need amending. It was pointed out that the fiscal note may be in error regarding the line entitled "Potential Lease Costs" and the amount being one-half of that given. Section 28: vo-tech centers in community colleges would not be covered by the Board; an amendment may be forthcoming. Section 29: deals with funding-suggestion of 2 mill state-wide levy which would raise 4.8 million dollars. Attempt is being made to provide funding so that no impact would be made on general funds. Section 30: 1/2 mill levy to be put under the authority of the County Commissioner. Section 40: asking that governor appoint seven member board 30 days after passage of the bill. The Act to go into effect July 1, 1985.

Rep. Donaldson spoke of the current projected costs that vo-tech centers are utilizing and generating through local school district levies. He estimated this cost to be about 2.5 million dollars.

If one of the levies were voted down, there would be a great impact on the quality of the programs. Rep. Donaldson introduced Joe Seipel with the Legislative Auditor's Office who gave findings of a committee formed to examire the vo-tech centers. It was found by this committee that laws and policies were not being followed in areas such as needs assessments, student/employer follow-up, certified staff, job placement and follow-up, inadeqate equipment, and improper evaluations.

There was a call for proponents and Mr. Bill Anderson, representing the Superintendent of Public Instruction, stepped forward speaking neither for nor against the bill but voicing concern that the vocational centers in Montana need to be served in the best manner possible. Mr. Anderson felt that funding was a difficulty. Refer to written testimony.

PROPONENTS: Mignon Waterman, as Chairperson of the Helena School Board of Trustees, came forward to voice support of the concept of a centralized governance of the five vo-tec centers. She spoke of levying \$22,000 five years ago to support the Helena Center and today the levy calls for \$250,000.

Dennis Lerum, Director of the Missoula County Vo-Tech Center, spoke of the difficulty dealing with six different agencies. He said the financial burden is increasing and these centers should be governed centrally as the students attend from all areas of the state. (See Exhibits 1 & 2)

Allan Eck of the Montana Farm Bureau Federation spoke in favor of centralizing control as it would be of benefit to the quality of the programs.

Jeff Dietz, Director of the Billings Vocational-Technical School, spoke for the Billings Public School system as in favor of the centralized funding and control. He stated the only other alternative would be complete control by the ditrict with funding similar to that on an ANB basis.

Phil Campbell (Exhibit 3) from the Montana Education Association spoke support, but admitted to areas of concern. Regarding Sections 5, 6, and 7 there were written recommendations concerned with collective bargaining, personnel employment, tenure rights, and the effective day of July 1, 1985. A transition period of at least two years was a suggestion of the M.E.A.

Claudia Steen, Chairman of the Great Falls School Board, will support the bill if consideration is given to the repayment of the district's assets connected with the vo-tech center and the assumption by the State of the district's liabilities.

EDUÇATION AND CULTURAL RESOURCES COMMITTEE January 18, 1985
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Blake Wordal from the Montana Hardware and Implement Association spoke in favor of the bill as the centers are not keeping pace with advanced technology and is currently underfunded. In the Agri-Diesel Mechanics course which his organization is particularly concerned over, the equipment and materials are costly and are becoming more sophisticated. (See Exhibit 4) They feel that until the structure is clarified, these needs cannot be adequately met.

OPPONENTS: Paul Justics speaking in behalf of the Helena Vo-tech facility spoke against the bill as it was not responsibly addressing the personnel that are affected by the change. Submitted were three recommended amendments (See Exhibit 5) regarding the duties of the board, Section 4, collective bargaining cannot be an option and the word "may" be stricken. Regarding Section 7, the vagueness of the bargaining agent representation and the State should assume the negotiated contracts. In respect to accumulated leave, the bill needs to assure each employee that this vested right will be transferred fully to their credit.

Senator J.D. Lynch from Butte-Silverbos, Anaconda, Deer Lodge, spoke of the fact that he has an identical bill on his desk with two exceptions. He opposed totally eliminating local input, and suggested that the employee would remain local to have the same identical benefits, including health insurance, as local teachers. This being so, he suggested a 10% contribution from the local district level.

Terry Minow, Montana Federation of Teachers, spoke concern of transferring these teachers in to the State employees category. She felt many teachers would transfer into the school systems, causing overall loss of quality in vo-tech staff.

Harry Freeborn from the Butte Vo-Tech Center relayed that School District #1 opposes House Bill 18 and wishes to remain locally sufficient. In 1980 the people showed support by voting a 4.2 million dollar bond and Butte has a pride in their Center. The issue, said Mr. Freeborn, is adequate training and staff, not governance.

Patricia Sweet spoke as a vo-tech student and parent of a high school student saying that she feels no concern has been shown or input received by the students.

Kathryn Penrod from the Montana Council for Vocational Education spoke neither for nor against the bill but wanted to question the role of the Board and its relationship with the State Council for vo-tech education, which is outlined in Federal legislation.

DISCUSSION ON H.B. 18: Rep. Williams voiced concern to Rep. Donaldson that the relationship of this proposed board would come under the Board of Regents, who are responsible for higher education. He asked if it would be possible to make the Office of Public Instruction the sole state agency to which Rep. Donaldson replied that it would be possible. Rep. Donaldson did not agree that these

EDUCATION AND CULTURAL RESOURCES COMMITTEE January 18, 1985
Page 4

centers are more closely related to post-secondary education, but felt that in the future pursuit will be made to credit these courses into the university systems.

Rep. Peck asked how Rep. Donaldson felt the committee should proceed seeing as there seems to be a number of amendments. Rep. Donaldson replied that a 3 or 5 member subcommittee may be appropriate. Chairman Harrington replied that he concurred with the idea of a subcommittee.

Rep. Sands asked if Rep. Donaldson would briefly outline how the transition of personnel would take place. Basically he answered that they would not receive any lesser salaries or benefits. The bill would get a working board on staff and start negotiations. Rep. Sands wanted to know that after the negotiations, would the employees be subject to the state pay plan, to which Rep. Donaldson responded that they would develop their own matrix.

Rep. Brandewie asked about the numbers of local students and the numbers of out of county students attending vo-tech centers. Rep. Donaldson responded that he believed 50% or less were from out of county. Rep. Brandewie said he would like the information relative to each school, as the economic affect should be considered. Rep. Brandewie asked Rep. Donaldson of his opinion concerning different pay scales at each school. Rep. Donaldson replied that he didn't feel you could have very large differences or it would cause problems, nor could they be considered as local district employees. He felt it was important that the Board have that responsibility. There wouldn't be any problems with the transference to the State Retirement System to the knowledge of Rep. Donaldson. He said that there may be problems with seniority and tenure, but would like the board to remain flexible.

Rep. Eudaily asked Dennis Lerum is he were comfortable with the County Commissioner's part in choosing the curriculum in the vo-tech center, to which Mr. Lerum replied that this would seem to be inviting another bureaucracy rather than trying to streamline the process.

Rep. Donaldson closed the hearing by saying that a structure and the resources are needed in order to invite new industry to the area. He would not be against the local school district or county making a contribution to this end. He stated his feelings of adequate negotiations opportunities and trying to develop a board that can act, make decision, and be responsible rather than waiting for the legislature to meet in order to make decisions. This board will act as an advocate to vo-tech. He suggested that people who were concerned with personnel issues take part in the subcommittee meetings, as well as offering work on this committee himself.

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Chairman Harrington said he would consult with Vice-Chairman Eudaily early next week in order to appoint members to this subcommittee.

There being no further business, the meeting was adjourned at 4:25 p.m.

DAN HARRINGTON, Chairman

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DAILY ROLL CALL

EDUCATION COMMITTEE

49th LEGISLATIVE SESSION -- 1985

Date 1-18-85

NAME	PRESENT	ABSENT	EXCUSE
Dan Harrington	/		
Ralph Eudaily			
Ray Brandewie	✓		
William Glaser	✓		
Joe Hammond			
Thom Hannah			
Raymond Harbin	✓		
Roland Kennerly	✓		
Les Kitselman	✓		
John Mercer			
John Montayne	✓		
Richard Nelson			
Jerry Nisbet			
Ray Peck	✓		
Jack Sands	✓		
Ted Schye			
Fred Thomas		<u> </u>	
Mel Williams	\checkmark		

Missoula County High Schools

January 8, 1985

ADMINISTRATIVE OFFICES 915 South Avenue West Phone: 406/728-2400

BIG SKY HIGH SCHOOL 3100 South Avenue West Phone: 406/728-2400

HELLGATE HIGH SCHOOL 900 South Higgins Avenue Phone: 406/728-2400

SEELEY SWAN HIGH SCHOOL Seeley Lake, Montana Phone: 406/677-2224

SENTINEL HIGH SCHOOL 901 South Avenue West Phone: 406/728-2400

MISSOULA VOCATIONAL TECHNICAL CENTER 909 South Avenue West Phone: 406/721-1330 The Honorable Harry Fritz State House of Representatives Capitol Station Helena, MT 59620

Dear Representative Fritz:

During the past several legislative sessions there has been much discussion regarding who "controls" the Montana Postsecondary Vocational Technical Centers. As you are probably aware, postsecondary vocational technical center governance and administration is divided between the State Superintendent of Public Instruction and five autonomous high school boards of trustees located in Billings, Butte, Great Falls, Helena, and Missoula. There is need for a centralized effort that is well organized and presents a single voice for the "center system." Discussion regarding who controls the centers arises in almost every dimension of center operations. The most significant areas are those of program and budget approval and personnel. An additional concern in this shared governance and administrative responsibility relates to the financial support required from the local school district taxpayers for Center operations. During the initial years of this requirement, the limited amount of financial support and geographic distribution of students made such financial support meaningful. Presently, the geographic distribution of students is more widespread and the local tax burden is beyond what is thought justifiable for a perceived state educational effort.

The centers, Missoula Vocational Technical Center specifically, have grown beyond expectations. They will continue to grow and serve the vocational technical education needs of Montana students and employers if given the opportunity. The present governance and administrative structure will not permit the Center to realize the potential it has.

It is with the above thoughts in mind that the Missoula County High School Board of Trustees has endorsed the single-board concept proposed in HB18, sponsored by Representative Gene Donaldson. We, the Board of Trustees, urge your support for this bill and appreciate any effort which would assist in its passage.

Sincerely,

Joseph Wahlin Chairman



Post Secondary Vocational Technical Education

Adult Continuing Education

Community Service

Phone (406) 721-1330

909 South Avenue West

Missoula, Montana 59801

January 15, 1985

To Missoula County Representatives & Senators
Missoula Area Representatives and Senators
Members of House & Senate Education & Cultural Resources Committees

My career in Montana education began in 1967 as an instructor at the Missoula Vocational Technical Center. Since 1972 I have served in an administrative capacity at the Center. During this time, there have been frequent and numerous legislative proposals addressing the governance of Montana's five postsecondary vocational technical centers. Some minor changes have resulted; however, proposals requiring significant change were not acted upon favorably. There are many reasons and viewpoints why significant changes haven't been realized. From my view, as a center administrator, I offer the following as reasons: prior proposals did not meaningfully address state level governance needs of a five-center system; and when considering that, it was thought desirable a relationship be maintained with a stable entity--that being the local high school districts of which the centers were and are presently a part. Over this same period, the centers have developed as postsecondary institutions with needs and operations different than those found in a secondary environment. Because of this there is little, if any, mutual benefit in maintaining a high school district/center relationship. In addition, differences between centers caused by policies and actions of independent school district boards makes establishing a common direction and planning for the centers collectively extremely difficult. Montana's postsecondary vocational technical centers have significant potential to satisfy state needs and, if the structure permits, will realize that potential.

Considering the history of concern relative to center governance, development as postsecondary institutions, the constraints of a secondary environment, and fiscal concerns of the boards of trustees where the centers are located, it is time again to examine the effectiveness and efficiency of the center governance structure. I believe Representative Gene Donaldson has made such an examination and is proposing, in HB18, what appears to be a viable solution/alternative to any and all governance concerns. For this reason, I ask for your support of HB18 and would appreciate any effort which would assist in its passage.

Page 2 January 15, 1985

As with any substantial change, one finds resistance to it. Some resistance has already been displayed by personnel at the center(s). The basis for this resistance relates to the impact the bill, if passed, would have on their future employment. From my observation, this concern/resistance appears to be the only one expressed by those at the center(s). Certainly, other concerns and resistance will be found during the legislative process. Hopefully, they will be met with resolution, as there is much need for change.

If you feel I could be of assistance in providing explanation and/or additional information, please contact me at your convenience.

Sincerely,

Dennis Lerum Director

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TESTIMONY January 18, 1985

Phil Campbell
Montana Education Association

RE: State Assumption of Post Secondary Vocational Education - HB 18

The Montana Education Association supports the concept of changing the governance for post-secondary vocational education as is proposed in Representative Donaldson's Bill -- HB 18. There are many specific areas of the bill with which we have no problems and a few sections with which we have some concerns.

We concur there should be a State Board of Vocational Education attached to the Board of Regents. The local Boards of Trustees should remain in an advisory capacity.

The State should fund the Vo-Tech system imposing a two-mill per county statewide mandatory levy. The counties wherein a Vo-Tech center is located should bear no more than 10% of the costs of that center and fund those costs through a mandatory levy.

One of our major concerns as an organization is that of our members' rights both contractually and statutorily. As we read this bill we have some concerns in these areas. While we do not believe it is the intent of the sponsor to deny any rights, we do want to call your attention to several sections that could have those effects.

Regarding new sections 5, 6 and 7, we believe:

- 1. The powers of the State Board should specifically include the power to bargain collectively with each center through its administrative agents the state Vo-Tech Commissioner and/or the specific center administrative personnel.
- 2. The State Vo-Tech Commissioner's duties should specifically include the duty to negotiate, to represent the State Board.
 - 3. Each center should employ its own personnel.
- 4. The five centers' current bargained agreements and all they include pertinent to Vo-Tech teachers such as salary, fringe benefits, working conditions and seniority should remain in effect until new contracts specific to each center are negotiated beginning in the school year 1987-88.
 - 5. Each center should continue to exist as a separate bargaining unit.
- 6. Center employees should be the employees of the State board and/or the local centers and <u>not</u> be subject to the State personnel pay matrix or benefits. All teachers should retain their statutory privileges such as tenure and participation in the Teachers' Retirement System.

We believe that the tenure rights would be preserved with an amendment on page 14, line 23, by adding "or a post-secondary vocational-technical center"

after the word "district." This simple change in the definition of "teacher" will continue the tenure rights of the Vo-Tech teachers in Montana.

The effective date of July 1, 1985 is another concern to us. We think there should be a transition period included in this bill. A transition period is needed to allow teachers and other Vo-Tech employees time to make career decisions and bargain new contracts for the Vo-Tech center. A transition period would provide time for the establishment of the Board, adoption of policies, hiring of personnel, and acquisition of buildings.

All of the Vo-Techs we represent will be under new contracts as of July 1, 1985. Most, if not all, of these contracts will be for a period of two (2) years. It seems logical that these teachers should stay under the current contracts until July 1, 1987, thus providing job security while the new structure is put into place.

Beginning July 1, 1985 the Board could be appointed and their work begun to meet a July 1, 1987 deadline for transition.

The 1985 Legislature should declare now its intent to cause the state assumption of the Vo-Tech centers to take effect July 1, 1987.

Thank you for your consideration.



3087 N. Montana Avenue P.O. Box 4459 Telephone 406/442-1590 Helena, Montana 59604

he advocate for Montana and Northern Wyoming retail hardware and farm implement dealers

January 18, 1985

TESTIMONY ON HOUSE BILL 18

Chairman Harrington and members of the House Education and Cultural Resources Committee, I am Blake Wordal representing the Montana Hardware and Implement Association. The Board of Directors of the Montana Hardware and Implement Association have voted to support House Bill 18 which would restructure the governance of Montana's post secondary vocational-technical centers.

It may seem out-of-character for our trade association to become involved in the deliberations over this subject, however, we do so in order to make one very important point: vocational education at the 5 post secondary centers is underfunded in the state of Montana. We agree with Representative Donaldson that the cause of this inadequate funding is the lack of any clear cut responsibility for the operation of the centers. The present governance structure leaves noone in charge. We believe a change is in order.

Our particular point of concern is over the future of the Agri-Diesel Mechanics course of study at the Helena VoTech Center. This program trains the mechanics who work in farm equipment dealerships throughout Montana. Our members are the primary employers of the students who successfully complete this course. I believe that it is important for you to know that the employment record for students from the Helena VoTech Center in this area is excellent. Unfortunately, this course, by its very nature, is expensive to operate. It requires the purchases of large pieces of equipment and materials to provide the necessary hands-on instruction for the students. As you may know, farm machinery is becoming more and more sophisticated and more and more expensive. To provide the instruction needed for employment in the industry, this program must keep pace with the advances in the industry. I do want to mention that the farm equipment dealers in Montana have been extremely generous in providing equipment for the program at their own expense. However, the needs of the program are great and those needs must be addressed.

We are convinced that until the governance structure for the post secondary centers is clarified, these needs will not be adequately addressed. We urge your favorable consideration of HB 18. Thank you.

Recommended Amendments to HB-18 from

Helena Vocational-Technical Center Faculty

SECTION 4: Under duties of the new board, add the following:

"negotiate with the recognized bargaining agents of the centers personnel regarding compensation, benefits, and working conditions."

SECTION 6: Employment of vocational-technical center personnel. Persons may be employed by vocational-technical centers through any one or more processes chosen by the Board of Postsecondary Vocational-Technical Education. The Board of Postsecondary Vocational-Technical Education will through the collective bargaining process with the appropriate bargaining agents, develop salary and benefit packages for center personnel.

SECTION 7: Existing center employees

- (1) Not withstanding (section 6) the Board of Postsecondary Vocational—Technical Education shall purchase in its entirety and assume all rights, duties, and liabilities under the negotiated contract for the services of each person employed by the center in any capacity on July 1, 1985, from the local district in which the center is located, for a period of two years following July 1, 1985. The Board of Postsecondary Vocational-Technical Education shall provide that if part of the purchased contract is for benefits provided by a third party who will not let the state board take over from the local district then the state board shall provide equal benefits elsewhere.
 - (2) OMIT
 - (3) Changed to (2)

subsection (1) applies only to salary and benefits, continuing education requirements, discipline of personnel, duties of each position, working conditions, hours of employment, classes taught, advancement of personnel, renewal and reinstatement of teaching certificates and all other conditions of employment must be set in accordance with the negotiated agreement of the school district in which the center is located throughout the two years.

(4) Changed to (3)

If a person is employed by a center in any capacity on July 1, 1985, and has accumulated sick, vacation, or other leave, such leave shall be transferred fully to their credit as center employees regardless of their length of employment in the school district in which the center is located.

(a) the State of Montana acting through the Board of Postsecondary

Vocational-Technical Education shall negotiate the assumption of accumulated

leave liability with the school district in which the center is located.

Respectfully submitted,
Helena Vocational-Technical Center Faculty



• OFFICE OF PUBLIC INSTRUCTION •

STATE CAPITOL HELENA, MONTANA 59620 (406) 449-3095

Ed Argenbright Superintendent

January 18, 1985

TO: Education and Cultural Committee

FROM: Bill Anderson

RE: House Bill 18

The Office of Public Instruction has taken a stance of neutrality on the issue of who should govern the Vocational-Technical Centers and has expressed a concern for the increasing tax burden shift to districts in which centers are located. We remain steadfast in our belief that the issue of funding levels and sources is the dominant question relative to the overall perspective for centers in this coming biennium and for future bienniums.

We find within its content several items which are viewed as positive and progressive initiatives. The language of Section 4(1)(j) reinforces the intent of Part E, Title III of the new Carl Perkins Vocational Education Act dealing with an industry/education partnership. We support the concept of providing flexible programs even though they may not be part of the current programming at the centers. This concept, often, referred to as vestibule training, is a positive aspect of the Bill.

We note in the same Section 4(1)(k) progressive language to provide for staffing of qualified personnel where such qualifications, knowledge and skills are not found in existing center staff. This practice would allow the centers the opportunity to contract persons from business and industry who possess the latest up-to-date information, skills and techniques for short-term offerings. The concept reinforces the obvious notion that technology is moving far faster than it is possible for the teacher preparation institutions to keep up with.

Again, within Section 4(1)(L) of House Bill 18, we note that Representative Donaldson has provided strong language to address the need for upgrading and updating of personnel. All too often we have heard the criticism of teachers that they have not kept up. Yet, seldom have incentives been offered through

employment. We have, as an educational enterprise, rewarded teachers primarily for the pedagogical efforts in acquiring of more credits or degrees. This is a welcome departure from historic presidence.

Lastly, with respect to Section 4(1)(n), we applaud the language and intent wherein a direction has been estbalished that encourages transfer of credits between centers and between institutions of higher education. We have noted with concern, the pressures for offering nursing training at institutions with degree awarding authority and suggest that language such as presented in the Bill may well save the nursing programs currently offered at the centers.

On an administrative and fiscal note, we support one agency responsible for the administration of the centers. We fully understand the unenviable position of having more than one boss reflected in the current structure and we realize that the local/state/federal relationship has evolved primarily due to the dependence upon the local district support for the funds necessary above and beyond the appropriated budget. We recognize also that the new federal law for vocational education will have an impact on available funds for the centers and will have to be carefully addressed in terms of future dependence upon the source of federal funds emanating from the Carl Perkins Vocational Education Act.

Finally, we support Representative Donaldson's elimination of the local district fiscal burden and subsequent vested control. We urge the timely organization of a subcommittee proposed by Representative Donaldson in conjunction with Representative Sand's House Bill 71.

Mr. Chairman, in summary, we want to assure each and every legislator and interested party that we remain open to proposals that would ensure the viable future of center programs for Montana citizens. The Office of Public Instruction (OPI) is willing to continue to administer the Vocational-Technical Centers, but if it is the decision of the Legislature to make a change the OPI will assist in an orderly change to improve the Vocational-Technical Centers of Montana.

WRA: lab

WITNESS STATEMENT

Name Mignon Waterman C	committee on Ed. + Cul. bles-
Address 530 Hazelgreen, Heigna D	
Representing Helena School Dist#/ s	Support
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Itemize the main argument or points of your testimony. This will assist the committee secretary with her minutes.

FORM CS-34 1-83



502 South 19th

Bozeman, Montana 59715 Phone (406) 587-3153

TESTIMONY BY: Alan Eck, M	<u>lontana Farm Bureau Fede</u> ration
BILL #_ HB-18	DATE 1/18/85
SUPPORT XXXX	OPPOSE

Mr. Chairman and members of the Committee:

My name is Alan Eck and I represent the Montana Farm Bureau Federation.

Farm Bureau members feel that the placement of vo-techs under centralized control would be beneficial. Vo-techs are an important alternative in Montana's education system. Centralizing the control of this system would ensure that each program is of the highest quality and benefit. The Montana Farm Bureau members agreed that this is an important issue and we hope that this committee gives Representaive Donaldson's House Bill 18 a do-pass recommendation.

WITNESS STATEMENT

Name	Claudia	Steen	Committee On
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			Amend
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Address Dox 1246	Date 1-18-85
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VISITOR'S REGISTER

HOUSE	EDUCATION	&	CULTURAL	RES.	COMMITTEE
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BILL	H.B. 18	DATE 1-18-85
SPONSOR	Gene Donaldson	

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WHEN TESTIFYING PLEASE LEAVE PREPARED STATEMENT WITH SECRETARY.

VISITOR'S REGISTER

HOUSE	EDUCATION	&	CULTURAL	RES.	COMMITTEE

BILL	H.B. 18	DATE_	1-18-85
SPONSOR	Gene Donaldson		

NAME	RESIDENCE	REPRESENTING	SUP- PORT	OP- POSE
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