HOUSE EDUCATION AND TAXATION COMMITTEES

JOINT MEETING

March 11, 1983

The meeting was called to order by House Taxation Committee Chairman, Dan Yardley, at 12:30 p.m., in the Social and Rehabilitation Services Auditorium. All members of the Taxation Comittee were present, except Representatives Neuman and Dozier, who were excused. All members of the Education Committee were present.

House Education Chairman, Fred (Fritz) Daily opened the hearing to Senate Bill 94.

SENATE BILL 94

SENATOR PAT REGAN, District 31, Billings, opened by stating Senate Bill 94 is an outgrowth of House Joint Resolution 34, which formed a joint subcommittee on education to determine whether or not our school foundation program is currently structured and funded to properly meet the mandate for public education. The committee focused on three concerns.

- (1) Whether our present school finance program met the mandate as set forth in article 10, section 1, of our constitution, that the equality of educational opportunity is guaranteed to each person of the state.
- (2) The legislature shall fund and distribute in an equitable manner to the school districts, the state's share of the basic cost of the elementary and secondary system.

We also looked at how to relieve the increasing burden of financing a large portion of the school general fund budget through the voted local levies. In 1949, the county levies represented 42% of the local taxes. In 1980, this only covers 22.6%. The taxable valuation of property has not increased as fast as inflation and school costs.

(3) Whether the foundation program schedule amounts that are guaranteed to districts are adequate to fund the basic educational program as established by standard school accreditation.

We found that the foundation program amount has declined as a percentage of the general fund budget amount, from 81.23%, in 1950, to 57.6%, in 1980. Voted levies were 7.5% of the general fund budgets in 1950. They have grown to be 31.2% in 1981. The foundation program was established to provide state relief for the local property taxpayer, and to provide equal funding per child according to size of school, and to apportion fiscal burden fairly among state taxpayers. Our deliberations showed that the foundation program, as currently constructed, is not doing that. Senate Bill 94 phases out the permissive levy and makes it mandatory. It provides for a new definition of the

foundation program by including in the definition, the 15 mills which would mean 55 mills for the foundation program. It increases the basic county levy in support of state and local levies over a three year period. On page 27, lines 7 and 8, the elementary mill will go in a three year period, from 25, to 28, to 31, to 34. On page 29, lines 13 to 15, the high school mill levy will go from 15, to 17, to 19, to 21.

PROPONENTS

<u>DAVID SEXTON</u>, Montana Education Association, distributed to committee members, copies of his testimony, (see exhibit 1), and two handouts concerning school general fund financing, (see exhibit 2), and taxable valuation, permissive amounts and mills. (see exhibit 3)

TERRY MINOW, Montana Federation of Teachers, AFL--CIO, submitted written copies of his testimony to the committee. (see exhibit 4)

TOM DOOHAN, Alberton Public Schools, said I am representing my district and the Western Montana Administrators Association. We are strong proponents of Senate Bill 94. I would like to point out that this is at least a beginning toward equalization of educational funding in the State of Montana. This bill is critically important from the perspective of Alberton, Montana. We are balancing our school budget year after year, on the local taxpayer. We cannot continue to ask them to go to the well.

HARRY ERICKSON, Belgrade Public Schools, said the Four River School Administrators, which covers the school districts from Bozeman to Butte, are in support of Senate Bill 94. I am not for punitive tax legislation, but when I look at districts that are supporting their schools for 1/3 of the mills we are, and spending twice as much money, I have to support Senate Bill 94 as a measure toward equalization.

OPPONENTS

REPRESENTATIVE JOHN SCHONTZ, District 53, Sidney, said I would like to respond to the comment made, that Senate Bill 94 really cannot hurt anyone. Any tax bill that raises taxes in 152 school districts in this state, and 39 of 56 counties across the state, is going to hurt someone. The people it really hurts are not the people who own oil wells. The senior citizens are going to pay this tax. Whether or not they chose to live in a district that has seen energy development, they are going to pay a tax that is punitive. The working men and women are going to get hurt. The question of equality in education has been raised.

I challenge anyone to show me where taxpayers who live in school districts addressed by this bill are receiving an equal education in terms of basic opportunity, as compared to the schools districts that would be benefited. Equal education not only means paying the same price, it means getting the same benefit. districts in this state have not the same programs or the same services as the larger school districts. What is equal education in terms of price. This means that we pay the same and receive the same benefit. I believe that every school district and taxpayer should pay a fair share of the burden, and every student should receive a fair share of the benefit. When school districts want to pay more than the average, that is what the local levies are all about. It is not the responsibility of the other districts, when those numbers get out of line, to place them back into line. Over the last dozen years, we in Montana have told the rest of the nation that we are a small state, a rural state, but even so we have a right to the tax benefits from the resources that are mined and cut in this state. Just because we have a low population and are energy rich, or timber rich, does not mean that the rest of the nation has a right to those resources. Do we believe in the redistribution of wealth on a per capita basis? If we do, then this is the right approach. If this is the case, we have no business in congress defending our severence tax. We cannot have it both ways.

REPRESENTATIVE GLENN ROUSH, District 13, Cut Bank, said Senate Bill 94 would have a drastic effect on part of my district. We are an energy county. This bill is going to hurt 39 out of 45 counties in Montana. Senate Bill 94 is unfair to the local school districts where trustees are given control of spending levels. We do not have to meet all of the extra curricular I respect the school districts that hold their activities. spending down. Economic times are tough. Agricultural prices are depressed. The average teacher salary for elementary teachers costs the State of Montana \$17,700. This ranges from a high of \$24,000. to a low of \$14,000. This bill will not just affect energy counties. In two years, the rural counties of Montana are going to be much more impacted than the energy counties. Net proceeds was developed in this state as an impact tax to oil and gas development. We put away 8.7% of the coal severence tax in Montana for coal impacted counties. The energy counties are entitled to that impacted tax on net proceeds. It helps to offset expenses on roads, school systems, public services, and other areas which are impacted by the development of oil and gas.

REPRESENTATIVE MARION HANSON, District 57, Ashland, rose in opposition to Senate Bill 94, and submitted written comments. (see exhibit 5)

REPRESENTATIVE CHESTER SOLBERG, District 2, Scobey, said I would like to submit a letter from the Daniels County Board of County Commissioners, for the information of the committee. (see exhibit 6) Rep. Solberg also submitted a letter from Mr. Howard M. Farver, Daniels County Superintendent of Schools. (see exhibit 7)

SENATOR ED SMITH, District 1, Dagmar, said we are an oil producing county. We will get a double shot with Senate Bill 94. When the legislature implimented the fee system on automobiles, we took \$30,000,000., out of the severence tax on oil to reimburse the counties for that tax loss. This reimbursed Yellowstone County over \$3,000,000. Sheridan County receives no reimbursement, neither do seven other counties that will make the contribution in Senate Bill 94. You are lead to believe that because of the high property tax base in many of the counties, everybody is wealthy. This is not true. At one time we had an oil boom. Now we have empty buildings and unemployment. We have farmers in our county who are on the verge of bankruptcy. The comment was made that this legislation is an attempt to share our wealth. I think it is an attempt to take from those who have and give to those who are greedy and want more.

ROBERT RICHARDS, Plentywood Public Schools, submitted a written copy of his testimony, and additional information for review by the committees. (see exhibit 8)

RICHARD A. ROSSIGNOL, Westby Public Schools, submitted a written summary of the Westby School 1983--84 State Equalization. (see exhibit 9)

DENNIS NATHE, Sheridan County, said the interim study only looked at half of the questions. Nobody defined what basic education is and how it should be funded in this state. Our schools do not provide educational frills, yet we are going to be penalized for those who do. Sheridan County sent \$1,816,808.36., in taxes last year under the 40 mills. In addition, 25% of the state income taxes paid in that county went into the school foundation program. 25% of the corporation license taxes, and 62 1/2% of the mineral royalties collected went to this program. If this bill passes, we will send another \$1,000,000. Mr. Nathe then passed out a handout for the information of the committees. (see exhibit 10)

CARL FISKY, Medicine Lake Schools, read a prepared statement in opposition to Senate Bill 94. (see exhibit 11)

BRENT POTTS, Sidney, submitted a written statement. (see exhibit 12)

HAROLD TOKER, Coalstrip, said the taxpayers in our school district are looking at a 25% increase in taxes because of this bill. We are talking about taking state funds and distributing them in an equal and equitable manner. We levy the 40 mills that bring in \$1,900,000. You already have \$3,000,000., from this school district, and now you want \$1,500,000. more. In Coalstrip, we are still going to vote in \$3,400,000., above this to run the schools. This will be our voted levy. If you are looking for money, make it a statewide program and raise it to 65 mills. Mr. Toker submitted two handouts concerning the Coalstrip Public School budget. (see exhibits 13 and 14)

MARK IVERSEN, Sidney School District, submitted a written copy of his testimony. (see exhibit 15)

JOE STINEHEISER, Richland County, said I think we have the best form of government in the world. I don't see why we have to go to this line of thinking. This bill is unacceptable to the taxpayers of Montana. Mr. Stineheiser submitted written comments. (see exhibit 16)

<u>JACK ADKINS</u>, Richland County, submitted a prepared statement. (see exhibit 17)

KEITH ANDERSON, Montana Taxpayers Association, expressed the opposition of his organization, to Senate Bill 94, for reasons previously stated. Mr. Anderson submitted written testimony. (see exhibit 18)

JOHN DOLMAN, Garfield County, said this bill is oppressive to agriculturally based districts. In Garfield County, which will be branded as a rich county, we have the lowest teacher salary average per county in the state. If Senate Bill 94 is put in place and coupled with reassessment, a host of us will be branded as rich. The assessed value on out land has never gone down. The other part of the tax formula valuation has never gone down. You are now building a constant of mills. With this constant of mills, there will be a lot of people put into this category in future years. I represent a county with no coal, no oil, no natural gas, no railroads, no industry, no large metropolitan area, no computers, no swimming pools, one teacher per grade, and with the reassessment, we will be considered a rich county.

Other opponents to Senate Bill 94 included the following:

TUCKER HILL, Richland County Commissioners.

JERRY HUDSPETH, Glendive, submitted a letter from the Glendive Area Chamber of Commerce and Agriculture, in opposition to Senate Bill 94. (see exhibit 19)

KEN MAULE, Sidney, submitted a letter from the Sidney Chamber of Commerce. (see exhibit 20)

DON BIDWELL, Powder River County, submitted written comments. (see exhibit 21)

T.C. MATTOCKS, Cut Bank Public Schools, submitted written testimony. (see exhibit 22)

JOE GOTTFRIED, Toole County, submitted written comments. (see exhibit 23)

LARRY STOLLFUSS, Chouteau, submitted written comments. (see exhibit 24)

WM. R. JONES, Teton County Board of Commissioners, submitted a prepared statement. (see exhibit 25)

GLORIA PALADICHUK, Richland County Treasurer, submitted a prepared statement. (see exhibit 26)

NORMAN NELSON, Westby, presented committee members with written testimony, (see exhibit 27) and a summary of Westby School State Equalization. (see exhibit 28)

<u>DUANE ARNEKLEV</u>, Sheridan County Farmers Union, submitted written testimony to the committees. (see exhibit 29)

PAT UNDERWOOD, Montana Farm Bureau and Women Involved in Farm Economics, presented testimony from these two organizations. (see exhibits 30 and 31)

BILL BERBERET, Toston, submitted written comments. (see exhibit 32)

MONS TEIGEN, Montana Stockgrowers, Woolgrowers, and Cowbells, submitted written comments. (see exhibit 33)

JOHN ALKE, Helena, THELMA ROBERTSON, Toole County, JIM HALVORSON, Roosevelt County, GARY LANG, Fallon County, ESTHER D. RUUD, Montana Cattlemens Association, JIM STATON, Baker Trustees and Montana Education Association members, BOB MULLAN, Richland Councy, JAMES KIMMET, Wibaux County Chamber of Commerce, DAVID HUETHIS, Plerna Public Schools, JIM ANDERSON, McCone County School District, GLEN ACBECK, Sidney, ALAN RYAN, Sunburst, DAVID COOPER, Plentywood Schools, District #20, ART LINDSETH, Pondera County Commissioners, TED SKELTON, Teton County, JOHN McNEIL, Savage, LAWRENCE DESHAW, Savage, FRED BARKLEY, Sidney Board of Trustees, DAVID MELINE, Sidney, ROBERT ALBIN, Sidney School District

#11, DONNA NEVINS, Sidney School District #28, W.A. BLACK, Bozeman Taxpayers Education Association, DR. DUANE DOUGLAS, Sidney, LARRY TANGLEN, Sidney Chamber of Commerce, SHARON HILL, Lambert School District #20, RAY FRANZ, Sidney School District #11, PAT BRADLEY, Culbertson School District #17, RAY SMART, Sidney School District #21, LES SCHILLING, Sidney, GLENN WILLIAMS, Richey Schools.

REPRESENTATIVE PAUL PISTORIA, District 39, Great Falls, submitted a list of administrator salaries for Great Falls School District #1. (see exhibit 34)

Senator Regan closed by stating it has been suggested that this bill is somehow a bill that will allow the big city slicker to lay it on the poor rural areas and steal some money. This bill is about equalization. Equalization of the foundation program. We don't have an equal effort right now. This bill attempts to bring in some measure of equality. This is a matter of property value. When you have great inequities in property value, you have great inequities in funding of education. For example, in Powder River, the taxable value per child is \$117,157., in Ravalli County, the taxable value is \$4,726. The taxable value per child in Billings is \$9,458. This is not equality. In the Westby Elementary School, 25 mills are levied. In order to support the rest of their school, they levy 6.1 mills. In Savage, which is Richland County, they levy 25 mills for their elementary and a total of 45.06 mills. Those are two districts close to each other and similar in size. The heart of the issue is what is fair and equitable. The foundation program at 40 mills does not begin to address the educational system that we have in place. It was the unanimous consent of the people who studied this, that Senate Bill 94 would address this issue by mandating the permissive levy. It makes the 15 mills mandatory and brings about greater equity in funding the foundation program. It does not take away local control. If you want to fund further, you have to levy additional mills.

Questions from committee members. Rep. Underdahl (taxation) asked Mr. Ryan, Superintendent of Schools at Sunburst, how this would affect the quality of education in his district, and what the cost would be. The response was it will increase us the same as anybody else. We are sending \$750,000. to the state right now. This bill would increase us to \$1,100,000., and help to reduce our education.

Rep. Nordtvedt (taxation) said considering the requirement of financing all public education in Montana, will all Montanans receive equity from the recommendations of an interim committee of which six of the eight members are teachers who live in urban areas of the state. Senator Regan replied I would like to refer this question to Steve Colberg from the Office of Public Instruction.

STEVE COLBERG, Office of Public Instruction, responded in working with the membership of the committee, I have provided basic information of technical assistance. The committee members were diligent in looking at various possibilities that were open to them.

Rep. Vinger (taxation) asked Mr. Sexton if he had taken a poll of all of the members that the Montana Education Association represents, concerning this issue. The response was as long as there has been an MEA, we have taken a very strong standpoint in support of equalization. We have not taken a specific poll on this particular question.

Rep. Hammond (education) said Alberton and Medicine Lake are approximately the same size. My property taxes have come up approximately \$65 a month for the last four years. Medicine Lake raises approximately \$5,000. per mill. Alberton High School raises \$750. per mill. My property taxes are five or six times as high as those in Medicine Lake. Our high school has no frills. In view of everything that has been said, how could I vote against this bill? Mr. Fisky replied this program has worked for years and years. I think the thing that has to be done is to find another source to fund the program. If they give you the money to run your school, there isn't any problem with it.

Rep. Asay (taxation) said we don't really pay mill levies, we pay dollars. These dollars come from the local taxpayers, so we are talking about dollars per student, and this is what the whole thing is based on. Mr. Iverson responded that is correct.

Rep. Eudaily (education) said when the foundation program was started, I would suspect the money to fund the equalization was coming from the counties that had the industry. They were the ones who were raising more money that what they needed for the foundation program. This process has simply gone in the opposite direction at this time. Rep. Eudaily asked Rep. Schontz to respond. The answer was I don't know if in that point in time, the Sidney district was receiving benefit from the 40 mill levy or not. As we look historically, they have paid in more than they have received benefit from. We have been a low population energy area for many years. I am willing to share, but I think there is a point where a school district works hard to hold its costs down and other districts don't.

Chairman Daily closed the hearing on Senate Bill 94 at 2:10 p.m.

The House Taxation Committee members were excused.

HOUSE EDUCATION COMMITTEE March 11, 1983, page 9

The House Education Committee resumed the hearing on Senate Bills: 297 and 358, at 2:15 p.m.

SENATE BILL 297

SENATOR H.W. (SWEDE) HAMMOND, District 3, Malta, opened by stating this bill is an act to provide that elementary and high school tuition be reduced by the amount the parent of the child paid in district and county property taxes during the preceding school year for the support of the school district the child will attend. This bill would pertain if you live in one district and pay taxes in another district. It gives permission to go to another school in a district other than where the child lives. It will allow the amount paid in taxes to be reduced from the amount charged. We have many of these situations in the eastern part of the state.

PROPONENTS

GARY STEUERWALD, Office of Public Instruction, said this bill seems to clarify some confusion in school funding. If you pay taxes in a district, you should get some credit for it.

There were no opponents to Senate Bill 297.

Senator Hammond closed.

Questions from committee. Rep. Nilson asked Senator Hammond if this would work the same way if it was taking place in the same county, but in different school districts. The response was yes.

Chairman Daily closed the hearing on Senate Bill 297 at 2:20 p.m.

SENATE BILL 358

SENATOR DELWYN GAGE, District 7, Cut Bank, opened by stating the oath that existed was unconstitutional. This bill deletes the unconstitutional part. The students are the future taxpayers of this country, and it is my concern that teachers are willing to take this oath. I believe it is a question of attitude.

There were no proponents to Senate Bill 358.

There were no opponents to Senate Bill 358.

Senator Gage closed.

Questions from committee. Rep. Eudaily asked Senator Gage how often a teacher must take this oath in connection with certification. The response was some districts require the oath, some don't. It may be written into the contracts.

HOUSE EDUCATION COMMITTEE March 11, 1983, page 10

Chairman Daily closed the hearing on Senate Bill 358 at 2:30 p.m.

EXECUTIVE SESSION

SENATE BILL 94

Rep. Eudaily moved Senate Bill 94, BE CONCURRED IN, the motion carried 13 to 2, with Representatives Sands and Kennerly voting no.

The committee then voted to refer Senate Bill 94 to the Taxation Committee for executive action. The vote was 13 to 2, with Representatives Hammond and Daily voting no.

HOUSE BILL 544

Rep. Peck moved to reconsider previous action on House Bill 544. The motion carried unanimously, and House Bill 544 was taken from the table.

Rep. Peck moved House Bill 544, DO PASS.

Rep. Peck moved the amendments to House Bill 544, DO PASS. Rep. Peck said these amendments would change the reate schedules from 12 and 12, to 4 and 4. The motion carried unanimously. (see exhibit 35)

Rep. Peck moved House Bill 544, DO PASS as amended, the motion carried 14 to 1, with Representative Sands voting no.

SENATE BILL 95

Rep. Eudaily moved to TABLE Senate Bill 95.

Rep. Hammond made a substitute motion, Senate Bill 95, DO PASS, the motion failed 13 to 2, with Representatives Hammond and Sands voting yes.

Rep. Eudaily's motion to TABLE Senate Bill 95 carried, with Representatives Hammond and Sands voting no.

Chairman Daily Adjourned the meeting at 2:45 p.m.

FRITE DAILY Chairman

Chery1 Fredrickson, secretary

Vicki Lofthouse,\secretary

DAN YARDLEY, Chairman

ADDITION AL INFORMATION ATTACHED

HOUSE EDUCATION AND CULTURAL RESOURCES COMMITTEE March 11, 1983

Senate Bills 94, 297, and 358 compiled by Andrea Merrill

Senate Bill 94 - Regan, By Request of the Joint Subcommittee on Education

Senate Bill 94, as amended, will phase out over a three-year period the permissive levy allowed school districts, beginning in fiscal year 1983-84.

The basic county levy will increase by the amount that the permissive decreases in each fiscal year, as follows:

	Basic Elem. Levy	Elem. Perm.	Basic H.S. Levy	H.S. Perm.
FY 82-83	25 mills	9 mills	15 mills	6 mills
FY 83-84	28	6	17	4
FY 84-85	31	3	19	· 2
FY 85-86	34	0	21	0

Until July 1, 1985, the permissive amount remains a 20% of the maximum-general-fund-without-a-vote allowed a district (statutory schedule amount) and the foundation program remains as 80%. After July 1, 1985, the permissive is eliminated and the foundation program is 100% of the schedule amount; there is no need for reference to "maximum-general-fund-without-a-vote to cover both those area of funding. In Section 11, the foundation program is redefined as the total schedule amount.

Section 20-9-315 defining the "maximum-general-fund-without-a-vote" as the schedule amount is repealed, as is 20-9-352 which governs the permissive area.

Senate Bill 297 - Hammond

This bill will clarify that tuition payments for a child's attendance at a district other than the resident district will be reduced by any amount the parent of the child paid in district and county property taxes during the preceding school fiscal year for the benefit and support of the district in which the child will attend school. The current statutes governing tuition payments can be interpreted to mean that tuition can be waived only when the parent paid the total rate of tuition in property taxes.

Senate Bill 358 - Gage

This bill revises the loyalty oath for public school teachers by deleting language that has been declared unconstitutional. Rep. Lory's HB30, deleting the loyalty oath, has a coordination instruction added by the Senate that will allow this bill to prevail if both bills are passed.

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MONTANA EDUCATION ASSOCIATION

1882 proud of our past...confident in our future 1982 Exhibit 7

March 11, 1983

RE: SB 94 (Regan)

TO: House Education and Taxation Committee Members:

Senate Bill 94, proposed by the Joint Subcommittee on Education, is absolutely essential if we are to properly fund the schools and equalize basic school levies.

SB 94 provides for funding of 100% of the permissive school budget instead of the present 80% level. The so-called permissive is now budgeted in 99.9% of our state—it is no longer "permissive." This new funding would be accomplished by mandating the present 9 and 6 mill permissive levies statewide. 73% of Montana districts representing 91% of the students already have to impose the full 15 % mills. SB 94 simply extends these levies to all districts.

The effect of the bill will be to bring in an additional \$13.1 million over the biennium for school equalization which your own local school districts would share. SB 94 is a key element in a bipartisan effort to find the necessary revenues for Foundation Schedule increases. It relieves some of the pressure on state general fund appropriations.

SB 94 does not increase taxes for anyone except a very few, very wealthy districts. Moreover, the increase is a fair one because it simply says all property taxpayers in the state will pay the same tax rate of 15 mills for schools. There would be one millage statewide, so it eliminates a source of discrimination which could invite a lawsuit.

In summary, "SB 94 will:

The second second

- -- Move towards true equalization
- -- Generate desperately needed revenues for the Foundation Program
- -- Help some of the crunch in the state budget
- Relieve some of the need for higher voted levies by increased to the Foundation Program support

We urge your support and ask you to encourage your colleagues to support this vital bill.

Sincerely,

David Sexton

School General Fund Financing Elementary and High School

SB 94 Current Law Voted District Voted District as needed as needed State Permissive District 15 mills if needed State Equalization State Equalization Foundation Program Foundation Program County 55 mills County 40 mills MEA 1/83

MONTANA EDUCATION ASSOCIATION
1232 E. 6TH AVENUE
HELENA. MONTANA 59601

TAXABLE VALUATION, PERMISSIVE AMOUNTS AND MILLS

It pertains to The information contained on these 12 pages was obtained from the Office of Public Instruction. the school vear 1982-8

The high -8 list elementary districts in categories of size (enrollment - ANB) from smallest to largest. school districts are listed on pages 9-12

These figures are used to school year. ANB -- These are the average number belonging figures for the 1981-82 determine maximum budgeting authority for the 1982-83 school year TAXABLE VALUATION - These taxable valuation amounts for each school district determine the dollar amount that 1-mill_levy_will_produce (divide by 1,000 umber belonging to determine the taxable valuation is divided by the total average n TV/ANB -- The total taxable valuation per ANB

elementary or a 6 mill district levy for high school. Only that portion of the 9 mills or 6 mills that is needed to fund the permissive amount is levied. When the full 9 or 6 mills is levied and the revenue is short of the permissive amount, state equalization is provided. Senate Bill 94 would mandate that the full 9 and 6 mills be levied in all school districts with any excess revenue going into the state equalization fund. PERM-AMT -- This is the portion of the general fund budget that is funded by up to a

DIST-SHR -- The district share is the portion of the permissive amount that would be raised locally by levying lefull or particf the 9 or 6 mills.

the required number of mills exceeds 9 mills for elementary or 6 mills for high school, the maximum 9 or 6 mills is CURNT-WILL -- These are the number of mills that are currently being levied to fund the permissive amount. These figures are obtained by dividing the permissive amount by the taxable valuation and multiplying by 1000. levied with state equalization making up the difference between the permissive amount and the district share. rast majority of school districts, and particularly the larger districts, must levy the maximum 9 and 6 mills.

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WITNESS STATEMENT

Name Terry Minow	Committee On Four Taxaling
Address Box 3 513 Boulder, MT	Date 3-11-83
Representing Mt Federation of Teachers	Support X
Bill No. 5894	Oppose
· ·	Amend
AFTER TESTIFYING, PLEASE LEAVE PREPARED STAT	EMENT WITH SECRETARY.
Comments: 1.	
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Itemize the main argument or points of your testimony. This will (assist the committee secretary with her minutes.

Mr Chairman I members of the committee. For the record I'm Rep. Marian Hausn, Distrect 57 Powder River, Carter parts of Big Horn Co.

I am here today to appose 58 94- I will he breif- I believe this is an uniform tay in that it will mostly be borne by ail a coal interests. There are other methods of tay ation that would equal out the easts of education a state government. I feel it is very bad, at least in aux Co- to se pect I tay pager to support 85% of the tay burden. For our county this little will cost \$900,000-

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DANIELS COUNTY

SCOBEY, MONTANA 59263

Exhibit 6 SB 94

March 8, 1983

Chet Solberg State Representative State Capitol Helena, MT 59620

Honorable Chet Solberg:

This will register our opposition to SB94.

We do not feel that this would be fair taxation. Approximately nine counties would be paying the major portion of the foundation funds, from which about seven school districts would receive the most benefits.

BOARD OF COUNTY COMMISSIONERS Daniels County, Montana

By Morris Billehus, Chairman

By Lalon Jones, Commissioner

By C. William Tande, Commissioner

OFFICE OF

SUPERINTENDENT OF SCHOOLS

DANIELS COUNTY
SCOBEY, MONTANA
59263

Exhibit 7 SB 94

Howard M. Farver

March 9, 1983

Chet Solberg State Representative State Capitol Helena, Montana 59620 Honorable Chet Solberg:

This will register my opposition to S.B. 94.

I do not feel this would be a fair method of taxation. Why should a few counties pay the major portion of the foundation program, while a lesser amount, receive most of the benefits.

Sincerely,

Howard M. Farver

Howard

Daniels County Supt. of Schools

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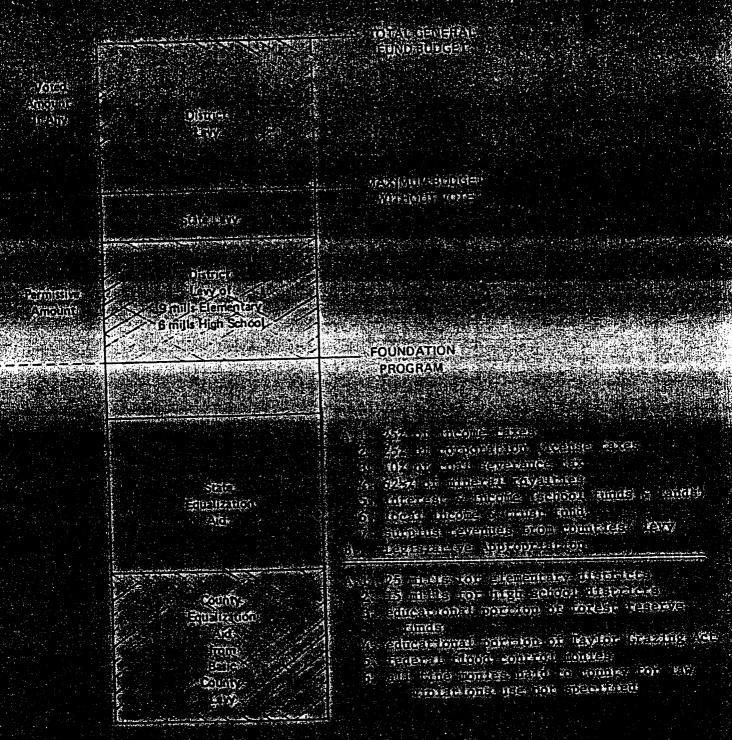
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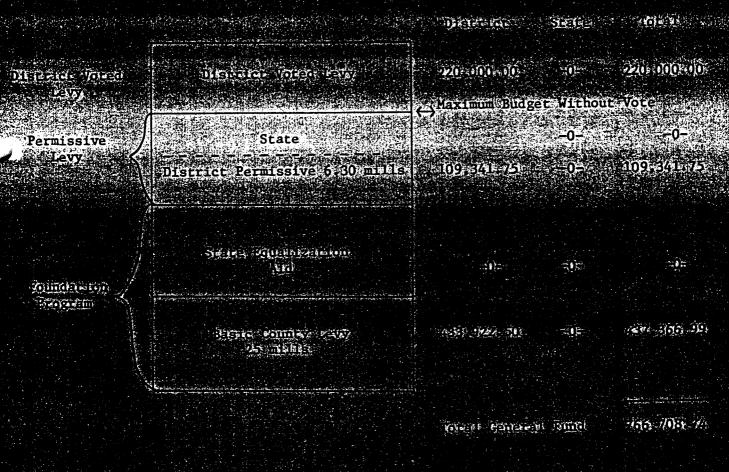
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WIINESS STATEMENT	
Name Skhard A. ROSSIANOL	Committee On Tapyalum
Address Box 46 Westa mt	Date Murl 11,1487
Representing Westly Public Schools	Support
Bill No. 5-B. 94	Oppose X
	Amend
AFTER TESTIFYING, PLEASE LEAVE PREPARED STAT	TEMENT WITH SECRETARY.
Comments: 1.	

2.

Itemize the main argument or points of your testimony. assist the committee secretary with her minutes.

SUMMARY OF WESTBY SCHOOL - 1983-84 STATE EQUALIZATION

Westby School District #3 - Elementary:	
Taxable Valuation - \$21,943,451. X 25 mills Less Foundation Program Less County Transportation	-192,625.79
Estimated Return to State - Elementary	\$ 348,289.88
Westby School District #3 - High School:	
Taxable Valuation - \$27,177,030. X 15 mills Less Foundation Program	\$ 407,655.45 -158,329.92
Estimated Return to State - High School	\$ 249,325.53
With Senate Bill 94 - 55 Mills Permissive Amount:	
Westby Elementary Permissive Amount - \$48,156.45 \$48,156.45 divided by \$21,943,451. = 2.1945 mills	
\$21,943,451. X 9 mills =	\$ 197,491.00 - 48,156.00
Estimated Return to State - Elementary	\$ 149,335.00
Westby High School Permissive Amount - \$39,582.48 \$39,582.48 divided by \$27,177,030. = 1.4564 mills	
27,177,030. X 6 mills =	
Estimated Return to State - High School	\$ 123,480.00
Plus Elementary Estimated Return to State	+149,335.00
Total Estimated Return to State	\$ 272,815.00
Total Money to State From Westby School:	
25 Mills - Elementary	+249,325.53
Estimated Total to State From Westby School	\$ 870,430.41

The percentage of School Equalization to State from Westby School District from oil revenue and related oil activity is 70% or \$609,301.28.

The percentage of Equalization to State from local tax payers in Westby School District is 30% or \$261,129.12.

The 1980 Census for the City of Westby showed a population of 287. The City taxable valuation is \$290,000.00 or 1% of the total taxable valuation of Westby School District.

The 87 land owners (wheat ranchers) in Westby School District would be paying 29% or \$252,424.81 if Senate Bill 94 is passed. This would mean that each land owner would be paying an average of \$2,901.43 for State Equalization. Senate Bill 94 alone will cost each ranch owner in Westby School District an average of \$909.38 if it is passed.

In addition, Westby School District must pass local mill levies:

Elementary - 11 mills----- \$ 241,373. High School - 8 mills----- +217,416.

Total Mill Levies----- \$ 458,789.

Plus Retirement and Transportation----- +160,000.

Total Paid by Tax Payers----- \$ 618,789.

Each ranch owner will pay 29% of \$618,789. or \$179,448.81 divided by 87 = \$2,062.63.

Individual Share of Taxes Per Ranch Owner--- \$ 2,062.63

Plus Individual Share of State Equalization- +2,901.43

Average Paid Per Rancher in W. S. Dist.-\$ 4,964.06

Westby Public Schools gives a very basic education with very few frills and doesn't offer its students the advantages of large urban schools. With all of the Equalization given to State and needed mill levies plus poor farm prices, it will be almost impossible to give school personnel a raise in wages this year.

WITNESS STATEMENT	
Name Dennis G. NATHE	Committee on EDUCATION
Address PorBox of Panstone	Date
Representing SHERIDAN COUNTY	Support
Bill No. 5, B, 94	Oppose
,	Amend
AFTER TESTIFYING, PLEASE LEAVE PREPARED STAT	EMENT WITH SECRETARY.
Comments: 1.	

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4.

Itemize the main argument or points of your testimony. This will assist the committee secretary with her minutes.

다. 선	WITNESS STATEMENT	
Name Harl a. Fiske		Committee On Education - Taxate
Address Medicine Lake,	MT 59247	Date 3/11/83
Representing Medicine Lake	le Schools	Support
Bill No. 573 94		Oppose
		Amend
AFTER TESTIFYING, PLEASE LI	EAVE PREPARED STAT	EMENT WITH SECRETARY.
Comments:		
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Itemize the main argument or points of your testimony. This will assist the committee secretary with her minutes.

Medicine Lake Public Schools

Karl A. Piske, Superintendent Medicine Tinke, Montann

Exhibit 11 5B 94

Mr. Chairman and Committee Members:

My name is Karl Fiske and I am Superintendent of Schools at Medicine Lake. I am here to share some thoughts with you about valuations and mill levies in School District #7 as they have progressed in the past 14 years.

I became Superintendent at Medicine Lake in the fall of 1969 so my first experience with the school budget came in 1970 when one mill raised \$2,539 in our high school district. Eight years later with gradual increases in valuation one mill raised \$3,518 by 1978.

During these years the mill levies for the general operation of our High School varied from 19 mills to 44.56 mills. In 1977 when we voted 44.56 mills the result was 134 votes for and 61 votes against. 69 % of our voters were saying yes to paying this kind of a price for a very basic educational program.

The next two years, 1978 and 1979, while voting about 41.5 mills over 78 % of our voters were saying yes. Of course by 1979, one mill was raising \$5,329. Things were looking better!

Following our fire of July 28, 1979, and in 1980 with one mill raising \$17 220, we voted 29.44 mills. The result was 144 for and 5 against. This was a 97 % endorsement for our school by our people.

From 1980 on our oil development came on in earnest. By 1982 one mill was raising \$43.000 in our High School District #7. But with the oil activity also came a financial impact. I will quickly mention a few added financial problems. We found a considerable increase in some expensive programs, one of which was Special Education. Housing for our staff quickly went from \$80 per month for an apartment to \$400 per month for that same apartment. We also found ourselves with increased bus problems brought aboutby where people were now forced to live and also by the devastation of our roads by the heavy equipment brought in by the oil people. The maintenance on our buses escalated.

With oil prices at their present level we find ourselves with very little oil activity in our district. In addition our producing wells are not pumping anywhere near capacity or even as they once were. To me this indicates that our valuation will now begin to decline, who knows, perhaps as rapidly as it once increased. If this happens our area will no longer be a potential source of financial aid for the rest of the State.

At our present high school and elementary evaluations and using our 1982-83 ANB and Foundation Program levels SB 94 will affect School District #7 as follows:

Elem. #7 - (9 mills) raises \$339,211 minus \$60,442 (our permissive) gives \$278,769 to the State.

H.S. #7 - (6 mills) raises \$258,002 minus \$46,669 (our permissive) gives \$211,333 to the State.

This is a total of \$490,102 from School District #7 of Sheridan County or enough money to run another high school for a year!

However, if the oil activity declines so will our valuation and this source of so called equalization will dry up. I respectfully urge that our legislature not attempt to fix something that is not broken, our present Foundation Program. We must find more sources of funding to do a better job of funding the program that we now have. I do not believe that the mandatory 55 mill approach is the way to go.

In our district our basic programs have not outgrown the desire of our people to support them. I am afraid we can't say the same for some areas in the State who are having real problems passing their mill levies.

Our high school curriculum has few frills, unless you would classify Home Economics, Vocational Agriculture, Advanced Biology or Fundamentals of College Mathematics, in this category. We do not offer courses such as Crafts I and II, Outdoor Living, Creative Writing, Pottery I and II, Weight Training or Swimming.

We will have no trouble passing our mill levies for our students. However, if our people are asked to fund programs far beyond ours for other schools in the State we will lose our mill levies too!

I would humbly request that this Committee recommend a DO NOT PASS for SB 94.

Sincerely yours,

Kari A. Fiske

WITNESS STATEMENT

Name Brent Potts	Committee On Joint Tax + Ed.
Address Sidney Mont	Date 3/1/83
Representing Sidney Schools	Support_
Bill No. 5694	Oppose
	Amend
AFTER TESTIFYING, PLEASE LEAVE PREPARED STAT	EMENT WITH SECRETARY.

Comments:

1.

2.

4.

Itemize the main argument or points of your testimony. This will assist the committee secretary with her minutes.

My name is Brent Potts. I am a Teacher in the ridney Public Ichaol system and I am a member of the MIA. (I am the president of the SEA and I'm here to represent 113 other MEA members who want you to Know that we are MEA members who oppose 5B94. We are opposed to Federal and state imposed increased tovation of any Kind in an area where living costs are giredy extremely high. We are appased to the large of decal control of the power to tax and see it as a threat of animum greater loss in the future. we are concerned that our land values rose sharply and now with the eilfield thrinking and almost no exploration going on our property cannot be said at anywhere near the value upon which our mills are based - we are concerned that this Bill does not take into consideration the impact the oil industry has had on our county nor the money remnittments that impart has almady effected.

we are educations and we understand that providing an equal educational opportunity to its residents is one of the most lifficult response billities a state must assume we cannot showever, support any effort that unfairly discriminates cannot showever, support any effort that unfairly discriminates against the majority of the tax payers who are supporting our local school district.

As MEA members who will be adversly affected by SBQY, all members of the SEA ungryon to vote against this unfair registation.

Exhibit 12 6B 94

COLSTRIP SCHOOLS

1983-84 Budget Proposed Exhibit 13 58 94

High School Program

410 A.N.B.

Foundation Program

\$605,648

15 mills @ 130,000 =

1,950,000

Permissive

151,412

6 mills @ 130,000 =

780,000

757,060

2,730,000

2,730,000 757,060

\$ 1,972,940-to State

1,316,490-Vote

ELEMENTARY PROGRAM

1116 ANB

Foundation Program 1,269,274 25 mills @ 130,000 3,250,000

Permissive 317,318 9 mills @ 130,000 1,170,000

\$1,586,592 \$4,420,000

\$4,420,000

1,586,592

\$2,833,408 -- to State

\$2,111,733 -- still Vote

Calstip Schools - 1983-84

Harold Tobernol

WITNESS STATEMENT

Name Mank Ivensen	Committee On Zint Education
Address RR 2 Box 2173	Date 3-1/-83
Representing Sinney School Distais T	Support
Bill No. 94 Senato	Oppose
	Amend
AFTER TESTIFYING, PLEASE LEAVE PREPARED STAT	EMENT WITH SECRETARY.
Comments: 1. a step closer to Socalism 2. Taker away local control of	education.
3. Pays Western Montana faille should if they want Then.	which local topysayers

Itemize the main argument or points of your testimony. This will assist the committee secretary with her minutes.

I am Mark Iversen, Chairman of the Sidney School Board. I rise in opposition of Senate Bill 94.

Senate Bill 94 is just one step choser to Socialism, in that it takes away the local control of education, by telling each and every school district that it has to assess the taxpayers of each county a mandatory 55 mills. It stands to reason that those of us on our local boards should know the needs of our particular district better than someone in the other end of the state.

One year ago the Sidney School District ran a bond issue in order to build a 3 million dollar complex which would have consisted of an auditorium, extra classroom and wrestling facilities which I might add are shared with our present basketball facilities. Our local taxpayers told us that we didn't need it at this time. Sidney's current cost per student is less than Billings and other large cities because we are conservative as taxpayers, and do not believe that we need the extra frills to obtain a good education, However, Senate Bill 94 says that because we are conservative, we must pay for such frills as swimming pools, teachers aides, nice auditoriums, etc. that other schools already have and are now having trouble funding.

Why, may I ask, does Senate Bill 95 take money from the state and give it back to a few counties with timber production and Senate Bill 94 takes money from a few counties to put into state funds? Are they forgetting what it costs us as taxpayers to have this wonderful oil industry in our area—such as wear and tear on our local and expansion to the tune of 3.6 million dollars over a 20 year period, expansion of city facilities because of this influx of people which may only turn out to be temporary if we keep right on taxing the oil industry right out of the State of Montana, leaving the local farmer and rancher to pay off the remaining debt and consequently increasing their taxes again by passing Senate Bill 94.

In closing, I would like to ask each one of you to vote against Senate Bill 94, and keep control of our education at a local level.

Thank you for your time.

Mark Luersen

WIDNECC	STATEMENT
WITNESS	STATEMENT
ivame tol Steinbersser	Committee On Joint Education
Address R#1 Box 3403	Committee On Joint Education Sidney Date 3-11-83
Representing Sidney School	Eistrict Support_
Bill No. $SB94^{\circ}$	Oppose
	Amend
AFTER TESTIFYING, PLEASE LEAVE PR	EPARED STATEMENT WITH SECRETARY.
Comments: 1. This is social form of governments	ism which is against over
2. Loss of bocal ca	ntral.
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4. Unfair & bill,	

3. Need a more fair method of tapation.

Itemize the main argument or points of your testimony. This will assist the committee secretary with her minutes.

SB94 Exhibit 16 in which have the best form of government in the world today; yet, here we are testifying against a bill that would be another step in the gradual trend toward socialism. and see myself as a board member in Silney Mortana giving more and more over 500 miles a jay another area marely mentioned is equal education. If you are going to I equally fund, are you going equally educate. Is every teacher in the state going to have an aid, as some do? Is every student Some stockare sub-instagroods, auditorium To green houses, etc. as some do? White Site of and basic office ton? The What about efficiency? Our school

egsternin Silney is seperaling atpresent. # 1850 per student. This is a lot less than = 1 for example Billings out # 2030 per student on Dreat Falls at \$2090 per student and 1 our base teaching solaries (414, 780) for 82-83 school year are amoung the highest in the state.

Oil hasat been all roses for us fin Subney It has caused a 3.6 million dellar Lunding programs in dolterness which we will pay one for the next 20 years of un roads are in the worst condition they have been in many years. One other area that I wo very angry is the contradiction of principles in \$3.95 and 5B94. If nevenues are going to be "channelled back into local bridgets why inot of revenues. In closing I again would like to say the socialism concept, the inceased takes, the added inefficiency of schools this bill swords promote the unface of the bill - ONE all un aire Ptalle Lous in Eastern Mostan Int it time to lock for a more fairway Live of the second of the seco

There have been many opponents and many more reasons for opposing SB94 that have surfaced during the last 3 months. The bill was erroneously conceived to equalize education and will do nothing but take from some of the richer counties to help the state general fund. Education will not benefit even monetarily. The Governor is still saying no increase for education. SB94 is a general revenue bill. The source, of course, is property taxes.

In January, I spoke to the Senate Education Committee about the financial impact this bill has upon counties and school districts in the east who have had oil impact, and consequently, have built new schools. Sidney's impact was 3.6 million dollars to accommodate 300 new students. Oil activity is decreasing, and now we are seeing more and more legislation designed to take this taxable valuation increased by oil. Many workers are moving out and taking their children with them. As a result, Sidney taxpayers will be paying on a bond for the ensuing twenty years.

During this time, we have not been wasteful, as the chart I've copied from, the Montana fax Foundation, will indicate. The Montana Tax chart indicates that in 1981-1982, during Sidney's greatest growth year, our cost for educating elementary pupils averaged \$1850 per student compared to Billings which spent \$2003 per student, Bozeman, \$1989, Butte, \$2544, Great Falls, \$2092, Helena, \$1956, Missoula, \$2014, Havre, \$2024, Kalispell, \$1889, Anaconda, \$2091, Glendive, \$1922, Lewistown, \$2061, Livingston, \$1921 and Miles City, \$2075.

Sidney schools are proud of their basic quality education. We are also proud of the fact that we can offer a very exceptional basic education for much less cost than the larger cities in Montana. The original sponsor of this bill must feel that our basic quality education is less adequate than Billings or some of the larger cities. Perhaps the question should be "why is our basic quality education more efficient?" I believe in comparing the costs that it certainly is.

5B94 is a revenue bill, I'm told, the revenue of which will go to the state general fund. Funds will be diverted from the foundation program to some other area other than education funding. Funds from SB94 will supplant these funds. Are we then using funds derived from education funding sources to fund outside agencies?

March 9, 1983
SB94 Speech
Jack Adkins, Superintendent
Page 2

I think that we are. We are also placing more and more responsibility on property owners to fund our state and educational agencies. 29% of our School General Fund budgets are from voted levies across the state compared to 8% voted for the first foundation program in 1949. For you to continually seek ways to burden the property owner will cause levies to fail in our area and over a period of time, will make its impact on levies state—wide — more so in future years, than now.

Farmers and ranchers in our area and across the state are very concerned over increased taxes on land. According to the Billings Gazette, they, and we, had better be concerned when they are talking, in some instances, of 300 to 600% increase by 1986. Does SB94 help the farmers and ranchers? No! I maintain it will not only hurt them, but also the schools and the children in them. Other legislation before you now is designed to lower taxes on oil and coal net proceeds which will make the agricultural people pay more for education and other state agencies.

New revenue sources for education are needed. Administrators across the state would support means, other than property taxation, for funding schools. SB94 is more of the same - additional burden upon the local taxpayer. A burden not shared by all, but just a few. We don't need to increase our dependence on the property tax.

Montana is in need of additional revenue. A punitive tax, such as being passed by the Senate in the form of SB94, is not the way to get revenue for the state but a way to discourage an already discouraged industry. Should the price of oil drop to the monetary level being mentioned, \$6 - \$7 per barrel, one doen't have to have a very vivid imagination to forsee the consequences. We are the resulting consequence of SB94 legislation.

The last point I would like to mention is philosophical in nature. SB95 is designed to take revenue from the foundation program and return this revenue to the counties, the original source. SB94 is designed to take the revenue from the counties, the original source, and give the revenue to the state. The philosophy of supporting both these bills is an absurd dichotomy.

March 9, 1983
SB94 Speech
ack Adkins, Superintendent
Page 3

Ex. 17 SKS 94

We believe in local control of our government and schools. The philosophy represented by SB94 is not of local control, but a step toward total state control, a philosophy, I feel, the sponsor of this bill and those who support it must certainly aspire to.

I ask that you defeat this bill.

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විදි	33	(4)	(11)	9)	(8)	(13)	(2)	(10)	(12)	<u> </u>		3	(15)
1 1 -	⊣ ന	~	9	-	0	σ	~	0	9	0	926	1139	959
(5)	EE												
ANB													
3	E	(5)	3	3	8	3	6	(10)	(15)	(14)	(13)	(11)	(12)
City Billings	Bozeman Butte	Great Falls	Helena	Missoula	Havre	Kalispell	Anaconda	Glendive	Laurel	Lewistown	Livingston	Miles City	Sidney
	81-82 ANB 73-76 76-77 80-81 80 80 80 81 80 80 81 80 80 81 80 80 80 80 80 80 80 80 80 80 80 80 80	ngs (1) 10247 (2) \$1175 (3) \$1338 (6) \$1836 (8) \$ an (6) 2634 (5) 1144 (5) 1286 (9) 1761 (9) (4) 4691 (1) 1302 (1) 1417 (1) 2275 (1)	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	(1) 10247 (2) \$1175 (3) \$1338 (6) \$1836 (8) \$ (6) 2634 (5) 1144 (5) 1286 (9) 1761 (9) (4) 4691 (1) 1302 (1) 1417 (1) 2275 (1) (2) 8382 (4) 1148 (4) 1327 (4) 1859 (2) (5) 4245 (12) 981 (11) 1127 (10) 1739 (10)	(1) 10247 (2) \$1175 (3) \$1338 (6) \$1836 (8) \$ (6) 2634 (5) 1144 (5) 1286 (9) 1761 (9) 1761 (9) (4) 4691 (1) 1302 (1) 1417 (1) 2275 (1) (2) 8382 (4) 1148 (4) 1327 (4) 1859 (2) (2) (5) 4245 (12) 981 (11) 1127 (10) 1739 (10) (3) 5594 (3) 1160 (6) 1279 (8) 1794 (7)	(1) 10247 (2) \$1175 (3) \$1338 (6) \$1836 (8) \$ (6) 2634 (5) 1144 (5) 1286 (9) 1761 (9) 1761 (9) (4) 4691 (1) 1302 (1) 1417 (1) 2275 (1) (2) 4245 (12) 981 (11) 1127 (10) 1739 (10) (8) 1620 (8) 1068 (8) 1270 (5) 1836 (6)	(1) 10247 (2) \$1175 (3) \$1338 (6) \$1836 (8) \$ (6) 2634 (5) 1144 (5) 1286 (9) 1761 (9) 1761 (9) (1) 1302 (1) 1417 (1) 2275 (1) (1) 1302 (1) 1417 (1) 2275 (1) (2) 8382 (4) 1148 (4) 1327 (4) 1859 (2) (2) (5) 4245 (12) 981 (11) 1127 (10) 1739 (10) (10) (8) 1620 (8) 1068 (8) 1270 (5) 1836 (6) (13) 981 (13) 1118 (11) 1707 (13)	$\begin{array}{cccccccccccccccccccccccccccccccccccc$	(1) 10247 (2) \$1175 (3) \$1338 (6) \$1836 (8) \$ (6) \$ (6) 2634 (7) \$ (7) 1144 (7) \$ (7) 1286 (9) 1761 (9) \$ (7) 1115 (2) 8382 (4) 1148 (4) 1327 (4) 1859 (2) \$ (7) 1594 (7) 1160 (6) 1279 (8) 1794 (7) 1986 (13) 981 (13) 1118 (11) 1707 (13) 1836 (6) 1270 (5) 1836 (6) 1139 (10) 1707 (13) 1836 (6) 1139 (10) 1161 (13) 1839 (13) 1879 (13) 1879 (13)	(1) 10247 (2) \$1175 (3) \$1338 (6) \$1836 (8) \$ (6) \$ (6) 2634 (7) 1144 (5) 1286 (9) 1761 (9) 1761 (9) 1761 (9) 1761 (9) 1761 (9) 1761 (9) 1761 (9) 1761 (1)	(1) 10247 (2) \$1175 (3) \$1338 (6) \$1836 (8) \$ (6) 2634 (5) 1144 (5) 1286 (9) 1761 (9) 1761 (9) 1761 (9) 1761 (1) 1302 (1) 1417 (1) 2275 (1) 1276 (2) 8382 (4) 1148 (4) 1327 (4) 1859 (2) (2) 4245 (12) 981 (11) 1127 (10) 1739 (10) 1739 (10) 1739 (10) 1739 (10) 1739 (10) 1739 (10) 1739 (10) 1739 (10) 1739 (10) 1739 (10) 1739 (10) 1734 (10) 1341 (10) 1341 (10) 1028 (12) 1185 (15) 1836 (15) 1183 (15) 1183 (15) 1183 (15) 1183 (15) 1183 (15) 1183 (15) 1183 (15) 1183 (15) 1183 (15) 1183 (15) 1183 (15) 1183 (15)	(1) 10247 (2) \$1175 (3) \$138 (6) \$1836 (8) \$(6) \$(6) 2634 (7) (1) 1302 (1) 1417 (1) 2275 (1) 1417 (1) 2275 (1) 1417 (1) 2275 (1) 1417 (1) 2275 (1) 1417 (1) 2275 (1) 1417 (1) 2275 (1) 1417 (1) 2275 (1) 1417 (1) 2275 (1) 1417 (1) 1327 (1) 1859 (2) 1616 (6) 1279 (8) 1794 (7) 1616 (8) 1616 (8) 1279 (8) 1794 (7) (1) 1986 (1) 1986 (1) 1986 (1) 1139 (2) 1401 (1) 1707 (1) 1616 (1) 1341 (1) 1996 (12) 1161 (13) 1591 (11) 1707 (15) 1836 (5) 1836 (6) 1139 (1) 1161 (13) 1591 (11) 1707 (15) 1836 (15) 1836 (15) 1836 (15) 1836 (15) 1836 (15) 1836 (15) 1836 (15) 1836 (15) 1836 (12) 1836	(1) 10247 (2) \$1175 (3) \$1338 (6) \$1836 (8) (6) 2634 (5) 1144 (5) 1286 (9) 1761 (9) 1761 (6) 2634 (1) 1302 (1) 1417 (1) 2275 (1) 1417 (1) 2275 (1) 1418 (4) 1327 (4) 1859 (2) (2) 4245 (12) 981 (11) 1127 (10) 1739 (10) (6) 1279 (8) 1794 (7) (8) 1620 (8) 1668 (8) 1279 (8) 1794 (7) (1) 1986 (13) 1180 (13) 1181 (11) 1707 (13) (14) 1082 (15) 1048 (11) 1048 (11) 1028 (12) 1185 (15) 1836 (15) (11) 1132 (11) 1132 (12) 1185 (12) 1185 (12) 1185 (13) 1182 (14) 1185 (17) 1185 (18) (12) 11226 (17) 1139 (7) 1139 (7) 11275 (2) 1945 (4)

Richland County Equalization Effort

\$1,620,172 without passage of SB94 82-83 Return

1982-83 to return \$2,814,159 if SB94 becomes law

Exhibit 18

MONTANA TAXPAYERS Association

D BOX 4969 1706 NINTS! AVENUE



March 11, 1983

S. KEITH ANDERSON, PRESIDENT
MONTANA TAXPAYERS ASSOCIATION
IN OPPOSITION TO SENATE BILL 94
TO HOUSE EDUCATION AND TAX COMMITTEES

THE MONTANA TAXPAYERS ASSOCIATION OPPOSES SENATE BILL 94 FOR A NUMBER OF REASONS.

1. Senate Bill 94 is a revenue measure. Under the Governor's budget the public school foundation program is funded 100% for the next biennium so there is no need for the Bill in the first place. This Legislature has been overly generous in providing increased budgeting authority and funding of the public schools in view of declining enrollments. Spending authority has been more than doubled (108%) since 1976 while enrollments have decreased 13%. Montana ranks third in our 50 states for public school employees per 10,000 population, one of the reasons for our high costs. Montana ranks second in revenue reciepts for the public schools as a percent of personal income. Local governments, on the other hand, have been under serious spending restraints.

I MIGHT ADD THAT THERE WILL BE A SERIOUS FINANCIAL PROBLEM IN FUNDING THE PUBLIC SCHOOLS FOR FISCAL 1985-87 BECAUSE CURRENT FOUNDATION PROGRAM SCHEDULES ARE BEING FUNDED IN THE EXECUTIVE BUDGET BY CARRY OVER CASH BALANCES OF \$30.7 MILLION PLUS AN ANTICIPATED GENERAL FUND APPROPRIATION OF \$3 MILLION. THE NEXT LEGISLATURE WILL BE FACED WITH AT LEAST. THIS AMOUNT OF NEW REVENUE FOR THE 1985 BIENNIUM.

2. SENATE BILL 94 DOES NOT ADDRESS THE TRUE EQUALIZATION ISSUE

Ex. 18

FACING THE PUBLIC SCHOOLS OF MONTANA. THE MONTANA LEGISLATIVE COUNCIL SUBCOMMITTEE STUDIED MONTANA'S SCHOOL FUNDING SCHEME BUT FAILED TO ZERO IN ON THE TRUE EQUALIZATION ISSUE. THAT ISSUE IS THE MILL LEVY DIFFERENTIAL IN FUNDING PUBLIC SCHOOL RETIREMENT AND IS NOT IN THE PERMISSIVE AREA. WHILE A MILL LEVY DIFFERENTIAL IN TEACHERS RETIREMENT VARIES FROM 1.31 MILLS TO 55.41 MILLS, DIFFERENTIALS IN THE PERMISSIVE AREA ARE MINIMAL IN COMPARISON RANGING LESS THAN 6 AND 9 MILLS. THE REASON THAT THE COUNCIL DID NOT ADDRESS TEACHERS RETIREMENT IS THAT IT WOULD COST ABOUT \$90 MILLION DOLLARS IN STATE MONEY TO STRAIGHTEN OUT THE INEQUITIES WHILE ZEROING IN ON FOUNDATION PROGRAM LEVIES CAN GENERATE AN ADDITIONAL \$20 MILLION IN PROPERTY TAXES AS THE BILL WAS ORIGINALLY INTRODUCED.

- 3. This Bill imposes an additional property tax burden upon individual school districts throughout 43 Montana counties. The insidious part of this legislation is that the revenue from these school districts will not benefit the public schools in those districts but rather will be sent to Helena and redistributed to the so called poor school districts in cities like Great Falls, Billings, Helena, and Kalispell. I submit these districts aren't very poor when you take a look at their offerings or their per pupil costs.
- 4. Passage of this legislation would be an incentive to increase the spending schedules. The argument that an increase in the schedules will reduce voted levies has been proven false from legislative session to legislative session. The schedules were increased 36% by the 1981 Legislature yet voted levies increased from \$98.1 million to \$107.3 million for 1983. The schedules should stay where they are. The issue is not additional revenue for the public schools. The issue is to

Ex. 18

CONTROL PULBIC SCHOOL SPENDING, NOT TO INCITE IT.

- 5. This Bill essentially pits rural taxpayers against urban taxpayers. It is a classic example of rural areas that don't have the votes against urban areas where the votes are in the Legislature. This Bill has an emotional appeal to tax the rich when in effect it is going to hurt agriculture, small business and residential home owners as well.
- 6. In the name of fairness and equity we urge you to kill Senate Bill 94.

SCHOOL REVENUE RECEIPTS AS A PERCENT OF PERSONAL INCOME					
	SCHOOL DEVENIE	E DECEIDTE AC A	DEDCENT (TE DEDSONAL	INCOME

Rank	State	School Revenue Receipts for 1979-80(a) (Amounts in Millions)	Personal Income 1979 (Amounts in Thousands	Effort Index(b)
	43	4 252 0		7 77
1	Alaska	\$ 353.8	\$ 4,555	7.77
2	Montana	392.9	6,040	6.50
3	Wyoming	287.9	4,465	6.45 6.29
4	Utah Uma Mawina	619.0 575.4	9,838	6.13
5 6	New Mexico	211.8	9,383	
7	Vermont New York	9.119.0	3,613 160,662	5.86 5.68*
7	Maine	439.0	7,722	5.68*
ģ	Minnesota	1,957.7	35,991	5.44
10	Washington	2.036.5	37,552	5.42
11	Massachusetts	2,763.4	51,303	5.39
12	Iowa	1,351.3	25,455	5.31
13	North Carolina	2,194.3	41,399	5.30
14	South Dakota	272.0	5,137	5.29
15	Oregon	1,190.0	22,587	5.27
16	Colorado	1,299.4	25,285	5.14
17	Wisconsin	2.048.0	40,043	5.11
18	Pennsylvania	5,085.2	100,398	5.06
19	Michigan	4,248.3	86,572	4.91
20	Delaware	263.7	5,428	4.86
21	Arizona	993.9	20,637	4.82
22	New Jersey	3,410.0	71,461	4.77
23	North Dakota	254.6	5,408	4.71
24	Georgia	1,834.6	39,044	4.70
25	Louisiana	1,425.0	30,467	4.68
26	Maryland	1,800.7	38,706	4.65
27	West Virginia	639. 9	13,844	4.62
28	Mississippi	691.0	15,007	4.60
29	Illinois	4,931.7	110,032	4.48
30	Alabama	1,166.9	26,240	4.45*
30	Texas	5,228.8	117,585	4.45*
32	Rhode Island	351.9	7,906	4.45*
33	Nebraska	605.1	13,668	4.43
34	Oklahoma	1,080.0	24,607	4.39
35	Virginia	1,955.3	44,628	4.38
36	Arkansas	657.6	15,114	4.35
37	Va11292	950.5	21,873	4.34
38 38	Connecticut	1,358.0	31,553	4.30*
40	Missouri	1,726.1	40,155	4.30*
41	South Carolina Indiana	884.3	20,690	4.27
42	Idaho	1,945.2	46,279	4.20
43	Ohio	285.9 3,880.3	6,852	4.17 4.15
44	California	9,300.0	93,517 228,017	4.15
45	Kentucky	1,058.0	26,066	4.08
45	Nevada	300.1	7,386	4.06*
47	New Hampshire	296.6	7,300	4.00
48	Florida	2,909.7	75,713	3.84
49	Tennessee	1,200.2	32,162	3.73
50	Hawaii	288.9	8,356	3.46

*Indicates a tie in ranking.

	Governments	1981
WESTERN STATES	Time Equivalent Employment of State and Local Governments	Employees Per 10,000 Population, October, 1981

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na 179 139 352 491 10 6 ocnia 151 102 355 458 11 5 ado 181 146 351 480 6 9 na 218 187 359 546 3 3 ax 154 141 356 497 9 4 exico 213 247 331 578 1 8 n 168 171 268 439 4 11 8 ngton 153 163 303 466 5 10 10 ngton 153 163 348 653 2 1 10 Ave. 176 135 341 476 511 1 1	State	Elem, & Sec Education	ä	Employees	Local	Total	11 States	tes	11 St	11 States
nia 151 102 355 o 188 146 361 218 187 359 154 141 356 ico 213 247 331 ton 153 163 303 e Ave. 186 164 347 ve. 176 135	Arizona	1,7	1	139	35.2	167	1.0			,
ico 213 247 351 160 218 160 320 154 141 359 156 150 150 154 171 268 171 268 171 268 171 258 169 171 268 169 171 268 169 171 254 195 458 458 458 458 176 135 341	Californi			102	35.5	45.8	? -		•	
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ico 213 247 331 154 168 154 153 154 155 168 171 268 169 171 254 195 458 e. Ave. 186 164 347 ve.	Montana	21	80	187	359	546	· m	· m		~
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ton 153 163 303 254 195 458 e Ave. 186 164 347 ve. 176 135 341	Oregon	19		154	350	504	7	,	•	
ton 153 163 303 25.4 195 458 e Ave. 186 164 347 ve. 176 135 341	Utah	16	8	171	268	439	•			• ••
25.4 195 458 e Ave. 186 164 347 ve. 176 135 341	Washingto	~	~	163	303	466	'n	0	1(
186 164 347 176 135 341	Wyoming	25	₹.	195	458	653	~	~		
176 135 341	11 State		9	164	347	511				
	U. S. Ave	_	9	135	341	476			٠	
	Montana 1 Montana 1	Oth in 5 Oth in 5	0 sta 0 sta	tes for states for loc	ate employe	es per 10,0 es per 10,0	00 popular	tion.		:
Montana 10th in 50 states for local employees per 10,000 population.	Source: Public Employment in 1981, Bureau of Census	blic Empl	oyment	in 1981, Bur	eau of Census	Source: Public Employment in 1981, Bureau of Census, Report GE 81	31 #1.			

⁽a) Estimated federal, state and local receipts for public schools. Also includes revenue receipts from local and intermediate sources, gifts, and tuition and fees from patrons.

⁽b) Estimated total revenue for public schools as a percent of personal income. Sources: Facts and Figures on Government Finance; Tax Foundation Survey of Current Business; Bureau of Economic Analysis, U.S. Departments: Commerce.

Public School Retirement and Foundation Program Levies

Public Sch	ool Retirement	and Found	dation Progra	m Levies
				Ex. 18
	RETIREMENT			•
	COUNTY MILL LEVIES	RETIREMENT AMOUNT	FOUND. PROG.	TOTAL SB 94
•	DEVIES	AHOUNI	LEVY	COUNTY-WIDE
FALLON	1.31	155,006	40.00	41.31
POWDER RIVER	2.03	148,358	40.00	42.03
WIBAUX	3.51	101,664	40.00	43.51
SHERIDAN	3.86	356,637	40.00	43.86
RICHLAND	4.97	569,890	40.00	44.97
BIG HORN	5.23	648,138	40.00	45.23
ROSEBUD	6.06	991,652	40.00	46.06
LIBERTY	6.28	135,146	40.00	46.28
TOOLE	6.83	309,112	40.00	46.83
PHILLIPS	8.54	280,932	40.00	48.54
MUSSELSHELL	9.22	270,183	40.00	49.22
PETROLEUM	10.78	31,068	40.00	50.78
ROOSEVELT	11.55	779,833	40.00	51.55
CARTER	11.70	76,261	40.00	51.70
CHOUTEAU	12.50	358,538	40.00	52.50
GARFIELD McCONE	13.60	88,686	40.00	53.60
BLAINE	13.70 13.76	157,769	40.00	53.70
TREASURE	13.83	462,432 60,880	40.00 40.00	53.76
CARBON	16.27	444,513	40.00	53.83
JUDITH BASIN	17.37	169,670	40.00	56.27 57.37 1
PONDERA	17.79	421,587	40.00	57.79 s
PRAIRIE	18.20	113,350	40.00	58.20
MEAGHER	18.41	105,526	40.00	58.41
DAWSON	18.54	557,034	40.00	58.54
TETON	18.69	334,289	40.00	58.69
WHEATLAND	19.34	110,083	40.00	59.34
GOLDEN VALLEY	19.79	84,009	40.00	59.79
BROADWATER	20.41	145,544	40.00	60.41
HILL	21.24	950,320	40.00	61.24
MADISON	22.54	320,248	40.00	62.54
DANIELS	22.57	181,350	40.00	62.57
SWEETGRASS	23.10	168,815	40.00	63.10
VALLEY	24.19	710,920	40.00	64.19
SANDERS	24.64	476,956	40.00	64.64
STILLWATER	24.70	344,985	40.00	64.70
GLACIER	25.10	1,128,521	40.00	65.10
POWELL	26.12	299,727	40.00	66.12
BEAVERHEAD FERGUS	26. 26 27. 44	\$ 4,029,466 609,717	40.00	66. 26
FLATHEAD	27.47	2,200,374	40.00	67.44
YELLOWSTONE	28.67	5,622,044	40.00 40.00	67.47 68.67
MISSOULA	29.08	3,616,243	40.00	69.08
LINCOLN	30.53	993,721	40.00	70.53
CUSTER	30.57	560,073	40.00	70 57
GALLATIN	31.09	1,770,389	40.00	71.09 72.47
GRANITE	32.47	172,351	40.00	72.47
JEFFERSON	36.70	399,186	40.00	76.70
LAKE	37.25	978,632	40.00	77. 25
CASCADE	37.92	3,393,044	40.00	77. 25
PARK	39.37	701,849	40.00	79.37
LEWIS & CLARK	40.33	2,206,938	40.00	80.33
SILVER BOW	43.55	2,071,717	40.00	83.55
DEER LODGE	47.60	628,701	40.00	87.60
MINERAL	48.95	227,275	40.00	88.95
RAVALLI	55.41	1,207,993	40.00	95.41

High School Foundation Program Equalization

Elementary Foundation Program Equalization

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COUNTY	FOUNDATION PROGRAM	TOTAL EQUAL 12ATION	EQUALIZATION X LEVEL	EQUAL IZATION TO STATE	STATE		FOUNDATION PROGRAM	TOTAL FOR EQUAL IZATION	EQUAL 1ZATION % LEVEL	EQUAL IZATION TO STATE	FUNDS
						BEAVERHEAD	\$ 853,134			\$	625,258
BEAVERHEAD	\$ 1,442,935	\$ 486,698	33.73%	\$	\$ 956,237	BIG HORN	1,152,008	1,921,918	26.00	769,910	414,402
BIG HORN	1,556,696	3,168,533	55.07	1,029,278	699,355	BROADWATER	385,020	105,198	27.32		9 5
BROADWATER	633,065	183,912	29.05		449,153	CARTER	203,081	34,487	16.98		168,594
CARTER	359,771	165,515	46.01		194,256	CASCADE	7,872,287	1,329,043	16.88		6,543,244
CASCADE	12,190,626	2,071,643	16.99		10,118,983	CUSTER	970,648	285,240	29.39		685,408
CUSTER	1,977,386	464,785	23.51		1,512,601	DANIELS	458,564	123,999	27:04		334,565
DANIELS	533,586	178,499 856,410	33.45		355,087	DEER LODGE	1,116,023	194,860	14.91		1,111,822
DEER LODGE	2,028,765	327,374	16.14		1,701,391	FALLON	514,556	1,827,345	100.00	1,312,789	300
FALLON	679,862	3,017,859	100.00	2,337,997	1 747 050	FERGUS FI ATHFAD	1,446,096 5,432,615	1,382,889	25.46		4,049,726
FLATHEAD	9,370,601		24.02		7,119,575	GALLATIN	3,439,064	899,467	26.15		2,539,597
GALLATIN	6,163,674		21.83		4,818,093	GARF 1ELD	200,469	95,375	47.58 50 98		105,094
GARFIELD GLACIFR	3/8,459		37.50		236,529	GOLDEN VALLEY	234,377	66,874	28.53		167,503
GOLDEN VALLEY			40.19		147,403	GRANITE	454,071	81,117	17.86		372,954
GRANITE	543,209		38.59		333,594 2 088 490	JEFFER SON	787,289	72,134	9.16		715,155
JEFF ER SON	1,449,045		18.06		1,187,396	JUDITH BASIN	516,155		29.46		364,106
JUDITH BASIN	591,256 3,822,516		37.79		367,797	LEWIS & CLARK	4,628,731		17.93	**	3,798,768
LEWIS & CLARK			17.83	÷ (6,251,174	LIBERTY	302,391		100.00	26,374	1 528 794
LIBERTY	490,218		100.00	136,651	1 771 092	MAD I SON	818,093		29.71		575,034
MADI SON	1,081,818		39.87		650,500	MCCONE	334,343	•	38.82		204,566
MCCONE	534,483		51.77		257,798	MERAL	552,856		12.66		482,880
MINERAL	641 892		27.83			MI SSOULA	6,468,807		28.55		4,621,920
MISSOULA MUSSELSHELL	11,778,056	3,025,604	25.69 90.22		8,752,452	PARK	1,427,497		19.09		1,154,942
PARK	2,297,962		17.97		1,884,919	PETROLEUM PHT1 1 10 C	148,924		29.05		105,659
PEIKULEUM	135,786		41.74		79, 113	PONDERA	809,843		44.57	;	448,934
PONDERA POLIDER PTYER	1,390,976		47.20	1 300	734,438	POWDER RIVER	359,956		100.00	137,222	468,204
POWELL MITER	1,108,401		32.46	19,309,814	748,601	PRAIRIE	235,072	90,915	38.68		144,157
PRAIRIE RAYALI	373,221		38.02		· 231,334	RAVALLI RICHLAND	1,383,517		16.31	793,703	6,381,741
RICHLAND	2,716,559		100.00	1,432,428		ROOSEVELT	1,391,371		73.05	2 034 176	374,970
ROUSEVELI	3,161,738		100.00	1,743,900	936,915	SANDERS	1,067,370		27.61		772,694
SANDERS	1,826,409		35.92	333 466 6	1,170,374	SHERIDAN	794,392		19.00	1,012,272	2.947.126
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Dollar Fucrouse in Property Taxes in Permissive Area
on 4256 Commission
Vin der Senate Bill 94 as Introduced.
Helena, Montana

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Beaverhead	1131	·	¥ 1131			_
Big Horn	815,605	493,824	1,309,429			•
Blaine	113,212	65620	178832			
Broadwater	5873		5873			
Carbon	62507	43486	105993			4
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Dollar Fucrouse in Property Taxes in Permissive Area_

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Glendive Area Chamber of Commerce and Agriculture

P. O. Box 930 : Phone (406) 365-5601

Glendive, Montana 59330

March 9, 1983

Joint House Education and Taxation Committees Hearing: March 11, 1983 Senate Bill 94

The Legislative Committee of the Glendive Ares Chamber of Commerce and Agriculture went on record on March 8, 1983 as opposing SB 94 - the bill equalizing school levies.

Even tho this bill would benefit the Glendive school district at this time, the committee felt it would be very damaging to the surrounding counties.

Since we are the Glendive AREA Chamber of Commerce and Agriculture we feel we should be concerned with the welfare of our surrounding area.

Another point - if Dawson County does get a large coal development or increased oil development then this measure would cost Glendive more in the future.

We ask the legislators to consider the unfairness of this bill to the counties and people of Eastern Montana and vote against SB94.

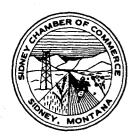
Respectfully submitted,

Legislative Committee.

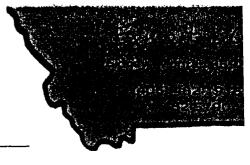
Glendive Area Chamber of Commerce

and Agriculture

Dolores M. Guenzi Executive Driector



Sidney Chamber of Commerce



March 11, 1983

Dear Mr. Chairmen

On behalf of the Sidney Chamber of Commerce Board of Directors and our entire 273 members, I would like to express vehement opposition to the proposed Senate Bill 94.

Rarely has there been such wide-spread, bipartisan agreement on a certain issue, as there is to SB 94 in Sidney. There are many reasons for this. This letter will touch on only a couple.

First of all ladies and gentlemen, please don't think for a moment that everyone in Sidney and Richland County "farms" an oil well. Not everyone, not even a majority of people have reaped the benefits of the oil boom, now in the past. SB 94, if passed, would arbitrarily raise the taxes of everyone in the area. This simply is not fair taxation.

The second, and perhaps most important point to bring up is that even if passed, SB 94 would not raise the needed revenue for the School Foundation Program. At the very time this testimony is being presented, decision makers in the Middle East are planning to reduce the price of their oil, which, as you are aware of, will have immediate and negative affects on domestic oil production. Because of this, SB 94 if passed, would in effect penalize an area of the state through higher taxes, while at the same time fail accomplish its intended purpose in helping to fund the School Foundation Fund.

The Sidney Chamber of Commerce respectfully requests that your committees consider these arguments, and those our area educators in voting on SB 94. We strongly urge you to vote NO.

Sincerely,

Ken Maule

Executive Vice President

Testimony concerning Senate Bill 94 presented at the House hearing.

SUPERINTENDENT of SCHOOLS POWDER RIVER COUNTY

Exhibit 21

Broadus, Montana

March 11, 1983

My name is Don Bidwell, Powder River County Superintendent of Schools, and I am here representing the Powder River County Commissioners concerning Senate Bill 94.

First, Powder River County would like to go on record as favoring a good, basic education for the students in Montana schools. We have financially supported education efforts through the state's Foundation Program. For example, during the 1981-82 fiscal year, our county contributed over \$900,000 more than we received from the program.

We realize that the education system faces severe problems, but we don't feel that placing a further burden of over \$950,000 on the taxpayers in our county is the answer. This money will not alleviate our need for special school levies. We cannot see actual education benefits for our students from this additional money for the Foundation Program. In fact, SB 94 will really have a negative effect upon education of our students because this increased burden will force our taxpayers to think "no" to the special levies.

In closing, I was asked by a taxpayer if the tables were turned in the future, and our area needed the extra funding, could we count on the legislature to help us or would the law be changed again? My answer was that the law could be changed because we are too few to assure fair treatment.

Thank You .

COMMENTS TO JOINT EDUCATION AND APPROPRIATIONS COMMITTEE MEETING

SB 94

By: T. C. Mattocks - Superintendent of Schools
Cut Bank, Montana
March 11, 1983

MR. CHAIRMAN, MEMBERS OF THE EDUCATION COMMITTEE, AND MEMBERS OF THE APPROPRIATIONS COMMITTEE:

My name is Chris Mattocks, I am Superintendent of Schools in Cut Bank, Montana, and I am here to speak in opposition to SENATE BILL 94.

Proponents of Senate Bill 94 have used such arguments as: equality of educational opportunity as guaranteed each person in the State; the fact that the Legislature is called upon to provide a basic system of free quality schools, and also the fact that the Legislature shall fund and distribute in an equitable manner, the State's share of the cost of running those schools.

The proponents are also selling this Bill on 2 basic conceptual points. Their argument is that what we are currently doing in the Foundation Program is unconstitutional; thereby inviting lawsuits, and also that what's proposed in Senate Bill 94 will correct the problem; thereby avoiding lawsuits.

I want to make it perfectly clear at the outset that their argument is fallacious on several points. First of all, what we are doing now is not unconstitutional, and a quick review of what the Constitution says in Article X, Section I, will reveal that. On the part dealing with equality of educational opportunity being guaranteed to each person of the State, the key word in the whole sentence is the word OPPORTUNITY. When the framers of the original Foundation Program that was adopted by the 1949 Legislature were studying the whole process of public elementary and secondary school systems of Montana, and making recommendations back to the Legislature, one of their 2 major recommendations was a reorganization of the Public School financial structure. In connection with this, they found that "in 1944 to 1945, the length of school terms varied from less than 50 days in some schools to more than 190 days in others. This variation in length of the school year causes inequalities in educational opportunity." I'll bet that caused an inequality of educational opportunity!! When a child of one community only gets to go to school 50 days per year for instruction while a child in a neighborhooding community goes to school 190 days per year for instruction, there is bound to be inequality of educational opportunity!!

Page 2 - Joint Education and Appropriations Committee Meeting - By: T. C. Mattocks

Ex. 22

Article X, Section I is an attempt to redress that inequality of opportunity for S8 94 every student in the State, and that inequality is now alleviated through a 180 day school term for every district in the State. In this way, every one of the 155,000 school students in Montana is guaranteed equality of educational opportunity - that is, 180 days of school.

What we are now doing is not unconstitutional on the second basis in that the Legislature has provided for a basic system of free quality public elementary and secondary schools. It is evident from this statement that it is the Legislature's responsibility to make sure that a minimum level of instruction occurs in every one of the elementary and secondary schools in the State - basic system of free quality public elementary and secondary schools. That is now being achieved through the Accreditation Standards as put out by the State Board of Public Education. any School District in Montana does not live up to the demands of the Constitution that a basic system of quality education happen, i.e. meeting accreditation standards, the Board of Public Education has the authority to crack down on these people, and they do so every year by reviewing every School District in the State to make sure they offer this program. Those who do not are noted publicly and widely in the various media, and corrections are generally made in short order. The penalty is loss of Foundation Program dollars (Legislative dollars) - basic system maintenance dollars. On the third issue of whether or not what we are doing now is unconstitutional, the argument fails also. All that is required of the Legislature is to distribute money in an equitable manner to the School Districts of the State, and they are not to distribute a cost equal to everything that happens in the elementary school and the secondary; they are only to distribute the State's share of the cost, and that is the

The proponents of this Bill argue that what is being proposed with Senate Bill 94 will prevent lawsuits in the future. There is no way this will happen, since to merely raise the mill levy for some school districts - a very small minority at that - from 40 mills to 55 mills - does not guarantee one single cent of additional school aid to the Districts who are threatening a lawsuit. It also does not affect their mill levy, since they are already paying 55 mills. It would make as much sense for me to have a house that is red, and because I want everyone else to have a red house I sue to get the action accomplished.

reason we have the Foundation Program.

Page 3 - Joint Education and Appropriations Committee Meeting - By: T. C. Mattocks

Members of the Legislature must also be careful that they do not get hung up in the words "quality" and "equality". The word "quality" is only used once in this section, and it talks about the Legislature providing a basic system of free quality schools. By its very definition, quality is used in this sense to mean that there is to be a basic system of excellence in our elementary and secondary schools. That is the purpose of the Accreditation Standards, to guarantee a basic minimum level of excellence in each of the schools in Montana. The word "equality", which Webster defines as being of the same measure as another, is used in connection with educational opportunity, and that means that every student in the State is to have the same measure as in school days, as another. It surely doesn't mean that there is to be equality of educational outcome, that every student is to know the same facts and figures as another student when graduation takes place. A derivation of the word "equality" is also used when it talks about the distribution of the funds. The distribution is to be made in an equitable manner; that means no School District is to receive favoritism over another when the Legislature distributes its funds, and no School District does! Again, we go back to the Foundation Program, and if School "A" has 50 elementary kids and School "B" has 50 elementary school kids, they both get the same amount of dollars. That is equitable distribution of the funds.

If the proponents of SB 94 were sincere about equalizing costs in education, they should formulate a bill to equalize those costs that are mandated upon the schools by the state, or its agents. These costs must be considered a part of the state's desire for a free basic education, or else why would they be mandated? Mandated costs such as Accreditation Standards, Retirement, Liability Insurance. You have placed these mandates on us to have these programs, but have left it to the local district or county to pay for the costs. I will agree that that is a violation of the Constitution when you do that. But when the Constitution also says that the control and supervision of the local schools is delegated to the board of trustees, then those programs that the trustees want above and beyond the programs taht you want want, should be the obligation of the local taxpayers. There is a constitutional balance between state-borne costs, and local-borne costs. Several states have had lawsuits in recent years that have spoken to this balance. In the state of Washington, the Seattle case found that total state funding of education is not the answer. In Wyoming, the Washakie case found that local school districts must be permitted financial variations in costs to reflect local conditions. In New Jersey. the Horton Page 4 - Joint Education and Appropriations Committee Meeting - By: T. C. Mattocks

case came to the conclusion that funding variances must follow the contours of local needs. In our neighbor to the west, Idaho, the Thompson case found that there was not impermissible discrimination against those in poorer school districts because inequities existed in taxable wealth. In comparison to all of the above-cited cases, Montana's Foundation Program relies less on local property taxation than any of these states. Montana has a rich history of consistently increasing its state funding levels to reduce the effects of differing property bases. And that is the only way to react to Senate Bill 94. It doesn't help a single school district in Montana. It penalizes some who are experiencing the effects of energy development. If you want to help every school district in the state, then it has to be through a percentage increase in the Foundation Program - something that every Legislative Session, but one, has done for the past eighteen sessions.

Whatever you do with the Foundation Program funding, the important thing to remember about Senate Bill 94 is that approving it will not alleviate the reason that people are threatening to sue the state. I urge you to vote against SB 94.

In fait mont assor of Orl Soil Courter during the past several years The Segislators have takens away from the countries a great number of toxable items & The primary source of County funding lis property tax. This of bourse reflects in the morries raised for the school fundation programare helebyl being told we must graise our thronoddry mill levies. by 15 mills in 3 years - Do me this raid on Country property Toylo is indefensable. From the fiscal note, I perceive that the 32+ million raised during the bronnium about 65+ million by the third year and lesving about 36 + million in the State general fund is a grave mocalinge Algustine. It is doubly so Done these funds will be coming from about 18 Countresdestributed to the balance of the countries with relatively few of any benefits occurring to the funding countries. Took county would contribute about 1/2 million Jollars to this fund. If the extra funding is absolutely necessary it should come from other than property Joses - I large the sail of killed. It books like glassiff wefore and I believe it destroys the recipients inventive to be prudent in their decisions -

	,
Wame Larry Stollfuss	Committee On House Taxation + Educate
	Date March 11 1983
	Support
Bill No. <u>SB. 94</u>	Oppose Ves
	Amend
AFTER TESTIFYING, PLEASE LEAVE PREPARED STAT	EMENT WITH SECRETARY.
Comments: 1. It is an odditional burden	
2. It will cost of raral elemen	dry districts in
Chouteau County 50,600, Cha	t amount is the entire
2. It will cost of rural elements Chauteau Country 50,600, That budget for 2 of there dist. 3. For the taxpagers of these distrumbarranted, Sto 7 mills in Charles unwarranted,	ricts the added burden is can Co. Rural elementary sist.
4. A 4% increase in the to program amount in Cha	
\$57,000 with the declining en	

152 districts

Itemize the main argument or points of your testimony. This will assist the committee secretary with her minutes.

TETON COUNTY

STATE OF MONTANA CHOTEAU

59422

March 11, 1983

Montana State House of Representatives Committees on Education & Taxation

Honorable Ladies & Gentlemen:

Montana's case for collecting and retaining the 30% coal severance tax in Washington, D. C. and the nation says "This is our resource; we'll tax it as we see fit; and will keep the proceeds of this tax right here in Montana." There is little debate or doubt among Montanans that this position is correct and defensible. In fact, the 1981 Legislature appropriated \$500,00,000 with which to advocate Montana's opposition to federal legislation or action which would diminish our state's right to levy a 30% severance tax.

Montana resists sharing its wealth with great tenacity. What does Senate Bill 94 do? It asks counties with relatively greater wealth to share that wealth--wealth which is in coal or oil or gas or timber or gold or land. Does not this turn-around weaken our position in the national fight to retain our wealth?

Senate Bill 94 adds another burden on already oppressed property tax-payers. In many instances property taxes are levied on property which does not produce any net income. This is especially true at the present time on agricultural and timber land. Please note what the 15 mill added burden will do to these counties which have little or no coal or oil.

Missoula County will have to raise an additional \$112,384., Chouteau County \$48,640., Broadwater County \$58,073., Teton County \$29,373. These are just a sample to illustrate that while the target of the Bill may be the enew resource wealth of the eastern counties, other counties with very questionable ability to pay will have to add to an already oppressive tax load.

Finally, does it occur to you, ladies and gentlemen, that schools and school systems which have and are fulfilling their obligation of providing an adequate "basic" education at a cost which is within the present 40 mill limit will be penalized in order to support the extravagances of schools which claim they cannot provide "basic" education without dipping deeper into their neighbors pocketbook?

We hope you will find favor with the arguments which ask you to kill Senate Bill 94.

red Skelton

Teton County Tax Appeal Board

Wm. R. Jones, Member Teton County Board of Commissioners OFFICE OF

The County Treasurer

RICHLAND COUNTY

Exhibit 26

TELEPHONE: (406) 482-1707

P.O. BOX 1106

SIDNEY, MONTANA 59270

March 11, 1983

RF: SR 94

My name is Gloria Paladichuk, Richland County Treasurer, Sidney, Montana. I hereby oppose SB 94.

During the time I have been involved in local government, I have seen the cities, counties, and the state make spending and budget cuts during hard economic times. However, it has been the history of public schools throughout Montana that even with declining enrollments, spending authority for the schools has increased at an alarming rate.

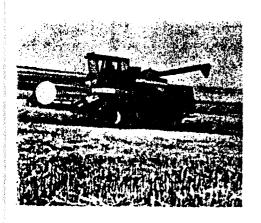
I do not believe the statutory levies should be increased. If the schools desire further funding, let the taxpayers have a choice by the voted levies.

Sincerely,

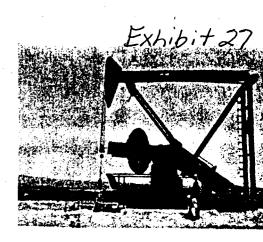
GLORIA PALADICHUK

RICHLAND COUNTY TREASURER

GMP



Montana Land And Mineral Owners Association, Inc. Westby, Montana 59275



TESTIMONY OPPOSING SB #94

I am Norman Nelson from Westby, MT, chairman of the Northeast Montana Land and Mineral Owners Association, Inc., which consists of approximately three million acres. The Association opposes SB #94 because of the added tax burden it will impose on the already financially threatened agricultural industry. SB 94 will increase taxes at least \$1000.00 a year per farm in school district 3 after the three year period. This tax increase may force some farmers and ranchers out of business. SB 94 will cause a further decline on the dwindling oil and gas exploration in eastern Montana. If SB 94 is passed, the whole economy of eastern Montana will be affected including the small schools and rural churches. Please vote NO on SB 94 to keep eastern Montana alive.

Thank You, Norman Nelson

SUMMARY OF WESTBY SCHOOL - 1983-84 STATE EQUALIZATION

Westby School District #3 - Elementary:	
Taxable Valuation - \$21,943,451. X 25 mills Less Foundation Program Less County Transportation	-192,625.79
Estimated Return to State - Elementary	\$ 348,289.88
Westby School District #3 - High School:	
Taxable Valuation - \$27,177,030. X 15 mills Less Foundation Program	\$ 407,655.45 -158,329.92
Estimated Return to State - High School	\$ 249,325.53
With Senate Bill 94 - 55 Mills Permissive Amount:	
Westby Elementary Permissive Amount - \$48,156.45 \$48,156.45 divided by \$21,943,451. = 2.1945 mills	
\$21,943,451. X'9 mills =	
Estimated Return to State - Elementary	\$ 149,335.00
Westby High School Permissive Amount - \$39,582.48 \$39,582.48 divided by \$27,177,030. = 1.4564 mills	·. ·
27,177,030. X 6 mills =	\$ 163,062.00 - 39,582.00
Estimated Return to State - High School	\$ 123,480.00
Plus Elementary Estimated Return to State	+149,335.00
Total Estimated Return to State	\$ 272,815.00
Total Money to State From Westby School:	
25 Mills - Elementary	+249.325.53
Estimated Total to State From Westby School	

SB 94

The percentage of School Equalization to State from Westby School District from oil revenue and related oil activity is 70% or \$609,301.28.

The percentage of Equalization to State from local tax payers in Westby School District is 30% or \$261,129.12.

The 1980 Census for the City of Westby showed a population of 287. The City taxable valuation is \$290,000.00 or 1% of the total taxable valuation of Westby School District.

The 87 land owners (wheat ranchers) in Westby School District would be paying 29% or \$252,424.81 if Senate Bill 94 is passed. This would mean that each land owner would be paying an average of \$2,901.43 for State Equalization. Senate Bill 94 alone will cost each ranch owner in Westby School District an average of \$909.38 if it is passed.

In addition, Westby School District must pass local mill levies:

Elementary - 11 mills------ \$ 241,373. High School - 8 mills----- +217,416.

Total Mill Levies----- \$ 458,789.

Plus Retirement and Transportation----- +160,000.

Total Paid by Tax Payers----- \$ 618,789.

Each ranch owner will pay 29% of \$618,789. or \$179,448.81 divided by 87 = \$2,062.63.

Individual Share of Taxes Per Ranch Owner--- \$ 2,062.63

Plus Individual Share of State Equalization- +2,901.43

Average Paid Per Rancher in W. S. Dist.-\$ 4,964.06

Westby Public Schools gives a very basic education with very few frills and doesn't offer its students the advantages of large urban schools. With all of the Equalization fiven to State and needed mill levies plus poor farm prices, it will be almost impossible to give school personnel a raise in wages this year.

Name DUANE ARNEKLEV	Committee On
Address 202 N BROAD MORE	Date 3-11-83
Representing SHERIDAN CO. FU	Support
Bill No. 94	Oppose
	Amend
AFTER TESTIFYING, PLEASE LEAVE PREPARED STAT	EMENT WITH SECRETARY.
Comments: 1. As Chairman of the Sherdon Co.	Farmen Ermion and
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and ranchen of montana. We are opp	good to incremed togetion
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of the Blate. It don't make since	i to increase toler after
. we farmer are having to Call for	it in all in expenses " The T

Itemize the main argument or points of your testimony. This will assist the committee secretary with her minutes.

Exhibit 30

MONTANA PREAU FARMIBUREAU FARMIBUREAU

MONTANA

FARM

BUREAU FEDERATION

502 SOUTH 19th

Dial 587-3153

BOZEMAN, MONTANA 59715

BILL NUMBER. 56	_ <i></i>	eri elementi i Therefore e estaman elemente encelar esta es	DATE MAR 11, 198
SUPPORT	OPPOSE	AMMEND	
NAME Pat L	INDERWOOD		
COMMENTS:			
The m	ON TANA FARM	n Burea	in Federation
15 _5TRO	ngly oppos	sep To	SB94 4~P
Recomm	nevoa po	Not Pa	55!

Exhibit 31

WIFEWomen Involved in Farm Economics

NAME JO	BRUNNER			BI O L NO	SB 94
ADDRESS 56	3 3rd ST	HELENA		DATE	March 11/83
REPRESENT	WOMEN IN	VOLVED II	FARM	ECONOMI	CS
SUPPORT	7		PPOSE	Х	AMEND

COMMENTS:

Women Involved innFarm Economics wish to go on record as being in opposition to SB 94.

We are opposed to any additional amounts of permissive levy being levied, allowed or an increase allowed in the basic county levels.

W.I.F.É. is certainly aware that our children and our grandchildren deserve and require an education. We are aware also that agriculture is quite unable at this time to support more and more taxes at any level, and I am sure that many small businesses, or any businesses, for that matter can support additional taxes. We cannot continue to grow deeper into debt while supporting such programs such as this woild be, and more often than not of no direct benefit to our communities and to our children, and very often on borrowed money with higher interest rates than we can afford.

We ask a do not pass.

"Hell	has	nΛ	furv	lika	2	woman	scorned"

WITNESS S'	TATEMENT
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Name Bel Berlysel	Committee On Tayston of Colucati
Address Tostore Mit.	Date <u>Mar. 1183</u>
Representing mywfff, P.	Support
Bill No. 94	Oppose
	Amend
AFTER TESTIFYING, PLEASE LEAVE PREPARED STATE	
Comments: 1. Oppose the frell as a man	ther of principals
2. State equalisation fund con means other than proper	ty tax.
3. Communities can look to the The type of school they we	ele la support.
4. Carnings sloveld be more of	a gouge for
taxation than paraperty.	
5. Put the shoe on the attle	u foot and watele
5. Put the shoe on the atte	such as 94.

Itemize the main argument or points of your testimony. This will assist the committee secretary with her minutes.

WITNESS STATEMENT 7	1 Totalins Committee On
WIII/100 011121121111	- Todatus
Wame Mons Teigen	Committee On
Address Holena	Date 3/11/83
Representing Woodgrowers. Cowbelles	Support
Bill No. <u>98'94</u>	Oppose X
,	Amend
AFTER TESTIFYING, PLEASE LEAVE PREPARED STAT	EMENT WITH SECRETARY.
comments: This is essentially a redistribution of what constitutes	a basic of ton it
Should be rejected out of hard. The 2'bre much closer to the texpage considerable	smaller rungl a hall
3. lager metropelitan mistelitions.	thou are some your
The indication Attent	islation has upon the states
Position on eval severance taxes We urge the defeat of SB	94.

Itemize the main argument or points of your testimony. This will assist the committee secretary with her minutes.

Mon-June 28th 1983 Frest Falls (1)

School Board Meeting adopted admin.

Strator Dalaries (or 1982-1983 (on the

Meet Falls Chiltree #1. (aneage 8% increase

By fault Listeria Equations was

(1) Herold Weneas, Supt of Selepts

Exhibit 34 SOLARY Phyen 50,250 & Aux manne 1800 53,490 200 76 EN Plue 120 Primo Or 1440) (2)- James Bergene, assist Supt Sunday 7-45, 852 Education (Ni-schools & J. His J (3)-John Kranick, assit supt 2-45,852 Elementary Educations (4)-Earl Ben Lamb, assit Supt. Busines 2-43,377 & clerk. (5). Terry Hatch, administration assist. 43,360 arbitration (salaries for Teachers))

- (6) - Robert K, mc Lead, Director of Personnel
(7) - Donald Peterson, C.M.R. Kigh Principal
(8) - Robert Swarthow G.F. Kigh Principal -43,050 42,225 43,050 (9) Loven Frazyer, VO TECH Sweeter 40,572 (10) - Williams Findley, Dwester Special rigil Serice - 40,572 (11) - Edward Mattix, West fr Kigh Bringipal - 40,572 (12) - Richard Clement, north Js, sigh Principal - 40,572 (13) - William Salonen, Bris Hilson Jr. Hi-Binapel -39, 747 114) - Laston P. Jahl, East Jr. Kigh Principal - 38,922 (5)- Dewey Swank, Sierton Federal Programs - 39/128 (16)- James Bergman, Longfellow Principal - 35,238 (17)- Duane Docktor, Vally View Principal - 35,238 (18)- Katherine Forsman, Sunny side Principal - 33,588 (20)-Ranald Hennehuez Enssell Principal-35,238 = (20)-Willis Heupel, Satajawez Ameiral-35,238 = (21)-Jeelie Dencan, Franklin Principal - 35,238 = (2)-Robert Jewell, Rossevelt Principal - 35,238/2 23)-Frances Jackson, mountain View Kringel-35,238/0 (24) - Marvin Kildahl merkundaek Principal - 35,238 (25) - Richard marving, River View Principal - 35,238

(26)-Keth Fhomas, morning Dite Brinipal - 35,238 (27)-Roger Fasson, chief Joseph Binipel - 34,413 (28)-Ken Tordquiet, Kay Principal - 35,238 (29) - Ray spindler, Zincoln Principal (30) - Margaret alams, Lewis & clark Hineyal - 33, 588 (31) - Bonita Tilton, Nalf time Principal attitus at whittier \$17,619-2 xelf 31,412 time Recher 13, 793 (32) - Calvin Ryder G. F. Kigh assid Principal - 37,909 (33) - K. Dean Wester C.M. R. Kighassit Principal - 37,909 (34) - Carl Spinti, assist Vo-Tech Director -36,697 (35) - James Draut, athletic director _35,872 (36) - Larry Williams, Music & Burchesing Director-36,697 (37) - Theodore Snow, assist Principal ruth Je. Hi- 36, 394 (38) - Robert Me nels, assid Principal and Jaki-35, 569 (39) - Clarence Krops, assist Principal Bristiphon, -35, 569 (40) - Herman Plaso, assist Principal East gr. Ni-34,744 (41) - Raymont Blike, special Education (Pression) 36,394 (42) - James Poor, art Suprevisor -36394 (43) - Phyllis Williamson, Library Suprevior. 34,744 (44) - marie mostos ovich, Reading Supervisor -34,85**3** (45)-alice Temphill, Coodineter, glade K-3 -33,036 (46)- Janet Thompson, coodenator grades 4-6 - 33,036 (47) - murton me Cluskey, Indian Education, dreits-36,097 (4) - Henry Dahmer, Clean G.F. Ni -33,800 (4 - Karol Johnson, Deau a.M.R. Ki-- 32,150 (50 - hard Kuntz associate Den C. M. E. Busell 32,150 (5 wid Ukeda, Down G.F. 146 3-,485 (5= Robbey Johnson, Transportation 35,500 (53) • , supt Belly & gels 35,500 968,867 Appen 300,000+ 1,968,867= & other heep - THIS IS TO MUCH Page 1-Total = 991,07/ Page 2- Total = 977,796

AMENDMENTS TO HOUSE BILL 544 - (third reading copy) (for 4% and 4% increase)

- 1. Page 1, line 14.
 Strike: "\$20,060"
 Insert: "\$18,627"
- 2. Page 1, line 16.
 Strike: "\$20,060"
 Insert: "\$18,627"
- 3. Page 1, line 17.
 Strike: "\$838.30"
 Insert: "\$778.50"
- 4. Page 1, line 20. Strike: "\$27,605" Insert: "\$25,634"
- 5. Page 1, line 21. Strike: "\$838.30" Insert: "\$778.50"
- 6. Page 1, line 24. Strike: "\$44,074" Insert: "\$40,926"
- 7. Page 1, line 25. Strike: "\$525" Insert: "\$487.50"
- 8. Page 2, line 7. Strike: "\$1,948" Insert: "\$1,809" Strike: "\$1.89" Insert: "\$1.76"
- 9. Page 2, line 11. Strike: "\$1,834" Insert: "\$1,703"
- 10. Page 2, line 12.
 Strike: "\$1.73"
 Insert: "\$1.61"
- 11. Page 2, line 15. Strike: "\$1,488" Insert: "\$1,382"
- 12. Page 3, line 1. Strike: "\$114,321" Insert: "\$106,155"

- 13. Page 3, line 3. Strike: "\$4,763" Insert: "\$4,423"
- 14. Page 3, line 4. Strike: "\$25.98" Insert: "\$24.12"
- 15. Page 3, line 7. Strike: "\$4,348" Insert: "\$4,037"
- 16. Page 3, line 8. Strike: "\$25.98" Insert: "\$24.12"
- 17. Page 3, line 11. Strike: "\$2,789" Insert: "\$2,590"
- 18. Page 3, line 12. Strike: "\$4.35" Insert: "\$4.04"
- 19. Page 3, line 15. Strike: "\$2,354" Insert: "\$2,186"
- 20. Page 3, line 16. Strike: "\$2.38" Insert: "\$2.22"
- 21. Page 3, line 19. Strike: "\$2,115" Insert: "\$1,964"
- 22. Page 3, line 20. Strike: "44" Insert: "41"
- 23. Page 3, line 23. Strike: "\$1,984" Insert: "\$1,842"
- 24. Page 4, line 11. Strike: "\$22,468" Insert: "\$19,372"
- 25. Page 4, line 14. Strike: "\$22,468" Insert: "\$19,372"

26. Page 4, line 15.

Strike: "\$939" "809.60 Insert:

27. Page 4, line 18.

Strike: "\$30,918" Insert: "\$26,659"

28. Page 4, line 19.

Strike: "\$939"

Insert: "\$809.60"

29. Page 4, line 22.

Strike: "\$49,363"

Insert: "\$42,563"

30. Page 4, line 23.

Strike: "\$588" Insert: "\$507.00"

31. Page 5, line 5.

Strike: "\$2,182"

"\$1,881" Insert:

Strike: "\$2.12"

Insert: "\$1.83"

32. Page 5, line 9.

Strike: "\$2,054" Insert: "\$1,771"

33. Page 5, line 10.

Strike: "\$1.94"

Insert: "\$1.69"

34. Page 5, line 13. Strike: "\$1,667"

Insert: "\$1,437"

35. Page 5, line 25.

Strike: "\$128,040"

Insert: "\$110,401"

36. Page 6, line 2.

Strike: "\$5,335"

Insert: "\$4,600"

37. Page 6, line 3.

Strike: "\$29.10"

Insert: "\$25.09"

- 38. Page 6, line 6. Strike: "\$4,869" Insert: "\$4,199"
- 39. Page 6, line 7. Strike: "\$29.10" Insert: "\$25.09"
- 40. Page 6, line 10. Strike: "\$3,124" Insert: "\$2,693"
- 41. Page 6, line 11. Strike: "\$4.87" Insert: "\$4.20"
- 42. Page 6, line 14. Strike: "\$2,637" Insert: "\$2,274"
- 43. Page 6, line 15. Strike: "\$2.67" Insert: "\$2.31"
- 44. Page 6, line 18. Strike: "\$2,369" Insert: "\$2,043"
- 45. Page 6, line 19. Strike: "49" Insert: "42"
- 46. Page 6, line 22. Strike: "\$2,222" Insert: "\$1,916"

Missoula County High School

1. 11

10 on Dase

9.5%

Teacher Sottlements

Arizonanto head schools

By KIM LARSEN Of The Gazette Staff

William Kenneth Poston Jr. will have to live up to when he becomes superdent of Billings schools July 1.

After praising Poston Tuesday as an America family" man and super adtrator who has done wonders as sutendent of Flowing Wells Unified ols in Tucson, Ariz., Billings trustees impusly hired him.

n was given a three-year conorth \$69,500 the first year.

The contract also contains someteners, but Board Chairman Mauricelberg Jr. said they would not be disl until after Poston signs the pact.

Tolberg said he expected the contract signed within a week.

oston, who also was considering an istrative job with an undisclosed arisity, assured the board earlier Tuesde would accept the job if offered again.

he new superintendent will be completed Board as a bigger district as well as a bigger Doceck. He receives \$58,000 as chief of were so lowing Wells district, which has less—Young \$5,000 students and only seven Poston.

Jutgoing Billings superintendent Vir-



William
Poston Jr. is
expected to
sign a 3-year
contract to
lead Billings
schools
within a
week.

gil R. Poore was paid \$51,000 to direct the education of more than 15,000 students in 35 schools.

Colberg said it became apparent to trustees that they would have to pay more for someone of Postpn's caliber.

Trustees Michael Young and Karen Trask Doolen, who visited Tucson last week, gave a glowing report to the School Board at Tucsday's special meeting.

Doolen said Flowing Wells trustees were somewhat hostile toward her and Young because they did not want to lose. Poston.

She praised Poston highly: He is very receptive, always listens and acts immedi-

ately, strongly supports those under him, handles controversies well, values people, is flexible when faced with a good case opposing his, will admit if a decision is wrong:

Poston will take the heat for the district in a controversy, Doolen said.

He developed strong guidelines for student discipline, recognized strengths and weaknesses of personnel, and put together a thorough evaluation process for employees, she continued.

Young, after hearing Doolen's bubbly report, mused: "He walks on water, too."

More seriously, Young said Poston is a thorough person who makes sure he has facts before acting. He insists people be prepared. "You can't shoot from the hip with him."

Young said he likes Poston because the Arizona educator is conservative, has an "All-America family," and is moral and ethical.

and ethical.

Poston is highly organized, a good speaker who makes himself visible to the community, and has a low tolerance for incompetence, Young said.

Doolen noted that Poston; is not a trendy, innovative experimenter, but is receptive to suggestions. He goes into the

(More on Schools, Page 6A)

Schools

rom Page One

obtain first-hand information, she

After hearing the praise, trustees ment into a closed session for about a halhour with the board's attorney, Larry lartin, to discuss Poston's contract. The schools chief immediately after the meeting was reopened to the public.

Colberg told The Gazette that Poston requested a three-year contract. He declined to say whether Poston's salary would be re-negotiated each year.

Colberg praised Ventures for Excellence, an executive-search firm in Lincoln, Neb., for its assistance. The board would not have obtained Poston if Ventures had not been available to recruit him, Colberg said. Poston, who was not initially looking at the Billings job, was hired over many educators who had ap-

The board paid Ventures \$12,000 plus expenses for the search. Colberg said it would be a few days before the expenses are totaled and made public.

Asked why the board had not paid Poore and other former Billings superintendents as much as it offered Poston, Colberg replied that he did not have an answer.

Poston was selected over five applicants from Billings and another seven from Montana.

Any of them could handle the job, Colberg said, but the board "felt there were better people available."

PHILLIPS COUNTY

COUNTY COMMISSIONERS

DANN M. GARRISON, Chairman Saco, Montana

> SHERMAN DOUCETTE Wagner, Montana

EUGENE (GENE) COWAN Loring, Montana

District Judge LEONARD H. LANGEN Glasgow, Montana

Clerk and Recorder INGELEFI. SCHWARTZ

Treasurer MARION K. GOULET



MALTA, MONTANA

59538

Assessor HELEN WATERS

Sheriff - Coroner

Clerk of Court FRANCES WEBB Superintendent of Schools DOLORES HUGHES

County Attorney
WILLIS M. McKEON

Public Administrator B.J. GOODHEART

Justice of Peace CARL F. EATON

March 9, 1983

To Whom It May Concern:

We are opposed to Senate Bill 94. Our state tax burden for schools now is high enough with declining enrollment. Let the local taxpayers make some of the decisions on taxation for schools.

BOARD OF COUNTY COMMISSIONERS PHILLIPS COUNTY, MONTANA

Chairman

Member

Member

Granite High School — Philipsburg Elementary School

Accredited By North Western and State of Montana
Philipsburg, Montana 59858

CARL W. McCALLUN SUPERINTENDENT BONNIE COBLE

为东西的200

School District No. 1 Telephone 859-3232

March 8, 1983

TO: Bob Brown, Chairman, Senate Education Committee

FROM: Carl W. McCallum, Superintendent of Schools, Philipsburg, MT

RE: Foundation Program Funding

I am deeply concerned over the way the funding of the foundation program is being handled and want to make you aware of what a 0% or 4% increase in the foundation program would mean to most Western Montana schools. For example, at zero percent increase the Philipsburg Elementary would have to raise by special levy \$82,742; the high school would have to raise 110,541. The high school is much higher than elementary because we had a greater loss of enrollment in the high school. The total comes to a staggering \$193,283. This sum may not seem large compared to a big school's budget, but to a small community, where a large percent of the people are either senior citizens or on welfare, the sum is unthinkable. It will, therefore, be voted down and we will have to reduce programs and reduce quality. Is this what the legislature really wants?

I see by the news that neither political party wants to mention a tax increase. However, any representative that votes for 0% or 4% increase in the foundation program is automatically voting a large tax increase for every school district in the state.

Quality educational systems attract industry. Montana has a high quality educational system. Let's keep it that way. We would ask for a reasonable six percent increase in the foundation program in order to maintain that quality.

Sincerely.

Carl W. McCallum, Superintendent

Philipsburg Public Schools

WITNESS STATEMENT	
Name Note + Glickiers	Committee On Ed of Takatan
Address Jeffer Larre 70ch.	Date 3/11/73
Representing Start Course Salards	Support
Bill No. 5/3 94	Oppose
,	Amend
AFTER TESTIFYING, PLEASE LEAVE PREPARED STAT	EMENT WITH SECRETARY.
Comments: 1.	

4.

2.

Itemize the main argument or points of your testimony. This will assist the committee secretary with her minutes.

Name July (all) ell, Address Jan, Mont Representing Dufild Melove Jeg, asst (all) Bill No. 5, B, 94	Committee On the satisfies Abyelis Date 3 /// 83 Support Oppose
	Amend
AFTER TESTIFYING, PLEASE LEAVE PREPARED STAT	EMENT WITH SECRETARY.
Comments: 1. The lowner passing higher tous	
2. Total Control of Fax livies los	+

Itemize the main argument or points of your testimony. This will assist the committee secretary with her minutes.

March 11, 1983

Hearing for SB 94

Mr. Chairman, Members of the Committee:

My name is Jerry Coldwell. I am here to oppose SB 94. I am a farmer-rancher from Garfield County.

I believe I am probably a member of a rare and vanishing breed, a taxpayer. There are fewer of us paying more.

We are not rich as some would believe —our income has not risen with inflation. The agriculture community of eastern Montana is having trouble now keeping their heads above water financially, and now SB 94 will impose a tax on us that will make it even harder to get the money to run our own county programs.

I have served on a rural school board for 14 years, and we worked very hard to give our kids the best possible schooling while holding the line on spending. Now it would seem those districts who kept their houses in order must pay for the free spending ways of other districts. Under SB 94 the local people no longer have a vote or say in how their tax money is spent.

Thank you.

Name david & Couper	
Address 325 South fackson, plentywood mont	Date 3/1/83
Representing plentywood Schurls # 20	Support
Bill No. 5- B- 94	Oppose
	Amend
AFTER TESTIFYING, PLEASE LEAVE PREPARED STAT	EMENT WITH SECRETARY.
1. The loss of Control by the. the Voting gubble is very Critical.	local school broads and
n	•

Itemize the main argument or points of your testimony. This will assist the committee secretary with her minutes.

FORM CS-34 1-83

Name NORMAN A, NOSON	Committee On TANtion and Sol
Address Westby, Mt,	Date 3-11-82
Representing Self Arrhent Montany Josel and Winer outer asher	Support
Bill No. 95 5, 8, 94	Oppose
	Amend
AFTER TESTIFYING, PLEASE LEAVE PREPARED STAT	EMENT WITH SECRETARY.
Comments; 1. It will place a great Burlen as Almfair tay- 2.	= annew and Banchers

٠.

4.

Itemize the main argument or points of your testimony. This will assist the committee secretary with her minutes.

	Committee On Ed. & Layation
Address Box 48%, Malta, Montana	Date 3-11-83
Representing Montana Cattlemens assur	Support
Bill No. <u>SB 94</u>	OpposeX
	Amend
AFTER TESTIFYING, PLEASE LEAVE PREPARED STATE	EMENT WITH SECRETARY.
Comments	

_ .

2.

3.

4.

Itemize the main argument or points of your testimony. This will assist the committee secretary with her minutes.

FORM CS-34 1-83

Name Tholma Robertson	Committee On
Address Shelby	Date <u>March //, 1983</u>
Representing Toole County	Support
Bill No. 5.8 54	Oppose X
	Amend
AFTER TESTIFYING, PLEASE LEAVE PREPARED STAT	EMENT WITH SECRETARY.
Comments: 1. The 55 mills will east the taxpall. 5 million.	eyers of toole County
2	

(3.

4.

Itemize the main argument or points of your testimony. This will assist the committee secretary with her minutes.

SENATE BILL 94 Page 1 of 3

Mar	ch 14	_	. 23	
A APET	PAR TA	P	19 63	

MR. SPEAKER:

We, your committee on Taxation having had under consideration Senate Bill No. 94 third reading copy (blue)

A BILL FOR AN ACT ENTITLED: "AN ACT TO PHASE OUT THE PERNISSIVE AMOUNT AND THE PERMISSIVE LEVY ALLOWED SCHOOL DISTRICTS OVER A 3-YEAR PERIOD; TO PROVIDE A NEW DEFINITION OF THE FOUNDATION PROGRAM; AND TO INCREASE THE BASIC COUNTY LEVIES IN SUPPORT OF LOCAL AND STATE EQUALISATION OF THE POUNDATION PROGRAMS OF THE ELEMENTARY AND HIGH SCHOOL DISTRICTS; AMENDING SECTIONS 20-3-324, 20-5-305, 20-5-312, 20-6-506, 20-6-603, 20-7-414, 20-7-422, 20-7-431, 20-9-141, 20-9-301, 20-9-303, 20-9-320, 20-9-321, 20-9-331, 20-9-333, 20-9-343, AND 20-9-351 THROUGH 20-9-353, MCA; REPEALING SECTIONS 20-9-315 AND 20-9-352, MCA; AND PROVIDING AN EFFECTIVE DATE."

Verify that the following amendments to Senate Bill No. 94 were adopted by the committee on March 14, 1983:

(SEE ATTACHED SHEET)

1. Title, line 6. Strike: "PRASE OUT" "REVISE" Insert:

2. Title, line 8 and line 9.

Following: "DISTRICTS"

Strike: line 8 through "PROGRAM" on line 9

3. Title, lines 12 through 14.

Pollowing: "SECTIONS"

Strike: line 12 through "20-9-321," on line 14

4. Title, line 15.

Strike: line 15 through "THROUGH"

Insert: "20-9-352, AND"

5. Title, line 16.

Strike: line 16 through "MCA;"

6. Page 1, lines 20 through line 1 on page 27. Strike: sections 1 through 13 in their entirety

Renumber: subsequent sections accordingly

7. Page 27, lines 7 and 8. Pollowing: "28 MILLS"

Strike: remainder of line 7 through line 8

8. Page 29, lines 13 through 15.

Pollowing: "MILLS" on line 13

Strike: remainder of line 13 through "THEREAFTER" on line 15

9. Page 30, lines 24 through line 4 on page 33.

Strike: sections 16 and 17 in their entirety

Renumber: subsequent sections accordingly

Page 33, lines 23 and 24.

Pollowing: "6 mills"

Strike: remainder of line 23 through "1984-85" on line 24

Page 34, lines 3 and 4.

Following:

Strike: remainder of line 3 through "1984-85" on line 4

12. Page 34, lines 13 and 14.

Following: "mills"

Strike: remainder of line 13 through "1984-85" on line 14

13. Page 34, lines 18 and 19.

Pollowing: "4"

Strike: remainder of line 18 through "1984-85" on line 19

Page 3 of 3

Narch	14,	1983	19	

14. Page 35, lines 21 through line 9 on page 38.

Strike: sections 19 through 21 in their entirety

Insert: "NEW SECTION. Section 4. Effective date. This act is
effective July 1, 1984."

ON NOTION TAKEN FROM COMMITTRE, AS AMERDED, PRINTED AND PLACED ON SECOND READING

DAN AMOUNA	Chairman.