

Prevention Incentive Funds (PIF)

Please check below which fiscal year your PIF plan covers

Choose Fiscal Year.

FY 2009: 7-01-08 through 6-30-09 (To be spent by 6-30-11)

FY 2010: 7-01-09 through 6-30-10 (To be spent by 6-30-12)

Choose New/Revised.

Judicial District: Choose a district.

For District: N/A

Program Name: **Alternative Education Program**

Who is the Contractor/Provider? Contractor/Provider Name

(“Multiple Providers” may be used if a counseling/evaluation or family support services type of program. Otherwise, all known Providers should be listed.)

Was the Program Previously Grant Funded? Choose Yes/No.

Was the Program Previously PIF Funded? Choose Yes/No.

Estimated Cost: **\$32,000.00**

Approx. Number of Youth/Families to be Served: **38**

“Estimated Cost” calculation: (Example: \$50.00 per session/hour x 100 youth = \$5,000.00)

50 weeks of scheduled programming. During summer 10 weeks of programming 3 days a week at \$45 a day with a average of 6 youth in the program at any given time (10 weeks x 3 days a week x \$45 per day x 6 youth = \$8100). During school year 40 weeks of programming 4 days a week at \$25 a day with a average number of 6 youth in the program at any given time (40 weeks x 4 days a week x \$25 a day x 6 youth = \$24,000). Total estimated cost is approximately \$32,000.

All services provided with this PIF Plan will be entered into JCATS as follows:

| Service (select from list) | Provider (as entered in JCATS) | Funding Source (select from list) |
|-------------------------------|--|--------------------------------------|
| Alternative Education Program | Provider/Contractor name as entered in JCATS | PIF 2010 |
| | Enter Provider | |
| | Enter Provider | |
| | Enter Provider | |
| | Enter Provider | |

(Enter “Multiple Providers” in the Provider section if a counseling/evaluation or family support services type of plan.)

Program Narrative:

- ★ Must identify the population to be served and who makes referrals to the program.
- ★ If this is a revised plan, please explain what is being revised: budget, program, or both (e.g., if budget, simply state, Plan was originally approved for \$10,000, reducing amount to \$5,000, resulting in an estimated cost calculation of \$50.00 per session/hour x 100 youth - \$5,000.00).

Youth are referred by probation to this alternative education program. The youth have either been expelled, suspended, dropped out of traditional school, or are at risk of dropping out. The program may include but is not limited to credit recovery, GED prep, remedial work, homework assignments, employment readiness, financial skills, thinking errors, social skills training and

skill building. The program requires the involvement of a minimum of one Montana state licensed educator.

No This proposal is presumed to be a service not requiring further explanation (e.g., sex offender evaluation, psychological evaluation, drug and alcohol evaluation, etc.).

Risk Factors Present in Youth Being Served by Program:

★ A minimum of 3 risk factors must be identified for each youth being served

1. Use of Free Time 2. School Issues 3. Attitudes/Behavior Issues

Outcome Measures to be Used:

- Outcomes must specifically relate to what the program is trying to change
- Outcomes must have specific timeframes over which the change is to occur
- Outcomes must specifically link the participating youth to the program
- When measuring outcomes, a baseline must first be established
- A minimum of two outcome measures are required

Community Based Programs

Change in academic performance

Number of arrests made

Enter what other outcomes to be measured if other is selected.

Explanation as to how you will evaluate outcome measures selected above:

Will track any new referrals within JCATS. Will track the academic performance of each youth by a pre and post educational assessment. Each youth will be assessed by the full screen BOT prior to placement in the program and at discharge from the program to determine changes in commitment regarding family, educational program, community, and/or peers.

A report will be provided that will address the number of youth referred to the program and the number of youth with new offenses. Academic progress will be documented by the difference between a standardized academic pre and post placement test. The change in commitments will be documented by the scores of the pre and post BOT assessment.

Chief JPO

Youth Court Judge

Date Submitted