HOUSE BILL NO. 999

INTRODUCED BY PECK BY REQUEST OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION

IN THE HOUSE

MARCH 18, 1991

INTRODUCED AND REFERRED TO COMMITTEE ON EDUCATION & CULTURAL RESOURCES.

FIRST READING.

MARCH 23, 1991 COMMITTEE RECOMMEND BILL DO PASS. REPORT ADOPTED.

MARCH 25, 1991 PRINTING REPORT.

ON MOTION, TAKEN FROM SECOND READING AND REREFERRED TO THE COMMITTEE ON APPROPRIATIONS.

MARCH 27, 1991 COMMITTEE RECOMMEND BILL DO PASS AS AMENDED. REPORT ADOPTED.

MARCH 28, 1991

SECOND READING, DO PASS.

ENGROSSING REPORT.

PRINTING REPORT.

ON MOTION, RULES SUSPENDED. BILL PLACED ON THIRD READING THIS DAY.

THIRD READING, PASSED. AYES, 59; NOES, 39.

TRANSMITTED TO SENATE.

IN THE SENATE

MARCH 28, 1991

INTRODUCED AND REFERRED TO COMMITTEE ON EDUCATION & CULTURAL RESOURCES.

FIRST READING.

APRIL 12, 1991 COMMITTEE RECOMMEND BILL BE CONCURRED IN. REPORT ADOPTED.

APRIL 13, 1991 SECOND READING, CONCURRED IN.

APRIL 15, 1991

THIRD READING, CONCURRED IN. AYES, 36; NOES, 12.

RETURNED TO HOUSE.

IN THE HOUSE

APRIL 16, 1991

RECEIVED FROM SENATE.

SENT TO ENROLLING.

REPORTED CORRECTLY ENROLLED.

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NLSE BILL NO. 999 1 2 INTRODUCED BY 3 BY REQUEST OF THE SUPERINTENDENT 4 OF PUBLIC INSTRUCTION 5

6 A BILL FOR AN ACT ENTITLED: "AN ACT TO GENERALLY REVISE THE 7 LAWS RELATING TO OUT-OF-DISTRICT PLACEMENT OF CHILDREN WITH 8 DISABILITIES; TO PROVIDE STATE FUNDING FOR THE EDUCATIONAL 9 PROGRAMS FOR ELIGIBLE CHILDREN PLACED IN IN-STATE 10 RESIDENTIAL TREATMENT FACILITIES OR CHILDREN'S PSYCHIATRIC 11 HOSPITALS; TO PROVIDE AN APPROPRIATION; AMENDING SECTIONS 12 20-5-301, 20-5-311, 20-7-403, 20-7-420, 20-7-421, 20-7-422, 13 AND 20-7-431, MCA; REPEALING SECTION 20-7-423, MCA; AND 14 PROVIDING AN EFFECTIVE DATE."

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16 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

17 Section 1. Section 20-5-301, MCA, is amended to read: 18 "20-5-301. (Temporary) Elementary tuition with 19 mandatory approval. (1) Any child may be enrolled in and 20 attend an elementary school outside of the elementary 21 district in which the child resides when the elementary 22 school is located in:

23 (a) any other district of the county of the child's 24 residence;

25 (b) a county adjoining the child's county of residence;

1 or

2 (c) a district of another state that is adjacent to the3 county of the child's residence.

(2) When a parent or quardian of a child wishes to have 4 the child attend a school under the provisions of this 5 section, the parent or guardian shall apply to the county 6 superintendent of the county of the parent or guardian's 7 residence before July 1 of the school fiscal year for which 8 9 approval is sought except in those cases when substantial 10 changes in circumstances occurred subsequently to justify 11 later application. The application must be made on a tuition 12 agreement form supplied by the county superintendent and 13 must be approved, before permission to enroll in and attend school outside of the district under the provisions of this 14 15 section may be granted, by:

16 (a) the trustees of the elementary district in which 17 the child resides;

18 (b) the trustees of the district where the child wishes

19 to attend school; and

20 (c) the county superintendent of the county of the 21 child's residence.

(3) In considering the approval of a tuition
application, the tuition approval agents prescribed in this
section shall approve the application for a resident child
when:

INTRODUCED BILL -7-HB 999

1 (a) the child resides more than 3 miles from any school 2 of his resident elementary district and the school the pupil 3 wishes to attend is less distant than the nearest school of 4 the resident elementary district;

5 (b) the child resides more than 3 miles from any school 6 of his resident elementary district and the district does 7 not provide transportation under the provisions of this 8 title;

9 (c) the child resides more than 3 miles from any school 10 of his resident elementary district, the resident district 11 does not provide transportation under the provisions of this 12 title, and school bus transportation is furnished by the 13 district operating the school which he wishes to attend;

14 (d) the child is a member of a family who must send 15 another child outside of the elementary district to attend 16 high school and the child of elementary age may more conveniently attend an elementary school where the high 17 18 school is located, provided the child resides more than 3 19 miles from an elementary school of the resident district or 20 the parent must move to the elementary district where the 21 high school is located in order to enroll the other child in 22 high school;

(e) the child has been declared adjudicated by a court
of competent jurisdiction to be an abused, neglected, or
dependent child, as defined in 41-3-102, or a youth in need

-3-

1 of supervision or a delinquent youth, as defined in 41-5-103, and has been ordered-to-be placed in a licensed 2 youth care facility which that is approved by the department 3 of family services and as a result of the order the child is 4 required to attend elementary school outside of the district 5 of his residence (for purposes of this subsection, the 6 7 prescribed geographic relationship of the receiving district 8 to the district of residence does not apply); or 9 (f) the child is required to attend elementary school outside the district of residence as the result of a 10 11 placement by a state agency or parent in a group home licensed by the state or an order of a court of competent 12 jurisdiction. For the purposes of this subsection (f), the 13 14 following do not apply: 15 (i) the prescribed geographic relationship of the receiving district to the district of residence in this 16 17 subsection (3); or 18 (ii) an order issued under Title 40, chapter 4, part 2. 19 (4) The Unless the child is a child with disabilities 20 who resides in the district, the trustees of the district 21 where the school to be attended is located may disapprove a tuition agreement that satisfies any of the mandatory 22 23 approval conditions specified in subsection (3) when they find that, due to insufficient room and overcrowding, the 24 25 accreditation of the school would be adversely affected by

-4-

LC 0933/01

1	the acceptance of the child. In the event of disapproval,
2	the trustees shall notify the parent in writing within 15
3	days of the first receipt of the application.
4	(5) When a child has been placed by a state agency in
5	an out-of-state residential program, the amount of daily
6	tuition may not be greater than the average daily cost per
7	student in the district of residence. The amount of annual
8	tuition may not be greater than the average annual cost per
9	student in the district of residence. For the purposes of
10	this subsection, the following do not apply:
11	(a) an order issued under Title 40, chapter 4, part 2;
12	(b) placement of a child with disabilities pursuant to
13	Title 20, chapter 7, part 4; or
14	(c) placement made in a state with a reciprocal tuition
15	agreement pursuant to 20-5-314. (Terminates June 30,
16	1992sec. 3, Ch. 492, L. 1989.)
17	20-5-301. (Effective July 1, 1992) Elementary tuition
18	with mandatory approval. (1) Any child may be enrolled in
19	and attend an elementary school outside of the elementary
20	district in which he resides when such elementary school is
21	located in:
22	(a) any other district of the county of his residence;
23	(b) a county adjoining his county of residence; or
24	(c) a district of another state that is adjacent to the
25	county of his residence.

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1	(2) When a parent or guardian of a child wishes to have
2	his child attend a school under the provisions of this
3	section, he shall apply to the county superintendent of the
4	county of his residence before July 1 of the school fiscal
5	year for which he seeks approval except in those cases when
6	substantial changes in circumstances occurred subsequently
7	to justify later application. The application shall be made
8	on a tuition agreement form supplied by the county
9	superintendent and shall be approved, before permission to
10	enroll in and attend school outside of the district under
11	the provisions of this section may be granted, by:
12	(a) the trustees of the elementary district in which
13	the child resides;
14	(b) the trustees of the district where the child wishes
15	to attend school; and
16	(c) the county superintendent of the child's residence.
17	(3) In considering the approval of a tuition
18	application, the tuition approval agents prescribed in this
19	section shall approve such application for a resident child
20	when:
21	(a) the child resides less than 3 miles from the school
22	which he wishes to attend and more than 3 miles from any
23	school of his resident elementary district;
24	(b) the child resides more than 3 miles from any school
25	of his resident elementary district and such district does

-5-

-6-

not provide transportation under the provisions of this title;

3 (c) the child resides more than 3 miles from any school 4 of his resident elementary district, the resident district 5 does not provide transportation under the provisions of this 6 title, and school bus transportation is furnished by the 7 district operating the school which he wishes to attend;

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8 (d) the child is a member of a family who must send 9 another child outside of the elementary district to attend high school and the child of elementary age may more 10 11 conveniently attend an elementary school where the high 12 school is located, provided the child resides more than 3 miles from an elementary school of the resident district or 13 the parent must move to the elementary district where the 14 high school is located in order to enroll the other child in 15 high school: 16

(e) the child has been declared adjudicated by a court 17 of competent jurisdiction to be an abused, neglected, or 18 dependent child, as defined in 41-3-102, or a youth in need 19 of supervision or a delinquent youth, as defined in 20 21 41-5-103, and has been ordered-to-be placed in a licensed youth care facility which that is approved by the department 22 of family services and as a result of the order the child is 23 24 required to attend elementary school outside of the district of his residence; for purposes of this subsection, the 25

prescribed geographic relationship of the receiving district 1 2 to the district of residence does not apply; or (f) the child is required to attend elementary school 3 outside the district of residence as the result of \underline{a} 4 placement by a state agency or parent in a group home 5 licensed by the state or an order of a court of competent 6 jurisdiction. For the purposes of this subsection (f), the 7 following do not apply: 8 (i) the prescribed geographic relationship of the 9 receiving district to the district of residence in this 10 11 subsection (3); or (ii) an order issued under Title 40, chapter 4, part 2. 12 (4) The Unless the child is a child with disabilities 13 who resides in the district, the trustees of the district 14 15 where the school to be attended is located may disapprove a tuition agreement that satisfies any of the mandatory 16 approval conditions specified in subsection (3) above when 17 they find that, due to insufficient room and overcrowding, 18 the accreditation of the school would be adversely affected 19 20 by the acceptance of the child. In the event of disapproval, 21 the trustees shall so notify the parent in writing within 15 days of the first receipt of the application. 22 (5) When a child has been placed by a state agency in 23 24 an out-of-state residential program, the amount of daily

25 tuition may not be greater than the average daily cost per

-7-

-8-

1 student in the district of residence. The amount of annual 2 tuition may not be greater than the average annual cost per 3 student in the district of residence. For the purposes of 4 this subsection, the following do not apply: 5 (a) an order issued under Title 40, chapter 4, part 2; 6 (b) placement of a child with disabilities pursuant to 7 Title 20, chapter 7, part 4; or 8 (c) placement made in a state with a reciprocal tuition 9 agreement pursuant to 20-5-314." 10 Section 2. Section 20-5-311, MCA, is amended to read: 11 "20-5-311. High school tuition. (1) Any A child may be 12 enrolled in and attend a high school outside of the high 13 school district in which he resides when such the high 14 school is located in Montana or in a county of another state 15 that is adjacent to the state of Montana. When a parent or 16 quardian of a child wishes to have his child attend a school 17 under the provisions of this section, he shall apply to the 18 county superintendent of the county of his residence before 19 July 1 of the school fiscal year for which he seeks approval 20 except in those cases when substantial changes in circumstances occurred subsequently to justify later 21 22 application. Such The application shall must be made on a 23 tuition agreement supplied by the county form 24 superintendent. The trustees of the district of residence, 25 the trustees of the district in which the child wishes to

1 attend school, and the county superintendent are the 2 approval agents for tuition to another high school within 3 the county. The county superintendent of the county of 4 residence and the trustees of the district in which the 5 child wishes to attend school are the approval agents for 6 attendance outside the county.

7 (2) (a) $t \neq t$ The approval agents shall approve a tuition 8 application when a child lives closer to a high school of 9 another district than any high school located within his 10 resident district or when, due to road or geographic 11 conditions, it is impractical to attend the high school 12 nearest his residence.

13 (ii) However, the approval agents are not required to 14 approve a tuition application for a student seeking to 15 attend a high school outside the state of Montana or the 16 resident district if the resident district provides 17 transportation. This exception does not apply when:

18 (A) the child resides in a county different from the 19 county wherein in which the school he wishes to attend is 20 located:-et

21 (B)--the-child-has-enrolled-in-a-high-school-outside-his 22 resident-district--and--has--received--an--approved--tuition 23 dgreement--on--or-before-April-307-1985--Por-the-purposes-of 24

this-subsection-(2)(a)(ii)(B)--the-child-has--the--tight--to

25 continue--his--high--school--education-in-the-receiving-high

-9-

school-outside-his-resident-district-on-an-approved--tuition 2 agreementy-subject-to-the-provisions-of-this-section. 3 (b) The approval agents shall approve a tuition 4 application when a child, as a result of a court order or placement by a state agency or parent in a group home 5 6 licensed by the state, is required to attend high school 7 outside the district of residence: 8 (i) but within the state of Montana or another state 9 that maintains a reciprocal tuition agreement under 10 20-5-314; or 11 (ii) in a state that does not have a reciprocal tuition 12 agreement pursuant to 20-5-314. The amount of daily tuition 13 may not be greater than the average daily cost per student 14 in the district of residence. The amount of annual tuition 15 may not be greater than the average annual cost per student 16 in the district of residence. The county superintendent shall calculate the average annual and the average daily 17 cost per student. For purposes of this subsection (b), the 18 19 following do not apply:

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20 (A) an order issued under Title 40, chapter 4, part 2; (B) placement of a child with disabilities pursuant to 21 Title 20, chapter 7, part 4. 22

23 (c) In approving a tuition agreement under this 24 provision, unless the child is a child with disabilities, the approval agents may require the child to attend the high 25

1 school closest to his residence. The approval agents may 2 approve any other tuition application that satisfies the 3 geographic requirements of this section.

4 (3) The trustees of the district where the child wishes 5 to attend school shall approve or disapprove any tuition 6 application submitted to them under the provisions of this 7 section within 15 days after the receipt of the application.

8 (4) The county superintendent shall notify the parent 9 or guardian and the trustees of the district where the child 10 wishes to attend school of the tuition agreement approval or 11 disapproval. If a tuition agreement is disapproved by one or 12 more approval agents, the parent may appeal such disapproval 13 to the county superintendent and, subsequently, to the 14 superintendent of public instruction under the provision for 15 the appeal of controversies in this title.

16 (5) The approval of any tuition agreement by all of the 17 applicable approval agents or upon appeal shall authorize 18 the child named in such agreement to enroll in and attend 19 the school named in such agreement for the ensuing school 20 fiscal year."

21 Section 3. Section 20-7-403, MCA, is amended to read:

22 "20-7-403. Duties of superintendent of public 23 instruction. The superintendent of public instruction shall 24 supervise and coordinate the conduct of special education in 25 the state by:

-12-

(1) recommending to the board of public education
 adoption of those policies necessary to establish a planned
 and coordinated program of special education in the state;

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4 (2) administering the policies adopted by the board of 5 public education;

6 (3) certifying special education teachers on the basis
7 of the special qualifications for such the teachers as
8 prescribed by the board of public education;

9 (4) establishing procedures to be used by school
10 district personnel in identifying handicapped children with
11 disabilities;

12 (5) recommending to districts the type of special 13 education class or program needed to serve the handicapped 14 children with disabilities of the districts and preparing 15 appropriate guides for developing individual education 16 programs;

17 (6) seeking for local districts appropriate 18 interdisciplinary assistance from public and private 19 agencies in diagnosing the special education needs of 20 children, in planning programs, and in admitting and 21 discharging children from such those programs;

(7) assisting local school districts, institutions, and
other agencies in developing full-service programs for all
nandicapped children with disabilities;

25 (8) approving, as they are proposed and annually

-13-

thereafter, those special education classes or programs
 which that comply with the laws of the state of Montana,
 policies of the board of public education, and the
 regulations of the superintendent of public instruction;

5 (9) providing technical assistance to district
6 superintendents, principals, teachers, and trustees;

7 (10) conducting conferences, offering advice, and
8 otherwise cooperating with parents and other interested
9 persons;

(11) preparing appropriate training and instructional material for persons appointed as surrogate parents that outlines their duties toward the child, limitations on what they may do for the child, duties in relation to the child's records, sources of assistance available to the surrogate parent, and the need to seek competent legal assistance in implementing hearing or appeal procedures;

17 (12) acting as the coordinating agency with federal 18 agencies, other state agencies, political subdivisions of 19 the state, and private bodies on matters concerning special 20 education, reserving to the other agencies and political 21 subdivisions their full responsibilities for other aspects 22 of the care of children needing special education;

(13) administering regional special education services
for children in need of special education in accordance with
policies of the board of public education; and

LC 0933/01

-14-

1	(14) contracting for the delivery of audiological
2	services to those children allowed by Montana law in
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4	and
5	(15) contracting with a public school district or a
Ó	private residential facility for the provision of a free
7	appropriate public education for a child when a state agency
8	places a child with disabilities who is in need of special
9	education in:
10	(a) an in-state residential facility or children's
11	psychiatric hospital; or
12	(b) an out-of-state public school or private
13	residential facility."
14	Section 4. Section 20-7-420, MCA, is amended to read:
15	"20-7-420. Residency requirements for <u></u> financial
16	responsibility for special education. (1) In accordance with
17	the provisions of 1-1-215, a child's district of residence
18	for special education purposes is the residence of his
19	parents or of his guardian unless otherwise determined by
20	the court. This applies to a child living at home, in an
21	institution, or under foster care. If the parent has left
22	the state, the parent's last known district of residence is
23	the child's district of residence.
24	(2) The district of residence is financially
25	responsible for tuition as established under 20-5-305 and

1	20-5-312 for specialeducationstudents a child with
2	disabilities, as defined in 20-7-401, including a child who
3	has been placed by a state agency in a foster care or group
4	home licensed by the state. The district of residence is not
5	financially responsible for tuition for a child with
б	disabilities who is placed by a state agency in an
7	<u>out-of-state public school or an out-of-state private</u>
8	residential facility.
9	(3) If a child with disabilities who is in need of
10	special education is placed in an in-state residential
11	treatment facility or children's psychiatric hospital as
12	defined in [section 9] but the educational placement is in a
13	public school district, the district of residence is
14	responsible for tuition for the proportion of time the child
15	is served in the public school district unless the public
16	school district is operated primarily for the purpose of
17	providing education to children who attend the residential
18	facility or hospital.
19	[4] Under the provisions of 20-7-422, the
20	superintendent of public instruction shall provide funds for
21	the education fees required to provide a free appropriate
22	public education for a child with disabilities who is in
23	need of special education and is placed by a state agency in
24	an out-of-state private residential facility or out-of-state
25	public school, provided that, in determining the special

-15-

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-16-

1	education services needed for the child with disabilities,
2	the district of residence has complied with the rules
3	promulgated under 20-7-402.
4	(5) A state agency that makes a placement of a child
5	with disabilities is responsible for the room and board and
6	the treatment of the child."
7	Section 5. Section 20-7-421, MCA, is amended to read:
8	"20-7-421. Arranging attendance in another district in
9	lieu of a special education program tuition. (1) With-the
10	approval-of-thesuperintendentofpublicinstruction In
11	accordance with a placement decision made by persons
12	determining an individualized education program for a child
13	with disabilities, the trustees may arrange for the
14	attendance of a child in need of special education ina
15	specialeducationprogram in another district within the
16	state of Montana.
17	(2) Tuition as required under 20-5-305 and 20-5-312 may
18	be charged as provided in 20-7-420."
19	Section 6. Section 20-7-422, MCA, is amended to read:
20	<pre>"20-7-422. Out-of-state tuition-forspecialeducation</pre>
21	children- placement of children with disabilities payment
22	of costs. (1) If-the-trustees-of-any-district-recommend-to
23	the-superintendent-of-public-instruction-the-attendance-of-a
24	child-in-need-of-specialeducation In accordance with a
25	placement made by persons determining an individualized

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1	education program for a child with disabilities, the
2	trustees of a district may arrange for the attendance of the
3	child in a special education program offered outside of the
4	state of Montana 7-the<u>.</u> The arrangements are not subject to
5	the out-of-state attendance provisions of-the-laws-governing
6	theattendanceofpupilsin-schools-outside-the-state-of
7	Montana in 20-5-301 and 20-5-311.
8	(2) <u>(a)</u> Whenevertheattendanceofachildatan
9	out-of-state-special-education-program-isapprovedbythe
10	superintendentof-public-instruction7-the-superintendent-of
11	public-instruction-shall;-in-cooperation-with-the-department
12	of-family-services7-negotiate-the-program-for-the-childand
13	theamountand-manner-of-payment-of-tuitionThe-amount-of
14	tuitionmustbeincludedasacontractedservicein
15	20-7-431(1)(a)(iii)(A)in-the-foundation-program-amount-for
16	special-education: Except as provided in subsection (3),
17	when the persons determining the individualized education
18	program of a child with disabilities who is in need of
19	special education recommend placement in an out-of-state
20	private residential facility, the trustees of the district
21	of residence shall negotiate the amount and manner of
22	payment of all costs associated with the placement.
23	(b) If the placement of the child with disabilities has
24	met the requirements of 20-7-402, the superintendent of
25	public instruction shall approve the amount of special

1	education instructional fees to be included as a contracted
2	service. Only the special education instructional fees may
3	be included as a contracted service for the purposes of
4	20-7-431(1)(a)(iii)(A).
5	(3) Whenever a child with disabilities who is in need
6	of special education is adjudicated by a court of competent
7	jurisdiction to be an abused, neglected, or dependent child
8	as defined in 41-3-102 or a youth in need of supervision or
9	delinquent youth as defined in 41-5-103 and is placed by a
10	state agency in an out-of-state private residential
11	facility, the superintendent of public instruction shall
12	negotiate with:
13	(a) the provider for the amount and manner of payment
14	of education fees consistent with the individualized
15	education program determined for the child under the
16	provisions of 20-7-402; and
17	(b) the state agency that makes the placement for the
18	portion of the placement costs that represents the child's
19	education program."
20	Section 7. Section 20-7-431, MCA, is amended to read:
21	"20-7-431. Allowable cost schedule for special programs
22	superintendent to make rules annual accounting. (1)
23	For the purpose of determining the foundation program amount
24	for special education as defined in 20-9-321, the following
25	schedule of allowable costs must be followed by the school

1 district in preparation of its special education budget for state aid request purposes and by the superintendent of 2 3 public instruction in his review and approval of the budget (for the purposes of determining the amount of the 4 5 foundation program for special education for the district, б and as used in this schedule, "full-time special pupil" and "regular ANB" are to be determined in accordance with 7 8 20-9-311 and 20-9-313);

LC 0933/01

9 (a) instruction: salaries, benefits, supplies,
10 textbooks, and other expenses including:

11 (i) salaries and benefits of special program teachers, regular program teachers, teacher aides, special education 12 13 supervisors, audiologists, and speech and hearing 14 clinicians--the entire cost if employed full time in the 15 special program; if such personnel are shared between 16 special and regular programs--a portion of the entire cost 17 corresponding to the entire working time which each person 18 devotes to the special program;

(ii) teaching supplies and textbooks if used exclusively
for special programs--the actual total cost;

21 (iii) other expenses:

(A) contracted services, including fees paid for
professional advice and consultation regarding special
students or the special program, and the delivery of special
education services by public or private agencies--the actual

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1 total cost;

2 (B) transportation costs for special education 3 personnel who travel on an itinerant basis from school to 4 school or district to district or to in-state child study 5 team meetings or in-state individualized education program 6 meetings--the actual cost to the district calculated on the 7 same mileage rate used by the district for other travel 8 reimbursement purposes;

9 (b) supportive services, including:

10 (i) salaries and benefits of professional supportive personnel--the entire cost if employed full time in the 11 12 special program; if the personnel are shared between special 13 and regular programs--a portion of the entire cost 14 corresponding to the entire working time which each person 15 devotes to the special program. Professional supportive 16 personnel may include counselors, social workers, 17 psychologists, psychometrists, physicians, nurses, and 18 physical and occupational therapists.

(ii) salaries and benefits of clerical personnel who assist professional personnel in supportive services--the entire cost if employed full time in the special program; if the personnel are shared between special and regular programs--a portion of the entire cost corresponding to the entire working time which each person devotes to the special program;

-21-

1 (c) equipment: 2 (i) equipment--the actual total cost; 3 (ii) special equipment for district-owned school buses necessary to accommodate special students--the actual total 4 5 cost: (iii) special equipment for school buses contracted to 6 transport special students--that portion of the contract 7 8 price attributable to the cost of special equipment or personnel required to accommodate special students--the 9 10 actual special cost: (iv) repair and maintenance of equipment--the actual 11 12 total costr 13 (d)--room-and-board-costs-when-the-special-pupil-has--to 14 attend--a--program--at--such--a--distance-from-his-home-that commuting-is-undesirable-as-determined-by-the-superintendent 15 16 of-public-instruction. 17 (2) The superintendent of public instruction shall 18 adopt rules in accordance with the policies of the board of 19 public education for: 20 (a) keeping necessary records for supportive and 21 administrative personnel and any personnel shared between 22 special and regular programs; 23 (b) defining the total special program caseload that

24 must be assigned to specific support persons and the kinds 25 of professional specialties to be considered relevant to the

LC 0933/01

-22-

1 program before the district may count an allowable cost 2 under subsection (1)(b) of this section; and

3 (c) defining the kinds or types of equipment whose
4 costs may be counted under subsection (1)(c)(i) of this
5 section.

6 (3) An annual accounting of all expenditures of school 7 district general fund money for special education must be 8 made by the district trustees on forms furnished by the 9 superintendent of public instruction. The superintendent of 10 public instruction shall make rules for the accounting.

11 (4) If a board of trustees chooses to exceed the budget 12 approved by the superintendent of public instruction, costs 13 in excess of the approved budget may not be reimbursed under 14 the foundation program for special education.

15 (5) Allowable costs prescribed in this section do not 16 include the costs of the teachers' retirement system, the 17 public employees' retirement system, the federal social 18 security system, or the costs for unemployment compensation 19 insurance.

(6) (a) Notwithstanding other provisions of the law,
the superintendent of public instruction may not approve a
foundation program amount for special education that exceeds
legislative appropriations; however, any unexpended balance
from the first year of a biennial appropriation may be spent
in the second year of the biennium in addition to the second

1 year appropriation.

(b) If the total allowable cost of the special 2 education budgets exceeds legislative appropriations 3 available for special education, each district shall receive 4 a pro rata share of the available appropriations based upon 5 prioritized budget items as established bv the 6 superintendent of public instruction. The amount of the 7 approved budgets in excess of the available appropriations 8 may not be reimbursed under the foundation program for 9 special education and is the responsibility of the school 10 district." 11

NEW SECTION. Section 8. Funding of educational 12 programs at in-state children's psychiatric hospitals and 13 in-state residential treatment programs for eligible 14 children with emotional disturbances. (1) It is the intent 15 of the legislature that eligible children in in-state 16 children's psychiatric hospitals and residential treatment 17 facilities be provided with an appropriate educational 18 opportunity in a cost-effective manner. 19

20 (2) The superintendent of public instruction may 21 contract with an in-state children's psychiatric hospital or 22 residential treatment facility for provision of an 23 educational program for an eligible child in the hospital or 24 treatment facility.

25 (3) Whenever the superintendent of public instruction

-24-

contracts with an in-state children's psychiatric hospital
 or residential treatment facility for provision of an
 educational program for an eligible child in the children's
 psychiatric hospital or residential treatment facility, the
 superintendent of public instruction shall:

6 (a) monitor the provision of an appropriate educational
7 opportunity for the child attending the hospital or
8 residential treatment facility;

9 (b) negotiate the approval of allowable costs under the 10 provisions of 20-7-431 for allowable costs for providing 11 special education, including the costs of retirement 12 benefits, federal social security system contributions, and 13 unemployment compensation insurance; and

14 (c) fund 100% of any approved allowable costs under
15 this section from funds appropriated for this purpose. An
16 appropriation in excess of the allowable costs required
17 under the provisions of this section must revert to the
18 state equalization aid account.

19 (4) A supplemental education fee or tuition may not be
20 charged for an eligible Montana child who receives
21 in-patient treatment in an in-state children's psychiatric
22 hospital or residential treatment facility.

(5) If a children's psychiatric hospital or residential
treatment facility fails to provide an appropriate
educational opportunity for an eligible child at the

children's psychiatric hospital or residential treatment 1 2 facility or fails to negotiate a contract under the 3 provisions of subsection (2), the superintendent of public 4 instruction shall negotiate with the school district in 5 which the children's psychiatric hospital or residential 6 treatment facility is located for the supervision and 7 implementation of an appropriate educational program for a 8 child attending the children's psychiatric hospital or 9 residential treatment facility. The amount negotiated with the school district must be consistent with allowable costs 10 11 that may be negotiated under the provisions of subsection 12 (3). 13 (6) Funds provided to a district under this section: 14 (a) must be deposited in the miscellaneous programs 15 fund of the district that provides the education program for

16 an eligible child, regardless of the age or grade placement

17 of the child who is served under a negotiated contract;

18 (b) are not subject to the budget limitations in 19 20-9-315; and

20 (c) may not be included in the foundation program21 amount of the district.

NEW SECTION. Section 9. Definitions. For the purposes
 of [sections 8 and 9], the following definitions apply:

24 (1) (a) "Children's psychiatric hospital" means a

25 freestanding hospital in Montana that:

(i) has the primary purpose of providing clinical care
 for children whose clinical diagnosis and resulting
 treatment plan require in-house residential psychiatric
 care; and

5 (ii) is accredited by the joint commission on 6 accreditation of healthcare organizations, the standards of 7 the health care financing administration, or other 8 comparable accreditation.

9 (b) The term does not include programs for children and 10 youth that have the treatment of chemical dependency as the 11 primary reason for treatment.

12 (2) "Eligible child" means a child or youth who is less 13 than 19 years of age and is emotionally disturbed as defined 14 in 53-4-101 and whose emotional problem is so severe that 15 the child or youth has been placed in a children's 16 psychiatric hospital or residential treatment facility for 17 in-patient treatment of emotional problems.

18 (3) (a) "Residential treatment facility" means a 19 facility in the state that provides services for children 20 with emotional disturbances and that is licensed by the 21 state and operated for the primary purpose of providing 22 long-term treatment services for mental illness, in a 23 residential setting, to persons under 21 years of age.

(b) The term does not include programs for children andyouth who have the treatment of chemical dependency as a

primary reason for treatment.

NEW SECTION. Section 10. Appropriation. is 2 There 3 appropriated from the general fund to the superintendent of public instruction \$3,242,000 for the biennium ending June 4 30, 1993, to fund educational programs for children with 5 disabilities who are placed in an in-state children's 6 7 psychiatric hospital or residential treatment facility or in 8 an out-of-state public or private facility.

9 <u>NEW SECTION.</u> Section 11. Repeater. Section 20-7~423,
 10 MCA, is repeated.

11NEW SECTION.Section 12. Codificationinstruction.12[Sections 8 and 9] are intended to be codified as an13integral part of Title 20, chapter 7, and the provisions of14Title 20, chapter 7, apply to [sections 8 and 9].

15 <u>NEW SECTION.</u> Section 13. Effective date. [This act] is 16 effective July 1, 1991.

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LC 0933/01

-27-

STATE OF MONTANA - FISCAL NOTE

Form BD-15

In compliance with a written request, there is hereby submitted a Fiscal Note for HB0999, second reading, second printing.

DESCRIPTION OF PROPOSED LEGISLATION:

An act to generally revise the laws relating to out-of-district placement of children with disabilities; to provide state funding for the educational programs for eligible children placed in in-state residential treatment facilities and children's psychiatric hospitals; to provide an appropriation; amending various sections.

ASSUMPTIONS:

- 1. Appropriations in this act will be used to pay the educational costs of all children placed in residential treatment facilities and children's psychiatric hospitals by school districts in Montana.
- 2. Educational costs for children placed in out-of-state residential facilities will be paid from county equalization funds which would otherwise have been used to fund the foundation program.
- 3. The Office of Public Instruction anticipates the educational cost for children placed in in-state residential facilities will be \$665,765 in FY92, and \$763,739 in FY93.
- 4. The Office of Public Instruction anticipates the educational cost for children placed in in-state children's psychiatric hospitals will be \$510,345 in FY92, and \$530,759 in FY93.
- 5. The Office of Public Instruction anticipates the educational cost for children placed in out-of-state residential facilities will be \$360,559 in FY92, and \$411,218 in FY93.
- 6. Savings in the special education budget which is appropriated in HB2 as a result of shifting educational costs of these children to the appropriation established in this act and to county equalization will be expended to increase payments for other special education children rather than be reverted to the general fund.

FISCAL IMPACT:

The minimum cost to the state general fund will be \$3,242,385 in the 1993 biennium as the \$2,471,000 appropriated for special education will revert to the school equalization account rather than the general fund if not expended and the amounts diverted from county equalization to fund out-of-state placements is made up with general fund to support the foundation program.

EFFECT ON COUNTY OR OTHER LOCAL REVENUES OR EXPENDITURES:

School district costs should be reduced as the state assumes the educational cost for children placed in in-state residential treatment facilities and psychiatric hospitals.

ROD SUNDSTED, BUDGET DIRECTOR DATE Office of Budget and Program Planning

RAY PECK PRIMARY SPONSOR) DATE

Fiscal Note for <u>HB0999</u>, <u>second reading</u>, <u>second printing</u> HR **999**-1 - 3

LC 0933/01

APPROVED BY COMM. ON EDUCATION AND CULTURAL RESOURCES

House BILL NO. 999 1 2 INTRODUCED BY 3 BY REQUEST OF THE SUPERINTENDENT 4 OF PUBLIC INSTRUCTION

6 A BILL FOR AN ACT ENTITLED: "AN ACT TO GENERALLY REVISE THE 7 LAWS RELATING TO OUT-OF-DISTRICT PLACEMENT OF CHILDREN WITH 8 DISABILITIES: TO PROVIDE STATE FUNDING FOR THE EDUCATIONAL 9 PROGRAMS FOR ELIGIBLE CHILDREN PLACED IN IN-STATE 10 RESIDENTIAL TREATMENT FACILITIES OR CHILDREN'S PSYCHIATRIC 11 HOSPITALS; TO PROVIDE AN APPROPRIATION; AMENDING SECTIONS 12 20-5-301, 20-5-311, 20-7-403, 20-7-420, 20-7-421, 20-7-422, 13 AND 20-7-431, MCA; REPEALING SECTION 20-7-423, MCA; AND 14 PROVIDING AN EFFECTIVE DATE."

15

5

16 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

17 Section 1. Section 20-5-301, MCA, is amended to read: 18 "20-5-301. (Temporary) Elementary tuition with 19 mandatory approval. (1) Any child may be enrolled in and 20 attend an elementary school outside of the elementary 21 district in which the child resides when the elementary 22 school is located in:

23 (a) any other district of the county of the child's24 residence;

(b) a county adjoining the child's county of residence;

1 or

2 (c) a district of another state that is adjacent to the3 county of the child's residence.

(2) When a parent or guardian of a child wishes to have 4 5 the child attend a school under the provisions of this 6 section, the parent or quardian shall apply to the county 7 superintendent of the county of the parent or guardian's residence before July 1 of the school fiscal year for which 8 9 approval is sought except in those cases when substantial changes in circumstances occurred subsequently to justify 10 11 later application. The application must be made on a tuition agreement form supplied by the county superintendent and 12 13 must be approved, before permission to enroll in and attend 14 school outside of the district under the provisions of this 15 section may be granted, by: (a) the trustees of the elementary district in which 16

17 the child resides;

18 (b) the trustees of the district where the child wishes

19 to attend school; and

20 (c) the county superintendent of the county of the 21 child's residence.

(3) In considering the approval of a tuition
application, the tuition approval agents prescribed in this
section shall approve the application for a resident child
when:

SECOND READING -2-HB 999

(a) the child resides more than 3 miles from any school
 of his resident elementary district and the school the pupil
 wishes to attend is less distant than the nearest school of
 the resident elementary district;

5 (b) the child resides more than 3 miles from any school 6 of his resident elementary district and the district does 7 not provide transportation under the provisions of this 8 title;

9 (c) the child resides more than 3 miles from any school 10 of his resident elementary district, the resident district 11 does not provide transportation under the provisions of this 12 title, and school bus transportation is furnished by the 13 district operating the school which he wishes to attend;

14 (d) the child is a member of a family who must send 15 another child outside of the elementary district to attend high school and the child of elementary age may more 16 17 conveniently attend an elementary school where the high 18 school is located, provided the child resides more than 3 19 miles from an elementary school of the resident district or 20 the parent must move to the elementary district where the 21 high school is located in order to enroll the other child in 22 high school;

(e) the child has been declared adjudicated by a court
of competent jurisdiction to be an abused, neglected, or
dependent child, as defined in 41-3-102, or a youth in need

of supervision or a delinquent youth, as defined in 1 2 41-5-103, and has been ordered-to-be placed in a licensed 3 youth care facility which that is approved by the department 4 of family services and as a result of the order the child is required to attend elementary school outside of the district 5 of his residence (for purposes of this subsection, the 6 prescribed geographic relationship of the receiving district 7 to the district of residence does not apply); or R 9 (f) the child is required to attend elementary school outside the district of residence as the result of a 10 11 placement by a state agency or parent in a group home 12 licensed by the state or an order of a court of competent 13 jurisdiction. For the purposes of this subsection (f), the 14 following do not apply: 15 (i) the prescribed geographic relationship of the 16 receiving district to the district of residence in this 17 subsection (3); or (ii) an order issued under Title 40, chapter 4, part 2. 18 (4) The Unless the child is a child with disabilities 19 20 who resides in the district, the trustees of the district where the school to be attended is located may disapprove a 21

tuition agreement that satisfies any of the mandatory approval conditions specified in subsection (3) when they find that, due to insufficient room and overcrowding, the accreditation of the school would be adversely affected by

-4-

-3-

LC 0933/01

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1	the acceptance of the child. In the event of disapproval,
2	the trustees shall notify the parent in writing within 15
3	days of the first receipt of the application.
4	(5) When a child has been placed by a state agency in
5	an cut-of-state residential program, the amount of daily
6	tuition may not be greater than the average daily cost per
7	student in the district of residence. The amount of annual
8	tuition may not be greater than the average annual cost per
9	student in the district of residence. For the purposes of
10	this subsection, the following do not apply:
11	(a) an order issued under Title 40, chapter 4, part 2;
12	(b) placement of a child with disabilities pursuant to
13	Title 20, chapter 7, part 4; or
14	(c) placement made in a state with a reciprocal tuition
15	agreement pursuant to 20-5-314. (Terminates June 30,
16	1992sec. 3, Ch. 492, L. 1989.)
17	20-5-301. (Effective July 1, 1992) Elementary tuition
18	with mandatory approval. (1) Any child may be enrolled in
19	and attend an elementary school outside of the elementary
20	district in which he resides when such elementary school is
21	located in:
22	(a) any other district of the county of his residence;
23	(b) a county adjoining his county of residence; or
24	(c) a district of another state that is adjacent to the

5 year for which he seeks approval except in those cases when 6 substantial changes in circumstances occurred subsequently 7 to justify later application. The application shall be made 8 on a tuition agreement form supplied by the county 9 superintendent and shall be approved, before permission to 10 enroll in and attend school outside of the district under 11 the provisions of this section may be granted, by: 12 (a) the trustees of the elementary district in which 13 the child resides: 14 (b) the trustees of the district where the child wishes 15 to attend school; and

(c) the county superintendent of the child's residence.
(3) In considering the approval of a tuition
application, the tuition approval agents prescribed in this
section shall approve such application for a resident child
when:

(2) When a parent or guardian of a child wishes to have his child attend a school under the provisions of this

section, he shall apply to the county superintendent of the county of his residence before July 1 of the school fiscal

(a) the child resides less than 3 miles from the school
which he wishes to attend and more than 3 miles from any
school of his resident elementary district;

24 (b) the child resides more than 3 miles from any school

25 of his resident elementary district and such district does

-5-

county of his residence.

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-6-

LC 0903/01

1 not provide transportation under the provisions of this
2 title;

3 (c) the child resides more than 3 miles from any school 4 of his resident elementary district, the resident district 5 does not provide transportation under the provisions of this 6 title, and school bus transportation is furnished by the 7 district operating the school which he wishes to attend;

8 (d) the child is a member of a family who must send 9 another child outside of the elementary district to attend high school and the child of elementary age may more 10 11 conveniently attend an elementary school where the high 12 school is located, provided the child resides more than 3 13 miles from an elementary school of the resident district or 14 the parent must move to the elementary district where the 15 high school is located in order to enroll the other child in 16 high school;

17 (e) the child has been declared adjudicated by a court 18 of competent jurisdiction to be an abused, neglected, or dependent child, as defined in 41-3-102, or a youth in need 19 20 of supervision or a delinquent youth, as defined in 21 41-5-103, and has been ordered-to-be placed in a licensed 22 youth care facility which that is approved by the department 23 of family services and as a result of the order the child is 24 required to attend elementary school outside of the district 25 of his residence; for purposes of this subsection, the LC 0933/01

l	prescribed geographic relationship of the receiving district
2	to the district of residence does not apply; or
3	(f) the child is required to attend elementary school
4	outside the district of residence as the result of <u>a</u>
5	placement by a state agency or parent in a group home
6	licensed by the state or an order of a court of competent
7	jurisdiction. For the purposes of this subsection (f), the
8	following do not apply:
9	(i) the prescribed geographic relationship of the
10	receiving district to the district of residence in this
11	subsection (3); or
12	(ii) an order issued under Title 40, chapter 4, part 2.
13	(4) The Unless the child is a child with disabilities
13 14	(4) The Unless the child is a child with disabilities who resides in the district, the trustees of the district
14	who resides in the district, the trustees of the district
14 15	who resides in the district, the trustees of the district where the school to be attended is located may disapprove a
14 15 16	who resides in the district, the trustees of the district where the school to be attended is located may disapprove a tuition agreement that satisfies any of the mandatory
14 15 16 17	who resides in the district, the trustees of the district where the school to be attended is located may disapprove a tuition agreement that satisfies any of the mandatory approval conditions specified in subsection (3) above when
14 15 16 17 18	who resides in the district, the trustees of the district where the school to be attended is located may disapprove a tuition agreement that satisfies any of the mandatory approval conditions specified in subsection (3) above when they find that, due to insufficient room and overcrowding,
14 15 16 17 18 19	who resides in the district, the trustees of the district where the school to be attended is located may disapprove a tuition agreement that satisfies any of the mandatory approval conditions specified in subsection (3) above when they find that, due to insufficient room and overcrowding, the accreditation of the school would be adversely affected
14 15 16 17 18 19 20	who resides in the district, the trustees of the district where the school to be attended is located may disapprove a tuition agreement that satisfies any of the mandatory approval conditions specified in subsection (3) above when they find that, due to insufficient room and overcrowding, the accreditation of the school would be adversely affected by the acceptance of the child. In the event of disapproval,
14 15 16 17 18 19 20 21	who resides in the district, the trustees of the district where the school to be attended is located may disapprove a tuition agreement that satisfies any of the mandatory approval conditions specified in subsection (3) above when they find that, due to insufficient room and overcrowding, the accreditation of the school would be adversely affected by the acceptance of the child. In the event of disapproval, the trustees shall so notify the parent in writing within 15
14 15 16 17 18 19 20 21 21	who resides in the district, the trustees of the district where the school to be attended is located may disapprove a tuition agreement that satisfies any of the mandatory approval conditions specified in subsection (3) above when they find that, due to insufficient room and overcrowding, the accreditation of the school would be adversely affected by the acceptance of the child. In the event of disapproval, the trustees shall so notify the parent in writing within 15 days of the first receipt of the application.

-7-

-8-

1 student in the district of residence. The amount of annual 2 tuition may not be greater than the average annual cost per 3 student in the district of residence. For the purposes of this subsection, the following do not apply: 4 (a) an order issued under Title 40, chapter 4, part 2; 5 (b) placement of a child with disabilities pursuant to б 7 Title 20, chapter 7, part 4; or 8 (c) placement made in a state with a reciprocal tuition 9 agreement pursuant to 20-5-314." Section 2. Section 20-5-311, MCA, is amended to read: 10 11 *20-5-311. Bigh school tuition. (1) Any A child may be 12 enrolled in and attend a high school outside of the high 13 school district in which he resides when such the high 14 school is located in Montana or in a county of another state 15 that is adjacent to the state of Montana. When a parent or quardian of a child wishes to have his child attend a school 16 17 under the provisions of this section, he shall apply to the 18 county superintendent of the county of his residence before 19 July 1 of the school fiscal year for which he seeks approval 20 except in those cases when substantial changes in circumstances occurred subsequently to justify later 21 22 application. Such The application shall must be made on a 23 agreement supplied by the tuition form county 24 superintendent. The trustees of the district of residence, 25 the trustees of the district in which the child wishes to

1 attend school, and the county superintendent are the 2 approval agents for tuition to another high school within 3 the county. The county superintendent of the county of 4 residence and the trustees of the district in which the 5 child wishes to attend school are the approval agents for 6 attendance outside the county.

7 (2) (a) (±) The approval agents shall approve a tuition 8 application when a child lives closer to a high school of 9 another district than any high school located within his 10 resident district or when, due to road or geographic 11 conditions, it is impractical to attend the high school 12 nearest his residence.

13 (ii) However, the approval agents are not required to 14 approve a tuition application for a student seeking to 15 attend a high school outside the state of Montana or the 16 resident district if the resident district provides 17 transportation. This exception does not apply when;

18 (A) the child resides in a county different from the 19 county wherein in which the school he wishes to attend is 20 located;-or

21 (B)--the-child-has-enrolled-in-a-high-school-outside-his 22 resident-district--and--has--received--an--approved--tuition 23 agreement--on--or-before-April-307-19857-For-the-purposes-of 24 this-subsection-(2)(a)(ii)(B)7-the-child-has--the--right--to 25 continue--his--high--school--education-in-the-receiving-high

-9-

-10-

LC 0933/01

school+outside-his-resident-district-on-an-approved--tuition
 agreementy-subject-to-the-provisions-of-this-section.

3 (b) The approval agents shall approve a tuition
4 application when a child, as a result of a court order or
5 placement by a state agency or parent in a group home
6 licensed by the state, is required to attend high school
7 outside the district of residence:

8 (i) but within the state of Montana or another state
9 that maintains a reciprocal tuition agreement under
10 20-5-314; or

11 (ii) in a state that does not have a reciprocal tuition 12 agreement pursuant to 20-5-314. The amount of daily tuition 13 may not be greater than the average daily cost per student 14 in the district of residence. The amount of annual tuition 15 may not be greater than the average annual cost per student 16 in the district of residence. The county superintendent 17 shall calculate the average annual and the average daily 18 cost per student. For purposes of this subsection (b), the 19 following do not apply:

20 (A) an order issued under Title 40, chapter 4, part 2;
21 (B) placement of a child with disabilities pursuant to
22 Title 20, chapter 7, part 4.

(c) In approving a tuition agreement under this
provision, <u>unless the child is a child with disabilities</u>,
the approval agents may require the child to attend the high

school closest to his residence. The approval agents may
 approve any other tuition application that satisfies the
 geographic requirements of this section.

4 (3) The trustees of the district where the child wishes 5 to attend school shall approve or disapprove any tuition application submitted to them under the provisions of this 6 7 section within 15 days after the receipt of the application. 8 (4) The county superintendent shall notify the parent 9 or guardian and the trustees of the district where the child 10 wishes to attend school of the tuition agreement approval or disapproval. If a tuition agreement is disapproved by one or 11 12 more approval agents, the parent may appeal such disapproval 13 to the county superintendent and, subsequently, to the 14 superintendent of public instruction under the provision for 15 the appeal of controversies in this title.

16 (5) The approval of any tuition agreement by all of the 17 applicable approval agents or upon appeal shall authorize 18 the child named in such agreement to enroll in and attend 19 the school named in such agreement for the ensuing school 20 fiscal year."

21 Section 3. Section 20-7-403, MCA, is amended to read: 22 *20-7-403. Duties of superintendent of public 23 instruction. The superintendent of public instruction shall 24 supervise and coordinate the conduct of special education in 25 the state by:

-11-

-12-

LC 0933/01

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(1) recommending to the board of public education
 adoption of those policies necessary to establish a planned
 and coordinated program of special education in the state;

4 (2) administering the policies adopted by the board of5 public education;

6 (3) certifying special education teachers on the basis
7 of the special qualifications for such the teachers as
8 prescribed by the board of public education;

9 (4) establishing procedures to be used by school
10 district personnel in identifying handicapped children with
11 disabilities;

12 (5) recommending to districts the type of special
13 education class or program needed to serve the handicapped
14 children with disabilities of the districts and preparing
15 appropriate guides for developing individual education
16 programs;

17 (6) seeking for local districts appropriate
18 interdisciplinary assistance from public and private
19 agencies in diagnosing the special education needs of
20 children, in planning programs, and in admitting and
21 discharging children from such those programs;

(7) assisting local school districts, institutions, and
other agencies in developing full-service programs for all
handicapped children with disabilities;

25 (8) approving, as they are proposed and annually

thereafter, those special education classes or programs
 which that comply with the laws of the state of Montana,
 policies of the board of public education, and the
 regulations of the superintendent of public instruction;

5 (9) providing technical assistance to district 6 superintendents, principals, teachers, and trustees;

7 (10) conducting conferences, offering advice, and
8 otherwise cooperating with parents and other interested
9 persons;

10 (11) preparing appropriate training and instructional 11 material for persons appointed as surrogate parents that 12 outlines their duties toward the child, limitations on what 13 they may do for the child, duties in relation to the child's 14 records, sources of assistance available to the surrogate 15 parent, and the need to seek competent legal assistance in 16 implementing hearing or appeal procedures;

17 (12) acting as the coordinating agency with federal 18 agencies, other state agencies, political subdivisions of 19 the state, and private bodies on matters concerning special 20 education, reserving to the other agencies and political 21 subdivisions their full responsibilities for other aspects 22 of the care of children needing special education;

(13) administering regional special education services
 for children in need of special education in accordance with
 policies of the board of public education; and

-14-

-13-

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LC 0933/01

1	(14) contracting for the delivery of audiological
2	services to those children allowed by Montana law in
3	accordance with policies of the board of public education;
4	and
5	(15) contracting with a public school district or a
6	private residential facility for the provision of a free
7	appropriate public education for a child when a state agency
8	places a child with disabilities who is in need of special
9	education in:
10	(a) an in-state residential facility or children's
11	psychiatric hospital; or
12	(b) an out-of-state public school or private
13	residential facility."
14	
Τ.4	Section 4. Section 20-7-420, MCA, is amended to read:
15	Section 4. Section 20-7-420, MCA, is amended to read: *20-7-420. Residency requirements for <u></u> financial
15	"20-7-420. Residency requirements for financial
15 16	*20-7-420. Residency requirements for financial responsibility for special education. (1) In accordance with
15 16 17	*20-7-420. Residency requirements for financial responsibility for special education. (1) In accordance with the provisions of 1-1-215, a child's district of residence
15 16 17 18	*20-7-420. Residency requirements for <u></u> financial responsibility for special education. (1) In accordance with the provisions of 1-1-215, a child's district of residence for special education purposes is the residence of his
15 16 17 18 19	*20-7-420. Residency requirements for financial responsibility for special education. (1) In accordance with the provisions of 1-1-215, a child's district of residence for special education purposes is the residence of his parents or of his guardian unless otherwise determined by
15 16 17 18 19 20	*20-7-420. Residency requirements for <u></u> financial responsibility for special education. (1) In accordance with the provisions of 1-1-215, a child's district of residence for special education purposes is the residence of his parents or of his guardian unless otherwise determined by the court. This applies to a child living at home, in an
15 16 17 18 19 20 21	"20-7-420. Residency requirements for financial responsibility for special education. (1) In accordance with the provisions of 1-1-215, a child's district of residence for special education purposes is the residence of his parents or of his guardian unless otherwise determined by the court. This applies to a child living at home, in an institution, or under foster care. If the parent has left
15 16 17 18 19 20 21 22	"20-7-420. Residency requirements for <u></u> financial responsibility for special education. (1) In accordance with the provisions of 1-1-215, a child's district of residence for special education purposes is the residence of his parents or of his guardian unless otherwise determined by the court. This applies to a child living at home, in an institution, or under foster care. If the parent has left the state, the parent's last known district of residence is

1	20-5-312 for specialeducationstudents a child with
2	disabilities, as defined in 20-7-401, including a child who
3	has been placed by a state agency in a foster care or group
4	home licensed by the state. The district of residence is not
5	financially responsible for tuition for a child with
6	disabilities who is placed by a state agency in an
7	out-of-state public school or an out-of-state private
8	residential facility.
9	(3) If a child with disabilities who is in need of
10	special education is placed in an in-state residential
11	treatment facility or children's psychiatric hospital as
12	defined in [section 9] but the educational placement is in a
13	public school district, the district of residence is
14	responsible for tuition for the proportion of time the child
15	is served in the public school district unless the public
16	school district is operated primarily for the purpose of
17	providing education to children who attend the residential
18	facility or hospital.
19	(4) Under the provisions of 20-7-422, the
20	superintendent of public instruction shall provide funds for
21	the education fees required to provide a free appropriate
22	public education for a child with disabilities who is in
23	need of special education and is placed by a state agency in
24	an out-of-state private residential facility or out-of-state
25	public school, provided that, in determining the special

-16-

1 education services needed for the child with disabilities. 2 the district of residence has complied with the rules 3 promulgated under 20-7-402. 4 (5) A state agency that makes a placement of a child 5 with disabilities is responsible for the room and board and 6 the treatment of the child." 7 Section 5. Section 20-7-421, MCA, is amended to read: ß "20-7-421. Arranging attendance in another district in 9 lieu of a special education program -- tuition. (1) With-the 10 approval-of-the--superintendent--of--public--instruction In 11 accordance with a placement decision made by persons determining an individualized education program for a child 12 13 with disabilities, the trustees may arrange for the 14 attendance of a child in need of special education in-a15 special--education--program in another district within the 16 state of Montana. 17 (2) Tuition as required under 20-5-305 and 20-5-312 may 18 be charged as provided in 20-7-420." 19 Section 6. Section 20-7-422, MCA, is amended to read: "20-7-422. Out-of-state tuition-for--special--education 20 21 children- placement of children with disabilities -- payment 22 of costs. (1) if-the-trustees-of-any-district-recommend-to 23 the-superintendent-of-public-instruction-the-attendance-of-a 24 child-in-need-of-special-reducation In accordance with a 25 placement made by persons determining an individualized

1	education program for a child with disabilities, the
2	trustees of a district may arrange for the attendance of the
3	child in a special education program offered outside of the
4	state of Montana , the . The arrangements are not subject to
5	the out-of-state attendance provisions of-the-laws-governing
6	theattendanceofpupilsin-schools-outside-the-state-of
7	Montana in 20-5-301 and 20-5-311.
8	(2) <u>(a)</u> Whenevertheattendanceofachildatan
9	out-of-state-special-education-program-isapprovedbythe
10	superintendent-of-public-instruction; - the-superintendent-of
11	public-instruction-shall;-in-cooperation-with-the-department
12	of-family-services;-negotiate-the-program-for-the-childand
13	theamountand-manner-of-payment-of-tuitionThe-amount-of
14	tuitionmustbeincludedasacontractedservicein
15	28-7-431(1)(a)(iii)(A)in-the-foundation-program-amount-for
16	special-education. Except as provided in subsection (3),
17	when the persons determining the individualized education
18	program of a child with disabilities who is in need of
19	special education recommend placement in an out-of-state
20	private residential facility, the trustees of the district
21	of residence shall negotiate the amount and manner of
22	payment of all costs associated with the placement.
23	(b) If the placement of the child with disabilities has
24	met the requirements of 20-7-402, the superintendent of
25	public instruction shall approve the amount of special

LC 0933/01

-18-

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1	education instructional fees to be included as a contracted			
2	service. Only the special education instructional fees may			
3	be included as a contracted service for the purposes of			
4	20-7-431(1)(a)(iii)(A).			
5	(3) Whenever a child with disabilities who is in need			
6	of special education is adjudicated by a court of competent			
7	jurisdiction to be an abused, neglected, or dependent child			
8	as defined in 41-3-102 or a youth in need of supervision or			
9	delinguent youth as defined in 41-5-103 and is placed by a			
10	state agency in an out-of-state private residential			
11	facility, the superintendent of public instruction shall			
12	negotiate with:			
13	(a) the provider for the amount and manner of payment			
14	of education fees consistent with the individualized			
15	education program determined for the child under the			
16	provisions of 20-7-402; and			
17	(b) the state agency that makes the placement for the			
18	portion of the placement costs that represents the child's			
19	education program."			
20	Section 7. Section 20-7-431, MCA, is amended to read:			
21	"20-7-431. Allowable cost schedule for special programs			
22	superintendent to make rules annual accounting. (1)			
23	For the purpose of determining the foundation program amount			
24	for special education as defined in 20-9-321, the following			
25	schedule of allowable costs must be followed by the school			

1 district in preparation of its special education budget for state aid request purposes and by the superintendent of 2 3 public instruction in his review and approval of the budget purposes of determining the amount of the 4 (for the 5 foundation program for special education for the district, 6 and as used in this schedule, "full-time special pupil" and 7 "regular ANB" are to be determined in accordance with 8 20-9-311 and 20-9-313):

9 (a) instruction: salaries, benefits, supplies,
10 textbooks, and other expenses including:

11 (i) salaries and benefits of special program teachers, 12 regular program teachers, teacher aides, special education 13 supervisors, audiologists, and speech and hearing 14 clinicians--the entire cost if employed full time in the 15 special program; if such personnel are shared between 16 special and regular programs--a portion of the entire cost corresponding to the entire working time which each person 17 18 devotes to the special program;

19 (ii) teaching supplies and textbooks if used exclusively20 for special programs--the actual total cost;

21 (iii) other expenses:

(A) contracted services, including fees paid for
professional advice and consultation regarding special
students or the special program, and the delivery of special
education services by public or private agencies--the actual

-20-

LC 0933/01

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1 total cost;

2 (B) transportation costs for special education 3 personnel who travel on an itinerant basis from school to 4 school or district to district or to in-state child study 5 team meetings or in-state individualized education program 6 meetings--the actual cost to the district calculated on the 7 same mileage rate used by the district for other travel 8 reimbursement purposes;

9 (b) supportive services, including:

(i) salaries and benefits of professional supportive 10 personnel--the entire cost if employed full time in the 11 special program; if the personnel are shared between special 12 and regular programs--a portion of the entire cost 13 14 corresponding to the entire working time which each person devotes to the special program. Professional supportive 15 personnel may include counselors, 16 social workers, psychometrists, physicians, nurses, and 17 psychologists, physical and occupational therapists. 18

(ii) salaries and benefits of clerical personnel who assist professional personnel in supportive services--the entire cost if employed full time in the special program; if the personnel are shared between special and regular programs--a portion of the entire cost corresponding to the entire working time which each person devotes to the special program;

(i) equipment--the actual total cost;

(c) equipment:

3 (ii) special equipment for district-owned school buses
4 necessary to accommodate special students--the actual total
5 cost;

6 (iii) special equipment for school buses contracted to 7 transport special students--that portion of the contract 8 price attributable to the cost of special equipment or 9 personnel required to accommodate special students--the 10 actual special cost;

11 (iv) repair and maintenance of equipment--the actual
12 total cost;

13 (d)--room-and-board-costs-when-the-special-pupil-has--to 14 attend--a--program--at--such--a--distance-from-his-home-that 15 commuting-is-undesirable-as-determined-by-the-superintendent 16 of-public-instruction.

17 (2) The superintendent of public instruction shall
18 adopt rules in accordance with the policies of the board of
19 public education for:

(a) keeping necessary records for supportive and
 administrative personnel and any personnel shared between
 special and regular programs;

(b) defining the total special program caseload that
 must be assigned to specific support persons and the kinds
 of professional specialties to be considered relevant to the

-21-

-22-

1 program before the district may count an allowable cost 2 under subsection (1)(b) of this section; and

3 (c) defining the kinds or types of equipment whose
4 costs may be counted under subsection (1)(c)(i) of this
5 section.

6 (3) An annual accounting of all expenditures of school 7 district general fund money for special education must be 8 made by the district trustees on forms furnished by the 9 superintendent of public instruction. The superintendent of 10 public instruction shall make rules for the accounting.

11 (4) If a board of trustees chooses to exceed the budget 12 approved by the superintendent of public instruction, costs 13 in excess of the approved budget may not be reimbursed under 14 the foundation program for special education.

15 (5) Allowable costs prescribed in this section do not 16 include the costs of the teachers' retirement system, the 17 public employees' retirement system, the federal social 18 security system, or the costs for unemployment compensation 19 insurance.

(6) (a) Notwithstanding other provisions of the law,
the superintendent of public instruction may not approve a
foundation program amount for special education that exceeds
legislative appropriations; however, any unexpended balance
from the first year of a biennial appropriation may be spent
in the second year of the biennium in addition to the second

1 year appropriation.

2 (b) If the total allowable cost of the special education budgets exceeds legislative appropriations 3 available for special education, each district shall receive 4 a pro rata share of the available appropriations based upon 5 prioritized budget items as established bγ the б 7 superintendent of public instruction. The amount of the approved budgets in excess of the available appropriations 8 9 may not be reimbursed under the foundation program for special education and is the responsibility of the school 10 11 district."

NEW SECTION. Section 8. Funding educational 12 of programs at in-state children's psychiatric hospitals and 13 in-state residential treatment programs for eligible 14 15 children with emotional disturbances. (1) It is the intent of the legislature that eligible children in in-state 16 children's psychiatric hospitals and residential treatment 17 18 facilities be provided with an appropriate educational opportunity in a cost-effective manner. 19

20 (2) The superintendent of public instruction may 21 contract with an in-state children's psychiatric hospital or 22 residential treatment facility for provision of an 23 educational program for an eligible child in the hospital or 24 treatment facility.

25 (3) Whenever the superintendent of public instruction

-23-

-24-

LC 0933/01

contracts with an in-state children's psychiatric hospital
 or residential treatment facility for provision of an
 educational program for an eligible child in the children's
 psychiatric hospital or residential treatment facility, the
 superintendent of public instruction shall:

6 (a) monitor the provision of an appropriate educational
7 opportunity for the child attending the hospital or
8 residential treatment facility;

9 (b) negotiate the approval of allowable costs under the 10 provisions of 20-7-431 for allowable costs for providing 11 special education, including the costs of retirement 12 benefits, federal social security system contributions, and 13 unemployment compensation insurance; and

14 (c) fund 100% of any approved allowable costs under
15 this section from funds appropriated for this purpose. An
16 appropriation in excess of the allowable costs required
17 under the provisions of this section must revert to the
18 state equalization aid account.

(4) A supplemental education fee or tuition may not be
charged for an eligible Montana child who receives
in-patient treatment in an in-state children's psychiatric
hospital or residential treatment facility.

(5) If a children's psychiatric hospital or residential
 treatment facility fails to provide an appropriate
 educational opportunity for an eligible child at the

1	children's psychiatric hospital or residential treatment
2	facility or fails to negotiate a contract under the
3	provisions of subsection (2), the superintendent of public
4	instruction shall negotiate with the school district in
5	which the children's psychiatric hospital or residential
6	treatment facility is located for the supervision and
7	implementation of an appropriate educational program for a
8	child attending the children's psychiatric hospital or
9	residential treatment facility. The amount negotiated with
10	the school district must be consistent with allowable costs
11	that may be negotiated under the provisions of subsection
12	(3).
13	(6) Funds provided to a district under this section:
14	(a) must be deposited in the miscellaneous programs
15	fund of the district that provides the education program for
16	an eligible child, regardless of the age or grade placement
17	of the child who is served under a negotiated contract;
18	(b) are not subject to the budget limitations in
19	20-9-315; and
20	(c) may not be included in the foundation program
21	amount of the district.
22	NEW SECTION. Section 9. Definitions. For the purposes
23	of [sections 8 and 9], the following definitions apply:

(1) (a) "Children's psychiatric hospital" means a
 25 freestanding hospital in Montana that;

-25-

LC 0933/01

-26-

(i) has the primary purpose of providing clinical care
 for children whose clinical diagnosis and resulting
 treatment plan require in-house residential psychiatric
 care; and

5 (ii) is accredited by the joint commission on 6 accreditation of healthcare organizations, the standards of 7 the health care financing administration, or other 8 comparable accreditation.

9 (b) The term does not include programs for children and
10 youth that have the treatment of chemical dependency as the
11 primary reason for treatment.

12 (2) "Eligible child" means a child or youth who is less 13 than 19 years of age and is emotionally disturbed as defined 14 in 53-4-101 and whose emotional problem is so severe that 15 the child or youth has been placed in a children's 16 psychiatric hospital or residential treatment facility for 17 in-patient treatment of emotional problems.

18 (3) (a) "Residential treatment facility" means a 19 facility in the state that provides services for children 20 with emotional disturbances and that is licensed by the 21 state and operated for the primary purpose of providing 22 long-term treatment services for mental illness, in a 23 residential setting, to persons under 21 years of age.

(b) The term does not include programs for children andyouth who have the treatment of chemical dependency as a

1 primary reason for treatment.

2 NEW SECTION. Section 10. Appropriation. There is appropriated from the general fund to the superintendent of 3 4 public instruction \$3,242,000 for the biennium ending June 30, 1993, to fund educational programs for children with 5 6 disabilities who are placed in an in-state children's psychiatric hospital or residential treatment facility or in 7 8 an out-of-state public or private facility.

NEW SECTION. Section 11. Repealer. Section 20-7-423,
MCA, is repealed.

11NEW SECTION.Section 12. Codificationinstruction.12[Sections 8 and 9] are intended to be codified as an13integral part of Title 20, chapter 7, and the provisions of14Title 20, chapter 7, apply to [sections 8 and 9].

15 <u>NEW_SECTION.</u> Section 13. Effective date. [This act] is 16 effective July 1, 1991.

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-27-

52nd Legislature

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HB 0999/02

RE-REFERRED AND

		APPROVED BY COMMITTEE On Appropriations As Amended
I	HOUSE BILL NO.	999
:	INTRODUCED BY	PECK
BY REOU	EST OF THE SUP	ERINTENDENT

OF PUBLIC INSTRUCTION

6 A BILL FOR AN ACT ENTITLED: "AN ACT TO GENERALLY REVISE THE 7 LAWS RELATING TO OUT-OF-DISTRICT PLACEMENT OF CHILDREN WITH R DISABILITIES: TO PROVIDE STATE FUNDING FOR THE EDUCATIONAL 9 PROGRAMS FOR ELIGIBLE CHILDREN PLACED IN IN-STATE 10 RESIDENTIAL TREATMENT FACILITIES OR CHILDREN'S PSYCHIATRIC 11 HOSPITALS; TO PROVIDE AN APPROPRIATION; AMENDING SECTIONS 12 20-5-301, 20-5-311, 20-7-403, 20-7-420, 20-7-421, 20-7-422, 13 AND 20-7-431, AND 20-9-334, MCA; REPEALING SECTION 20-7-423, 14 MCA; AND PROVIDING AN EFFECTIVE DATE."

15

16 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

17 Section 1. Section 20-5-301, MCA, is amended to read: 18 "20-5-301. (Temporary) Elementary tuition with 19 mandatory approval. (1) Any child may be enrolled in and attend an elementary school outside of the elementary 20 21 district in which the child resides when the elementary 22 school is located in:

23 (a) any other district of the county of the child's 24 residence:

25 (b) a county adjoining the child's county of residence;



HB 0999/02

HB 999

SECOND PRINTING

1 or

2 (c) a district of another state that is adjacent to the 3 county of the child's residence.

4 (2) When a parent or guardian of a child wishes to have 5 the child attend a school under the provisions of this 6 section, the parent or guardian shall apply to the county 7 superintendent of the county of the parent or guardian's 8 residence before July 1 of the school fiscal year for which 9 approval is sought except in those cases when substantial changes in circumstances occurred subsequently to justify 10 11 later application. The application must be made on a tuition 12 agreement form supplied by the county superintendent and 13 must be approved, before permission to enroll in and attend 14 school outside of the district under the provisions of this 15 section may be granted, by:

16 (a) the trustees of the elementary district in which 17 the child resides;

18 (b) the trustees of the district where the child wishes 19 to attend school; and

20 (c) the county superintendent of the county of the 21 child's residence.

22 (3) In considering the approval of a tuition 23 application, the tuition approval agents prescribed in this 24 section shall approve the application for a resident child 25 when:

> -7-SECOND READING

(a) the child resides more than 3 miles from any school
 of his resident elementary district and the school the pupil
 wishes to attend is less distant than the nearest school of
 the resident elementary district;

5 (b) the child resides more than 3 miles from any school 6 of his resident elementary district and the district does 7 not provide transportation under the provisions of this 8 title;

9 (c) the child resides more than 3 miles from any school 10 of his resident elementary district, the resident district 11 does not provide transportation under the provisions of this 12 title, and school bus transportation is furnished by the 13 district operating the school which he wishes to attend;

(d) the child is a member of a family who must send 14 another child outside of the elementary district to attend 15 high school and the child of elementary age may more 16 conveniently attend an elementary school where the high 17 school is located, provided the child resides more than 3 18 miles from an elementary school of the resident district or 19 the parent must move to the elementary district where the 20 high school is located in order to enroll the other child in 21 high school; 22

(e) the child has been declared adjudicated by a court
of competent jurisdiction to be an abused, neglected, or
dependent child, as defined in 41-3-102, or a youth in need

-3-

HB 999

1 supervision or a delinquent youth, as defined in of 2 41-5-103, and has been ordered-to-be placed in a licensed 3 youth care facility which that is approved by the department 4 of family services and as a result of the order the child is S required to attend elementary school outside of the district 6 of his residence (for purposes of this subsection, the 7 prescribed geographic relationship of the receiving district 8 to the district of residence does not apply); or 9 (f) the child is required to attend elementary school 10 outside the district of residence as the result of a 11 placement by a state agency or parent in a group home 12 licensed by the state or an order of a court of competent 13 jurisdiction. For the purposes of this subsection (f), the following do not apply: 14 15 (i) the prescribed geographic relationship of the 16 receiving district to the district of residence in this 17 subsection (3); or 18 (ii) an order issued under Title 40, chapter 4, part 2. 19 (4) The Unless the child is a child with disabilities 20 who resides in the district, the trustees of the district 21 where the school to be attended is located may disapprove a 22 tuition agreement that satisfies any of the mandatory 23 approval conditions specified in subsection (3) when they 24 find that, due to insufficient room and overcrowding, the

25 accreditation of the school would be adversely affected by

-4-

HB 999

HB 0999/02

the acceptance of the child. In the event of disapproval,
 the trustees shall notify the parent in writing within 15
 days of the first receipt of the application.

4 (5) When a child has been placed by a state agency in 5 an out-of-state residential program, the amount of daily 6 tuition _ may not be greater than the average daily cost per 7 student in the district of residence. The amount of annual 8 tuition may not be greater than the average annual cost per 9 student in the district of residence. For the purposes of 10 this subsection, the following do not apply: 11 (a) an order issued under Title 40, chapter 4, part 2; 12 (b) placement of a child with disabilities pursuant to 13 Title 20, chapter 7, part 4; or 14 (c) placement made in a state with a reciprocal tuition 15 agreement pursuant to 20-5-314. (Terminates June 30, 16 1992--sec. 3, Ch. 492, L. 1989.) 17 20-5-301. (Effective July 1, 1992) Elementary tuition 18 with mandatory approval. (1) Any child may be enrolled in 19

19 and attend an elementary school outside of the elementary 20 district in which he resides when such elementary school is 21 located in:

22 (a) any other district of the county of his residence;

23 (b) a county adjoining his county of residence; or

(c) a district of another state that is adjacent to thecounty of his residence.

-5-

HB 999

1 I (2) When a parent or guardian of a child wishes to have 2 his child attend a school under the provisions of this 3 section, he shall apply to the county superintendent of the 4 county of his residence before July 1 of the school fiscal 5 year for which he seeks approval except in those cases when 6 substantial changes in circumstances occurred subsequently 7 to justify later application. The application shall be made 8 on a tuition agreement form supplied by the county superintendent and shall be approved, before permission to 9 10 enroll in and attend school outside of the district under 11 the provisions of this section may be granted, by: 12 (a) the trustees of the elementary district in which 13 the child resides: 14 (b) the trustees of the district where the child wishes 15 to attend school: and 16 (c) the county superintendent of the child's residence. 17 (3) In considering the approval of a tuition 18 application, the tuition approval agents prescribed in this section shall approve such application for a resident child 19 20 when: 21 (a) the child resides less than 3 miles from the school 22 which he wishes to attend and more than 3 miles from any 23 school of his resident elementary district; 24 (b) the child resides more than 3 miles from any school

25 of his resident elementary district and such district does

-6-

HB 999

HB 0999/02

not provide transportation under the provisions of this
title;

3 (c) the child resides more than 3 miles from any school 4 of his resident elementary district, the resident district 5 does not provide transportation under the provisions of this 6 title, and school bus transportation is furnished by the 7 district operating the school which he wishes to attend;

8 (d) the child is a member of a family who must send another child outside of the elementary district to attend 9 high school and the child of elementary age may more 10 11 conveniently attend an elementary school where the high 12 school is located, provided the child resides more than 3 13 miles from an elementary school of the resident district or 14 the parent must move to the elementary district where the 15 high school is located in order to enroll the other child in 16 high school;

17 (e) the child has been dectared adjudicated by a court 18 of competent jurisdiction to be an abused, neglected, or 19 dependent child, as defined in 41-3-102, or a youth in need 20 supervision or a delinguent youth, as defined in of 21 41-5-103, and has been ordered-to-be placed in a licensed 22 youth care facility which that is approved by the department 23 of family services and as a result of the order the child is 24 required to attend elementary school outside of the district 25 of his residence; for purposes of this subsection, the HB 0999/02

1 prescribed geographic relationship of the receiving district to the district of residence does not apply; or 2 3 (f) the child is required to attend elementary school 4 outside the district of residence as the result of a 5 placement by a state agency or parent in a group home б licensed by the state or an order of a court of competent jurisdiction. For the purposes of this subsection (f), the 7 8 following do not apply: 9 (i) the prescribed geographic relationship of the 10 receiving district to the district of residence in this 11 subsection (3); or 12 (ii) an order issued under Title 40, chapter 4, part 2. 13 (4) The Unless the child is a child with disabilities 14 who resides in the district, the trustees of the district 15 where the school to be attended is located may disapprove a 16 tuition agreement that satisfies any of the mandatory 17 approval conditions specified in subsection (3) above when 18 they find that, due to insufficient room and overcrowding, 19 the accreditation of the school would be adversely affected 20 by the acceptance of the child. In the event of disapproval, 21 the trustees shall so notify the parent in writing within 15

22 days of the first receipt of the application.23 (5) When a child has been placed by a state agency in

24 an out-of-state residential program, the amount of daily 25 tuition may not be greater than the average daily cost per

-7-

HB 999

-8-

HB 999

student in the district of residence. The amount of annual 1 2 tuition may not be greater than the average annual cost per 3 student in the district of residence. For the purposes of this subsection, the following do not apply: 4 (a) an order issued under Title 40, chapter 4, part 2; 5 6 (b) placement of a child with disabilities pursuant to Title 20, chapter 7, part 4; or 7 8 (c) placement made in a state with a reciprocal tuition agreement pursuant to 20-5-314." 9 10 Section 2. Section 20-5-311, MCA, is amended to read: 11 "20-5-311. High school tuition. (1) Any A child may be enrolled in and attend a high school outside of the high 12 school district in which he resides when such the high 13 school is located in Montana or in a county of another state 14 that is adjacent to the state of Montana. When a parent or 15 16 guardian of a child wishes to have his child attend a school 17 under the provisions of this section, he shall apply to the county superintendent of the county of his residence before 18 19 July 1 of the school fiscal year for which he seeks approval 20 except in those cases when substantial changes in 21 circumstances occurred subsequently to justify later 22 application. Such The application shall must be made on a 23 supplied by the county tuition agreement form superintendent. The trustees of the district of residence, 24 the trustees of the district in which the child wishes to 25

1 attend school, and the county superintendent are the 2 approval agents for tuition to another high school within 3 the county. The county superintendent of the county of 4 residence and the trustees of the district in which the 5 child wishes to attend school are the approval agents for 6 attendance outside the county.

7 (2) (a) (±) The approval agents shall approve a tuition 8 application when a child lives closer to a high school of 9 another district than any high school located within his 10 resident district or when, due to road or geographic 11 conditions, it is impractical to attend the high school 12 nearest his residence.

13 (ii) However, the approval agents are not required to 14 approve a tuition application for a student seeking to 15 attend a high school outside the state of Montana or the 16 resident district if the resident district provides 17 transportation. This exception does not apply when;

18 (A) the child resides in a county different from the 19 county wherein in which the school he wishes to attend is 20 located;-or

21 (B)--the-child-has-enrolled-in-a-high-school-outside-his 22 resident-district--and--has--received--an--approved--tuition 23 agreement--on--or-before-April-307-1985--For-the-purposes-of 24 this-subsection-(2)(a)(ii)(B)7-the-child-has--the--right--to 25 continue--his--high--school--education-in-the-receiving-high

-9-

HB 999

-10-

HB 999

HB 0999/02
HB 999

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1 school-outside-his-resident-district-on-an-approved--tuition 2 agreementy-subject-to-the-provisions-of-this-section.

(b) The approval agents shall approve a tuition 3 4 application when a child, as a result of a court order or placement by a state agency or parent in a group home 5 licensed by the state, is required to attend high school 6 outside the district of residence: 7

(i) but within the state of Montana or another state 8 that maintains a reciprocal tuition agreement under 9 10 20-5-314; or

11 (ii) in a state that does not have a reciprocal tuition agreement pursuant to 20-5-314. The amount of daily tuition 12 may not be greater than the average daily cost per student 13 in the district of residence. The amount of annual tuition 14 may not be greater than the average annual cost per student 15 in the district of residence. The county superintendent 16 shall calculate the average annual and the average daily 17 cost per student. For purposes of this subsection (b), the 18 following do not apply: 19

(A) an order issued under Title 40, chapter 4, part 2; 20 21 (B) placement of a child with disabilities pursuant to Title 20, chapter 7, part 4. 22

(c) In approving a tuition agreement under this 23 provision, unless the child is a child with disabilities, 24 25 the approval agents may require the child to attend the high

-11-

school closest to his residence. The approval agents may 1 approve any other tuition application that satisfies the 3 geographic requirements of this section.

4 (3) The trustees of the district where the child wishes to attend school shall approve or disapprove any tuition 5 application submitted to them under the provisions of this 6 section within 15 days after the receipt of the application. 7

8 (4) The county superintendent shall notify the parent or guardian and the trustees of the district where the child 9 10 wishes to attend school of the tuition agreement approval or 11 disapproval. If a tuition agreement is disapproved by one or 12 more approval agents, the parent may appeal such disapproval 13 to the county superintendent and, subsequently, to the 14 superintendent of public instruction under the provision for 15 the appeal of controversies in this title.

16 (5) The approval of any tuition agreement by all of the 17 applicable approval agents or upon appeal shall authorize 18 the child named in such agreement to enroll in and attend 19 the school named in such agreement for the ensuing school 20 fiscal year."

21 Section 3. Section 20-7-403, MCA, is amended to read: superintendent of public 22 *20-7-403. Duties of 23 instruction. The superintendent of public instruction shall 24 supervise and coordinate the conduct of special education in 25 the state by:

-12-

HB 999

1 (1) recommending to the board of public education 2 adoption of those policies necessary to establish a planned 3 and coordinated program of special education in the state;

4 (2) administering the policies adopted by the board of5 public education;

6 (3) certifying special education teachers on the basis
7 of the special qualifications for such the teachers as
8 prescribed by the board of public education;

9 (4) establishing procedures to be used by school 10 district personnel in identifying handicapped children with 11 disabilities;

(5) recommending to districts the type of special
education class or program needed to serve the hand; capped
children with disabilities of the districts and preparing
appropriate guides for developing individual education
programs;

17 (6) seeking for local districts appropriate 18 interdisciplinary assistance from public and private 19 agencies in diagnosing the special education needs of 20 children, in planning programs, and in admitting and 21 discharging children from such those programs;

(7) assisting local school districts, institutions, and
other agencies in developing full-service programs for all
handicapped children with disabilities;

25 (8) approving, as they are proposed and annually

-13-

HB 999

HB 0999/02

thereafter, those special education classes or programs
 which that comply with the laws of the state of Montana,
 policies of the board of public education, and the
 regulations of the superintendent of public instruction;

5 (9) providing technical assistance to district
6 superintendents, principals, teachers, and trustees;

7 (10) conducting conferences, offering advice, and 8 otherwise cooperating with parents and other interested 9 persons;

(11) preparing appropriate training and instructional material for persons appointed as surrogate parents that outlines their duties toward the child, limitations on what they may do for the child, duties in relation to the child's records, sources of assistance available to the surrogate parent, and the need to seek competent legal assistance in implementing hearing or appeal procedures;

17 (12) acting as the coordinating agency with federal 18 agencies, other state agencies, political subdivisions of 19 the state, and private bodies on matters concerning special 20 education, reserving to the other agencies and political 21 subdivisions their full responsibilities for other aspects 22 of the care of children needing special education;

(13) administering regional special education services
 for children in need of special education in accordance with

25 policies of the board of public education; and

-14-

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HB 0999/02

(14) contracting for the delivery of audiological
 services to those children allowed by Montana law in
 accordance with policies of the board of public education;
 <u>and</u>

5 (15) contracting with a public school district or a 6 private residential facility for the provision of a free 7 appropriate public education for a child when a state agency 8 places a child with disabilities who is in need of special 9 education in:

10 <u>(a) an in-state residential facility or children's</u>
11 psychiatric hospital; or

12 (b) an out-of-state public school or private 13 residential facility."

14 Section 4. Section 20-7-420, MCA, is amended to read: "20-7-420. Residency requirements for -- financial 15 responsibility for special education. (1) In accordance with 16 17 the provisions of 1-1-215, a child's district of residence for special education purposes is the residence of his 18 parents or of his guardian unless otherwise determined by 19 the court. This applies to a child living at home, in an 20 institution, or under foster care. If the parent has left 21 the state, the parent's last known district of residence is 22 the child's district of residence. 23

24 (2) The district of residence is financially
25 responsible for tuition as established under 20-5-305 and

-19-

HB 999

ŀ	20-5-312 for special-reducationstudents a child with
2	disabilities, as defined in 20-7-401, including a child who
3	has been placed by a state agency in a foster care or group
4	home licensed by the state. The district of residence is not
5	financially responsible for tuition for a child with
6	disabilities who is placed by a state agency in an
7	out-of-state public school or an out-of-state private
8	regidential facility.
9	(3) If a child with disabilities who is in need of
10	special education is placed in an in-state residential
11	treatment facility or children's psychiatric hospital as
12	defined in [section 9] but the educational placement is in a
13	public school district, the district of residence is
14	responsible for tuition for the proportion of time the child
15	is served in the public school district unless the public
16	school district is operated primarily for the purpose of
17	providing education to children who attend the residential
18	facility or hospital.
19	(4) Under the provisions of 20-7-422(3), the
20	superintendent of public instruction shall provide funds for
21	the education fees required to provide a free appropriate
22	public education for a child with disabilities who is in
23	need of special education and is placed by a state agency in
24	an out-of-state private residential facility or out-of-state
25	public school, provided that, in determining the special

-16-

HB 999

2 the district of residence has complied with the rules 3 promulgated under 20-7-402. 4 (5) A state agency that makes a placement of a child 5 with disabilities is responsible for the room and board and the treatment of the child." 6 Section 5. Section 20-7-421, MCA, is amended to read: 7 8 "20-7-421. Arranging attendance in another district in lieu of a special education program -- tuition. (1) With-the 9 approval-of-the--superintendent--of--public--instruction In 10 accordance with a placement decision made by persons 11 12 determining an individualized education program for a child with disabilities, the trustees may arrange for the 13 14 attendance of a child in need of special education in--a 15 special--education--program in another district within the 16 state of Montana. 17 (2) Tuition as required under 20-5-305 and 20-5-312 may 18 be charged as provided in 20-7-420." 19 Section 6. Section 20-7-422, MCA, is amended to read: 20 "20-7-422. Out-of-state twition-for--special--education children- placement of children with disabilities -- payment 21 22 of costs. (1) If-the-trustees-of-any-district-recommend-to 23 the-superintendent-of-public-instruction-the-attendance-of-a 24 child-in-need-of-special--education In accordance with a placement made by persons determining an individualized 25

-17-

education services needed for the child with disabilities,

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education program for a child with disabilities, the 1 trustees of a district may arrange for the attendance of the 2 child in a special education program offered outside of the ٦ state of Montanay-the. The arrangements are not subject to 4 5 the out-of-state attendance provisions of-the-laws-governing the--attendance--of--pupils--in-schools-outside-the-state-of 6 Mentana in 20-5-301 and 20-5-311. 7 (2) (a) Whenever--the--attendance--of--a--child--at--an 8 out-of-state-special-education-program-is--approved--by--the 9 10 superintendent--of-public-instructiony-the-superintendent-of 11 public-instruction-shall--in-cooperation-with-the-department 12 of-family-services--negotiate-the-program-for-the-child--and 13 the--amount--and-manner-of-payment-of-tuition--The-amount-of 14 tuition--must--be--included--as--a--contracted--service---in 15 20-7-431(1)(a)(i)(A)--in-the-foundation-program-amount-for 16 special-education. Except as provided in subsection (3), 17 when the persons determining the individualized education 18 program of a child with disabilities who is in need of 19 special education recommend placement in an out-of-state private residential facility, the trustees of the district 20 21 of residence shall negotiate the amount and manner of 22 payment of all costs associated with the placement. 23 (b) If the placement of the child with disabilities has met the requirements of 20-7~402, the superintendent of 24 25 public instruction shall approve the amount of special

HB 0999/02

-18-

1	education instructional fees to be included as a contracted
2	service. Only the special education instructional fees may
3	be included as a contracted service for the purposes of
4	20-7-431(1)(a)(iii)(A).
5	(3) Whenever a child with disabilities who is in need
6	of special education is adjudicated by a court of competent
7	jurisdiction to be an abused, neglected, or dependent child
8	as defined in 41-3-102 or a youth in need of supervision or
9	delinguent youth as defined in 41-5-103 and is placed by a
10	state agency in an out-of-state private residential
11	facility, the superintendent of public instruction shall
12	negotiate with:
13	(a) the provider for the amount and manner of payment
14	of education fees consistent with the individualized
15	education program determined for the child under the
16	provisions of 20-7-402; and
17	(b) the state agency that makes the placement for the
18	portion of the placement costs that represents the child's
19	education program.
20	(4) PAYMENTS FOR A CHILD WITH DISABILITIES AS
21	NEGOTIATED IN SUBSECTION (3) MUST BE PAID BY THE
22	SUPERINTENDENT OF PUBLIC INSTRUCTION FROM THE STATE SPECIAL
23	EDUCATION APPROPRIATION."
24	Section 7. Section 20-7-431, MCA, is amended to read:
25	"20-7-431. Allowable cost schedule for special programs
	-19- HB 999

-- superintendent to make rules -- annual accounting. (1) 1 For the purpose of determining the foundation program amount 2 for special education as defined in 20-9-321, the following 3 4 schedule of allowable costs must be followed by the school 5 district in preparation of its special education budget for state aid request purposes and by the superintendent of 6 7 public instruction in his review and approval of the budget 8 (for the purposes of determining the amount of the 9 foundation program for special education for the district, 10 and as used in this schedule, "full-time special pupil" and 11 "regular ANB" are to be determined in accordance with 12 20-9-311 and 20-9-313):

13 (a) instruction: salaries, benefits, supplies,
14 textbooks, and other expenses including:

15 (i) salaries and benefits of special program teachers, regular program teachers, teacher aides, special education 16 supervisors, audiologists, 17 and speech and hearing 18 clinicians--the entire cost if employed full time in the special program; if such personnel are shared between 19 special and regular programs--a portion of the entire cost 20 21 corresponding to the entire working time which each person 22 devotes to the special program;

(ii) teaching supplies and textbooks if used exclusively
for special programs--the actual total cost;

25 (iii) other expenses:

-20-

HB 999

(A) contracted services, including fees paid for
 professional advice and consultation regarding special
 students or the special program, and the delivery of special
 education services by public or private agencies--the actual
 total cost;

6 (B) transportation costs for special education 7 personnel who travel on an itinerant basis from school to school or district to district or to in-state child study 8 q team meetings or in-state individualized education program meetings--the actual cost to the district calculated on the 10 11 same mileage rate used by the district for other travel 12 reimbursement purposes;

13 (b) supportive services, including:

14 (i) salaries and benefits of professional supportive 15 personnel--the entire cost if employed full time in the 16 special program; if the personnel are shared between special 17 and regular programs--a portion of the entire cost 18 corresponding to the entire working time which each person 19 devotes to the special program. Professional supportive 20 personnel may include counselors, social workers, 21 psychologists, psychometrists, physicians, nurses, and 22 physical and occupational therapists.

(ii) salaries and benefits of clerical personnel who
 assist professional personnel in supportive services--the
 entire cost if employed full time in the special program; if

the personnel are shared between special and regular programs--a portion of the entire cost corresponding to the entire working time which each person devotes to the special

4 program;

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(c) equipment:

6 (i) equipment--the actual total cost;

7 (ii) special equipment for district-owned school buses 8 necessary to accommodate special students--the actual total 9 cost;

10 (iii) special equipment for school buses contracted to 11 transport special students--that portion of the contract 12 price attributable to the cost of special equipment or 13 personnel required to accommodate special students--the 14 actual special cost;

15 (iv) repair and maintenance of equipment--the actual 16 total cost;

17 (d)--room--and-board-costs-when-the-special-pupil-has-to 18 attend-a-program-at-such--a--distance--from--his--home--that 19 commuting-is-undesirable-as-determined-by-the-superintendent 20 of-public-instruction.

(2) The superintendent of public instruction shall
adopt rules in accordance with the policies of the board of
public education for:

24 (a) keeping necessary records for supportive and25 administrative personnel and any personnel shared between

-22-

-21-

HB 999

HB 999

1 special and regular programs;

and the second secon

2 (b) defining the total special program caseload that 3 must be assigned to specific support persons and the kinds 4 of professional specialties to be considered relevant to the 5 program before the district may count an allowable cost 6 under subsection (1)(b) of this section; and

7 (c) defining the kinds or types of equipment whose
8 costs may be counted under subsection (l)(c)(i) of this
9 section.

(3) An annual accounting of all expenditures of school
district general fund money for special education must be
made by the district trustees on forms furnished by the
superintendent of public instruction. The superintendent of
public instruction shall make rules for the accounting.

15 (4) If a board of trustees chooses to exceed the budget
approved by the superintendent of public instruction, costs
in excess of the approved budget may not be reimbursed under
the foundation program for special education.

(5) Allowable costs prescribed in this section do not
include the costs of the teachers' retirement system, the
public employees' retirement system, the federal social
security system, or the costs for unemployment compensation
insurance.

24 (6) (a) Notwithstanding other provisions of the law,25 the superintendent of public instruction may not approve a

-23-

HB 999

foundation program amount for special education that exceeds
 legislative appropriations; however, any unexpended balance
 from the first year of a biennial appropriation may be spent
 in the second year of the biennium in addition to the second
 year appropriation.

(b) If the total allowable cost of the special 6 7 education budgets exceeds legislative appropriations 8 available for special education, each district shall receive a pro rata share of the available appropriations based upon 9 10 prioritized budget items as established by the 11 superintendent of public instruction. The amount of the 12 approved budgets in excess of the available appropriations may not be reimbursed under the foundation program for 13 special education and is the responsibility of the school 14 15 district."

SECTION 8. SECTION 20-9-334, MCA, IS AMENDED TO READ:

16

*20-9-334. Apportionment of county equalization moneys 17 18 by county superintendent. The county superintendent shall separately apportion the revenues deposited in the basic 19 20 county tax account and the revenues deposited in the basic special tax for high schools account to the several 21 districts of the county on a monthly basis. The 22 23 apportionments shall be known as "county equalization 24 moneys". Before the county superintendent makes the monthly 25 apportionments, he shall:

-24-

HB 0999/02

(1) deduct from the revenues available in the basic
 county tax account the amount required for the month to pay
 the county's obligation for elementary transportation
 reimbursements and out-of-state tuition obligations; and

5 (2) deduct from the revenues available in the basic 6 special tax for high schools account the amount required for 7 the month to pay the county's obligation for high school 8 out-of-county tuition."

9 NEW SECTION. Section 9. Funding o£ educational programs at in-state children's psychiatric hospitals and 10 11 in-state residential treatment programs for eligible 12 children with emotional disturbances. (1) It is the intent 13 of the legislature that eligible children in in-state 14 children's psychiatric hospitals and residential treatment 15 facilities be provided with an appropriate educational 16 opportunity in a cost-effective manner.

17 (2) The superintendent of public instruction may 18 contract with an in-state children's psychiatric hospital or 19 residential treatment facility for provision of an 20 educational program for an eligible child in the hospital or 21 treatment facility.

(3) Whenever the superintendent of public instruction
contracts with an in-state children's psychiatric hospital
or residential treatment facility for provision of an
educational program for an eligible child in the children's

psychiatric hospital or residential treatment facility, the superintendent of public instruction shall:

3 (a) monitor the provision of an appropriate educational
4 opportunity for the child attending the hospital or
5 residential treatment facility;

6 (b) negotiate the approval of allowable costs under the 7 provisions of 20-7-431 for allowable costs for providing 8 special education, including the costs of retirement 9 benefits, federal social security system contributions, and 10 unemployment compensation insurance; and

(c) fund 100% of any approved allowable costs under this section from funds appropriated for this purpose. An appropriation in excess of the allowable costs required under the provisions of this section must revert to the state equalization aid account.

16 (4) A supplemental education fee or tuition may not be
17 charged for an eligible Montana child who receives
18 in-patient treatment in an in-state children's psychiatric
19 hospital or residential treatment facility.

(5) If a children's psychiatric hospital or residential treatment facility fails to provide an appropriate educational opportunity for an eligible child at the children's psychiatric hospital or residential treatment facility or fails to negotiate a contract under the provisions of subsection (2), the superintendent of public

-25-

HB 999

-26-

1 instruction shall negotiate with the school district in 2 which the children's psychiatric hospital or residential 3 treatment facility is located for the supervision and implementation of an appropriate educational program for a 4 5 child attending the children's psychiatric hospital or 6 residential treatment facility. The amount negotiated with the school district must be consistent with allowable costs 7 8 that may be negotiated under the provisions of subsection 9 (3).

10 (6) Funds provided to a district under this section:

11 (a) must be deposited in the miscellaneous programs 12 fund of the district that provides the education program for 13 an eligible child, regardless of the age or grade placement 14 of the child who is served under a negotiated contract;

15 (b) are not subject to the budget limitations in 16 20-9-315; and

17 (c) may not be included in the foundation program 18 amount of the district.

19 <u>NEW SECTION.</u> Section 10. Definitions. For the purposes
20 of [sections 8 and 9], the following definitions apply:

(1) (a) "Children's psychiatric hospital" means a
 freestanding hospital in Montana that:

(i) has the primary purpose of providing clinical care
 for children whose clinical diagnosis and resulting
 treatment plan require in-house residential psychiatric

-27-

HB 999

1 care; and

2 (ii) is accredited by the joint commission on 3 accreditation of healthcare organizations, the standards of 4 the health care financing administration, or other 5 comparable accreditation.

(b) The term does not include programs for children and
youth that have the treatment of chemical dependency as the
primary reason for treatment.

9 (2) "Eligible child" means a child or youth who is less 10 than 19 years of age and is emotionally disturbed as defined 11 in 53-4-101 and whose emotional problem is so severe that 12 the child or youth has been placed in a children's 13 psychiatric hospital or residential treatment facility for 14 in-patient treatment of emotional problems.

15 (3) (a) "Residential treatment facility" means a 16 facility in the state that provides services for children 17 with emotional disturbances and that is licensed by the 18 state and operated for the primary purpose of providing 19 long-term treatment services for mental illness, in a 20 residential setting, to persons under 21 years of age.

(b) The term does not include programs for children and
youth who have the treatment of chemical dependency as a
primary reason for treatment.

24 NEW SECTION. SECTION 11. OUT-OF-STATE TUITION. (1) THE

25 COUNTY SUPERINTENDENT OF SCHOOLS OF THE COUNTY OF THE

-28-

HB 999

1 DISTRICT OF RESIDENCE SHALL MAKE PAYMENTS FROM THE COUNTY BASIC TAX FOR ELEMENTARY SCHOOLS FOR CHILDREN WHO ARE PLACED 2 IN FACILITIES OUTSIDE THE STATE OF MONTANA PURSUANT TO 3 20-5-301(3)(E) BUT NOT UNDER THE PROVISIONS OF TITLE 20, 4 5 CHAPTER 7, PART 4. (2) THE COUNTY SUPERINTENDENT OF SCHOOLS OF THE COUNTY 6 7 OF RESIDENCE SHALL MAKE PAYMENTS FROM THE COUNTY BASIC SPECIAL TAX FOR HIGH SCHOOLS AS PROVIDED IN 20-9-334 FOR 8 CHILDREN WHO ARE PLACED IN FACILITIES OUTSIDE THE STATE OF 9 10 MONTANA AS A RESULT OF A COURT ORDER OR PLACEMENT BY A STATE AGENCY. THIS PROVISION DOES NOT APPLY TO CHILDREN WITH 11

12 DISABILITIES THAT ARE DEFINED UNDER THE PROVISIONS OF TITLE

13 20, CHAPTER 7, PART 4.

14 NEW SECTION. Section 12. Appropriation. There is 15 appropriated from the general fund to the superintendent of 16 public instruction \$372427080 \$2,471,000 for the biennium 17 ending June 30, 1993, to fund educational programs for children with disabilities who are placed in an in-state 18 19 children's psychiatric hospital or residential treatment 20 facility or-in-an-out-of-state-public-or-private-facility.

<u>NEW SECTION.</u> Section 13. Repealer. Section 20-7-423,
 MCA, is repealed.

23 <u>NEW SECTION.</u> Section 14. Codification instruction. 24 [Sections 8-and-9 9 THROUGH 11] are intended to be codified 25 as an integral part of Title 20, chapter 7, and the

- 1 provisions of Title 20, chapter 7, apply to [sections 8-and
- 2 9 9 THROUGH 11].
- 3 NEW SECTION. Section 15. Effective date. [This act] is
- 4 effective July 1, 1991.

-End-

1	HOUSE BILL NO. 999
2	INTRODUCED BY PECK
3	BY REQUEST OF THE SUPERINTENDENT
4	OF PUBLIC INSTRUCTION
5	
6	A BILL FOR AN ACT ENTITLED: "AN ACT TO GENERALLY REVISE THE
7	LAWS RELATING TO OUT-OF-DISTRICT PLACEMENT OF CHILDREN WITH
8	DISABILITIES; TO PROVIDE STATE FUNDING FOR THE EDUCATIONAL
9	PROGRAMS FOR ELIGIBLE CHILDREN PLACED IN IN-STATE
10	RESIDENTIAL TREATMENT FACILITIES OR CHILDREN'S PSYCHIATRIC
11	HOSPITALS; TO PROVIDE AN APPROPRIATION; AMENDING SECTIONS
12	20-5-301, 20-5-311, 20-7-403, 20-7-420, 20-7-421, 20-7-422,
13	AND 20-7-431, AND 20-9-334, MCA; REPEALING SECTION 20-7-423,
14	MCA; AND PROVIDING AN EFFECTIVE DATE."

15

16 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

17 Section 1. Section 20-5-301, MCA, is amended to read: *20-5-301. (Temporary) 18 Elementary tuition with 19 mandatory approval. (1) Any child may be enrolled in and attend an elementary school outside of the elementary 20 21 district in which the child resides when the elementary 22 school is located in:

23 (a) any other district of the county of the child's 24 residence;

25 (b) a county adjoining the child's county of residence;



There are no changes in this bill, and will not be reprinted. Please refer to yellow second reading, second printing, for complete text.

-2-

1	HOUSE BILL NO. 999
2	INTRODUCED BY PECK
3	BY REQUEST OF THE SUPERINTENDENT
4	OF PUBLIC INSTRUCTION

6 A BILL FOR AN ACT ENTITLED: "AN ACT TO GENERALLY REVISE THE 7 LAWS RELATING TO OUT-OF-DISTRICT PLACEMENT OF CHILDREN WITH 8 DISABILITIES; TO PROVIDE STATE FUNDING FOR THE EDUCATIONAL 9 PROGRAMS FOR ELIGIBLE CHILDREN PLACED IN IN-STATE 10 RESIDENTIAL TREATMENT FACILITIES OR CHILDREN'S PSYCHIATRIC 11 HOSPITALS; TO PROVIDE AN APPROPRIATION; AMENDING SECTIONS 12 20-5-301, 20-5-311, 20-7-403, 20-7-420, 20-7-421, 20-7-422, 13 AND 20-7-431, AND 20-9-334, MCA; REPEALING SECTION 20-7-423, 14 MCA: AND PROVIDING AN EFFECTIVE DATE."

15

5

16 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

17 Section 1. Section 20-5-301, MCA, is amended to read: 18 "20-5-301. (Temporary) Elementary tuition with 19 mandatory approval. (1) Any child may be enrolled in and 20 attend an elementary school outside of the elementary 21 district in which the child resides when the elementary 22 school is located in:

23 (a) any other district of the county of the child's24 residence;

25 (b) a county adjoining the child's county of residence;

1 or

2 (c) a district of another state that is adjacent to the3 county of the child's residence.

4 (2) When a parent or guardian of a child wishes to have 5 the child attend a school under the provisions of this 6 section. the parent or quardian shall apply to the county superintendent of the county of the parent or guardian's 7 8 residence before July 1 of the school fiscal year for which 9 approval is sought except in those cases when substantial 10 changes in circumstances occurred subsequently to justify 11 later application. The application must be made on a tuition 12 agreement form supplied by the county superintendent and 13 must be approved, before permission to enroll in and attend 14 school outside of the district under the provisions of this 15 section may be granted, by:

16 (a) the trustees of the elementary district in which 17 the child resides;

18 (b) the trustees of the district where the child wishes 19 to attend school; and

20 (c) the county superintendent of the county of the21 child's residence.

(3) In considering the approval of a tuition
application, the tuition approval agents prescribed in this
section shall approve the application for a resident child
when:

-2-



1 (a) the child resides more than 3 miles from any school 2 of his resident elementary district and the school the pupil 3 wishes to attend is less distant than the nearest school of 4 the resident elementary district;

5 (b) the child resides more than 3 miles from any school 6 of his resident elementary district and the district does 7 not provide transportation under the provisions of this 8 title;

9 (c) the child resides more than 3 miles from any school 10 of his resident elementary district, the resident district 11 does not provide transportation under the provisions of this 12 title, and school bus transportation is furnished by the 13 district operating the school which he wishes to attend;

(d) the child is a member of a family who must send 14 another child outside of the elementary district to attend 15 high school and the child of elementary age may more 16 conveniently attend an elementary school where the high 17 school is located, provided the child resides more than 3 18 miles from an elementary school of the resident district or 19 20 the parent must move to the elementary district where the high school is located in order to enroll the other child in 21 22 high school;

(e) the child has been dectared adjudicated by a court
of competent jurisdiction to be an abused, neglected, or
dependent child, as defined in 41-3-102, or a youth in need

1 of supervision or a delinquent youth, as defined in 2 41-5-103, and has been ordered-to-be placed in a licensed 3 youth care facility which that is approved by the department 4 of family services and as a result of the order the child is 5 required to attend elementary school outside of the district 6 of his residence (for purposes of this subsection, the 7 prescribed geographic relationship of the receiving district 8 to the district of residence does not apply); or

9 (f) the child is required to attend elementary school 10 outside the district of residence as the result of <u>a</u> 11 <u>placement by a state agency or parent in a group home</u> 12 <u>licensed by the state or</u> an order of a court of competent 13 jurisdiction. For the purposes of this subsection (f), the 14 following do not apply:

15 (i) the prescribed geographic relationship of the 16 receiving district to the district of residence in this 17 subsection (3); or

18 (ii) an order issued under Title 40, chapter 4, part 2.

19 (4) The Unless the child is a child with disabilities 20 who resides in the district, the trustees of the district 21 where the school to be attended is located may disapprove a 22 tuition agreement that satisfies any of the mandatory 23 approval conditions specified in subsection (3) when they 24 find that, due to insufficient room and overcrowding, the 25 accreditation of the school would be adversely affected by

-3-

HB 999

-4-

HB 999

the acceptance of the child. In the event of disapproval, 1 2 the trustees shall notify the parent in writing within 15 3 days of the first receipt of the application. 4 (5) When a child has been placed by a state agency in 5 an out-of-state residential program, the amount of daily 6 tuition may not be greater than the average daily cost per 7 student in the district of residence. The amount of annual 8 tuition may not be greater than the average annual cost per 9 student in the district of residence. For the purposes of 10 this subsection, the following do not apply: 11 (a) an order issued under Title 40, chapter 4, part 2; 12 (b) placement of a child with disabilities pursuant to 13 Title 20, chapter 7, part 4; or 14 (c) placement made in a state with a reciprocal tuition 15 agreement pursuant to 20-5-314. (Terminates June 30, 16 1992--sec. 3, Ch. 492, L. 1989.) 17 20-5-301. (Effective July 1, 1992) Elementary tuition 18 with mandatory approval. (1) Any child may be enrolled in 19 and attend an elementary school outside of the elementary 20 district in which he resides when such elementary school is 21 located in: 22 (a) any other district of the county of his residence: 23 (b) a county adjoining his county of residence; or 24 (c) a district of another state that is adjacent to the 25 county of his residence.

-5-

HB 999

1 (2) When a parent or guardian of a child wishes to have 2 his child attend a school under the provisions of this 3 section, he shall apply to the county superintendent of the 4 county of his residence before July 1 of the school fiscal 5 year for which he seeks approval except in those cases when 6 substantial changes in circumstances occurred subsequently 7 to justify later application. The application shall be made 8 on a tuition agreement form supplied by the county 9 superintendent and shall be approved, before permission to enroll in and attend school outside of the district under 10 11 the provisions of this section may be granted, by:

12 (a) the trustees of the elementary district in which13 the child resides;

14 (b) the trustees of the district where the child wishes15 to attend school; and

16 (c) the county superintendent of the child's residence.
17 (3) In considering the approval of a tuition
18 application, the tuition approval agents prescribed in this
19 section shall approve such application for a resident child
20 when:

(a) the child resides less than 3 miles from the school
which he wishes to attend and more than 3 miles from any
school of his resident elementary district;

(b) the child resides more than 3 miles from any school
of his resident elementary district and such district does

-6-

1 not provide transportation under the provisions of this 2 title;

3 (c) the child resides more than 3 miles from any school 4 of his resident elementary district, the resident district 5 does not provide transportation under the provisions of this 6 title, and school bus transportation is furnished by the 7 district operating the school which he wishes to attend;

8 (d) the child is a member of a family who must send 9 another child outside of the elementary district to attend high school and the child of elementary age may more 10 11 conveniently attend an elementary school where the high 12 school is located, provided the child resides more than 3 13 miles from an elementary school of the resident district or 14 the parent must move to the elementary district where the 15 high school is located in order to enroll the other child in 16 high school;

17 (e) the child has been declared adjudicated by a court 18 of competent jurisdiction to be an abused, neglected, or 19 dependent child, as defined in 41-3-102, or a youth in need of supervision or a delinquent youth, as defined in 20 21 41-5-103, and has been ordered-to-be placed in a licensed 22 youth care facility which that is approved by the department 23 of family services and as a result of the order the child is 24 required to attend elementary school outside of the district 25 of his residence; for purposes of this subsection, the

1	prescribed geographic relationship of the receiving district
2	to the district of residence does not apply; or
3	(f) the child is required to attend elementary school
4	outside the district of residence as the result of a
5	placement by a state agency or parent in a group home
6	licensed by the state or an order of a court of competent
7	jurisdiction. For the purposes of this subsection (f), the
8	following do not apply:
9	(i) the prescribed geographic relationship of the
10	receiving district to the district of residence in this
11	<pre>subsection (3); or</pre>
12	(ii) an order issued under Title 40, chapter 4, part 2.
13	(4) The Unless the child is a child with disabilities
14	who resides in the district, the trustees of the district
15	where the school to be attended is located may disapprove a
16	tuition agreement that satisfies any of the mandatory
17	approval conditions specified in subsection (3) above when
18	they find that, due to insufficient room and overcrowding,
19	the accreditation of the school would be adversely affected
20	by the acceptance of the child. In the event of disapproval,
21	the trustees shall so notify the parent in writing within 15
22	days of the first receipt of the application.
23	(5) When a child has been placed by a state agency in
24	an out-of-state residential program, the amount of daily

25 tuition may not be greater than the average daily cost per

-7-

HB 999

-8-

1 student in the district of residence. The amount of annual 2 tuition may not be greater than the average annual cost per student in the district of residence. For the purposes of 3 this subsection, the following do not apply: 4 5 (a) an order issued under Title 40, chapter 4, part 2; 6 (b) placement of a child with disabilities pursuant to 7 Title 20, chapter 7, part 4; or 8 (c) placement made in a state with a reciprocal tuition 9 agreement pursuant to 20-5-314." Section 2. Section 20-5-311, MCA, is amended to read: 10 "20-5-311. High school tuition. (1) Any A child may be 11 enrolled in and attend a high school outside of the high 12 school district in which he resides when such the high 13 14 school is located in Montana or in a county of another state 15 that is adjacent to the state of Montana. When a parent or 16 guardian of a child wishes to have his child attend a school 17 under the provisions of this section, he shall apply to the county superintendent of the county of his residence before 18 19 July 1 of the school fiscal year for which he seeks approval except in those cases when substantial changes in 20 circumstances occurred subsequently to justify later 21 22 application. Such The application shall must be made on a 23 tuition agreement form supplied by the county 24 superintendent. The trustees of the district of residence, 25 the trustees of the district in which the child wishes to

-9-

HB 999

1 attend school, and the county superintendent are the 2 approval agents for tuition to another high school within 3 the county. The county superintendent of the county of 4 residence and the trustees of the district in which the 5 child wishes to attend school are the approval agents for 6 attendance outside the county.

7 (2) (a) (i) The approval agents shall approve a tuition 8 application when a child lives closer to a high school of 9 another district than any high school located within his 10 resident district or when, due to road or geographic 11 conditions, it is impractical to attend the high school 12 nearest his residence.

13 (ii) However, the approval agents are not required to 14 approve a tuition application for a student seeking to 15 attend a high school outside the state of Montana or the 16 resident district if the resident district provides 17 transportation. This exception does not apply when:

18 (A) the child resides in a county different from the 19 county wherein in which the school he wishes to attend is 20 located; or

21 (B)--the-child-has-enrolled-in-a-high-school-outside-his

22 resident-district-and-has-received-an-approved-tuition

23 agreement--on--or-before-April-307-1985--For-the-purposes-of

24 this-subsection-(2)(a)(i)(B);-the-child-has--the--right--to

25 continue--his--high--school--education-in-the-receiving-high

-10-

HB 0999/02

school-outside-his-resident-district-on-an-approved--tuition
 agreementy-subject-to-the-provisions-of-this-section.

3 (b) The approval agents shall approve a tuition 4 application when a child, as a result of a court order or 5 placement by a state agency or parent in a group home 6 licensed by the state, is required to attend high school 7 outside the district of residence:

8 (i) but within the state of Montana or another state
9 that maintains a reciprocal tuition agreement under
10 20-5-314; or

11 (ii) in a state that does not have a reciprocal tuition agreement pursuant to 20-5-314. The amount of daily tuition 12 may not be greater than the average daily cost per student 13 14 in the district of residence. The amount of annual tuition may not be greater than the average annual cost per student 15 16 in the district of residence. The county superintendent 17 shall calculate the average annual and the average daily 18 cost per student. For purposes of this subsection (b), the following do not apply: 19

20 (A) an order issued under Title 40, chapter 4, part 2;
21 (B) placement of a child with disabilities pursuant to
22 Title 20, chapter 7, part 4.

(c) In approving a tuition agreement under this
provision, <u>unless the child is a child with disabilities</u>,
the approval agents may require the child to attend the high

HB 0999/02

school closest to his residence. The approval agents may
 approve any other tuition application that satisfies the
 geographic requirements of this section.

(3) The trustees of the district where the child wishes 4 5 to attend school shall approve or disapprove any tuition application submitted to them under the provisions of this 6 7 section within 15 days after the receipt of the application. 8 (4) The county superintendent shall notify the parent 9 or guardian and the trustees of the district where the child 10 wishes to attend school of the tuition agreement approval or disapproval. If a tuition agreement is disapproved by one or 11 12 more approval agents, the parent may appeal such disapproval to the county superintendent and, subsequently, to the 13 14 superintendent of public instruction under the provision for the appeal of controversies in this title. 15

16 (5) The approval of any tuition agreement by all of the 17 applicable approval agents or upon appeal shall authorize 18 the child named in such agreement to enroll in and attend 19 the school named in such agreement for the ensuing school 20 fiscal year."

21 Section 3. Section 20-7-403, MCA, is amended to read:

22 "20-7-403. Duties of superintendent of public
23 instruction. The superintendent of public instruction shall
24 supervise and coordinate the conduct of special education in
25 the state by:

-12-

-11-

HB 999

(1) recommending to the board of public education
 adoption of those policies necessary to establish a planned
 and coordinated program of special education in the state;

4 (2) administering the policies adopted by the board of5 public education;

6 (3) certifying special education teachers on the basis 7 of the special qualifications for such the teachers as 8 prescribed by the board of public education;

9 (4) establishing procedures to be used by school
 10 district personnel in identifying handicapped children with
 11 disabilities;

12 (5) recommending to districts the type of special
13 education class or program needed to serve the handicapped
14 children with disabilities of the districts and preparing
15 appropriate guides for developing individual education
16 programs;

17 (6) seeking for local districts appropriate
18 interdisciplinary assistance from public and private
19 agencies in diagnosing the special education needs of
20 children, in planning programs, and in admitting and
21 discharging children from such those programs;

(7) assisting local school districts, institutions, and
other agencies in developing full-service programs for all
handicapped children with disabilities;

25 (8) approving, as they are proposed and annually

-13-

HB 999

thereafter, those special education classes or programs
 which that comply with the laws of the state of Montana,
 policies of the board of public education, and the
 regulations of the superintendent of public instruction;

5 (9) providing technical assistance to district 6 superintendents, principals, teachers, and trustees;

7 (10) conducting conferences, offering advice, and
8 otherwise cooperating with parents and other interested
9 persons;

10 (11) preparing appropriate training and instructional 11 material for persons appointed as surrogate parents that 12 outlines their duties toward the child, limitations on what 13 they may do for the child, duties in relation to the child's 14 records, sources of assistance available to the surrogate 15 parent, and the need to seek competent legal assistance in 16 implementing hearing or appeal procedures;

17 (12) acting as the coordinating agency with federal 18 agencies, other state agencies, political subdivisions of 19 the state, and private bodies on matters concerning special 20 education, reserving to the other agencies and political 21 subdivisions their full responsibilities for other aspects 22 of the care of children needing special education;

23 (13) administering regional special education services
24 for children in need of special education in accordance with

25 policies of the board of public education; and

-14-

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2 services to those children allowed by Montana law in accordance with policies of the board of public education; 3 and 4 5 (15) contracting with a public school district or a 6 private residential facility for the provision of a free 7 appropriate public education for a child when a state agency 8 places a child with disabilities who is in need of special 9 education in: 10 (a) an in-state residential facility or children's 11 psychiatric hospital; or 12 (b) an out-of-state public school or private 13 residential facility." Section 4. Section 20-7-420, MCA, is amended to read: 14 15 "20-7-420. Residency requirements for -- financial 16 responsibility for special education. (1) In accordance with 17 the provisions of 1-1-215, a child's district of residence

(14) contracting for the delivery of audiological

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17 the provisions of 1-1-213, a child's district of residence 18 for special education purposes is the residence of his 19 parents or of his guardian unless otherwise determined by 20 the court. This applies to a child living at home, in an 21 institution, or under foster care. If the parent has left 22 the state, the parent's last known district of residence is 23 the child's district of residence.

24 (2) The district of residence is financially25 responsible for tuition as established under 20-5-305 and

HB 0999/02

1	20-5-312 for special-reducationstudents a child with
2	disabilities, as defined in 20-7-401, including a child who
3	has been placed by a state agency in a foster care or group
4	home licensed by the state. The district of residence is not
5	financially responsible for tuition for a child with
6	disabilities who is placed by a state agency in an
7	out-of-state public school or an out-of-state private
8	residential facility.
9	[3] If a child with disabilities who is in need of
10	special education is placed in an in-state residential
11	treatment facility or children's psychiatric hospital as
12	defined in [section 9] but the educational placement is in a
13	public school district, the district of residence is
14	responsible for tuition for the proportion of time the child
15	is served in the public school district unless the public
16	school district is operated primarily for the purpose of
17	providing education to children who attend the residential
18	facility or hospital.
19	(4) Under the provisions of 20-7-422(3), the
20	superintendent of public instruction shall provide funds for
21	the education fees required to provide a free appropriate
22	public education for a child with disabilities who is in
23	need of special education and is placed by a state agency in
24	an out-of-state private residential facility or out-of-state
25	public school, provided that, in determining the special

-16-

HB 999

1	education services needed for the child with disabilities,
2	the district of residence has complied with the rules
3	promulgated under 20-7-402.
4	(5) A state agency that makes a placement of a child
5	with disabilities is responsible for the room and board and
6	the treatment of the child."
7	Section 5. Section 20-7-421, MCA, is amended to read:
8	"20-7-421. Arranging attendance in another district in
9	lieu of a special education program tuition. (1) With-the
10	approval-of-thesuperintendentofpublicinstruction In
11	accordance with a placement decision made by persons
12	determining an individualized education program for a child
13	with disabilities, the trustees may arrange for the
14	attendance of a child in need of special education ina
15	specialeducationprogram in another district within the
16	state of Montana.
17	(2) Tuition as required under 20-5-305 and 20-5-312 may
18	be charged as provided in 20-7-420."
19	Section 6. Section 20-7-422, MCA, is amended to read:
20	"20-7-422. Out-of-state twition-forspecialeducation
21	children- placement of children with disabilities payment
22	of costs. (1) if-the-trustees-of-any-district-recommend-to
23	the-superintendent-of-public-instruction-the-attendance-of-a
24	child-in-need-of-specialeducation In accordance with a
25	placement made by persons determining an individualized

-17-

1	education program for a child with disabilities, the
2	trustees of a district may arrange for the attendance of the
3	child in a special education program offered outside of the
4	state of Montana ₇ -the <u>. The</u> arrangements are not subject to
5	the out-of-state attendance provisions of-the-laws-governing
6	theattendanceofpupilsin-schools-outside-the-state-of
7	Montana in 20-5-301 and 20-5-311.
8	(2) <u>(a)</u> Whenevertheattendanceofachildatan
9	out-of-state-special-education-program-isapprovedbythe
10	superintendentof-public-instruction,-the-superintendent-of
11	public-instruction-shall;-in-cooperation-with-the-department
12	of-family-services,-negotiate-the-program-for-the-childand
13	theamountand-manner-of-payment-of-tuitionThe-amount-of
14	tuitionmustbeincludedasa-contractedservicein
15	20-7-431t1tattittAtin-the-foundation-program-amount-for
16	special-education: Except as provided in subsection $(3)_{\ell}$
17	when the persons determining the individualized education
18	program of a child with disabilities who is in need of
19	special education recommend placement in an out-of-state
20	private residential facility, the trustees of the district
21	of residence shall negotiate the amount and manner of
22	payment of all costs associated with the placement.
23	(b) If the placement of the child with disabilities has
24	met the requirements of 20-7-402, the superintendent of
25	public instruction shall approve the amount of special
	-18- HB 999

1	education instructional fees to be included as a contracted
2	service. Only the special education instructional fees may
3	be included as a contracted service for the purposes of
4	20-7-431(1)(a)(iii)(A).
5	(3) Whenever a child with disabilities who is in need
6	of special education is adjudicated by a court of competent
7	jurisdiction to be an abused, neglected, or dependent child
8	as defined in 41-3-102 or a youth in need of supervision or
9	delinguent youth as defined in 41-5-103 and is placed by a
10	state agency in an out-of-state private residential
11	facility, the superintendent of public instruction shall
12	negotiate_with:
13	(a) the provider for the amount and manner of payment
14	of education fees consistent with the individualized
14	of education rees consistent with the individualized
15	education program determined for the child under the
15	education program determined for the child under the
15 16	education program determined for the child under the provisions of 20-7-402; and
15 16 17	education program determined for the child under the provisions of 20-7-402; and (b) the state agency that makes the placement for the
15 16 17 18	education program determined for the child under the provisions of 20-7-402; and (b) the state agency that makes the placement for the portion of the placement costs that represents the child's
15 16 17 18 19	education program determined for the child under the provisions of 20-7-402; and (b) the state agency that makes the placement for the portion of the placement costs that represents the child's education program.
15 16 17 18 19 20	education program determined for the child under the provisions of 20-7-402; and (b) the state agency that makes the placement for the portion of the placement costs that represents the child's education program. (4) PAYMENTS FOR A CHILD WITH DISABILITIES AS
15 16 17 18 19 20 21	education program determined for the child under the provisions of 20-7-402; and (b) the state agency that makes the placement for the portion of the placement costs that represents the child's education program. (4) PAYMENTS FOR A CHILD WITH DISABILITIES AS NEGOTIATED IN SUBSECTION (3) MUST BE PAID BY THE
15 16 17 18 19 20 21 21 22	education program determined for the child under the provisions of 20-7-402; and (b) the state agency that makes the placement for the portion of the placement costs that represents the child's education program. (4) PAYMENTS FOR A CHILD WITH DISABILITIES AS NEGOTIATED IN SUBSECTION (3) MUST BE PAID BY THE SUPERINTENDENT OF PUBLIC INSTRUCTION FROM THE STATE SPECIAL
15 16 17 18 19 20 21 22 23	education program determined for the child under the provisions of 20-7-402; and (b) the state agency that makes the placement for the portion of the placement costs that represents the child's education program. (4) PAYMENTS FOR A CHILD WITH DISABILITIES AS NEGOTIATED IN SUBSECTION (3) MUST BE PAID BY THE SUPERINTENDENT OF PUBLIC INSTRUCTION FROM THE STATE SPECIAL EDUCATION APPROPRIATION."

-19-

HB 999

1 -- superintendent to make rules -- annual accounting. (1) 2 For the purpose of determining the foundation program amount 3 for special education as defined in 20-9-321, the following 4 schedule of allowable costs must be followed by the school 5 district in preparation of its special education budget for 6 state aid request purposes and by the superintendent of 7 public instruction in his review and approval of the budget 8 (for the purposes of determining the amount of the 9 foundation program for special education for the district, 10 and as used in this schedule, "full-time special pupil" and 11 "regular ANB" are to be determined in accordance with 12 20-9-311 and 20-9-313):

13 (a) instruction: salaries, benefits, supplies,
14 textbooks, and other expenses including:

15 (i) salaries and benefits of special program teachers, regular program teachers, teacher aides, special education 16 17 supervisors, audiologists, and speech and hearing 18 clinicians--the entire cost if employed full time in the 19 special program; if such personnel are shared between 20 special and regular programs--a portion of the entire cost 21 corresponding to the entire working time which each person 22 devotes to the special program;

23 (ii) teaching supplies and textbooks if used exclusively

24 for special programs--the actual total cost;

25 (iii) other expenses:

-20-

HB 999

1 (A) contracted services, including fees paid for 2 professional advice and consultation regarding special 3 students or the special program, and the delivery of special 4 education services by public or private agencies--the actual 5 total cost;

6 (B) transportation costs for special education 7 personnel who travel on an itinerant basis from school to 8 school or district to district or to in-state child study 9 team meetings or in-state individualized education program 10 meetings--the actual cost to the district calculated on the 11 same mileage rate used by the district for other travel 12 reimbursement purposes;

13 (b) supportive services, including:

14 (i) salaries and benefits of professional supportive 15 personnel--the entire cost if employed full time in the 16 special program; if the personnel are shared between special 17 and regular programs--a portion of the entire cost 18 corresponding to the entire working time which each person 19 devotes to the special program, Professional supportive 20 personnel may include counselors, social workers, 21 psychologists, psychometrists, physicians, nurses, and 22 physical and occupational therapists.

(ii) salaries and benefits of clerical personnel who
 assist professional personnel in supportive services--the
 entire cost if employed full time in the special program; if

-21-

HB 999

the personnel are shared between special and regular
 programs--a portion of the entire cost corresponding to the
 entire working time which each person devotes to the special
 program;

(c) equipment:

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(i) equipment--the actual total cost;

7 (ii) special equipment for district-owned school buses
8 necessary to accommodate special students--the actual total
9 cost;

10 (iii) special equipment for school buses contracted to 11 transport special students--that portion of the contract 12 price attributable to the cost of special equipment or 13 personnel required to accommodate special students--the 14 actual special cost;

15 (iv) repair and maintenance of equipment--the actual 16 total cost;

17 (d)--room--and-board-costs-when-the-special-pupil-has-to 18 attend-a-program-at-such--a--distance--from--his--home--that 19 commuting-is-undesirable-as-determined-by-the-superintendent 20 of-public-instruction.

21 (2) The superintendent of public instruction shall
22 adopt rules in accordance with the policies of the board of
23 public education for:

24 (a) keeping necessary records for supportive and25 administrative personnel and any personnel shared between

-22-

1 special and regular programs;

2 (b) defining the total special program caseload that 3 must be assigned to specific support persons and the kinds 4 of professional specialties to be considered relevant to the 5 program before the district may count an allowable cost 6 under subsection (1)(b) of this section; and

7 (c) defining the kinds or types of equipment whose
8 costs may be counted under subsection (l)(c)(i) of this
9 section.

(3) An annual accounting of all expenditures of school
district general fund money for special education must be
made by the district trustees on forms furnished by the
superintendent of public instruction. The superintendent of
public instruction shall make rules for the accounting.

15 (4) If a board of trustees chooses to exceed the budget
approved by the superintendent of public instruction, costs
in excess of the approved budget may not be reimbursed under
the foundation program for special education.

19 (5) Allowable costs prescribed in this section do not 20 include the costs of the teachers' retirement system, the 21 public employees' retirement system, the federal social 22 security system, or the costs for unemployment compensation 23 insurance.

24 (6) (a) Notwithstanding other provisions of the law,25 the superintendent of public instruction may not approve a

HB 0999/02

foundation program amount for special education that exceeds legislative appropriations; however, any unexpended balance from the first year of a biennial appropriation may be spent in the second year of the biennium in addition to the second year appropriation.

(b) If the total allowable cost of the special 6 education budgets exceeds legislative appropriations 7 available for special education, each district shall receive 8 a pro rata share of the available appropriations based upon 9 items as established by the 10 prioritized budget superintendent of public instruction. The amount of the 11 approved budgets in excess of the available appropriations 12 may not be reimbursed under the foundation program for 13 special education and is the responsibility of the school 14 15 district."

SECTION 8. SECTION 20-9-334, MCA, IS AMENDED TO READ:

"20-9-334. Apportionment of county equalization moneys 17 by county superintendent. The county superintendent shall 18 separately apportion the revenues deposited in the basic 19 county tax account and the revenues deposited in the basic 20 special tax for high schools account to the several 21 county on a monthly basis. The districts of the 22 apportionments shall be known as "county equalization 23 moneys". Before the county superintendent makes the monthly 24 25 apportionments, he shall:

-23-

HB 999

16

-24-

1 (1) deduct from the revenues available in the basic 2 county tax account the amount required for the month to pay 3 the county's obligation for elementary transportation 4 reimbursements and out-of-state tuition obligations; and

5 (2) deduct from the revenues available in the basic 6 special tax for high schools account the amount required for 7 the month to pay the county's obligation for high school 8 out-of-county tuition."

9 NEW SECTION. Section 9. Funding of educational 10 programs at in-state children's psychiatric hospitals and in-state residential treatment programs for eligible 11 children with emotional disturbances. (1) It is the intent 12 13 of the legislature that eligible children in in-state 14 children's psychiatric hospitals and residential treatment 15 facilities be provided with an appropriate educational 16 opportunity in a cost-effective manner.

17 (2) The superintendent of public instruction may
18 contract with an in-state children's psychiatric hospital or
19 residential treatment facility for provision of an
20 educational program for an eligible child in the hospital or
21 treatment facility.

(3) Whenever the superintendent of public instruction
contracts with an in-state children's psychiatric hospital
or residential treatment facility for provision of an
educational program for an eligible child in the children's

psychiatric hospital or residential treatment facility, the
 superintendent of public instruction shall:

3 (a) monitor the provision of an appropriate educational
4 opportunity for the child attending the hospital or
5 residential treatment facility;

6 (b) negotiate the approval of allowable costs under the 7 provisions of 20-7-431 for allowable costs for providing 8 special education, including the costs of retirement 9 benefits, federal social security system contributions, and 10 unemployment compensation insurance; and

11 (c) fund 100% of any approved allowable costs under 12 this section from funds appropriated for this purpose. An 13 appropriation in excess of the allowable costs required 14 under the provisions of this section must revert to the 15 state equalization aid account.

16 (4) A supplemental education fee or tuition may not be
17 charged for an eligible Montana child who receives
18 in-patient treatment in an in-state children's psychiatric
19 hospital or residential treatment facility.

(5) If a children's psychiatric hospital or residential
treatment facility fails to provide an appropriate
educational opportunity for an eligible child at the
children's psychiatric hospital or residential treatment
facility or fails to negotiate a contract under the
provisions of subsection (2), the superintendent of public

-25-

HB 999

-25-

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instruction shall negotiate with the school district in 1 2 which the children's psychiatric hospital or residential 3 treatment facility is located for the supervision and 4 implementation of an appropriate educational program for a 5 child attending the children's psychiatric hospital or residential treatment facility. The amount negotiated with 6 7 the school district must be consistent with allowable costs 8 that may be negotiated under the provisions of subsection 9 (3).

10 (6) Funds provided to a district under this section:
11 (a) must be deposited in the miscellaneous programs
12 fund of the district that provides the education program for
13 an eligible child, regardless of the age or grade placement
14 of the child who is served under a negotiated contract;

15 (b) are not subject to the budget limitations in 16 20-9-315; and

17 (c) may not be included in the foundation program 18 amount of the district.

NEW SECTION. Section 10. Definitions. For the purposes
of [sections 8 and 9], the following definitions apply:

21 (1) (a) "Children's psychiatric hospital" means a 22 freestanding hospital in Montana that:

23 (i) has the primary purpose of providing clinical care
24 for children whose clinical diagnosis and resulting
25 treatment plan require in-house residential psychiatric

-27-

HB 999

1 care; and

2 (ii) is accredited by the joint commission on 3 accreditation of healthcare organizations, the standards of 4 the health care financing administration, or other 5 comparable accreditation.

(b) The term does not include programs for children and
youth that have the treatment of chemical dependency as the
primary reason for treatment.

9 (2) "Eligible child" means a child or youth who is less 10 than 19 years of age and is emotionally disturbed as defined 11 in 53-4-101 and whose emotional problem is so severe that 12 the child or youth has been placed in a children's 13 psychlatric hospital or residential treatment facility for 14 in-patient treatment of emotional problems.

(3) (a) "Residential treatment facility" means 15 facility in the state that provides services for children 16 with emotional disturbances and that is licensed by the 17 state and operated for the primary purpose of providing 18 long-term treatment services for mental illness, in a 19 residential setting, to persons under 21 years of age. 20 (b) The term does not include programs for children and 21 youth who have the treatment of chemical dependency as a 22

23 primary reason for treatment.

24 <u>NEW SECTION. SECTION 11. OUT-OF-STATE TUITION. (1) THE</u> 25 COUNTY SUPERINTENDENT OF SCHOOLS OF THE COUNTY OF THE

-28-

HB 999

HB 999

1 DISTRICT OF RESIDENCE SHALL MAKE PAYMENTS FROM THE COUNTY BASIC TAX FOR ELEMENTARY SCHOOLS FOR CHILDREN WHO ARE PLACED 2 IN FACILITIES OUTSIDE THE STATE OF MONTANA PURSUANT TO 3 20-5-301(3)(E) BUT NOT UNDER THE PROVISIONS OF TITLE 20, 4 CHAPTER 7, PART 4. 5 (2) THE COUNTY SUPERINTENDENT OF SCHOOLS OF THE COUNTY 6 OF RESIDENCE SHALL MAKE PAYMENTS FROM THE COUNTY BASIC 7 SPECIAL TAX FOR HIGH SCHOOLS AS PROVIDED IN 20-9-334 FOR 8 9 CHILDREN WHO ARE PLACED IN FACILITIES OUTSIDE THE STATE OF 10 MONTANA AS A RESULT OF A COURT ORDER OR PLACEMENT BY A STATE 11 AGENCY. THIS PROVISION DOES NOT APPLY TO CHILDREN WITH 12 DISABILITIES THAT ARE DEFINED UNDER THE PROVISIONS OF TITLE 13 20, CHAPTER 7, PART 4.

NEW SECTION. Section 12. Appropriation. There 14 іs 15 appropriated from the general fund to the superintendent of 16 public instruction 9372427888 \$2,471,000 for the biennium ending June 30, 1993, to fund educational programs for 17 18 children with disabilities who are placed in an in-state 19 children's psychiatric hospital or residential treatment **Z**0 facility or-in-an-out-of-state-public-or-private-facility.

21 <u>NEW SECTION.</u> Section 13. Repealer. Section 20-7-423,
22 MCA, is repealed.

23 <u>NEW SECTION.</u> Section 14. Codification instruction.
24 (Sections 8-and-9 9 THROUGH 11) are intended to be codified
25 as an integral part of Title 20, chapter 7, and the

~29-

- 1 provisions of Title 20, chapter 7, apply to [sections 8-and
- 2 9 9 THROUGH 11].
- 3 NEW SECTION. Section 15. Effective date. [This act] is
- 4 effective July 1, 1991.

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-30-

GOVERNOR'S AMENDMENTS TO HOUSE BILL 999 (REFERENCE COPY, AS AMENDED) April 25, 1991

1. Title, line 14. Following: "MCA;" Insert: "PROVIDING A COORDINATION INSTRUCTION;"

2. Page 30, following line 4.

Insert: "<u>NEW SECTION.</u> Section 16. Coordination Instruction. [This Act] is contingent upon the special education and special education contingency general fund appropriations in House Bill 2 being reduced to a total of not greater than \$65,252,293 for fiscal years 1992 and 1993."

> 600 Amend HB 999