

# NPC JDTC Assessment - 2021

## JDTC Assessment

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Hello – Welcome to NPC’s Juvenile Drug Treatment Court assessment. This self-assessment tool is intended for juvenile court programs that work with juvenile justice involved youth who have substance use disorders. These programs have a range of names (including, but not limited to: Juvenile Drug Treatment Court, Juvenile Drug Court, Wellness Court, etc.). For this assessment we will use the abbreviation JDTC for any of this type of program.

The purpose of this assessment is to help your JDTC team and NPC understand how your program is uniquely implementing the various practices that fall under the 10 Key Components of Drug Courts as well as the OJJDP Juvenile Drug Treatment Court Guidelines. The questions in this assessment will ask you for information about various procedures and practices of your Drug Court program and also about your participant population. It is not a grading tool, it is a first step intended to start conversations and prompt questions and clarifications.

Please answer every question. We would like you to fill out the assessment collaboratively with your team by going over the assessment as a group (e.g., in a team meeting) or in some way checking on answers with your team members. You can print out the assessment or use the PDF version to review and complete with your team. However, the survey needs to be entered online. It takes about an hour to enter the answers once information is gathered.

In the process of filling out the assessment, if you cannot complete it in one sitting you may click on “Save and continue later” at the bottom of the page you are working on. At that point you will be asked for an email address in order for the system to save your progress, then you will receive an email from SurveyGizmo containing the link you should use in order to continue working on your assessment. Also, please be aware that on some pages you may need to scroll down in order to access all questions, and in order to click “Next”, which moves you forward through the assessment.

If you have any questions, feel free to contact Kate Kissick at [kissick@npcresearch.com](mailto:kissick@npcresearch.com) or Juliette Mackin at [mackin@npcresearch.com](mailto:mackin@npcresearch.com). Thank you very much for taking the time to complete this assessment.

## A. BACKGROUND

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1. Who is the primary person coordinating completion of this self-assessment tool?

Name:

Email Address:

Phone number:

2. *If you are not the Program Coordinator.*

Program Coordinator's Name:

Program Coordinator's Email:

3. What is your role in the juvenile drug treatment court? (Recommended: court staff member fill out when available; Judge completes when no other staff member is available)

☐ Judicial Assistant, Court Staff Member

☐ Judge

☐ Other (please specify):

4. Please provide us with the official name and address of your juvenile court:

JDTC NAME:

Address:

Address 2:

City/Town:

County:

Jurisdiction (e.g., 9th circuit court):

State:

Zip:

5. Please list the names and roles of the other team members (anyone involved in any aspect of your JDTC, including the provision of treatment or support to the participants) who will help you (or who you will check with) as you fill out this assessment. If you filled out the assessment on your own (with no help from other team members), please type "none."

6. Has your JDTC received any technical assistance (including phone calls to answer your questions, resources or sample documents emailed or mailed to you, online support and/or training, or in-person support and/or training) in the past year?

☐ No

☐ Yes (From whom?)

☐ Not sure

7. Did your JDTC make any changes as a result of that technical assistance?

☐ No

☐ Yes

☐ Not sure

8. Please describe the change(s) your JDTC made.

## **B. JDTC BACKGROUND/CONTEXT**

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### 9. When was your JDTC implemented?

Month (mm):

Year (yyyy):

### 10. What type of jurisdiction does your JDTC serve? (*CHECK ALL THAT APPLY*)

- ☐ Frontier/Remote (FAR) (Total Population < 2500 people AND > 1 hour from town AND < 6 people per square mile [ppsm])
- ☐ Rural (Total Population < 50,000 AND Nonmetropolitan Area)
- ☐ Suburban (Total Population > 50,000 AND < 1000ppsm)
- ☐ Urban (Total population > 50,000, AND >1000ppsm)
- ☐ Tribal

### 11. Do you have any of the following?

	No	Yes
A written Mission or Vision Statement?	<input type="radio"/>	<input type="radio"/>
A written Policy and Procedure Manual?	<input type="radio"/>	<input type="radio"/>
A written Participant Agreement / Contract?	<input type="radio"/>	<input type="radio"/>
A written Participant Handbook?	<input type="radio"/>	<input type="radio"/>
A written Participant Confidentiality Waiver?	<input type="radio"/>	<input type="radio"/>
A document detailing your JDTCs use of incentives and sanctions?	<input type="radio"/>	<input type="radio"/>

12. Does the court have a written Memorandum of Understanding (MOU) with any partner agencies (such as prosecutor, defense, probation, law enforcement, etc.) or community organizations (such as treatment providers)?

- ☐ No
- ☐ Yes

13. Does the MOU define the role and duties expected of each team member?

- ☐ No
- ☐ Yes

14. Is the MOU signed by a team member or authorized representative of each participating agency?

- ☐ No
- ☐ Yes

15. Does your MOU specify what information will be shared between team members?

- ☐ No
- ☐ Yes

16. Does your MOU require your team members to commit to the following?

	No	Yes
The JDTC philosophy	<input type="radio"/>	<input type="radio"/>
The JDTC practices	<input type="radio"/>	<input type="radio"/>
Assist with ongoing system improvement	<input type="radio"/>	<input type="radio"/>
Be collaborative with the team	<input type="radio"/>	<input type="radio"/>

17. Do you have separate tracks within your JDTC for:

	No	Yes
Different risk and need levels	<input type="radio"/>	<input type="radio"/>
Co-occurring disorders	<input type="radio"/>	<input type="radio"/>
Boys and Girls	<input type="radio"/>	<input type="radio"/>
Age	<input type="radio"/>	<input type="radio"/>
<input type="text" value="Enter another option"/>	<input type="radio"/>	<input type="radio"/>

18. At what point are JDTC participants with substance use disorders identified for separate tracks?

	Never	Sometimes	Often
Pre-adjudication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post-adjudication/pre-disposition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Post-disposition	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Referred from Probation / Probation Revocation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Referred from informal probation/supervision/deferred adjudication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text" value="Enter another option"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

19. What are potential outcomes for youth who enter and successfully complete your JDTC:

	Never	Case by case	Always
Charges for the case that led to juvenile drug treatment court are <b>automatically</b> dismissed or expunged	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Charges for the case that led to juvenile drug treatment court are dismissed or expunged <b>by youth request</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Early termination of probation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Probation term is not served	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Term of detention / commitment for case that led to court is shortened or not served	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text" value="Enter another option"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



20. How many days after an arrest, probation violation, or other qualifying event does it typically take before a youth is referred to JDTC?

days

21. How many days after referral to the JDTC does it typically take before a youth enters your JDTC?

days

22. How many phases (stages/levels of supervision) does your JDTC have?

phases

23. What is the minimum length of time a participant could spend in JDTC and successfully complete your requirements?

months

24. What is the maximum number of youth your JDTC can serve at one time (that is, who can be active in the program at the same time)?

25. How many participants have successfully completed your JDTC in the last year, or since JDTC began if less than 1 year old?

26. How many participants have unsuccessfully exited your JDTC (including youth who voluntarily left the JDTC) in the last year, or since JDTC began if less than 1 year old?

27. How many participants have not completed the JDTC for other neutral reasons (for example family relocation, medical issues, or death) in the last year, or since JDTC began if less than 1 year old?

### **C. JDTC ELIGIBILITY, REFERRAL, AND ENTRY**

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28. Which of the following people/agencies can refer youth to the JDTC (Check all that apply):

- ☐ District attorney/prosecuting attorney
- ☐ Public defender/defense attorney
- ☐ Court/judge
- ☐ Court/screener or assessor
- ☐ Law Enforcement (e.g., police, sheriff)
- ☐ Probation Officer
- ☐ Treatment provider
- ☐ Child Welfare Case Worker
- ☐ School
- ☐ Family Members
- ☐ Other (Please specify):

29. Are your JDTC eligibility requirements in writing?

- ☐ No
- ☐ Yes

30. If the eligibility requirements are written, are all agencies/individuals who can make referrals given a copy of the eligibility requirements?

- ☐ Yes, all referring agencies have them
- ☐ Most should have them
- ☐ Most do not have them
- ☐ Not Sure

31. What kind of event prompts a referral to your JDTC (check all that apply)?

- ☐ A new arrest
- ☐ A new adjudication
- ☐ A probation/parole violation
- ☐ A child welfare allegation
- ☐ An open child welfare case
- ☐ A screening/assessment/referral from a treatment provider
- ☐ Referral from family member
- ☐ Other (Please specify):

32. What factors are used to decide which youth are eligible for the JDTC?

	Never	Case by Case	Always
Age	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Type of offense/charge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
A level of criminogenic risk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Level of treatment need	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text" value="Enter another option"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

33. What charges are eligible for JDTC entry? (Check all that apply)

- ☐ Drug Offense - Possession
- ☐ Drug Offense - Drug trafficking
- ☐ Drug Offense - Other drug-related offenses (DUI, paraphernalia etc.)
- ☐ Person Offense - Homicide
- ☐ Person Offense - Rape
- ☐ Person Offense - Assault
- ☐ Person Offense - Other (Please specify):
- ☐ Other Offense - Public Order Offense (obstruction of justice, disorderly conduct etc.)
- ☐ Other Offense - Status Offense (truancy, absconding from home etc.)
- ☐ Other Offense - Property Offense (larceny, burglary, unlawful destruction etc.)
- ☐ Other Offense - Non-violent Weapon Offenses
- ☐ Other Offense - Non-violent Sex Offense
- ☐ Violation of Probation - Failed Drug Test
- ☐ Violation of Probation - Truancy
- ☐ Violation of Probation - Curfew Violation
- ☐ Violation of Probation - New Offense
- ☐ Violation of Probation - Other (Please specify):

### 34. Does your JDTC accept participants who:

	No	Case by Case	Yes
Do not admit to having a substance use problem?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a substance use disorder?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are dual-diagnosis?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do not have a parent/guardian willing to participate?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do not have transportation to treatment, court sessions, and other appointments?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are taking legally prescribed psychotropic medications?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are currently using legally prescribed benzodiazepines?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are currently using legally prescribed opiates for pain management issues?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Do not have current drug charges?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have current violence charges?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a previous violent offense adjudication?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have current drug sale charges?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are less than 14 years of age?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Are homeless?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

35. Does your JDTC have any processes in place (such as outreach or training) to ensure equity of access for all eligible youth?

- ☐ No
- ☐ Somewhat
- ☐ Yes
- ☐ Unsure

36. Is there a written policy to ensure equity of access for all eligible youth?

- ☐ No
- ☐ Yes

37. Are individuals with serious emotional disturbances (e.g., Bi-Polar Disorder, Major Depression etc.) eligible for your JDTC?

- ☐ Never
- ☐ Yes, only if appropriate mental health treatment is available
- ☐ Yes, even if appropriate mental health treatment is **not** available

38. Does your JDTC screen for substance use disorder prior to entry?

- ☐ No
- ☐ Yes
- ☐ Sometimes

39. Does your JDTC use a substance use disorder screening tool?

- ☐ No
- ☐ Yes
- ☐ Not sure

40. Which tool do you use?

- ☐ Massachusetts Youth Screening Instrument-2 (MAYSI-2)
- ☐ CRAFFT (Car, Relax, Alone, Forget, Friends, Trouble)
- ☐ Child and Adolescent Needs and Strengths (CANS)
- ☐ Global Appraisal of Individual Needs-Short Screener (GAIN-SS)
- ☐ Substance Abuse Subtle Screening Inventory (SASSI)
- ☐ Other (Please specify):

41. Has this screening tool been validated (scientifically tested to make sure it accurately identifies the appropriate youth and measures what it intends to measure, such as risks or needs) for your JDTC population?

- ☐ No
- ☐ Yes
- ☐ Not sure



42. Has the screening tool been edited or modified in any way (i.e., are you using the original tool or has your team made changes to fit your JDTC)?

- ☐ No, it has not been modified
- ☐ Yes, it has been modified
- ☐ Not sure

43. What happens to youth who are referred to your JDTC, but do not meet the eligibility criteria?

	No	Case by Case	Yes
They proceed through the traditional juvenile court process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
They are diverted to an alternative program not part of the traditional court process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
They are admitted to the JDTC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text" value="Enter another option"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

#### D. RISK AND NEED ASSESSMENT

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44. Does your JDTC assess participants for risk of reoffending?

- ☐ Never
- ☐ Sometimes
- ☐ Always

45. How are the responses used:

- ☐ To determine eligibility
- ☐ To determine priorities or level of service
- ☐ Other - Write In

46. Do you use a risk assessment tool?

- ☐ No formal tool is used but participants are assessed for risk
- ☐ Yes

47. Which tool do you use?

- ☐ Positive Achievement Change Tool (PACT)
- ☐ Youth Assessment Screening Instrument (YASI)
- ☐ Youth Level of Service/Case Management Inventory (YLS/CMI)
- ☐ Joint Risk Matrix (JRM)
- ☐ North Carolina Assessment of Risk (NCAR)
- ☐ Other (Please specify):

48. Has your JDTC risk assessment tool been validated (scientifically tested to make sure it accurately identifies the appropriate youth and measures what it intends to measure, such as risks or needs) and standardized for your population?

- ☐ No
- ☐ Yes
- ☐ Not sure

49. Has your JDTC risk assessment tool been edited or modified (i.e., are you using the tool as written, or has your team made changes to it to fit your JDTC)?

- ☐ No, it has not been modified
- ☐ Yes, it has been modified
- ☐ Not sure

50. Have the individuals who administer the risk assessment received training on the tool?

- ☐ No
- ☐ Yes

51. In your agency, what training do staff members receive regarding administration and interpretation of results from the agency's (screening/clinical assessment) instrument(s)?

	Never	Sometimes	Always
No specific training is provided	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Screening staff received a manual or other document describing how to use and interpret the screening results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Met with program staff to learn about the screen and process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a workshop or training in person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attended a workshop or training on-line	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After initial training, received feedback and coaching by qualified staff based on observations, and/or record checks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
On a continual basis, received feedback and coaching by qualified staff based on observations, and/or record checks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text" value="Enter another option"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

52. At what point in the JDTC process does your JDTC conduct the risk assessment?

	Never	Sometimes	Always
As part of eligibility determination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After eligibility determination but before JDTC entry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After JDTC entry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

53. How long after JDTC entry does your program conduct the risk assessment?

54. What level of risk for recidivism do you accept? (Check all that apply)

- ☐ Low risk
- ☐ Moderate risk
- ☐ High risk
- ☐ Very high risk

55. What may happen to a youth whose risk of re-offense is low?

	Never	Case by Case	Always
They proceed through the traditional juvenile court process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
They are diverted to an alternative program not part of the traditional court process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
They receive informal probation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their adjudication is deferred	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
They are admitted to the JDTC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text" value="Enter another option"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

56. Are any considerations other than the results of assessment tools and legal criteria used to determine eligibility? (e.g., answer yes if you consider discussion or do voting by team members)

- ☐ No
- ☐ Yes
- ☐ Sometimes

57. What considerations are used to determine eligibility (other than the results of assessment tools and legal criteria)?

58. Have you refused JDTC entry based on those other considerations?

- ☐ Never
- ☐ Rarely
- ☐ Sometimes
- ☐ Frequently

59. Do you use a needs assessment tool (a needs assessment identifies factors about the youth that can be changed through individualized treatment or programming to reduce the likelihood that the youth will reoffend)?

- ☐ No – the JDTC does not assess participants for substance use or mental health diagnoses
- ☐ No formal tool is used but participants are screened or informally assessed for substance use (e.g., two or more positive drug tests or positive drug test at the time of intake; asked a small number of questions)
- ☐ Yes

60. Please provide the name of the needs assessment tool:

- ☐ Substance Abuse Subtle Screening Inventory (SASSI)
- ☐ Addiction Severity Index (ASI)
- ☐ Minnesota Multiphasic Personality Inventory-Adolescent (MMPI-A)
- ☐ Michigan Alcoholism Screening Test (MAST)
- ☐ Structured Clinical Interview for DSM-IV (SCID)
- ☐ Child and Adolescent Needs and Strengths (CANS)
- ☐ Behavioral and Emotional Rating Scale (BERS)
- ☐ CAGE (Cut-down, Annoyed, Guilty, Eye-opener)
- ☐ Global Appraisal of Individual Needs–Short Screener (GAIN-SS)
- ☐ Other (Please specify):

61. Has your needs assessment tool been validated and standardized for your JDTC population?

- ☐ No
- ☐ Yes
- ☐ Unsure

62. Has the tool been edited or modified in any way (i.e., are you using the original tool or has your team made changes to fit your JDTC)?

- ☐ No, it has not been modified
- ☐ Yes, it has been modified
- ☐ Not sure



63. Does your JDTC use the information from the needs assessment to:

	No	Sometimes	Yes	Not Sure
determine eligibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
identify which services to provide (or refer to providers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
develop a treatment/case plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
determine level of care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
identify youth needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
identify family needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
identify youth strengths	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
identify family strengths	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
evaluate the youth's motivation for treatment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

64. At what point in the JDTC process does your court conduct needs assessments?

	Never	Sometimes	Always
As part of eligibility determination	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After eligibility determination but before JDTC entry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After JDTC entry	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At regular intervals during the JDTC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

65. How long after JDTC entry does your program conduct the needs assessment?

66. Have the individuals who administer needs assessments received training on the tool?

- ☐ No
- ☐ Yes – Some have received training
- ☐ Yes – All have received training

67. How does the court process/handle youth who do not appear to have a substance use/mental health disorder?

	No	Sometimes	Yes
They proceed through the traditional juvenile court process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
They proceed through the traditional juvenile court process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
They are admitted to the JDTC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text" value="Enter another option"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

68. What domains are assessed by your JDTC? Please check all that apply.

- ☐ Use of alcohol and other drugs
- ☐ Mental health issues/needs
- ☐ History of physical, sexual, or emotional abuse
- ☐ History of other trauma
- ☐ Suicidal ideation
- ☐ Wellbeing and strengths of the youth
- ☐ Wellbeing and strengths of the family
- ☐ Parental/guardian/familial drug use
- ☐ Parental/guardian/familial mental health
- ☐ Parental skills
- ☐ Educational needs
- ☐ Other (Please specify):

## **E. TEAM MEMBERS**

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69. Who do you consider to be a JDTC team member (please include anyone involved in any aspect of your JDTC, including the provision of treatment or support to the participants)? (Check all that apply)

- ☐ Judge
- ☐ JDTC Coordinator
- ☐ Clinical treatment supervisor or liaison
- ☐ Substance Use Treatment Provider Representative(s)
- ☐ Mental Health Treatment Provider Representative(s)
- ☐ Prosecuting Attorney
- ☐ Defense Attorney
- ☐ Case Manager(s)
- ☐ Probation/Parole Representative
- ☐ Law Enforcement Representative
- ☐ School Representative or Liaison
- ☐ Child Welfare liaison
- ☐ Cultural liaison
- ☐ Court Clerk
- ☐ Bailiff/court security
- ☐ Community partner(s)
- ☐ Other (Please specify):

70. Which team members have written position descriptions? (Check all that apply)

- ☐ No position descriptions have been written
- ☐ Judge
- ☐ JDTC Coordinator
- ☐ Clinical treatment supervisor or liaison
- ☐ Substance Use Treatment Provider Representative(s)
- ☐ Mental Health Treatment Provider Representative(s)
- ☐ Prosecuting Attorney
- ☐ Defense Attorney
- ☐ Case Manager(s)
- ☐ Probation/Parole Representative
- ☐ Law Enforcement Representative
- ☐ School Representative or Liaison
- ☐ Child Welfare liaison
- ☐ Cultural liaison
- ☐ Court Clerk
- ☐ Bailiff/court security
- ☐ Community partner(s)
- ☐ Other (please specify):

71. Are team members assigned or volunteer to work with the JDTC?

- ☐ All team members are assigned to JDTC
- ☐ All team members chose/applied to work in JDTC
- ☐ Some team members are assigned and some chose/applied

72. When did the current judge start working with the JDTC?

Month (mm):

Year (yyyy):

73. Is the JDTC judge assigned voluntarily?

- ☐ No – the judge is assigned to JDTC by administration
- ☐ Yes – the position is voluntary

74. Is the JDTC judge assigned to JDTC indefinitely or does the position rotate?

- ☐ Indefinitely
- ☐ Position rotates regularly

75. Approximately how often does the position rotate to a new judge?

- ☐ Every 6 months
- ☐ Yearly
- ☐ Every 2 years
- ☐ Every 3 years
- ☐ Other - Write In

76. Can the same judges rotate through the JDTC assignment more than once?

- ☐ No
- ☐ Yes

77. Does the JDTC judge have other calendars or dockets in addition to JDTC?

- ☐ No
- ☐ Yes

78. Do any of these positions rotate regularly (other than due to people retiring, changing positions, etc.)?

	No	Yes
Judge	<input type="radio"/>	<input type="radio"/>
JDTC Coordinator	<input type="radio"/>	<input type="radio"/>
Clinical treatment supervisor or liaison	<input type="radio"/>	<input type="radio"/>
Substance Use Treatment Provider Representative(s)	<input type="radio"/>	<input type="radio"/>
Mental Health Treatment Provider Representative(s)	<input type="radio"/>	<input type="radio"/>
Prosecuting Attorney	<input type="radio"/>	<input type="radio"/>
Defense Attorney	<input type="radio"/>	<input type="radio"/>
Case Manager(s)	<input type="radio"/>	<input type="radio"/>
Probation/Parole Representative	<input type="radio"/>	<input type="radio"/>
Law Enforcement Representative	<input type="radio"/>	<input type="radio"/>
School Representative or Liaison	<input type="radio"/>	<input type="radio"/>
Child Welfare liaison	<input type="radio"/>	<input type="radio"/>
Cultural liaison	<input type="radio"/>	<input type="radio"/>
Court Clerk	<input type="radio"/>	<input type="radio"/>
Bailiff/court security	<input type="radio"/>	<input type="radio"/>
Community partner(s)	<input type="radio"/>	<input type="radio"/>
<input type="text" value="Enter another option"/>	<input type="radio"/>	<input type="radio"/>



79. In order to engage community members, does your JDTC team:

	No	Yes	Unsure
Have a community outreach and development plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a promotional brochure that is shared with potential community partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attend community activities to promote JDTC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Regularly interface with the media to promote JDTC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text" value="Enter another option"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## F. TEAM MEMBER ORIENTATION AND TRAINING

80. Is there a formal orientation for new team members?

- ☐ No
- ☐ Yes
- ☐ Only for specific positions

81. Does your orientation cover the following information?

	No	Sometimes	Yes
JDTC model/philosophy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
JDTC practices	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team member roles	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

82. Has the judge:

	No	Yes
Attended JDTC specific training OR relevant JDTC seminars at conferences	<input type="radio"/>	<input type="radio"/>
Received informal training (peer- to-peer etc.)	<input type="radio"/>	<input type="radio"/>
Observed other JDTCS	<input type="radio"/>	<input type="radio"/>
Attended general judicial conferences	<input type="radio"/>	<input type="radio"/>

83. Please indicate which of the following JDTC team members have received training or education specifically in the use of incentives and sanctions to modify the behavior of JDTC participants?

	No	Yes
Judge	<input type="radio"/>	<input type="radio"/>
JDTC Coordinator	<input type="radio"/>	<input type="radio"/>
Clinical treatment supervisor or liaison	<input type="radio"/>	<input type="radio"/>
Substance Use Treatment Provider Representative(s)	<input type="radio"/>	<input type="radio"/>
Mental Health Treatment Provider Representative(s)	<input type="radio"/>	<input type="radio"/>
Prosecuting Attorney	<input type="radio"/>	<input type="radio"/>
Defense Attorney	<input type="radio"/>	<input type="radio"/>
Case Manager(s)	<input type="radio"/>	<input type="radio"/>
Probation/Parole Representative	<input type="radio"/>	<input type="radio"/>
Law Enforcement Representative	<input type="radio"/>	<input type="radio"/>
School Representative or Liaison	<input type="radio"/>	<input type="radio"/>
Child Welfare liaison	<input type="radio"/>	<input type="radio"/>
Cultural liaison	<input type="radio"/>	<input type="radio"/>
Court Clerk	<input type="radio"/>	<input type="radio"/>
Bailiff/court security	<input type="radio"/>	<input type="radio"/>
Community partner(s)	<input type="radio"/>	<input type="radio"/>
<input type="text" value="Enter another option"/>	<input type="radio"/>	<input type="radio"/>

84. Please indicate which of the following JDTC team members have received training or education specifically on the treatment court model (other than on-the-job training):

	No	Yes
Judge	<input type="radio"/>	<input type="radio"/>
JDTC Coordinator	<input type="radio"/>	<input type="radio"/>
Clinical treatment supervisor or liaison	<input type="radio"/>	<input type="radio"/>
Substance Use Treatment Provider Representative(s)	<input type="radio"/>	<input type="radio"/>
Mental Health Treatment Provider Representative(s)	<input type="radio"/>	<input type="radio"/>
Prosecuting Attorney	<input type="radio"/>	<input type="radio"/>
Defense Attorney	<input type="radio"/>	<input type="radio"/>
Case Manager(s)	<input type="radio"/>	<input type="radio"/>
Probation/Parole Representative	<input type="radio"/>	<input type="radio"/>
Law Enforcement Representative	<input type="radio"/>	<input type="radio"/>
School Representative or Liaison	<input type="radio"/>	<input type="radio"/>
Child Welfare liaison	<input type="radio"/>	<input type="radio"/>
Cultural liaison	<input type="radio"/>	<input type="radio"/>
Court Clerk	<input type="radio"/>	<input type="radio"/>
Bailiff/court security	<input type="radio"/>	<input type="radio"/>
Community partner(s)	<input type="radio"/>	<input type="radio"/>
<input type="text" value="Enter another option"/>	<input type="radio"/>	<input type="radio"/>

85. Do new JDTC team members get training on the treatment court model before or soon after starting work?

- ☐ No
- ☐ Yes, for some
- ☐ Yes, for all

86. Please indicate whether team members have received formal training in any of the following topic areas:

	No - None	Yes - Some team members	Yes - All team members
The nature of substance use disorders and the dynamics of recovery	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The development of treatment plans	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adolescent development	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developmentally-appropriate juvenile justice programming	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural competency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strategies for family engagement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trauma informed approaches to working with families	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The purpose of the treatment and service interventions provided by the JDTC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The use of evidence based practices in substance use treatment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Case management skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The risk-needs-responsivity (RNR) model	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Their specific role on the team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Strength-based philosophy and practices (e.g., Motivational Interviewing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## G. FAMILY AND SCHOOL ENGAGEMENT

87. Is a responsible parent/guardian/family member required to:

	No	Yes
Give permission for the youth to participate in the JDTC?	<input type="radio"/>	<input type="radio"/>
Agree to participate along with the youth in the JDTC?	<input type="radio"/>	<input type="radio"/>
Attend treatment services as a part of the JDTC?	<input type="radio"/>	<input type="radio"/>

88. Is there a specific staff member designated to liaise with the responsible parent/guardian/family member?

- ☐ No, no staff members liaise with families
- ☐ No, multiple staff members liaise with families
- ☐ Yes

89. Which staff members are specifically designated to liaise with the responsible parent/guardian/family member?

- ☐ Judge
- ☐ JDTC Coordinator
- ☐ Clinical treatment supervisor or liaison
- ☐ Substance Use Treatment Provider Representative(s)
- ☐ Mental Health Treatment Provider Representative(s)
- ☐ Prosecuting Attorney
- ☐ Defense Attorney
- ☐ Case Manager(s)
- ☐ Probation/Parole Representative
- ☐ Law Enforcement Representative
- ☐ School Representative or Liaison
- ☐ Child Welfare liaison
- ☐ Cultural liaison
- ☐ Court Clerk
- ☐ Bailiff/court security
- ☐ Community partner(s)
- ☐ Other (Please specify):



90. Does your JDTC ensure that at least one family member or other adult is available to participate in discussions to help the court make decisions about each participant?

- ☐ No
- ☐ Yes, for a few participants
- ☐ Yes, for some participants
- ☐ Yes, for most participants
- ☐ Yes, for all participants

91. Please indicate if any of the following are requirements in your JDTC:

	Not Permitted	Not Required but Encouraged	Required
Responsible parent/guardian/family member attends an orientation explaining the JDTC program, including phases, incentives/sanctions, treatment, and drug testing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsible parent/guardian/family member attends court sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsible parent/guardian/family member participates (speaking etc.) during court sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsible parent/guardian/family member participates in [at least some] case planning sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsible parent/guardian/family member has a role in identifying appropriate incentives and sanctions for their child	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsible parent/guardian/family member participates in [at least some] case management sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Responsible parent/guardian/family member participates in [at least some] treatment / therapy sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

92. Please indicate if your JDTC uses any of the following strategies in working with families:

	Never	Case by Case	Always
Responsible parent/guardian/family member is encouraged to participate in supervision and discipline of the JDTC participant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The JDTC allows responsible parent/guardian/family member to call in for court, if they are unable to attend in person	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The JDTC provides child care to facilitate responsible parent/guardian/family member & participants involvement in court requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Court sessions are scheduled at a time that accommodates work and school schedules	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The JDTC performs drug testing in the home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The JDTC offers a wide range of hours for flexibility in drug testing times (including early morning and evening)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The JDTC conducts case planning meetings in the home	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The JDTC conducts case planning meetings at a wide range of hours (including early morning and evening)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The JDTC provides services to family members in addition to the participant	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The JDTC offers <u>peer</u> support to family members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

93. Does your JDTC provide any of the following services?

	No	Sometimes	Yes
The JDTC provides court-certified or licensed onsite interpreters for participants and parents/ guardians/family members with limited English proficiency.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The JDTC provides court-certified or licensed onsite interpreters for participants and parents/ guardians/family members with a hearing deficiency	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
All JDTC public documents are translated into the native language of non-English-speaking youth and parents/ guardians/family members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

94. Have you been able to secure the schools' involvement (such as sharing of school-related information or participation as a team member)?

- ☐ The schools are not involved
- ☐ The schools are nominally involved
- ☐ Yes, we have most of the involvement we would like
- ☐ Yes, we have exactly the involvement we would like

95. Does your JDTC:

	No	Sometimes	Yes
Assign a case manager or other team member the responsibility of identifying a contact at the youth's school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Hold any hearings or meetings at the school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educate parents/guardians/family members on how to advocate for their child's educational rights	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Explore educational options to fit each youth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use Risk & Needs assessment to establish school goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work with school to meet school goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Establish school goals in collaboration with school partners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Work in collaboration with school partners to keep JDTC participants in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**H. TREATMENT, CASE PLANNING AND OTHER SERVICES PROVIDED TO PARTICIPANTS/FAMILIES**

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96. Does your JDTC provide a single point of contact for JDTC participant and their responsible parent/guardian/family member across services?

☐ No

☐ Yes

97. Is an individual case plan developed for each JDTC participant?

- ☐ No
- ☐ Sometimes
- ☐ Yes

98. Does the case plan include:

	Never	Case by Case	Always
Supervision requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treatment requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family interventions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drug test protocol	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Services related to criminogenic needs (e.g., antisocial attitudes and peers)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educational goals	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

99. Is case management:

	No	Sometimes	Yes
provided by professionals trained in case management	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provided by staff trained in substance use disorders	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
provided by staff trained in how to integrate needs (including cultural needs and special needs) into treatment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
aimed at reducing disparities in how minority youth are treated in the juvenile justice system	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
trauma-informed and focused on avoiding retraumatization	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
modified over time based on reassessments of participant needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

100. To what extent are each of the following services provided to JDTC participants (either directly as a part of JDTC or through partnerships with service providers):

	Not offered to participants	Offered to participants but not required	Required for some participants	Required for all participants
Detox	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Home-based outpatient individual treatment sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office-based outpatient individual treatment sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Home-based outpatient group treatment sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office-based outpatient group treatment sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Home-based family treatment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Office-based family treatment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender-specific treatment sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Home-based intensive outpatient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Office-based intensive outpatient	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Day treatment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Residential treatment/inpatient care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental health counseling	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Relapse prevention classes and/or services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Psychiatric services (e.g., testing, medication management, treatment)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Language-specific or cultural-specific programs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acupuncture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-help meetings (e.g., AA or NA)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parenting classes for youth/JDTC participants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parenting classes for participants' parents /guardians/family members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prenatal/perinatal program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Anger management/violence prevention	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Trauma-related services	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Criminal thinking interventions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Aftercare treatment (after participants have left the JDTC)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



101. To what extent are each of the following treatment models provided to JDTC participants?

	Not offered to participants	Offered to participants but not required	Required for some participants	Required for all participants
Motivational Interviewing (MI)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cognitive Behavioral Therapy (CBT) without MET	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivational Enhancement Therapy with Cognitive Behavior Therapy (MET/CBT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Motivational Enhancement Therapy without Cognitive Behavior Therapy (MET)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Brief Strategic Family Therapy (BSFT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Seeking Safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family Behavior Therapy (FBT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Contingency Management/Motivational Incentives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Functional Family Therapy (FFT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multidimensional Family Therapy (MDFT)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family Support Network (FSN)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family Matters	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Marijuana Checkup	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multiservice Packages (programs that combine two or more treatment approaches)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text" value="Enter another option"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

102. Please provide the names of any other specific evidence-based treatment program available to your JDTC participants:

103. Does your JDTC use more than one treatment agency?

- ☐ No
- ☐ Yes

104. How many agencies that provide treatment currently work directly with your JDTC?

Alcohol/substance use treatment only:

Mental health treatment only:

Both:

105. Does one agency provide treatment to the majority of the JDTC participants?

- ☐ No
- ☐ Yes

106. Is there one agency or individual who coordinates or provides oversight of treatment for JDTC participants at all agencies?

- ☐ No
- ☐ Yes

107. Treatment providers are:

	No	Yes for some	Yes for all
Licensed or certified	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Experienced in working with juvenile justice populations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using adolescent-specific model(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Implementing services with fidelity to the treatment model being used	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

108. How does the JDTC match participants with treatment services? (Check all that apply)

- ☐ Use needs assessments of participants and parents to develop a case plan to match interventions
- ☐ Use American Society of Addiction Medicine (ASAM) Criteria as a guide
- ☐ Services are detailed in the phase structure and all youth participate
- ☐ Youth are matched to services where slots are available
- ☐ Youth attend a treatment provider based on where they live
- ☐ Other (Please specify):

109. Does your JDTC perform any of the following activities?

	No	Yes, for some providers	Yes, for all providers
Team conducts site visits of treatment providers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
State conducts audits or site visits for treatment provider certification	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team discusses evidence-based practices with the provider	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team discusses how fidelity to evidence-based treatment is monitored	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participants are surveyed about their perception of treatment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents/guardians/families are surveyed about their perception of treatment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

110. Do treatment providers communicate with the court in the following ways?

	No	Yes
Verbally in team meetings	<input type="radio"/>	<input type="radio"/>
Verbally during status review hearings (court appearances)	<input type="radio"/>	<input type="radio"/>
Through written progress reports	<input type="radio"/>	<input type="radio"/>
Through email	<input type="radio"/>	<input type="radio"/>
<input type="text" value="Enter another option"/>	<input type="radio"/>	<input type="radio"/>

111. Is the information from the treatment provider given to the court in a timely way (e.g., when information is needed for a status review hearing)?

- ☐ Never
- ☐ Rarely
- ☐ Sometimes
- ☐ Always

112. What services are available to parents/guardians/family members?

	Not offered	Referral	Through JDTC
Home visits from social workers or other clinical staff	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Incentives for participation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Benefits advisor (person who can help the family identify insurance options and publicly-funded resources [such as Medicaid] to help pay for treatment and other services)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text" value="Enter another option"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

113. Please indicate which statements reflect procedures for how your JDTC develops and monitors participants' treatment plans:

	No	Sometimes	Yes
The treatment plan contains strength-based/competency development goals as well as goals that address risks and needs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treatment provider is responsible for working with participant on the treatment plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Case manager is responsible for working with participant on the treatment plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The entire team discusses progress of participant related to the treatment plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team makes suggestions for modifications to treatment plan when warranted	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participant provides input into adjustments to treatment plan when they are needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents/guardians/family members provide input into adjustments to treatment plan when they are needed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

114. When is a participant's treatment plan reviewed?

	No	Sometimes	Yes
Treatment plan is reviewed at every staffing session	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treatment plan is reviewed at least monthly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treatment plan is reviewed at least quarterly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treatment plan is reviewed at least every six months	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Treatment plan is reviewed prior to each phase advancement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Goals are updated or added as progress is made	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The treatment plan is not reviewed once it is developed	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

115. Which of the following services are provided to JDTC participants (either directly as a part of the JDTC or through partnerships with service providers)?

	Not offered to participants	Offered to participants but not required	Required for some participants	Required for all participants
Job training/vocational program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health education (sexual health/ education, AIDS/HIV, nutrition, life-skills, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Communication and conflict resolution skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
GED/Education assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Housing/homelessness assistance	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Health care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Dental care	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medication assisted treatment for substance dependence (e.g., Naltrexone for alcohol and opiate dependence)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transportation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Literacy	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recreational activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Creative/expressive activities (such as art or music)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Service learning and civic engagement activities (such as volunteering or becoming involved in community events)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text" value="Enter another option"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



116. Are JDTC participants required to pay any fees as part of the JDTC (e.g., court fees, treatment fees, probation fees, drug tests, etc.), NOT including fees as a sanction?

- ☐ No
- ☐ Yes

117. Do the fees vary according to participants' ability to pay?

- ☐ No
- ☐ Yes

118. Is paying fees required for participants to progress in the JDTC? (Check all that apply)

- ☐ No, participants may progress and graduate if they cannot pay their fees
- ☐ Yes, fees are required for graduation
- ☐ Yes, fees are required for phase progression

## **I. STAFFING AND COURT SESSIONS**

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119. Does your JDTC have regular meetings (staffings) where participant progress is discussed (e.g., pre-court meetings)?

- ☐ No
- ☐ Yes

120. How often does your JDTC have regular meetings (staffings) where participant progress is discussed?

- ☐ Twice per year or less
- ☐ Twice per year or less
- ☐ Once per month
- ☐ Twice per month/Every two weeks
- ☐ Once per week
- ☐ Twice per week or more

121. What is the average length of time of a typical pre-court staffing (in number of minutes?)

minutes

122. How many participants are typically reviewed during the staffing?

123. Please check how often the following people/agencies attend JDTC team meetings (staffings) where participant progress is discussed:

	Never	Sometimes	Always	Not applicable - Not a member of the team
Judge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
JDTC Coordinator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clinical treatment supervisor or liaison	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Substance Use Treatment Provider Representative(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental Health Treatment Provider Representative(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prosecuting Attorney	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Defense Attorney	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Case Manager(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Probation/Parole Representative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law Enforcement Representative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School Representative or Liaison	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child Welfare liaison	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural liaison	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Court Clerk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bailiff/court security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community partner(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text" value="Enter another option"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

124. Is the following information shared among the team to assist in team response to youth behavior?

	No	Sometimes	Yes
Youth engagement and progress in their case plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drug test results	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Progress in treatment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Progress in other services as required	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adherence to supervision requirements	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

125. Is information shared among the team in the following ways?

	Never	Rarely	Sometimes	Always
Verbally in pre-court staffings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Verbally during status review hearings (court appearances)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Through written progress reports prior to pre-court staffings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Through email	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text" value="Enter another option"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

126. Is the information shared among team members in time to be used for decision-making (e.g., changes in case management, incentives and sanctions decisions, etc.)?

- ☐ Never
- ☐ Rarely
- ☐ Sometimes
- ☐ Always

127. How often does an individual participant typically attend status review hearings in the beginning of their participation in your JDTC (in the first phase)?

- ☐ Less than monthly
- ☐ Once per month
- ☐ Twice per month/every other week
- ☐ Once per week
- ☐ Multiple times per week
- ☐ Specific to participant/no general requirements

128. How often does an individual participant typically attend status review hearings toward the end of their participation in the last phase?

- ☐ Less than monthly
- ☐ Once per month
- ☐ Twice per month/every other week
- ☐ Once per week
- ☐ Multiple times per week
- ☐ Specific to participant/no general requirements

129. Please check how often the following people/agencies attend JDTC status review hearings (court appearances):

	Never	Sometimes	Always
Judge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
JDTC Coordinator	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Clinical treatment supervisor or liaison	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Substance Use Treatment Provider Representative(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Mental Health Treatment Provider Representative(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Prosecuting Attorney	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Defense Attorney	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Case Manager(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Probation/Parole Representative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Law Enforcement Representative	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
School Representative or Liaison	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Child Welfare liaison	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Cultural liaison	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Court Clerk	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Bailiff/court security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Community partner(s)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text" value="Enter another option"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

130. Please indicate the current schedule of your JDTC status review hearings (court appearances) (e.g., Mondays from 9-11 a.m., or every other Wednesday afternoon from 1-5 p.m.):

131. What is the average length of time (in minutes) of a status review hearing (court appearance) for your JDTC? For example, if your status review hearings typically last 2 hours, put 120. (If you have status review hearings on more than one day, pick one day as an example).

minutes

132. On average, approximately how many JDTC participants attend a status review hearing (court appearance) during the length of time you entered for the previous question?



133. Does the judge(s):

	Never	Sometimes	Always
Speak directly to participants during their court appearances?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Provide consistent follow-through on warnings to participants?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Speak directly to parents if they are in attendance?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Follow the recommendations provided by the team?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Decide what sanctions are imposed?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## J. COURT RESPONSE TO PARTICIPANT BEHAVIOR (INCENTIVES, SANCTIONS, THERAPEUTIC RESPONSES)

### Page description:

*For the purposes of this section, please utilize the following definitions to assist you as you answer the following questions:*

- **Incentives:** strategies that reinforce positive behavior, such as praise, applause, recognition, small gift such as candy, gift card, privileges
- **Sanctions:** strategies that discourage negative behavior, such as loss of privileges, research or writing assignments, community service hours, or (as a last resort) detention
- **Therapeutic responses:** strategies that help build additional skills or add supports, such as more frequent treatment sessions

134. Does the juvenile court provide staff members and partners with written guidance on incentives and sanctions to respond to youth behaviors?

- ☐ No
- ☐ Yes
- ☐ Not sure

135. Does the juvenile court provide staff members and partners with written guidance about treatment services and other therapeutic interventions to respond to youth behaviors?

- ☐ No
- ☐ Yes
- ☐ Not sure

136. Please indicate the extent to which the following statements about incentives are true for your JDTC:

	Never	Rarely	Sometimes	Always
Incentives are discussed among the team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The team seeks to reach consensus when deciding on appropriate incentives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The team provides incentives consistently (similar response for similar behaviors)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The team takes into account the circumstances surrounding the youth's behavior before deciding on an incentive	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The team decides on incentives based on whether the incentives will likely result in the behavior change desired for each youth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participants are given a written list of possible incentives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participants are given a written list of the behaviors that lead to incentives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participants identify possible incentives through the case planning process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The team uses incentives as a primary approach to behavior change	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team members other than the judge are empowered to deliver incentives outside of court hearings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The team encourages family members to apply incentives as agreed to with the team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

137. Which of the following responses to participant behavior have you used for participants as an INCENTIVE? (Check all that apply)

- ☐ Applause
- ☐ Verbal praise from judge
- ☐ Small tangible items
- ☐ Sobriety coins
- ☐ Redeemable tokens/tickets
- ☐ Gift cards
- ☐ Case plan specific earned privileges (such as being seen first in court or later curfew)
- ☐ Other (Please specify):

138. Please indicate the extent to which the following statements about sanctions are true for your JDTC:

	Never	Rarely	Sometimes	Always
Sanctions are discussed among the team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The team seeks to reach consensus when deciding on appropriate sanctions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sanctions are more severe for repeated violations of JDTC rules	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The team applies sanctions consistently (similar response for similar infractions)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The team takes into account the circumstances surrounding the youth's behavior before deciding on a sanction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The team decides on sanctions based on whether the sanction will result in the behavior change they want for each youth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participants are given a written list of possible sanctions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participants are given a written list of behaviors that lead to sanctions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participants identify possible sanctions through the case planning process	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Team members other than the judge are empowered to deliver sanctions (other than the loss of liberty) outside of court hearings	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The team encourages family members to apply sanctions as agreed to with the team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The team imposes a sanction immediately for failure to appear for a drug test or for tampering with a drug test	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

139. Which of the following responses to participant behavior including noncompliance have you used for participants as a SANCTION? (Check all that apply)

- ☐ Writing essays
- ☐ Sit sanctions (sit in court to watch)
- ☐ Community service
- ☐ Residential treatment
- ☐ More frequent drug or alcohol tests
- ☐ More court appearances
- ☐ Increased treatment sessions
- ☐ Return to an earlier phase
- ☐ Self-help (e.g., books, CDs, DVDs, groups)
- ☐ Fees (that are used as a sanction, not to pay for services)
- ☐ Other (Please specify):

140. How does the JDTC respond to return to substance use (such as a positive drug test or admitting use)?

	Never	Rarely	Sometimes	Always
Impose a sanction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Re-evaluate the participant's treatment plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Response depends on phase/level	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Response depends on how many previous positive tests a participant has	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Response depends on the participant's unique situation	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The participant has the option to challenge the result	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

141. Do you track incentives and sanctions for each participant?

	No	Sometimes	Yes
Incentives	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sanctions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

142. What is your estimate of the ratio of incentives to sanctions for each participant?

- ☐ More than one incentive for every sanction
- ☐ One incentive for every sanction
- ☐ Less than one incentive for every sanction
- ☐ Not sure

143. Is detention used as a sanction in your JDTC?

- ☐ No
- ☐ Yes

144. Do you use detention as a sanction:

	Never	Rarely	Sometimes	Always
For positive drug screens?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For continued use?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For noncompliance with JDTC rules?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For failure to appear for court (first time)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For failure to appear for treatment?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For on-going failure to appear to court?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After the first positive drug test?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After the second positive drug test?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
After the third positive drug test?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When youth are a danger to themselves?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When youth are a danger to others?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
When youth may abscond?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
For tampering with a drug test?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



145. When a detention sanction is used, would you say that the length of the sanction is generally:

	Never	Rarely	Sometimes	Always
1 day	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 days	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3-6 days	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1 week	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2 weeks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Longer than 2 weeks	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

146. How is the length of a detention sanction determined? (Check all that apply)

- ☐ Graduated decision matrix or sanctions guidelines
- ☐ Through consensus at staffing
- ☐ By the judge on the bench
- ☐ Other (Please specify):

## K. DRUG TESTING

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147. Please indicate whether or not the following agencies/staff collect drug test samples (e.g., urine) or perform drug testing:

	No	Yes
Treatment providers	<input type="radio"/>	<input type="radio"/>
Probation	<input type="radio"/>	<input type="radio"/>
Law Enforcement (Police/Sheriff)	<input type="radio"/>	<input type="radio"/>
Court Staff	<input type="radio"/>	<input type="radio"/>
Case Managers	<input type="radio"/>	<input type="radio"/>
<input type="text" value="Enter another option"/>	<input type="radio"/>	<input type="radio"/>

148. Please indicate whether the following types of drug and alcohol tests are used in your JDTC:

	No	Yes
Urine (UA or UDS): In-house dipsticks for instant tests	<input type="radio"/>	<input type="radio"/>
Urine (UA or UDS): Sent out to lab for testing	<input type="radio"/>	<input type="radio"/>
Urine (UA or UDS): Sent out to lab for confirmation of positive instant test	<input type="radio"/>	<input type="radio"/>
Urine (UA or UDS): In-house lab	<input type="radio"/>	<input type="radio"/>
EtG	<input type="radio"/>	<input type="radio"/>
Patch	<input type="radio"/>	<input type="radio"/>
Hair	<input type="radio"/>	<input type="radio"/>
Breath	<input type="radio"/>	<input type="radio"/>
Blood	<input type="radio"/>	<input type="radio"/>
Oral swab	<input type="radio"/>	<input type="radio"/>
Sleep monitor	<input type="radio"/>	<input type="radio"/>
Bracelet/Tether (alcohol) (e.g., SCRAM)	<input type="radio"/>	<input type="radio"/>
<input type="text" value="Enter another option"/>	<input type="radio"/>	<input type="radio"/>

149. Please check which types of drug and alcohol tests are used most often (of those marked “yes” in the question above):

- ☐ Urine (UA or UDS): In-house dipsticks for instant tests
- ☐ Urine (UA or UDS): Sent out to lab for testing
- ☐ Urine (UA or UDS): Sent out to lab for confirmation of positive instant test
- ☐ Urine (UA or UDS): In-house lab
- ☐ EtG
- ☐ Patch
- ☐ Hair
- ☐ Breath
- ☐ Blood
- ☐ Oral swab
- ☐ Sleep monitor
- ☐ Bracelet/Tether (alcohol) (e.g., SCRAM)
- ☐ Other (Please specify):

150. Are the following statements true for your JDTC?

	No	Yes
There is an equal chance each day that a participant could be drug tested (participants cannot predict when they will be asked to provide a sample for testing)	<input type="radio"/>	<input type="radio"/>
Drug testing is performed for cause (e.g., if a participant appears to be under the influence)	<input type="radio"/>	<input type="radio"/>
Drug testing occurs on a regular schedule (participant is aware when testing will occur)	<input type="radio"/>	<input type="radio"/>
Drug testing occurs on some but not all business days	<input type="radio"/>	<input type="radio"/>
Drug testing occurs on all regular business days (5 days per week)	<input type="radio"/>	<input type="radio"/>
Drug testing occurs on weekends and holidays	<input type="radio"/>	<input type="radio"/>
Drug testing is trauma-informed and avoids retraumatization	<input type="radio"/>	<input type="radio"/>

151. Is your drug testing:

	No	Yes
Based on the schedule recommended by a treatment provider	<input type="radio"/>	<input type="radio"/>
Based on the drug(s) the participant is taking	<input type="radio"/>	<input type="radio"/>
Modified based on phases of court/level of treatment need	<input type="radio"/>	<input type="radio"/>
Carried out on a standard (even if random) schedule (e.g., once per week, twice per week, etc.)	<input type="radio"/>	<input type="radio"/>

152. What is your standard test schedule in the beginning of their participation in your JDTC (in the first phase)?

- ☐ 4 or more times per week
- ☐ 3 times per week
- ☐ 2 times per week
- ☐ 1 time per week
- ☐ Once every 2 weeks
- ☐ Once per month
- ☐ Less than once per month
- ☐ Before each court appearance
- ☐ Specific to participant/no general requirements

153. What is your standard test schedule toward the end of their participation (in the last phase)?

- ☐ 4 or more times per week
- ☐ 3 times per week
- ☐ 2 times per week
- ☐ 1 time per week
- ☐ Once every 2 weeks
- ☐ Once per month
- ☐ Less than once per month
- ☐ Before each court appearance
- ☐ Specific to participant/no general requirements

154. Does your JDTC use random drug testing?

- ☐ No
- ☐ Yes

155. Please describe the method you use for random drug testing.

156. Is drug testing observed?

- ☐ No
- ☐ Sometimes
- ☐ Yes – indirect observation (e.g., mirrors)
- ☐ Yes – direct observation

157. Are samples tested for:

	No	Yes	Not sure
Dilution (i.e., creatinine testing is conducted)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Adulteration (e.g., temperature)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

158. How quickly are drug test results obtained (not including tests sent to the lab for confirmation)?

- ☐ Within minutes
- ☐ Same day
- ☐ Within 24 hours
- ☐ Within 48 hours
- ☐ Within one week
- ☐ Other (Please specify):

159. Are staff members who collect specimens trained in standard collection protocols?

- ☐ No
- ☐ Yes

#### **L. JDTC SUCCESSFUL COMPLETION (GRADUATION) AND UNSUCCESSFUL EXIT**

160. Is there a minimum number of days that participants must be drug free before they can successfully complete the JDTC?

- ☐ No
- ☐ Yes

161. What is the minimum number of days that a participant must be drug free to successfully complete the JDTC?

days



162. To successfully complete the JDTC, are participants required to:

	No	Sometimes	Yes	Not applicable
Complete treatment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Be in school	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Have a sober housing environment?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Complete community service?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Write a sobriety/relapse prevention/continuing care plan	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pay all JDTC or treatment fees?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Pay all court-ordered fines and fees not related to JDTC (e.g., restitution)?	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

163. Would your JDTC team remove a participant from the JDTC for the following?

	No	Sometimes	Yes	Not applicable
Any new arrest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Any new adjudication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New arrest for drug possession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New adjudication for drug possession	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New arrest for drug trafficking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New adjudication for drug trafficking	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New arrest for violent offense	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
New adjudication for violent offense	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Failure to appear in court with no excuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Multiple failures to appear for court	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Consistently missing treatment sessions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Repeated positive drug tests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Continued alcohol/drug use	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of progress in treatment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of progress in JDTC, exhaustion of all other options and behavioral contingencies	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

164. Are exit interviews conducted with participants and parents when they leave the JDTC program? (Check all that apply)

	No	Yes, some of them	Yes, all of them	Not sure
Participants who successfully complete JDTC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participants who unsuccessfully exit JDTC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents of participants who successfully complete JDTC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Parents of participants who unsuccessfully exit JDTC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

165. Does your JDTC attempt to contact participants at some point after they exit the JDTC?

	No	Yes, some of them	Yes, all of them	Not sure
Participants who successfully complete JDTC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participants who unsuccessfully exit JDTC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

166. If yes, at what point do you reach out to participants after they leave your JDTC?

	Never	Sometimes	Always
Within the first 3 months of exiting JDTC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Between 3-6 months of exiting JDTC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Between 6 months and 1 year of exiting JDTC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
At 1 year or more after exiting JDTC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text" value="Enter another option"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

167. What do you talk with them about? (Check all that apply)

- ☐ Whether they need any support or assistance
- ☐ Whether they have used alcohol or other drugs
- ☐ Their current housing, education, and employment status
- ☐ Any criminal behavior or contacts with the legal system (police or courts)
- ☐ Other (Please specify):

## **M. DATA COLLECTION AND EVALUATION**

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168. Does your JDTC collect and store participant data?

- ☐ No
- ☐ Yes on paper
- ☐ Yes electronically, but not in a JDTC-specific management information system (MIS)
- ☐ Yes in a JDTC MIS

169. (If yes, in a JDTC MIS) Which people/agencies have access to your MIS? *(check all that apply)*

- ☐ Judge
- ☐ JDTC Coordinator
- ☐ Clinical treatment supervisor or liaison
- ☐ Substance Use Treatment Provider Representative(s)
- ☐ Mental Health Treatment Provider Representative(s)
- ☐ Prosecuting Attorney
- ☐ Defense Attorney
- ☐ Case Manager(s)
- ☐ Probation/Parole Representative
- ☐ Law Enforcement Representative
- ☐ School Representative or Liaison
- ☐ Child Welfare liaison
- ☐ Cultural liaison
- ☐ Court Clerk
- ☐ Bailiff/court security
- ☐ Community partner(s)
- ☐ Other (Please specify):

170. Does your MIS collect all of the information needed by your program for participant tracking and case management?

- ☐ No
- ☐ Yes

171. Which of the following data elements are collected by your JDTC?

	Never	Sometimes	Always
Data from the treatment provider (e.g., attendance at treatment, treatment progress)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drug testing (e.g., dates of drug tests, drug test results)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Drug use after program completion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Attendance at required activities (e.g., services, meetings, or events specified in the case plan)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Phase progression information	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Successful completion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Unsuccessful exit	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Participant age at entry into JDTC	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Racial/ethnic demographics of JDTC participants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Gender demographics of JDTC participants	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Family-related information, such as family cohesion, home functioning, and communication	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recidivism/reoffending during the program	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Recidivism/reoffending after program completion	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Educational enrollment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Employment	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Involvement in prosocial activities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Peer associations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
None of the above	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Enter another option

172. Does the JDTC use the information it collects on participants to assess and monitor whether it is moving towards its program goals?

- ☐ No
- ☐ Yes

173. Has your JDTC made adjustments in policies or practices based on this monitoring?

- ☐ No
- ☐ Yes

174. Please give an example of what changes you made.



175. How often are policy meetings held (i.e., how often does the team hold a separate meeting, outside of participant pre-court staffings, to discuss JDTC-wide issues rather than individual participants)?

- ☐ No policy meetings are held and the team does not regularly discuss policy
- ☐ No policy meetings are held, but the team discusses policies during regularly-scheduled pre-court staffings
- ☐ More than once per month
- ☐ Once per month
- ☐ Every other month
- ☐ Once per quarter
- ☐ Twice per year
- ☐ Once per year
- ☐ Less than once per year

176. Who attends policy meetings?

- ☐ Judge
- ☐ JDTC Coordinator
- ☐ Clinical treatment supervisor or liaison
- ☐ Substance Use Treatment Provider Representative(s)
- ☐ Mental Health Treatment Provider Representative(s)
- ☐ Prosecuting Attorney
- ☐ Defense Attorney
- ☐ Case Manager(s)
- ☐ Probation/Parole Representative
- ☐ Law Enforcement Representative
- ☐ School Representative or Liaison
- ☐ Child Welfare liaison
- ☐ Cultural liaison
- ☐ Court Clerk
- ☐ Bailiff/court security
- ☐ Community partner(s)
- ☐ Other (Please specify):

177. Have you had an outside evaluator measure whether the JDTC is being implemented as intended (e.g., a process evaluation)?

- ☐ No
- ☐ Yes

178. Have you had an outside evaluator measure whether the JDTC is achieving its intended outcomes (e.g., an outcome evaluation)?

- ☐ No
- ☐ Yes

179. Is there currently a plan for an external evaluation?

- ☐ No
- ☐ Yes
- ☐ Not sure

## **N. JDTC STATISTICS**

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180. What is/are the drug(s) used by your participants? To the best of your ability, please estimate the PERCENT of participants who use each type of drug (percents should add to at least 100%; enter whole numbers only – no letters or symbols):

Alcohol (%)

Marijuana (%)

Crack/Cocaine (%)

Methamphetamine (%)

Heroin (%)

(Misuse of) prescription opiates (%)

(Misuse of) other prescriptions (%)

Other drug #1 (% only, list name of drug below)

Other drug #2 (% only, list name of drug below)

181. If you marked "other" in the question above, please specify the other drug(s) of choice:

Name of other drug #1:

Name of other drug #2:

182. Please estimate what percentage of your participants regularly use more than one substance at a time:

%

183. How many participants are currently active in your JDTC?

184. What race/ethnicity are your current participants? Please give us your best estimate of the percentage of participants for each of the race/ethnicities listed below (percents may add to greater than 100):

% American Indian or Alaska Native

% Asian

% Black or African American

% Hispanic, Latino, or Spanish Origin

% Middle Eastern or North African

% Native Hawaiian or Other Pacific Islander

% White

% Two or more races

% Other

185. What gender are your current participants? Please estimate the percentage for each gender in your JDTC:

% Male

% Female

% Transgender

% Gender non-conforming

186. What age are your current participants? Please give your best estimate of the percentage of your participants in each of the following age groups:

% 13 years or younger

% 14-17 years

% 18 years and older

187. Are you aware of any participants in your JDTC who do not identify as heterosexual?

- ☐ No
- ☐ Yes
- ☐ Not sure

188. Do you have any services that are responsive to the particular needs of lesbian, gay, bisexual, transgender, queer or questioning, intersex, gender nonconforming, and Two-Spirit?

- ☐ No
- ☐ Yes
- ☐ Not sure

189. Has your JDTC analyzed your data to determine if there is equity of access to the program for all eligible youth?

- ☐ No
- ☐ Somewhat
- ☐ Yes
- ☐ Unsure

**Thank You!**

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**Page description:**

Thank you for completing this survey!

Thank you for taking our survey. Your response is very important to us.