

MINUTES OF THE MEETING  
EDUCATION SUBCOMMITTEE  
50TH LEGISLATURE

February 6, 1987

The meeting of the Education Subcommittee was called to order by Chairman Dennis Nathe at 8:40 a.m. on Friday, February 6, 1987 in the SRS Auditorium.

ROLL CALL: All members were present. Also present was Dori Nielson and Jane Hamman of the Legislative Fiscal Analyst office, Sib Clack of the Office of Budget and Program Planning, and Deb Thompson, Secretary.

NORTHERN MONTANA COLLEGE

President Bill Merwin presented a video called "Designed to be Different". He pointed out that because of Northern's remote location and special programs they have used funds wisely. Northern is considered "middle technology". He mentioned the electronic farm management and computer assisted drafting programs. The long range plan and program modification and consideration of funding was discussed.

President Merwin presented an enrollment and funding analysis on transparency (580). He pointed out several reasons that Northern was retaining students, such as the tutorial assistants, financial aid, and helping students find jobs. (1-B) He mentioned the salary issue as a problem and the effect of cut backs with the reduction of positions. He discussed the mission of the college and the possibility of consolidating programs. He recommended funding at HB500 levels to put the college forward. One example used to point out the future possibilities was in robotics. He pointed out that no one is training people to repair this upcoming trend.

Tom Welch, a professor in the farm management program, discussed computers on the farm. (313) He pointed out the involvement in the informational revolution with computers as the catalyst. He said the computer is a tool and the more information you have before making a decision the better the decision is. He discussed the program involving the purchase of computers for farmers and ranchers through the cooperative extension. He said this technology would help citizens find solutions.

Greg Kegel demonstrated the Hewlett Packet computer with the autocad lab that was purchased through student use fee

money. He discussed the industrial application of computing such as drafting and graphic arts.

Representative Bob Bachini spoke on behalf of Northern and their budget proposals. He pointed out that the institution is growing and the geographic location serves students in a wide area. He said that education was the key to economic growth.

President Merwin discussed the indirect cost saving proposal. He said by bringing in outside money it could be used to offset general fund (184). He requested retaining 100 percent. He pointed out the great incentive to go get more outside money. He discussed the proposal by the governor for economic recovery which included placing money in science and technology programs. A small business development incubator to assist entrepreneurs in competing in federal contracts, such as defense contract money, which now are \$9 million per year in the state, but could be \$100 million. That would mean thousands of jobs.

Bill Byars (302) discussed program modifications (Exhibit 1). He said besides needing money for remodeling Cowan Hall, the priority was an additional security person and also a heating and air conditioning specialist. He mentioned the hazardous materials dollar amounts that were listed with program modifications.

President Merwin discussed the future of NMC as optimistic. He demonstrated with an overhead projector. He said a systematic program review including accreditation and improving image was being considered. The regional advisory council staff was developing collective bargaining rules written down for people to follow. He suggested putting incentives for faculty in the contracts. He mentioned the business and industry faculty linking with business partnerships. Efficiency through reorganization included sharing faculty and personnel with Havre Public Schools, joint production in theatre, sports, and new program initiatives.

Jay Brople, student body president, spoke in support of NMC. He discussed student enthusiasm for the technology theme. He said that computers were purchased with student money.

Art Dolman, professor of history, testified in support of funding for NMC.

Jim Kaze, member of the Board of Regents in region 8, (184) spoke in support of NMC.

Linda Rudolph, non-traditional student in the school of nursing, said Northern serves the student body.

Russell Blom, 76 year old non-traditional student, testified in support of funding for NMC.

Wally Bergenheimer discussed the auto-diesel program as unique. He pointed out that the technology industry had a demand for high tech people. He said that NMC provided technology and broad base education necessary to compete.

Enga Bistell, senior in English education, testified in support of the quality of education at NMC.

India Bower, past editor of the school newspaper, testified in support of NMC. She said that students use their own funds to get involved in projects such as painting buildings and planting trees. She pointed out that the administration was doing all they could. The students help because of good communications with the administration.

Sue Powell, representing the non-traditional students from Havre, said that NMC was a last hope for some to return to school.

David Quincy, a legislative intern, Native American, non-traditional, and veteran, spoke in favor of NMC. He said this was an important school for Native Americans that need training in industry and mid-technology.

Kelly Holmes, Montana College Coalition lobbyist, testified in support of funding for NMC. She pointed out the enormous land area of Montana, the small towns and farms on the hi-line. She said that Northern has proven quality.

Bill Thackery, humanity faculty at NMC for 20 years, spoke in support of NMC. He pointed out that NMC was optimistic and innovative.

(3-A) Lloyd Bjerum, a businessman, discussed the area the NMC serves. He pointed out that further cuts would have drastic effects for students including curtailing the availability for a qualified labor force (Exhibit 3).

Ray Goule, from Joplin, testified in support of funding for NMC. He said that shutting things down would have a continuous effect.

Joe Keller, a professor, spoke in favor of keeping the work study money available.

Mr. Gerald Richardson (120), testified in support of funding for NMC.

February 6, 1987

4

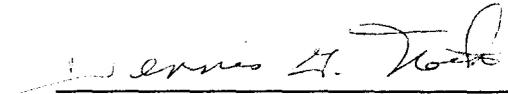
Senator Jacobson said that the ability to transfer credits unit by unit seemed like a good idea, but would need coordinated effort. President Merwin said there were good models from other institutions to follow.

Jerry Brown, NMC vice president, spoke in favor of NMC. He said that no Montana resident should have to repeat what they had already learned.

Jim Kaze, Board of Regents, said there would be an opportunity to transfer credits for basic courses so they would not be repeated. The Board of Regents are addressing the issue and working towards a core curriculum.

Senator Jergeson pointed out that this would be difficult with a changeover to semester. Jim Kaze said that a core curriculum would not possible unless all the units were on the same system.

ADJOURNMENT: The meeting was adjourned at 12:15. The next meeting was announced for 8:00 a.m., February 9.

  
DENNIS NATHE, Chairman

dt/2-6



NORTHERN MONTANA COLLEGE

S-85

**SCHOLARSHIPS & FELLOWSHIPS PGM**  
Budget Detail Summary

	Actual FY 1986	Budgeted FY 1987	Recommendation FY 1988      FY 1989	
Full Time Equivalent Employees	.00	.00	.00	.00
Operating Expenses	238,368.40	272,590	264,188	264,188
<b>Total Program Costs</b>	<b>\$238,368.40</b>	<b>\$272,590</b>	<b>\$264,188</b>	<b>\$264,188</b>
Current Unrestricted Fund	238,368.40	272,590	264,188	264,188
<b>Total Funding Costs</b>	<b>\$238,368.40</b>	<b>\$272,590</b>	<b>\$264,188</b>	<b>\$264,188</b>
Current Level Services	238,368.40	272,590	264,188	264,188
<b>Total Service Costs</b>	<b>\$238,368.40</b>	<b>\$272,590</b>	<b>\$264,188</b>	<b>\$264,188</b>

**Program Description**

This program applies only to funds given in the form of outright grants and trainee stipends to individuals enrolled in formal course work. Scholarships include: outright grants-in-

aid; trainee stipends; tuition and fee waivers; and prizes to undergraduate students. Fellowships include outright grants-in aid and trainee stipends to graduate students, but not funds for which services to the institution must be rendered (e.g., payments for teaching).

**SUPPORT**  
Budget Detail Summary

	Actual FY 1986	Budgeted FY 1987	Recommendation FY 1988      FY 1989	
Full Time Equivalent Employees	56.05	60.40	54.98	54.98
Personal Services	1,665,310.99	1,596,288	1,437,358	1,437,358
Operating Expenses	676,460.51	360,175	479,541	436,341
Equipment	131,190.30	294,054	205,337	205,337
<b>Total Program Costs</b>	<b>\$2,472,961.80</b>	<b>\$2,250,517</b>	<b>\$2,122,236</b>	<b>\$2,079,036</b>
Current Unrestricted Fund	2,472,961.80	2,250,517	2,122,236	2,079,036
<b>Total Funding Costs</b>	<b>\$2,472,961.80</b>	<b>\$2,250,517</b>	<b>\$2,122,236</b>	<b>\$2,079,036</b>
Current Level Services	2,472,961.80	2,250,517	2,122,236	2,079,036
<b>Total Service Costs</b>	<b>\$2,472,961.80</b>	<b>\$2,250,517</b>	<b>\$2,122,236</b>	<b>\$2,079,036</b>

**Program Description**

The Support Program includes funds for activities designed to support three functions of the institution: academic programs, student services and administrative services.

Academic support - These activities include the retention, preservation and display of materials and the provision of services that directly assist the academic functions of the institution. This category includes libraries, museums and galleries, audio/visual services, academic administration and personnel development, and course and curriculum development.

Student services - These activities include admissions, registrar activities, counseling and career guidance, helping students obtain financial aid, student admissions and records, and supplementary educational services.

Administrative services - These activities include the operational support for the day-to-day functioning of the institution and include executive and fiscal management, general administrative services, logistical services, and community relations.

**Budget Issues**

The program expenditure level reflects 94% of the Support formula using Fall 1986 FYFTE enrollment of 1,736 for both years of the biennium. FTE data for FY88 and FY89 are derived by dividing the formula-generated personal services amount by the average compensation for this composite program as shown in the agency's revised operational plans for FY87 following the 5% cut.

Biennial audit costs of \$43,200 are included in FY88.

NORTHERN MONTANA COLLEGE

Priority #1  
Program: Operation of Plant  
Description: Additional Security Personnel  
Biennium Request: \$65,000

EXPLANATION:

Northern Montana College is requesting two additional FTE security personnel. At present there are two full time security guards and one student employee. This staffing allows for twelve 8 hour shifts per week thus giving coverage from Midnight to 8:00 AM seven days a week and continuous coverage from 4:00 PM Friday through to 8:00 AM on Monday. The two additional security personnel are necessary to provide coverage from 4:00 PM to Midnight, Monday through Thursday and to provide back-up coverage for security personnel on vacation or sick leave. The additional personnel would allow scheduling to cover holidays without requiring payment of the triple time holiday rate. The most pressing need, however, is the back-up function. The college must provide the night coverage to assure immediate response to fire or other emergency and to guarantee the continued operation of heating plants, especially those in dormitories.

	FY 88	FY 89	Biennium
Personal Services	\$34,000	\$34,000	\$68,000

NORTHERN MONTANA COLLEGE

Priority #2  
Program: Operation of Plant  
Description: Increase in Maintenance Funds  
Biennium Request: \$50,000

EXPLANATION:

This is a base adjustment to the building maintenance budget. This adjustment will allow the hiring of a heating and cooling specialist to repair and to maintain the efficient operation of boilers, air conditioners, and air handling units. The increasing complexity of mechanical units in campus buildings requires a trained technician to work on these units. At present the campus plumber, maintenance supervisor, or Physical Plant Director attempt to correct any problems that occur, but their training is not adequate.

	FY 88	FY 89	Biennium
Operations	\$25,000	\$25,000	\$50,000

NORTHERN MONTANA COLLEGE

Priority #3  
Program: Operation of Plant  
Description: Hazardous Materials  
Biennium Request: \$21,919

EXPLANATION:

Northern Montana College is requesting an additional 1/2 time employee in the Operation of Plant program to work with the handling and recording requirements for hazardous materials. MCA 50-78 whose short title is "Employee and Community Hazardous Chemical Information Act" requires many acts of an employer with regard to hazardous materials. The employer is required to inform employees of hazardous materials in the workplace and provide training for those personnel that may be affected. The employer is required to compile and maintain a workplace chemical list. The employer is required to maintain a current material safety data sheet for each hazardous chemical.

Disposal of hazardous materials is also being recognized as a problem. Although Northern is a small generator of hazardous materials there still is record keeping requirements to be met.

The additional 1/2 time employee would record all transactions regarding the receipt of, and disposal of hazardous materials. This position would also compile all material safety data sheets, maintain the workplace chemical list and maintain records regarding employee training.

	FY88	FY89	Biennium
Personal Services	\$ 8,147	\$ 8,147	\$16,294
Operations	\$ 2,900	\$ 2,725	\$ 5,625
Total	\$11,047	\$10,872	\$21,919

February 6, 1987

TESTIMONY  
TO THE APPROPRIATIONS COMMITTEE ON EDUCATION

Northern Montana College serves an area in northern Montana, eastward to and including western North Dakota; westward to and including northern Idaho; to the north and including southern Canada, and to the south to some extent. Northern Montana College has student enrollment from the <sup>ENTIRE</sup>~~whole~~ state of Montana.

Businesses, schools, local governments, and the agricultural industry in the northern part of the state rely heavily on Northern Montana College graduates for their labor force.

To cut any of the programs now offered at Northern Montana College, or to reduce the funding for Northern Montana College, will have a drastic effect on present and future students, and also curtail the availability of a qualified labor force for the aforementioned employers.

As a businessman, I fully realize Montana is going through an extended period of significant economic hardship and that some economic belt-tightening is warranted. However, I sincerely believe cuts in educational programs need to be considered very carefully because of their potentially long reaching effects which may exceed the period of our current economic dilemma.

Therefore, I urge you to restrain from any cuts in programs at Northern Montana College and to fund Northern Montana College at its 1985 level.

Sincerely,



Lloyd B. Bjerum  
P.O. Box 1673  
Havre, Montana 59501

WITNESS STATEMENT

NAME Lloyd S. Johnson BILL NO. \_\_\_\_\_

ADDRESS P.O. BX-1673 - Hammar 227 DATE \_\_\_\_\_

WHOM DO YOU REPRESENT? Self

SUPPORT  OPPOSE \_\_\_\_\_ AMEND \_\_\_\_\_

PLEASE LEAVE PREPARED STATEMENT WITH SECRETARY.

Comments:

# 1986 SALARY INFORMATION

Yearly Range

## ONE-YEAR CERTIFICATES

Automotive Technology \$ 5,000-18,000  
 Diesel Technology 8,000-10,000  
 Metals Technology .

## ASSOCIATE OF SCIENCE

Agriculture Technology \$ 10,000-20,000  
 Automotive Technology 5,000-8,000  
 Business Administration 5,000-20,000  
 Computer Technology 8,000-14,000  
 Construction Technology 12,000-14,000  
 Diesel Technology 5,000-20,000  
 Drafting Technology 5,000-12,000  
 Electrical Technology 12,000-16,000  
 Electronics Technology 8,000-over 20,000  
 Metals Technology 8,000-10,000  
 Secretarial Technology 5,000-12,000  
 Environmental Health 12,000-16,000  
 Nursing 8,000-over 20,000

## BACHELOR OF ARTS OR SCIENCE

Interdisciplinary Studies \$ \* - over 20,000  
 Elementary Education 5,000-18,000  
 Secondary Education 16,000-over 20,000

## BACHELOR OF TECHNOLOGY

Automotive \$ 10,000-14,000  
 Business 8,000-over 20,000  
 Construction 12,000-20,000  
 Diesel 10,000-over 20,000  
 Drafting 16,000-18,000  
 Electronics 12,000-14,000  
 Farm Mechanic  
 Mechanical 8,000-over 20,000

## MASTERS

Career Guidance/Counseling \$ 14,000-20,000  
 Elementary Education over 20,000  
 Industrial Arts  
 Vocational Education 18,000-over 20,000

The salaries listed are for 1986 graduates of Northern Montana College

\*Salary information not available.

# 1985-86 ACADEMIC PROGRAMS

## SCHOOL OF ARTS AND SCIENCES

Canadian Studies	Certificate Program				
Native American Studies	Transfer Program (1 yr.)				
Nursing (RN)	Associate's Degree Program (2 yr.)				
Pre-Professional studies (transfer program)	Minor				
Agriculture	Associate's Degree Program (4 yr.)				
Engineering	Masters's Degree Program				
Fish & Wildlife					
Forestry					
Medical Arts (medicine, dentistry, veterinary, optometry, physical therapy)					
Home Economics					
Medical Technology					
Interdisciplinary Studies					
Water Quality Technology					

## SCHOOL OF TECHNOLOGY AND PROFESSIONAL STUDIES

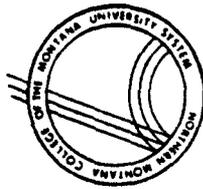
Agriculture Technology					
Options in Agri-Business, Agricultural Mechanics, Farm Management, Agri-Services					
Auto Body Technology					
Automotive Technology					
Business					
Business Administration					
Computer Technology					
Construction Technology					
Diesel Technology					
Drafting Technology					
Electrical Technology					
Electronics					
Farm Mechanics					
Information Processing Technology					
Mechanical Technology					
Metals Technology					
Secretarial Technology					
Trade and Technical					

## TEACHER EDUCATION

Elementary Education					
Secondary Education					
Art (K-12)					
Biology					
Business					
Chemistry					
Drama					
English					
French					
Government					
Health Education					
History					
Industrial Arts					
Mathematics					
Music (K-12)					
Physical Education and Health (K-12)					
Reading (K-12)					
Science					
Social Science					
Traffic Education					
Trades and Industry					
Automotive Option					
Diesel Option					
Drafting Option					
Electronics Option					
Trade Competency Option					
Graduate Programs					
Career Guidance and Counseling					
Elementary Education					
Industrial Arts					
Vocational Education					
Fifth Year Program					

NORTHERN MONTANA COLLEGE

Havre, Montana

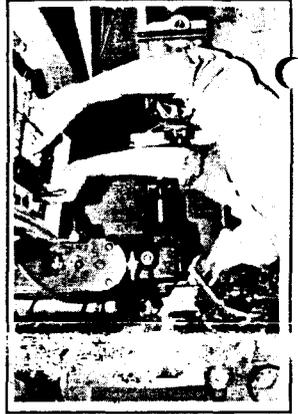


# PLACEMENT DATA for Class of 1986

Compiled by:  
 Office of Teacher Placement and Career Development  
 Director: Cheryl Dugdale  
 Secretary: Cheryl Larson  
 (406) 285-3221

	(1) PLACED (TOTAL 2-3+5)	(2) EMPLOYED IN FIELD	(3) EMPLOYED OUTSIDE FIELD	(4) MILITARY/ INACTIVE	(5) CONTINUING EDUCATION	(6) NOT EMPLOYED	(7) NUMBER OF REGISTRANTS
<b>ACADEMIC PROGRAM</b>							
<b>ONE YEAR CERTIFICATES</b>							
Automotive Technology	90% (9)	50% (5)	50% (1)	30% (3)	10% (1)	10% (1)	10
Diesel Technology	100% (2)	50% (1)					2
Metals Technology	100% (3)	33% (1)			67% (2)		3
<b>ASSOCIATE OF ARTS AND SCIENCE</b>							
Associate of Arts	100% (2)				100% (2)		2
<b>ASSOCIATE OF SCIENCE</b>							
Agriculture Technology	100% (17)	59% (10)	12% (2)	6% (1)	23% (4)		17
Automotive Technology	100% (7)	29% (2)	14% (1)	14% (1)	43% (3)		7
Business Administration	95% (20)	33% (7)	14% (3)	5% (1)	43% (9)	5% (1)	21
Computer Technology	100% (4)	75% (3)	25% (1)				4
Construction Technology	100% (5)	20% (1)	60% (3)		20% (1)		5
Diesel Technology	100% (10)	60% (6)	20% (2)		20% (2)	20% (2)	10
Drafting Technology	80% (8)	10% (1)			70% (7)		10
Electrical Technology	100% (3)	33% (1)	67% (2)				3
Electronics Technology	100% (8)	50% (4)	25% (2)	12.5% (1)	12.5% (1)		8
Environmental Health Technology	100% (3)	67% (2)			33% (1)		3
Metals Technology	100% (3)		33% (1)		67% (2)		3
Nursing	100% (58)	91% (53)	2% (1)	7% (4)	11% (1)	11% (1)	58
Secretarial Technology	89% (8)	78% (7)					9
<b>BACHELOR OF ARTS OR SCIENCE</b>							
Interdisciplinary Studies	100% (2)	50% (1)			50% (1)		2
<b>BACHELOR OF SCIENCE</b>							
Elementary Education	95% (35)	73% (27)	16% (6)	3% (1)	3% (1)	5% (2)	37
Secondary Education	90% (27)	40% (12)	30% (9)		20% (6)	10% (3)	30
Business	100% (8)	38% (3)	50% (4)		12% (1)		8
English	100% (1)	100% (1)	100% (1)				1
History	100% (1)	100% (1)	17% (1)		17% (1)	17% (1)	1
Industrial Arts	83% (5)	50% (3)					6
Mathematics	100% (1)	100% (1)			100% (1)		1
Physical Education & Health	88% (8)	44% (4)	11% (1)		33% (3)	11% (1)	9
Trades & Industry Automotive	66% (2)	33% (1)	33% (1)			33% (1)	3
Trades & Industry Electronics	100% (1)	100% (1)	100% (1)				1
<b>BACHELOR OF TECHNOLOGY</b>							
Automotive	100% (4)	50% (2)	50% (2)			13% (4)	4
Business	87% (26)	43% (13)	27% (8)	10% (3)	7% (2)		30
Construction	100% (6)	33% (2)	50% (3)		17% (1)		6
Diesel	100% (13)	70% (9)	15% (2)	15% (2)		33% (2)	13
Drafting	67% (4)	50% (3)	17% (1)			50% (3)	6
Electronics	50% (3)	33% (2)		17% (1)			6
Farm Mechanics	100% (1)	100% (1)					1
Mechanical	100% (6)	66% (4)	17% (1)	17% (1)			6
<b>MASTER OF EDUCATION *</b>							
Career Guidance & Counseling	86% (26)	43% (13)	13% (4)	6% (1)	30% (9)	13% (4)	30
Elementary Education	100% (16)	94% (15)					16
Industrial Arts Education	100% (1)	100% (1)					1
Vocational Education	100% (13)	100% (13)					13
<b>TOTAL</b>	<b>94% (380)</b>	<b>58% (234)</b>	<b>16% (64)</b>	<b>5% (20)</b>	<b>15% (62)</b>	<b>6% (26)</b>	<b>95% (406)</b>

\*Mc... these graduates are employed by the same school/company which employed them prior to beginning a masters program.



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NORTHERN MONTANA COLLEGE  
DEVELOPMENT FOUNDATION

**Northern Montana College  
DESIGNED TO BE DIFFERENT . . .  
DESIGNED FOR MONTANA'S FUTURE**



At Northern Montana College, we are committed to human resource development programs which help people reach their greatest potential, taking them where they are at and leading them to where they should be.

We pride ourselves on quality teaching. Our growth can be attributed to our ability to provide students for employment. Our traditional character, resources, and the mutual adaptation of College and its community have created a vital, unique identity by design from the other members of the University System.

Our unique triangular approach to education with specialties in technology, liberal arts and science, and teacher education, contributes to our management efficiency and our service to the State. This relationship must not be jeopardized. Our multiple-entry/exit or "career ladder" curriculum is extremely sensitive to students, business and industry. This flexibility is an asset to future economic growth, providing continual "retraining" demanded by rapidly changing technology.

Our placement record, graphically demonstrated in the overall excellence of our graduates, demonstrates the overall success of our educational programs. 90 percent of those finding jobs in Montana at the time of graduation are in the hands-of-practical experience required of students in every career program. Employers continually comment on the strong foundation both in theory and practice that our graduates bring with them to the work place.

The future economic growth of Montana lies in our ability to produce well educated, highly skilled, productive employees. Occupations requiring the ability to manipulate technology will continue to increase in the coming decade. These middle-technology occupations will comprise 75 to 80 percent of all jobs in Montana by the year 2000. Middle-technology training is a specialty at NMC.

It is important to remember that NMC is not a state agency. It has never been a fully-funded state agency. Tax base support provides 36 percent of our operating budget. Federal support, including financial aid programs, and grants, provides 13 percent. Tuition and fees provide an additional 30 percent. The remaining funds come from private contributions and external grants which help us to help the children of Montana. We are proud of this strong tradition of help to the children of Montana since it's inception during the 1950's.

We at Northern Montana College applaud curricula expenditures in hard times. We believe in fiscal responsibility and sound management practices. A prudent and far-sighted investment package, however, is an integral part of every financial portfolio. To build a better future, Montanans must think of higher education as an investment in the development of our people and our natural resources, not as an expense, luxury or drain on public taxpayers. A progressive system of higher education is a measure of the quality of life; the State has to offer and is the most direct path to economic growth and prosperity.

### WHAT NORTHERN ACCOMPLISHED WITH THE 1985-87 LEGISLATIVE APPROPRIATION

Northern has accomplished a number of objectives during the past biennium structured around the five themes of quality, management efficiency, enrollment growth, community outreach and new/modified programs. By utilizing the Board of Regents approved computer use fee, the College has rapidly integrated this new technology in all our programs. A new computer assisted design lab and a new microcomputer lab, completed this past summer, are receiving heavy use by business, science, drafting and construction courses.

We have purchased and received gifts of equipment and software from individuals and corporations that will upgrade a variety of academic offerings from metals technology to teacher education. More than \$757,760 in 1985, our growing software library has made our five video and terminal labs available to all students. These courses in nearly every major, and our students have better access to this new technology than students on other campuses in the state.

NMC has always served Montana with quality undergraduate and graduate education in the Liberal Arts and Sciences, Teacher Education, and Vocational-Technical Studies. We are currently in the process of updating academic programs to meet the changing needs of our students and the business and industry which they serve. We are currently in the process of updating academic programs to meet the changing needs of our students and the business and industry which they serve. We are currently in the process of updating academic programs to meet the changing needs of our students and the business and industry which they serve.

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### These include:

1. A diagnostic counseling Center, a new direction that would assist non-traditional students and those in need of new educational and job skills.
2. A Center for Small Business Development housed at NMC that would provide opportunities for business men and women to receive assistance in a variety of areas frequently cited as deficiencies leading to small business failure.

### WHAT NORTHERN WOULD LIKE TO DO . . . REQUESTS FOR THE 1987-89 BIENNIUM

Northern strongly supports the system proposal for increased funding for faculty salaries. It is essential that we not lose ground in our effort to attract and retain quality faculty. We strongly support the system request for faculty salaries. It is essential that we not lose ground in our effort to attract and retain quality faculty. We strongly support the system request for faculty salaries. It is essential that we not lose ground in our effort to attract and retain quality faculty.

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### (1) EQUIPMENT SYSTEMS - MECHANICAL EQUIPMENT

In 1985 the State provided \$1,000,000 for the purchase of mechanical equipment for the building. The equipment was used for the purchase of mechanical equipment for the building. The equipment was used for the purchase of mechanical equipment for the building.

The other half of the roof now requires replacement.

(19) DOWNHILL REMODELING - The building is currently being remodeled. The building is currently being remodeled. The building is currently being remodeled.

(20) MULTIMEDIA TECHNOLOGY BUILDING - The building is currently being remodeled. The building is currently being remodeled. The building is currently being remodeled.

Northern has sole responsibility for vocational teacher training. Currently the building is currently being remodeled. The building is currently being remodeled. The building is currently being remodeled.

dated mechanical buildings which inhibit the quality of instruction. The building is currently being remodeled. The building is currently being remodeled. The building is currently being remodeled.

their continued growth and development.

148,000

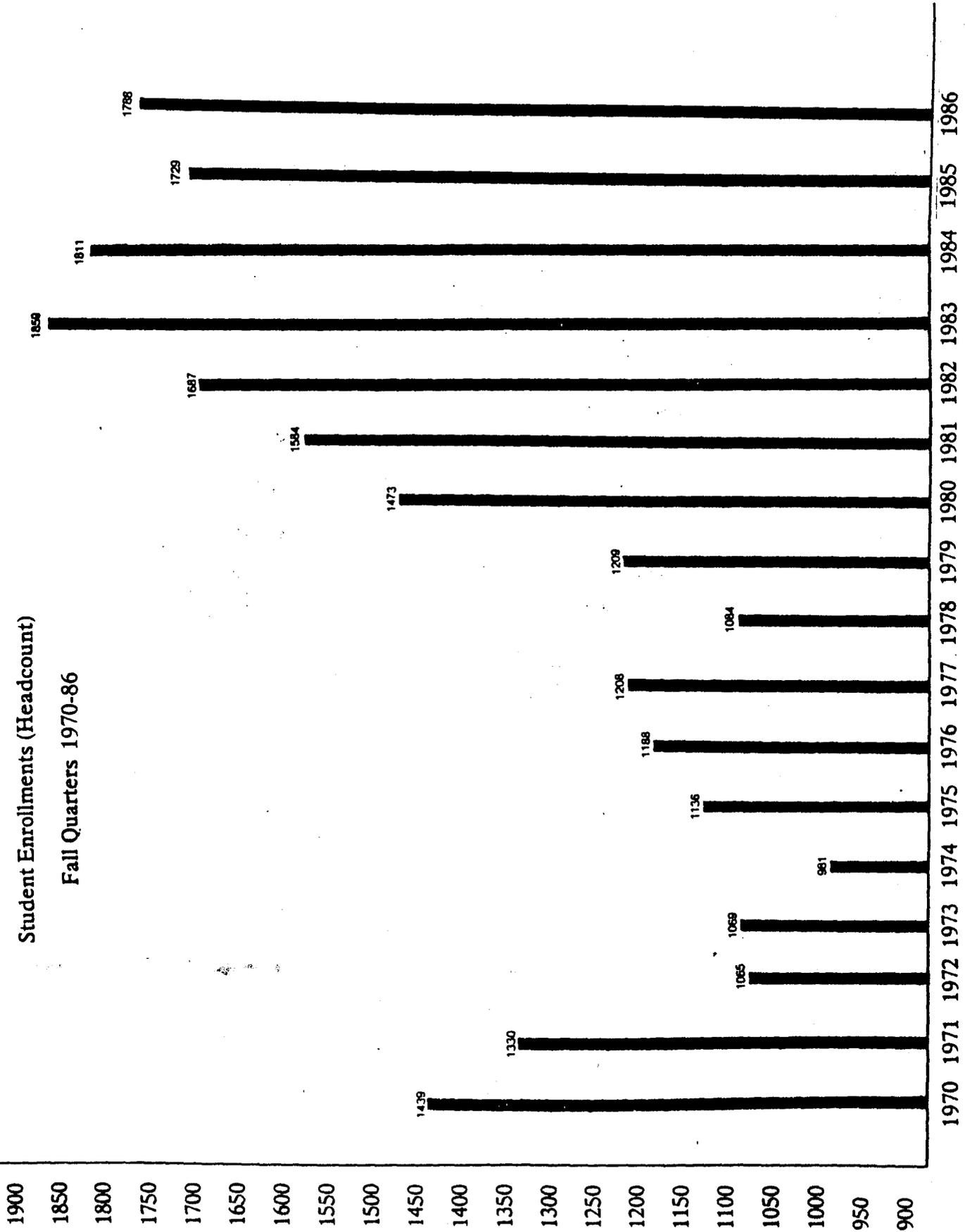
150,000

151,919

# NORTHERN MONTANA COLLEGE

## Student Enrollments (Headcount)

### Fall Quarters 1970-86



VISITORS' REGISTER

Education Sub COMMITTEE

BILL NO. \_\_\_\_\_

DATE 2-6-87

SPONSOR \_\_\_\_\_

NAME (please print)	RESIDENCE	SUPPORT	OPPOSE
William McEwin	Havre - N.M.C. Pres	✓	
Brian Byars	Havre - NMC	✓	
Tom Welch	Havre - NMC faculty	✓	
Dug Kegel	Havre - NMC Faculty	✓	
CAROL KAUSE	HELENA	✓	
Jim KAZE	Havre - Regents	✓	
Karla Rudolph	Havre - <sup>NMC</sup> Student	✓	
<del>Thomas Wilson</del>	<del>Havre</del>	✓	
Jay Brophy	Havre	✓	
Walter Bugninski	Havre	✓	
India Bauer	Havre	✓	
Lue Powell	Havre	✓	
Donald L. Lundy	HAVRE, Helena		
Frigid Estell	Havre	✓	
Bill <del>Estell</del>	Havre	✓	

IF YOU CARE TO WRITE COMMENTS, ASK SECRETARY FOR WITNESS STATEMENT FORM

PLEASE LEAVE PREPARED STATEMENT WITH SECRETARY.