

MINUTES

MONTANA HOUSE OF REPRESENTATIVES
51st LEGISLATURE - REGULAR SESSION

COMMITTEE ON EDUCATION AND CULTURAL RESOURCES

Call to Order: By Chairman Schye, on February 17, 1989, at 3:00
p.m.

ROLL CALL

Members Present: All

Members Excused: None

Members Absent: None

Staff Present: Andrea Merrill, Legislative Council Researcher

Announcements/Discussion: None

HEARING ON HOUSE BILL 685

Presentation and Opening Statement by Sponsor:

Rep. Daily, House District 69, opened stating that Mr. Lee Tuott, Butte Silver Bow Planning Director is present and would be turning the meeting over to him for the presentation of HB 685.

Testifying Proponents and Who They Represent:

Lee Tuott, Butte Silver Bow Planning Director
Marcella Sherfy, Preservation Officer of the Mt. Historical
Society
Paul Powers, former Preservation Officer, Butte

Proponent Testimony:

Mr. Tuott stated that this bill coincides with this being Montana's Centennial year. It give businesses and individuals an incentive to renovate Montana's historical structures. He stated that State and federal government do not offer any direct grants for historic preservations, so any incentives that the people of Montana can provide are the only means available for the preservation of these properties. Mr. Tuott stated that there are 23 other states that have offered similar projects of this nature for historic properties. Mr. Tuott stated that this incentive is discretionary for local government. The properties that will be affected are listed in the register of the national historic district. He stated that there are newly constructed properties within those boundaries, and if the

Legislature appropriates design on new properties, whether it is residences or businesses, local government will have the discretion to offer tax incentives for those properties. Mr. Tuott stated that the communities that do not have districts and have older buildings that are historically significant or on the register they will be eligible for this tax incentive. Mr. Tuott stated that there will be an abatement period of up to twelve months of construction and for a five year period following the completion of that construction. An abatement is a freeze limited to 100 percent of the increase of the taxable value of the renovation rehabilitation. The freeze applies only to the number of mills levied for high school and elementary district purposes and the local governing bodies approving the abatement. Mr. Tuott stated that this bill does not apply to statewide levies. Some of the options will be: 1) A local board will review the historical buildings to see if they apply to their guidelines, and 2) a historic preservation officer at the state level will determine if they are in compliance or not. Mr. Tuott stated that local governments will benefit from this bill even if it freezes property taxes for five years. He stated that renovation will increase the value of those properties and the local governments will not have to pay anything. Mr. Tuott stated that this is a re-investment in the existing development areas. Mr. Tuott encouraged the Committee to approve HB 685.

Ms. Sherfy stated that the Historical Society is pleased to have this legislation introduced that encourages the preservation of historical property through tax abatement. She stated that the HS finds that this bill is a sound and workable solution for the communities in Montana. She stated that the financial incentives are not out of line for the communities for the long term financial benefits that it offers the communities. (See EXHIBIT 1).

Mr. Powers stated that while working as a preservation officer in Butte Silver Bow he helped develop this program from observing people that were renovating their homes and were taxed immediately for doing it. He stated that this bill will also help maintain and control spending on new facilities. Mr. Powers urged the Committee's support for HB 685.

Testifying Opponents and Who They Represent:

Ken Morrison, Dept. of Revenue, Property Assessment
Administrator

Opponent Testimony:

Mr. Morrison stated that he did not come before the Committee to oppose this bill, but wanted to inform the Committee Members of several technical problems regarding the bill: 1) No

differentiation between residential and commercial property, 2) only applies to real property and not personal property, 3) how to determine the 5 percent increase of property value during construction for the Dept. of Revenue, and 4) he asked the Committee to change the tax year from July 1, 1989 and make it applicable to the 1990 tax year for administrative purposes. (See EXHIBIT 2).

Questions From Committee Members: None

Closing by Sponsor: Rep. Daily closed stating that this will not be mandatory. The local governments have the option to comply if they want to and it will not cost the local governments anything. He stated that this bill only applies to the additional tax assessment that will have to be placed on the property after five years.

HEARING ON HOUSE BILL 9

Presentation and Opening Statement by Sponsor:

Rep. Peck, House District 15, stated that this bill deals with local control protection in terms of the potential of education in this Legislative session. He stated that when developing rules, policies and standards, the Board of Public Education will have to determine the financial impact before publishing the rules, policies and standards in the Montana register. He stated that the BPE will also have the responsibility for developing the fiscal note with the Supt. of the Office of Public Instruction for submission to the board. Rep. Peck explained sub three of the bill stating that the financial impact of a rule, policy or standard that the board wishes to propose for future adoption of the Montana Administrative Procedure Act, and if found by the board to be substantial the board can request that the next Legislative session approve and fund the requests through the Foundation Program. The board may not adopt or propose a rule or standard required before it is submitted to Legislature unless Legislature approves to fund it. Rep. Peck stated that the wording change that was handed down by the supreme court was at the request of the Board of Public Education. Originally the BPE wording was "they say standards no way define a quality education" and the supreme court states that "the minimum accreditation standards do not fully define a quality education". Rep. Peck stated that his understanding of the BPE wording is they can go beyond the standards currently set and create further financial obligations on the state of Montana. Rep. Peck stated that if Legislature places in the new equalization system and the resources to fund it, he felt that it would make districts less able to respond to a mandate from the Board of Public Education.

Testifying Proponents and Who They Represent:

Chip Erdmann, Rural schools Local Control
Wayne Phillips, Governor Stephens' Legislative Liaison

Proponent Testimony:

Mr. Erdmann stated that on behalf of the rural schools of Montana, they rise in support of HB 9. Mr. Erdmann stated that he felt that one of the causes of Montana being in the funding problem with the schools at this time, deals with a historical relationship between the State Board and Legislature. In the past, the State Board implemented and enacted accreditation standards with no correlation on the level of funding that was appropriated by Legislature. Mr. Erdmann stated that there needs to be a link between the State Board and Legislature. Mr. Erdmann stated that with the new funding system that is being worked on there could be caps on local spending. If the State Board enacts the accreditation standards and do not fund it, the local school boards will be required to provide those programs and if they do not, they will be penalized.

Mr. Phillips stated that the Governor's office sees this bill as a Legislative matter, but as a statutory proposal the bill will go to the Governor's office. Mr. Phillips stated that the Governor is pleased with HB 9, and feels it is necessary to clarify the appropriations power of State government and that power should reside with Legislature itself. Mr. Phillips stated that the Governor's office does agree with what Rep. Peck presented in the above presentation. Mr. Phillips stated that with the decision that was made on the school funding case, the supreme court has mandated further examination of education and has imposed the costs on Legislature. He stated that if a non-elected board is allowed to dictate a significant portion of State spending through the accreditation standards it is an invasion of the constitution.

Testifying Opponents and Who They Represent:

Alan Nicholson, Chair of the Board of Public Education
Annette Cade, Clancy
Jack Copps, Office of Public Instruction
Jess Long, SAM
Eric Feaver, MEA
Mignon Waterman, Self
Terry Minow, MFT
Bruce Moerer, MSBA
J. Henry Badt, MACSS

Opponent Testimony:

Mr. Nicholson stated that he did not want to make his speech a constitutional issue, but felt that several statements were made that are erroneous. Mr. Nicholson stated that he has

never said nor anyone from the Board of Public Education that they are as equal in their power as the Board of Regents. He stated that the BPE feels that local control is very important and that the BPE accreditation standards reflect that belief. Mr. Nicholson stated that there is a Board of Education which is a combination of the Board of Regents and the Board of Public Education. Mr. Nicholson stated that the Board of Education has constitutional responsibilities that have never been exercised, and that is to basically meet together to come up with a unified budget for education and to coordinate grades K - through the University System. Mr. Nicholson gave a brief overview of the difference between accreditation and funding. He stated that the board does contend the appropriation power of Legislature, but the Board should be able to set the accreditation standards which should not be driven by the availability of money. Mr. Nicholson distributed a handout of the Legislative Fiscal Analyst's final report on K-12 from the Education Subcommittee on HJR 16. (See EXHIBIT 3). Mr. Nicholson stated that if the Committee adopted this bill, they will need to clarify what the substantial impact will be, i.e., will it be 1 percent greater than the general fund.

- Ms. Cade stated that there is a real need for separation of duties, powers and responsibilities. She feels that the Board of Public Education is the body with the authority and the responsibility to set the educational standards and accreditation for the state of Montana and urged the Committee to defeat this bill.
- Mr. Copps stated that OPI accepts the concept that the Board of Education should legally have the authority to set the standards for the public schools in Montana, therefore they oppose HB 9.
- Mr. Long stated that administrators are very divided on this issue, but feels that the Board of Public Education should turn the standards and accreditation over to the Legislature. Mr. Long asked the Committee to not pass HB 9.
- Mr. Feaver stated that MEA opposes HB 9 and have opposed past similar Legislation. Mr. Feaver stated that the accreditation standards set in Montana reflect what goes on at best in our schools. Mr. Feaver stated that even the projects adopted by the Board, e.g. "Project Excellence" is less than what most schools provide. Mr. Feaver stated that the supreme court emphasized that the accreditation standards adopted by the Board of Public Education "by no means define a basic quality education". He stated that the BPE has come up with standards that would not in anyway abuse the normal, average school district in the state of Montana.
- Ms. Waterman stated that HB 9 is not necessary, and believes that

the present system is working very well, e.g. "Project Excellence", and urged the Committee to oppose HB 9.

Ms. Minow stated that MFT opposes HB 9 and they also feel that the present system is working well. She stated that this bill will tie the Board's hands and take away their power.

Mr. Moerer stated that MSBA opposes this bill and is concerned with any mandates that are not funded, and feels that the current law and the intent of the current law should adequately be enforced.

Mr. Badt stated that setting standards is an on going process and to have it connected to a Legislative calendar every two years would slow the process and make it impossible to establish new policies as they are needed within the school systems.

Questions From Committee Members: Rep. Simpkins asked Rep. Peck about deleting the word "approves" on lines 11 and 17 and the word "propose" on line 16 along with the first two words of that line, and would it still give the Board of Public Education the authority to have their committee hearings and still have to have the approval of the funding? Rep. Peck stated that was correct and that he was going to make the proposal to take those words out then the bill would not create a problem any longer on the hearing process.

Closing by Sponsor: Rep. Peck closed by distributing two newspaper clippings that expressed that HB 9 is worthy of the Legislature's consideration. (See EXHIBITS 4 and 5).

HEARING ON HOUSE BILL 468

Presentation and Opening Statement by Sponsor:

Rep. Peck, House District 15, stated that this bill is at the request of Rob Windel, Supt. of the local school district in Havre, MT., and will turn the presentation over to him.

Testifying Proponents and Who They Represent:

Rob Windel, Supt. of Havre School District
Eric Feaver, MEA
Claudette Morton, Exe. Sec. for Board of Public Education
Jack Copps, OPI
Bruce Moerer, MSBA
Jess Long, SAM

Proponent Testimony:

Supt. Windel stated that he is in support of HB 468 as amended because it provides a much needed opportunity for staff developments for the school districts in Montana. Supt.

Windel stated that the bill allows school districts that exceed the length of school day accreditation standard to bank those excessive minutes and accumulate them to a maximum of three, six hour days that would be used for staff development. He stated that staff development is a fully planned educational opportunity provided by a local school district for professional staff to better understand and to deal with current issues that face the local school district. He stated that the new accreditation standards place a renewed emphasis on standardized testing and program assessment. Supt. Windel distributed handouts of the amendments for HB 468 requested by Rep. Peck. (See EXHIBIT 6).

Mr. Feaver stated that MEA supports HB 468. He stated that the intent of the bill is not to expand the school year, but to utilize the excess minutes from PI days, for a maximum of three PIR type looking days. Mr. Feaver stated that there would not be any fiscal impact from this bill.

Ms. Morton stated that the BPE supports HB 468. She stated that BPE has been working on a study of educators for the last two years and there was a lot of public comment regarding the need for more flexibility in the school day, school week and school year. Ms. Morton stated that with more demands on educators, there is an increasing need for staff development.

Mr. Copps stated his support of HB 468 and stated that he had originally signed in as an opponent, but the amendments that have been distributed clarify that the additional funded days that he thought would have an financial impact of \$4.5 million, will instead be carried over from the PIR days.

Mr. Moerer stated that he supports this bill, because it gives flexibility to provide additional development for the professional staff of the school districts in Montana.

Mr. Long stated that this bill is just one way of being helpful for the in-servicing of the administrators and teachers in Montana.

Testifying Opponents and Who They Represent:

None

Opponent Testimony:

None

Questions From Committee Members: Rep. Eudaily asked Supt. Windel and gave an example if there are 16 schools in one school district and one school has to hold one class of students over for $\frac{1}{2}$ hour because they have to bus them across town, are those excess minutes from that one school

applied to all 16 schools? Supt. Windel stated that could happen, but he hoped that in a school district of 16 schools, that those schools would be exceeding those minimum requirements.

Closing by Sponsor: Rep. Peck closed stating that the fiscal note that is before the Committee Members is no longer valid because there will not be an fiscal impact from this bill. Rep. Peck stated that there is no loss of instructional time to the students. He stated that in order for the schools to take advantage of this bill that there has to be local approval and have OPI involved.

HEARING ON HOUSE BILL 674

Presentation and Opening Statement by Sponsor:

Rep. Kadas, House District 55, stated that this bill was recommended by the Governor's advisory council, and was set up by Governor Schwinden. Rep. Kadas stated that all but one of the recommendations recommended by Governor Schwinden are in HB 575 which he is sponsor of and is currently in the Select Education Committee. He stated that this issue is the one that is not in HB 575. Rep. Kadas stated that Montana has more school districts in the state than any other state in the union and 10 percent of the school districts in the nation. Rep. Kadas stated that the intention of the bill is unification which means that all the elementary districts within the area of a highschool district to become one district. He stated that it will be a K-12 district, the size of the existing highschool district that is in place now. This bill will go into effect on July 1, 1991. Rep. Kadas stated that this bill will protect contracts, teachers, administrators and anyone working for the school under a contract. All property will become unified except in the case of bonded or indebtedness, and that will stay the same as it is now, the district that incurred it will continue the responsibility of that debt. Rep. Kadas stated that there are several options on setting up Trustee districts based on equal populations, and stated that he did not know if he should have had the Trustee district option mandatory and said he would leave it up to the Committee to decide, but asked them to consider that there be at least 7 distinct Trustee districts within the whole school district to guarantee representation of the rural areas. The bill requires that no more than three trustees come up for re-election at any one time.

Testifying Proponents and Who They Represent:

None

Proponent Testimony:

None

Testifying Opponents and Who They Represent:

Wayne Phillips, Governor Stephen's Liaison
Mignon Waterman, Trustee on Helena School Board
Valarie Larson, Farm Bureau, Choteau
Chip Erdmann, Local Control
Bruce Moerer, MSBA
Charlene Gustafson, Lockwood School District
Glen Caniparoli, Supt. of Vaughn Elementary Schools
Woody Wright, Chair on Board of Trustees of East Helena
Bob Heiser
Larry Stollfuss, Choteau
Jack Copps, OPI
Roger DeBruycker, Representative of House
Annette Cade, Clancy parent
Jim Notaro, Supt. Target Range Schools in Missoula

Opponent Testimony:

Mr. Phillips is opposed to HB 674 and stated that this bill is forced consolidation and that it would be vetoed when it arrived at the Governor's desk.

Ms. Waterman stated that the districts would not disappear with consolidation, but it would affect the outlying districts. She stated that whoever proposed this bill probably thought that with unification of consolidation that the districts would be saving money, but she felt that it would be just the opposite and urged the Committee to defeat HB 674.

Ms. Larson stated that the Farm Bureau opposes HB 674 and read written testimony. (See EXHIBIT 7).

Mr. Erdmann stated that the primary purpose of local control was formed in 1986 was to oppose consolidation through forced legislation or state administrative attempts. Mr. Erdmann stated that the consolidation would cost more because a tenure teacher cannot be paid more than another one and it is against the law in Montana to lower tenure salaries. (See EXHIBIT 8).

Mr. Moerer stated that MSBA represents approximately 280 school districts in Montana and there are about another 150 that do not pay dues to them because they are members of the combined elementary and secondary district that only pay as one district to them. Mr. Moerer urged the Committee to not pass HB 674.

Ms. Gustafson stated that she is opposed to HB 674. (See EXHIBIT 9).

Mr. Caniparoli handed in written testimony in opposition to HB 674. (See EXHIBIT 10).

Mr. Wright handed in written testimony opposing HB 674. (See EXHIBIT 11).

Mr. Heiser urged the Committee to defeat HB 674.

Supt. Waldron distributed two handouts in opposition to HB 674. (See EXHIBITS 12 and 13).

Supt. Stollfuss gave a synopsis of what consolidation would to his schools in Choteau and asked the Committee to not pass HB 674.

Mr. Copps stated that this enforced unification would be involuntary consolidation and urged the Committee to defeat HB 674.

Mr. Feaver stated that he and MEA oppose HB 674.

Rep. DeBruycker stated his opposition of HB 674.

Ms. Cade stated that as a parent she opposes HB 674.

Supt. Notaro stated that he and his School Board oppose HB 674.

Everyone that testified informed Rep. Kadas that there are a lot of other states that do have more school districts than Montana does.

Questions From Committee Members: None

Closing by Sponsor: Rep. Kadas closed stating that he would rather see the bill tabled than a do not pass.

DISPOSITION OF HOUSE BILL 517

Motion: Voice vote was taken to table HB 517

Discussion: None

Amendments, Discussion, and Votes: None

Recommendation and Vote: The motion was CARRIED unanimously to TABLE HB 517.

DISPOSITION OF HOUSE BILL 9

Motion: Rep. Zook made the motion to do pass.

Discussion: None

Amendments, Discussion, and Votes: Rep. Daily moved to adopt the amendment that removes the word "approves". The question was called. The motion CARRIED unanimously.

Rep. Eudaily moved to adopt the amendment on page 2, line 16, to

strike "proposed and". The question was called. The motion CARRIED unanimously.

Rep. Stang stated that he had sat through "Project Excellence" for two years and watched it start with a lot of laws down to the Board of Public Education taking those laws and narrowing them down to the accreditation standards that Montana has today. He stated that those standards are working well and should not be taken away.

Recommendation and Vote: Rep. Stang made a substitute motion to do not pass. The question was called. Roll call vote was taken. The motion CARRIED 11/9 to DO NOT PASS. Reps. Eudaily, Glaser, Nelson, Phillips, Simpkins, Spring, Thomas, Wallin and Zook voted against the do not pass motion.

DISPOSITION OF HOUSE BILL 674

Motion: Rep. Stang moved to table HB 674

Discussion: None

Amendments, Discussion, and Votes: None

Recommendation and Vote: Voice vote was taken. The motion CARRIED unanimously to TABLE HB 674. Rep. Cocchiarella voted against the motion.

DISPOSITION OF HOUSE BILL 685

Motion: Rep. Stang moved a do pass.

Discussion: None

Amendments, Discussion, and Votes: Rep. Stang moved to adopt the amendments. The question was called. The motion CARRIED unanimously.

Recommendation and Vote: Rep. Darko moved a do pass as amended. The question was called. The motion CARRIED unanimously to DO PASS AS AMENDED.

DISPOSITION OF HOUSE BILL 468

Motion: Rep. Darko moved a do pass on HB 468.

Discussion: None

Amendments, Discussion, and Votes: Rep. Eudaily offered an amendment to delete on line 5 from the word "excess" down through line 18 on page 2. The question was called. The motion CARRIED unanimously.

Rep. Cocchiarella moved to adopt the amendments distributed earlier. (See EXHIBIT 6). The question was called. The

motion CARRIED unanimously.

Recommendation and Vote: Rep. Cocchiarella made the motion to do pass as amended.

Rep. Stang made a substitute motion to table HB 468. The question was called. Roll call vote was taken. The motion CARRIED 13/6 to TABLE HB 468. Reps. Schye, Cocchiarella, Davis, Gervais, Harrington and Kilpatrick voted to not table HB 468.

DISPOSITION OF HOUSE BILL 217

Motion: Rep. Stang moved a do pass.

Discussion: Rep. Schye stated that this bill deals with having a non-voting student on the school board, but they could not be involved in executive action. The grade point average was lowered from 2.7 to 2.0 for a student to be involved.

Amendments, Discussion, and Votes: Rep. Schye moved to adopt the amendments.

Rep. Zook stated that he has a problem in placing the GPA into the amendments because of previous experience on a school board for 9 years. He stated that they had a student representative for 7 of those 9 years, the first one was ok, but felt that the rest of the representatives were intimidated by the school board and were not able to offer input like they should have.

The question was called on the amendment. The motion CARRIED unanimously.

Recommendation and Vote: Rep. Kilpatrick moved a do pass as amended.

Rep. Phillips made a substitute motion to table HB 217. Roll call vote was taken. The motion CARRIED 11/8 to TABLE HB 217. Reps. Phillips, Schye, Kilpatrick, Stang, Harrington, Cocchiarella, Darko and Wyatt voted against the motion.

DISPOSITION OF HOUSE BILL 518

Motion: Rep. Eudaily moved a do pass.

Discussion: Andrea Merrill gave a brief overview of what the bill does. She stated that the bill is a white/grey bill. The people involved in putting the bill together were: LeRoy Schramm, Judd Flower and Rep. Peck with the involvement of the Appropriations Subcommittee. She stated that the white/grey bill makes the bill easier to read.

Ms. Merrill stated that the bill allows the Community Colleges to keep their tuition increases and it will not involve the

complicated formula that is used to decide what the State portion is and the mill levy for those districts, which means that if the tuition is increased the CC will be able to keep those extra dollars without losing their State funding.

Amendments, Discussion, and Votes: Rep. Eudaily moved to adopt the amendments. The motion CARRIED unanimously.

Recommendation and Vote: Rep. Eudaily moved a do pass as amended. Voice vote was taken. The motion CARRIED to DO PASS AS AMENDED. Rep. Nelson voted no.

DISPOSITION OF HOUSE BILL 561

Motion: Rep. Glaser moved HB 561.

Discussion: None

Amendments, Discussion, and Votes: Rep. Glaser moved to adopt the amendment. The amendment is to insert after B on line 5, "has not rejected a rehire offer by the districts since the date of termination". Rep. Glaser withdrew his motion on the amendment.

Rep. Eudaily offered a new amendment on line 6, page 2, strike the "quotes and period", and after "district" insert " not to exceed two contract years".

The motion was made to adopt the new amendment. The question was called. The motion CARRIED unanimously.

Recommendation and Vote: The motion was made to do pass as amended. The question was called. The motion CARRIED unanimously to DO PASS AS AMENDED.

DISPOSITION OF HOUSE BILL 597

Motion: Rep. Stang moved a do pass.

Discussion: None

Amendments, Discussion, and Votes: Rep. Darko moved to adopt the amendments. Rep. Darko explained the amendments. (See Standing Committee Report). Voice vote was taken. The motion CARRIED unanimously.

Recommendation and Vote: Rep. Darko moved a do pass as amended. Voice vote was taken. The motion CARRIED unanimously to DO PASS AS AMENDED.

DISPOSITION OF HOUSE JOINT RESOLUTION 20

Motion: Rep. Harrington moved a do pass.

Discussion: None

Amendments, Discussion, and Votes: Rep. Simpkins proposed an amendment on line 25, page 2, to take the public schools out of the resolution.

Discussion followed.

Rep. Simpkins withdrew his amendment.

Recommendation and Vote: The motion was made to do pass. Voice vote was taken. The motion CARRIED unanimously to DO PASS.

DISPOSITION OF HOUSE BILL 254

Motion: Rep. Phillips moved a do pass.

Discussion: None

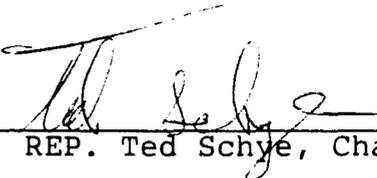
Amendments, Discussion, and Votes: Rep. Harrington moved to adopt the amendments. (See Standing Committee Report).

Rep. Phillips made a substitute motion to table the amendments. The motion FAILED 8/12. The motion was made to adopt the amendments. The question was called. Roll call vote was taken. The motion CARRIED 14/6 to DO PASS the amendments.

Recommendation and Vote: The motion was made to do pass as amended. Voice vote was taken. The motion CARRIED to DO PASS AS AMENDED.

ADJOURNMENT

Adjournment At: 5:00 p.m.



REP. Ted Schye, Chairman

TS/cj

4104.min

DAILY ROLL CALL

EDUCATION & CULTURAL RESOURCES COMMITTEE

DATE February 17, 1989

NAME	PRESENT	ABSENT	EXCUSED
Rep. Ted Schye, Chairman	✓		
Rep. Fritz Daily, Vice-Chairman	✓		
Rep. Vicki Cocchiarella	✓		
Rep. Paula Darko	✓		
Rep. Ervin Davis	✓		
Rep. Ralph Eudaily	✓		
Rep. Floyd Gervais	✓		
Rep. Bill Glaser	✓		
ok Rep. Dan Harrington	✓		
Rep. John Johnson	✓		
Rep. Tom Kilpatrick	✓		
Rep. Richard Nelson	✓		
Rep. John Phillips	✓		
Rep. Richard Simpkins	✓		
Rep. Wilbur Spring, Jr.	✓		
Rep. Barry "Spook" Stang	✓		
ok Rep. Fred Thomas	✓		
Rep. Norm Wallin			✓
Rep. Diana Wyatt	✓		
Rep. Tom Zook	✓		

STANDING COMMITTEE REPORT

February 13, 1989

Page 1 of 1

Mr. Speaker: We, the committee on Education and Cultural Resources report that House Bill 9 (first reading copy -- white) do NOT pass as amended .

Signed: _____
Ted Schve, Chairman

And, that such amendments read:

1. Title, line 5.

Strike: "PROPOSE OR"

2. Title, line 3.

Strike: "TO APPROVE AND"

3. Page 2, line 11.

Strike: "approve and to"

4. Page 2, line 16.

Strike: "propose and"

5. Page 2, lines 17 and 18.

Following: "legislature"

Strike: "approves" on line 17 through "and" on line 18

STANDING COMMITTEE REPORT

February 18, 1989

Page 1 of 1

Mr. Speaker: We, the committee on Education and Cultural Resources report that House Bill 9 (first reading copy -- white) do not pass .

Signed: _____
Ted Schye, Chairman

STANDING COMMITTEE REPORT

February 16, 1989

Page 1 of 1

Mr. Speaker: We, the committee on Education and Cultural Resources report that House Bill 685 (first reading copy -- white) do pass as amended .

Signed: _____
Ted Schye, Chairman

And, that such amendments read:

1. Title, line 6.

Following: "DATE"

Insert: "AND AN APPLICABILITY DATE"

2. Page 1, line 13.

Following: "certified"

Insert: "residential and commercial"

3. Page 1, line 15.

Following: "Places."

Insert: "The abatement does not apply to the tax on personal property."

4. Page 2, lines 23 through 25.

Following: "that"

Strike: remainder of line 23 through "that" on line 25

5. Page 6.

Following: line 24

Insert: "NEW SECTION. Section 10. Applicability. [This act] applies to taxable years beginning after December 31, 1989."

STANDING COMMITTEE REPORT

February 13, 1989

Page 1 of 2

Mr. Speaker: We, the committee on Education and Cultural Resources report that House Bill 513 (first reading copy -- white) do pass as amended .

Signed: _____
Ted Schve, Chairman

And, that such amendments read:

1. Title, line 7.

Strike: "IN EXCESS OF A CERTAIN AMOUNT"

2. Pages 1 through 4.

Strike: everything following the enacting clause

Insert: "Section 1. Section 20-15-310, MCA, is amended to read:

"20-15-310. Appropriation. It is the intent of the legislature that all community college spending, other than from restricted funds or funds generated by an optional, voted levy, be ~~controlled under~~ governed by the provisions of this part and the state general appropriations act. The ~~unrestricted budget state general fund appropriation shall~~ must be based on a calculated dollar amount per full-time equivalent student. The student count may not include those enrolled in community service courses as defined by the board of regents."

Section 2. Section 20-15-312, MCA, is amended to read:

"20-15-312. Calculation and approval of operating budget.

(1) Annually by June 15, the board of trustees of a community college shall submit an operating budget to the board of regents for their review. The operating budget of the community college ~~shall must~~ be financed in the following manner:

(a) ~~General fund appropriation.~~ The general fund appropriation ~~shall must~~ represent a specific percentage of the ~~total unrestricted budget authorized by the legislature and approved by the regents~~ calculated dollar amount per full-time equivalent student. This percentage shall must be specified in the appropriations act appropriating funds to the community colleges for each biennium.

(b) ~~An estimate of revenues to be generated by student~~

~~tuition and fees, and all other unrestricted income, revenues, or balances shall be added to the state general fund appropriation and the total subtracted from the total unrestricted budget. The difference shall be obtained by a mandatory levy. The mandatory levy amount must represent a specific percentage of the calculated dollar amount per full-time equivalent student. This percentage must be specified for each community college by the board of trustees of the district and approved by the board of regents.~~

(c) The funding obtained in ~~subsection~~ subsections (a) and (b) of subsection (1) plus the revenue derived from tuition and fee schedules approved by the board of regents and unrestricted income from any other source is the amount of the unrestricted budget. A detailed expenditure schedule for the unrestricted budget ~~shall~~ must be submitted to the board of regents for their review and approval.

(d) The amount estimated to be raised by the voted levy ~~shall~~ must be detailed separately in an expenditure schedule.

(e) The spending of each restricted funding source shall be detailed separately in an expenditure schedule.

(f) The expenditure schedules provided in subsections (c), (d), and (e) of subsection (1) ~~shall~~ must represent the total operating budget of the community college.

~~(g) If revenues to the unrestricted budget exceed estimates, the excess shall be used to reduce the mandatory levy in the subsequent year.~~

(2) The board of regents shall review the proposed total operating budget and all its components and make any changes it determines necessary. The board of trustees of a community college district shall operate within the limits of the operating budget approved by the board of regents."

NEW SECTION. Section 3. Effective date. [This act] is effective July 1, 1989."

STANDING COMMITTEE REPORT

February 18, 1989

Page 1 of 1

Mr. Speaker: We, the committee on Education and Cultural Resources report that House Bill 561 (first reading copy -- white) do pass as amended .

Signed: _____
Ted Schve, Chairman

And, that such amendments read:

1. Page 2, line 5.

Following: "rights"

Insert: "that do not exceed 2 contract years"

STANDING COMMITTEE REPORT

February 10, 1989

Page 1 of 2

Mr. Speaker: We, the committee on Education and Cultural Resources report that House Bill 597 (first reading copy -- white) do pass as amended .

Signed: _____
Ted Schye, Chairman

And, that such amendments read:

1. Title, line 5.
Following: "POLICY"
Insert: "ON ASSESSMENT"
2. Title, line 6.
Strike: "TESTING"
3. Title, line 8.
Strike: "HOME SCHOOL"
Insert: "NONPUBLIC SCHOOL THAT IS NOT ACCREDITED"
Following: "REQUIRING"
Strike: "A HOME"
Insert: "SUCH A"
4. Page 1, line 14.
Strike: "home"
Insert: "nonaccredited nonpublic"
5. Page 1, line 16.
Following: "policy on"
Insert: "assessment for"
Following: "placement"
Strike: "testing"
6. Page 1, lines 18 and 19.
Following: "was a"
Strike: remainder of line 18 through line 19
Insert: "nonpublic school that is not accredited;"

7. Page 1, line 22.

Following: "specific"

Insert: "assessment for"

Following: "placement"

Strike: "test or tests"

8. Page 2, line 1.

Following: "of the"

Insert: "assessment for"

Following: "placement"

Strike: "testing"

9. Page 6, line 4.

Following: "policy on"

Insert: "assessment for"

10. Page 6, line 5.

Strike: "testing"

11. Page 6, line 6.

Strike: "home school"

Insert: "nonpublic school that is not accredited,"

STANDING COMMITTEE REPORT

February 13, 1989

Page 1 of 1

Mr. Speaker: We, the committee on Education and Cultural Resources report that House Joint Resolution 20 (first reading copy -- white) do pass.

Signed: _____
Ted Schye, Chairman

STANDING COMMITTEE REPORT

February 18, 1989

Page 1 of 1

Mr. Speaker: We, the committee on Education and Cultural Resources report that House Bill 254 (first reading copy -- white) do pass as amended .

Signed: Ted Schye, Chairman

And, that such amendments read:

1. Title, line 4.

Following: "TO"

Insert: "ALLOW A SCHOOL DISTRICT TO"

2. Title, line 5.

Strike: "PUBLIC SCHOOLS"

Insert: "THE SCHOOLS OF THE DISTRICT"

3. Page 1, lines 8 and 9.

Following: "allegiance"

Strike: "required"

Following: "."

Strike: "The" on line 8 through "schools" on line 9

Insert: "The trustees of school districts"

4. Page 1, line 9.

Strike: "must include"

Insert: "may require"

5. Page 1, line 11.

Following: "America."

Strike: "The"

Insert: "If required, the"

6. Page 1, line 15.

Following: "student"

Insert: "or teacher"

7. Page 1, line 16.

Following: "if"

Strike: "his religious"

Insert: "the student's or teacher's"

EXHIBIT 1
DATE Feb 17, 1989
HB 685Montana Historical Society Statement - HB685

The Montana Historical Society is very pleased that this legislation-- encouraging the rehabilitation of historic properties through tax abatement-- has been introduced. We find its goals and the procedures it proposes to be sound, workable, and appropriate to our Montana situations. This legislation specifically offers Montana communities the opportunity (not the obligation, since this is a local option measure) to create concrete, limited financial incentives for owners of historic properties to improve that property. It also encourages construction of new buildings on available space within historic districts.

Virtually no grant program now exists to help private owners with the rehabilitation of significant historic property. Federal tax incentives are available to owners of income-producing historically significant property. But private homeowners living in and working to maintain historic houses are currently offered no dollar incentive for their good stewardship and often feel as if they are penalized for improvements through increased appraisals. The same is true for owners of commercial property who make small, steady improvements.

Communities now--in ways that have been less true^{in the past}--value their historic commercial and residential neighborhoods as resources enjoyed by tourists and sought after by new residents. Communities also now recognize the need to limit strip development--to limit the land area for which community water, sewer, and street services can be provided. This legislation, then, gives communities with a real interest in encouraging new construction and investment in their historically distinctive neighborhoods a mechanism to use.

The financial incentives that a community can choose to use with the authority provided in this bill are not large or out-of-proportion with

the longterm financial benefit derived by the community. The reinvestment in historic property encouraged by this bill will pay itself back to the community quickly. But we believe that the possibility of being rewarded--even slightly--or at least not penalized--for being a good steward of a historic property will result in increased private commitment to Montana's heritage.

The duties given to the Preservation Office, Montana Historical Society are ones we carry out in other instances and are appropriate for us. This legislation encourages the development of community preservation offices and commissions. We're pleased to see that. The legislation has the support of existing local preservation programs in communities such as Bozeman and Missoula. It can be of use to many other communities with well-established historic districts and growing local preservation organizations such as Great Falls, Miles City, Lewistown, Kalispell, Billings, and smaller communities such as ^{Hamilton, Livingston, Glendive,} Hardin, and Red Lodge.

We find this bill, then, to be a practical, workaday way--this Centennial year--to assist in preservation of our heritage.

Marcella Sherfy
Preservation Officer
Montana Historical Society

EXHIBIT 2
DATE Feb 17, 1989
HB 685

February 17, 1989

Amendments HB 685

Page 1, line 13

Following: "certified"

Insert: "residential and commercial"

Page 1, line 15

Following: "Places."

Add: "The abatement does not apply to the tax on
personal property."

Page 2, lines 23, 24 and 25

Following: "that"

Strike: "has its taxable value increased by at least
5%, as determined by the department of revenue
or its agents, and that"

Page 6, After line 24

Add: NEW SECTION. Section 10. Applicability: (This
act) applies to tax years beginning after
December 31, 1989.

LFA REPORT-FURTHER ANALYSIS

COMPONENT	COSTS IN MILLIONS				1986 ACTUAL	PROPOSED STANDARDS	COST INCREASE (DECREASE)	PROPOSED AS % OF TOTAL	
	CURRENT STANDARDS	PROPOSED STANDARDS	DIFFERENCE	PERCENTAGE				1986	1986 ACTUAL
SUPERINTENDENTS	6.151	5.912	(0.239)	-3.89%	6.330	5.912	(0.418)	-6.61%	-0.10%
DIST. & BUSINESS ADM.	4.401	4.419	0.018	0.41%	4.250 *	4.419	0.169	3.98%	0.04%
PRINCIPALS	12.179	16.997	4.818	39.56%	16.560	16.997	0.437	2.64%	0.10%
TEACHERS	168.095	175.766	7.671	4.56%	193.252	175.766	(17.486)	-9.05%	-4.06%
AIDES	0.000	3.573	3.573		3.000 **	3.573	0.573	19.10%	0.13%
COUNSELORS	4.261	10.705	6.444	151.23%	8.271	10.705	2.434	29.43%	0.56%
LIBRARIANS	5.503	8.953	3.450	62.69%	7.337	8.953	1.616	22.03%	0.38%
SECRETARIES	6.849	9.186	2.337	34.12%	7.337	9.186	1.849	25.20%	0.43%
TEMPORARY SALARIES	3.211	3.312	0.101	3.15%	3.861	3.312	(0.549)	-14.22%	-0.13%
BENEFITS	48.829	55.359	6.530	13.37%	78.869 ***	55.359	(23.510)	-29.81%	-5.46%
LIBRARY MATERIALS	1.650	2.804	1.146	69.12%	3.151	2.804	(0.347)	-11.01%	-0.08%
BOOKS AND SUPPLIES	16.888	16.888	0.000	0.00%	19.321	16.888	(2.433)	-12.59%	-0.56%
PLANT COSTS	61.353	61.353	0.000	0.00%	63.510	61.353	(2.157)	-3.40%	-0.50%
OTHER G.P. COSTS	10.798	10.798	0.000	0.00%	15.879	10.798	(5.081)	-32.00%	-1.18%
	350.176	386.825	35.849	10.24%	430.928	386.825	(44.903)	-10.42%	10.42%

430.763 LFA
 0.165 DISCREPANCY

- * 85-86 CLERK SALARY SURVEY
- ** LFA ESTIMATE
- *** LFA FIGURE LESS 5 MILLION SPECIAL ED BENEFITS NOT PAID FROM GENERAL FUND

	PTR			COMPARISON		
	ACTUAL	CURRENT STANDARDS	PROPOSED STANDARDS	ACTUAL TO CURRENT	ACTUAL TO PROPOSED	CURRENT TO PROPOSED
SUPERINTENDENTS	155.3	151.5	142.0	(3.0)	(13.3)	(9.5)
PRINCIPALS	459.6	335.0	474.0	(124.6)	14.4	139.0
TEACHERS	0,654.0	7,547.5	7,895.5	(1,106.5)	(750.5)	348.0
COUNSELORS	318.7	157.2	419.0	(161.5)	100.3	261.0
LIBRARIANS	325.2	237.3	398.9	(87.9)	73.7	161.6
		17.079		(1,484.3)	(583.4)	900.9

	LFA	1986	DIFFERENCE	DIFFERENCE	PROPOSED AS	DIFFERENCE
	CALCULATED SALARIES	ACTUAL COSTS CALCULATED	ACTUAL TO CURRENT	ACTUAL TO PROPOSED	BY CATEGORY OF 1986 ACTUAL	ACTUAL TO PROPOSED IN TERMS OF PTR
SUPERINTENDENTS	40,763.00	6.330	(0.179)	(0.418)	-0.188	(0.542)
PRINCIPALS	36,031.00	16.560	(4.301)	0.437	0.190	0.228
TEACHERS	22,331.00	193.252	(25.157)	(17.486)	-7.558	(16.938)
COUNSELORS	25,952.00	8.271	(4.010)	2.434	1.058	2.603
LIBRARIANS	22,560.00	7.337	(1.834)	1.616	0.708	1.663
		231.750	(35.561)	(13.417)	-5.798	(12.696)

Members of the state Board of Public Education thumbed their noses at the Legislature and repeated the gesture last week with a closed meeting and a court challenge of Gov. Stan Stephens' order requiring executive approval of proposed regulations by all state agencies.

EXHIBIT 4
DATE Feb 17, 19
HB 9

Stephens' order, signed Jan. 31, gives the governor's office the right to review, coordinate and "provide comment and direction regarding these proposed administrative rules." The governor also can change or reject the rules.

The Board of Public Education's new accreditation and teacher-certificate standards are set to take effect beginning July 1.

The board's new accreditation standards are going to cost a bundle as they are phased in — some say the total cost will be more than \$100 million — and the board doesn't want anyone tampering with them.

AN IR VIEW

House Joint Resolution 16, which was passed by the 1987 Legislature, was a resolution calling for an interim study by the board and appropriate legislative committees to establish a definition of a basic education for Montana public schools and to determine the cost of providing a basic education.

The resolution, among other things, also dictated the following:

"That the Board of Public Education and the two legislative committees coordinate their work to develop a fiscal note and budgeting system that provides articulation between the education policy-makers and those responsible for balancing the state budget.

"That the Board of Public Education and the Legislative Finance Committee and a legislative interim committee recommend to the 51st Legislature their definition of a basic education and how such a basic education may be equitably funded."

In their enthusiasm to redirect education in Montana the board apparently forgot — or ignored — the charge given it by the 50th Legislature.

And now, the board says Stephens is "interfering with the constitutional responsibility of the Board of Public Education."

Hogwash!

The Montana Constitution says: "There is a board of public education to exercise general supervision over the public school system and such other public educational institutions as may be assigned by law. Other duties of the board shall be provided by law."

In contrast the section dealing with the regents, who control the university system, states: "...The government and control of the Montana university system is vested in a board of regents of higher education which shall have full power, responsibility and authority to supervise, coordinate, manage and control the Montana university system and shall supervise and coordinate other public educational institutions assigned by law."

The Board of Public Education has general supervision over the school system, not full control like that given to the regents.

The IR has joined with other newspapers and press organizations to challenge the board's closed meeting in court.

Rep. Ray Peck, D-Havre, is sponsor of a bill that would provide "that the Board of Public Education may not propose or adopt, under the Montana Administrative Procedure Act, rules relating to accreditation standards and certain other matters unless the Legislature specifically acts to approve and to fund the rules."

It's time to bring that bill out of committee and put the Board of Public Education in its place.

EXHIBIT 5
DATE Feb 17, 1989
HE 9

4—The Montana Standard, Butte

Opinion, comment

Thursday, January 19, 1989

The
Officia

Purse strings

Bill will renew debate over spending authority

The power of appointed state boards to run school systems is again bumping into the Legislature's power to control the purse strings.

In recent months, a number of legislators have expressed irritation because the Board of Regents approved pay raises for University System faculty members before gaining legislative approval. Now, the Legislature must either fund the raises or the schools will make the money available by laying off faculty and raising student fees. Legislators, understandably, feel the regents are trying to force their hand.

And for months, the state Board of Public Education has been preparing new accreditation standards for public schools which many school districts say would substantially increase the costs of operating their schools. The board is expected to approve the new standards next week.

This week, Rep. Ray Peck, D-Havre, introduced a bill that would block the board from adopting any new standards until the Legislature agrees to fund them.

Board Chairman Alan Nicholson of Helena feels Peck's bill is unreasonable because it would eliminate the board's power to enact rules that cost money.

Not exactly. What the bill would do is prevent the board from enacting costly new rules *unless* it can convince the Legislature they're necessary. That sounds reasonable to us.

It's a matter that could become much more important to the Legislature if the Loble school foundation ruling is upheld, and the Legislature has to shoulder more

responsibility for school funding.

Currently, local school districts would have to raise much of the money to finance the new standards, and many local school districts are hard-pressed to raise enough money just to comply with existing standards.

Officials of Montana's cities, towns and counties have complained for years about the Legislature's tendency to pass laws that impose new costs on local governments, but make local governments pay the costs. But at least the Legislature is an elected body that must periodically submit to the judgment of the voters.

The Peck bill addresses a similar problem, as it affects school districts.

Peck's bill also would prevent the Board of Public Education from even holding hearings to determine the need for new standards, Nicholson says. If that's so, it would be a flaw in the bill. The board should be permitted to hold hearings to try to make a case for new standards where it believes they are needed.

Presumably, if it makes a strong enough case, the Legislature could be persuaded to fund proposed new standards.

We don't know what will become of Peck's bill, but it might at least serve to kindle a discussion of how much power appointed boards should have to compel public spending. We don't think they should have very much. The power to appropriate and spend should remain with elected bodies, and at the state level, it should remain with the Legislature.

EXHIBIT 6
DATE Feb 17, 1989
HB 468

Amendments to HB Bill No. 468
1st Reading Copy

Requested by Rep. Peck
For the House Education Committee

Prepared by Andrea Merrill
February 15, 1989

1. Title, line 8.

Following: "DEVELOPMENT;"

Insert: "TO SPECIFY THAT APPROVED ADDITIONAL PUPIL-INSTRUCTION-RELATED DAYS BE INCLUDED AS PART OF THE MINIMUM 180 SCHOOL DAYS; "

2. Page 2, line 13.

Strike: "subsections (2) and (3)"

Insert: "subsection (2)"

3. Page 2, line 15.

Following: "instruction."

Insert: "Any additional pupil-instruction-related days approved under the provisions in subsection (3) may be included as part of the required minimum of 180 days of pupil instruction."



MONTANA FARM BUREAU FEDERATION

502 South 19th • Bozeman, Montana 59715
Phone: (406) 587-3153

EXHIBIT 7
DATE Feb 17, 1989
HB 674

BILL # H B 674 ; TESTIMONY BY: Valerie Larson
DATE 2/17/89 ; SUPPORT _____ ; OPPOSE yes

Mr. Chairman, members of the Committee, for the record, my name is Valerie Larson, representing over 3500 Farm Bureau members from all across Montana.

Farm Bureau is on record as supporting the education of all our citizens, regardless of where they live. The ~~ed~~ educational districting of our local school systems has historically been voluntary.

When it becomes more beneficial for districts to combine, the mechanics to do this is already in place.

All over the state, ^{when} ~~now~~ districts are able to to evaluate whether it would be to their advantage, both from a financial and educational standpoint, to combine, they can do it.

This bill takes away that right. Forced Consolidation has not and will not solve any problems. It will only exacerbate the ones we already have. Farm Bureau firmly believes in an educational structure that allows our rural people to have local, rural schools that are locally administered. This bill would eliminate that opportunity of choice.

Farm Bureau opposes House Bill 674, and strongly urges a DO NOT PASS.

Thank you.

SIGNED: _____

LOCAL CONTROL
AN UNINCORPORATED ASSOCIATION ORGANIZED
TO PRESERVE LOCAL CONTROL OF
MONTANA SCHOOL DISTRICTS

EXHIBIT 8
DATE Feb 17, 1989
HB 674

406/442-8813

P.O. Box 5418
Helena, MT 59604

TESTIMONY AND EXHIBITS
IN OPPOSITION TO
HB 674

Chip Erdmann
Erdmann & Wright
Capitol One Center
Helena, MT 59601

716

EXHIBIT 9
DATE Feb 17, 1989
HB 674

LOCKWOOD SCHOOLS
ELEMENTARY AND JUNIOR HIGH SCHOOL

District 26 — Yellowstone County

BILLINGS, MONTANA 59101

1932 U.S. Hwy. 87

Route 2 Phone 252-6022

TRUSTEES
GARY L. FORRESTER
CHAIRMAN
DARREL ELLIOTT
JUDY JOHNSON
JOYCE DEANS
CHARLENE GUSTAFSON
LA VONNE DEENEY
BUS. MGR.-CLERK

JOE C. McCRACKEN
SUPERINTENDENT
PHONE 252-6022

CAM CRONK
JUNIOR HIGH PRINCIPAL
PHONE 259-0154

MICHAEL BOWMAN
INTERMEDIATE PRINCIPAL
PHONE 248-3239

DARRELL RUD
PRIMARY SCHOOL PRINCIPAL
PHONE 252-2776

February 17, 1989

Representative Ted Schye, Chairman
House Education Committee
Capitol Station
Helena, Montana 59601

Dear Representative Schye and Members of the House Education Committee:

On behalf of the entire Lockwood School Board, I am writing to you to state we are definitely opposed to House Bill 674. Lockwood Schools are recognized for their high quality of education. We are able to provide this through our exemplary programs and services at less money per student than our neighboring Billings District.

Our cost per student is \$2,572 compared to Billings cost of \$2,593. Two years ago, before we lost over 100 students, our cost was approximately \$300 less than Billings per student. Billings elementary budget was reduced 8% in 1988-89. Lockwood's budget was reduced by 1/2%.

Lockwood Schools have not had to cut any programs or services, nor have we had to increase class size as Billings has done.

This bill will not improve public education. It will not accomplish any financial savings; in fact, it would require more money to bring our district salaries in line with Billings.

We advise you to vote NO on HB674.

Sincerely,



Judy Johnson
Vice Chairman Lockwood School Board

TESTIMONY H.B. 674

Good afternoon. I'm Glen Caniparoli, District Superintendent for the Vaughn Elementary School District. I am here today to express my opposition to House Bill 674

Our district operates one elementary school, with an enrollment of 173 students, 12 miles from Great Falls. There was a consolidation of two other districts in our area last year. Participation in this consolidation was vigorously opposed by the citizens of our community. Serious, strong opposition to consolidation continues to exist. There are two compelling reasons for this opposition.

The first is the diligent and consistent efforts by this community to build a quality, caring educational program in and for the community. Considerable community involvement and support has built a system keynoted by low staff turn-over, high educational success, and parent satisfaction. Our community is reluctant to risk losing the unique character of this school, without any reflection on the caliber of the larger system involved in the consolidation.

The other opposition point is concern over fiscal responsibility. Our community prides itself, not only on the financial sacrifices that have been made to maintain their school, but in the financial responsibility that traditionally has characterized this district. Our building, busses and grounds are carefully and lovingly maintained. District funds have been carefully guarded, with regard for the caliber of staff, quality of education, and the financial concerns of local taxpayers.

As a professional administrator, I am aware of the very real concerns about the number of school districts in Montana. I would like to point out to the committee that consolidation options for districts have existed for many years, resulting in many equitable and efficient consolidations. Changes in proposed funding procedures in light of the Loble decision may make these options more attractive to many districts in the future. Where consolidation is more cost effective, it is an asset to our state. As in many other cases, this would not be the result of a consolidation for our district. No reduction in building administrators would be possible to continue meeting accreditation standards. Salaries for administrators, teachers, and other staff are higher in our High School District, resulting in a dramatic increase in those costs for our school. Purchasing is handled co-operatively in a number of ways, already allowing for the savings when ordering in quantity. Building costs and other overhead would remain fixed. In short, there are INCREASED costs to us in consolidation.

I would urge the committee to not artificially accelerate the consolidation process, INCREASE the costs of education, or go against the clear and consistent wishes of the people of our state. Please oppose H.B. 674. Thank you.

TESTIMONY IN OPPOSITION TO HB 674
February 17, 1989

EXHIBIT 11 P⁹¹
DATE JUL 17 1989
HB 674

My name is F. Woodside Wright. I appear here today as Chairman of the Board of Trustees of School District #9, East Helena, Montana, a K-8 elementary school. I appear not only on my own behalf, but on the behalf of the District #9 School Board to register opposition to House Bill 674. Much of what will be said here today with regard to the sense of identity between the school district and its community is supported by the Board residents of East Helena. East Helena School Board as a community and the surrounding area has been independent of Helena since territorial days. While there is much in the way of cooperation between Helena and East Helena, there is still an independence and a sense of identity peculiar to each of these cities, much as there is a sense of identity in the valley north of Helena and the areas of Unionville, Colorado Gulch and the northern part of Jefferson County.

For East Helena, part of this independence and sense of identity is focused upon the East Helena school. East Helena has long prided itself in having one of the better elementary schools in the state. Kindergarten has been offered at East Helena for years before it ever became a popular or educationally approved thing to do in the state as a whole. When students from East Helena enter the Helena District #1 High School system, there is no need for concern that they need remedial work or that the areas of curriculum covered was lacking in any of the basics necessary for successful work in high school. In fact in some areas, East Helena students have

been ahead of their counterparts in the two Helena middle schools.

District #9 has grown since its origin from essentially an East Helena and close vicinity district to a district that covers the southeastern corner of Lewis & Clark County. You are probably familiar with the areas of Lakeside, York, Canyon Ferry, Spokane Hills, as well as Eastgate I & II, Meadowlark, Seaver Park, Lanning addition, and East Helena proper. In the forty's we consolidated with Lakeside; in 1963 with Canyon Ferry; and in 1977 with York.

East Helena District has three buildings, 936 Average Number Belonging, 67 certified staff, and 40 classified staff. House Bill 674 will eviscerate the district. It will do this to obtain a more cost efficient education; to simply and make more efficient administration of public elementary and high schools; to provide adequate more equalized funding to school districts; to guarantee the sharing of local or state cost savings; and to distribute more equitably the cost of public school education. I submit to you, members of the committee, these are lofty goals and House Bill 674 is not going to achieve them, particularly not for the citizens and pupils in the East Helena District #9.

Fiscal year 1987 the mill levy for East Helena was 106.37 mills compared to Helena District's 141.67. (Bondedness indebtednes is not included) Helena's is approximately \$15 million. East Helena expends approximately \$2,500 per average number belonging from general fund expenditures. Helena

expends approximately \$3,200. East Helena currently operates four buses and over half the children of the district ride a bus. We operate a school lunch program with food prepared on the district grounds. We charge \$1 per meal per pupi;, \$2 for adults. East Helena currently provides a computer program from the 5th grade up, a band and music program that has over 150 students involved, an extracurriculum program that includes cross-country, girls basketball, boys basketball, girls and boys track, an art curriculum with a teacher dedicated to that program, an industrial arts program as part of an elective curriculum in the junior high, a business education program as part of an elective curriculum in the junior high; kindergartens that operate at three hours a day, and an effective positive action program. Over the past seven years, East Helena has engaged in an extensive curriculum development program that involves teachers, administrators, interested parents and board members in development of a curriculum to meet the needs of the children in the district. The curriculum for each major area taught at East Helena have been developed based on what the output should be and has not relied upon any standard textbook company or other outside limitation. That work and effort will be lost in implementing this bill.

The district itself has cooperated with District #1, Helena, in many ways. Some purchasing, particularly of paper products, has been done in a cooperative effort. A special education program is operated on a cooperative basis. Some of the testing programs are operated cooperatively. We have

worked together with regard to our 7th and 8th graders in curriculum development. We have also in the past cooperated with regard to school buses and carrying students although currently we are not cooperating in that regard.

HB 674 states that continuing contracts or rights of tenure will be protected and that the contracts will be recognized and given effect. The implication is that all, part and parcel, of the contract will be accepted by this new unified district. This provision ignores the fact that the terms of collective bargaining agreements of East Helena and Helena do not have the same terms. Practically, teachers would move into a salary scale that is only slightly higher than East Helena. However, other terms and conditions of the contract are much more diverse. Provisions regarding playground duty, lunchroom duty, and preparation time, are all different. School periods are set on a 45-minute period basis.

There is an apparent assumption in the bill that unification will extract a major savings in the area of administrative costs. For East Helena, that will not necessarily be true. If the unified district continues to operate at essentially the same level as the current district is operated, the superintendent will be removed to be replaced by a principal. The clerk will be removed. Essentially, all other staff will remain in place. Our maintenance staff is short at this time. All other staff are operating at either maximum for their tasks or their operating at or close to

Ex # 11
PS. 5

maximum for the accreditation levels. There will be no significant cost savings.

This bill is not community, taxpayer or student friendly. Let's keep a vestige of the spirit of competition in our schools. We ask to maintain the cost efficient operation of K-8 schools like East Helena District #9 that provide quality education and kill HB 674.

EXHIBIT 12
DATE Feb 17, 1989
HB 674

February 17, 1989

HOUSE BILL 674 - Don Waldron, Supt
Hellgate Elementary Schools
2385 Flynn Lane
Missoula, MT 59802

With all due respect to Rep. Kadas, the Hellgate Board of Trustees has asked that I, as their Superintendent, oppose HB 674. Consolidation or unification without a vote of the patrons of the district involved is wrong.

Rep. Kadas and Rep. Peck have a great deal of work into this bill with convictions that they can save money for the state of Montana. In some cases, this may be true - in many areas this is not the case. For example, take Rep. Kadas's home county (see handout) these figures are on actual expenditures, the figures for 1987-88 were not complete when I attempted to make an up-to-date fact sheet.

If my figures are the same in other counties, the "Whereas" on page 2 line 9-17 are not true.

Page 3, subsection 2 - smacks at local control.

Page 3, subsection 3 - may simplify, but I doubt the more efficient statement on line 5 & 6.

Page 3, subsection 5 - my figures on Missoula County do not point out a cost saving.

Page 5, section 5 - I have a contract that will expire and I will be retiring so I am not trying to save my job. What would we do in Missoula County with 5 discontinued superintendents? Some would need to be changed to principals.

There is no use of my addressing the balance of the bill since I am opposed to the total concept of mandated consolidation or unification. My Board and I are not opposed to unification or consolidation if the districts involved vote for the consolidation.

I believe a county by county study would be a much better approach to consolidation. If you want to save money, save it in areas where a savings truly exist.

For these reasons I oppose HB 674.

EXHIBIT 13
 DATE Feb 17, 1989
 HB 674

HB-674
~~SB-322~~
 Work Sheet

HOW DOES OUR CCST COMPARE

1985-86 Chart of Percentiles

School	Percentile	ANB	Cost	Gen Fund	ANB Dist. 1 Difference	Total Dist. 1 Difference	Gen. Admin. Cost to Dist. Cost	Taxpayers
* Hellgate (low)	16%	697	2,039.61	1,421,608	(482.74)	336,469.78	115,448	221,021.78
Libby (average)	55%	1504	2,443.87					
* Missoula District #1	70%	5200	2,522.35	13,116,220				
<u>Below us in Cost-About our size</u>								
* Target Range	4%	458	1,896.00	868,368	(626.35)	286,868.30	92,648	194,220.30
* Lolo	15%	577	2,031.70	1,172,291	(490.65)	283,105.05	110,294	172,811.05
<u>Nearly our size & higher cost</u>								
* Frenchtown	85%	484	2,802.00	1,356,168		(SB322 would not affect this school)		
<u>Others</u>								
Gallatin County	1%	14	1,723.00					
Fallon County	100%	8	7,468.55					
* Clinton	3%	262	1,880.00	492,560	(642.35)	168,295.70	47,355	120,940.70
* Bonner	36%	345	2,338.00	806,610	(184.35)	63,600.75	57,873	5727.75
* Sunset	43%	20	2,424.00	48,480	(98.35)	1,967.00	2,446	(479.00)
* Woodman	87%	57	2,965.00	169,005	442.65	(25,231.05)	11,400	(36,631.05)
* Potomac	84%	108	2,764.00	298,512	241.65	(26,098.20)	6,510	(32,608.20)
* Seeley Lake	36%	181	2,340.00	423,540	(182.35)	33,005.35	53,020	(20,014.65)
* Desmet	90%	63	3,300.00	207,900	777.65	(48,991.95)	7,200	(56,191.95)
* Swan Valley	60%	60	3,404.40	341,590	882.05	(52,923.00)	12,687	(65,610.00)
Missoula County Totals		8512		20,722,852		1,020,067.73	516,881	503,186.73

Total elementary general fund, general administration for all county school budgets except Frenchtown and District #1 (Missoula) = \$516,881.00. Cost of 2,828 students outside of District #1 and Frenchtown figured at District #1 cost per student (\$2,522.35) would be \$1,020,067.73. This additional cost minus all the general administration costs in general fund from all these outside districts = 516,881.00. Net increase cost to county taxpayers is \$1,020,067.73 less \$516,881.00 = \$503,186.73. Since all schools under 300 ANB are over three miles from city limits, there is no savings to the foundation program schedules.

REVIEW OF THE TEN LARGEST ELEMENTARY SCHOOL (ANB)

	ANB	Percentile Rank	ANB Cost
1. Billings Elementary	10,608	49	2,442.25
2. Great Falls Elementary	8,215	60	2,443.47
3. Missoula Elementary	5,200	70	2,522.35
4. Helena Elementary	4,627	41	2,421.79
Butte Elementary	4,119	81	2,694.00
Bozeman Elementary	2,527	76	2,573.35
Kalispell Elementary	2,187	27	2,212.39
Havre Elementary	1,590	64	2,449.45
9. Columbia Falls Ele.	1,580	21	2,115.97
10. Libby Elementary	1,504	55	2,442.87

None of these schools except Kalispell and Columbia Falls came close to Hellgate Elementary's cost of \$2,039.61 with 697 ANB.

^{HB 674}
 As I examine ~~SB 522~~ from the viewpoint of Missoula County, I see no savings in the Foundation Program Schedule for the State. The local district taxpayers would have a \$500,000 increase in their local taxes. The bill does not save anyone money in Missoula County unless our help could reduce the larger school's costs. The average ANB cost in Missoula County would be \$2434.55.

I urge defeat of ~~SB 522~~
^{HB 674}

Donald R. Waldron, Superintendent
 Hellgate Elementary School
 2385 Flynn Lane
 Missoula, Montana 59802
 728-5626

H.B. 674 CLAIMS TO BE A
COST-EFFECTIVE BILL, HOWEVER, THE
INITIAL OUTLAY FOR THIS "UNIFICATION"
WOULD BE COST-EXPENSIVE. STANDARDS
IZING CURRICULUM ALONE WOULD
BE AN ENORMOUS PRICE TAG.

AS FAR AS I AM CONCERNED
A VOTE FOR "UNIFICATION" IS A
VOTE FOR FORCED CONSOLIDATION.
I AM AGAINST H.B. 674!

THANK YOU,

Heidi Yakovlev

HEIDI YAKOVLEV
Box 182 Star Rt
CLANCY, MT 59634
FEBRUARY 17, 1989

MONTANA LEGISLATURE
HOUSE EDUCATION COMMITTEE
STATE CAPITOL - RM. 312
HELENA, MT 59601

TO THE HOUSE EDUCATION COMMITTEE:
I AM SUBMITTING THIS WRITTEN
TESTIMONY IN OPPOSITION TO HOUSE
BILL 674.

I AM A CONCERNED PARENT
LIVING IN THE MONTANA CITY
SCHOOL DISTRICT. TWO OF MY CHILDREN
ATTEND THE MONTANA CITY SCHOOL
AND I AM VERY PLEASED WITH THE
SCHOOL AND THE SIZE OF THE
DISTRICT.

THE PEOPLE OF MONTANA HAVE
REPEATEDLY VOTED AGAINST BIG GOVERN-
MENT. WE LIKE LOCAL CONTROL AND
WE NEED LOCAL CONTROL IN THIS
SPREAD-OUT STATE. H.B. 674 WOULD
TAKE AWAY OUR RIGHT TO HAVE

Feb. 17, 1989

Re: House Bill 674

We are residents of the Montana City area in Northern Jefferson County. We are adamantly opposed to the passage of House Bill 674.

"Unification" is simply another term for forced consolidation. In light of the public's reaction to consolidation issues presented during the last Legislative session, it should be obvious that forced consolidation is unacceptable.

We choose to live in a community that is extremely supportive of education. Our community has voluntarily supported our children through the passage of its mill levies and special bond issues. We do not choose to be part of a consolidated district where education may not be a priority.

Reconciling district policies, Teachers' contracts, curriculum and educational philosophy will be a monumental task, more than a 7-person Board can reasonably expect to accomplish in a short amount of time.

In summary, passage of HB 674 will create more problems, financial and otherwise, than it will solve. Terry B. Johnson

HB 217
2/17/89

Amendments to HB Bill No. 217
1st Reading Copy

Requested by Rep. Schye
For the House Committee on Education

Prepared by Andrea Merrill
February 17, 1989

1. Page 1, line 17.

Following: "conducted"

Strike: remainder of line 17

Insert: "each"

2. Page 2, line 3.

Strike: "2.7"

Insert: "2.0"

3. Page 2, line 6.

Following: line 5

Insert: "(5) A nonvoting student member may not participate in
an executive session of the board of trustees as provided
for in 2-3-203."

VISITORS' REGISTER

EDUCATION & CULTURAL RESOURCES COMMITTEE

BILL NO. 9

DATE February 17, 1989

SPONSOR Peck

NAME (please print)	RESIDENCE	SUPPORT	OPPOSE
Claudette Morton	Board of Public Ed		X
Alan Nicholson	Board of Public Ed		X
CORL KNUDSEN	SACO/supt.	X	
Ed Phillips	Gov's offc	X	
Joe W. Long	S. A. M.		X
Bruce W. Moore	MSBA		X
Annette Cude	Box 149 Sturt. Clancy		X
Mignon Waterman	self		X
Jack Coffey	OPI		X
Phil Erdman	Local Control	X	
Denny [unclear]	MACSS		X
Eric [unclear]	MEA		X
Don Waldron	SA m		X
Kevin A. James	Box 143 Sturt. Clancy MT		X
Alan Nicholson	St. Bd of Public Ed		X

IF YOU CARE TO WRITE COMMENTS, ASK SECRETARY FOR WITNESS STATEMENT FORM.

PLEASE LEAVE PREPARED STATEMENT WITH SECRETARY.

VISITORS' REGISTER
EDUCATION & CULTURAL RESOURCES COMMITTEE

BILL NO. 468

DATE February 17, 1989

SPONSOR Peck

NAME (please print)	RESIDENCE	SUPPORT	OPPOSE
Robert Windel	1175 16 th St.; Haver	X	
John Dunwen	SRS		
Chris Dacey	Miamm Veterans	X	
CARL KNUDSEN	SACO/Soot.	X	
Christelle [unclear]	Board of Public Ed	X	
[unclear]	MADSS	X	
Bruce W. Moore	MSBA	X	
[unclear]	S.A.M	X	
Eric Flaver	MEA	X	
Jack Capps	OPZ	X	

Mem.

IF YOU CARE TO WRITE COMMENTS, ASK SECRETARY FOR WITNESS STATEMENT FORM.

PLEASE LEAVE PREPARED STATEMENT WITH SECRETARY.

VISITORS' REGISTER

EDUCATION & CULTURAL RESOURCES COMMITTEE

BILL NO. 674

DATE February 17, 1989

SPONSOR Kadas

NAME (please print)	RESIDENCE	SUPPORT	OPPOSE
Jim Nafaro	Missoula		X
SANDRA L. GOODWIN	MONTANA CITY		X
HEIDI YAKAWICH	MONTANA CITY		X
Jamie Dempsey	Craig		X
GAIL ELONICE	WOLF CREEK		X
Sharon Worth	Wolf Creek		X
CELIA COOK	WOLF CREEK		X
Wm. J. Kleinsasser	Wolf Creek		X
John J. Kleinsasser	Wolf Creek		X
Wm. W. Kleinsasser	Wolf Creek		X
Glen Gangaroli	Vaughn		X
David Engstrom	Montana City		X
Alan Engstrom	Montana City		X
Don P. Hofer	Wolf Creek		X
Beverly Stigja	Wolf Creek		X
Jim W. Elomace	WOLF CREEK		X
JOE McCRACKEN	LOCKWOOD SCHOOLS		X
Charlene Neustater	Lockwood Schools		X
Valerie Lamm	Furrow Bureau Chilton		X

Ref: Roger Dub...
 IF YOU CARE TO WRITE COMMENTS, ASK SECRETARY FOR WITNESS STATEMENT FORM.

PLEASE LEAVE PREPARED STATEMENT WITH SECRETARY.

VISITORS' REGISTER

Education

COMMITTEE

BILL NO. HB 674DATE 2/17/89SPONSOR Kadas

NAME (please print)	RESIDENCE	SUPPORT	OPPOSE
Harry Stollfuss	Box 255 Carter mt.		X
Chris Dewey	LLVM		
Sharon Ryan	6250 Birdseye		X
Tuesday Spitting	5601 Lincoln Rd		X
Bob Heiser	2224 Hwy 87E B/95		X
Lynn A. James	Box 113 Stult Clancy MT		X
Linda Carpenter	Box 882 MCR Clancy		X
Sam York	3620 Dove Rd E. Helena		X
Annette Cade	Box 147 Clancy MT		X
CARL KNUDSEN	SACD / Supt.		X
Blodside Wright	East Helena mt.		X
William Duffell	Baker mt		X
Milton T. Markussen	Elkalaka mt.		X
David L. Rugin	Ismaia mt		X
Bernt Ward	Plentywood, mt		X
Henry [unclear]	MACSS		X
Joe W. Long	S. H. M		X
Bruce W. Moore	MSBA		X
CHIP ERDMANN	Local Control		X

IF YOU CARE TO WRITE COMMENTS, ASK SECRETARY FOR WITNESS STATEMENT FORM.

PLEASE LEAVE PREPARED STATEMENT WITH SECRETARY.

VISITORS' REGISTER

Education

COMMITTEE

BILL NO. HB 674

DATE 2/17/89

SPONSOR Kadas

NAME (please print)	RESIDENCE	SUPPORT	OPPOSE
Eric Flue	MEA		<input checked="" type="checkbox"/>
Mignon Waterman	self		<input checked="" type="checkbox"/>
Jack Capps	OPZ		<input checked="" type="checkbox"/>
Ed Sottle	Canyon Creek		<input checked="" type="checkbox"/>
Debbie Boyle	Canyon Creek		<input checked="" type="checkbox"/>
Kathy Sulbo	Canyon Creek		<input checked="" type="checkbox"/>
Walter Wright	E. Helder - self Canyon Creek		<input checked="" type="checkbox"/>
Vicki H. Kelly	5714 Budsley Road		<input checked="" type="checkbox"/>
Cammie Kelly	student of Canyon Creek		
Finn Gehring	student of Canyon Creek		
Don Waldron	SAM +		<input checked="" type="checkbox"/>

IF YOU CARE TO WRITE COMMENTS, ASK SECRETARY FOR WITNESS STATEMENT FORM.

PLEASE LEAVE PREPARED STATEMENT WITH SECRETARY.

ROLL CALL VOTE

EDUCATION AND CULTURAL RESOURCES

COMMITTEE

DATE 2-17-89 BILL NO. H09 NUMBER # 1

NAME	AYE	NAY
Rep. Ted Schve, Chairman	✓	
Rep. Fritz Daily, Vice-Chairman	✓	
Rep. Vicki Cocchiarella	✓	
Rep. Paula Darko	✓	
Rep. Ervin Davis	✓	
Rep. Ralph Eudaily		✓
Rep. Floyd Gervais	✓	
Rep. Bill Glaser		✓
Rep. Dan Harrington	✓	
Rep. John Johnson	✓	
Rep. Tom Kilpatrick	✓	
Rep. Richard Nelson		✓
Rep. John Phillips		✓
Rep. Richard Simpkins		✓
Rep. Wilbur Spring, Jr.		✓
Rep. Barry "Spook" Stang	✓	
Rep. Fred Thomas		✓
Rep. Norm Wallin		✓
Rep. Diana Wyatt	✓	
Rep. Tom Zook		✓

TALLY

11 9

Clarence Johnson
Secretary

Ted Schve
Chairman

MOTION: Do Not Pass 11-9

ROLL CALL VOTE

EDUCATION AND CULTURAL RESOURCES

COMMITTEE

DATE 2-17-89 BILL NO. 468 NUMBER _____

NAME	AYE	NAY
Rep. Ted Schye, Chairman		✓
Rep. Fritz Daily, Vice-Chairman		
Rep. Vicki Cocchiarella		✓
Rep. Paula Darko	✓	
Rep. Ervin Davis		✓
Rep. Ralph Eudaily	✓	
Rep. Floyd Gervais		✓
Rep. Bill Glaser	✓	
Rep. Dan Harrington		✓
Rep. John Johnson	✓	
Rep. Tom Kilpatrick		✓
Rep. Richard Nelson	✓	
Rep. John Phillips	✓	
Rep. Richard Simpkins	✓	
Rep. Wilbur Spring, Jr.	✓	
Rep. Barry "Spook" Stang	✓	
Rep. Fred Thomas	✓	
Rep. Norm Wallin	✓	
Rep. Diana Wyatt	✓	
Rep. Tom Zook	✓	

TALLY

13 4

Claudia Johnson
Secretary

Ted Schye
Chairman

MOTION: The motion was made to table
HB 468

ROLL CALL VOTE

EDUCATION AND CULTURAL RESOURCES

COMMITTEE

DATE 2-17-89 BILL NO. 254 NUMBER #3

NAME	AYE	NAY
Rep. Ted Schye, Chairman		✓
Rep. Fritz Daily, Vice-Chairman		✓
Rep. Vicki Cocchiarella		✓
Rep. Paula Darko		✓
Rep. Ervin Davis		✓
Rep. Ralph Eudaily	✓	
Rep. Floyd Gervais		✓
Rep. Bill Glaser	✓	
Rep. Dan Harrington		✓
Rep. John Johnson		✓
Rep. Tom Kilpatrick		✓
Rep. Richard Nelson		✓
Rep. John Phillips	✓	
Rep. Richard Simpkins	✓	
Rep. Wilbur Spring, Jr.	✓	
Rep. Barry "Spook" Stang		✓
Rep. Fred Thomas	✓	
Rep. Norm Wallin	✓	
Rep. Diana Wyatt		✓
Rep. Tom Zook	✓	

TALLY

8 12

Lauda Holman
Secretary

Ted Schye
Chairman

MOTION: The motion was made to table
HB 254

ROLL CALL VOTE

EDUCATION AND CULTURAL RESOURCES

COMMITTEE

DATE 2-17-89 BILL NO. 254 NUMBER #4

NAME	AYE	NAY
Rep. Ted Schye, Chairman	✓	
Rep. Fritz Daily, Vice-Chairman	✓	
Rep. Vicki Cocchiarella	✓	
Rep. Paula Darko	✓	
Rep. Ervin Davis	✓	
Rep. Ralph Eudaily	✓	
Rep. Floyd Gervais	✓	
Rep. Bill Glaser		✓
Rep. Dan Harrington	✓	
Rep. John Johnson	✓	
Rep. Tom Kilpatrick	✓	
Rep. Richard Nelson	✓	
Rep. John Phillips		✓
Rep. Richard Simpkins		✓
Rep. Wilbur Spring, Jr.		✓
Rep. Barry "Spook" Stang	✓	✓
Rep. Fred Thomas		✓
Rep. Norm Wallin		✓
Rep. Diana Wyatt	✓	
Rep. Tom Zook	✓	

TALLY

14 6

Claudia Johnson
Secretary

Ted Schye
Chairman

MOTION: Do Pass On Amend
yes

ROLL CALL VOTE

EDUCATION AND CULTURAL RESOURCES

COMMITTEE

DATE 2-17-89

BILL NO. 254

NUMBER #3

NAME	AYE	NAY
Rep. Ted Schye, Chairman	✓	
Rep. Fritz Daily, Vice-Chairman	✓	
Rep. Vicki Cocchiarella	✓	
Rep. Paula Darko	✓	
Rep. Ervin Davis	✓	
Rep. Ralph Eudaily	✓	
Rep. Floyd Gervais	✓	
Rep. Bill Glaser		✓
Rep. Dan Harrington	✓	
Rep. John Johnson	✓	
Rep. Tom Kilpatrick	✓	
Rep. Richard Nelson	✓	
Rep. John Phillips	✓	
Rep. Richard Simpkins	✓	
Rep. Wilbur Spring, Jr.		✓
Rep. Barry "Spook" Stang	✓	
Rep. Fred Thomas		✓
Rep. Norm Wallin	✓	
Rep. Diana Wyatt	✓	
Rep. Tom Zook	✓	

TALLY

17 3

Claudia Johnson
Secretary

Ted Schye
Chairman

MOTION: DO PASS AS Amended
