

HOUSE BILL NO. 462

INTRODUCED BY PECK, BARDANOUVE, MCCULLOCH, STANG

IN THE HOUSE

JANUARY 30, 1991 INTRODUCED AND REFERRED TO COMMITTEE
ON EDUCATION & CULTURAL RESOURCES.

FIRST READING.

FEBRUARY 19, 1991 COMMITTEE RECOMMEND BILL
DO PASS AS AMENDED. REPORT ADOPTED.

FEBRUARY 20, 1991 PRINTING REPORT.

FEBRUARY 21, 1991 POSTED ON ALTERNATE CONSENT CALENDAR.

FEBRUARY 23, 1991 THIRD READING, PASSED.
AYES, 95; NOES, 3.

TRANSMITTED TO SENATE.

IN THE SENATE

FEBRUARY 25, 1991 INTRODUCED AND REFERRED TO COMMITTEE
ON EDUCATION & CULTURAL RESOURCES.

FIRST READING.

MARCH 16, 1991 COMMITTEE RECOMMEND BILL BE
CONCURRED IN. REPORT ADOPTED.

MARCH 18, 1991 SECOND READING, CONCURRED IN.

MARCH 19, 1991 THIRD READING, CONCURRED IN.
AYES, 48; NOES, 0.

RETURNED TO HOUSE.

IN THE HOUSE

MARCH 20, 1991 RECEIVED FROM SENATE.

SENT TO ENROLLING.

REPORTED CORRECTLY ENROLLED.

1 *HOUSE* BILL NO. *462*
 2 INTRODUCED BY *Rep. Barbara McClellan King*
 3

4 A BILL FOR AN ACT ENTITLED: "AN ACT TO REVISE THE METHOD OF
 5 CALCULATING THE AVERAGE NUMBER BELONGING OF CERTAIN SCHOOL
 6 DISTRICTS FOR SCHOOL FUNDING PURPOSES; AMENDING SECTION
 7 20-9-311, MCA; AND PROVIDING AN IMMEDIATE EFFECTIVE DATE AND
 8 AN APPLICABILITY DATE."

9
 10 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

11 **Section 1.** Section 20-9-311, MCA, is amended to read:

12 "20-9-311. Calculation of average number belonging
 13 (ANB). (1) Average number belonging must be computed by
 14 determining the total of the aggregate days of attendance by
 15 regularly enrolled, full-time pupils during the second
 16 semester of the preceding school fiscal year and the first
 17 semester of the current school fiscal year plus the
 18 aggregate days of absence by regularly enrolled, full-time
 19 pupils during the second semester of the preceding school
 20 fiscal year and the first semester of the current school
 21 fiscal year and by dividing the total by 180. However, when
 22 a school district has approval to operate less than 180
 23 school days under 20-9-804, the total must be calculated in
 24 accordance with the provisions of 20-9-805. For the purpose
 25 of calculating ANB under this section, the days of

1 attendance for a regularly enrolled pupil may not exceed 180
 2 pupil-instruction days and 7 pupil-instruction-related days.
 3 Attendance for a part of a morning session or a part of an
 4 afternoon session by a pupil must be counted as attendance
 5 for one-half day. In calculating the ANB for pupils enrolled
 6 in a program established under 20-7-117(1), attendance at or
 7 absence from a regular session of the program for at least 2
 8 hours of either a morning or an afternoon session will be
 9 counted as one-half day attended or absent as the case may
 10 be. If a variance has been granted as provided in 20-1-302,
 11 ANB will be computed in a manner prescribed by the
 12 superintendent of public instruction, but in no case may the
 13 ANB exceed one-half for each kindergarten pupil. When any
 14 pupil has been absent, with or without excuse, for more than
 15 10 consecutive school days, including
 16 pupil-instruction-related days, his absence after the 10th
 17 day of absence may not be included in the aggregate days of
 18 absence and his enrollment in the school may not be
 19 considered in the calculation of the average number
 20 belonging until he resumes attendance at school.

21 (2) If a student spends less than half his time in the
 22 regular program and the balance of his time in school in the
 23 special education program, he is considered a full-time
 24 special pupil but is not considered regularly enrolled for
 25 ANB purposes. If a student spends half or more of his time



1 in school in the regular program and the balance of his time
2 in the special education program, he is considered regularly
3 enrolled for ANB purposes.

4 (3) The average number belonging of the regularly
5 enrolled, full-time pupils for the public schools of a
6 district must be based on the aggregate of all the regularly
7 enrolled, full-time pupils attending the schools of the
8 district, except that when:

9 (a) (i) a school of the district is located more than 3
10 miles beyond the incorporated limits of a city or town or
11 located in the district and 3 miles from another any other
12 school of the district, all of the regularly enrolled,
13 full-time pupils of the school must be calculated
14 individually separately for ANB purposes; or

15 (ii) a school of the district is located more than 3
16 miles from any other school of the district and no
17 incorporated territory is involved in the district, all of
18 the regularly enrolled, full-time pupils of the school must
19 be calculated separately for ANB purposes;

20 (b) a junior high school has been approved and
21 accredited as a junior high school, all of the regularly
22 enrolled, full-time pupils of the junior high school must be
23 considered as high school district pupils for ANB purposes;

24 (c) a middle school has been approved and accredited,
25 all pupils below the 7th grade must be considered elementary

1 school pupils for ANB purposes and the 7th and 8th grade
2 pupils must be considered high school pupils for ANB
3 purposes; or

4 (d) a school has not been accredited by the board of
5 public education, the regularly enrolled, full-time pupils
6 attending the nonaccredited school are not eligible for
7 average number belonging calculation purposes, nor will an
8 average number belonging for the nonaccredited school be
9 used in determining the foundation program for the district.

10 (4) When 11th or 12th grade students are regularly
11 enrolled on a part-time basis, high schools may calculate
12 the ANB to include an "equivalent ANB" for those students.
13 The method for calculating an equivalent ANB must be
14 determined in a manner prescribed by the superintendent of
15 public instruction."

16 NEW SECTION. Section 2. Effective date. [This act] is
17 effective on passage and approval.

18 NEW SECTION. Section 3. Applicability. [This act]
19 applies to the calculation of average number belonging for
20 school fiscal year 1992.

-End-

STATE OF MONTANA - FISCAL NOTE

Form BD-15

In compliance with a written request, there is hereby submitted a Fiscal Note for HB0462, as introduced.

DESCRIPTION OF PROPOSED LEGISLATION:

An act to revise the method of calculating the average number belonging of certain school districts for school funding purposes.

ASSUMPTIONS:

1. School foundation schedules remain at the FY 1991 level.
2. Executive Budget estimates of school foundation revenues and expenditures are used for purposes of comparison.

FISCAL IMPACT:

Office of Public Instruction

Expenditures:


	FY '92			FY '93		
	<u>Current Law</u>	<u>Proposed Law</u>	<u>Difference</u>	<u>Current Law</u>	<u>Proposed Law</u>	<u>Difference</u>
School Equalization - Foundation	348,547,000	346,307,000	(2,240,000)	347,225,000	344,985,000	(2,240,000)
- Permissive GTB	31,650,000	31,390,000	(260,000)	32,500,000	32,240,000	(260,000)
- Retirement GTB	13,600,000	13,600,000	0	13,600,000	13,600,000	0
Total	393,797,000	391,297,000	(2,500,000)	393,325,000	390,825,000	(2,500,000)


Funding:

General Fund	104,718,000	102,218,000	(2,500,000)	124,454,000	121,954,000	(2,500,000)
School Equalization (02)	289,078,000	289,078,000	0	268,871,000	268,871,000	0

EFFECT ON COUNTY OR OTHER LOCAL REVENUES OR EXPENDITURES:

The decrease in foundation and GTB aid will require the affected districts to increase permissive or voted levies or reduce expenditures.


 _____ 2-5-91
 ROD SUNDSTED, BUDGET DIRECTOR DATE
 Office of Budget and Program Planning


 _____ 2/6/91
 RAY PECK, PRIMARY SPONSOR DATE

Fiscal Note for HB0462, as introduced

HB 462

STATE OF MONTANA - FISCAL NOTE

Form BD-15

In compliance with a written request, there is hereby submitted a Fiscal Note for HB0462, third reading.

DESCRIPTION OF PROPOSED LEGISLATION:

An act to revise and phase in the method of calculating the average number belonging of certain school districts for school funding purposes.

ASSUMPTIONS:

1. School foundation schedules remain at the FY91 level.
2. Executive Budget estimates of school foundation revenues and expenditures are used for purposes of comparison.
3. The phase-in found in section 3 of the bill will reduce payments to the affected schools by 20 percent in FY92 and 40 percent in FY93 of the difference between foundation payments calculated under current law and those calculated under this act.

FISCAL IMPACT:


Office of Public Instruction


Expenditures:

	FY '92			FY '93		
	<u>Current Law</u>	<u>Proposed Law</u>	<u>Difference</u>	<u>Current Law</u>	<u>Proposed Law</u>	<u>Difference</u>
School Equalization - Foundation	348,547,000	348,099,000	(448,000)	347,225,000	346,329,000	(896,000)
- Permissive GTB	31,650,000	31,598,000	(52,000)	32,500,000	32,396,000	(104,000)
- Retirement GTB	<u>13,600,000</u>	<u>13,600,000</u>	<u>0</u>	<u>13,600,000</u>	<u>13,600,000</u>	<u>0</u>
Total	393,797,000	393,297,000	(500,000)	393,325,000	392,325,000	(1,000,000)
<u>Funding:</u>						
General Fund	104,718,000	104,218,000	(500,000)	124,454,000	123,454,000	(1,000,000)
School Equalization (02)	289,078,000	289,078,000	0	268,871,000	268,871,000	0
Impact to General Fund			500,000			1,000,000

EFFECT ON COUNTY OR OTHER LOCAL REVENUES OR EXPENDITURES:

The decrease in foundation and GTB aid will require the affected districts to increase permissive or voted levies or reduce expenditures.

 3-8-91
 ROD SUNDSTED, BUDGET DIRECTOR DATE
 Office of Budget and Program Planning

 3/8/91
 RAY PECK, PRIMARY SPONSOR DATE
 Fiscal Note for HB0462, third reading HB 462

APPROVED BY COMM. ON EDUCATION AND CULTURAL RESOURCES

1 HOUSE BILL NO. 462
 2 INTRODUCED BY PECK, BARDANOUE, MCCULLOCH, STANG
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 5 IN THE METHOD OF CALCULATING THE AVERAGE NUMBER BELONGING OF
 6 CERTAIN SCHOOL DISTRICTS FOR SCHOOL FUNDING PURPOSES;
 7 AMENDING SECTION 20-9-311, MCA; AND PROVIDING AN IMMEDIATE
 8 EFFECTIVE DATE AND AN APPLICABILITY DATE DATES."

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 10 STATEMENT OF INTENT
 11 A STATEMENT OF INTENT IS NECESSARY FOR THIS BILL TO
 12 CLARIFY THAT THE SUPERINTENDENT OF PUBLIC INSTRUCTION SHALL
 13 PROMULGATE RULES THAT PRESCRIBE PROCEDURES FOR THE
 14 AGGREGATION OF THE AVERAGE NUMBER BELONGING OF PUPILS IN
 15 SCHOOL DISTRICTS FOR FOUNDATION PROGRAM PURPOSES. THE
 16 AUTHORITY FOR RULEMAKING TO SECURE COMPLIANCE WITH SCHOOL
 17 BUDGETING LAWS IS GRANTED THE SUPERINTENDENT OF PUBLIC
 18 INSTRUCTION IN 20-9-102 AND 20-9-201. THE RULES MUST ADDRESS
 19 THE VARIOUS CIRCUMSTANCES CONCERNING LOCATION OF SCHOOL
 20 DISTRICTS AND THE SCHOOLS WITHIN THOSE DISTRICTS.

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22 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

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 25 (ANB). (1) Average number belonging must be computed by

1 determining the total of the aggregate days of attendance by
 2 regularly enrolled, full-time pupils during the second
 3 semester of the preceding school fiscal year and the first
 4 semester of the current school fiscal year plus the
 5 aggregate days of absence by regularly enrolled, full-time
 6 pupils during the second semester of the preceding school
 7 fiscal year and the first semester of the current school
 8 fiscal year and by dividing the total by 180. However, when
 9 a school district has approval to operate less than 180
 10 school days under 20-9-804, the total must be calculated in
 11 accordance with the provisions of 20-9-805. For the purpose
 12 of calculating ANB under this section, the days of
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 20 hours of either a morning or an afternoon session will be
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 23 ANB will be computed in a manner prescribed by the
 24 superintendent of public instruction, but in no case may the
 25 ANB exceed one-half for each kindergarten pupil. When any

SECOND READING



1 pupil has been absent, with or without excuse, for more than
 2 10 consecutive school days, including
 3 pupil-instruction-related days, his absence after the 10th
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 5 absence and his enrollment in the school may not be
 6 considered in the calculation of the average number
 7 belonging until he resumes attendance at school.

8 (2) If a student spends less than half his time in the
 9 regular program and the balance of his time in school in the
 10 special education program, he is considered a full-time
 11 special pupil but is not considered regularly enrolled for
 12 ANB purposes. If a student spends half or more of his time
 13 in school in the regular program and the balance of his time
 14 in the special education program, he is considered regularly
 15 enrolled for ANB purposes.

16 (3) The average number belonging of the regularly
 17 enrolled, full-time pupils for the public schools of a
 18 district must be based on the aggregate of all the regularly
 19 enrolled, full-time pupils attending the schools of the
 20 district, except that when:

21 (a) (i) a school of the district is located more than 3
 22 miles beyond the incorporated limits of a city or town or
 23 located in the district and 3 miles from another any other
 24 school of the district, all of the regularly enrolled,
 25 full-time pupils of the school must be calculated

1 individually separately for ANB purposes; or
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 4 incorporated territory is involved in the district, all of
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 8 accredited as a junior high school, all of the regularly
 9 enrolled, full-time pupils of the junior high school must be
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 12 all pupils below the 7th grade must be considered elementary
 13 school pupils for ANB purposes and the 7th and 8th grade
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1 determined in a manner prescribed by the superintendent of
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3 NEW SECTION. Section 2. Effective date. [This act] is
 4 effective on passage and approval.

5 NEW SECTION. Section 3. Applicability. [This act]
 6 ~~applies--to--the--calculation--of--average--number--belonging--for~~
 7 ~~school--fiscal--year--1992.~~ IS APPLICABLE DURING SCHOOL FISCAL
 8 YEARS 1992 THROUGH 1996 IN THE FOLLOWING MANNER:

9 (1) ONE-FIFTH OF THE REDUCTION IN THE FOUNDATION
 10 PROGRAM SCHEDULE AMOUNT RESULTING FROM THE AGGREGATION OF
 11 ANB REQUIRED BY [THIS ACT] AND AS CALCULATED UNDER THE
 12 PROVISIONS OF 20-9-311(1), APPLIES IN BUDGETING FOR SCHOOL
 13 FISCAL YEAR 1992;

14 (2) TWO-FIFTHS OF THE REDUCTION IN THE FOUNDATION
 15 PROGRAM SCHEDULE AMOUNT RESULTING FROM THE AGGREGATION OF
 16 ANB REQUIRED BY [THIS ACT] AND AS CALCULATED UNDER THE
 17 PROVISIONS OF 20-9-311(1), APPLIES IN BUDGETING FOR SCHOOL
 18 FISCAL YEAR 1993;

19 (3) THREE-FIFTHS OF THE REDUCTION IN THE FOUNDATION
 20 PROGRAM SCHEDULE AMOUNT RESULTING FROM THE AGGREGATION OF
 21 ANB REQUIRED BY [THIS ACT] AND AS CALCULATED UNDER THE
 22 PROVISIONS OF 20-9-311(1), APPLIES IN BUDGETING FOR SCHOOL
 23 FISCAL YEAR 1994;

24 (4) FOUR-FIFTHS OF THE REDUCTION IN THE FOUNDATION
 25 PROGRAM SCHEDULE AMOUNT RESULTING FROM THE AGGREGATION OF

1 ANB REQUIRED BY [THIS ACT] AND AS CALCULATED UNDER THE
 2 PROVISIONS OF 20-9-311(1), APPLIES IN BUDGETING FOR SCHOOL
 3 FISCAL YEAR 1995;

4 (5) 100% OF THE REDUCTION IN THE FOUNDATION PROGRAM
 5 SCHEDULE AMOUNT RESULTING FROM THE AGGREGATION OF ANB
 6 REQUIRED BY [THIS ACT] AND AS CALCULATED UNDER THE
 7 PROVISIONS OF 20-9-311(1), APPLIES IN BUDGETING FOR SCHOOL
 8 FISCAL YEAR 1996.

-End-

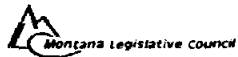
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 9 a school district has approval to operate less than 180
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THIRD READING



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2 public instruction."

3 NEW SECTION. Section 2. Effective date. [This act] is
4 effective on passage and approval.

5 NEW SECTION. Section 3. Applicability. [This act]
6 ~~applies--to--the--calculation--of--average--number--belonging--for~~
7 ~~school--fiscal--year--1992-~~ IS APPLICABLE DURING SCHOOL FISCAL
8 YEARS 1992 THROUGH 1996 IN THE FOLLOWING MANNER:

9 (1) ONE-FIFTH OF THE REDUCTION IN THE FOUNDATION
10 PROGRAM SCHEDULE AMOUNT RESULTING FROM THE AGGREGATION OF
11 ANB REQUIRED BY [THIS ACT] AND AS CALCULATED UNDER THE
12 PROVISIONS OF 20-9-311(1), APPLIES IN BUDGETING FOR SCHOOL
13 FISCAL YEAR 1992;

14 (2) TWO-FIFTHS OF THE REDUCTION IN THE FOUNDATION
15 PROGRAM SCHEDULE AMOUNT RESULTING FROM THE AGGREGATION OF
16 ANB REQUIRED BY [THIS ACT] AND AS CALCULATED UNDER THE
17 PROVISIONS OF 20-9-311(1), APPLIES IN BUDGETING FOR SCHOOL
18 FISCAL YEAR 1993;

19 (3) THREE-FIFTHS OF THE REDUCTION IN THE FOUNDATION
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23 FISCAL YEAR 1994;

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1 ANB REQUIRED BY [THIS ACT] AND AS CALCULATED UNDER THE
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3 FISCAL YEAR 1995;

4 (5) 100% OF THE REDUCTION IN THE FOUNDATION PROGRAM
5 SCHEDULE AMOUNT RESULTING FROM THE AGGREGATION OF ANB
6 REQUIRED BY [THIS ACT] AND AS CALCULATED UNDER THE
7 PROVISIONS OF 20-9-311(1), APPLIES IN BUDGETING FOR SCHOOL
8 FISCAL YEAR 1996.

-End-

HOUSE BILL NO. 462

INTRODUCED BY PECK, BARDANOUE, MCCULLOCH, STANG

A BILL FOR AN ACT ENTITLED: "AN ACT TO REVISE AND TO PHASE IN THE METHOD OF CALCULATING THE AVERAGE NUMBER BELONGING OF CERTAIN SCHOOL DISTRICTS FOR SCHOOL FUNDING PURPOSES; AMENDING SECTION 20-9-311, MCA; AND PROVIDING AN IMMEDIATE EFFECTIVE DATE AND AN APPLICABILITY DATE DATES."

STATEMENT OF INTENT

A STATEMENT OF INTENT IS NECESSARY FOR THIS BILL TO CLARIFY THAT THE SUPERINTENDENT OF PUBLIC INSTRUCTION SHALL PROMULGATE RULES THAT PRESCRIBE PROCEDURES FOR THE AGGREGATION OF THE AVERAGE NUMBER BELONGING OF PUPILS IN SCHOOL DISTRICTS FOR FOUNDATION PROGRAM PURPOSES. THE AUTHORITY FOR RULEMAKING TO SECURE COMPLIANCE WITH SCHOOL BUDGETING LAWS IS GRANTED THE SUPERINTENDENT OF PUBLIC INSTRUCTION IN 20-9-102 AND 20-9-201. THE RULES MUST ADDRESS THE VARIOUS CIRCUMSTANCES CONCERNING LOCATION OF SCHOOL DISTRICTS AND THE SCHOOLS WITHIN THOSE DISTRICTS.

BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF MONTANA:

Section 1. Section 20-9-311, MCA, is amended to read:

"20-9-311. Calculation of average number belonging (ANB). (1) Average number belonging must be computed by

determining the total of the aggregate days of attendance by regularly enrolled, full-time pupils during the second semester of the preceding school fiscal year and the first semester of the current school fiscal year plus the aggregate days of absence by regularly enrolled, full-time pupils during the second semester of the preceding school fiscal year and the first semester of the current school fiscal year and by dividing the total by 180. However, when a school district has approval to operate less than 180 school days under 20-9-804, the total must be calculated in accordance with the provisions of 20-9-805. For the purpose of calculating ANB under this section, the days of attendance for a regularly enrolled pupil may not exceed 180 pupil-instruction days and 7 pupil-instruction-related days. Attendance for a part of a morning session or a part of an afternoon session by a pupil must be counted as attendance for one-half day. In calculating the ANB for pupils enrolled in a program established under 20-7-117(1), attendance at or absence from a regular session of the program for at least 2 hours of either a morning or an afternoon session will be counted as one-half day attended or absent as the case may be. If a variance has been granted as provided in 20-1-302, ANB will be computed in a manner prescribed by the superintendent of public instruction, but in no case may the ANB exceed one-half for each kindergarten pupil. When any

REFERENCE BILL



1 pupil has been absent, with or without excuse, for more than
 2 10 consecutive school days, including
 3 pupil-instruction-related days, his absence after the 10th
 4 day of absence may not be included in the aggregate days of
 5 absence and his enrollment in the school may not be
 6 considered in the calculation of the average number
 7 belonging until he resumes attendance at school.

8 (2) If a student spends less than half his time in the
 9 regular program and the balance of his time in school in the
 10 special education program, he is considered a full-time
 11 special pupil but is not considered regularly enrolled for
 12 ANB purposes. If a student spends half or more of his time
 13 in school in the regular program and the balance of his time
 14 in the special education program, he is considered regularly
 15 enrolled for ANB purposes.

16 (3) The average number belonging of the regularly
 17 enrolled, full-time pupils for the public schools of a
 18 district must be based on the aggregate of all the regularly
 19 enrolled, full-time pupils attending the schools of the
 20 district, except that when:

21 (a) (i) a school of the district is located more than 3
 22 miles beyond the incorporated limits of a city or town or
 23 located in the district and 3 miles from another any other
 24 school of the district, all of the regularly enrolled,
 25 full-time pupils of the school must be calculated

1 ~~individually~~ separately for ANB purposes; or
 2 (ii) a school of the district is located more than 3
 3 miles from any other school of the district and no
 4 incorporated territory is involved in the district, all of
 5 the regularly enrolled, full-time pupils of the school must
 6 be calculated separately for ANB purposes;

7 (b) a junior high school has been approved and
 8 accredited as a junior high school, all of the regularly
 9 enrolled, full-time pupils of the junior high school must be
 10 considered as high school district pupils for ANB purposes;

11 (c) a middle school has been approved and accredited,
 12 all pupils below the 7th grade must be considered elementary
 13 school pupils for ANB purposes and the 7th and 8th grade
 14 pupils must be considered high school pupils for ANB
 15 purposes; or

16 (d) a school has not been accredited by the board of
 17 public education, the regularly enrolled, full-time pupils
 18 attending the nonaccredited school are not eligible for
 19 average number belonging calculation purposes, nor will an
 20 average number belonging for the nonaccredited school be
 21 used in determining the foundation program for the district.

22 (4) When 11th or 12th grade students are regularly
 23 enrolled on a part-time basis, high schools may calculate
 24 the ANB to include an "equivalent ANB" for those students.
 25 The method for calculating an equivalent ANB must be

1 determined in a manner prescribed by the superintendent of
2 public instruction."

3 NEW SECTION. Section 2. Effective date. [This act] is
4 effective on passage and approval.

5 NEW SECTION. Section 3. Applicability. [This act]
6 ~~applies to the calculation of average number belonging for~~
7 ~~school fiscal year 1992.~~ IS APPLICABLE DURING SCHOOL FISCAL
8 YEARS 1992 THROUGH 1996 IN THE FOLLOWING MANNER:

9 (1) ONE-FIFTH OF THE REDUCTION IN THE FOUNDATION
10 PROGRAM SCHEDULE AMOUNT RESULTING FROM THE AGGREGATION OF
11 ANB REQUIRED BY [THIS ACT] AND AS CALCULATED UNDER THE
12 PROVISIONS OF 20-9-311(1), APPLIES IN BUDGETING FOR SCHOOL
13 FISCAL YEAR 1992;

14 (2) TWO-FIFTHS OF THE REDUCTION IN THE FOUNDATION
15 PROGRAM SCHEDULE AMOUNT RESULTING FROM THE AGGREGATION OF
16 ANB REQUIRED BY [THIS ACT] AND AS CALCULATED UNDER THE
17 PROVISIONS OF 20-9-311(1), APPLIES IN BUDGETING FOR SCHOOL
18 FISCAL YEAR 1993;

19 (3) THREE-FIFTHS OF THE REDUCTION IN THE FOUNDATION
20 PROGRAM SCHEDULE AMOUNT RESULTING FROM THE AGGREGATION OF
21 ANB REQUIRED BY [THIS ACT] AND AS CALCULATED UNDER THE
22 PROVISIONS OF 20-9-311(1), APPLIES IN BUDGETING FOR SCHOOL
23 FISCAL YEAR 1994;

24 (4) FOUR-FIFTHS OF THE REDUCTION IN THE FOUNDATION
25 PROGRAM SCHEDULE AMOUNT RESULTING FROM THE AGGREGATION OF

1 ANB REQUIRED BY [THIS ACT] AND AS CALCULATED UNDER THE
2 PROVISIONS OF 20-9-311(1), APPLIES IN BUDGETING FOR SCHOOL
3 FISCAL YEAR 1995;

4 (5) 100% OF THE REDUCTION IN THE FOUNDATION PROGRAM
5 SCHEDULE AMOUNT RESULTING FROM THE AGGREGATION OF ANB
6 REQUIRED BY [THIS ACT] AND AS CALCULATED UNDER THE
7 PROVISIONS OF 20-9-311(1), APPLIES IN BUDGETING FOR SCHOOL
8 FISCAL YEAR 1996.

-End-