

MINUTES OF THE MEETING
EDUCATION SUBCOMMITTEE
50TH LEGISLATURE

January 21, 1987

The meeting of the Education Subcommittee was called to order by Chairman Dennis Nathe at 9:00 a.m. on Wednesday, January 21, 1987 in Room 104 of the State Capitol.

ROLL CALL: All members were present with the exception of Senator Hammond and Representative Iverson who were excused. Also present were Dori Nielson and Jane Hamman of the Legislative Fiscal Analyst office, Norm Rostocki of the Office of Budget and Program Planning and Deb Thompson, Secretary.

(Continued) EXECUTIVE ACTION: COMMUNITY COLLEGES

(11-1-A) Jane Hamman reviewed the figures resulting from committee actions for the three community colleges (Exhibit 1). The funding needs to be adopted as well as the boiler plate language as used in HB 500 for the community colleges.

Senator Jacobson moved to adopt the funding levels as per committee action on the three community colleges. The motion PASSED unanimously.

Senator Jacobson moved to include for the 1989 biennium the boiler plate language for the three community colleges as stated in HB 500 with appropriate changes for funding levels. The motion PASSED unanimously.

(Continued) VO-TECH - language

Dori Nielson distributed revised language for the use of additional federal funds through budget amendment, and an example of how the language was used in the last session (Exhibit 2).

There was discussion concerning the possibility of construing the matching funds language. It was decided that the last sentence would be clearer if a clause was inserted.

Senator Jergeson moved to accept this boiler plate language to be inserted in the appropriation to fund the five vo-tech centers with the addition on the two last lines on the 2nd paragraph of "for any budget amendment" between "funds" and "cannot". The motion PASSED unanimously. (158)

Chairman Nathe discussed using the Scott-Hart auditorium in the old justice building for the hearing on the University of Montana. Dori Nielson will schedule the room and adjust the schedule. (217)

OFFICE OF PUBLIC INSTRUCTION

OBPP: Norm Rostocki explained that the handout outlining the components of the budget had been developed by Taryn Purdy from the LFA. (Exhibit 3). The five programs were broken down into subprograms. OPI had requested a budget similar to current level. Some adjustments were made but the issues are generally the same for the OBPP and the LFA. The distribution program was discussed as well as the relationships between the vo-tech centers and the distribution program budget. The foundation program was discussed as a related program but not part of the OPI budget. Two reasons for general fund increase for the foundation program were cited: 1) the increased enrollment projected for the K-12 system and 2) the decline in revenue from dedicated sources.

Representative Peck requested information concerning the five areas protected in HB500 from Executive funding cut-backs.

LFA: Taryn Purdy distributed a summary of the differences between the LFA current level and OBPP for each of the five primary programs (Exhibit 4 1-f). The breakdown of the subprogram budgets will be provided for executive session. Ms. Purdy referenced Exhibit 3 that showed the various programs of the department and made a page reference to the LFA current level analysis. The programs and issues involved were discussed.

Representative Peck inquired as to whether the excess money for contingency is tracked. Judy Jacobson replied that a clear paper trail is maintained.

AGENCY: Mr. Ray Shackelford, Deputy Superintendent of OPI, (515) reviewed the OPI budget for the past legislative year, and the proposals and changes.

Senator Jacobson left the meeting for a prior commitment at 9:45 and returned one half hour later.

Mr. Shackleford discussed the staffing reductions. He informed the committee of a need for administrative flexibility in relation to the vacant assistant superintendent's position and in the ability to hire temporary help during peak times. The funding for teacher testing and student achievement testing was discussed. The original projection

was \$30,000 to \$40,000 for administration and establishment of the teacher testing program. Because of minimum costs for consultant fees and effective implementation of the program, approximately \$13,000 in expenditures can be attributed to this part of the testing funding that was given in the 1985 session. The teacher testing program is to become self supporting. Mr. Shackelford responded to Senator Jergeson's question about being self supporting by explaining the teacher fees for testing will support the program.

The area of student testing, or assessment, was discussed. Mr. Shackelford explained that local districts do not have expertise in testing areas. The public is demanding more than the schools are able to provide. The Board of Public Education had put this issue on the back burner as has OPI, but it has not been forgotten. Mr. Shackelford was originally hired to look into student assessment. The lawsuit concerning the underfunding for schools has required expert witnesses in the areas of student assessment. The data required to address the lawsuit is being used for OPI purposes also and Montana assessment information will be profiled and available in the near future.

A/V library: The importance of service to the schools was discussed by Judy Johnson, Assistant Superintendent for Educational Services. The role of the library has changed. The old films are gradually being replaced by advanced videos. The use of teleconferencing as an advanced teaching delivery system sending available information to remote areas by satellite was explained. Staffing remote areas is not affordable so adequate funding is needed to reach schools with advanced information. This service is important to the schools but the change in role does not provide for the same type of charge to the schools, and in fact the A/V Library may never be self-supporting again. Ms. Johnson suggested that many A/V libraries exist in state agencies in Helena and might be consolidated to save costs. Senator Jergeson asked if the school districts would cut this out of their reduced budgets since film orders were lower and resources diminished. Representative Peck inquired about the number of film libraries in the state. He suggested that State Libraries be examined to consider consolidation of the libraries (162).

Vocational Education: Gene Christiaansen, Assistant Superintendent for Vocational Technical Services distributed an overview for the vocational area of current level responsibilities and prospective responsibilities if HB39 passes (Exhibit 6).

Transfers of funds occurred from Vo-ed to other programs. OPI has been involved in the foundation program law suit and a large volume of statistical work and data collection. The utilization of federal funds brought up the issue of supplanting. Chapter Two funds were suggested to fund office positions. This has been done over the years, but 53 staff positions are funded by federal monies.

Staff members are currently at 15.95 FTE. Concerns about secondary Vo-ed funding were raised. Specialists work with various student organizations at the secondary level. Adult basic education which differs from adult education, has mandated responsibilities and is funded separately. Specific responsibilities would shift to the Board of Regents if HB39 passes. A potential staff reduction of 4.27 individuals would occur. However, it was noted that some of the 4.27 staff members would transfer to the Board of Regents. The designated sole state agency receives the federal funds and may contract for other services, such as administration of secondary Vo-ed.

Chairman Nathe inquired about the position of Sex Equity Coordinator. Mr. Christiaansen explained that this position is federally required for all states and the position must follow this sole agent.

(2-A-000) Representative Jergeson inquired about advisor for each activity and Mr. Christiaansen explained that those advisors do program reviews, evaluations and other work. Representative Peck inquired about the extra expenditures in equipment. Ray Shackelford explained that the area of certification was one of the biggest users of data and in addition the A/V library had an overhead expenditure in the computer area. A priority list for purchase of the equipment was to save personnel time. In this way there is more production with less staff. The programs were converted into being more self reliant. The certification service could be performed with minimal personnel. Representative Peck inquired about the lack of a reading specialist and was told that the staff did not include a specific reading specialist. The question arose as to how Ray Shackelford was added to the staff. Mr. Shackelford explained that he was on contract as a consultant for testing and computers before becoming a Deputy Superintendent.

Ray Shackelford informed the committee how the budget cuts for staff and personnel were taken. A tentative change has Judy Johnson as Assistant Superintendent for the Educational Services area which is a combination of both basic skills and special services. One specialist position was eliminated by combining language arts with social studies and physical education with school funds. One and one half

clerk positions were eliminated. Other reductions included transferring a part time position into federal funding (157).

Representative Peck inquired about the Indian Education Specialist and JOM funds. Johnson/O'Malley funds are administered by OPI for two reservations. Five reservations contract directly with the BIA. A .5 FTE liason person provides service for the reservations in the Indian education area and is still needed. Judy Johnson explained that the Indian education position was combined with a .5 national origin and bilingual position.

Proponents

Allen Nicholson, Vice Chairman of the Board of Public Education, supported the budget as requested by OPI. He mentioned several issues of interest, including the student assessment area and school reorganization. (246) Mr. Nicholson discussed the lack of a reading specialist and priorities. He also cited the cooperation in the areas of certification and accreditation. The Board of Public Education requires resources and research capabilities from OPI.

Claudette Morton, (319) Executive Secretary to the Board of Public Education, supported the OPI budget as requested. She explained the relationship of the board and OPI and the need for cooperation to carry out duties. The board must rely on OPI to carry out and enforce their actions. She stated that it was critical to have the agency adequately funded. The cuts have already impaired the agency and further cuts cannot be sustained.

Judy Johnson, Educational Services, (372) indicated that the reading specialist was specifically line itemed out by 1985 legislative action. She stated that in 1981 the Basic Skills program had more FTE than Basic Skills and Special Services combined. The staff is overloaded and responsibilities have been shifted. Chapter II funds used to supplant state funds could be a major issue. OPI has the responsibility to distribute the foundation money but not enough people to manage the funds and to do the accreditation.

Ms. Johnson explained changes in the film library. Ron Lukenbill, State Facilitator for NDN, stated that the biggest change in the A/V Library was the videos. A collection of resources include visuals plus institutional materials which are tied into textbooks. Broadcasting programs is an effective instructional tool which includes training sessions for teachers and reduces costs. People are being trained to use the technology.

Education Subcommittee

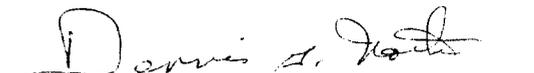
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(11-2-B) The library distribution was down and would not be self supporting in the future. OPI is cost conscious and knows schools cannot support increased costs. Many services with the new technology cannot be placed on a charge schedule.

ADJOURNMENT:

The meeting adjourned at 11:44 a.m. The next meeting was announced for 9:00 a.m. Thursday, January 22.



DENNIS NATHE, Chairman

dt/1-21

SUBCOMMITTEE EXECUTIVE ACTION

January 19, 1987

Agency: Community Colleges

| Community College | FY 1986 Actual | Executive | Fiscal 1988 Current Level | Subcommittee | Executive | Fiscal 1989 Current Level | Subcommittee | FY 86-88 % Change |
|-------------------|--------------------|--------------------|---------------------------|--------------------|--------------------|---------------------------|--------------------|-------------------|
| Dawson | \$741,334 | \$749,704 | \$701,724 | \$718,732 | \$734,884 | \$698,070 | \$713,832 | -5.3% |
| Flathead Valley | \$1,577,827 | \$1,637,874 | \$1,667,929 | \$1,655,816 | \$1,628,054 | \$1,669,609 | \$1,656,090 | 5.7% |
| Miles | \$865,002 | \$738,274 | \$766,138 | \$740,029 | \$729,454 | \$762,839 | \$735,247 | -11.4% |
| Total | \$3,184,163 | \$3,119,852 | \$3,135,791 | \$3,114,577 | \$3,093,392 | \$3,130,518 | \$3,105,169 | -1.5% |

Funding

| | | | | | | | | |
|--------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------|
| General Fund | \$3,184,163 | \$3,119,852 | \$3,135,791 | \$3,114,577 | \$3,093,392 | \$3,130,518 | \$3,105,169 | -1.5% |
|--------------|-------------|-------------|-------------|-------------|-------------|-------------|-------------|-------|

ISSUES

Add to (Subtract from)
LFA Current Level

SUBCOMMITTEE ACTION
Fiscal 1988 Fiscal 1989

A. CURRENT UNRESTRICTED BUDGET

| Student Enrollment: | Exec | LFA | Subcommittee |
|---------------------|------|-----|--------------|
| 1709 | 1740 | | 1740 |

Subcommittee Enrollment Figures: Dawson, 400 FTE; Flathead, 928 FTE; Miles, 412 FTE. (\$112,282)

2. Cost Factor:

| Year | Exec | LFA | Subcommittee |
|---------|---------|---------|--------------|
| FY 1988 | \$3,684 | \$3,622 | \$3,622 |
| FY 1989 | \$3,684 | \$3,642 | \$3,642 |

B. GENERAL FUND ISSUES

- Percentage of State Support: 0.4% difference
Subcommittee approved 49%
- State Support for Audits: 7.4% difference
Subcommittee approved 49%

C. BOILERPLATE LANGUAGE FROM 1987 BIENNIAL APPROPRIATIONS REPORT WITH NEW SUBCOMMITTEE FIGURES INSERTED

The above appropriation provides 49% of the total unrestricted budgets for the community colleges, which budgets shall be approved by the Board of Regents.
The general fund appropriation for each community college includes 49% of the total audit cost. The remaining 51% of these costs are to be paid from funds other than those appropriated in items 1 through 3. Audit costs may not exceed \$18,000 for each unit for the biennium.
Dawson, Flathead Valley, and Miles Community Colleges are prohibited from including in student enrollment, used in calculating the unrestricted budget referred to in section 20-15-310, MCA, student FTEs from out-of-district centers not approved under Board of Regents Policy 220.1.

TOTAL SUBCOMMITTEE ADJUSTMENTS TO LFA CURRENT LEVEL

| | | |
|------------|------------|------------|
| \$3,996 | \$0 | \$3,996 |
| (\$25,209) | (\$25,348) | (\$25,209) |
| (\$21,213) | (\$25,348) | (\$25,348) |

The current unrestricted funds for equipment in each center are from federal funds.

If a vocational technical center can provide match for federal funds in excess of its share of the \$807,474 federal funds included in the current unrestricted funds each fiscal year of the biennium, then the center may request a budget amendment for the matching and federal funds to pay for additional equipment, training, and programs. The matching funds cannot come from the current unrestricted funds appropriated in House Bill 102.

The appropriation in item ____ is for the biennium. Total audit costs are estimated to be \$20,000 for the biennium. Ten percent of these costs are to be paid from funds other than those appropriated in House Bill 102.

for Billings, Butte and Great Falls

The appropriation in item ____ is for the biennium. Total audit costs are estimated to be \$20,000 for the biennium. Fifteen percent of these costs are to be paid from funds other than those appropriated in House Bill 102.

for Helena and Missoula

Total

The appropriation in item 4b is for the biennium. Total audit costs are estimated to be \$20,000 for the biennium. Ten percent of these costs are to be paid from funds other than those appropriated in items 1 through 4.

Included in items 1 through 4 is \$121,010 in fiscal 1986 and \$121,221 in fiscal 1987 of federal vocational education funds. For each dollar of federal vocational education funds received by the Great Falls Vocational-Technical Center exceeding these amounts in each fiscal year, a general fund reversion of 50 cents shall occur.

HELENA VOCATIONAL-TECHNICAL CENTER

| | | | | | | |
|----------------------------------|---------|---------|-----------|---------|---------|-----------|
| 1. Instruction | 813,979 | 655. | 1,469,261 | 776,857 | 687,960 | 1,464,817 |
| 2. Plant Operation & Maintenance | 715,467 | 597,933 | 1,313,400 | 707,040 | 612,960 | 1,320,000 |
| 3. Equipment | 158,772 | 158,771 | 317,543 | 168,996 | 158,995 | 327,991 |
| 4. Support | 26,895 | 26,895 | 53,790 | 36,845 | 19,840 | 56,665 |
| a. Operations | 424,133 | | 424,133 | 375,607 | 50,612 | 426,219 |
| b. Audit | 7,000 | 10,000 | 17,000 | | | |

Total 1,332,267 793,599 2,125,866 1,288,488 842,407 2,130,895

The appropriation in item 4b is for the biennium. Total audit costs are estimated to be \$20,000 for the biennium. Fifteen percent of these costs are to be paid from funds other than those appropriated in items 1 through 4.

Included in items 1 through 4 is \$106,295 in fiscal 1986 and \$107,743 in fiscal 1987 of federal vocational education funds. For each dollar of federal vocational education funds received by the Helena Vocational-Technical Center exceeding these amounts in each fiscal year, a general fund reversion of 50 cents shall occur.

MISSOULA VOCATIONAL-TECHNICAL CENTER

| | | | | | | |
|----------------------------------|---------|---------|-----------|---------|---------|-----------|
| 1. Instruction | 636,186 | 549,854 | 1,186,040 | 638,577 | 553,423 | 1,192,000 |
| 2. Plant Operation & Maintenance | 150,934 | 150,934 | 301,868 | 156,570 | 156,569 | 313,139 |
| 3. Equipment | 25,807 | 25,807 | 51,614 | 35,348 | 19,033 | 54,381 |
| 4. Support | | | | | | |

Total 7,000 10,000 17,000

OFFICE OF PUBLIC INSTRUCTION

- I. Agency-Wide Issues
 - A. Indirects
 - B. Equipment

| II. Programs | Page Reference - LFA Current Level |
|---------------------------------|------------------------------------|
| A. Chief State School Office | E-23 |
| 1. CSSO | |
| 2. Publications | |
| B. Basic Skills | E-26 |
| 1. Administration | |
| 2. Curriculum Consultants | |
| 3. Audio/Visual Library | |
| 4. Federal Grants | |
| 5. Traffic Safety Education | |
| 6. Veterans'/Indian Education | |
| 7. Drivers' Education | |
| C. Vocational Education | E-32 |
| 1. Administration | |
| 2. JTPA | |
| 3. ABE | |
| D. Administrative Services | E-35 |
| 1. Administration | |
| 2. Indirect Cost Pool | |
| 3. School Funds | |
| E. Special Services | E-39 |
| 1. Administration | |
| 2. Special Education | |
| 3. EHA Title IV | |
| 4. Sex Desegregation | |
| 5. Chapter I | |
| 6. Gifted and Talented | |
| 7. Miscellaneous Federal Grants | |

Agency: Office of Public Instruction

SUBCOMMITTEE ACTION

Program: Agency Total

| | FY 1986 | Executive | Fiscal 1988 | Difference | Executive | Fiscal 1989 | Difference |
|--------------------|-------------|-------------|---------------|------------|-------------|---------------|------------|
| | Actual | | Current Level | | | Current Level | |
| FTE | 134.1 | 129.6 | 125.85 | 3.75 | 129.6 | 125.85 | 3.75 |
| Personal Services | \$3,525,844 | \$3,635,458 | \$3,558,490 | \$ 76,968 | \$3,634,998 | \$3,557,676 | \$ 77,322 |
| Operating Expenses | 1,366,851 | 1,283,500 | 1,251,597 | 31,903 | 1,241,295 | 1,212,696 | 28,599 |
| Equipment | 134,321 | 37,900 | 27,000 | 10,900 | 37,900 | 27,000 | 10,900 |
| Transfers | 388,366 | 331,910 | 370,807 | (38,897) | 331,910 | 370,553 | (38,643) |
| Total Expenditures | ===== \$ | \$5,288,768 | \$5,207,894 | \$80,874 | \$5,246,103 | \$5,167,925 | \$78,178 |
| <u>Funding</u> | | | | | | | |
| General Fund | \$2,441,257 | \$2,230,454 | \$2,266,782 | \$(36,328) | \$2,195,394 | \$2,236,655 | \$(41,261) |
| State Special | 678,902 | 717,116 | 667,950 | 49,166 | 709,952 | 667,947 | 42,005 |
| Federal and Other | 2,295,223 | 2,341,198 | 2,273,162 | 68,036 | 2,340,757 | 2,263,323 | 77,434 |
| Total Funding | \$5,415,382 | \$5,288,768 | \$5,207,894 | \$80,874 | \$5,246,103 | \$5,167,925 | \$78,178 |

ISSUES:

Agency: Office of Public Instruction

SUBCOMMITTEE ACTION

Program: Chief State School Officer

| | FY 1986 | | Fiscal 1988 | | Difference | Fiscal 1989 | | Difference |
|--------------------|-----------|-----------|---------------|-----------|------------|---------------|-----------|------------|
| | Actual | Executive | Current Level | Executive | | Current Level | | |
| FTE | 3.0 | 3.0 | 3.0 | 3.0 | -0- | 3.0 | 3.0 | -0- |
| Personal Services | \$ 91,051 | \$ 93,922 | \$ 92,039 | \$ 93,762 | \$ 1,883 | \$ 91,875 | \$ 91,875 | \$ 1,887 |
| Operating Expenses | 62,127 | 54,810 | 51,836 | 46,361 | 2,974 | 43,368 | 43,368 | 2,973 |
| Equipment | 538 | -0- | -0- | -0- | -0- | -0- | -0- | -0- |
| Transfers | -0- | -0- | -0- | -0- | -0- | -0- | -0- | -0- |
| Total Expenditures | \$153,716 | \$148,732 | \$143,875 | \$140,103 | \$4,857 | \$135,243 | \$135,243 | \$4,860 |
| <u>Funding</u> | | | | | | | | |
| General Fund | \$128,190 | \$127,173 | \$122,307 | \$127,044 | \$4,866 | \$122,175 | \$122,175 | \$4,869 |
| State Special | 25,526 | 21,559 | 21,568 | 13,059 | (9) | 13,068 | 13,068 | (9) |
| Total Funding | \$153,716 | \$148,732 | \$143,875 | \$140,103 | \$4,857 | \$135,243 | \$135,243 | \$4,860 |

ISSUES:

1. Vacancy Savings on the Superintendent
2. Contracts on the Current Deputy Superintendent

Agency: Office of Public Instruction

SUBCOMMITTEE ACTION

Program: Basic Skills

| | FY 1986 Actual | Executive | Fiscal 1988 Current Level | Difference | Executive | Fiscal 1989 Current Level | Difference |
|--------------------|-------------------|---------------|------------------------------|-----------------|---------------|------------------------------|-----------------|
| FTE | 37.8 | 34.3 | 32.8 | 1.5 | 34.3 | 32.8 | 1.5 |
| Personal Services | \$ 934,457 | \$ 886,460 | \$ 886,649 | \$ (189) | \$ 887,742 | \$ 888,191 | \$ (449) |
| Operating Expenses | 312,558 | 265,084 | 251,143 | 13,941 | 265,768 | 251,858 | 13,910 |
| Equipment | 68,530 | 33,100 | 15,000 | 18,100 | 33,100 | 15,000 | 18,100 |
| Transfers | <u>19,222</u> | <u>19,221</u> | <u>34,413</u> | <u>(15,192)</u> | <u>19,221</u> | <u>34,413</u> | <u>(15,192)</u> |
| Total Expenditures | \$1,334,767 | \$1,203,865 | \$1,187,205 | \$ 16,660 | \$1,205,831 | \$1,189,462 | \$16,369 |
| <u>Funding</u> | | | | | | | |
| General Fund | \$ 939,533 | \$ 850,309 | \$ 852,787 | \$ (2,478) | \$ 851,540 | \$ 854,868 | \$ (3,328) |
| State Special | 253,628 | 260,740 | 237,904 | 22,836 | 261,334 | 237,943 | 23,391 |
| Federal and Other | <u>141,606</u> | <u>92,816</u> | <u>96,514</u> | <u>(3,698)</u> | <u>92,957</u> | <u>96,651</u> | <u>(3,694)</u> |
| Total Funding | \$1,334,767 | \$1,203,865 | \$1,187,205 | \$ 16,660 | \$1,205,831 | \$1,189,462 | \$16,369 |

Issues:

1. Assistant Superintendent
2. Film Library
3. Test Validation Expenses
4. Indian Education
5. Equipment

Agency: Office of Public Instruction

SUBCOMMITTEE ACTION

Program: Vocational Education

| | FY 1986 | Executive | Fiscal 1988 | Difference | Executive | Fiscal 1989 | Difference |
|--------------------|-----------|-----------|---------------|------------|-----------|---------------|------------|
| | Actual | Executive | Current Level | Difference | Executive | Current Level | Difference |
| FTE | 17.15 | 17.15 | 15.95 | 1.2 | 17.15 | 15.95 | 1.2 |
| Personal Services | \$498,271 | \$540,442 | \$500,834 | \$39,608 | \$539,951 | \$500,431 | \$39,520 |
| Operating Expenses | 94,919 | 87,299 | 87,503 | (204) | 87,334 | 87,538 | (204) |
| Equipment | 22,776 | 3,300 | 8,000 | (4,700) | 3,300 | 8,000 | (4,700) |
| Transfers | 67,648 | 67,520 | 67,552 | (32) | 67,520 | 67,379 | 141 |
| Total Expenditures | \$683,614 | \$698,561 | \$663,889 | \$34,672 | \$698,105 | \$663,348 | \$34,757 |
| Funding | | | | | | | |
| General Fund | \$334,329 | \$314,303 | \$274,812 | \$39,491 | \$313,899 | \$275,467 | \$38,432 |
| Federal and Other | 349,285 | 384,258 | 389,077 | (4,819) | 384,206 | 387,881 | (3,675) |
| Total Funding | \$683,614 | \$698,561 | \$663,889 | \$34,672 | \$698,105 | \$663,348 | \$34,757 |

ISSUES:

1. Sex Equity Match
2. Vacant Program Specialist
3. Vacant Temporary Positions
4. Equipment

Agency: Office of Public Instruction

SUBCOMMITTEE ACTION

Program: Administrative Services

| | FY 1986 | Executive | Fiscal 1988 | Difference | Executive | Fiscal 1989 | Difference |
|--------------------|-------------|-------------|---------------|------------|-------------|---------------|------------|
| | Actual | | Current Level | | | Current Level | |
| FTE | 48.3 | 47.3 | 46.25 | 1.05 | 47.3 | 46.25 | 1.05 |
| Personal Services | \$1,253,745 | \$1,302,720 | \$1,291,305 | \$ 11,415 | \$1,302,270 | \$1,290,075 | \$ 12,195 |
| Operating Expenses | 572,697 | 547,505 | 530,674 | 16,831 | 512,960 | 499,390 | 13,570 |
| Equipment | 36,809 | -0- | 4,000 | (4,000) | -0- | 4,000 | (4,000) |
| Transfers | 106,327 | 50,000 | 102,131 | (52,131) | 50,000 | 102,131 | (52,131) |
| Total Expenditures | \$1,969,578 | \$1,900,225 | \$1,928,110 | \$(27,885) | \$1,865,230 | \$1,895,596 | \$(30,366) |
| <u>Funding</u> | | | | | | | |
| General Fund | \$ 908,126 | \$ 834,824 | \$ 885,388 | \$(50,564) | \$ 799,053 | \$ 852,755 | \$(53,702) |
| State Special | 425,274 | 434,817 | 430,045 | 4,772 | 435,559 | 430,003 | 5,556 |
| Federal and Other | 636,178 | 630,584 | 612,677 | 17,907 | 630,618 | 612,838 | 17,780 |
| Total Funding | \$1,969,578 | \$1,900,225 | \$1,928,110 | \$(27,885) | \$1,865,230 | \$1,895,596 | \$(30,366) |

ISSUES:

1. Foundation Lawsuit Expenditures
2. Equipment
3. Transfer of General Fund from Vocational Education
4. Vacant Temporary Positions

| | FY 1986 | Executive | Fiscal 1988 | Difference | Executive | Fiscal 1989 | Difference |
|--------------------|------------------|------------------|------------------|---------------|------------------|------------------|---------------|
| | Actual | | Current Level | | | Current Level | |
| FTE | 27.85 | 27.85 | 27.85 | -0- | 27.85 | 27.85 | -0- |
| Personal Services | \$ 748,320 | \$ 811,914 | \$787,663 | \$ 24,251 | \$ 811,273 | \$ 787,103 | \$ 24,170 |
| Operating Expenses | 324,550 | 328,802 | 330,440 | (1,638) | 328,892 | 330,539 | (1,647) |
| Equipment | 5,668 | 1,500 | -0- | 1,500 | 1,500 | -0- | 1,500 |
| Transfers | 195,169 | 195,169 | 166,711 | 28,458 | 195,169 | 166,630 | 28,539 |
| Total Expenditures | \$1,273,707 | \$1,337,385 | \$1,284,814 | \$ 52,571 | \$1,336,834 | \$1,284,272 | \$ 52,562 |
| <u>Funding</u> | | | | | | | |
| General Fund | \$ 131,079 | \$ 103,845 | \$ 131,488 | \$(27,643) | \$ 103,858 | \$ 131,389 | \$(27,531) |
| Federal and Other | <u>1,142,628</u> | <u>1,233,540</u> | <u>1,153,326</u> | <u>80,214</u> | <u>1,232,976</u> | <u>1,152,883</u> | <u>80,093</u> |
| Total Funding | \$1,273,707 | \$1,337,385 | \$1,284,814 | \$ 52,571 | \$1,336,834 | \$1,284,272 | \$ 52,562 |

ISSUES:

1. General Fund Requirements

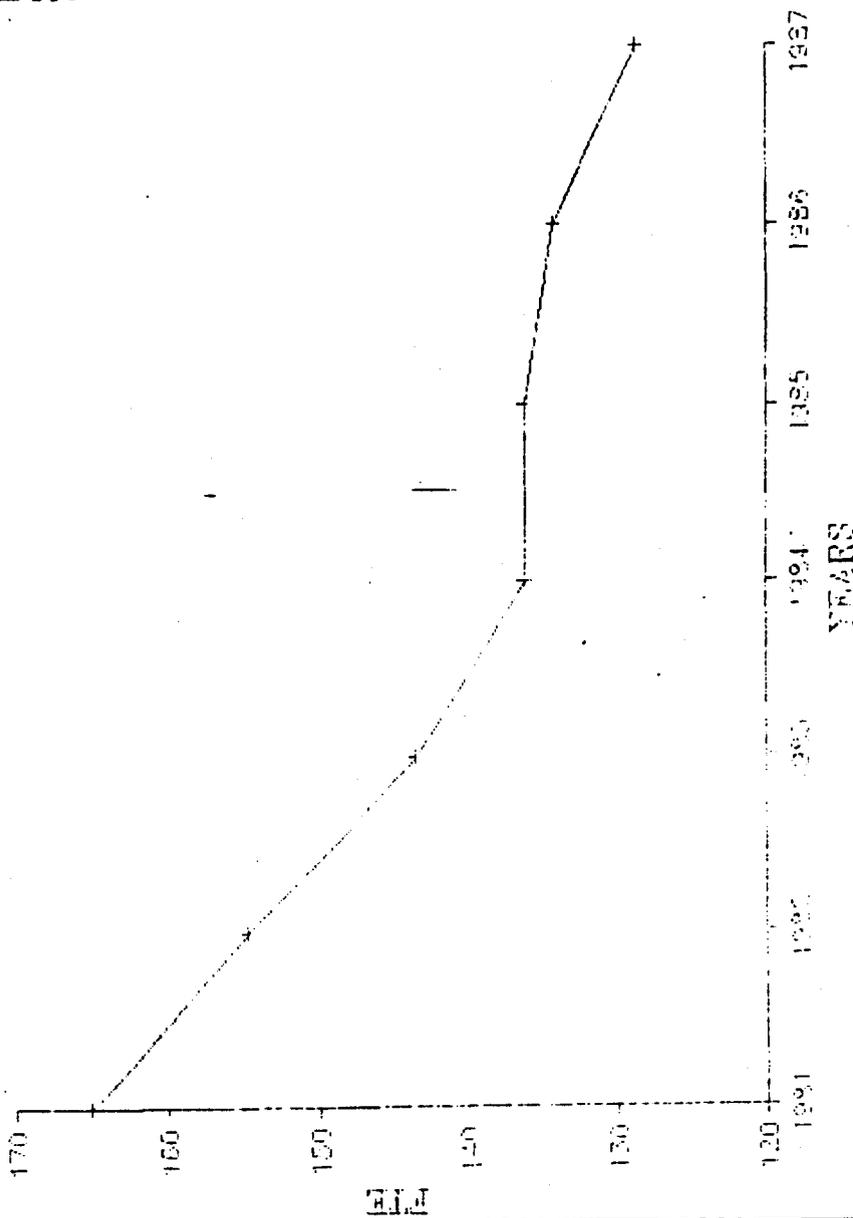
SUMMARY TESTIMONY
OFFICE OF PUBLIC INSTRUCTION
JANUARY 21, 1987

ISSUE 1: STAFFING

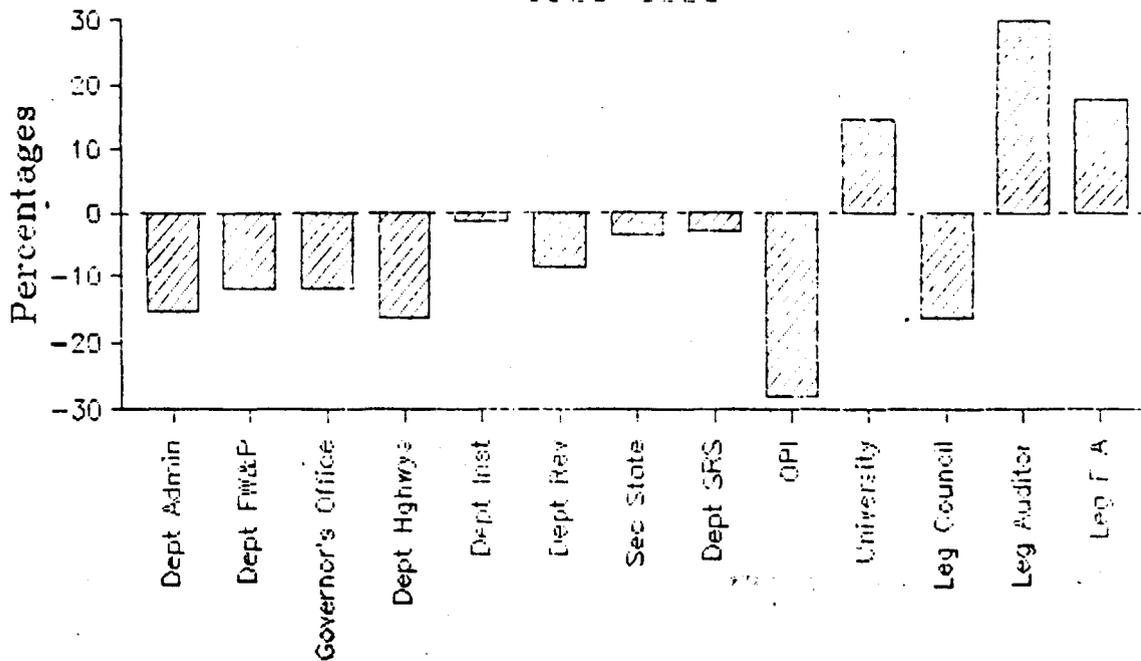
Since 1980 major staffing reductions have taken place. These reductions have been made to a level greater than most areas of state government. With revenue decline school districts are seeking more technical assistance. The responsibility of collecting and verifying school district data has become more demanding even though technology is being used to a greater degree. Responding to the numerous requests for information to facilitate decision making and still maintain other Office obligations requires staff.

The current level of 134.1 FTE includes 2.6 part time temporary positions. We propose to reduce this by 5.5 FTE to a level of 128.6. The impact of legislative studies has not been included in this staffing. The 5.5 FTE reduction represents positions from all areas of the office both professional and support staff. The position numbers are 33, 81, 39, 180, 89, and 7.

OPI FY87 STAFF ANALYSIS



Staffing Review 1980-1986



Summary Testimony
Office of Public Instruction

ISSUE 2: Teacher Testing and Student Achievement Testing

Teacher Testing

Once the legislature authorized money to validate and implement the test for certification, a contractor was employed and a testing panel was established to undertake a validation study to establish test scores. The Board of Public Education accepted the results of the study and the recommendation of the testing panel. Minimum qualifying scores were established. Test centers at nine Montana colleges were established with the appropriate contact people. Information is being collected to determine where applicants received their general education and professional education training. This should provide a more accurate picture of the responsibility of training colleges.

This program has expended \$13,583 to date. The only projected costs to continue this program are the salary and benefits for the .25 FTE required to oversee posting scores, answering correspondence etc. A micro computer and printer were purchased to provide the needed data base for this program. These items were not identified as program costs even though they are used almost exclusively by this particular project.

Student Achievement Testing

A school evaluation and student testing program was proposed to be adopted by the Board of Public Education. Because of concerns expressed by the educational community, this program was postponed and will likely return to the Board's agenda later this year.

The Superintendent was requested by the Secretary of Education to participate in a national student evaluation and assessment program. This effort was made to provide indicators of quality for cross-state comparisons and would assist in addressing the concerns expressed regarding state student assessment. A contractor was employed to work with the Chief State School Officer's organization and bring some of the in-state testing elements into focus. At the same time the Foundation Program Lawsuit defense had secured the services of an expert witness who was involved in the determination of student outcomes. In order to utilize the maximum benefit from the lawsuit study it was decided to use our staff and expand the expert's study to provide a system to assist schools beyond the boundaries of the lawsuit.

Summary Testimony
Office of Public Instruction

The following is a list of the items accomplished and the anticipated outcomes prior to the end of fiscal year 1987.

Established a sample of schools to provide a sound statistical base. Made contact with these 140 districts securing release forms to allow the use of student testing data.

Identified the major standardized tests used in the state and obtained actual student achievement results.

Reviewed testing data collected at the major units of the university system. Performed a sample study of the data involving mathematics tests for enrolling college students from Montana secondary schools.

Secured demographic data from the sample districts to be merged with the testing information.

During the next three months the data will be studied and statistical information developed to provide a base line for further projections. Information from these studies will be shared with schools and with the Board of Public Education. This base line data can then be used to provide help in developing an acceptable resolution for a statewide assessment program.

Although actual costs to date are \$4,000 for contracted services and \$1,500 in fees to the Council of Chief State School Officers, staff time on this project would exceed the estimates. Contracted statistical studies to complete this project have been estimated at \$55,000 if we could not use our own personnel.

Summary Testimony
Office of Public Instruction

ISSUE 3: AV LIBRARY

The two staff reductions we are proposing from the AV Library are necessary to stay within budget limits. At a time when revenue for schools is down services of this type are needed. The library has changed in focus to meet the challenges of the information age. In addition to film rental the AV Library has teleconferencing capabilities, a cost-effective method of providing services to a remote area and other new technology applications.

It should be noted that we have not been able to use the indirect charges in AV Library for several years because of the revenue shortages in this area (\$10,125).

We feel it is necessary to retain the current level of (\$25,000) for equipment and supplies.

Consideration should be given to the impact of consolidating all state libraries.

ISSUE 4: VOCATIONAL EDUCATION

ISSUE 5: OTHER ITEMS IMPACTING THE BUDGET

Increased demand for legal services

Utilization of Federal Funds

SUMMARY TESTIMONY
Office of Public Instruction
Department of Vocational Education Services

LEVEL I

The current staffing of the department reflects three primary service areas:

| | |
|----------------------|-----------------|
| Vocational Education | 12.04 FTE |
| Adult Education | 2.33 FTE |
| JTPA | <u>1.58 FTE</u> |
| | 15.95 |

Services are provided to:

1. 127 approved secondary schools which have 440 projects involving 24,634 ANB and 800 instructors
2. Statewide apprentice responsibilities under MCA 39-6-113 involving 707 registered apprentices within 26 communities
3. The five (5) vocational-technical centers
4. Community colleges, colleges and the universities
5. Community based organizations
 - a. Displaced homemaker centers
 - b. Women's centers
 - c. HRDC's
6. Vocational student organizations
 - a. Future Farmers of America (FHA)
 - b. Future Homemakers of America (FHA)
 - c. Distributive Education Clubs of America (DECA)
 - d. Office Education Association (OEA)
 - e. Vocational Industrial Clubs of America (VICA)
7. Adult education
 - a. ABE
 - b. GED
 - c. Adult education within districts
8. State agencies

Responsibilities involve:

1. State laws, rules and regulations
 - a. Secondary vocational education funding and evaluation
 - b. Secondary/postsecondary program and curriculum development
 - c. Apprenticeship coordination
 - d. Testing, inservice and preservice
2. Federal laws, rules and regulations
 - a. Planning
 - b. Evaluation and reporting
 - c. Coordination
 - d. Office of Civil Rights compliance
 - e. Equity in vocational education
 - f. Curriculum development, professional development and guidance

Staffing

The department reflects an expanded role for adult education/ABE/GED since fiscal 1985 in addition to the historic service to vocational education and CETA/JTPA.

Professional and support staff have declined since 1981 (20.25 FTE without ABE/GED) to the current level of 15.95 inclusive of 2.33 FTE in ABE/GED services.

Staff members have doubled up on responsibilities as well as administration of federal projects which have grown in dollar impact from \$2.3 million in 1981 to \$5.2 in fiscal 1987. Project numbers have increased from 120 to 267 with a wide variety of attendant assistance required.

A further reduction in the staffing pattern is not appropriate unless the responsibilities within the department are revised through passage of HB 39.

LEVEL II

If HB 39 passes, the attendant reductions could be: (4.27)

| FTE | Position |
|------|------------------------|
| 1.0 | State Director |
| 1.0 | Sex Equity Coordinator |
| 2.27 | Other Staff |
| | a. .87 clerical |
| | b. .17 accounting |
| | c. 1.23 professional |

Responsibilities to be shifted would include writing the State Plan, some evaluation activities, administration of the sex equity coordinator responsibilities, Office of Civil Rights compliance for postsecondary institutions and apprenticeship under MCA 39-6-113.

The mechanism to be agreed upon between the Board of Regents as the federal sole agent and the Office of Public Instruction should result in a division of general and federal funds available.

The minimum staffing required to maintain the secondary statutory responsibilities would be as follows:

| FTE | Position--Vocational Education |
|-------------|-------------------------------------------------|
| 1.0 | Agricultural Education Specialist, FFA Advisor |
| 1.0 | Business Education Specialist, OEA Advisor |
| 1.0 | Distributive Education Specialist, DECA Advisor |
| 1.0 | Home Economics Specialist, FHA/HERO Advisor |
| 1.0 | Trade and Industrial Specialist, VICA Advisor |
| 2.0 | Clerical support |
| .4 | Part-time |
| .33 | Accountant |
| <u>7.73</u> | |

| FTE | Position--Adult Basic Education |
|-------------|---------------------------------|
| 1.0 | Adult/ABE Specialist |
| 1.0 | GED Test Technician |
| .5 | Clerical |
| <u>2.50</u> | |

| FTE | Position |
|-------------|-----------------------------------------|
| .75 | Job Training Partnership Act Specialist |
| .33 | Clerical |
| <u>.25</u> | Accountant |
| <u>1.33</u> | |

TOTAL: 11.56 FTE

Funding for the staffing pattern will emanate from:

| | | |
|------------------|----|-----------------------------------------------------------------------------------------------------------------|
| \$148,038 | 1. | Contracted services for federal vocational education act services provided to the sole agent (Board of Regents) |
| \$ 50,000 | 2. | Federal Adult Education funds |
| \$ 43,000 | 3. | Federal JTPA funds |
| <u>\$148,038</u> | 4. | General funds (match requirement with federal VEA) |
| <u>\$389,076</u> | | |

It is assumed that there will be a consideration for replacing lost indirect from the Carl Perkins Vocational Education Act in addition to the general fund noted above.

gmh32

WITNESS STATEMENT

Name Jan Th. Norris Committee On Elmer S. Brown
Address 322 W. Park St. Concord, N.H. Date Jan 11, 1961
Representing United Council of Churches Support _____
Bill No. 349 Oppose _____
Amend _____

AFTER TESTIFYING, PLEASE LEAVE PREPARED STATEMENT WITH SECRETARY.

Comments:

1.

2.

3.

4.

Itemize the main argument or points of your testimony. This will assist the committee secretary with her minutes.

WITNESS STATEMENT

Name Alan Nicholson Committee On Education Sub 6
Address 711 Zwicklston Drive, Helen Date 1/21/87
Representing State Board of Ed Support _____
Bill No. _____ Oppose _____
Amend _____

AFTER TESTIFYING, PLEASE LEAVE PREPARED STATEMENT WITH SECRETARY.

Comments:

1. Appropriation for State Superintendent's Office
2. Recommend Approval at Requested Level
- 3.
- 4.

Itemize the main argument or points of your testimony. This will assist the committee secretary with her minutes.

VISITORS' REGISTER

Education Sub

COMMITTEE

BILL NO. _____

DATE 1-21-81

SPONSOR _____

| NAME (please print) | RESIDENCE | SUPPORT | OPPOSE |
|------------------------------|---------------------------|--------------|--------|
| David Christensen | San Diego | | |
| Gene R. Christensen | Helena | (OPI Budget) | |
| Thomas L Chesbro | Helena | OPI | |
| Ray Shackelford | Helena | OPI | |
| Bill Quisenberry | Helena | OPI | |
| RON LUKENBILL | HELENA | OPI | |
| Judy Johnson | Helena | OPI | |
| Myrna Orskov | Helena | OPI | |
| Kathie Horejs | MFT | OPI | |
| Julie Burk | Missoula | | |
| Claudette Morton | Board of Public Education | OPI Budget | |
| Alan Nickelson | Board of Public Ed | OPI Budget | |
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IF YOU CARE TO WRITE COMMENTS, ASK SECRETARY FOR WITNESS STATEMENT FORM
PLEASE LEAVE PREPARED STATEMENT WITH SECRETARY.