

FIRST READING

MISSING

SECOND READING

MISSING

THIRD READING

MISSING

1                   HOUSE JOINT RESOLUTION NO. 28  
 2                   INTRODUCED BY FEDERICO, GUNDERSON,  
 3                   HOLMES, TRAVIS, STOLTZ, GUTHRIE, WYRICK, DRISCOLL, CONROY  
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 5                   A JOINT RESOLUTION OF THE SENATE AND THE HOUSE OF  
 6                   REPRESENTATIVES OF THE STATE OF MONTANA URGING THE BOARD OF  
 7                   REGENTS TO FIND A MEANS TO HELP SOLVE SOME OF THE PROBLEMS  
 8                   OF THE NATIVE AMERICANS IN MONTANA THROUGH A MORE RELEVANT  
 9                   EDUCATIONAL PROGRAM; AND TO FULLY IMPLEMENT THE MANDATE OF  
 10                   THE NEW MONTANA CONSTITUTION (ARTICLE X, SECTION 2).

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 12                   WHEREAS, the highest percentage of the minority  
 13                   population in Montana is comprised of Native Americans; and

14                   WHEREAS, the Montana Commission on Postsecondary  
 15                   Education recognizes that Native American learners are  
 16                   caught in a network of mutually reinforcing handicaps  
 17                   ranging from material poverty to racism, illness,  
 18                   geographical and social isolation, language and cultural  
 19                   barriers, and simple hunger; and

20                   WHEREAS, the formal schooling for Native Americans must  
 21                   be more relevant to their values, customs, and historical  
 22                   perspectives.

23  
 24                   NOW, THEREFORE, BE IT RESOLVED BY THE SENATE AND THE HOUSE  
 25                   OF REPRESENTATIVES OF THE STATE OF MONTANA:

1                   (1) That the Board of Regents establish programs for  
 2                   Native American studies that are based on Indian students  
 3                   needs, population, and the number of Montana Indian  
 4                   communities to be served.

5                   (2) That the Board of Regents establish criteria for  
 6                   future state funding and for establishing programs of ethnic  
 7                   culture that are based on effective administrations,  
 8                   research activities, curriculum developments and support  
 9                   services.

10                   (3) THAT THE BOARD OF REGENTS SUPPORT THE NEW INDIAN  
 11                   CULTURE MASTER PLAN FOR THE EDUCATION OF PUBLIC SCHOOL  
 12                   TEACHERS (HB 343, HJR 60 OF 1974) AND PROVIDE ASSISTANCE FOR  
 13                   ITS IMPLEMENTATION.

14                   (4) THAT THE BOARD OF REGENTS APPOINT A STANDING  
 15                   SUBCOMMITTEE COMPOSED OF INDIAN EDUCATORS, TRIBAL  
 16                   REPRESENTATIVES AND CONCERNED PEOPLE TO REVIEW FINANCING AND  
 17                   ADMINISTRATION OF INSTITUTIONAL PROGRAMS FOR NATIVE  
 18                   AMERICANS AND TO DEAL WITH ISSUES AFFECTING THE CONCERNS OF  
 19                   MONTANA INDIAN COMMUNITIES.

20                   (5) THAT THE BOARD OF REGENTS PROVIDE SPECIAL SERVICES  
 21                   FOR INDIAN STUDENTS WHO NEED SUCH SERVICES AS SKILL CLASSES,  
 22                   CULTURAL CLASSES, INDIAN COUNSELORS, TUTORS, ETC. PROVISION  
 23                   SHOULD BE MADE FOR INDIAN STUDENTS TO HAVE ACCESS TO  
 24                   QUALIFIED INDIAN COUNSELORS (FOR AT LEAST FOUR (4) YEARS) AS  
 25                   WELL AS TUTORS (FOR AT LEAST TWO (2) YEARS) TO ASSIST THEM

1 IN ADAPTING TO THE FOREIGN ENVIRONMENT OF THE INSTITUTION.

2 (6) THAT THE BOARD OF REGENTS SHOULD DEVELOP AN ANNUAL  
3 REPORT CONCERNING NATIVE AMERICANS IN POSTSECONDARY  
4 EDUCATION TO BE DISSEMINATED STATEWIDE.

5 (7) THAT THE BOARD OF REGENTS SHOULD SEEK FUNDS FROM  
6 THE LEGISLATURE FOR A PERMANENT INDIAN STAFF MEMBER IN THE  
7 OFFICE OF THE COMMISSIONER OF HIGHER EDUCATION FOR THE  
8 PURPOSE OF COORDINATING INDIAN AFFAIRS AND PROGRAMS AT  
9 POSTSECONDARY INSTITUTIONS.

10 (8) THAT THE BOARD OF REGENTS SHOULD ENSURE THAT ALL  
11 UNITS OF HIGHER EDUCATION MAKE AN IMMEDIATE EFFORT TO EMPLOY  
12 QUALIFIED INDIAN FACULTY AND NONINSTRUCTIONAL STAFF ON ALL  
13 LEVELS.

14 (9) THAT THE BOARD OF REGENTS BEGIN IMPLEMENTATION OF  
15 ALL THE RECOMMENDATIONS OF THIS RESOLUTION DURING THE 1976  
16 FISCAL YEAR.

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