

## HOUSE EDUCATION COMMITTEE

January 6, 1983

The meeting was called to order by Chairman Fred (Fritz) Daily in room 420 of the Capitol Building at 12:45 p.m., with all members present. Members of the Education Committee include:

Fred (Fritz) Daily, Chairman  
Roland Kennerly, Vice Chairman  
Gene Donaldson, Ralph Eudaily, Joe Hammond, Tom Hannah,  
Mike Kadas, Nancy Keenan, Les Kitselman, Earl Lory, Ron  
Miller, Les Nilson, Gerald Nisbet, Ray Peck, Jack Sands,  
Ted Schye, and Dan Yardley.

Chairman Daily asked the committee members to introduce themselves. Our staff assistant, Andrea Merrill was introduced and her assistance offered to all members. Ms. Merrill had prepared a list of services she is available to perform, and this list was distributed to all members. A copy of this memorandum to the House Education Committee is attached.  
(see exhibit 1)

Following introduction of the committee and staff, Chairman Daily asked the members from educational organizations who would be appearing before this committee to introduce themselves. Representatives of these organizations included John Malee and Jim McGarvey, Montana Federation of Teachers. Mr. McGarvey also represented the AFL-CIO. Irene C. Fenton, Butte Teacher's Union. Chip Erdmann and Wayne Buchanan, Montana School Board Association. Harriett Meloy, Board of Public Education. David Sexton and Owen Nelson, Montana Education Association. Cindy Stordahl, Montana Home Economics Association Intern. Kathryn Penrod, Montana Administrative Council for Vocational Education. The Office of Public Instruction was represented by Gary Steuerwald, Judy Johnson, Rod Svee, and Gene Christiaansen. Other visitors present included H.J. Freebourne, Butte, and Tucker Hill, Richland County. Chairman Daily expressed his thanks to these guests for attending the meeting.

Chairman Daily called on Gary Steuerwald, Rod Svee, and Judy Johnson from the Office of Public Instruction to give presentations on School Foundation Program Revenue Sources, Basic Skills, and Special Education. Mr. Steuerwald distributed a handout explaining School Foundation Program Revenue Sources. A copy of this handout is attached. (see exhibit 2)

Ms. Johnson began by explaining that in 1979, we (Montana) were leading the race in funding for Special Education. This has dropped steadily since that time. There are more Special Education children, less appropriation, cases are becoming more severe, and coming under local instruction dollars.

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Chairman Daily closed the hearing at 2:35 p.m.

The committee and guests were allowed to question the speakers and the hearing was closed at 2:35 p.m.

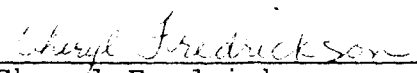
Chairman Daily then passed out copies of the procedure for the Education Committee of the 48th Legislative Session. (see exhibit 3)

Representative Kitselman moved to allow five minutes on the hour for smoking breaks. The motion was seconded and carried unanimously.

The meeting adjourned at 2:45 p.m.



FRED (FRITZ) DAILY, Chairman



Cheryl Fredrickson, secretary



# Montana Legislative Council

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## SENATE MEMBERS

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CARROLL GRAHAM

JOSEPH P. MAZUREK

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## HOUSE MEMBERS

JOHN VINCENT  
VICE CHAIRMAN

BURT L. HURWITZ

REX MANUEL

BOBBY SPILKER

TO: House Education Committee

FROM: Andrea Merrill, Staff Researcher *Andrea Merrill*

RE: Services available to Committee Members

DATE: January 3, 1983

I will perform the following functions in support of the House Education Committee:

- 1) review proposed legislation and advise the committee as to constitutionality, internal consistency, possibility of conflict with or duplication of existing provisions, and compliance with other bill drafting provisions such as grammar, punctuation, word choice, and statutory sentence structure;
- 2) assist the committee or individual member in obtaining data or any pertinent information from government agencies pertaining to bills under deliberation;
- 3) draft proposed amendments upon request of individual committee members prior to committee action on a given bill;
- 4) review all amendments adopted by the committee with the same bill drafting guidelines applied to the original bill -- with the Chairman's authorization to make necessary changes in grammar, punctuation, word choice, and sentence structure, not affecting meaning, that may be detected between committee adoption and delivery of the Standing Committee Report, subject to review by the Chairman before signing the report;
- 5) draft proposed amendments to be moved on Second Reading upon request of any committee member;
- 6) draft Statements of Legislative Intent or obtain drafts from state agencies when directed by the committee;

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- 7) draft committee bills when requested by the committee;
- 8) attend subcommittee meetings when assigned by the Chairman to perform the appropriate functions listed above; and
- 9) attend conference committee or free conference committee deliberations as invited to perform the appropriate functions listed above.

eg:Dave5

SCHOOL FOUNDATION PROGRAM REVENUE SOURCES

Three basic revenue sources make up the State School Foundation Program:

Basic County Levy

- a uniform statewide levy assessed against all counties of the state. Each county is assessed 25 mills for elementary schools and 15 mills for high schools. The 40 mills make up the Basic County Levy.

State Equalization Aid

- a composite of two basic revenue sources:
  - \* an appropriation from the legislature
  - \* the Earmarked Revenue Account which consists of seven subrevenue sources:
    1. 25% of all money collected from income taxes
    2. 25% of corporate license taxes
    3. 10% of 50% of the coal severance tax
    4. 62½% of the U.S. gas, oil and mineral royalties
    5. Interest and income monies from the public school fund, investments of the State Board of Land Commissioners, state school land leases, and any other state school land income
    6. Income from the local impact and education trust fund
    7. County surplus from the 40 mills

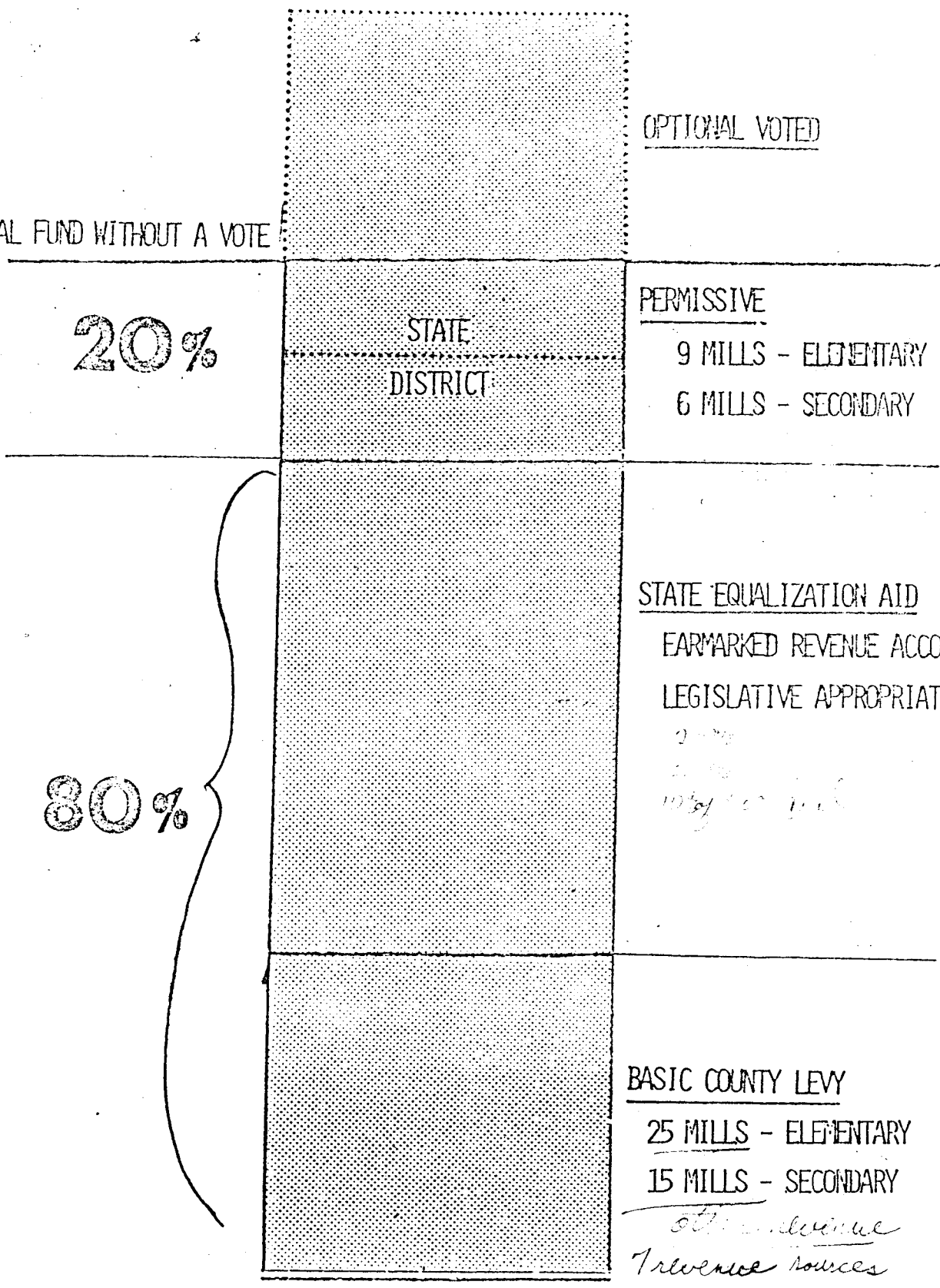
District Permissive Levy

- called "permissive" because it permits additional funding above the foundation program at the "permission of the board of trustees." This permissive amount is a district levy of 9 mills on the elementary district and 6 mills on the high school district. The permissive amount is by law 20% of the maximum general fund budget without a vote. Should the 15 mills permissive not raise the equivalent of 20% of the maximum general fund without a vote, the state finances the difference with a state permissive levy.

An additional source of revenue available to schools is to ask district voters to approve a voted levy. This amount is above the maximum general fund budget without a vote.

School districts receive money from the state foundation program based on schedules developed each biennium. Allocations are based upon the size of the school district and the number of students in each district.

MINIMUM GENERAL FUND WITHOUT A VOTE



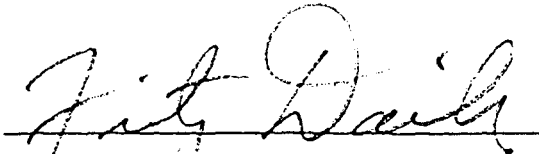
\* State School Foundation

RULES OF PROCEDURE

EDUCATION COMMITTEE  
48th Legislative Session

Room 420

- (1) Sponsor of the bill will open the presentation.
- (2) Proponents of the bill will present testimony. Time subject to limitation of the chair.
- (3) Opponents of the bill will present testimony. Time subject to limitation of the chair.
- (4) Sponsor of the bill will close the presentation.
- (5) All questions will be put forth by the committee. No questions will be directed between proponents and opponents.
- (6) All discussion will commence at the direction of the chair.
- (7) Proponents and opponents will try to state new points of testimony only. If they wish to agree with points already made, they should simply so state.
- (8) Witnesses presenting testimony before the committee should remain in the room to answer any questions from committee members.
- (9) All witnesses must sign the witness sheet before presenting testimony.
- (10) Written copies of the testimony should also be submitted if possible.
- (11) Amendments to measures must be presented to the committee in writing.

  
FRED (FRITZ) DAILY, Chairman