MINUTES

MONTANA HOUSE OF REPRESENTATIVES
51st LEGISLATURE - REGULAR SESSION

SELECT COMMITTEE ON EDUCATION FUNDING

Call to Order: By Chairman Ray Peck, on March 14, 1989, at 4:00 p.m.

ROLL CALL

Members Present: All members were present.

Members Excused: None

Members Absent: None

Staff Present: Dave Cogley, Madalyn Quinlan, Andrea Merrill, Jeanne Flynn

Discussion: Transportation

Rep. Kadas stated that $17.8 million in what we define as allowable transportation costs covers transporting children three miles away from the school. Right now the state funds one-third of that $17.8 million or $6.2 million. See Exhibit 1.

He stated that OPI should distribute the equalized funds to the general fund of the districts. The school could use the funds however they wanted. If they didn't want to spend it all on transportation they wouldn't have to, and if they wanted to spend more money on transportation they could use part of their foundation program for that or raise additional millage. See Exhibit 1.

Rep. Peck asked Ms. Merrill if funding was different for elementary and high schools? Ms. Merrill stated yes. For the elementary, the state pays one-third and the county pays one-third and the individual district pays one-third of the reimbursement schedule. In the high schools, the county pays two-thirds of the amount and the school district pays one-third.

Rep. Kadas stated that the bottom line is that we are already appropriating $6.2 million so we would not have to appropriate another $17.8.

Rep. Eudaily asked Rep. Kadas if transportation is listed at $28.4 million which is actual expenditures for FY 1988? Rep. Kadas said that was correct.

Rep. Eudaily asked if the allowable transportation costs are $17.8 million, are we looking at a difference of roughly $11 million? What expenditures does that $11 million cover that

are not allowable? Rep. Kadas stated primarily that $11 million is for districts busing within the three mile limit.

Rep. Kadas stated that he is suggesting that the state reimburse the scheduled amount, which is only for students that are outside the three miles. The $11 million is still a current cost for school districts and that $11 million should go into the base amount that we decide needs to be equalized to whatever percentage we equalize. He said he is not saying to ignore that $11 million now that we have taken care of the $17 million; that $11 million still is part of the big picture.

Rep. Eudaily stated that if that is above allowable cost, that is an option the district has chosen. We can't say we are going to pick it up even though it isn't allowable cost.

Rep. Kadas asked Rep. Eudaily if he is suggesting that we take that $11 million out of the base and treat it like it never happened? Rep. Eudaily stated that the committee needs to take a look at that because that is the districts choice how they want to use that if they are above allowable cost.

Rep. Kadas discussed Exhibit 2 regarding a permissive equalized program.

Rep. Eudaily asked Rep. Kadas how he arrived at the 117% cap? Rep. Kadas stated that you take the amount that is equalized, 85% or the $414 million, and add to that the total possible permissive equalized which is $73 million and that gives you $487 and 17% above that would be the cap.

Rep. Eudaily asked Rep. Kadas if equalizing $73 million through 15% permissive areas depends upon everybody levying that 15%? Rep. Kadas stated that if every district in the state, levied the 22 permissive mills elementary, or the 14 mills if they are high school, then the total expenditure would be $73 million. You will find that it will probably be around $40 million if everyone tries to fund their current expenditures.

Rep. Kadas presented Exhibits 3 and 4.

Rep. Eudaily asked Rep. Kadas if we were backing out the current special education allowable costs we wouldn't back out $33 million? Rep. Kadas stated that if we backed out FY 88 costs it would be $27 million, since we have agreed to fund $33 million then we should back that out. That is the same assumption for transportation, that we would fund the whole $17.8 million.

Rep. Gilbert asked Rep. Kadas that if we are going to use FY 88 actuals, why should we be injecting FY 89 proposed budgets into the formula? Rep. Kadas stated that the top part is FY 88 actual, that is, we are building the base on actual

expenditures. After you get past the top paragraph, that is where you start moving money around. We are still operating off of that FY 88 base, but we have to start equalizing some funds and so we have to put new dollars here and there.

Ms. Quinlan stated that the permissive dollar amounts are equalized to $18 per mill per elementary student and $43 per mill per high school student.

Rep. Kadas stated that you get the permissive millage by taking the total taxable value of a district, dividing by $1000 and dividing that by the number of ANB so you get the number of dollars that a mill will raise per ANB and the statewide average for elementary districts is $18. For high school districts it is $43. If you are below $18 you are a poor district, if you are above $18 you are a wealthy district. If you are below $18 you will get additional state money on the permissive mills, if you are above $18, you are going to get recaptured on for the permissive mills. It is the best measure of district wealth that we have.

Rep. Glaser presented Exhibits 5 and 6.

Rep. Kadas asked Rep. Glaser why he didn't include transportation? Rep. Glaser stated that transportation is too big a problem to equalize now.

Rep. Kadas asked Rep. Glaser, on the retirement amount for special education you came to that amount by taking the salary amount and multiplying that by a benefit factor? Rep. Glaser stated that the auditors did that in concert with OPI.

Rep. Kadas asked Rep. Glaser that for PL 874 and special education, how did you get to those numbers? Rep. Glaser stated that the special education money was $24 million according to the auditors. PL 874 money was $18 million.

Rep. Kadas asked Rep. Glaser that on the PL 874 money, how do you know that all of that money came from general fund budgets of districts. Rep. Glaser stated that they took it out of the general fund from the OPI expenditure reports.

Rep. Kadas stated that because special education is already equalized by a state payment, the rationale for pulling that out is that it is already equalized. For PL 874, you are saying it doesn't need to be equalized because it comes in over the caps anyway. Rep. Glaser stated that it is true on the PL 874 money, on the special education money the rationale in pulling out was we are going to fund it at a high level somewhere else.

Rep. Kadas presented Exhibit 7.

Rep. Peck asked Mr. Groepper in all of these graphs, do you have

special levies included? Mr. Groepper stated that OPI did the general fund expenditures less special education to get the average per ANB.

Rep. Peck stated that we aren't really seeing a comparison as to need and schedules, we are seeing in comparison of district expenditures in the schedule categories. Mr. Groepper stated that it is a comparison of the general fund expenditures so when you talk about need, it doesn't address need in all the areas outside the general fund such as special education, transportation, etc.

Rep. Glaser stated that he proposes that the committee fund FY 88 actual general fund expenditures, retirement less special education retirement, comprehensive insurance less the PL 874 component and add it to the schedules and then fund that new schedule at 90%, 95% and 100% or where we can afford to fund it. We should design caps at a percentage of 1988 actual expenditures per category and include the PL 874 money in that.

Rep. Peck asked Rep. Glaser is he was saying rather than one cap applied to all, you would have a difference cap for each category. Rep. Glaser stated that the same percentage cap would apply to all of the schedules all the way up the line.

Rep. Peck asked Rep. Glaser if he will put $4.3 million into special education funding for retirement. Rep. Glaser said that is correct, it would have to be removed from the $52.7 million. It wouldn't go into the base for the schedules. It would go into special education as an allowable cost.

ADJOURNMENT

Adjournment At: 5:00 p.m.

REP. Ray Peck, Chairman

RP/jf

5904.min

DAILY ROLL CALL

SELECT COMMITTEE ON EDUCATION FUNDING

DATE 3-14-89

NAME	PRESENT	ABSENT	EXCUSED
Chairman Peck	X		
Vice Chairman Eudaily	X		
Rep. Gilbert	X		
Rep. Glaser	X		
Rep. Grinde	X		
Rep. Harrington	X		
Rep. Kadas	X		
Rep. Schye	X		

Form CS-30A
Rev. 1985

EXHIBIT 1
DATE 3-14-89
HB

NOTES ON AMENDING ANB TO ENROLLMENT COUNT METHOD

In HB 575, Kadas, the definition of ANB was amended to reflect the enrollment-driven calculations for ANB in 20-9-311.

Amending in the new method (enrollment count) this way avoids making amendments to over 900 references to ANB. In a search of the codes of other states, it was discovered that definitions of ADM (average daily membership), ADA (average daily attendance), and ANB (average number belonging) have for the most part become indistinguishable as specific methods of counting students for funding purposes. The terms may have had a specific meaning at one time, but it looks like other states have done what is done in HB 575 and that is change the definition and method, but not the term.

Generally, the terms mean the following, according to several sources from Education Commission of the States:

ADA means "actual average daily attendance through a certain number of days, such as the first 100." Only those at school on those days are counted and may result counts less than enrollment counts.

ADM means "the total enrollment of students for each day of the school year, divided by the number of school days."

ANB means "the total enrollment of each student for each day of the school year, divided by a constant other than the number of actual school days." Such is the case in Montana, where the divisor is 180, resulting in the possibility of a value greater than 1 for each student. Only one other state has retained this method.

The method used in HB 575 does not met any of these definitions. It is simpliest to think of ANB in HB 575 as an enrollment-driven method that results in funding total number of students, not the total days of school. This establishes a more "equitable" way of distributing school funding.

The following provisions accomplish this method:

Section . Section 20-1-101, MCA, is amended to read:
"**20-1-101. Definitions.** As used in this title, unless the context clearly indicates otherwise, the following definitions apply:
(1) "Agricultural experiment station" means the agricultural experiment station established at Montana state university.
(2) "Average number belonging" or "ANB" ~~shall mean~~ means the average number of regularly enrolled, full-time pupils attending the public schools of a district for each school day of the school year used, as calculated under the provisions of 20-9-311.

(3) "The board of public education" is the board created by Article X, section 9, subsection (3), of the 1972 Montana constitution and 2-15-1507.

(4) "Board of regents" means the board of regents of higher education created by Article X, section 9, subsection (2), of the 1972 Montana constitution and 2-15-1505.

(5) "Commissioner" means the commissioner of higher education created by Article X, section 9, subsection (2), of the 1972 Montana constitution and 2-15-1506.

(6) "County superintendent" means the county government official who is the school officer of the county.

Section. Section 20-9-311, MCA, is amended to read:

"20-9-311. Calculation of average number belonging (ANB). (1) ~~Average number belonging shall be computed by determining the total of the aggregate days of attendance by regularly enrolled, full-time pupils during the current school fiscal year plus the aggregate days of absence by regularly enrolled, full-time pupils during the current school fiscal year and by dividing such total by 180. However, when a school district has approval to operate less than 180 school days under 20-9-804, such total shall be calculated in accordance with the provisions of 20-9-805. Attendance for a part of a morning session or a part of an afternoon session by a pupil shall be counted as attendance for one-half day. In calculating the ANB for pupils enrolled in a program established under 20-7-117 prior to January 1, 1974, or pursuant to 20-7-117(1), attendance at or absence from a regular session of the program for at least 2 hours of either a morning or an afternoon session will be counted as one-half of a day attended or absent as the case may be.~~ If a variance has been granted as provided in 20-1-302, ANB will be computed in a manner prescribed by the superintendent of public instruction, but in no case shall the ANB exceed one-half for each kindergarten pupil. When any pupil has been absent, with or without excuse, for more than 10 consecutive school days, including pupil-instruction-related days, ~~his absence after the 10th day of absence shall not be included in the aggregate days of absence and his~~ the pupil's enrollment in the school shall not be considered in ~~the calculation of the average number belonging until he resumes attendance at school~~ an enrollment count provided for in subsection (2) that is taken on a day following the pupil's 10th day of absence.

(2) The average number belonging (ANB) for the current school fiscal year must be calculated by:

(a) taking a count of regularly enrolled, full-time pupils on the first school day of each month beginning in October through March of the current school fiscal year;

(b) dividing the sum of the six pupil enrollment counts by 6.

~~(2)~~ (3) If a student spends less than half his time in the regular program and the balance of his time in school in the special education program, he ~~shall be~~ is considered a full-time special pupil but ~~shall~~ may not be considered regularly enrolled for ANB purposes. If a student spends half or more of his time in school in the regular program and the balance of his time in the special education program, he ~~shall be~~ is considered regularly

enrolled for ANB purposes.

~~(3)~~ (4) The average number belonging of the regularly enrolled, full-time pupils for the public schools of a district must be based on the aggregate of all the regularly enrolled, full-time pupils attending the schools of the district, except ~~that~~ when:

(a) a school of the district is located more than 3 miles beyond the incorporated limits of a city or town or from another school of the district, all of the regularly enrolled, full-time pupils of the school must be calculated individually for ANB purposes;

(b) a junior high school has been approved and accredited as a junior high school, all of the regularly enrolled, full-time pupils of the junior high school ~~shall be~~ is considered as high school district pupils for ANB purposes;

(c) a middle school has been approved and accredited, in which case pupils below the 7th grade ~~shall be~~ is considered elementary school pupils for ANB purposes and the 7th and 8th grade pupils ~~shall be~~ is considered high school pupils for ANB purposes; or

(d) a school has not been accredited by the board of public education, the regularly enrolled, full-time pupils attending the nonaccredited school ~~shall~~ may not be eligible for average number belonging calculation purposes, nor will an average number belonging for the nonaccredited school be used in determining the foundation program for ~~such~~ the district.

~~(4)~~ (5) ~~When 11th or 12th grade students are regularly enrolled on a part-time basis, high schools may calculate the ANB to include an "equivalent ANB" for those students.~~ An "equivalent ANB" must be calculated for pupils enrolled in a kindergarten program established under 20-7-117 or any other approved part-time school program. The method for calculating an equivalent ANB ~~shall~~ must be determined in a manner prescribed by the superintendent of public instruction. "

This last section includes changes from the HB 575 version to account for student absenses on enrollment count days.

PIR days could be added into the funding formula by adding 1/180 of the ANB funding for a school for each PIR day approved.

EXHIBIT 2
DATE 3-14-89
HB

School Funding Proposal
13-Mar-89

Expenditure Base to be Equalized
1987-1988 School District Trustee Reports

General Fund		$445.851
Retirement		52.724
Comprehensive Insurance		10.620
Transportation		28.436
Bus Reserve		1.860
Non-operating		0.029
Total Expenditure Base		$539.520
Direct State Appropriation		
Allowable Special Education Costs	$33.862	
Allowable Transportation Costs	17.821	
Total Direct Appropriation		$51.683
Foundation and Retirement		$487.837
Equalization Mechanism		
85 % equalized through schedules & retirement		$414.661
15 % equalized through permissive		73.176
Total Foundation and Permissive		$487.837

EXHIBIT 8
DATE 3-14-89
HB

Representative Kadas School Funding Proposal March 14, 1989

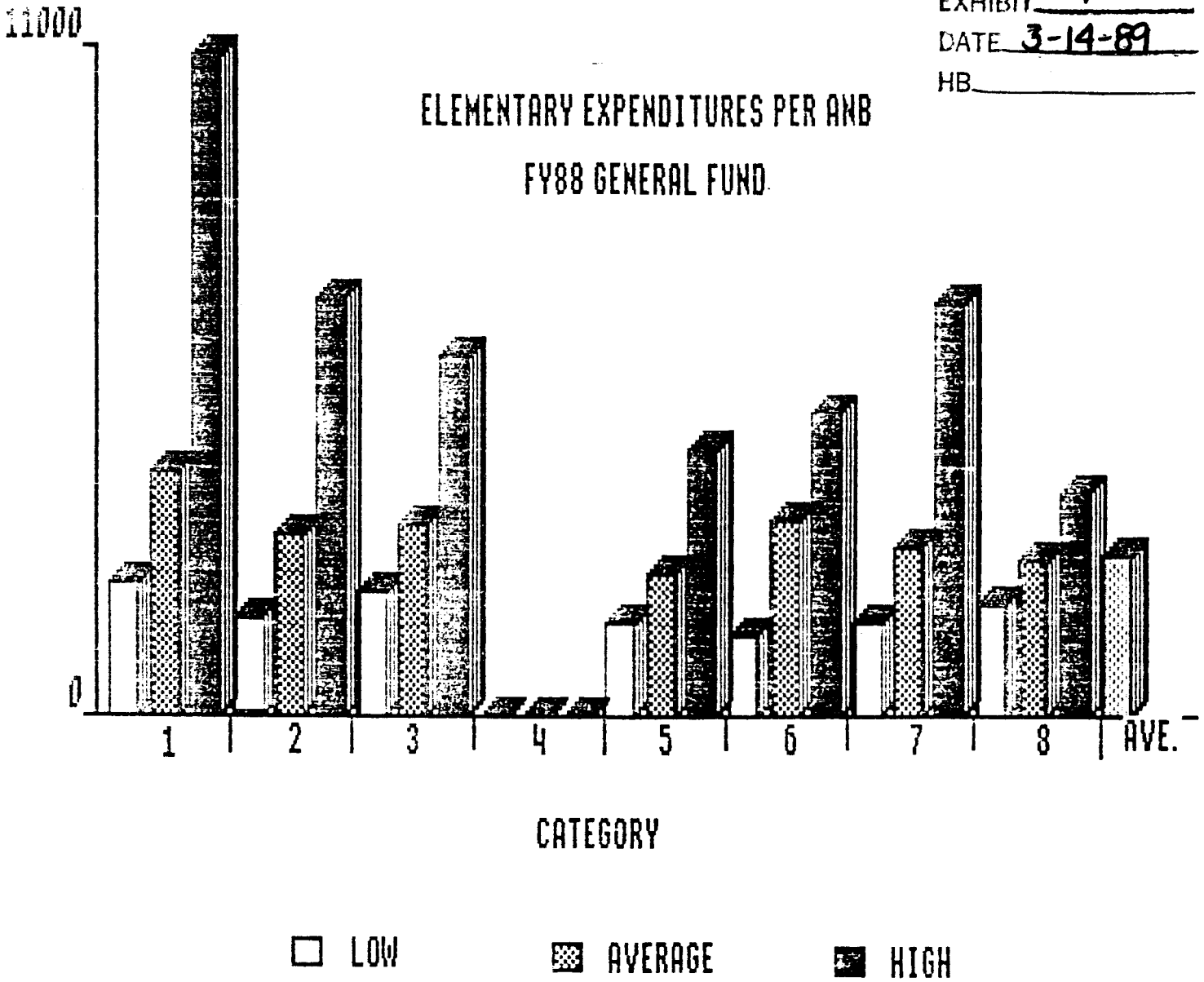
CO	DIST_NAME	FY 1988 COMBINED EXPENDITURES	FY1988 SPEC EDUC EXPENDITURES	NEW FOUNDATION PAYMENT	NEW PERMISSIVE AMOUNT	STATE CONTRIBUTION (RECAPTURE)	MAXIMUM ALLOWABLE GF BUDGET	AMOUNT FY88 EXPENDITURES ARE OVER MAX	PL-874 FUNDS AVAILABLE	- - FISCAL 1989 - - STATE MILLS	CURRENT MILLS	CAPITAL MILLS	- - - PROPOSAL - - - STATE MILLS	PERMISS MILLS	VOTED MILLS	TOTAL MILLS	DIFFERENCE PROPOSED & FY89 ACTUAL	DISTRICT MILL VALUE PER ANB
01 E	JACKSON ELEM	$56,239		$60,359	$0	$0	$71,011	($14,772)	$0	28.00	35.04	5.86	58.00	0.00	0.00	63.86	(5.04)	$32
01 E	REICHLE ELEM	$58,390		$60,359	$0	$0	$71,011	($12,621)	$0	28.00	64.66	5.48	58.00	0.00	0.00	63.48	(34.66)	$23
01 E	DILLON ELEM	$2,212,190	$110,290	$2,205,210	$6,980	$3,249	$2,570,717	($248,237)	$0	28.00	98.12	0.00	58.00	0.40	0.00	58.40	(67.72)	$10
01 E	WISDOM ELEM	$100,482		$73,702	$13,006	($5,393)	$86,709	$13,773	$0	28.00	41.10	9.66	58.00	18.53	13.87	100.06	21.30	$25
01 E	WISE RIVER ELEM	$69,646		$69,489	$157	($10)	$81,751	($12,105)	$0	28.00	33.60	0.00	58.00	0.26	0.00	58.26	(3.34)	$19
01 E	GRANT ELEM	$82,386		$66,680	$11,767	($7,662)	$78,447	$3,939	$0	28.00	47.53	0.00	58.00	22.00	4.46	84.46	8.93	$30
01 E	LIMA ELEM	$229,307	$22,516	$260,790	$0	$0	$301,984	($50,161)	$0	28.00	45.20	56.58	58.00	0.00	0.00	114.58	(15.20)	$20
01 E	POLARIS ELEM	$22,285		$13,416	$2,368	($4,746)	$15,784	$6,501	$0	28.00	29.28	0.00	58.00	22.00	20.11	100.11	42.83	$65
02 E	LODGE GRASS ELEM	$1,713,760	$53,163	$872,409	$142,556	$142,556	$1,014,965	$751,958	$752,782	28.00	62.31	13.68	58.00	0.00	0.00	71.68	(32.31)	$4
02 E	COMMUNITY ELEM	$70,380		$62,466	$7,914	($19,878)	$73,489	($3,109)	$0	28.00	31.13	0.00	58.00	19.12	0.00	77.12	17.99	$63
02 E	HARDIN ELEM	$3,600,964	$255,905	$2,651,060	$412,965	$412,965	$3,064,025	$792,844	$938,560	28.00	25.07	7.91	58.00	0.00	0.00	65.91	4.93	$13
02 E	SQUIRREL CRK ELEM	$44,413		$27,954	$4,933	($1,909,213)	$32,887	$11,526	$0	28.00	6.05	0.00	58.00	22.00	0.13	80.13	46.08	$8,701
02 E	HYOLA ELEM	$704,433	$13,054	$226,512	$37,174	$22,481	$263,686	$453,801	$14,783	28.00	35.22	10.06	58.00	17.28	516.23	601.57	528.29	$12
02 E	PRYOR ELEM	$628,094	$24,973	$240,024	$37,003	$37,003	$277,027	$376,040	$141,721	28.00	31.77	0.00	58.00	0.00	374.92	432.92	373.15	$7
02 E	BIG BEND ELEM	$24,140		$26,832	$0	$0	$31,567	($7,427)	$0	28.00	14.34	0.00	58.00	0.00	0.00	58.00	15.66	$137
03 E	TURNER ELEM	$355,817	$8,709	$238,748	$40,265	$2,204	$279,013	$85,513	$0	28.00	103.68	0.00	58.00	22.00	49.43	129.43	(2.25)	$22
03 E	COW ISLAND TRAIL E	$19,122		$26,832	$0	$0	$31,567	($12,445)	$0	28.00	18.33	0.00	58.00	0.00	0.00	58.00	11.67	$186
03 E	ZURICH ELEM	$127,469	$10,372	$175,597	$0	$0	$204,361	($66,520)	$0	28.00	21.86	0.00	58.00	0.00	0.00	58.00	8.14	$66
03 E	HARLEM ELEM	$1,625,319	$40,059	$930,106	$155,547	$155,547	$1,085,653	$579,725	$429,212	28.00	45.51	8.98	58.00	0.00	57.12	124.10	41.61	$6
03 E	BEAR PAW ELEM	$62,927		$83,861	$0	$0	$98,660	($35,733)	$6	28.00	16.75	0.00	58.00	0.00	0.00	58.00	13.25	$189
03 E	LLOYD ELEM	$21,206		$27,954	$0	$0	$32,887	($11,681)	$0	28.00	16.28	0.00	58.00	0.00	0.00	58.00	13.72	$156
03 E	CHINOOK ELEM	$897,356	$33,750	$751,803	$125,435	($127,406)	$877,238	$53,868	$0	28.00	54.41	0.00	58.00	21.57	4.60	84.17	1.76	$36
03 E	HAYS-LODGE POLE EL	$980,146	$37,029	$458,932	$73,049	$73,049	$531,981	$485,194	$559,746	28.00	14.33	0.00	58.00	0.00	0.00	58.00	15.67	$1
03 E	N HARLEM COLONY EL	$21,932	$11,547	$40,862	$0	$0	$45,597	($12,118)	$0	28.00	52.22	4.80	58.00	0.00	0.00	62.80	(22.22)	$10
03 E	CLEVELAND ELEM	$68,972		$55,908	$9,866	($46,726)	$65,774	$3,198	$0	28.00	20.52	8.00	58.00	22.00	1.24	81.24	32.72	$184
04 E	TOSTON ELEM	$40,018		$29,075	$5,131	($11,836)	$34,206	$5,812	$0	28.00	31.26	0.00	58.00	22.00	7.54	87.54	28.28	$70
04 E	TOWNSEND ELEM	$925,636	$43,939	$1,101,066	$0	$0	$1,285,950	($316,375)	$44,899	28.00	33.52	14.74	58.00	0.00	0.00	72.74	(3.52)	$19
04 E	CROW CREEK EL	$5,550																
05 E	LUTHER ELEM	$45,006		$60,359	$0	$0	$71,011	($26,005)	$0	28.00	44.48	0.00	58.00	0.00	0.00	58.00	(14.48)	$29
05 E	EDGAR ELEM	$93,987		$61,764	$10,899	($5,827)	$72,663	$21,324	$0	28.00	60.92	0.00	58.00	22.00	28.05	108.05	19.13	$35
05 E	FROMBERG ELEM	$300,854	$15,311	$348,047	$0	$0	$406,185	($90,020)	$0	28.00	30.21	0.00	58.00	0.00	0.00	58.00	(0.21)	$9
05 E	BELFRY ELEM	$434,152	$20,973	$330,394	$53,808	($162,466)	$384,202	$70,923	$0	28.00	29.77	0.00	58.00	22.00	7.21	87.21	29.44	$89
05 E	ROBERTS ELEM	$250,976	$7,973	$256,066	$0	$0	$299,545	($40,596)	$0	28.00	34.63	0.00	58.00	0.00	0.00	58.00	(4.63)	$12
05 E	JOLIET ELEM	$567,246	$21,871	$609,549	$0	$0	$712,427	($123,310)	$0	28.00	75.86	47.75	58.00	0.00	0.00	105.75	(45.86)	$7
05 E	JACKSON ELEM	$51,046		$59,657	$0	$0	$70,184	($19,138)	$0	28.00	42.20	0.00	58.00	0.00	0.00	58.00	(12.20)	$11
05 E	RED LODGE ELEM	$873,858	$33,075	$842,226	$31,632	$9,301	$983,763	($76,830)	$0	28.00	64.67	2.00	58.00	4.72	0.00	64.72	(29.95)	$13
05 E	BOYD ELEM	$48,403		$58,954	$0	$0	$69,358	($20,955)	$0	28.00	36.00	0.00	58.00	0.00	0.00	58.00	(6.00)	$21
05 E	BRIDGER ELEM	$539,854	$33,436	$451,877	$72,574	($23,456)	$524,451	$48,839	$0	28.00	63.64	7.90	58.00	22.00	11.19	99.09	(0.45)	$28
06 E	ALZADA ELEM	$24,771		$29,075	$0	$0	$34,206	($9,435)	$0	28.00	0.00	0.00	58.00	0.00	0.00	58.00	30.00	$48
06 E	EKALAKA ELEM	$374,631	$15,881	$284,658	$46,829	$5,068	$331,487	$59,025	$0	28.00	74.42	0.00	58.00	22.00	31.10	111.10	8.68	$20
06 E	RIDGE ELEM	$23,080		$26,832	$0	$0	$31,567	($8,487)	$0	28.00	32.63	0.00	58.00	0.00	0.00	58.00	(2.63)	$51
06 E	PINE HILL-PLAINVW	$40,223		$55,908	$0	$0	$65,774	($25,551)	$0	28.00	55.19	1.09	58.00	0.00	0.00	59.09	(25.19)	$25
06 E	ALBION ELEM	$27,434		$27,954	$0	$0	$32,887	($5,453)	$0	28.00	27.57	0.00	58.00	0.00	0.00	58.00	2.43	$51
06 E	HAMMOND-BOX ELDER	$44,501		$55,908	$0	$0	$65,774	($21,273)	$0	28.00	12.38	0.00	58.00	0.00	0.00	58.00	17.62	$62
06 E	JOHNSTON ELEM	$20,458		$26,832	$0	$0	$31,567	($11,109)	$0	28.00	9.99	0.00	58.00	0.00	0.00	58.00	20.01	$79
07 E	ULM ELEM	$245,753	$21,536	$309,524	$0	$0	$359,528	($92,239)	$0	28.00	124.51	0.00	58.00	0.00	0.00	58.00	(94.51)	$7
07 E	SUN RIVER ELEM	$312,619	$27,568	$33,495	$0	ERR	$33,495	$306,692	$0	28.00			58.00					
07 E	DEEP CREEK ELEM	$33,835	$1,791	$47,280	$0	$0	$55,239	($19,613)	$0	28.00	46.04	0.00	58.00	0.00	0.00	58.00	(16.04)	$31
07 E	VAUGHN ELEM	$416,369	$37,485	$480,332	$0	$0	$557,059	($103,205)	$519	28.00	109.95	0.00	58.00	0.00	0.00	58.00	(79.95)	$7
07 E	CASCADE ELEM	$599,592	$15,829	$490,855	$83,227	$16,215	$574,082	$41,339	$786	28.00	63.68	3.43	58.00	22.00	13.31	96.74	1.63	$16
07 E	SUN RIVER VALLEY	$0		$683,334	$0	$0	$803,922	($803,922)	$0	28.00	97.68	13.61	58.00	0.00	0.00	71.61	(67.68)	$8
07 E	CENTERVILLE EL	$499,562	$67,173	$625,033	$0	$0	$720,930	($154,195)	$0	28.00	78.65	16.46	58.00	0.00	0.00	74.46	(48.65)	$7
07 E	BELT ELEM	$632,224	$48,484	$600,378	$31,846	($12,496)	$695,932	($15,224)	$124	28.00	63.43	5.18	58.00	7.66	0.00	70.84	(25.77)	$25

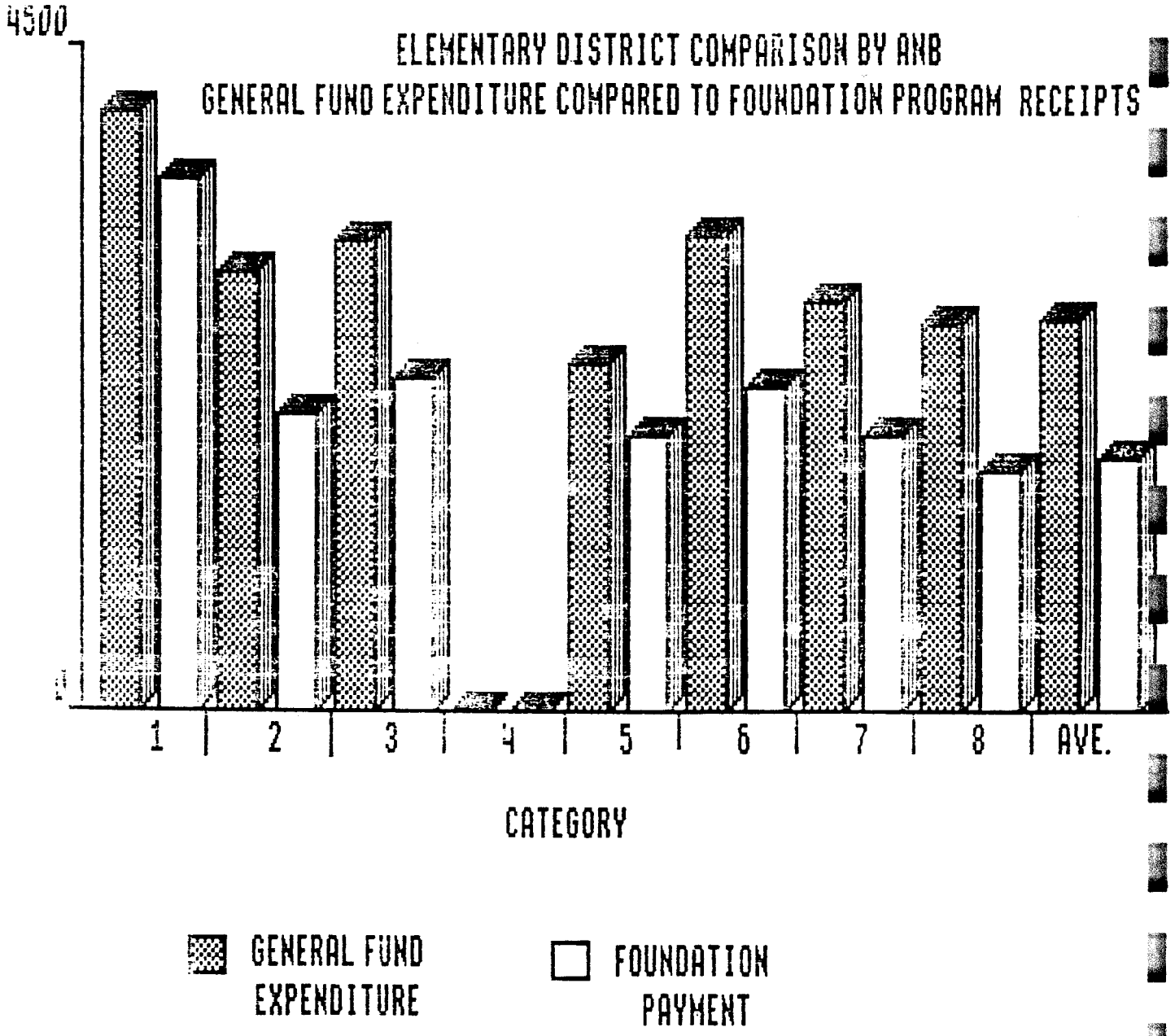
Representative Kadas School Funding Proposal March 14, 1989

EXHIBIT 3
DATE 3-14-89
HB

CO	DIST_NAME	FY 1988 COMBINED EXPENDITURES	FY1988 SPEC EDUC EXPENDITURES	NEW FOUNDATION PAYMENT	NEW PERMISSIVE AMOUNT	STATE CONTRIBUTION (RECAPTURE)	MAXIMUM ALLOWABLE GF BUDGET	AMOUNT FY88 EXPENDITURES ARE OVER MAX	PL-874 FUNDS AVAILABLE	- - FISCAL 1989 - - STATE MILLS	CURRENT MILLS	CAPITAL MILLS	- - - PROPOSAL - - - STATE MILLS	PERMISS MILLS	VOTED MILLS	TOTAL MILLS	DIFFERENCE PROPOSED & FY89 ACTUAL	DISTRICT MILL VALUE PER ANB
01 E	JACKSON ELEM	$56,239		$60,359	$0	$0	$71,011	($14,772)	$0	28.00	35.04	5.86	58.00	0.00	0.00	63.86	(5.04)	$32
01 E	REICHLE ELEM	$58,390		$60,359	$0	$0	$71,011	($12,621)	$0	28.00	64.66	5.48	58.00	0.00	0.00	63.48	(34.66)	$23
01 E	DILLON ELEM	$2,212,190	$110,290	$2,205,210	$6,980	$3,249	$2,570,717	($248,237)	$0	28.00	98.12	0.00	58.00	0.40	0.00	58.40	(67.72)	$10
01 E	WISDOM ELEM	$100,482		$73,702	$13,006	($5,393)	$86,709	$13,773	$0	28.00	41.10	9.66	58.00	18.53	13.87	100.06	21.30	$25
01 E	WISE RIVER ELEM	$69,646		$69,489	$157	($10)	$81,751	($12,105)	$0	28.00	33.60	0.00	58.00	0.26	0.00	58.26	(3.34)	$19
01 E	GRANT ELEM	$82,386		$66,680	$11,767	($7,662)	$78,447	$3,939	$0	28.00	47.53	0.00	58.00	22.00	4.46	84.46	8.93	$30
01 E	LIMA ELEM	$229,307	$22,516	$260,790	$0	$0	$301,984	($50,161)	$0	28.00	45.20	56.58	58.00	0.00	0.00	114.58	(15.20)	$20
01 E	POLARIS ELEM	$22,285		$13,416	$2,368	($4,746)	$15,784	$6,501	$0	28.00	29.28	0.00	58.00	22.00	20.11	100.11	42.83	$65
02 E	LODGE GRASS ELEM	$1,713,760	$53,163	$872,409	$142,556	$142,556	$1,014,965	$751,958	$752,782	28.00	62.31	13.68	58.00	0.00	0.00	71.68	(32.31)	$4
02 E	COMMUNITY ELEM	$70,380		$62,466	$7,914	($19,878)	$73,489	($3,109)	$0	28.00	31.13	0.00	58.00	19.12	0.00	77.12	17.99	$63
02 E	HARDIN ELEM	$3,600,964	$255,905	$2,651,060	$412,965	$412,965	$3,064,025	$792,844	$938,560	28.00	25.07	7.91	58.00	0.00	0.00	65.91	4.93	$13
02 E	SQUIRREL CRK ELEM	$44,413		$27,954	$4,933	($1,909,213)	$32,887	$11,526	$0	28.00	6.05	0.00	58.00	22.00	0.13	80.13	46.08	$8,701
02 E	WYOLA ELEM	$704,433	$13,054	$226,512	$37,174	$22,481	$263,686	$453,801	$14,783	28.00	35.22	10.06	58.00	17.28	516.23	601.57	528.29	$12
02 E	PRYOR ELEM	$628,094	$24,973	$240,024	$37,003	$37,003	$277,027	$376,040	$141,721	28.00	31.77	0.00	58.00	0.00	374.92	432.92	373.15	$7
02 E	BIG BEND ELEM	$24,140		$26,832	$0	$0	$31,567	($7,427)	$0	28.00	14.34	0.00	58.00	0.00	0.00	58.00	15.66	$137
03 E	TURNER ELEM	$355,817	$8,709	$238,748	$40,265	$2,204	$279,013	$85,513	$0	28.00	103.68	0.00	58.00	22.00	49.43	129.43	(2.25)	$22
03 E	COW ISLAND TRAIL E	$19,122		$26,832	$0	$0	$31,567	($12,445)	$0	28.00	18.33	0.00	58.00	0.00	0.00	58.00	11.67	$186
03 E	ZURICH ELEM	$127,469	$10,372	$175,597	$0	$0	$204,361	($66,520)	$0	28.00	21.86	0.00	58.00	0.00	0.00	58.00	8.14	$66
03 E	HARLEM ELEM	$1,625,319	$40,059	$930,106	$155,547	$155,547	$1,085,653	$579,725	$429,212	28.00	45.51	8.98	58.00	0.00	57.12	124.10	41.61	$6
03 E	BEAR PAW ELEM	$62,927		$83,861	$0	$0	$98,660	($35,733)	$6	28.00	16.75	0.00	58.00	0.00	0.00	58.00	13.25	$189
03 E	LLOYD ELEM	$21,206		$27,954	$0	$0	$32,887	($11,681)	$0	28.00	16.28	0.00	58.00	0.00	0.00	58.00	13.72	$156
03 E	CHINOOK ELEM	$897,356	$33,750	$751,803	$125,435	($127,406)	$877,238	$53,868	$0	28.00	54.41	0.00	58.00	21.57	4.60	84.17	1.76	$36
03 E	HAYS-LODGE POLE EL	$980,146	$37,029	$458,932	$73,049	$73,049	$531,981	$485,194	$559,746	28.00	14.33	0.00	58.00	0.00	0.00	58.00	15.67	$1
03 E	N HARLEM COLONY EL	$21,932	$11,547	$40,862	$0	$0	$45,597	($12,118)	$0	28.00	52.22	4.80	58.00	0.00	0.00	62.80	(22.22)	$10
03 E	CLEVELAND ELEM	$68,972		$55,908	$9,866	($46,726)	$65,774	$3,198	$0	28.00	20.52	0.00	58.00	22.00	1.24	81.24	32.72	$184
04 E	TOSTON ELEM	$40,018		$29,075	$5,131	($11,836)	$34,206	$5,812	$0	28.00	31.26	0.00	58.00	22.00	7.54	87.54	28.28	$70
04 E	TOWNSEND ELEM	$925,636	$43,939	$1,101,066	$0	$0	$1,285,950	($316,375)	$44,899	28.00	33.52	14.74	58.00	0.00	0.00	72.74	(3.52)	$19
04 E	CROW CREEK EL	$5,550																
05 E	LUTHER ELEM	$45,006		$60,359	$0	$0	$71,011	($26,005)	$0	28.00	44.48	0.00	58.00	0.00	0.00	58.00	(14.48)	$29
05 E	EDGAR ELEM	$93,987		$61,764	$10,899	($5,827)	$72,663	$21,324	$0	28.00	60.92	0.00	58.00	22.00	28.05	108.05	19.13	$35
05 E	FROMBERG ELEM	$300,854	$15,311	$348,047	$0	$0	$406,185	($90,020)	$0	28.00	30.21	0.00	58.00	0.00	0.00	58.00	(0.21)	$9
05 E	BELFRY ELEM	$434,152	$20,973	$330,394	$53,808	($162,466)	$384,202	$70,923	$0	28.00	29.77	0.00	58.00	22.00	7.21	87.21	29.44	$89
05 E	ROBERTS ELEM	$250,976	$7,973	$256,066	$0	$0	$299,545	($40,596)	$0	28.00	34.63	0.00	58.00	0.00	0.00	58.00	(4.63)	$12
05 E	JOLIET ELEM	$567,246	$21,871	$609,549	$0	$0	$712,427	($123,310)	$0	28.00	75.86	47.75	58.00	0.00	0.00	105.75	(45.86)	$7
05 E	JACKSON ELEM	$51,046		$59,657	$0	$0	$70,184	($19,138)	$0	28.00	42.20	0.00	58.00	0.00	0.00	58.00	(12.20)	$11
05 E	RED LODGE ELEM	$873,858	$33,075	$842,226	$31,632	$9,301	$983,763	($76,830)	$0	28.00	64.67	2.00	58.00	4.72	0.00	64.72	(29.95)	$13
05 E	BOYD ELEM	$48,403		$58,954	$0	$0	$69,358	($20,955)	$0	28.00	36.00	0.00	58.00	0.00	0.00	58.00	(6.00)	$21
05 E	BRIDGER ELEM	$539,854	$33,436	$451,877	$72,574	($23,456)	$524,451	$48,839	$0	28.00	63.64	7.90	58.00	22.00	11.19	99.09	(0.45)	$28
06 E	ALZADA ELEM	$24,771		$29,075	$0	$0	$34,206	($9,435)	$0	28.00	0.00	0.00	58.00	0.00	0.00	58.00	30.00	$48
06 E	EKALAKA ELEM	$374,631	$15,881	$284,658	$46,829	$5,068	$331,487	$59,025	$0	28.00	74.42	0.00	58.00	22.00	31.10	111.10	8.68	$20
06 E	RIDGE ELEM	$23,080		$26,832	$0	$0	$31,567	($8,487)	$0	28.00	32.63	0.00	58.00	0.00	0.00	58.00	(2.63)	$51
06 E	PINE HILL-PLAINVW	$40,223		$55,908	$0	$0	$65,774	($25,551)	$0	28.00	55.19	1.09	58.00	0.00	0.00	59.09	(25.19)	$25
06 E	ALBION ELEM	$27,434		$27,954	$0	$0	$32,887	($5,453)	$0	28.00	27.57	0.00	58.00	0.00	0.00	58.00	2.43	$51
06 E	HAMMOND-BOX ELDER	$44,501		$55,908	$0	$0	$65,774	($21,273)	$0	28.00	12.38	0.00	58.00	0.00	0.00	58.00	17.62	$62
06 E	JOHNSTON ELEM	$20,458		$26,832	$0	$0	$31,567	($11,109)	$0	28.00	9.99	0.00	58.00	0.00	0.00	58.00	20.01	$79
07 E	ULM ELEM	$245,753	$21,536	$309,524	$0	$0	$359,528	($92,239)	$0	28.00	124.51	0.00	58.00	0.00	0.00	58.00	(94.51)	$7
07 E	SUN RIVER ELEM	$312,619	$27,568	$33,495	$0	ERR	$33,495	$306,692	$0	28.00			58.00					
07 E	DEEP CREEK ELEM	$33,835	$1,791	$47,280	$0	$0	$55,239	($19,613)	$0	28.00	46.04	0.00	58.00	0.00	0.00	58.00	(16.04)	$31
07 E	VAUGHN ELEM	$416,369	$37,485	$480,332	$0	$0	$557,059	($103,205)	$519	28.00	109.95	0.00	58.00	0.00	0.00	58.00	(79.95)	$7
07 E	CASCADE ELEM	$599,592	$15,829	$490,855	$83,227	$16,215	$574,082	$41,339	$786	28.00	63.68	3.43	58.00	22.00	13.31	96.74	1.63	$16
07 E	SUN RIVER VALLEY	$0		$683,334	$0	$0	$803,922	($803,922)	$0	28.00	97.68	13.61	58.00	0.00	0.00	71.61	(67.68)	$8
07 E	CENTERVILLE EL	$499,562	$67,173	$625,033	$0	$0	$720,930	($154,195)	$0	28.00	78.65	16.46	58.00	0.00	0.00	74.46	(48.65)	$7
07 E	BELT ELEM	$632,224	$48,484	$600,378	$31,846	($12,496)	$695,932	($15,224)	$124	28.00	63.43	5.18	58.00	7.66	0.00	70.84	(25.77)	$25

EXHIBIT 1
DATE 3-14-89
HB

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ELEMENTARY DISTRICT COMPARISON BY ANB
GENERAL FUND EXPENDITURE COMPARED TO FOUNDATION PROGRAM RECEIPTS
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AVE.
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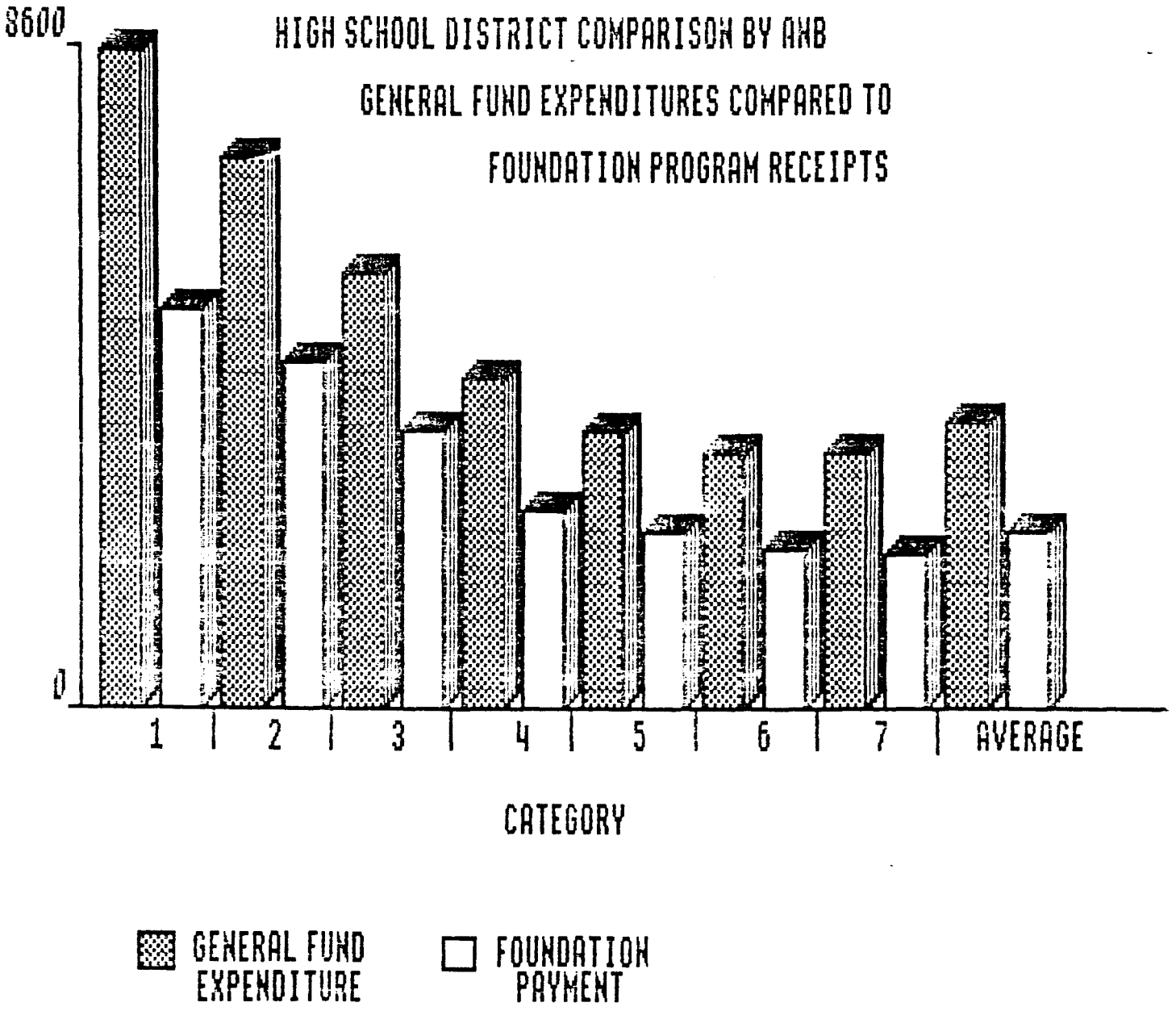
HIGH SCHOOL DISTRICT COMPARISON BY ANB
GENERAL FUND EXPENDITURES COMPARED TO
FOUNDATION PROGRAM RECEIPTS
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AVERAGE
CATEGORY
GENERAL FUND EXPENDITURE
FOUNDATION PAYMENT

EXHIBIT 8
DATE 3-14-89
HB

MEMORANDUM

To: Scott Seacat

From: Jim Gillett, Wayne Kedish, Vickie Rauser

Date: March 10, 1989

Re: Amendments to SB 203, gray copy.

You requested that we prepare suggested amendments to SB 203, gray copy, to mitigate the effects that under collection of County Equalization Aid revenue may have on school districts ability to fund their foundation program budget. The suggested amendments are as follows:

Page 80, following line 17.

Insert: "(c) If revenue from the basic levy prescribed by this section, when combined with the other revenues from subsection (2) of this section, is insufficient to fully fund the percentage determined in 20-9-347(1)(b), and the county is eligible for an apportionment of state equalization aid as provided in 20-9-347(1)(c), the county superintendent shall notify the superintendent of public instruction of the deficiency. The Superintendent of Public Instruction shall increase the state equalization aid payments to the schools in the affected county to offset the deficiency. In no case shall payments under this subsection allow a county to receive foundation program funding in excess of the amounts provided by law."

Page 83, following line 7.

Insert: "(c) If revenue from the basic levy prescribed by this section, when combined with the other revenues from subsection (2) of this section, is insufficient to fully fund the percentage determined in 20-9-347(1)(b), and the county is eligible for an apportionment of state equalization aid as provided in 20-9-347(1)(c), the county superintendent shall notify the superintendent of public instruction of the deficiency. The Superintendent of Public Instruction shall increase the state equalization aid payments to the schools in the affected county to offset the deficiency. In no case shall payments under this subsection allow a county to receive foundation program funding in excess of the amounts provided by law."